Entry 1 School Information and Cover Page (New schools that were not open for instruction for the 2018-19 school year are not required to complete or submit an annual report this year).

Created: 07/17/2019 • Last updated: 07/22/2019

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2019)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME (Select name from the drop down menu)	JOHN V LINDSAY WILDCAT ACADEMY CHARTER SCHOOL
a1. Popular School Name (Optional)	(No response)
b. CHARTER AUTHORIZER (As of June 30th, 2019) Please select the correct authorizer as of June 30, 2019 or you may not be assigned the correct tasks.	NYCDOE Authorized Charter School
c. DISTRICT / CSD OF LOCATION	NYC CSD 2
d. DATE OF INITIAL CHARTER	09/2000
e. DATE FIRST OPENED FOR INSTRUCTION	09/1993

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The mission of the John V. Lindsay Wildcat Academy Charter School is to create and maintain a community of learners that strives for individual excellence, success and high personal values. Wildcat, as a Transfer High School, will effectively serve the educational needs of over aged, under credited students 15 to 21 years of age in grades 9 12 who are at risk of personal failure due to poor attendance, disruptive behavior, criminal activity and poor academic achievement. Students in grades 9 12 will be served in ungraded classrooms by a staff that is dedicated to continuous professional growth. The staff will maintain high expectations for all students, will foster an educational environment that celebrates the richness and diversity of the human experience and will demonstrate a commitment to meeting the diverse needs of their students through the use of innovative instructional techniques and approaches. The Wildcat Academy staff will work collaboratively with colleagues, students, parents, and the community, to support student achievement.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	Standards Based Curriculum: Each core subject offered by John V. Lindsay Wildcat Academy Charter School (Wildcat Academy) has an approved curriculum that is aligned to state learning standards and performance indicators. All of Wildcat Academy's core curricula are based on NYS curriculum guidelines as well as core curricula and core curricula guidelines produced by NYC DOE and NYSED. Wildcat Academy core curricula are reviewed annually and adjustments are made as required.
Variable 2	Internship Program: All students participate in an internship program that allows students to be active and work cooperatively while learning employment skills. Aside from the socialization aspect of internships, students are taught skills with future jobs in mind. Vocational education classes such as horticulture, construction, culinary arts, and graphic arts reinforce practical experience in various businesses and schools throughout the city.

Variable 3	Targeted Instruction: Based on students' Individualized Education Programs (IEPs), test scores and classroom data, struggling students receive targeted instruction and service from the school's academic support staff. These services are integrated with and complement the school's mental health and counseling services.
Variable 4	Mental Health and Counseling Services: Staff psychologist and social workers are available to all students. Services include individual/group therapy for students; staff consultation and employee assistance; parent counseling; as well as liaison and referral to outside agencies providing psychological and social services. These services are integrated with and complement the school's targeted academic instruction.
Variable 5	Excellent Teaching and Teacher Support: Wildcat Academy teachers are highly qualified and experienced. Wildcat Academy has in place a robust staff development plan, which includes teacher driven development as well as the support of outside consultants.
Variable 6	Sports, Physical Education, and Fitness: Wildcat Academy offers PSAL Girls and Boys Basketball and co ed Softball in addition to physical education classes. Additionally, students participate in the Presidential Youth Fitness Program.
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

Need additional space for variables	No
h. SCHOOL WEB ADDRESS (URL)	www.jvlwildcat.org
i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2018-19 SCHOOL YEAR (exclude Pre-K program enrollment)	515

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2019 (exclude Pre-K program enrollment) 472

k. GRADES SERVED IN SCHOOL YEAR 2018-19 (does not include Pre-K program students)

Check all that apply

Grades Served	9, 10, 11, 12

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? No

FACILITIES INFORMATION

m. FACILITIES

Does the school maintain or operate multiple sites?

	Yes, 2 sites

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide the following information for site 1.

	Physical Address	Phone Number	District/CSD	Grades Served at Site (K 5, 6 9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	17 Battery Place 1st Floor	212 209 6006	NYC CSD 2	11 12	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Ronald Tabano	[redacted]		
Operational Leader	Cecilia Sakosky			
Compliance Contact	Christopher Kim			
Complaint Contact	Ronald Tabano			
DASA Coordinator	Alex Martinez			
Phone Contact for After Hours Emergencies	Ronald Tabano			

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Site 1 Certificate of Occupancy (COO)

https://nysed_cso_reports.fluidreview.com/resp/109662918/yFPTXS6fVy/

Site 1 Fire Inspection Report

https://nysed_cso_reports.fluidreview.com/resp/109662918/nBJtmqxAKU/

School Site 2

m2. SCHOOL SITES

Please provide the following information for site 2.

	Physical Address	Phone Number	District/CSD	Grades Served at Site (K 5, 6 9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	1239 Lafayette Ave. Bronx, NY 10474	212 209 6119	NYC CSD 7	9 10	No

m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Ronald Tabano	[redacted]		
Operational Leader	Cecilia Sakosky			
Compliance Contact	Christopher Kim			
Complaint Contact	Hanifah Mitchell			
DASA Coordinator	Alex Martinez			
Phone Contact for After Hours Emergencies	Hanifah Mitchell			

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m2d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Site 2 Certificate of Occupancy (COO)

https://nysed_cso_reports.fluidreview.com/resp/109662918/s65IeHxlLr/

Site 2 Fire Inspection Report

https://nysed_cso_reports.fluidreview.com/resp/109662918/bZoeZBX06f/

CHARTER REVISIONS DURING THE 2018-19 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2018-19 school year? (Please include approved or pending material and non-material charter revisions).	No

ATTESTATION

o. Individual Primarily Responsible for Submitting the Annual Report.

Name	Christopher Kim
Position	Director of Compliance & Accountability
Phone/Extension	[redacted]
Email	

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees

Date 2019/07/22

Thank you.

Entry 2 NYS School Report Card Link

Last updated: 07/17/2019

1. CHARTER AUTHORIZER (As of June 30th, 2019) (For technical reasons, please re select authorizer name from the drop down menu).	NYCDOE Authorized Charter School
2. NEW YORK STATE REPORT CARD **Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).** **(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)**	https://data.nysed.gov/essa.php?instid=800000047608&year=2018&createreport=1&allchecked=1&OverallStatus=1&section_1003=1&HSindicators=1&HScomposite=1&HSgradrate=1&HScompgrowth=1&HSelp=1&HSprogress=1&HSchronic=1&HScccr=1&HSpart=1&staffqual=1&expend=1&regents=1&cohort=1&nyseslat=1&feddata=1

Entry 3 Progress Toward Goals

Created: 10/31/2019 • Last updated: 11/01/2019

PROGRESS TOWARD CHARTER GOALS

Board of Regents authorized and NYCDOE authorized charter schools only. Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals by November 1st.

1. ACADEMIC STUDENT PERFORMANCE GOALS

If performance data is not available by August 1st, please state this in the last column and update by November 1st.

2018-19 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal Met or Not Met	Indicate if data is not available. If/when available, Describe Efforts School Will Take If Goal Is Not Met
Academic Goal 1	Regents Goal 1: Each year at least 75 percent of students in the high school accountability cohort passing the English Regents exam will have a score of 65 or above by the end of their sixth year.	NYSED English Regents pass rate on the NYC DOE ATS	Met	Total: 58 57 or 98.3% scored 65 or higher
Academic Goal 2	Each year at least 75 percent of students in the high school accountability cohort passing the Math Regents exam will have a score of 65 or above by the end of their sixth year.	NYSED Algebra Regents pass rate on the NYC DOE ATS	Met	Total: 33 31 or 93.9% scored 65 or higher
Academic Goal 3	Each year at least 75 percent of students in the high school accountability cohort passing the Science Regents exam will	NYSED Science Regents pass rate on the NYC DOE ATS	Met	Total: 33 32 or 97% scored 65

	have a score of 65 or above by the end of their sixth year.			or higher
Academic Goal 4	Each year at least 75 percent of students in the high school accountability cohort passing the Global History Regents exam will have a score of 65 or above by the end of their sixth year.	NYSED Global History Regents pass rate on the NYC DOE ATS	Met	Total: 46 44 or 95.7% scored 65 or higher
Academic Goal 5	Each year at least 75 percent of students in the high school accountability cohort passing the US History Regents exam will have a score of 65 or above by the end of their sixth year.	NYSED US History Regents pass rate on the NYC DOE ATS	Met	Total: 52 50 or 96.2% scored 65 or higher
Academic Goal 6	Each year our NYS English Regents pass rates will exceed Citywide rates.	This data is no longer tracked in the school quality snapshot report		Unable to determine at this time
Academic Goal 7	Each year our NYS Algebra Common Core Regents pass rates will exceed Citywide rates.	This data is no longer tracked in the school quality snapshot report		Unable to determine at this time
Academic Goal 8	Each year our NYS Global History Regents pass rates will exceed Citywide rates.	This data is no longer tracked in the school quality snapshot report		Unable to determine at this time
Academic Goal 9	Each year our NYS US History Regents pass rates will exceed Citywide rates.	This data is no longer tracked in the school quality snapshot report		Unable to determine at this time
Academic Goal 10	Each year our NYS US Living Environment Regents pass rates will exceed Citywide	This data is no longer tracked in the school quality snapshot report		Unable to determine at this time

	rates.			

2. Do have more academic goals to add? Yes

2018-19 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 11	For each year of the next charter term, the school will perform at the 60th percentile or above compared with its peer school averages for its 6 year graduation rate.	This data is no longer tracked in the school quality snapshot report		Unable to determine at this time
Academic Goal 12	For each year of the next charter term, the school will show progress towards having 75% of students enrolled in each grade 9 10 accumulate 7 or more credits towards graduation and 75% of students enrolled in each grade 10 11 accumulate 10 or more credits towards graduation.	Wildcat database	Met	
Academic Goal 13	Each year, at least 80% of students will have participated in at least one internship.	Wildcat database 90% of students have participated in at least one internship	Met	
Academic Goal 14	Each year, 95% of graduates will be enrolled in a two or four year college or technical/trade school, have joined the US military or have entered the	Wildcat database	Met	

	workforce by the September following their graduation.			
Academic Goal 15	Student Engagement: Attendance Rate Each year, the school will have an average daily student attendance rate of at least 75% across both campuses for both the academic and internship weeks	Wildcat database An average of each student's number of days present/# of days on roster Bronx: Internship= 56.7% School= 58.1% Manhattan: Internship=73.7% School= 72.8%	Not Met	Our leaders have implemented plans to grow the attendance rate through focused intervention especially for our 9th and 10th grade students.
Academic Goal 16				
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add? No

4. ORGANIZATIONAL GOALS

2018-19 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal Met or Not Met	If Not Met, Describe Efforts School Will Take
	Staff Retention:			

Org Goal 1	Each year, 90 percent of all instructional staff employed during the prior school year will return and/or be asked to return the following school year.	Wildcat database	Met	
Org Goal 2	Parent Satisfaction: In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of parents that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more parents participate in the survey.	NYC DOE Survey	Met	
Org Goal 3	Staff Satisfaction: In each year of the charter term, staff will express satisfaction with the school's program, based on NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of staff that agree or strongly agree that	NYC DOE Survey	Met	

	meets or exceeds city wide averages. The school will only have met this goal if 50% or more staff participate in the survey.			
Org Goal 4	Student Satisfaction: In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of students that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more students participate in the survey.	NYC DOE Survey	Met	
Org Goal 5	Governance and Management: Each year, at least 95% of the members of the Board of Trustees will be active members of a subcommittee of the Board.	Wildcat database	Met	
Org Goal 6				
Org Goal 7				
Org Goal 8				

Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add? No

6. FINANCIAL GOALS

2018-19 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Each year, the school will meet the standards for Short Term Financial Viability and Long Term Financial Sustainability delineated in the NYCDOE Chancellor Authorized Charter Schools Accountability Handbook	Submitted with report. Audited budget will be uploaded before the due date when audit is complete	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add? (No response)

2018-19 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 4 Expenditures per Child

Last updated: 07/17/2019

JOHN V LINDSAY WILDCAT ACADEMY CHARTER SCHOOLSection Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2018-19 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html

Line 1: Total Expenditures	9387346
Line 2: Year End FTE student enrollment	460
Line 3: Divide Line 1 by Line 2	20407

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2018 19 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	874325
Line 2: Management and General Cost (Column)	0
Line 3: Sum of Line 1 and Line 2	874325
Line 5: Divide Line 3 by the Year End FTE student enrollment	1901

Thank you.

SCHALL & ASHENFARB Certified Public Accountants, LLC

IRA L. SCHALL, CPA
DAVID C. ASHENFARB, CPA
MICHAEL L. SCHALL, CPA

JOHN V. LINDSAY
WILDCAT
ACADEMY
CHARTER SCHOOL

Audited Financial Statements In Accordance With Government Auditing Standards

June 30, 2019

307 Fifth Avenue, 15th Floor
New York, New York 10016
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JOHN V. LINDSAY WILDCAT CHARTER SCHOOL

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SCHALL & ASHENFARB Certified Public Accountants, LLC

IRA L. SCHALL, CPA
DAVID C. ASHENFARB, CPA
MICHAEL L. SCHALL, CPA

Independent Auditor's Report

To the Board of Trustees of
John V. Lindsay Wildcat Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of John V. Lindsay Wildcat Charter School (the "School"), which comprise the statement of financial position as of June 30, 2019, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards,* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the organization's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the organization's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

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We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of John V. Lindsay Wildcat Charter School as of June 30, 2019, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 2 to the financial statements, the School adopted Accounting Standards Update ("ASU") No. 2016-14, *Not-for-Profit Entities (Topic 958): Presentation of Financial Statements of Not-for-Profit Entities.* Our opinion is not modified with respect to this matter.

Report on Summarized Comparative Information

We have previously audited the School's 2018 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 16, 2018. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2018 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 23, 2019 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Schall & Ashenfarb

Schall & Ashenfarb
Certified Public Accountants, LLC

September 23, 2019

JOHN V. LINDSAY WILDCAT CHARTER SCHOOL
STATEMENT OF FINANCIAL POSITION
AT JUNE 30, 2019
(With comparative totals at June 30, 2018)

Assets

	6/30/19	6/30/18
Current assets:		
Cash and cash equivalents	$2,134,914	$1,598,461
Restricted cash	70,378	70,343
Investments (Note 3)	2,611,445	2,393,091
Grants receivable - other	47,014	570,582
Other receivables	7,400	10,612
Prepaid expenses	258,585	45,758
Total current assets	5,129,736	4,688,847
Non-current assets:		
Fixed assets (Note 4)	243,210	322,637
Security deposit	500,675	500,000
Total non-current assets	743,885	822,637
Total assets	$5,873,621	$5,511,484

Liabilities and Net Assets

Liabilities:		
Accounts payable	$75,655	$94,329
Accrued expenses	1,573,285	1,854,470
Grant advance - New York City Department of Education (Note 5)	100,498	39,332
Grant advance - other	20,474	0
Deferred rent (Note 8)	755,165	724,421
Total liabilities	2,525,077	2,712,552
Net assets:		
Without donor restrictions	3,346,544	2,798,932
With donor restrictions	2,000	0
Total net assets	3,348,544	2,798,932
Total liabilities and net assets	$5,873,621	$5,511,484

The attached notes and auditor's report are an integral part of these financial statements.

JOHN V. LINDSAY WILDCAT CHARTER SCHOOL
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2019
(With comparative totals for the year ended June 30, 2018)

	Without Donor Restrictions	With Donor Restrictions	Total 6/30/19	Total 6/30/18
Public support and revenue:				
Public school district (Note 5):				
Revenue - resident student enrollment	$6,984,201		$6,984,201	$6,776,569
Revenue - students with special education services	1,319,620		1,319,620	1,348,743
Total public school district revenue	8,303,821	0	8,303,821	8,125,312
Other government grants	1,372,913		1,372,913	1,739,174
Private grants	2,505	2,000	4,505	64,404
In-kind contributions			0	6,475
Investment income (Note 3)	226,361		226,361	139,870
Other	17,190		17,190	15,607
Net assets released from restriction			0	0
Total public support and revenue	9,922,790	2,000	9,924,790	10,090,842
Expenses:				
Program services:				
Regular education	4,131,550		4,131,550	4,339,875
Special education	3,051,668		3,051,668	3,096,310
Other programs	811,731		811,731	833,044
Total program services	7,994,949	0	7,994,949	8,269,229
Supporting services:				
Management and general	1,349,714		1,349,714	1,132,534
Fundraising	30,515		30,515	44,544
Total supporting services	1,380,229	0	1,380,229	1,177,078
Total expenses	9,375,178	0	9,375,178	9,446,307
Change in net assets	547,612	2,000	549,612	644,535
Net assets - beginning of year	2,798,932	0	2,798,932	2,154,397
Net assets - ending of year	$3,346,544	$2,000	$3,348,544	$2,798,932

The attached notes and auditor's report are an integral part of these financial statements.

JOHN V. LINDSAY WILDCAT CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2019
(With comparative totals for the year ended June 30, 2018)

	Program Services				Supporting Services				
	Regular Education	Special Education	Other Programs	Total Program Services	Management and General	Fundraising	Total Supporting Services	Total Expenses 6/30/19	Total Expenses 6/30/18*
Personnel services:									
Administrative staff personnel	$345,500	$192,479	$79,817	$617,796	$796,256	$22,325	$818,581	$1,436,377	$1,374,043
Instructional staff personnel	1,165,139	1,085,170	237,917	2,488,226			0	2,488,226	2,552,132
Non-instructional staff personnel	341,607	192,154		533,761	53,173		53,173	586,934	643,285
Total personnel services	1,852,246	1,469,803	317,734	3,639,783	849,429	22,325	871,754	4,511,537	4,569,460
Employee benefits and payroll taxes	417,708	331,006	71,813	820,527	192,090	5,068	197,158	1,017,685	989,914
Retirement	340,474	272,276	14,220	626,970	31,638	3,122	34,760	661,730	660,874
Accounting and audit services				0	22,569		22,569	22,569	28,500
Other purchased professional and consulting services	28,328	17,384	222,090	267,802	37,184		37,184	304,986	411,474
Occupancy and facility costs	1,170,068	746,058	450	1,916,576	156,258		156,258	2,072,834	1,995,470
Repairs and maintenance	34,264	23,986	18,360	76,610	4,751		4,751	81,361	71,866
Insurance	30,226	19,272		49,498	4,036		4,036	53,534	50,465
Utilities	78,350	54,848	95,579	228,777	10,863		10,863	239,640	214,142
Supplies and materials	27,495	16,526	27,278	71,299			0	71,299	95,110
Equipment and furnishings				0	532		532	532	170
Staff development	3,431	2,110		5,541	3,783		3,783	9,324	5,133
Marketing and recruitment				0	559		559	559	902
Technology	3,688	2,268		5,956	9,427		9,427	15,383	15,046
Student services	65,274	40,129	23,001	128,404			0	128,404	146,066
Office expense	22,864	16,006	903	39,773	7,763		7,763	47,536	55,447
Depreciation and amortization	49,283	34,499	20,199	103,981	6,833		6,833	110,814	80,621
Other	7,851	5,497	104	13,452	11,999		11,999	25,451	55,647
Total expenses	$4,131,550	$3,051,668	$811,731	$7,994,949	$1,349,714	$30,515	$1,380,229	$9,375,178	$9,446,307

* Reclassified for comparison purposes

The attached notes and auditor's report are an integral part of these financial statements.

JOHN V. LINDSAY WILDCAT CHARTER SCHOOL
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2019
(With comparative totals for the year ended June 30, 2018)

	6/30/19	6/30/18*
Cash flows from operating activities:		
Change in net assets	$549,612	$644,535
Adjustments to reconcile change in net assets to net cash flows provided by operating activities:		
Depreciation and amortization	110,814	80,621
Net gain on investments	(174,138)	(157,146)
Changes in assets and liabilities:		
Restricted cash	(35)	(35)
Grants receivable - other	523,568	(261,193)
Other receivables	3,212	4,985
Prepaid expenses	(212,827)	203,339
Accounts payable	(18,674)	33,409
Accrued expenses	(281,185)	39,463
Grant advance - New York City Department of Education	61,166	8,303
Grant advance - other	20,474	0
Deferred rent	30,744	(28,902)
Total adjustments	62,444	(77,156)
Net cash flows provided by operating activities	612,056	567,379
Cash flows from investing activities:		
Fixed asset acquisitions	(31,387)	(150,805)
Purchase of investments (including reinvestments of interest income)	(875,516)	0
Proceeds from sale of investments	831,300	22,243
Net cash flows used for investing activities	(75,603)	(128,562)
Net increase in cash and cash equivalents	536,453	438,817
Cash and cash equivalents - beginning of year	1,598,461	1,159,644
Cash and cash equivalents - end of year	$2,134,914	$1,598,461
Supplemental data:		
Interest and taxes paid	$0	$0

* Reclassified for comparison purposes

The attached notes and auditor's report are an integral part of these financial statements.

JOHN V. LINDSAY WILDCAT CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2019

Note 1 - Organization and Nature of Activities

Effective September 1, 2000, John V. Lindsay Wildcat Charter School (the "School") was granted a charter by the University of the State of New York, Education Department. The School's charter which ended August 31, 2016 was renewed for five more years by the New York State Board of Regents through 2021. The School is an inner city high school serving adolescents who are at risk of failure due to poor attendance, disruptive behavior, criminal activity and poor academic achievement.

The School was organized under the Not-For-Profit Corporation Law of the State of New York and has been notified by the Internal Revenue Service that they are exempt from Federal income tax under Section 501(c)(3) of the Internal Revenue Code and has not been determined to be a private foundation as defined in Section 509(a).

Note 2 - Significant Accounting Policies

a. Basis of Presentation

The accompanying financial statements have been prepared using the accrual basis of accounting, which is the process of recognizing revenue and expenses when earned or incurred rather than received or paid.

Effective July 1, 2018, the School adopted the requirements of the Financial Accounting Standards Board's Accounting Standards Update No. 2016-14 – Not-for-Profit Entities (Topic 958): *Presentation of Financial Statements of Not-for-Profit Entities* (ASU 2016-14). This standard addresses the complexity and understandability of net asset classification, deficiencies in information about liquidity and availability of resources, and the lack of consistency in the type of information provided about expenses and investment return between not-for-profit entities. A key change required by ASU 2016-14 is the net asset classes used in these financial statements. Amounts previously reported as unrestricted net assets are now reported as net assets without donor restrictions and amounts previously reported as temporarily restricted net assets and permanently restricted net assets are now reported as net assets with donor restrictions. A footnote on liquidity has also been added (Note 11).

Implementation of ASU 2016-14 did not require any reclassification or restatement of opening balances related to the periods presented.

The School reports information regarding their financial position and activities according to the following classes of net assets:

- *Net Assets Without Donor Restrictions* – represents all activity without donor-imposed restrictions.

- *Net Assets with Donor Restrictions* – represent those resources, the uses of which have been restricted by donors to specific purposes or the passage of time and/or must remain intact, in perpetuity. The release from restrictions results from the satisfaction of the restricted purposes specified by the donor.

b. Cash and Cash Equivalents

The School considers all bank accounts, certificates of deposit and any investments with an initial maturity of three months or less to be cash and cash equivalents, except for cash held with an investment custodian for long-term purposes.

c. Concentration of Credit Risk

Financial instruments that potentially subject the School to concentration of credit risk consist of cash, money market accounts, and investment securities, which are placed with financial institutions that management deems to be creditworthy. The market value of investments is subject to fluctuation; however, management believes the investment policy is prudent for the long-term welfare of the School. At year end and at various times throughout the year, balances were in excess of insured amounts. The School has not suffered any losses due to bank failure.

d. Fair Value Measurement

Fair value refers to the price that would be received to sell an asset in an orderly transaction between market participants at the measurement date. Accounting standards have established a fair value hierarchy giving the highest priority to quoted market prices in active markets and the lowest priority to unobservable data. The fair value hierarchy is categorized into three levels based on the inputs as follows:

Level 1 – Valuations based on unadjusted quoted prices in active markets for identical assets or liabilities that the School has the ability to access.

Level 2 – Valuations based on quoted prices in markets that are not active or for which all significant inputs are not observable, either directly or indirectly.

Level 3 – Valuations based on inputs that are unobservable and significance to the overall fair value measurement.

The following have been recorded at fair value:

- Investments
- Donated services

e. Investments

Investments have been recorded at fair value. Unrealized gains and losses are included in income.

f. Government Grants

All government grants are recognized as revenue in the period earned, which is typically when the expense allowed under the grant is incurred.

The School reviews receivables that are unlikely to be collected based on historical experience and a review of activity subsequent to the date of the statement of financial position. No allowance for doubtful accounts exists as of June 30, 2019. Write-offs will be made directly to operations in the period the receivable is deemed to be uncollected.

g. Fixed Assets

Property and equipment that exceed pre-determined amounts and have a useful life of greater than one year are recorded at cost or at the fair value at the date of gift. Depreciation is computed using the straight-line method over the estimated useful lives of the respective assets, as follows:

Office equipment – *3-year life*
Furniture and fixtures – *7-year life*
Leasehold improvements – *Life of lease*

h. Revenues – Public School District

The School receives grants from the New York City Department of Education ("NYCDOE") to carry out its operations. Program revenues are recognized based on rates established by the School's funding sources and the amount realizable on the accrual basis in the period during which services are provided.

i. Contributions

Contributions are recognized at the earlier of when cash is received or at the time a pledge becomes unconditional in nature. Contributions are recorded in the net asset classes referred to above depending on the existence and/or nature of any donor-imposed restriction. When a restriction expires, that is, when a stipulated time restriction ends, or purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions. If donor restricted contributions are satisfied in the same period they were received, they are classified as without donor restrictions. Conditional promises to give are recognized when the conditions on which they depend are substantially met.

Contributions receivable are recognized as revenue in the period that a promise to give is considered unconditional in nature. Contributions expected to be received within one year are recorded at net realizable value.

j. Donated Goods and Services

Donated goods and services that create or enhance non-financial assets or require specialized skills, are provided by individuals possessing those skills and would typically need to be purchased if not provided in-kind, are recognized at fair value. The school did not receive any donated goods or services during the year ended June 30, 2019. The School received $6,475 of goods and services for the year ended 2018.

k. Functional Allocation of Expenses

The costs of providing various programs and other activities have been summarized on a functional basis in the financial statements. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

The following cost are allocated by time and effort reporting:

- Personnel services
- Employee benefits and payroll taxes
- Retirement

The following costs are allocated by student full time equivalent ratio:

- Other purchased professional and consulting services
- Occupancy
- Repairs and maintenance
- Insurance
- Utilities
- Supplies and materials
- Staff development
- Technology
- Office expense
- Depreciation
- Other

l. Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

m. Prior-Year Comparative Information

The financial statements include certain prior-year summarized comparative information in total but not by net asset class. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2018, from which the summarized information was derived.

n. Accounting for Uncertainty of Income Taxes

The School does not believe its financial statements include any material, uncertain tax positions. Tax returns for periods ending June 30, 2016 and later are subject to examination by applicable taxing authorities.

o. Subsequent Events

Management has evaluated for potential recognition and disclosure events subsequent to the date of the statement of financial position through September 23, 2019 the date the financial statements were available to be issued. No events have occurred subsequent to the date of the statement of financial position through our evaluation date that would require adjustment to or disclosure in the financial statements.

p. New Accounting Pronouncement

The Financial Accounting Standards Board (FASB) issued an Accounting Standards Update (ASU) No. 2018-08, *Clarifying the Scope and the Accounting Guidance for Contributions Received and Contributions Made*. The ASU which becomes effective for the June 30, 2020 year, with early implementation permitted, provides guidance on whether a receipt from a third-party resource provider should be accounted for as contributions (nonreciprocal transactions) within the scope of Topic 958, Not-for-Profit Entities, or as exchange (reciprocal) transactions.

In addition, FASB issued ASU No. 2014-09, *Revenue from Contracts with Customers*. The ASU, which becomes effective for the June 30, 2020 year, focuses on a principle-based model. It highlights the identification of performance obligations of the contract, determining the price and allocating that price to the performance obligation so that revenue is recognized as each performance obligation is satisfied.

Lastly, FASB issued ASU No. 2016-02, *Leases*. The ASU which becomes effective for the June 30, 2021 year, requires the full obligation of long-term leases to be recorded as a liability with a corresponding "right to use asset" on the statement of financial position.

The School is in the process of evaluating the impact these standards will have on future financial statements.

Note 3 - Investments

The following summarizes the composition of investments:

	June 30, 2019		
	Level 1	Level 2	Total
Cash	$47,014	$0	$47,014
US Common Stock	1,033,936	0	1,033,936
US Corporate Fixed Income	0	367,948	367,948
Government securities:			
US Treasury Securities	0	373,722	373,722
US Federal Agency Bonds	0	103,195	103,195
US Mutual Funds	685,630	0	685,630
Total	$1,766,580	$844,865	$2,611,445

	June 30, 2018		
	Level 1	Level 2	Total
Cash	$44,720	$0	$44,720
US Common Stock	931,111	0	931,111
US Corporate Fixed Income	0	414,105	414,105
Government securities:			
US Treasury Securities	0	252,703	252,703
US Federal Agency Bonds	0	107,851	107,851
US Mutual Funds	642,601	0	642,601
Total	$1,618,432	$774,659	$2,393,091

Level 1 securities are valued at the closing price reported on the active market they are traded on. Level 2 securities are valued using observable market inputs for securities that are similar to those owned. This method produces a fair value calculation that may not be indicative of net realizable value or reflective of future values. The use of different methodologies or assumptions to determine the fair value of certain financial instruments could result in different fair value measurements.

The following summarizes investment income:

	6/30/19	6/30/18
Interest and dividends income	$75,217	$4,967
Realized gain on investments	65,656	0
Unrealized gain on investments	108,482	157,146
Investment fees	(22,994)	(22,243)
Total	$226,361	$139,870

Note 4 - Fixed Assets

Fixed assets consist of the following:

	6/30/19	6/30/18
Furniture and fixtures	$156,145	$152,827
Office equipment	1,161,495	1,133,426
Leasehold improvements	517,092	517,092
	1,834,732	1,803,345
Less: accumulated depreciation	(1,591,522)	(1,480,708)
Total fixed assets, net	$243,210	$322,637

Note 5 - Advance Payable – New York City Department of Education

	6/30/19	6/30/18
Beginning advance payable	($39,332)	($31,029)
Funding based on allowable FTEs	8,303,821	8,125,312
Advances received	(8,364,987)	(8,133,615)
Ending advance payable	($100,498)	($39,332)

Note 6 - Net Assets With Donor Restrictions

A summary of net assets with donor restrictions is as follows:

	June 30, 2019			
	7/1/18	Restricted Contributions	Released from Restrictions	6/30/19
Michael Steiner Memorial Fund	$0	$2,000	($0)	$2,000

	June 30, 2018			
	7/1/17	Restricted Contributions	Released from Restrictions	6/30/18
Michael Steiner Memorial Fund	$2,000	$0	($2,000)	$0

Note 7 - Significant Concentrations

The School and NYCDOE signed an agreement, which permits the School to operate the charter. Approximately 83% and 81% of the School's total public support and revenue was received from NYCDOE in 2019 and 2018, respectively.

Note 8 - Commitments

The School occupies space in lower Manhattan and the Bronx under separate lease agreements that expire on June 30, 2028 and August 31, 2022, respectively.

Future minimum payments due under the leases are as follows:

		Amount
Year ending:	June 30, 2020	$2,132,238
	June 30, 2021	2,173,552
	June 30, 2022	2,215,472
	June 30, 2023	1,278,675
	June 30, 2024	1,307,445
	Thereafter	5,530,650
Total		$14,638,032

Rent expense is recognized evenly over the life of each lease using the straight-line method. In the earlier years of the lease, as rent expense exceeds amounts paid, a deferred rent liability is created. As payments exceed the amount of expense recognized, deferred revenue will be reduced until it is zero at the end of the lease.

Note 9 - Multi-Employer Benefit Plan

The School participates in a multi-employer plan that provides defined benefits to certain contract labor covered by a collective bargaining agreement which expires October 31, 2018. The School contributed $624,057 and $658,796 to the plan during the years ended June 30, 2019 and 2018, respectively. The School's participation in this plan for the annual period ended June 30, 2018 is outlined below. The "EIN/Pension Plan Number" column provides the Employer Identification Number ("EIN"). The most recent Pension Protection Act ("PPA") zone status is not applicable because it is a government plan. As of the most current report on file with the City of New York's Office of the Actuary, which is for the fiscal year ending June 30, 2018, total plan assets were $54,532,500,000 and the accumulated benefit obligations were $73,244,000,000 which results in the plan being 74% funded.

Information on the Teachers' Retirement System of the City of New York Pension Plan, as of June 30, 2019, is as follows:

EIN/Pension Plan Number	Plan End Date	PPA Zone Status	Collective Bargaining Agreement Expiration Date	Contribution
90-0584726	6/30/18	N/A	10/31/2018	$624,057

Note 10 - 403(b) Plan

The School has a retirement plan under IRS Section 403(b). All eligible employees (as defined by the plan) may elect to defer a portion of their salary and contribute to this plan up to statutory amounts. The School can provide a discretionary match to eligible employees. During the year ended June 30, 2019, the school provided a match totaling $34,000. No match has been provided during the year ended June 30, 2018.

Note 11 - Availability and Liquidity

The following reflects the school's financial assets at June 30, 2019 that are available to meet cash needs for general expenditures within one year:

Financial assets at year-end:		
Cash and cash equivalents	$2,134,914	
Investments	2,611,446	
Grants receivable	47,014	
Total financial assets		$4,793,374
Less amounts not available for general expenditures:		
Donor contributions restricted to specific purposes		(2,000)
Financial assets available to meet cash needs for operations within one year		$4,791,374

The school maintains cash on hand to be available for its general expenditures, liabilities, and other obligations for on-going operations. As part of its liquidity management, the school operates its programs within a board approved budget and relies on grants and earned income to fund its operations and program activities.

SCHALL & ASHENFARB Certified Public Accountants, LLC

IRA L. SCHALL, CPA
DAVID C. ASHENFARB, CPA
MICHAEL L. SCHALL, CPA

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Trustees of
John V. Lindsay Wildcat Charter School

Report on the Financial Statements

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of John V. Lindsay Wildcat Charter School (the "School"), which comprise the statement of financial position as of June 30, 2019, and the related statements of activities, functional expenses, and cash flows for the year then ended and the related notes to the financial statements, and have issued our report thereon dated September 23, 2019.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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New York, New York 10016
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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards.*

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Schall & Ashenfarb

Schall & Ashenfarb
Certified Public Accountants, LLC

September 23, 2019

JOHN V. LINDSAY WILDCAT CHARTER SCHOOL
SCHEDULE OF FINDINGS AND RESPONSES
JUNE 30, 2019

Current Year:

None

Prior Year:

None

Entry 5c Additional Financial Docs

Last updated: 10/31/2019

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Section Heading

1. Management Letter

https://nysed_cso_reports.fluidreview.com/resp/119021264/8mMIunnVv3/

Explanation for not uploading the Management Letter.	(No response)

2. Form 990

(No response)

Explanation for not uploading the Form 990.	The Form 990 has not been released to us yet. We will share once we receive the final form.

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

Explanation for not uploading the Federal Single Audit.	N/A

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report.	N/A

5. Evidence of Required Escrow Account

***Note:* For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is $100,000.**

https://nysed_cso_reports.fluidreview.com/resp/119021264/pN6H0Nalce/

Explanation for not uploading the Escrow evidence. (No response)

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

a. The person responsible
b. The date action was taken, or will be taken
c. Description of the action taken
d. Evidence of implementation (if available)

https://nysed_cso_reports.fluidreview.com/resp/119021264/JDKdnGTC4H/

Explanation for not uploading the Corrective Action Plan. (No response)

Entry 5d Financial Services Contact Information

Last updated: 07/22/2019

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

JOHN V LINDSAY WILDCAT ACADEMY CHARTER SCHOOLSection Heading

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Cecilia Sakosky	[redacted]	

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	David Ashenfarb	[redacted]		10

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm
	Morgan Stanley	Bradford Baker	[redacted]			14

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2019-20 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing **RED** triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

JVL Wildcat Academy Charter School

PROJECTED BUDGET FOR 2019-2020

July 1, 2019 to June 30, 2020

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	8,389,500	1,358,196	749,793	32,500	139,000	10,668,989
Total Expenses	4,697,284	3,081,080	758,288	98,093	1,593,500	10,228,245
Net Income	3,692,216	(1,722,884)	(8,495)	(65,593)	(1,454,500)	440,744
Actual Student Enrollment	500	116				616
Total Paid Student Enrollment	480	116				596

		PROGRAM SERVICES			SUPPORT SERVICES			Assumptions
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
REVENUE								
REVENUES FROM STATE SOURCES								
Per Pupil Revenue	CY Per Pupil Rate							
District of Location	$16,154.00	8,077,000	-	-	-	-	8,077,000	
School District 2 (Enter Name)		-	-	-	-	-	-	
School District 3 (Enter Name)		-	-	-	-	-	-	
School District 4 (Enter Name)		-	-	-	-	-	-	
School District 5 (Enter Name)		-	-	-	-	-	-	
		8,077,000	-	-	-	-	8,077,000	
Special Education Revenue		-	1,257,194	-	-	-	1,257,194	
Grants								
Stimulus		-	-	-	-	-	-	
Other		-	-	-	-	-	-	
Other State Revenue		264,500	-	-	-	-	264,500	$168K State appropriation for conversion funding, $96.5K add'l per pupil allocation.
TOTAL REVENUE FROM STATE SOURCES		8,341,500	1,257,194	-	-	-	9,598,694	
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs		-	101,002	-	-	-	101,002	
Title I		-	-	100,322	-	-	100,322	
Title Funding - Other		-	-	25,469	-	-	25,469	Title IIA, Title IVA
School Food Service (Free Lunch)		-	-	-	-	-	-	
Grants								
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	
Other		-	-	525,002	-	-	525,002	21st CCLC grant
Other Federal Revenue		-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES		-	101,002	650,793	-	-	751,795	
LOCAL and OTHER REVENUE								
Contributions and Donations, Fundraising		10,000	-	-	32,500	8,000	50,500	Culinary donations, fundraising, misc contributions
Erate Reimbursement		-	-	99,000	-	-	99,000	E-rate
Interest Income, Earnings on Investments,		-	-	-	-	131,000	131,000	Investment portfolio and CDs
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-	
Food Service (Income from meals)		-	-	-	-	-	-	
Text Book		38,000	-	-	-	-	38,000	NYSTL
Other Local Revenue		-	-	-	-	-	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		48,000	-	99,000	32,500	139,000	318,500	
TOTAL REVENUE		8,389,500	1,358,196	749,793	32,500	139,000	10,668,989	
								List exact titles and staff FTE"s (Full time eqiuilivalent)
EXPENSES								
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions							
Executive Management	1.00	120,924	68,019	-	12,596	50,385	251,924	CEO and Principal (1.0)
Instructional Management	2.00	185,575	104,385	-	-	-	289,960	Assistant Principal (2.0)
Deans, Directors & Coordinators	3.00	-	-	60,461	-	216,518	276,979	Dir.of Accountability and Compliance (1.0), Director of IT (1.0), 21CCLC Site Coord (1.
CFO / Director of Finance	1.00	27,658	11,854	18,900	9,878	138,286	206,576	CFO (1.0)
Operation / Business Manager	-	-	-	-	-	-	-	
Administrative Staff	10.00	27,599	14,861		-	419,418	461,878	(1.0), IT Assoc (1.6), Programmer (1.0), Office Mgr (1.0)
TOTAL ADMINISTRATIVE STAFF	17	361,756	199,119	79,361	22,474	824,607	1,487,317	
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	17.00	930,744	582,271	135,224	-	-	1,648,239	Teacher (17.0)
Teachers - SPED	5.00	-	344,896	74,408	-	-	419,304	Special Ed Teacher (5.0)
Substitute Teachers	-	-	-	-	-	-	-	
Teaching Assistants	-	-	-	-	-	-	-	
Specialty Teachers	3.00	134,618	74,905	33,470	-	-	242,993	Language (1.0), Art (.36), Music (1.0), Culinary (1.0)
Aides	-	-	-	-	-	-	-	

JVL Wildcat Academy Charter School

PROJECTED BUDGET FOR 2019-2020

July 1, 2019 to June 30, 2020

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	8,389,500	1,358,196	749,793	32,500	139,000	10,668,989
Total Expenses	4,697,284	3,081,080	758,288	98,093	1,593,500	10,228,245
Net Income	3,692,216	(1,722,884)	(8,495)	(65,593)	(1,454,500)	440,744
Actual Student Enrollment	500	116				616
Total Paid Student Enrollment	480	116				596

		PROGRAM SERVICES			SUPPORT SERVICES			Assumptions
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Therapists & Counselors	5.00	174,997	299,365	7,971	-	-	482,333	Guidance Counselor (3.0), Social Worker (1.0), Psychologist (1.0)
Other	-	-	-	-	-	-	-	
TOTAL INSTRUCTIONAL	30	1,240,359	1,301,437	251,073	-	-	2,792,869	
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	-	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	-	
Custodian	2.00	-	-	-	-	73,716	73,716	Custodian (2.0)
Security	-	-	-	-	-	-	-	
Other	12.00	367,794	206,883		-	-	574,677	Associate (2.0), Parent Coordinator (2.0), Culinary Associate (1.0), School Monitor
TOTAL NON-INSTRUCTIONAL	14	367,794	206,883	-	-	73,716	648,393	
SUBTOTAL PERSONNEL SERVICE COSTS	61	1,969,909	1,707,439	330,434	22,474	898,323	4,928,579	
PAYROLL TAXES AND BENEFITS								
Payroll Taxes		150,698	116,980	25,278	1,719	68,722	363,397	7.65% FICA
Fringe / Employee Benefits		335,093	188,490	49,812	5,236	206,620	785,251	16.52% fringe rate
Retirement / Pension		513,316	153,328	13,444	49,164	2,897	732,149	15.76% pension rate
TOTAL PAYROLL TAXES AND BENEFITS		999,107	458,798	88,534	56,119	278,239	1,880,797	
TOTAL PERSONNEL SERVICE COSTS		2,969,016	2,166,237	418,968	78,593	1,176,562	6,809,376	
CONTRACTED SERVICES								
Accounting / Audit		-	-	-	-	28,500	28,500	Audit
Legal		-	-	-	-	-	-	
Management Company Fee		-	-	-	-	-	-	
Nurse Services		-	-	-	-	-	-	
Food Service / School Lunch		-	-	-	-	-	-	
Payroll Services		-	-	-	-	10,730	10,730	actuals plus 3% inflationary costs
Special Ed Services		-			-	-	-	
Titlement Services (i.e. Title I)		-	-	-	-	-	-	
Other Purchased / Professional / Consulting		31,598	17,774	159,710	-	32,500	241,582	actuals plus 3% inflationary costs
TOTAL CONTRACTED SERVICES		31,598	17,774	159,710	-	71,730	280,812	
SCHOOL OPERATIONS								
Board Expenses		-	-	-	-	-	-	
Classroom / Teaching Supplies & Materials		48,544	27,306	16,190	-	-	92,040	actuals plus 3% inflationary costs
Special Ed Supplies & Materials		-	-	-	-	-	-	
Textbooks / Workbooks		24,320	13,680	-	-	-	38,000	NYSTL
Supplies & Materials other		-	-	-	-	-	-	
Equipment / Furniture		22,606	12,716	-	-	1,750	37,072	actuals plus 3% inflationary costs
Telephone		22,805	12,828	96,705	-	10,513	142,851	E-rate, actual plus 3% inflationary costs.
Technology		37,183	20,915		-	76,998	135,096	software and replacement cost
Student Testing & Assessment		2,500	-	-	-	-	2,500	actuals plus 3% inflationary costs
Field Trips		1,750	-	-	-	-	1,750	actuals plus 3% inflationary costs
Transportation (student)		-	-	-	-	-	-	
Student Services - other		75,374	44,226	31,429	-	-	151,029	program stipends $117K, student activity/incentives $22K, grant pgm svcs $41K
Office Expense		5,322	2,994	1,000	-	8,662	17,978	actuals plus 3% inflationary costs
Staff Development		6,164	3,816	-	-	620	10,600	actuals plus 3% inflationary costs
Staff Recruitment		-	-	-	-	1,400	1,400	actuals plus 3% inflationary costs
Student Recruitment / Marketing		-	-	-	-	-	-	
School Meals / Lunch		-	-	-	-	-	-	
Travel (Staff)		11,254	-	-	-	-	11,254	actuals plus 3% inflationary costs
Fundraising		-	-	-	19,500	-	19,500	actuals plus 3% inflationary costs
Other		219	123	16,581		36,832	53,755	actuals plus 3% inflationary costs
TOTAL SCHOOL OPERATIONS		258,041	138,604	161,905	19,500	136,775	714,825	
FACILITY OPERATION & MAINTENANCE								
Insurance		35,859	20,161	-	-	5,540	61,560	actuals plus 3% inflationary costs

JVL Wildcat Academy Charter School

PROJECTED BUDGET FOR 2019-2020

July 1, 2019 to June 30, 2020

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	8,389,500	1,358,196	749,793	32,500	139,000	10,668,989
Total Expenses	4,697,284	3,081,080	758,288	98,093	1,593,500	10,228,245
Net Income	3,692,216	(1,722,884)	(8,495)	(65,593)	(1,454,500)	440,744
Actual Student Enrollment	500	116				616
Total Paid Student Enrollment	480	116				596

	PROGRAM SERVICES			SUPPORT SERVICES			Assumptions
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Janitorial	14,038	7,893	-	-	2,169	24,100	actuals plus 3% inflationary costs
Building and Land Rent / Lease	1,207,319	678,793	-	-	186,539	2,072,650	actuals plus 3% inflationary costs
Repairs & Maintenance	11,012	6,191	-	-	1,701	18,904	actuals plus 3% inflationary costs
Equipment / Furniture	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Utilities	80,799	45,428		-	12,484	138,710	actuals plus 3% inflationary costs
TOTAL FACILITY OPERATION & MAINTENANCE	1,349,026	758,465	-	-	208,433	2,315,924	
DEPRECIATION & AMORTIZATION	89,603	-	17,705	-	-	107,308	depreciation schedule
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-	
TOTAL EXPENSES	4,697,284	3,081,080	758,288	98,093	1,593,500	10,228,245	
NET INCOME	3,692,216	(1,722,884)	(8,495)	(65,593)	(1,454,500)	440,744	

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
District of Location	500	116	616
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-
TOTAL ENROLLMENT	500	116	616
REVENUE PER PUPIL	16,779	11,709	1,217
EXPENSES PER PUPIL	9,395	26,561	1,231

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

HARVEY NEWMAN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

JOHN V. LINDSAY WILDCAT ACADEMY CHARTER

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Chair

2. Is the trustee an employee of any school operated by the Education Corporation?

   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. None				

Signature _____ Date 7/17/19

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: Douglas L. Knight

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

JVL Wildcat Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Vice President

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None		

None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None	None	None	None	None

Signature: [signature] Date: 5.30.19

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Lawrence Ng

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

John V. Lindsay Wildcat

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes X No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____Yes X No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE				

Signature

Date 2019 July 17

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Sy Fliegel

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

JVL Wildcat Academy

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. n o n e			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. n	one			

Sy Fliegel 7/19/19

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Luba Koziolkowsky

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

JVL Wildcat Academy

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes ___✓___No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____Yes ___✓___No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. None				

Signature Date 7/16/19

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: Dana Jackson.

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name): J.V.L. Wildcat.

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
n	o	n	e

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
n	o	n	e	

Signature

07/03/19.
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

RONALD TABANO

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

JOHN V. LINDSAY WILDCAT ACADEMY CHARTER H.S.

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   BOARD member

2. Is the trustee an employee of any school operated by the Education Corporation?
   X **Yes** ____ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

   CEO/PRINCIPAL (SCHOOL LEADER) $250,000 7/7/80

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____ **Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE				

Rnaed Tahane 7/9/19

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: Richard Levine

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name): JVL Wildcat

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes __X__No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____Yes __X__No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
n	o	n	e

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
n	o	n	e	

Signature 7/26/19 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Entry 8 BOT Table

Last updated: 07/29/2019

1. SUNY AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE AUTHORIZED charter schools are required to provide information for all VOTING and NON VOTING trustees.

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018 19
1	Harvey Newman [redacted]	Chair	Audit, Finance, Educational/Accountability, Executive	Yes	11	09/01/2018	08/31/2019	10
2	Douglas Knight [redacted]	Vice Chair	Audit, Finance, Executive	Yes	11	09/01/2018	08/31/2019	11
3	Richard Levine [redacted]	Secretary	Audit, Finance	Yes	12	09/01/2018	08/31/2019	12
4	Ronald Tabano [redacted]	Trustee/Member	Educational/Accountability, Executive	Yes	19	09/01/2018	08/31/2019	12
5	Dana Jackson [redacted]	Parent Rep	N/A	Yes	14	09/01/2018	08/31/2019	12
	Seymour							

6	Fliegel [redacted]	Trustee/Member	Executive	Yes	19	09/01/2018	08/31/2019	11
7	Lawrence Ng [redacted]	Trustee/Member	Finance	Yes	4	09/01/2018	08/31/2019	12
8	Luba Koziolkowsky [redacted]	Trustee/Member	Educational/Accountability	Yes	19	09/01/2018	08/31/2019	11
9								

1a. Are there more than 9 members of the Board of Trustees? No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2019	12
b.Total Number of Members Added During 2018 19	8
c. Total Number of Members who Departed during 2018 19	1
d.Total Number of members in 2018 19, as set by in Bylaws, Resolution or Minutes	7

3. Number of Board meetings held during 2018-19 12

4. Number of Board meetings scheduled for 2019-20	8

Thank you.

Entry 9 - Board Meeting Minutes

Last updated: 07/22/2019

Instructions for submitting minutes of the BOT monthly meetings

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2018 June 2019, which should match the number of meetings held during the 2018 19 school year.

JOHN V LINDSAY WILDCAT ACADEMY CHARTER SCHOOL

Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2018-19 school year, on the charter school's website?	Yes
A. Provide if posted on the charter school's website a URL link to the Monthly Board Meeting Minutes, which should match the number of meetings held during the 2018-19 school year.	http://www.jvlwildcat.org/20182019_board_agenda_and_meeting_minutes

Entry 10 Enrollment and Retention of Special Populations

Last updated: 07/30/2019

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2018 19 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019 20.

JOHN V LINDSAY WILDCAT ACADEMY CHARTER SCHOOLSection Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2018 19	Describe Recruitment Plans in 2019 20
Economically Disadvantaged	Our student recruitment process entails outreach to public schools and private schools. We hold many Open Houses throughout the summer and fall with our relationships with several organizations e.g. Urban Assembly, Jeffrey M. Rappaport HS, Bronx Lab School, Liberty HS, University Neighborhood, A. Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S. All students are recruited regardless if they are Economically Disadvantaged. The School Psychologist participates in Open House programs for the purpose of recruitment. The Psychologist does a presentation at the Open House explaining services available for the economically disadvantaged students in addition to extra help and tutoring services available to all students. Parents are informed about their legal right to receive all services and accommodations available to all students at the school.	Our student recruitment process entails outreach to public schools and private schools. We hold many Open Houses throughout the summer and fall with our relationships with several organizations e.g. Urban Assembly, Jeffrey M. Rappaport HS, Bronx Lab School, Liberty HS, University Neighborhood, A. Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S. All students are recruited regardless if they are Economically Disadvantaged. The School Psychologist participates in Open House programs for the purpose of recruitment. The Psychologist does a presentation at the Open House explaining services available for the economically disadvantaged students in addition to extra help and tutoring services available to all students. Parents are informed about their legal right to receive all services and accommodations available to all students at the school.
	Our student recruitment process entails outreach to public schools and private schools. We hold many Open Houses	Our student recruitment process entails outreach to public schools and private schools. We hold many Open Houses

English Language Learners/Multilingual Learners	throughout the summer and fall with our relationships with several organizations e.g. Urban Assembly, Jeffrey M. Rappaport HS, Bronx Lab School, Liberty HS, University Neighborhood, A. Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S. All students are recruited regardless of their English Language status. The School Psychologist participates in Open House programs for the purpose of recruitment. The Psychologist does a presentation at the Open House explaining services available for the ELL/Multilingual Learners in addition to extra help and tutoring services available to all students. Parents are informed about their legal right to receive all services and accommodations available to all students at the school.	throughout the summer and fall with our relationships with several organizations e.g. Urban Assembly, Jeffrey M. Rappaport HS, Bronx Lab School, Liberty HS, University Neighborhood, A. Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S. All students are recruited regardless of their English Language status. The School Psychologist participates in Open House programs for the purpose of recruitment. The Psychologist does a presentation at the Open House explaining services available for the ELL/Multilingual Learners in addition to extra help and tutoring services available to all students. Parents are informed about their legal right to receive all services and accommodations available to all students at the school.
Students with Disabilities	Our student recruitment process entails outreach to public schools and private schools. We hold many Open Houses throughout the summer and fall with our relationships with several organizations e.g. Urban Assembly, Jeffrey M. Rappaport HS, Bronx Lab School, Liberty HS, University Neighborhood, A. Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S. All students are recruited regardless of their Students with Disabilities status. The School Psychologist participates in Open House programs for the purpose of recruitment. The Psychologist does a presentation at the Open House explaining services available for students with disabilities in addition to extra help and tutoring services available to all students. Parents are informed about their legal right to receive all services and accommodations available to all students at the school.	Our student recruitment process entails outreach to public schools and private schools. We hold many Open Houses throughout the summer and fall with our relationships with several organizations e.g. Urban Assembly, Jeffrey M. Rappaport HS, Bronx Lab School, Liberty HS, University Neighborhood, A. Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S. All students are recruited regardless of their Students with Disabilities status. The School Psychologist participates in Open House programs for the purpose of recruitment. The Psychologist does a presentation at the Open House explaining services available for students with disabilities in addition to extra help and tutoring services available to all students. Parents are informed about their legal right to receive all services and accommodations available to all students at the school.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2018 19	Describe Retention Plans in 2019 20
	Once students are accepted into the	Once students are accepted into the program counselors put their name through the

Economically Disadvantaged	program counselors put their name through the Wildcat's database. Students are assessed for their present levels of academic performance and services are provided. Both Special Education and Regular education teachers regularly review students' progress and current academic needs. Prior to a student's Annual Review all classroom teachers assess progress towards Academic goals and current functioning level. Wildcat's Outreach specialists have made huge strides in keeping many students from dropping out. We have made 146 home visits to students' homes over in the 2018 2019 SY and kept 56 students. We plan to continue making home visits to students' homes to limit student dropouts. The School has implemented "Peer Support Model", pairing students with each other for support and guidance. We believe that this model has made a huge impact especially for all our students and especially students with other difficulties.	Wildcat's database. Students are assessed for their present levels of academic performance and services are provided. Both Special Education and Regular education teachers regularly review students' progress and current academic needs. Prior to a student's Annual Review all classroom teachers assess progress towards Academic goals and current functioning level. Wildcat's Outreach specialists have made huge strides in keeping many students from dropping out. We plan to make over 160 home visits to students' homes over in the 2019 2020 SY and keep over 50 students. We plan to continue making home visits to students' homes to limit student dropouts. The School has implemented "Peer Support Model", pairing students with each other for support and guidance. We believe that this model has made a huge impact especially for all our students and especially students with other difficulties.
English Language Learners/Multilingual Learners	Once students are accepted into the program counselors put their name through the Wildcat's database. Students are assessed for their present levels of academic performance and services are provided. Both Special Education and Regular education teachers regularly review students' progress and current academic needs. Prior to a student's Annual Review all classroom teachers assess progress towards IEP goals and current functioning level. Wildcat's Outreach Specialists have made huge strides in keeping many students from dropping out. In total we have made 146 home visits to students' homes over in the 2018 2019 SY and kept 56 students. We plan to continue making home visits to students' homes to limit student dropouts. The School has implemented "Peer Support Model", pairing students with each other for support and guidance. We believe that this model has made a big impact especially for all our students and especially students with other difficulties.	Once students are accepted into the program counselors put their name through the Wildcat's database. Students are assessed for their present levels of academic performance and services are provided. Both Special Education and Regular education teachers regularly review students' progress and current academic needs. Prior to a student's Annual Review all classroom teachers assess progress towards IEP goals and current functioning level. Wildcat's Outreach Specialists have made huge strides in keeping many students from dropping out. In total we estimate to make over 160 home visits to students' homes over in the 2019 2020 SY and hope to plan to keep 50 students. We plan to continue making home visits to students' homes to limit student dropouts. The School has implemented "Peer Support Model", pairing students with each other for support and guidance. We believe that this model has made a big impact especially for all our students and especially students with other difficulties.
	Once students are accepted into the program counselors put their name through "Special Education Student Information	

Students with Disabilities	System“ (SESIS) to determine if they are receiving or have received special education services but were missed during the application process. Students are assessed for their present levels of academic performance and services are provided. Both Special Education and Regular education teachers regular review students’ progress and current academic needs. Prior to a student’s Annual Review all classroom teachers assess progress towards IEP goals and current functioning level. Wildcat’s Outreach Specialists have made huge large strides in keeping many students from dropping out. In total we have made 146 home visits to students’ homes over in the 2018 2019 SY and kept 56 students. We plan to continue making home visits to students’ homes to limit student dropouts. The School has implemented “Peer Support Model”, pairing students with each other for support and guidance. We believe that this model has made a huge impact especially for our Special Education Students and students with other difficulties.	large strides in keeping many students from dropping out. In total we plan to make over 150 home visits to students’ homes over in the 2019 2020 SY and hope to keep over 50 students. We plan to continue making home visits to students’ homes to limit student dropouts. The School has implemented “Peer Support Model”, pairing students with each other for support and guidance. We believe that this model has made a huge impact especially for our Special Education Students and students with other difficulties.

Entry 11 Classroom Teacher and Administrator Attrition

Last updated: 07/30/2019

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2018-2019 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2018-2019 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2018; the FTE for any departed staff from July 1, 2018 through June 30, 2019; the FTE for added staff from July 1, 2018 through June 30, 2019; and the FTE of staff added in newly created positions from July 1, 2018 through June 30, 2019 using the tables provided.

1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/18	FTE Classroom Teachers Departed 7/1/18 6/30/19	FTE Classroom Teachers Filling Vacant Positions 7/1/18 6/30/19	FTE Classroom Teachers Added in New Positions 7/1/18 6/30/19	FTE of Classroom Teachers on 6/3019
	22	1	1	0	22

2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/18	FTE Administrators Departed 7/1/18 6/30/19	FTE Administrators Filling Vacant Positions 7/1/18 6/30/19	FTE Administrators Added in New Positions 7/1/18 6/30/19	FTE Administrative Positions on 6/30/19
	5	5	0	0	5

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

At the John V. Lindsay Wildcat Academy Charter School we have a culture of having very high teacher and administrator satisfaction. The reasons for turnovers are usually because of retirement, a move to another state or the loss of life.

4. Charter schools must ensure that all prospective employees receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Yes

Thank you

Entry 12 Uncertified Teachers

Created: 07/29/2019 • Last updated: 07/30/2019

Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.

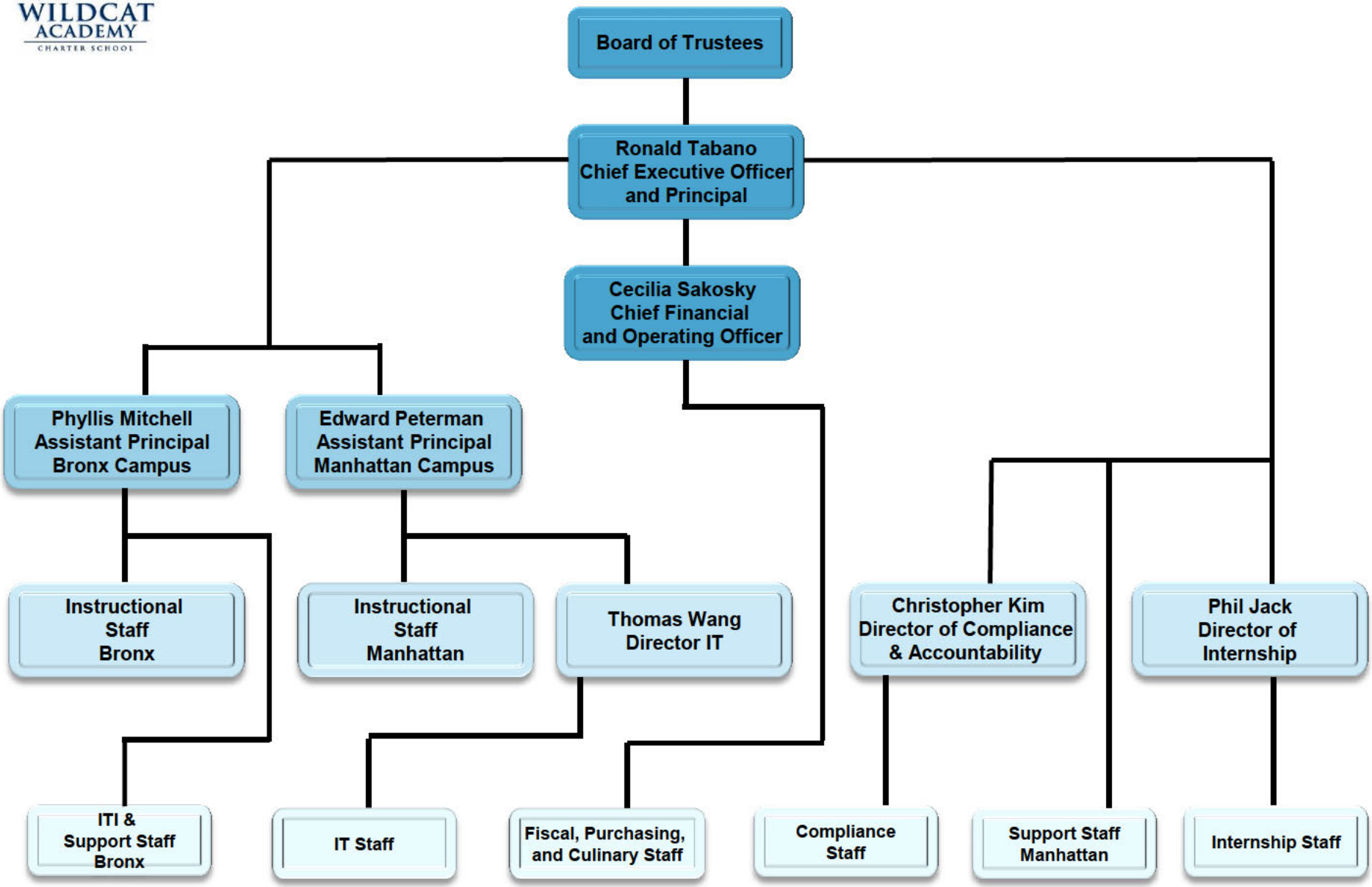
	FTE Count
1. Total FTE count of uncertified teachers (6 30 19)	3
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6 30 19)	2
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6 30 19)	3
4. FTE count of uncertified teachers with two years of Teach for America experience (6 30 19)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6 30 19)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6 30 19)	0

FTE Count of All Uncertified Teachers as of 6/30/19 3

FTE Count of All Certified Teachers as of 6/30/19 19

Thank you.

Organizational Chart



School Calendar 2019–2020

SEPT 5	**FIRST DAY OF SCHOOL FOR ALL STUDENTS** (Partial school day for pre-kindergarten public school students)
SEPT 12	Parent Teacher Conferences for Elementary Schools and K–8 Schools (Evening)*
SEPT 19	Parent Teacher Conferences for Middle Schools (Evening)*
SEPT 26	Parent Teacher Conferences for High Schools, K–12, and 6–12 Schools (Evening)*
SEPT 30–OCT 1	Rosh Hashanah (Schools closed)
OCT 9	Yom Kippur (Schools closed)
OCT 14	Columbus Day (Schools closed)
NOV 5	Election Day/Chancellor's Conference Day for Staff Development (Students do not attend school)
NOV 6–7	Parent Teacher Conferences for Middle Schools and District 75 Programs (Evening and Afternoon)*
NOV 11	Veterans Day Observed (Schools closed)
NOV 13–14	Parent Teacher Conferences for Elementary Schools and K–8 Schools (Evening and Afternoon)*
NOV 21–22	Parent Teacher Conferences for High Schools, K–12, and 6–12 Schools (Evening and Afternoon)*
NOV 28–29	Thanksgiving Recess (Schools closed)
DEC 24–JAN 1	Winter Recess (Schools closed)
JAN 20	Dr. Martin Luther King Jr. Day (Schools closed)
JAN 27	January Clerical Day for Upper Grades Only (High school/6–12 school students do not attend, unless enrolled in a District 75 program)
JAN 28	Spring Term Begins (For students in semester-model schools)
FEB 17–21	Midwinter Recess (Schools closed)
MAR 4–5	Parent Teacher Conferences for Elementary Schools and K–8 Schools (Evening and Afternoon)*
MAR 12–13	Parent Teacher Conferences for Middle Schools and District 75 Programs (Evening and Afternoon)*
MAR 19–20	Parent Teacher Conferences for High Schools, K–12, and 6–12 Schools (Evening and Afternoon)*
APR 9–17	Spring Recess (Schools closed)
MAY 7	Parent Teacher Conferences for Elementary Schools and K–8 Schools (Evening)*
MAY 14	Parent Teacher Conferences for Middle Schools (Evening)*
MAY 21	Parent Teacher Conferences for High Schools, K–12, and 6–12 Schools (Evening)*
MAY 25	Memorial Day (Schools closed)
JUN 4	Anniversary Day/Chancellor's Conference Day for Staff Development (Students do not attend school)
JUN 9	June Clerical Day for Lower Grades Only (Elementary school/middle school/District 75 students do not attend)
JUN 26	**LAST DAY OF SCHOOL FOR ALL STUDENTS** (Early dismissal)

*These parent teacher conference dates are citywide. However, schools may decide to hold conferences on alternative dates, with approval. Please check with your school for details. For testing dates and other events, visit schools.nyc.gov/calendar.

NYC Department of Education