



Entry 1 School Information and Cover Page

Created: 07/13/2018 • Last updated: 07/24/2018

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2018**) or you may not be assigned the correct tasks.

a. SCHOOL NAME NEW YORK CENTER FOR AUTISM CS BRONX (SUNY TRUSTEES)

(Select name from the drop down menu)

b. CHARTER AUTHORIZER (As of June 30th, 2018) SUNY-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION NYC CSD 12

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	997 Fox St Bronx, NY 10459	[REDACTED]		

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Julie Fisher
Title	Executive Director
Emergency Phone Number (###-###-####)	[REDACTED]

e. SCHOOL WEB ADDRESS (URL) www.nycautismcharterschool.org

f. DATE OF INITIAL CHARTER 08/2016

g. DATE FIRST OPENED FOR INSTRUCTION 09/2017

i. TOTAL ENROLLMENT ON JUNE 30, 2018 12

j. GRADES SERVED IN SCHOOL YEAR 2017-18

Check all that apply

Grades Served	Ungraded
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? No

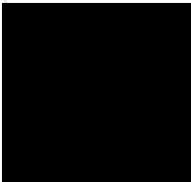
l1. FACILITIES

Does the school maintain or operate multiple sites?

No, just one site.

l2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site (K-5, 6-9, etc.)	Receives Rental Assistance	Rental Assistance for Which Grades (write N/A if applicable)
Site 1 (same as primary site)	977 Fox St Bronx, NY 10459		NYC CSD 12	ungraded	N/A	
Site 2						
Site 3						

I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Julie Fisher			
Operational Leader	Mark Saretsky			
Compliance Contact	Susan Michaelson			
Complaint Contact	Julie Fisher			
DASA Coordinator	Julie Fisher			

m1. Are any sites in co-located space? If yes, please proceed to the next question. Yes

m2. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	8/15/18	No		Yes	1180 Tinton Ave Bronx, 10456 2018-2019	No
Site 2						
Site 3						

n1. Were there any revisions to the school’s charter during the 2017-18 school year? (Please include approved or pending material and non-material charter revisions). Yes

n2. Summary of Charter Revisions

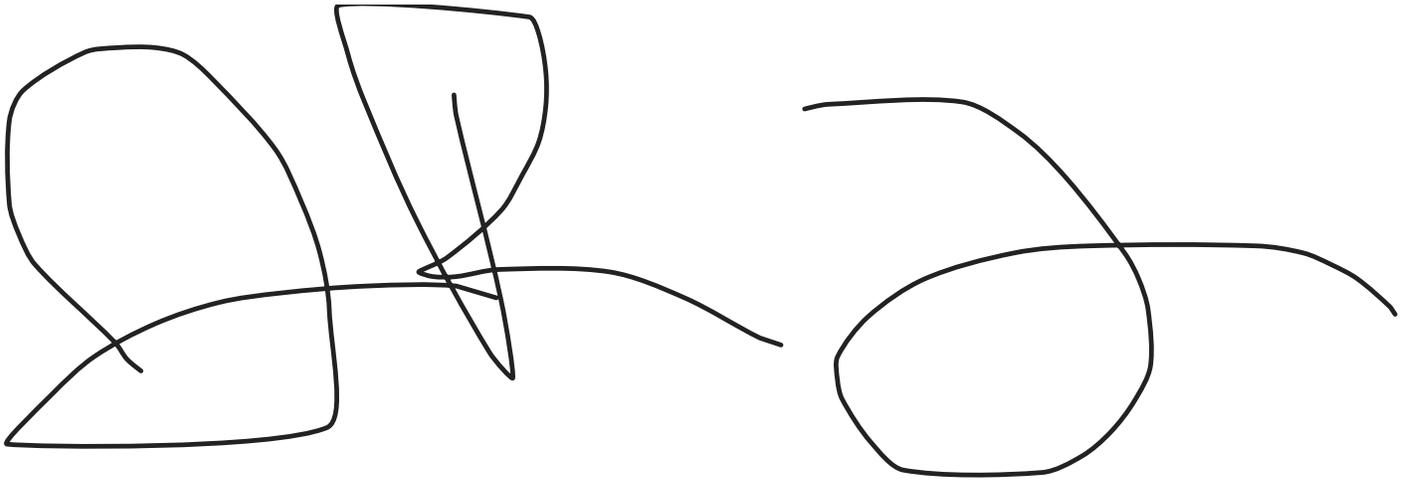
	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Other	NYC Autism Charter School Bronx requested a modification in the rate at which new students are enrolled during years 2 and 3 of its charter period. The number of new students to be enrolled during years 2 and 3 was changed from 12 in year 2 and 8 in year 3 to 8 and 12, respectively. The maximum approved enrollment of 32 was not changed.	1/22/18	5/7/18
2				
3				
4				
5				

o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report. Not Applicable

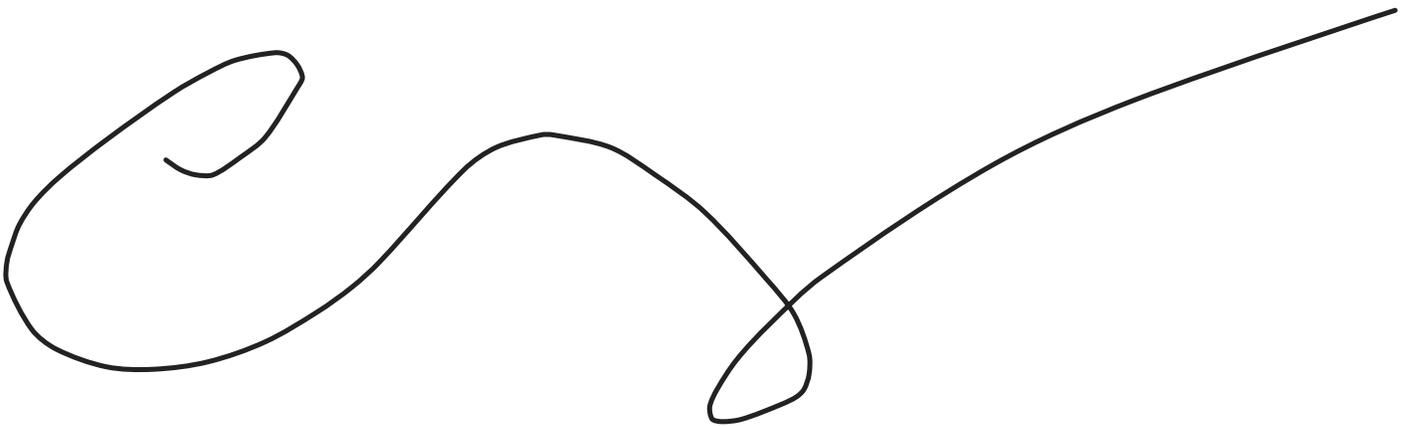
p. Our signatures (Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

Signature, Head of Charter School

A handwritten signature in black ink, consisting of several overlapping loops and a long horizontal stroke extending to the right.

Signature, President of the Board of Trustees

A handwritten signature in black ink, featuring a large, sweeping loop on the left side and a long, curved line extending towards the right.

Date

2018/07/31

Thank you.



Entry 2 NYS School Report Card Link

Last updated: 07/19/2018

NEW YORK CENTER FOR AUTISM CS BRONX (SUNY TRUSTEES)

1. CHARTER AUTHORIZER (As of June 30th, 2018) SUNY-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

2. NEW YORK STATE REPORT CARD URL is not available

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).



Entry 4 Expenditures per Child

Last updated: 07/19/2018

NEW YORK CENTER FOR AUTISM CS BRONX (SUNY TRUSTEES)Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2017-18 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	1589911
Line 2: Year End FTE student enrollment	12
Line 3: Divide Line 1 by Line 2	132493

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2017-18 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:
<http://www.p12.nysed.gov/psc/AuditGuide.html>.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	321876
Line 2: Management and General Cost (Column)	9552
Line 3: Sum of Line 1 and Line 2	331428
Line 5: Divide Line 3 by the Year End FTE student enrollment	27619

Thank you.



**GENERAL INSTRUCTIONS FOR
ANNUAL BUDGET/QUARTERLY REPORT**

TEMPLATE TABS

1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
Funding by District	Charter School Tuition Rates

2- BLUE tabs require input of information

1.) Name of School	>Select school name from list. >Enter contact information.
2.) Enrollment	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter
4.) Yearly Budget	Enter Yearly Budget information. Includes: >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals
5.) Balance Sheet	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.

6.) Quarterly Report	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

-  = Enter information into the light BLUE shaded cells.
-  = Cells labeled in ORANGE containe guidance regarding the input of information.
-  = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

**Charter Funding Alphabetical By NYS School District
* (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**



ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

New York Center for Autism Charter School Bronx

SCHOOL

Name:	New York Center for Autism Charter School Bronx
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CONTACT INFORMATION

Contact Name:	Mark Saretsky
Contact Title:	Chief Financial Officer
Contact Email:	[REDACTED]
Contact Phone:	[REDACTED]

REPORT PERIOD

Current Academic Year:	2018-19
Prior Academic Year:	2017-18

**CENTER FOR AUTISM CHARTER
2018-19**

**NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX
2018-19**

PLAN - FULL TIME EQUIVALENT

STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")

**NOTE: Enter the number of FTE positions in the "blue" cells.*

**NOTE: Enter the number of FTE positions in the "blue" cells.*

**NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.*

ADMINISTRATIVE PERSONNEL FTE	ADMINISTRATIVE PERSONNEL FTE
Executive Management	Executive Management
Instructional Management	Instructional Management
Deans, Directors & Coordinators	Deans, Directors & Coordinators
CFO / Director of Finance	CFO / Director of Finance
Operation / Business Manager	Operation / Business Manager
Administrative Staff	Administrative Staff
TOTAL ADMINISTRATIVE STAFF	TOTAL ADMINISTRATIVE STAFF

PRIOR YEAR
2017-18
ACTUAL
0.5
1.0
0.2
0.5
0.7
1.5
4.4

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
0.5		0.5		0.5		0.5	
1.0		1.0		1.0		1.0	
0.5		0.5		0.5		0.5	
0.5		1.0		1.0		1.0	
1.0		1.0		0.5		0.5	
1.5		1.5		1.5		1.5	
5.0	0.0	5.5	0.0	5.0	0.0	5.0	0.0

INSTRUCTIONAL PERSONNEL FTE	INSTRUCTIONAL PERSONNEL FTE
Teachers - Regular	Teachers - Regular
Teachers - SPED	Teachers - SPED
Substitute Teachers	Substitute Teachers
Teaching Assistants	Teaching Assistants
Specialty Teachers	Specialty Teachers
Aides	Aides
Therapists & Counselors	Therapists & Counselors
Other	Other
TOTAL INSTRUCTIONAL	TOTAL INSTRUCTIONAL

PRIOR YEAR
2017-18
ACTUAL
3.0
6.0
3.0
1.5
13.5

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
5.0		5.0		5.0		5.2	
10.0		10.0		10.0		10.0	
5.0		5.0		5.0		5.0	
2.0		2.0		3.0		3.0	
22.0	0.0	22.0	0.0	23.0	0.0	23.2	0.0

NON-INSTRUCTIONAL PERSONNEL FTE	NON-INSTRUCTIONAL PERSONNEL FTE
Nurse	Nurse
Librarian	Librarian
Custodian	Custodian
Security	Security
Other	Other
TOTAL NON-INSTRUCTIONAL	TOTAL NON-INSTRUCTIONAL

PRIOR YEAR
2017-18
ACTUAL
0.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

TOTAL PERSONNEL SERVICE FTE	TOTAL PERSONNEL SERVICE FTE

17.9

27.0	0.0	27.5	0.0	28.0	0.0	28.2	0.0
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**CENTER FOR AUTISM CHARTER
2018-19**

PLAN - FULL TIME EQUIVALENT

**NOTE: Enter the number of FTE positions in the "blue" cells.
 /d be input.*

**NOTE: State the assumptions that are being made for personnel FTE levels.*

ADMINISTRATIVE PERSONNEL FTE	Q4 Actual
Executive Management	
Instructional Management	
Deans, Directors & Coordinators	
CFO / Director of Finance	
Operation / Business Manager	
Administrative Staff	
TOTAL ADMINISTRATIVE STAFF	0.0

Description of Assumptions
Quality Assurance Coordinator
Dir. of Finance on board 2nd Q
Business Mgr. ends 2ndQ

INSTRUCTIONAL PERSONNEL FTE	Q4 Actual
Teachers - Regular	
Teachers - SPED	
Substitute Teachers	
Teaching Assistants	
Specialty Teachers	
Aides	
Therapists & Counselors	
Other	
TOTAL INSTRUCTIONAL	0.0

Description of Assumptions
Instructors
Lead Instructors
Clinical Supervisors

NON-INSTRUCTIONAL PERSONNEL FTE	Q4 Actual
Nurse	
Librarian	
Custodian	
Security	
Other	
TOTAL NON-INSTRUCTIONAL	0.0

Description of Assumptions

TOTAL PERSONNEL SERVICE FTE	0.0
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NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX								
Budget / Operating Plan								
2018-19								
	-	887,731	-	-	447,314	-	-	447,314
Total Revenue	-	887,731	-	-	447,314	-	-	447,314
Total Expenses	-	560,648	-	-	548,158	-	-	558,058
Net Income	-	327,083	-	-	(100,844)	-	-	(110,744)
Actual Student Enrollment	12	20	-	-	20	-	-	20
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2017-18	Original	Revised		Original	Revised		Original
	Revenue Per	Budget	Budget	Variance	Budget	Budget	Variance	Budget
	Pupil							
Charter School Program (CSP) Planning & Implementation		151,425		-			-	
Other				-			-	
Other				-			-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	151,425	-	-	-	-	-	-
LOCAL and OTHER REVENUE								
Contributions and Donations		282,792		-			-	
Fundraising		12,000		-	12,000		-	12,000
Erate Reimbursement				-			-	
Earnings on Investments				-			-	
Interest Income				-			-	
Food Service (Income from meals)				-			-	
Text Book				-			-	
OTHER		800		-			-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	295,592	-	-	12,000	-	-	12,000
TOTAL REVENUE	-	887,731	-	-	447,314	-	-	447,314

NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX
Budget / Operating Plan
2018-19

Total Revenue	-	887,731	-	-	447,314	-	-	447,314
Total Expenses	-	560,648	-	-	548,158	-	-	558,058
Net Income	-	327,083	-	-	(100,844)	-	-	(110,744)
Actual Student Enrollment	12	20	-	-	20	-	-	20
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2017-18	Original	Revised		Original	Revised		Original
	Revenue Per	Budget	Budget	Variance	Budget	Budget	Variance	Budget
	Pupil							

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

Avg. No.
of Positions

Executive Management	0.50	-	23,333	-	-	23,333	-	-	23,333
Instructional Management	1.00	-	29,469	-	-	29,469	-	-	29,469
Deans, Directors & Coordinators	0.50	-	7,088	-	-	7,088	-	-	7,088
CFO / Director of Finance	0.88	-	15,225	-	-	15,225	-	-	28,675
Operation / Business Manager	0.75	-	27,696	-	-	13,706	-	-	13,706
Administrative Staff	1.50	-	21,135	-	-	21,135	-	-	21,135
TOTAL ADMINISTRATIVE STAFF	5.13	-	123,946	-	-	109,956	-	-	123,406

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	-	-	-	-	-	-	-	-	-
Teachers - SPED	5.05	-	79,650	-	-	79,650	-	-	79,650
Substitute Teachers	-	-	-	-	-	-	-	-	-
Teaching Assistants	10.00	-	96,663	-	-	96,663	-	-	96,663
Specialty Teachers	5.00	-	51,124	-	-	51,124	-	-	51,124
Aides	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	-	-	-	-	-	-
Other	2.50	-	46,327	-	-	46,327	-	-	46,327
TOTAL INSTRUCTIONAL	22.55	-	273,764	-	-	273,764	-	-	273,764

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-	-

SUBTOTAL PERSONNEL SERVICE COSTS

27.68	-	397,709	-	-	383,719	-	-	397,169
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PAYROLL TAXES AND BENEFITS

Payroll Taxes	-	30,137	-	-	30,137	-	-	30,137
Fringe / Employee Benefits	-	71,475	-	-	71,475	-	-	71,475

		NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX							
		Budget / Operating Plan							
		2018-19							
Total Revenue		-	887,731	-	-	447,314	-	-	447,314
Total Expenses		-	560,648	-	-	548,158	-	-	558,058
Net Income		-	327,083	-	-	(100,844)	-	-	(110,744)
Actual Student Enrollment		12	20	-	-	20	-	-	20
		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		2017-18	Original	Revised		Original	Revised		Original
		Revenue Per Pupil	Budget	Budget	Variance	Budget	Budget	Variance	Budget
Retirement / Pension			4,125		-	4,125		-	4,125
TOTAL PAYROLL TAXES AND BENEFITS		-	105,737	-	-	105,737	-	-	105,737
TOTAL PERSONNEL SERVICE COSTS		27.68	503,446	-	-	489,456	-	-	502,906
CONTRACTED SERVICES									
Accounting / Audit			5,000		-	5,000		-	
Legal					-			-	
Management Company Fee					-			-	
Nurse Services					-			-	
Food Service / School Lunch					-			-	
Payroll Services			7,980		-	7,980		-	7,980
Special Ed Services					-			-	
Titlement Services (i.e. Title I)					-			-	
Other Purchased / Professional / Consulting					-	5,000		-	5,000
TOTAL CONTRACTED SERVICES		-	12,980	-	-	17,980	-	-	12,980

NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX
Budget / Operating Plan
2018-19

Total Revenue	-	887,731	-	-	447,314	-	-	447,314
Total Expenses	-	560,648	-	-	548,158	-	-	558,058
Net Income	-	327,083	-	-	(100,844)	-	-	(110,744)
Actual Student Enrollment	12	20	-	-	20	-	-	20

	Prior Year Actual 2017-18 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget

SCHOOL OPERATIONS

Board Expenses			-			-		
Classroom / Teaching Supplies & Materials	5,800		-	5,800		-	5,800	
Special Ed Supplies & Materials			-			-		
Textbooks / Workbooks			-			-		
Supplies & Materials other			-			-		
Equipment / Furniture	3,000		-			-	2,950	
Telephone	350		-	350		-	350	
Technology	7,510		-	7,510		-	7,510	
Student Testing & Assessment			-			-		
Field Trips	125		-	125		-	125	
Transportation (student)			-			-		
Student Services - other	4,500		-	4,500		-	4,500	
Office Expense	3,063		-	3,063		-	3,063	
Staff Development	2,250		-	2,250		-	2,250	
Staff Recruitment	2,000		-			-		
Student Recruitment / Marketing			-			-		
School Meals / Lunch			-			-		
Travel (Staff)	2,000		-	2,000		-	2,000	
Fundraising			-			-		
Other	1,500		-	3,000		-	1,500	
TOTAL SCHOOL OPERATIONS	-	32,098	-	-	28,598	-	-	30,048

FACILITY OPERATION & MAINTENANCE

Insurance		4,500		-	4,500		-	4,500
Janitorial		7,125		-	7,125		-	7,125
Building and Land Rent / Lease / Facility Finance Interest				-			-	
Repairs & Maintenance		500		-	500		-	500
Equipment / Furniture				-			-	
Security				-			-	
Utilities				-			-	
TOTAL FACILITY OPERATION & MAINTENANCE	-	12,125	-	-	12,125	-	-	12,125

DEPRECIATION & AMORTIZATION
RESERVES / CONTINGENCY
DEFERRED RENT

				-			-	
				-			-	
				-			-	

NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX									
Budget / Operating Plan									
2018-19									
Total Revenue	-	887,731	-	-	447,314	-	-	447,314	
Total Expenses	-	560,648	-	-	548,158	-	-	558,058	
Net Income	-	327,083	-	-	(100,844)	-	-	(110,744)	
Actual Student Enrollment	12	20	-	-	20	-	-	20	
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C	
	2017-18	Original	Revised		Original	Revised		Original	
	Revenue Per Pupil	Budget	Budget	Variance	Budget	Budget	Variance	Budget	
TOTAL EXPENSES	-	<u>560,648</u>	-	-	<u>548,158</u>	-	-	<u>558,058</u>	
NET INCOME	-	<u>327,083</u>	-	-	<u>(100,844)</u>	-	-	<u>(110,744)</u>	

Total Revenue	-	-	447,314	-	-
Total Expenses	-	-	562,808	-	-
Net Income	-	-	(115,494)	-	-
Actual Student Enrollment	-	-	20	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
Charter School Program (CSP) Planning & Implementation		-			-
Other		-			-
Other		-			-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	-	-
LOCAL and OTHER REVENUE					
Contributions and Donations		-			-
Fundraising		-	12,000		-
Erate Reimbursement		-			-
Earnings on Investments		-			-
Interest Income		-			-
Food Service (Income from meals)		-			-
Text Book		-			-
OTHER		-			-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	12,000	-	-
TOTAL REVENUE	-	-	447,314	-	-

Total Revenue		-	-	447,314	-	-
Total Expenses		-	-	562,808	-	-
Net Income		-	-	(115,494)	-	-
Actual Student Enrollment		-	-	20	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised		Original	Revised	
		Budget	Variance	Budget	Budget	Variance
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS		Avg. No. of Positions				
Executive Management	0.50		-	23,333		-
Instructional Management	1.00		-	29,469		-
Deans, Directors & Coordinators	0.50		-	7,088		-
CFO / Director of Finance	0.88		-	28,675		-
Operation / Business Manager	0.75		-	13,706		-
Administrative Staff	1.50		-	21,135		-
TOTAL ADMINISTRATIVE STAFF	5.13	-	-	123,406	-	-
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	-		-			-
Teachers - SPED	5.05		-	79,650		-
Substitute Teachers	-		-			-
Teaching Assistants	10.00		-	96,663		-
Specialty Teachers	5.00		-	51,124		-
Aides	-		-			-
Therapists & Counselors	-		-			-
Other	2.50		-	46,327		-
TOTAL INSTRUCTIONAL	22.55	-	-	273,764	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-		-			-
Librarian	-		-			-
Custodian	-		-			-
Security	-		-			-
Other	-		-			-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS						
	27.68	-	-	397,169	-	-
PAYROLL TAXES AND BENEFITS						
Payroll Taxes			-	30,137		-
Fringe / Employee Benefits			-	71,475		-

Total Revenue		-	-	447,314	-	-
Total Expenses		-	-	562,808	-	-
Net Income		-	-	(115,494)	-	-
Actual Student Enrollment		-	-	20	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
Retirement / Pension			-	4,125		-
TOTAL PAYROLL TAXES AND BENEFITS		-	-	105,737	-	-
TOTAL PERSONNEL SERVICE COSTS						
	27.68	-	-	502,906	-	-
CONTRACTED SERVICES						
Accounting / Audit			-			-
Legal			-			-
Management Company Fee			-			-
Nurse Services			-			-
Food Service / School Lunch			-			-
Payroll Services			-	7,980		-
Special Ed Services			-			-
Titlement Services (i.e. Title I)			-			-
Other Purchased / Professional / Consulting			-			-
TOTAL CONTRACTED SERVICES		-	-	7,980	-	-

Total Revenue	-	-	447,314	-	-
Total Expenses	-	-	562,808	-	-
Net Income	-	-	(115,494)	-	-
Actual Student Enrollment	-	-	20	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
SCHOOL OPERATIONS					
Board Expenses		-			-
Classroom / Teaching Supplies & Materials		-	5,800		-
Special Ed Supplies & Materials		-			-
Textbooks / Workbooks		-			-
Supplies & Materials other		-			-
Equipment / Furniture		-			-
Telephone		-	350		-
Technology		-	7,510		-
Student Testing & Assessment		-			-
Field Trips		-	125		-
Transportation (student)		-			-
Student Services - other		-	4,500		-
Office Expense		-	3,063		-
Staff Development		-	2,250		-
Staff Recruitment		-	6,000		-
Student Recruitment / Marketing		-	6,000		-
School Meals / Lunch		-			-
Travel (Staff)		-	2,000		-
Fundraising		-			-
Other		-	2,200		-
TOTAL SCHOOL OPERATIONS	-	-	39,798	-	-
FACILITY OPERATION & MAINTENANCE					
Insurance		-	4,500		-
Janitorial		-	7,125		-
Building and Land Rent / Lease / Facility Finance Interest		-			-
Repairs & Maintenance		-	500		-
Equipment / Furniture		-			-
Security		-			-
Utilities		-			-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	12,125	-	-
DEPRECIATION & AMORTIZATION		-			-
RESERVES / CONTINGENCY		-			-
DEFERRED RENT		-			-

Total Revenue	-	-	447,314	-	-
Total Expenses	-	-	562,808	-	-
Net Income	-	-	(115,494)	-	-
Actual Student Enrollment	-	-	20	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
TOTAL EXPENSES	-	-	<u>562,808</u>	-	-
NET INCOME	-	-	<u>(115,494)</u>	-	-

Total Revenue	-	-	447,314	-	-
Total Expenses	Quarter - 1/1 - 3/31	-	562,808	-	-
Net Income	-	-	(115,494)	-	-
Actual Student Enrollment	-	-	20	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:	-	-	1	-	-
NYC CHANCELLOR'S OFFICE	-	-	20	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-
TOTAL ENROLLMENT	-	-	20	-	-
REVENUE PER PUPIL	-	-	22,366	-	-
EXPENSES PER PUPIL	-	-	28,140	-	-

**NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX
Budget / Operating Plan**

2018-19

Total Revenue	2,229,673	2,229,673	-	2,229,673	2,229,673
Total Expenses	2,229,673	2,229,673	-	(2,229,673)	(2,229,673)
Net Income	-	-	-	-	-
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
Charter School Program (CSP) Planning & Implementation	151,425	151,425	-	151,425	151,425
Other	-	-	-	-	-
Other	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	151,425	151,425	-	151,425	151,425
LOCAL and OTHER REVENUE					
Contributions and Donations	282,792	282,792	-	282,792	282,792
Fundraising	48,000	48,000	-	48,000	48,000
Erate Reimbursement	-	-	-	-	-
Earnings on Investments	-	-	-	-	-
Interest Income	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-
Text Book	-	-	-	-	-
OTHER	800	800	-	800	800
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	331,592	331,592	-	331,592	331,592
TOTAL REVENUE	2,229,673	2,229,673	-	2,229,673	2,229,673

DESCRIPTION OF ASSUMPTIONS

NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX
Budget / Operating Plan

2018-19

Total Revenue	2,229,673	2,229,673	-	2,229,673	2,229,673
Total Expenses	2,229,673	2,229,673	-	(2,229,673)	(2,229,673)
Net Income	-	-	-	-	-
Actual Student Enrollment					

Total Year			VARIANCE	
Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget

DESCRIPTION OF ASSUMPTIONS

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

Avg. No. of Positions

Executive Management	0.50	93,333	93,333	-	(93,333)	(93,333)
Instructional Management	1.00	117,875	117,875	-	(117,875)	(117,875)
Deans, Directors & Coordinators	0.50	28,350	28,350	-	(28,350)	(28,350)
CFO / Director of Finance	0.88	87,800	87,800	-	(87,800)	(87,800)
Operation / Business Manager	0.75	68,815	68,815	-	(68,815)	(68,815)
Administrative Staff	1.50	84,540	84,540	-	(84,540)	(84,540)
TOTAL ADMINISTRATIVE STAFF	5.13	480,713	480,713	-	(480,713)	(480,713)

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	-	-	-	-	-	-
Teachers - SPED	5.05	318,600	318,600	-	(318,600)	(318,600)
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	10.00	386,650	386,650	-	(386,650)	(386,650)
Specialty Teachers	5.00	204,496	204,496	-	(204,496)	(204,496)
Aides	-	-	-	-	-	-
Therapists & Counselors	-	-	-	-	-	-
Other	2.50	185,308	185,308	-	(185,308)	(185,308)
TOTAL INSTRUCTIONAL	22.55	1,095,054	1,095,054	-	(1,095,054)	(1,095,054)

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
Other	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-

SUBTOTAL PERSONNEL SERVICE COSTS

27.68	1,575,767	1,575,767	-	(1,575,767)	(1,575,767)
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PAYROLL TAXES AND BENEFITS

Payroll Taxes	120,546	120,546	-	(120,546)	(120,546)
Fringe / Employee Benefits	285,900	285,900	-	(285,900)	(285,900)

**NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX
Budget / Operating Plan**

2018-19

Total Revenue	2,229,673	2,229,673	-	2,229,673	2,229,673
Total Expenses	2,229,673	2,229,673	-	(2,229,673)	(2,229,673)
Net Income	-	-	-	-	-
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
Retirement / Pension	<u>16,500</u>	<u>16,500</u>	-	<u>(16,500)</u>	<u>(16,500)</u>
TOTAL PAYROLL TAXES AND BENEFITS	422,946	422,946	-	(422,946)	(422,946)
TOTAL PERSONNEL SERVICE COSTS	1,998,713	1,998,713	-	(1,998,713)	(1,998,713)
CONTRACTED SERVICES					
Accounting / Audit	10,000	10,000	-	(10,000)	(10,000)
Legal	-	-	-	-	-
Management Company Fee	-	-	-	-	-
Nurse Services	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-
Payroll Services	31,920	31,920	-	(31,920)	(31,920)
Special Ed Services	-	-	-	-	-
Titlement Services (i.e. Title I)	-	-	-	-	-
Other Purchased / Professional / Consulting	<u>10,000</u>	<u>10,000</u>	-	<u>(10,000)</u>	<u>(10,000)</u>
TOTAL CONTRACTED SERVICES	51,920	51,920	-	(51,920)	(51,920)

27.68

DESCRIPTION OF ASSUMPTIONS

NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX
Budget / Operating Plan

2018-19

Total Revenue	2,229,673	2,229,673	-	2,229,673	2,229,673
Total Expenses	2,229,673	2,229,673	-	(2,229,673)	(2,229,673)
Net Income	-	-	-	-	-
Actual Student Enrollment					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget

DESCRIPTION OF ASSUMPTIONS

SCHOOL OPERATIONS

Board Expenses	-	-	-	-	-
Classroom / Teaching Supplies & Materials	23,200	23,200	-	(23,200)	(23,200)
Special Ed Supplies & Materials	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	-
Supplies & Materials other	-	-	-	-	-
Equipment / Furniture	5,950	5,950	-	(5,950)	(5,950)
Telephone	1,400	1,400	-	(1,400)	(1,400)
Technology	30,040	30,040	-	(30,040)	(30,040)
Student Testing & Assessment	-	-	-	-	-
Field Trips	500	500	-	(500)	(500)
Transportation (student)	-	-	-	-	-
Student Services - other	18,000	18,000	-	(18,000)	(18,000)
Office Expense	12,250	12,250	-	(12,250)	(12,250)
Staff Development	9,000	9,000	-	(9,000)	(9,000)
Staff Recruitment	8,000	8,000	-	(8,000)	(8,000)
Student Recruitment / Marketing	6,000	6,000	-	(6,000)	(6,000)
School Meals / Lunch	-	-	-	-	-
Travel (Staff)	8,000	8,000	-	(8,000)	(8,000)
Fundraising	-	-	-	-	-
Other	8,200	8,200	-	(8,200)	(8,200)
TOTAL SCHOOL OPERATIONS	130,540	130,540	-	(130,540)	(130,540)

FACILITY OPERATION & MAINTENANCE

Insurance	18,000	18,000	-	(18,000)	(18,000)
Janitorial	28,500	28,500	-	(28,500)	(28,500)
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	-	-
Repairs & Maintenance	2,000	2,000	-	(2,000)	(2,000)
Equipment / Furniture	-	-	-	-	-
Security	-	-	-	-	-
Utilities	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	48,500	48,500	-	(48,500)	(48,500)

DEPRECIATION & AMORTIZATION

	-	-	-	-	-
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RESERVES / CONTINGENCY

	-	-	-	-	-
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DEFERRED RENT

**NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX
Budget / Operating Plan**

2018-19

Total Revenue	2,229,673	2,229,673	-	2,229,673	2,229,673
Total Expenses	2,229,673	2,229,673	-	(2,229,673)	(2,229,673)
Net Income	-	-	-	-	-
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
TOTAL EXPENSES	<u>2,229,673</u>	<u>2,229,673</u>	-	<u>(2,229,673)</u>	<u>(2,229,673)</u>
NET INCOME	-	-	-	-	-

DESCRIPTION OF ASSUMPTIONS

**NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX
Budget / Operating Plan**

2018-19

Total Revenue	2,229,673	2,229,673	-	2,229,673	2,229,673
Total Expenses	2,229,673	2,229,673	-	(2,229,673)	(2,229,673)
Net Income	-	-	-	-	-
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget

DESCRIPTION OF ASSUMPTIONS

ENROLLMENT - *School Districts Are Linked To Above Entries*

Number of Districts:

NYC CHANCELLOR'S OFFICE

-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-

ALL OTHER School Districts: (Weighted Avg)

TOTAL ENROLLMENT

REVENUE PER PUPIL

EXPENSES PER PUPIL

NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX									
Budget / Operating Plan									
2018-19									
	-	887,731	-	-	447,314	-	-	447,314	
Total Revenue	-	887,731	-	-	447,314	-	-	447,314	
Total Expenses	-	560,648	-	-	548,158	-	-	558,058	
Net Income	-	327,083	-	-	(100,844)	-	-	(110,744)	
Actual Student Enrollment	12	20	-	-	20	-	-	20	
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q	
	2017-18	Original	Revised	Variance	Original	Revised	Variance	Original	
	Revenue Per Pupil	Budget	Budget		Budget	Budget		Budget	
CASH FLOW ADJUSTMENTS									
OPERATING ACTIVITIES <i>{enter descriptions below}</i>									
Example - Add Back Depreciation	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-
Total Operating Activities	-	-	-	-	-	-	-	-	-
INVESTMENT ACTIVITIES <i>{enter descriptions below}</i>									
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-
Total Investment Activities	-	-	-	-	-	-	-	-	-
FINANCING ACTIVITIES <i>{enter descriptions below}</i>									
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-
Total Financing Activities	-	-	-	-	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-	-	-	-	-
NET INCOME	-	327,083	-	-	(100,844)	-	-	(110,744)	
Beginning Cash Balance	-	-	-	-	327,083	-	-	226,239	
ENDING CASH BALANCE	-	327,083	-	-	226,239	-	-	115,494	

Total Revenue	-	-	447,314	-	-
Total Expenses	-	-	562,808	-	-
Net Income	-	-	(115,494)	-	-
Actual Student Enrollment	-	-	20	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised		Original	Revised	
	Budget	Variance	Budget	Budget	Variance
CASH FLOW ADJUSTMENTS					
OPERATING ACTIVITIES <i>{enter descriptions below}</i>					
Example - Add Back Depreciation	-	-	-	-	-
Other	-	-	-	-	-
Total Operating Activities	-	-	-	-	-
INVESTMENT ACTIVITIES <i>{enter descriptions below}</i>					
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-
Other	-	-	-	-	-
Total Investment Activities	-	-	-	-	-
FINANCING ACTIVITIES <i>{enter descriptions below}</i>					
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-
Other	-	-	-	-	-
Total Financing Activities	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-
NET INCOME	-	-	(115,494)	-	-
Beginning Cash Balance	-	-	115,494	-	-
ENDING CASH BALANCE	-	-	-	-	-

NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX
Budget / Operating Plan

2018-19

Total Revenue	2,229,673	2,229,673	-	2,229,673	2,229,673
Total Expenses	2,229,673	2,229,673	-	(2,229,673)	(2,229,673)
Net Income	-	-	-	-	-
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget

DESCRIPTION OF ASSUMPTIONS

CASH FLOW ADJUSTMENTS					
OPERATING ACTIVITIES <i>{enter descriptions below}</i>					
Example - Add Back Depreciation	-	-	-	-	-
Other	-	-	-	-	-
Total Operating Activities	-	-	-	-	-
INVESTMENT ACTIVITIES <i>{enter descriptions below}</i>					
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-
Other	-	-	-	-	-
Total Investment Activities	-	-	-	-	-
FINANCING ACTIVITIES <i>{enter descriptions below}</i>					
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-
Other	-	-	-	-	-
Total Financing Activities	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-
NET INCOME	-	-	-	-	-
Beginning Cash Balance	-	-	-	-	-
ENDING CASH BALANCE	-	-	-	-	-

**NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX
BALANCE SHEET
2018-19**

#N/A

	<u>Prior Year</u>	Q1	Q2	Q3	Q4
	<u>2017-18</u>	<u>As of 9/30</u>	<u>As of 12/31</u>	<u>As of 3/31</u>	<u>As of 6/30</u>
<u>ASSETS</u>					
<u>CURRENT ASSETS</u>					
Cash and cash equivalents	-	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	-	-	-	-	-
<u>OTHER ASSETS</u>	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
<u>LIABILITIES AND NET ASSETS</u>					
<u>CURRENT LIABILITIES</u>					
Accounts payable and accrued expenses	-	-	-	-	-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
<u>NET ASSETS</u>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

NEW YORK CENTER FOR AUTISM CHART
Budget / Operating Plan

2018-19

Total Revenue	-	887,731	-	-	447,314	-	-
Total Expenses	-	560,648	-	-	548,158	-	-
Net Income	-	327,083	-	-	(100,844)	-	-
Actual Student Enrollment	-	20	-	-	20	-	-

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
	<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>						
Other		-	-		-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	151,425	-	-	-	-	-
LOCAL and OTHER REVENUE							
Contributions and Donations		282,792	-		-	-	
Fundraising		12,000	-		12,000	-	
Erate Reimbursement		-	-		-	-	
Earnings on Investments		-	-		-	-	
Interest Income		-	-		-	-	
Food Service (Income from meals)		-	-		-	-	
Text Book		-	-		-	-	
OTHER		800	-		-	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	295,592	-	-	12,000	-	-
TOTAL REVENUE	-	887,731	-	-	447,314	-	-

NEW YORK CENTER FOR AUTISM CHART
Budget / Operating Plan

2018-19

Total Revenue	-	887,731	-	-	447,314	-	-
Total Expenses	-	560,648	-	-	548,158	-	-
Net Income	-	327,083	-	-	(100,844)	-	-
Actual Student Enrollment	-	20	-	-	20	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

EXPENSES

Quarter 0

No. of Positions

ADMINISTRATIVE STAFF PERSONNEL COSTS

Executive Management	-	23,333	-	23,333	-	-
Instructional Management	-	29,469	-	29,469	-	-
Deans, Directors & Coordinators	-	7,088	-	7,088	-	-
CFO / Director of Finance	-	15,225	-	15,225	-	-
Operation / Business Manager	-	27,696	-	13,706	-	-
Administrative Staff	-	21,135	-	21,135	-	-
TOTAL ADMINISTRATIVE STAFF	-	123,946	-	109,956	-	-

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	-	-	-	-	-	-
Teachers - SPED	-	79,650	-	79,650	-	-
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	-	96,663	-	96,663	-	-
Specialty Teachers	-	51,124	-	51,124	-	-
Aides	-	-	-	-	-	-
Therapists & Counselors	-	-	-	-	-	-
Other	-	46,327	-	46,327	-	-
TOTAL INSTRUCTIONAL	-	273,764	-	273,764	-	-

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
Other	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-

SUBTOTAL PERSONNEL SERVICE COSTS

	-	397,709	-	383,719	-	-
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PAYROLL TAXES AND BENEFITS

Payroll Taxes	-	30,137	-	30,137	-	-
Fringe / Employee Benefits	-	71,475	-	71,475	-	-
Retirement / Pension	-	4,125	-	4,125	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	105,737	-	105,737	-	-

TOTAL PERSONNEL SERVICE COSTS

	-	503,446	-	489,456	-	-
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NEW YORK CENTER FOR AUTISM CHART
Budget / Operating Plan

2018-19

Total Revenue	-	887,731	-	-	447,314	-	-
Total Expenses	-	560,648	-	-	548,158	-	-
Net Income	-	327,083	-	-	(100,844)	-	-
Actual Student Enrollment	-	20	-	-	20	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
	CONTRACTED SERVICES						
Accounting / Audit		5,000	-		5,000	-	
Legal		-	-		-	-	
Management Company Fee		-	-		-	-	
Nurse Services		-	-		-	-	
Food Service / School Lunch		-	-		-	-	
Payroll Services		7,980	-		7,980	-	
Special Ed Services		-	-		-	-	
Titlment Services (i.e. Title I)		-	-		-	-	
Other Purchased / Professional / Consulting		-	-		5,000	-	
TOTAL CONTRACTED SERVICES	-	12,980	-	-	17,980	-	-

NEW YORK CENTER FOR AUTISM CHART

Budget / Operating Plan

2018-19

Total Revenue	-	887,731	-	-	447,314	-	-
Total Expenses	-	560,648	-	-	548,158	-	-
Net Income	-	327,083	-	-	(100,844)	-	-
Actual Student Enrollment	-	20	-	-	20	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

SCHOOL OPERATIONS

Board Expenses	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	5,800	-	-	5,800	-	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	-	-	-
Supplies & Materials other	-	-	-	-	-	-	-
Equipment / Furniture	3,000	-	-	-	-	-	-
Telephone	350	-	-	350	-	-	-
Technology	7,510	-	-	7,510	-	-	-
Student Testing & Assessment	-	-	-	-	-	-	-
Field Trips	125	-	-	125	-	-	-
Transportation (student)	-	-	-	-	-	-	-
Student Services - other	4,500	-	-	4,500	-	-	-
Office Expense	3,063	-	-	3,063	-	-	-
Staff Development	2,250	-	-	2,250	-	-	-
Staff Recruitment	2,000	-	-	-	-	-	-
Student Recruitment / Marketing	-	-	-	-	-	-	-
School Meals / Lunch	-	-	-	-	-	-	-
Travel (Staff)	2,000	-	-	2,000	-	-	-
Fundraising	-	-	-	-	-	-	-
Other	1,500	-	-	3,000	-	-	-
TOTAL SCHOOL OPERATIONS	-	32,098	-	-	28,598	-	-

FACILITY OPERATION & MAINTENANCE

Insurance	4,500	-	-	4,500	-	-	-
Janitorial	7,125	-	-	7,125	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	-	-	-	-
Repairs & Maintenance	500	-	-	500	-	-	-
Equipment / Furniture	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	12,125	-	-	12,125	-	-

DEPRECIATION & AMORTIZATION

RESERVES / CONTINGENCY	-	-	-	-	-	-	-
DEFERRED RENT	-	-	-	-	-	-	-

NEW YORK CENTER FOR AUTISM CHART
Budget / Operating Plan

2018-19

Total Revenue	-	887,731	-	-	447,314	-	-
Total Expenses	-	560,648	-	-	548,158	-	-
Net Income	-	327,083	-	-	(100,844)	-	-
Actual Student Enrollment	-	20	-	-	20	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
	TOTAL EXPENSES	-	<u>560,648</u>	-	-	<u>548,158</u>	-
NET INCOME	-	<u>327,083</u>	-	-	<u>(100,844)</u>	-	-

NEW YORK CENTER FOR AUTISM CHART
Budget / Operating Plan

2018-19

Total Revenue	-	887,731	-	-	447,314	-	-
Total Expenses	-	560,648	-	-	548,158	-	-
Net Income	-	327,083	-	-	(100,844)	-	-
Actual Student Enrollment	-	20	-	-	20	-	3rd C

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

ENROLLMENT - *School Districts Are Linked To Above Entries*							
NYC CHANCELLOR'S OFFICE	-	20	-	-	20	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	<u>20</u>	-	-	<u>20</u>	-	-
REVENUE PER PUPIL	-	<u>44,387</u>	-	-	<u>22,366</u>	-	-
EXPENSES PER PUPIL	-	<u>28,032</u>	-	-	<u>27,408</u>	-	-

ER SCHOOL BRONX

n

Total Revenue	447,314	-	-	447,314	-
Total Expenses	558,058	-	-	562,808	-
Net Income	(110,744)	-	-	(115,494)	-
Actual Student Enrollment	20	-	-	20	-

<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

REVENUE					
REVENUES FROM STATE SOURCES					
		2018-19			
		Per Pupil Rate			
Per Pupil Revenue					
NYC CHANCELLOR'S OFFICE		15,307	-		-
-		-	-		-
-		-	-		-
-		-	-		-
-		-	-		-
-		-	-		-
-		-	-		-
-		-	-		-
-		-	-		-
-		-	-		-
-		-	-		-
-		-	-		-
-		-	-		-
-		-	-		-
-		-	-		-
-		-	-		-
-		-	-		-
-		-	-		-
-		-	-		-
-		-	-		-
ALL OTHER School Districts: (Count = 0)		-	-		-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)		15,307	-		-
Special Education Revenue			435,314	-	435,314
Grants					
Stimulus			-		-
DYCD (Department of Youth and Community Development)			-		-
Other			-		-
NYC DoE Rental Assistance			-		-
Other			-		-
TOTAL REVENUE FROM STATE SOURCES			435,314	-	435,314
REVENUE FROM FEDERAL FUNDING					
IDEA Special Needs			-		-
Title I			-		-
Title Funding - Other			-		-
School Food Service (Free Lunch)			-		-
Grants					
Charter School Program (CSP) Planning & Implementation			-		-
Other			-		-

ER SCHOOL BRONX
n

Total Revenue	447,314	-	-	447,314	-
Total Expenses	558,058	-	-	562,808	-
Net Income	(110,744)	-	-	(115,494)	-
Actual Student Enrollment	20	-	-	20	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Current			Current	
	Budget	Variance	Actual	Budget	Variance
Other	-	-		-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	-	-
LOCAL and OTHER REVENUE					
Contributions and Donations	-	-		-	-
Fundraising	12,000	-		12,000	-
Erate Reimbursement	-	-		-	-
Earnings on Investments	-	-		-	-
Interest Income	-	-		-	-
Food Service (Income from meals)	-	-		-	-
Text Book	-	-		-	-
OTHER	-	-		-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	12,000	-	-	12,000	-
TOTAL REVENUE	447,314	-	-	447,314	-

ER SCHOOL BRONX

n

Total Revenue	447,314	-	-	447,314	-
Total Expenses	558,058	-	-	562,808	-
Net Income	(110,744)	-	-	(115,494)	-
Actual Student Enrollment	20	-	-	20	-

<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

	Quarter 0 No. of Positions				
Executive Management	-	23,333	-	23,333	-
Instructional Management	-	29,469	-	29,469	-
Deans, Directors & Coordinators	-	7,088	-	7,088	-
CFO / Director of Finance	-	28,675	-	28,675	-
Operation / Business Manager	-	13,706	-	13,706	-
Administrative Staff	-	21,135	-	21,135	-
TOTAL ADMINISTRATIVE STAFF	-	123,406	-	123,406	-

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	-	-	-	-	-
Teachers - SPED	-	79,650	-	79,650	-
Substitute Teachers	-	-	-	-	-
Teaching Assistants	-	96,663	-	96,663	-
Specialty Teachers	-	51,124	-	51,124	-
Aides	-	-	-	-	-
Therapists & Counselors	-	-	-	-	-
Other	-	46,327	-	46,327	-
TOTAL INSTRUCTIONAL	-	273,764	-	273,764	-

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-	-
Librarian	-	-	-	-	-
Custodian	-	-	-	-	-
Security	-	-	-	-	-
Other	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-

SUBTOTAL PERSONNEL SERVICE COSTS

PAYROLL TAXES AND BENEFITS

Payroll Taxes		30,137	-	30,137	-
Fringe / Employee Benefits		71,475	-	71,475	-
Retirement / Pension		4,125	-	4,125	-
TOTAL PAYROLL TAXES AND BENEFITS		105,737	-	105,737	-
TOTAL PERSONNEL SERVICE COSTS		502,906	-	502,906	-

**ER SCHOOL BRONX
n**

Total Revenue	447,314	-	-	447,314	-
Total Expenses	558,058	-	-	562,808	-
Net Income	(110,744)	-	-	(115,494)	-
Actual Student Enrollment	20	-	-	20	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	ER SCHOOL BRONX n					
	Current Budget	Variance	Actual	Current Budget	Variance	
CONTRACTED SERVICES						
Accounting / Audit	-	-		-	-	
Legal	-	-		-	-	
Management Company Fee	-	-		-	-	
Nurse Services	-	-		-	-	
Food Service / School Lunch	-	-		-	-	
Payroll Services	7,980	-		7,980	-	
Special Ed Services	-	-		-	-	
Titlement Services (i.e. Title I)	-	-		-	-	
Other Purchased / Professional / Consulting	5,000	-		-	-	
TOTAL CONTRACTED SERVICES	12,980	-	-	7,980	-	

ER SCHOOL BRONX

n

Total Revenue	447,314	-	-	447,314	-
Total Expenses	558,058	-	-	562,808	-
Net Income	(110,744)	-	-	(115,494)	-
Actual Student Enrollment	20	-	-	20	-

<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

SCHOOL OPERATIONS

Board Expenses	-	-		-	-
Classroom / Teaching Supplies & Materials	5,800	-		5,800	-
Special Ed Supplies & Materials	-	-		-	-
Textbooks / Workbooks	-	-		-	-
Supplies & Materials other	-	-		-	-
Equipment / Furniture	2,950	-		-	-
Telephone	350	-		350	-
Technology	7,510	-		7,510	-
Student Testing & Assessment	-	-		-	-
Field Trips	125	-		125	-
Transportation (student)	-	-		-	-
Student Services - other	4,500	-		4,500	-
Office Expense	3,063	-		3,063	-
Staff Development	2,250	-		2,250	-
Staff Recruitment	-	-		6,000	-
Student Recruitment / Marketing	-	-		6,000	-
School Meals / Lunch	-	-		-	-
Travel (Staff)	2,000	-		2,000	-
Fundraising	-	-		-	-
Other	1,500	-		2,200	-
TOTAL SCHOOL OPERATIONS	30,048	-	-	39,798	-

FACILITY OPERATION & MAINTENANCE

Insurance	4,500	-		4,500	-
Janitorial	7,125	-		7,125	-
Building and Land Rent / Lease / Facility Finance Interest	-	-		-	-
Repairs & Maintenance	500	-		500	-
Equipment / Furniture	-	-		-	-
Security	-	-		-	-
Utilities	-	-		-	-
TOTAL FACILITY OPERATION & MAINTENANCE	12,125	-	-	12,125	-

DEPRECIATION & AMORTIZATION
RESERVES / CONTINGENCY
DEFERRED RENT

	-	-		-	-
	-	-		-	-

ER SCHOOL BRONX					
n					
ER SCHOOL BRONX					
Total Revenue	447,314	-	-	447,314	-
Total Expenses	558,058	-	-	562,808	-
Net Income	(110,744)	-	-	(115,494)	-
Actual Student Enrollment	20	-	-	20	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Quarter 1/1 - 3/31		Current	
		Budget	Variance	Actual	Current Budget
TOTAL EXPENSES	558,058	-	-	562,808	-
NET INCOME	(110,744)	-	-	(115,494)	-

ER SCHOOL BRONX

n

Total Revenue	447,314	-	-	447,314	-
Total Expenses	558,058	-	-	562,808	-
Net Income	(110,744)	-	-	(115,494)	-
Actual Student Enrollment	Quarter - 1/1 - 3/31 20	-	-	20	-

<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

ENROLLMENT - *School Districts Are Linked To Above Entries*

NYC CHANCELLOR'S OFFICE	20	-	-	20	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-
TOTAL ENROLLMENT	20	-	-	20	-
REVENUE PER PUPIL	22,366	-	-	22,366	-
EXPENSES PER PUPIL	27,903	-	-	28,140	-

NEW YORK CENTER FOR AUTISM CHARTER SCHOOL
Budget / Operating Plan

2018-19

Total Revenue	-	-	-	2,229,673	(2,229,673)	-	-	2,229,673
Total Expenses	-	-	-	2,229,673	2,229,673	-	-	2,229,673
Net Income	-	-	-	-	-	-	-	-
Actual Student Enrollment	-	-	-			-	-	

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
Other	-	-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	151,425	(151,425)	-	-	151,425
LOCAL and OTHER REVENUE								
Contributions and Donations	-	-	-	282,792	(282,792)	-	-	282,792
Fundraising	-	-	-	48,000	(48,000)	-	-	48,000
Erate Reimbursement	-	-	-	-	-	-	-	
Earnings on Investments	-	-	-	-	-	-	-	
Interest Income	-	-	-	-	-	-	-	
Food Service (Income from meals)	-	-	-	-	-	-	-	
Text Book	-	-	-	-	-	-	-	
OTHER	-	-	-	800	(800)	-	-	800
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	331,592	(331,592)	-	-	331,592
TOTAL REVENUE	-	-	-	2,229,673	(2,229,673)	-	-	2,229,673

NEW YORK CENTER FOR AUTISM CHARTER SCHOOL

Budget / Operating Plan

2018-19

Total Revenue	-	-	-	2,229,673	(2,229,673)	-	-	2,229,673
Total Expenses	-	-	-	2,229,673	2,229,673	-	-	2,229,673
Net Income	-	-	-	-	-	-	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

				Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY
EXPENSES										
		Quarter 0	No. of Positions							
ADMINISTRATIVE STAFF PERSONNEL COSTS										
Executive Management	-			-	-	93,333	93,333	-	-	93,333
Instructional Management	-			-	-	117,875	117,875	-	-	117,875
Deans, Directors & Coordinators	-			-	-	28,350	28,350	-	-	28,350
CFO / Director of Finance	-			-	-	87,800	87,800	-	-	87,800
Operation / Business Manager	-			-	-	68,815	68,815	-	-	68,815
Administrative Staff	-			-	-	84,540	84,540	-	-	84,540
TOTAL ADMINISTRATIVE STAFF	-			-	-	480,713	480,713	-	-	480,713
INSTRUCTIONAL PERSONNEL COSTS										
Teachers - Regular	-			-	-	-	-	-	-	-
Teachers - SPED	-			-	-	318,600	318,600	-	-	318,600
Substitute Teachers	-			-	-	-	-	-	-	-
Teaching Assistants	-			-	-	386,650	386,650	-	-	386,650
Specialty Teachers	-			-	-	204,496	204,496	-	-	204,496
Aides	-			-	-	-	-	-	-	-
Therapists & Counselors	-			-	-	-	-	-	-	-
Other	-			-	-	185,308	185,308	-	-	185,308
TOTAL INSTRUCTIONAL	-			-	-	1,095,054	1,095,054	-	-	1,095,054
NON-INSTRUCTIONAL PERSONNEL COSTS										
Nurse	-			-	-	-	-	-	-	-
Librarian	-			-	-	-	-	-	-	-
Custodian	-			-	-	-	-	-	-	-
Security	-			-	-	-	-	-	-	-
Other	-			-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-			-	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-			-	-	1,575,767	1,575,767	-	-	1,575,767
PAYROLL TAXES AND BENEFITS										
Payroll Taxes	-			-	-	120,546	120,546	-	-	120,546
Fringe / Employee Benefits	-			-	-	285,900	285,900	-	-	285,900
Retirement / Pension	-			-	-	16,500	16,500	-	-	16,500
TOTAL PAYROLL TAXES AND BENEFITS	-			-	-	422,946	422,946	-	-	422,946
TOTAL PERSONNEL SERVICE COSTS	-			-	-	1,998,713	1,998,713	-	-	1,998,713

NEW YORK CENTER FOR AUTISM CHARTER SCHOOL
Budget / Operating Plan

2018-19

Total Revenue	-	-	-	2,229,673	(2,229,673)	-	-	2,229,673
Total Expenses	-	-	-	2,229,673	2,229,673	-	-	2,229,673
Net Income	-	-	-	-	-	-	-	-
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
CONTRACTED SERVICES								
Accounting / Audit	-	-	-	10,000	10,000	-	-	10,000
Legal	-	-	-	-	-	-	-	
Management Company Fee	-	-	-	-	-	-	-	
Nurse Services	-	-	-	-	-	-	-	
Food Service / School Lunch	-	-	-	-	-	-	-	
Payroll Services	-	-	-	31,920	31,920	-	-	31,920
Special Ed Services	-	-	-	-	-	-	-	
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	
Other Purchased / Professional / Consulting	-	-	-	10,000	10,000	-	-	10,000
TOTAL CONTRACTED SERVICES	-	-	-	51,920	51,920	-	-	51,920

NEW YORK CENTER FOR AUTISM CHARTER SCHOOL

Budget / Operating Plan

2018-19

Total Revenue	-	-	-	2,229,673	(2,229,673)	-	-	2,229,673
Total Expenses	-	-	-	2,229,673	2,229,673	-	-	2,229,673
Net Income	-	-	-	-	-	-	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
---------------	---	----------------------------------	----------------------------	-------------------------------------	--	-----------------------------------	--------------------------

SCHOOL OPERATIONS

Board Expenses	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	23,200	23,200	-	-	23,200
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	-	-	-	-
Supplies & Materials other	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	5,950	5,950	-	-	5,950
Telephone	-	-	-	1,400	1,400	-	-	1,400
Technology	-	-	-	30,040	30,040	-	-	30,040
Student Testing & Assessment	-	-	-	-	-	-	-	-
Field Trips	-	-	-	500	500	-	-	500
Transportation (student)	-	-	-	-	-	-	-	-
Student Services - other	-	-	-	18,000	18,000	-	-	18,000
Office Expense	-	-	-	12,250	12,250	-	-	12,250
Staff Development	-	-	-	9,000	9,000	-	-	9,000
Staff Recruitment	-	-	-	8,000	8,000	-	-	8,000
Student Recruitment / Marketing	-	-	-	6,000	6,000	-	-	6,000
School Meals / Lunch	-	-	-	-	-	-	-	-
Travel (Staff)	-	-	-	8,000	8,000	-	-	8,000
Fundraising	-	-	-	-	-	-	-	-
Other	-	-	-	8,200	8,200	-	-	8,200
TOTAL SCHOOL OPERATIONS	-	-	-	130,540	130,540	-	-	130,540

FACILITY OPERATION & MAINTENANCE

Insurance	-	-	-	18,000	18,000	-	-	18,000
Janitorial	-	-	-	28,500	28,500	-	-	28,500
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	-	-	-	-	-
Repairs & Maintenance	-	-	-	2,000	2,000	-	-	2,000
Equipment / Furniture	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	48,500	48,500	-	-	48,500

DEPRECIATION & AMORTIZATION

RESERVES / CONTINGENCY

DEFERRED RENT

-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-

**NEW YORK CENTER FOR AUTISM CHARTER SCHOOL
Budget / Operating Plan**

2018-19

Total Revenue	-	-	-	2,229,673	(2,229,673)	-	-	2,229,673
Total Expenses	-	-	-	2,229,673	2,229,673	-	-	2,229,673
Net Income	-	-	-	-	-	-	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
TOTAL EXPENSES	-	-	-	2,229,673	2,229,673	-	-	2,229,673
NET INCOME	-	-	-	-	-	-	-	-

BRONX

Total Revenue	(2,229,673)	-	-
Total Expenses	2,229,673	-	-
Net Income	-	-	-
Actual Student Enrollment		-	
<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>			
	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
Other	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	(151,425)	-	-
LOCAL and OTHER REVENUE			
Contributions and Donations	(282,792)	-	-
Fundraising	(48,000)	-	-
Erate Reimbursement	-	-	-
Earnings on Investments	-	-	-
Interest Income	-	-	-
Food Service (Income from meals)	-	-	-
Text Book	-	-	-
OTHER	(800)	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	(331,592)	-	-
TOTAL REVENUE	(2,229,673)	-	-

BRONX

Total Revenue	(2,229,673)	-	-
Total Expenses	2,229,673	-	-
Net Income	-	-	-
Actual Student Enrollment		-	

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY

EXPENSES	Quarter 0 No. of Positions			
ADMINISTRATIVE STAFF PERSONNEL COSTS				
Executive Management	-	93,333	-	-
Instructional Management	-	117,875	-	-
Deans, Directors & Coordinators	-	28,350	-	-
CFO / Director of Finance	-	87,800	-	-
Operation / Business Manager	-	68,815	-	-
Administrative Staff	-	84,540	-	-
TOTAL ADMINISTRATIVE STAFF	-	480,713	-	-
INSTRUCTIONAL PERSONNEL COSTS				
Teachers - Regular	-	-	-	-
Teachers - SPED	-	318,600	-	-
Substitute Teachers	-	-	-	-
Teaching Assistants	-	386,650	-	-
Specialty Teachers	-	204,496	-	-
Aides	-	-	-	-
Therapists & Counselors	-	-	-	-
Other	-	185,308	-	-
TOTAL INSTRUCTIONAL	-	1,095,054	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS				
Nurse	-	-	-	-
Librarian	-	-	-	-
Custodian	-	-	-	-
Security	-	-	-	-
Other	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	1,575,767	-	-
PAYROLL TAXES AND BENEFITS				
Payroll Taxes		120,546	-	-
Fringe / Employee Benefits		285,900	-	-
Retirement / Pension		16,500	-	-
TOTAL PAYROLL TAXES AND BENEFITS		422,946	-	-
TOTAL PERSONNEL SERVICE COSTS	-	1,998,713	-	-

BRONX

Total Revenue	(2,229,673)	-	-
Total Expenses	2,229,673	-	-
Net Income	-	-	-
Actual Student Enrollment		-	

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual BRONX Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
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CONTRACTED SERVICES	Actual BRONX Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
Accounting / Audit	10,000	-	-
Legal	-	-	-
Management Company Fee	-	-	-
Nurse Services	-	-	-
Food Service / School Lunch	-	-	-
Payroll Services	31,920	-	-
Special Ed Services	-	-	-
Titlment Services (i.e. Title I)	-	-	-
Other Purchased / Professional / Consulting	10,000	-	-
TOTAL CONTRACTED SERVICES	51,920	-	-

BRONX

Total Revenue	(2,229,673)	-	-
Total Expenses	2,229,673	-	-
Net Income	-	-	-
Actual Student Enrollment		-	

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
---	--------------------------------------	--	--------------------------------

SCHOOL OPERATIONS			
Board Expenses	-	-	-
Classroom / Teaching Supplies & Materials	23,200	-	-
Special Ed Supplies & Materials	-	-	-
Textbooks / Workbooks	-	-	-
Supplies & Materials other	-	-	-
Equipment / Furniture	5,950	-	-
Telephone	1,400	-	-
Technology	30,040	-	-
Student Testing & Assessment	-	-	-
Field Trips	500	-	-
Transportation (student)	-	-	-
Student Services - other	18,000	-	-
Office Expense	12,250	-	-
Staff Development	9,000	-	-
Staff Recruitment	8,000	-	-
Student Recruitment / Marketing	6,000	-	-
School Meals / Lunch	-	-	-
Travel (Staff)	8,000	-	-
Fundraising	-	-	-
Other	8,200	-	-
TOTAL SCHOOL OPERATIONS	130,540	-	-
FACILITY OPERATION & MAINTENANCE			
Insurance	18,000	-	-
Janitorial	28,500	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-
Repairs & Maintenance	2,000	-	-
Equipment / Furniture	-	-	-
Security	-	-	-
Utilities	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	48,500	-	-
DEPRECIATION & AMORTIZATION	-	-	-
RESERVES / CONTINGENCY	-	-	-
DEFERRED RENT			

BRONX

BRONX															
Total Revenue	(2,229,673)	-	-												
Total Expenses	2,229,673	-	-												
Net Income	-	-	-												
Actual Student Enrollment		-	-												
<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p style="text-align: center;">*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p> </div> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 15%; text-align: center;">Actual vs. Original Budget TY</th> <th style="width: 10%; text-align: center;">PY Actual (PY TY / No. of COMPLETED Actual CY</th> <th style="width: 15%; text-align: center;">Actual CY vs. Actual PY</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">TOTAL EXPENSES</td> <td style="text-align: right; padding: 5px;">2,229,673</td> <td style="text-align: center; padding: 5px;">-</td> <td style="text-align: center; padding: 5px;">-</td> </tr> <tr> <td style="padding: 5px;">NET INCOME</td> <td style="text-align: right; padding: 5px;">-</td> <td style="text-align: center; padding: 5px;">-</td> <td style="text-align: center; padding: 5px;">-</td> </tr> </tbody> </table>					Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY	TOTAL EXPENSES	2,229,673	-	-	NET INCOME	-	-	-
	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY												
TOTAL EXPENSES	2,229,673	-	-												
NET INCOME	-	-	-												

BRONX	-
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Total Revenue	(2,229,673)	-	-
Total Expenses	2,229,673	-	-
Net Income	-	-	-
Actual Student Enrollment		-	

<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
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ENROLLMENT - *School Districts Are Linked To Above Entries*			
NYC CHANCELLOR'S OFFICE		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
ALL OTHER School Districts: (Count = 0)		-	-
TOTAL ENROLLMENT		-	-
REVENUE PER PUPIL		-	-
EXPENSES PER PUPIL		-	-



Annual Report Requirement
for SUNY Authorized Charter Schools
NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX
2018-19

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:
Mitchel A. Baum

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
NYC Autism Charter School and NYC Autism Charter School Bronx

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>NONE</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				



July 18, 2018

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

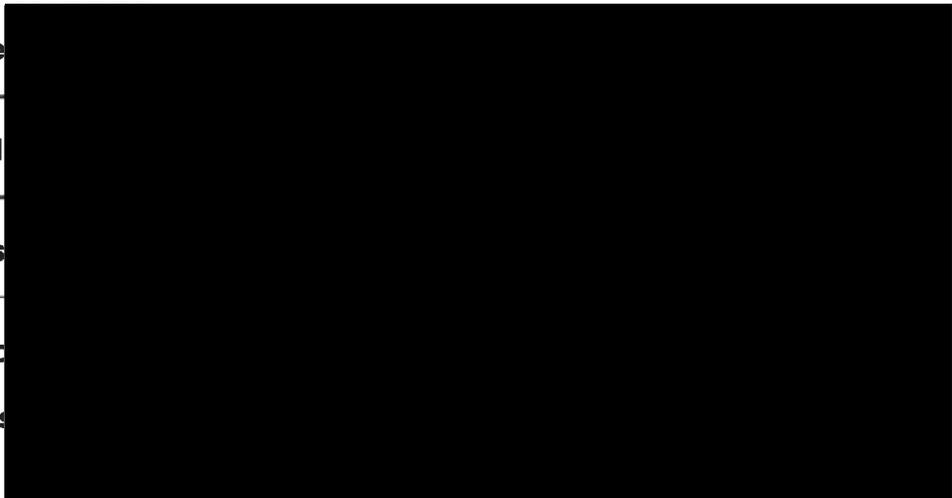
Business Telephone

Business Address

E-mail Address

Home Telephone

Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:
Alberto Garcia

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
NYC Autism Charter School and NYC Autism Charter School Bronx

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Parent representative

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			



**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: NyAutism Charter Schools
2. Trustee's name (print): Ashley Garrett
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____
Vice President / Secretary

4. Home address: _____
5. Business Address: _____
6. Daytime phone: _____
7. E-mail: _____

8. Is Trustee an employee of the education corporation? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	<u>None</u>		

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center;"><i>None</i></p>				

Anthony Garrett
Signature

6.18.18
Date

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:
Benjamin Hartman

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
NYC Autism Charter School and NYC Autism Charter School Bronx

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

NONE

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes ___ X ___ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

___ Yes ___ X ___ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

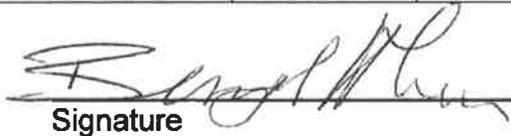
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NONE		

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				



Signature

6-25-18
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Bus _____
 Bus _____
 E-m _____

 Hor _____
 Hor _____

Disclosure of Financial Interest by a Charter School Trustee or Proposed Board Member

Name: Hannah Hoch

Charter School Name: NYC Autism Charter School

Charter School Address: 433 E 100th St, New York, NY 10029

1. List all positions held on board (e.g., president, treasurer, parent representative)
Trustee (Board member)

2. Is the trustee an employee of the school? ___Yes XNo

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___Yes XNo

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A	None	None	None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	N/A

H. Ach

6/26/18

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

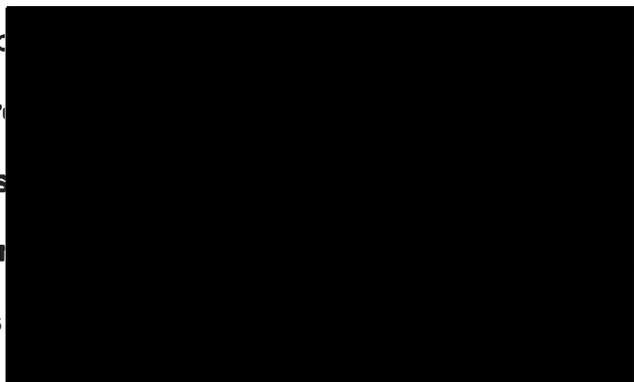
Business Telephone

Business Address

E-mail Address

Home Telephone

Home Address





**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: NYC Autism Charter Schools
2. Trustee's name (print): Ilene Lainer
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

Trustee

4. Ho _____
5. Bu _____
6. Da _____
7. E-r _____

8. Is Trustee an employee of the education corporation? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<p><u>None</u></p> <p>Please write "None" if applicable. Do not leave this space blank.</p>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
I am an employee of NEXT for Autism	From time to time we provide a grant to the charter school	Varies	Me	None when providing grant, except that other NEXT board members make grant decision

Gene Laine
Signature

6/18/18
Date

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:
Rick Larios

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
NYC Autism Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Operations Committee member

2. Is the trustee an employee of any school operated by the Education Corporation? _
No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Richard Laríos

July 8, 2018

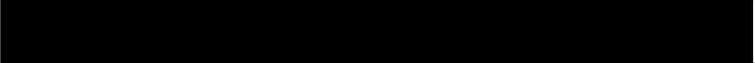
Signature _____ Date _____

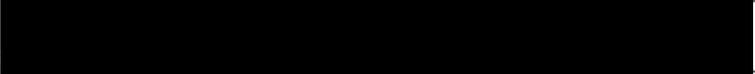
Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____ None _____

Business Address: _____ None _____

E-mail Address:  _____

Home Telephone:  _____

Home Address:  _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Pier Le Gendre

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NYC Autism Charter Schools +

NYC Autism Charter School Brox

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p align="center"><i>Please write in blue ink. Do not leave this space blank.</i></p> <p align="center">NONE</p>			

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
	NONE			

Per L. Gude

6/5/18

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Tele

Business Add

E-mail Address

Home Telepho

Home Address



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:
Naeema Livingston

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
NYC Autism Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Operations Committee Member

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

[Handwritten Signature]

July 18, 2018

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

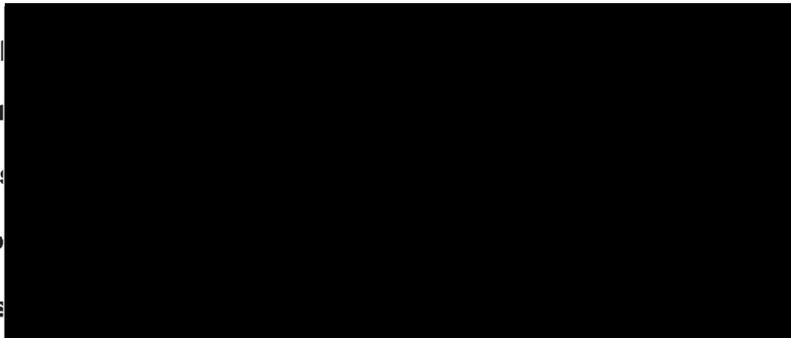
Business Telephone

Business Address

E-mail Address

Home Telephone

Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:
Paul O'Neill

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
NYC Autism Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Board member

2. Is the trustee an employee of any school operated by the Education Corporation?
___ Yes ___X___ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

___ Yes ___X___ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>NONE</i>			

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

J. T. O'Neil

Signature

Date

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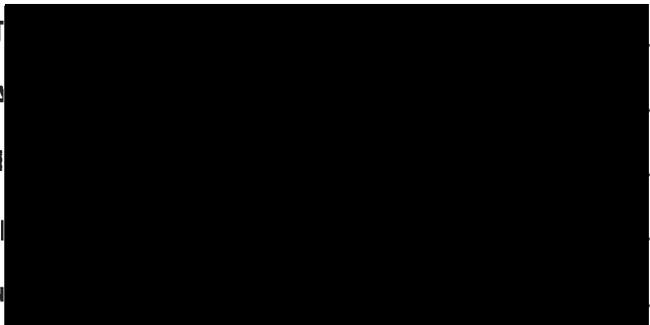
Business T

Business A

E-mail Add

Home Tele

Home Add



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:
Hugh O'Rourke

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
NYC Autism Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). *PRESIDENT, TREASURER*

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>None</i>			
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
	None			
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

Greg C. Beerlee

7/18/18

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address:

Home Telephone:

Home Address:





**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: Nyc Autism Charter Schools
- Trustee's name (print): Christine Sandler
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

Trustee

- Home address: _____
- Business Address: _____
- Daytime phone: _____
- E-mail: _____



8. Is Trustee an employee of the education corporation? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	<u>NONE</u>		

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p><i>None.</i></p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

Christine Sander

Signature

June 18, 2018

Date



**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: NYC Autism Charter Schools
2. Trustee's name (print): Carol Santiago-DeJesus
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Chair

4. Home address: _____
5. Business address: _____
6. Daytime phone: _____
7. E-mail: _____



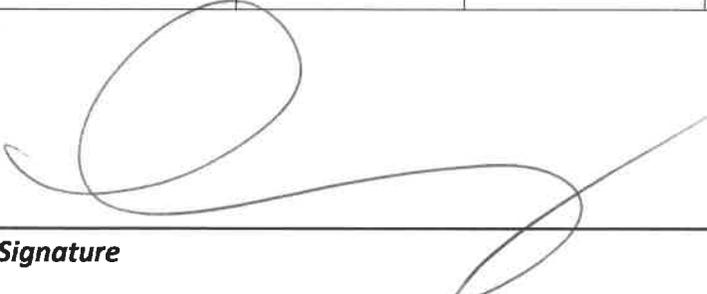
8. Is Trustee an employee of the education corporation? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	<p>N/A</p> <p>Please write "None" if applicable. Do not leave this space blank.</p> <p>None</p>		

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p><i>None</i></p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				



Signature

6/18/2018

Date

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:
Alvin Shih

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
NYC Autism Charter Schools

- List all positions held on the education corporation board (e.g., president, treasurer, parent representative). *Trustee*

- Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:
Alysia Steinmann

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
NYC Autism Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Current Trustee, just named Treasurer and Finance Chair Board approved 7/16).

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes AR No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ Yes AR No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

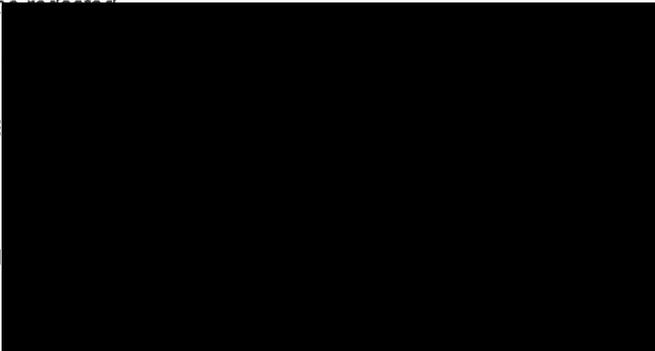
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None. Please write "None" if applicable. Do not leave this space blank.				

Alycia R. Steinmann July 16, 2018
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:  _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Entry 8 BOT Table

Created: 07/19/2018 • Last updated: 07/24/2018

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2017-18
1	Mitchell Baum [Redacted]	Trustee/Member	Operations	Yes	3	07/01/2016	06/30/2019	9
2	Alberto Garcia [Redacted]	Parent Rep	Finance	Yes	1	09/01/2017	06/30/2018	8
3	Ashley Garrett [Redacted]	Vice Chair	Executive, Operations (both Vice Chair & Secretary)	Yes	2	07/01/2015	06/30/2018	12
4	Benjamin Hartman [Redacted]	Trustee/Member	Finance	Yes	3	07/01/2017	06/30/2020	7
5	Hannah Hoch [Redacted]	Trustee/Member	Operations	Yes	1	07/01/2015	06/30/2018	9
6	Ilene Lainer [Redacted]	Trustee/Member	Governance	Yes	5	07/01/2016	06/30/2019	8

7	Rick Larios [REDACTED]	Trustee/Member	Operations	Yes	1	10/01/2015	06/30/2018	8
8	Pier Legendre [REDACTED]	Trustee/Member	Governance	Yes	1	03/01/2017	05/31/2018	8
9	Naeema Livingston [REDACTED]		Operations	Yes	6	09/01/2017	6/30/2020	6

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2017-18
10	Paul O'Neill [REDACTED]	Trustee/Member	Executive, Governance	Yes	1	07/01/2015	06/30/2018	7
11	Hugh O'Rourke [REDACTED]	Treasurer	Executive, Finance	Yes	2	07/01/2016	06/30/2019	11
12	Christine Sandler [REDACTED]	Trustee/Member	Finance	Yes	1	01/01/2017	06/01/2020	9
13	Carol Santiago De Jesus [REDACTED]	Chair	Executive	Yes	1	07/01/2015	06/30/2018	11
14	Alvin Shih [REDACTED]	Trustee/Member	Operations	Yes	1	07/01/2015	06/30/2018	9
15	Alysia Steinman [REDACTED]	Trustee/Member	Finance	Yes	1	11/01/2018	06/30/2021	6

1c. Are there more than 15 members of the Board of Trustees?	No
2. Total number of members on June 30, 2018	14
3. Total number of members joining the Board during the 2017-18 school year	3
4. Total number of members departing the Board during the 2017-18 school year	1
5. Number of voting members in 2017-18, as set by the by-laws, resolution or minutes	18
6. Number of Board meetings conducted during the 2017-18 School Year	12
7. Number of Board meetings scheduled for the coming 2018-19 school year	12

Thank you.



Entry 10 Enrollment and Retention of Special Populations

Created: 07/19/2018 • Last updated: 07/24/2018

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2017-18 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2018-19.

NEW YORK CENTER FOR AUTISM CS BRONX (SUNY TRUSTEES)Section Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2017-18	Describe Recruitment Plans in 2018-19)
Economically Disadvantaged	In 2017-2018, 83% or 10 of 12 NYC Autism Charter School Bronx students were eligible for FRPL, essentially matching the district economically disadvantaged target of 87.8%, which due to the small enrollment of the school, is a difference of .5 a child. Within the context of enrolling high need/under-served students, the school made the following outreach efforts: print and/or electronic Open House and Information Sessions ads in the Bronx Times, El Diario, Amsterdam News and YAI news; 6 Open House and Information Sessions; distribution of flyers and/or electronic notices to 15 community organizations, service agencies, daycare facilities and city administrative councils; Committees on Special Education; and NYCACS website and facebook pages. In addition, outreach to communities served by our sister school in East Harlem also bolstered recruitment for the Bronx school, as parents were invited to submit lottery applications to both schools.	NYC Autism Charter School Bronx student recruitment will continue to target high need neighborhoods with a particular emphasis on the South Bronx and East Harlem. Electronic and print ads in English and Spanish will be placed in local publications. The school will continue to reach out to a wide variety of community organizations and agencies, in particular those in high need/under-served neighborhoods working with preschool aged children and their families. The school will make increased use of social media in order to reach as broad an audience as possible.
	NYC Autism Charter School Bronx actively recruits high need students from heavily Spanish speaking neighborhoods in the surrounding community (School District 12), providing both English and Spanish literature	

English Language Learners	<p>and presentations. Additionally, translation services are utilized to reach families for whom the home language is other than English or Spanish. However, the school's effective outreach and recruitment practices are not correlated with the enrollment of ELL designated students for the following reason: all NYC Autism Charter School students have an autism diagnosis or classification and demonstrate significant language impairment as a component of their autism. Because they lack functional language skills, they are generally not evaluated by the Committees on Special Education using the English Language Learner (ELL) assessments that are otherwise given to the general education student population. As a result, NYC Autism Charter School students are not designated as ELL students and are not recommended for an ELL instructional program. Consequently the District 12 ELL recruitment target of 17% is not a meaningful goal for the school. Instead of recommendations for an ELL program, NYC Autism Charter School students are recommended for a program of intensive, individually designed language instruction to address deficits in the speech, language, and communication arena.</p>	<p>NYC Autism Charter School Bronx will continue to serve students who, as a component of their autism diagnosis, are significantly language impaired. Recruitment efforts will continue to reach out to families in heavily Spanish speaking neighborhoods and neighborhoods where multiple languages are spoken.</p>
Students with Disabilities	<p>100% of NYC Autism Charter School Bronx students are designated as Students with Disabilities, surpassing the District target of 18%. As defined by the school's charter, NYC Autism Charter School Bronx serves only students falling on the severe to moderate end of the autism spectrum who need a highly structured, staffing intensive special education setting.</p>	<p>Students with Disabilities, specifically those with a diagnosis of Autism Spectrum Disorder or a classification of autism, will continue to make up 100% of the school's enrollment, as per the school's charter.</p>

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2017-18	Describe Retention Plans in 2018-19)
Economically Disadvantaged	NYC Autism Charter School Bronx is in its first year of operation. Student retention from year to year is not yet applicable. 100% of its economically disadvantaged students will return next year.	Given the nature of the NYC Autism Charter School Bronx special education population and their intensive special education needs, retention of its economically disadvantaged students will continue to be high, with the caveat that one of the school's accountability goals is to move 5% of its students to a less restrictive setting over a 5 year period.
English Language Learners	NYC Autism Charter School Bronx is in its first year of operation. Student retention from year to year is not yet applicable. Autism Charter School Bronx students are not designated as ELL students due to the confounding nature of their significant language deficits, a component of their autism diagnosis.	NYC Autism Charter School Bronx will continue to work effectively with students with autism whose families speak languages other than or in addition to English.
Students with Disabilities	NYC Autism Charter School Bronx is in its first year of operation. Student retention from year to year is not yet applicable. All NYC Autism Charter School Bronx students, 100%, are Students with Disabilities and 100% will return next year.	Given the nature of the school's special education population and their specialized instructional needs, retention rates of Students with Disabilities will continue to be high, with the caveat that one of the school's accountability goals is to move 5% of its students to a less restrictive placement over a 5 year period.



Entry 11 Classroom Teacher and Administrator Attrition

Created: 07/19/2018 • Last updated: 07/24/2018

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2017-2018 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2017-2018 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2017; the FTE for any departed staff from July 1, 2017 through June 30, 2018; the FTE for added staff from July 1, 2017 through June 30, 2018; and the FTE of staff added in newly created positions from July 1, 2017 through June 30, 2018 using the tables provided.

1. Classroom Teacher Attrition Table

FTE Classroom Teachers on 6/30/17	FTE Classroom Teachers Departed 7/1/17 - 6/30/18	FTE Classroom Teachers Filling Vacant Positions 7/1/17 - 6/30/18	FTE Classroom Teachers Added in New Positions 7/1/17 - 6/30/18	FTE of Classroom Teachers on 6/30/18
0	0	0	3	3

2. Administrator Position Attrition Table

FTE Administrative Positions on 6/30/17	FTE Administrators Departed 7/1/17 - 6/30/18	FTE Administrators Filling Vacant Positions 7/1/17 - 6/30/18	FTE Administrators Added in New Positions 7/1/17 - 6/30/18	FTE Administrative Positions on 6/30/18
3.2	0	0	.5	4.2

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

NYC Autism Charter School Bronx began its planning year in 2016-2017 and opened for operations in 2017-2018. All classroom teaching positions were new as of September 2017, however two highly experienced teachers from the East Harlem school transferred to the Bronx school in September. Most administrative staff are shared between NYC Autism Charter School East Harlem and NYC Autism Charter School Bronx. One new administrative position shared between the schools was added and one experienced director formerly assigned fully to the East Harlem school shared her time between the two schools during 2017-2018.

4. Charter schools must ensure that all prospective employees receive clearance through [the NYSED Office of School Personnel Review and Accountability \(OSPRA\)](#) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Not Applicable
--	----------------

Thank you

NYC Autism Charter Schools 2018-2019 School Year Calendar (Student)

Total 208 Days of School

Sep-18						
15 Days						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Sept 5 - First Day for Students; Sept 10 thru 11-Rosh Hashana; Sept 19 Yom Kippur

Oct-18						
22 Days						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Oct 8 - Columbus Day

Nov-18						
18 Days						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Nov 6 - Election Day; Nov 12 - Veterans Day; Nov 22 thru 23 - Thanksgiving

Dec-18						
15 Days						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Dec 14 - Holiday Piano Recital ; Dec 24 thru Jan 1 - Winter Recess

Jan-19						
21 Days						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Dec 24 thru Jan 1 - Winter Recess; Jan 21 - MLK Day

Feb-19						
14 Days						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

Feb 5 - Lunar New Year; Feb 18 thru 22 - Midwinter Recess

Mar-19						
21 Days						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Apr-19						
16 Days						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

April 19 thru 26 - Spring Recess

May-19						
22 Days						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

May 27 - Memorial Day

Jun-19						
16 Days						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

June 4 - Eid al-Fitr; June 6 - NYC DOE Anniversary Day; June 26 - Last Day of School; June 27 thru July 5 - Summer Recess

Jul-18						
18 Days						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 27 thru July 5 - Summer Recess; July 8 - First Day of Summer Session

Aug-19						
12 Days						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 16 - Last Day of Summer Session

No School
 School Wide Event