



Entry 1 School Information

Last updated: 07/10/2017

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2017**) or you may not be assigned the correct tasks.

a. SCHOOL NAME AND BEDS# LA CIMA CS (REGENTS)

(Select name from the drop down menu)

b. CHARTER AUTHORIZER Regents-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION NYC CSD 16

d1. SCHOOL INFORMATION

| | PRIMARY ADDRESS | PHONE NUMBER | FAX NUMBER | EMAIL ADDRESS |
|--|--|--------------|------------|---------------|
| | 800 Gates Avenue Brooklyn, NY 11221 | [REDACTED] | | |

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

| | |
|---------------------------------------|--------------------|
| Contact Name | Tara Phillips |
| Title | Executive Director |
| Emergency Phone Number (###-###-####) | [REDACTED] |

e. SCHOOL WEB ADDRESS (URL) www.lacimacharterschool.org

f. DATE OF INITIAL CHARTER 07/2008

g. DATE FIRST OPENED FOR INSTRUCTION 08/2008

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The mission of La Cima Elementary Charter School is to prepare our students for academic and lifelong success through a rigorous and relevant academic program.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description of Key design elements are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

| | |
|------------|---|
| Variable 1 | Small School Design To ensure that La Cima scholars receive individualized and differentiated attention, La Cima maintains a small student to teacher ratio in the lower grades with two teachers in every classroom, kindergarten -3rd grade and small class sizes in the upper grades of 20 to 27 students. |
| Variable 2 | Data Driven Culture In this charter term, La Cima has seen the full top-to-bottom implementation of its data driven culture with clearly defined interim assessment cycles, including analysis and action planning meetings. The board of trustees has implemented a data analysis protocol to provide critical oversight of student academic performance. |
| Variable 3 | Culturally Responsive Teaching with an emphasis on social justice At La Cima, we are committed to creating culturally responsive classrooms that bear in mind the individualized experiences of our scholars. By engaging in frequent “courageous conversations”, we give our team members the language and encouragement to meet their scholars where they are through relevant curriculum resources, provocative conversations and independent exploration. Culturally responsive teaching is delivered within the larger context of social justice, in which teachers and students alike are questioning the world, history and social institutions around them and how they benefit or hinder the communities with which they identify. |
| Variable 4 | More Time La Cima fully implements the extended learning key design element. We begin our school year in August, two weeks |

before the New York City Department of Education. We also have an extended day in which our scholars begin their day at 7:30am with a healthy breakfast and instruction starting at 8:00am. We end the day at 3:45 to provide an additional 30 minutes of instruction compared to our DOE counterparts.

| | |
|-------------|---------------|
| Variable 5 | (No response) |
| Variable 6 | (No response) |
| Variable 7 | (No response) |
| Variable 8 | (No response) |
| Variable 9 | (No response) |
| Variable 10 | (No response) |

i. TOTAL ENROLLMENT ON JUNE 30, 2017 357

j. GRADES SERVED IN SCHOOL YEAR 2016-17

Check all that apply

| | |
|---------------|------------------|
| Grades Served | K, 1, 2, 3, 4, 5 |
|---------------|------------------|

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? No

l1. FACILITIES

Does the school maintain or operate multiple sites?

| | |
|--|--------------------|
| | No, just one site. |
|--|--------------------|

I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

| | Physical Address | Phone Number | District/CSD | Grades Served at Site | School at Full Capacity at Site | Facilities Agreement |
|----------------------------------|--|--------------|--------------|-----------------------|---------------------------------|----------------------|
| Site 1 (same as primary site) | 800 Gates Avenue Brooklyn, NY 11221 | [REDACTED] | CSD 16 | K-5 | Yes | DOE space |
| Site 2 | | | | | | |
| Site 3 | | | | | | |

I2a. Please provide the contact information for Site 1.

| | Name | Work Phone | Alternate Phone | Email Address |
|--------------------|---------------|------------|-----------------|---------------|
| School Leader | Tara Phillips | [REDACTED] | [REDACTED] | [REDACTED] |
| Operational Leader | Adel Hageb | [REDACTED] | [REDACTED] | [REDACTED] |
| Compliance Contact | Adel Hageb | [REDACTED] | [REDACTED] | [REDACTED] |
| Complaint Contact | Tara Phillips | [REDACTED] | [REDACTED] | [REDACTED] |

m1. Is the school or are the school sites co-located? Yes

m2. Please list the terms of your current co-location.

| | Date school will leave current co-location | Is school working with NYCDOE to expand into current space? | If so, list year expansion will occur. | Is school working with NYCDOE to move to separate space? | If so, list the proposed space and year planned for move | School at Full Capacity at Site |
|-----------------------|--|---|--|--|--|---------------------------------|
| Site 1 (primary site) | N/A | No | | No | | Yes |
| Site 2 | | | | | | |
| Site 3 | | | | | | |

n1. Were there any revisions to the school’s charter during the 2016-17 school year? (Please include approved or pending material and non-material charter revisions). No

o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report. Tara Phillips Executive Director

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

A handwritten signature in black ink, appearing to read "Janu Hooper". The signature is written in a cursive style with a large, sweeping initial "J" and a long horizontal flourish at the end.

Signature, President of the Board of Trustees

Date

2017/07/10

Thank you.



Entry 2 NYS School Report Card Link

Last updated: 07/10/2017

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/reportcard.php?instid=800000061085&year=2016&createreport=1&enrollment=1&freelunch=1&attendance=1&teacherqual=1&38ELA=1&38MATH=1&48SCI=1&elemELA=1&elemMATH=1&elemSci=1>



Entry 4 Expenditures per Child

Created: 07/11/2017 • Last updated: 07/27/2017

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2016-17 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

| | |
|---|---------|
| Line 1: Total Expenditures | 6696078 |
| Line 2: Year End FTE student enrollment | 358 |
| Line 3: Divide Line 1 by Line 2 | 1874 |

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2016-17 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:
<http://www.p12.nysed.gov/psc/AuditGuide.html>.
Employee benefit costs or expenditures should not be reported in the above calculations.

| | |
|--|---------|
| Line 1: Relevant Personnel Services Cost (Row) | 835268 |
| Line 2: Management and General Cost (Column) | 490555 |
| Line 3: Sum of Line 1 and Line 2 | 1325823 |
| Line 5: Divide Line 3 by the Year End FTE student enrollment | 3703 |

Thank you.

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the -
Board of Regents -

2017-18 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

| | |
|---|--|
| 1 | Complete ALL SIX columns in BLUE |
| 2 | Enter information into the GRAY cells |
| 3 | Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item |
| 4 | School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Rows may be inserted in the worksheet to accommodate additional districts if necessary. |
| 5 | The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative. |

La Cima Charter School -

PROJECTED BUDGET FOR 2017-2018 -

July 1, 2017 to June 30, 2018 -

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

| | REGULAR EDUCATION | SPECIAL EDUCATION | OTHER | FUNDRAISING | MANAGEMENT & GENERAL | TOTAL |
|-------------------------------|----------------------|----------------------|-------|-------------|-------------------------|-----------|
| Total Revenue | 6,346,747 | 737,765 | - | - | - | 7,084,512 |
| Total Expenses | 3,689,952 | 1,564,700 | - | - | 1,680,741 | 6,935,392 |
| Net Income | 2,656,795 | (826,935) | - | - | (1,680,741) | 149,120 |
| Actual Student Enrollment | 446 | 59 | | | | - |
| Total Paid Student Enrollment | 410 | 40 | | | | 450 |

PROGRAM SERVICES

SUPPORT SERVICES

| REGULAR EDUCATION | SPECIAL EDUCATION | OTHER | FUNDRAISING | MANAGEMENT & GENERAL | TOTAL |
|----------------------|----------------------|-------|-------------|-------------------------|-------|
|----------------------|----------------------|-------|-------------|-------------------------|-------|

REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

CY Per Pupil Rate

District of Location

La Cima Charter School
School District 3 (Enter Name)
School District 4 (Enter Name)
School District 5 (Enter Name)

| | |
|-------------|--|
| | |
| \$14,527.00 | |
| | |
| | |

| | | | | | |
|-----------|---------|---|---|---|-----------|
| - | - | - | - | - | - |
| 5,956,070 | 702,765 | - | - | - | 6,658,835 |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| 5,956,070 | 702,765 | | | | 6,658,835 |

Special Education Revenue

Grants

Stimulus
Other

Other State Revenue

| | | | | | |
|---------|---|---|---|---|---------|
| - | - | - | - | - | - |
| 123,000 | - | - | - | - | 123,000 |
| - | - | - | - | - | - |
| 33,000 | - | - | - | - | 33,000 |

TOTAL REVENUE FROM STATE SOURCES

| | | | | | |
|-----------|---------|--|--|--|-----------|
| 6,112,070 | 702,765 | | | | 6,814,835 |
|-----------|---------|--|--|--|-----------|

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

Title I

Title Funding - Other

School Food Service (Free Lunch)

Grants

Charter School Program (CSP) Planning & Implementation
Other

Other Federal Revenue

| | | | | | |
|---------|--------|---|---|---|---------|
| - | 35,000 | - | - | - | 35,000 |
| 155,000 | - | - | - | - | 155,000 |
| 6,187 | - | - | - | - | 6,187 |
| - | - | - | - | - | - |

| | | | | | |
|---|---|---|---|---|---|
| - | - | - | - | - | - |
| - | - | - | - | - | - |

TOTAL REVENUE FROM FEDERAL SOURCES

| | | | | | |
|---------|--------|--|--|--|---------|
| 161,187 | 35,000 | | | | 196,187 |
|---------|--------|--|--|--|---------|

LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising

Erate Reimbursement

Interest Income, Earnings on Investments,

NYC-DYCD (Department of Youth and Community Developmt.)

Food Service (Income from meals)

Text Book

Other Local Revenue

| | | | | | |
|--------|---|---|---|---|--------|
| - | - | - | - | - | - |
| 65,380 | - | - | - | - | 65,380 |
| 8,110 | - | - | - | - | 8,110 |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |

TOTAL REVENUE FROM LOCAL and OTHER SOURCES

| | | | | | |
|--------|--|--|--|--|--------|
| 73,490 | | | | | 73,490 |
|--------|--|--|--|--|--------|

TOTAL REVENUE

| | | | | | |
|-----------|---------|--|--|--|-----------|
| 6,346,747 | 737,765 | | | | 7,084,512 |
|-----------|---------|--|--|--|-----------|

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

No. of Positions

Executive Management
Instructional Management
Deans, Directors & Coordinators

| | |
|------|--|
| 1.00 | |
| 2.00 | |
| 2.00 | |

| | | | | | |
|---------|---|---|---|---------|---------|
| - | - | - | - | 147,500 | 147,500 |
| 214,900 | - | - | - | - | 214,900 |
| 173,353 | - | - | - | - | 173,353 |

La Cima Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

| | REGULAR EDUCATION | SPECIAL EDUCATION | OTHER | FUNDRAISING | MANAGEMENT & GENERAL | TOTAL |
|-------------------------------|----------------------|----------------------|-------|-------------|-------------------------|-----------|
| Total Revenue | 6,346,747 | 737,765 | - | - | - | 7,084,512 |
| Total Expenses | 3,689,952 | 1,564,700 | - | - | 1,680,741 | 6,935,392 |
| Net Income | 2,656,795 | (826,935) | - | - | (1,680,741) | 149,120 |
| Actual Student Enrollment | 446 | 59 | | | | - |
| Total Paid Student Enrollment | 410 | 40 | | | | 450 |

PROGRAM SERVICES

SUPPORT SERVICES

| | | REGULAR EDUCATION | SPECIAL EDUCATION | OTHER | FUNDRAISING | MANAGEMENT & GENERAL | TOTAL |
|---|-----------|----------------------|----------------------|-------|-------------|-------------------------|------------------|
| CFO / Director of Finance | 1.00 | - | - | - | - | 122,400 | 122,400 |
| Operation / Business Manager | 2.00 | - | - | - | - | 162,520 | 162,520 |
| Administrative Staff | 8.00 | 15,000 | 85,000 | - | - | 428,000 | 528,000 |
| TOTAL ADMINISTRATIVE STAFF | 16 | 403,253 | 85,000 | | | 860,420 | 1,348,673 |
| INSTRUCTIONAL PERSONNEL COSTS | | | | | | | |
| Teachers - Regular | 21.00 | 1,523,039 | - | - | - | - | 1,523,039 |
| Teachers - SPED | 13.00 | 32,000 | 990,834 | - | - | - | 1,022,834 |
| Substitute Teachers | - | - | - | - | - | - | - |
| Teaching Assistants | - | - | - | - | - | - | - |
| Specialty Teachers | 5.00 | 362,628 | - | - | - | - | 362,628 |
| Aides | - | - | - | - | - | - | - |
| Therapists & Counselors | 1.00 | - | 66,300 | - | - | - | 66,300 |
| Other | 1.00 | 74,500 | 83,150 | - | - | - | 157,650 |
| TOTAL INSTRUCTIONAL | 41 | 1,992,167 | 1,140,284 | | | | 3,132,451 |
| NON-INSTRUCTIONAL PERSONNEL COSTS | | | | | | | |
| Nurse | - | - | - | - | - | - | - |
| Librarian | - | - | - | - | - | - | - |
| Custodian | 1.00 | - | - | - | - | 40,800 | 40,800 |
| Security | - | - | - | - | - | - | - |
| Other | 5.00 | - | - | - | - | 112,251 | 112,251 |
| TOTAL NON-INSTRUCTIONAL | 6 | | | | | 153,051 | 153,051 |
| SUBTOTAL PERSONNEL SERVICE COSTS | 63 | 2,395,420 | 1,225,284 | | | 1,013,471 | 4,634,175 |
| PAYROLL TAXES AND BENEFITS | | | | | | | |
| Payroll Taxes | | 183,250 | 93,734 | - | - | 77,531 | 354,514 |
| Fringe / Employee Benefits | | 296,768 | 148,384 | - | - | 148,384 | 593,535 |
| Retirement / Pension | | 24,500 | 13,000 | - | - | 12,500 | 50,000 |
| TOTAL PAYROLL TAXES AND BENEFITS | | 504,517 | 255,118 | | | 238,414 | 998,049 |
| TOTAL PERSONNEL SERVICE COSTS | | 2,899,938 | 1,480,402 | | | 1,251,885 | 5,632,224 |
| CONTRACTED SERVICES | | | | | | | |
| Accounting / Audit | | - | - | - | - | 23,501 | 23,501 |
| Legal | | - | - | - | - | - | - |
| Management Company Fee | | - | - | - | - | - | - |
| Nurse Services | | - | - | - | - | - | - |
| Food Service / School Lunch | | - | - | - | - | - | - |
| Payroll Services | | 9,000 | 4,500 | - | - | 4,500 | 18,000 |
| Special Ed Services | | - | 25,000 | - | - | - | 25,000 |
| Titlement Services (i.e. Title I) | | - | - | - | - | - | - |
| Other Purchased / Professional / Consulting | | 102,123 | - | - | - | - | 102,123 |
| TOTAL CONTRACTED SERVICES | | 111,123 | 29,500 | | | 28,001 | 168,624 |

SCHOOL OPERATIONS

La Cima Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

| | REGULAR EDUCATION | SPECIAL EDUCATION | OTHER | FUNDRAISING | MANAGEMENT & GENERAL | TOTAL |
|-------------------------------|----------------------|----------------------|-------|-------------|-------------------------|-----------|
| Total Revenue | 6,346,747 | 737,765 | - | - | - | 7,084,512 |
| Total Expenses | 3,689,952 | 1,564,700 | - | - | 1,680,741 | 6,935,392 |
| Net Income | 2,656,795 | (826,935) | - | - | (1,680,741) | 149,120 |
| Actual Student Enrollment | 446 | 59 | | | | - |
| Total Paid Student Enrollment | 410 | 40 | | | | 450 |

| | PROGRAM SERVICES | | | SUPPORT SERVICES | | TOTAL |
|--|----------------------|----------------------|-------|------------------|-------------------------|------------------|
| | REGULAR EDUCATION | SPECIAL EDUCATION | OTHER | FUNDRAISING | MANAGEMENT & GENERAL | |
| Board Expenses | 14,783 | - | - | - | - | 14,783 |
| Classroom / Teaching Supplies & Materials | - | - | - | - | - | - |
| Special Ed Supplies & Materials | - | - | - | - | - | - |
| Textbooks / Workbooks | 13,000 | - | - | - | - | 13,000 |
| Supplies & Materials other | 81,622 | - | - | - | - | 81,622 |
| Equipment / Furniture | 19,152 | - | - | - | - | 19,152 |
| Telephone | - | - | - | - | 3,265 | 3,265 |
| Technology | 27,000 | - | - | - | 168,920 | 195,920 |
| Student Testing & Assessment | 30,000 | - | - | - | - | 30,000 |
| Field Trips | 80,000 | - | - | - | - | 80,000 |
| Transportation (student) | 35,000 | - | - | - | - | 35,000 |
| Student Services - other | - | - | - | - | - | - |
| Office Expense | - | - | - | - | 55,743 | 55,743 |
| Staff Development | 39,677 | 19,838 | - | - | 39,102 | 98,617 |
| Staff Recruitment | - | - | - | - | 7,600 | 7,600 |
| Student Recruitment / Marketing | 41,935 | - | - | - | - | 41,935 |
| School Meals / Lunch | 45,920 | - | - | - | - | 45,920 |
| Travel (Staff) | - | - | - | - | - | - |
| Fundraising | - | - | - | - | - | - |
| Other | 171,762 | - | - | - | (20,785) | 150,977 |
| TOTAL SCHOOL OPERATIONS | 599,851 | 19,838 | | | 253,845 | 873,534 |
| FACILITY OPERATION & MAINTENANCE | | | | | | |
| Insurance | - | - | - | - | 27,880 | 27,880 |
| Janitorial | - | - | - | - | - | - |
| Building and Land Rent / Lease | - | - | - | - | 55,350 | 55,350 |
| Repairs & Maintenance | - | - | - | - | 5,375 | 5,375 |
| Equipment / Furniture | - | - | - | - | - | - |
| Security | - | - | - | - | - | - |
| Utilities | - | - | - | - | 20,405 | 20,405 |
| TOTAL FACILITY OPERATION & MAINTENANCE | | | | | 109,010 | 109,010 |
| DEPRECIATION & AMORTIZATION | 79,040 | 34,960 | - | - | 38,000 | 152,000 |
| DISSOLUTION ESCROW & RESERVES / CONTINGENCY | - | - | - | - | - | - |
| TOTAL EXPENSES | 3,689,952 | 1,564,700 | | | 1,680,741 | 6,935,392 |
| NET INCOME | 2,656,795 | (826,935) | | | (1,680,741) | 149,120 |

| ENROLLMENT - *School Districts Are Linked To Above Entries* | REGULAR EDUCATION | SPECIAL EDUCATION | TOTAL ENROLLED |
|---|----------------------|----------------------|-------------------|
| District of Location | | | - |
| La Cima Charter School | 446 | 59 | 505 |
| School District 3 (Enter Name) | | | - |
| School District 4 (Enter Name) | | | - |
| School District 5 (Enter Name) | | | - |

6,935,392
(0)

La Cima Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

| | REGULAR EDUCATION | SPECIAL EDUCATION | OTHER | FUNDRAISING | MANAGEMENT & GENERAL | TOTAL |
|-------------------------------|----------------------|----------------------|-------|-------------|-------------------------|-----------|
| Total Revenue | 6,346,747 | 737,765 | - | - | - | 7,084,512 |
| Total Expenses | 3,689,952 | 1,564,700 | - | - | 1,680,741 | 6,935,392 |
| Net Income | 2,656,795 | (826,935) | - | - | (1,680,741) | 149,120 |
| Actual Student Enrollment | 446 | 59 | | | | - |
| Total Paid Student Enrollment | 410 | 40 | | | | 450 |

PROGRAM SERVICES

SUPPORT SERVICES

| | REGULAR EDUCATION | SPECIAL EDUCATION | OTHER | FUNDRAISING | MANAGEMENT & GENERAL | TOTAL |
|--------------------|----------------------|----------------------|-------|-------------|-------------------------|-------|
| TOTAL ENROLLMENT | 446 | 59 | 505 | | | |
| REVENUE PER PUPIL | 14,230 | 12,504 | - | | | |
| EXPENSES PER PUPIL | 8,273 | 26,520 | - | | | |

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

| |
|--|
| |
| |
| |
| |
| |



COO--Includes UPK salary reduction
Ops/Finance Manager
Includes office staff/Directors of Data and Scholar Support

| |
|--|
| |
| |

Includes Special ED Coordinator

Attendance/Recruitment/Performance Bonuses & Behavior Tech

Attendance/Recruitment/Performance Bonuses & School Aides

Includes DOE Therapist

Includes Sub Teachers, CC and compliance consulting, Tech Education

| |
|--|
| |
|--|

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Eddy Bazile

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

La Cima Elementary Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Chair, development committee
board member
2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

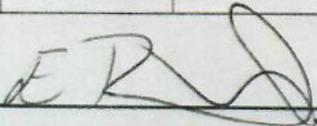
| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| | | | |

Please write "None" if applicable. Do not leave this space blank.

none

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| Please write "None" if applicable. Do not leave this space blank. | | | | |
| none | | | | |

Signature 

Date July 30, 2017

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

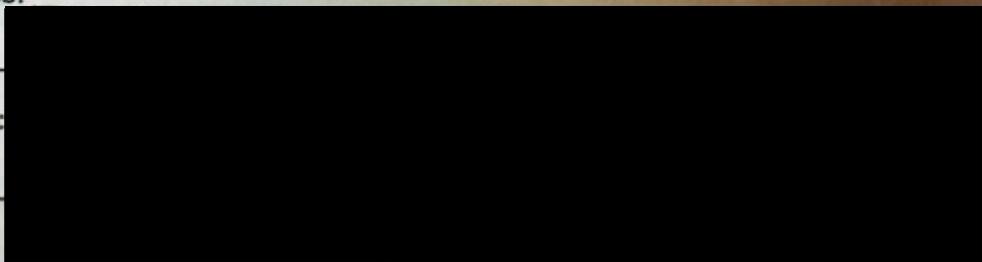
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Lucy Joyce

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

La Cima Elementary Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

interim chair

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|-------------|--|--|---|
| <u>None</u> | | | |

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>None</p> | | | | |


7/28/17
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:
Business Address:
E-mail Address:
Home Telephone:
Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Marvin A. Francos

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

La Cima Elementary Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Chair of Finance Committee
2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| | | | |

Please write "None" if applicable. Do not leave this space blank.

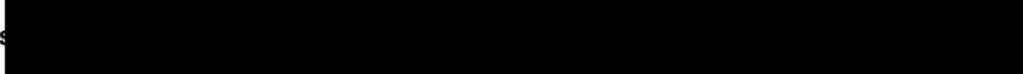
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

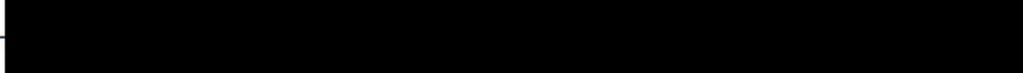
| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| Please write "None" if applicable. Do not leave this space blank. | | | | |

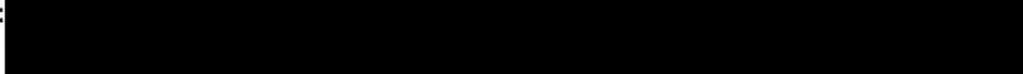
Signature  Date 31/07/17

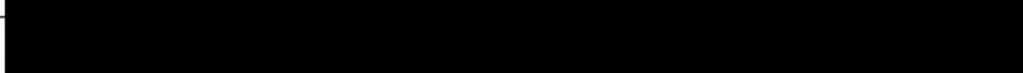
Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 

Business Address: 

E-mail Address: 

Home Telephone: 

Home Address: 

Disclosure of Financial Interest by a Charter School Trustee or Proposed Board Member

Name: Norah Yahya

Charter School Name: La Cima Charter School

Charter School Address: 800 Gates Avenue, Brooklyn, NY 11221

1. List all positions held on board (e.g., president, treasurer, parent representative)
Member of the board of trustees

2. Is the trustee an employee of the school? Yes X No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes X No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| NONE | NONE | NONE | NONE |

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people

doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

| Organization conducting business with the school | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|--|---|
| NONE | NONE | NONE | NONE | NONE |

Mark Yelby

09/30/14

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

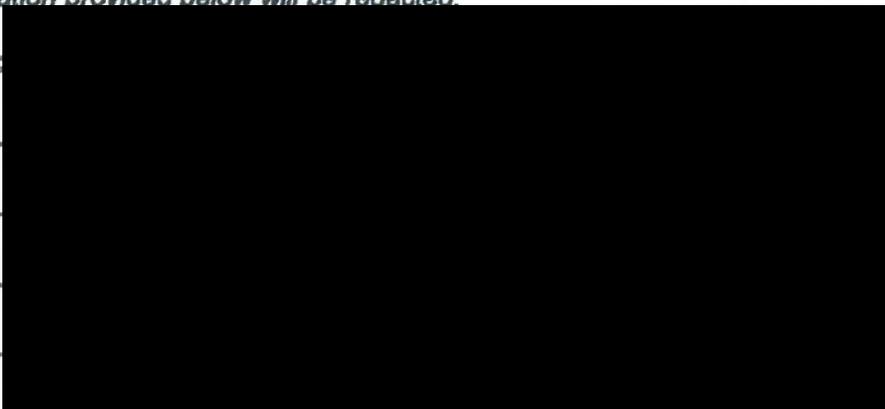
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Renworth Stephenson

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

La Alma

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| | | | |

| | | | |
|--|------|------|------|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | |
| None | None | None | None |

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | | |
| None | None | None | None | None |

Renewald Steph 8/1/2017
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: Atiba Edwards

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
La Cima Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| | | | |



Entry 9 BOT Table

Created: 07/10/2017 • Last updated: 07/24/2017

(tab across or use scroll bar at bottom of table)

1. Current Board Member Information

| | Trustee Name | Email Addresses | Position on the Board | Committee Affiliations | Voting Member Per By-Laws? (Y/N) | Area of Expertise, and/or Additional Role at School (parent, staff member, etc.) | Number of Terms Served and Length of Each (Include election date and term expiration) | Number of Board Mtgs Attended during 2016-17? |
|---|---------------------|-----------------|-------------------------------|---------------------------------|----------------------------------|--|---|---|
| 1 | Lucy Joffe | [REDACTED] | Vice Chair/ Vice President | Academic, Executive, Governance | Yes | Attorney | 2nd term(October 2013, October 2019) | 12 |
| 2 | Nakia Booth | [REDACTED] | Chair/ Board President | Executive | Yes | Marketing | 2nd term(March 2013), March 2019 | 6 |
| 3 | Lenworth Stephenson | [REDACTED] | Secretary | Governance | Yes | Human Resources | 1st term(April 2015, April 2018) | 12 |
| 4 | Atiba Edwards | [REDACTED] | Treasurer | Finance/Development, Academic | Yes | Finance, Operations | 1st term(July 2015, July) | 11 |

| | | | | | | | | |
|----|-------------------|--|----------------|-------------------------------|-----|--------------|--|-----------|
| | | | | mic | | | 2018) | |
| 5 | Marvin Francois | | Trustee/Member | Finance/Development, Academic | Yes | Finance | 1st term(January 2016, January 2019) | 11 |
| 6 | Norah Yahya | | Trustee/Member | Academic, Finance/Development | Yes | PR/Marketing | 1st term(March 2016, March 2019) | 10 |
| 7 | Eddy Bazile | | Trustee/Member | Finance/Development | Yes | Sales | 1st term(July 2016, July 2019) | 11 |
| 8 | Demetrius Warrick | | Trustee/Member | Governance | No | Attorney | 1st term(December 2016, December 2019) | 5 or less |
| 9 | | | | | | | | |
| 10 | | | | | | | | |
| 11 | | | | | | | | |
| 12 | | | | | | | | |
| 13 | | | | | | | | |
| 14 | | | | | | | | |
| 15 | | | | | | | | |
| 16 | | | | | | | | |
| 17 | | | | | | | | |
| 18 | | | | | | | | |
| 19 | | | | | | | | |
| 20 | | | | | | | | |

2. Total Number of Members on June 30, 2016 10

3. Total Number of Members Joining the Board 2016-17 School Year 2

4. Total Number of Members Departing the Board during the 2016-17 School Year 2

5. Number of Voting Members 2016-17, as set by the by-laws, resolution or minutes 7

6. Number of Board Meetings Conducted in the 2016-17 School Year 12

7. Number of Board Meetings Scheduled for the [2017-18](#) School Year 12

Thank you.



Entry 10 - Board Meeting Minutes

Last updated: 07/24/2017

[Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2016--June 2017.

A. Provide a URL link to the <http://www.lacimacharterschool.org/?DivisionID=20545&DepartmentID=23608> Monthly Board Meeting Minutes which are posted on the School's web page.

OR

B. Upload All Monthly Board Meeting Minutes

Combine into one .PDF file

(No response)



Entry 11 Enrollment and Retention of Special Populations

Last updated: 07/24/2017

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2016-2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2017-2018.

Recruitment/Attraction Efforts Toward Meeting Targets

| | Describe Efforts Toward Meeting Recruitment Targets 2016-17) | Describe Plans Toward Meeting Recruitment Targets 2017-18) |
|----------------------------|--|---|
| Economically Disadvantaged | We recruit among our existing families who have relationships within the community. 80% of our current families qualify for FRL. We also placed bus ads on the local buses to attract more local attention. We also present at local headstarts programs and daycares that serve a similar population as La Cima. | We will continue to use these strategies to attract scholars from economically disadvantaged backgrounds, including presenting and providing application at local daycares and headstarts. We also send a broad mailing through Vanguard to reach other neighborhoods that serve similar populations. |
| English Language Learners | All of our recruitment materials are in Spanish. We also prioritize recruitment in neighborhoods that have a larger Spanish-speaking population. We also make sure families know that we have a Spanish Language Arts class as part of curriculum. We have a full time Spanish translator on staff who engages families to learn more about our school. | We will continue our current strategies as we have seen a slight increase in our ELL's over the years and believe these strategies maximize our outreach. |
| Students with Disabilities | We market to families that we have ICT classes for grades K-5 in order to best serve students with disabilities. We also have a scholar support team who have expertise in working with the Committee of Special Education as well as applied behavior analysis who can provide our families and teachers with training and support for our scholars with the most need. | We will continue to use our existing population of families and students to share the word about our robust scholar support programming. We also hold special registration sessions for families who have children with disabilities to inform them of our levels of support. |

Retention Efforts Toward Meeting Targets

| | Describe Efforts Toward Meeting Retention Targets 2016-17) | Describe Plans Toward Meeting Retention Targets 2017-18) |
|----------------------------|---|--|
| Economically Disadvantaged | We provide a variety of free programming to families to encourage them to remain a part of the community as they can benefit without additional costs. These programs include afternoon enrichment, yoga, self defense classes, zumba and a 5th grade trip to Paris. | We will continue to provide robust programming to our families free of charge to provide enrichment for their children that would otherwise be outside of their means. |
| English Language Learners | We hold events to celebrate and support our English language learners and our full time Spanish translator allows us to maintain deep relationships with our Spanish-speaking families. We also provide all of our yearly communication in Spanish. Our ELL's receive literacy intervention through LLI if they are in the bottom 15% of their classes. | We will continue to tailor our programming to support the needs of our ELL's and engage all Spanish speaking staff to support with maintaining and building relationships. |
| Students with Disabilities | Our ICT classes, individualized support and scholar support expertise allow us to retain our students with disabilities. We have leveraged a strong relationship with the CSE to get the services that are required for our scholars and will support families in the evaluation and review processes as needed. | This has been a continued strength of our community in the past three years. We have the right team in place to support our scholars and they employ whatever resources are available and necessary to meet the needs of our scholars. |



Entry 12 Classroom Teacher and Administrator Attrition

Created: 07/24/2017 • Last updated: 07/27/2017

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

Classroom Teacher Attrition Table

| | FTE Classroom Teachers on June 30, 2016 | FTE Classroom Teachers Departed 7/1/16 - 6/30/17 | FTE Classroom Teachers Filling Vacant Positions 7/1/16 - 6/30/17 | FTE Classroom Teachers Added in New Positions 7/1/16 - 6/30/17 | FTE of Classroom Teachers on June 30, 2017 |
|--|---|--|--|--|--|
| | 32 | 14 | 11 | 1 | 29 |

Administrator Position Attrition Table

| | FTE Administrative Positions on June 30, 2016 | FTE Administrators Departed 7/1/16 - 6/30/17 | FTE Administrators Filling Vacant Positions 7/1/16 - 6/30/17 | FTE Administrators Added in New Positions 7/1/16 - 6/30/17 | FTE Administrative Positions on June 30, 2017 |
|--|---|--|--|--|---|
| | 15 | 5 | 3 | 1 | 15 |

Thank you



Entry 13 Uncertified Teachers

Last updated: 07/27/2017

**FTE Count of All Teachers 35
(Certified and Uncertified) as of
June 30, 2017**

**FTE Count of All Certified 23
Teachers as of June 30, 2017**

Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on June 30, 2017, and each uncertified teacher should be counted only once.

| | |
|---|----|
| 1. Total FTE count of uncertified teachers (6-30-17) | 12 |
| 2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-17) | 9 |
| 3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-17) | 0 |
| 4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-17) | 0 |
| 5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-17) | 1 |
| 6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-17) | 3 |

Thank you.

2017 - 2018 Paid Time Off (PTO) Calendar

SCHOOL HOURS: Monday, Tuesday, Thursday and Friday: 7:30 – 3:45 p.m. Wednesday: 7:30 – 2:30 p.m

 PAID TIME OFF

 NY STATE TESTING

| August (9) | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| September (20) | | | | | | |
|----------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| October (21) | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| November (19) | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

| December (14) | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| January (20) | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| February (15) | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | | | |

| March (21) | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| April (16) | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| May (22) | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| June (19) | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |