Entry 1 School Information and Cover Page (New schools that were not open for instruction for the 2018-19 school year are not required to complete or submit an annual report this year).

Created: 07/25/2019 • Last updated: 11/01/2019

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2019)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME (Select name from the drop down menu)	LEGACY COLLEGE PREPARATORY CHARTER SCHOOL
a1. Popular School Name (Optional)	Legacy College Prep
b. CHARTER AUTHORIZER (As of June 30th, 2019) Please select the correct authorizer as of June 30, 2019 or you may not be assigned the correct tasks.	SUNY Authorized Charter School
c. DISTRICT / CSD OF LOCATION	NYC CSD 7
d. DATE OF INITIAL CHARTER	10/2016
e. DATE FIRST OPENED FOR INSTRUCTION	08/2017
h. SCHOOL WEB ADDRESS (URL)	www.legacycollegeprep.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2018-19 SCHOOL YEAR (exclude Pre-K program enrollment)	249
j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2019 (exclude Pre-K program enrollment)	245

k. GRADES SERVED IN SCHOOL YEAR 2018-19 (does not include Pre-K program students)

Check all that apply

Grades Served	6, 7

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?	No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2019-20?

	No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K 5, 6 9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	400 E 145th St. Bronx, NY 10454	347 746 1558	NYC CSD 7	6 7	Yes, 6th and 7th grades

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Summer Schneider	[redacted]		[redacted]
Operational Leader	Maria Vaz			
Compliance Contact	Maria Vaz			
Complaint Contact				
DASA Coordinator				
Phone Contact for After Hours Emergencies	Summer Schnieder	[redacted]		[redacted]

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Site 1 Certificate of Occupancy (COO)

https://nysed_cso_reports.fluidreview.com/resp/110060067/yFPTXS6fVy/

Site 1 Fire Inspection Report

https://nysed_cso_reports.fluidreview.com/resp/110060067/nBJtmqxAKU/

CHARTER REVISIONS DURING THE 2018-19 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2018-19 school year? (Please include approved or pending material and non-material charter revisions).	No

ATTESTATION

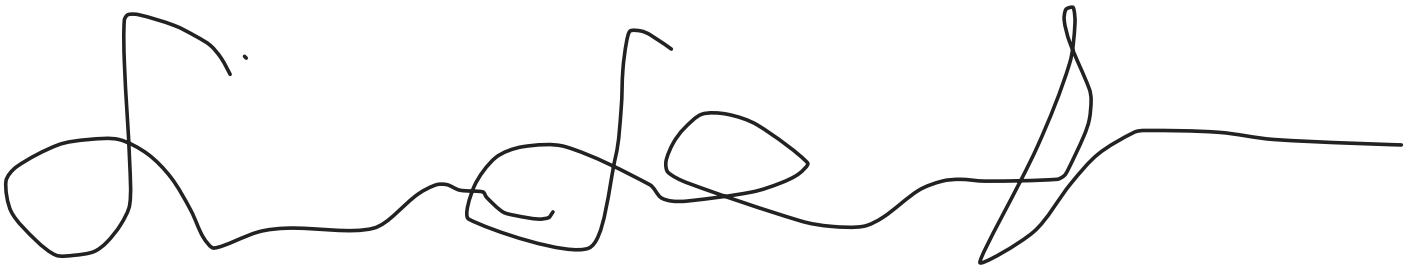
o. Individual Primarily Responsible for Submitting the Annual Report.

Name	Summer Schneider
Position	Principal
Phone/Extension	[redacted]
Email	

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees

Date 2019/07/25

Thank you.

The City of New York

FIRE DEPARTMENT

BUREAU OF FIRE PREVENTION
9 METROTECH CENTER 3RD FLOOR - BROOKLYN, N.Y. 11201-3857

FIRE DEPARTMENT CITY OF NEW YORK

BLDGS DEPT APPL. NO:	*********
ACCOUNT NUMBER:	[redacted]
DATE OF APPROVAL:	01/18/17
DATE OF INSPECTION:	01/18/17
INSPECTOR NAME:	
PLAN NUMBER:	
FLOOR(S) INSPECTED:	001

SARSEN REALTY

41 CARMINE ST
NEW YORK, NY 10014

PREMISES	*BOROUGH*
416 WILLIS AVE	BRONX

LETTER OF APPROVAL

THIS LETTER OF APPROVAL COVERS THE SYSTEM INDICATED BELOW. IT IS SUBJECT TO ADMINISTRATIVE REVIEW AND AUDIT.

APPROVAL OF THE SYSTEMS(S) IS GRANTED IN ACCORDANCE WITH:

☐ **SELF CERTIFICATION** X☐ **INSPECTION** ☐ **PROFESSIONAL CERTIFICATION**

29 NYC Admin. Code § FC 104.2

CENTRAL STATION**********
SFC, STATEN ISLAND/NY**********
****
****
****
****

Sincerely,

Chief of Fire Prevention
City of New York

[redacted]

Certificate of Occupancy

CO Number: [redacted]

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.

Borough: Bronx	**Block Number:** 02289	**Certificate Type:** Temporary
Address: 416 WILLIS AVE.	**Lot Number(s):** 3	**Effective Date:** 07/03/2019
Building Identification Number (BIN): 2098220	**Building Type:** Altered	**Expiration Date:** 10/01/2019

This building is subject to this Building Code: 1968 Code

For zoning lot metes & bounds, please see BISWeb.

B.

Construction classification: 1-E (1968 Code designation)

Building Occupancy Group classification: B (2014/2008 Code)

Multiple Dwelling Law Classification: None

No. of stories: 2 **Height in feet:** 23 **No. of dwelling units:** 0

C.

Fire Protection Equipment:
Fire alarm system, Sprinkler system, Fire Suppression system

D.

Type and number of open spaces:
None associated with this filing.

E.

This Certificate is issued with the following legal limitations:
None

Outstanding requirements for obtaining Final Certificate of Occupancy:

There are 7 outstanding requirements. Please refer to BISWeb for further detail.

Borough Comments:

OK TO RENEW TCO FOR 90 DAYS

Borough Commissioner

Commissioner

DOCUMENT CONTINUES ON NEXT PAGE

Certificate of Occupancy

CO Number: [redacted]

Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor From	To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
001	001	158	OG	E		3A	SCHOOL;5 CLASSROOMS, 142 CHILDREN, SCHOOL AGE, 10 TEACHERS, ACCESSORY SCHOOL SPACES, 6 PERSONS. IN CONJUNCTION WITH SCHOOL ON 2ND FLOOR.
001	001	218	OG	I-4		3A	DAY CARE FACILITY: 31 CHILDREN, 12-24 MONTHS 20 CHILDREN,0-12 MONTHS 63 CHILDREN,2-3 YEARS 31 CHILDREN,3-4 YEARS 41 CHILDREN, 4-6 YEARS ACCESSORY OFFICES, 32 TEACHERS/ASSIST, TEACHERS
001	001	8	OG	M		6	RETAIL STORE
002	002	129	60	A-2		3A	CAFITERIA
002	002	307	60	E		3A	SCHOOL: 9 CLASSROOMS, 284 CHILDREN, SCHOOL AGE, 23 TEACHERS AND STAFF, ACCESSORY SCHOOL SPACES. IN CONJUNCTION WITH SCHOOL ON 1ST FLOOR.
002	002	42	60	I-4		3A	DAY CARE FACILITY: 38 CHILDREN 4-6 YEARS, 4 TEACHERS/ASSIST TEACHERS

END OF SECTION

Borough Commissioner

Commissioner

END OF DOCUMENT

[redacted]

Entry 2 NYS School Report Card Link

Last updated: 07/22/2019

1. CHARTER AUTHORIZER (As of June 30th, 2019) (For technical reasons, please re select authorizer name from the drop down menu).	SUNY Authorized Charter School
2. NEW YORK STATE REPORT CARD **Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).** **(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)**	https://data.nysed.gov/essa.php?year=2018&instid=800000088148

Legacy College Preparatory Charter School

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

Submitted to the SUNY Charter Schools Institute on:

September 23, 2019

By Principal, Summer Schneider

400 E 145th ST. Bronx, NY 10454

347-746-1558

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

Principal, Summer Schneider, prepared this 2018-19 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Kathryn Hurley	Board Chair
Nikki Ho-Shing	Vice Chair
Matthew Bliss	Secretary
Hillary Swiggett	Fund Development Committee Chair
Jared Parker	Treasurer
Someera Khokar	Fund Development Committee Member
Yvonne Guillen	Academic Achievement Committee Member
Catherine Prefontaine Hausmann	Academic Achievement Committee Chair
John Sanchez	Fund Development Committee Member
David Camputo	Governance Committee Member

Summer Schneider has served as the Principal since 2016.

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

Legacy College Preparatory Charter ("Legacy College Prep") is a college preparatory charter school serving students in grades 6 through 12. We believe that all students regardless of race, background, or socioeconomic status can excel at high levels – achieving mastery of state standards, scoring competitively on college entrance exams, and earning acceptance to four-year universities. Our school incorporates high behavioral and academic expectations to ensure we are developing scholars to have strong character through the formation of successful habits. Our belief is that these habits are vital to a student's ability to establish a strong foundation in middle school, achieve success within in high school, and gain access to and graduate from the college or university of their choice.

Our school vision is driven by three core beliefs:

1. Rigorous instruction educates students to attend and graduate from college.
2. Values-based character development prepares students for school and life success.
3. Ambitious goals drive college readiness and the pursuit of professional aspirations.

These beliefs directly inform our vision and all elements of our school design.

In our founding years, we have served a population of which 91% are considered economically disadvantaged. We serve a student population where 23% of scholars have disabilities and 17% of scholars are English Language Learners.

We focus heavily on literacy and mathematics in the middle school grades in order to ensure that students are performing on or above grade level before they enter high school. In all grades, Legacy College Prep prepares students for college through rigorous curriculum and instruction aligned to the New York State P-12 Common Core Learning Standards and New York State Learning Standards. We develop students as insightful and analytical readers of fiction and non-fiction, evidence-based writers who can articulate ideas across multiple texts, and mathematicians who can explain their conceptual reasoning and succeed in advanced high school math study.

In addition to our emphasis on literacy and mathematics, Legacy College Prep prepares students for the larger world as well as for the changing demands of society and the economy. Students take physical education each year to develop healthy nutritional and exercise habits. Students take digital literacy courses each year to provide exposure to and proficiency in computer skills in order to be competitive for many of the jobs that will be available to them in the future.

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2014-15	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2015-16	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2016-17	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2017-18	0	0	0	0	0	0	128	0	0	0	0	0	0	128
2018-19	0	0	0	0	0	0	120	125	0	0	0	0	0	245

GOAL 1: ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

Scholars will be proficient in English Language Arts.

BACKGROUND

Our English Language Arts classes offer scholars a combination of writing and reading instruction in a 100-minute period, four to five times a week. The curriculum is based around novel study, where five to six novels are selected for our scope and sequence. Scholars read a variety of nonfiction and fiction texts with the goal of being able to read and comprehend literature; including novels, stories, dramas, and poetry, and literary nonfiction at a high level of complexity. The course backwards-plans from the CCSS for 6th grade and 7th grade ELA. The classes focus on the ability to cite textual evidence linking to a claim or analysis, identify the theme or main idea of a text using evidence to support, describe the plot and character development in a story through specific events, determine meaning of figurative language related to text meaning and tone, analysis on the purpose of a specific portion of a text in the context of the overall structure, and the development of the narrator's point of view. As part of the literature portion students compare and contrast difference genres of literature related to how they are written and the experience of reading them, specifically poems, dramas, short stories, and novels. The nonfiction portion of the course will focus on students' ability to analyze the purpose behind the structure of the text, the author's point of view and how it is conveyed in the text, identify the major argument in the text and support with reasons that are factual from the text, and how the author integrates factual information into the text to present an argument. Related to grammar and language students learn how to correct the misuse of pronoun and the use of vague pronouns, spelling errors, punctuation errors with commas and parentheticals. The course aims for students to acquire and use grade appropriate vocabulary. Therefore, students learn to determine unfamiliar word meanings through prefixes, suffixes, and root words, using context clues to determine meaning or check for meaning once the word has been defined, and using the appropriate resources such as dictionaries and thesauruses to determine the meaning of words. Here are some sample anchor texts from our classes: *Number the Stars*; *The Narrative of Frederick Douglass*; *Night*; *Twelve Angry Men*; *The Giver; Claudette Colvin: Twice Towards Justice;* and *The Outsiders*. Different classes may read different novels based on the reading levels of scholars in the class.

In the composition portion of the classes, students learn to produce clear and coherent writing that is developed and organized appropriately for the purpose, audience, and task. The course backwards-plans from the CCSS ELA Writing Standards. Students write for various lengths of time, from in class written summaries to long term paper assignments, with a secondary focus on writing from a variety of cultures and perspectives. The course focuses on teaching students to write a short summary, an argument stating a claim, a narrative, an informative/explanatory text, and a research paper. Scholars learn to write arguments to support a claim that is linked to evidence in the text, informative/explanatory texts to convey information and/or concepts, and narratives with a focus on engaging the reader by establishing context, using descriptive details and sensory language to describe the characters, setting, and plot, and organizing the event sequence to show character and plot development. Our teachers use resources from other established charter schools

in New York City and adapt the resources to meet the needs of the scholars in their classes. Our curriculum is also modified based on the reading levels of the scholars in the classroom.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State English language arts examination for grades 3-8.

METHOD

The school administered the New York State Testing Program English language arts ("ELA") assessment to students in 6 through 7 grade in April 2019. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

2018-19 State English Language Arts Exam
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested[1]				Total Enrolled
		IEP	ELL	Absent	Refused	
3	0	0	0	0	0	0
4	0	0	0	0	0	0
5	0	0	0	0	0	0
6	120	28	20	0	1	121
7	124	22	9	1	0	125
8	0	0	0	0	0	0
All	244	50	29	1	1	246

RESULTS AND EVALUATION

In our second year of operation, 39% of scholars performed at proficient or advanced levels on the State English Language Arts Exam.

Our 6th grade scholars entered our school with only 30 scholars scoring proficient or advanced on their 5th grade State English Language Arts Exam. That number grew to 44 scholars last school year. This is a 14% increase within a single year. This same cohort of scholars entered with 43 scholars earning a 1 on the state exam in the previous year, and finished 6th grade with only 34 scholars receiving a 1. This is a 20% decrease within a single year.

Our 7th grade scholars started the year with 58 scholars scoring proficient or advanced on the prior year's state exam. That number dropped to 44 scholars last school year. This same cohort of scholars began this year with 28 scholars earning a 1 on the state exam in the previous year, and finished 7th grade with 34 scholars receiving a 1. These results showed that we needed to do more

[1] Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

in our 7th grade to challenge our scholars in order to continue maintaining the strong results we saw during their 6th grade year.

Our goal for this year was to see at least 60% of scholars score proficient and advanced. We did not meet that goal and have realized that the majority of our scholars earned a 2 on the state exam. This school year we have adjusted our intervention program, our curriculum, and our processes for analyzing data to ensure we achieve higher results in future years. We are also providing additional supports for our scholars who are trending towards earning a 2 on the exam. We have restructured our intervention programs for those specific scholars and are offering after school/Saturday interventions to specific scholars based on their state exam scores and iReady assessment scores throughout the year.

Performance on 2018-19 State English Language Arts Exam
By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	NA	NA	NA	NA
4	NA	NA	NA	NA
5	NA	NA	NA	NA
6	37	120	NA	NA
7	40	124	38	110
8	NA	NA	NA	NA
All	39	244	38	110

ADDITIONAL EVIDENCE

Our school opened in the fall of 2017. We only have one year of results to compare.

ELA Performance by Grade Level and Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2016-17		2017-18		2018-19	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	NA	NA	NA	NA	NA	NA
4	NA	NA	NA	NA	NA	NA
5	NA	NA	NA	NA	NA	NA
6	NA	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	38	110
8	NA	NA	NA	NA	NA	NA
All	NA	NA	NA	NA	38%	110

Goal 1: Absolute Measure

Each year, the school's aggregate Performance Index ("PI") on the State English language arts exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

METHOD

In New York State, ESSA school performance goals are met by showing that an absolute proportion of a school's students who have taken the English language arts test have scored at the partially proficient, or proficient and advanced performance levels (Levels 2 or 3 & 4). The percentage of students at each of these three levels is used to calculate a PI and determine if the school has met the MIP set each year by the state's ESSA accountability system. To achieve this measure, all tested students must have a PI value that equals or exceeds the state's 2018-19 English language arts MIP for all students of 105. The PI is the sum of the percent of students in all tested grades combined scoring at Level 2, plus two times the percent of students scoring at Level 3, plus two-and-a-half times the percent of students scoring at Level 4. Thus, the highest possible PI is 250.

RESULTS AND EVALUATION

In the 2018-2019 school year, our PI score for English Language Arts was 166, exceeding the state MIP of 105 by 61 points. Our school has seen a lot of success in the last two years with seeing scholars succeed with earning at least a 2 or higher on the state exam. Coming into 6th grade, 35% of our scholars have earned a 1 on the state exam in the prior year. After a year within our school that percentage drops to less than 25%. Some of the practices that contribute to this success are the amount of time that scholars receive in reading instruction a week, the differentiated interventions we offer scholars, and the curriculum that is designed to expose scholars to a variety of rigorous texts and standards based instruction, Our school provides scholars with 100 minutes a day of English Language Arts instruction, 2-4 days of reading intervention for an additional 50 minutes a day, and 25 minutes of independent reading time daily. Our reading interventions are differentiated for the individual scholars, providing some scholars with guided reading instruction and others with book club style facilitation. Our curriculum includes a variety of fiction and non-fiction texts, ranging from poems to articles from the Washington Post. All lessons are standards aligned and include rigorous questioning that align to the rigor level of the state exams.

English Language Arts 2018-19 Performance Index

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	23	39	25	13

PI	=	39	+	25	+	13	=	77
				50	+	26	=	76
					+	(.5)*26	=	13
						PI	=	166

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

A school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.[2]

RESULTS AND EVALUATION

In the school year, 2018-2019, our scholars exceeded the district average in terms of scholars performing proficient or advanced on the State English Language Arts Exam. Our scholars, in their second year at the school, had 38% of scholars performing at a Level 3 or 4 and the district average was 22% of 7th grade scholars performing at a level 3 or 4.

2018-19 State English Language Arts Exam
Charter School and District Performance by Grade Level

Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	NA	NA	NA	NA
4	NA	NA	NA	NA
5	NA	NA	NA	NA
6	NA	NA	28	1131
7	38	110	22	1058
8	NA	NA	NA	NA
All	38	110	25	2,189

ADDITIONAL EVIDENCE

Our school exceed the district average by 26%. Last year this performance gap was 19%, which shows that we are increasing the difference between our school and our district schools. Our school has only been open since the fall of 2017 so we have no additional years to compare to.

English Language Arts Performance of Charter School and Local District

[2] Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its News Release webpage.

by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Scoring at or Above Proficiency Compared to District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
3	NA	NA	NA	NA	NA	NA
4	NA	NA	NA	NA	NA	NA
5	NA	NA	NA	NA	NA	NA
6	NA	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	38	22
8	NA	NA	NA	NA	NA	NA
All	NA	NA	NA	NA	38	22

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

METHOD

The SUNY Charter Schools Institute ("Institute") conducts a comparative performance analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Comparative Performance Analysis available.

RESULTS AND EVALUATION

In the 2017-2018 school year, our school exceed the effect size 0.3, with an effect size 0.9. Our school was predicted to have 32.6% of scholars achieve proficient and advanced, and we had an actual percentage of 45.7% of scholars achieving proficient and advanced.

2017-18 English Language Arts Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
4	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
5	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
6	**94.7**	**127**	**45.7**	**32.6**	**13.1**	**0.90**
7	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
8	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
All	**94.7**	**127**	**45.7**	**32.6**	**13.1**	**0.90**

School's Overall Comparative Performance:
Higher than expected to large degree

ADDITIONAL EVIDENCE

This is the first school year where we have been able to measure comparative performance as we opened our school in the fall of 2017.

English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2015-16	NA	NA	NA	NA	NA	NA
2016-17	NA	NA	NA	NA	NA	NA
2017-18	6	94.7	127	45.7	32.6	0.90

Goal 1: Growth Measure[3]

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50.

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2017-18 and also have a state exam score from 2016-17 including students who were retained in the same grade. Students with the same 2016-17 score are ranked by their 2017-18 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the target for this measure, it must have a mean growth percentile greater than 50.

[3] See Guidelines for Creating a SUNY Accountability Plan for an explanation.

Given the timing of the state's release of Growth Model data, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Growth Model data available.[4]

RESULTS AND EVALUATION

In the 2017-2018 school year, our school exceeded the target for mean growth percentile. That year our school only had scholars in 6th grade. Our school had a mean growth percentile of 54.5, exceeding the target by 4.5.

2017-18 English Language Arts Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Target
4	NA	50.0
5	NA	50.0
6	54.5	50.0
7	NA	50.0
8	NA	50.0
All	**54.5**	50.0

ADDITIONAL EVIDENCE

Our school opened in 2017, therefore we only have one year's worth of data to compare.

English Language Arts Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2015-16	2016-17	2017-18	Target
4	NA	NA	NA	50.0
5	NA	NA	NA	50.0
6	NA	NA	54.5	50.0
7	NA	NA	NA	50.0
8	NA	NA	NA	50.0
All	NA	NA	54.5	50.0

SUMMARY OF THE ENGLISH LANGUAGE ARTS GOAL

The table below is a summary of our academic goals for English Language Arts. Our school met four of the five Accountability Plan goals. In terms of absolute measures, our school met one of the goals, by exceeding the state's MIP. We did not meet the absolute goal of having 75 percent of all tested scholars perform at proficiency. Our school met both of the comparative goals by exceeding the predicted level of performance on the state English language arts exam, and by having a higher percentage of scholars perform at proficient than students in our school district. Finally, our school met the growth goal by achieving a mean growth percentile that was above the target set by the state.

Type	Measure	Outcome

[4] Schools can acquire these data from the NYSED's Business Portal: portal.nysed.gov.

Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Not Met
Absolute	Each year, the school's aggregate PI on the state's English language arts exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	Met
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the school district of comparison.	Met
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2017-18 results.)	Met
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50. (Using 2017-18 results.)	Met

ACTION PLAN

Based on the results of the 2018-2019 state exam, our school has made several changes to help improve our overall success that involve intervention, curriculum shifts, and data analysis.

Intervention

We have started the year with a rigorous intervention program for Reading that occurs 2 to 4 days a week depending on the scholar's needs. Scholars receive a variety of supports ranging from guided reading four days a week, SETSS services in Reading, close novel study, and differentiated computer instruction through the iReady program. In addition to the above changes, we are also utilizing more advanced curriculum for our scholars who are on or above grade level to make sure that they are being challenged throughout the year. These scholars are reading rigorous non-fiction texts from sources like the Washington Post and the New York Times, and during intervention practicing their multiple-choice test skills utilizing past Regents exams.

Curriculum

In order to ensure that we have stronger results in the absolute goal for the upcoming school year, we have made significant changes to our curriculum and to the way that we analyze student data. We are confident that with these changes, we will see our school achieve stronger results in this area in the next school year. Our curriculum has been modified to include more nonfiction texts and a new unit on short stories that occurs at the beginning of the school year. We use this unit to introduce a lot of skills and establish expectations for the school year. Our teachers have increased the amount of support scholars receive in answering multiple choice questions as that was an area where we performed below the city average in a question by question analysis. We will have a strong focus on point of view, as this was a specific standard that our scholars performed below the city average on. This school year, we also saw our writing scores drop below the city average, which was a change from the prior school year. Our teachers have set up their classes to ensure that writing is happening on a daily basis in the English language arts classes, which was something that was not consistently the case in the prior year.

Data Analysis

To ensure that we are consistently collecting and analyzing data on scholar progress we are also implementing mastery days every month to assess whether or not scholars are mastering the skills involved in the Common Core State Standards. We have standardized this process as a school and are asking that teachers use a common method for collecting and analyzing data. We are confident that this process will help us have a better understanding throughout the year on what scholars' strengths and weaknesses are.

GOAL 2: MATHEMATICS

Goal 2: Mathematics

Students will be proficient in Mathematics.

BACKGROUND

Our mathematics program offers scholars 100 minutes of math each day, split into two classes. One of those classes addresses problem solving skills and the other class addresses procedural, computational skills. Both classes cover the same standards in the same sequence but with different questions and lesson plans. Our teachers use lesson plans and curriculum materials from established charter schools in New York City. The lessons and unit plans are adapted to fit the needs of our scholars, based on the levels of the scholars in each class. Lesson plans are reviewed and given feedback weekly to ensure a high quality. In 6th grade Math students learned content involving ratios and proportions, expressions and functions, geometry, statistics and probability, and the basic number system. The course backwards-planned from the CCSS 6th Grade Math standards. More specifically, the class included the following concepts: compare/order positive/negative fractions/decimals/mixed numbers; solve problems involving fractions, ratios, proportions, percentages; utilize algebraic expressions/equations; apply order of operations; solve, graph, interpret simple linear equations; analyze/use tables, graphs, rules to solve problems; investigate geometric patterns; convert units of measurement, identify properties of angles and two and three-dimensional shapes; determine pi, area, and circumference; analyze data sampling; theoretical and experimental probabilities; problem solve; think critically; compute the perimeter, area, and volume of common geometric objects. In 7th grade math, students learned content involving read, write, compare rational numbers in scientific notation; convert fractions to decimals/percent's; differentiate between rational/irrational numbers; apply exponents, powers, roots/use exponents in working with fractions; understand pre-algebra concepts; use algebraic terminology, expressions, equations, inequalities, graphs; interpret/evaluate expressions involving integer powers/simple roots; graph/interpret linear/nonlinear functions; apply Pythagorean Theorem; use mathematical reasoning; problem solve; solve real-life mathematical problems using algebraic expressions and equations; beginning understanding of algebraic/geometric relationships including angle measurement, area, and formulas; congruence and similarity using physical models; foundational knowledge of volume and formulas for finding the volume of cones, cylinders, and spheres.

At each grade level, two of our math cohorts received ICT instruction and two of our math cohorts did not. The ICT cohort used a parallel teaching model to ensure appropriate differentiation for the various skill levels in the class.

Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

METHOD

The school administered the New York State Testing Program mathematics assessment to students in 6 through 7 grade in April 2019. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

2018-19 State Mathematics Exam
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested[5]				Total Enrolled
		IEP	ELL	Absent	Refused	
3	0	0	0	0	0	0
4	0	0	0	0	0	0
5	0	0	0	0	0	0
6	119	28	20	0	1	120
7	125	23	10	0	0	125
8	0	0	0	0	0	0
All	244	51	30	0	1	245

RESULTS AND EVALUATION

In our second year of operation, 41% of scholars performed at proficient or advanced levels on the State English Language Arts Exam.

Our 6th grade scholars entered our school with only 35 scholars scoring proficient or advanced on their 5th grade State English Language Arts Exam. That number grew to 52 scholars last school year. This is a 49% increase within a single year. This same cohort of scholars entered with 46 scholars earning a 1 on the state exam in the previous year, and finished 6th grade with only 26 scholars receiving a 1. This is a 43% decrease within a single year.

Our 7th grade scholars started the year with 63 scholars scoring proficient or advanced on the prior year's state exam. That number dropped to 49 scholars last school year. This same cohort of scholars began the year with 20 scholars earning a 1 on the state exam in the previous year, and finished 7th grade with 39 scholars receiving a 1. These results showed that we needed to do more

[5] Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

in our 7th grade to challenge our scholars in order to continue maintaining the strong results we saw during their 6th grade year.

Our goal for this year was to see at least 71% of scholars score proficient and advanced. We did not meet that goal and have realized that the majority of our scholars earned a 2 on the state exam. This school year we have adjusted our intervention program, our curriculum, and our processes for analyzing data to ensure we achieve higher results in future years. We are also providing additional supports for our scholars who are trending towards earning a 2 on the exam. We have restructured our intervention programs for those specific scholars and are offering after school/Saturday interventions to specific scholars based on their state exam scores and iReady assessment scores throughout the year.

Performance on 2018-19 State Mathematics Exam
By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	NA	NA	NA	NA
4	NA	NA	NA	NA
5	NA	NA	NA	NA
6	44	119	NA	NA
7	39	125	42	110
8	NA	NA	NA	NA
All	41	244	42	110

ADDITIONAL EVIDENCE

Our school opened in the fall of 2017. We only have one year of results to compare.

Performance on a Regents Mathematics Exam
Of 8th Grade All Students by Year

Grade	Year	Regents Exam	Percent Passing with a 65	Number Tested
8	2016-17	NA	NA	NA
8	2017-18	NA	NA	NA
8	2018-19	NA	NA	NA

In the 2018-2019 school year, our school did not offer a Regents exam. Our school will be administering the NYS Regents exam to 8th graders starting in the 2019-2020 school year.

Mathematics Performance by Grade Level and School Year						
Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2016-17		2017-18		2018-19	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	NA	NA	NA	NA	NA	NA
4	NA	NA	NA	NA	NA	NA
5	NA	NA	NA	NA	NA	NA
6	NA	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	42	110
8	NA	NA	NA	NA	NA	NA
All	NA	NA	NA	NA	42	110

Goal 2: Absolute Measure

Each year, the school's aggregate Performance Index ("PI") on the state mathematics exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

METHOD

In New York State, ESSA school performance goals are met by showing that an absolute proportion of a school's students who have taken the mathematics test have scored at the partially proficient, or proficient and advanced performance levels (Levels 2 or 3 & 4). The percentage of students at each of these three levels is used to calculate a PI and determine if the school has met the MIP set each year by the state's ESSA accountability system. To achieve this measure, all tested students must have a PI value that equals or exceeds the state's 2018-19 mathematics MIP for all students of 107. The PI is the sum of the percent of students in all tested grades combined scoring at Level 2, plus two times the percent of students scoring at Level 3, plus two-and-a-half times the percent of students scoring at Level 4. Thus, the highest possible PI is 250.

RESULTS AND EVALUATION

In the 2018-2019 school year, our PI score for Mathematics was 177, exceeding the state MIP of 107 by 70 points. Our school has seen a lot of success in the last two years with seeing scholars succeed with earning at least a 2 or higher on the state exam. Coming into 6th grade, around 35% of our scholars have earned a 1 on the state exam in the prior year. After a year within our school that percentage drops to less than 30%. Some of the practices that contribute to this success are the amount of time that scholars receive in reading instruction a week, the differentiated interventions we offer scholars, and the curriculum that is designed to expose scholars to critical thinking skills and procedural fluency skills. Our school provides scholars with 100 minutes a day of Math instruction, 2 days of math intervention for an additional 100 minutes a week, and after school

math tutoring for scholars preforming multiple years behind grade level. Our math interventions are differentiated for the individual scholars, providing some scholars with abstract problems to encourage critical thinking and others with direct instruction on standards from previous grades. Our curriculum includes opportunities for scholars to complete problems that require problem solving skills and quick procedural skills. All lessons are standards aligned and include rigorous questioning that align to the rigor level of the state exams.

Mathematics 2017-18 Performance Level Index (PI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	27	31	22	20

PI	=	31	+	22	+	20	=	73
				44	+	40	=	84
					+	0.5*40	=	20
						PI	=	177

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

A school compares the performance of tested students enrolled in at least their second year to that of all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.[6]

RESULTS AND EVALUATION

In the school year, 2018-2019, our scholars exceeded the district average in terms of scholars performing proficient or advanced on the State Mathematics Exam. Our scholars, in their second year at the school, had 42% of scholars performing at a Level 3 or 4 and the district average was 21% of 7th grade scholars performing at a level 3 or 4.

2018-19 State Mathematics Exam
Charter School and District Performance by Grade Level

Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	NA	NA	NA	NA

[6] Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its News Release webpage.

4	NA	NA	NA	NA
5	NA	NA	NA	NA
6	NA	NA	26	1136
7	42	110	21	1097
8	NA	NA	NA	NA
All	**42**	110		

ADDITIONAL EVIDENCE

Our school exceeded the district average by 21%. Our school has only been open since the fall of 2017 so we have no additional years to compare to.

Mathematics Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
3	NA	NA	NA	NA	NA	NA
4	NA	NA	NA	NA	NA	NA
5	NA	NA	NA	NA	NA	NA
6	NA	NA	NA	NA	NA	NA
7	NA	NA	NA	NA	42	
8	NA	NA	NA	NA	NA	NA
All	NA	NA	NA	NA	42	

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

METHOD

The Institute conducts a Comparative Performance Analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2017-18 analysis is not yet available. This report contains 2017-18 results, the most recent Comparative Performance Analysis available.

RESULTS AND EVALUATION

In the 2017-2018 school year, our school exceed the effect size 0.3, with an effect size 1.60. Our school was predicted to have 25% of scholars achieve proficient and advanced, and we had an actual percentage of 49.6% of scholars achieving proficient and advanced.

2017-18 Mathematics Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
4	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
5	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
6	**94.7**	**127**	**49.6**	**25.0**	**24.6**	**1.60**
7	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
8	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
All	**94.7**	**127**	**49.6**	**25.0**	**24.6**	**1.60**

School's Overall Comparative Performance:
Higher than expected to large degree

ADDITIONAL EVIDENCE

Our school opened in the fall of 2017. We only have data from the 2017-2018 school, therefore, we do not have comparative performance data.

Mathematics Comparative Performance by School Year

School Year	Grades	Percent Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2015-16	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
2016-17	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
2017-18	**94.7**	**127**	**49.6**	**25.0**	**24.6**	**1.60**

Goal 2: Growth Measure[7]

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50.

[7] See Guidelines for Creating a SUNY Accountability Plan for an explanation.

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2017-18 and also have a state exam score in 2016-17 including students who were retained in the same grade. Students with the same 2016-17 scores are ranked by their 2017-18 scores and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to meet the measure, the school would have to achieve a mean growth percentile above the target of 50.

Given the timing of the state's release of Growth Model data, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Growth Model data available.[8]

RESULTS AND EVALUATION

In the 2017-2018 school year, our school exceeded the target for mean growth percentile. That year our school only had scholars in 6th grade. Our school had a mean growth percentile of 66.7, exceeding the target by 16.7.

2017-18 Mathematics Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Target
4	NA	50.0
5	NA	50.0
6	66.7	50.0
7	NA	50.0
8	NA	50.0
All	**66.7**	50.0

ADDITIONAL EVIDENCE

Our school opened in 2017, therefore we only have one year's worth of data to compare.

Mathematics Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2015-16	2016-17	2017-18	Target
4	NA	NA	NA	50.0

[8] Schools can acquire these data from the NYSED's business portal: portal.nysed.gov.

5	NA	NA	NA	50.0
6	NA	NA	66.7	50.0
7	NA	NA	NA	50.0
8	NA	NA	NA	50.0
All	NA	NA	**66.7**	50.0

SUMMARY OF THE MATHEMATICS GOAL

The table below is a summary of our academic goals for Mathematics. Our school met four of the five Accountability Plan goals. In terms of absolute measures, our school met one of the goals, by exceeding the state's MIP. We did not meet the absolute goal of having 75 percent of all tested scholars perform at proficiency. In order to ensure that we have stronger results in this area for the upcoming school year, we have made significant changes to our curriculum and to the way that we analyze student data. We are confident that with these changes, we will see our school achieve stronger results in this area in the next school year. Our school met both of the comparative goals by exceeding the predicted level of performance on the state mathematics exam, and by having a higher percentage of scholars perform at proficient than students in our school district. Finally, our school met the growth goal by achieving a mean growth percentile that was above the target set by the state.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Not met.
Absolute	Each year, the school's aggregate PI on the state's mathematics exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	Met
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the school district of comparison.	Met
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2017-18 results.)	Met
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50. (Using the 2017-18 results.)	Met

ACTION PLAN

Based on the results of the 2018-2019 state exam, our school has made several changes to help improve our overall success that involve intervention, curriculum shifts, and data analysis.

Intervention

We have started the year with a rigorous intervention program for Math that occurs 2 to 3 days a week. The program is adapted to meet individual scholars' needs. Scholars receive a variety of

supports ranging from small group targeted review, SETSS services in Math, tutoring after school, and differentiated computer instruction through the iReady or IXL programs. In addition to the above changes, we are also utilizing more advanced curriculum for our scholars who are on or above grade level to make sure that they are being challenged throughout the year. These scholars are working on challenging problem-solving scenarios that are aligned to state standards. We are also asking these scholars to practice skills that are on a grade level above where they are performing to ensure they are consistently challenged this year.

Curriculum

In order to ensure that we have stronger results in the absolute goal for the upcoming school year, we have made significant changes to our curriculum and to the way that we analyze student data. We are confident that with these changes, we will see our school achieve stronger results in this area in the next school year. Our curriculum has been modified to include a stronger focus on problem solving and achieving mastery at solving word problems and constructive responses. Our teachers have increased the amount of support scholars receive in answering constructive response questions as that was an area where we performed below the city average in a question by question analysis.

Data Analysis

To ensure that we are consistently collecting and analyzing data on scholar progress we are also implementing a common assessment system for unit tests across all three grade levels. The assessments will be aligned to the Common Core State Standards and will assess scholars at the rigor level of the State exam. After the test, our teachers will analyze the data in a consistent way using the standards to drive the analysis. We have standardized this process as a school and are asking that teachers use this common method for collecting and analyzing data. We are confident that this process will help us have a better understanding throughout the year on what scholars' strengths and weaknesses are.

GOAL 3: SCIENCE

Goal 3: Science

Students will be proficient in science.

BACKGROUND

In Science scholars focus on a mixture of Physical Science, Life Science, and Earth Science in 6th, 7th, and 8th grades. Beginning this school year, we also have two cohorts of 8th graders who take the Living Environment Regents course. The courses will include the following concepts and skills: Understand how topography is reshaped by weathering of rock/soil and transportation/deposition of sediment; explain meaning of radiation, convection, conduction; recognize/describe that currents in air/ocean distribute heat energy; investigate/describe how pollutants can affect weather/atmosphere; discuss how plate tectonics explain important features of Earth's surface and major geologic events; recognize how organisms in ecosystems exchange energy/nutrients among themselves and with environment; formulate testable hypothesis; design/conduct an experiment specifying variables to be changed, controlled, measured; draw conclusions based on data/evidence

presented in tables/graphs; make inferences on patterns/trends; explain daily, monthly, and seasonal changes on earth; explain how the atmosphere, hydrosphere, and lithosphere interact, evolve, and change; describe volcano and earthquake patterns, the rock cycle, and weather and climate changes. All courses backwards plan using the Next Generation Science Standards. All lesson plans follow the 5 E's: Engage, Explore, Explain, Elaborate, and Evaluate. Our teachers use curriculum materials, including lesson plans and unit plans, from an established New York City charter school. The materials are adapted to meet the needs of our scholars based on their knowledge upon entering our school.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State science examination.

METHOD

The school administered the New York State Testing Program science assessment to students in 4th and 8th grade in spring 2019. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year to score at proficiency.

RESULTS AND EVALUATION

Our school did have 8th grade scholars during the 2018-2019 school year.

Charter School Performance on 2018-19 State Science Exam
By All Students and Students Enrolled in At Least Their Second Year

Grade	Percent of Students at Proficiency of Students in At Least 2nd Year	
	Percent Proficient	Number Tested
4	NA	NA
8	NA	NA
All	NA	NA

ADDITIONAL EVIDENCE

Performance on a Regents Science Exam
Of 8th Grade All Students by Year

Grade	Year	Regents Exam	Percent Passing with a 65	Number Tested
8	2016-17	NA	NA	NA
8	2017-18	NA	NA	NA
8	2018-19	NA	NA	NA

Our school did have 8th grade scholars during the 2018-2019 school year.

Our school will be offering a Living Environment Regents course in the 2019-2020 school year.

Science Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2016-17		2017-18		2018-19	
	Percent Proficient	Number Tested	Percent	Number Tested	Percent Proficient	Number Tested
4	NA	NA	NA	NA	NA	NA
8	NA	NA	NA	NA	NA	NA
All	NA	NA	NA	NA	NA	NA

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

The school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the school district of comparison. Given the timing of the state's release of district science data, the 2018-19 comparative data may not yet be available. If not, schools should report comparison to the district's **2017-18** data.

RESULTS AND EVALUATION

Our school did have 8th grade scholars during the 2017-2018 or 2018-2019 school years.

2018-19 State Science Exam
Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2nd Year		All District Students[9]	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4	NA	NA	NA	NA
8	NA	NA	NA	NA
All	NA	NA	NA	NA

[9] This table uses the prior year's results as 2018-19 district science scores are not yet available.

ADDITIONAL EVIDENCE

Our school did have 8th grade scholars during the 2017-2018 or 2018-2019 school years.

Science Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
4	NA	NA	NA	NA	NA	NA
8	NA	NA	NA	NA	NA	NA
All	NA	NA	NA	NA	NA	NA

SUMMARY OF THE SCIENCE GOAL

Our school did have 8th grade scholars during the 2018-2019 school year.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State examination.	NA
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the school district of comparison.	NA

ACTION PLAN

Our school did have 8th grade scholars during the 2018-2019 school year.

GOAL 4: ESSA

Goal 4: ESSA

Our school's goal is to remain in good standing according to ESSA.

Goal 4: Absolute Measure

Under the state's ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

METHOD

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own

performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school's status under the state accountability system.

RESULTS AND EVALUATION

Under the state accountability system, our school met the ESSA requirements. Our school had an MIP of 143, exceeding the required MIP of 103.

ADDITIONAL EVIDENCE

Our school opened in the fall of 2017. We only have one year of data to compare.

Accountability Status by Year

Year	Status
2016-17	NA
2017-18	Met
2018-19	NA

Entry 4 Expenditures per Child

Created: 07/22/2019 • Last updated: 07/30/2019

LEGACY COLLEGE PREPARATORY CHARTER SCHOOLSection Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2018-19 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: Audit Guide available within the portal or on the NYSED website at: http://www.p12.nysed.gov/psc/regentsoversightplan/otherdocuments/auditguide2018.pdf.

Line 1: Total Expenditures	5820361
Line 2: Year End FTE student enrollment	248
Line 3: Divide Line 1 by Line 2	23469

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2018 19 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	850072
Line 2: Management and General Cost (Column)	735159
Line 3: Sum of Line 1 and Line 2	1585231
Line 5: Divide Line 3 by the Year End FTE student enrollment	6392

Thank you.

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

BRONX, NEW YORK

AUDITED FINANCIAL STATEMENTS

OTHER FINANCIAL INFORMATION

REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2019
(With Comparative Totals for 2018)

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INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Legacy College Preparatory Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of Legacy College Preparatory Charter School, which comprise the statement of financial position as of June 30, 2019, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Legacy College Preparatory Charter School as of June 30, 2019, and the changes in its net assets, functional expenses, and its cash flows for the year then ended, in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited Legacy College Preparatory Charter School's June 30, 2018 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 15, 2018. In our opinion, the summarized comparative information presented herein as of June 30, 2018 and for the period from October 11, 2016 (date of inception) to June 30, 2018 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Report Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 16, 2019 on our consideration of Legacy College Preparatory Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Legacy College Preparatory Charter School's internal control over financial reporting and compliance.

Mengel, Metzger, Barr & Co. LLP

Rochester, New York
October 16, 2019

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2019
(With Comparative Totals for 2018)

ASSETS	June 30, 2019	June 30, 2018
CURRENT ASSETS		
Cash	$ 146,810	$ 454,636
Grants and contracts receivables	545,003	211,041
Prepaid expenses	126,229	68,545
TOTAL CURRENT ASSETS	818,042	734,222
PROPERTY AND EQUIPMENT, net	439,100	134,169
OTHER ASSETS		
Security deposits	406,860	62,500
Cash in escrow	50,015	25,000
	456,875	87,500
TOTAL ASSETS	$ 1,714,017	$ 955,891
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	148,067	105,531
Accrued payroll and benefits	235,394	70,013
Deferred revenue	21,812	-
TOTAL CURRENT LIABILITIES	405,273	175,544
NET ASSETS, without donor restrictions	1,308,744	780,347
TOTAL LIABILITIES AND NET ASSETS	$ 1,714,017	$ 955,891

The accompanying notes are an integral part of the financial statements.

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2019
(With Comparative Totals for 2018)

	Year ended June 30, 2019	Period from October 11, 2016 (date of inception) to June 30, 2018
Revenue, gains and other support:		
Public school district:		
Resident student enrollment	$ 3,786,569	$ 1,891,052
Students with disabilities	471,799	195,591
Grants and contracts:		
State and local	134,172	302,862
Federal - Title and IDEA	214,612	140,256
Federal - other	450,724	380,078
Food Service/Child Nutrition Program	161,903	93,840
NYC DOE Rental Assistance	931,224	250,000
TOTAL REVENUE, GAINS AND OTHER SUPPORT	6,151,003	3,253,679
Expenses:		
Program services:		
Regular education	4,013,567	1,878,258
Special education	829,077	403,611
Total program services	4,842,644	2,281,869
Management and general	909,573	673,622
TOTAL OPERATING EXPENSES	5,752,217	2,955,491
SURPLUS FROM SCHOOL OPERATIONS	398,786	298,188
Support and other revenue:		
Contributions		
Foundations	1,000	376,000
Individuals	22,593	37,699
Corporations	200	11,000
Fundraising	63,662	36,945
Interest income	15	306
Miscellaneous income	42,141	20,209
TOTAL SUPPORT AND OTHER REVENUE	129,611	482,159
CHANGE IN NET ASSETS	528,397	780,347
Net assets at beginning of year	780,347	-
NET ASSETS AT END OF YEAR	$ 1,308,744	$ 780,347

The accompanying notes are an integral part of the financial statements.

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2019
(With Comparative Totals for 2018)

		Year ended June 30, 2019					
		Program Services			Supporting Services		
	No. of Positions	Regular Education	Special Education	Sub-total	Management and General	Total	Period from October 11, 2016 (date of inception) to June 30, 2018
Personnel services costs:							
Administrative staff personnel	8	$ 458,271	$ 94,665	$ 552,936	$ 381,500	$ 934,436	$ 708,365
Instructional personnel	27	1,348,125	278,481	1,626,606	381,500	1,626,606	657,070
Total salaries and staff	35	1,806,396	373,146	2,179,542	69,301	2,561,042	1,365,435
Fringe benefits and payroll taxes		328,139		395,922		465,223	252,701
Retirement		5,639	67,783	6,804	1,191	7,995	1,913
Legal services			1,165	-	131	131	
Accounting/Audit services			-	-	24,064	24,064	3,203
Other Purchased/Professional/ Consulting Services		157,574		190,124	250,168	440,292	298,603
Building rent		775,919	32,550	936,200		936,200	23,900
Repairs and maintenance		23,737	160,281		28,640	28,640	27,119
Insurance		19,250	4,903	28,640	4,099	27,325	24,103
Utilities		288,300	621	347,856	-	347,856	196,073
Supplies/Materials		43,228	3,976	52,158	14,109	52,158	24,777
Equipment/Furnishings		41,065	749	49,548	42,395	63,657	77,854
Staff development		31,121	128	48,382		79,944	111,732
Marketing/Recruitment		40,099	52,556		79,570	48,382	77,431
Technology		251,986	8,930	37,549	117,226	304,039	174,781
Food service		65,949	8,483	304,039	-	141,280	71,370
Student services		19,936	6,428	24,054	-	5,752,217	44,040
Office expense		94,604	8,283	79,570	-	29,524	5,559
Depreciation and amortization		20,004	52,053	114,146	5,389		
Other		4,118	13,621	4,842,644	909,373		
		$ 4,013,567	$ 829,077	$ 5,751,590	$ 1,000,627	$ 6,752,217	$ 2,955,491

The accompanying notes are an integral part of the financial statements.

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2019
(With Comparative Totals for 2018)

	Year ended June 30, 2019	Period from October 11, 2016 (date of inception) to June 30, 2018
CASH FLOWS - OPERATING ACTIVITIES		
Change in net assets	$ 528,397	$ 780,347
Adjustments to reconcile change in net assets to net cash provided from operating activities:		
Depreciation and amortization	114,146	44,040
Changes in certain assets and liabilities affecting operations:		
Cash in escrow	(25,015)	(25,000)
Grants and contracts receivables	(333,962)	(211,041)
Prepaid expenses	(57,684)	(68,545)
Accounts payable and accrued expenses	42,536	105,531
Accrued payroll and benefits	165,381	70,013
Deferred revenue	21,812	-
NET CASH PROVIDED FROM OPERATING ACTIVITIES	455,611	695,345
CASH FLOWS - INVESTING ACTIVITIES		
Purchases of property and equipment	(419,077)	(178,209)
Security deposits	(344,360)	(62,500)
NET CASH USED FOR INVESTING ACTIVITIES	(763,437)	(240,709)
NET (DECREASE) INCREASE IN CASH	(307,826)	454,636
Cash at beginning of year	454,636	-
CASH AT END OF YEAR	$ 146,810	$ 454,636

The accompanying notes are an integral part of the financial statements.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

Legacy College Preparatory Charter School (the "Charter School") is an educational corporation that operates as a charter school in Bronx, New York. The Charter School provides a full range of educational services appropriate for grades six through twelve. On October 11, 2016, the Board of Trustees of the University of the State of New York granted the Charter School a provisional charter valid for a term of five years and renewable upon expiration.

Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Charter School, the accounts of the Charter School are maintained in accordance with the principles of accounting for not-for-profit Charter Schools. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

The assets, liabilities, activities, and net assets are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions

Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The Board of Trustees has discretionary control to use these in carrying on operations in accordance with the guidelines established by the Charter School.

Net Assets With Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The Charter School had no net assets with donor restrictions at June 30, 2019 or 2018.

Revenue and support recognition

Revenue from state and local governments resulting from the Charter School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the Charter School when qualifying expenditures are incurred and billable or the requirements of the grant are met.

Contributions are recognized as revenue in the year the pledge is received and documented.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Contributions

Contributions and unconditional promises to give are recorded as revenue in the appropriate class of net assets depending on the existence of any donor restrictions. A contribution that is received and expended in the same period for a specific purpose is classified as revenue without donor restrictions.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes in net assets released from restrictions.

Cash

Cash balances are maintained at financial institutions located in New York and are insured by the Federal Deposit Insurance Corporation up to $250,000 at each institution. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

Cash in escrow

The Charter School maintains cash in an escrow account in accordance with the terms of its charter agreement. The amount in escrow was $50,015 and $25,000 at June 30, 2019 and 2018, respectively. The agreement requires $25,000 be placed in escrow each of the first three years of operations and a balance of $75,000 be maintained to fund any audit and legal expenses incurred should the Charter School cease operations and dissolve.

Grants and contracts receivables

Grants and contracts receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2019 or 2018.

Property and equipment

Property and equipment are recorded at cost. Depreciation and amortization are computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to five years. Leasehold improvements are being amortized over the term of the lease.

Contributed Services

The Charter School receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. The Charter School was unable to determine a value for these services.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School files Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the periods ended June 30, 2016 through the year ended June 30, 2019 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain tax positions and, accordingly it will not recognize any liability for unrecognized tax benefits.

Marketing costs

The Charter School expenses marketing costs as they are incurred. Total marketing and recruitment costs approximated $79,900 and $77,400 for the year ended June 30, 2019 and for the period from October 11, 2016 (date of inception) through June 30, 2018, respectively.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Comparatives for year ended June 30, 2018

The financial statements include certain prior year summarized comparative information in total but not by net asset class or functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School's financial statements for the year ended June 30, 2018, from which the summarized information was derived.

Change in accounting principle

During August 2016 FASB issued Accounting Standards Update No. 2016-14 "*Not-for-Profit Entities (Topic 958) Presentation of Financial Statements of Not-for-Profit Entities*". The main provisions of ASU 2016-14 require a Not-For-Profit (NFP) to:

1) Present on the face of the statement of financial position amounts for two classes of net assets at the end of the period, rather than three classes. That is, an NFP will report amounts for *net assets with donor restrictions* and *net assets without donor restrictions,* as well as the currently required amount for total net assets.

2) Present on the face of the statement of activities the amount of the change in each of the two classes of net assets (noted in item 1) rather than that of the required three classes as in prior years. An NFP would continue to report the currently required amount of the change in total net assets for the period.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

3) Continue to present on the face of the statement of cash flows the net amount for operating cash flows using either the direct or indirect method of reporting but no longer require the presentation or disclosure of the indirect method (reconciliation) if using the direct method.

4) Provide enhanced disclosures about:

   a) Composition of net assets with donor restrictions at the end of the period and how the restrictions affect the use of resources.

   b) Qualitative information that communicates how a NFP manages its liquid resources available to meet cash needs for general expenditures within one year of the statement of financial position date.

   c) Quantitative information, and additional qualitative information, that communicates the availability of an NFP's financial assets at the statement of financial position date to meet cash needs for general expenditures within one year of the statement of financial position date. Availability of a financial asset may be affected by (1) its nature, (2) external limits imposed by donors, grantors, laws, and contracts with others, and (3) internal limits imposed by Board of Trustee decisions.

   d) Amounts of expenses by both their natural classification and their functional classification. That analysis of expenses is to be provided in one location.

   e) Method(s) used to allocate costs among program and support functions.

ASU 2016-14 is effective for financial statements beginning after December 15, 2017 and was applied retrospectively except for disclosures regarding liquidity and availability of resources, which are presented only for the current year. There was no effect on total assets or changes in net assets. The Charter School has adopted the amendments effective July 1, 2018.

New accounting pronouncements

Revenue from contracts with customers

In May 2014, the Financial Accounting Standards Board ("FASB") issued a new standard related to revenue recognition. Under the standard, revenue is recognized when a customer obtains control of promised goods or services in an amount that reflects the consideration the entity expects to receive in exchange for those goods or services. For nonpublic entities, the guidance in this new standard is effective for annual reporting periods beginning after December 15, 2018, and interim reporting periods within annual reporting periods beginning after December 15, 2019. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Charter School's financial position or results of operations.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Leases

In February 2016, the FASB issued a new standard related to leases to increase transparency and comparability among entities by requiring the recognition of right-of-use ("ROU") assets and lease liabilities on the statement of financial position. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases under current U.S. GAAP. For nonpublic entities, the guidance in this new standard is effective for fiscal years beginning after December 15, 2019, and interim periods within fiscal years beginning after December 15, 2020. The standard is currently effective for the Charter School's fiscal year ending June 30, 2021, but FASB is considering proposals to delay the effective date by one year. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Charter School's financial position or results of operations.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 16, 2019, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted.

NOTE B: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School's main source of liquidity is its cash accounts.

For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of teaching, and public service as well as the conduct of services undertaken to support those activities to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a balanced budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter School's cash and shows positive cash generated by operations for fiscal year 2019.

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following at June 30, 2019:

	Amount
Cash	$ 146,810
Grants and contracts receivables	545,003
Total financial assets available to management for general expenditures within one year	$ 691,813

NOTE C: PROPERTY AND EQUIPMENT

Property and equipment at June 30, 2019 and 2018 consisted of the following:

	June 30,	
	2019	2018
Leasehold improvements	56,065	56,065
Furniture and fixtures	211,117	59,160
Computer equipment	162,106	62,984
Machinery and equipment	167,998	-
	597,286	178,209
Less accumulated depreciation	158,186	44,040
	$ 439,100	$ 134,169

NOTE D: SCHOOL FACILITY

The Charter School leases its facilities from a third party through June 30, 2022. The lease agreement calls for annual base rent of $250,000 through July 31, 2018.

During 2018, the lease was amended to include utilities and use of the second floor of the facility. Under the amended lease, annual base rent was increased to $931,224 through July 31, 2019. For the period from August 1, 2019 through July 31, 2020, annual base rent is to increase to $1,627,224. Annual base rent will then decrease to $949,804 through July 31, 2021, increasing by 2% of annual base rent through July 31, 2022. Rent expense incurred under this lease for the years ended June 30, 2019 and 2018 was approximately $936,000 and $250,000, respectively.

In May 2019, the Charter School executed a lease agreement with a third party for an additional facility commencing August 1, 2020. The lease agreement calls for annual base rent of $750,000 through July 31, 2021, increasing to $1,250,000 through July 31, 2022, and again to $1,513,000 through July 31, 2023. Beginning August 1, 2023, the annual base rent is to increase at a rate of 3% of the annual base rent through July 31, 2035.

The future minimum payments required under the agreements are approximately as follows:

Year ending June 30,	Amount
2020	$ 1,569,224
2021	1,756,256
2022	2,217,218
2023	1,593,733
2024	1,558,390
Thereafter	20,558,327
	$ 29,253,148

NOTE D: SCHOOL FACILITY, Cont'd

In conjunction with this facility lease, the Charter School paid security deposits of $406,860 which is included in security deposits on the accompanying statement of financial position at June 30, 2019.

NOTE E: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims

NOTE F: CONCENTRATIONS

At June 30, 2018, approximately 22% of grants and contracts receivables are due from New York State agencies relating to certain grants. At June 30, 2019 and 2018, approximately 100% and 77%, respectively, of grants and contract receivables are due from the federal government relating to certain grants.

For the year ended June 30, 2019 and the period from October 11, 2016 (date of inception) to June 30, 2018, approximately 69% and 64% of total revenue, gains and other support came from per-pupil funding provided by New York State through the New York City School District. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located. An additional 13% and 19% of revenue and support came from the federal government relating to certain grants for the year ended June 30, 2019 and the period from October 11, 2016 (date of inception) to June 30, 2018, respectively.

NOTE G: RETIREMENT PLAN

The Charter School sponsors a 403(b) retirement plan (the "Plan) for its employees. All employees who work more than 20 hours per week are immediately eligible to participate in the Plan. Employees can make pretax contributions up to a maximum of 100% of their annual compensation to the Plan, subject to IRS restrictions. The Charter School matches the employee contribution up to 3% of the employee's annual compensation. The Charter School contributed approximately $7,000 and $1,900 to the Plan for the years ended June 30, 2019 and 2018, respectively

NOTE H: OPERATING LEASE

The Charter School entered into non-cancelable lease agreements for office equipment expiring at various dates through July 2022. The future minimum payments on these agreements are approximately as follows:

Year ending June 30,	Amount
2020	$ 19,300
2021	12,700
2022	4,700
	$ 36,700

NOTE I: NET ASSETS

Net assets without donor restrictions are as follows:

	June 30,	
	2019	2018
Undesignated	869,644	646,178
Invested in property and equipment	439,100	134,169
	$ 1,308,744	$ 780,347

NOTE J: FUNCTIONAL EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. All expenses that are allocated to more than one program or supporting function are allocated on the basis of estimates of time and effort.

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

OTHER FINANCIAL INFORMATION

INDEPENDENT AUDITOR'S REPORT ON OTHER FINANCIAL INFORMATION

Board of Trustees
Legacy College Preparatory Charter School

We have audited the financial statements of Legacy College Preparatory Charter School as of June 30, 2019 and for the year ended June 30, 2019, and have issued our report thereon dated October 16, 2019, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The 2019 financial information hereinafter is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole for the year ended June 30, 2019.

We have also audited the financial statements of Legacy College Preparatory Charter School as of and for the period from October 11, 2016 (date of inception) to June 30, 2018, and our report thereon dated October 15, 2018, expressed unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the 2018 financial statements as a whole. The 2018 supplemental financial information was presented for purposes of additional analysis and was not a required part of the 2018 financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the 2018 financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the 2018 financial statements or to the 2018 financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. Our report as of the same date, on the 2018 supplemental financial information stated that, in our opinion, the information was fairly stated in all material respects in relation to the financial statements as a whole for the period ended June 30, 2018.

Mengel, Metzger, Barr & Co. LLP

Rochester, New York
October 16, 2019

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

SCHEDULE OF ACTIVITIES

YEARS ENDED JUNE 30, 2019 AND 2018 AND
THE PERIOD FROM OCTOBER 11, 2016 (DATE OF INCEPTION) TO JUNE 30, 2017 AND
THE PERIOD FROM OCTOBER 11, 2016 (DATE OF INCEPTION) TO JUNE 30, 2018

	Year ended June 30,		Period from October 11, 2016 (date of inception) to June 30, 2017	Period from October 11, 2016 (date of inception) to June 30, 2018
	2019	2018		
Revenue, gains and other support:				
Public school district:				
Resident student enrollment	$ 3,786,569	$ 1,891,052	$ -	$ 1,891,052
Students with disabilities	471,799	195,591	-	195,591
Grants and contracts:				
State and local	134,172	302,862	-	302,862
Federal - Title and IDEA	214,612	140,256	-	140,256
Federal - other	450,724	124,885	255,193	380,078
Food Service/Child Nutrition Program	161,903	93,840	-	93,840
NYC DOE Rental Assistance	931,224	250,000	-	250,000
TOTAL REVENUES, GAINS AND OTHER SUPPORT	6,151,003	2,998,486	255,193	3,253,679
Personnel services costs:				
Administrative staff personnel	934,436	535,565	172,800	708,365
Instructional personnel	1,626,606	657,070	-	657,070
Total salaries and staff	2,561,042	1,192,635	172,800	1,365,435
Fringe benefits and payroll taxes	465,223	231,829	20,872	252,701
Retirement	7,995	1,913	-	1,913
Legal services	131	1,720	1,483	3,203
Accounting/Audit services	24,064	21,900	2,000	23,900
Other Purchased/Professional/Consulting Services	440,292	282,498	16,105	298,603
Building rent	936,200	250,046	6,750	256,796
Repairs and maintenance	28,640	3,849	23,270	27,119
Insurance	27,325	21,157	2,946	24,103
Utilities	749	21,746	-	21,746
Supplies/Materials	347,856	195,678	395	196,073
Equipment/Furnishings	52,158	18,525	6,252	24,777
Staff development	63,657	3,761	4,093	7,854
Marketing/Recruitment	79,944	48,832	28,599	77,431
Technology	48,382	2,263	9,469	11,732
Food service	304,039	174,781	-	174,781
Student services	79,570	71,370	-	71,370
Office expense	141,280	63,980	2,375	66,355
Depreciation and amortization	114,146	44,040	-	44,040
Other	29,524	2,814	2,745	5,559
TOTAL OPERATING EXPENSES	5,752,217	2,655,337	300,154	2,955,491
SURPLUS (DEFICIT) FROM SCHOOL OPERATIONS	398,786	343,149	(44,961)	298,188
Support and other revenue:				
Contributions				
Foundations	1,000	51,000	325,000	376,000
Individuals	22,593	37,699	-	37,699
Corporations	200	11,000	-	11,000
Fundraising	63,662	100	36,845	36,945
Interest income	15	-	306	306
Miscellaneous income	42,141	20,209	-	20,209
TOTAL SUPPORT AND OTHER REVENUE	129,611	120,008	362,151	482,159
CHANGE IN NET ASSETS	$ 528,397	$ 463,157	$ 317,190	$ 780,347

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Trustees
Legacy College Preparatory Charter School

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Legacy College Preparatory Charter School, which comprise the statement of financial position as of June 30, 2019 and the related statements of activities and changes in net assets, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 16, 2019.

Internal Control over Financial Reporting

Management of Legacy College Preparatory Charter School is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit of the financial statements, we considered Legacy College Preparatory Charter School's internal control over financial reporting (internal control) to determine the audit procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Legacy College Preparatory Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of Legacy College Preparatory Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Legacy College Preparatory Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we have reported to management of Legacy College Preparatory Charter School in a separate letter dated October 16, 2019**.**

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mengel, Metzger, Barr & Co. LLP

Rochester, New York
October 16, 2019

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

AGREED UPON PROCEDURES

YEAR ENDED JUNE 30, 2019

INDEPENDENT ACCOUNTANT'S REPORT ON CSP FUNDING

Board of Trustees
Legacy College Preparatory Charter School

We have performed the procedures enumerated below, which were agreed to by the management of Legacy College Preparatory Charter School (the "Charter School") and the New York State Education Department ("NYSED"), solely to assist the specified parties in evaluating the Charter School's assertion to NYSED that it has maintained compliance with the requirements of the CSP grant and Federal and NYSED guidelines in managing the CSP grant. The school's management is responsible for these procedures. The sufficiency of these procedures is solely the responsibility of those parties specified in this report. Consequently, we make no representation regarding the sufficiency of the procedures enumerated below either for the purpose for which the report has been requested or for any other purpose.

The procedures we performed and our results are as follows:

Procedure No. 1: We will obtain the detail of expenditures incurred for the year ended June 30, 2019 relating to the CSP grant from the Charter School's accounting software and reconcile to the grant revenue recorded by the Charter School. If the CSP grant revenue does not equal the grant expenditures, we will investigate the differences.

> ***Result***
> We obtained the detail of expenditures incurred for the period under review relating to the CSP grant from the Charter School's accounting software. We observed that the CSP revenue reported equaled the CSP grant expenditures.

Procedure No. 2: We will obtain the NYSED approved CSP grant award information, including the budget and any amendments, to determine if the revenue and expenditures recorded for the period appear reasonable.

> ***Result***
> We observed the Charter School's approved FS-10, FS-10-A, and final expenditure summary, and it appears that revenue and expenditures in the period are reasonable.

Procedure No. 3: We will select a sample of expenditures from the detail obtained in Procedure No. 1.

a. Payroll – We will select 10 items or 10% of the total number of payroll items charged to the grant, whichever is less.

b. Other expenditures – We will select 10 items or 10% of the total number of other expenditures items charged to the grant, whichever is less.

c. Using the above selected items, we will:

   i. Determine if the expenditure is in accordance with the purpose of the grant and that pre-opening expenditures are charged to pre-opening periods.

   ii. Determine if the expenditure falls into an approved budget category.

   iii. Determine if the expenditure was charged to the appropriate fiscal period.

Result

We noted there were no payroll items charged to the grant during the school year. We selected a sample of ten other expenditures. Based on our testing, we noted the other expenditures fall into the appropriate budget category and that the expenditures were charged to the appropriate fiscal period. For all selections, we observed the other expenditures were in accordance with the purpose of the grant, and pre-opening other expenditures were charged to pre-opening periods, except as noted below:

a) We noted one expenditure that was charged to the grant that was for purchases of food which is not an allowable cost under the grant. We noted however the Charter School was able to identify additional other allowable expenditures that could be tagged to the grant to make up for the unallowable expenditure.

Procedure No. 4: We will obtain FS-25 form(s) submitted to NYSED during the period under review and perform the following:

a. Trace expenditures selected in Procedure No. 3 to requests for reimbursement. Determine that items requested for reimbursement had previously been expended or were expended within a month following the request for reimbursement. If items have not yet been requested for reimbursement, inquire of responsible charter school officials as to the plan for requesting reimbursement, and determine if a receivable is recorded, if appropriate.

b. If FS-25 forms included amounts on Line 4 (Cash Expenditures Anticipated During Next Month), we will select one FS-25 and determine if funds were expended within one month following the date of the request.

Result

We obtained the Charter School's FS-25s and noted the selected items were appropriately included in the request for reimbursement. The requests for reimbursement appear to be in the appropriate period. The Charter School did not have any FS-25s during the period which had a balance on Line 4 (Cash Expenditures Anticipated During Next Month).

Procedure No. 5: For schools with a weighted lottery during the period under review we will:

a. Obtain documentation the Charter School received permission from the NYSED Charter School Office for the weighted lottery.

b. Obtain the results of the weighted lottery.

- Note weighted lotteries must be conducted using the NYSED Weighted Lottery Generator (WLG). When the WLG is used, a copy of the 'lottery PDF' should be observed. (This PDF is generated after the WLG has conducted the lottery.)

Result
The Charter School did not hold a weighted lottery during the period under review.

This agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. We were not engaged to, and did not, conduct an examination or review, the objective of which would be the expression of an opinion or conclusion, on these procedures. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of Legacy College Preparatory Charter School and the New York State Education Department, and it is not intended to be and should not be used by anyone other than the specified parties.

Mengel, Metzger, Barr & Co. LLP

Rochester, New York
October 16, 2019

SUNY Charter Schools Institute
The State University of New York

Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

Charter School Name:	Legacy College Preparatory Charter School
Audit Period:	2018-19
Prior Period:	Planning Period + 2017-18
Report Due Date:	Friday, November 01, 2019
Date Submitted:	Thursday, October 31, 2019
School Fiscal Contact Name:	Summer Schneider
School Fiscal Contact Email:	[redacted]
School Fiscal Contact Phone:	
School Audit Firm Name:	Mengel Metzger Barr & Co. LLP
School Audit Contact Name:	Ray Jacobi
School Audit Contact Email:	[redacted]
School Audit Contact Phone:	

Please submit the Annual Financial Statement and other associated documents to BOTH
SUNY Charter Schools Institute
AND
New York State Education Department

SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:

Online Portal: https://my.epicenternow.org/home.aspx

Required 8 Items:

1) The independent auditor's report on financial statements and notes;
2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
3) Reports on internal controls over financial reporting and on compliance.

And, if applicable:

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included.
Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

		If not included, state the reason(s) below. Or, *if not applicable fill in N/A*
4)	Management Letter	N/A
5)	Management Letter Response	N/A
6)	Form 990; or Extension Form 8868	Will be supplied on 11/15/2019
7)	Federal Single Audit/ Uniform Guidance in 2 CFR Part 200, Subpart F	N/A; CSP AUP report completed
8)	Corrective Action Plan	N/A

NEW YORK STATE EDUCATION DEPARTMENT - Reporting Requirements:

Online Portal: https://nysed-cso-reports.myreviewroom.com/

Required Items:

1) This transmital form (a copy of the Excel file containing the four schedules Does NOT need to be included)
2) Audited Financial Report;

And, if applicable:

3) Management Letter and Response;
4) Federal Single Audit/
Uniform Guidance in 2 CFR Part 200, Subpart F.

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL
Statement of Financial Position
as of June 30, 2019

ASSETS		2018-19	
CURRENT ASSETS			
Cash and cash equivalents		$ 146,810	
Grants and contracts receivable			54
Accounts receivables			
Prepaid expenses			12
Contributions and other receivables			
	TOTAL CURRENT ASSETS		81
PROPERTY, BUILDING AND EQUIPMENT, net			43
OTHER ASSETS			45
	TOTAL ASSETS	1,714,017	
LIABILITIES AND NET ASSETS			
CURRENT LIABILITIES			
Accounts payable and accrued expenses		$ 148,067	
Accrued payroll and benefits			23
Deferred Revenue			
Current maturities of long-term debt			
Short Term Debt - Bonds, Notes Payable			
Other			
	TOTAL CURRENT LIABILITIES		40
LONG-TERM LIABILITIES			
Deferred Rent			
All other long-term debt and notes payable, net current maturities			
	TOTAL LONG-TERM LIABILITIES		
	TOTAL LIABILITIES		40
NET ASSETS			
Unrestricted			1,308,
Temporarily restricted			

TOTAL NET ASSETS		1,308,
TOTAL LIABILITIES AND NET ASSETS	**1,714,017**	

CK - Should be zero	-

LEGACY COLLEGE PREPARATORY C
Statement of Financial Po
as of June 30, 201

ASSETS		2017-18
CURRENT ASSETS		
Cash and cash equivalents		$ 454,636
Grants and contracts receivable		211,041
Accounts receivables		
Prepaid expenses		
Contributions and other receivables		
	TOTAL CURRENT ASSETS	
PROPERTY, BUILDING AND EQUIPMENT, net		
OTHER ASSETS		
	TOTAL ASSETS	955,891
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses		$ 105,531
Accrued payroll and benefits		
Deferred Revenue		
Current maturities of long-term debt		
Short Term Debt - Bonds, Notes Payable		
Other		
	TOTAL CURRENT LIABILITIES	
LONG-TERM LIABILITIES		
Deferred Rent		
All other long-term debt and notes payable, net current maturities		
	TOTAL LONG-TERM LIABILITIES	
	TOTAL LIABILITIES	
NET ASSETS		
Unrestricted		
Temporarily restricted		

TOTAL NET ASSETS	
TOTAL LIABILITIES AND NET ASSETS	955,891

CK - Should be zero -

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL
Statement of Activities
as of June 30, 2019

	2018-19			lanning Period + 2017
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
Public School District				
Resident Student Enrollment	$ 3,786,569	$ -	$ 3,786,569	$ 1,891,052
Students with disabilities	471,799	-	471,799	195,591
Grants and Contracts				
State and local	134,172	-	134,172	302,862
Federal - Title and IDEA	214,612	-	214,612	140,256
Federal - Other	450,724	-	450,724	380,078
Other	-	-	-	-
NYC DoE Rental Assistance	931,224	-	931,224	250,000
Food Service/Child Nutrition Program	161,903	-	161,903	93,840
TOTAL REVENUE, GAINS AND OTHER SUPPORT	6,151,003	-	6,151,003	3,253,679
EXPENSES				
Program Services				
Regular Education	$ 4,013,567	$ -	$ 4,013,567	$ 1,878,258
Special Education	829,077	-	829,077	403,611
Other Programs	-	-	-	-
Total Program Services	4,842,644	-	4,842,644	2,281,869
Management and general	909,573	-	909,573	673,622
Fundraising		-	-	-
TOTAL OPERATING EXPENSES	5,752,217	-	5,752,217	2,955,491
RPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	398,786	-	398,786	298,188
SUPPORT AND OTHER REVENUE				
Contributions				
Foundations	$ 1,000	$ -	$ 1,000	$ 376,000
Individuals	22,593	-	22,593	37,699
Corporations	200	-	200	11,000
Fundraising	63,662	-	63,662	36,945
Interest income	15	-	15	306
Miscellaneous income	42,141	-	42,141	20,209
Net assets released from restriction	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	129,611	-	129,611	482,159
CHANGE IN NET ASSETS	528,397	-	528,397	780,347
NET ASSETS BEGINNING OF YEAR	-	780,347	780,347	-
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS END OF YEAR	$ 528,397	$ 780,347	$ 1,308,744	$ 780,347

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL
Statement of Cash Flows
as of June 30, 2019

	2018-19	Planning Period + 2017-
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	$ 528,397	$ 780,347
Revenues from School Districts	-	-
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	114,146	44,040
Grants Receivable	(333,962)	(211,041)
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	(57,684)	(68,545)
Accounts Payable	42,536	105,531
Accrued Expenses	-	-
Accrued Liabilities	165,381	70,013
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	-
Deferred Revenue	21,812	-
Interest payments	-	-
Cash in escrow	(25,015)	(25,000)
Other	-	-
NET CASH PROVIDED FROM OPERATING ACTIVITIES	$ 455,611	$ 695,345
CASH FLOWS - INVESTING ACTIVITIES		
Purchase of equipment	(419,077)	(178,209)
Other	(344,360)	(62,500)
NET CASH PROVIDED FROM INVESTING ACTIVITIES	$ (763,437)	$ (240,709)
CASH FLOWS - FINANCING ACTIVITIES		
Principal payments on long-term debt	-	-
Other	-	-
NET CASH PROVIDED FROM FINANCING ACTIVITIES	$ -	$ -
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	$ (307,826)	$ 454,636
Cash at beginning of year	454,636	-
CASH AND CASH EQUIVALENTS AT END OF YEAR	$ 146,810	$ 454,636

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL
Statement of Functional Expenses
as of June 30, 2019

		2018-19								Planning Period + 2017-18
		Program Services				Supporting Services				
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General	Total	Total	
Personnel Services Costs		$	$	$	$	$	$	$	$	$
Administrative Staff Personnel	8.00	458,271	94,665	-	552,936	-	381,500	381,500	934,436	708,365
Instructional Personnel	27.00	1,348,125	278,481	-	1,626,606	-	-	-	1,626,606	657,070
Non-Instructional Personnel	-	-	-	-	-	-	-	-	-	-
Total Salaries and Staff	35.00	1,806,396	373,146	-	2,179,542	-	381,500	381,500	2,561,042	1,365,435
Fringe Benefits & Payroll Taxes		328,139	67,783	-	395,922	-	69,301	69,301	465,223	252,701
Retirement		5,639	1,165	-	6,804	-	1,191	1,191	7,995	1,913
Management Company Fees		-	-	-	-	-	-	-	-	-
Legal Service		-	-	-	-	-	131	131	131	3,203
Accounting / Audit Services		-	-	-	-	-	24,064	24,064	24,064	23,900
Other Purchased / Professional / Consulting Servic		157,574	32,550	-	190,124	-	250,168	250,168	440,292	298,603
Building and Land Rent / Lease / Facility Finance In		775,919	160,281	-	936,200	-	-	-	936,200	256,796
Repairs & Maintenance		23,737	4,903	-	28,640	-	-	-	28,640	27,119
Insurance		19,250	3,976	-	23,226	-	4,099	4,099	27,325	24,103
Utilities		621	128	-	749	-	-	-	749	21,746
Supplies / Materials		288,300	59,556	-	347,856	-	-	-	347,856	196,073
Equipment / Furnishings		43,228	8,930	-	52,158	-	-	-	52,158	24,777
Staff Development		41,065	8,483	-	49,548	-	14,109	14,109	63,657	7,854
Marketing / Recruitment		31,121	6,428	-	37,549	-	42,395	42,395	79,944	77,431
Technology		40,099	8,283	-	48,382	-	-	-	48,382	11,732
Food Service		251,986	52,053	-	304,039	-	-	-	304,039	174,781
Student Services		65,949	13,621	-	79,570	-	-	-	79,570	71,370
Office Expense		19,936	4,118	-	24,054	-	117,226	117,226	141,280	66,355
Depreciation		94,604	19,542	-	114,146	-	-	-	114,146	44,040
OTHER		20,004	4,131	-	24,135	-	5,389	5,389	29,524	5,559
Total Expenses		$ 4,013,567	$ 829,077	$ -	$ 4,842,644	$ -	$ 909,573	$ 909,573	$ 5,752,217	$ 2,955,491

Charter Schools Institute
The State University of New York

GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS

1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
Funding by District	Charter School Tuition Rates

2- BLUE tabs require input of information

1.) Name of School	>Select school name from list. >Enter contact information.
2.) Enrollment	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >**"Prior Year"** column may *initially* be completed based upon preliminary data, and *subsequently* adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
4.) Yearly Budget	Enter Yearly Budget information. Includes: >**"Prior Year"** column may *initially* be completed based upon preliminary data, and *subsequently* adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and *approved* by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
5.) Balance Sheet	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >**"Prior Year"** column may be *initially* completed based upon preliminary data, and *subsequently* adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.

6.) Quarterly Report	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

= Enter information into the light BLUE shaded cells.

= Cells labeled in ORANGE containe guidance regarding the input of information.

= Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Ver. 20190603

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**

SUNY Charter Schools Institute
The State University of New York

ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Legacy College Preparatory Charter School

SCHOOL

Name:	Legacy College Preparatory Charter School

CONTACT INFORMATION

Contact Name:	Slav Sobkov
Contact Title:	EdTec Client Manager
Contact Email:	[redacted]
Contact Phone:	[redacted]

REPORT PERIOD

Current Academic Year:	2019-20
Prior Academic Year:	2018-19

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL
2019-20

ENROLLMENT BY GRADES

GRADES	K	1	2	3	4	5	6	7
INITIAL BUDGETED ENROLLMENT							135	130
TOTAL ENROLLMENT = 395								

ENROLLMENT BY DISTRICT

	PRIOR YEAR ACTUAL	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER						
		QUARTER 1		QUARTER 2		QUARTER 3		QUAR
		Original	***Revised***	Original	***Revised***	Original	***Revised***	Original
NUMBER OF SCHOOL DISTRICTS ENROLLED:	0	1	0	1	0	1	0	1
NUMBER OF STUDENTS ENROLLED:	0	395	0	395	0	395	0	395

***NOTE:** *If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns affected quarter(s) must be completed on tabs 2, 3 and 4.*

		PRIOR YEAR 2018-19	ANNUAL BUDGET						
			QUARTER 1		QUARTER 2		QUARTER 3		QUAR
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment
PRIMARY District	NYC CHANCELLOR'S OFFICE		395		395		395		395
SECONDARY District	(Select from drop-down list) →								

		PRIOR YEAR	ANNUAL BUDGET						
		2018-19	QUARTER 1		QUARTER 2		QUARTER 3		QUAR
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment

8	9	10	11	12
130				

	ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised	Actual	Actual	Actual	Actual
0	0	0	0	0
0	0	0	0	0

)' Column(s)
: for the

	ACTUAL ENROLLMENT BY QUARTER			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

	ACTUAL ENROLLMENT BY QUARTER			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL
2019-20

STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")

***NOTE:** Enter the number of FTE positions in the "blue" cells.*

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.*

***NOTE:** Each quarter, the actual FTE shou*

ADMINISTRATIVE PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE		
	2018-19	Q1		Q2		Q3		Q4		Q1	Q2	Q3
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual
Executive Management		1.0		1.0		1.0		1.0				
Instructional Management												
Deans, Directors & Coordinators		8.0		8.0		8.0		8.0				
CFO / Director of Finance												
Operation / Business Manager		1.0		1.0		1.0		1.0				
Administrative Staff		2.0		2.0		2.0		2.0				
TOTAL ADMINISTRATIVE STAFF	0.0	12.0	0.0	12.0	0.0	12.0	0.0	12.0	0.0	0.0	0.0	0.0

INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE		
	2018-19	Q1		Q2		Q3		Q4		Q1	Q2	Q3
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual
Teachers - Regular		18.0		18.0		18.0		18.0				
Teachers - SPED		7.0		7.0		7.0		7.0				
Substitute Teachers												
Teaching Assistants		6.0		6.0		6.0		6.0				
Specialty Teachers		6.0		6.0		6.0		6.0				
Aides												
Therapists & Counselors		3.0		3.0		3.0		3.0				
Other												
TOTAL INSTRUCTIONAL	0.0	40.0	0.0	40.0	0.0	40.0	0.0	40.0	0.0	0.0	0.0	0.0

NON-INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE		
	2018-19	Q1		Q2		Q3		Q4		Q1	Q2	Q3
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual
Nurse												
Librarian												
Custodian												
Security												
Other												
TOTAL NON-INSTRUCTIONAL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

TOTAL PERSONNEL SERVICE FTE	0.0	52.0	0.0	52.0	0.0	52.0	0.0	52.0	0.0	0.0	0.0	0.0

LLEGE PREPARATORY CHAR
2019-20

PLAN - FULL TIME EQUIVALI

***NOTE:** Enter the number of FTE positions in the "blue" cells.*	*ld be input.*

***NOTE:** State the assumptions that are being made for personnel FTE levels.*

ADMINISTRATIVE PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Executive Management		Head of school
Instructional Management		
Deans, Directors & Coordinators		2 Dean of SS, 2 Dean of SC, 2 Dean of I, 2 As.. Dean of C,
CFO / Director of Finance		
Operation / Business Manager		DOO
Administrative Staff		Ofice Manager and Outreach
TOTAL ADMINISTRATIVE STAFF	0.0	

INSTRUCTIONAL PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Teachers - Regular		
Teachers - SPED		SPED
Substitute Teachers		
Teaching Assistants		teaching assistants
Specialty Teachers		Reading Intervention, Electives
Aides		
Therapists & Counselors		HS counselor, 2 Social Workers
Other		no fte associated; stipends only
TOTAL INSTRUCTIONAL	0.0	

NON-INSTRUCTIONAL PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Nurse		
Librarian		
Custodian		
Security		
Other		
TOTAL NON-INSTRUCTIONAL	0.0	

TOTAL PERSONNEL SERVICE FTE	0.0	

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	-	**2,423,343**	-	-	**2,423,343**	-	-	**2,423,343**
Total Expenses	-	**2,282,791**	-	-	**2,175,758**	-	-	**2,175,758**
Net Income	-	**140,551**	-	-	**247,585**	-	-	**247,585**
Actual Student Enrollment	-	**395**	-	-	**395**	-	-	**395**

		Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
REVENUE		Allocate Per Pupil Revenue by Quarter	***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave* *If budget revisions ARE made, the entire "REVISED" budget columns for the affec*						
REVENUES FROM STATE SOURCES	2019-20								
Per Pupil Revenue	Per Pupil Rate	PPR %/Qtr->	25.0%	25.0%		25.0%	25.0%		25.0%
NYC CHANCELLOR'S OFFICE	16,150		1,594,813	-	-	1,594,813	-	-	1,594,813
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-		-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	-	1,594,813	-	-	1,594,813	-	-	1,594,813
Special Education Revenue			190,486		-	190,486		-	190,486
Grants									
Stimulus					-	-		-	-
DYCD (Department of Youth and Community Development)					-	-		-	-
Other			7,849		-	7,849		-	7,849
NYC DoE Rental Assistance			406,806			406,806			406,806
Other			19,059		-	19,059		-	19,059
TOTAL REVENUE FROM STATE SOURCES		-	2,219,012	-	-	2,219,012	-	-	2,219,012
REVENUE FROM FEDERAL FUNDING									
IDEA Special Needs			8,775		-	8,775		-	8,775
Title I			44,438		-	44,438		-	44,438
Title Funding - Other			13,609		-	13,609		-	13,609
School Food Service (Free Lunch)			85,303		-	85,303		-	85,303
Grants									

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	-	**2,423,343**	-	-	**2,423,343**	-	-	**2,423,343**
Total Expenses	-	**2,282,791**	-	-	**2,175,758**	-	-	**2,175,758**
Net Income	-	**140,551**	-	-	**247,585**	-	-	**247,585**
Actual Student Enrollment	-	**395**	-	-	**395**	-	-	**395**

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2018-19 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
Charter School Program (CSP) Planning & Implementation				-	-		-	-
Other				-	-		-	-
Other				-	-		-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	152,124	-	-	152,124	-	-	152,124
LOCAL and OTHER REVENUE								
Contributions and Donations		18,750		-	18,750		-	18,750
Fundraising		18,750		-	18,750		-	18,750
Erate Reimbursement		7,794		-	7,794		-	7,794
Earnings on Investments				-	-		-	-
Interest Income				-	-		-	-
Food Service (Income from meals)				-	-		-	-
Text Book				-	-		-	-
OTHER		6,913		-	6,913		-	6,913
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	52,207	-	-	52,207	-	-	52,207
TOTAL REVENUE	-	**2,423,343**	-	-	**2,423,343**	-	-	**2,423,343**

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue		-	2,423,343	-	-	2,423,343	-	-	2,423,343
Total Expenses		-	2,282,791	-	-	2,175,758	-	-	2,175,758
Net Income		-	140,551	-	-	247,585	-	-	247,585
Actual Student Enrollment		-	395	-	-	395	-	-	395
		Prior Year Actua	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd C**
		2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
EXPENSES									
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions								
Executive Management	1.00		33,500		-	33,500		-	33,500
Instructional Management	-				-	-		-	-
Deans, Directors & Coordinators	8.00		158,250		-	158,250		-	158,250.00
CFO / Director of Finance	-				-	-		-	-
Operation / Business Manager	1.00		28,750		-	28,750		-	28,750
Administrative Staff	2.00		33,750		-	33,750		-	33,750
TOTAL ADMINISTRATIVE STAFF	12.00	-	254,250	-	-	254,250	-	-	254,250
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	18.00		291,750		-	291,750		-	291,750
Teachers - SPED	7.00		121,500		-	121,500		-	121,500
Substitute Teachers	-				-	-		-	-
Teaching Assistants	6.00		78,500		-	78,500		-	78,500
Specialty Teachers	6.00		104,625		-	104,625		-	104,625
Aides	-				-	-		-	-
Therapists & Counselors	3.00		52,000		-	52,000		-	52,000
Other	-		128,315		-	128,315		-	128,315
TOTAL INSTRUCTIONAL	40.00	-	776,690	-	-	776,690	-	-	776,690
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	-				-	-		-	-
Librarian	-				-	-		-	-
Custodian	-				-	-		-	-
Security	-				-	-		-	-
Other	-				-	-		-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	52.00	-	1,030,940	-	-	1,030,940	-	-	1,030,940
PAYROLL TAXES AND BENEFITS									
Payroll Taxes			83,417		-	83,417		-	83,417
Fringe / Employee Benefits			127,309		-	127,309		-	127,309

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue		-	**2,423,343**	-	-	**2,423,343**	-	-	**2,423,343**
Total Expenses		-	**2,282,791**	-	-	**2,175,758**	-	-	**2,175,758**
Net Income		-	**140,551**	-	-	**247,585**	-	-	**247,585**
Actual Student Enrollment		-	**395**	-	-	**395**	-	-	**395**
		Prior Year Actua	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd C**
		2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
Retirement / Pension			30,928		-	30,928		-	30,928
TOTAL PAYROLL TAXES AND BENEFITS		-	241,655	-	-	241,655	-	-	241,655
TOTAL PERSONNEL SERVICE COSTS	52.00	-	1,272,595	-	-	1,272,595	-	-	1,272,595
CONTRACTED SERVICES									
Accounting / Audit					-	-		-	
Legal			2,777		-	2,777		-	2,777
Management Company Fee					-	-		-	-
Nurse Services					-	-		-	-
Food Service / School Lunch			140,058		-	140,058		-	140,058
Payroll Services			15,912		-	15,912		-	15,912
Special Ed Services			21,575		-	21,575		-	21,575
Titlement Services (i.e. Title I)					-	-		-	-
Other Purchased / Professional / Consulting			57,734		-	57,734		-	57,734
TOTAL CONTRACTED SERVICES		-	238,056	-	-	238,056	-	-	238,056

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	-	**2,423,343**	-	-	**2,423,343**	-	-	**2,423,343**
Total Expenses	-	**2,282,791**	-	-	**2,175,758**	-	-	**2,175,758**
Net Income	-	**140,551**	-	-	**247,585**	-	-	**247,585**
Actual Student Enrollment	-	**395**	-	-	**395**	-	-	**395**

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2018-19 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
SCHOOL OPERATIONS								
Board Expenses		1,071		-	1,071		-	1,071
Classroom / Teaching Supplies & Materials		44,652		-	44,652		-	44,652
Special Ed Supplies & Materials				-	-		-	-
Textbooks / Workbooks		55,699		-	55,699		-	55,699
Supplies & Materials other		7,849		-	7,849		-	7,849
Equipment / Furniture		60,018		-	-		-	-
Telephone		6,929		-	6,929		-	6,929
Technology		26,616		-	-		-	-
Student Testing & Assessment		2,601		-	2,601		-	2,601
Field Trips		22,219		-	22,219		-	22,219
Transportation (student)				-	-		-	-
Student Services - other		24,883		-	24,883		-	24,883
Office Expense		9,043		-	9,043		-	9,043
Staff Development		29,500		-	29,500		-	29,500
Staff Recruitment		8,076		-	8,076		-	8,076
Student Recruitment / Marketing		4,580		-	4,580		-	4,580
School Meals / Lunch				-	-		-	-
Travel (Staff)		1,842		-	1,842		-	1,842
Fundraising				-	-		-	-
Other		1,600		-	1,600		-	1,600
TOTAL SCHOOL OPERATIONS	-	307,178	-	-	220,544	-	-	220,544
FACILITY OPERATION & MAINTENANCE								
Insurance		6,629		-	6,629		-	6,629
Janitorial		25,000		-	25,000		-	25,000
Building and Land Rent / Lease / Facility Finance Interest		409,356.00		-	409,356		-	409,356
Repairs & Maintenance		20,400		-	-		-	-
Equipment / Furniture		3,387		-	3,387		-	3,387
Security				-	-		-	-
Utilities		191		-	191		-	191
TOTAL FACILITY OPERATION & MAINTENANCE	-	464,963	-	-	444,563	-	-	444,563
DEPRECIATION & AMORTIZATION				-	-		-	-
RESERVES / CONTINGENCY				-	-		-	-

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	-	2,423,343	-	-	2,423,343	-	-	2,423,343
Total Expenses	-	2,282,791	-	-	2,175,758	-	-	2,175,758
Net Income	-	140,551	-	-	247,585	-	-	247,585
Actual Student Enrollment	-	395	-	-	395	-	-	395

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2018-19 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
DEFERRED RENT				-	-		-	-
TOTAL EXPENSES	-	2,282,791	-	-	2,175,758	-	-	2,175,758
NET INCOME	-	140,551	-	-	247,585	-	-	247,585

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	-	**2,423,343**	-	-	**2,423,343**	-	-	**2,423,343**
Total Expenses	-	**2,282,791**	-	-	**2,175,758**	-	-	**2,175,758**
Net Income	-	**140,551**	-	-	**247,585**	-	-	**247,585**
Actual Student Enrollment	-	**395**	-	-	**395**	-	-	**395**

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C
	2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
ENROLLMENT - *School Districts Are Linked To Above Entries*								
Number of Districts:	-	1	-	-	1	-	-	1
NYC CHANCELLOR'S OFFICE	-	395	-	-	395	-	-	395
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	**395**	-	-	**395**	-	-	**395**
REVENUE PER PUPIL	-	**6,135**	-	-	**6,135**	-	-	**6,135**
EXPENSES PER PUPIL	-	**5,779**	-	-	**5,508**	-	-	**5,508**

Total Revenue		-	-	**2,423,343**	-	-
Total Expenses		-	-	**2,354,433**	-	-
Net Income		-	-	**68,910**	-	-
Actual Student Enrollment		-	-	**395**	-	-
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
		Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
REVENUE		*e the 'REVISED' Column(s) COMPLETELY BLANK.*				
REVENUES FROM STATE SOURCES	2019-20	*cted quarter(s) must be completed on tabs 2, 3 and 4.*				
Per Pupil Revenue	Per Pupil Rate	25.0%		25.0%	25.0%	
NYC CHANCELLOR'S OFFICE	16,150	-	-	1,594,813	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	-	-	1,594,813	-	-
Special Education Revenue			-	190,486		-
Grants						
Stimulus			-	-		-
DYCD (Department of Youth and Community Development)			-			-
Other			-	7,849		-
NYC DoE Rental Assistance				406,806		
Other			-	19,059		-
TOTAL REVENUE FROM STATE SOURCES		-	-	2,219,012	-	-
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs			-	8,775		-
Title I			-	44,438		-
Title Funding - Other			-	13,609		-
School Food Service (Free Lunch)			-	85,303		-
Grants						

Total Revenue	-	-	**2,423,343**	-	-
Total Expenses	-	-	**2,354,433**	-	-
Net Income	-	-	**68,910**	-	-
Actual Student Enrollment	-	-	**395**	-	-
	Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
Charter School Program (CSP) Planning & Implementation		-	-		-
Other		-	-		-
Other		-	-		-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	152,124	-	-
LOCAL and OTHER REVENUE					
Contributions and Donations		-	18,750		-
Fundraising		-	18,750		-
Erate Reimbursement		-	7,794		-
Earnings on Investments		-	-		-
Interest Income		-	-		-
Food Service (Income from meals)		-	-		-
Text Book		-	-		-
OTHER		-	6,913		-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	52,207	-	-
TOTAL REVENUE	-	-	**2,423,343**	-	-

Total Revenue		-	-	**2,423,343**	-	-
Total Expenses		-	-	**2,354,433**	-	-
Net Income		-	-	**68,910**	-	-
Actual Student Enrollment		-	-	**395**	-	-
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
		Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions					
Executive Management	1.00		-	33,500		-
Instructional Management	-		-	-		-
Deans, Directors & Coordinators	8.00		-	158,250		-
CFO / Director of Finance	-		-	-		-
Operation / Business Manager	1.00		-	28,750		-
Administrative Staff	2.00		-	33,750		-
TOTAL ADMINISTRATIVE STAFF	12.00	-	-	254,250	-	-
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	18.00		-	291,750		-
Teachers - SPED	7.00		-	121,500		-
Substitute Teachers	-		-	-		-
Teaching Assistants	6.00		-	78,500		-
Specialty Teachers	6.00		-	104,625		-
Aides	-		-	-		-
Therapists & Counselors	3.00		-	52,000		-
Other	-		-	128,315		-
TOTAL INSTRUCTIONAL	40.00	-	-	776,690	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-		-	-		-
Librarian	-		-	-		-
Custodian	-		-	-		-
Security	-		-	-		-
Other	-		-	-		-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	52.00	-	-	1,030,940	-	-
PAYROLL TAXES AND BENEFITS						
Payroll Taxes			-	83,417		-
Fringe / Employee Benefits			-	127,309		-

Total Revenue		-	-	**2,423,343**	-	-
Total Expenses		-	-	**2,354,433**	-	-
Net Income		-	-	**68,910**	-	-
Actual Student Enrollment		-	-	**395**	-	-
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
		Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
Retirement / Pension			-	30,928		-
TOTAL PAYROLL TAXES AND BENEFITS		-	-	241,655	-	-
TOTAL PERSONNEL SERVICE COSTS	52.00	-	-	1,272,595	-	-
CONTRACTED SERVICES						
Accounting / Audit			-	26,000		-
Legal			-	2,777		-
Management Company Fee			-	-		-
Nurse Services			-	-		-
Food Service / School Lunch			-	140,058		-
Payroll Services			-	15,912		-
Special Ed Services			-	21,575		-
Titlement Services (i.e. Title I)			-	-		-
Other Purchased / Professional / Consulting			-	57,734		-
TOTAL CONTRACTED SERVICES		-	-	264,056	-	-

Total Revenue	-	-	**2,423,343**	-	-
Total Expenses	-	-	**2,354,433**	-	-
Net Income	-	-	**68,910**	-	-
Actual Student Enrollment	-	-	**395**	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
SCHOOL OPERATIONS					
Board Expenses		-	1,071		-
Classroom / Teaching Supplies & Materials		-	44,652		-
Special Ed Supplies & Materials		-	-		-
Textbooks / Workbooks		-	55,699		-
Supplies & Materials other		-	7,849		-
Equipment / Furniture		-	-		-
Telephone		-	6,929		-
Technology		-	-		-
Student Testing & Assessment		-	2,601		-
Field Trips		-	22,219		-
Transportation (student)		-	-		-
Student Services - other		-	24,883		-
Office Expense		-	9,043		-
Staff Development		-	29,500		-
Staff Recruitment		-	8,076		-
Student Recruitment / Marketing		-	4,580		-
School Meals / Lunch		-	-		-
Travel (Staff)		-	1,842		-
Fundraising		-	-		-
Other		-	1,600		-
TOTAL SCHOOL OPERATIONS	-	-	220,544	-	-
FACILITY OPERATION & MAINTENANCE					
Insurance		-	6,629		-
Janitorial		-	25,000		-
Building and Land Rent / Lease / Facility Finance Interest		-	409,356		-
Repairs & Maintenance		-	-		-
Equipment / Furniture		-	3,387		-
Security		-	-		-
Utilities		-	191		-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	444,563	-	-
DEPRECIATION & AMORTIZATION		-	152,675		-
RESERVES / CONTINGENCY		-	-		-

Total Revenue	-	-	2,423,343	-	-
Total Expenses	-	-	2,354,433	-	-
Net Income	-	-	68,910	-	-
Actual Student Enrollment	-	-	395	-	-
	Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
DEFERRED RENT		-	-		-
TOTAL EXPENSES	-	-	2,354,433	-	-
NET INCOME	-	-	68,910	-	-

Total Revenue	**Quarter - 1/1 - 3/31**	**-**	**2,423,343**	**-**	**-**
Total Expenses	**-**	**-**	**2,354,433**	**-**	**-**
Net Income	**-**	**-**	**68,910**	**-**	**-**
Actual Student Enrollment	**-**	**-**	**395**	**-**	**-**

	Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:	-	-	1	-	-
NYC CHANCELLOR'S OFFICE	-	-	395	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-
TOTAL ENROLLMENT	**-**	**-**	**395**	**-**	**-**
REVENUE PER PUPIL	**-**	**-**	**6,135**	**-**	**-**
EXPENSES PER PUPIL	**-**	**-**	**5,961**	**-**	**-**

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

Budget / Operating Plan

2019-20

Total Revenue		**9,693,371**	**9,693,371**	**-**	**9,693,371**	**9,693,371**
Total Expenses		**8,988,739**	**8,988,739**	**-**	**(8,988,739)**	**(8,988,739)**
Net Income		**704,632**	**704,632**	**-**	**704,632**	**704,632**
Actual Student Enrollment						
		Total Year			**VARIANCE**	
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**
REVENUE						
REVENUES FROM STATE SOURCES	2019-20					
Per Pupil Revenue	Per Pupil Rate					
NYC CHANCELLOR'S OFFICE	16,150	6,379,250	6,379,250	-	6,379,250	6,379,250
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	6,379,250	6,379,250	-	6,379,250	6,379,250
Special Education Revenue		761,944	761,944	-	761,944	761,944
Grants						
Stimulus		-	-	-	-	-
DYCD (Department of Youth and Community Development)		-	-	-	-	-
Other		31,395	31,395	-	31,395	31,395
NYC DoE Rental Assistance		1,627,224	1,627,224	-	1,627,224	1,627,224
Other		76,235	76,235	-	76,235	76,235
TOTAL REVENUE FROM STATE SOURCES		8,876,048	8,876,048	-	8,876,048	8,876,048
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		35,100	35,100	-	35,100	35,100
Title I		177,750	177,750	-	177,750	177,750
Title Funding - Other		54,438	54,438	-	54,438	54,438
School Food Service (Free Lunch)		341,210	341,210	-	341,210	341,210
Grants						

DESCRIPTION OF ASSUMPTIONS

FAMIS allocations

$193/student in one time funds

based on historical allocation

based on historical allocation

$864/student

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	**9,693,371**	**9,693,371**	**-**	**9,693,371**	**9,693,371**	
Total Expenses	**8,988,739**	**8,988,739**	**-**	**(8,988,739)**	**(8,988,739)**	
Net Income	**704,632**	**704,632**	**-**	**704,632**	**704,632**	
Actual Student Enrollment						
	Total Year			**VARIANCE**		
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	**DESCRIPTION OF ASSUMPTIONS**
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	Remainder of CSP
Other	-	-	-	-	-	
Other	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	608,498	608,498	-	608,498	608,498	
LOCAL and OTHER REVENUE						
Contributions and Donations	75,000	75,000	-	75,000	75,000	Goal for contributions
Fundraising	75,000	75,000	-	75,000	75,000	Goal for fundraising
Erate Reimbursement	31,176	31,176	-	31,176	31,176	
Earnings on Investments	-	-	-	-	-	
Interest Income	-	-	-	-	-	
Food Service (Income from meals)	-	-	-	-	-	
Text Book	-	-	-	-	-	
OTHER	27,650	27,650	-	27,650	27,650	Uniforms etc
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	208,826	208,826	-	208,826	208,826	
TOTAL REVENUE	**9,693,371**	**9,693,371**	**-**	**9,693,371**	**9,693,371**	

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

Budget / Operating Plan

2019-20

Total Revenue		**9,693,371**	**9,693,371**	**-**	**9,693,371**	**9,693,371**
Total Expenses		**8,988,739**	**8,988,739**	**-**	**(8,988,739)**	**(8,988,739)**
Net Income		**704,632**	**704,632**	**-**	**704,632**	**704,632**
Actual Student Enrollment						
		Total Year			**VARIANCE**	
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions					
Executive Management	1.00	134,000	134,000	-	(134,000)	(134,000)
Instructional Management	-	-	-	-	-	-
Deans, Directors & Coordinators	8.00	633,000	633,000	-	(633,000)	(633,000)
CFO / Director of Finance	-	-	-	-	-	-
Operation / Business Manager	1.00	115,000	115,000	-	(115,000)	(115,000)
Administrative Staff	2.00	135,000	135,000	-	(135,000)	(135,000)
TOTAL ADMINISTRATIVE STAFF	12.00	1,017,000	1,017,000	-	(1,017,000)	(1,017,000)
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	18.00	1,167,000	1,167,000	-	(1,167,000)	(1,167,000)
Teachers - SPED	7.00	486,000	486,000	-	(486,000)	(486,000)
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	6.00	314,000	314,000	-	(314,000)	(314,000)
Specialty Teachers	6.00	418,500	418,500	-	(418,500)	(418,500)
Aides	-	-	-	-	-	-
Therapists & Counselors	3.00	208,000	208,000	-	(208,000)	(208,000)
Other	-	513,260	513,260	-	(513,260)	(513,260)
TOTAL INSTRUCTIONAL	40.00	3,106,760	3,106,760	-	(3,106,760)	(3,106,760)
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
Other	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	52.00	4,123,760	4,123,760	-	(4,123,760)	(4,123,760)
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		333,668	333,668	-	(333,668)	(333,668)
Fringe / Employee Benefits		509,238	509,238	-	(509,238)	(509,238)

	DESCRIPTION OF ASSUMPTIONS
Executive Management	Head of school
Deans, Directors & Coordinators	2 Dean of SS, 2 Dean of SC, 2 Dean of I, 2 As.. Dean
Operation / Business Manager	DOO
Administrative Staff	Ofice Manager and Outreach
Teachers - SPED	SPED
Teaching Assistants	teaching assistants
Specialty Teachers	Reading Intervention, Electives
Therapists & Counselors	HS counselor, 2 Social Workers
Other	no fte associated; stipends and bonuses only
Payroll Taxes	SSI, Medicare, SUI
Fringe / Employee Benefits	Health insurance and workers comp

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

Budget / Operating Plan

2019-20

Total Revenue		**9,693,371**	**9,693,371**	**-**	**9,693,371**	**9,693,371**
Total Expenses		**8,988,739**	**8,988,739**	**-**	**(8,988,739)**	**(8,988,739)**
Net Income		**704,632**	**704,632**	**-**	**704,632**	**704,632**
Actual Student Enrollment						
		Total Year			**VARIANCE**	
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**
Retirement / Pension		123,713	123,713	-	(123,713)	(123,713)
TOTAL PAYROLL TAXES AND BENEFITS		966,618	966,618	-	(966,618)	(966,618)
TOTAL PERSONNEL SERVICE COSTS	52.00	5,090,378	5,090,378	-	(5,090,378)	(5,090,378)
CONTRACTED SERVICES						
Accounting / Audit		26,000	26,000	-	(26,000)	(26,000)
Legal		11,107	11,107	-	(11,107)	(11,107)
Management Company Fee		-	-	-	-	-
Nurse Services		-	-	-	-	-
Food Service / School Lunch		560,233	560,233	-	(560,233)	(560,233)
Payroll Services		63,648	63,648	-	(63,648)	(63,648)
Special Ed Services		86,301	86,301	-	(86,301)	(86,301)
Titlement Services (i.e. Title I)		-	-	-	-	-
Other Purchased / Professional / Consulting		230,935	230,935	-	(230,935)	(230,935)
TOTAL CONTRACTED SERVICES		978,224	978,224	-	(978,224)	(978,224)

DESCRIPTION OF ASSUMPTIONS

401k

Annual audit

back office services and tech services

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

Budget / Operating Plan

2019-20

Total Revenue	**9,693,371**	**9,693,371**	**-**	**9,693,371**	**9,693,371**
Total Expenses	**8,988,739**	**8,988,739**	**-**	**(8,988,739)**	**(8,988,739)**
Net Income	**704,632**	**704,632**	**-**	**704,632**	**704,632**
Actual Student Enrollment					

	Total Year			VARIANCE		
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	**DESCRIPTION OF ASSUMPTIONS**
SCHOOL OPERATIONS						
Board Expenses	4,284	4,284	-	(4,284)	(4,284)	
Classroom / Teaching Supplies & Materials	178,609	178,609	-	(178,609)	(178,609)	
Special Ed Supplies & Materials	-	-	-	-	-	
Textbooks / Workbooks	222,796	222,796	-	(222,796)	(222,796)	
Supplies & Materials other	31,395	31,395	-	(31,395)	(31,395)	FAMIS spending & afterschool/extraurricular
Equipment / Furniture	60,018	60,018	-	(60,018)	(60,018)	
Telephone	27,716	27,716	-	(27,716)	(27,716)	
Technology	26,616	26,616	-	(26,616)	(26,616)	
Student Testing & Assessment	10,404	10,404	-	(10,404)	(10,404)	MAP growth testing
Field Trips	88,875	88,875	-	(88,875)	(88,875)	
Transportation (student)	-	-	-	-	-	
Student Services - other	99,531	99,531	-	(99,531)	(99,531)	EBL, Speech therapist consultant, OT, etc
Office Expense	36,174	36,174	-	(36,174)	(36,174)	office supplies, shipping, copier
Staff Development	118,000	118,000	-	(118,000)	(118,000)	
Staff Recruitment	32,306	32,306	-	(32,306)	(32,306)	staff recruitment and appreciation
Student Recruitment / Marketing	18,318	18,318	-	(18,318)	(18,318)	
School Meals / Lunch	-	-	-	-	-	
Travel (Staff)	7,370	7,370	-	(7,370)	(7,370)	
Fundraising	-	-	-	-	-	
Other	6,399	6,399	-	(6,399)	(6,399)	fees
TOTAL SCHOOL OPERATIONS	968,810	968,810	-	(968,810)	(968,810)	
FACILITY OPERATION & MAINTENANCE						
Insurance	26,515	26,515	-	(26,515)	(26,515)	
Janitorial	100,000	100,000	-	(100,000)	(100,000)	
Building and Land Rent / Lease / Facility Finance Interest	1,637,424	1,637,424	-	(1,637,424)	(1,637,424)	Rent
Repairs & Maintenance	20,400	20,400	-	(20,400)	(20,400)	repairs, expansion, maintenance, etc
Equipment / Furniture	13,550	13,550	-	(13,550)	(13,550)	
Security	-	-	-	-	-	
Utilities	763	763	-	(763)	(763)	
TOTAL FACILITY OPERATION & MAINTENANCE	1,798,652	1,798,652	-	(1,798,652)	(1,798,652)	
DEPRECIATION & AMORTIZATION	152,675	152,675	-	(152,675)	(152,675)	includes depreciation and current year capitalization o furniture, equipment, and computers
RESERVES / CONTINGENCY	-	-	-	-	-	

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

Budget / Operating Plan

2019-20

Total Revenue	9,693,371	9,693,371	-	9,693,371	9,693,371
Total Expenses	8,988,739	8,988,739	-	(8,988,739)	(8,988,739)
Net Income	704,632	704,632	-	704,632	704,632
Actual Student Enrollment					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
DEFERRED RENT	-	-	-	-	-
TOTAL EXPENSES	8,988,739	8,988,739	-	(8,988,739)	(8,988,739)
NET INCOME	704,632	704,632	-	704,632	704,632

DESCRIPTION OF ASSUMPTIONS

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

Budget / Operating Plan

2019-20

	Total Year			VARIANCE		
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	DESCRIPTION OF ASSUMPTIONS
Total Revenue	9,693,371	9,693,371	-	9,693,371	9,693,371	
Total Expenses	8,988,739	8,988,739	-	(8,988,739)	(8,988,739)	
Net Income	704,632	704,632	-	704,632	704,632	
Actual Student Enrollment						
ENROLLMENT - *School Districts Are Linked To Above Entries*						
Number of Districts:						
NYC CHANCELLOR'S OFFICE						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
ALL OTHER School Districts: (Weighted Avg)						
TOTAL ENROLLMENT						
REVENUE PER PUPIL						
EXPENSES PER PUPIL						

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	-	2,423,343	-	-	2,423,343	-	-	2,423,343
Total Expenses	-	2,282,791	-	-	2,175,758	-	-	2,175,758
Net Income	-	140,551	-	-	247,585	-	-	247,585
Actual Student Enrollment	-	395	-	-	395	-	-	395

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2018-19 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
CASH FLOW ADJUSTMENTS								
OPERATING ACTIVITIES {*enter descriptions below*}								
Example - Add Back Depreciation	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Total Operating Activities	-	-	-	-	-	-	-	-
INVESTMENT ACTIVITIES {*enter descriptions below*}								
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Total Investment Activities	-	-	-	-	-	-	-	-
FINANCING ACTIVITIES {*enter descriptions below*}								
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Total Financing Activities	-	-	-	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-	-	-	-
NET INCOME	-	140,551	-	-	247,585	-	-	247,585
Beginning Cash Balance	-	-	-	-	140,551	-	-	388,137
ENDING CASH BALANCE	-	140,551	-	-	388,137	-	-	635,722

Total Revenue	-	-	**2,423,343**	-	-
Total Expenses	-	-	**2,354,433**	-	-
Net Income	-	-	**68,910**	-	-
Actual Student Enrollment	-	-	**395**	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
CASH FLOW ADJUSTMENTS					
OPERATING ACTIVITIES {*enter descriptions below*}					
Example - Add Back Depreciation	-	-	-	-	-
Other	-	-	-	-	-
Total Operating Activities	-	-	-	-	-
INVESTMENT ACTIVITIES {*enter descriptions below*}					
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-
Other	-	-	-	-	-
Total Investment Activities	-	-	-	-	-
FINANCING ACTIVITIES {*enter descriptions below*}					
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-
Other	-	-	-	-	-
Total Financing Activities	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-
NET INCOME	-	-	**68,910**	-	-
Beginning Cash Balance	-	-	**635,722**	-	-
ENDING CASH BALANCE	-	-	**704,632**	-	-

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

Budget / Operating Plan

2019-20

Total Revenue	**9,693,371**	**9,693,371**	**-**	**9,693,371**	**9,693,371**
Total Expenses	**8,988,739**	**8,988,739**	**-**	**(8,988,739)**	**(8,988,739)**
Net Income	**704,632**	**704,632**	**-**	**704,632**	**704,632**
Actual Student Enrollment					

	Total Year			VARIANCE		
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	**DESCRIPTION OF ASSUMPTIONS**
CASH FLOW ADJUSTMENTS						
OPERATING ACTIVITIES {*enter descriptions below*}						
Example - Add Back Depreciation	-	-	-	-	-	
Other	-	-	-	-	-	
Total Operating Activities	-	-	-	-	-	
INVESTMENT ACTIVITIES {*enter descriptions below*}						
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	
Other	-	-	-	-	-	
Total Investment Activities	-	-	-	-	-	
FINANCING ACTIVITIES {*enter descriptions below*}						
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	
Other	-	-	-	-	-	
Total Financing Activities	-	-	-	-	-	
Total Cash Flow Adjustments	**-**	**-**	**-**	**-**	**-**	
NET INCOME	**704,632**	**704,632**	**-**	**704,632**	**704,632**	
Beginning Cash Balance	**-**	-	-	-	-	
ENDING CASH BALANCE	**704,632**	704,632	**-**	**704,632**	**704,632**	

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL
ALANCE SHEET
2019-20

	Prior Year	Q1	Q2	Q3	Q4
	2018-19	As of 9/30	As of 12/31	As of 3/31	As of 6/30
ASSETS					
CURRENT ASSETS					
Cash and cash equivalents	-	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
PROPERTY, BUILDING AND EQUIPMENT, net	-	-	-	-	-
OTHER ASSETS	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
LIABILITIES AND NET ASSETS					
CURRENT LIABILITIES					
Accounts payable and accrued expenses	-	-	-	-	-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
NET ASSETS					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

2019-20

Total Revenue	-	**2,423,343**	-	-	**2,423,343**	-	-
Total Expenses	-	**2,282,791**	-	-	**2,175,758**	-	-
Net Income	-	**140,551**	-	-	**247,585**	-	-
Actual Student Enrollment	-	**395**	-	-	**395**	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
		Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
REVENUE								
REVENUES FROM STATE SOURCES	2019-20							
Per Pupil Revenue	Per Pupil Rate							
NYC CHANCELLOR'S OFFICE	16,150		1,594,813	-		1,594,813	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
ALL OTHER School Districts: (Count = 0)	-		-	-		-	-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	-	1,594,813	-	-	1,594,813	-	-
Special Education Revenue			190,486	-		190,486	-	
Grants								
Stimulus			-	-		-	-	
DYCD (Department of Youth and Community Development)			-	-		-	-	
Other			7,849	-		7,849	-	
NYC DoE Rental Assistance			406,806	-		406,806	-	
Other			19,059	-		19,059	-	
TOTAL REVENUE FROM STATE SOURCES		-	2,219,012	-	-	2,219,012	-	-
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs			8,775	-		8,775	-	
Title I			44,438	-		44,438	-	
Title Funding - Other			13,609	-		13,609	-	
School Food Service (Free Lunch)			85,303	-		85,303	-	
Grants								
Charter School Program (CSP) Planning & Implementation			-	-		-	-	
Other			-	-		-	-	

Total Revenue	-	**2,423,343**	-	-	**2,423,343**	-	-
Total Expenses	-	**2,282,791**	-	-	**2,175,758**	-	-
Net Income	-	**140,551**	-	-	**247,585**	-	-
Actual Student Enrollment	-	**395**	-	-	**395**	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
Other		-	-		-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	152,124	-	-	152,124	-	-
LOCAL and OTHER REVENUE							
Contributions and Donations		18,750	-		18,750	-	
Fundraising		18,750	-		18,750	-	
Erate Reimbursement		7,794	-		7,794	-	
Earnings on Investments		-	-		-	-	
Interest Income		-	-		-	-	
Food Service (Income from meals)		-	-		-	-	
Text Book		-	-		-	-	
OTHER		6,913	-		6,913	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	52,207	-	-	52,207	-	-
TOTAL REVENUE	-	**2,423,343**	-	-	**2,423,343**	-	-

Total Revenue	-	**2,423,343**	-	-	**2,423,343**	-	-
Total Expenses	-	**2,282,791**	-	-	**2,175,758**	-	-
Net Income	-	**140,551**	-	-	**247,585**	-	-
Actual Student Enrollment	-	**395**	-	-	**395**	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
		Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
EXPENSES	Quarter 0							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions							
Executive Management	-		33,500	-		33,500	-	
Instructional Management	-		-	-		-	-	
Deans, Directors & Coordinators	-		158,250	-		158,250	-	
CFO / Director of Finance	-		-	-		-	-	
Operation / Business Manager	-		28,750	-		28,750	-	
Administrative Staff	-		33,750	-		33,750	-	
TOTAL ADMINISTRATIVE STAFF	-	-	254,250	-	-	254,250	-	-
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	-		291,750	-		291,750	-	
Teachers - SPED	-		121,500	-		121,500	-	
Substitute Teachers	-		-	-		-	-	
Teaching Assistants	-		78,500	-		78,500	-	
Specialty Teachers	-		104,625	-		104,625	-	
Aides	-		-	-		-	-	
Therapists & Counselors	-		52,000	-		52,000	-	
Other	-		128,315	-		128,315	-	
TOTAL INSTRUCTIONAL	-	-	776,690	-	-	776,690	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	-		-	-		-	-	
Librarian	-		-	-		-	-	
Custodian	-		-	-		-	-	
Security	-		-	-		-	-	
Other	-		-	-		-	-	
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	1,030,940	-	-	1,030,940	-	-
PAYROLL TAXES AND BENEFITS								
Payroll Taxes			83,417	-		83,417	-	
Fringe / Employee Benefits			127,309	-		127,309	-	
Retirement / Pension			30,928	-		30,928	-	
TOTAL PAYROLL TAXES AND BENEFITS		-	241,655	-	-	241,655	-	-
TOTAL PERSONNEL SERVICE COSTS	-	-	1,272,595	-	-	1,272,595	-	-

Total Revenue	-	**2,423,343**	-	-	**2,423,343**	-	-
Total Expenses	-	**2,282,791**	-	-	**2,175,758**	-	-
Net Income	-	**140,551**	-	-	**247,585**	-	-
Actual Student Enrollment	-	**395**	-	-	**395**	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
CONTRACTED SERVICES							
Accounting / Audit		-	-		-	-	
Legal		2,777	-		2,777	-	
Management Company Fee		-	-		-	-	
Nurse Services		-	-		-	-	
Food Service / School Lunch		140,058	-		140,058	-	
Payroll Services		15,912	-		15,912	-	
Special Ed Services		21,575	-		21,575	-	
Titlement Services (i.e. Title I)		-	-		-	-	
Other Purchased / Professional / Consulting		57,734	-		57,734	-	
TOTAL CONTRACTED SERVICES	-	238,056	-	-	238,056	-	-

Total Revenue	-	**2,423,343**	-	-	**2,423,343**	-	-
Total Expenses	-	**2,282,791**	-	-	**2,175,758**	-	-
Net Income	-	**140,551**	-	-	**247,585**	-	-
Actual Student Enrollment	-	**395**	-	-	**395**	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
SCHOOL OPERATIONS							
Board Expenses		1,071	-		1,071	-	
Classroom / Teaching Supplies & Materials		44,652	-		44,652	-	
Special Ed Supplies & Materials		-	-		-	-	
Textbooks / Workbooks		55,699	-		55,699	-	
Supplies & Materials other		7,849	-		7,849	-	
Equipment / Furniture		60,018	-		-	-	
Telephone		6,929	-		6,929	-	
Technology		26,616	-		-	-	
Student Testing & Assessment		2,601	-		2,601	-	
Field Trips		22,219	-		22,219	-	
Transportation (student)		-	-		-	-	
Student Services - other		24,883	-		24,883	-	
Office Expense		9,043	-		9,043	-	
Staff Development		29,500	-		29,500	-	
Staff Recruitment		8,076	-		8,076	-	
Student Recruitment / Marketing		4,580	-		4,580	-	
School Meals / Lunch		-	-		-	-	
Travel (Staff)		1,842	-		1,842	-	
Fundraising		-	-		-	-	
Other		1,600	-		1,600	-	
TOTAL SCHOOL OPERATIONS	-	307,178	-	-	220,544	-	-
FACILITY OPERATION & MAINTENANCE							
Insurance		6,629	-		6,629	-	
Janitorial		25,000	-		25,000	-	
Building and Land Rent / Lease / Facility Finance Interest		409,356	-		409,356	-	
Repairs & Maintenance		20,400	-		-	-	
Equipment / Furniture		3,387	-		3,387	-	
Security		-	-		-	-	
Utilities		191	-		191	-	
TOTAL FACILITY OPERATION & MAINTENANCE	-	464,963	-	-	444,563	-	-
DEPRECIATION & AMORTIZATION		-	-		-	-	
RESERVES / CONTINGENCY		-	-		-	-	
DEFERRED RENT		-	-		-	-	

2019-20

Total Revenue	-	2,423,343	-	-	2,423,343	-	-
Total Expenses	-	2,282,791	-	-	2,175,758	-	-
Net Income	-	140,551	-	-	247,585	-	-
Actual Student Enrollment	-	395	-	-	395	-	-

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
TOTAL EXPENSES	-	2,282,791	-	-	2,175,758	-	-
NET INCOME	-	140,551	-	-	247,585	-	-

Total Revenue	-	2,423,343	-	-	2,423,343	-	-
Total Expenses	-	2,282,791	-	-	2,175,758	-	-
Net Income	-	140,551	-	-	247,585	-	-
Actual Student Enrollment	-	395	-	-	395	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
ENROLLMENT - *School Districts Are Linked To Above Entries*							
NYC CHANCELLOR'S OFFICE	-	395	-	-	395	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	395	-	-	395	-	-
REVENUE PER PUPIL	-	6,135	-	-	6,135	-	-
EXPENSES PER PUPIL	-	5,779	-	-	5,508	-	-

HARTER SCHOOL
n

Total Revenue		**2,423,343**	**-**	**-**	**2,423,343**	**-**
Total Expenses		**2,175,758**	**-**	**-**	**2,354,433**	**-**
Net Income		**247,585**	**-**	**-**	**68,910**	**-**
Actual Student Enrollment		**395**	**-**	**-**	**395**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
		Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
REVENUE						
REVENUES FROM STATE SOURCES	2019-20					
Per Pupil Revenue	Per Pupil Rate					
NYC CHANCELLOR'S OFFICE	16,150	1,594,813	-		1,594,813	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
ALL OTHER School Districts: (Count = 0)	-	-	-		-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	1,594,813	-	-	1,594,813	-
Special Education Revenue		190,486	-		190,486	-
Grants						
Stimulus		-	-		-	-
DYCD (Department of Youth and Community Development)		-	-		-	-
Other		7,849	-		7,849	-
NYC DoE Rental Assistance		406,806	-		406,806	-
Other		19,059	-		19,059	-
TOTAL REVENUE FROM STATE SOURCES		2,219,012	-	-	2,219,012	-
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		8,775	-		8,775	-
Title I		44,438	-		44,438	-
Title Funding - Other		13,609	-		13,609	-
School Food Service (Free Lunch)		85,303	-		85,303	-
Grants						
Charter School Program (CSP) Planning & Implementation		-	-		-	-
Other		-	-		-	-

HARTER SCHOOL
n

Total Revenue	**2,423,343**	**-**	**-**	**2,423,343**	**-**
Total Expenses	**2,175,758**	**-**	**-**	**2,354,433**	**-**
Net Income	**247,585**	**-**	**-**	**68,910**	**-**
Actual Student Enrollment	**395**	**-**	**-**	**395**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
Other	-	-		-	-
TOTAL REVENUE FROM FEDERAL SOURCES	152,124	-	-	152,124	-
LOCAL and OTHER REVENUE					
Contributions and Donations	18,750	-		18,750	-
Fundraising	18,750	-		18,750	-
Erate Reimbursement	7,794	-		7,794	-
Earnings on Investments	-	-		-	-
Interest Income	-	-		-	-
Food Service (Income from meals)	-	-		-	-
Text Book	-	-		-	-
OTHER	6,913	-		6,913	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	52,207	-	-	52,207	-
TOTAL REVENUE	**2,423,343**	**-**	**-**	**2,423,343**	**-**

‹ARTER SCHOOL
n

Total Revenue		**2,423,343**	**-**	**-**	**2,423,343**	**-**
Total Expenses		**2,175,758**	**-**	**-**	**2,354,433**	**-**
Net Income		**247,585**	**-**	**-**	**68,910**	**-**
Actual Student Enrollment		**395**	**-**	**-**	**395**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
		Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
EXPENSES	Quarter 0					
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions					
Executive Management	-	33,500	-		33,500	-
Instructional Management	-	-	-		-	-
Deans, Directors & Coordinators	-	158,250	-		158,250	-
CFO / Director of Finance	-	-	-		-	-
Operation / Business Manager	-	28,750	-		28,750	-
Administrative Staff	-	33,750	-		33,750	-
TOTAL ADMINISTRATIVE STAFF	-	254,250	-	-	254,250	-
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	-	291,750	-		291,750	-
Teachers - SPED	-	121,500	-		121,500	-
Substitute Teachers	-	-	-		-	-
Teaching Assistants	-	78,500	-		78,500	-
Specialty Teachers	-	104,625	-		104,625	-
Aides	-	-	-		-	-
Therapists & Counselors	-	52,000	-		52,000	-
Other	-	128,315	-		128,315	-
TOTAL INSTRUCTIONAL	-	776,690	-	-	776,690	-
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	-		-	-
Librarian	-	-	-		-	-
Custodian	-	-	-		-	-
Security	-	-	-		-	-
Other	-	-	-		-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	1,030,940	-	-	1,030,940	-
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		83,417	-		83,417	-
Fringe / Employee Benefits		127,309	-		127,309	-
Retirement / Pension		30,928	-		30,928	-
TOTAL PAYROLL TAXES AND BENEFITS		241,655	-	-	241,655	-
TOTAL PERSONNEL SERVICE COSTS	-	1,272,595	-	-	1,272,595	-

	HARTER SCHOOL n				
Total Revenue	**2,423,343**	**-**	**-**	**2,423,343**	**-**
Total Expenses	**2,175,758**	**-**	**-**	**2,354,433**	**-**
Net Income	**247,585**	**-**	**-**	**68,910**	**-**
Actual Student Enrollment	**395**	**-**	**-**	**395**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	HARTER SCHOOL n				
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
CONTRACTED SERVICES					
Accounting / Audit	-	-		26,000	-
Legal	2,777	-		2,777	-
Management Company Fee	-	-		-	-
Nurse Services	-	-		-	-
Food Service / School Lunch	140,058	-		140,058	-
Payroll Services	15,912	-		15,912	-
Special Ed Services	21,575	-		21,575	-
Titlement Services (i.e. Title I)	-	-		-	-
Other Purchased / Professional / Consulting	57,734	-		57,734	-
TOTAL CONTRACTED SERVICES	238,056	-	-	264,056	-

Total Revenue	**2,423,343**	**-**	**-**	**2,423,343**	**-**
Total Expenses	**2,175,758**	**-**	**-**	**2,354,433**	**-**
Net Income	**247,585**	**-**	**-**	**68,910**	**-**
Actual Student Enrollment	**395**	**-**	**-**	**395**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
SCHOOL OPERATIONS					
Board Expenses	1,071	-		1,071	-
Classroom / Teaching Supplies & Materials	44,652	-		44,652	-
Special Ed Supplies & Materials	-	-		-	-
Textbooks / Workbooks	55,699	-		55,699	-
Supplies & Materials other	7,849	-		7,849	-
Equipment / Furniture	-	-		-	-
Telephone	6,929	-		6,929	-
Technology	-	-		-	-
Student Testing & Assessment	2,601	-		2,601	-
Field Trips	22,219	-		22,219	-
Transportation (student)	-	-		-	-
Student Services - other	24,883	-		24,883	-
Office Expense	9,043	-		9,043	-
Staff Development	29,500	-		29,500	-
Staff Recruitment	8,076	-		8,076	-
Student Recruitment / Marketing	4,580	-		4,580	-
School Meals / Lunch	-	-		-	-
Travel (Staff)	1,842	-		1,842	-
Fundraising	-	-		-	-
Other	1,600	-		1,600	-
TOTAL SCHOOL OPERATIONS	220,544	-	-	220,544	-
FACILITY OPERATION & MAINTENANCE					
Insurance	6,629	-		6,629	-
Janitorial	25,000	-		25,000	-
Building and Land Rent / Lease / Facility Finance Interest	409,356	-		409,356	-
Repairs & Maintenance	-	-		-	-
Equipment / Furniture	3,387	-		3,387	-
Security	-	-		-	-
Utilities	191	-		191	-
TOTAL FACILITY OPERATION & MAINTENANCE	444,563	-	-	444,563	-
DEPRECIATION & AMORTIZATION	-	-		152,675	-
RESERVES / CONTINGENCY	-	-		-	-
DEFERRED RENT	-	-		-	-

HARTER SCHOOL
n

HARTER SCHOOL
n

Total Revenue	2,423,343	-	-	2,423,343	-
Total Expenses	2,175,758	-	-	2,354,433	-
Net Income	247,585	-	-	68,910	-
Actual Student Enrollment	395	-	-	395	-

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance
TOTAL EXPENSES	2,175,758	-	-	2,354,433	-
NET INCOME	247,585	-	-	68,910	-

HARTER SCHOOL
n

Total Revenue	**2,423,343**	**-**	**-**	**2,423,343**	**-**
Total Expenses	**2,175,758**	**-**	**-**	**2,354,433**	**-**
Net Income	**247,585**	**-**	**-**	**68,910**	**-**
Actual Student Enrollment	**395**	**-**	**-**	**395**	**-**

Quarter - 1/1 - 3/31

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
ENROLLMENT - *School Districts Are Linked To Above Entries*					
NYC CHANCELLOR'S OFFICE	395	-	-	395	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-
TOTAL ENROLLMENT	**395**	**-**	**-**	**395**	**-**
REVENUE PER PUPIL	**6,135**	**-**	**-**	**6,135**	**-**
EXPENSES PER PUPIL	**5,508**	**-**	**-**	**5,961**	**-**

LEGACY COLLEGE PREPARATORY CHARTER SC

Budget / Operating Plan

2019-20

Total Revenue	-	-	-	**9,693,371**	**(9,693,371)**	-	-	**9,693,3**
Total Expenses	-	-	-	**8,988,739**	**8,988,739**	-	-	**8,988,7**
Net Income	-	-	-	**704,632**	**(704,632)**	-	-	**704,6**
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	2019-20 Per Pupil Rate	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Origin Budget -
REVENUE									
REVENUES FROM STATE SOURCES									
Per Pupil Revenue	Per Pupil Rate								
NYC CHANCELLOR'S OFFICE	16,150	-	-	-	6,379,250	(6,379,250)	-	-	6,379,2
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-	-	-	-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	-	-	-	6,379,250	(6,379,250)	-	-	6,379,2
Special Education Revenue		-	-	-	761,944	(761,944)	-	-	761,9
Grants									
Stimulus		-	-	-	-	-	-	-	
DYCD (Department of Youth and Community Development)		-	-	-	-	-	-	-	
Other		-	-	-	31,395	(31,395)	-	-	31,3
NYC DoE Rental Assistance		-	-	-	1,627,224	(1,627,224)	-	-	1,627,2
Other		-	-	-	76,235	(76,235)	-	-	76,2
TOTAL REVENUE FROM STATE SOURCES		-	-	-	8,876,048	(8,876,048)	-	-	8,876,0
REVENUE FROM FEDERAL FUNDING									
IDEA Special Needs		-	-	-	35,100	(35,100)	-	-	35,1
Title I		-	-	-	177,750	(177,750)	-	-	177,7
Title Funding - Other		-	-	-	54,438	(54,438)	-	-	54,4
School Food Service (Free Lunch)		-	-	-	341,210	(341,210)	-	-	341,2
Grants									
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	-	
Other		-	-	-	-	-	-	-	

LEGACY COLLEGE PREPARATORY CHARTER SC

Budget / Operating Plan

2019-20

Total Revenue	-	-	-	**9,693,371**	**(9,693,371)**	-	-	**9,693,3**
Total Expenses	-	-	-	**8,988,739**	**8,988,739**	-	-	**8,988,7**
Net Income	-	-	-	**704,632**	**(704,632)**	-	-	**704,6**
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Origina Budget -**
Other	-	-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	608,498	(608,498)	-	-	608,4
LOCAL and OTHER REVENUE								
Contributions and Donations	-	-	-	75,000	(75,000)	-	-	75,0
Fundraising	-	-	-	75,000	(75,000)	-	-	75,0
Erate Reimbursement	-	-	-	31,176	(31,176)	-	-	31,1
Earnings on Investments	-	-	-	-	-	-	-	
Interest Income	-	-	-	-	-	-	-	
Food Service (Income from meals)	-	-	-	-	-	-	-	
Text Book	-	-	-	-	-	-	-	
OTHER	-	-	-	27,650	(27,650)	-	-	27,6
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	208,826	(208,826)	-	-	208,8
TOTAL REVENUE	-	-	-	**9,693,371**	**(9,693,371)**	-	-	**9,693,3**

LEGACY COLLEGE PREPARATORY CHARTER SC

Budget / Operating Plan

2019-20

Total Revenue	-	-	-	9,693,371	(9,693,371)	-	-	9,693,3
Total Expenses	-	-	-	8,988,739	8,988,739	-	-	8,988,7
Net Income	-	-	-	704,632	(704,632)	-	-	704,6
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Origina Budget -**
EXPENSES	Quarter 0								
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions								
Executive Management	-	-	-	-	134,000	134,000	-	-	134,0
Instructional Management	-	-	-	-	-	-	-	-	
Deans, Directors & Coordinators	-	-	-	-	633,000	633,000	-	-	633,0
CFO / Director of Finance	-	-	-	-	-	-	-	-	
Operation / Business Manager	-	-	-	-	115,000	115,000	-	-	115,0
Administrative Staff	-	-	-	-	135,000	135,000	-	-	135,0
TOTAL ADMINISTRATIVE STAFF	-	-	-	-	1,017,000	1,017,000	-	-	1,017,0
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	-	-	-	-	1,167,000	1,167,000	-	-	1,167,0
Teachers - SPED	-	-	-	-	486,000	486,000	-	-	486,0
Substitute Teachers	-	-	-	-	-	-	-	-	
Teaching Assistants	-	-	-	-	314,000	314,000	-	-	314,0
Specialty Teachers	-	-	-	-	418,500	418,500	-	-	418,5
Aides	-	-	-	-	-	-	-	-	
Therapists & Counselors	-	-	-	-	208,000	208,000	-	-	208,0
Other	-	-	-	-	513,260	513,260	-	-	513,2
TOTAL INSTRUCTIONAL	-	-	-	-	3,106,760	3,106,760	-	-	3,106,7
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	-	-	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	-	-	
Security	-	-	-	-	-	-	-	-	
Other	-	-	-	-	-	-	-	-	
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-	
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	-	-	4,123,760	4,123,760	-	-	4,123,7
PAYROLL TAXES AND BENEFITS									
Payroll Taxes		-	-	-	333,668	333,668	-	-	333,6
Fringe / Employee Benefits		-	-	-	509,238	509,238	-	-	509,2
Retirement / Pension		-	-	-	123,713	123,713	-	-	123,7
TOTAL PAYROLL TAXES AND BENEFITS		-	-	-	966,618	966,618	-	-	966,6
TOTAL PERSONNEL SERVICE COSTS	-	-	-	-	5,090,378	5,090,378	-	-	5,090,3

LEGACY COLLEGE PREPARATORY CHARTER SC

Budget / Operating Plan

2019-20

Total Revenue	-	-	-	**9,693,371**	**(9,693,371)**	-	-	**9,693,3**
Total Expenses	-	-	-	**8,988,739**	**8,988,739**	-	-	**8,988,7**
Net Income	-	-	-	**704,632**	**(704,632)**	-	-	**704,6**
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Origina Budget -**
CONTRACTED SERVICES								
Accounting / Audit	-	-	-	26,000	26,000	-	-	26,0
Legal	-	-	-	11,107	11,107	-	-	11,1
Management Company Fee	-	-	-	-	-	-	-	
Nurse Services	-	-	-	-	-	-	-	
Food Service / School Lunch	-	-	-	560,233	560,233	-	-	560,2
Payroll Services	-	-	-	63,648	63,648	-	-	63,6
Special Ed Services	-	-	-	86,301	86,301	-	-	86,3
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	
Other Purchased / Professional / Consulting	-	-	-	230,935	230,935	-	-	230,9
TOTAL CONTRACTED SERVICES	-	-	-	978,224	978,224	-	-	978,2

LEGACY COLLEGE PREPARATORY CHARTER SC

Budget / Operating Plan

2019-20

Total Revenue	-	-	-	9,693,371	(9,693,371)	-	-	9,693,3
Total Expenses	-	-	-	8,988,739	8,988,739	-	-	8,988,7
Net Income	-	-	-	704,632	(704,632)	-	-	704,6
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Origina Budget -**
SCHOOL OPERATIONS								
Board Expenses	-	-	-	4,284	4,284	-	-	4,2
Classroom / Teaching Supplies & Materials	-	-	-	178,609	178,609	-	-	178,6
Special Ed Supplies & Materials	-	-	-	-	-	-	-	
Textbooks / Workbooks	-	-	-	222,796	222,796	-	-	222,7
Supplies & Materials other	-	-	-	31,395	31,395	-	-	31,3
Equipment / Furniture	-	-	-	60,018	60,018	-	-	60,0
Telephone	-	-	-	27,716	27,716	-	-	27,7
Technology	-	-	-	26,616	26,616	-	-	26,6
Student Testing & Assessment	-	-	-	10,404	10,404	-	-	10,4
Field Trips	-	-	-	88,875	88,875	-	-	88,8
Transportation (student)	-	-	-	-	-	-	-	
Student Services - other	-	-	-	99,531	99,531	-	-	99,5
Office Expense	-	-	-	36,174	36,174	-	-	36,1
Staff Development	-	-	-	118,000	118,000	-	-	118,0
Staff Recruitment	-	-	-	32,306	32,306	-	-	32,3
Student Recruitment / Marketing	-	-	-	18,318	18,318	-	-	18,3
School Meals / Lunch	-	-	-	-	-	-	-	
Travel (Staff)	-	-	-	7,370	7,370	-	-	7,3
Fundraising	-	-	-	-	-	-	-	
Other	-	-	-	6,399	6,399	-	-	6,3
TOTAL SCHOOL OPERATIONS	-	-	-	968,810	968,810	-	-	968,8
FACILITY OPERATION & MAINTENANCE								
Insurance	-	-	-	26,515	26,515	-	-	26,5
Janitorial	-	-	-	100,000	100,000	-	-	100,0
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	1,637,424	1,637,424	-	-	1,637,4
Repairs & Maintenance	-	-	-	20,400	20,400	-	-	20,4
Equipment / Furniture	-	-	-	13,550	13,550	-	-	13,5
Security	-	-	-	-	-	-	-	
Utilities	-	-	-	763	763	-	-	7
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	1,798,652	1,798,652	-	-	1,798,6
DEPRECIATION & AMORTIZATION	-	-	-	152,675	152,675	-	-	152,6
RESERVES / CONTINGENCY	-	-	-	-	-	-	-	
DEFERRED RENT	-	-	-	-	-	-	-	

LEGACY COLLEGE PREPARATORY CHARTER SC

Budget / Operating Plan

	2019-20							
Total Revenue	-	-	-	9,693,371	(9,693,371)	-	-	9,693,3
Total Expenses	-	-	-	8,988,739	8,988,739	-	-	8,988,7
Net Income	-	-	-	704,632	(704,632)	-	-	704,6
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Origina Budget -
TOTAL EXPENSES	-	-	-	8,988,739	8,988,739	-	-	8,988,7
NET INCOME	-	-	-	704,632	(704,632)	-	-	704,6

LEGACY COLLEGE PREPARATORY CHARTER SC 2019-20
Budget / Operating Plan

					2019-20			
Total Revenue	-	-	-	9,693,371	(9,693,371)	-	-	9,693,3
Total Expenses	-	-	-	8,988,739	8,988,739	-	-	8,988,7
Net Income	-	-	-	704,632	(704,632)	-	-	704,6
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Origin Budget -
ENROLLMENT - *School Districts Are Linked To Above Entries*	* Enrollment Data Based on Last Actual Quarter Completed							
NYC CHANCELLOR'S OFFICE	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
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-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
ALL OTHER School Districts: (Count = 0)	-	-	-			-	-	
TOTAL ENROLLMENT	-	-	-			-	-	
REVENUE PER PUPIL	-	-	-			-	-	
EXPENSES PER PUPIL	-	-	-			-	-	

Total Revenue	**(9,693,371)**	**-**	**-**
Total Expenses	**8,988,739**	**-**	**-**
Net Income	**(704,632)**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
REVENUE				
REVENUES FROM STATE SOURCES	2019-20			
Per Pupil Revenue	Per Pupil Rate			
NYC CHANCELLOR'S OFFICE	16,150	(6,379,250)	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	(6,379,250)	-	-
Special Education Revenue		(761,944)	-	-
Grants				
Stimulus		-	-	-
DYCD (Department of Youth and Community Development)		-	-	-
Other		(31,395)	-	-
NYC DoE Rental Assistance		(1,627,224)	-	-
Other		(76,235)	-	-
TOTAL REVENUE FROM STATE SOURCES		(8,876,048)	-	-
REVENUE FROM FEDERAL FUNDING				
IDEA Special Needs		(35,100)	-	-
Title I		(177,750)	-	-
Title Funding - Other		(54,438)	-	-
School Food Service (Free Lunch)		(341,210)	-	-
Grants				
Charter School Program (CSP) Planning & Implementation		-	-	-
Other		-	-	-

Total Revenue	**(9,693,371)**	**-**	**-**
Total Expenses	**8,988,739**	**-**	**-**
Net Income	**(704,632)**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
Other	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	(608,498)	-	-
LOCAL and OTHER REVENUE			
Contributions and Donations	(75,000)	-	-
Fundraising	(75,000)	-	-
Erate Reimbursement	(31,176)	-	-
Earnings on Investments	-	-	-
Interest Income	-	-	-
Food Service (Income from meals)	-	-	-
Text Book	-	-	-
OTHER	(27,650)	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	(208,826)	-	-
TOTAL REVENUE	**(9,693,371)**	**-**	**-**

Total Revenue	**(9,693,371)**	**-**	**-**
Total Expenses	**8,988,739**	**-**	**-**
Net Income	**(704,632)**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
EXPENSES	Quarter 0			
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions			
Executive Management	-	134,000	-	-
Instructional Management	-	-	-	-
Deans, Directors & Coordinators	-	633,000	-	-
CFO / Director of Finance	-	-	-	-
Operation / Business Manager	-	115,000	-	-
Administrative Staff	-	135,000	-	-
TOTAL ADMINISTRATIVE STAFF	-	1,017,000	-	-
INSTRUCTIONAL PERSONNEL COSTS				
Teachers - Regular	-	1,167,000	-	-
Teachers - SPED	-	486,000	-	-
Substitute Teachers	-	-	-	-
Teaching Assistants	-	314,000	-	-
Specialty Teachers	-	418,500	-	-
Aides	-	-	-	-
Therapists & Counselors	-	208,000	-	-
Other	-	513,260	-	-
TOTAL INSTRUCTIONAL	-	3,106,760	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS				
Nurse	-	-	-	-
Librarian	-	-	-	-
Custodian	-	-	-	-
Security	-	-	-	-
Other	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	4,123,760	-	-
PAYROLL TAXES AND BENEFITS				
Payroll Taxes		333,668	-	-
Fringe / Employee Benefits		509,238	-	-
Retirement / Pension		123,713	-	-
TOTAL PAYROLL TAXES AND BENEFITS		966,618	-	-
TOTAL PERSONNEL SERVICE COSTS	-	5,090,378	-	-

		OOL	
Total Revenue	**(9,693,371)**	**-**	**-**
Total Expenses	**8,988,739**	**-**	**-**
Net Income	**(704,632)**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**OOL Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
CONTRACTED SERVICES			
Accounting / Audit	26,000	-	-
Legal	11,107	-	-
Management Company Fee	-	-	-
Nurse Services	-	-	-
Food Service / School Lunch	560,233	-	-
Payroll Services	63,648	-	-
Special Ed Services	86,301	-	-
Titlement Services (i.e. Title I)	-	-	-
Other Purchased / Professional / Consulting	230,935	-	-
TOTAL CONTRACTED SERVICES	978,224	-	-

Total Revenue	**(9,693,371)**	**-**	**-**
Total Expenses	**8,988,739**	**-**	**-**
Net Income	**(704,632)**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
SCHOOL OPERATIONS			
Board Expenses	4,284	-	-
Classroom / Teaching Supplies & Materials	178,609	-	-
Special Ed Supplies & Materials	-	-	-
Textbooks / Workbooks	222,796	-	-
Supplies & Materials other	31,395	-	-
Equipment / Furniture	60,018	-	-
Telephone	27,716	-	-
Technology	26,616	-	-
Student Testing & Assessment	10,404	-	-
Field Trips	88,875	-	-
Transportation (student)	-	-	-
Student Services - other	99,531	-	-
Office Expense	36,174	-	-
Staff Development	118,000	-	-
Staff Recruitment	32,306	-	-
Student Recruitment / Marketing	18,318	-	-
School Meals / Lunch	-	-	-
Travel (Staff)	7,370	-	-
Fundraising	-	-	-
Other	6,399	-	-
TOTAL SCHOOL OPERATIONS	968,810	-	-
FACILITY OPERATION & MAINTENANCE			
Insurance	26,515	-	-
Janitorial	100,000	-	-
Building and Land Rent / Lease / Facility Finance Interest	1,637,424	-	-
Repairs & Maintenance	20,400	-	-
Equipment / Furniture	13,550	-	-
Security	-	-	-
Utilities	763	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	1,798,652	-	-
DEPRECIATION & AMORTIZATION	152,675	-	-
RESERVES / CONTINGENCY	-	-	-
DEFERRED RENT	-	-	-

	OOL		
	OOL		
Total Revenue	(9,693,371)	-	-
Total Expenses	8,988,739	-	-
Net Income	(704,632)	-	-
Actual Student Enrollment		-	

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
TOTAL EXPENSES	8,988,739	-	-
NET INCOME	(704,632)	-	-

			-
			-
			-
Total Revenue	**(9,693,371)**	**-**	**-**
Total Expenses	**8,988,739**	**-**	**-**
Net Income	**(704,632)**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
ENROLLMENT - *School Districts Are Linked To Above Entries*			
NYC CHANCELLOR'S OFFICE		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
ALL OTHER School Districts: (Count = 0)		-	-
TOTAL ENROLLMENT		-	-
REVENUE PER PUPIL		-	-
EXPENSES PER PUPIL		-	-

Charter Schools Institute
The State University of New York

Annual Report Requirement

for SUNY Authorized Charter Schools

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

2019-20

Administrative expenditures per pupil:	$0.00
Per NYS Statute	Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: Hillary Swiggett

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name): Legacy College Preparatory Charter School

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	**None**	**None**	**None**	**None**

Please write "None" if applicable. Do not leave this space blank.

Signature

7/27/19
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

JARED PARKER

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

LEGACY COLLEGE PREP

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				

Signature 7/24/19 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

David Camputo

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Legacy College Preparatory Charter School

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1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Board Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes _X___No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____Yes _X___No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and

			relationship to yourself
		NONE	

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
		NONE		

David Campuzano — July 24, 2019

Signature — Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:
John Sanchez

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
Legacy College Prep Charter School

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1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _x___**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** __x__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Signature _____ Date 7/29/19

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

NKENGE HO-SHING

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Please write "None" if applicable. Do not leave this space blank.	NONE		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. NONE			*Do not leave this space blank.*	

M. Hosking 7/26/2019

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Catherine Prefontaine

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Legacy College Prep

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). academic achievement committee chair

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _X_**No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

____**Yes** _X_**No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None	None	None	None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None

Catherine Prefontaine 7/29/19

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

_Matthew Bliss_____

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Legacy College Preparatory Charter School_____

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _X___**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
		None	

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
		None		

Signature _____ Date 7/29/19

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

SOMEERA FAZAL KHOKHAR

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

LEGACY COLLEGE PREP

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). FUND-RAISING COMMITTEE

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Please write "None" if applicable. Do not leave this space blank NONE.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applica		NONE	*not leave this spa*	

Signature _____ Date July 29, 2019.

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Kathryn Hurley

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Legacy College Preparatory School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Board Chair; Chair of Governance Committee

2. Is the trustee an employee of any school operated by the Education Corporation?

   No

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   No

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate

family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None.**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE	NONE	NONE	NONE	

07/30/2019

Signature Date

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[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Yvonne Cullen

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Legacy College Prep

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	Please write "None" if applicable. Do not leave this space blank.	None	None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable.			*Do not leave this space blank.*	

Signature

7/30/2019
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Entry 8 BOT Table

Created: 07/23/2019 • Last updated: 07/30/2019

1. SUNY AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE AUTHORIZED charter schools are required to provide information for all VOTING and NON VOTING trustees.

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018 19
1	David Camputo;	Trustee/Member	Governance Committee	Yes	1	07/01/2018	06/30/2021	8
2	Catherine Prefontaine Hausmann	Trustee/Member	Academic Achievement Committee	Yes	1	07/01/2016	06/30/2019	9
3	Kathryn Hurley	Chair	Governance Committee	Yes	1	07/01/2018	06/30/2021	10
4	John Sanchez	Trustee/Member	Fund Development Committee	Yes	1	07/01/2017	06/30/2020	8
5	Yvonne Guillen	Trustee/Member	Academic Achievement Committee	Yes	1	07/01/2018	06/30/2021	5 or less
6	Nkenge (Nikki) Ho Shing	Vice Chair	Governance Committee	Yes	1	07/01/2019	06/30/2022	8
			Fund Develop					

7	Hillary Swiggett	Trustee/Member	ment Committee	Yes		07/01/2019	06/30/2022	8
8	Jared Parker	Treasurer	Finance Committee	Yes	1	07/01/2019	06/30/2022	7
9	Someera Khokhar	Trustee/Member	Fund Development Committee	Yes	1	07/01/2019	06/30/2022	5 or less

1a. Are there more than 9 members of the Board of Trustees? Yes

1b. Current Board Member Information

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018 19
10	Matthew Bliss	Secretary	Finance Committee	Yes	1	07/01/2017	06/30/2020	8
11								
12								
13								
14								
15								

1c. Are there more that 15 members of the Board of Trustees? No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2019	10
b.Total Number of Members Added During 2018 19	0
c. Total Number of Members who Departed during 2018 19	0
d.Total Number of members in 2018 19, as set by in Bylaws, Resolution or Minutes	10

3. Number of Board meetings held during 2018-19 11

4. Number of Board meetings scheduled for 2019-20 11

Thank you.

Entry 10 Enrollment and Retention of Special Populations

Created: 07/23/2019 • Last updated: 08/01/2019

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2018 19 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019 20.

LEGACY COLLEGE PREPARATORY CHARTER SCHOOLSection Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2018 19	Describe Recruitment Plans in 2019 20
Economically Disadvantaged	Legacy College Prep is open to all scholars and ensures compliance with all applicable law governing public schools. We use a variety of outreach strategies to recruit scholars who are economically disadvantaged. In the 2018 2019 school year, we gave priority to children living in our community school district. Our school is located in a district where 91% of scholars receive free or reduced price lunch. We contacted all elementary schools within our district and sent representatives to speak with families and scholars at these schools. We share informational brochures and applications at these visits. We also mail applications and informational brochures to all families in the surrounding zip codes who have a current 5th, 6th, or 7th grader. At the end of our enrollment period, we analyze our incoming class to ensure that we have a student population that represents our community school district. This past year our school's population was entirely made up of children from the surrounding district.	In the 2019 2020 school year, Legacy College Prep will continue to use the recruitment practices from previous years. We will begin advertising our open enrollment period in November of 2019. We will send informational brochures to surrounding elementary schools, attend middle school fairs in our district, and send out mailers to all families within our school district who have a 5th, 6th, or 7th grader. In addition to these efforts, we will begin to recruit for our high school that will be located in community school district 12. We will use the same recruitment practices but direct our efforts to the surrounding communities in the new community school district.
	Legacy College Prep is open to all scholars and makes significant efforts to design our school program to support all learners. Our recruitment efforts for the 2018 2019 school	For the 2019 2020 school year, Legacy

English Language Learners/Multilingual Learners	year were directed at recruiting English Language Learners by advertising on our flyers that we offer supports for English Language Learners. We sent these informational brochures and applications to neighboring elementary schools and after school programs. We also mailed the materials to all families with a current 5th, 6th, or 7th grader living in the zip codes within our school district. We ensured that all communication was offered in both English and Spanish. We held multiple open houses in the spring and offered Spanish and English versions of these meetings. We also ensured that parents were able to speak to a Spanish speaking staff member at all times during the enrollment process. In addition to this, we hired an ESL Specialist this year to support our ELL population in their classes. We used this information in our efforts to communicate with families in our district.	College Prep will offer all enrollment and advertisement materials in multiple languages. We will offer translated materials and translated services for person to person interactions. We will mail out all applications and informational brochures in Spanish and English to all families with a current 5th, 6th, or 7th grader in our school district. We will also be advertising our high school that is opening in community school district 12. We will deliver informational materials and applications to neighboring middle schools and mail applications to families with a current 8th grader living in the surrounding zip codes. We will continue to advertise that we offer services to English Language Learners, and that we have an ESL Specialist on staff.
Students with Disabilities	Legacy College Prep is open to all scholars and makes significant efforts to design our school program to support all learners. Our recruitment efforts for the 2018 2019 school year were directed at recruiting Students with Disabilities by advertising on our flyers that we offered supports for students with IEPS and 504s. We sent these informational brochures and applications to all neighboring elementary schools. We also mailed the informational brochures and applications to all families with a current 5th, 6th, or 7th grader living in the zip codes within our school district. Over the summer we conducted registration visits and Culture Orientations with all incoming students. These meetings facilitated conversations with families about their child's needs. Through these meetings we were able to reassure families that we are able to provide supports to students with IEPs, and to outline what those supports will look like. Over the summer our Dean of Student Supports begins reaching out to all families to ensure that we have the most up to date copies of IEPs, and starts to work on structure to support all of our incoming students. Finally, we have worked to form relationships with outside service providers. These service providers now refer scholars to apply to our school.	For the 2019 2020 school year, Legacy College Prep will continue to advertise on all of our materials that we offer supports for scholars with special needs. We will distribute informational brochures and applications to all neighboring elementary schools. We will also mail informational brochures and applications to all families with a current 5th, 6th, or 7th grader living in the zip codes surrounding our school district. In addition to these efforts, we will also be advertising for our new high school opening in community school district 12. We will mail informational materials and applications to 8th graders living in the surrounding zip codes, and deliver information to neighboring middle schools. We will continue to advertised, on our promotional materials, that we provide supports to students with disabilities.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2018 19	Describe Retention Plans in 2019 20
Economically Disadvantaged	Throughout the school year, Legacy College Prep supported our economically disadvantaged scholars in a variety of ways. Our school is a free, public, charter school that is open to all students. This year we offered a lot of support services to students and families through our Social Work office. We have two Social Workers on staff who support our scholars and have also been able to support families by referring them to outside agencies for help. We are able to offer all scholars at Legacy a free breakfast, lunch, and snack every day of the school year. In addition to this, we also offer financial support with uniforms, school supplies, and school trips for families who we know are economically disadvantaged. We want to ensure that all of our programs are accessible to all scholars.	In the 2019 2020 school year, we will continue to offer many of the same supports that we offered last year. We will offer families financial support with uniforms, supplies, and school trips/events. We will continue to offer all scholars free breakfast, lunch, and snack every day. We will continue to offer supports to families who are in need of busing or outside services that may be referred through our social work team. It is a priority at Legacy that our school remain accessible to all families in our community.
English Language Learners/Multilingual Learners	Prior to the 2018 2019 school year, we conducted individual family meetings with incoming scholars to begin to understand the child's needs. This year we provided support to all English Language Learners by hiring an ESL Specialist who worked with scholars in a variety of ways. She supported in history class by providing reading support to those who struggled with the content. She also ran an intervention eight times a week with different scholars to give more individual and direct support to our English Language Learners. We also provided an after school reading intervention program to support some of our ELL population. In addition to the classroom supports for scholars, we continued to make sure that our families received all written communication in both Spanish and English. For all verbal communication, we always had a Spanish speaking staff member available for translations. We sent home weekly progress reports to families and communicated frequently with families of English Language Learners about their academic progress.	In the 2019 2020 school year, we are expanding our supports for English Language Learners by purchasing a new curriculum for our interventions. Our ESL Specialist has participated in training over the summer to use this curriculum to better support the growth of our scholars. We will continue to ensure that our ESL program is designed to differentiate for the different levels of scholars that we serve. In addition to our academic supports, throughout the summer we will continue to conduct family registration conversations and culture presentations where we are able to learn more about our scholars and their needs. During the school year, we will continue to offer translated services to all of our families and ensure that all communication is offered in English and Spanish.
	Throughout the school year, our Dean of Student Supports worked with the Principal	In the 2019 2020 school year, we will

Students with Disabilities	to actively review the progress scholars with disabilities were making towards meeting their goals. In addition to the IEP evaluations, our teachers were in frequent communication with families of scholars with disabilities who were struggling in school. In some cases, we made adjustments to our school programming and structure to meet the needs of our scholars with IEPs; for example, hiring additional paraprofessionals for out ICT classes to ensure all scholars received more support, expanding our social emotional support for autistic scholars, and strategically placing scholars in small group interventions for reading or after school math tutoring. Due to the supports we were able to provide, we saw many scholars transition out of needing those supports at their annual IEP meetings.	continue to offer specialize services to meet the needs of all scholars. We will continue to conduct conversations with all families of scholars with IEPs prior to the school year beginning to that we can understand what their child's specific needs will be. We will continue to make adjustments in our programs to support the needs of our scholars. We have already hired an additional special education teacher for this year because we anticipate wanting to provide our incoming class of 6th graders more support in their History and Science classes. Other adjustments may include: adding a Reading Interventionist, providing more SETSS services, and modifying the schedule to include more individualized and small group instructional supports.

Entry 11 Classroom Teacher and Administrator Attrition

Created: 07/23/2019 • Last updated: 08/01/2019

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2018-2019 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2018-2019 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2018; the FTE for any departed staff from July 1, 2018 through June 30, 2019; the FTE for added staff from July 1, 2018 through June 30, 2019; and the FTE of staff added in newly created positions from July 1, 2018 through June 30, 2019 using the tables provided.

1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/18	FTE Classroom Teachers Departed 7/1/18 6/30/19	FTE Classroom Teachers Filling Vacant Positions 7/1/18 6/30/19	FTE Classroom Teachers Added in New Positions 7/1/18 6/30/19	FTE of Classroom Teachers on 6/3019
	17	2	2	0	17

2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/18	FTE Administrators Departed 7/1/18 6/30/19	FTE Administrators Filling Vacant Positions 7/1/18 6/30/19	FTE Administrators Added in New Positions 7/1/18 6/30/19	FTE Administrative Positions on 6/30/19
	6	0	0	0	6

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

During the 2018 2019 school year, we have two full time teachers depart. One of the full time teachers departed to take a leadership position at another school. The other full time teacher departed due to a lack in comfort level with teaching middle school instruction. We were able to replace both full time teachers within 2 weeks of the teacher's departure. At the end of the 2018 2019 school year, all of our full time teachers opted to return the following school year.

4. Charter schools must ensure that all prospective employees receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Not Applicable

Thank you

LEGACY COLLEGE PREP

Legacy College Preparatory 2019-2020 Academic Calendar

August 2019

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

16 PD Days / 4 Instructional Days

September 2019

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

0 PD Days / 20 Instructional Days

October 2019

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

0 PD Days / 22 Instructional Days

November 2019

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

1 PD Days / 16 Instructional Days

December 2019

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

0 PD Days / 14 Instructional Days

January 2020

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	3	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

2 PD Days / 19 Instructional Days

February 2020

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

0 PD Days / 14 Instructional Days

March 2020

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1 PD Day / 20 Instructional Days

April 2020

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

0 PD Days / 17 Instructional Days

May 2020

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

0 PD Days / 20 Instructional Days

June 2020

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

2 PD Days / 15 Instructional Days

July 2020

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

0 PD Days / 0 Instructional Days

Observed Holidays

Sep 2: Labor Day
Oct 14: Columbus Day
Nov 11: Veterans' Day
Nov 27-29: Thanksgiving Break
Dec 23-Dec 31: Winter Break
Jan 1: New Year's Day
Jan 20: Martin Luther King Jr. Day
Feb 17-21: Mid-Winter Break
Apr 6-10: Spring Break
May 25: Memorial Day
Jul 3: Independence Day

Calendar Key

- = Vacation/Holidays
- = Professional Development
- =Data Days
- = Student Orientation
- = Parent Orientation /Conferences
- = Report Card Pick Up
- =First/Last Day of School
- = New Trimester
- = Assessment Days
- =Summer School

Days of Instruction: 181

Days of Professional Development: 22

Trimester I = 62 days
Trimester II = 56 days
Trimester III = 63 days
Summer School = 10 days

2019-2020 Academic Calendar

August 20: 6th Grade Parent Orientation
August 21: 7th Grade Parent Orientation
August 23: 8th Grade Parent Orientation
August 26: 6th Grade First Day of School
August 26-30: Student Orientation
August 28: 7th and 8th Grade First Day of School
August 30: No School; Professional Development
September 2: No School; Labor Day
September 3, 2019: Trimester 1 Begins
September 4-6: NWEA Map Assessment
October 14: No School; Columbus Day
November 11: No School: Veterans Day
November 13-15: Trimester 1 Exams
November 22: No School: Staff Data Day
November 27-29: No School- Thanksgiving Break
December 2: Trimester 2 Begins
December 6: No School; Report Card Pick Up
December 6 -13: Parent Teacher Conferences
December 23-31: Winter Break; No School

15 or More Absences in a Year: **Students missing 15 or more days in a year will be required to attend Summer School to recover any lost instructional time.** The school leader reserves the right to retain any student who misses **15** or more days of school. In addition, a report may be filed with the New York City Administration for Children's Services or the New York State Office of Children and Family Services.

Early Dismissal/Late Arrivals: **Students who arrive to school after first period begins and/or miss up to two full class periods are considered as having an incomplete day.** This policy applies to both late arrivals and early dismissals. Two (2) incomplete days are counted on a student's record as one (1) absence.

January 1: No School: New Year's Day
January 2-3: No School: Professional Development
January 20: No School: Martin Luther King Jr. Day
January 22-24: NWEA Map Assessment
February 7: No School: Data Day
February 17-21: Mid-Winter Break
March 4-6: Trimester 2 Exams
March 13: No school: Staff Data Day
March 16: Trimester 3 Begins
March 20: No School; Report Card Pick Up
March 20-27: Parent Teacher Conferences
March 25-27: New York State ELA Assessment
April 6-10: Spring Break; No School
April 21-23: New York State Mathematics Assessment
May 25: No School; Memorial Day
May 18-19: New York State 8th Grade Science Test
May 27-29: NWEA Map Testing
June 3-5: End of the Year Exams
June 17-20: New York State Regents Exams; TBD
June 19: Last Day of School
June 22-24: Parent/ Teacher Conferences
June 21: No School; Professional Development
June 24: No School; Report Card Pick Up
June 25: No School; Professional Development
July 4: No School; Independence Day
July 13-24: Summer School