



Entry 1 School Information

Created: 07/19/2017 • Last updated: 08/01/2017

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2017**) or you may not be assigned the correct tasks.

a. SCHOOL NAME AND BEDS# LEADERSHIP PREPARATORY CANARSIE CS (SUNY Trustees)

(Select name from the drop down menu)

b. CHARTER AUTHORIZER SUNY-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION NYC CSD 18

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	1070 E 104th Street Brooklyn, NY 11236	[REDACTED]		

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Katie Thaeber
Title	Director of Operations
Emergency Phone Number (###-###-####)	[REDACTED]

e. SCHOOL WEB ADDRESS (URL) <http://leadershipprepcanarsie.uncommonschoools.org/>

f. DATE OF INITIAL CHARTER 07/2013

g. DATE FIRST OPENED FOR INSTRUCTION 08/2013

i. TOTAL ENROLLMENT ON JUNE 30, 2017 666

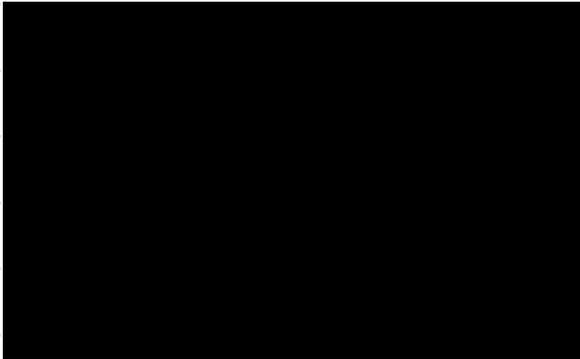
j. GRADES SERVED IN SCHOOL YEAR 2016-17

Check all that apply

Grades Served	K, 1, 2, 3, 5, 6, 7, 8
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? Yes

k2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	Uncommon Schools, Inc.
PHYSICAL STREET ADDRESS	
CITY	
STATE	
ZIP CODE	
EMAIL ADDRESS	

l1. FACILITIES

Does the school maintain or operate multiple sites?

	Yes, 2 sites
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12. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	1070 E 104th Street Brooklyn, NY 11236	[REDACTED]	CSD 18	5-8	Yes	DOE space
Site 2	1001 E 100th Street Brooklyn, NY 11236		CSD 18	K-3	No	DOE space
Site 3						

12a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Adam Cobb	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Katie Thaeber			
Compliance Contact	Mary Katherine Flynn			
Complaint Contact	Mary Katherine Flynn			

13. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Jen Rugani			
Operational Leader	Chris D'Amato			
Compliance Contact	Katherine Dulay			
Complaint Contact	Katherine Dulay			

m1. Is the school or are the school sites co-located? Yes

m2. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	N/A	No		No		Yes
Site 2	N/A	Yes	2017	No		No
Site 3						

n1. Were there any revisions to the school's charter during the 2016-17 school year? (Please include approved or pending material and non-material charter revisions). Yes

n2. Summary of Charter Revisions

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	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in admissions/enrollment policy	<p>Uncommon NYC revised its admission policy in the following ways:</p> <ul style="list-style-type: none"> - Preference for homeless students in admissions in order to comply with McKinney-Vento. - Sibling preference policy clarified - Elementary school lottery mechanics aligned across schools (no preference changes were made). 	March 22, 2017	N/a – only non-material revisions were made
2	Change in Bylaws	<p>The Board of Trustees of the school revised its by-laws to make them clearer and to bring them into compliance, including:</p> <ul style="list-style-type: none"> • Electing to meet a minimum of four times per year, rather than five. • Requiring that 5-10 days' notice be given for all meetings. • Specifying that trustees must be present in person or via video conference to vote. • Requiring all board members to be elected by a majority of the board to Standing Committees • Refinement of conflict of interest language and the creation an Uncommon New York City code of ethics. 	September 26, 2016	N/a – only non-material revisions were made

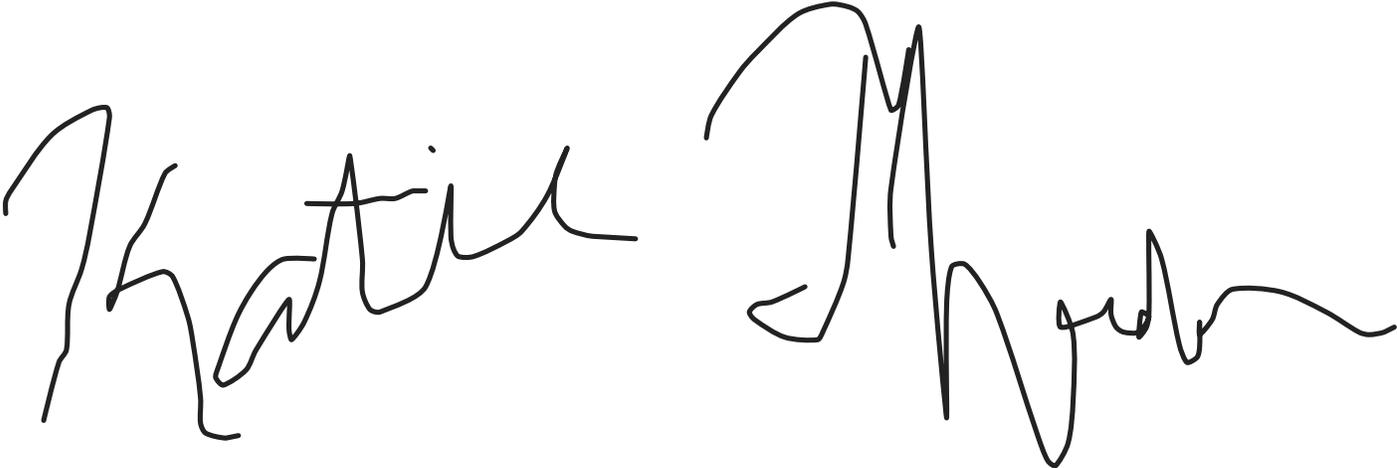
3	Change in student/family handbook	The school completed its annual revision of its student and family handbook in order to ensure compliance, clarify language for parents and students, and to reflect practice in schools.	June 8, 2017	N/a - only non-material revisions were made
4	Change in teacher/staff handbook	The school completed its annual revision of its employee handbook in order to ensure compliance and to best support all staff. Revisions were made to the following sections: <ul style="list-style-type: none"> • Bathroom Access • Dress Code • Leave Policy • Religious Holidays 	June 8, 2017	N/a - only non-material revisions were made
5				

o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report. Katie Thaeber, Director of Operations, Middle Academy and Chris D'Amato, Director of Operations, Elementary Academy

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

A handwritten signature in black ink, appearing to read "Katie Meyer". The signature is fluid and cursive, with a large initial 'K' and 'M'.

Signature, President of the Board of Trustees

A handwritten signature in black ink, appearing to read "Dan Hill". The signature is cursive and somewhat stylized, with a large initial 'D'.

Date

2017/08/01

Thank you.



Entry 2 NYS School Report Card Link

Last updated: 07/19/2017

1. NEW YORK STATE REPORT CARD

<https://data.nysed.gov/profile.php?instid=800000063982>

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).



Entry 4 Expenditures per Child

Created: 07/25/2017 • Last updated: 07/26/2017

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2016-17 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	9023038
Line 2: Year End FTE student enrollment	676
Line 3: Divide Line 1 by Line 2	13348

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2016-17 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	1590511
Line 2: Management and General Cost (Column)	917830
Line 3: Sum of Line 1 and Line 2	2508340
Line 5: Divide Line 3 by the Year End FTE student enrollment	3711

Thank you.



**GENERAL INSTRUCTIONS FOR
ANNUAL BUDGET/QUARTERLY REPORT**

TEMPLATE TABS

1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
Funding by District	Charter School Tuition Rates

2- BLUE tabs require input of information

1.) Name of School	>Select school name from list. >Enter contact information.
2.) Enrollment	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter
4.) Yearly Budget	Enter Yearly Budget information. Includes: >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals
5.) Balance Sheet	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.

6.) Quarterly Report	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

-  = Enter information into the light BLUE shaded cells.
-  = Cells labeled in ORANGE containe guidance regarding the input of information.
-  = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**



ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Leadership Preparatory Canarsie Charter School

SCHOOL

Name:	Leadership Preparatory Canarsie Charter School
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CONTACT INFORMATION

Contact Name:	Emily Morganti
Contact Title:	Associate Director of Financial Management
Contact Email:	[REDACTED]
Contact Phone:	[REDACTED]

REPORT PERIOD

Current Academic Year:	2017-18
Prior Academic Year:	2016-17

PLAN - FULL TIME EQUIVALENT

STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")

**NOTE: Enter the number of FTE positions in the "blue" cells.*

**NOTE: Enter the number of FTE positions in the "blue" cells.*

**NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.*

ADMINISTRATIVE PERSONNEL FTE	ADMINISTRATIVE PERSONNEL FTE
Executive Management	Executive Management
Instructional Management	Instructional Management
Deans, Directors & Coordinators	Deans, Directors & Coordinators
CFO / Director of Finance	CFO / Director of Finance
Operation / Business Manager	Operation / Business Manager
Administrative Staff	Administrative Staff
TOTAL ADMINISTRATIVE STAFF	TOTAL ADMINISTRATIVE STAFF

PRIOR YEAR
2016-17
ACTUAL
0.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
0.0		0.0		0.0		0.0	
2.0		2.0		2.0		2.0	
11.0		11.0		11.0		11.0	
0.0		0.0		0.0		0.0	
0.0		0.0		0.0		0.0	
6.0		6.0		6.0		6.0	
19.0	0.0	19.0	0.0	19.0	0.0	19.0	0.0

INSTRUCTIONAL PERSONNEL FTE	INSTRUCTIONAL PERSONNEL FTE
Teachers - Regular	Teachers - Regular
Teachers - SPED	Teachers - SPED
Substitute Teachers	Substitute Teachers
Teaching Assistants	Teaching Assistants
Specialty Teachers	Specialty Teachers
Aides	Aides
Therapists & Counselors	Therapists & Counselors
Other	Other
TOTAL INSTRUCTIONAL	TOTAL INSTRUCTIONAL

PRIOR YEAR
2016-17
ACTUAL
0.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
48.0		48.0		48.0		48.0	
5.0		5.0		5.0		5.0	
0.0		0.0		0.0		0.0	
4.0		4.0		4.0		4.0	
5.0		5.0		5.0		5.0	
0.0		0.0		0.0		0.0	
2.0		2.0		2.0		2.0	
0.0		0.0		0.0		0.0	
64.0	0.0	64.0	0.0	64.0	0.0	64.0	0.0

NON-INSTRUCTIONAL PERSONNEL FTE	NON-INSTRUCTIONAL PERSONNEL FTE
Nurse	Nurse
Librarian	Librarian
Custodian	Custodian
Security	Security
Other	Other
TOTAL NON-INSTRUCTIONAL	TOTAL NON-INSTRUCTIONAL

PRIOR YEAR
2016-17
ACTUAL
0.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
0.0		0.0		0.0		0.0	
0.0		0.0		0.0		0.0	
0.0		0.0		0.0		0.0	
0.0		0.0		0.0		0.0	
0.0		0.0		0.0		0.0	
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

TOTAL PERSONNEL SERVICE FTE	TOTAL PERSONNEL SERVICE FTE

0.0

83.0	0.0	83.0	0.0	83.0	0.0	83.0	0.0
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**IP PREPARATORY CANARSIE CH
2017-18**

PLAN - FULL TIME EQUIVALENT

**NOTE: Enter the number of FTE positions in the "blue" cells.*

Id be input.

**NOTE: State the assumptions that are being made for personnel FTE levels.*

ADMINISTRATIVE PERSONNEL FTE	
	Q4
	Actual
Executive Management	
Instructional Management	
Deans, Directors & Coordinators	
CFO / Director of Finance	
Operation / Business Manager	
Administrative Staff	
TOTAL ADMINISTRATIVE STAFF	0.0

Description of Assumptions	

INSTRUCTIONAL PERSONNEL FTE	
	Q4
	Actual
Teachers - Regular	
Teachers - SPED	
Substitute Teachers	
Teaching Assistants	
Specialty Teachers	
Aides	
Therapists & Counselors	
Other	
TOTAL INSTRUCTIONAL	0.0

Description of Assumptions	

NON-INSTRUCTIONAL PERSONNEL FTE	
	Q4
	Actual
Nurse	
Librarian	
Custodian	
Security	
Other	
TOTAL NON-INSTRUCTIONAL	0.0

Description of Assumptions	

TOTAL PERSONNEL SERVICE FTE	0.0
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LEADERSHIP PREPARATORY CANARSIE CHARTER SCHOOL								
Budget / Operating Plan								
2017-18								
Total Revenue	-	2,998,514	-	-	2,998,514	-	-	2,998,514
Total Expenses	-	2,799,066	-	-	2,799,066	-	-	2,799,066
Net Income	-	199,448	-	-	199,448	-	-	199,448
Actual Student Enrollment	-	756	-	-	756	-	-	756
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2016-17	Original	Revised		Original	Revised		Original
	Revenue Per	Budget	Budget	Variance	Budget	Budget	Variance	Budget
	Pupil							
Charter School Program (CSP) Planning & Implementation		-		-	-		-	-
Other		57,155		-	57,155		-	57,155
Other		-		-	-		-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	146,134	-	-	146,134	-	-	146,134
LOCAL and OTHER REVENUE								
Contributions and Donations		-		-	-		-	-
Fundraising		-		-	-		-	-
Erate Reimbursement		-		-	-		-	-
Earnings on Investments		-		-	-		-	-
Interest Income		-		-	-		-	-
Food Service (Income from meals)		-		-	-		-	-
Text Book		-		-	-		-	-
OTHER		5,475		-	5,475		-	5,475
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	5,475	-	-	5,475	-	-	5,475
TOTAL REVENUE	-	2,998,514	-	-	2,998,514	-	-	2,998,514

LEADERSHIP PREPARATORY CANARSIE CHARTER SCHOOL
Budget / Operating Plan
2017-18

Total Revenue	-	2,998,514	-	-	2,998,514	-	-	2,998,514
Total Expenses	-	2,799,066	-	-	2,799,066	-	-	2,799,066
Net Income	-	199,448	-	-	199,448	-	-	199,448
Actual Student Enrollment	-	756	-	-	756	-	-	756
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2016-17	Original	Revised		Original	Revised		Original
	Revenue Per	Budget	Budget	Variance	Budget	Budget	Variance	Budget
	Pupil							

EXPENSES

	Avg. No. of Positions							
ADMINISTRATIVE STAFF PERSONNEL COSTS								
Executive Management	-	54,133		-	54,133		-	54,133
Instructional Management	2.00	22,500		-	22,500		-	22,500
Deans, Directors & Coordinators	11.00	230,697		-	230,697		-	230,697
CFO / Director of Finance	-	-		-	-		-	-
Operation / Business Manager	-	-		-	-		-	-
Administrative Staff	6.00	54,875		-	54,875		-	54,875
TOTAL ADMINISTRATIVE STAFF	19.00	362,205	-	-	362,205	-	-	362,205
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	48.00	897,517		-	897,517		-	897,517
Teachers - SPED	5.00	85,390		-	85,390		-	85,390
Substitute Teachers	-	-		-	-		-	-
Teaching Assistants	4.00	47,000		-	47,000		-	47,000
Specialty Teachers	5.00	80,864		-	80,864		-	80,864
Aides	-	-		-	-		-	-
Therapists & Counselors	2.00	39,442		-	39,442		-	39,442
Other	-	65,741		-	65,741		-	65,741
TOTAL INSTRUCTIONAL	64.00	1,215,953	-	-	1,215,953	-	-	1,215,953
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	-	-		-	-		-	-
Librarian	-	-		-	-		-	-
Custodian	-	-		-	-		-	-
Security	-	-		-	-		-	-
Other	-	28,375		-	28,375		-	28,375
TOTAL NON-INSTRUCTIONAL	-	28,375	-	-	28,375	-	-	28,375
SUBTOTAL PERSONNEL SERVICE COSTS	83.00	1,606,533	-	-	1,606,533	-	-	1,606,533
PAYROLL TAXES AND BENEFITS								
Payroll Taxes		127,150		-	127,150		-	127,150
Fringe / Employee Benefits		196,559		-	196,559		-	196,559

LEADERSHIP PREPARATORY CANARSIE CHARTER SCHOOL
Budget / Operating Plan
2017-18

Total Revenue	-	2,998,514	-	-	2,998,514	-	-	2,998,514
Total Expenses	-	2,799,066	-	-	2,799,066	-	-	2,799,066
Net Income	-	199,448	-	-	199,448	-	-	199,448
Actual Student Enrollment	-	756	-	-	756	-	-	756
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	2016-17 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
Retirement / Pension		-		-	-		-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	323,709	-	-	323,709	-	-	323,709
TOTAL PERSONNEL SERVICE COSTS	83.00	-	1,930,241	-	-	1,930,241	-	-
CONTRACTED SERVICES								
Accounting / Audit		675		-	675		-	675
Legal		1,219		-	1,219		-	1,219
Management Company Fee		269,333		-	269,333		-	269,333
Nurse Services		-		-	-		-	-
Food Service / School Lunch		-		-	-		-	-
Payroll Services		8,415		-	8,415		-	8,415
Special Ed Services		2,000		-	2,000		-	2,000
Titlement Services (i.e. Title I)		-		-	-		-	-
Other Purchased / Professional / Consulting		36,597		-	36,597		-	36,597
TOTAL CONTRACTED SERVICES	-	318,238	-	-	318,238	-	-	318,238

LEADERSHIP PREPARATORY CANARSIE CHARTER SCHOOL
Budget / Operating Plan
2017-18

Total Revenue	-	2,998,514	-	-	2,998,514	-	-	2,998,514
Total Expenses	-	2,799,066	-	-	2,799,066	-	-	2,799,066
Net Income	-	199,448	-	-	199,448	-	-	199,448
Actual Student Enrollment	-	756	-	-	756	-	-	756

	Prior Year Actual 2016-17 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget

SCHOOL OPERATIONS

Board Expenses		373		-	373		-	373
Classroom / Teaching Supplies & Materials		54,963		-	54,963		-	54,963
Special Ed Supplies & Materials		-		-	-		-	-
Textbooks / Workbooks		2,500		-	2,500		-	2,500
Supplies & Materials other		-		-	-		-	-
Equipment / Furniture		13,288		-	13,288		-	13,288
Telephone		30,708		-	30,708		-	30,708
Technology		136,303		-	136,303		-	136,303
Student Testing & Assessment		10,009		-	10,009		-	10,009
Field Trips		57,150		-	57,150		-	57,150
Transportation (student)		2,250		-	2,250		-	2,250
Student Services - other		2,555		-	2,555		-	2,555
Office Expense		39,553		-	39,553		-	39,553
Staff Development		89,527		-	89,527		-	89,527
Staff Recruitment		2,700		-	2,700		-	2,700
Student Recruitment / Marketing		14,039		-	14,039		-	14,039
School Meals / Lunch		15,394		-	15,394		-	15,394
Travel (Staff)		-		-	-		-	-
Fundraising		-		-	-		-	-
Other		45,007		-	45,007		-	45,007
TOTAL SCHOOL OPERATIONS	-	516,320	-	-	516,320	-	-	516,320

FACILITY OPERATION & MAINTENANCE

Insurance		22,786		-	22,786		-	22,786
Janitorial		1,281		-	1,281		-	1,281
Building and Land Rent / Lease / Facility Finance Interest		4,325.00		-	4,325		-	4,325
Repairs & Maintenance		4,375		-	4,375		-	4,375
Equipment / Furniture		1,500		-	1,500		-	1,500
Security		-		-	-		-	-
Utilities		-		-	-		-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	34,267	-	-	34,267	-	-	34,267

DEPRECIATION & AMORTIZATION

		-		-	-		-	-
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RESERVES / CONTINGENCY

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LEADERSHIP PREPARATORY CANARSIE CHARTER SCHOOL
Budget / Operating Plan
2017-18

Total Revenue	-	2,998,514	-	-	2,998,514	-	-	2,998,514
Total Expenses	-	2,799,066	-	-	2,799,066	-	-	2,799,066
Net Income	-	199,448	-	-	199,448	-	-	199,448
Actual Student Enrollment	-	756	-	-	756	-	-	756
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C
	2016-17	Original	Revised		Original	Revised		Original
	Revenue Per	Budget	Budget	Variance	Budget	Budget	Variance	Budget
	Pupil							
TOTAL EXPENSES	-	2,799,066	-	-	2,799,066	-	-	2,799,066
NET INCOME	-	199,448	-	-	199,448	-	-	199,448

Total Revenue	-	-	3,225,314	-	-
Total Expenses	-	-	3,093,467	-	-
Net Income	-	-	131,847	-	-
Actual Student Enrollment	-	-	756	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
Charter School Program (CSP) Planning & Implementation		-	-		-
Other		-	57,155		-
Other		=	=		=
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	146,134	-	-
LOCAL and OTHER REVENUE					
Contributions and Donations		-	-		-
Fundraising		-	-		-
Erate Reimbursement		-	-		-
Earnings on Investments		-	-		-
Interest Income		-	-		-
Food Service (Income from meals)		-	-		-
Text Book		-	-		-
OTHER		=	5,475		=
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	5,475	-	-
TOTAL REVENUE	=	=	3,225,314	=	=

Total Revenue		-	-	3,225,314	-
Total Expenses		-	-	3,093,467	-
Net Income		-	-	131,847	-
Actual Student Enrollment		-	-	756	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Revised Budget	Variance	Original Budget	Revised Budget
				Variance	
EXPENSES					
ADMINISTRATIVE STAFF PERSONNEL COSTS		Avg. No. of Positions			
Executive Management	-		-	54,133	-
Instructional Management	2.00		-	22,500	-
Deans, Directors & Coordinators	11.00		-	230,697	-
CFO / Director of Finance	-		-	-	-
Operation / Business Manager	-		-	-	-
Administrative Staff	6.00		-	54,875	-
TOTAL ADMINISTRATIVE STAFF	19.00	-	-	362,205	-
INSTRUCTIONAL PERSONNEL COSTS					
Teachers - Regular	48.00		-	897,517	-
Teachers - SPED	5.00		-	85,390	-
Substitute Teachers	-		-	-	-
Teaching Assistants	4.00		-	47,000	-
Specialty Teachers	5.00		-	80,864	-
Aides	-		-	-	-
Therapists & Counselors	2.00		-	39,442	-
Other	-		-	65,741	-
TOTAL INSTRUCTIONAL	64.00	-	-	1,215,953	-
NON-INSTRUCTIONAL PERSONNEL COSTS					
Nurse	-		-	-	-
Librarian	-		-	-	-
Custodian	-		-	-	-
Security	-		-	-	-
Other	-		-	28,375	-
TOTAL NON-INSTRUCTIONAL	-	-	-	28,375	-
SUBTOTAL PERSONNEL SERVICE COSTS		83.00	-	1,606,533	-
PAYROLL TAXES AND BENEFITS					
Payroll Taxes			-	127,150	-
Fringe / Employee Benefits			-	196,559	-

Total Revenue		-	-	3,225,314	-	-
Total Expenses		-	-	3,093,467	-	-
Net Income		-	-	131,847	-	-
Actual Student Enrollment		-	-	756	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
Retirement / Pension			-	-		-
TOTAL PAYROLL TAXES AND BENEFITS		-	-	323,709	-	-
TOTAL PERSONNEL SERVICE COSTS			-	1,930,241	-	-
CONTRACTED SERVICES						
Accounting / Audit			-	675		-
Legal			-	1,219		-
Management Company Fee			-	269,333		-
Nurse Services			-	-		-
Food Service / School Lunch			-	-		-
Payroll Services			-	8,415		-
Special Ed Services			-	2,000		-
Titlement Services (i.e. Title I)			-	-		-
Other Purchased / Professional / Consulting			-	<u>36,597</u>		-
TOTAL CONTRACTED SERVICES		-	-	318,238	-	-

Total Revenue	-	-	3,225,314	-	-
Total Expenses	-	-	3,093,467	-	-
Net Income	-	-	131,847	-	-
Actual Student Enrollment	-	-	756	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
SCHOOL OPERATIONS					
Board Expenses		-	373		-
Classroom / Teaching Supplies & Materials		-	54,963		-
Special Ed Supplies & Materials		-	-		-
Textbooks / Workbooks		-	2,500		-
Supplies & Materials other		-	-		-
Equipment / Furniture		-	13,288		-
Telephone		-	30,708		-
Technology		-	136,303		-
Student Testing & Assessment		-	10,009		-
Field Trips		-	57,150		-
Transportation (student)		-	2,250		-
Student Services - other		-	2,555		-
Office Expense		-	39,553		-
Staff Development		-	89,527		-
Staff Recruitment		-	2,700		-
Student Recruitment / Marketing		-	14,039		-
School Meals / Lunch		-	15,394		-
Travel (Staff)		-	-		-
Fundraising		-	-		-
Other		-	45,007		-
TOTAL SCHOOL OPERATIONS	-	-	516,320	-	-
FACILITY OPERATION & MAINTENANCE					
Insurance		-	22,786		-
Janitorial		-	1,281		-
Building and Land Rent / Lease / Facility Finance Interest		-	4,325		-
Repairs & Maintenance		-	4,375		-
Equipment / Furniture		-	1,500		-
Security		-	-		-
Utilities		-	-		-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	34,267	-	-
DEPRECIATION & AMORTIZATION		-	294,401		-
RESERVES / CONTINGENCY		-			-

Total Revenue	-	-	3,225,314	-	-
Total Expenses	-	-	3,093,467	-	-
Net Income	-	-	131,847	-	-
Actual Student Enrollment	-	-	756	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised		Original	Revised	
	Budget	Variance	Budget	Budget	Variance
TOTAL EXPENSES	-	-	3,093,467	-	-
NET INCOME	-	-	131,847	-	-

Total Revenue	-	-	3,225,314	-	-
Total Expenses	-	-	3,093,467	-	-
Net Income	Quarter - 1/1 - 3/31		131,847	-	-
Actual Student Enrollment	-	-	756	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:	-	-	1	-	-
NYC CHANCELLOR'S OFFICE	-	-	756	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-
TOTAL ENROLLMENT	-	-	756	-	-
REVENUE PER PUPIL	-	-	4,266	-	-
EXPENSES PER PUPIL	-	-	4,092	-	-

LEADERSHIP PREPARATORY CANARSIE CHARTER SCHOOL
Budget / Operating Plan

2017-18

Total Revenue	12,220,856	12,220,856	-	12,220,856	12,220,856
Total Expenses	11,490,664	11,490,664	-	(11,490,664)	(11,490,664)
Net Income	730,192	730,192	-	730,192	730,192
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-
Other	228,618	228,618	-	228,618	228,618
Other	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	584,534	584,534	-	584,534	584,534
LOCAL and OTHER REVENUE					
Contributions and Donations	-	-	-	-	-
Fundraising	-	-	-	-	-
Erate Reimbursement	-	-	-	-	-
Earnings on Investments	-	-	-	-	-
Interest Income	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-
Text Book	-	-	-	-	-
OTHER	21,900	21,900	-	21,900	21,900
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	21,900	21,900	-	21,900	21,900
TOTAL REVENUE	12,220,856	12,220,856	-	12,220,856	12,220,856

DESCRIPTION OF ASSUMPTIONS

LEADERSHIP PREPARATORY CANARSIE CHARTER SCHOOL
Budget / Operating Plan

2017-18

Total Revenue	12,220,856	12,220,856	-	12,220,856	12,220,856
Total Expenses	11,490,664	11,490,664	-	(11,490,664)	(11,490,664)
Net Income	730,192	730,192	-	730,192	730,192
Actual Student Enrollment					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget

DESCRIPTION OF ASSUMPTIONS

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

Avg. No.
of Positions

Executive Management	-	216,532	216,532	-	(216,532)	(216,532)
Instructional Management	2.00	90,000	90,000	-	(90,000)	(90,000)
Deans, Directors & Coordinators	11.00	922,788	922,788	-	(922,788)	(922,788)
CFO / Director of Finance	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-	-
Administrative Staff	6.00	219,500	219,500	-	(219,500)	(219,500)
TOTAL ADMINISTRATIVE STAFF	19.00	1,448,820	1,448,820	-	(1,448,820)	(1,448,820)

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	48.00	3,590,066	3,590,066	-	(3,590,066)	(3,590,066)
Teachers - SPED	5.00	341,559	341,559	-	(341,559)	(341,559)
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	4.00	188,000	188,000	-	(188,000)	(188,000)
Specialty Teachers	5.00	323,455	323,455	-	(323,455)	(323,455)
Aides	-	-	-	-	-	-
Therapists & Counselors	2.00	157,769	157,769	-	(157,769)	(157,769)
Other	-	262,962	262,962	-	(262,962)	(262,962)
TOTAL INSTRUCTIONAL	64.00	4,863,811	4,863,811	-	(4,863,811)	(4,863,811)

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
Other	-	113,500	113,500	-	(113,500)	(113,500)
TOTAL NON-INSTRUCTIONAL	-	113,500	113,500	-	(113,500)	(113,500)

SUBTOTAL PERSONNEL SERVICE COSTS

	83.00	6,426,131	6,426,131	-	(6,426,131)	(6,426,131)
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PAYROLL TAXES AND BENEFITS

Payroll Taxes		508,599	508,599	-	(508,599)	(508,599)
Fringe / Employee Benefits		786,235	786,235	-	(786,235)	(786,235)

LEADERSHIP PREPARATORY CANARSIE CHARTER SCHOOL
Budget / Operating Plan
2017-18

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
Total Revenue	12,220,856	12,220,856	-	12,220,856	12,220,856
Total Expenses	11,490,664	11,490,664	-	(11,490,664)	(11,490,664)
Net Income	730,192	730,192	-	730,192	730,192
Actual Student Enrollment					
Retirement / Pension	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS	1,294,834	1,294,834	-	(1,294,834)	(1,294,834)
TOTAL PERSONNEL SERVICE COSTS	7,720,965	7,720,965	-	(7,720,965)	(7,720,965)
CONTRACTED SERVICES					
Accounting / Audit	2,700	2,700	-	(2,700)	(2,700)
Legal	4,874	4,874	-	(4,874)	(4,874)
Management Company Fee	1,077,330	1,077,330	-	(1,077,330)	(1,077,330)
Nurse Services	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-
Payroll Services	33,660	33,660	-	(33,660)	(33,660)
Special Ed Services	8,000	8,000	-	(8,000)	(8,000)
Titlement Services (i.e. Title I)	-	-	-	-	-
Other Purchased / Professional / Consulting	146,388	146,388	-	(146,388)	(146,388)
TOTAL CONTRACTED SERVICES	1,272,952	1,272,952	-	(1,272,952)	(1,272,952)

DESCRIPTION OF ASSUMPTIONS

83.00

LEADERSHIP PREPARATORY CANARSIE CHARTER SCHOOL
Budget / Operating Plan

2017-18

Total Revenue	12,220,856	12,220,856	-	12,220,856	12,220,856
Total Expenses	11,490,664	11,490,664	-	(11,490,664)	(11,490,664)
Net Income	730,192	730,192	-	730,192	730,192
Actual Student Enrollment					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget

DESCRIPTION OF ASSUMPTIONS

SCHOOL OPERATIONS

Board Expenses	1,491	1,491	-	(1,491)	(1,491)
Classroom / Teaching Supplies & Materials	219,850	219,850	-	(219,850)	(219,850)
Special Ed Supplies & Materials	-	-	-	-	-
Textbooks / Workbooks	10,000	10,000	-	(10,000)	(10,000)
Supplies & Materials other	-	-	-	-	-
Equipment / Furniture	53,152	53,152	-	(53,152)	(53,152)
Telephone	122,832	122,832	-	(122,832)	(122,832)
Technology	545,213	545,213	-	(545,213)	(545,213)
Student Testing & Assessment	40,038	40,038	-	(40,038)	(40,038)
Field Trips	228,600	228,600	-	(228,600)	(228,600)
Transportation (student)	9,000	9,000	-	(9,000)	(9,000)
Student Services - other	10,220	10,220	-	(10,220)	(10,220)
Office Expense	158,213	158,213	-	(158,213)	(158,213)
Staff Development	358,108	358,108	-	(358,108)	(358,108)
Staff Recruitment	10,800	10,800	-	(10,800)	(10,800)
Student Recruitment / Marketing	56,157	56,157	-	(56,157)	(56,157)
School Meals / Lunch	61,576	61,576	-	(61,576)	(61,576)
Travel (Staff)	-	-	-	-	-
Fundraising	-	-	-	-	-
Other	<u>180,028</u>	<u>180,028</u>	-	<u>(180,028)</u>	<u>(180,028)</u>
TOTAL SCHOOL OPERATIONS	2,065,278	2,065,278	-	(2,065,278)	(2,065,278)

FACILITY OPERATION & MAINTENANCE

Insurance	91,142	91,142	-	(91,142)	(91,142)
Janitorial	5,125	5,125	-	(5,125)	(5,125)
Building and Land Rent / Lease / Facility Finance Interest	17,300	17,300	-	(17,300)	(17,300)
Repairs & Maintenance	17,500	17,500	-	(17,500)	(17,500)
Equipment / Furniture	6,000	6,000	-	(6,000)	(6,000)
Security	-	-	-	-	-
Utilities	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	137,067	137,067	-	(137,067)	(137,067)

DEPRECIATION & AMORTIZATION

	294,401	294,401	-	(294,401)	(294,401)
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RESERVES / CONTINGENCY

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**LEADERSHIP PREPARATORY CANARSIE CHARTER SCHOOL
Budget / Operating Plan**

2017-18

Total Revenue	12,220,856	12,220,856	-	12,220,856	12,220,856
Total Expenses	11,490,664	11,490,664	-	(11,490,664)	(11,490,664)
Net Income	730,192	730,192	-	730,192	730,192
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
TOTAL EXPENSES	<u>11,490,664</u>	<u>11,490,664</u>	-	<u>(11,490,664)</u>	<u>(11,490,664)</u>
NET INCOME	<u>730,192</u>	<u>730,192</u>	-	<u>730,192</u>	<u>730,192</u>

DESCRIPTION OF ASSUMPTIONS

**LEADERSHIP PREPARATORY CANARSIE CHARTER SCHOOL
Budget / Operating Plan**

2017-18

Total Revenue	12,220,856	12,220,856	-	12,220,856	12,220,856
Total Expenses	11,490,664	11,490,664	-	(11,490,664)	(11,490,664)
Net Income	730,192	730,192	-	730,192	730,192
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget

DESCRIPTION OF ASSUMPTIONS

ENROLLMENT - *School Districts Are Linked To Above Entries*

Number of Districts:

NYC CHANCELLOR'S OFFICE

-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-

ALL OTHER School Districts: (Weighted Avg)

TOTAL ENROLLMENT

REVENUE PER PUPIL

EXPENSES PER PUPIL

LEADERSHIP PREPARATORY CANARSIE CHARTER SCHOOL

DO NOT ENTER BALANCE SHEET DATA ON THIS
TEMPLATE

**BALANCE SHEET
2017-18**

Balance sheet data should for the Ed Corp:
Uncommon New York City Charter Schools (Merged)
should be entered on the template for
Leadership Preparatory Bedford Stuyvesant Charter School.

	<u>Prior Year</u>	Q1	Q2	Q3	Q4
	<u>2016-17</u>	<u>As of 9/30</u>	<u>As of 12/31</u>	<u>As of 3/31</u>	<u>As of 6/30</u>
<u>ASSETS</u>					
<u>CURRENT ASSETS</u>					
Cash and cash equivalents	-	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	-	-	-	-	-
<u>OTHER ASSETS</u>	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
<u>LIABILITIES AND NET ASSETS</u>					
<u>CURRENT LIABILITIES</u>					
Accounts payable and accrued expenses	-	-	-	-	-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
<u>NET ASSETS</u>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

LEADERSHIP PREPARATORY CANARSIE

Budget / Operating Plan

2017-18

Total Revenue	-	2,998,514	-	-	2,998,514	-	-
Total Expenses	-	2,799,066	-	-	2,799,066	-	-
Net Income	-	199,448	-	-	199,448	-	-
Actual Student Enrollment	-	756	-	-	756	-	-

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
	<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>						
Other		-	-		-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	146,134	-	-	146,134	-	-
LOCAL and OTHER REVENUE							
Contributions and Donations		-	-		-	-	
Fundraising		-	-		-	-	
Erate Reimbursement		-	-		-	-	
Earnings on Investments		-	-		-	-	
Interest Income		-	-		-	-	
Food Service (Income from meals)		-	-		-	-	
Text Book		-	-		-	-	
OTHER		5,475	-		5,475	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	5,475	-	-	5,475	-	-
TOTAL REVENUE	-	2,998,514	-	-	2,998,514	-	-

LEADERSHIP PREPARATORY CANARSIE

Budget / Operating Plan

2017-18

Total Revenue	-	2,998,514	-	-	2,998,514	-	-
Total Expenses	-	2,799,066	-	-	2,799,066	-	-
Net Income	-	199,448	-	-	199,448	-	-
Actual Student Enrollment	-	756	-	-	756	-	-

<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
	-	-	-	-	-	-	-

	Quarter 0 No. of Positions						
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS							
Executive Management	-	54,133	-	-	54,133	-	-
Instructional Management	-	22,500	-	-	22,500	-	-
Deans, Directors & Coordinators	-	230,697	-	-	230,697	-	-
CFO / Director of Finance	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-	-	-
Administrative Staff	-	54,875	-	-	54,875	-	-
TOTAL ADMINISTRATIVE STAFF	-	362,205	-	-	362,205	-	-
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	-	897,517	-	-	897,517	-	-
Teachers - SPED	-	85,390	-	-	85,390	-	-
Substitute Teachers	-	-	-	-	-	-	-
Teaching Assistants	-	47,000	-	-	47,000	-	-
Specialty Teachers	-	80,864	-	-	80,864	-	-
Aides	-	-	-	-	-	-	-
Therapists & Counselors	-	39,442	-	-	39,442	-	-
Other	-	65,741	-	-	65,741	-	-
TOTAL INSTRUCTIONAL	-	1,215,953	-	-	1,215,953	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Other	-	28,375	-	-	28,375	-	-
TOTAL NON-INSTRUCTIONAL	-	28,375	-	-	28,375	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	1,606,533	-	-	1,606,533	-	-
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		127,150	-		127,150	-	
Fringe / Employee Benefits		196,559	-		196,559	-	
Retirement / Pension		-	-		-	-	
TOTAL PAYROLL TAXES AND BENEFITS		323,709	-		323,709	-	
TOTAL PERSONNEL SERVICE COSTS	-	1,930,241	-	-	1,930,241	-	-

LEADERSHIP PREPARATORY CANARSIE

Budget / Operating Plan

2017-18

Total Revenue	-	2,998,514	-	-	2,998,514	-	-
Total Expenses	-	2,799,066	-	-	2,799,066	-	-
Net Income	-	199,448	-	-	199,448	-	-
Actual Student Enrollment	-	756	-	-	756	-	-

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

CONTRACTED SERVICES							
Accounting / Audit		675	-		675	-	
Legal		1,219	-		1,219	-	
Management Company Fee		269,333	-		269,333	-	
Nurse Services		-	-		-	-	
Food Service / School Lunch		-	-		-	-	
Payroll Services		8,415	-		8,415	-	
Special Ed Services		2,000	-		2,000	-	
Titlement Services (i.e. Title I)		-	-		-	-	
Other Purchased / Professional / Consulting		36,597	-		36,597	-	
TOTAL CONTRACTED SERVICES	-	318,238	-	-	318,238	-	-

LEADERSHIP PREPARATORY CANARSIE

Budget / Operating Plan

2017-18

Total Revenue	-	2,998,514	-	-	2,998,514	-	-
Total Expenses	-	2,799,066	-	-	2,799,066	-	-
Net Income	-	199,448	-	-	199,448	-	-
Actual Student Enrollment	-	756	-	-	756	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

SCHOOL OPERATIONS

Board Expenses	373	-	-	373	-	-
Classroom / Teaching Supplies & Materials	54,963	-	-	54,963	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-
Textbooks / Workbooks	2,500	-	-	2,500	-	-
Supplies & Materials other	-	-	-	-	-	-
Equipment / Furniture	13,288	-	-	13,288	-	-
Telephone	30,708	-	-	30,708	-	-
Technology	136,303	-	-	136,303	-	-
Student Testing & Assessment	10,009	-	-	10,009	-	-
Field Trips	57,150	-	-	57,150	-	-
Transportation (student)	2,250	-	-	2,250	-	-
Student Services - other	2,555	-	-	2,555	-	-
Office Expense	39,553	-	-	39,553	-	-
Staff Development	89,527	-	-	89,527	-	-
Staff Recruitment	2,700	-	-	2,700	-	-
Student Recruitment / Marketing	14,039	-	-	14,039	-	-
School Meals / Lunch	15,394	-	-	15,394	-	-
Travel (Staff)	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-
Other	45,007	-	-	45,007	-	-
TOTAL SCHOOL OPERATIONS	-	516,320	-	-	516,320	-

FACILITY OPERATION & MAINTENANCE

Insurance	22,786	-	-	22,786	-	-
Janitorial	1,281	-	-	1,281	-	-
Building and Land Rent / Lease / Facility Finance Interest	4,325	-	-	4,325	-	-
Repairs & Maintenance	4,375	-	-	4,375	-	-
Equipment / Furniture	1,500	-	-	1,500	-	-
Security	-	-	-	-	-	-
Utilities	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	34,267	-	-	34,267	-

DEPRECIATION & AMORTIZATION

RESERVES / CONTINGENCY	-	-	-	-	-	-
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TOTAL EXPENSES	=	2,799,066	=	=	2,799,066	=	=
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LEADERSHIP PREPARATORY CANARSIE

Budget / Operating Plan

2017-18

Total Revenue	-	2,998,514	-	-	2,998,514	-	-
Total Expenses	-	2,799,066	-	-	2,799,066	-	-
Net Income	-	199,448	-	-	199,448	-	-
Actual Student Enrollment	-	756	-	-	756	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
	NET INCOME	-	199,448	-	-	199,448	-

Total Revenue	-	2,998,514	-	-	2,998,514	-	-
Total Expenses	-	2,799,066	-	-	2,799,066	-	-
Net Income	-	199,448	-	-	199,448	-	-
Actual Student Enrollment	-	756	-	-	756	-	-

3rd C

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C
Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

ENROLLMENT - *School Districts Are Linked To Above Entries*

NYC CHANCELLOR'S OFFICE

-	756	-	-	756	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
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CHARTER SCHOOL

n

Total Revenue	2,998,514	-	-	3,225,314	-
Total Expenses	2,799,066	-	-	3,093,467	-
Net Income	199,448	-	-	131,847	-
Actual Student Enrollment	756	-	-	756	-
			Quarter - 1/1 - 3/31	4th Quarter - 4/1 - 6/30	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed			Current Budget	Variance	Actual
			Current Budget	Variance	Actual
Other	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	146,134	-	-	-	146,134
LOCAL and OTHER REVENUE					
Contributions and Donations	-	-	-	-	-
Fundraising	-	-	-	-	-
Erate Reimbursement	-	-	-	-	-
Earnings on Investments	-	-	-	-	-
Interest Income	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-
Text Book	-	-	-	-	-
OTHER	5,475	-	5,475	-	5,475
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	5,475	-	-	-	5,475
TOTAL REVENUE	2,998,514	-	-	-	3,225,314

CHARTER SCHOOL

n

Total Revenue	2,998,514	-	-	3,225,314	-
Total Expenses	2,799,066	-	-	3,093,467	-
Net Income	199,448	-	-	131,847	-
Actual Student Enrollment	756	-	-	756	-

<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

	Quarter 0 No. of Positions				
Executive Management	-	54,133	-	54,133	-
Instructional Management	-	22,500	-	22,500	-
Deans, Directors & Coordinators	-	230,697	-	230,697	-
CFO / Director of Finance	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-
Administrative Staff	-	54,875	-	54,875	-
TOTAL ADMINISTRATIVE STAFF	-	362,205	-	362,205	-

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	-	897,517	-	897,517	-
Teachers - SPED	-	85,390	-	85,390	-
Substitute Teachers	-	-	-	-	-
Teaching Assistants	-	47,000	-	47,000	-
Specialty Teachers	-	80,864	-	80,864	-
Aides	-	-	-	-	-
Therapists & Counselors	-	39,442	-	39,442	-
Other	-	65,741	-	65,741	-
TOTAL INSTRUCTIONAL	-	1,215,953	-	1,215,953	-

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-	-
Librarian	-	-	-	-	-
Custodian	-	-	-	-	-
Security	-	-	-	-	-
Other	-	28,375	-	28,375	-
TOTAL NON-INSTRUCTIONAL	-	28,375	-	28,375	-

SUBTOTAL PERSONNEL SERVICE COSTS

PAYROLL TAXES AND BENEFITS

Payroll Taxes		127,150	-	127,150	-
Fringe / Employee Benefits		196,559	-	196,559	-
Retirement / Pension		-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS		323,709	-	323,709	-

TOTAL PERSONNEL SERVICE COSTS

		1,930,241	-	1,930,241	-
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CHARTER SCHOOL						
n						
Total Revenue	2,998,514	-	-	3,225,314	-	
Total Expenses	2,799,066	-	-	3,093,467	-	
Net Income	199,448	-	-	131,847	-	
Actual Student Enrollment	756	-	-	756	-	
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		CHARTER SCHOOL				
		n	Current		Current	
		Budget	Variance	Actual	Budget	Variance
CONTRACTED SERVICES						
Accounting / Audit	675	-		675	-	
Legal	1,219	-		1,219	-	
Management Company Fee	269,333	-		269,333	-	
Nurse Services	-	-		-	-	
Food Service / School Lunch	-	-		-	-	
Payroll Services	8,415	-		8,415	-	
Special Ed Services	2,000	-		2,000	-	
Titlement Services (i.e. Title I)	-	-		-	-	
Other Purchased / Professional / Consulting	36,597	-		36,597	-	
TOTAL CONTRACTED SERVICES	318,238	-		318,238	-	

CHARTER SCHOOL

n

Total Revenue	2,998,514	-	-	3,225,314	-
Total Expenses	2,799,066	-	-	3,093,467	-
Net Income	199,448	-	-	131,847	-
Actual Student Enrollment	756	-	-	756	-

<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

SCHOOL OPERATIONS					
Board Expenses	373	-		373	-
Classroom / Teaching Supplies & Materials	54,963	-		54,963	-
Special Ed Supplies & Materials	-	-		-	-
Textbooks / Workbooks	2,500	-		2,500	-
Supplies & Materials other	-	-		-	-
Equipment / Furniture	13,288	-		13,288	-
Telephone	30,708	-		30,708	-
Technology	136,303	-		136,303	-
Student Testing & Assessment	10,009	-		10,009	-
Field Trips	57,150	-		57,150	-
Transportation (student)	2,250	-		2,250	-
Student Services - other	2,555	-		2,555	-
Office Expense	39,553	-		39,553	-
Staff Development	89,527	-		89,527	-
Staff Recruitment	2,700	-		2,700	-
Student Recruitment / Marketing	14,039	-		14,039	-
School Meals / Lunch	15,394	-		15,394	-
Travel (Staff)	-	-		-	-
Fundraising	-	-		-	-
Other	45,007	-		45,007	-
TOTAL SCHOOL OPERATIONS	516,320	-	-	516,320	-
FACILITY OPERATION & MAINTENANCE					
Insurance	22,786	-		22,786	-
Janitorial	1,281	-		1,281	-
Building and Land Rent / Lease / Facility Finance Interest	4,325	-		4,325	-
Repairs & Maintenance	4,375	-		4,375	-
Equipment / Furniture	1,500	-		1,500	-
Security	-	-		-	-
Utilities	-	-		-	-
TOTAL FACILITY OPERATION & MAINTENANCE	34,267	-	-	34,267	-
DEPRECIATION & AMORTIZATION	-	-		294,401	-
RESERVES / CONTINGENCY	-	-		-	-
TOTAL EXPENSES	2,799,066	-	-	3,093,467	-

CHARTER SCHOOL					
CHARTER SCHOOL					
	n				
Total Revenue	2,998,514	-	-	3,225,314	-
Total Expenses	2,799,066	-	-	3,093,467	-
Net Income	199,448	-	-	131,847	-
Actual Student Enrollment	756	-	-	756	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31				
	Current Budget	Variance	Actual	Current Budget	Variance
NET INCOME	199,448	-	-	131,847	-

LEADERSHIP PREPARATORY CANARSIE CHARTER
Budget / Operating Plan

2017-18

Total Revenue	-	-	-	12,220,856	(12,220,856)	-	-	12,220,856
Total Expenses	-	-	-	11,490,664	11,490,664	-	-	11,490,664
Net Income	-	-	-	730,192	(730,192)	-	-	730,192
Actual Student Enrollment	-	-	-			-	-	

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
REVENUE								
REVENUES FROM STATE SOURCES								
Per Pupil Revenue								
NYC CHANCELLOR'S OFFICE		14,527		10,982,412	(10,982,412)			10,982,412
-								
-								
-								
-								
-								
-								
-								
-								
-								
-								
-								
-								
-								
-								
-								
-								
-								
-								
-								
-								
ALL OTHER School Districts: (Count = 0)								
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)		14,527		10,982,412	(10,982,412)			10,982,412
Special Education Revenue				405,210	(405,210)			405,210
Grants								
Stimulus								
DYCD (Department of Youth and Community Development)								
Other								
NYC DoE Rental Assistance								
Other				226,800	(226,800)			226,800
TOTAL REVENUE FROM STATE SOURCES				11,614,422	(11,614,422)			11,614,422
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs				9,658	(9,658)			9,658
Title I				336,850	(336,850)			336,850
Title Funding - Other				9,409	(9,409)			9,409
School Food Service (Free Lunch)								
Grants								
Charter School Program (CSP) Planning & Implementation								
Other				228,618	(228,618)			228,618

**LEADERSHIP PREPARATORY CANARSIE CHARTER
Budget / Operating Plan**

2017-18

Total Revenue	-	-	-	12,220,856	(12,220,856)	-	-	12,220,856
Total Expenses	-	-	-	11,490,664	11,490,664	-	-	11,490,664
Net Income	-	-	-	730,192	(730,192)	-	-	730,192
Actual Student Enrollment	-	-	-			-	-	

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
Other	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	584,534	(584,534)	-	-	584,534
LOCAL and OTHER REVENUE								
Contributions and Donations	-	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-
Erate Reimbursement	-	-	-	-	-	-	-	-
Earnings on Investments	-	-	-	-	-	-	-	-
Interest Income	-	-	-	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-	-	-	-
Text Book	-	-	-	-	-	-	-	-
OTHER	-	-	-	21,900	(21,900)	-	-	21,900
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	21,900	(21,900)	-	-	21,900
TOTAL REVENUE	-	-	-	12,220,856	(12,220,856)	-	-	12,220,856

LEADERSHIP PREPARATORY CANARSIE CHARTER
Budget / Operating Plan

2017-18

Total Revenue	-	-	-	12,220,856	(12,220,856)	-	-	12,220,856
Total Expenses	-	-	-	11,490,664	11,490,664	-	-	11,490,664
Net Income	-	-	-	730,192	(730,192)	-	-	730,192
Actual Student Enrollment	-	-	-			-	-	

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
EXPENSES								
			Quarter 0					
			No. of Positions					
ADMINISTRATIVE STAFF PERSONNEL COSTS								
Executive Management	-	-	-	216,532	216,532	-	-	216,532
Instructional Management	-	-	-	90,000	90,000	-	-	90,000
Deans, Directors & Coordinators	-	-	-	922,788	922,788	-	-	922,788
CFO / Director of Finance	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-	-	-	-
Administrative Staff	-	-	-	219,500	219,500	-	-	219,500
TOTAL ADMINISTRATIVE STAFF	-	-	-	1,448,820	1,448,820	-	-	1,448,820
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	-	-	-	3,590,066	3,590,066	-	-	3,590,066
Teachers - SPED	-	-	-	341,559	341,559	-	-	341,559
Substitute Teachers	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	188,000	188,000	-	-	188,000
Specialty Teachers	-	-	-	323,455	323,455	-	-	323,455
Aides	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	157,769	157,769	-	-	157,769
Other	-	-	-	262,962	262,962	-	-	262,962
TOTAL INSTRUCTIONAL	-	-	-	4,863,811	4,863,811	-	-	4,863,811
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-
Other	-	-	-	113,500	113,500	-	-	113,500
TOTAL NON-INSTRUCTIONAL	-	-	-	113,500	113,500	-	-	113,500
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	-	6,426,131	6,426,131	-	-	6,426,131
PAYROLL TAXES AND BENEFITS								
Payroll Taxes	-	-	-	508,599	508,599	-	-	508,599
Fringe / Employee Benefits	-	-	-	786,235	786,235	-	-	786,235
Retirement / Pension	-	-	-	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	-	-	1,294,834	1,294,834	-	-	1,294,834
TOTAL PERSONNEL SERVICE COSTS	-	-	-	7,720,965	7,720,965	-	-	7,720,965

LEADERSHIP PREPARATORY CANARSIE CHARTER
Budget / Operating Plan

2017-18

Total Revenue	-	-	-	12,220,856	(12,220,856)	-	-	12,220,856
Total Expenses	-	-	-	11,490,664	11,490,664	-	-	11,490,664
Net Income	-	-	-	730,192	(730,192)	-	-	730,192
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
CONTRACTED SERVICES								
Accounting / Audit	-	-	-	2,700	2,700	-	-	2,700
Legal	-	-	-	4,874	4,874	-	-	4,874
Management Company Fee	-	-	-	1,077,330	1,077,330	-	-	1,077,330
Nurse Services	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-
Payroll Services	-	-	-	33,660	33,660	-	-	33,660
Special Ed Services	-	-	-	8,000	8,000	-	-	8,000
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	146,388	146,388	-	-	146,388
TOTAL CONTRACTED SERVICES	-	-	-	1,272,952	1,272,952	-	-	1,272,952

LEADERSHIP PREPARATORY CANARSIE CHARTER

Budget / Operating Plan

2017-18

Total Revenue	-	-	-	12,220,856	(12,220,856)	-	-	12,220,856
Total Expenses	-	-	-	11,490,664	11,490,664	-	-	11,490,664
Net Income	-	-	-	730,192	(730,192)	-	-	730,192
Actual Student Enrollment	-	-	-			-	-	

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY
SCHOOL OPERATIONS								
Board Expenses	-	-	-	1,491	1,491	-	-	1,491
Classroom / Teaching Supplies & Materials	-	-	-	219,850	219,850	-	-	219,850
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	10,000	10,000	-	-	10,000
Supplies & Materials other	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	53,152	53,152	-	-	53,152
Telephone	-	-	-	122,832	122,832	-	-	122,832
Technology	-	-	-	545,213	545,213	-	-	545,213
Student Testing & Assessment	-	-	-	40,038	40,038	-	-	40,038
Field Trips	-	-	-	228,600	228,600	-	-	228,600
Transportation (student)	-	-	-	9,000	9,000	-	-	9,000
Student Services - other	-	-	-	10,220	10,220	-	-	10,220
Office Expense	-	-	-	158,213	158,213	-	-	158,213
Staff Development	-	-	-	358,108	358,108	-	-	358,108
Staff Recruitment	-	-	-	10,800	10,800	-	-	10,800
Student Recruitment / Marketing	-	-	-	56,157	56,157	-	-	56,157
School Meals / Lunch	-	-	-	61,576	61,576	-	-	61,576
Travel (Staff)	-	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-
Other	-	-	-	180,028	180,028	-	-	180,028
TOTAL SCHOOL OPERATIONS	-	-	-	2,065,278	2,065,278	-	-	2,065,278
FACILITY OPERATION & MAINTENANCE								
Insurance	-	-	-	91,142	91,142	-	-	91,142
Janitorial	-	-	-	5,125	5,125	-	-	5,125
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	17,300	17,300	-	-	17,300
Repairs & Maintenance	-	-	-	17,500	17,500	-	-	17,500
Equipment / Furniture	-	-	-	6,000	6,000	-	-	6,000
Security	-	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	137,067	137,067	-	-	137,067
DEPRECIATION & AMORTIZATION	-	-	-	294,401	294,401	-	-	294,401
RESERVES / CONTINGENCY	-	-	-	-	-	-	-	-
TOTAL EXPENSES	-	-	-	11,490,664	11,490,664	-	-	11,490,664

**LEADERSHIP PREPARATORY CANARSIE CHARTER
Budget / Operating Plan**

2017-18

Total Revenue	-	-	-	12,220,856	(12,220,856)	-	-	12,220,856
Total Expenses	-	-	-	11,490,664	11,490,664	-	-	11,490,664
Net Income	-	-	-	730,192	(730,192)	-	-	730,192
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY
NET INCOME	-	-	-	730,192	(730,192)	-	-	730,192

**LEADERSHIP PREPARATORY CHARTER
PARATORY-GANARIE CHARTER
Budget / Operating Plan
Budget / Operating Plan**

2017-18

Total Revenue	-	-	-	12,220,856	(12,220,856)	-	-	12,220,856
Total Expenses	-	-	-	11,490,664	11,490,664	-	-	11,490,664
Net Income	-	-	-	730,192	(730,192)	-	-	730,192
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
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ENROLLMENT - *School Districts Are Linked To Above Entries*

*** Enrollment Data Based on Last Actual Quarter Completed**

NYC CHANCELLOR'S OFFICE	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
-	-	-	-		-	-	
ALL OTHER School Districts: (Count = 0)	-	-	-		-	-	
TOTAL ENROLLMENT	-	-	-		-	-	
REVENUE PER PUPIL	-	-	-		-	-	
EXPENSES PER PUPIL	-	-	-		-	-	

SCHOOL

Total Revenue	(12,220,856)	-	-
Total Expenses	11,490,664	-	-
Net Income	(730,192)	-	-
Actual Student Enrollment		-	
<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>			
	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
Other	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	(584,534)	-	-
LOCAL and OTHER REVENUE			
Contributions and Donations	-	-	-
Fundraising	-	-	-
Erate Reimbursement	-	-	-
Earnings on Investments	-	-	-
Interest Income	-	-	-
Food Service (Income from meals)	-	-	-
Text Book	-	-	-
OTHER	(21,900)	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	(21,900)	-	-
TOTAL REVENUE	(12,220,856)	-	-

SCHOOL

Total Revenue	(12,220,856)	-	-
Total Expenses	11,490,664	-	-
Net Income	(730,192)	-	-
Actual Student Enrollment		-	

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
---	--------------------------------------	--	--------------------------------

EXPENSES	Quarter 0 No. of Positions			
ADMINISTRATIVE STAFF PERSONNEL COSTS				
Executive Management	-	216,532	-	-
Instructional Management	-	90,000	-	-
Deans, Directors & Coordinators	-	922,788	-	-
CFO / Director of Finance	-	-	-	-
Operation / Business Manager	-	-	-	-
Administrative Staff	-	219,500	-	-
TOTAL ADMINISTRATIVE STAFF	-	1,448,820	-	-
INSTRUCTIONAL PERSONNEL COSTS				
Teachers - Regular	-	3,590,066	-	-
Teachers - SPED	-	341,559	-	-
Substitute Teachers	-	-	-	-
Teaching Assistants	-	188,000	-	-
Specialty Teachers	-	323,455	-	-
Aides	-	-	-	-
Therapists & Counselors	-	157,769	-	-
Other	-	262,962	-	-
TOTAL INSTRUCTIONAL	-	4,863,811	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS				
Nurse	-	-	-	-
Librarian	-	-	-	-
Custodian	-	-	-	-
Security	-	-	-	-
Other	-	113,500	-	-
TOTAL NON-INSTRUCTIONAL	-	113,500	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	6,426,131	-	-
PAYROLL TAXES AND BENEFITS				
Payroll Taxes		508,599	-	-
Fringe / Employee Benefits		786,235	-	-
Retirement / Pension		-	-	-
TOTAL PAYROLL TAXES AND BENEFITS		1,294,834	-	-
TOTAL PERSONNEL SERVICE COSTS	-	7,720,965	-	-

SCHOOL

Total Revenue	(12,220,856)	-	-
Total Expenses	11,490,664	-	-
Net Income	(730,192)	-	-
Actual Student Enrollment		-	

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	Actual Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
CONTRACTED SERVICES			
Accounting / Audit	2,700	-	-
Legal	4,874	-	-
Management Company Fee	1,077,330	-	-
Nurse Services	-	-	-
Food Service / School Lunch	-	-	-
Payroll Services	33,660	-	-
Special Ed Services	8,000	-	-
Titlment Services (i.e. Title I)	-	-	-
Other Purchased / Professional / Consulting	146,388	-	-
TOTAL CONTRACTED SERVICES	1,272,952	-	-

SCHOOL

Total Revenue	(12,220,856)	-	-
Total Expenses	11,490,664	-	-
Net Income	(730,192)	-	-
Actual Student Enrollment		-	
<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>			
	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
SCHOOL OPERATIONS			
Board Expenses	1,491	-	-
Classroom / Teaching Supplies & Materials	219,850	-	-
Special Ed Supplies & Materials	-	-	-
Textbooks / Workbooks	10,000	-	-
Supplies & Materials other	-	-	-
Equipment / Furniture	53,152	-	-
Telephone	122,832	-	-
Technology	545,213	-	-
Student Testing & Assessment	40,038	-	-
Field Trips	228,600	-	-
Transportation (student)	9,000	-	-
Student Services - other	10,220	-	-
Office Expense	158,213	-	-
Staff Development	358,108	-	-
Staff Recruitment	10,800	-	-
Student Recruitment / Marketing	56,157	-	-
School Meals / Lunch	61,576	-	-
Travel (Staff)	-	-	-
Fundraising	-	-	-
Other	<u>180,028</u>	-	-
TOTAL SCHOOL OPERATIONS	<u>2,065,278</u>	-	-
FACILITY OPERATION & MAINTENANCE			
Insurance	91,142	-	-
Janitorial	5,125	-	-
Building and Land Rent / Lease / Facility Finance Interest	17,300	-	-
Repairs & Maintenance	17,500	-	-
Equipment / Furniture	6,000	-	-
Security	-	-	-
Utilities	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	<u>137,067</u>	-	-
DEPRECIATION & AMORTIZATION	294,401	-	-
RESERVES / CONTINGENCY	-	-	-
TOTAL EXPENSES	<u>11,490,664</u>	-	-

SCHOOL
SCHOOL

Total Revenue	(12,220,856)	-	-				
Total Expenses	11,490,664	-	-				
Net Income	(730,192)	-	-				
Actual Student Enrollment		-					
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%; padding: 5px;"> <p style="text-align: center; margin: 0;">*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p> </td> <td style="width: 15%; padding: 5px; text-align: center;"> <p style="margin: 0;">Actual vs. Original Budget TY</p> </td> <td style="width: 10%; padding: 5px; text-align: center;"> <p style="margin: 0;">PY Actual (PY TY / No. of COMPLETED Actual CY</p> </td> <td style="width: 15%; padding: 5px; text-align: center;"> <p style="margin: 0;">Actual CY vs. Actual PY</p> </td> </tr> </table>				<p style="text-align: center; margin: 0;">*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>	<p style="margin: 0;">Actual vs. Original Budget TY</p>	<p style="margin: 0;">PY Actual (PY TY / No. of COMPLETED Actual CY</p>	<p style="margin: 0;">Actual CY vs. Actual PY</p>
<p style="text-align: center; margin: 0;">*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>	<p style="margin: 0;">Actual vs. Original Budget TY</p>	<p style="margin: 0;">PY Actual (PY TY / No. of COMPLETED Actual CY</p>	<p style="margin: 0;">Actual CY vs. Actual PY</p>				
NET INCOME	(730,192)	-	-				

SCHOOL

Total Revenue	(12,220,856)	-	-
Total Expenses	11,490,664	-	=
Net Income	(730,192)	-	-
Actual Student Enrollment		-	

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
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ENROLLMENT - *School Districts Are Linked To Above Entries*			
NYC CHANCELLOR'S OFFICE		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
ALL OTHER School Districts: (Count = 0)		-	-
TOTAL ENROLLMENT		-	-
REVENUE PER PUPIL		-	-
EXPENSES PER PUPIL		-	-



Annual Report Requirement
for SUNY Authorized Charter Schools
LEADERSHIP PREPARATORY CANARSIE CHARTER SCHOOL
2017-18

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Caroline Cumy

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Audit Committee Chair

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

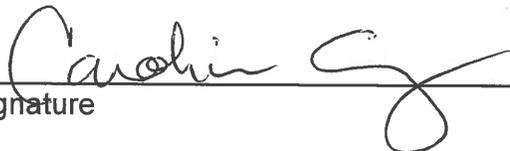
If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	<u>NONE</u>		

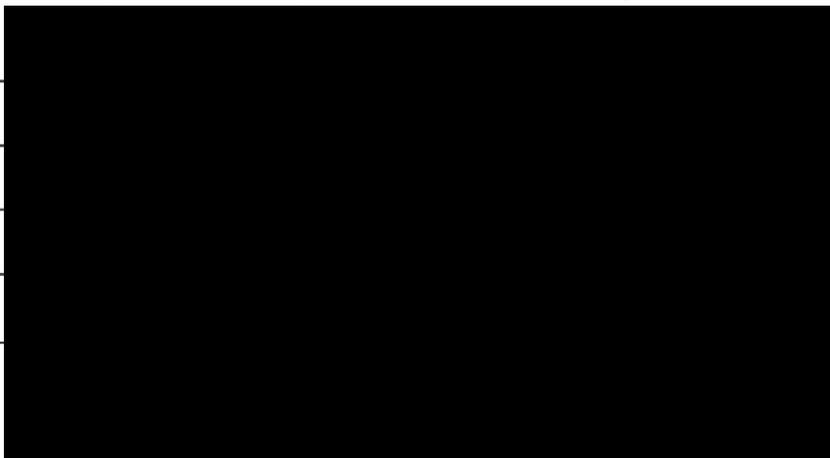
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
	NONE			


6/22/17
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____
Business Address: _____
E-mail Address: _____
Home Telephone: _____
Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Laura Blankfein

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				


 _____ (on behalf of Trustee) _____ 7/31/17
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

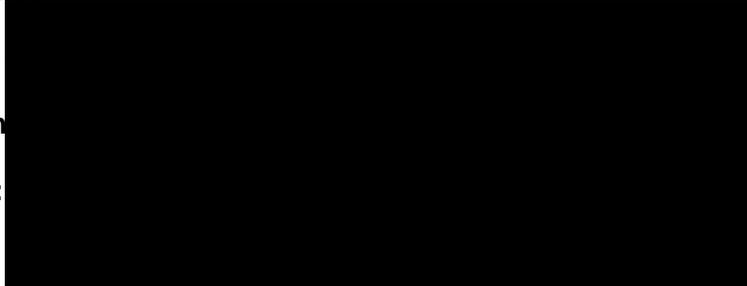
Business Telephone: _____

Business Address: _____

E-mail Address

Home Telephone

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Ian Sacks

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

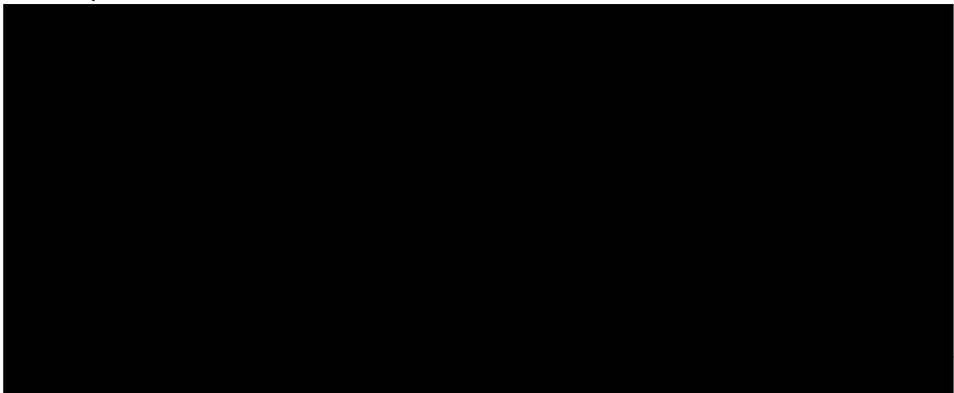
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				


 _____ (on behalf of Trustee) _____ 7/31/17 _____
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:
Joseph Wayland

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools _____

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business

or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				



 Signature

_____ (on behalf of Trustee)

7/31/17

 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telep

Business Addre

E-mail Address

Home Telephon

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

John Greenstein

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): TRUSTEE

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

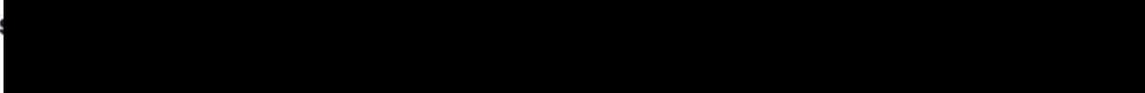
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

[Handwritten Signature]
Signature

6/20/17
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 

Business Address: 

E-mail Address: 

Home Telephone: None

Home Address: Above

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Michael Hall

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools _____

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
none			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
none				

[Handwritten signature and date]

Signature

Date

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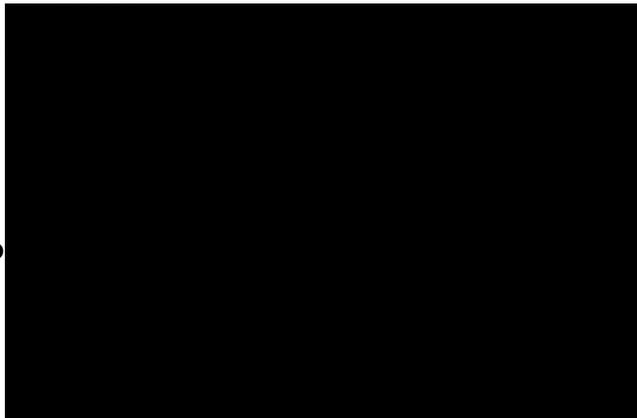
Business Tele

Business Add

E-mail Address

Home Telepho

Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

John Kim

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): BOARD MEMBER

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Signature

[Handwritten Signature]

Date

7-31-17

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

ARVIND KRISHNAMURTHY

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): TRUSTEE

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will

Business Telephone

Business Address

E-mail Address

Home Telephone

Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Linton Mann III

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Chair

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				



July 22, 2017

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

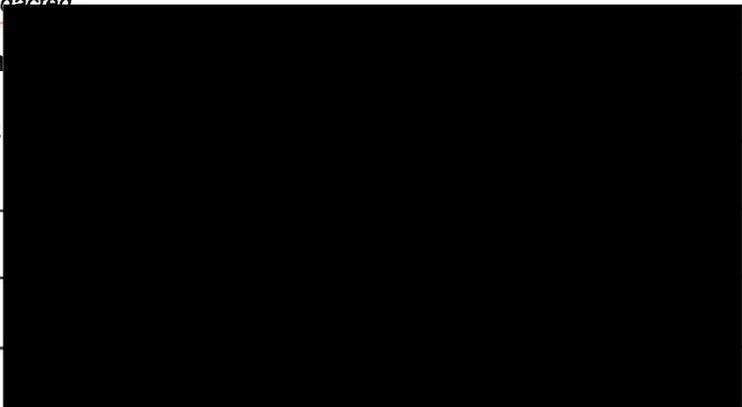
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Alison Mass

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

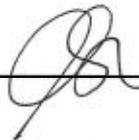
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	None		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None			

Signature



Date

7/5/17

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

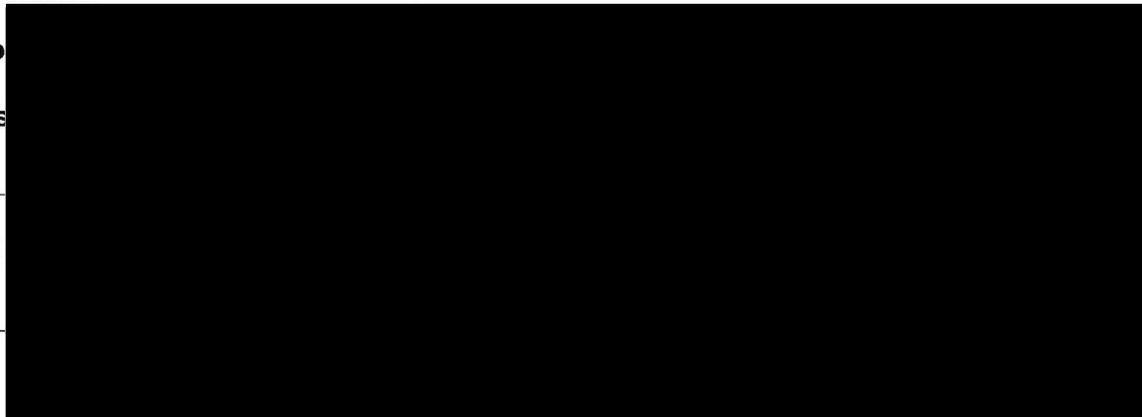
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Ekwutozia Nwabuzor

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

- List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Secretary
- Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

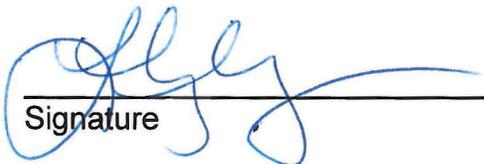
If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None	None	None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None



Signature

07/17/17

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

ANTHONY W. PASQUARIZZO

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): VICG CHAIR

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<u>NONE</u>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Signature A. U. [Signature] Date 7/14/17

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be

Business Telephone:
 Business Address:
 E-mail Address:
 Home Telephone:
 Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Brett Peiser _____

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools _____

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): None _____

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes ___X___ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

___X___ Yes ___ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date. **I am the CEO of Uncommon Schools (since 7/1/12), the schools' non-profit management partner.**

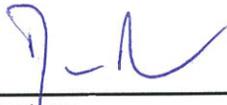


4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				



 Signature

6/22/17

 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone _____
Business Address _____
E-mail Address _____
Home Telephone _____
Home Address _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee *

Trustee Name:
David Saltzman

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools _____

1. *List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Trustee _____

2. *Is the trustee an employee of any school operated by the Education Corporation?
 ___ **Yes** ___ **X** ___ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. *Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ **Yes** ___ **X** ___ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. *Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	None		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Robin Hood Foundation	Funder		David Saltzman	Full Disclosure and recusing myself from RH conversations and decisions about Uncommon


 Signature

July 15, 2017
 Date %

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____ %

Home Telephone: _____ %

Home Address: _____ %

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Shakima Williams-Jones

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes ___ **X** No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

___ Yes ___ **X** No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

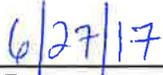
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				

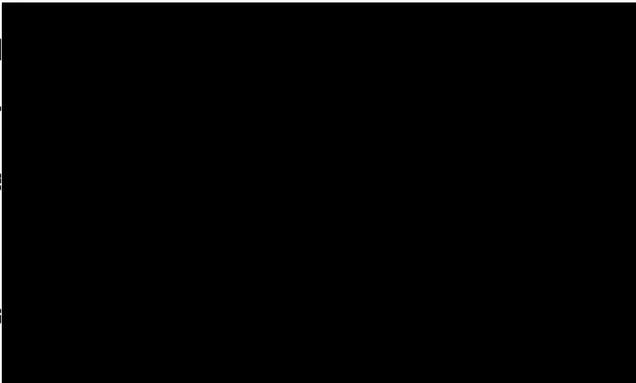



 Date

 Signature

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telep
Business Addr
E-mail Address
Home Telepho
Home Address



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:
St. Claire Gerald

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	None		

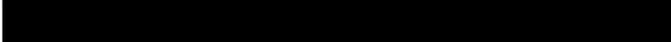
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

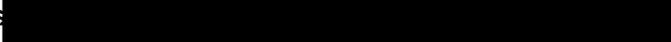
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
	None			

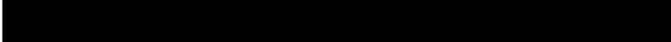
Signature *H. Egan Gerald* Date 7/26/17

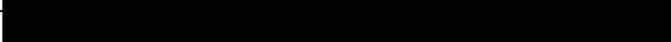
Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:  _____

Business Address:  _____

E-mail Address:  _____

Home Telephone:  _____

Home Address:  _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Chrystal Stokes Williams

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative): _____

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ Yes No

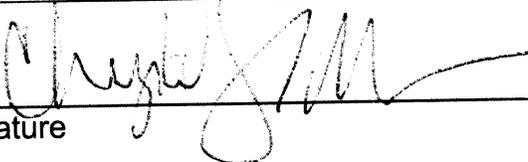
If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				


7/15/17

 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School * Education Corporation Trustee *

Trustee Name:
Jeffrey Wetzler

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Uncommon New York City Charter Schools _____

1. *List all positions held on the education corporation board (e.g., president, treasurer, parent representative): trustee

2. *Is the trustee an employee of any school operated by the Education Corporation?
 Yes x No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. *Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes x No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. *Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. **If there has been no such financial interest or transaction, write None (do not leave blank).** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	none		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there has been no such financial interest or transaction, write None (do not leave blank).**

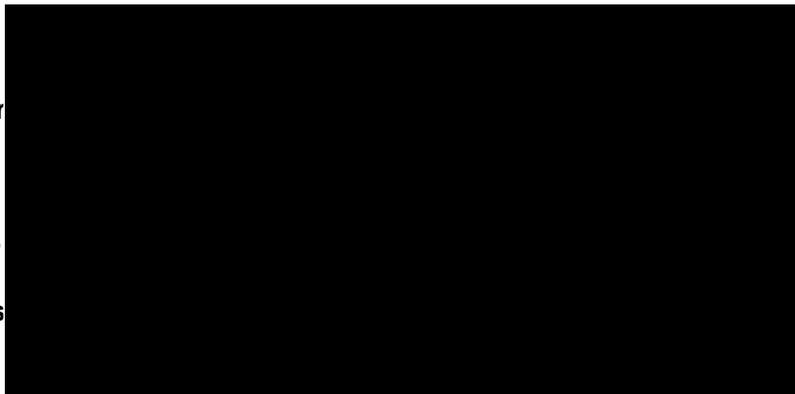
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
	none			


Signature

6.23.2017
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Tele
Business Addr
E-mail Address
Home Telepho
Home Address





Entry 9 BOT Table

Last updated: 07/19/2017

(tab across or use scroll bar at bottom of table)

1. Current Board Member Information

	Trustee Name	Email Addresses	Position on the Board	Committee Affiliations	Voting Member Per By-Laws? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)	Number of Board Mtgs Attended during 2016-17?
1	Linton Mann III		Chair/ Board President	Executive, Academic	Yes	Legal	1 - Elected June 2016, Term Expires June 2019	5 or less
2	David Saltzman				Yes	Program	1 - Elected June 2016, Term Expires June 2018	5 or less
3	Tony Pasquariello		Vice Chair/ Vice President	Executive	Yes	Finance	1 - Elected June 2016, Term Expires June 2018	5 or less

4	St. Claire Gerald		Finance	Yes	Parent Representative, Organization Management	1 - Elected June 2016, Term Expires June 2019	5 or less
5	John Greenstein		Finance	Yes	Finance	Term 1: elected June 2016; Term expired June 2017 Term 2: renewed in June 2017; Expires June 2020	5 or less
6	Michael Hall		Development	Yes	Finance	1 - Elected June 2016, Term Expires June 2018	5 or less
7	Shakima Jones		Academic	Yes	Parent Representative	1 - Elected June 2016, Term Expires June 2019	5 or less
8	John Kim		Academic	Yes	Finance	1 - Elected June 2016, Term Expires June	5 or less

							2019	
9	Arvind Krishnamurthy			Academic, Audit	Yes	Finance	1 - Elected June 2016, Term Expires June 2018	5 or less
10	Allison Mass			Finance, Development	Yes	Finance	1 - Elected June 2016, Term Expires June 2018	5 or less
11	Ekwutozia U. Nwabor			Finance, Audit	Yes	Legal/Finance	1 - Elected June 2016, Term Expires June 2019	5 or less
12	Brett Peiser				No	Program	1 - Elected June 2016, Term Expires June 2019	5 or less
13	Ian Sacks			Academic, Development	Yes	Finance	Term 1: elected June 2016; Term expired June 2017 Term 2: renewed in June 2017; Expire	5 or less

							s June 2020	
14	Joseph F. Wayland		Treasurer	Executive, Finance (Committee Chair)	Yes	Legal	1 - Elected June 2016, Term Expires June 2019	5 or less
15	Chrystal Stokes Williams			Development		Finance	Term 1: elected June 2016; Term expired June 2017 Term 2: renewed in June 2017; Expires June 2020	5 or less
16								
17								
18								
19								
20								

2. Total Number of Members on June 30, 2016 18

3. Total Number of Members Joining the Board 2016-17 School Year 0

- | | |
|--|----|
| 4. Total Number of Members
Departing the Board during the
2016-17 School Year | 3 |
| 5. Number of Voting Members
2016-17, as set by the by-laws,
resolution or minutes | 18 |
| 6. Number of Board Meetings
Conducted in the 2016-17 School
Year | 4 |
| 7. Number of Board Meetings
Scheduled for the 2017-18
School Year | 4 |

Thank you.



Entry 11 Enrollment and Retention of Special Populations

Last updated: 07/19/2017

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2016-2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2017-2018.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Recruitment Targets 2016-17)	Describe Plans Toward Meeting Recruitment Targets 2017-18)
	<ul style="list-style-type: none"> • All Uncommon Schools in New York City worked together on community outreach and enrollment efforts. By combining our efforts and sharing information about all of our schools at one time, we were able to reach far more students in New York City than if our schools worked independently. • Uncommon Schools NYC hosted a network-wide Community Day, in which all Uncommon Schools have come together to canvass across Brooklyn, while simultaneously partnering with community organizations to host events in some of our biggest Community School Districts. • The School used a combined Uncommon Schools application that allowed families to apply to multiple Uncommon Schools with just one application. This made it easier for a family to learn about and access all of our schools and allows our schools to reach a broader population of students. • In addition to the combined Uncommon Schools application, the School participated in the New York City Charter School Center’s Common Application for all charter schools in NYC. By continuing to offer our application as part of the common application for all charter schools, we are able to reach an even broader population of students. • The School sent out multiple mailings to prospective students throughout the year 	

Economically Disadvantaged

through Vanguard Direct, Inc., focusing on the zip codes near our schools that have the highest number of FRPL and ELL students. Materials were sent out in English and Spanish, as well as Bengali and French where applicable, and included a self-addressed, stamped envelope to limit the barrier to return the completed application.

- The School ran both English and Spanish language ads in the New York City Housing Authority Journal. On their website, the NYCHA Journal says they are “hand-delivered to each of the 178,000 apartments in NYCHA’s 334 public housing developments throughout the five boroughs.” It was also be distributed to more than 10,000 NYCHA employees, and mailed to elected officials and community leaders. It was also available through email subscription.
- The School ran both online and in-print Spanish language ads in El Diario – a Spanish language daily newspaper with high circulation throughout Brooklyn.
- The School partnered with El Diario to send a direct Spanish-language email to families that live within our school zip-codes and have school-aged children.
- The School ran advertisements for enrollment on buses with strategic routes throughout the CSDs we serve in Brooklyn.
- In order to reach a wider range of potential applicants, we launched turnstile advertisements at strategic subway stops like Broadway Junction and selected other highly trafficked subway stops for ads as well.
- Additionally, we began implementing MTA bus shelter advertisements in high pedestrian traffic areas of the neighborhoods in which our schools are located to reach families from within our community school district. The bus shelter advertisements included school-specific information as well as information about our schools, programs, and populations served.
- The School visited the NYCHA sites within our neighborhood on multiple occasions to hang flyers, leave applications and speak with residents to ensure that residents of these locations were aware of our school and have the necessary information and materials needed to apply.
- The School sent home applications and

The school will continue the efforts at left to recruit economically disadvantaged students, and will also:

- Add preference in lottery and waiting list admissions for students who are homeless.
- Implement a more robust community canvassing plan that involves current families
- Expand digital advertising efforts.

flyers to current students to spread the word, and staffed passed out flyers/applications to members of the community when walking to/from school.

See the response to “economically disadvantaged students” above. In addition, the school:

- Identified and targeted all preschools that are certified to offer services to students with disabilities in our school communities. Head Starts will be included in this search, as they are mandated to serve a student body with at least 10% students with disabilities.
- Identified a list of preschools, Pre-K programs, and early childhood development centers that are high priority for our schools due to their location and student population. These high priority sites received calls, visits, and recruitment materials for both elementary and middle school.
- Worked to build strong connections with our Committee on Special Education to ensure they know we are an option for students, should they wish to recommend students to join us.
- Reached out to related service agencies that we work with/have worked with in the past, to talk about the supports we offer students and asked if they had any students who could be recommended to apply.
- Confirmed that application materials clearly stated that all students, including those with disabilities, are eligible to apply. This language will appear on our enrollment websites, Kindergarten and 5th grade lottery applications, waitlist applications for all grades, the brochures that were distributed to organizations and mail to 20,000 Brooklyn families, as well as in the presentations given at our information sessions.
- Our admissions office and school based staff will continue to be trained on this question so that they could answer the concerns of any families of potential applicants with special needs who called in.
- We created a one-page overview of Special Education Services at Uncommon to share with prospective families.

The school will continue the efforts at left to recruit ELL students, and will also:

- Implement a more robust community canvassing plan that involves current families
- Expand digital advertising efforts
- Implement Spanish-Language transit advertisements.

See the response to “economically disadvantaged students” above. In addition,

English
Language
Learners

the school:

- Used Census tract data to create maps showing the distributions of the populations of the top five most spoken languages after English.
- Using these maps, we created community canvassing walks for the School to take to travel through those neighborhoods. On the walks, school staff and families visited local stores, organizations, and apartment buildings and hung flyers and left brochures and applications in English, Spanish, and other relevant languages at each location. In addition, school staff spoke to residents along the way (in English and in Spanish) to spread the word about our schools.
- We translated all our outreach materials that are distributed by our schools.
- We utilized the New York City Charter School Center's Common Application, which is available to families in six different languages.
- We translated our Uncommon Schools NYC online and paper application into Spanish, French, Bengali, and Haitian Creole.
- We identified high priority local community organizations to reach out to based on factors including location, age group served and proximity to high non- English speaking populations. Each organization received a call from the regional admissions office by a fluent Spanish speaking staff member and a mailing including brochures, flyers and applications in all relevant languages.
- We met with the Committee for Hispanic Children, a non-profit referral service which helps Hispanic families find daycares, schools and enrichment programs for their students, to ensure that they were aware of our schools as an option for their families and provided them with outreach materials that they could share with the families that they serve.
- A Spanish speaking staff member was available at our admissions office by phone and email 40 hours a week during student recruitment season.
- We took advantage of the DOE's Over-the-phone Interpretation Services, which allowed our school staff members to communicate with a parent with the assistance of an interpreter on the phone. This service increased our capacity to connect with

Students with Disabilities

The school will continue the efforts at left to recruit students with disabilities, and will also:

- Implement a more robust community canvassing plan that involves current families, as well as expand digital advertising efforts.
- Revise our admissions brochure to explicitly mention our high quality intervention programs that our schools offer of tutoring and small group instruction.

families who speak a wider range of languages.

- We also know that families of our current ELL students are our best resource to reach new ELL students. All families at our schools will continue to receive applications to distribute to family and friends in English, Spanish, French and Bengali. Families of ELL students will continue to receive extra applications. In addition, we worked to identify ELL families interested in volunteering to support student admissions efforts. These families met with a school staff member to learn about a variety of ways that they could get the word out about our schools and distribute applications to others. These families were encouraged to speak at their churches, or other local organizations to spread the word about our schools.

- Uncommon Schools NYC ran Google ads in Spanish so that families searching for information about schools in New York City in Spanish see ads for our school and be directed to our Spanish webpages and applications.

- Each applicant, whether they are selected in the lottery or placed on the waitlist, will receive a letter in both Spanish and English telling them the results of the lottery and the next steps to enrolling in the school.

Retention Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Retention Targets 2016-17)	Describe Plans Toward Meeting Retention Targets 2017-18)
Economically Disadvantaged	<p>In accordance with our mission to prepare students for college, we want all of our students, including FRPL, ELL and students with disabilities, to stay with us through high school graduation. The School has had historically high levels of persistence for these sub-populations. We believe that creating high- quality educational program, hiring and training highly-qualified teachers, and communicating regularly with families of all students has helped us to achieve high rates of persistence across our student body. We will continue to analyze our data to ensure that we are serving students from these populations as effectively as all other students, and keeping them in our schools in the same numbers.</p>	<p>We will continue the efforts described at left in 2017 to ensure that high numbers of economically disadvantaged students are given the supports they need to persist in the School.</p>
English Language Learners	<p>See response for retention of economically disadvantaged students.</p>	<p>We will continue the efforts described at left in 2017 to ensure that high numbers of ELL students are given the supports they need to persist in the School.</p>
Students with Disabilities	<p>See response for retention of economically disadvantaged students.</p>	<p>We will continue the efforts described at left in 2017 to ensure that high numbers of students with disabilities are given the supports they need to persist in the School.</p>



Entry 12 Classroom Teacher and Administrator Attrition

Created: 07/20/2017 • Last updated: 07/25/2017

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

Classroom Teacher Attrition Table

	FTE Classroom Teachers on June 30, 2016	FTE Classroom Teachers Departed 7/1/16 - 6/30/17	FTE Classroom Teachers Filling Vacant Positions 7/1/16 - 6/30/17	FTE Classroom Teachers Added in New Positions 7/1/16 - 6/30/17	FTE of Classroom Teachers on June 30, 2017
	43	17	25	12	54

Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2016	FTE Administrators Departed 7/1/16 - 6/30/17	FTE Administrators Filling Vacant Positions 7/1/16 - 6/30/17	FTE Administrators Added in New Positions 7/1/16 - 6/30/17	FTE Administrative Positions on June 30, 2017
	7	1	2	1	8

Thank you

2017 - 2018 Academic Calendar

Updated: 6/27/2017

August 2017	
15	Back to School Picnic
22	5th Grade First Day of School (Half Day, 12:30PM Dismissal)
23	6th-8th Grade First Day of school (Full day, 4:00PM Dismissal)

August 17						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
8	School Days					

September 17						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
20	School Days					

September 2017	
4	Labor Day (All Schools Closed)
14	Family Cobra Night
19	Gradebook Closing
22	Progress Reports Go Home

October 2017	
9	Columbus Day (All Schools Closed)
10 - 12	Interim Assessment (IA) #1
13	Half Day (11:30AM Dismissal)
18	8th Grade PSAT
24	Gradebook Closing
25	Photo Day
27	Progress Reports Go Home; End of Quarter 1

October 17						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
21	School Days					

November 17						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
19	School Days					

November 2017	
4	Uncommon Community Day
9	Quarter 1 Report Card Conference (Half Day, 12:30PM Dismissal)
22 - 24	Thanksgiving Break (All Schools Closed)
28	Gradebook Closing
28 - 30	Interim Assessment (IA) #2

December 2017	
1	Progress Reports Go Home; Half Day (11:30AM Dismissal)
11	Gradebook Closing
15	Progress Reports Go Home
18 - 29	Holiday Break (All Schools Closed)

December 17						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
11	School Days					

January 18						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
21	School Days					

January 2018	
1	New Year's Day (All Schools Closed)
10	End of Quarter 2
11	Gradebook Closing
15	MLK Day (All Schools Closed)
18	Quarter 2 Report Card Conference (Half Day, 12:30PM Dismissal)
30 - 31	Interim Assessment (IA) #3

February 2018	
1	Interim Assessment (IA) #3
2	Half Day (11:30AM Dismissal)
6	Gradebook Closing
9	Progress Reports Go Home
19 - 23	Winter Break (All Schools Closed)

February 18						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			
15	School Days					

March 18						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
21	School Days					

Mar 18	
13	Gradebook Closing
15	Math Interim Assessment (IA) #4
16	Progress Reports Go Home; Half Day (11:30AM Dismissal)
23	End of Quarter 3
30	Spring Break (All Schools Closed)

April 2018	
2 - 6	Spring Break (All Schools Closed)
11 - 13	ELA State Exams; Half Day (12:30PM Dismissal)
19	Quarter 3 Report Card Conference (Half Day, 12:30PM Dismissal)
24	Gradebook Closing
27	Progress Reports Go Home

April 18						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
16	School Days					

May 18						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
22	School Days					

May 2018	
1 - 3	Math State Exams (Half Days, 12:30PM Dismissal)
1 - 2	8th Grade Practice Regents Exams
16 - 18	6th Grade End of Year Field Trip
17 - 18	5th Grade End of Year Field Trip
21 - 24	7th Grade End of Year Field Trip
21 - 25	8th Grade End of Year Field Trip
28	Memorial Day (All Schools Closed)
29	Gradebook Closing

June 2018	
1	Progress Reports Go Home
5 - 7	Interim Assessment (IA) #4, Math IA #5
8	End of Quarter 4; Half Day (11:30AM Dismissal)
14	Field Day; 8th Grade Stepping Up Ceremony; Half Day (12:30PM Dismissal)
15	Last Day of School

June 18						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
11	School Days					