Entry 1 School Information

Created: 07/19/2016
Last updated: 07/29/2016

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Page 1

a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

PENINSULA PREPARATORY ACADEMY CS (NYC CHANCELLOR) 342700860869

b. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

NYCDOE-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

NYC CSD 27

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	611 Beach 19th Street Far Rockaway NY 11691	347-403-9231	718-327-2581	info@peninsulaprep.org

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Jason Pierre

Title	Chief Operations Officer
Emergency Phone Number (###-###-####)	[redacted]

e. SCHOOL WEB ADDRESS (URL)

www.peninsulaprep.org

f. DATE OF INITIAL CHARTER

09/2003

g. DATE FIRST OPENED FOR INSTRUCTION

09/2004

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Mission
By creating a rigorous, academic environment with high expectations and a focused and challenging curriculum, Peninsula Preparatory Academy engages its scholars, parents, and the community as crucial partners to create a nurturing school culture where every child achieves personal academic excellence and a demonstrated intrinsic motivation for learning while demonstrating strength of character.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description)

Variable 1	Differentiated Instruction Peninsula Preparatory Academy Charter School incorporates this approach in order to reach students of all academic levels through instruction tailored to their individual needs. PPA incorporates differentiated instruction not just to meet the needs of the bottom 10% but to also challenge students in

	the top 10 percentile. Through our online reading program students receive daily differentiated instruction for nonfiction reading and writing that’s precisely tailored to each student’s Lexile. We use various models of planning, instruction and assessment at varied rates of complexity. By giving students the opportunity, we push them to find understanding and develop the skills they will need to achieve success.
Variable 2	The Provision of Quality Professional Development A decision was made at the beginning of last school year to implement regular professional development for staff two (2) times per month. Our research supported regular professional development as a way to improve teacher practice. Our students are dismissed at 1:00p on those days so that staff is able to engage without distraction, as their skills/understandings are developed. Our curriculum programs were all coached 2x during the year with a consultant-trainer from those programs; our on-staff curriculum coaches (ELA/Math) provided multiple trainings; Special Education and AIS Teams provided multi sessions on meeting student needs, referrals, and collaborative intervention; and sessions were regular whole-school reviews on student data.
Variable 3	Creating a Daily Guided-Reading Block [Whole School]. This school year, after researching how to improve fluency and comprehension in reading, we decided to implement daily small group guided reading sessions . This initiative involved everyone in the school, which also included the training of non-academic staff members. The focus of these groups was to improve students' fluency rates and tackling the many layers associated with comprehension. Our data reflected a need for improvment. We are expecting to see reading levels improve on State assessments this year due to this increased time on task.
Variable 4	ICT Classrooms Integrated co-teaching classrooms include students with and without learning/behavioral disabilities. The lessons are taught by both the GenEd and SpEd teachers in order to modify and adapt instruction so that all students are able to work together in their learning environment. These teachers plan together as part of the grade-level Team. All of our classrooms support this model, as we have a SpEd Teacher at every grade level, so that the SpEd Teacher becomes

	an expert in the challenges of specific grade level.
Variable 5	Time for Teacher Planning and Collaboration The "tone" of preparation periods must be one of which everyone understands the importance of planning as the primary objective. A constant concern of teachers is that they'd like more time to plan and collaborate. To that end, each teacher in the building has 10 forty-minute planning opportunities during a work week. Of those ten (10) periods, 5 are for meetings with a coach, an administrator, or a parent. The other 5 belong to the grade level. That can be student-work analysis, discussions to improve practice, arranging for field experiences, or planning bulletin boards or assembly programs! Having this time supports realistic, but urgent pacing of instruction throughout the grade level. This time also allows for effective intervention strategies to be discussed and created. It also supports all teachers operating as part of a team. No one has to figure it out alone.
Variable 6	The Use of School-wide Data to Inform Instructional Practices Our School has a Data Specialist whose responsibility is to gather, disaggregate, and present data reflecting student learning and student needs. Teachers are then expected to use this data in their planning meetings to guide instructional practices, identify students who require additional support, implement in-class interventions or provide more challenging assignments, and to provide evidence for student referrals to AIS or SpEd support. This data also allows administrators to make relevant decisions to improve or modify curriculum/programs.
Variable 7	The Associate Teacher in the Grade Level/Classroom Each GRADE LEVEL has an Associate Teacher, who works with both teachers as professional support. This colleague is a novice, but certifed teacher, working with more knowledgeable and experienced Lead Teachers. The novice teacher is supported and learns how to become more effective in the classroom, while developing an instructional toolbox. The Associate works with small groups, as well. Also, providing meaningful opportunity in the development of those instructional skills, the Associate Teacher plans for and teaches the Social Studies and Science instruction in both classrooms of the grade. In this role, they have the same professional obligations to students as the Lead

	Teacher.
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2016

314

j. GRADES SERVED IN SCHOOL YEAR 2015-16

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

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l1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.

l2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same	611 Beach 19th Street					

as primary site)	Far Rockaway Ny 11691	347-403-9231	CSD 27	K-5	Yes	Rent/Lease
Site 2						
Site 3						

l2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Karen W Jones	[redacted]	[redacted]	[redacted]
Operational Leader	Jason Pierre	[redacted]	[redacted]	[redacted]
Compliance Contact	Jason Pierre	[redacted]	[redacted]	[redacted]
Complaint Contact	Karen W Jones	[redacted]	[redacted]	[redacted]

m1. Is the school or are the school sites co-located?

No

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n1. Were there any revisions to the school's charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.

Karen Jones Principal; Jason Pierre COO

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all

aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees

Date

2016/07/27

Thank you.

Entry 2 Link

Created: 07/19/2016
Last updated: 11/01/2016

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1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

https://data.nysed.gov/reportcard.php?instid=800000057613&year=2015&createreport=1&allchecked=1&enrollment=1&freelunch=1&attendance=1&suspensions=1&teacherqual=1&teacherturnover=1&staffcounts=1&38ELA=1&38MATH=1&48SCI=1&naep=1&elemELA=1&elemMATH=1&elemSci=1&unweighted=1

Entry 3 Progress

Created: 07/26/2016

Last updated: 11/01/2016

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PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2016. If the goals are based on student performance data that the school will not have access to before August 1, 2016 (e.g., the NYS Assessment results), explain this in the "2015-2016 Progress Toward Attainment of Goal" column. The information can be updated when available. Please complete and submit no later than November 1, 2016.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	Each year, the school will show progress towards achieving 75% proficiency in ELA, in third through fifth grade. Students who have been enrolled at the school on BEDS day for at least two consecutive years should be performing at or	Meeting "Student Performance Goals" reporting will be based on results of NYS Assessment results in ELA, Mathematics, and Science in Grade 4.	Not Met	This year, we have developed an enhanced approach to the use of data. We are also “breaking” the information taught via objectives in smaller chunks AND in small instructional groups. We have 2 adults at all times in each classroom, ensuring that students’ needs are met and that there is complete understanding of concepts at the

	above Level 3 on the NYS ELA Exam at the end of the 2015-2016.			conclusion of each lesson. We are maintaining guided reading groups so as to give students additional support and maintain small groups of no more than 6 students.
Academic Goal 2	Each year, the school will show progress towards achieving 75% proficiency in Mathematics, in third through fifth grade. Students who have been enrolled at the school on BEDS day for at least two consecutive years should be performing at or above Level 3 on the NYS Math Exam at the end of the 2015-2016.	Meeting "Student Performance Goals" reporting will be based on results of NYS Assessment results in ELA, Mathematics, and Science in Grade 4. These results will be reported by November 1, 2016.	Not Met	As in ELA, we are taking the same stance In support of students in mathematics. We are also extending the math block to 90 minutes. We have added 2 additional staff to AIS so that we are able to have each teacher focus on specific grade levels. We are expecting that with this focus, AIS teachers will develop expertise in the math grade levels they will serve.
Academic Goal 3	Each year, the school will show progress towards achieving 75% proficiency in Science, in Fourth grade. Students who have been enrolled at the school on BEDS day for at least two consecutive years should be performing at or above Level 3 on the NYS Science Exam at the end of the 2015-2016.	Meeting "Student Performance Goals" reporting will be based on results of NYS Assessment results in ELA, Mathematics, and Science in Grade 4. These results will be reported by November 1, 2016.	Met	
	Each year, grade-level cohorts of the			

Academic Goal 4	same students (i.e. students who are in the school for two years in a row) will reduce by a quarter the gap between the percent at or above Level 3 on the previous year's NYS ELA Exam (baseline) and 75% at or above Level 3 on the current year's NYS ELA Exam. If the percentage of students scoring at or above proficient in a grade level cohort exceeded 75% on the previous year's NYS ELA Exam, the school is expected to demonstrate some growth (above 75%) in the current year.	Meeting "Student Performance Goals" reporting will be based on results of NYS Assessment results in ELA, Mathematics, and Science in Grade 4. These results will be reported by November 1, 2016.	Met	
Academic Goal 5	Each year, grade-level cohorts of the same students (i.e. students who are in the school for two years in a row) will reduce by a quarter the gap between the percent at or above Level 3 on the previous year's NYS Math Exam (baseline) and 75% at or above Level 3 on the current year's NYS Math Exam. If the percentage of students scoring at or above proficient in a grade level cohort exceeded 75% on the previous year's NYS Math Exam, the school is expected	Meeting "Student Performance Goals" reporting will be based on results of NYS Assessment results in ELA, Mathematics, and Science in Grade 4. These results will be reported by November 1, 2016.	Met	

	to demonstrate some growth (above 75%) in the current year.			
Academic Goal 6	Each year, the percent of students performing at or above Level 3 on the NYS Math Exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of the Community School District in which the school is located.	Meeting "Student Performance Goals" reporting will be based on results of NYS Assessment results in ELA, Mathematics, and Science in Grade 4. These results will be reported by November 1, 2016.	Met	
Academic Goal 7	During the 2015-2016 school year, 75% of students will have made at least a year's growth in reading instruction during the 2015-2016 school year.		Met	
Academic Goal 8				

2. Do have more academic goals to add?

No

3. Do have more academic goals to add?

No

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4. ORGANIZATIONAL GOALS

2015-16 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	Faculty and Staff attendance rate will be 95% or more.	This data is measured through a sign-in program: TimeManager. It tracks days in/absent, maintains significant data on staff trends.	This goal was MET.	
Org Goal 2	Effectively using RTI as a proven method to identify students who require support in reading and mathematics by using strategic intervention methods.	The Student and work analysis data was used to identify these students.	This goal was MET.	
Org Goal 3	By placing a Special Education teacher is each grade level, there is an expert in place who will support identified students, helping them to meet the goals of their IEPs. They will also work collaboratively with the general education teacher to establish appropriate accommodations and modifications of curricula for identified students.	Student work analysis data and review of students' goals will measure the effectiveness of having a Special Education Teacher at every grade level.	The goal was MET.	
	To engage 75% of	The Parent Coordinator maintains a parent volunteer database to track parental volunteer hours		We are revising our parental engagement efforts this year, including parents in more relevant to ALL

Org Goal 4	parents in active participation in school activities, parent meetings, and volunteering in the building.	and participation in school activities, including work in the school, participation in workshops, parent-teacher conferences, field trip volunteers, and attendance at PTO meetings.	This goal was PARTIALLY MET, as the participation rate was 70%.	parent meetings, such as Emergency Preparedness Town Halls, activity meetings (Math Night, Science Night, understanding student support at home, Specifics of SpEd, etc.
Org Goal 5	Providing high-quality Professional Development to faculty in order to improve instructional practices. The Sessions should be deemed effective 85% of the time.	End-of-session responses from teachers stating the effectives of the session and how newly-learned information can be used in their classrooms.	This goal was PARTIALLY MET, as the approval rate was 73%, based on faculty responses.	We will survey our faculty at the beginning of the school year, soliciting a "needs-list" from staff. We will also increase collaboration and discussions with teachers in order to better know their needs.

5. Do you have more organizational goals to add?

Yes

2015-16 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 6	The School works to increase its community presence in order to increase "requests to enroll" by 30% and retention of students from year to year to 90%.	The count of "Intent to Enroll" forms to measure interest and end of year BEDS data to measure retention of students.	This Goal was MET, as intent to enroll applications increased to over 500 applications; and the completion of enrollment input into ATS included new kindergarten students and only 10 new students in grades 1-5.	
			This Goal was NOT MET, as only 66% of our students	Growth measures will be tracked differently next

Org Goal 7	Students in PPA will minimally become proficient in Reading, Math, and Writing at 75% by the end of the school year.	This goal is measured through text-embeded measures and NYS end of year assessments.	made a "year's growth" in Reading. Sixty-percent (60%) of students made a year's growth in writing, and 50% of students made a year's growth in Mathematics.	year and closer attention will be paid to class averages in math. There will be a significantly greater use of small-group instruction in these 3 major subjects.
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

6. FINANCIAL GOALS

2015-16 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Cash position – school has at least 60 days of cash on hand to cover operating expenses	Monthly financial reports provided by our financial consultants measures progress toward and our Annual audit measures if we attained our goal.	Met	
Financial Goal 2	Projected revenues – actual enrollment should be within 15% of projected (budgeted) enrollment	Included in our Monthly financial reports are budget vs actual enrollment numbers.	Met	

Financial Goal 3	Debt management – school is meeting all current debt obligations	Weekly payable reports along with Monthly financial reports and our annual audit.	Met	
Financial Goal 4	Total margin – school operated at a surplus during the previous fiscal year (more total revenues than expenses)	Annual independent Audit	Met	
Financial Goal 5	Aggregated three-year total margin – school operates at a surplus over three-year period	Annual independent Audit	Met	

Entry 4 Expenditures per Child

Created: 07/19/2016
Last updated: 08/01/2016

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Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2015-16 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html

Line 1: Total Expenditures	4946217
Line 2: Year End FTE student enrollment	314
Line 3: Divide Line 1 by Line 2	15752

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2015-16 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that

must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	199403
Line 2: Management and General Cost (Column)	416917
Line 3: Sum of Line 1 and Line 2	616320
Line 5: Divide Line 3 by the Year End FTE student enrollment	1962

Thank you.

Entry 6a Audited Statements

Last updated: 11/01/2016

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

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School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Jason Pierre	[redacted]	[redacted]

Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Kenneth Chan	[redacted]	[redacted]	4

If Applicable:

	Outsourced Financial Services Firm Name	Outsourced Financial Services Contact	Outsourced Financial Services Email	Outsourced Financial Services Phone	Years Working With This Firm
	Charter School Business Management	[redacted]	[redacted]	[redacted]	6

Please upload as one combined file:

a. the independent auditor's report on financial statements and notes; and
b. reports on internal controls over financial reporting and compliance

https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84001/_114364-

F_wWrRhhE3/Peninsula%20Preparatory%20Academy%20Charter%20School%20-%206-30-16%20FS%20-%20final.pdf

PENINSULA PREPARATORY ACADEMY
CHARTER SCHOOL

FINANCIAL STATEMENTS
WITH INDEPENDENT AUDITOR'S REPORT

JUNE 30, 2016

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

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KOCH GROUP & COMPANY, LLP
CERTIFIED PUBLIC ACCOUNTANTS
333 Seventh Avenue
New York, NY 10001
(212) 631-0700 FAX (212) 631-0109

INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees
Peninsula Preparatory Academy Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of Peninsula Preparatory Academy Charter School, which comprise the statement of financial position as of June 30, 2016, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Peninsula Preparatory Academy Charter School as of June 30, 2016, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited Peninsula Preparatory Academy Charter School's June 30, 2015 financial statements, and our report dated October 29, 2015, expressed an unmodified opinion on those audited financial statements. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2015, is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 18, 2016, on our consideration of Peninsula Preparatory Academy Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Peninsula Preparatory Academy Charter School's internal control over financial reporting and compliance.

Kach Group & Company, LLP
Certified Public Accountants

New York, New York
October 18, 2016

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

STATEMENT OF FINANCIAL POSITION
JUNE 30, 2016
(With Comparative Totals as of June 30, 2015)

ASSETS

	2016	2015
CURRENT ASSETS		
Cash and cash equivalents	$ 426,105	$ 140,153
Due from government agencies	117,469	48,759
Other receivables	693	36,611
Prepaid expenses	48,893	17,519
Total Current Assets	593,160	243,042
PROPERTY AND EQUIPMENT,net	607,955	753,825
OTHER ASSETS		
Restricted cash	75,412	75,396
Security deposits	51,580	71,667
Total Assets	$ 1,328,107	$ 1,143,930

LIABILITIES AND NET ASSETS

CURRENT LIABILITIES		
Accounts payable and accrued expenses	$ 247,881	$ 283,931
Accrued payroll and benefits	402,351	358,336
Obligation under capital lease, current portion	12,381	12,111
Deferred rent	27,728	18,364
Total Current Liabilities	690,341	672,742
CAPITAL LEASE, LESS CURRENT PORTION	2,090	14,471
Total Liabilities	692,431	687,213
NET ASSETS - UNRESTRICTED	635,676	456,717
Total Liabilities and Net Assets	$ 1,328,107	$ 1,143,930

See notes to financial statements.

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2016
(With Summarized Totals for the Year Ended June 30, 2015)

	2016	2015
OPERATING REVENUE AND OTHER SUPPORT		
State and local per pupil		
Operating revenue	$ 4,965,983	$ 4,754,313
Grants and Contracts		
State and local	91,746	61,062
Federal	154,334	161,391
Contributions and other	682	15,787
Total Operating Revenue and Other Support	5,212,745	4,992,553
EXPENSES		
Program Expenses		
Regular education	3,468,991	3,743,741
Special education	920,246	719,250
	4,389,237	4,462,991
Supporting Services		
Management and general	644,549	490,645
Total Expenses	5,033,786	4,953,636
CHANGE IN NET ASSETS	178,959	38,917
UNRESTRICTED NET ASSETS		
Beginning of year	456,717	417,800
End of year	$ 635,676	$ 456,717

See notes to financial statements.

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES
YEAR ENDED JUNE 30, 2016
(With Summarized Totals for the Year Ended June 30, 2015)

	Regular Education	Special Education	Total Programs	Management & General	Total 2016	Total 2015
Personnel Services Costs						
Administrative staff personnel	$ 317,148	$ 40,245	$ 357,393	$ 264,427	$ 621,820	$ 783,544
Instructional personnel	1,615,890	487,932	2,103,822	-	2,103,822	1,848,338
Non-instructional personnel	-	-	-	-	-	-
Total Personnel Services Costs	1,933,038	528,177	2,461,215	264,427	2,725,642	2,631,882
Operating Expenses						
Payroll taxes and fringe benefits	531,652	146,396	678,048	92,461	770,509	807,211
Contracted services - financial and accounting	-	-	-	116,000	116,000	115,500
Contracted services - academic and program	-	-	-	-	-	11,500
Administrative	25,393	6,992	32,385	4,416	36,801	33,264
Insurance	19,107	4,992	24,099	7,567	31,666	29,961
Legal and professional	-	-	-	13,420	13,420	10,580
Maintenance and repairs	170,631	46,985	217,616	29,675	247,291	213,387
Equipment and furnishings	12,684	3,493	16,177	2,206	18,383	6,045
Building and land rent and lease	323,171	88,989	412,160	56,204	468,364	468,364
Utilities	38,456	10,589	49,045	6,688	55,733	78,490
Staff development	41,780	4,070	45,850	1,420	47,270	43,947
Advertising and recruitment	3,768	448	4,216	-	4,216	4,965
Student meals	6,964	827	7,791	-	7,791	12,790
Instruction supplies and materials	137,261	16,308	153,569	-	153,569	159,964
Technology and communication	57,873	15,936	73,809	10,065	83,874	121,886
Depreciation	162,507	44,748	207,255	28,262	235,517	191,373
Other expenses	4,706	1,296	6,002	11,738	17,740	12,527
Total Operating Expenses	1,535,953	392,069	1,928,022	380,122	2,308,144	2,321,754
TOTAL EXPENSES	$ 3,468,991	$ 920,246	$ 4,389,237	$ 644,549	$ 5,033,786	$ 4,953,636

See notes to financial statements

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

STATEMENT OF CASH FLOWS
YEAR ENDED JUNE 30, 2016
(With Summarized Totals for the Year Ended June 30, 2015)

	2016	2015
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in Net Assets	$ 178,959	$ 38,917
ADJUSTMENTS TO RECONCILE CHANGE IN NET ASSETS TO NET CASH FROM OPERATING ACTIVITIES		
Depreciation	235,517	191,373
Changes in Operating Assets and Liabilities		
Due from government agencies	(68,710)	(13,359)
Other receivables	35,918	(18,826)
Prepaid expenses	(31,374)	(331)
Accounts payable and accrued expenses	(36,050)	81,836
Accrued payroll and benefits	44,015	25,518
Unearned income	-	(2,083)
Deferred rent	9,364	18,364
Net cash from operating activities	367,639	321,409
CASH FLOWS FROM INVESTING ACTIVITIES		
Restricted cash	(16)	(48)
Security deposits	20,087	(71,667)
Acquisition of fixed assets	(89,647)	(150,901)
Net cash from investing activities	(69,576)	(222,616)
CASH FLOWS FROM FINANCING ACTIVITIES		
Capital lease	(12,111)	26,582
Net cash from financing activities	(12,111)	26,582
NET CHANGE IN CASH AND CASH EQUIVALENTS	285,952	125,375
CASH AND CASH EQUIVALENTS		
Beginning of year	140,153	14,778
End of year	$ 426,105	$ 140,153

See notes to financial statements

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2016

1. Organization

Peninsula Preparatory Academy Charter School (the "School"), a 501 (c) (3) tax-exempt organization, is a public charter school for children in grades kindergarten through fifth grade located in Far Rockaway, New York. The School's charter was renewed in 2014 for an additional five years. The mission of the School is to create a challenging, technology-rich learning environment in which the cornerstone of high expectations and focused instruction guarantee that every child, including those at-risk, succeeds academically. Enrollment in available class slots is open to all potential student candidates, with those residing in the immediate area given first preference. A lottery is held to award these available slots.

2. Summary of Significant Accounting Policies

Basis of Presentation and Use of Estimates

The financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Net Asset Presentation

Net assets, revenues, gains and losses are classified based on the existence or absence of donor-imposed restrictions. Unrestricted amounts are those currently available at the discretion of the board for use in the operations of the School. Temporarily restricted amounts are restricted by donor imposed restrictions as to use or time restricted. When a restriction expires, temporarily restricted net assets are re-classified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions. Permanently restricted amounts contain donor imposed restrictions to be maintained permanently by the School.

There are no temporarily or permanently restricted net assets at June 30, 2016.

2. Summary of Significant Accounting Policies (Continued)

Cash and Cash Equivalents

For purposes of the statement of cash flows, the School considers all highly liquid debt instruments purchased with a maturity of three months or less to be cash equivalents.

Revenue Recognition

Tuition revenue is from state and local government sources for student tuition and other school-related income. The School recognizes tuition and other school-related income as revenue during the applicable school year in which the revenue is earned.

Grants and contracts revenue is recognized when qualifying expenditures are incurred and/or services are provided to the students during the applicable school year. Funds received in advance or any unspent funds for which qualifying expenditures have not been incurred are recorded as refundable advances. Any unspent amounts might be returned to the granting agency or the granting agency can approve that those amounts be applied to a future grant period.

Grants Receivable

Grants receivable are recorded at net realizable value and do not bear interest. The allowance for doubtful accounts is the School's best estimate of the amount of probable credit losses in existing receivables. Management determines the allowance based on historical write-off experience and reviews its allowance for doubtful accounts periodically. Past due balances are reviewed individually for collectability. At June 30, 2016, there are no allowances recorded, as management believes all amounts are collectible.

Donated Goods and Services

The School receives donated services from unpaid volunteers. No amounts have been recognized in the statement of activities since the services do not meet the specialized skill criteria for recognition under U.S. GAAP.

Functional Allocation of Expenses

Expenses have been charged to program and supporting services, either directly when identifiable to a specific program, or indirectly based on management's estimate of the functional area benefited.

2. Summary of Significant Accounting Policies (Continued)

Property and Equipment

Property and equipment are recorded at cost. Donated assets are capitalized at the estimated fair value at date of receipt. Maintenance and repairs are charged to expense as incurred; significant improvements are capitalized. The School capitalizes additions and significant improvements in excess of $500. Depreciation is computed using the straight-line method over estimated useful lives of the respective asset; 5 years for furniture and equipment and 3 years for software.

Income Taxes

On July 5, 2005, Peninsula Preparatory Academy Charter School received approval of its application for tax exempt status from the Internal Revenue Service under section 501(c)(3) of the Internal Revenue code to be classified as a publicly supported organization as described in Internal Revenue Code section 509 (A)(1) and 170 (B)(1)(A)(II).

Management has determined that the School had no uncertain tax positions that would require financial statement recognition. The School is no longer subject to income tax examination by federal, state or local tax authorities for years before June 30, 2012.

Prior Year Summarized Comparative Information

Information as of and for the year ended June 30, 2015 is presented for comparative purposes only. The notes to the financial statements and certain activity by net asset classification are not included in this report. Accordingly, such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the School's financial statements as of and for the year ended June 30, 2015, from which the summarized comparative information was derived.

Subsequent Events

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is October 18, 2016.

3. Restricted Cash

Pursuant to an addendum to the Charter Agreement dated August 4, 2008, from the New York City Department of Education ("NYCDOE"), the NYCDOE requires the School to establish an escrow of at least $75,000 to be used in the event of termination of the charter. At June 30, 2016, the balance held in escrow is $75,412.

4. Property and Equipment

At June 30, 2016, property and equipment consisted of the following:

Leasehold improvements	$1,093,732
Furniture and fixtures	169,314
Computer equipment	363,863
Office equipment	283,785
	1,910,694
Less: accumulated depreciation	(1,260,578)
	$ 607,955

5. Accrued Payroll and Benefits

Accrued payroll and benefits consist of amounts earned by the staff during the school year that is paid out over the summer months.

6. Capital Lease

In August 2014, the School obtained equipment, pursuant to a capital lease agreement. The lease requires monthly payments of $1,048, through maturity in August 2017. Future payments under this capital lease are as follows: 2017, $12,381 and 2018, $2,090.

7. Retirement Plan

The School offers a 401(k) plan for all employees. Employees are eligible for the plan immediately upon employment and participation in the plan is voluntary. Employees can make pretax contributions up to a maximum of 100% of their annual compensation, subject to IRS restrictions. The School matches the employee contribution up to 4% of the employee's annual compensation. For the year ended June 30, 2016, the School's matching contribution was $61,544. Such plan assets are held in a separate trust and are not included in the accompanying financial statements. All plan assets are held for the exclusive benefit of the Plan's participants and beneficiaries.

8. Commitment

The School is a lessee under an operating lease, principally for classroom space and administrative offices. For the year ended June 30, 2016, rent of $450,000 was included in occupancy expense. The accompany statement of activities reflects occupancy expense on a straight-line basis over the term of the lease. At June 30, 2016 deferred rent payable in the amount of $27,728, represents the excess of the rental expense recognized over the actual rent billed.

Minimum lease payments for the next three years are as follows:

Year ended June 30,	
2017	$ 468,180
2018	477,544
2019	487,095

9. Revenue Concentration of Risk

The School maintains its cash in bank deposit accounts, which, at times, may exceed federally insured limits. The School has not experienced any losses in such accounts. The School believes it is not exposed to significant credit risk on cash and cash equivalents.

The School receives a substantial portion of its support and revenue from the New York City Department of Education. If the charter school laws were modified, resulting in a reduction or elimination of these revenues the School's finances could be materially adversely affected.

10. Food and Transportation

The New York City Department of Education provides free lunches directly to some of the School's students. Such costs are not included in these financial statements. The School covers the unreimbursed cost of lunches for children not entitled to free lunches. The office of Pupil Transportation provides free transportation to the majority of the students during the district's school days.

11. Contingency

The School participates in a number of federal and state programs. These programs require that the School comply with certain requirements of laws, regulations, contracts, and agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government and contracts by government agencies is presently not determinable, it should not, in the opinion of the management, have a material effect on the financial position or results of operations. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

KOCH GROUP & COMPANY, LLP
CERTIFIED PUBLIC ACCOUNTANTS
333 Seventh Avenue
New York, NY 10001
(212) 631-0700 FAX (212) 631-0109

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Trustees of
Peninsula Preparatory Academy Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Peninsula Preparatory Academy Charter School, which comprise the statement of financial position as of June 30, 2016, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 18, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Peninsula Preparatory Academy Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Peninsula Preparatory Academy Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Peninsula Preparatory Academy Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Peninsula Preparatory Academy Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audits, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Koch Group & Company, LLP
Certified Public Accountants

New York, New York
October 18, 2016

Entry 6b Additional Financial Docs

Last updated: 11/01/2016

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Page 1

1. Management Letter

(No response)

Explanation for not uploading the Management Letter.

A written Management letter was not issued

2. Form 990

https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84010/7114496-FINDqRIBTE/PENINSULA%20PREPARATORY%20ACADEMY%20CHARTER%20SCHOOL%20-%206-30-15%20CHAR%20500-5.pdf

Explanation for not uploading the Form 990.

(No response)

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

Explanation for not uploading the Federal Single Audit.

N/A

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report.

N/A

5. Evidence of Required Escrow Account

https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84010/7114496-pN6H0Nalce/2014%20DRAFT%20TR%20PENINSULA%20PREP%20ACADEMY.pdf

Explanation for not uploading the Escrow evidence.

(No response)

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

a. The person responsible
b. The date action was taken, or will be taken
c. Description of the action taken
d. Evidence of implementation (if available)

(No response)

Explanation for not uploading the Corrective Action Plan.

There were no Findings or Management Letter Recommendations

KOCH GROUP & CO., LLP
333 SEVENTH AVENUE, FLOOR 8
NEW YORK, NY 10001-5118
(212) 631-0700

May 10, 2016

PENINSULA PREPARATORY ACADEMY
CHARTER SCHOOL
611 BEACH 19TH STREET
FAR ROCKAWAY, NY 11691

Dear Client:

Your 2014 Federal Return of Organization Exempt from Income Tax will be electronically filed with the Internal Revenue Service upon receipt of a signed Form 8879-EO - IRS e-file Signature Authorization. No tax is payable with the filing of this return.

Enclosed is your New York Annual Financial Report for Charitable Organizations. The original should be signed on page one. Two distinct officials of the organization must sign. No fee is payable with the filing of this report. Mail the report on or before May 16, 2016 to:

NYS OFFICE OF THE ATTORNEY GENERAL
CHARITIES BUREAU REGISTRATION SECTION
120 BROADWAY
NEW YORK, NY 10271

Please be sure to call us if you have any questions.

Sincerely,

MIAOLING LIN

CHAR500

NYS Annual Filing for Charitable Organizations
www.CharitiesNYS.com

Send with fee and attachments to:
NYS Office of the Attorney General
Charities Bureau Registration Section
120 Broadway
New York, NY 10271

2014

Open to Public Inspection

1. General Information

For Fiscal Year Beginning (mm/dd/yyyy) 07/01 /**2014** and Ending (mm/dd/yyyy) 06/30/2015

Check if Applicable:
- [ ] Address Change
- [ ] Name Change
- [ ] Initial Filing
- [ ] Final Filing
- [ ] Amended Filing
- [ ] Reg ID Pending

Name of Organization: PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Employer Identification Number (EIN): [redacted]

Mailing Address: 611 BEACH 19TH STREET

NY Registration Number: [redacted]

City/State/Zip: FAR ROCKAWAY, NY 11691

[redacted]

Website: WWW.PENINSULAPREP.ORG

JPIERRE@PENINSULAPREP.

Check your organization's registration category: [ ] 7A only [ ] EPTL only [ ] DUAL (7A & EPTL) [X] EXEMPT

Find your registration category in the Charities Registry at **www.CharitiesNYS.com**

2. Certification

See instructions for certification requirements. Improper certification is a violation of law that may be subject to penalties.

We certify under penalties of perjury that we reviewed this report, including all attachments, and to the best of our knowledge and belief, they are true, correct and complete in accordance with the laws of the State of New York applicable to this report.

President or Authorized Officer: Signature | BETTY LEON, ESQ (Printed Name) | CHAIRPERSON (Title) | Date

Chief Financial Officer or Treasurer: Signature | KAREN JONES (Printed Name) | PRINCIPAL (Title) | Date

3. Annual Reporting Exemption

Check the exemption(s) that apply to your filing. If your organization is claiming an exemption under the category (7A and EPTL only filers) or both categories (DUAL filers) that apply to your registration, complete only parts 1, 2, and 3, and submit the certified Char500. No fee, schedules, or additional attachments are required. If you cannot claim an exemption or are a DUAL filer that claims only one exemption, you must file applicable schedules and attachments and pay applicable fees.

- [ ] **3a. 7A filing exemption**: Total contributions from NY State including residents, foundations, government agencies, etc did not exceed $25,000 **and** the organization did not engage a professional fund raiser (PFR) or fund raising counsel (FRC) to solicit contributions during the fiscal year. Or the organization qualifies for another 7A exemption (see instructions).

- [ ] **3b. EPTL filing exemption**: Gross receipts did not exceed $25,000 and the market value of assets did not exceed $25,000 at any time during the fiscal year.

4. Schedules and Attachments

See the following page for a checklist of schedules and attachments to complete your filing.

[ ] Yes [ ] No 4a. Did your organization use a professional fund raiser, fund raising counsel or commercial co-venturer for fund raising activity in NY State? If yes, complete Schedule 4a.

[ ] Yes [ ] No 4b. Did the organization receive government grants? If yes, complete Schedule 4b.

5. Fee

See the checklist on the next page to calculate your fee(s). Indicate fee(s) you are submitting here:	7A filing fee:	EPTL filing fee:	Total fee:	Make a single check or money order payable to: ***'Department of Law'***
	$ 0.	$ 0.	$ 0.	

CHAR500 Annual Filing for Charitable Organizations (Updated November 2014)

PENINSULA PREPARATORY ACADEMY
CHARTER SCHOOL

FINANCIAL STATEMENTS
WITH INDEPENDENT AUDITOR'S REPORT

JUNE 30, 2015
(With Comparative Totals as of June 30, 2014)

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

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KOCH GROUP & COMPANY, LLP
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INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees
Peninsula Preparatory Academy Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of Peninsula Preparatory Academy Charter School, which comprise the statement of financial position as of June 30, 2015, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Peninsula Preparatory Academy Charter School as of June 30, 2015, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited Peninsula Preparatory Academy Charter School's 2014 financial statements, and our report dated October 28, 2014, expressed an unmodified opinion on those audited financial statements. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2014, is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 29, 2015, on our consideration of Peninsula Preparatory Academy Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Peninsula Preparatory Academy Charter School's internal control over financial reporting and compliance.

Kach Group & Company, LLP
Certified Public Accountants

New York, New York
October 29, 2015

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2015
(With Comparative Totals as of June 30, 2014)

ASSETS

	2015	2014
CURRENT ASSETS		
Cash	$ 140,153	$ 14,778
Restricted cash	75,396	75,348
Due from government agencies	48,759	35,400
Other receivables	36,611	17,785
Prepaid expenses	17,519	17,188
Security deposits	71,667	-
Total Current Assets	390,105	160,499
PROPERTY AND EQUIPMENT, at cost, less accumulated depreciation	753,825	794,297
Total Assets	$ 1,143,930	$ 954,796

LIABILITIES AND NET ASSETS

CURRENT LIABILITIES		
Accounts payable and accrued expenses	$ 283,931	$ 202,095
Accrued payroll and benefits	358,336	332,818
Capital lease	12,111	-
Deferred rent	18,364	-
Unearned income	-	2,083
Total Current Liabilities	672,742	536,996
Capital lease, less current portion	14,471	-
Total Liabilities	687,213	536,996
NET ASSETS - UNRESTRICTED	456,717	417,800
Total Liabilities and Net Assets	$ 1,143,930	$ 954,796

See notes to financial statements.

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

STATEMENT OF ACTIVITIES

YEAR ENDED JUNE 30, 2015
(With Comparative Totals for the year ended June 30, 2014)

	2015	2014
OPERATING REVENUE AND OTHER SUPPORT		
State and local per pupil	$ 4,754,313	$ 4,526,400
Grants and Contracts		
State and local	61,062	19,823
Federal	161,391	146,807
Contributions and other	15,787	12,140
Total Public Support and Revenue	4,992,553	4,705,170
EXPENSES		
Program Expenses		
Regular education	3,743,741	3,162,062
Special education	719,250	896,334
	4,462,991	4,058,396
Supporting Services		
Management and general	490,645	541,005
Total Expenses	4,953,636	4,599,401
CHANGE IN NET ASSETS	38,917	105,769
UNRESTRICTED NET ASSETS		
Beginning of year	417,800	312,031
End of year	$ 456,717	$ 417,800

See notes to financial statements.

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2015
(With Comparative Totals for the year ended June 30, 2014)

	2015	2014
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in Net Assets	$ 38,917	$ 105,769
ADJUSTMENTS TO RECONCILE DECREASE IN NET ASSETS TO NET CASH USED IN OPERATING ACTIVITIES		
Depreciation	191,373	169,384
Changes in Assets and Liabilities		
Due from government agencies	(13,359)	(26,412)
Other receivables	(18,826)	(9,025)
Prepaid expenses	(331)	(9,015)
Security deposits	(71,667)	-
Unearned income	(2,083)	(9,347)
Deferred rent	18,364	(6,170)
Accounts payable and accrued expenses	81,836	11,282
Accrued payroll and benefits	25,518	(43,218)
Net cash provided by operating activities	249,742	183,248
CASH FLOWS FROM INVESTING ACTIVITIES		
Restricted cash	(48)	(55)
Acquisition of fixed assets	(150,901)	(327,928)
Net cash used in investting activities	(150,949)	(327,983)
CASH FLOWS FROM FINANCING ACTIVITIES		
Capital lease	26,582	-
Net cash provided by financing activities	26,582	-
NET INCREASE IN CASH	125,375	(144,735)
CASH		
Beginning of year	14,778	159,513
End of year	$ 140,153	$ 14,778
SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION		
Cash Paid for Interest	$ -	$ 3,445

See notes to financial statements.

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2015
(With Comparative Totals for the year ended June 30, 2014)

	Regular Education	Special Education	Total Programs	Management & General	Total 2015	Total 2014
Personnel Expenses						
Salaries and wages	$ 2,032,351	$ 399,381	$ 2,431,732	$ 200,150	$ 2,631,882	$ 2,203,911
Payroll taxes and fringe benefits	623,332	122,492	745,824	61,387	807,211	703,350
Total Personnel Expenses	2,655,683	521,873	3,177,556	261,537	3,439,093	2,907,261
Operating Expenses						
Contracted services - financial and accounting	-	-	-	115,500	115,500	94,000
Contracted services - academic and program	10,460	1,040	11,500	-	11,500	119,306
Administrative	15,383	3,023	18,406	1,515	19,921	25,062
Insurance	23,386	4,435	27,821	2,140	29,961	27,707
Legal and professional	-	-	-	10,580	10,580	32,536
Maintenance and repairs	164,778	32,381	197,159	16,228	213,387	233,957
Occupancy	422,283	82,984	505,267	41,587	546,854	540,943
Postage and shipping	14,972	2,942	17,914	1,474	19,388	19,215
Staff development	19,939	3,918	23,857	14,505	38,362	85,110
Advertising and recruitment	3,834	753	4,587	378	4,965	9,845
Student meals	11,634	1,156	12,790	-	12,790	10,358
Instruction supplies and materials	145,503	14,460	159,963	-	159,963	189,107
Travel and transportation	4,313	848	5,161	425	5,586	13,762
Technology and communication	94,121	18,496	112,617	9,269	121,886	111,789
Dues and subscription	9,673	1,901	11,574	953	12,527	6,671
Depreciation	147,779	29,040	176,819	14,554	191,373	169,384
Other expenses	-	-	-	-	-	3,388
Total Operating Expenses	1,088,058	197,377	1,285,435	229,108	1,514,543	1,692,140
TOTAL EXPENSES	$ 3,743,741	$ 719,250	$ 4,462,991	$ 490,645	$ 4,953,636	$ 4,599,401

See independent auditors' report

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2015

1. Organization

Peninsula Preparatory Academy Charter School (the "School"), a 501 (c) (3) tax-exempt organization, is a public charter school for children in grades kindergarten through fifth grade located in Far Rockaway, New York. The School's charter was renewed in 2014 for an additional five years. The mission of the School is to create a challenging, technology-rich learning environment in which the cornerstone of high expectations and focused instruction guarantee that every child - including those at-risk - succeeds academically. Enrollment in available class slots is open to all potential student candidates, with those residing in the immediate area given first preference. A lottery is held to award these available slots.

2. Summary of Significant Accounting Policies

a) Basis of Accounting

The accompanying financial statements are prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America.

b) Financial Statement Presentation

The School reports information regarding its financial position and activities according to three classes of net assets: unrestricted, temporarily restricted, and permanently restricted.

i) Unrestricted net assets – Net assets that are not subject to grant or donor- imposed stipulations.
ii) Temporarily restricted net assets – Net assets subject to donor-imposed stipulations that may or will be met, either by actions of the School and/or passage of time. When a restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions. There are no temporarily restricted net assets at June 30, 2015.
iii) Permanently restricted net assets – Net assets subject to grantor or donor-imposed stipulations that they be maintained permanently by the School to use all or part of the assets for general or specific purposes. There are no permanently restricted net assets at June 30, 2015.

Furthermore, The School is required to segregate program service expenses from support expenses.

2. Summary of Significant Accounting Policies (Continued)

c) Cash and Cash Equivalents

The School maintains its cash in bank deposit accounts, which, at times, may exceed federally insured limits. The School has not experienced any losses in such accounts. The School believes it is not exposed to significant credit risk on cash and equivalents. For the purposes of the statement of cash flows, the School considers all highly liquid debt instruments purchased with maturity of three months or less to be cash equivalents.

d) Grants and Contributions Receivable

Unconditional promises to give that are expected to be collected within one year are recorded as grants and contribution receivable at net realizable value. Unconditional promises to give that are expected to be collected in future years are recorded at the present value of their estimated future cash flows. The discounts on those amounts are computed using interest rates applicable to the years in which the promises are received. Conditional promises to give are not included as support until the conditions are substantially met.

e) Contributions

Contributions received are recorded as unrestricted, temporarily restricted, or permanently restricted net assets depending on the existence or nature of any donor restrictions. However, if a restriction is fulfilled in the same period in which the contribution is received, the School reports the support as unrestricted.

f) Donated Services

The School receives donated services from unpaid volunteers. No amounts have been recognized in the statement of activities since the services do not meet the specialized skill criteria for recognition under generally accepted accounting principles.

g) Functional Allocation of Expenses

Costs and expenses of various programs and other activities have been analyzed on a functional basis. Accordingly, certain costs and expenses incurred have been allocated among the programs and supporting services benefited. Salaries, wages, and fringe benefits were allocated as direct costs to programs; supporting activity and other costs were allocated as directed costs based on actual costs associated with the activity.

2. Summary of Significant Accounting Policies (Continued)

h) Property and Equipment

Purchases of property and equipment are capitalized at cost. Donated assets are capitalized at the estimated fair value at date of receipt. The cost of maintenance and repairs is charged to expense as incurred; significant improvements are capitalized. The School capitalizes additions and significant improvements in excess of $1,500. Depreciation is computed using the straight-line method over estimated useful lives of 3 to 7 years.

i) Income Taxes

On July 5, 2005 Peninsula Preparatory Academy Charter School filed and received approval of its application for tax exempt status from the Internal Revenue Service under section 501(c)(3) of the Internal Revenue code to be classified as a publicly supported organization as described in Internal Revenue Code section 509 (A)(1) and 170 (B)(1)(A)(II).

Management believes that the School has no uncertain tax positions that would require financial statement recognition. The School is no longer subject to income tax examination by federal, state or local tax authorities in the United States for years before 2011, which is standard statute of limitations look-back period.

j) Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

3. Restricted Cash

Pursuant to an addendum to the Charter Agreement dated August 4, 2008, from the New York City Department of Education ("NYCDOE"), the NYCDOE requires the School to establish an escrow of at least $75,000 to be used in the event of termination of the charter. The School shall establish and follow procedures consistent with those required by Section 2851(2)(t) of the New York State Education Law in its use of the escrow.

4. Revenue Recognition

Revenue from the state and local government resulting from its charter school status is based on the number of students enrolled and is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the School when qualifying expenditures are incurred and billable. Funds received in advance for which qualifying expenditures have not been incurred are reflected as refundable advances from state and local government grants in the accompanying statement of financial position.

5. Property and Equipment

At June 30, 2015 and 2014, property and equipment consisted of the following:

	2015	2014	Estimated Useful Life
Leasehold improvements	$ 1,029,191	$ 946,085	2 years
Furniture and fixtures	161,464	152,984	7 years
Computer equipment	363,863	319,597	5 years
Office equipment	266,529	251,479	5-7 years
	1,821,047	1,670,145	
Less: Accumulated Depreciation	(1,067,222)	(875,848)	
Total	$ 753,825	$ 794,297	

Depreciation expense for the years ended June 30, 2015 and 2014 was $191,373 and $169,384

6. Accrued Payroll and Benefits

Accrued payroll and benefits consist of amounts earned by the staff during the school year that is paid out over the summer months.

7. Capital Lease

In August, 2014, the School obtained equipment, pursuant to a capital lease agreement. The lease requires monthly payments of $1,048, through maturity in August 2017.

Future payments under this capital lease are as follows:

Year ending June 30	
2016	$12,111
2017	14,471
Add: Amount attributable to interest	666
	$27,248

8. Retirement Plan

The School offers a 401(k) plan for all employees. Employees are eligible for the plan immediately upon employment and participation in the plan is voluntary. Employees can make pretax contributions up to a maximum of 100% of their annual compensation, subject to IRS restrictions. The School matches the employee contribution up to 4% of the employee's annual compensation. The School's contribution recognized in the statement of activities was $53,906 and $54,302 for the years ended June 30, 2015 and 2014. Such plan assets are held in a separate trust and are not included in the accompanying financial statements. All plan assets are held for the exclusive benefit of the Plan's participants and beneficiaries.

9. Commitment

The School is a lessee under an operating lease, principally for classroom space and administrative offices. For the year ended June 30, 2015, rent of $450,000 was included in occupancy expense. The accompany statement of activities reflects occupancy expense on a straight-line basis over the term of the lease. At June 30, 2015 deferred rent payable in the amount of $18,364, represents the excess of the rental expense recognized over the actual rent billed.

Minimum lease payments for the next four years are as follows:

Year ended June 30,	
2016	$ 459,000
2017	468,180
2018	477,544
2019	487,095

10. Revenue Concentration

The School receives a substantial portion of its support and revenue from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues the School's finances could be materially adversely affected.

11. Food and Transportation

The New York City Department of Education provides free lunches directly to some of the School's students. Such costs are not included in these financial statements. The School covers the unreimbursed cost of lunches for children not entitled to free lunches. The office of Pupil Transportation provides free transportation to the majority of the students during the district's school days.

12. Contingency

The School participates in a number of federal and state programs. These programs require that the School comply with certain requirements of laws, regulations, contracts, and agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government and contracts by government agencies is presently not determinable, it should not, in the opinion of the management, have a material effect on the financial position or results of operations. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

13. Subsequent Events

Management has evaluated subsequent events through October 29, 2015, the date that financial statements were available to be issued. No significant subsequent events have been identified that would require adjustment or disclosure in the accompanying financial statements.

KOCH GROUP & COMPANY, LLP
CERTIFIED PUBLIC ACCOUNTANTS
333 Seventh Avenue
New York, NY 10001
(212) 631-0700 FAX (212) 631-0109

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Trustees of
Peninsula Preparatory Academy Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Peninsula Preparatory Academy Charter School, which comprise the statement of financial position as of June 30, 2015, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 29, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Peninsula Preparatory Academy Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Peninsula Preparatory Academy Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Peninsula Preparatory Academy Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Peninsula Preparatory Academy Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audits, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Koch Group + Company, LLP
Certified Public Accountants

New York, New York
October 29, 2015

Form **990**

Department of the Treasury
Internal Revenue Service

Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

► Do not enter social security numbers on this form as it may be made public.
► Information about Form 990 and its instructions is at *www.irs.gov/form990.*

OMB No. 1545-0047

2014

Open to Public Inspection

A For the 2014 calendar year, or tax year beginning 7/01 , 2014, and ending 6/30 , 2015

B Check if applicable:
- [ ] Address change
- [ ] Name change
- [ ] Initial return
- [ ] Final return/terminated
- [ ] Amended return
- [ ] Application pending

C
PENINSULA PREPARATORY ACADEMY
CHARTER SCHOOL
611 BEACH 19TH STREET
FAR ROCKAWAY, NY 11691

D Employer identification number [redacted]

E Telephone number [redacted]

G Gross receipts $ 4,992,553.

F Name and address of principal officer: BETTY LEON, ESQ
SAME AS C ABOVE

H(a) Is this a group return for subordinates? [ ] Yes [X] No

H(b) Are all subordinates included? [ ] Yes [ ] No
If 'No,' attach a list. (see instructions)

I Tax-exempt status [X] 501(c)(3) [ ] 501(c) ( )◄ (insert no.) [ ] 4947(a)(1) or [ ] 527

J Website: ► WWW.PENINSULAPREP.ORG

H(c) Group exemption number ►

K Form of organization: [X] Corporation [ ] Trust [ ] Association [ ] Other ►

L Year of formation: 2004

M State of legal domicile: NY

Part I Summary

Activities & Governance

1 Briefly describe the organization's mission or most significant activities: THE PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL IS A PUBLIC CHARTER SCHOOL FOR CHILDREN IN KINDERGARTEN AND FIRST THROUGH FIFTH GRADE LOCATED IN FAR ROCKAWAY, NEW YORK. IT EDUCATES CHILDREN ON A COMPLETELY NONDISCRIMINATORY AND SECULAR BASIS.

2 Check this box ► [ ] if the organization discontinued its operations or disposed of more than 25% of its net assets.

3	Number of voting members of the governing body (Part VI, line 1a)	3	9
4	Number of independent voting members of the governing body (Part VI, line 1b)	4	9
5	Total number of individuals employed in calendar year 2014 (Part V, line 2a)	5	63
6	Total number of volunteers (estimate if necessary)	6	45
7a	Total unrelated business revenue from Part VIII, column (C), line 12	7a	0.
b	Net unrelated business taxable income from Form 990-T, line 34	7b	0.

			Prior Year	Current Year
Revenue	8	Contributions and grants (Part VIII, line 1h)	178,715.	237,778.
	9	Program service revenue (Part VIII, line 2g)	4,526,400.	4,754,313.
	10	Investment income (Part VIII, column (A), lines 3, 4, and 7d)	55.	48.
	11	Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)		414.
	12	Total revenue – add lines 8 through 11 (must equal Part VIII, column (A), line 12)	4,705,170.	4,992,553.
Expenses	13	Grants and similar amounts paid (Part IX, column (A), lines 1-3)		
	14	Benefits paid to or for members (Part IX, column (A), line 4)		
	15	Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	2,907,261.	3,439,093.
	16a	Professional fundraising fees (Part IX, column (A), line 11e)		
	b	Total fundraising expenses (Part IX, column (D), line 25) ►		
	17	Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	1,692,140.	1,514,543.
	18	Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	4,599,401.	4,953,636.
	19	Revenue less expenses. Subtract line 18 from line 12	105,769.	38,917.
			Beginning of Current Year	**End of Year**
Net Assets or Fund Balances	20	Total assets (Part X, line 16)	952,713.	1,143,933.
	21	Total liabilities (Part X, line 26)	534,913.	687,216.
	22	Net assets or fund balances. Subtract line 21 from line 20	417,800.	456,717.

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here

► Signature of officer — Date

► BETTY LEON, ESQ — CHAIRPERSON
Type or print name and title.

Paid Preparer Use Only

Print/Type preparer's name	Preparer's signature	Date	Check [ ] if self-employed	PTIN
MIAOLING LIN	MIAOLING LIN			[redacted]

Firm's name ► KOCH GROUP & CO., LLP
Firm's address ► 333 SEVENTH AVENUE, FLOOR 8
NEW YORK, NY 10001-5118

Firm's EIN ► [redacted]

Phone no. [redacted]

May the IRS discuss this return with the preparer shown above? (see instructions) [X] Yes [ ] No

Part III **Statement of Program Service Accomplishments**

Check if Schedule O contains a response or note to any line in this Part III . . . . . [X]

1 Briefly describe the organization's mission:

SEE SCHEDULE O

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? . . . . . [ ] **Yes** [X] **No**

If 'Yes,' describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? . . . . [ ] **Yes** [X] **No**

If 'Yes,' describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code: _____) (Expenses $ 4,462,991. including grants of $ _____) (Revenue $ 4,754,313.)

SEE SCHEDULE O

4b (Code: _____) (Expenses $ _____ including grants of $ _____) (Revenue $ _____)

4c (Code: _____) (Expenses $ _____ including grants of $ _____) (Revenue $ _____)

4d Other program services. (Describe in Schedule O.)

(Expenses $ including grants of $) (Revenue $)

4e Total program service expenses ► 4,462,991.

Part IV Checklist of Required Schedules

			Yes	No
1	Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? *If 'Yes,' complete Schedule A*	1	X	
2	Is the organization required to complete *Schedule B, Schedule of Contributors* (see instructions)?	2	X	
3	Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? *If 'Yes,' complete Schedule C, Part I*	3		X
4	**Section 501(c)(3) organizations.** Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? *If 'Yes,' complete Schedule C, Part II*	4		X
5	Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? *If 'Yes,' complete Schedule C, Part III*	5		X
6	Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? *If 'Yes,' complete Schedule D, Part I*	6		X
7	Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? *If 'Yes,' complete Schedule D, Part II*	7		X
8	Did the organization maintain collections of works of art, historical treasures, or other similar assets? *If 'Yes,' complete Schedule D, Part III*	8		X
9	Did the organization report an amount in Part X, line 21, for escrow or custodial account liability; serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? *If 'Yes,' complete Schedule D, Part IV*	9		X
10	Did the organization, directly or through a related organization, hold assets in temporarily restricted endowments, permanent endowments, or quasi-endowments? *If 'Yes,' complete Schedule D, Part V*	10		X
11	If the organization's answer to any of the following questions is 'Yes', then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.			
a	Did the organization report an amount for land, buildings and equipment in Part X, line 10? *If 'Yes,' complete Schedule D, Part VI*	11 a	X	
b	Did the organization report an amount for investments — other securities in Part X, line 12 that is 5% or more of its total assets reported in Part X, line 16? *If 'Yes,' complete Schedule D, Part VII*	11 b		X
c	Did the organization report an amount for investments — program related in Part X, line 13 that is 5% or more of its total assets reported in Part X, line 16? *If 'Yes,' complete Schedule D, Part VIII*	11 c		X
d	Did the organization report an amount for other assets in Part X, line 15 that is 5% or more of its total assets reported in Part X, line 16? *If 'Yes,' complete Schedule D, Part IX*	11 d	X	
e	Did the organization report an amount for other liabilities in Part X, line 25? *If 'Yes,' complete Schedule D, Part X*	11 e	X	
f	Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? *If 'Yes,' complete Schedule D, Part X*	11 f	X	
12 a	Did the organization obtain separate, independent audited financial statements for the tax year? *If 'Yes,' complete Schedule D, Parts XI, and XII*	12a	X	
b	Was the organization included in consolidated, independent audited financial statements for the tax year? *If 'Yes,' and if the organization answered 'No' to line 12a, then completing Schedule D, Parts XI and XII is optional*	12 b		X
13	Is the organization a school described in section 170(b)(1)(A)(ii)? *If 'Yes,' complete Schedule E*	13	X	
14 a	Did the organization maintain an office, employees, or agents outside of the United States?	14a		X
b	Did the organization have aggregate revenues or expenses of more than $10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at $100,000 or more? *If 'Yes,' complete Schedule F, Parts I and IV*	14b		X
15	Did the organization report on Part IX, column (A), line 3, more than $5,000 of grants or other assistance to or for any foreign organization? *If 'Yes,' complete Schedule F, Parts II and IV*	15		X
16	Did the organization report on Part IX, column (A), line 3, more than $5,000 of aggregate grants or other assistance to or for foreign individuals? *If 'Yes,' complete Schedule F, Parts III and IV*	16		X
17	Did the organization report a total of more than $15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? *If 'Yes,' complete Schedule G, Part I* (see instructions)	17		X
18	Did the organization report more than $15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? *If 'Yes,' complete Schedule G, Part II*	18		X
19	Did the organization report more than $15,000 of gross income from gaming activities on Part VIII, line 9a? *If 'Yes,' complete Schedule G, Part III*	19		X
20 a	Did the organization operate one or more hospital facilities? *If 'Yes,' complete Schedule H*	20		X
b	If 'Yes' to line 20a, did the organization attach a copy of its audited financial statements to this return?	20 b		

Part IV **Checklist of Required Schedules** *(continued)*

			Yes	No
21	Did the organization report more than $5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? *If 'Yes,' complete Schedule I, Parts I and II*	**21**		X
22	Did the organization report more than $5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? *If 'Yes,' complete Schedule I, Parts I and III*	**22**		X
23	Did the organization answer 'Yes' to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? *If 'Yes,' complete Schedule J*	**23**	X	
24 a	Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than $100,000 as of the last day of the year, that was issued after December 31, 2002? *If 'Yes,' answer lines 24b through 24d and complete Schedule K. If 'No, 'go to line 25a*	**24a**		X
b	Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?	**24b**		
c	Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?	**24c**		
d	Did the organization act as an 'on behalf of' issuer for bonds outstanding at any time during the year?	**24d**		
25 a	**Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.** Did the organization engage in an excess benefit transaction with a disqualified person during the year? *If 'Yes,' complete Schedule L, Part I*	**25a**		X
b	Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? *If 'Yes,' complete Schedule L, Part I*	**25b**		X
26	Did the organization report any amount on Part X, line 5, 6, or 22 for receivables from or payables to any current or former officers, directors, trustees, key employees, highest compensated employees, or disqualified persons? *If 'Yes', complete Schedule L, Part II*	**26**		X
27	Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity or family member of any of these persons? *If 'Yes,' complete Schedule L, Part III*	**27**		X
28	Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions):			
a	A current or former officer, director, trustee, or key employee? *If 'Yes,' complete Schedule L, Part IV*	**28a**		X
b	A family member of a current or former officer, director, trustee, or key employee? *If 'Yes,' complete Schedule L, Part IV*	**28b**		X
c	An entity of which a current or former officer, director, trustee, or key employee (or a family member thereof) was an officer, director, trustee, or direct or indirect owner? *If 'Yes,' complete Schedule L, Part IV*	**28c**		X
29	Did the organization receive more than $25,000 in non-cash contributions? *If 'Yes,' complete Schedule M*	**29**		X
30	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? *If 'Yes,' complete Schedule M*	**30**		X
31	Did the organization liquidate, terminate, or dissolve and cease operations? *If 'Yes,' complete Schedule N, Part I*	**31**		X
32	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? *If 'Yes,' complete Schedule N, Part II*	**32**		X
33	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? *If 'Yes,' complete Schedule R, Part I*	**33**		X
34	Was the organization related to any tax-exempt or taxable entity? *If 'Yes,' complete Schedule R, Part II, III, or IV, and Part V, line 1*	**34**		X
35 a	Did the organization have a controlled entity within the meaning of section 512(b)(13)?	**35a**		X
b	If 'Yes' to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? *If 'Yes,' complete Schedule R, Part V, line 2*	**35b**		
36	**Section 501(c)(3) organizations.** Did the organization make any transfers to an exempt non-charitable related organization? *If 'Yes,' complete Schedule R, Part V, line 2*	**36**		X
37	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? *If 'Yes,' complete Schedule R, Part VI*	**37**		X
38	Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? **Note.** All Form 990 filers are required to complete Schedule O.	**38**	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V . . . . . [X]

				Yes	No
1 a Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable	**1 a**	14			
b Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable	**1 b**	0			
c Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?			**1 c**	X	
2 a Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return	**2 a**	63			
b If at least one is reported on line 2a, did the organization file all required federal employment tax returns?			**2 b**	X	
Note. If the sum of lines 1a and 2a is greater than 250, you may be required to *e-file* (see instructions)					
3 a Did the organization have unrelated business gross income of $1,000 or more during the year?			**3 a**		X
b If 'Yes' has it filed a Form 990-T for this year? *If 'No' to line 3b, provide an explanation in Schedule O*			**3 b**		
4 a At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?			**4 a**		X
b If 'Yes,' enter the name of the foreign country: ►					
See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts. (FBAR)					
5 a Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?			**5 a**		X
b Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?			**5 b**		X
c If 'Yes,' to line 5a or 5b, did the organization file Form 8886-T?			**5 c**		
6 a Does the organization have annual gross receipts that are normally greater than $100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?			**6 a**		X
b If 'Yes,' did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?			**6 b**		
7 Organizations that may receive deductible contributions under section 170(c).					
a Did the organization receive a payment in excess of $75 made partly as a contribution and partly for goods and services provided to the payor?			**7 a**		X
b If 'Yes,' did the organization notify the donor of the value of the goods or services provided?			**7 b**		
c Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?			**7 c**		X
d If 'Yes,' indicate the number of Forms 8282 filed during the year	**7 d**				
e Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?			**7 e**		X
f Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?			**7 f**		X
g If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?			**7 g**		
h If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?			**7 h**		
8 Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?			**8**		
9 Sponsoring organizations maintaining donor advised funds.					
a Did the sponsoring organization make any taxable distributions under section 4966?			**9 a**		
b Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?			**9 b**		
10 Section 501(c)(7) organizations. Enter:					
a Initiation fees and capital contributions included on Part VIII, line 12	**10 a**				
b Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities	**10 b**				
11 Section 501(c)(12) organizations. Enter:					
a Gross income from members or shareholders	**11 a**				
b Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them.)	**11 b**				
12 a Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041?			**12 a**		
b If 'Yes,' enter the amount of tax-exempt interest received or accrued during the year	**12 b**				
13 Section 501(c)(29) qualified nonprofit health insurance issuers.					
a Is the organization licensed to issue qualified health plans in more than one state?			**13 a**		
Note. See the instructions for additional information the organization must report on Schedule O.					
b Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans	**13 b**				
c Enter the amount of reserves on hand	**13 c**				
14 a Did the organization receive any payments for indoor tanning services during the tax year?			**14 a**		X
b If 'Yes,' has it filed a Form 720 to report these payments? *If 'No,' provide an explanation in Schedule O*			**14 b**		

Part VI **Governance, Management, and Disclosure** *For each 'Yes' response to lines 2 through 7b below, and for a 'No' response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions.*

Check if Schedule O contains a response or note to any line in this Part VI. [X]

Section A. Governing Body and Management

				Yes	No
1 a	Enter the number of voting members of the governing body at the end of the tax year. If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain in Schedule O.	**1 a**	9		
b	Enter the number of voting members included in line 1a, above, who are independent	**1 b**	9		
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?	**2**			X
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, or trustees, or key employees to a management company or other person?	**3**			X
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?	**4**			X
5	Did the organization become aware during the year of a significant diversion of the organization's assets?	**5**			X
6	Did the organization have members or stockholders?	**6**			X
7 a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?	**7 a**			X
b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?	**7 b**			X
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:				
a	The governing body?	**8 a**		X	
b	Each committee with authority to act on behalf of the governing body?	**8 b**		X	
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? *If 'Yes,' provide the names and addresses in Schedule O*	**9**			X

Section B. Policies *(This Section B requests information about policies not required by the Internal Revenue Code.)*

			Yes	No
10 a	Did the organization have local chapters, branches, or affiliates?	**10 a**		X
b	If 'Yes,' did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?	**10 b**		
11 a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	**11 a**	X	
b	Describe in Schedule O the process, if any, used by the organization to review this Form 990. SEE SCHEDULE O			
12 a	Did the organization have a written conflict of interest policy? *If 'No,' go to line 13*	**12 a**	X	
b	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	**12 b**	X	
c	Did the organization regularly and consistently monitor and enforce compliance with the policy? *If 'Yes,' describe in Schedule O how this was done* SEE SCHEDULE O	**12 c**	X	
13	Did the organization have a written whistleblower policy?	**13**	X	
14	Did the organization have a written document retention and destruction policy?	**14**	X	
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?			
a	The organization's CEO, Executive Director, or top management official SEE SCHEDULE O	**15 a**	X	
b	Other officers or key employees of the organization	**15 b**	X	
	If 'Yes' to line 15a or 15b, describe the process in Schedule O (see instructions).			
16 a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?	**16 a**		X
b	If 'Yes,' did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?	**16 b**		

Section C. Disclosure

17 List the states with which a copy of this Form 990 is required to be filed ► NY

18 Section 6104 requires an organization to make its Forms 1023 (or 1024 if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.

[X] Own website [X] Another's website [X] Upon request [ ] Other *(explain in Schedule O)*

19 Describe in Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year. SEE SCHEDULE O

20 State the name, address, and telephone number of the person who possesses the organization's books and records: ►

JASON PIERRE [redacted]

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII . . . . . [X]

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1 a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See instructions for definition of 'key employee.'
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than $100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than $100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than $10,000 of reportable compensation from the organization and any related organizations.

List persons in the following order: individual trustees or directors; institutional trustees; officers; key employees; highest compensated employees; and former such persons.

[X] Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee): Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former	(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
SEE SCHEDULE O										
(1) BETTY LEON, ESQ	0.3									
CHAIRMAN	0	X		X				0.	0.	0.
(2) MICHELLE BURCHETTE	0.3									
PTO PRESIDENT	0	X						0.	0.	0.
(3) JACQUELINE BURTON-WAAL	0.3									
SECRETARY	0	X		X				0.	0.	0.
(4) KEVIN ALEXANDER	0.3									
FIN.CHARIMAN	0	X						0.	0.	0.
(5) DORETHA MCFADDEN	0.3									
VICE CHAIRMAN	0	X		X				0.	0.	0.
(6) PATRICIA WOODS	0.3									
BOARD MEMBER	0	X						0.	0.	0.
(7) SYLVESTER OKONKWO	0.3									
MEMBER	0	X						0.	0.	0.
(8) BRANDON JEFFERIES	0.3									
MEMBER	0	X						0.	0.	0.
(9) MALIK SANDERS	0.3									
MEMBER	0	X						0.	0.	0.
(10) JASON PIERRE	40									
BUSINESS MGR	0				X			97,254.	0.	17,077.
(11) KAREN JONES	40									
PRINCIPAL	0				X			50,049.	0.	3,900.
(12) RUTH GALLEY	40									
PRINCIPAL	0						X	102,540.	0.	4,102.
(13)										
(14)										

Part VII **Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees** *(continued)*

(A) Name and title	(B) Average hours per week (list any hours for related organiza - tions below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee): Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former	(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
(15)										
(16)										
(17)										
(18)										
(19)										
(20)										
(21)										
(22)										
(23)										
(24)										
(25)										
1 b Sub-total ►								249,843.	0.	25,079.
c Total from continuation sheets to Part VII, Section A ►								0.	0.	0.
d Total (add lines 1b and 1c) ►								249,843.	0.	25,079.

2 Total number of individuals (including but not limited to those listed above) who received more than $100,000 of reportable compensation from the organization ► 1

		Yes	No
3 Did the organization list any **former** officer, director, or trustee, key employee, or highest compensated employee on line 1a? *If 'Yes,' complete Schedule J for such individual*	**3**	X	
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than $150,000? *If 'Yes' complete Schedule J for such individual*	**4**		X
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? *If 'Yes,' complete Schedule J for such person*	**5**		X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than $100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
THE PROFESSIONAL CLEANING CORP. 3595-B LAWSON BLVD OCEANSIDE, NY 115	FACILITY MAINTENANCE	101,350.

2 Total number of independent contractors (including but not limited to those listed above) who received more than $100,000 of compensation from the organization ► 1

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII . . . . . [X]

			(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514
Contributions, Gifts, Grants and Other Similar Amounts	1a Federated campaigns	1a				
	b Membership dues	1b				
	c Fundraising events	1c				
	d Related organizations	1d				
	e Government grants (contributions)	1e	222,453.			
	f All other contributions, gifts, grants, and similar amounts not included above	1f	15,325.			
	g Noncash contributions included in lines 1a-1f: $ 16,062.					
	h **Total.** Add lines 1a-1f ►		237,778.			
Program Service Revenue		Business Code				
	2a STUDENT ENROLLMENT	611600	4,754,313.	4,754,313.		
	b					
	c					
	d					
	e					
	f All other program service revenue					
	g **Total.** Add lines 2a-2f ►		4,754,313.			
Other Revenue	3 Investment income (including dividends, interest and other similar amounts) ►		48.			48.
	4 Income from investment of tax-exempt bond proceeds ►					
	5 Royalties ►					
		(i) Real / (ii) Personal				
	6a Gross rents					
	b Less: rental expenses					
	c Rental income or (loss)					
	d Net rental income or (loss) ►					
		(i) Securities / (ii) Other				
	7a Gross amount from sales of assets other than inventory					
	b Less: cost or other basis and sales expenses					
	c Gain or (loss)					
	d Net gain or (loss) ►					
	8a Gross income from fundraising events (not including $ _____ of contributions reported on line 1c). See Part IV, line 18	a				
	b Less: direct expenses	b				
	c Net income or (loss) from fundraising events ►					
	9a Gross income from gaming activities. See Part IV, line 19	a				
	b Less: direct expenses	b				
	c Net income or (loss) from gaming activities ►					
	10a Gross sales of inventory, less returns and allowances	a				
	b Less: cost of goods sold	b				
	c Net income or (loss) from sales of inventory ►					
	Miscellaneous Revenue	Business Code				
	11a MISC. INCOME	900099	414.	414.		
	b					
	c					
	d All other revenue					
	e **Total.** Add lines 11a-11d ►		414.			
	12 **Total revenue.** See instructions ►		4,992,553.	4,754,727.	0.	48.

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX. [X]

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	**(A)** Total expenses	**(B)** Program service expenses	**(C)** Management and general expenses	**(D)** Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	147,303.	135,519.	11,784.	0.
6 Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)	0.	0.	0.	0.
7 Other salaries and wages	2,484,579.	2,296,213.	188,366.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)				
9 Other employee benefits	202,192.	188,039.	14,153.	
10 Payroll taxes	605,019.	557,785.	47,234.	
11 Fees for services (non-employees):				
a Management	100,000.		100,000.	
b Legal	964.		964.	
c Accounting	15,500.		15,500.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amt exceeds 10% of line 25, column (A) amount, list line 11g expenses on Schedule O)	21,116.	11,500.	9,616.	
12 Advertising and promotion	4,965.	4,587.	378.	
13 Office expenses				
14 Information technology				
15 Royalties				
16 Occupancy	546,854.	505,267.	41,587.	
17 Travel	5,586.	5,161.	425.	
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest				
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	191,373.	176,819.	14,554.	
23 Insurance	29,961.	27,821.	2,140.	
24 Other expenses. Itemize expenses not covered above (List miscellaneous expenses in line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a REPAIRS & MAINTENANCE	213,387.	197,159.	16,228.	
b INSTRUCTIONAL SUPPLIES	159,963.	159,963.		
c TECHNOLOGY AND COMMUNICATION	121,886.	112,617.	9,269.	
d STAFF DEVELOPMENT	38,362.	23,857.	14,505.	
e All other expenses	64,626.	60,684.	3,942.	
25 **Total functional expenses.** Add lines 1 through 24e	4,953,636.	4,462,991.	490,645.	0.
26 **Joint costs.** Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here ► [ ] if following SOP 98-2 (ASC 958-720)				

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X . . . . . [X]

			(A) Beginning of year		(B) End of year
Assets	1	Cash — non-interest-bearing	14,778.	1	140,153.
	2	Savings and temporary cash investments	75,348.	2	75,396.
	3	Pledges and grants receivable, net	35,400.	3	48,759.
	4	Accounts receivable, net	15,702.	4	36,611.
	5	Loans and other receivables from current and former officers, directors, trustees, key employees, and highest compensated employees. Complete Part II of Schedule L		5	
	6	Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), persons described in section 4958(c)(3)(B), and contributing employers and sponsoring organizations of section 501(c)(9) voluntary employees' beneficiary organizations (see instructions). Complete Part II of Schedule L		6	
	7	Notes and loans receivable, net		7	
	8	Inventories for sale or use		8	
	9	Prepaid expenses and deferred charges	17,188.	9	17,522.
	10a	Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D — 10a: 1,821,066.			
	b	Less: accumulated depreciation — 10b: 1,067,241.	794,295.	10c	753,825.
	11	Investments — publicly traded securities		11	
	12	Investments — other securities. See Part IV, line 11		12	
	13	Investments — program-related. See Part IV, line 11		13	
	14	Intangible assets		14	
	15	Other assets. See Part IV, line 11	2.	15	71,667.
	16	**Total assets.** Add lines 1 through 15 (must equal line 34)	952,713.	16	1,143,933.
Liabilities	17	Accounts payable and accrued expenses	534,913.	17	642,270.
	18	Grants payable		18	
	19	Deferred revenue		19	
	20	Tax-exempt bond liabilities		20	
	21	Escrow or custodial account liability. Complete Part IV of Schedule D		21	
	22	Loans and other payables to current and former officers, directors, trustees, key employees, highest compensated employees, and disqualified persons. Complete Part II of Schedule L		22	
	23	Secured mortgages and notes payable to unrelated third parties		23	
	24	Unsecured notes and loans payable to unrelated third parties		24	
	25	Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D		25	44,946.
	26	**Total liabilities.** Add lines 17 through 25	534,913.	26	687,216.
Net Assets or Fund Balances		**Organizations that follow SFAS 117 (ASC 958), check here ► [X] and complete lines 27 through 29, and lines 33 and 34.**			
	27	Unrestricted net assets	342,452.	27	381,321.
	28	Temporarily restricted net assets	75,348.	28	75,396.
	29	Permanently restricted net assets		29	
		Organizations that do not follow SFAS 117 (ASC 958), check here ► [ ] and complete lines 30 through 34.			
	30	Capital stock or trust principal, or current funds		30	
	31	Paid-in or capital surplus, or land, building, or equipment fund		31	
	32	Retained earnings, endowment, accumulated income, or other funds		32	
	33	Total net assets or fund balances	417,800.	33	456,717.
	34	Total liabilities and net assets/fund balances	952,713.	34	1,143,933.

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI . . . . . [X]

1	Total revenue (must equal Part VIII, column (A), line 12)	1	4,992,553.
2	Total expenses (must equal Part IX, column (A), line 25)	2	4,953,636.
3	Revenue less expenses. Subtract line 2 from line 1	3	38,917.
4	Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A))	4	417,800.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain in Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 33, column (B))	10	456,717.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII . . . . . [X]

			Yes	No
1	Accounting method used to prepare the Form 990: [ ] Cash [X] Accrual [ ] Other _____			
	If the organization changed its method of accounting from a prior year or checked 'Other,' explain in Schedule O.			
2a	Were the organization's financial statements compiled or reviewed by an independent accountant?	2a		X
	If 'Yes,' check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: [ ] Separate basis [ ] Consolidated basis [ ] Both consolidated and separate basis			
b	Were the organization's financial statements audited by an independent accountant?	2b	X	
	If 'Yes,' check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: [X] Separate basis [ ] Consolidated basis [ ] Both consolidated and separate basis			
c	If 'Yes' to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?	2c	X	
	If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O.			
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?	3a		X
b	If 'Yes,' did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits	3b		

SCHEDULE A
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

► **Attach to Form 990 or Form 990-EZ.**

► **Information about Schedule A (Form 990 or 990-EZ) and its instructions is at *www.irs.gov/form990.***

OMB No. 1545-0047

2014

Open to Public Inspection

Name of the organization PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Employer identification number [redacted]

Part I Reason for Public Charity Status (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 11, check only one box.)

1 [ ] A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**

2 [X] A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E.)

3 [ ] A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**

4 [ ] A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state:

5 [ ] An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)

6 [ ] A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**

7 [ ] An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)

8 [ ] A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)

9 [ ] An organization that normally receives: (1) more than 33-1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions – subject to certain exceptions, and (2) no more than 33-1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)

10 [ ] An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**

11 [ ] An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2).** See **section 509(a)(3).** Check the box in lines 11a through 11d that describes the type of supporting organization and complete lines 11e, 11f, and 11g.

a [ ] **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**

b [ ] **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**

c [ ] **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**

d [ ] **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**

e [ ] Check this box if the organization received a written determination from the IRS that is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.

f Enter the number of supported organizations . . . . . .

g Provide the following information about the supported organization(s).

	(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-9 above or IRC section (see instructions))	(iv) Is the organization listed in your governing document? Yes	No	(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
(A)							
(B)							
(C)							
(D)							
(E)							
Total							

BAA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any 'unusual grants.')						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 **Total.** Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6 **Public support.** Subtract line 5 from line 4						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 **Total support.** Add lines 7 through 10						

12 Gross receipts from related activities, etc (see instructions) . . . **12**

13 **First five years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ► ☐

Section C. Computation of Public Support Percentage

14 Public support percentage for 2014 (line 6, column (f) divided by line 11, column (f)) . . . **14** %

15 Public support percentage from 2013 Schedule A, Part II, line 14 . . . **15** %

16 a **33-1/3% support test – 2014.** If the organization did not check the box on line 13, and the line 14 is 33-1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization ► ☐

b **33-1/3% support test – 2013.** If the organization did not check a box on line 13 or 16a, and line 15 is 33-1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization ► ☐

17 a **10%-facts-and-circumstances test – 2014.** If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the 'facts-and-circumstances' test, check this box and **stop here.** Explain in Part VI how the organization meets the 'facts-and-circumstances' test. The organization qualifies as a publicly supported organization ► ☐

b **10%-facts-and-circumstances test – 2013.** If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the 'facts-and-circumstances' test, check this box and **stop here.** Explain in Part VI how the organization meets the 'facts-and-circumstances' test. The organization qualifies as a publicly supported organization ► ☐

18 **Private foundation.** If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions ► ☐

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 9 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal yr beginning in) ►	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
1 Gifts, grants, contributions and membership fees received. (Do not include any 'unusual grants.')						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 **Total.** Add lines 1 through 5						
7 a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of $5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 **Public support** (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal yr beginning in) ►	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
9 Amounts from line 6						
10 a Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 **Total support.** (Add lines 9, 10c, 11 and 12.)						

14 **First five years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ► ☐

Section C. Computation of Public Support Percentage

15 Public support percentage for 2014 (line 8, column (f) divided by line 13, column (f))	15	%
16 Public support percentage from 2013 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for **2014** (line 10c, column (f) divided by line 13, column (f))	17	%
18 Investment income percentage from **2013** Schedule A, Part III, line 17	18	%

19 a **33-1/3% support tests — 2014.** If the organization did not check the box on line 14, and line 15 is more than 33-1/3%, and line 17 is not more than 33-1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ► ☐

b **33-1/3% support tests — 2013.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33-1/3%, and line 18 is not more than 33-1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ► ☐

20 **Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions ► ☐

Part IV **Supporting Organizations**

(Complete only if you checked a box on line 11 of Part I. If you checked 11a of Part I, complete Sections A and B. If you checked 11b of Part I, complete Sections A and C. If you checked 11c of Part I, complete Sections A, D, and E. If you checked 11d of Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

			Yes	No
1	Are all of the organization's supported organizations listed by name in the organization's governing documents? *If 'No,' describe in **Part VI** how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.*	1		
2	Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? *If 'Yes,' explain in **Part VI** how the organization determined that the supported organization was described in section 509(a)(1) or (2)*	2		
3 a	Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? *If 'Yes,' answer (b) and (c) below.*	3a		
b	Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? *If 'Yes,' describe in **Part VI** when and how the organization made the determination.*	3b		
c	Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? *If 'Yes,' explain in **Part VI** what controls the organization put in place to ensure such use*	3c		
4 a	Was any supported organization not organized in the United States ('foreign supported organization')? *If 'Yes' and if you checked 11a or 11b in Part I, answer (b) and (c) below.*	4a		
b	Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? *If 'Yes,' describe in **Part VI** how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations*	4b		
c	Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? *If 'Yes,' explain in **Part VI** what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes*	4c		
5 a	Did the organization add, substitute, or remove any supported organizations during the tax year? *If 'Yes,' answer (b) and (c) below (if applicable). Also, provide detail in **Part VI,** including (i) the names and EIN numbers of the supported organizations added, substituted, or removed, (ii) the reasons for each such action, (iii) the authority under the organization's organizing document authorizing such action, and (iv) how the action was accomplished (such as by amendment to the organizing document).*	5a		
b	**Type I or Type II only.** Was any added or substituted supported organization part of a class already designated in the organization's organizing document?	5b		
c	**Substitutions only.** Was the substitution the result of an event beyond the organization's control?	5c		
6	Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (a) its supported organizations; (b) individuals that are part of the charitable class benefited by one or more of its supported organizations; or (c) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? *If 'Yes,' provide detail in **Part VI***	6		
7	Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (defined in IRC 4958(c)(3)(C)), a family member of a substantial contributor, or a 35-percent controlled entity with regard to a substantial contributor? *If 'Yes,' complete Part I of Schedule L (Form 990)*	7		
8	Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? *If 'Yes,' complete Part I of Schedule L (Form 990)*	8		
9 a	Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? *If 'Yes,' provide detail in **Part VI***	9a		
b	Did one or more disqualified persons (as defined in line 9(a)) hold a controlling interest in any entity in which the supporting organization had an interest? *If 'Yes,' provide detail in **Part VI***	9b		
c	Did a disqualified person (as defined in line 9(a)) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? *If 'Yes,' provide detail in **Part VI***	9c		
10 a	Was the organization subject to the excess business holdings rules of IRC 4943 because of IRC 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? *If 'Yes,' answer (b) below*	10a		
b	Did the organization, have any excess business holdings in the tax year? *(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)*	10b		

Part IV Supporting Organizations *(continued)*

			Yes	No
11	Has the organization accepted a gift or contribution from any of the following persons?			
a	A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?	**11a**		
b	A family member of a person described in (a) above?	**11b**		
c	A 35% controlled entity of a person described in (a) or (b) above? *If 'Yes' to a, b, or c, provide detail in* ***Part VI***	**11c**		

Section B. Type I Supporting Organizations

			Yes	No
1	Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? *If 'No,' describe in* ***Part VI*** *how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year*	**1**		
2	Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? *If 'Yes,' explain in* ***Part VI*** *how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization*	**2**		

Section C. Type II Supporting Organizations

			Yes	No
1	Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? *If 'No,' describe in* ***Part VI*** *how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s)*	**1**		

Section D. All Type III Supporting Organizations

			Yes	No
1	Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (1) a written notice describing the type and amount of support provided during the prior tax year, (2) a copy of the Form 990 that was most recently filed as of the date of notification, and (3) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?	**1**		
2	Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? *If 'No,' explain in* ***Part VI*** *how the organization maintained a close and continuous working relationship with the supported organization(s)*	**2**		
3	By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? *If 'Yes,' describe in* ***Part VI*** *the role the organization's supported organizations played in this regard*	**3**		

Section E. Type III Functionally-Integrated Supporting Organizations

1 *Check the box next to the method that the organization used to satisfy the Integral Part Test during the year* ***(see instructions):***

a ☐ The organization satisfied the Activities Test. *Complete* ***line 2*** *below.*

b ☐ The organization is the parent of each of its supported organizations. *Complete* ***line 3*** *below.*

c ☐ The organization supported a governmental entity. *Describe in Part VI how you supported a government entity (see instructions).*

			Yes	No
2	Activities Test. ***Answer (a) and (b) below.***			
a	Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? *If 'Yes,' then in* ***Part VI identify those supported organizations and explain*** *how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities*	**2a**		
b	Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? ***If 'Yes,' explain in Part VI*** *the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement*	**2b**		
3	Parent of Supported Organizations. ***Answer (a) and (b) below.***			
a	Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? *Provide details in* ***Part VI***	**3a**		
b	Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? *If 'Yes,' describe in* ***Part VI*** *the role played by the organization in this regard*	**3b**		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 ☐ Check here if the organization satisfied the Integral Part Test as a qualifying trust on November 20, 1970. **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A – Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1 Net short-term capital gain	1		
2 Recoveries of prior-year distributions	2		
3 Other gross income (see instructions)	3		
4 Add lines 1 through 3	4		
5 Depreciation and depletion	5		
6 Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6		
7 Other expenses (see instructions)	7		
8 **Adjusted Net Income** (subtract lines 5, 6 and 7 from line 4)	8		

Section B – Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1 Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):			
a Average monthly value of securities	1a		
b Average monthly cash balances	1b		
c Fair market value of other non-exempt-use assets	1c		
d **Total** (add lines 1a, 1b, and 1c)	1d		
e **Discount** claimed for blockage or other factors (explain in detail in **Part VI**):			
2 Acquisition indebtedness applicable to non-exempt-use assets	2		
3 Subtract line 2 from line 1d	3		
4 Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions)	4		
5 Net value of non-exempt-use assets (subtract line 4 from line 3)	5		
6 Multiply line 5 by .035	6		
7 Recoveries of prior-year distributions	7		
8 **Minimum Asset Amount** (add line 7 to line 6)	8		

Section C – Distributable Amount			Current Year
1 Adjusted net income for prior year (from Section A, line 8, Column A)	1		
2 Enter 85% of line 1	2		
3 Minimum asset amount for prior year (from Section B, line 8, Column A)	3		
4 Enter greater of line 2 or line 3	4		
5 Income tax imposed in prior year	5		
6 **Distributable Amount.** Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions)	6		

7 ☐ Check here if the current year is the organization's first as a non-functionally-integrated Type III supporting organization (see instructions).

Part V **Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations** *(continued)*

Section D — Distributions		**Current Year**
1	Amounts paid to supported organizations to accomplish exempt purposes	
2	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
3	Administrative expenses paid to accomplish exempt purposes of supported organizations	
4	Amounts paid to acquire exempt-use assets	
5	Qualified set-aside amounts (prior IRS approval required)	
6	Other distributions (describe in **Part VI**). See instructions	
7	**Total annual distributions.** Add lines 1 through 6	
8	Distributions to attentive supported organizations to which the organization is responsive (provide details in **Part VI**). See instructions	
9	Distributable amount for 2014 from Section C, line 6	
10	Line 8 amount divided by Line 9 amount	

Section E — Distribution Allocations (see instructions)		**(i) Excess Distributions**	**(ii) Underdistributions Pre-2014**	**(iii) Distributable Amount for 2014**
1	Distributable amount for 2014 from Section C, line 6			
2	Underdistributions, if any, for years prior to 2014 (reasonable cause required — see instructions)			
3	Excess distributions carryover, if any, to 2014:			
a				
b				
c				
d				
e	From 2013			
f	**Total** of lines 3a through e			
g	Applied to underdistributions of prior years			
h	Applied to 2014 distributable amount			
i	Carryover from 2009 not applied (see instructions)			
j	Remainder. Subtract lines 3g, 3h, and 3i from 3f			
4	Distributions for 2014 from Section D, line 7: $			
a	Applied to underdistributions of prior years			
b	Applied to 2014 distributable amount			
c	Remainder. Subtract lines 4a and 4b from 4			
5	Remaining underdistributions for years prior to 2014, if any. Subtract lines 3g and 4a from line 2 (if amount greater than zero, see instructions)			
6	Remaining underdistributions for 2014. Subtract lines 3h and 4b from line 1 (if amount greater than zero, see instructions)			
7	**Excess distributions carryover to 2015.** Add lines 3j and 4c			
8	Breakdown of line 7:			
a				
b				
c				
d	Excess from 2013			
e	Excess from 2014			

Part VI **Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; and Part III, line 12. Also complete this part for any additional information. (See instructions).

Schedule B
(Form 990, 990-EZ, or 990-PF)

Department of the Treasury
Internal Revenue Service

Schedule of Contributors

► **Attach to Form 990, Form 990-EZ, or Form 990-PF**
► Information about Schedule B (Form 990, 990-EZ, 990-PF) and its instructions is at ***www.irs.gov/form990.***

OMB No. 1545-0047

2014

Name of the organization PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Employer identification number [redacted]

Organization type (check one):

Filers of:	**Section:**
Form 990 or 990-EZ	[X] 501(c)(3) (enter number) organization
	[ ] 4947(a)(1) nonexempt charitable trust **not** treated as a private foundation
	[ ] 527 political organization
Form 990-PF	[ ] 501(c)(3) exempt private foundation
	[ ] 4947(a)(1) nonexempt charitable trust treated as a private foundation
	[ ] 501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule**

Note. Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

General Rule

[X] For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling $5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

Special Rules

[ ] For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33-1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990 or 990-EZ), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of (**1**) $5,000 or (**2**) 2% of the amount on (i) Form 990, Part VIII, line 1h, or (ii) Form 990-EZ, line 1. Complete Parts I and II.

[ ] For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than $1,000 *exclusively* for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I, II, and III.

[ ] For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than $1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Do not complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling $5,000 or more during the year . . . . . ► $ _____

Caution: An organization that is not covered by the General Rule and/or the Special Rules does not file Schedule B (Form 990, 990-EZ, or 990-PF), but it **must** answer 'No' on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it does not meet the filing requirements of Schedule B (Form 990, 990-EZ, or 990-PF).

BAA For Paperwork Reduction Act Notice, see the Instructions for Form 990, 990EZ, or 990-PF.

Schedule **B** (Form 990, 990-EZ, or 990-PF) (2014)

Name of organization
PENINSULA PREPARATORY ACADEMY

Employer identification number
[redacted]

Part I **Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) Number	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	FEDERAL FUNDING TITLE 1 400 MARYLAND AVE, SW WASHINGTON, DC 20202	$ 90,216.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
2	STATE FUNDING- NYSTL/LIB/SOFTWARE 89 WASHINGTON AVE ALBANY, NY 12234	$ 16,063.	Person [ ] Payroll [ ] Noncash [X] (Complete Part II for noncash contributions.)
3	FEDERAL FUNDING TITLE IIA & IID &IV 400 MARYLAND AVE, SW WASHINGTON, DC 20202	$ 10,802.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
4	NYS GRANT-NYC RESO A GRANTS MGT PRG UNIT RM674EBA ALBANY, NY 12234	$ 45,000.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
5	FEDERAL FUNDING -IDEA 400 MARYLAND AVE, SW WASHINGTON, DC 20202	$ 28,202.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
6	FEDERAL FUNDING E RATE 400 MARYLAND AVE, SW WASHINGTON, DC 20202	$ 32,171.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)

Name of organization
PENINSULA PREPARATORY ACADEMY

Employer identification number
[redacted]

Part I **Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) Number	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
7	NYS PTA FUNDRAISING 89 WASHINGTON AVE ALBANY, NY 12234	$ 15,324.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
(a) Number	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
(a) Number	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
(a) Number	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
(a) Number	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
(a) Number	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)

Name of organization: PENINSULA PREPARATORY ACADEMY

Employer identification number: [redacted]

Part II **Noncash Property** (see instructions). Use duplicate copies of Part II if additional space is needed.

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
2	TEXTBOOKS, SOFTWARE,	$ 16,063.	12/31/14

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

Name of organization
PENINSULA PREPARATORY ACADEMY

Employer identification number
[redacted]

Part III ***Exclusively*** **religious, charitable, etc., contributions to organizations described in section 501(c)(7), (8) or (10) that total more than $1,000 for the year from any one contributor.** Complete columns **(a)** through **(e) and** the following line entry. For organizations completing Part III, enter the total of *exclusively* religious, charitable, etc., contributions of **$1,000 or less** for the year. (Enter this information once. See instructions.) ► $ N/A
Use duplicate copies of Part III if additional space is needed.

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
	N/A		

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

SCHEDULE D (Form 990)

Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements

► Complete if the organization answered 'Yes,' to Form 990, Part IV, lines 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.
► Attach to Form 990.
► Information about Schedule D (Form 990) and its instructions is at *www.irs.gov/form990.*

OMB No. 1545-0047

2014

Open to Public Inspection

Name of the organization

PENINSULA PREPARATORY ACADEMY
CHARTER SCHOOL

Employer identification number

[redacted]

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.

Complete if the organization answered 'Yes' to Form 990, Part IV, line 6.

		(a) Donor advised funds	(b) Funds and other accounts
1	Total number at end of year		
2	Aggregate value of contributions to (during year)		
3	Aggregate value of grants from (during year)		
4	Aggregate value at end of year		

5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? ☐ Yes ☐ No

6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? ☐ Yes ☐ No

Part II Conservation Easements.

Complete if the organization answered 'Yes' to Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).

☐ Preservation of land for public use (e.g., recreation or education)
☐ Protection of natural habitat
☐ Preservation of open space
☐ Preservation of a historically important land area
☐ Preservation of a certified historic structure

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

			Held at the End of the Tax Year
a	Total number of conservation easements	2a	
b	Total acreage restricted by conservation easements	2b	
c	Number of conservation easements on a certified historic structure included in (a)	2c	
d	Number of conservation easements included in (c) acquired after 8/17/06, and not on a historic structure listed in the National Register	2d	

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ►

4 Number of states where property subject to conservation easement is located ►

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? ☐ Yes ☐ No

6 Staff and volunteer hours devoted to monitoring, inspecting, and enforcing conservation easements during the year ►

7 Amount of expenses incurred in monitoring, inspecting, and enforcing conservation easements during the year ►$

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? ☐ Yes ☐ No

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement, and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered 'Yes' to Form 990, Part IV, line 8.

1a If the organization elected, as permitted under SFAS 116 (ASC 958), not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide, in Part XIII, the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under SFAS 116 (ASC 958), to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenue included in Form 990, Part VIII, line 1 ►$

(ii) Assets included in Form 990, Part X ►$

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under SFAS 116 (ASC 958) relating to these items:

a Revenue included in Form 990, Part VIII, line 1 ►$

b Assets included in Form 990, Part X ►$

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets *(continued)*

3 Using the organization's acquisition, accession, and other records, check any of the following that are a significant use of its collection items (check all that apply):

a ☐ Public exhibition
b ☐ Scholarly research
c ☐ Preservation for future generations
d ☐ Loan or exchange programs
e ☐ Other

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? ☐ Yes ☐ No

Part IV Escrow and Custodial Arrangements. Complete if the organization answered 'Yes' to Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1 a Is the organization an agent, trustee, custodian, or other intermediary for contributions or other assets not included on Form 990, Part X? ☐ Yes ☐ No

b If 'Yes,' explain the arrangement in Part XIII and complete the following table:

		Amount
c Beginning balance	1 c	
d Additions during the year	1 d	
e Distributions during the year	1 e	
f Ending balance	1 f	

2 a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? ☐ Yes ☐ No

b If 'Yes,' explain the arrangement in Part XIII. Check here if the explanation has been provided in Part XIII ☐

Part V Endowment Funds. Complete if the organization answered 'Yes' to Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1 a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

a Board designated or quasi-endowment ► _____ %
b Permanent endowment ► _____ %
c Temporarily restricted endowment ► _____ %

The percentages in lines 2a, 2b, and 2c should equal 100%.

3 a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

		Yes	No
(i) unrelated organizations	3a(i)		
(ii) related organizations	3a(ii)		
b If 'Yes' to 3a(ii), are the related organizations listed as required on Schedule R?	3b		

4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment.

Complete if the organization answered 'Yes' to Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1 a Land				
b Buildings				
c Leasehold improvements		1,029,191.	449,305.	579,886.
d Equipment		630,391.	495,211.	135,180.
e Other		161,484.	122,725.	38,759.
Total. Add lines 1a through 1e. *(Column (d) must equal Form 990, Part X, column (B), line 10c.)* ►				753,825.

Part VII Investments — Other Securities. N/A

Complete if the organization answered 'Yes' to Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely-held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
(I)		
Total. *(Column (b) must equal Form 990, Part X, column (B) line 12.)* ►		

Part VIII Investments — Program Related. N/A

Complete if the organization answered 'Yes' to Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment type	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
(10)		
Total. *(Column (b) must equal Form 990, Part X, column (B) line 13.)* ►		

Part IX Other Assets.

Complete if the organization answered 'Yes' to Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1) SECURITY DEPOSIT	71,667.
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
(10)	
Total. *(Column (b) must equal Form 990, Part X, column (B), line 15.)* ►	71,667.

Part X Other Liabilities.

Complete if the organization answered 'Yes' to Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25

(a) Description of liability	(b) Book value
(1) Federal income taxes	
(2) CAPITAL LEASE	26,582.
(3) DEFERRED RENT	18,364.
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
(10)	
(11)	
Total. *(Column (b) must equal Form 990, Part X, column (B) line 25.)* ►	44,946.

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FIN 48 (ASC 740). Check here if the text of the footnote has been provided in Part XIII. SEE PART XIII [X]

Part XI **Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.**
Complete if the organization answered 'Yes' to Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements		**1**	4,992,553.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:			
a	Net unrealized gains (losses) on investments	**2a**		
b	Donated services and use of facilities	**2b**		
c	Recoveries of prior year grants	**2c**		
d	Other (Describe in Part XIII.)	**2d**		
e	Add lines **2a** through **2d**		**2e**	
3	Subtract line **2e** from line **1**		**3**	4,992,553.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	**4a**		
b	Other (Describe in Part XIII.)	**4b**		
c	Add lines **4a** and **4b**		**4c**	
5	Total revenue. Add lines **3** and **4c.** *(This must equal Form 990, Part I, line 12.)*		**5**	4,992,553.

Part XII **Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.**
Complete if the organization answered 'Yes' to Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements		**1**	4,953,636.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:			
a	Donated services and use of facilities	**2a**		
b	Prior year adjustments	**2b**		
c	Other losses	**2c**		
d	Other (Describe in Part XIII.)	**2d**		
e	Add lines **2a** through **2d**		**2e**	
3	Subtract line **2e** from line **1**		**3**	4,953,636.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	**4a**		
b	Other (Describe in Part XIII.)	**4b**		
c	Add lines **4a** and **4b**		**4c**	
5	Total expenses. Add lines **3** and **4c.** *(This must equal Form 990, Part I, line 18.)*		**5**	4,953,636.

Part XIII **Supplemental Information.**

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X - FIN 48 FOOTNOTE

TAX STATUS

IN JULY 5, 2005 PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL FILED AND RECEIVED APPROVAL OF ITS APPLICATION FOR TAX EXEMPT STATUS FROM THE INTERNAL REVENUE SERVICE UNDER SECTION 501(C)(3) OF THE INTERNAL REVENUE CODE AND HAS BEEN CLASSIFIED AS A PUBLICLY SUPPORTED ORGANIZATION AS DESCRIBED IN INTERNAL REVENUE CODE SEC. 509(A)(1) AND 170(B)(1)(A)(II).

MANAGEMENT HAS DETERMINED THAT THE ORGANIZATION HAD NO UNCERTAIN TAX POSITIONS THAT

Part XIII **Supplemental Information** *(continued)*

PART X - FIN 48 FOOTNOTE (CONTINUED)

WOULD REQUIRE FINANCIAL STATEMENT RECOGNITION. THE ORGANIZATION IS NO LONGER SUBJECT TO INCOME TAX EXAMINATION BY FEDERAL, STATE OR LOCAL TAX AUTHORITIES FOR YEARS BEFORE 2012, WHICH IS THE STANDARD STATUTE OF LIMITATIONS LOOK-BACK PERIOD.

SCHEDULE E
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Schools

► **Complete if the organization answered 'Yes' to Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.**
► **Attach to Form 990 or Form 990-EZ.**
► Information about Schedule E (Form 990 or 990-EZ) and its instructions is at ***www.irs.gov/form 990.***

OMB No. 1545-0047

2014

Open to Public Inspection

Name of the organization: PENINSULA PREPARATORY ACADEMY

Employer identification number: [redacted]

Part I

			YES	NO
1	Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	1	X	
2	Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	2	X	
3	Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If 'Yes,' please describe. If 'No,' please explain. If you need more space, use Part II.	3	X	
	SEE PART II			
4	Does the organization maintain the following?			
a	Records indicating the racial composition of the student body, faculty, and administrative staff?	4a	X	
b	Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	4b	X	
c	Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	4c	X	
d	Copies of all material used by the organization or on its behalf to solicit contributions?	4d	X	
	If you answered 'No' to any of the above, please explain. If you need more space, use Part II.			
5	Does the organization discriminate by race in any way with respect to:			
a	Students' rights or privileges?	5a		X
b	Admissions policies?	5b		X
c	Employment of faculty or administrative staff?	5c		X
d	Scholarships or other financial assistance?	5d		X
e	Educational policies?	5e		X
f	Use of facilities?	5f		X
g	Athletic programs?	5g		X
h	Other extracurricular activities?	5h		X
	If you answered 'Yes' to any of the above, please explain. If you need more space, use Part II.			
6a	Does the organization receive any financial aid or assistance from a governmental agency?	6a	X	
b	Has the organization's right to such aid ever been revoked or suspended?	6b		X
	If you answered 'Yes' to either line 6a or line 6b, explain on Part II. SEE PART II			
7	Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If 'No,' explain on Part II	7	X	

Part II **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information (see instructions).

SCHEDULE E, LINE 3 - RACIALLY NONDISCRIMINATORY POLICY PUBLICIZED

THE SCHOOL IS OPEN TO ALL CHILDREN ON A SPACE AVAILABLE BASIS WITHIN EACH GRADE RANGING FROM KINDERGARTEN THROUGH GRADE 5.

THE SCHOOL'S ADMISSIONS POLICY AND PROCEDURES STATED THAT ADMISSION IS NOT BASED ON INTELLIGENCE, ACHIEVEMENT OR ATTITUDE, ATHLETIC ABILITY, DISABILITY, ETHNICITY, RACE, CREED, GENDER, NATIONAL ORIGIN, RELIGION OR ANCESTRY.

SCHEDULE E, LINE 6 - EXPLANATION OF AID OR ASSISTANCE FROM GOVERNMENTAL AGENCY

SCHEDULE E- EXPLANATION FOR LINE 6A

THE SCHOOL APPLIES FOR VARIOUS GOVERNMENT GRANTS EACH YEAR WHICH ARE BASED ON SEVERAL FACTORS SUCH AS TOTAL STUDENTS ENROLLED IN THE SCHOOL. REIMBURSEMENT UNDER PER-PUPIL GRANTS IS THE RESULT OF THE CALCULATION OF FULL-TIME EQUIVALENT STUDENTS ATTENDING THE SCHOOL MULTIPLIED BY A RATE DETERMINDED EACH YEAR BY NEW YORK STATE.

SCHEDULE J
(Form 990)

Department of the Treasury
Internal Revenue Service

Compensation Information

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees
► Complete if the organization answered 'Yes' on Form 990, Part IV, line 23.
► Attach to Form 990.
► Information about Schedule J (Form 990) and its instructions is at *www.irs.gov/form990.*

OMB No. 1545-0047

2014

Open to Public Inspection

Name of the organization: PENINSULA PREPARATORY ACADEMY

Employer identification number: [redacted]

Part I Questions Regarding Compensation

		Yes	No
1 a Check the appropriate box(es) if the organization provided any of the following to or for a person listed in Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.			
☐ First-class or charter travel ☐ Housing allowance or residence for personal use			
☐ Travel for companions ☐ Payments for business use of personal residence			
☐ Tax indemnification and gross-up payments ☐ Health or social club dues or initiation fees			
☐ Discretionary spending account ☐ Personal services (e.g., maid, chauffeur, chef)			
b If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If 'No,' complete Part III to explain	1 b		
2 Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked in line 1a?	2		
3 Indicate which, if any, of the following the filing organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III. PART II			
☐ Compensation committee ☐ Written employment contract			
☐ Independent compensation consultant ☐ Compensation survey or study			
☐ Form 990 of other organizations ☒ Approval by the board or compensation committee			
4 During the year, did any person listed in Form 990, Part VII, Section A, line 1a with respect to the filing organization or a related organization:			
a Receive a severance payment or change-of-control payment?	4 a		X
b Participate in, or receive payment from, a supplemental nonqualified retirement plan?	4 b		X
c Participate in, or receive payment from, an equity-based compensation arrangement?	4 c		X
If 'Yes' to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.			
Only section 501(c)(3) 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.			
5 For persons listed in Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:			
a The organization?	5 a		X
b Any related organization?	5 b		X
If 'Yes' to line 5a or 5b, describe in Part III.			
6 For persons listed in Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:			
a The organization?	6 a		X
b Any related organization?	6 b		X
If 'Yes' to line 6a or 6b, describe in Part III.			
7 For persons listed in Form 990, Part VII, Section A, line 1a, did the organization provide any non-fixed payments not described in lines 5 and 6? If 'Yes,' describe in Part III	7		X
8 Were any amounts reported in Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If 'Yes,' describe in Part III	8		X
9 If 'Yes' to line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)?	9		

BAA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Part II **Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees.** Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported in Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that are not listed on Form 990, Part VII.

Note. The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns(B)(i)-(D)	(F) Compensation in column (B) reported as deferred in prior Form 990
		(i) Base compensation	(ii) Bonus and incentive compensation	(iii) Other reportable compensation				
RUTH GALLEY	(i)	102,540.	0.	0.	4,102.	0.	106,642.	0.
1 PRINCIPAL	(ii)	0.	0.	0.	0.	0.	0.	0.
2	(i)							
	(ii)							
3	(i)							
	(ii)							
4	(i)							
	(ii)							
5	(i)							
	(ii)							
6	(i)							
	(ii)							
7	(i)							
	(ii)							
8	(i)							
	(ii)							
9	(i)							
	(ii)							
10	(i)							
	(ii)							
11	(i)							
	(ii)							
12	(i)							
	(ii)							
13	(i)							
	(ii)							
14	(i)							
	(ii)							
15	(i)							
	(ii)							
16	(i)							
	(ii)							

Part III **Supplemental Information**

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

PART I, LINE 3 - METHODS USED BY RELATED ORG. TO ESTABLISH CEO/EXEC. DIR. COMPENSATION

THE BOARD OF DIRECTORS APPROVES SALARIES FOR ALL OFFICERS, KEY EMPLOYEES AND

PRINCIPALS. IN 2015 THE FORMER PRINCIPAL, RUTH GALLEY, WAS REPLACED BY KAREN JONES.

SEE FED 990 PAGE 7 PART VII.

SCHEDULE O
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on Form 990 or 990-EZ or to provide any additional information.
► Attach to Form 990 or 990-EZ.
► Information about Schedule O (Form 990 or 990-EZ) and its instructions is at *www.irs.gov/form990.*

OMB No. 1545-0047

2014

Open to Public Inspection

Name of the organization: PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Employer identification number: [redacted]

CHANGE IN KEY EMPLOYEES

IN 2015 THE FORMER PRINCIPAL, RUTH GALLEY, WAS REPLACED BY KAREN JONES.SEE FED 990 PAGE 7 PART VII.

FORM 990, PART III, LINE 1 - ORGANIZATION MISSION

THE PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL IS A PUBLIC CHARTER SCHOOL FOR CHILDREN IN KINDERGARTEN AND FIRST THROUGH FIFTH GRADE LOCATED IN FAR ROCKAWAY, NEW YORK. IT EDUCATES CHILDREN ON A COMPLETELY NONDISCRIMINATORY AND SECULAR BASIS. THE FOUNDERS AND SUPPORTERS OF THE SCHOOL BELIEVE THAT ACCESS TO A PUBLIC EDUCATION OF HIGH QUALITY FOR ALL CHILDREN IS THE FOREMOST ISSUE.OUR VISION IS TO FIRMLY MAINTAIN A SCHOOL ENVIRONMENT THAT HAS HIGH EXPECTATIONS FOR EVERY CHILD AND CHALLENGES EACH CHILD NOT ONLY TO SURPASS ALL THE COMMON CORE STATE STANDARDS, BUT ALSO TO DISCOVER THE UNIQUE TALENTS AND ATTRIBUTIONS THEY HAVE TO CONTRIBUTE TO THE WORLD. IN ORDER FOR OUR VISION TO BE REALIZED, WE BELIEVE PHILOSOPHICALLY THAT EVERY CHILD MUST BE PROVIDED FIRST WITH A STRONG FOUNDATION IN THE ACADEMIA- SPECIFICALLY READING, WRITING AND MATHEMATICS. THE SCHOLAR'S EXPLORATION OF THE ACADEMICS MUST BE INTERWOVEN WITH HIGHER ORDER THINKING PROCESSES, INCLUDING BUT NOT LIMITED TO PROBLEM SOLVING, ANALYTICAL REASONING, INFERENCE, EVALUATION AND CREATION. OUR SCHOLARS WILL PRACTICE THESE SKILLS BY ENGAGING IN CHALLENGING WORK SUCH AS CONDUCTING EXPERIMENTS USING SCIENTIFIC METHODOLOGY; EXPLORING CULTURES AND HISTORIES USING PRIMARY DOCUMENTS; ENGAGING IN CONVERSATIONS ABOUT CLASSICAL LITERATURE; ANALYZING GREAT WORKS OF ART; SPEAKING A FOREIGN LANGUAGE; AND APPRECIATING MUSICAL/THEATRICAL COMPOSITIONS. THE EDUCATIONAL EXPERIENCE THE SCHOLARS RECEIVE AT PENINSULA PREPARATORY ACADEMY WILL PROVIDE THEM WITH THE ACADEMIC FOUNDATION AND CONFIDENCE NECESSARY TO SUCCESSFULLY NAVIGATE THROUGH LIFE'S JOURNEY AS CRITICAL THINKERS AND LIFE-LONG LEARNERS. BY CREATING A RIGOROUS, ACADEMIC ENVIRONMENT WITH HIGH EXPECTATIONS AND A FOCUSED AND CHALLENGING

Name of the organization PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Employer identification number [redacted]

FORM 990, PART III, LINE 1 - ORGANIZATION MISSION

CURRICULUM, PENINSULA PREPARATORY ACADEMY ENGAGES ITS SCHOLARS, PARENTS, AND THE COMMUNITY AS CRUCIAL PARTNERS TO CREATE A NURTURING SCHOOL CULTURE WHERE EVERY CHILD ACHIEVES PERSONAL ACADEMIC EXCELLENCE AND A DEMONSTRATED INTRINSIC MOTIVATION FOR LEARNING WHILE DEMONSTRATING STRENGTH OF CHARACTER.

FORM 990, PART III, LINE 4A - PROGRAM SERVICE ACCOMPLISHMENTS

REGULAR EDUCATION

CURRICULUM

ENGLISH LANGUAGE ARTS

ONE OF PENINSULA PREPARATORY ACADEMY'S PRIMARY GOALS IS TO ENSURE THAT ALL STUDENTS BECOME ABLE READERS AND WRITERS. WHEN LITERACY INSTRUCTION IS MATCHED TO SCHOLARS' UNIQUE STRENGTHS AND NEEDS, SCHOLARS LEARN TO EFFECTIVELY COMMUNICATE THEIR IDEAS AND SHOW WHAT THEY KNOW. STUDENTS ARE EXPECTED TO MEET THE COMMON CORE STATE STANDARDS IN ENGLISH LANGUAGE ARTS STANDARDS (ELA) AT EACH GRADE LEVEL WITH INSTRUCTION OF A CORE CURRICULUM FOR READING, WRITING, LISTENING, AND SPEAKING.

IN KINDERGARTEN THROUGH GRADE 5, PENINSULA PREPARATORY ACADEMY USES A RESEARCH-BASED APPROACH, CALLED THE COMPREHENSIVE APPROACH TO BALANCED LITERACY. BALANCED LITERACY STRESSES THE ESSENTIAL DIMENSIONS OF READING THROUGH EXPLICIT TEACHING OF PHONICS, PHONEMIC AWARENESS, FLUENCY AND EXPRESSIVENESS, VOCABULARY, AND COMPREHENSION. THE EXPLICIT TEACHING OF PHONICS IS DONE THROUGH THE WILSON FUNDATIONS PROGRAM IN KINDERGARTEN THROUGH GRADE 2. DAILY READ-ALOUDS, INDEPENDENT READING TIME, READING WORKSHOP, WRITING WORKSHOP, AND SYSTEMATIC WORD STUDY INSTRUCTION ARE KEY FEATURES OF THE APPROACH. TEACHERS DEMONSTRATE THE HABITS AND STRATEGIES OF EFFECTIVE READING AND WRITING THROUGH A VARIETY OF STRUCTURES: READ-ALOUD, GUIDED READING, SHARED READING, INTERACTIVE WRITING, AND MINI-LESSONS IN READING AND WRITING. BY COACHING SCHOLARS IN INDIVIDUAL OR SMALL-GROUP CONFERENCES, TEACHERS ALLOW STUDENTS TO SUCCESSFULLY AND INDEPENDENTLY APPLY THOSE STRATEGIES TO THEIR OWN READING AND WRITING.

Name of the organization PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Employer identification number [redacted]

FORM 990, PART III, LINE 4A - PROGRAM SERVICE ACCOMPLISHMENTS

CLASSROOM LIBRARIES ARE THE CENTERPIECE OF BALANCED LITERACY. THESE LIBRARIES ALLOW TEACHERS TO ORGANIZE INSTRUCTION AROUND AUTHENTIC LITERATURE. EXTENSIVE USE OF CLASSROOM LIBRARIES ENCOURAGES STUDENTS TO READ AND WRITE ABOUT A VARIETY OF TOPICS THEY KNOW AND LIKE. THE LIBRARIES ARE DESIGNED SO THAT EACH GRADE WILL HAVE A COMMON CORE OF BOOKS THAT SPAN A RANGE OF READING LEVELS AND COVER ALL KINDS OF LITERATURE FROM PICTURE BOOKS, CHAPTER BOOKS, AND NOVELS TO POETRY AND NONFICTION. IN CONJUNCTION THE SCHOOL UTILIZES TRIUMPH LEARNING AND CURRICULUM ASSOCIATES TO PREPARE SCHOLARS FOR THE STATE ASSESSMENTS IN ENGLISH LANGUAGE ARTS.

MATHEMATICS

PENINSULA PREPARATORY ACADEMY'S MATHEMATICS PROGRAM TAKES A BALANCED APPROACH, FOCUSING ON WHAT STUDENTS NEED TO KNOW, AND THE PROCESSES AND SKILLS NECESSARY TO REASON, SOLVE PROBLEMS, AND THINK CRITICALLY.

BEGINNING IN SEPTEMBER 2011, PENINSULA PREPARATORY ACADEMY IMPLEMENTED THE GO MATH! CURRICULUM. GO MATH! IS A FOCUSED PROGRAM DESIGNED TO MEET THE OBJECTIVES AND INTENT OF THE COMMON CORE STATE STANDARDS FOR MATHEMATICS. THE PROGRAM IS DESIGNED AS SUCH TO SUPPORT TEACHERS AS THEY TRANSITION SCHOLARS TO THE RIGOROUS COMMON CORE STATE BASED CURRICULUM. LESSONS BEGIN WITH CONTEXT-BASED SITUATIONS AND PROGRESS TOWARD MORE ABSTRACT PROBLEMS. REAL WORLD PROBLEMS THAT ARE INSTRUCTIONALLY SOUND AND RELEVANT TO THE SCHOLARS ARE PRESENTED IN EACH LESSON. PROBLEM SOLVING IS PRACTICED IN DAILY LESSON SETS THAT INCLUDE APPLICATION PROBLEMS WITH EMBEDDED COMPUTATION. INTERVENTION FOR PROBLEM SOLVING SCAFFOLDS TO HELP SCHOLARS WITH READING WORD PROBLEMS AND USES GRAPHIC ORGANIZERS. COMMUNICATION AND REASONING ARE ALSO AN IMPORTANT FOCUS AS SCHOLARS EXPLAIN CONCEPTS VERBALLY AND IN WRITING EVERY DAY.

SOCIAL STUDIES

PENINSULA PREPARATORY ACADEMY FOLLOWS THE CITY'S SOCIAL STUDIES PROGRAM HAS AS ITS FOUNDATION THE NEW YORK STATE SOCIAL STUDIES CORE CURRICULUM. THROUGH EXPLORATIONS OF

Name of the organization PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Employer identification number [redacted]

FORM 990, PART III, LINE 4A - PROGRAM SERVICE ACCOMPLISHMENTS

HISTORY, GEOGRAPHY, ECONOMICS, GOVERNMENT, AND CIVICS, SCHOLARS LEARN ABOUT THE PEOPLE, PLACES, ERAS, AND EVENTS NEAR AND FAR THAT HELPED TO SHAPE OUR WORLD.

IN GRADES K-2, SCHOLARS BEGIN TO DEVELOP AWARENESS ABOUT SELF, FAMILY, NEIGHBORHOODS, AND COMMUNITIES LARGE AND SMALL. IN GRADES 3-5, THEY ARE INTRODUCED TO THE DIVERSITY OF WORLD COMMUNITIES, THE HISTORIC DEVELOPMENT OF NEW YORK STATE, AND THE SIMILARITIES AND DIFFERENCES AMONG THE NATIONS THAT MAKE UP THE WESTERN HEMISPHERE (NORTH, CENTRAL AND SOUTH AMERICA AND THE CARIBBEAN).

WE HAVE IMPLEMENTED THE CORE CURRICULUM INITIATIVE, A NEW YORK CITY STANDARD PROGRAM THAT AIMS TO PROVIDE A COMMON CORE OF RIGOROUS, HIGH-QUALITY CURRICULA AND INSTRUCTIONAL MATERIALS TO NYC CLASSROOMS, AS WELL AS INTRODUCE CORE CURRICULUM SOCIAL STUDIES MATERIALS PENINSULA PREPARATORY ACADEMY OPTED FOR THE USE OF A TEXT BOOK AND TRADE BOOK PROGRAM AND SUPPLEMENTS THESE MATERIALS WITH PRIMARY SOURCE KITS, MAPS, ATLASES, AND REGALIA. WE ROLLED OUT THIS CURRICULUM IN GRADES K THROUGH FIVE, UTILIZING THE MACMILLAN MCGRAW HILL TEXTBOOK SERIES. WE FOLLOW THE K-8 SOCIAL STUDIES SCOPE AND SEQUENCE, WHICH WENT INTO EFFECT FOR THE NYC DEPARTMENT OF EDUCATION DURING THE 2008-09 SCHOOL YEAR. IN ADDITION, WE LINK THE SOCIAL STUDIES CURRICULUM TO THE READING AND WRITING INSTRUCTION IN EACH GRADE LEVEL ON A REGULAR BASIS.

SCIENCE

PENINSULA PREPARATORY ACADEMY FOLLOWS THE NEW YORK CITY'S SCIENCE CURRICULUM WHICH IS BASED UPON THE NEW YORK STATE CORE CURRICULUM IN SCIENCE. WE FOCUS ON TWO MAJOR STRANDS IN KINDERGARTEN THROUGH FIFTH GRADE, THE PHYSICAL SETTING AND THE LIVING ENVIRONMENT. SCIENCE INSTRUCTION PROVIDES SCHOLARS WITH OPPORTUNITIES TO INTERACT DIRECTLY WITH THE NATURAL WORLD AND GIVES THEM THE SKILLS THEY NEED TO EXPLAIN THE WORLD THAT SURROUNDS THEM. THE SCHOOL'S APPROACH ALLOWS STUDENTS TO PRACTICE PROBLEM-SOLVING SKILLS, DEVELOP POSITIVE SCIENCE ATTITUDES, LEARN NEW SCIENCE

Name of the organization PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Employer identification number [redacted]

FORM 990, PART III, LINE 4A - PROGRAM SERVICE ACCOMPLISHMENTS

CONTENT, AND INCREASE THEIR SCIENTIFIC LITERACY.

THE ELEMENTARY SCIENCE PROGRAM EMPHASIZES A HANDS-ON, INQUIRY-BASED APPROACH TO LEARNING. YOUNGER SCHOLARS LEARN EFFECTIVELY WHEN THEY ARE ACTIVELY ENGAGED IN THE DISCOVERY PROCESS. CHILDREN'S NATURAL CURIOSITY LEADS THEM TO EXPLORE THE NATURAL WORLD. WE ENCOURAGE OUR TEACHERS TO PROVIDE OPPORTUNITIES FOR THEIR SCHOLARS TO HAVE DIRECT EXPERIENCE WITH COMMON OBJECTS, MATERIALS, AND LIVING THINGS IN THEIR ENVIRONMENTS. WE UTILIZE THE MACMILLAN MCGRAW HILL, SCIENCE: A CLOSER LOOK WITH HANDS ON SCIENCE EXPERIMENTS FOR EVERY CHAPTER. WE FOLLOW THE NYC K-8 SCIENCE SCOPE AND SEQUENCE FOR GRADES K THROUGH 5.

FORM 990, PART VI, LINE 11B - FORM 990 REVIEW PROCESS

OUTSIDE AUDITORS PREPARE A DRAFT 990 WHICH IS THEN DISTRIBUTED TO THE SCHOOL'S CHIEF BUSINESS OFFICER AND BOARD TREASURER FOR REVIEW. ANY CHANGES ARE THEN SUBMITTED TO THE AUDITORS AND A REVISED DRAFT SUBMITTED FOR APPROVAL BY THE BOARD TREASURER. THE RETURN IS REVIEWED AND DISCUSSED WITH THE FULL BOARD AND COPIES ARE AVAILABLE FOR EACH BOARD MEMBER.

FORM 990, PART VI, LINE 12C - EXPLANATION OF MONITORING AND ENFORCEMENT OF CONFLICTS

DESCRIPTION OF PROCESS TO MONITOR TRANSACTIONS FOR CONFLICTS OF INTEREST.

A. EACH COVERED PERSON SHALL ANNUALLY SIGN A STATEMENT THAT AFFIRMS THAT SUCH PERSON:

1. HAS RECEIVED A COPY OF THE POLICY.
2. HAS READ AND UNDERSTANDS THE POLICY.
3. HAS AGREED TO COMPLY WITH THE POLICY, AND
4. UNDERSTANDS THAT THE CORPORATION IS A CHARITABLE ORGANIZATION AND THAT IN ORDER TO MAINTAIN ITS FEDERAL TAX EXEMPTION AND THE TRUST OF THE PUBLIC IT MUST DILIGENTLY AVOID CONFLICTS OF INTEREST OR THE APPEARANCE OF ANY CONFLICT AND ENGAGE

Name of the organization PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Employer identification number [redacted]

FORM 990, PART VI, LINE 12C - EXPLANATION OF MONITORING AND ENFORCEMENT OF CONFLICTS (CONTINUED)

PRIMARILY IN ACTIVITIES THAT ACCOMPLISH ONE OR MORE OF ITS TAX-EXEMPT PURPOSES.

B. THIS POLICY SHALL BE REVIEWED ANNUALLY FOR THE INFORMATION AND GUIDANCE OF COVERED PERSONS, AND ANY NEW COVERED PERSON SHALL BE ADVISED OF THE POLICY UPON BECOMING A COVERED PERSON AND SHALL FILE AN ANNUAL STATEMENT WITH THE CORPORATION.

C. TO FURTHER THE PURPOSE OF THE DISCLOSURE PROVISIONS OF THIS POLICY.

FORM 990, PART VI, LINE 15A - COMPENSATION REVIEW & APPROVAL PROCESS - CEO & TOP MANAGEMENT

A COMMITTEE OF THE BOARD EVALUATES THE PRINCIPAL'S COMPENSATION IN CONJUNCTION WITH INFORMATION AVAILABLE REGARDING COMPARABLE POSITIONS. THE COMMITTEE UTILIZES SALARY INFORMATION FROM OTHER CHARTER SCHOOLS IN IT'S DETERMINATION.

OFFICERS AND BOARD MEMBERS DO NOT RECEIVE COMPENSATION.COMPENSATION FOR KEY EMPLOYEES ARE REVIEWED AND APPROVED BY THE BOARD.

FORM 990, PART VI, LINE 19 - OTHER ORGANIZATION DOCUMENTS PUBLICLY AVAILABLE

ALL FINANCIAL STATEMENTS AND TAX RETURNS ARE OPEN FOR PUBLIC INSPECTION UPON REQUEST. ALL FINANCIAL STATEMENTS AND TAX RETURNS ARE SUBMITTED TO GRANT-MAKING GOVERNMENT AGENCIES. ALSO, THE ORGANIZATION TIMELY FILES ITS NYS CHAR 500 ANNUAL REPORT WITH THE OFFICE OF THE NY STATE ATTORNEY GENERAL. THE NYSOAG POSTS THE ORGANIZATION'S FINANCIAL STATEMENTS, FED 990 TAX RETURN AND THE NYS CHAR 500 ON ITS CHARITITES BUREAU INTERNET WEBSITE.

FORM 990, PART VII - COMPENSATION EXPLANATION

RUTH GALLEY

IN 2015 THE FORMER PRINCIPAL, RUTH GALLEY, WAS REPLACED BY KAREN JONES. SEE FED FORM 990 PAGE 7 PART VII.

Form **4562**

Department of the Treasury
Internal Revenue Service (99)

Depreciation and Amortization
(Including Information on Listed Property)

► Attach to your tax return.

► Information about Form 4562 and its separate instructions is at *www.irs.gov/form4562.*

OMB No. 1545-0172

2014

Attachment Sequence No. **179**

Name(s) shown on return: PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Identifying number: [redacted]

Business or activity to which this form relates: FORM 990/990-PF

Part I Election To Expense Certain Property Under Section 179

Note: *If you have any listed property, complete Part V before you complete Part I.*

1	Maximum amount (see instructions)	1	
2	Total cost of section 179 property placed in service (see instructions)	2	
3	Threshold cost of section 179 property before reduction in limitation (see instructions)	3	
4	Reduction in limitation. Subtract line 3 from line 2. If zero or less, enter -0-	4	
5	Dollar limitation for tax year. Subtract line 4 from line 1. If zero or less, enter -0-. If married filing separately, see instructions	5	

6	(a) Description of property	(b) Cost (business use only)	(c) Elected cost

7	Listed property. Enter the amount from line 29	7	
8	Total elected cost of section 179 property. Add amounts in column (c), lines 6 and 7	8	
9	Tentative deduction. Enter the **smaller** of line 5 or line 8	9	
10	Carryover of disallowed deduction from line 13 of your 2013 Form 4562	10	
11	Business income limitation. Enter the smaller of business income (not less than zero) or line 5 (see instrs)	11	
12	Section 179 expense deduction. Add lines 9 and 10, but do not enter more than line 11	12	
13	Carryover of disallowed deduction to 2015. Add lines 9 and 10, less line 12 ►	13	

Note: *Do not use Part II or Part III below for listed property. Instead, use Part V.*

Part II Special Depreciation Allowance and Other Depreciation (Do not include listed property.) (See instructions.)

14	Special depreciation allowance for qualified property (other than listed property) placed in service during the tax year (see instructions)	14	
15	Property subject to section 168(f)(1) election	15	
16	Other depreciation (including ACRS)	16	195,960.

Part III MACRS Depreciation (Do not include listed property.) (See instructions.)

Section A

17	MACRS deductions for assets placed in service in tax years beginning before 2014	17	
18	If you are electing to group any assets placed in service during the tax year into one or more general asset accounts, check here ► ☐		

Section B — Assets Placed in Service During 2014 Tax Year Using the General Depreciation System

(a) Classification of property	(b) Month and year placed in service	(c) Basis for depreciation (business/investment use only — see instructions)	(d) Recovery period	(e) Convention	(f) Method	(g) Depreciation deduction
19 a 3-year property						
b 5-year property						
c 7-year property						
d 10-year property						
e 15-year property						
f 20-year property						
g 25-year property			25 yrs		S/L	
h Residential rental			27.5 yrs	MM	S/L	
property			27.5 yrs	MM	S/L	
i Nonresidential real			39 yrs	MM	S/L	
property				MM	S/L	

Section C — Assets Placed in Service During 2014 Tax Year Using the Alternative Depreciation System

20 a Class life					S/L	
b 12-year			12 yrs		S/L	
c 40-year			40 yrs	MM	S/L	

Part IV Summary (See instructions.)

21	Listed property. Enter amount from line 28	21	
22	**Total.** Add amounts from line 12, lines 14 through 17, lines 19 and 20 in column (g), and line 21. Enter here and on the appropriate lines of your return. Partnerships and S corporations — see instructions	22	195,960.
23	For assets shown above and placed in service during the current year, enter the portion of the basis attributable to section 263A costs	23	

Form **8868**
(Rev January 2014)
Department of the Treasury
Internal Revenue Service

Application for Extension of Time To File an Exempt Organization Return

► **File a separate application for each return.**
► **Information about Form 8868 and its instructions is at *www.irs.gov/form8868.***

[redacted]

- If you are filing for an **Automatic 3-Month Extension, complete only Part I** and check this box ► [X]
- If you are filing for an **Additional (Not Automatic) 3-Month Extension, complete only Part II** (on page 2 of this form).

Do not complete Part II unless you have already been granted an automatic 3-month extension on a previously filed Form 8868.

Electronic filing *(e-file).* You can electronically file Form 8868 if you need a 3-month automatic extension of time to file (6 months for a corporation required to file Form 990-T), or an additional (not automatic) 3-month extension of time. You can electronically file Form 8868 to request an extension of time to file any of the forms listed in Part I or Part II with the exception of Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts, which must be sent to the IRS in paper format (see instructions). For more details on the electronic filing of this form, visit *www.irs.gov/efile* and click on *e-file for Charities & Nonprofits.*

Part I — Automatic 3-Month Extension of Time. Only submit original (no copies needed).

A corporation required to file Form 990-T and requesting an automatic 6-month extension — check this box and complete Part I only ► [ ]

All other corporations (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

Enter filer's identifying number, see instructions

Type or print	Name of exempt organization or other filer, see instructions.	Employer identification number (EIN) or
	PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL	[redacted]
File by the due date for filing your return. See instructions.	Number, street, and room or suite number. If a P.O. box, see instructions.	Social security number (SSN)
	611 BEACH 19TH STREET	
	City, town or post office, state, and ZIP code. For a foreign address, see instructions.	
	FAR ROCKAWAY, NY 11691	

Enter the Return code for the return that this application is for (file a separate application for each return) 01

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 990-T (corporation)	07
Form 990-BL	02	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (section 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12

- The books are in the care of ► JASON PIERRE

Telephone No. ► [redacted] Fax No. ► [redacted]

- If the organization does not have an office or place of business in the United States, check this box ► [ ]
- If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) _____. If this is for the whole group, check this box ► [ ]. If it is for part of the group, check this box ► [ ] and attach a list with the names and EINs of all members the extension is for.

1 I request an automatic 3-month (6 months for a corporation required to file Form 990-T) extension of time until 2/15, 20 16, to file the exempt organization return for the organization named above.
The extension is for the organization's return for:
► [ ] calendar year 20 ____ or
► [X] tax year beginning 7/01, 20 14, and ending 6/30, 20 15.

2 If the tax year entered in line 1 is for less than 12 months, check reason: [ ] Initial return [ ] Final return [ ] Change in accounting period

3a If this application is for Forms 990-BL, 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions	**3a**	$ 0.
b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit	**3b**	$ 0.
c Balance due. Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions	**3c**	$ 0.

Caution. If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-EO and Form 8879-EO for payment instructions.

BAA For Privacy Act and Paperwork Reduction Act Notice, see instructions.

- If you are filing for an **Additional (Not Automatic) 3-Month Extension, complete only Part II** and check this box ► ☐

Note. Only complete Part II if you have already been granted an automatic 3-month extension on a previously filed Form 8868.

- If you are filing for an **Automatic 3-Month Extension, complete only Part I** (on page 1).

Part II Additional (Not Automatic) 3-Month Extension of Time. Only file the original (no copies needed).

Enter filer's identifying number, see instructions

Type or print	Name of exempt organization or other filer, see instructions. PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL	Employer identification number (EIN) or [redacted]
File by the due date for filing your return. See instructions.	Number, street, and room or suite number. If a P.O. box, see instructions. KOCH GROUP & CO., LLP 333 SEVENTH AVENUE, FLOOR 8	Social security number (SSN)
	City, town or post office, state, and ZIP code. For a foreign address, see instructions. NEW YORK, NY 10001-5118	

Enter the Return code for the return that this application is for (file a separate application for each return) 01

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01		
Form 990-BL	02	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (section 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12

STOP! Do not complete Part II if you were not already granted an automatic 3-month extension on a previously filed Form 8868.

- The books are in the care of ► JASON PIERRE
  Telephone No. ► [redacted]
- If the organization does not have an office or place of business in the United States, check this box ► ☐
- If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) ___ . If this is for the whole group, check this box ► ☐ . If it is for part of the group, check this box ► ☐ and attach a list with the names and EINs of all members the extension is for.

4 I request an additional 3-month extension of time until 5/15, 20 16.

5 For calendar year ____ , or other tax year beginning 7/01, 20 14, and ending 6/30, 20 15.

6 If the tax year entered in line 5 is for less than 12 months, check reason: ☐ Initial return ☐ Final return ☐ Change in accounting period

7 State in detail why you need the extension .. TAXPAYER RESPECTFULLY REQUESTS ADDITIONAL TIME TO GATHER INFORMATION NECESSARY TO FILE A COMPLETE AND ACCURATE TAX RETURN.

8a If this application is for Forms 990-BL, 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions	**8a**	$
b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit and any amount paid previously with Form 8868	**8b**	$
c Balance due. Subtract line 8b from line 8a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions	**8c**	$

Signature and Verification must be completed for Part II only.

Under penalties of perjury, I declare that I have examined this form, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete, and that I am authorized to prepare this form.

Signature ► Stuart B. Koch Title ► Date ► 1/28/16

Form **990**

Department of the Treasury
Internal Revenue Service

Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

► Do not enter social security numbers on this form as it may be made public.
► Information about Form 990 and its instructions is at *www.irs.gov/form990.*

OMB No. 1545-0047

2014

Open to Public Inspection

A For the 2014 calendar year, or tax year beginning 7/01 , 2014, and ending 6/30 , 2015

B Check if applicable:
- [ ] Address change
- [ ] Name change
- [ ] Initial return
- [ ] Final return/terminated
- [ ] Amended return
- [ ] Application pending

C
PENINSULA PREPARATORY ACADEMY
CHARTER SCHOOL
611 BEACH 19TH STREET
FAR ROCKAWAY, NY 11691

D Employer identification number [redacted]

E Telephone number (347) 403-9231

G Gross receipts $ 4,992,553.

F Name and address of principal officer: BETTY LEON, ESQ
SAME AS C ABOVE

H(a) Is this a group return for subordinates? [ ] Yes [X] No

H(b) Are all subordinates included? [ ] Yes [ ] No
If 'No,' attach a list. (see instructions)

I Tax-exempt status [X] 501(c)(3) [ ] 501(c) ( )◄ (insert no.) [ ] 4947(a)(1) or [ ] 527

J Website: ► WWW.PENINSULAPREP.ORG

H(c) Group exemption number ►

K Form of organization: [X] Corporation [ ] Trust [ ] Association [ ] Other ►

L Year of formation: 2004

M State of legal domicile: NY

Part I Summary

Activities & Governance

1 Briefly describe the organization's mission or most significant activities: THE PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL IS A PUBLIC CHARTER SCHOOL FOR CHILDREN IN KINDERGARTEN AND FIRST THROUGH FIFTH GRADE LOCATED IN FAR ROCKAWAY, NEW YORK. IT EDUCATES CHILDREN ON A COMPLETELY NONDISCRIMINATORY AND SECULAR BASIS.

2 Check this box ► [ ] if the organization discontinued its operations or disposed of more than 25% of its net assets.

3	Number of voting members of the governing body (Part VI, line 1a)	3	9
4	Number of independent voting members of the governing body (Part VI, line 1b)	4	9
5	Total number of individuals employed in calendar year 2014 (Part V, line 2a)	5	63
6	Total number of volunteers (estimate if necessary)	6	45
7a	Total unrelated business revenue from Part VIII, column (C), line 12	7a	0.
b	Net unrelated business taxable income from Form 990-T, line 34	7b	0.

			Prior Year	Current Year
Revenue	8	Contributions and grants (Part VIII, line 1h)	178,715.	237,778.
	9	Program service revenue (Part VIII, line 2g)	4,526,400.	4,754,313.
	10	Investment income (Part VIII, column (A), lines 3, 4, and 7d)	55.	48.
	11	Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)		414.
	12	Total revenue – add lines 8 through 11 (must equal Part VIII, column (A), line 12)	4,705,170.	4,992,553.
Expenses	13	Grants and similar amounts paid (Part IX, column (A), lines 1-3)		
	14	Benefits paid to or for members (Part IX, column (A), line 4)		
	15	Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	2,907,261.	3,439,093.
	16a	Professional fundraising fees (Part IX, column (A), line 11e)		
	b	Total fundraising expenses (Part IX, column (D), line 25) ►		
	17	Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	1,692,140.	1,514,543.
	18	Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	4,599,401.	4,953,636.
	19	Revenue less expenses. Subtract line 18 from line 12	105,769.	38,917.
			Beginning of Current Year	**End of Year**
Net Assets or Fund Balances	20	Total assets (Part X, line 16)	952,713.	1,143,933.
	21	Total liabilities (Part X, line 26)	534,913.	687,216.
	22	Net assets or fund balances. Subtract line 21 from line 20	417,800.	456,717.

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Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here

► Signature of officer — Date

► BETTY LEON, ESQ — CHAIRPERSON
Type or print name and title.

Paid Preparer Use Only

Print/Type preparer's name	Preparer's signature	Date	Check [ ] if self-employed	PTIN
MIAOLING LIN	MIAOLING LIN			[redacted]

Firm's name ► KOCH GROUP & CO., LLP
Firm's address ► 333 SEVENTH AVENUE, FLOOR 8
NEW YORK, NY 10001-5118

Firm's EIN ► [redacted]
Phone no. [redacted]

May the IRS discuss this return with the preparer shown above? (see instructions) [X] Yes [ ] No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III . . . . . [X]

1 Briefly describe the organization's mission:

SEE SCHEDULE O

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? . . . . . [ ] **Yes** [X] **No**

If 'Yes,' describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? . . . . [ ] **Yes** [X] **No**

If 'Yes,' describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code: _____) (Expenses $ 4,462,991. including grants of $ _____) (Revenue $ 4,754,313.)

SEE SCHEDULE O

4b (Code: _____) (Expenses $ _____ including grants of $ _____) (Revenue $ _____)

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4c (Code: _____) (Expenses $ _____ including grants of $ _____) (Revenue $ _____)

4d Other program services. (Describe in Schedule O.)

(Expenses $ including grants of $) (Revenue $)

4e Total program service expenses ► 4,462,991.

Part IV Checklist of Required Schedules

			Yes	No
1	Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? *If 'Yes,' complete Schedule A*	1	X	
2	Is the organization required to complete *Schedule B, Schedule of Contributors* (see instructions)?	2	X	
3	Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? *If 'Yes,' complete Schedule C, Part I*	3		X
4	**Section 501(c)(3) organizations.** Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? *If 'Yes,' complete Schedule C, Part II*	4		X
5	Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? *If 'Yes,' complete Schedule C, Part III*	5		X
6	Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? *If 'Yes,' complete Schedule D, Part I*	6		X
7	Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? *If 'Yes,' complete Schedule D, Part II*	7		X
8	Did the organization maintain collections of works of art, historical treasures, or other similar assets? *If 'Yes,' complete Schedule D, Part III*	8		X
9	Did the organization report an amount in Part X, line 21, for escrow or custodial account liability; serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? *If 'Yes,' complete Schedule D, Part IV*	9		X
10	Did the organization, directly or through a related organization, hold assets in temporarily restricted endowments, permanent endowments, or quasi-endowments? *If 'Yes,' complete Schedule D, Part V*	10		X
11	If the organization's answer to any of the following questions is 'Yes', then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.			
a	Did the organization report an amount for land, buildings and equipment in Part X, line 10? *If 'Yes,' complete Schedule D, Part VI*	11 a	X	
b	Did the organization report an amount for investments — other securities in Part X, line 12 that is 5% or more of its total assets reported in Part X, line 16? *If 'Yes,' complete Schedule D, Part VII*	11 b		X
c	Did the organization report an amount for investments — program related in Part X, line 13 that is 5% or more of its total assets reported in Part X, line 16? *If 'Yes,' complete Schedule D, Part VIII*	11 c		X
d	Did the organization report an amount for other assets in Part X, line 15 that is 5% or more of its total assets reported in Part X, line 16? *If 'Yes,' complete Schedule D, Part IX*	11 d	X	
e	Did the organization report an amount for other liabilities in Part X, line 25? *If 'Yes,' complete Schedule D, Part X*	11 e	X	
f	Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? *If 'Yes,' complete Schedule D, Part X*	11 f	X	
12 a	Did the organization obtain separate, independent audited financial statements for the tax year? *If 'Yes,' complete Schedule D, Parts XI, and XII*	12a	X	
b	Was the organization included in consolidated, independent audited financial statements for the tax year? *If 'Yes,' and if the organization answered 'No' to line 12a, then completing Schedule D, Parts XI and XII is optional*	12 b		X
13	Is the organization a school described in section 170(b)(1)(A)(ii)? *If 'Yes,' complete Schedule E*	13	X	
14 a	Did the organization maintain an office, employees, or agents outside of the United States?	14a		X
b	Did the organization have aggregate revenues or expenses of more than $10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at $100,000 or more? *If 'Yes,' complete Schedule F, Parts I and IV*	14b		X
15	Did the organization report on Part IX, column (A), line 3, more than $5,000 of grants or other assistance to or for any foreign organization? *If 'Yes,' complete Schedule F, Parts II and IV*	15		X
16	Did the organization report on Part IX, column (A), line 3, more than $5,000 of aggregate grants or other assistance to or for foreign individuals? *If 'Yes,' complete Schedule F, Parts III and IV*	16		X
17	Did the organization report a total of more than $15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? *If 'Yes,' complete Schedule G, Part I* (see instructions)	17		X
18	Did the organization report more than $15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? *If 'Yes,' complete Schedule G, Part II*	18		X
19	Did the organization report more than $15,000 of gross income from gaming activities on Part VIII, line 9a? *If 'Yes,' complete Schedule G, Part III*	19		X
20 a	Did the organization operate one or more hospital facilities? *If 'Yes,' complete Schedule H*	20		X
b	If 'Yes' to line 20a, did the organization attach a copy of its audited financial statements to this return?	20 b		

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Part IV Checklist of Required Schedules *(continued)*

			Yes	No
21	Did the organization report more than $5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? *If 'Yes,' complete Schedule I, Parts I and II*	**21**		X
22	Did the organization report more than $5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? *If 'Yes,' complete Schedule I, Parts I and III*	**22**		X
23	Did the organization answer 'Yes' to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? *If 'Yes,' complete Schedule J*	**23**	X	
24 a	Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than $100,000 as of the last day of the year, that was issued after December 31, 2002? *If 'Yes,' answer lines 24b through 24d and complete Schedule K. If 'No, 'go to line 25a*	**24a**		X
b	Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?	**24b**		
c	Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?	**24c**		
d	Did the organization act as an 'on behalf of' issuer for bonds outstanding at any time during the year?	**24d**		
25 a	**Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.** Did the organization engage in an excess benefit transaction with a disqualified person during the year? *If 'Yes,' complete Schedule L, Part I*	**25a**		X
b	Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? *If 'Yes,' complete Schedule L, Part I*	**25b**		X
26	Did the organization report any amount on Part X, line 5, 6, or 22 for receivables from or payables to any current or former officers, directors, trustees, key employees, highest compensated employees, or disqualified persons? *If 'Yes', complete Schedule L, Part II*	**26**		X
27	Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity or family member of any of these persons? *If 'Yes,' complete Schedule L, Part III*	**27**		X
28	Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions):			
a	A current or former officer, director, trustee, or key employee? *If 'Yes,' complete Schedule L, Part IV*	**28a**		X
b	A family member of a current or former officer, director, trustee, or key employee? *If 'Yes,' complete Schedule L, Part IV*	**28b**		X
c	An entity of which a current or former officer, director, trustee, or key employee (or a family member thereof) was an officer, director, trustee, or direct or indirect owner? *If 'Yes,' complete Schedule L, Part IV*	**28c**		X
29	Did the organization receive more than $25,000 in non-cash contributions? *If 'Yes,' complete Schedule M*	**29**		X
30	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? *If 'Yes,' complete Schedule M*	**30**		X
31	Did the organization liquidate, terminate, or dissolve and cease operations? *If 'Yes,' complete Schedule N, Part I*	**31**		X
32	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? *If 'Yes,' complete Schedule N, Part II*	**32**		X
33	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? *If 'Yes,' complete Schedule R, Part I*	**33**		X
34	Was the organization related to any tax-exempt or taxable entity? *If 'Yes,' complete Schedule R, Part II, III, or IV, and Part V, line 1*	**34**		X
35 a	Did the organization have a controlled entity within the meaning of section 512(b)(13)?	**35a**		X
b	If 'Yes' to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? *If 'Yes,' complete Schedule R, Part V, line 2*	**35b**		
36	**Section 501(c)(3) organizations.** Did the organization make any transfers to an exempt non-charitable related organization? *If 'Yes,' complete Schedule R, Part V, line 2*	**36**		X
37	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? *If 'Yes,' complete Schedule R, Part VI*	**37**		X
38	Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? **Note.** All Form 990 filers are required to complete Schedule O.	**38**	X	

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Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V . . . . . [X]

				Yes	No
1 a Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable	**1 a**	14			
b Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable	**1 b**	0			
c Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?			**1 c**	X	
2 a Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return	**2 a**	63			
b If at least one is reported on line 2a, did the organization file all required federal employment tax returns?			**2 b**	X	
Note. If the sum of lines 1a and 2a is greater than 250, you may be required to *e-file* (see instructions)					
3 a Did the organization have unrelated business gross income of $1,000 or more during the year?			**3 a**		X
b If 'Yes' has it filed a Form 990-T for this year? *If 'No' to line 3b, provide an explanation in Schedule O*			**3 b**		
4 a At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?			**4 a**		X
b If 'Yes,' enter the name of the foreign country: ►					
See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts. (FBAR)					
5 a Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?			**5 a**		X
b Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?			**5 b**		X
c If 'Yes,' to line 5a or 5b, did the organization file Form 8886-T?			**5 c**		
6 a Does the organization have annual gross receipts that are normally greater than $100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?			**6 a**		X
b If 'Yes,' did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?			**6 b**		
7 Organizations that may receive deductible contributions under section 170(c).					
a Did the organization receive a payment in excess of $75 made partly as a contribution and partly for goods and services provided to the payor?			**7 a**		X
b If 'Yes,' did the organization notify the donor of the value of the goods or services provided?			**7 b**		
c Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?			**7 c**		X
d If 'Yes,' indicate the number of Forms 8282 filed during the year	**7 d**				
e Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?			**7 e**		X
f Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?			**7 f**		X
g If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?			**7 g**		
h If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?			**7 h**		
8 Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?			**8**		
9 Sponsoring organizations maintaining donor advised funds.					
a Did the sponsoring organization make any taxable distributions under section 4966?			**9 a**		
b Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?			**9 b**		
10 Section 501(c)(7) organizations. Enter:					
a Initiation fees and capital contributions included on Part VIII, line 12	**10 a**				
b Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities	**10 b**				
11 Section 501(c)(12) organizations. Enter:					
a Gross income from members or shareholders	**11 a**				
b Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them.)	**11 b**				
12 a Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041?			**12 a**		
b If 'Yes,' enter the amount of tax-exempt interest received or accrued during the year	**12 b**				
13 Section 501(c)(29) qualified nonprofit health insurance issuers.					
a Is the organization licensed to issue qualified health plans in more than one state?			**13 a**		
Note. See the instructions for additional information the organization must report on Schedule O.					
b Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans	**13 b**				
c Enter the amount of reserves on hand	**13 c**				
14 a Did the organization receive any payments for indoor tanning services during the tax year?			**14 a**		X
b If 'Yes,' has it filed a Form 720 to report these payments? *If 'No,' provide an explanation in Schedule O*			**14 b**		

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Part VI **Governance, Management, and Disclosure** *For each 'Yes' response to lines 2 through 7b below, and for a 'No' response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions.*

Check if Schedule O contains a response or note to any line in this Part VI. [X]

Section A. Governing Body and Management

				Yes	No
1 a	Enter the number of voting members of the governing body at the end of the tax year. If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain in Schedule O.	**1 a**	9		
b	Enter the number of voting members included in line 1a, above, who are independent	**1 b**	9		
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?	**2**			X
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, or trustees, or key employees to a management company or other person?	**3**			X
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?	**4**			X
5	Did the organization become aware during the year of a significant diversion of the organization's assets?	**5**			X
6	Did the organization have members or stockholders?	**6**			X
7 a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?	**7 a**			X
b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?	**7 b**			X
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:				
a	The governing body?	**8 a**		X	
b	Each committee with authority to act on behalf of the governing body?	**8 b**		X	
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? *If 'Yes,' provide the names and addresses in Schedule O*	**9**			X

Section B. Policies *(This Section B requests information about policies not required by the Internal Revenue Code.)*

			Yes	No
10 a	Did the organization have local chapters, branches, or affiliates?	**10 a**		X
b	If 'Yes,' did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?	**10 b**		
11 a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	**11 a**	X	
b	Describe in Schedule O the process, if any, used by the organization to review this Form 990. SEE SCHEDULE O			
12 a	Did the organization have a written conflict of interest policy? *If 'No,' go to line 13*	**12 a**	X	
b	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	**12 b**	X	
c	Did the organization regularly and consistently monitor and enforce compliance with the policy? *If 'Yes,' describe in Schedule O how this was done* SEE SCHEDULE O	**12 c**	X	
13	Did the organization have a written whistleblower policy?	**13**	X	
14	Did the organization have a written document retention and destruction policy?	**14**	X	
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?			
a	The organization's CEO, Executive Director, or top management official SEE SCHEDULE O	**15 a**	X	
b	Other officers or key employees of the organization	**15 b**	X	
	If 'Yes' to line 15a or 15b, describe the process in Schedule O (see instructions).			
16 a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?	**16 a**		X
b	If 'Yes,' did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?	**16 b**		

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Section C. Disclosure

17 List the states with which a copy of this Form 990 is required to be filed ► NY

18 Section 6104 requires an organization to make its Forms 1023 (or 1024 if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.

[X] Own website [X] Another's website [X] Upon request [ ] Other *(explain in Schedule O)*

19 Describe in Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year. SEE SCHEDULE O

20 State the name, address, and telephone number of the person who possesses the organization's books and records: ►

JASON PIERRE [redacted]

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII . . . . . [X]

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1 a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See instructions for definition of 'key employee.'
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than $100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than $100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than $10,000 of reportable compensation from the organization and any related organizations.

List persons in the following order: individual trustees or directors; institutional trustees; officers; key employees; highest compensated employees; and former such persons.

[X] Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee): Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former	(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
SEE SCHEDULE O										
(1) BETTY LEON, ESQ	0.3									
CHAIRMAN	0	X		X				0.	0.	0.
(2) MICHELLE BURCHETTE	0.3									
PTO PRESIDENT	0	X						0.	0.	0.
(3) JACQUELINE BURTON-WAAL	0.3									
SECRETARY	0	X		X				0.	0.	0.
(4) KEVIN ALEXANDER	0.3									
FIN.CHARIMAN	0	X						0.	0.	0.
(5) DORETHA MCFADDEN	0.3									
VICE CHAIRMAN	0	X		X				0.	0.	0.
(6) PATRICIA WOODS	0.3									
BOARD MEMBER	0	X						0.	0.	0.
(7) SYLVESTER OKONKWO	0.3									
MEMBER	0	X						0.	0.	0.
(8) BRANDON JEFFERIES	0.3									
MEMBER	0	X						0.	0.	0.
(9) MALIK SANDERS	0.3									
MEMBER	0	X						0.	0.	0.
(10) JASON PIERRE	40									
BUSINESS MGR	0				X			97,254.	0.	17,077.
(11) KAREN JONES	40									
PRINCIPAL	0				X			50,049.	0.	3,900.
(12) RUTH GALLEY	40									
PRINCIPAL	0						X	102,540.	0.	4,102.
(13)										
(14)										

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Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees *(continued)*

(A) Name and title	(B) Average hours per week (list any hours for related organiza - tions below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee): Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former	(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
(15)										
(16)										
(17)										
(18)										
(19)										
(20)										
(21)										
(22)										
(23)										
(24)										
(25)										
1 b Sub-total ►								249,843.	0.	25,079.
c Total from continuation sheets to Part VII, Section A ►								0.	0.	0.
d Total (add lines 1b and 1c) ►								249,843.	0.	25,079.

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2 Total number of individuals (including but not limited to those listed above) who received more than $100,000 of reportable compensation from the organization ► 1

		Yes	No
3 Did the organization list any **former** officer, director, or trustee, key employee, or highest compensated employee on line 1a? *If 'Yes,' complete Schedule J for such individual*	3	X	
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than $150,000? *If 'Yes' complete Schedule J for such individual*	4		X
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? *If 'Yes,' complete Schedule J for such person*	5		X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than $100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
THE PROFESSIONAL CLEANING CORP. 3595-B LAWSON BLVD OCEANSIDE, NY 115	FACILITY MAINTENANCE	101,350.

2 Total number of independent contractors (including but not limited to those listed above) who received more than $100,000 of compensation from the organization ► 1

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII . . . . . [X]

			(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514
Contributions, Gifts, Grants and Other Similar Amounts	1a Federated campaigns	1a				
	b Membership dues	1b				
	c Fundraising events	1c				
	d Related organizations	1d				
	e Government grants (contributions)	1e	222,453.			
	f All other contributions, gifts, grants, and similar amounts not included above	1f	15,325.			
	g Noncash contributions included in lines 1a-1f: $ 16,062.					
	h Total. Add lines 1a-1f	►	237,778.			
Program Service Revenue		Business Code				
	2a STUDENT ENROLLMENT	611600	4,754,313.	4,754,313.		
	b					
	c					
	d					
	e					
	f All other program service revenue					
	g Total. Add lines 2a-2f	►	4,754,313.			
Other Revenue	3 Investment income (including dividends, interest and other similar amounts)	►	48.			48.
	4 Income from investment of tax-exempt bond proceeds	►				
	5 Royalties	►				
		(i) Real / (ii) Personal				
	6a Gross rents					
	b Less: rental expenses					
	c Rental income or (loss)					
	d Net rental income or (loss)	►				
		(i) Securities / (ii) Other				
	7a Gross amount from sales of assets other than inventory					
	b Less: cost or other basis and sales expenses					
	c Gain or (loss)					
	d Net gain or (loss)	►				
	8a Gross income from fundraising events (not including $ _____ of contributions reported on line 1c). See Part IV, line 18	a				
	b Less: direct expenses	b				
	c Net income or (loss) from fundraising events	►				
	9a Gross income from gaming activities. See Part IV, line 19	a				
	b Less: direct expenses	b				
	c Net income or (loss) from gaming activities	►				
	10a Gross sales of inventory, less returns and allowances	a				
	b Less: cost of goods sold	b				
	c Net income or (loss) from sales of inventory	►				
	Miscellaneous Revenue	Business Code				
	11a MISC. INCOME	900099	414.	414.		
	b					
	c					
	d All other revenue					
	e Total. Add lines 11a-11d	►	414.			
	12 Total revenue. See instructions	►	4,992,553.	4,754,727.	0.	48.

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Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX. X

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	**(A)** Total expenses	**(B)** Program service expenses	**(C)** Management and general expenses	**(D)** Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	147,303.	135,519.	11,784.	0.
6 Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)	0.	0.	0.	0.
7 Other salaries and wages	2,484,579.	2,296,213.	188,366.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)				
9 Other employee benefits	202,192.	188,039.	14,153.	
10 Payroll taxes	605,019.	557,785.	47,234.	
11 Fees for services (non-employees):				
a Management	100,000.		100,000.	
b Legal	964.		964.	
c Accounting	15,500.		15,500.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amt exceeds 10% of line 25, column (A) amount, list line 11g expenses on Schedule O)	21,116.	11,500.	9,616.	
12 Advertising and promotion	4,965.	4,587.	378.	
13 Office expenses				
14 Information technology				
15 Royalties				
16 Occupancy	546,854.	505,267.	41,587.	
17 Travel	5,586.	5,161.	425.	
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest				
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	191,373.	176,819.	14,554.	
23 Insurance	29,961.	27,821.	2,140.	
24 Other expenses. Itemize expenses not covered above (List miscellaneous expenses in line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a REPAIRS & MAINTENANCE	213,387.	197,159.	16,228.	
b INSTRUCTIONAL SUPPLIES	159,963.	159,963.		
c TECHNOLOGY AND COMMUNICATION	121,886.	112,617.	9,269.	
d STAFF DEVELOPMENT	38,362.	23,857.	14,505.	
e All other expenses	64,626.	60,684.	3,942.	
25 **Total functional expenses.** Add lines 1 through 24e	4,953,636.	4,462,991.	490,645.	0.
26 **Joint costs.** Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here ► ☐ if following SOP 98-2 (ASC 958-720)				

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Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X ..... [X]

			(A) Beginning of year		(B) End of year
Assets	1	Cash — non-interest-bearing	14,778.	1	140,153.
	2	Savings and temporary cash investments	75,348.	2	75,396.
	3	Pledges and grants receivable, net	35,400.	3	48,759.
	4	Accounts receivable, net	15,702.	4	36,611.
	5	Loans and other receivables from current and former officers, directors, trustees, key employees, and highest compensated employees. Complete Part II of Schedule L		5	
	6	Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), persons described in section 4958(c)(3)(B), and contributing employers and sponsoring organizations of section 501(c)(9) voluntary employees' beneficiary organizations (see instructions). Complete Part II of Schedule L		6	
	7	Notes and loans receivable, net		7	
	8	Inventories for sale or use		8	
	9	Prepaid expenses and deferred charges	17,188.	9	17,522.
	10a	Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D — 10a: 1,821,066.			
	b	Less: accumulated depreciation — 10b: 1,067,241.	794,295.	10c	753,825.
	11	Investments — publicly traded securities		11	
	12	Investments — other securities. See Part IV, line 11		12	
	13	Investments — program-related. See Part IV, line 11		13	
	14	Intangible assets		14	
	15	Other assets. See Part IV, line 11	2.	15	71,667.
	16	**Total assets.** Add lines 1 through 15 (must equal line 34)	952,713.	16	1,143,933.
Liabilities	17	Accounts payable and accrued expenses	534,913.	17	642,270.
	18	Grants payable		18	
	19	Deferred revenue		19	
	20	Tax-exempt bond liabilities		20	
	21	Escrow or custodial account liability. Complete Part IV of Schedule D		21	
	22	Loans and other payables to current and former officers, directors, trustees, key employees, highest compensated employees, and disqualified persons. Complete Part II of Schedule L		22	
	23	Secured mortgages and notes payable to unrelated third parties		23	
	24	Unsecured notes and loans payable to unrelated third parties		24	
	25	Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D		25	44,946.
	26	**Total liabilities.** Add lines 17 through 25	534,913.	26	687,216.
Net Assets or Fund Balances		**Organizations that follow SFAS 117 (ASC 958), check here ► [X] and complete lines 27 through 29, and lines 33 and 34.**			
	27	Unrestricted net assets	342,452.	27	381,321.
	28	Temporarily restricted net assets	75,348.	28	75,396.
	29	Permanently restricted net assets		29	
		Organizations that do not follow SFAS 117 (ASC 958), check here ► [ ] and complete lines 30 through 34.			
	30	Capital stock or trust principal, or current funds		30	
	31	Paid-in or capital surplus, or land, building, or equipment fund		31	
	32	Retained earnings, endowment, accumulated income, or other funds		32	
	33	Total net assets or fund balances	417,800.	33	456,717.
	34	Total liabilities and net assets/fund balances	952,713.	34	1,143,933.

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Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI . . . . . [X]

1	Total revenue (must equal Part VIII, column (A), line 12)	1	4,992,553.
2	Total expenses (must equal Part IX, column (A), line 25)	2	4,953,636.
3	Revenue less expenses. Subtract line 2 from line 1	3	38,917.
4	Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A))	4	417,800.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain in Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 33, column (B))	10	456,717.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII . . . . . [X]

			Yes	No
1	Accounting method used to prepare the Form 990: [ ] Cash [X] Accrual [ ] Other _____			
	If the organization changed its method of accounting from a prior year or checked 'Other,' explain in Schedule O.			
2a	Were the organization's financial statements compiled or reviewed by an independent accountant?	2a		X
	If 'Yes,' check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: [ ] Separate basis [ ] Consolidated basis [ ] Both consolidated and separate basis			
b	Were the organization's financial statements audited by an independent accountant?	2b	X	
	If 'Yes,' check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: [X] Separate basis [ ] Consolidated basis [ ] Both consolidated and separate basis			
c	If 'Yes' to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?	2c	X	
	If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O.			
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?	3a		X
b	If 'Yes,' did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits	3b		

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SCHEDULE A
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

► **Attach to Form 990 or Form 990-EZ.**

► **Information about Schedule A (Form 990 or 990-EZ) and its instructions is at *www.irs.gov/form990.***

OMB No. 1545-0047

2014

Open to Public Inspection

Name of the organization PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Employer identification number [redacted]

Part I Reason for Public Charity Status (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 11, check only one box.)

1 [ ] A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**

2 [X] A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E.)

3 [ ] A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**

4 [ ] A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state:

5 [ ] An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)

6 [ ] A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**

7 [ ] An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)

8 [ ] A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)

9 [ ] An organization that normally receives: (1) more than 33-1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions – subject to certain exceptions, and (2) no more than 33-1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)

10 [ ] An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**

11 [ ] An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2).** See **section 509(a)(3).** Check the box in lines 11a through 11d that describes the type of supporting organization and complete lines 11e, 11f, and 11g.

a [ ] **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**

b [ ] **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**

c [ ] **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**

d [ ] **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**

e [ ] Check this box if the organization received a written determination from the IRS that is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.

f Enter the number of supported organizations . . . . . .

g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-9 above or IRC section (see instructions))	(iv) Is the organization listed in your governing document? Yes	No	(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
(A)						
(B)						
(C)						
(D)						
(E)						
Total						

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Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any 'unusual grants.')						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 **Total.** Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6 **Public support.** Subtract line 5 from line 4						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 **Total support.** Add lines 7 through 10						

12 Gross receipts from related activities, etc (see instructions) . . . **12**

13 **First five years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ► ☐

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Section C. Computation of Public Support Percentage

14 Public support percentage for 2014 (line 6, column (f) divided by line 11, column (f)) . . . **14** %

15 Public support percentage from 2013 Schedule A, Part II, line 14 . . . **15** %

16 a **33-1/3% support test – 2014.** If the organization did not check the box on line 13, and the line 14 is 33-1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization ► ☐

b **33-1/3% support test – 2013.** If the organization did not check a box on line 13 or 16a, and line 15 is 33-1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization ► ☐

17 a **10%-facts-and-circumstances test – 2014.** If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the 'facts-and-circumstances' test, check this box and **stop here.** Explain in Part VI how the organization meets the 'facts-and-circumstances' test. The organization qualifies as a publicly supported organization ► ☐

b **10%-facts-and-circumstances test – 2013.** If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the 'facts-and-circumstances' test, check this box and **stop here.** Explain in Part VI how the organization meets the 'facts-and-circumstances' test. The organization qualifies as a publicly supported organization ► ☐

18 **Private foundation.** If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions ► ☐

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 9 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal yr beginning in) ►	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
1 Gifts, grants, contributions and membership fees received. (Do not include any 'unusual grants.')						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 **Total.** Add lines 1 through 5						
7 a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of $5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 **Public support** (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal yr beginning in) ►	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
9 Amounts from line 6						
10 a Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 **Total support.** (Add lines 9, 10c, 11 and 12.)						

14 **First five years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ► ☐

Section C. Computation of Public Support Percentage

15 Public support percentage for 2014 (line 8, column (f) divided by line 13, column (f))	15	%
16 Public support percentage from 2013 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for **2014** (line 10c, column (f) divided by line 13, column (f))	17	%
18 Investment income percentage from **2013** Schedule A, Part III, line 17	18	%

19 a **33-1/3% support tests — 2014.** If the organization did not check the box on line 14, and line 15 is more than 33-1/3%, and line 17 is not more than 33-1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ► ☐

b **33-1/3% support tests — 2013.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33-1/3%, and line 18 is not more than 33-1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ► ☐

20 **Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions ► ☐

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Part IV **Supporting Organizations**

(Complete only if you checked a box on line 11 of Part I. If you checked 11a of Part I, complete Sections A and B. If you checked 11b of Part I, complete Sections A and C. If you checked 11c of Part I, complete Sections A, D, and E. If you checked 11d of Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

			Yes	No
1	Are all of the organization's supported organizations listed by name in the organization's governing documents? *If 'No,' describe in **Part VI** how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.*	1		
2	Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? *If 'Yes,' explain in **Part VI** how the organization determined that the supported organization was described in section 509(a)(1) or (2)*	2		
3 a	Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? *If 'Yes,' answer (b) and (c) below.*	3a		
b	Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? *If 'Yes,' describe in **Part VI** when and how the organization made the determination.*	3b		
c	Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? *If 'Yes,' explain in **Part VI** what controls the organization put in place to ensure such use*	3c		
4 a	Was any supported organization not organized in the United States ('foreign supported organization')? *If 'Yes' and if you checked 11a or 11b in Part I, answer (b) and (c) below.*	4a		
b	Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? *If 'Yes,' describe in **Part VI** how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations*	4b		
c	Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? *If 'Yes,' explain in **Part VI** what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes*	4c		
5 a	Did the organization add, substitute, or remove any supported organizations during the tax year? *If 'Yes,' answer (b) and (c) below (if applicable). Also, provide detail in **Part VI,** including (i) the names and EIN numbers of the supported organizations added, substituted, or removed, (ii) the reasons for each such action, (iii) the authority under the organization's organizing document authorizing such action, and (iv) how the action was accomplished (such as by amendment to the organizing document)*	5a		
b	**Type I or Type II only.** Was any added or substituted supported organization part of a class already designated in the organization's organizing document?	5b		
c	**Substitutions only.** Was the substitution the result of an event beyond the organization's control?	5c		
6	Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (a) its supported organizations; (b) individuals that are part of the charitable class benefited by one or more of its supported organizations; or (c) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? *If 'Yes,' provide detail in **Part VI***	6		
7	Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (defined in IRC 4958(c)(3)(C)), a family member of a substantial contributor, or a 35-percent controlled entity with regard to a substantial contributor? *If 'Yes,' complete Part I of Schedule L (Form 990)*	7		
8	Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? *If 'Yes,' complete Part I of Schedule L (Form 990)*	8		
9 a	Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? *If 'Yes,' provide detail in **Part VI***	9a		
b	Did one or more disqualified persons (as defined in line 9(a)) hold a controlling interest in any entity in which the supporting organization had an interest? *If 'Yes,' provide detail in **Part VI***	9b		
c	Did a disqualified person (as defined in line 9(a)) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? *If 'Yes,' provide detail in **Part VI***	9c		
10 a	Was the organization subject to the excess business holdings rules of IRC 4943 because of IRC 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? *If 'Yes,' answer (b) below*	10a		
b	Did the organization, have any excess business holdings in the tax year? *(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)*	10b		

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Part IV Supporting Organizations *(continued)*

			Yes	No
11	Has the organization accepted a gift or contribution from any of the following persons?			
a	A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?	**11a**		
b	A family member of a person described in (a) above?	**11b**		
c	A 35% controlled entity of a person described in (a) or (b) above? *If 'Yes' to a, b, or c, provide detail in* ***Part VI***	**11c**		

Section B. Type I Supporting Organizations

			Yes	No
1	Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? *If 'No,' describe in* ***Part VI*** *how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year*	**1**		
2	Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? *If 'Yes,' explain in* ***Part VI*** *how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization*	**2**		

Section C. Type II Supporting Organizations

			Yes	No
1	Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? *If 'No,' describe in* ***Part VI*** *how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s)*	**1**		

Section D. All Type III Supporting Organizations

			Yes	No
1	Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (1) a written notice describing the type and amount of support provided during the prior tax year, (2) a copy of the Form 990 that was most recently filed as of the date of notification, and (3) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?	**1**		
2	Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? *If 'No,' explain in* ***Part VI*** *how the organization maintained a close and continuous working relationship with the supported organization(s)*	**2**		
3	By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? *If 'Yes,' describe in* ***Part VI*** *the role the organization's supported organizations played in this regard*	**3**		

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Section E. Type III Functionally-Integrated Supporting Organizations

1 *Check the box next to the method that the organization used to satisfy the Integral Part Test during the year* ***(see instructions):***

a ☐ The organization satisfied the Activities Test. *Complete* ***line 2*** *below.*

b ☐ The organization is the parent of each of its supported organizations. *Complete* ***line 3*** *below.*

c ☐ The organization supported a governmental entity. *Describe in Part VI how you supported a government entity (see instructions).*

			Yes	No
2	Activities Test. ***Answer (a) and (b) below.***			
a	Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? *If 'Yes,' then in* ***Part VI identify those supported organizations and explain*** *how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities*	**2a**		
b	Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? ***If 'Yes,' explain in Part VI*** *the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement*	**2b**		
3	Parent of Supported Organizations. ***Answer (a) and (b) below.***			
a	Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? *Provide details in* ***Part VI***	**3a**		
b	Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? *If 'Yes,' describe in* ***Part VI*** *the role played by the organization in this regard*	**3b**		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 ☐ Check here if the organization satisfied the Integral Part Test as a qualifying trust on November 20, 1970. **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A – Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1 Net short-term capital gain	1		
2 Recoveries of prior-year distributions	2		
3 Other gross income (see instructions)	3		
4 Add lines 1 through 3	4		
5 Depreciation and depletion	5		
6 Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6		
7 Other expenses (see instructions)	7		
8 **Adjusted Net Income** (subtract lines 5, 6 and 7 from line 4)	8		

Section B – Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1 Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):			
a Average monthly value of securities	1a		
b Average monthly cash balances	1b		
c Fair market value of other non-exempt-use assets	1c		
d **Total** (add lines 1a, 1b, and 1c)	1d		
e **Discount** claimed for blockage or other factors (explain in detail in **Part VI**):			
2 Acquisition indebtedness applicable to non-exempt-use assets	2		
3 Subtract line 2 from line 1d	3		
4 Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions)	4		
5 Net value of non-exempt-use assets (subtract line 4 from line 3)	5		
6 Multiply line 5 by .035	6		
7 Recoveries of prior-year distributions	7		
8 **Minimum Asset Amount** (add line 7 to line 6)	8		

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Section C – Distributable Amount			Current Year
1 Adjusted net income for prior year (from Section A, line 8, Column A)	1		
2 Enter 85% of line 1	2		
3 Minimum asset amount for prior year (from Section B, line 8, Column A)	3		
4 Enter greater of line 2 or line 3	4		
5 Income tax imposed in prior year	5		
6 **Distributable Amount.** Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions)	6		

7 ☐ Check here if the current year is the organization's first as a non-functionally-integrated Type III supporting organization (see instructions).

Part V **Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations** *(continued)*

Section D — Distributions		**Current Year**
1	Amounts paid to supported organizations to accomplish exempt purposes	
2	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
3	Administrative expenses paid to accomplish exempt purposes of supported organizations	
4	Amounts paid to acquire exempt-use assets	
5	Qualified set-aside amounts (prior IRS approval required)	
6	Other distributions (describe in **Part VI**). See instructions	
7	**Total annual distributions.** Add lines 1 through 6	
8	Distributions to attentive supported organizations to which the organization is responsive (provide details in **Part VI**). See instructions	
9	Distributable amount for 2014 from Section C, line 6	
10	Line 8 amount divided by Line 9 amount	

Section E — Distribution Allocations (see instructions)	**(i) Excess Distributions**	**(ii) Underdistributions Pre-2014**	**(iii) Distributable Amount for 2014**
1 Distributable amount for 2014 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2014 (reasonable cause required — see instructions)			
3 Excess distributions carryover, if any, to 2014:			
a			
b			
c			
d			
e From 2013			
f Total of lines 3a through e			
g Applied to underdistributions of prior years			
h Applied to 2014 distributable amount			
i Carryover from 2009 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from 3f			
4 Distributions for 2014 from Section D, line 7: $			
a Applied to underdistributions of prior years			
b Applied to 2014 distributable amount			
c Remainder. Subtract lines 4a and 4b from 4			
5 Remaining underdistributions for years prior to 2014, if any. Subtract lines 3g and 4a from line 2 (if amount greater than zero, see instructions)			
6 Remaining underdistributions for 2014. Subtract lines 3h and 4b from line 1 (if amount greater than zero, see instructions)			
7 Excess distributions carryover to 2015. Add lines 3j and 4c			
8 Breakdown of line 7:			
a			
b			
c			
d Excess from 2013			
e Excess from 2014			

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Part VI **Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; and Part III, line 12. Also complete this part for any additional information. (See instructions).

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Schedule B
(Form 990, 990-EZ, or 990-PF)

Department of the Treasury
Internal Revenue Service

Schedule of Contributors

► **Attach to Form 990, Form 990-EZ, or Form 990-PF**
► Information about Schedule B (Form 990, 990-EZ, 990-PF) and its instructions is at ***www.irs.gov/form990.***

OMB No. 1545-0047

2014

Name of the organization PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Employer identification number [redacted]

Organization type (check one):

Filers of:	**Section:**
Form 990 or 990-EZ	[X] 501(c)(3) (enter number) organization
	[ ] 4947(a)(1) nonexempt charitable trust **not** treated as a private foundation
	[ ] 527 political organization
Form 990-PF	[ ] 501(c)(3) exempt private foundation
	[ ] 4947(a)(1) nonexempt charitable trust treated as a private foundation
	[ ] 501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule**

Note. Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

General Rule

[X] For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling $5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

Special Rules

[ ] For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33-1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990 or 990-EZ), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of (**1**) $5,000 or (**2**) 2% of the amount on (i) Form 990, Part VIII, line 1h, or (ii) Form 990-EZ, line 1. Complete Parts I and II.

[ ] For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than $1,000 *exclusively* for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I, II, and III.

[ ] For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than $1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Do not complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling $5,000 or more during the year . . . . . ► $ _____

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Caution: An organization that is not covered by the General Rule and/or the Special Rules does not file Schedule B (Form 990, 990-EZ, or 990-PF), but it **must** answer 'No' on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it does not meet the filing requirements of Schedule B (Form 990, 990-EZ, or 990-PF).

BAA For Paperwork Reduction Act Notice, see the Instructions for Form 990, 990EZ, or 990-PF.

Schedule **B** (Form 990, 990-EZ, or 990-PF) (2014)

Name of organization
PENINSULA PREPARATORY ACADEMY

Employer identification number
[redacted]

Part I **Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) Number	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	FEDERAL FUNDING TITLE 1 400 MARYLAND AVE, SW WASHINGTON, DC 20202	$ 90,216.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
2	STATE FUNDING- NYSTL/LIB/SOFTWARE 89 WASHINGTON AVE ALBANY, NY 12234	$ 16,063.	Person [ ] Payroll [ ] Noncash [X] (Complete Part II for noncash contributions.)
3	FEDERAL FUNDING TITLE IIA & IID &IV 400 MARYLAND AVE, SW WASHINGTON, DC 20202	$ 10,802.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
4	NYS GRANT-NYC RESO A GRANTS MGT PRG UNIT RM674EBA ALBANY, NY 12234	$ 45,000.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
5	FEDERAL FUNDING -IDEA 400 MARYLAND AVE, SW WASHINGTON, DC 20202	$ 28,202.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
6	FEDERAL FUNDING E RATE 400 MARYLAND AVE, SW WASHINGTON, DC 20202	$ 32,171.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)

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Name of organization
PENINSULA PREPARATORY ACADEMY

Employer identification number
[redacted]

Part I **Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) Number	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
7	NYS PTA FUNDRAISING 89 WASHINGTON AVE ALBANY, NY 12234	$ 15,324.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
(a) Number	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
(a) Number	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
(a) Number	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
(a) Number	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
(a) Number	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)

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Name of organization: PENINSULA PREPARATORY ACADEMY

Employer identification number: [redacted]

Part II **Noncash Property** (see instructions). Use duplicate copies of Part II if additional space is needed.

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
2	TEXTBOOKS, SOFTWARE,	$ 16,063.	12/31/14

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

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Name of organization
PENINSULA PREPARATORY ACADEMY

Employer identification number
[redacted]

Part III ***Exclusively*** **religious, charitable, etc., contributions to organizations described in section 501(c)(7), (8) or (10) that total more than $1,000 for the year from any one contributor.** Complete columns **(a)** through **(e) and** the following line entry. For organizations completing Part III, enter the total of *exclusively* religious, charitable, etc., contributions of **$1,000 or less** for the year. (Enter this information once. See instructions.) ► $ N/A
Use duplicate copies of Part III if additional space is needed.

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
	N/A		

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

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SCHEDULE D (Form 990)

Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements

► Complete if the organization answered 'Yes,' to Form 990, Part IV, lines 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.
► Attach to Form 990.
► Information about Schedule D (Form 990) and its instructions is at *www.irs.gov/form990.*

OMB No. 1545-0047

2014

Open to Public Inspection

Name of the organization

PENINSULA PREPARATORY ACADEMY
CHARTER SCHOOL

Employer identification number

[redacted]

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.

Complete if the organization answered 'Yes' to Form 990, Part IV, line 6.

		(a) Donor advised funds	(b) Funds and other accounts
1	Total number at end of year		
2	Aggregate value of contributions to (during year)		
3	Aggregate value of grants from (during year)		
4	Aggregate value at end of year		

5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? ☐ Yes ☐ No

6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? ☐ Yes ☐ No

Part II Conservation Easements.

Complete if the organization answered 'Yes' to Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).

☐ Preservation of land for public use (e.g., recreation or education)
☐ Protection of natural habitat
☐ Preservation of open space
☐ Preservation of a historically important land area
☐ Preservation of a certified historic structure

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

			Held at the End of the Tax Year
a	Total number of conservation easements	2a	
b	Total acreage restricted by conservation easements	2b	
c	Number of conservation easements on a certified historic structure included in (a)	2c	
d	Number of conservation easements included in (c) acquired after 8/17/06, and not on a historic structure listed in the National Register	2d	

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ► _____

4 Number of states where property subject to conservation easement is located ► _____

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? ☐ Yes ☐ No

6 Staff and volunteer hours devoted to monitoring, inspecting, and enforcing conservation easements during the year ► _____

7 Amount of expenses incurred in monitoring, inspecting, and enforcing conservation easements during the year ►$ _____

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? ☐ Yes ☐ No

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement, and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered 'Yes' to Form 990, Part IV, line 8.

1a If the organization elected, as permitted under SFAS 116 (ASC 958), not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide, in Part XIII, the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under SFAS 116 (ASC 958), to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenue included in Form 990, Part VIII, line 1 ►$ _____

(ii) Assets included in Form 990, Part X ►$ _____

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under SFAS 116 (ASC 958) relating to these items:

a Revenue included in Form 990, Part VIII, line 1 ►$ _____

b Assets included in Form 990, Part X ►$ _____

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Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets *(continued)*

3 Using the organization's acquisition, accession, and other records, check any of the following that are a significant use of its collection items (check all that apply):

- **a** ☐ Public exhibition
- **b** ☐ Scholarly research
- **c** ☐ Preservation for future generations
- **d** ☐ Loan or exchange programs
- **e** ☐ Other _____

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? ☐ **Yes** ☐ **No**

Part IV Escrow and Custodial Arrangements. Complete if the organization answered 'Yes' to Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1 a Is the organization an agent, trustee, custodian, or other intermediary for contributions or other assets not included on Form 990, Part X? ☐ **Yes** ☐ **No**

b If 'Yes,' explain the arrangement in Part XIII and complete the following table:

		Amount
c Beginning balance	**1 c**	
d Additions during the year	**1 d**	
e Distributions during the year	**1 e**	
f Ending balance	**1 f**	

2 a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? ☐ **Yes** ☐ **No**

b If 'Yes,' explain the arrangement in Part XIII. Check here if the explanation has been provided in Part XIII ☐

Part V Endowment Funds. Complete if the organization answered 'Yes' to Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1 a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

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2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

- **a** Board designated or quasi-endowment ► _____ %
- **b** Permanent endowment ► _____ %
- **c** Temporarily restricted endowment ► _____ %

The percentages in lines 2a, 2b, and 2c should equal 100%.

3 a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

		Yes	No
(i) unrelated organizations	**3a(i)**		
(ii) related organizations	**3a(ii)**		
b If 'Yes' to 3a(ii), are the related organizations listed as required on Schedule R?	**3b**		

4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment.

Complete if the organization answered 'Yes' to Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1 a Land				
b Buildings				
c Leasehold improvements		1,029,191.	449,305.	579,886.
d Equipment		630,391.	495,211.	135,180.
e Other		161,484.	122,725.	38,759.
Total. Add lines 1a through 1e. *(Column (d) must equal Form 990, Part X, column (B), line 10c.)* ►				753,825.

Part VII **Investments — Other Securities.** N/A

Complete if the organization answered 'Yes' to Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	**(b)** Book value	**(c)** Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely-held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
(I)		
Total. *(Column (b) must equal Form 990, Part X, column (B) line 12.)* ►		

Part VIII **Investments — Program Related.** N/A

Complete if the organization answered 'Yes' to Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment type	**(b)** Book value	**(c)** Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
(10)		
Total. *(Column (b) must equal Form 990, Part X, column (B) line 13.)* ►		

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Part IX **Other Assets.**

Complete if the organization answered 'Yes' to Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	**(b)** Book value
(1) SECURITY DEPOSIT	71,667.
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
(10)	
Total. *(Column (b) must equal Form 990, Part X, column (B), line 15.)* ►	71,667.

Part X **Other Liabilities.**

Complete if the organization answered 'Yes' to Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25

(a) Description of liability	**(b)** Book value
(1) Federal income taxes	
(2) CAPITAL LEASE	26,582.
(3) DEFERRED RENT	18,364.
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
(10)	
(11)	
Total. *(Column (b) must equal Form 990, Part X, column (B) line 25.)* ►	44,946.

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FIN 48 (ASC 740). Check here if the text of the footnote has been provided in Part XIII. SEE PART XIII [X]

Part XI **Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.**
Complete if the organization answered 'Yes' to Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements		**1**	4,992,553.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:			
a	Net unrealized gains (losses) on investments	**2a**		
b	Donated services and use of facilities	**2b**		
c	Recoveries of prior year grants	**2c**		
d	Other (Describe in Part XIII.)	**2d**		
e	Add lines **2a** through **2d**		**2e**	
3	Subtract line **2e** from line **1**		**3**	4,992,553.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	**4a**		
b	Other (Describe in Part XIII.)	**4b**		
c	Add lines **4a** and **4b**		**4c**	
5	Total revenue. Add lines **3** and **4c.** *(This must equal Form 990, Part I, line 12.)*		**5**	4,992,553.

Part XII **Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.**
Complete if the organization answered 'Yes' to Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements		**1**	4,953,636.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:			
a	Donated services and use of facilities	**2a**		
b	Prior year adjustments	**2b**		
c	Other losses	**2c**		
d	Other (Describe in Part XIII.)	**2d**		
e	Add lines **2a** through **2d**		**2e**	
3	Subtract line **2e** from line **1**		**3**	4,953,636.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	**4a**		
b	Other (Describe in Part XIII.)	**4b**		
c	Add lines **4a** and **4b**		**4c**	
5	Total expenses. Add lines **3** and **4c.** *(This must equal Form 990, Part I, line 18.)*		**5**	4,953,636.

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Part XIII **Supplemental Information.**

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X - FIN 48 FOOTNOTE

TAX STATUS

IN JULY 5, 2005 PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL FILED AND RECEIVED APPROVAL OF ITS APPLICATION FOR TAX EXEMPT STATUS FROM THE INTERNAL REVENUE SERVICE UNDER SECTION 501(C)(3) OF THE INTERNAL REVENUE CODE AND HAS BEEN CLASSIFIED AS A PUBLICLY SUPPORTED ORGANIZATION AS DESCRIBED IN INTERNAL REVENUE CODE SEC. 509(A)(1) AND 170(B)(1)(A)(II).

MANAGEMENT HAS DETERMINED THAT THE ORGANIZATION HAD NO UNCERTAIN TAX POSITIONS THAT

Part XIII **Supplemental Information** *(continued)*

PART X - FIN 48 FOOTNOTE (CONTINUED)

WOULD REQUIRE FINANCIAL STATEMENT RECOGNITION. THE ORGANIZATION IS NO LONGER SUBJECT TO INCOME TAX EXAMINATION BY FEDERAL, STATE OR LOCAL TAX AUTHORITIES FOR YEARS BEFORE 2012, WHICH IS THE STANDARD STATUTE OF LIMITATIONS LOOK-BACK PERIOD.

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SCHEDULE E
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Schools

► **Complete if the organization answered 'Yes' to Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.**
► **Attach to Form 990 or Form 990-EZ.**
► Information about Schedule E (Form 990 or 990-EZ) and its instructions is at ***www.irs.gov/form 990.***

OMB No. 1545-0047

2014

Open to Public Inspection

Name of the organization: PENINSULA PREPARATORY ACADEMY

Employer identification number: [redacted]

Part I

			YES	NO
1	Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	1	X	
2	Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	2	X	
3	Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If 'Yes,' please describe. If 'No,' please explain. If you need more space, use Part II.	3	X	
	SEE PART II			
4	Does the organization maintain the following?			
a	Records indicating the racial composition of the student body, faculty, and administrative staff?	4a	X	
b	Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	4b	X	
c	Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	4c	X	
d	Copies of all material used by the organization or on its behalf to solicit contributions?	4d	X	
	If you answered 'No' to any of the above, please explain. If you need more space, use Part II.			
5	Does the organization discriminate by race in any way with respect to:			
a	Students' rights or privileges?	5a		X
b	Admissions policies?	5b		X
c	Employment of faculty or administrative staff?	5c		X
d	Scholarships or other financial assistance?	5d		X
e	Educational policies?	5e		X
f	Use of facilities?	5f		X
g	Athletic programs?	5g		X
h	Other extracurricular activities?	5h		X
	If you answered 'Yes' to any of the above, please explain. If you need more space, use Part II.			
6a	Does the organization receive any financial aid or assistance from a governmental agency?	6a	X	
b	Has the organization's right to such aid ever been revoked or suspended?	6b		X
	If you answered 'Yes' to either line 6a or line 6b, explain on Part II. SEE PART II			
7	Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If 'No,' explain on Part II	7	X	

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Part II **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information (see instructions).

SCHEDULE E, LINE 3 - RACIALLY NONDISCRIMINATORY POLICY PUBLICIZED

THE SCHOOL IS OPEN TO ALL CHILDREN ON A SPACE AVAILABLE BASIS WITHIN EACH GRADE RANGING FROM KINDERGARTEN THROUGH GRADE 5.

THE SCHOOL'S ADMISSIONS POLICY AND PROCEDURES STATED THAT ADMISSION IS NOT BASED ON INTELLIGENCE, ACHIEVEMENT OR ATTITUDE, ATHLETIC ABILITY, DISABILITY, ETHNICITY, RACE, CREED, GENDER, NATIONAL ORIGIN, RELIGION OR ANCESTRY.

SCHEDULE E, LINE 6 - EXPLANATION OF AID OR ASSISTANCE FROM GOVERNMENTAL AGENCY

SCHEDULE E- EXPLANATION FOR LINE 6A

THE SCHOOL APPLIES FOR VARIOUS GOVERNMENT GRANTS EACH YEAR WHICH ARE BASED ON SEVERAL FACTORS SUCH AS TOTAL STUDENTS ENROLLED IN THE SCHOOL. REIMBURSEMENT UNDER PER-PUPIL GRANTS IS THE RESULT OF THE CALCULATION OF FULL-TIME EQUIVALENT STUDENTS ATTENDING THE SCHOOL MULTIPLIED BY A RATE DETERMINDED EACH YEAR BY NEW YORK STATE.

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SCHEDULE J
(Form 990)

Department of the Treasury
Internal Revenue Service

Compensation Information

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees
► Complete if the organization answered 'Yes' on Form 990, Part IV, line 23.
► Attach to Form 990.
► Information about Schedule J (Form 990) and its instructions is at *www.irs.gov/form990.*

OMB No. 1545-0047

2014

Open to Public Inspection

Name of the organization: PENINSULA PREPARATORY ACADEMY

Employer identification number: [redacted]

Part I Questions Regarding Compensation

		Yes	No
1 a Check the appropriate box(es) if the organization provided any of the following to or for a person listed in Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.			
☐ First-class or charter travel ☐ Housing allowance or residence for personal use			
☐ Travel for companions ☐ Payments for business use of personal residence			
☐ Tax indemnification and gross-up payments ☐ Health or social club dues or initiation fees			
☐ Discretionary spending account ☐ Personal services (e.g., maid, chauffeur, chef)			
b If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If 'No,' complete Part III to explain	1 b		
2 Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked in line 1a?	2		
3 Indicate which, if any, of the following the filing organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III. PART II			
☐ Compensation committee ☐ Written employment contract			
☐ Independent compensation consultant ☐ Compensation survey or study			
☐ Form 990 of other organizations ☒ Approval by the board or compensation committee			
4 During the year, did any person listed in Form 990, Part VII, Section A, line 1a with respect to the filing organization or a related organization:			
a Receive a severance payment or change-of-control payment?	4 a		X
b Participate in, or receive payment from, a supplemental nonqualified retirement plan?	4 b		X
c Participate in, or receive payment from, an equity-based compensation arrangement?	4 c		X
If 'Yes' to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.			
Only section 501(c)(3) 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.			
5 For persons listed in Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:			
a The organization?	5 a		X
b Any related organization?	5 b		X
If 'Yes' to line 5a or 5b, describe in Part III.			
6 For persons listed in Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:			
a The organization?	6 a		X
b Any related organization?	6 b		X
If 'Yes' to line 6a or 6b, describe in Part III.			
7 For persons listed in Form 990, Part VII, Section A, line 1a, did the organization provide any non-fixed payments not described in lines 5 and 6? If 'Yes,' describe in Part III	7		X
8 Were any amounts reported in Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If 'Yes,' describe in Part III	8		X
9 If 'Yes' to line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)?	9		

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Part II **Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees.** Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported in Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that are not listed on Form 990, Part VII.

Note. The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns(B)(i)-(D)	(F) Compensation in column (B) reported as deferred in prior Form 990
		(i) Base compensation	(ii) Bonus and incentive compensation	(iii) Other reportable compensation				
RUTH GALLEY	(i)	102,540.	0.	0.	4,102.	0.	106,642.	0.
1 PRINCIPAL	(ii)	0.	0.	0.	0.	0.	0.	0.
2	(i)							
	(ii)							
3	(i)							
	(ii)							
4	(i)							
	(ii)							
5	(i)							
	(ii)							
6	(i)							
	(ii)							
7	(i)							
	(ii)							
8	(i)							
	(ii)							
9	(i)							
	(ii)							
10	(i)							
	(ii)							
11	(i)							
	(ii)							
12	(i)							
	(ii)							
13	(i)							
	(ii)							
14	(i)							
	(ii)							
15	(i)							
	(ii)							
16	(i)							
	(ii)							

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Part III **Supplemental Information**

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

PART I, LINE 3 - METHODS USED BY RELATED ORG. TO ESTABLISH CEO/EXEC. DIR. COMPENSATION

THE BOARD OF DIRECTORS APPROVES SALARIES FOR ALL OFFICERS, KEY EMPLOYEES AND

PRINCIPALS. IN 2015 THE FORMER PRINCIPAL, RUTH GALLEY, WAS REPLACED BY KAREN JONES.

SEE FED 990 PAGE 7 PART VII.

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SCHEDULE O
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on Form 990 or 990-EZ or to provide any additional information.
► Attach to Form 990 or 990-EZ.
► Information about Schedule O (Form 990 or 990-EZ) and its instructions is at *www.irs.gov/form990.*

OMB No. 1545-0047

2014

Open to Public Inspection

Name of the organization: PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Employer identification number: [redacted]

CHANGE IN KEY EMPLOYEES

IN 2015 THE FORMER PRINCIPAL, RUTH GALLEY, WAS REPLACED BY KAREN JONES.SEE FED 990 PAGE 7 PART VII.

FORM 990, PART III, LINE 1 - ORGANIZATION MISSION

THE PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL IS A PUBLIC CHARTER SCHOOL FOR CHILDREN IN KINDERGARTEN AND FIRST THROUGH FIFTH GRADE LOCATED IN FAR ROCKAWAY, NEW YORK. IT EDUCATES CHILDREN ON A COMPLETELY NONDISCRIMINATORY AND SECULAR BASIS. THE FOUNDERS AND SUPPORTERS OF THE SCHOOL BELIEVE THAT ACCESS TO A PUBLIC EDUCATION OF HIGH QUALITY FOR ALL CHILDREN IS THE FOREMOST ISSUE.OUR VISION IS TO FIRMLY MAINTAIN A SCHOOL ENVIRONMENT THAT HAS HIGH EXPECTATIONS FOR EVERY CHILD AND CHALLENGES EACH CHILD NOT ONLY TO SURPASS ALL THE COMMON CORE STATE STANDARDS, BUT ALSO TO DISCOVER THE UNIQUE TALENTS AND ATTRIBUTIONS THEY HAVE TO CONTRIBUTE TO THE WORLD. IN ORDER FOR OUR VISION TO BE REALIZED, WE BELIEVE PHILOSOPHICALLY THAT EVERY CHILD MUST BE PROVIDED FIRST WITH A STRONG FOUNDATION IN THE ACADEMIA- SPECIFICALLY READING, WRITING AND MATHEMATICS. THE SCHOLAR'S EXPLORATION OF THE ACADEMICS MUST BE INTERWOVEN WITH HIGHER ORDER THINKING PROCESSES, INCLUDING BUT NOT LIMITED TO PROBLEM SOLVING, ANALYTICAL REASONING, INFERENCE, EVALUATION AND CREATION. OUR SCHOLARS WILL PRACTICE THESE SKILLS BY ENGAGING IN CHALLENGING WORK SUCH AS CONDUCTING EXPERIMENTS USING SCIENTIFIC METHODOLOGY; EXPLORING CULTURES AND HISTORIES USING PRIMARY DOCUMENTS; ENGAGING IN CONVERSATIONS ABOUT CLASSICAL LITERATURE; ANALYZING GREAT WORKS OF ART; SPEAKING A FOREIGN LANGUAGE; AND APPRECIATING MUSICAL/THEATRICAL COMPOSITIONS. THE EDUCATIONAL EXPERIENCE THE SCHOLARS RECEIVE AT PENINSULA PREPARATORY ACADEMY WILL PROVIDE THEM WITH THE ACADEMIC FOUNDATION AND CONFIDENCE NECESSARY TO SUCCESSFULLY NAVIGATE THROUGH LIFE'S JOURNEY AS CRITICAL THINKERS AND LIFE-LONG LEARNERS. BY CREATING A RIGOROUS, ACADEMIC ENVIRONMENT WITH HIGH EXPECTATIONS AND A FOCUSED AND CHALLENGING

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Name of the organization PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Employer identification number [redacted]

FORM 990, PART III, LINE 1 - ORGANIZATION MISSION

CURRICULUM, PENINSULA PREPARATORY ACADEMY ENGAGES ITS SCHOLARS, PARENTS, AND THE COMMUNITY AS CRUCIAL PARTNERS TO CREATE A NURTURING SCHOOL CULTURE WHERE EVERY CHILD ACHIEVES PERSONAL ACADEMIC EXCELLENCE AND A DEMONSTRATED INTRINSIC MOTIVATION FOR LEARNING WHILE DEMONSTRATING STRENGTH OF CHARACTER.

FORM 990, PART III, LINE 4A - PROGRAM SERVICE ACCOMPLISHMENTS

REGULAR EDUCATION

CURRICULUM

ENGLISH LANGUAGE ARTS

ONE OF PENINSULA PREPARATORY ACADEMY'S PRIMARY GOALS IS TO ENSURE THAT ALL STUDENTS BECOME ABLE READERS AND WRITERS. WHEN LITERACY INSTRUCTION IS MATCHED TO SCHOLARS' UNIQUE STRENGTHS AND NEEDS, SCHOLARS LEARN TO EFFECTIVELY COMMUNICATE THEIR IDEAS AND SHOW WHAT THEY KNOW. STUDENTS ARE EXPECTED TO MEET THE COMMON CORE STATE STANDARDS IN ENGLISH LANGUAGE ARTS STANDARDS (ELA) AT EACH GRADE LEVEL WITH INSTRUCTION OF A CORE CURRICULUM FOR READING, WRITING, LISTENING, AND SPEAKING.

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IN KINDERGARTEN THROUGH GRADE 5, PENINSULA PREPARATORY ACADEMY USES A RESEARCH-BASED APPROACH, CALLED THE COMPREHENSIVE APPROACH TO BALANCED LITERACY. BALANCED LITERACY STRESSES THE ESSENTIAL DIMENSIONS OF READING THROUGH EXPLICIT TEACHING OF PHONICS, PHONEMIC AWARENESS, FLUENCY AND EXPRESSIVENESS, VOCABULARY, AND COMPREHENSION. THE EXPLICIT TEACHING OF PHONICS IS DONE THROUGH THE WILSON FUNDATIONS PROGRAM IN KINDERGARTEN THROUGH GRADE 2. DAILY READ-ALOUDS, INDEPENDENT READING TIME, READING WORKSHOP, WRITING WORKSHOP, AND SYSTEMATIC WORD STUDY INSTRUCTION ARE KEY FEATURES OF THE APPROACH. TEACHERS DEMONSTRATE THE HABITS AND STRATEGIES OF EFFECTIVE READING AND WRITING THROUGH A VARIETY OF STRUCTURES: READ-ALOUD, GUIDED READING, SHARED READING, INTERACTIVE WRITING, AND MINI-LESSONS IN READING AND WRITING. BY COACHING SCHOLARS IN INDIVIDUAL OR SMALL-GROUP CONFERENCES, TEACHERS ALLOW STUDENTS TO SUCCESSFULLY AND INDEPENDENTLY APPLY THOSE STRATEGIES TO THEIR OWN READING AND WRITING.

Name of the organization PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Employer identification number [redacted]

FORM 990, PART III, LINE 4A - PROGRAM SERVICE ACCOMPLISHMENTS

CLASSROOM LIBRARIES ARE THE CENTERPIECE OF BALANCED LITERACY. THESE LIBRARIES ALLOW TEACHERS TO ORGANIZE INSTRUCTION AROUND AUTHENTIC LITERATURE. EXTENSIVE USE OF CLASSROOM LIBRARIES ENCOURAGES STUDENTS TO READ AND WRITE ABOUT A VARIETY OF TOPICS THEY KNOW AND LIKE. THE LIBRARIES ARE DESIGNED SO THAT EACH GRADE WILL HAVE A COMMON CORE OF BOOKS THAT SPAN A RANGE OF READING LEVELS AND COVER ALL KINDS OF LITERATURE FROM PICTURE BOOKS, CHAPTER BOOKS, AND NOVELS TO POETRY AND NONFICTION. IN CONJUNCTION THE SCHOOL UTILIZES TRIUMPH LEARNING AND CURRICULUM ASSOCIATES TO PREPARE SCHOLARS FOR THE STATE ASSESSMENTS IN ENGLISH LANGUAGE ARTS.

MATHEMATICS

PENINSULA PREPARATORY ACADEMY'S MATHEMATICS PROGRAM TAKES A BALANCED APPROACH, FOCUSING ON WHAT STUDENTS NEED TO KNOW, AND THE PROCESSES AND SKILLS NECESSARY TO REASON, SOLVE PROBLEMS, AND THINK CRITICALLY.

BEGINNING IN SEPTEMBER 2011, PENINSULA PREPARATORY ACADEMY IMPLEMENTED THE GO MATH! CURRICULUM. GO MATH! IS A FOCUSED PROGRAM DESIGNED TO MEET THE OBJECTIVES AND INTENT OF THE COMMON CORE STATE STANDARDS FOR MATHEMATICS. THE PROGRAM IS DESIGNED AS SUCH TO SUPPORT TEACHERS AS THEY TRANSITION SCHOLARS TO THE RIGOROUS COMMON CORE STATE BASED CURRICULUM. LESSONS BEGIN WITH CONTEXT-BASED SITUATIONS AND PROGRESS TOWARD MORE ABSTRACT PROBLEMS. REAL WORLD PROBLEMS THAT ARE INSTRUCTIONALLY SOUND AND RELEVANT TO THE SCHOLARS ARE PRESENTED IN EACH LESSON. PROBLEM SOLVING IS PRACTICED IN DAILY LESSON SETS THAT INCLUDE APPLICATION PROBLEMS WITH EMBEDDED COMPUTATION. INTERVENTION FOR PROBLEM SOLVING SCAFFOLDS TO HELP SCHOLARS WITH READING WORD PROBLEMS AND USES GRAPHIC ORGANIZERS. COMMUNICATION AND REASONING ARE ALSO AN IMPORTANT FOCUS AS SCHOLARS EXPLAIN CONCEPTS VERBALLY AND IN WRITING EVERY DAY.

SOCIAL STUDIES

PENINSULA PREPARATORY ACADEMY FOLLOWS THE CITY'S SOCIAL STUDIES PROGRAM HAS AS ITS FOUNDATION THE NEW YORK STATE SOCIAL STUDIES CORE CURRICULUM. THROUGH EXPLORATIONS OF

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Name of the organization PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Employer identification number [redacted]

FORM 990, PART III, LINE 4A - PROGRAM SERVICE ACCOMPLISHMENTS

HISTORY, GEOGRAPHY, ECONOMICS, GOVERNMENT, AND CIVICS, SCHOLARS LEARN ABOUT THE PEOPLE, PLACES, ERAS, AND EVENTS NEAR AND FAR THAT HELPED TO SHAPE OUR WORLD.

IN GRADES K-2, SCHOLARS BEGIN TO DEVELOP AWARENESS ABOUT SELF, FAMILY, NEIGHBORHOODS, AND COMMUNITIES LARGE AND SMALL. IN GRADES 3-5, THEY ARE INTRODUCED TO THE DIVERSITY OF WORLD COMMUNITIES, THE HISTORIC DEVELOPMENT OF NEW YORK STATE, AND THE SIMILARITIES AND DIFFERENCES AMONG THE NATIONS THAT MAKE UP THE WESTERN HEMISPHERE (NORTH, CENTRAL AND SOUTH AMERICA AND THE CARIBBEAN).

WE HAVE IMPLEMENTED THE CORE CURRICULUM INITIATIVE, A NEW YORK CITY STANDARD PROGRAM THAT AIMS TO PROVIDE A COMMON CORE OF RIGOROUS, HIGH-QUALITY CURRICULA AND INSTRUCTIONAL MATERIALS TO NYC CLASSROOMS, AS WELL AS INTRODUCE CORE CURRICULUM SOCIAL STUDIES MATERIALS PENINSULA PREPARATORY ACADEMY OPTED FOR THE USE OF A TEXT BOOK AND TRADE BOOK PROGRAM AND SUPPLEMENTS THESE MATERIALS WITH PRIMARY SOURCE KITS, MAPS, ATLASES, AND REGALIA. WE ROLLED OUT THIS CURRICULUM IN GRADES K THROUGH FIVE, UTILIZING THE MACMILLAN MCGRAW HILL TEXTBOOK SERIES. WE FOLLOW THE K-8 SOCIAL STUDIES SCOPE AND SEQUENCE, WHICH WENT INTO EFFECT FOR THE NYC DEPARTMENT OF EDUCATION DURING THE 2008-09 SCHOOL YEAR. IN ADDITION, WE LINK THE SOCIAL STUDIES CURRICULUM TO THE READING AND WRITING INSTRUCTION IN EACH GRADE LEVEL ON A REGULAR BASIS.

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SCIENCE

PENINSULA PREPARATORY ACADEMY FOLLOWS THE NEW YORK CITY'S SCIENCE CURRICULUM WHICH IS BASED UPON THE NEW YORK STATE CORE CURRICULUM IN SCIENCE. WE FOCUS ON TWO MAJOR STRANDS IN KINDERGARTEN THROUGH FIFTH GRADE, THE PHYSICAL SETTING AND THE LIVING ENVIRONMENT. SCIENCE INSTRUCTION PROVIDES SCHOLARS WITH OPPORTUNITIES TO INTERACT DIRECTLY WITH THE NATURAL WORLD AND GIVES THEM THE SKILLS THEY NEED TO EXPLAIN THE WORLD THAT SURROUNDS THEM. THE SCHOOL'S APPROACH ALLOWS STUDENTS TO PRACTICE PROBLEM-SOLVING SKILLS, DEVELOP POSITIVE SCIENCE ATTITUDES, LEARN NEW SCIENCE

Name of the organization PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Employer identification number [redacted]

FORM 990, PART III, LINE 4A - PROGRAM SERVICE ACCOMPLISHMENTS

CONTENT, AND INCREASE THEIR SCIENTIFIC LITERACY.

THE ELEMENTARY SCIENCE PROGRAM EMPHASIZES A HANDS-ON, INQUIRY-BASED APPROACH TO LEARNING. YOUNGER SCHOLARS LEARN EFFECTIVELY WHEN THEY ARE ACTIVELY ENGAGED IN THE DISCOVERY PROCESS. CHILDREN'S NATURAL CURIOSITY LEADS THEM TO EXPLORE THE NATURAL WORLD. WE ENCOURAGE OUR TEACHERS TO PROVIDE OPPORTUNITIES FOR THEIR SCHOLARS TO HAVE DIRECT EXPERIENCE WITH COMMON OBJECTS, MATERIALS, AND LIVING THINGS IN THEIR ENVIRONMENTS. WE UTILIZE THE MACMILLAN MCGRAW HILL, SCIENCE: A CLOSER LOOK WITH HANDS ON SCIENCE EXPERIMENTS FOR EVERY CHAPTER. WE FOLLOW THE NYC K-8 SCIENCE SCOPE AND SEQUENCE FOR GRADES K THROUGH 5.

FORM 990, PART VI, LINE 11B - FORM 990 REVIEW PROCESS

OUTSIDE AUDITORS PREPARE A DRAFT 990 WHICH IS THEN DISTRIBUTED TO THE SCHOOL'S CHIEF BUSINESS OFFICER AND BOARD TREASURER FOR REVIEW. ANY CHANGES ARE THEN SUBMITTED TO THE AUDITORS AND A REVISED DRAFT SUBMITTED FOR APPROVAL BY THE BOARD TREASURER. THE RETURN IS REVIEWED AND DISCUSSED WITH THE FULL BOARD AND COPIES ARE AVAILABLE FOR EACH BOARD MEMBER.

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FORM 990, PART VI, LINE 12C - EXPLANATION OF MONITORING AND ENFORCEMENT OF CONFLICTS

DESCRIPTION OF PROCESS TO MONITOR TRANSACTIONS FOR CONFLICTS OF INTEREST.

A. EACH COVERED PERSON SHALL ANNUALLY SIGN A STATEMENT THAT AFFIRMS THAT SUCH PERSON:

1. HAS RECEIVED A COPY OF THE POLICY.
2. HAS READ AND UNDERSTANDS THE POLICY.
3. HAS AGREED TO COMPLY WITH THE POLICY, AND
4. UNDERSTANDS THAT THE CORPORATION IS A CHARITABLE ORGANIZATION AND THAT IN ORDER TO MAINTAIN ITS FEDERAL TAX EXEMPTION AND THE TRUST OF THE PUBLIC IT MUST DILIGENTLY AVOID CONFLICTS OF INTEREST OR THE APPEARANCE OF ANY CONFLICT AND ENGAGE

Name of the organization PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

Employer identification number [redacted]

FORM 990, PART VI, LINE 12C - EXPLANATION OF MONITORING AND ENFORCEMENT OF CONFLICTS (CONTINUED)

PRIMARILY IN ACTIVITIES THAT ACCOMPLISH ONE OR MORE OF ITS TAX-EXEMPT PURPOSES.

B. THIS POLICY SHALL BE REVIEWED ANNUALLY FOR THE INFORMATION AND GUIDANCE OF COVERED PERSONS, AND ANY NEW COVERED PERSON SHALL BE ADVISED OF THE POLICY UPON BECOMING A COVERED PERSON AND SHALL FILE AN ANNUAL STATEMENT WITH THE CORPORATION.

C. TO FURTHER THE PURPOSE OF THE DISCLOSURE PROVISIONS OF THIS POLICY.

FORM 990, PART VI, LINE 15A - COMPENSATION REVIEW & APPROVAL PROCESS - CEO & TOP MANAGEMENT

A COMMITTEE OF THE BOARD EVALUATES THE PRINCIPAL'S COMPENSATION IN CONJUNCTION WITH INFORMATION AVAILABLE REGARDING COMPARABLE POSITIONS. THE COMMITTEE UTILIZES SALARY INFORMATION FROM OTHER CHARTER SCHOOLS IN IT'S DETERMINATION.

OFFICERS AND BOARD MEMBERS DO NOT RECEIVE COMPENSATION.COMPENSATION FOR KEY EMPLOYEES ARE REVIEWED AND APPROVED BY THE BOARD.

FORM 990, PART VI, LINE 19 - OTHER ORGANIZATION DOCUMENTS PUBLICLY AVAILABLE

DRAFT COPY

ALL FINANCIAL STATEMENTS AND TAX RETURNS ARE OPEN FOR PUBLIC INSPECTION UPON REQUEST. ALL FINANCIAL STATEMENTS AND TAX RETURNS ARE SUBMITTED TO GRANT-MAKING GOVERNMENT AGENCIES. ALSO, THE ORGANIZATION TIMELY FILES ITS NYS CHAR 500 ANNUAL REPORT WITH THE OFFICE OF THE NY STATE ATTORNEY GENERAL. THE NYSOAG POSTS THE ORGANIZATION'S FINANCIAL STATEMENTS, FED 990 TAX RETURN AND THE NYS CHAR 500 ON ITS CHARITITES BUREAU INTERNET WEBSITE.

FORM 990, PART VII - COMPENSATION EXPLANATION

RUTH GALLEY

IN 2015 THE FORMER PRINCIPAL, RUTH GALLEY, WAS REPLACED BY KAREN JONES. SEE FED FORM 990 PAGE 7 PART VII.

Form **8868**
(Rev January 2014)
Department of the Treasury
Internal Revenue Service

Application for Extension of Time To File an Exempt Organization Return

► **File a separate application for each return.**
► **Information about Form 8868 and its instructions is at *www.irs.gov/form8868.***

[redacted]

- If you are filing for an **Automatic 3-Month Extension, complete only Part I** and check this box ► [X]
- If you are filing for an **Additional (Not Automatic) 3-Month Extension, complete only Part II** (on page 2 of this form).

Do not complete Part II unless you have already been granted an automatic 3-month extension on a previously filed Form 8868.

Electronic filing *(e-file).* You can electronically file Form 8868 if you need a 3-month automatic extension of time to file (6 months for a corporation required to file Form 990-T), or an additional (not automatic) 3-month extension of time. You can electronically file Form 8868 to request an extension of time to file any of the forms listed in Part I or Part II with the exception of Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts, which must be sent to the IRS in paper format (see instructions). For more details on the electronic filing of this form, visit *www.irs.gov/efile* and click on *e-file for Charities & Nonprofits.*

Part I — Automatic 3-Month Extension of Time. Only submit original (no copies needed).

A corporation required to file Form 990-T and requesting an automatic 6-month extension — check this box and complete Part I only ► [ ]

All other corporations (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

Enter filer's identifying number, see instructions

Type or print	Name of exempt organization or other filer, see instructions.	Employer identification number (EIN) or
	PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL	[redacted]
File by the due date for filing your return. See instructions.	Number, street, and room or suite number. If a P.O. box, see instructions.	Social security number (SSN)
	611 BEACH 19TH STREET	
	City, town or post office, state, and ZIP code. For a foreign address, see instructions.	
	FAR ROCKAWAY, NY 11691	

Enter the Return code for the return that this application is for (file a separate application for each return) 01

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 990-T (corporation)	07
Form 990-BL	02	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (section 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12

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- The books are in the care of ► JASON PIERRE

Telephone No. ► (347) 403-9231 Fax No. ► (718) 318-4561

- If the organization does not have an office or place of business in the United States, check this box ► [ ]
- If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) _____. If this is for the whole group, check this box ► [ ]. If it is for part of the group, check this box ► [ ] and attach a list with the names and EINs of all members the extension is for.

1 I request an automatic 3-month (6 months for a corporation required to file Form 990-T) extension of time until 2/15, 20 16, to file the exempt organization return for the organization named above. The extension is for the organization's return for:

► [ ] calendar year 20 ____ or

► [X] tax year beginning 7/01, 20 14, and ending 6/30, 20 15.

2 If the tax year entered in line 1 is for less than 12 months, check reason: [ ] Initial return [ ] Final return [ ] Change in accounting period

3a If this application is for Forms 990-BL, 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions	**3a**	$ 0.
b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit	**3b**	$ 0.
c Balance due. Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions	**3c**	$ 0.

Caution. If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-EO and Form 8879-EO for payment instructions.

BAA For Privacy Act and Paperwork Reduction Act Notice, see instructions.

- If you are filing for an **Additional (Not Automatic) 3-Month Extension, complete only Part II** and check this box. . . . . ► [X]

Note. Only complete Part II if you have already been granted an automatic 3-month extension on a previously filed Form 8868.

- If you are filing for an **Automatic 3-Month Extension, complete only Part I** (on page 1).

Part II Additional (Not Automatic) 3-Month Extension of Time. Only file the original (no copies needed).

Enter filer's identifying number, see instructions

Type or print	Name of exempt organization or other filer, see instructions. PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL	Employer identification number (EIN) or [redacted]
File by the due date for filing your return. See instructions.	Number, street, and room or suite number. If a P.O. box, see instructions. KOCH GROUP & CO., LLP 333 SEVENTH AVENUE, FLOOR 8	Social security number (SSN)
	City, town or post office, state, and ZIP code. For a foreign address, see instructions. NEW YORK, NY 10001-5118	

Enter the Return code for the return that this application is for (file a separate application for each return). 01

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01		
Form 990-BL	02	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (section 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12

STOP! Do not complete Part II if you were not already granted an automatic 3-month extension on a previously filed Form 8868.

- The books are in the care of ► JASON PIERRE
  Telephone No. ► [redacted] Fax No. ► [redacted]
- If the organization does not have an office or place of business in the United States, check this box . . . . . ► [ ]
- If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN). . . _____ . If this is for the whole group, check this box . . . ► [ ] . If it is for part of the group, check this box ► [ ] and attach a list with the names and EINs of all members the extension is for.

DRAFT COPY

4 I request an additional 3-month extension of time until 5/15 , 20 16.

5 For calendar year _____ , or other tax year beginning 7/01 , 20 14 , and ending 6/30 , 20 15.

6 If the tax year entered in line 5 is for less than 12 months, check reason: [ ] Initial return [ ] Final return [ ] Change in accounting period

7 State in detail why you need the extension . . TAXPAYER RESPECTFULLY REQUESTS ADDITIONAL TIME TO GATHER INFORMATION NECESSARY TO FILE A COMPLETE AND ACCURATE TAX RETURN.

8a If this application is for Forms 990-BL, 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions	**8a**	$
b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit and any amount paid previously with Form 8868	**8b**	$
c Balance due. Subtract line 8b from line 8a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions	**8c**	$

Signature and Verification must be completed for Part II only.

Under penalties of perjury, I declare that I have examined this form, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete, and that I am authorized to prepare this form.

Signature ► Title ► CHAIRPERSON Date ►

PENINSULA PREPARATORY ACADEMY
CHARTER SCHOOL

CLIENT MLPPA [redacted]

4/28/16 06:49PM

FORM 990/990-PF

FURNITURE AND FIXTURES

NO.	DESCRIPTION	DATE ACQUIRED	DATE SOLD	COST/ BASIS	BUS. PCT.	CUR 179/ SDA	PRIOR 179/ SDA/ DEPR.	METHOD	LIFE	CURRENT DEPR.
1	FURNITURE AND FIXTURES	7/28/04		15,069			15,069	S/L	7	0
2	FURNITURE AND FIXTURES	7/28/04		300			300	S/L	7	0
3	FURNITURE AND FIXTURES	7/31/04		285			285	S/L	7	0
4	FURNITURE AND FIXTURES	8/25/04		780			780	S/L	7	0
5	FURNITURE AND FIXTURES	8/26/04		982			982	S/L	7	0
6	FURNITURE AND FIXTURES	8/31/04		19,134			19,134	S/L	7	0
7	FURNITURE AND FIXTURES	9/06/04		2,000			2,000	S/L	7	0
8	FURNITURE AND FIXTURES	11/29/04		1,520			1,520	S/L	7	0
9	FURNITURE AND FIXTURES	9/13/05		10,922			10,922	S/L	7	0
10	FURNITURE AND FIXTURES	12/28/05		4,927			4,927	S/L	7	0
11	FURNITURE AND FIXTURES	12/28/05		5,188			5,126	S/L	7	0
12	FURNITURE AND FIXTURES	7/12/06		6,895			6,895	S/L	7	0
13	FURNITURE AND FIXTURES	7/25/06		1,035			1,035	S/L	7	0
14	FURNITURE AND FIXTURES	8/10/06		2,700			2,700	S/L	7	0
15	FURNITURE AND FIXTURES	8/24/06		2,202			2,202	S/L	7	0
16	FURNITURE AND FIXTURES	8/31/06		322			322	S/L	7	0
17	FURNITURE AND FIXTURES	9/07/06		541			541	S/L	7	0
18	FURNITURE AND FIXTURES	9/13/06		940			940	S/L	7	0
19	FURNITURE AND FIXTURES	7/18/07		7,596			7,595	S/L	7	1
20	FURNITURE AND FIXTURES	8/15/07		1,625			1,605	S/L	7	20
21	FURNITURE AND FIXTURES	8/20/07		2,606			2,573	S/L	7	33
22	FURNITURE AND FIXTURES	2/11/08		4,585			4,203	S/L	7	382
23	FURNITURE AND FIXTURES	8/11/08		4,300			3,633	S/L	7	614
24	FURNITURE AND FIXTURES	10/15/08		1,800			1,478	S/L	7	257
67	FURNITURE AND FIXTURES	8/01/10		1,327			744	S/L	7	190
68	FURNITURE AND FIXTURES	8/01/10		1,250			701	S/L	7	179
69	FURNITURE AND FIXTURES	9/01/10		1,400			767	S/L	7	200
70	FURNITURE AND FIXTURES	9/01/10		950			521	S/L	7	136
71	FURNITURE AND FIXTURES	10/01/10		5,606			3,004	S/L	7	801
72	FURNITURE AND FIXTURES	12/31/10		1,199			599	S/L	7	171
73	FURNITURE AND FIXTURES	12/31/10		1,127			564	S/L	7	161
102	FURNITURE AND FIXTURES	8/29/12		16,018			4,195	S/L	7	2,288
103	FURNITURE AND FIXTURES	9/06/12		1,559			409	S/L	7	223
104	FURNITURE AND FIXTURES	3/05/13		22,400			4,267	S/L	7	3,200
128	FURNITURE AND FIXTURES	9/01/13		1,896			226	S/L	7	271

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PENINSULA PREPARATORY ACADEMY
CHARTER SCHOOL

CLIENT MLPPA [redacted]

4/28/16 06:49PM

NO.	DESCRIPTION	DATE ACQUIRED	DATE SOLD	COST/ BASIS	BUS. PCT.	CUR 179/ SDA	PRIOR 179/ SDA/ DEPR.	METHOD	LIFE	CURRENT DEPR.
150	FURNITURE AND FIXTURES	12/31/14		8,478				S/L	7	856
	TOTAL FURNITURE AND FIXTURE			161,464		0	112,764			9,983
	IMPROVEMENTS									
97	LEASEHOLD IMPROVEMENT	6/30/12		132,816			132,816	S/L	6	0
107	LEASEHOLD IMPROVEMENT	7/25/12		11,600			11,600	S/L	6	0
108	LEASEHOLD IMPROVEMENT	7/26/12		5,800			5,800	S/L	6	0
109	LEASEHOLD IMPROVEMENT	7/30/12		7,000			7,000	S/L	6	0
110	LEASEHOLD IMPROVEMENT	7/31/12		2,800			2,800	S/L	6	0
111	LEASEHOLD IMPROVEMENT	8/16/12		109,108			109,108	S/L	6	0
112	LEASEHOLD IMPROVEMENT	8/16/12		42,556			42,556	S/L	6	0
113	LEASEHOLD IMPROVEMENT	9/14/12		5,000			5,000	S/L	6	0
114	LEASEHOLD IMPROVEMENT	9/15/12		50,000			50,000	S/L	6	0
115	LEASEHOLD IMPROVEMENT	10/10/12		46,038			46,038	S/L	6	0
116	LEASEHOLD IMPROVEMENT	12/14/12		53,260			53,260	S/L	6	0
117	LEASEHOLD IMPROVEMENT	1/02/13		30,840			30,840	S/L	6	0
118	LEASEHOLD IMPROVEMENT	1/08/13		20,100			20,100	S/L	6	0
119	LEASEHOLD IMPROVEMENT	1/09/13		5,119			5,119	S/L	6	0
120	LEASEHOLD IMPROVEMENT	2/15/13		32,250			32,250	S/L	6	0
121	LEASEHOLD IMPROVEMENT	3/05/13		12,410			12,410	S/L	6	0
122	LEASEHOLD IMPROVEMENT	3/30/13		28,300			28,300	S/L	6	0
123	LEASEHOLD IMPROVEMENT	4/04/13		24,430			24,430	S/L	6	0
124	LEASEHOLD IMPROVEMENT	5/21/13		6,200			6,200	S/L	6	0
125	LEASEHOLD IMPROVEMENT	6/25/13		29,600			29,600	S/L	6	0
136	LEASEHOLD IMPROVEMENT	8/12/13		37,585			5,742	S/L	6	6,264
137	LEASEHOLD IMPROVEMENT	9/05/13		9,600			1,333	S/L	6	1,600
138	LEASEHOLD IMPROVEMENT	9/20/13		7,843			980	S/L	6	1,307
139	LEASEHOLD IMPROVEMENT	10/29/13		14,292			1,588	S/L	6	2,382
140	LEASEHOLD IMPROVEMENT	11/15/13		5,000			556	S/L	6	833
141	LEASEHOLD IMPROVEMENT	12/15/13		4,925			479	S/L	6	821
142	LEASEHOLD IMPROVEMENT	12/15/13		3,525			343	S/L	6	588
144	LEASEHOLD IMPROVEMENT	2/07/14		8,315			577	S/L	6	1,386
145	LEASEHOLD IMPROVEMENT	3/30/14		7,850			327	S/L	6	1,308
146	LEASEHOLD IMPROVEMENT	4/28/14		6,800			189	S/L	6	1,133
147	LEASEHOLD IMPROVEMENT	5/19/14		5,400			75	S/L	6	900
148	LEASEHOLD IMPROVEMENT	7/01/13		152,503			24,911	S/L	6	25,417
155	LEASEHOLD IMPROVEMENT	7/08/14		28,000				S/L	6	4,667
156	LEASEHOLD IMPROVEMENT	7/29/14		23,000				S/L	6	3,514

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PENINSULA PREPARATORY ACADEMY
CHARTER SCHOOL

CLIENT MLPPA [redacted]

4/28/16 06:49PM

NO.	DESCRIPTION	DATE ACQUIRED	DATE SOLD	COST/ BASIS	BUS. PCT.	CUR 179/ SDA	PRIOR 179/ SDA/ DEPR.	METHOD	LIFE	CURRENT DEPR.
157	LEASEHOLD IMPROVEMENT	9/08/14		13,000				S/L	6	1,806
158	LEASEHOLD IMPROVEMENT	1/30/15		4,200				S/L	6	292
161	LEASEHOLD IMPROVEMENT	10/02/14		8,825				S/L	6	1,103
167	LEASEHOLD IMPROVEMENT	3/15/15		6,081				S/L	6	338
168	LEASEHOLD IMPROVEMENT-143	12/15/13		27,220			2,646	S/L	6	4,537
169	LEASEHOLD IMPROVEMENT(97)	7/01/14		59,952				S/L	5	11,990
170	LEASEHOLD IMPROVEMENT-107	7/01/14		5,639				S/L	5	1,128
171	LEASEHOLD IMPROVEMENT-108	7/01/14		2,819				S/L	5	564
172	LEASEHOLD IMPROVEMENT-109	7/01/14		3,402				S/L	5	680
173	LEASEHOLD IMPROVEMENT-110	7/01/14		1,361				S/L	5	272
174	LEASEHOLD IMPROVEMENT-111	7/01/14		53,038				S/L	5	10,608
175	LEASEHOLD IMPROVEMENT-112	7/01/14		20,687				S/L	5	4,137
176	LEASEHOLD IMPROVEMENT-113	7/01/14		2,604				S/L	5	521
177	LEASEHOLD IMPROVEMENT-114	7/01/14		26,042				S/L	5	5,208
178	LEASEHOLD IMPROVEMENT-115	7/01/14		25,576				S/L	5	5,115
179	LEASEHOLD IMPROVEMENT-116	7/01/14		33,287				S/L	5	6,657
180	LEASEHOLD IMPROVEMENT-117	7/01/14		20,346				S/L	5	4,069
181	LEASEHOLD IMPROVEMENT-118	7/01/14		13,260				S/L	5	2,652
182	LEASEHOLD IMPROVEMENT-119	7/01/14		3,378				S/L	5	676
183	LEASEHOLD IMPROVEMENT-120	7/01/14		22,396				S/L	5	4,479
184	LEASEHOLD IMPROVEMENT-121	7/01/14		9,049				S/L	5	1,810
185	LEASEHOLD IMPROVEMENT-122	7/01/14		21,619				S/L	5	4,324
186	LEASEHOLD IMPROVEMENT-123	7/01/14		18,662				S/L	5	3,732
187	LEASEHOLD IMPROVEMENT-124	7/01/14		4,951				S/L	5	990
188	LEASEHOLD IMPROVEMENT-125	7/01/14		24,667				S/L	5	4,933
189	LEASEHOLD IMPROVEMENT-ADJ	7/01/14		-372,735				S/L	6	0
	TOTAL IMPROVEMENTS			1,029,191		0	694,973			134,741
	MACHINERY AND EQUIPMENT									
25	OFFICE EQUIPMENT	10/15/04		12,049			12,049	S/L	7	0
26	OFFICE EQUIPMENT	10/27/06		2,995			2,995	S/L	3	0
27	OFFICE EQUIPMENT	6/18/07		9,500			9,500	S/L	3	0
28	OFFICE EQUIPMENT	6/18/07		14,245			14,245	S/L	3	0
29	OFFICE EQUIPMENT	12/12/08		844			675	S/L	7	121
30	OFFICE EQUIPMENT	2/27/09		272			211	S/L	7	39
31	OFFICE EQUIPMENT	2/27/09		131			103	S/L	7	19
32	OFFICE EQUIPMENT	12/01/09		4,000			2,617	S/L	7	571
33	OFFICE EQUIPMENT	3/01/10		800			494	S/L	7	114

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PENINSULA PREPARATORY ACADEMY
CHARTER SCHOOL

CLIENT MLPPA [redacted]

4/28/16 06:49PM

NO.	DESCRIPTION	DATE ACQUIRED	DATE SOLD	COST/ BASIS	BUS. PCT.	CUR 179/ SDA	PRIOR 179/ SDA/ DEPR.	METHOD	LIFE	CURRENT DEPR.
34	COMPUTER EQUIPMENT	6/08/04		1,606			1,606	S/L	3	0
35	COMPUTER EQUIPMENT	7/22/04		2,619			2,619	S/L	3	0
36	COMPUTER EQUIPMENT	8/25/04		3,330			3,330	S/L	3	0
37	COMPUTER EQUIPMENT	8/26/04		11,275			11,275	S/L	3	0
38	COMPUTER EQUIPMENT	9/23/04		1,425			1,425	S/L	3	0
39	COMPUTER EQUIPMENT	10/20/04		740			740	S/L	3	0
40	COMPUTER EQUIPMENT	8/29/05		10,319			10,319	S/L	3	0
41	COMPUTER EQUIPMENT	9/06/05		4,539			4,539	S/L	3	0
42	COMPUTER EQUIPMENT	9/22/05		916			916	S/L	3	0
43	COMPUTER EQUIPMENT	8/30/06		23,917			23,917	S/L	3	0
44	COMPUTER EQUIPMENT	11/06/06		12,930			12,930	S/L	3	0
45	COMPUTER EQUIPMENT	11/28/06		2,975			2,975	S/L	3	0
46	COMPUTER EQUIPMENT	7/11/07		26,332			26,332	S/L	3	0
47	COMPUTER EQUIPMENT	7/11/07		26,332			26,332	S/L	3	0
48	COMPUTER EQUIPMENT	7/11/07		873			873	S/L	3	0
49	COMPUTER EQUIPMENT	7/20/07		28,998			28,998	S/L	3	0
50	COMPUTER EQUIPMENT	8/02/07		3,300			3,300	S/L	3	0
51	COMPUTER EQUIPMENT	9/25/08		37,911			37,911	S/L	3	0
52	COMPUTER EQUIPMENT	10/22/08		1,882			1,882	S/L	3	0
53	COMPUTER EQUIPMENT	12/09/08		1,131			1,131	S/L	3	0
54	COMPUTER EQUIPMENT	3/05/09		187			187	S/L	3	0
55	COMPUTER EQUIPMENT	6/05/09		4,407			4,407	S/L	3	0
56	COMPUTER EQUIPMENT	7/13/09		55,552			55,552	S/L	3	0
57	COMPUTER EQUIPMENT	9/01/09		538			538	S/L	3	0
58	COMPUTER EQUIPMENT	12/11/09		1,650			1,650	S/L	3	0
59	COMPUTER EQUIPMENT	3/09/10		1,461			1,461	S/L	3	0
60	TELEPHONE EQUIPMENT	4/29/08		1,371			1,371	S/L	3	0
61	TELEPHONE EQUIPMENT	5/07/08		5,145			5,145	S/L	3	0
62	TELEPHONE EQUIPMENT	5/07/08		2,973			2,973	S/L	3	0
63	TELEPHONE EQUIPMENT	4/01/09		2,950			2,950	S/L	3	0
64	TELEPHONE EQUIPMENT	6/01/09		2,885			2,806	S/L	3	0
65	SOFTWARE	8/25/04		975			975	S/L	3	0
66	SOFTWARE	10/20/04		282			282	S/L	3	0
74	EQUIPMENT	7/01/10		23,500			13,428	S/L	7	3,357
75	EQUIPMENT	8/13/10		2,432			1,359	S/L	7	347
76	EQUIPMENT	8/01/10		1,468			822	S/L	7	210
77	EQUIPMENT	8/01/10		580			325	S/L	7	83
78	EQUIPMENT	8/01/10		150			83	S/L	7	21
79	EQUIPMENT	9/01/10		1,000			548	S/L	7	143

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CHARTER SCHOOL

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NO.	DESCRIPTION	DATE ACQUIRED	DATE SOLD	COST/ BASIS	BUS. PCT.	CUR 179/ SDA	PRIOR 179/ SDA/ DEPR.	METHOD	LIFE	CURRENT DEPR.
80	EQUIPMENT	9/07/10		1,250			686	S/L	7	179
81	EQUIPMENT	9/07/10		4,353			2,384	S/L	7	622
82	EQUIPMENT	9/08/10		12,490			6,839	S/L	7	1,784
83	EQUIPMENT	9/09/10		14,500			7,939	S/L	7	2,071
84	EQUIPMENT	9/09/10		9,000			4,929	S/L	7	1,286
85	EQUIPMENT	10/14/10		12,500			6,697	S/L	7	1,786
86	EQUIPMENT	12/01/10		3,790			1,939	S/L	7	541
87	COMPUTER EQUIPMENT	10/01/10		1,971			1,971	S/L	3	0
88	COMPUTER EQUIPMENT	4/01/11		2,037			2,037	S/L	3	0
89	SOFTWARE	7/01/10		3,900			3,900	S/L	3	0
90	TELEPHONE EQUIPMENT	4/30/11		6,372			6,372	S/L	3	0
91	COMPUTER EQUIPMENT	8/25/11		999			971	S/L	3	28
92	COMPUTER EQUIPMENT	11/07/11		1,460			1,298	S/L	3	162
93	COMPUTER EQUIPMENT	11/18/11		20,327			18,069	S/L	3	2,258
94	COMPUTER EQUIPMENT	6/03/12		2,347			1,629	S/L	3	718
95	EQUIPMENT	6/01/12		4,063			1,644	S/L	7	580
96	EQUIPMENT	3/01/12		1,198			485	S/L	7	171
98	COMPUTER EQUIPMENT	8/23/12		1,242			759	S/L	3	414
99	COMPUTER EQUIPMENT	10/15/12		5,644			3,135	S/L	3	1,881
100	COMPUTER EQUIPMENT	2/11/13		1,467			693	S/L	3	489
101	COMPUTER EQUIPMENT	5/13/13		1,271			495	S/L	3	424
105	SOFTWARE	8/31/12		7,029			4,296	S/L	3	2,343
106	EQUIPMENT	12/01/12		59,000			13,282	S/L	7	8,429
126	COMPUTER EQUIPMENT	3/19/14		1,750			146	S/L	3	583
127	COMPUTER EQUIPMENT	5/15/14		11,936			332	S/L	3	3,979
129	SOFTWARE	8/12/13		10,763			3,289	S/L	3	3,588
130	SOFTWARE	9/13/13		1,150			319	S/L	3	383
131	TELEPHONE EQUIPMENT	9/26/13		1,300			325	S/L	3	433
132	EQUIPMENT	8/29/13		1,699			202	S/L	7	243
133	EQUIPMENT	9/02/13		2,570			306	S/L	7	367
134	EQUIPMENT	11/17/13		1,306			109	S/L	7	187
135	EQUIPMENT	3/06/14		2,700			129	S/L	7	386
151	COMPUTER EQUIPMENT	8/21/14		32,506				S/L	3	6,645
152	OFFICE EQUIPMENT	3/20/15		3,750				S/L	7	112
153	SOFTWARE	9/01/14		11,300				S/L	3	3,139
	TOTAL MACHINERY AND EQUIPME			618,632		0	440,707			51,236
	TOTAL DEPRECIATION			1,809,287		0	1,248,444			195,960

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NO.	DESCRIPTION	DATE ACQUIRED	DATE SOLD	COST/ BASIS	BUS. PCT.	CUR 179/ SDA	PRIOR 179/ SDA/ DEPR.	METHOD	LIFE	CURRENT DEPR.
	GRAND TOTAL DEPRECIATION			1,809,287		0	1,248,444			195,960

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PENINSULA PREPARATORY ACADEMY
CHARTER SCHOOL

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4/28/16 06:49PM

NO.	DESCRIPTION	DATE ACQUIRED	DATE SOLD	COST/ BASIS	BUS. PCT.	CUR 179 BONUS	SPECIAL DEPR. ALLOW.	PRIOR 179/ BONUS/ SP. DEPR.	PRIOR DEC. BAL DEPR.	SALVAG /BASIS REDUCT	DEPR. BASIS	PRIOR DEPR.	METHOD	LIFE	RATE	CURRENT DEPR.
FORM 990/990-PF																
FURNITURE AND FIXTURES																
1	FURNITURE AND FIXTURES	7/28/04		15,069							15,069	15,069	S/L	7		0
2	FURNITURE AND FIXTURES	7/28/04		300							300	300	S/L	7		0
3	FURNITURE AND FIXTURES	7/31/04		285							285	285	S/L	7		0
4	FURNITURE AND FIXTURES	8/25/04		780							780	780	S/L	7		0
5	FURNITURE AND FIXTURES	8/26/04		982							982	982	S/L	7		0
6	FURNITURE AND FIXTURES	8/31/04		19,134							19,134	19,134	S/L	7		0
7	FURNITURE AND FIXTURES	9/06/04		2,000							2,000	2,000	S/L	7		0
8	FURNITURE AND FIXTURES	11/29/04		1,520							1,520	1,520	S/L	7		0
9	FURNITURE AND FIXTURES	9/13/05		10,922							10,922	10,922	S/L	7		0
10	FURNITURE AND FIXTURES	12/28/05		4,927							4,927	4,927	S/L	7		0
11	FURNITURE AND FIXTURES	12/28/05		5,188							5,188	5,126	S/L	7		0
12	FURNITURE AND FIXTURES	7/12/06		6,895							6,895	6,895	S/L	7		0
13	FURNITURE AND FIXTURES	7/25/06		1,035							1,035	1,035	S/L	7		0
14	FURNITURE AND FIXTURES	8/10/06		2,700							2,700	2,700	S/L	7		0
15	FURNITURE AND FIXTURES	8/24/06		2,202							2,202	2,202	S/L	7		0
16	FURNITURE AND FIXTURES	8/31/06		322							322	322	S/L	7		0
17	FURNITURE AND FIXTURES	9/07/06		541							541	541	S/L	7		0
18	FURNITURE AND FIXTURES	9/13/06		940							940	940	S/L	7		0
19	FURNITURE AND FIXTURES	7/18/07		7,596							7,596	7,595	S/L	7		1
20	FURNITURE AND FIXTURES	8/15/07		1,625							1,625	1,605	S/L	7		20
21	FURNITURE AND FIXTURES	8/20/07		2,606							2,606	2,573	S/L	7		33
22	FURNITURE AND FIXTURES	2/11/08		4,585							4,585	4,203	S/L	7		382
23	FURNITURE AND FIXTURES	8/11/08		4,300							4,300	3,633	S/L	7		614

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NO.	DESCRIPTION	DATE ACQUIRED	DATE SOLD	COST/ BASIS	BUS. PCT.	CUR 179 BONUS	SPECIAL DEPR. ALLOW.	PRIOR 179/ BONUS/ SP. DEPR.	PRIOR DEC. BAL DEPR.	SALVAG /BASIS REDUCT	DEPR. BASIS	PRIOR DEPR.	METHOD	LIFE	RATE	CURRENT DEPR.
24	FURNITURE AND FIXTURES	10/15/08		1,800							1,800	1,478	S/L	7		257
67	FURNITURE AND FIXTURES	8/01/10		1,327							1,327	744	S/L	7		190
68	FURNITURE AND FIXTURES	8/01/10		1,250							1,250	701	S/L	7		179
69	FURNITURE AND FIXTURES	9/01/10		1,400							1,400	767	S/L	7		200
70	FURNITURE AND FIXTURES	9/01/10		950							950	521	S/L	7		136
71	FURNITURE AND FIXTURES	10/01/10		5,606							5,606	3,004	S/L	7		801
72	FURNITURE AND FIXTURES	12/31/10		1,199							1,199	599	S/L	7		171
73	FURNITURE AND FIXTURES	12/31/10		1,127							1,127	564	S/L	7		161
102	FURNITURE AND FIXTURES	8/29/12		16,018							16,018	4,195	S/L	7		2,288
103	FURNITURE AND FIXTURES	9/06/12		1,559							1,559	409	S/L	7		223
104	FURNITURE AND FIXTURES	3/05/13		22,400							22,400	4,267	S/L	7		3,200
128	FURNITURE AND FIXTURES	9/01/13		1,896							1,896	226	S/L	7		271
150	FURNITURE AND FIXTURES	12/31/14		8,478							8,478		S/L	7		856
	TOTAL FURNITURE AND FIXTURE			161,464		0	0	0	0	0	161,464	112,764				9,983
	IMPROVEMENTS															
97	LEASEHOLD IMPROVEMENT	6/30/12		132,816							132,816	132,816	S/L	6		0
107	LEASEHOLD IMPROVEMENT	7/25/12		11,600							11,600	11,600	S/L	6		0
108	LEASEHOLD IMPROVEMENT	7/26/12		5,800							5,800	5,800	S/L	6		0
109	LEASEHOLD IMPROVEMENT	7/30/12		7,000							7,000	7,000	S/L	6		0
110	LEASEHOLD IMPROVEMENT	7/31/12		2,800							2,800	2,800	S/L	6		0
111	LEASEHOLD IMPROVEMENT	8/16/12		109,108							109,108	109,108	S/L	6		0
112	LEASEHOLD IMPROVEMENT	8/16/12		42,556							42,556	42,556	S/L	6		0
113	LEASEHOLD IMPROVEMENT	9/14/12		5,000							5,000	5,000	S/L	6		0
114	LEASEHOLD IMPROVEMENT	9/15/12		50,000							50,000	50,000	S/L	6		0
115	LEASEHOLD IMPROVEMENT	10/10/12		46,038							46,038	46,038	S/L	6		0

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NO.	DESCRIPTION	DATE ACQUIRED	DATE SOLD	COST/ BASIS	BUS. PCT.	CUR 179 BONUS	SPECIAL DEPR. ALLOW.	PRIOR 179/ BONUS/ SP. DEPR.	PRIOR DEC. BAL DEPR.	SALVAG /BASIS REDUCT	DEPR. BASIS	PRIOR DEPR.	METHOD	LIFE	RATE	CURRENT DEPR.
116	LEASEHOLD IMPROVEMENT	12/14/12		53,260							53,260	53,260	S/L	6		0
117	LEASEHOLD IMPROVEMENT	1/02/13		30,840							30,840	30,840	S/L	6		0
118	LEASEHOLD IMPROVEMENT	1/08/13		20,100							20,100	20,100	S/L	6		0
119	LEASEHOLD IMPROVEMENT	1/09/13		5,119							5,119	5,119	S/L	6		0
120	LEASEHOLD IMPROVEMENT	2/15/13		32,250							32,250	32,250	S/L	6		0
121	LEASEHOLD IMPROVEMENT	3/05/13		12,410							12,410	12,410	S/L	6		0
122	LEASEHOLD IMPROVEMENT	3/30/13		28,300							28,300	28,300	S/L	6		0
123	LEASEHOLD IMPROVEMENT	4/04/13		24,430							24,430	24,430	S/L	6		0
124	LEASEHOLD IMPROVEMENT	5/21/13		6,200							6,200	6,200	S/L	6		0
125	LEASEHOLD IMPROVEMENT	6/25/13		29,600							29,600	29,600	S/L	6		0
136	LEASEHOLD IMPROVEMENT	8/12/13		37,585							37,585	5,742	S/L	6		6,264
137	LEASEHOLD IMPROVEMENT	9/05/13		9,600							9,600	1,333	S/L	6		1,600
138	LEASEHOLD IMPROVEMENT	9/20/13		7,843							7,843	980	S/L	6		1,307
139	LEASEHOLD IMPROVEMENT	10/29/13		14,292							14,292	1,588	S/L	6		2,382
140	LEASEHOLD IMPROVEMENT	11/15/13		5,000							5,000	556	S/L	6		833
141	LEASEHOLD IMPROVEMENT	12/15/13		4,925							4,925	479	S/L	6		821
142	LEASEHOLD IMPROVEMENT	12/15/13		3,525							3,525	343	S/L	6		588
144	LEASEHOLD IMPROVEMENT	2/07/14		8,315							8,315	577	S/L	6		1,386
145	LEASEHOLD IMPROVEMENT	3/30/14		7,850							7,850	327	S/L	6		1,308
146	LEASEHOLD IMPROVEMENT	4/28/14		6,800							6,800	189	S/L	6		1,133
147	LEASEHOLD IMPROVEMENT	5/19/14		5,400							5,400	75	S/L	6		900
148	LEASEHOLD IMPROVEMENT	7/01/13		152,503							152,503	24,911	S/L	6		25,417
155	LEASEHOLD IMPROVEMENT	7/08/14		28,000							28,000		S/L	6		4,667
156	LEASEHOLD IMPROVEMENT	7/29/14		23,000							23,000		S/L	6		3,514
157	LEASEHOLD IMPROVEMENT	9/08/14		13,000							13,000		S/L	6		1,806
158	LEASEHOLD IMPROVEMENT	1/30/15		4,200							4,200		S/L	6		292
161	LEASEHOLD IMPROVEMENT	10/02/14		8,825							8,825		S/L	6		1,103

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167	LEASEHOLD IMPROVEMENT	3/15/15		6,081							6,081		S/L	6		338
168	LEASEHOLD IMPROVEMENT-143	12/15/13		27,220							27,220	2,646	S/L	6		4,537
169	LEASEHOLD IMPROVEMENT(97)	7/01/14		59,952							59,952		S/L	5		11,990
170	LEASEHOLD IMPROVEMENT-107	7/01/14		5,639							5,639		S/L	5		1,128
171	LEASEHOLD IMPROVEMENT-108	7/01/14		2,819							2,819		S/L	5		564
172	LEASEHOLD IMPROVEMENT-109	7/01/14		3,402							3,402		S/L	5		680
173	LEASEHOLD IMPROVEMENT-110	7/01/14		1,361							1,361		S/L	5		272
174	LEASEHOLD IMPROVEMENT-111	7/01/14		53,038							53,038		S/L	5		10,608
175	LEASEHOLD IMPROVEMENT-112	7/01/14		20,687							20,687		S/L	5		4,137
176	LEASEHOLD IMPROVEMENT-113	7/01/14		2,604							2,604		S/L	5		521
177	LEASEHOLD IMPROVEMENT-114	7/01/14		26,042							26,042		S/L	5		5,208
178	LEASEHOLD IMPROVEMENT-115	7/01/14		25,576							25,576		S/L	5		5,115
179	LEASEHOLD IMPROVEMENT-116	7/01/14		33,287							33,287		S/L	5		6,657
180	LEASEHOLD IMPROVEMENT-117	7/01/14		20,346							20,346		S/L	5		4,069
181	LEASEHOLD IMPROVEMENT-118	7/01/14		13,260							13,260		S/L	5		2,652
182	LEASEHOLD IMPROVEMENT-119	7/01/14		3,378							3,378		S/L	5		676
183	LEASEHOLD IMPROVEMENT-120	7/01/14		22,396							22,396		S/L	5		4,479
184	LEASEHOLD IMPROVEMENT-121	7/01/14		9,049							9,049		S/L	5		1,810
185	LEASEHOLD IMPROVEMENT-122	7/01/14		21,619							21,619		S/L	5		4,324
186	LEASEHOLD IMPROVEMENT-123	7/01/14		18,662							18,662		S/L	5		3,732
187	LEASEHOLD IMPROVEMENT-124	7/01/14		4,951							4,951		S/L	5		990
188	LEASEHOLD IMPROVEMENT-125	7/01/14		24,667							24,667		S/L	5		4,933
189	LEASEHOLD IMPROVEMENT-ADJ	7/01/14		-372,735							0		S/L	6		0
	TOTAL IMPROVEMENTS			1,029,191		0	0	0	0	0	1,401,926	694,973				134,741

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	MACHINERY AND EQUIPMENT															
25	OFFICE EQUIPMENT	10/15/04		12,049							12,049	12,049	S/L	7		0
26	OFFICE EQUIPMENT	10/27/06		2,995							2,995	2,995	S/L	3		0
27	OFFICE EQUIPMENT	6/18/07		9,500							9,500	9,500	S/L	3		0
28	OFFICE EQUIPMENT	6/18/07		14,245							14,245	14,245	S/L	3		0
29	OFFICE EQUIPMENT	12/12/08		844							844	675	S/L	7		121
30	OFFICE EQUIPMENT	2/27/09		272							272	211	S/L	7		39
31	OFFICE EQUIPMENT	2/27/09		131							131	103	S/L	7		19
32	OFFICE EQUIPMENT	12/01/09		4,000							4,000	2,617	S/L	7		571
33	OFFICE EQUIPMENT	3/01/10		800							800	494	S/L	7		114
34	COMPUTER EQUIPMENT	6/08/04		1,606							1,606	1,606	S/L	3		0
35	COMPUTER EQUIPMENT	7/22/04		2,619							2,619	2,619	S/L	3		0
36	COMPUTER EQUIPMENT	8/25/04		3,330							3,330	3,330	S/L	3		0
37	COMPUTER EQUIPMENT	8/26/04		11,275							11,275	11,275	S/L	3		0
38	COMPUTER EQUIPMENT	9/23/04		1,425							1,425	1,425	S/L	3		0
39	COMPUTER EQUIPMENT	10/20/04		740							740	740	S/L	3		0
40	COMPUTER EQUIPMENT	8/29/05		10,319							10,319	10,319	S/L	3		0
41	COMPUTER EQUIPMENT	9/06/05		4,539							4,539	4,539	S/L	3		0
42	COMPUTER EQUIPMENT	9/22/05		916							916	916	S/L	3		0
43	COMPUTER EQUIPMENT	8/30/06		23,917							23,917	23,917	S/L	3		0
44	COMPUTER EQUIPMENT	11/06/06		12,930							12,930	12,930	S/L	3		0
45	COMPUTER EQUIPMENT	11/28/06		2,975							2,975	2,975	S/L	3		0
46	COMPUTER EQUIPMENT	7/11/07		26,332							26,332	26,332	S/L	3		0
47	COMPUTER EQUIPMENT	7/11/07		26,332							26,332	26,332	S/L	3		0
48	COMPUTER EQUIPMENT	7/11/07		873							873	873	S/L	3		0
49	COMPUTER EQUIPMENT	7/20/07		28,998							28,998	28,998	S/L	3		0

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NO.	DESCRIPTION	DATE ACQUIRED	DATE SOLD	COST/ BASIS	BUS. PCT.	CUR 179 BONUS	SPECIAL DEPR. ALLOW.	PRIOR 179/ BONUS/ SP. DEPR.	PRIOR DEC. BAL DEPR.	SALVAG /BASIS REDUCT	DEPR. BASIS	PRIOR DEPR.	METHOD	LIFE	RATE	CURRENT DEPR.
50	COMPUTER EQUIPMENT	8/02/07		3,300							3,300	3,300	S/L	3		0
51	COMPUTER EQUIPMENT	9/25/08		37,911							37,911	37,911	S/L	3		0
52	COMPUTER EQUIPMENT	10/22/08		1,882							1,882	1,882	S/L	3		0
53	COMPUTER EQUIPMENT	12/09/08		1,131							1,131	1,131	S/L	3		0
54	COMPUTER EQUIPMENT	3/05/09		187							187	187	S/L	3		0
55	COMPUTER EQUIPMENT	6/05/09		4,407							4,407	4,407	S/L	3		0
56	COMPUTER EQUIPMENT	7/13/09		55,552							55,552	55,552	S/L	3		0
57	COMPUTER EQUIPMENT	9/01/09		538							538	538	S/L	3		0
58	COMPUTER EQUIPMENT	12/11/09		1,650							1,650	1,650	S/L	3		0
59	COMPUTER EQUIPMENT	3/09/10		1,461							1,461	1,461	S/L	3		0
60	TELEPHONE EQUIPMENT	4/29/08		1,371							1,371	1,371	S/L	3		0
61	TELEPHONE EQUIPMENT	5/07/08		5,145							5,145	5,145	S/L	3		0
62	TELEPHONE EQUIPMENT	5/07/08		2,973							2,973	2,973	S/L	3		0
63	TELEPHONE EQUIPMENT	4/01/09		2,950							2,950	2,950	S/L	3		0
64	TELEPHONE EQUIPMENT	6/01/09		2,885							2,885	2,806	S/L	3		0
65	SOFTWARE	8/25/04		975							975	975	S/L	3		0
66	SOFTWARE	10/20/04		282							282	282	S/L	3		0
74	EQUIPMENT	7/01/10		23,500							23,500	13,428	S/L	7		3,357
75	EQUIPMENT	8/13/10		2,432							2,432	1,359	S/L	7		347
76	EQUIPMENT	8/01/10		1,468							1,468	822	S/L	7		210
77	EQUIPMENT	8/01/10		580							580	325	S/L	7		83
78	EQUIPMENT	8/01/10		150							150	83	S/L	7		21
79	EQUIPMENT	9/01/10		1,000							1,000	548	S/L	7		143
80	EQUIPMENT	9/07/10		1,250							1,250	686	S/L	7		179
81	EQUIPMENT	9/07/10		4,353							4,353	2,384	S/L	7		622
82	EQUIPMENT	9/08/10		12,490							12,490	6,839	S/L	7		1,784
83	EQUIPMENT	9/09/10		14,500							14,500	7,939	S/L	7		2,071

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PENINSULA PREPARATORY ACADEMY
CHARTER SCHOOL

CLIENT MLPPA [redacted]

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NO.	DESCRIPTION	DATE ACQUIRED	DATE SOLD	COST/ BASIS	BUS. PCT.	CUR 179 BONUS	SPECIAL DEPR. ALLOW.	PRIOR 179/ BONUS/ SP. DEPR.	PRIOR DEC. BAL DEPR.	SALVAG /BASIS REDUCT	DEPR. BASIS	PRIOR DEPR.	METHOD	LIFE	RATE	CURRENT DEPR.
84	EQUIPMENT	9/09/10		9,000							9,000	4,929	S/L	7		1,286
85	EQUIPMENT	10/14/10		12,500							12,500	6,697	S/L	7		1,786
86	EQUIPMENT	12/01/10		3,790							3,790	1,939	S/L	7		541
87	COMPUTER EQUIPMENT	10/01/10		1,971							1,971	1,971	S/L	3		0
88	COMPUTER EQUIPMENT	4/01/11		2,037							2,037	2,037	S/L	3		0
89	SOFTWARE	7/01/10		3,900							3,900	3,900	S/L	3		0
90	TELEPHONE EQUIPMENT	4/30/11		6,372							6,372	6,372	S/L	3		0
91	COMPUTER EQUIPMENT	8/25/11		999							999	971	S/L	3		28
92	COMPUTER EQUIPMENT	11/07/11		1,460							1,460	1,298	S/L	3		162
93	COMPUTER EQUIPMENT	11/18/11		20,327							20,327	18,069	S/L	3		2,258
94	COMPUTER EQUIPMENT	6/03/12		2,347							2,347	1,629	S/L	3		718
95	EQUIPMENT	6/01/12		4,063							4,063	1,644	S/L	7		580
96	EQUIPMENT	3/01/12		1,198							1,198	485	S/L	7		171
98	COMPUTER EQUIPMENT	8/23/12		1,242							1,242	759	S/L	3		414
99	COMPUTER EQUIPMENT	10/15/12		5,644							5,644	3,135	S/L	3		1,881
100	COMPUTER EQUIPMENT	2/11/13		1,467							1,467	693	S/L	3		489
101	COMPUTER EQUIPMENT	5/13/13		1,271							1,271	495	S/L	3		424
105	SOFTWARE	8/31/12		7,029							7,029	4,296	S/L	3		2,343
106	EQUIPMENT	12/01/12		59,000							59,000	13,282	S/L	7		8,429
126	COMPUTER EQUIPMENT	3/19/14		1,750							1,750	146	S/L	3		583
127	COMPUTER EQUIPMENT	5/15/14		11,936							11,936	332	S/L	3		3,979
129	SOFTWARE	8/12/13		10,763							10,763	3,289	S/L	3		3,588
130	SOFTWARE	9/13/13		1,150							1,150	319	S/L	3		383
131	TELEPHONE EQUIPMENT	9/26/13		1,300							1,300	325	S/L	3		433
132	EQUIPMENT	8/29/13		1,699							1,699	202	S/L	7		243
133	EQUIPMENT	9/02/13		2,570							2,570	306	S/L	7		367
134	EQUIPMENT	11/17/13		1,306							1,306	109	S/L	7		187

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PENINSULA PREPARATORY ACADEMY
CHARTER SCHOOL

CLIENT MLPPA [redacted]

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NO.	DESCRIPTION	DATE ACQUIRED	DATE SOLD	COST/ BASIS	BUS. PCT.	CUR 179 BONUS	SPECIAL DEPR. ALLOW.	PRIOR 179/ BONUS/ SP. DEPR.	PRIOR DEC. BAL DEPR.	SALVAG /BASIS REDUCT	DEPR. BASIS	PRIOR DEPR.	METHOD	LIFE	RATE	CURRENT DEPR.
135	EQUIPMENT	3/06/14		2,700							2,700	129	S/L	7		386
151	COMPUTER EQUIPMENT	8/21/14		32,506							32,506		S/L	3		6,645
152	OFFICE EQUIPMENT	3/20/15		3,750							3,750		S/L	7		112
153	SOFTWARE	9/01/14		11,300							11,300		S/L	3		3,139
	TOTAL MACHINERY AND EQUIPME			618,632		0	0	0	0	0	618,632	440,707				51,236
	TOTAL DEPRECIATION			1,809,287		0	0	0	0	0	2,182,022	1,248,444				195,960
	GRAND TOTAL DEPRECIATION			1,809,287		0	0	0	0	0	2,182,022	1,248,444				195,960

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CHAR500

NYS Annual Filing for Charitable Organizations
www.CharitiesNYS.com

Send with fee and attachments to:
NYS Office of the Attorney General
Charities Bureau Registration Section
120 Broadway
New York, NY 10271

2014

Open to Public Inspection

1. General Information

For Fiscal Year Beginning (mm/dd/yyyy) 07/01 /**2014** and Ending (mm/dd/yyyy) 06/30/2015

Check if Applicable:
- ☐ Address Change
- ☐ Name Change
- ☐ Initial Filing
- ☐ Final Filing
- ☐ Amended Filing
- ☐ Reg ID Pending

Name of Organization:	Employer Identification Number (EIN):
PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL	[redacted]
Mailing Address: 611 BEACH 19TH STREET	NY Registration Number: [redacted]
City/State/Zip: FAR ROCKAWAY, NY 11691	Telephone: [redacted]
Website: WWW.PENINSULAPREP.ORG	Email: JPIERRE@PENINSULAPREP.

Check your organization's registration category: ☐ 7A only ☐ EPTL only ☐ DUAL (7A & EPTL) ☒ EXEMPT

Find your registration category in the Charities Registry at **www.CharitiesNYS.com**

2. Certification

See instructions for certification requirements. Improper certification is a violation of law that may be subject to penalties.

We certify under penalties of perjury that we reviewed this report, including all attachments, and to the best of our knowledge and belief, they are true, correct and complete in accordance with the laws of the State of New York applicable to this report.

	Signature	Printed Name	Title	Date
President or Authorized Officer:		BETTY LEON, ESQ	CHAIRPERSON	
Chief Financial Officer or Treasurer:		RUTH GALLEY	PRINCIPAL	

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3. Annual Reporting Exemption

Check the exemption(s) that apply to your filing. If your organization is claiming an exemption under the category (7A and EPTL only filers) or both categories (DUAL filers) that apply to your registration, complete only parts 1, 2, and 3, and submit the certified Char500. No fee, schedules, or additional attachments are required. If you cannot claim an exemption or are a DUAL filer that claims only one exemption, you must file applicable schedules and attachments and pay applicable fees.

☐ **3a. 7A filing exemption**: Total contributions from NY State including residents, foundations, government agencies, etc did not exceed $25,000 **and** the organization did not engage a professional fund raiser (PFR) or fund raising counsel (FRC) to solicit contributions during the fiscal year. Or the organization qualifies for another 7A exemption (see instructions).

☐ **3b. EPTL filing exemption**: Gross receipts did not exceed $25,000 and the market value of assets did not exceed $25,000 at any time during the fiscal year.

4. Schedules and Attachments

See the following page for a checklist of schedules and attachments to complete your filing.

☐ Yes ☐ No 4a. Did your organization use a professional fund raiser, fund raising counsel or commercial co-venturer for fund raising activity in NY State? If yes, complete Schedule 4a.

☐ Yes ☐ No 4b. Did the organization receive government grants? If yes, complete Schedule 4b.

5. Fee

See the checklist on the next page to calculate your fee(s). Indicate fee(s) you are submitting here:

7A filing fee:	EPTL filing fee:	Total fee:	Make a single check or money order payable to:
$ 0.	$ 0.	$ 0.	***'Department of Law'***

CHAR500 Annual Filing for Charitable Organizations (Updated November 2014)

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2015-16 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the **GRAY** cells
3	Cells containing **RED** triangles in the upper right corner in columns B through G contain guidance on that particular item
4	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/. Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Peninsula Preparatory Academy Charter School

PROJECTED BUDGET FOR 2016-2017

July 1, 2016 to June 30, 2017

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	3,646,327	1,097,345	-	-	489,653	5,233,324
Total Expenses	3,394,893	1,113,314	-	-	413,917	4,922,124
Net Income	251,434	(15,970)	-	-	75,736	311,200
Actual Student Enrollment	-	-				-
Total Paid Student Enrollment	314	35				349

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

		PROGRAM SERVICES			SUPPORT SERVICES			
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
REVENUE								
REVENUES FROM STATE SOURCES								
Per Pupil Revenue	**CY** Per Pupil Rate							
District of Location		-	-	-	-	-	-	
School District 2 (Enter Name)	*$14,027.00*	3,068,826	923,549	-	-	412,103	4,404,478	
School District 3 (Enter Name)		-	-	-	-	-	-	
School District 4 (Enter Name)		-	-	-	-	-	-	
School District 5 (Enter Name)		-	-	-	-	-	-	
		3,068,826	923,549			412,103	4,404,478	
Special Education Revenue		434,369	130,721	-	-	58,330	623,420	
Grants								
Stimulus		-	-	-	-	-	-	
Other		-	-	-	-	-	-	
Other State Revenue		17,390	5,233	-	-	2,335	24,958	
TOTAL REVENUE FROM STATE SOURCES		3,520,584	1,059,503			472,768	5,052,856	
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs		17,785	5,353	-	-	2,388	25,525	
Title I		69,675	20,968	-	-	9,357	100,000	
Title Funding - Other		7,429	2,236	-	-	998	10,663	
School Food Service (Free Lunch)		-	-	-	-	-	-	
Grants								
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	
Other		-	-	-	-	-	-	
Other Federal Revenue		-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES		94,889	28,557			12,743	136,188	
LOCAL and OTHER REVENUE								
Contributions and Donations, Fundraising		-	-	-	-	-	-	
Erate Reimbursement		30,853	9,285	-	-	4,142	44,280	
Interest Income, Earnings on Investments,		-	-	-	-	-	-	
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-	
Food Service (Income from meals)		-	-	-	-	-	-	
Text Book		-	-	-	-	-	-	
Other Local Revenue		-	-	-	-	-	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		30,853	9,285			4,142	44,280	
TOTAL REVENUE		3,646,327	1,097,345			489,653	5,233,324	

List exact titles and staff FTE"s (Full time eqiuilivalent)

EXPENSES									
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions								
Executive Management	1.00	1	38,150	4,028	-	-	65,972	108,150	Business Mgr-61% M&G, 0% Frsing, 39% **S**tudent **A**llocation
Instructional Management	2.00	2	302,635	31,953	-	-	70,266	404,855	SPED], Literacy and Math Coach
Deans, Directors & Coordinators		3	53,933	83,359	-	-	4,545	141,837	Director of Special Education, Director of Student and Family Support
CFO / Director of Finance	-	4	-	-	-	-	-	-	
Operation / Business Manager	-	5	-	-	-	-	-	-	
Administrative Staff	1.00	6	170,259	17,976	-	-	-	188,236	Chief Technology Officer; Data Coordinator; Secretary
TOTAL ADMINISTRATIVE STAFF	4		564,977	137,317			140,783	843,077	
INSTRUCTIONAL PERSONNEL COSTS									

Peninsula Preparatory Academy Charter School

PROJECTED BUDGET FOR 2016-2017

July 1, 2016 to June 30, 2017

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	3,646,327	1,097,345	-	-	489,653	5,233,324
Total Expenses	3,394,893	1,113,314	-	-	413,917	4,922,124
Net Income	251,434	(15,970)	-	-	75,736	311,200
Actual Student Enrollment	-	-				-
Total Paid Student Enrollment	314	35				349

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

			PROGRAM SERVICES		SUPPORT SERVICES				
			REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Teachers - Regular	12.00	7	615,821	65,051	-	-	-	680,872	**SA** 90.45% Gen Ed, 9.55% SPED
Teachers - SPED	7.00	8	-	404,124	-	-	-	404,124	100% SPED
Substitute Teachers	-	9	-	-	-	-	-	-	
Teaching Assistants	8.00	10	283,279	29,924	-	-	-	313,203	Associate Teachers **SA** 90.45% Gen Ed, 9.55% SPED
Specialty Teachers	4.00	11	202,631	21,404	-	-	-	224,036	Gen Ed, 9.55% SPED
Aides	2.00	12	83,566	8,827	-	-	-	92,393	Parent Coordinators & School Aides
Therapists & Counselors	-	13	-	-	-	-	-	-	
Other	3.00	14	173,722	18,342	-	-	-	192,064	Academic Intervention; Academic Coordinator, ELL Teacher
TOTAL INSTRUCTIONAL	**36**		**1,359,019**	**547,673**				**1,906,692**	
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	-	15	-	-	-	-	-	-	
Librarian	1.00	16	42,427	12,998	-	-	3,575	59,000	Librarian
Custodian	-	17	-	-	-	-	-	-	
Security	1.00	18	19,257	5,900	-	-	1,623	26,780	Security
Other	-	19	-	-	-	-	-	-	
TOTAL NON-INSTRUCTIONAL	**2**		**61,684**	**18,897**			**5,198**	**85,780**	
SUBTOTAL PERSONNEL SERVICE COSTS	**42**		**1,985,681**	**703,887**			**145,981**	**2,835,548**	
PAYROLL TAXES AND BENEFITS									
Payroll Taxes			182,491	56,373	-	-	18,055	256,919	FICA & Medicare rates
Fringe / Employee Benefits			311,030	96,081	-	-	30,775	437,885	Medical, Dental, Vision, Workers' Comp, Disability, Life Insurance Benefits
Retirement / Pension			46,170	14,262	-	-	4,568	65,000	Indirect **A**llocation - 71.03% Gen Ed, 21.94%, 7.03% M&G
TOTAL PAYROLL TAXES AND BENEFITS			**539,690**	**166,716**			**53,398**	**759,804**	
TOTAL PERSONNEL SERVICE COSTS			**2,525,371**	**870,603**			**199,379**	**3,595,353**	
CONTRACTED SERVICES									
Accounting / Audit			-	-	-	-	16,000	16,000	100% M&G
Legal			-	-	-	-	1,000	1,000	100% M&G
Management Company Fee			-	-	-	-	100,000	100,000	CSBM contract, 100% M&G
Nurse Services			-	-	-	-	-	-	
Food Service / School Lunch			-	-	-	-	-	-	
Payroll Services			-	-	-	-	6,000	6,000	100% M&G
Special Ed Services			-	-	-	-	-	-	
Titlement Services (i.e. Title I)			-	-	-	-	-	-	
Other Purchased / Professional / Consulting			7,236	764	-	-	3,500	11,500	Compliance 100% M&G, Other Consultants **SA** 90.45% Gen Ed, 9.55% SPED
TOTAL CONTRACTED SERVICES			**7,236**	**764**			**126,500**	**134,500**	
SCHOOL OPERATIONS									
Board Expenses		1	-	-	-	-	4,000	4,000	100% M&G
Classroom / Teaching Supplies & Materials		2	31,023	3,277	-	-	-	34,300	**SA** 90.45% Gen Ed, 9.55% SPED
Special Ed Supplies & Materials		3	-	-	-	-	-	-	
Textbooks / Workbooks		4	18,089	1,911	-	-	-	20,000	**SA** 90.45% Gen Ed, 9.55% SPED
Supplies & Materials other		5	22,573	2,385	-	-	-	24,958	**SA** 90.45% Gen Ed, 9.55% SPED
Equipment / Furniture		6	18,489	5,712	-	-	1,830	26,030	Indirect **A**llocation - 71.03% Gen Ed, 21.94%, 7.03% M&G
Telephone		7	14,206	4,388	-	-	1,406	20,000	Indirect **A**llocation - 71.03% Gen Ed, 21.94%, 7.03% M&G
Technology		8	37,788	11,673	-	-	3,739	53,200	Indirect **A**llocation - 71.03% Gen Ed, 21.94%, 7.03% M&G
Student Testing & Assessment		9	9,045	955	-	-	-	10,000	**SA** 90.45% Gen Ed, 9.55% SPED
Field Trips		10	7,235	765	-	-	-	8,000	**SA** 90.45% Gen Ed, 9.55% SPED
Transportation (student)	x	11	710	219		-	70	1,000	Indirect **A**llocation - 71.03% Gen Ed, 21.94%, 7.03% M&G

Peninsula Preparatory Academy Charter School

PROJECTED BUDGET FOR 2016-2017

July 1, 2016 to June 30, 2017

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

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Total Revenue	3,646,327	1,097,345	-	-	489,653	5,233,324
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Net Income	251,434	(15,970)	-	-	75,736	311,200
Actual Student Enrollment	-	-				-
Total Paid Student Enrollment	314	35				349

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

		PROGRAM SERVICES			SUPPORT SERVICES			
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Student Services - other	x 12	10,853	1,147	-	-	-	12,000	**SA** 90.45% Gen Ed, 9.55% SPED
Office Expense	13	18,823	5,815	-	-	1,862	26,500	Indirect **A**llocation - 71.03% Gen Ed, 21.94%, 7.03% M&G
Staff Development	14	17,514	2,504	-	-	2,182	22,200	Indirect **A**llocation - 71.03% Gen Ed, 21.94%, 7.03% M&G
Staff Recruitment	15	2,713	287	-	-	-	3,000	**SA** 90.45% Gen Ed, 9.55% SPED
Student Recruitment / Marketing	16	2,713	287	-	-	-	3,000	**SA** 90.45% Gen Ed, 9.55% SPED
School Meals / Lunch	17	7,103	2,194	-	-	703	10,000	Indirect **A**llocation - 71.03% Gen Ed, 21.94%, 7.03% M&G
Travel (Staff)	18	3,552	1,097	-	-	351	5,000	Indirect **A**llocation - 71.03% Gen Ed, 21.94%, 7.03% M&G
Fundraising	19	-	-	-	-	-	-	
Other	20	-	-	-	-	4,120	4,120	100% M&G
TOTAL SCHOOL OPERATIONS		**222,429**	**44,616**			**20,263**	**287,308**	
FACILITY OPERATION & MAINTENANCE								
Insurance	21	20,928	6,136	-	-	6,536	33,600	Indirect **A**llocation - 71.03% Gen Ed, 21.94%, 7.03% M&G
Janitorial	22	-	-	-	-	-	-	
Building and Land Rent / Lease	23	332,679	102,769	-	-	32,916	468,364	Indirect **A**llocation - 71.03% Gen Ed, 21.94%, 7.03% M&G
Repairs & Maintenance	24	105,124	32,474	-	-	10,401	148,000	
Equipment / Furniture	25	-	-	-	-	-	-	
Security	26	-	-	-	-	-	-	
Utilities	27	56,824	17,554	-	-	5,622	80,000	Indirect **A**llocation - 71.03% Gen Ed, 21.94%, 7.03% M&G
TOTAL FACILITY OPERATION & MAINTENANCE		**515,555**	**158,933**			**55,476**	**729,964**	
DEPRECIATION & AMORTIZATION		124,303	38,399	-	-	12,299	175,000	Indirect **A**llocation - 71.03% Gen Ed, 21.94%, 7.03% M&G
DISSOLUTION ESCROW & RESERVES / CONTIGENCY		-	-	-	-	-	-	
TOTAL EXPENSES		**3,394,893**	**1,113,314**			**413,917**	**4,922,124**	
NET INCOME		**251,434**	**(15,970)**	**-**	**-**	**75,736**	**311,200**	

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
District of Location			-
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-
TOTAL ENROLLMENT			
REVENUE PER PUPIL	-	-	-
EXPENSES PER PUPIL	-	-	-

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

BETTY LEON

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). PRESIDENT.

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				

Signature _____ Date 8/1/16

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: —

Business Address: —

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

JACKIE BURTON WAAL

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). BOARD SECRETARY

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

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Please write "None" if applicable. Do not leave this space blank.				

Signature 8/1/16 Date

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Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

MICHELLE BURCHETTE

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL.

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). PARENT REP.

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes ✓No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____Yes ✓No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

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Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

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Please write "None" if applicable. Do not leave this space blank.				

Signature _____ Date 8/1/16

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Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

PORETHA MCPADDEN.

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). VICE PRESIDENT

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes ✓No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____Yes ✓No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

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Signature _____ Date 8/1/16

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Business Telephone: —

Business Address: —

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

KEVIN ALEXANDER

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). TREASURER

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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Please write "None" if applicable. Do not leave this space blank.				

Signature 8/1/16 Date

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Business Telephone

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

MALIK SANDERS

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL.

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). MEMBER.

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes ✓No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____Yes ✓No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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Please write "None" if applicable. Do not leave this space blank.				

Signature _____ Date 8/1/16

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Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

SYLVESTER OKONKWO

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL.

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). MEMBER

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			

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Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				

Signature _____ Date 8/1/14

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

BRANDON JEFFERIES

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). MEMBER

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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Please write "None" if applicable. Do not leave this space blank.			

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Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				

Brandon Jefferies 8/1/16

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted

Business Telephone: [redacted]

Business Address: [redacted]

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

Entry 9 BOT Table

Last updated: 07/23/2016

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Betty Leon	[redacted]	Chair/Board President	Academic, Finance	Yes	Legal	3 5 year terms Election date : 7/1/2004 - 6/30/2019
2	Doretha McFadden	[redacted]	Vice Chair/Vice President	Academic	Yes	Academic	2 5 year terms Elected on : 7/1/2011 - 6/30/2021
3	Kevin Alexander	[redacted]	Treasurer	Finance	Yes	Finance , Fundraising , budgeting	2 5year terms Elected on 7/1/2011 - 6/30/2021
4	Malik Sanders	[redacted]	Trustee/Member	Finance	Yes	Finance, Fundraising	1 5 year term Elected on 7/1/15 -6/30/2020
5	Brandon Jefferies	[redacted]	Trustee/Member	Academic	Yes	Academic	1 5 year term Elected on 7/1/15 - 6/30/2020
							3 5 year

6	Jackie Burton Waal	[redacted]	Secretary	Academic	Yes	Academic	terms 7/1/2004 - 6/30/2019
7	Michelle Burchette	[redacted]	Parent Representative	Academic, Finance	Yes	Parent Rep	2 1 year terms Elected 7/1/2014 - 6/30/2016
8	Sylvester Okonkwo	[redacted]	Trustee/Member	Finance	Yes	HR, Finance	1 5 year term 7/1/2011 - 6/30/2016
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							

2. Total Number of Members on June 30, 2015

8

3. Total Number of Members Joining the Board 2015-16 School Year

1

4. Total Number of Members Departing the Board during the 2015-16 School Year

1

5. Number of Voting Members 2015-16, as set by the by-laws, resolution or minutes

8

6. Number of Board Meetings Conducted in the 2015-16 School Year

10

7. Number of Board Meetings Scheduled for the 2016-17 School Year

10

Thank you.

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

611 Beach 19th Street

Far Rockaway, New York 11691

Phone – 347-403-9231 * Fax 718-327-2580

PPA Board Meeting Attendance –Thursday September 11, 2015

PPA Board of Trustees Betty Leon, Chair; Doretha McFadden, Vice Chair; Jacqueline Burton Waal, Secretary; Kevin Alexander, Treasurer; Sylvestre Okonkwo, Board Member

PPA Staff Karen Jones, Principal; Ligoria Berkeley Cummins, Assistant Principal; Jason Pierre, Director of Finance; Sean Glasco;, Director of School Culture; Angela Inforna, Literacy Coach;Rachelle Laurent, Guidance Counselor; Audrey Cvikevich, Kindergarten Teacher; Allison Roesch, Kindergarten Teacher Associate

Absent
Malik Sanders, Brandon Jeffries

……

Call to Order – 6:00 PM

Greetings – Chair Leon

Introduction of Staff - Principal Karen Jones

Recitation of Mission and Vision Statements and Goal #2.

Minutes Read/Approved – The Minutes for June 18, 2015 were read and approved (with corrections).

A motion was made by Kevin Alexander, **seconded by** Jacqueline Burton-Waa,l **and unanimously passed to accept the minutes (with corrections) for June 18, 2015.**

Chairperson's Report – Betty Leon, Board Chair – Chair Leon conveyed a list of things that she would like to see (more of) at PPA.

1. Chair Leon requested that Ms. Jones and Ms. Cummins spend more time in the classrooms.
2. **Administrators' Reports** (effective October 2015) should contain their respective:
    - **i.** Goals and initiatives
    - **ii.** Plans to achieve the goals and initiatives
    - **iii.** What has been done with respect to attaining the goals and initiatives.
3. **Charter Goals -** Ms. Jones said she would contact the DOE and obtain a copy of the *original* charter.

Principal's Report – Karen Jones, Principal – Ms. Jones' oral report was a response to Ms. Leon's (and the Board's) comments and questions re: PPA's goals and initiatives to support student progress. Ms Jones stated the following with input from Ms. Cummins, Ms. Inforna and the Kindergarten Teacher and the Kindergarten Associate Teacher at various points during the discussion. The following is a recap of **Goals and Initiatives:**

1. **Extra help in the classroom (starting November 2015)** – such as student teachers from colleges throughout NYC, parent volunteers, etc.
2. **What's being done to improve the instruction** of students at PPA
3. **Pre-Service Teacher Training** and the utilization of the PPA Website
    i. **Data** is studied so that teachers can be better informed with regard to planning and instructing.
    ii. **Goals** for the Month, are articulated by administrators, teachers, and individual students.
4. **Other Initiatives**
    i. **Principal's Initiatives** are documented on the school's website and in Newsletters to parents.
    ii. **Guided Reading Initiatives -** Lexile levels and Guided Reading Levels are data that is utilized in planning, instructing, assessing, and discussing student progress.
    iii. **Goals –** Everyone's goals have been articulated, written and documented (Administrators, Teachers, and Students). The Kindergarten teacher and teacher associate shared their goals and how they elicited their goals from the students who, in turn, wrote their own "personal goals."
    iv. **Daily interventions** now go beyond AIS.
5. **Professional Development procedures for guided reading**
    1. **Additional Training for "non-academic" teachers** both supports and builds capacity.
    2. **Guided Reading –** Ms. Inforna interjected as to how teachers are being trained to scaffold student's reading behaviors and comprehension skills.

3. **Analytical Questions -**Teachers are being trained to ask students "analytical" questions to develop their cognitive skills

4. **Expanded the role of the second teacher** in the room to include monitoring student responses.

5. **Student's Desks –** have prompts to assist with their understanding of texts.

6. **Parent Involvement and Engagement – "Hour of Power"** – Parents are informed about "things they can do and/or look for" via Newsletter and on the Website. (See link – Principal's Message).

7. **Executive Board Meeting** – Ms. Jones concluded that future reports will include information re: all of the above as well as student attendance.

Motion made by, Betty Leon**, seconded by** Doretha McFadden, **and unanimously passed, to accept the Principal's Report.**

Finance Director's, Jason Pierre - Chief Operations Officer

1. **Prophet & Loss Statement –** Mr. Pirerre shared the Profit and Loss Statement for the period covering **July 2014 – June 2015.**

2. **The Board discussed** many items (listed on the statement) and approved Mr. Pierre's Financial Report.

Motion made by Kevin Alexander, **seconded by** Doretha McFadden, **and unanimously passed, to accept the Business Manager's Report.**

Adjournment

Motion made by Kevin Alexander, **seconded by** Jacqueline Burton-Waal, **and unanimously passed, to adjourn the meeting.**

Meeting adjourned – 9:00 PM.

Phone – 347-403-9231 * Fax 718-327-2580

PPA Board Meeting Attendance – October 14, 2015

PPA Board of Trustees Betty Leon, Chair; Doretha McFadden, Vice Chair; Jacqueline Burton Waal, Secretary; Sylvestre Okonkwo, Malik Saders, Brandon Jeffries **PPA Staff** Karen Jones, Principal; Jason Pierre, Director of Finance; Darrell Osborne, Kindergarten Teacher; Larnice Johnson, Parent Coordinator
Absent Kevin Alexander, Treasurer; Ligoria Berkeley Cummins, Assistant Principal; Michelle Burchette, PTO President
……

Call to Order – 6:00 PM

Greetings – Chair Leon

Recitation of the Mission and Vision Statements and Goal 3.

Minutes Read/Approved – The Minutes for September 11, 2015 were read and approved.

A motion was made by Jacqueline Burton-Waal, **seconded by** Doretha McFadden **and unanimously passed to accept the minutes (with corrections) for Sept. 11, 2015.**

<u>Chairperson's Report – Betty Leon, Board Chair</u>

Nominations for the Executive Board

The following Slate was submitted by the Chair the Nominating Committee:

1. **Chair** – Betty Leon

2. **Vice-Chair** – Doretha McFadden

3. **Secretary** – Jacqueline Burton-Waal

4. **Treasurer** – Kevin Alexander

There were no nominations from the floor for any of the positions. As a result, **a vote for the slate was cast by the Secretary and unanimously approved by the Board.**

Important Documents

Chair Leon conveyed a list of important documents and questions that the Board should be familiar with:

4. NYCDOE - The **NEW CHARTER**

5. NYCDOE – The **ACCOUNTABILITY HANDBOOK** for Charter Schools

6. **PERFORMANCE GOALS**

1. **Absolute Performance** – Score (B) or better in *performance* on the City-Wide Progress Report. Show progress towards achieving 75% (Grades 3-5 enrolled for 2 years) at/above Level 3 on NYSELA & Math.

2. **Value Added Progress** – Score (B) or better; Reduce by ¼ the GAP between the %of students at/above Level 3on the previous year's and the current year's NYSELA and MATH Exams; thereby showing progress towards achieving 75% of students enrolled in PPA (2 consecutive years) are at Proficiency Level.

3. **Comparative Performance** – The % of students performing at/above Level 3 will exceed students tested (in the same grades) of the same Community School District.

4. **Student Engagement** – Average daily ATTENDANCE RATE will be at 95%.

5. **Adherence to Contract Terms** – PPA will comply with applicable Laws, Rules, Regulations and Contract Terms of NYC Charter Schools Act, NY Freedom of Information Law (FOIL), NY Open Meetings Law, Federal Individuals with Disabilities Ed. Act, Federal Family Ed. Rights and Privacy Act.

A motion was made by Sylvester Okonkwo, **seconded by** Malik Sanders **and unanimously passed to accept the Chair's Report for Oct. 14, 2015.**

Principal's Report – Karen Jones, Principal

1. **Instructional and Learning Goals and Objectives Gr. K-5 2015-2016**
    a. **Achieving 75% at Proficiency** (Level 3)
        i. **Performance** will be measured by monthly performance results.
        ii. **On Line Programs** will re-measure and regroup students and create specific remedial solutions for individuals and small groups.
    b. **Rubrics** will be used by teachers to measure *effectiveness*
    c. **Monthly student work samples** will be provided and discussed at AC meetings
    d. **Students will engage** (daily) in:
        i. **Core Reading Instruction** through PPA's Reading Programs
        ii. **Achieve 3000**
        iii. **Guided Reading Instruction** in small groups
    e. **Daily Intervention Periods** built into the daily Academic Schedule
    f. More **"Direct Support"** to *identified students*
2. **Professional Development**
    a. **October 7th** – Recording and Using Data

i. Emphasis on “DATA BECOMES THE WHY of student challenges

ii. Two more *in-depth* sessions will be scheduled

b. **October 21st** – Will introduce a data-base developed by a PPA Associate Teacher.

c. **Teachers are learning to**:

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i. **Pace** lessons *realistically*

ii. **Balance** *time constraints* and *student proficiency*

iii. **Walk around** listening to student’s conversations and providing support/guidance

iv. **Monitor** and record student responses, attentiveness completion of assignments, etc.

v. **Help** students make the necessary connections to new info.

d. **Teachers will continue to receive**

i. **increased amounts of *in class coaching*** and support via:

ii. **Professional Learning Community** (PLC) efforts.

iii. **Professional studies** focused on in-depth learning

e. **Grade Level Team Collaboration** where teachers meet 4x/week

i. **Student Work** is reviewed by the Principal, and teachers are/will be coached how to continually raise expectations as they *push* students forward.

ii. **Student discussions** will become an important component of learning to:

1. Increase student (and teacher’s *comfort in speaking, use of vocabulary, and clarity of thought).*

2. Improve students’ writing, use of words, and confidence level.

3. **Students are:**

a. Collaborating more frequently with one another

b. Responding with increased attentiveness, accuracy and understanding

4. **Use of Data/Teacher Learning Curve**

   a. Significant increase in data recording and usage

   b. Teachers have received more info. Re:

      i. Monitoring student progress (or lack of student progress)

      ii. Interventions are provided for each student

5. **Writing**

   a. All classrooms have a "benchmark" writing piece.

   b. Specific goals and objectives to be met is the basis for instruction

   c. Scores will be assigned based on a *predetermined rubric*

   d. Instructional assignments will be added as student's progress toward proficiency.

6. **Response to Intervention (RTI)** "All students are supported within a specific "framework" to insure successful outcomes at the conclusion of the school year."

   a. **Tier 1** – Teachers provide effective instruction for all students based on research-based strategies (practices).

   b. **Progress Monitoring** allows teachers to know "Who's getting it and who is not."

   c. **Tier 2** (Level Two) – Despite significant intervention, students who "don't get it" move into this level.

      i. Increased Small Group Work and Individual Tutoring

      ii. Contact is made to parents with detailed instruction and on line assignments.

   d. **Child-Study Team** (CST) for students who, still, do not make necessary gains.

      i. Teachers and leadership work collaboratively to provide additional intervention strategies.

      ii. After 10 days the team meets to assess student's progress.

e. **Tier 3** – If the student makes little progress, he/she is moved to this tier.

i. Again, parents are contacted, evidence of *limited improvement* is provided.

ii. Interventions made are or will be listed.

iii. Next Steps are determined.

7. **SPED Teachers** have received clearer direction re:

a. What their role is

b. Bringing students to higher levels of proficiency

Motion made by, Betty Leon**, seconded by** Doretha McFadden, **and unanimously passed, to accept the Principal's Report.**

Finance Director's Report, Jason Pierre - Chief Operations Officer shared the following information:

3. **Cash on Hand**

4. **Escrow**

5. **Prophet & Loss Statement –** Mr. Pirerre shared the Profit and Loss Statement for the period covering **July 2014 – June 2015.**

The members of the Board asked questions and discussed the following:

1. **Operating Expenses = $64K**
2. **Classroom Curriculum & Supplies**
3. **October's Fundraisers – Sale of Sur Tabs**
4. **Cost Allocation**
5. **After School – Grant**
6. **Benefits Packages**

After the discussion of several items (listed on the statement), the Board approved Mr. Pierre's Financial Report.

Motion made by Doretha McFadden, **seconded by** Jacqueline Burton Waal, **and unanimously passed, to accept the Business Manager's Report.**

Academic Committee Report – Jacqueline Burton Waal, AC Committee Chair

The Academic Committee met with Ms. Jones and members of the Academic Team. The following report is a response to the question, ***"How is student progress (within a levels 1,2,3,4) is recorded, tracked, and monitored?"***

1. **Overview of the i-Ready Program** – **Ms. Karen Jones**
2. **Three major components of the i-Ready Program:**
    a. **Diagnose** – Pinpoint student needs down to the sub-skill level
    b. **Instruct** – Delivery of explicit "on-line" individualized instruction
    c. **Monitor** – See progress for each student, class, grade.
3. **The GUIDED READING component focuses on:**
    a. Fluency
    b. Accuracy
    c. Comprehension
4. **How i-Ready works** - **Ms. Cervoni** and **Ms. Inforna**

    Director of Data & Processing and Literacy Coach, respectively.

    a. **Instruct:**
        i. Teacher-Lead Differentiated Instruction
        ii. Personalized Student Directed On-Line Instruction
    b. **Monitor** – Track Student's Progress
    c. **Assess and Diagnose** by looking at the Beginning of Year (BOY) and Mid-Year (MY)
5. **Assessments to Determine Student's Proficiency**
    a. **Proficiency** – Looking at Proficiency through the Common Core Standards.
    b. **Reports** – There are 3 basic kinds of reports
        i. School
        ii. Class
        iii. Student

4. **Report Samples** – We viewed sample reports which enabled us to look at student growth by Grade and by Class.

It was motioned by Betty Leon, **seconded by** Doretha McFadden, **and unanimously passed to accept the Academic Committee Report for October 14, 2015**

Adjournment - Motion made by Betty Leon, **seconded by** Jacqueline Burton-Waal, **and unanimously passed, to adjourn the meeting. Meeting Adjourned 8:15 PM.**

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

611 Beach 19th Street **Far**
Rockaway, New York 1169 Phone
347-403-9231 Fax 718-327-2580 www.peninsulaprep.org

Karen Jones, Principal **Ligoria Berkeley-Cummins,** Assistant Principal

PPA Board of Trustees Meeting – November 12th 2015

Board Members:	**PPA Staff**	**Absent**
Betty Leon, Board Chair	Karen Jones, Principal	Kevin Alexander
Doretha McFadden, Vice Chair	Jason Pierre, Director of Finance	Brandon Jeffries
Jacqueline Burton Waal, Secretary	Ligoria Berkely Cummins	Malik Sanders
Sylvester Okonkwo Sylvester		Michelle Burchette

Call to Order – Meeting convened at 6:00 P. M.

Recitation of Mission Statement and Vision Statements and Goal # 3

Minutes - October 2015 Minutes 2015- **Approval tabled**

<u>Chairperson's Report – Betty Leon, Board Chair</u>

1. Moving the School Forward
2. Individualized Teaching
3. Handling of sensitive student information
    a. Discussed during Pre-Service Training
    b. Every teacher read and signed it.
4. Ensure that every child receives the learning he/she deserves

5. BIS
    a. Behavioral Issues attended to
    b. The Board will look into suspend able conduct and infractions

Committee List and Chairs

1. **Ad Hoc Committees**
    a. **HR Committee**– Sylvester Okonkwo, Chair
    b. **Fund Raising Committee** – Malik Sanders, Chair
    c. **Nominating Committee** – Kevin Alexander, Chair
    d. **Greivance Committee** – Jacqueline Burton-Waal, Chair

2. **Standing Committees**
    a. **Executive Committee –** Betty Leon, Chair; Doretha McFadden, Vice Chair
    b. **Academic Committee** - Doretha McFadden, Chair
    c. **Finance Committee** – Kevin Alexander, Chair; Brandon Jeffries, Co-Chair

3. **The information will be placed in the Drop Box. All stakeholders must respond within one week.**

Motion made by Jacqueline Burton-Waal, **seconded by** Doretha McFadden , **and unanimously passed, to accept the Chair's Report.**

- **Ms. Leon gave an overview of the executive meeting held with leadership.**
- **The Board gave leadership recommendation on how frequently strategic planning should occur and how information is presented to the staff**
- **The Board reiterated that the focus should be on each individual student.**
- **Confidentiality of sensitive student documents was also discussed.**
- **Student suspensions were discussed**
- **New Committee lists were presented by Ms. Leon for approval.**

Approval Tabled

<u>Principal's Report – Karen Jones, Principal</u>

Instructional and Learning Goals and Objectives Gr. K-5 2015-2016

c. **Guided Reading**

   i. **Goal** students will be proficient in grades K-5 at a minimum of 75% accuracy in ELA and Math with evidence based on NYS Exams and the ITBS assessments.

   ii. **Student Performance results** will measure student's development regularly.

   iii. **On Line Programs** will re-measure and re-group based on proficiency levels. They will also create specific remedial lessons for individuals and small group.

   iv. **Teacher effectiveness** will be measured by teacher's discussion of skills, taking the "next steps"

   v. **Frequent Observations** will include a **one paragraph summary and next steps/recommendations for improvement**.

d. **Monthly student work samples** will be provided and discussed at AC meetings.

e. **Achieve 3000 and NY Ready**

8. **Data and the Learning Curve**

9. **Professional Development**

   a. **November 4th – Kim Marshall's Rubric**

      i. **More Frequent Visits to Classrooms**

      ii. **Feedback** more frequent and less formal

      iii. **Teachers Reflect and provide feedback** on their performance.

   b. **November 18th** – Next professional development

c. **Teachers are learning to**:

   i. **Pace lessons *realistically*** and not proceed to the next chapter until at least 85% of their students are AT or ABVE grade level on all assessments

   ii. **Balance *time constraints*** and *student proficiency*

   iii. **Walk around** listening to student's conversations and providing support/guidance

d. **Students are working on:**

   i. **Collaborating with each other** while teachers to walk around and listen.

   ii. **Completing Projects** and **Multi-media Presentations**

   iii. **Monitoring** and **Recording Student Responses**

   iv. **Helping their peers** make the necessary connections to new information

10. **Writing – All students will have access to:**

    a. **Benchmark Writing Piece –** Every classroom has one.

    b. **Specific goals and objectives** to be met is the basis for instruction

    c. **A *predetermined* rubric** on which their writing scores will be based

    d. **Instructional assignments** as their progress toward proficiency increases

11. **Response to Intervention (RTI)** "All students are supported within a specific "framework" to insure successful outcomes at the conclusion of the school year."

    a. **Tier 1** – Teachers provide effective instruction for all students based on research-based strategies (practices).

    b. **Progress Monitoring** allows teachers to know "Who's getting it and who is not."

    c. Teachers have received more info. Re:

       i. Monitoring student progress (or lack of student progress)

       ii. Interventions are provided for each student

d. **Tier 2** (Level Two) – Despite significant intervention, students who "don't get it" move into this level.

    i. Increased Small Group Work and Individual Tutoring

    ii. Contact is made to parents with detailed instruction and on line assignments.

e. **Child-Study Team** (CST) for students who, still, do not make necessary gains.

    i. Teachers and leadership work collaboratively to provide additional intervention strategies.

    ii. After 10 days the team meets to assess student's progress.

f. **Tier 3** – If the student makes little progress, he/she is moved to this tier.

    i. Again, parents are contacted, evidence of *limited improvement* is provided.

    ii. Interventions made are or will be listed.

12. Developing Teacher Efficacy

a. **Increased amounts of Teacher Coaching**

b. **Professional Learning Community**

c. **Formal and Informal Observations** with written feedback and discussion.

d. **Video Taping of Lessons** for peer review

13. Dashboard

a. **Tardiness**

b. **Assessments – Go Math K-5**

Approval Tabled

Finance Director's Report, Jason Pierre - Chief Operations Officer shared the following information:

6. **Statement of Financial Position – June 30, 2015 with comparative totals of 2014**
    a. **Cash Assets and Total Assets**
    b. **Liabilities Assets Total Liabilities**
    c. **Net Assets**
    d. **Total Liabilities and Net Assets $**1.143 (2015) & $950,854.79 (2014)
    e. **Operating Revenue and Other Support**
    f. **Expenses**
    g. **Beginning of the Year** $417,800 (2015) & $312,031 (2014)
    h. **End of Year)** $456,717 (2015) & **$**417.800 (2014)
7. **Independent Auditor's Report**
8. **Profit & Loss Statement –** Mr. Pirerre shared the Profit and Loss Statement for the period covering **July 2014 – June 2015.**

Approval Tabled

Academic Committee Report – Jacqueline Burton Waal, AC Committee Chair

The Academic Committee met with Ms. Jones and members of the Academic Team. The following report is a response to the question, ***"How is student progress (within a levels 1, 2, 3, 4) is recorded, tracked, and monitored?"***

6. **Overview of the i-Ready Program** – **Ms. Karen Jones**
7. **Three major components of the i-Ready Program:**

a. **Diagnose** – Pinpoint student needs down to the sub-skill level

b. **Instruct** – Delivery of explicit “on-line” individualized instruction

c. **Monitor** – See progress for each student, class, grade.

8. **The GUIDED READING component focuses on:**

   a. Fluency

   b. Accuracy

   c. Comprehension

9. **How i-Ready works** - **Ms. Cervoni** and **Ms. Inforna**

   Director of Data & Processing and Literacy Coach, respectively.

   a. **Instruct:**

      i. Teacher-Lead Differentiated Instruction

      ii. Personalized Student Directed On-Line Instruction

   b. **Monitor** – Track Student’s Progress

   c. **Assess and Diagnose** by looking at the Beginning of Year (BOY) and Mid-Year (MY)

10. **Assessments to Determine Student’s Proficiency**

    a. **Proficiency** – Looking at Proficiency through the Common Core Standards.

    b. **Reports** – There are 3 basic kinds of reports

       i. School

       ii. Class

       iii. Student

4. **Report Samples** – We viewed sample reports which enabled us to look at student growth by Grade and by Class.

It was motioned by Betty Leon, **seconded by** Doretha McFadden, **and unanimously passed to accept the Academic Committee Report for October 14, 2015**

Adjournment - Motion made by Betty Leon, **seconded by** Jacqueline Burton-Waal, **and unanimously passed, to adjourn the meeting. Meeting Adjourned 8:15 PM.**

Academic Committee Report – Jacqueline Burton Waal, AC Committee Chair - Nov.

Doretha McFadden, Board Vice Chair, Ms. Jones, Principal; Ms. Cummins, Assistant Principal; Ms. Inforna, Literacy; Ms. Cervoni, Data Specialist

The Academic Committee Walk Through concluded with the Academic Committee Meeting:

1. **AM Walk Through - Guided Reading**, **Independent Reading, Shared Reading, Read Aloud**

    i. **Variety of Texts** - Fiction, Non-Fiction, Chapter Books, Picture Books, Lap Tops and Computers

    ii. **Variety of Activities –** Reading, Writing, Listening and Viewing

    iii. **Teacher's interacted with Students 1:1 and Small Groups** Conferencing, Running Records, Observing Student's Reading Behaviors.

2. **PM Walk Through**

    a. **Direct Instruction in ELA, Math, Science, and Social Studies**

    b. **Direct Instruction and Follow-Up incorporated Technology** which demonstrates the use of Technology throughout all Content Area Subjects

        i. **Computer Lab** where students re-read texts at their individual Lexile Levels

        ii. **Smart Boards –** for shared reading of a text

3. **The Teachers' Instruction focused on:**

    a. Fluency

    b. Accuracy

    c. Comprehension

    d. Raising Lexile Levels

    e. Increasing and Enriching Student's Vocabulary

    f. Students analyzing what they read

4. **Saw Evidence of or Teachers:**
    a. **Using Sophisticated Vocabulary**
    b. **Asking questions at the** Comprehension, Understanding, Application Level
    c. **Monitoring/Tracking** Student's Progress (Running Record)

5. **More Time Engaged in Literacy and Reading**
    a. **Grades 1- 5 – Language Arts to Guided Reading**
    b. **Kindergarten – Guided Reading to Read Aloud**

Approval Tabled

Meeting adjourned at 8.15 P.M

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PPA Board Meeting Attendance – December 9, 2015

PPA Board of Trustees Betty Leon, Chair; Doretha McFadden, Vice Chair; Jacqueline Burton Waal, Secretary; Sylvestre Okonkwo; Michelle Burchette, PTO President, Brandon Jeffries, Malik Sanders

PPA Staff Karen Jones, Principal; Ligoria Berkeley Cummins Assistant Principal; Jason Pierre, Director of Finance; Audrey Cvikevich, Teacher; Allison Roesch, Teacher, Asonia Metellus-Surpris, Teacher; Darrell Osborne, Teacher **PTO and Parents** Kerry A. Bravo, Treasurer; Krystal Payne-Bello, Secretary,

Absent

Kevin Alexander

PPA Board Meeting Attendance – December 9, 2015

PPA Board of Trustees Betty Leon, Chair; Doretha McFadden, Vice Chair; Jacqueline Burton Waal, Secretary; Sylvestre Okonkwo; Michelle Burchette, PTO President, Brandon Jeffries, Malik Sanders

PPA Staff Karen Jones, Principal; Ligoria Berkeley Cummins Assistant Principal; Jason Pierre, Director of Finance; Audrey Cvikevich, Teacher; Allison Roesch, Teacher, Asonia Metellus-Surpris, Teacher; Darrell Osborne, Teacher **PTO and Parents –** Kerry A. Bravo, Treasurer; Krystal Payne-Bello, Secretary,

Absent Kevin Alexander

.....

Call to Order – 6:00 PM

Greetings – Chair Leon

Recitation of the Mission and Vision Statements and recitation of Goal #4.

Minutes Read/Approved

The Minutes for November 11, 2015 were read and approved.

It was motioned by Doretha McFadden, **and seconded by** Jacqueline Burton-Waal, **to accept the minutes for November 11, 2015.**

<u>Chairperson's Report – Betty Leon, Board Chair</u> – November, 2015

Chair Leon distributed a copy of the PPA Board of Trustee Committee List to all who were present. This information has also been placed in the DROP BOX. All who were present approved.

4. **Committee List and Chairs**

    a. **Ad Hoc Committees**

i. **HR Committee**– Sylvester Okonkwo and Malik Saunders Co-Chairs

ii. **Fund Raising Committee** – Malik Sanders, and Brandon Jeffries Co-Chairs

iii. **Nominating Committee** – Kevin Alexander, Chair

iv. **Grievance Committee** – Jacqueline Burton-Waal, Chair

b. **Standing Committees**

i. **Executive Committee –** Betty Leon, Chair; Doretha McFadden, Vice Chair

ii. **Academic Committee** - Doretha McFadden, and Jacqueline Burton-Waal, Co-Chairs.

iii. **Finance Committee** – Kevin Alexander, Chair; Brandon Jeffries, Co-Chairs

5. **Resolution for Staff - Days that Staff May Take Off**

a. **Discussion -** The Board members discussed the Resolution, added the statement **"with express permission two weeks prior to the (Holiday) date,"** and agreed to Chair take this Resolution and make it a Policy.

b. **Resolution Approved -** All agreed to approve the Resolution with the stipulation that it could always be amended (in the future) on an as needed).

c. **Block – Out Dates** will be build into the PPA Calendar and new staff will be apprised.

Members of the PPA Board, PPA Instructional Staff, and the PTO President and

It was motioned by (Betty Leon), **seconded by** (Kevin Alexander) **and unanimously passed to accept the Resolution for Staff on Days that May Be Taken Off from Work.**

Motion made by (Michelle Burchette)**, seconded by** (Brandon Jeffries) **and unanimously passed, to accept the Chair's Report.**

<u>Principal's Report – Karen Jones, Principal – December 2015</u>

14. **Kim Marshall Framework for Evaluation –** Ms. Jones began her report with an explanation of Teacher Evaluations using the Rubric created by Kim Marshall Framework (KMF).

a. **Student Work Samples –** The KMF will be shared at Academic Committee (AC) Meetings along with samples of student work.

b. **Other Criteria** such as students' proficiency, performance and their ability to work collaboratively in small groups will also be considerations.

15. **Co-Teaching, Use of Data and the Learning Curve, Progressive Writing, Child Study Teams, Realistic Pacing, Monitoring and Recording Student Responses, Spiraling Back and Re-Teaching ,**

Parent Involvement with regard to oral and written Progress Reports – Administrators are continuing to work with teachers giving them supportive feedback. This will continue until PPA sees the results it wants to see – that being **responding with increased attentiveness and an increased effort from teachers to help students make the necessary connections.**

16. **Professional Development** is geared toward improvement in all of the above (Items 1 and 2).

17. **Data Reporting -5 – Grades 3–** Disaggregating General Ed, SPED, and AIS to take a closer look into Student Progress/Performance.

18. **Student Conferences –** Ms. Jones will be conferencing with students who are lower performing and are more at risk. Conferences with the parents of these students will follow.

19. **Q & A/Comments**

    a. **Co Teaching Model** allows both teachers to be MORE responsible and accountable during instruction. Both teachers support instruction (and each other) while teaching the same lesson.

    b. **Extensive Discussion** followed whereby all who were present asked and had their questions answered. Comments and clarifications came from Ms. Jones, Ms. Cummins and Kindergarten staff: Ms. Cvikevich, Ms. Roesch and Mr. Osborne.

20. **Documentation:**

    a. **Resolution for Staff on Days that May be Taken Off**

    b. **Principal's Report –** December 2015

    c. **Math Dashboard – 2015-2016**

    d. **Pre-Post Assessments for GO MATH** Chapters 1 & 2

    e. **PPA App**

Motion made by (Betty Leon) , **seconded by** (Doretha McFadden) , **and unanimously passed, to accept the Principal's Report.**

<u>Finance Director's Report, Jason Pierre - Chief Operations Officer</u> - shared the following information:

9. **Ratio of Income and Expense based on the Billing Categories.**
10. **The following Billing category were delineated and explained.**
    a. **The Categories are as follows:**
        i. **20%** = Under 300 minutes of service per Academic week. For example: SPEECH SERVICES
        ii. **20- 60%** = Under 300 minutes of service / Academic week. For example, small group instruction or "PULL OUT GROUPS"

P. 3

        iii. **60% =** 899 minutes of service / Academic Week.
        iv. **Over 60%** = 900 minutes of service per week.
    b. **AIS** – Cycles are 6 weeks each/child
    c. **RTI** – Tier One is the whole school and Tier Two is AIS
11. Plans are underway to incorporate this information into the Dashboard
12. **Grants PPA has applied for:**
    a. Laura Busch Foundation
    b. Neighborhood Grant from the Arts Foundation
13. **Gift Boxes -** Each student received a gift on December 22nd.

Motion made by Sylvester Okonkwo, **seconded by** Jacqueline Burton Waal, **and unanimously passed, to accept the Finance Director's Report.**

<u>Academic Committee Report – Jacqueline Burton Waal, AC Chair</u> – December 2015

<u>Doretha McFadden, Board Vice Chair, Ms. Jones, Principal;</u>

*Today's Academic Committee Meeting and Walk Through was a follow-up to last month's Academic Committee Meeting and **Morning** Walk Through*

December 9, 2015 – Afternoon Walk Through Focused On:

1. **Visiting classrooms after 3:00 PM**

2. **Looking at Student Work** on Bulletin Board , Folders and on/inside Desks
3. **Ms. Waal and Ms. McFadden complimented the teachers** for the work their doing to implement the Instructional Program/Initiatives at PPA.

Motion was made by Sylvester Okonkwo, **seconded by** Ms. Leon, **and unanimously passed, to accept the Academic Committee Report.**

PTO Report – Michelle Burchette, President

1. **Parental Attendance at PTO Meetings –** Persons present shared things that could be done to increase parental attendance at PTO Meetings.
2. **Recent Event -** Cultural Food Festival (Dec. 8, 2015)
3. **Recent Fund Raisers –** Box Tope, Kidstuff Coupon, Cookie Dough, Movie Night
4. **Scholar of the Month Award**
5. **Hand Out: PTO Meeting Minutes for December 8, 2015**

Motion was made by Doretha McFadden, **seconded by** Jacqueline Burton, **and unanimously passed, to accept the PTO Report.**

Adjournment at 8:25

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

611 Beach 19th Street

Far Rockaway, New York 11691

Phone – 347-403-9231 * Fax 718-327-2580

PPA Board Meeting Attendance – January 13, 2016

PPA Board of Trustees Betty Leon, Chair; Doretha McFadden, Vice Chair; Jacqueline Burton Waal, Secretary; Sylvestre Okonkwo; Michelle Burchette, PTO President, Brandon Jeffries, Malik Sanders

PPA Staff Karen Jones, Principal; Ligoria Berkeley Cummins Assistant Principal; Jason Pierre, Director of Finance; Darrell Osborne, Teacher;

PTO and Parents

Kerry A. Bravo, Treasurer; Krystal Payne-Bello, Secretary,

Absent

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Call to Order – 6:00 PM

Greetings – Chair Leon

Recitation of the Mission and Vision Statements and Goal #5.

Minutes Read/Approved

The Minutes for December 9, 2015 were read and approved.

It was motioned by (Brandon Jeffries), **seconded by** (Malik Sanders), **and unanimously passed to accept the minutes for December 9, 2015.**

Chairperson's Report – Betty Leon, Board Chair – January 2016

Chair Leon welcomed everybody for coming to the first PPA Board meeting for 2016. She also thanked the administrators and members of the PPA staff (who were present).

Funding Meeting – Thursday February 4, 2016 - Chair Leon invited all to attend a Seminar/Meeting @ 1992 Second Avenue where persons who fund charter schools will be present. (See email from Mr. Pierrer for further details.

Motion made by (Michelle Burchette)**, seconded by** (Brandon Jeffries) **and unanimously passed, to accept the Chair's Report.**

Principal's Report – Karen Jones, Principal - January 2016

21. **Dashboard 2015-2016 –** Ms. Jones began her report with an explanation of the Dashboard – which gives the following information:
    a. **School's Demographics**
    b. **Enrollment Breakdown**
    c. **Student Gender**
    d. **Average Daily Attendance** (including tardiness)
    e. **School Culture** (Suspensions, Parent Meetings, Referrals)
22. **Students' Tardiness –** A discussion ensued and all present discussed:
    a. **Letter** to the parents with documentation
    b. **School Policy –** The present policy (which is in the school's handbook) will be modified to address items that were brought up during the discussion.

23. **Chancellor's Visit** – Thursday January 21, 2016

24. **Instructional and Learning Goals and Objectives** –

    a. **ITBS Assessments** - All classes have been focused on students becoming more PROFICIENT in Reading, Writing and Mathematics as evidenced by the ITBS Assessments.

    b. **Student Performance Results** and development will be measured regularly. Intervention work is being implemented and increased (with urgency) according to student performance.

    c. **Student Work Assessment Data** is used to identify students who need support. There continues to be an increase in the number of teachers who use this data.

    d. **Achieve 3000 –** All classes have increased the number of lessons.

    e. **Guided Reading –** Student performance levels are increasing also.

    f. **Co-Teaching** is being stressed

    g. **Writing –** All classrooms have a BENCHMARK + 3 months of a writing piece in place. RUBRICS aid students in knowing the expectations and outcomes and enable students to self-check.

25. **RTI –** Ms. Jones met with the AIS and SPED teachers for the purpose of making sure that teachers request help for students who are not making adequate progress. This will be addressed at the next Professional Development.

26. **Professional Development –** will focus on intervention activities, and identification of student's challenges.

27. **Teachers –** While trying to maintain a balance between *prescribed pace* and *proficiency,* teachers are:

    a. **Monitoring** and recording as they pay closer attention to what students are doing at their seats.

    b. **Increasing** project-based learning assignments

    c. **Conferencing** with students to check for understanding

28. **Achieve 3000 –** All classes have increased the number of lessons that are at 75% or better.

29. **Events** (See Principal's Report)

a. January – Open House begins

Practice ELA Exams

MLK Assembly

b. February – Science Fair and Science Fair Awards

Parent-Teacher Conferences

Mid-Year Awards Assembly

30. **dMathematician of the Week Incentive Program** – Students will have the opportunity for additional practice in Math and earn scholar dollars for their class.

31. **ELA Report** – Angela Inforna, Literacy Coach

Motion made by (Betty Leon), **seconded by** (Kevin Alexander) , **and unanimously passed, to accept the Principal's Report.**

<u>Finance Director's Report, Jason Pierre – Chief Operations Officer</u> – January 2016 shared the following information to explain budget projections, variances and staying in the black:

1. **Financial Summary –** for period ending November 2015
2. **Student Count**
   a. General Ed. Population = 314
   b. Sp. Ed. Population = ---
3. Servicing students who are certified *special needs* students; or, moving from servicing a population who are in the 33% - 59% and over 59% has put $400K back into PPA's budget.
4. Number of students who are eligible for free lunch.
5. Fewer expenditures

   All of the above (and more) enable PPA to stay within its budget for 2015-2016 despite increases in other categories.

Motion made by Malik Sanders, **seconded by** Brandon Jeffries, **and unanimously passed, to accept the Finance Director's Report.**

<u>PTO Report – Michelle Burchette, President</u> – January 2016

Ms. Burchette shared the following information based on minutes from the January 12th PTO Meeting:

6. **Advocacy Day** February 2nd **–** Albany, NY – 5AM – 6PM (Tuesday)
7. **Kids Stuff Coupon Fund Raiser –** Coupon Book is finished
8. **After School Dance Program –** Mr. Osbourn held auditions for 30 spots
9. **Box Tops**
10. **Scholar(s) of the Month Award**
11. **Q & A**
12. **Refreshments**

Motion was made by Leon Doretha McFadden, **seconded by** Jacqueline Burton, **and unanimously passed, to accept the PTO Report.**

<u>Academic Committee Report – Jacqueline Burton Waal, AC Chair</u> – December 2015

<u>Doretha McFadden, Board Vice Chair, Ms. Jones, Principal; Ms. Ligoria Berkeley Cummins, Assistant Principal</u>

Academic Committee Meeting January 13, 2015 - Questions for Discussion

1. **What are the Recent Assessment Results?**
    a. **Achieve 3000 – Grades 2 – 5 - Data for 2015**
        i. Lexile Performance Changes Over Time
        ii. How Students are performing on Achieve 3000 Activities

We discussed why some classes on a particular Grade have similar outcomes (Grade 5) and why other classes (on the same Grade) do not (Grade 3 an.

2. **Is student proficiency Grades 2-5 trending up?** Yes.
    i. Lexile Performance Changes Over Time
    ii. How Students are performing on Achieve 3000 Activities

We discussed possible reason why Grade 5 is not only trending up, but why the two Grade 5 classes have similar results.

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3. **Are Lexile Levels an Accurate predictor of success on the NYSELA Exam(s)?**

Yes, because the higher the Lexile Level the more complex the text.

4. **Kim Marshall Framework for Evaluation of Teachers.**
    a. **Are the Administrators targeting specific instructors?** Yes.
    b. **Are the Administrators documenting/isolating specific criteria for each observation over time?**
5. **Teacher Intervention -** When the Administrator's observe a particular instructional behavior that is NOT MEETING nor APPROACHING the standard(s), the administrators **do** attempt to remedy that situation by giving the teacher extra help, support, remediation and intervention – with documentation.

Motion was made by Kevin Alexander, **seconded by** Michelle Burnette, **and unanimously passed, to accept the Academic Committee Report.**

Adjournment at 8:25

ACADEMIC COMMITTEE MEETING

Wednesday February 10, 2016

Attendance: Jacqueline Burton-Waal, AC Chair; Doretha McFadden, AC Co-Chair; Betty Leon, Board Chair; Brandon Jeffries, Board Member; Karen Jones, Paincipal; Ligoria Cummins, Assistant Principal

1. **Update from Karen Jones, Principal**
    a. **Intervention** for selected Instructional Staff
    b. **PD** – Identifying students with challenges (RTI/AIS)
        1. **Focus on Writing grades K-5**
        2. **Administrators Write a Plan**
    c. **Capacity Framework**
    d. **Students' Writing Tasks –** Do they reflect students' ability to be TEXT DEPENDENT? (cite evidence) when discussing, analyzing and explaining and conveying information:
        1. **Argue one's Opinion 35%**
        2. **Explaining one's Point of View – 35%**
        3. **Conveying an Experience** or a Narrative – **30%**
2. **Update from Literacy Coach –** Angela Inforna
3. **Update from Ass't. Principal –** Ligoria Cummins
    a. Mathematician of the Week
    b. Student Bank Accounts
    c. School Store
    d. Math Carnival
4. **Carmen Farina's Visit**
    a. Carmen Farina's Book
        1. Principal is in the process of interviewing each teacher

b. Students need to be into the program for the next year

c. Have teachers explain how they are meeting each child's needs

d. Interactive participation on the part of the students – not passive listening

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PPA Board Meeting Attendance – February 10, 2016

PPA Board of Trustees Betty Leon, Chair; Doretha McFadden, Vice Chair; Jacqueline Burton Waal, Secretary; Michelle Burchette, PTO President, Brandon Jeffries, Malik Sanders, Kevin Alexander

PPA Staff Karen Jones, Principal; Ligoria Berkeley Cummins Assistant Principal; Jason Pierre, Director of Finance;

PTO and Parents

Absent

Sylvester Okonkwo

.....

Call to Order – 6:15 PM

Greetings – Chair Leon

Recitation of the Mission and Vision Statements and Goal # 1.

Minutes Read/Approved

The Minutes for January13, 2015 were read and approved.

It was motioned by (Brandon Jeffries), **seconded by** (Doretha McFadden, **and unanimously passed to accept the minutes for January 13, 2016.**

<u>Chairperson's Report – Betty Leon, Board Chair</u> – February 2016

1. **Board Development Meeting – February 4, 2016** which was attended by Board member, Mr. Alexander and Mr. Pierre, Finance Director where they were given information re: ascertaining funding for Charter Schools.

2. **NYCDOE School's Chancellor Carmen Visited PPA – January 21, 2016.** After a brief meeting with the Principal (Ms. Karen Jones) and Board Chair (Betty Leon), Ms. Farina visited the classrooms viewing Math, Language Arts, and Music in Grades K – 5. Her visit was covered by THE WAVE, Rockaway Beach NY and the following quote appeared in the January 29th Edition on Page 6. "I'm looking to see if there is a consistency across the school and there is; and is there a mission that is being fulfilled in the classrooms, and there is." **The Board Chair appreciated her visit to PPA and thanked her for coming.** The Board Chair and the Principal discussed some of her findings and recommendations – which PPA has already begun to implement.

3. **Amendment of By-Laws –** The By-Laws committee is working on amending the By-Laws.

4. **Re-Election of Board Members –** The Nominating Committee presented the SLATE for the re-election of the following officers of the Board of Directors: Betty Leon as Board Chair, Doretha McFadden as Vice Chair, Kevin Alexander as Treasurer, and Jacqueline Burton-Waal as Secretary.

Motion was made by (Brandon Jefferies)**, seconded by** (Michelle Burchette) **and unanimously carried to have the following persons continue as Officers of the PPA Trustee Board: Betty Leon, Chair; Doretha McFadden, Vice Chair; Kevin Alexander, Treasurer; and Jacqueline Burton-Waal, Secretary.**

5. **Chair Leon to be honored** on Sunday March 20, 2016 at the Jewish Community Center of the Far Rockaway Peninsula.

Motion was made by (Doretha McFadden)**, seconded by** (Michelle Burchette) **and unanimously passed, to accept the Chair's Report.**

<u>Principal's Report – Karen Jones, Principal</u> - September 2016

32. **Instruction and Learning Goals and Objectives as per the Charter**

    a. **NY Ready Report –** Closely mirrors the NYS ELA Exam and PPA will follow the eight week Pacing Calendar.

    b. **Achieve 3000 –** Children are expected to continue to make gains and progress as per the graphs accompanying Ms. Jones' Report. Furthermore, where students have demonstrated that they completed more reading (at the 75% and above), have also demonstrated the greatest Lexile Growth. (See Graph Lexile Class Average).

    c. **i-Ready –** Students' average in the lower grades also continues to improve. However there's more fluctuation in grades 3-5 as concepts become more difficult. Teachers have been instructed on how to follow the Pacing Guide and ELA instruction will increase.

    d. **Go Math –** Progress is similar to the i-Ready (consistent progress in the lower grades and fluctuation or decreasing scores in grades 3-5). Nevertheless, Go Math instruction is more consistent across the school.

    e. **Writing Instruction –** Instruction in writing has produced better products, but the challenge PPA is facing is to improve students' written (or constructed responses) to open-ended questions on assessments.

33. **RTI and AIS –** Teachers meet to problem-solve issues faced by students who need assistance. Small group work (with students) has increased. However, teachers still need to make more referrals.

34. **Professionalism –** Ms. Jones discussed professional behavior, attitudes, attire and collegiality with the staff.

35. **Memo from the NYS Education Department:** Changes made as a result of feedback from the field to improve the testing experience of students. For further information, see Memo: CHANGES for the 2016 GRADES 3-8 ELA (English Language Arts) and MATHEMATICS TESTS.

Motion made by (Betty Leon), **seconded by** (Kevin Alexander), **and unanimously passed, to accept the Principal's Report.**

<u>Finance Director's Report, Jason Pierre – Chief Operations Officer</u> – February 2016 shared the following information to explain budget projections, variances and staying in the black:

6. **Financial Summary –** for period ending December 31, 2015
7. **Balance Sheet –** for December 31, 2015
8. **Profit and Loss –** for July – December 2015
9. **Budg**et vs. **Actuals:** FY 2016 Budget – FY 2016 P & L – July – Dec. 2015

Planning Ahead - Mr. Pierre's Report concluded with a discussion about "Looking ahead for 2016-2017 – with emphasis on planning for the end of 2017." Some of the topics discussed were:

1. Enrollment
2. Are we going to have a K-8 school, a Satellite School, a Pre-K Program
3. Pros & Cons of having someone "lobby" for or "advocate" for PPA

Motion made by Malik Sanders, **seconded by** Brandon Jeffries, **and unanimously passed, to accept the Finance Director's Report.**

<u>PTO Report – Michelle Burchette, President</u> – February 2016

Ms. Burchette shared the following information based on minutes from the February 16th PTO Meeting:

13. **4th Grade Team** spoke to parents about having children read more at home
14. **Fundraisers:** Box Tops, Chuckie Cheese
15. **Advocacy Day** was a success for PPA; 29 parents attended
16. **Science Fair –** February 23, 2016
17. **Science Fair Awards –** February 24, 2016

18. **Mid Winter Recess –** February 15 – 19, 2016

19. **Scholar of the Month Award -** Ms. Laurent

20. **Next Meeting –** March 8, 2016

Motion was made by (Doretha McFadden, **seconded by** Jacqueline Burton, **and unanimously passed, to accept the PTO Report.**

Academic Committee Report – Jacqueline Burton Waal, AC Chair – February 2016

Jacqueline Burton-Waal, AC Co-Chair; Doretha McFadden, AC Co-Chair & Board Vice Chair; Betty Leon, Board Chair; Ms. Jones, Principal; Ms. Ligoria Berkeley Cummins, Assistant Principal

AGENDA

(Questions and Topics Discussed)

6. Updates from Ms. Jones, Principal; and Ms. Cummins, Assistant Principal
    a. Ms. Jones is in the process of interviewing each teacher
    b. Intervention for Instructional Staff
    c. Needs Assessment for the Instructional Staff
    d. Professional Development – Identifying students with challenges
    e. Capacity Framework
    f. Students Writing – Do the writing tasks reflect the Constructed Writing tasks on the NYSELA Exam(s)?
        i. All agreed that our students **need to be proficient in their ability to**: cite evidence; and discuss, analyze, explain and/or convey information in writing.
        ii. The ELA Exam Tasks:
            1. 35% - Students' ability to Argue an Opinion
            2. 35% - Explain (and Extend) One's Point of View
            3. 30% - Students' ability to Convey an Experience

7. Carmen Farina's Visit to PPA (What she saw and her feedback and recommendations.
8. Go-Math
9. Updates from Ms. Cummins
    a. Go Math and Math Incentives
        i. Mathematician of the Week
        ii. Student Bank Accounts
        iii. School Store
        iv. Math Carnival
    b. ELA/Writing Initiatives – After the discussion re: student's writing and predictors for success on the NYSELA Exams, Ms. Cummins volunteered to initiate a plan to improve student writing.

NEXT ACADEMIC COMMITTEE MEETING – MARCH 9TH 2016

Motion was made by Kevin Alexander, **seconded by** Michelle Burnette, **and unanimously passed, to accept the Academic Committee Report.**

Adjournment at 8:25

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

611 Beach 19th Street

Far Rockaway, New York 11691

Phone – 347-403-9231 * Fax 718-327-2580

PPA Board Meeting Attendance – March 9, 2016

PPA Board of Trustees Betty Leon, Chair; Jacqueline Burton Waal, Secretary; Michelle Burchette, PTO President; Brandon Jeffries, Malik Sanders, Kevin Alexander

PPA Staff Karen Jones, Principal; Ligoria Berkeley Cummins Assistant Principal; Jason Pierre, Director of Finance;

PTO and Parents

Absent

Sylvester Okonkw , Doretha McFadden

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Call to Order – 6:00 PM

Greetings – Chair Leon

Recitation of the Mission and Vision Statements and Goal # 2.

Minutes for February 10, 2016.

The Minutes for February 10, 2016 were read and approved.

It was motioned by (Michelle Burchette), **seconded by** (Malik Sanders), **and unanimously passed to accept the minutes for February 10, 2016.**

<u>Chairperson's Report – Betty Leon, Board Chair</u> – March 2016

6. **Science Fair** – Chair Leon commended Ms. Jones, Ms. Cummins and the PPA Staff for the Science Fair. She also recognized and thanked members of the Board who attended.

7. **Early Dismissal** – Early pick up of students were discussed. It was decided that a new policy will be drafted and parents who constantly pick up their child early will receive a letter.

8. **Helping Your Child Succeed at PPA** – Every month at PTO meeting a different school representative will attend and share with parents crucial pointers on helping their scholar succeed at PPA.

9. **Dress Down Days –** Because of the struggle to maintain 100 % uniform compliance. All dress down days will end except for PTO sponsored dress down days which will occur only once per month.

It was motioned Jacqueline Burton-Waal, **seconded by** Michelle Burchette, **and unanimously passed to accept the Board Chair's Report**

Principal's Report – Karen Jones, Principal - March 2016

Ms. Jones shared and commented on:

36. **Dashboard 2015-2016**

37. **Instructional Goals and Objectives –** 75% across all academic subjects and continuous improvements and gains on: NYS Assessment, Lexile Averages, Achieve 3000, Superkids, and GO Math.

38. **Academic Activities**

    a. **Science Fair** was a great success with 196 projects. Winners won trophies and all participants received a Certificate.

    b. **Mathematics Olympics –** Student competition is based on students solving problems associated with their respective grade level as they compete for the coveted title, **Mathematician of the Week!**

    c. **Spelling Bee, Social Studies Fair and Math-a-Thon –** Plans are underway for these upcoming events.

    d. **Teacher Attendance**

39. **Data –** PPA is exceeding Averages on Lexile Levels, Superkids Progress Tests, Go Math Chapter Tests, and Grade Level Growth in ELA (Grades 3-5) and NY Ready Interim Tests.

40. **Professional Development and Teacher Conversation** continues to focus on CONSTRUCTED WRITING RESPONSES to open-ended questions and teachers conferencing with students and giving them feedback to help them explain, elaborate and extend when arguing their opinion, point of view, and/or conveying an experience.

Motion made by (Betty Leon), **seconded by** (Michelle Burchette), **and unanimously passed, to accept the Principal's Report.**

<u>Finance Director's Report, Jason Pierre – Chief Operations Officer</u> – March 2016 shared the following information to explain budget projections, variances and staying in the black:

10. **Financial Summary –** for period ending February 28, 2016
11. **Balance Sheet –** for February 28, 2016
12. **Profit and Loss –** for July – February ,2016

13. **Budg**et vs. **Actuals:** FY 2016 Budget – FY 2016 P & L – July – February. 2016

Planning Ahead - Mr. Pierre's Report concluded with a discussion about "Looking ahead for 2016-2017 – with emphasis on planning for the end of 2017." Some of the topics discussed were:

4. New Programs (Health Coverage for the Staff)
5. Monthly Budget
6. Teacher and Student Recruitment
7. Pre-K – Upgrades to the building on B20 Street (if PPA were to purchase/rent it.)

Motion made by Betty Leon , **seconded by** Malik Sanders, **and unanimously passed, to accept the Finance Director's Report.**

<u>PTO Report – Michelle Burchette, President</u> – March 2016

Ms. Burchette shared the following information based on minutes from the March 8th PTO Meeting:

21. **2nd Grade Team** spoke to parents about having children **read more at home.**
22. **Chair Leon –** spoke reinforced this message.
23. **Principal's Report,** Ms. Jones spoke about student improvement.
24. **Parent Surveys –** Ms. Johnson, Parent Coordinator
25. **Guest Speaker –** Adabbo Representative – Dr. Conter (Dental Health).
26. **Nominations and Elections** for 2016-2017.
27. **Scholars of the Month Award -** Ms. Laurent.
28. **Fundraisers:** Box Tops, Chuckie Cheese, Dress Down Days at PPA (see Chair's Report)

29. **Next Meeting –** April 12, 2016 @ 7:15 PM

Motion was made by Jaceueline Burton Waal, **seconded by** Betty Leon, **and unanimously passed, to accept the PTO President's Report.**

Academic Committee Report – Jacqueline Burton Waal, AC Chair – February 2016

Jacqueline Burton-Waal, AC Chair; Betty Leon, Board Chair; Ms. Karen Jones, Principal; Ms. Ligoria Berkeley Cummins, Assistant Principal

Academic Committee Meeting – March 9, 2016

1. **Responding to Literature -** Students will write a Response to Literature.
2. **Mentor Text -** Teachers will use a Mentor Text to help students "**construct" a response to literature in Essay form.** This would include writing:
    a. **A Body Paragraph or Introduction that starts with a Thesis Statement or Body Statement**
    b. **Two – Three supporting statements citing evidence from the text** to explain their POINT OF VIEW.
    c. **Writing two – three direct quotes** from the texts to further support their claims.
3. **Teachers will explore one Writing Objective or Teaching Point** for each day.
4. **Teachers will continue Conferring with Students** - Administrators and Literacy Coach will support teachers and look for evidence of conferring with students.
5. **Student's Goals** will include completed published writing pieces.
6. **Exemplars of student work** are available to all students with Rubrics (as the standard for students analyzing their writing.
7. **Creative Writing** - 3 days a week and Read Aloud 2x a week.

8. **Write on a Topic or in a Genre -** Students will also “Write on a topic or write in a genre” for example

9. **April is “Poem in a Pocket Month.** PPA will also sponsor a **Poetry Contest**.

10. **Grade-Level Meetings -** Teachers have been debriefed and will continue to be instructed and supported at Grade-Level Meetings.

11. **Ready New York Writing Book** has been implemented for Grades 3-5.

12. **Superkids Writing Program** has been implemented since September 2015.

Literacy Plan – Ms. Ligoria Berkeley Cummins

1. **Ms. Inforna & Ms. Cummins will observe Grades K-2 or 3-5 for the entire writing period – then switch**. In this way, each person would observe all of the grades over a period of time.

2. **NY Ready –Math** - Administrators collaborated on NY Ready (Math) – which is on line.

3. **Math Carnival** coming will be held on **March 23rd from 6 – 7:30**.

4. **Scholar Dollars Store** is coming soon! Ms. Laurent is working with Ms. Cummins on the Scholar Dollars Store.

Motion was made by Betty Leon, **seconded by** Kevin Alexander, **and unanimously passed, to accept the Committee Reports.**

Moiton to Adjourn Michelle Burchette, **seconded** Jacqueline Burton-Waal, **and unanimously passed to adjourn the meeting at 8:15 PM.**

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

611 Beach 19th Street **Far**
Rockaway, New York 1169 Phone
347-403-9231 Fax 718-327-2580 www.peninsulaprep.org

Karen Jones, Principal **Ligoria Berkeley-Cummins,** Assistant Principal

PPA Board of Trustees Meeting –April, 2015

Present

Betty Leon

Doretha McFadden

Sylvester Okonkwo

Brandon Jefferies

Kevin Alexander

Michelle Burchette

Karen Jones

Ligoria Berkely Cummins

Jason Pierre

Absent

Jackie Burton Waal

Malik Sanders

Call to Order – Meeting convened at 6:00 P. M.

Recitation of Mission Statement and Vision Statements and Goal # 1

Minutes - March Minutes 2016 – **Approved**

Motion by Doretha Macfadden

Second by Michelle Burchette

<u>Chairperson's Report – Betty Leon, Board Chair</u>

6. Early Pickup policy and procedure was reviewed and approved

   Motioned by Betty Leon second by Brandon Jeffries.

   Chairperson's Report motioned by Mr. Sylvester Okonkwo

   Second by Kevin Alexander

<u>Principal's Report – Karen Jones, Principal</u>

a. **Guided Reading**

i. **Goal to be** proficient in Reading and Math from grades K-5 at a minimum of 75% was met in all classes except 5th Grade. Assessment used was ReadyNY, which is aligned with state testing.

ii. Lexile Levels have improved across all grade levels. Progress was credited to Achieve 3000 and Guided reading.

iii. Student writing has also improved. This is credited to an increased emphasis on student writing.

iv. New York State Assessments were administered. The assessment was un timed which comforted parents and students. PPA have no students opt out.

v. Teacher evaluations are in progress. Evidence of good teaching was identified along with areas of growth.

vi. Intervention for parents whose child has been absent frequently was discussed. Some local intervention programs were suggested. PPA will make outreach.

vii. Attendance policy will be updated to place a threshold at which the Principal will be notified of a students' unexcused absents.

viii. Spelling B scheduled for the third week in May 5, 16

ix. Spelling B will be held during the third week in May.

x. Parent teacher conferences are scheduled for April 21st

xi. Second annual spring concert will be also held in May.

xii. Code and design classes offered by the NY code and design Institute for PPA students were discussed.

Principal's Report Motion by Brandon Jefferies

Second by Michelle Burchette

<u>Finance Director's Report, Jason Pierre - Chief Operations Officer</u> shared the following information:

14. **Statement of Financial Position – March 30, 2016 with comparative totals of 2015**

    a. **Cash Assets and Total Assets**

    b. **Liabilities Assets Total Liabilities**

    c. **Net Assets**

    d. **Total Liabilities and Net Assets**

    e. **Operating Revenue and Other Support**

    f. **Expenses**

2.Profit & Loss Statement – Mr. Pierre shared the Profit and Loss Statement for the period covering **July 1st 2015 – April 30th 2016.**

15. **Benefits proposal from corporate synergies was discussed.**

16. **Budgeting for the 2016-2017 was discussed.**

Finance Director's report Motion by Kevin Alexander

Second by Sylvester Okonkwo

PTO Report, Michelle Burchette

1. **Discussion about the March PTO meeting was discussed.**
    a. **Attendance**
    b. **Speakers**
    c. **Parent feedback**

PTO report Motion by Doretha Mcfadden

Second by Betty Leon

Meeting adjourned at 8.15 P.M

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www.peninsulaprep.org**Karen Jones,** Principal **Ligoria Berkeley-Cummins,** Assistant Principal

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PPA Board Meeting Attendance – May 11, 2016

PPA Board of Trustees Betty Leon, Chair; Doretha McFadden, Vice Chair; Jacqueline Burton Waal, Secretary; Kevin Alexander, Treasurer Sylvester Okonkwo, Brandon Jeffries, Malik Sanders,

PPA Staff Karen Jones, Principal; Ligoria Berkeley Cummins Assistant Principal; Jason Pierre, Director of Finance;

PTO Michelle Burchette

.....

Call to Order – 6:00 PM

Greetings – Chair Leon

Recitation of the Mission and Vision Statements and Goal # 2.

Minutes for April 13, 2016 were read and approved.

It was motioned by (Kevin Alexander), **seconded by** (Doretha McFadden), **and unanimously passed to accept the minutes for April 13, 2016.**

<u>Chairperson's Report – Betty Leon, Board Chair</u> – May 2016

10. **By-Laws** – Chair Leon commented that the BY- LAWS are a work in progress.
11. **Annual Meeting** to select new officers will be changed (in the By Laws) to October.
12. **Auditors –** The Board needs to make a decision re: the Auditors (either keep the Koch Group or hire another firm).
13. **Pre K for PPA for the 2017-2018 School Year –** Chair Leon informed Ms. Jones to proceed with plans to add the Pre-K program to PPA. Some considerations are:
    a. Can we afford the "buildout?"
    b. Application is due before Dec. 1, 2016.
    c. Ms. Jones will visit other Pre K programs – particularly the programs in Charter Schools.
    d. Mr. Pierre clarified the fact that there are two programs we are planning an expansion for: the Pre K and the Honors Program. Whichever program accepts the responsibility for paying for the project, that's the program we will begin with (first).

14. **Helping Your Child Succeed at PPA** – is a document that portions of will be read and discussed with parents at every PTO meeting.

15. **Dress Down Days** have officially concluded as of the end of April 2016. May and June will have no Dress Down Days.

It was motioned by Kevin Alexander, **seconded by** Malik Sanders, **and unanimously passed to allow the PPA Executive Teem to begin the process of establishing a Pre K and an Honors Program for the 2017-2018 school year.**

It was motioned by Brandon Jeffries, **seconded by** Sylvester Okonkwo, **and unanimously passed to accept the Chair's Report.**

Principal's Report – Karen Jones, Principal - May 2016 See Principal's Report May 2016

Ms. Jones focused on three major area: Academic Growth, Academic Activities, and Review of Current Programs. The following is a brief summary of each:

1. **Academic Growth**

    a. **Greatest Progress –** lower grades (K-Grade 2)

    b. **Least Progress** – Grade 5

    c. **Reasons sighted** are: Grade 5 students have had more years where teachers have not applied detailed data to drive instruction, the academic demands (NYS Exams and CCS) are greater, these (and other variables) are coupled with the fact that it's more difficult to "push" the Grade 5 students to *increase* reading time.

    d. **Math –** The younger students have higher achievement levels. Some reasons cited are: More time as passed with students in grades 3-5 having more concepts to master; misconceptions are more difficult to reverse; changes in the way Math is taught.

    e. **PPA is addressing all of the above issues in the following ways:** Using technology and more "hands-on" materials/manipulatives; Providing more opportunities for students to engage in project-based and research-based learning; Increased collaboration and accountable talk between students, and less "teacher talk" and "lecture;" setting targets, establishing pacing calendars; and using assessments and data (pre-tests) to allow teachers to have a more complete understanding of each individual student's trajectory.

2. **Academic Activities**

    a. **Guided Reading** has improved fluency and comprehension

    b. **Poetry Month** has exposed students to numerous types of poetry and opportunities to compose.

3. **Review of Current Programs/Curriculum Materials**

    a. **PPA has added more Student-Driven Programs** such as **Restorative Justice Practice** and **We Care About Our Community.** These programs have definitely impacted student progress and behaviors as they have provided ways for students to work collaboratively to build stronger interpersonal and academic relationships.

    b. **New Approaches and Practices** like "We Care About Our Community" focuses on class walks throughout the community and students offering their services for clean-up, beautification, conservation.

It was motioned by Betty Leon **, seconded by** Brandon Jeffries, **and unanimously passed, to accept the Principal's Report.**

Finance Director's Report, Jason Pierre – Chief Operations Officer – May 2016 shared the following information to explain the fact that the Budget is now ACTUALIZING:

14. **Financial Summary –** for period ending March 31, 2016
15. **Balance Sheet –** for the period ending March 31, 2016
16. **Profit and Loss –** for July – December 2015
17. **Budg**et vs. **Actuals:** FY 2016 Budget – FY 2016 P & L – July – Dec. 2015

Planning Ahead - Mr. Pierre's Report concluded with a discussion about "Looking ahead for 2016-2017 – with emphasis on "having enough money for 2017," Some of the topics discussed were:

8. New Programs: (Pre K, Honors, and Steel Band)
9. Grants
10. Health Benefits Programs and Insurances
11. Utilizing the skills of the Custodial Staff (for repairs) as well as refurbishments

Motion made by Betty Leon, **seconded by** Kevin Alexander , **and unanimously passed, to accept the Finance Director's Report.**

PTO Report – Michelle Burchette, President – May 2016

Ms. Burchette shared the following information based on minutes from the PTO Meeting:

30. **Election Results –**

    a. **President –** Michelle Burton

    b. **Vice President -** Naglaa Ekladous

    c. **Rec. Secy. –** Tameeka Bachus

    d. **Treasurer -** Kerriann Bravo

31. **3 Speakers at the PTO Meeting**

    a. PAL

    b. Adult First

    c. Healthy Eating

Motion was made by Jacqueline Burton-Waal, **seconded by** Kevin Alexander, **and unanimously passed, to accept the PTO President's Report.**

Academic Committee Report – Jacqueline Burton Waal, AC Chair – May 2016

Jacqueline Burton-Waal, AC Chair; Betty Leon, Board Chair; Ms. Karen Jones, Principal; Ms. Ligoria Berkeley Cummins, Assistant Principal

13. **Responding to Literature -** Students will write a Response to Literature.

14. **Mentor Text -** Teachers will use a Mentor Text to help students "construct" a response to literature in Essay form.

15. **The following would be included in students' constructed writing:**

    a. **A Body Paragraph or Introduction** that starts with a **Thesis Statement** or **Body Statement**

    b. **Two – Three supporting statements citing evidence from the text** to explain their POINT OF VIEW.

    c. **Two – three direct quotes** from the texts to further support their claims.

16. **Teachers will explore one Writing Objective or Teaching Point** for each day.

17. **Teachers will continue Conferring with Students** - Administrators and Literacy Coach will support teachers and look for evidence of conferring with students.

18. **Student's Goals** will include completed published writing pieces.

19. **Exemplars of student work** will be available to all students with **Rubrics** (as the standard for students analyzing their writing.

20. **Creative Writing** will be increased to 3 days a week and Read Aloud 2x a week.

21. **Writing on a Topic or in a Genre -** Students will also "Write on a topic or write in a genre" for example

22. **Professional Development -** Teachers have been debriefed and will continue to be instructed and supported at Grade-Level Meetings.

23. **Ready New York Writing Book** has been implemented for Grades 3-5.

24. **Superkids Writing Program** (implemented since September 2015) will continue to be utilized

Motion was made by Betty Leon, **seconded by** Kevin Alexander, **and unanimously passed, to accept the Academic Committee Report.**

Motion to Adjourn Michelle Burchette, **seconded** Jacqueline Burton-Waal, **and unanimously passed to adjourn the meeting at 8:15 PM.**

Date for next Board Meeting (2nd Wednesday – June 8, 2016).

PENINSULA PREPARATORY ACADEMY CHARTER SCHOOL

611 Beach 19th Street

Far Rockaway, New York 11691

Phone – 347-403-9231 * Fax 718-327-2580

PPA Board Meeting Attendance – June 8, 2016

PPA Board of Trustees Betty Leon, Chair; Doretha McFadden, Vice Chair; Jacqueline Burton Waal, Secretary; Kevin Alexander, Treasurer Sylvester Okonkwo, Brandon Jeffries, Malik Sanders,

PPA Staff Karen Jones, Principal; Ligoria Berkeley Cummins Assistant Principal; Jason Pierre, Director of Finance;

PTO Board
-Michelle Burchette, President 2015-2016;

NEW PTO BOARD

President – Michelle Burton; **Vice President** - Naglaa Ekladous; **Recording Secretary** – Tameeka Bachus; **Correspondence Secretary** – Tiffany Lomax; **Treasure** Kerriann Bravo

.....

Call to Order – 6:14 PM

Greetings – Chair Leon

Recitation of the Mission and Vision Statements and Goal **# 3.**

Minutes for May 11, 2016 were read and approved.

It was motioned by Brandon Jeffries, **seconded by** Michelle Burchette, **and unanimously passed to accept the minutes for May 11, 2016.**

Chairperson's Report – Betty Leon, Board Chair – May 2016

16. **By-Laws** – Chair Leon commented that the BY- LAWS are a work in progress. Policies will be approved by the BOARD the 1st meeting in September.
17. **Documents for Expansion/Inclusion of a Pre-K Program** will be worked on over the Summer and will be ready by September.
18. **Fund Raising by the Board** will resume in the 2016-2017 school year.
19. **Introduction of NEW members of the PTO**

President – Michelle Burton

Vice President - Naglaa Ekladous

Rec. Secy. – Tameeka Bachus

Corresp. Secy. – Tiffany Lomax

Treasurer - Kerriann Bravo

Kudos - Chair Leon thanked Ms. Michelle Burchette for the work she did with the PTO last year; welcomed the NEW PTO BOARD; gave brief advice and instructions to Michelle Burton, new PTO President, and extended the opportunity to her to address the PPA Board.

Resolution - Chair Leon also stated protocols (drafting of a Resolution) in order to have the new PTO President, Ms. Michelle Burton, sit on the Board for the 2016-2017 School Year.

It was motioned by Chair Betty Leon, **seconded by** Doretha Mc Fadden, **and unanimously passed that Chair Leon would prepare a Resolution to have Ms. Michelle Burton, NEW PTO President, to sit on the PPA Board for the 2016-2017 School Year.**

It was motioned by Brandon Jeffries, **seconded by** Doretha Mc Fadden, **and unanimously passed to accept the Chair's Report.**

Principal's Report – Karen Jones, Principal - June 2016 -See Principal's Report May 2016

Ms. Jones' Report focused on three major areas: Academic Growth, Academic Activities, and a Review of Current Programs. The following is a brief summary of each:

4. **Academic Growth 2015-2016**

a. **Issues Related to Next Year –** Academic Growth, Academic Activities, and a Review of Current Programs and Curriculum Materials.

b. **Academic Growth - Literacy**

   i. **Greatest (and Least) Growth –** Grades K-3. Ms. Jones presented a list of reasons as to why Grades K-2 reflect the greatest progress/performance rates and why Grade 5 reflected the lowest.

   ii. **Progress Monitoring** utilized a variety of strategies. For example, Guided Reading Groups provided opportunities for students to read continuous text, while improving vocabulary and comprehension skills. Grades K-4 showed great improvement.

c. **Academic Growth – Math** showed similar progress results.

   i. **Areas for Improvement –** Differentiated Instruction ranks #1 in terms of priority and Professional Development.

5. **Academic Activities**

   a. **Competitive Activities (Mathematician of the Week, Poetry Month)**gave students opportunities to practice their Math Skills and Literacy Skills; therefore more competitive activities and programs will be added.

   b. **Pacing Calendars**, **Monitoring of STUDENT and TEACHER's Progress, and Professional development** will be used to monitor Math (and Literacy) challenges. All of the above will require more STRATEGIC OPPORTUNITIES AND DISCUSSION RE: HOW WE'RE MEETING STUDENT NEEDS.

   c. **Parent Engagement –** Parents will be given more strategies on how to incorporate Math into all experiences/activities at home.

   d. **Restorative Justice Practice** program designed to impact student progress and **especially their behaviors. Opportunities for students to work and play collaboratively** to build stronger interpersonal and academic relationships.

   There will be No punitive repercussions and will require a paradigm shift with faculty & community

6. **Review of Current Programs and Curriculum Materials.** Ms. Jones shared that she would maintain most **of the** curriculum materials that we have, and add more student-driven programs such as **WE CARE ABOUT OUR COMMUNITY –** which involves

students taking class walks throughout the community and offering their services for clean-up *outside* as well as inside the building.

It was motioned by Jacqueline Waal**, seconded by** Doretha McFadden, **and unanimously passed, to accept the Principal's Report.**

Finance Director's Report, Jason Pierre – Chief Operations Officer – June 2016

1. **Budget for 2016-2017 –** Mr. Pierre presented a very detailed BUDGET for the 2016-2017 SCHOOL YEAR which included the funding sources as well as the projected allocation of $4.9 Million Dollars.
2. **Walk Through(s) –** Mr. Pierre added that there will be a WALK THROUGH of the building with the Diocese.
3. **Repairs – Pictures will be taken** of anything that needs repairs (including pre-existing conditions) along with a report.

Motion made by Kevin Alexander, **seconded by** Doretha McFadden, **and unanimously passed, to accept the Finance Director's Report.**

PTO Report – Written by Michelle Burchette, President; Presented by Michelle Burton, New PTO President – June 2016 - See PTO Report June 7, 2016

32. The following information based on minutes from the PTO Meeting:

33. Election Results –

34. PTO Meeting –

a. Welcome

b. Principal's Report

c. Introduction of the NEW PTO Board

d. Volunteer Appreciation Awards, Presidents Farewell Address
Motion was made by Jacqueline Burton-Waal, **seconded by** Kevin Alexander, **and unanimously passed, to accept the PTO President's Report.**

Academic Committee Report – Jacqueline Burton Waal, Chair – June 8, 2016 Revision

Jacqueline Burton-Waal, AC Chair; Betty Leon, Board Chair; Ms. Karen Jones, Principal; Ms. Ligoria Berkeley Cummins, Assistant Principal; Ms. Angela Inforna, Literacy Coach

25. What's going to be done differently – next year?

26. Literacy Coach's Report

a. **PD will have a Targeted Focus each Month**

   i. **Mini Lesson**

   ii. **Progress Monitoring**

   iii. **Teacher's QUALITY Questioning behaviors**

b. **Data and Item Analysis**

   1. **Using data to inform instruction**

   2. **Taking a more comprehensive Look at Data**

   3. **2nd PD of each Month will be dedicated to DATA**

27. Today 's Data – Ms. Jones, Principal

a. **Students' Reading Levels** (beg, mid-year, end-of-year)

b. **Literacy & Math Graphs** showed student progress over 2 years

c. **Achieve 3000 and I Ready Dashboard**

d. **Item Analysis**

28. Math & ELA – Ms. Cummins, Assistant Principal

a. **Teachers will have more opportunities** to collaborate with each other

b. **Teachers will be held MORE** accountable for implementing what they have learned

   i. **Teacher's Lesson Plans will include the PD Focus** PPA's Administrators will make sure that Teacher's Lesson Plan Template will be revised to include the PD Instructional Focus

   ii. **Administrative Observations –** will include evidence of to staff development

   iii. **At the conclusion of each PD** teachers will continue to provide written feedback

   iv. **Add one more point (as per the tape recording).**

Conflict of interest Report

Thank you to the members of the Board from Chair Leon

Adjournment 8:44 PM

Board Retreat in August 2016

Peninsula Preparatory Academy Charter School

"Parents Are Our Partners"
611 Beach 19th Street, Far Rockaway, NY 11691 ~ Phone: (347) 403-9231 ~ Fax: (718) 318–4561 ~ Karen Jones ~ Principal

Recruitment of Special Populations

Peninsula Prep Academy Charter School highly values the diversity of our Charter School and completely supports the enrollment of those students designated as "special populations". We have been able to attract and retain enrollment of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch due to our community reputation of supporting all of our Scholars with equal attention.

Our enrollment application includes a strongly written statement letting potential families know that our Charter School does not discriminate or find reasons to exclude children based on their home language, learning styles, or income.

In addition to this written statement, at the beginning of the 2015-16 school year, Peninsula Prep hired a fulltime ELL teacher that meets the needs of our 50 identified ELL students. All marketing materials were sent home to parents in both English and Spanish, as well as other languages, once requested.

PPA is located in a densely populated Hispanic, African, and Haitian community. Our Parent Coordinator works very closely with various community groups representing the various nationalities, to encourage parents to enroll their child(ren) at PPA. Once, enrolled, parents and students experience an inclusive school community. PPA also has in place a translation service, which translates notifications, school programs, and report cards for parents who have difficulty reading and understanding the English language.

PPA strives to maintain a free /reduced enrollment of 80% or better. Seventy percent (70%) of PPA's marketing is done in low-income neighborhoods with 5 Open houses dedicated to residents of low-income housing. PPA also works closely with community organizations that do outreach into low-income communities.

We also make available to pre-K/daycare centers that serve special needs students information regarding our School and the services we provide, including the placement of a SpEd Teacher at every grade level and a Speech pathologist as part of our faculty.
PPA's SPED department is dedicated to meeting the needs of each child's IEP and also to answer any questions parents may have. Our Department constantly communicates with parents of students with disabilities about progress and different strategies.

At PPA we have retained over 90% of our students with disabilities and the other 10 % have left the school district.

Board of Trustees:

Betty Leon, Esq. – *Chairperson*
Doretha McFadden – *Vice Chairperson*
Kevin Alexander – *Treasurer*, **Jacqueline Burton Waal** – *Secretary*
Sylvester Okonkwo – *Member*, **Brandon Jeffries –** *Member*, **Malik Sanders -** Member
Michelle Burchette - *PTO President*

Entry 12 Teacher and Administrator Attrition

Created: 07/19/2016
Last updated: 07/27/2016

Report changes in teacher and administrator staffing.

Page 1

Instructions for completing the Teacher and Administrator Attrition Tables

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

2015-16 Teacher Attrition Table

	FTE Teachers on June 30, 2015	FTE Teachers Departed 7/1/15 – 6/30/16	FTE Teachers Filling Vacant Positions 7/1/15 – 6/30/16	FTE Teachers Added in New Positions 7/1/15-6/30/16	FTE of Teachers on June 30, 2016
	18 18	2	2	0	18

2015-16 Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2015	FTE Administrators Departed 7/1/15 – 6/30/16	FTE Administrators Filling Vacant Positions 7/1/15 – 6/30/16	FTE Administrators Added in New Positions 7/1/15-6/30/16	FTE Administrative Positions on June 30, 2016
	3	1	0	0	2

Thank you

Entry 13 Uncertified Teachers

Last updated: 07/27/2016

Page 1

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count.

Staff Qualifications (June 30, 2016)

Note: Columns should sum to the FTE count of Teachers on June 30, 2016, and each teacher should be in only one column.

1. Total FTE Count of Uncertified Teachers (6-30-16)	1
2. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (6-30-16)	1
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-16)	1
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-16)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-16)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-16)	0

Thank you.

Physical Address: 611 Beach 19th Street, Far Rockaway, NY 11691~Mailing Address: 595 Beach 19th Street, Far Rockaway, NY 11691 Phone: (347)-403-9231 Fax: (718)-327-2581

Peninsula Preparatory Academy Charter School Table of Organization

Principal
Ms. Karen Jones

Assistant Principal
Mrs. Ligoria Berkeley-Cummins

Nurse

Chief Operations Officer
Mr. Jason Pierre

Assistant to COO

Literacy Coach
Ms. A. Inforna

Dir. Of Sped Services
Mr. N. Fairley

Dir. of Family and Student Services
Ms. R. Laurent

Parent Coordinator
Ms. L. Johnson

Pupil Accounting Secretary
Ms. M. Hernandez

1st Grade SPED Teacher
Ms. J. Katz

K SPED Teacher
Ms. J. Unger

5th Grade SPED Teacher
Mr. S. Ferrara

4th Grade Teacher
Ms. E. Greguski

Data Coordinator
Mrs. G. Cervoni

Office Aide

Security Guard
Mr. D. Lopez

Kindergarten Teacher
Mr. D. Osborne

1st Grade Teacher
Ms. K. Black-Brown

2nd Grade Teacher
Ms. Ta Jones

3rd Grade Teacher
Ms. C. Calamiong

4th Grade Teacher
Ms. J. Gaddy

5th Grade Teacher
Ms. C. Munro- Rowe

Physical Education
Mr. J. Katz

K-2 AIS Teacher
Ms. S. Cavenne

Kindergarten Teacher
Ms. A. Cvikevich

1st Grade Teacher
Ms. C. Gutierrez

2nd Grade Teacher
Ms. D. McCourt

3rd Grade Teacher
Ms. J. Cates

4th Grade Teacher
Ms. D. Beckwith

5th Grade Teacher
Ms. S. Vega

Lego/Robotics
Mr. Ortiz

3-5 AIS Teacher
Ms. M. Canner

2nd Grade Associate
Ms. D. Misitano

3rd Grade Associate
Ms. A. Binns

4th Grade Associate
Ms. M. Cabasino

5th Grade Associate
Ms. R. Reeves

Art Teacher
Ms. K. Gropper

ELL Teacher
Ms. S. Samuel

Kindergarten A
Ms. A. Me

Kindergarten Asociate
Ms. A. Roesch

Music Teacher
Ms. L. Harrison

Librarian
Mrs. M. Gordon-Nelson

Peninsula Preparatory Academy Charter School

611 Beach 19th Street, Far Rockaway, NY 11691 ~ Phone: (347) 403-9231 ~ Fax: (718) 327-2581 Karen Jones ~ Principal

***P**ride ~ **P**erseverance ~ **A**chievement ~ **C**haracter ~ **S**uccess*

2016-2017 School Calendar

Tentative Calendar

	Meet the Teacher ~ 2 Sessions ~
Thursday, September 1, 2016	10:00am & 1:00pm
Thursday, September 8, 2016	First Day of School for Scholars
Monday, September 12th, 2016	Eid al-Adha (School Closed)
Wednesday, September 21, 2016	**1:00PM Dismissal for Scholars ~ Staff PD**
Monday, October 3, -	
Tuesday, October 4, 2016	Rosh Hashanah (School Closed)
Wednesday, October 5, 2016	**1:00PM Dismissal for Scholars ~ Staff PD**
Monday, October 10, 2016	Native Americans Day (School Closed)
Wednesday, October 12, 2016	Yom Kippur (School Closed)
Wednesday, October 19, 2016	**1:00PM Dismissal for Scholars ~ Staff PD**
Wednesday, November 2, 2016	***1:00PM Dismissal for Scholars ~ Staff PD**
	Election Day (No School for Scholars)
Tuesday, November 8, 2016	10:00AM – 7:00PM Parent Teacher Conferences
Friday, November 11, 2016	Veterans Day Observed (School Closed)
Wednesday, November 16, 2016	**1:00PM Dismissal for Scholars ~ Staff PD**
Thursday, November 24th –	
Friday, November 25, 2016	Thanksgiving Recess (School Closed)
Wednesday, December 7, 2016	**1:00PM Dismissal for Scholars ~ Staff PD**
Wednesday, December 21, 2016	**1:00PM Dismissal for Scholars ~ Staff PD**
Monday, December 26th – Monday, January 2, 2017	**Winter Recess (School Closed)**
Wednesday, January 4, 2017	**1:00PM Dismissal for Scholars ~ Staff PD**
Monday, January 16, 2017	Dr. Martin Luther King Jr. Day (School Closed)

esday, January 18, 2017	**1:00PM Dismissal for Scholars ~ Staff PD**
Wednesday, February 1, 2017	**1:00PM Dismissal for Scholars ~ Staff PD**
Date to be announced	**1:00PM Dismissal for Scholars** **1:15PM – 4:00PM Parent Teacher Conference** **5:00PM – 7:00PM Parent Teacher Conference**
Wednesday, February 15, 2017	**1:00PM Dismissal for Scholars ~ Staff PD**
Monday, February 20th –	
Friday, February 24, 2017	**Midwinter Recess (School Closed)**
Wednesday, March 1, 2017	**1:00PM Dismissal for Scholars ~ Staff PD**
Wednesday, March 15, 2017	***1:00PM Dismissal for Scholars ~ Staff PD**
Wednesday, April 5, 2017	**1:00PM Dismissal for Scholars ~ Staff PD**
Date to be announced	NYS English Language Arts Testing
Date to be announce d	NYS Mathematics Testing
Monday, April 10th –	
Tuesday, April 18, 2017	Spring Recess (School Closed)
Wednesday, April 19, 2017	**1:00PM Dismissal for Scholars** **1:15PM – 4:00PM Parent Teacher Conference** **5:00PM – 7:00PM Parent Teacher Conference**
Wednesday, May 3, 2017	**1:00PM Dismissal for Scholars ~ Staff PD**
Date to be announced	**ITBS Testing**
Wednesday, May 17, 2017	**1:00PM Dismissal for Scholars ~ Staff PD**
	NYS 4th Grade Science Performance Test
Monday, May 29, 2017	Memorial Day (School Closed)
Wednesday, June 7, 2017	**1:00PM Dismissal for Scholars ~ Staff PD**
Thursday, June 8, 2017	Brooklyn Queens Day – School Closed
Date to be announced	K - 5th Grade Award Ceremony
Wednesday, June 21, 2017	**1:00PM Dismissal for Scholars ~ Staff PD**
	K & 5th Grade Promotion Ceremony
Monday, June 26, 2017	Eid al Fitr (Schools Closed)

	Last Day for all Students.
Wednesday, June 28, 2017	**1PM Dismissal ~ Transportation not provided.**