



Entry 1 School Information

Created: 07/25/2017 • Last updated: 08/01/2017

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2017**) or you may not be assigned the correct tasks.

a. SCHOOL NAME AND BEDS# RENAISSANCE CHS FOR INNOVATION (NYC CHANCELLOR)

(Select name from the drop down menu)

b. CHARTER AUTHORIZER NYCDOE-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION NYC CSD 4

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	410 E. 100th Street 2nd Floor New York, NY 10029			

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Stephen Falla Riff
Title	Executive Director
Emergency Phone Number (###-###-####)	

e. SCHOOL WEB ADDRESS (URL) <http://www.innovationhighschool.org/>

f. DATE OF INITIAL CHARTER 12/2009

g. DATE FIRST OPENED FOR INSTRUCTION 09/2010

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

We nurture and develop academically successful graduates who are capable of leading self-directed, fulfilling lives beyond the gates of our school. Our fundamental strategy is leadership through innovation . We believe that in order for our students to rise above the myriad socioeconomic challenges and obstacles they face, they must develop the capacity to adapt and innovate. Over 80% of our students qualify for free or reduced lunch and about one third have IEPs. Academically, they are diverse - from students with disabilities to accelerated learners. By instilling the core values of collaboration, tolerance, respect, activism and, of course, Innovation, in all of our activities, we will achieve our goal of graduating students, on-time, with a NYS Regents Diploma.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description of Key design elements are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	College and Career Readiness Program (CCR): For students at all grade levels, CCR utilizes the AVID program to teach and reinforce writing, organization, and critical thinking skills and to provide opportunities to students who have been underrepresented historically in higher education.
Variable 2	An Integrated CoTeaching Program: Placing two teachers in each core classroom a subject specific teacher and a special education teacher.
Variable 3	A Collaborative School Management Team (SMT): The SMT meets weekly to examine issues of central importance to the pedagogy, culture, business, finance and governance of the school.
Variable 4	Enrichment Week:An experiential learning program that take place once a year when academic classes are suspended and students engage in learning experiences throughout the city, state and beyond. Past activities have included a “Freedom Riders” bus trip to Mississippi and a trip to Senegal to explore the country’s history, politics, and culture.
Variable 5	The LEAP Program: This program supports students

	who have attempted unsuccessfully and repeatedly to pass required Regents examination.
Variable 6	Individualized Professional Growth Plans (IPGPs): Every staff member is evaluated at least three times per year using an IPGP, which identify strengths and areas for growth and is linked to a robust professional development program that provides all staff members with wide-ranging learning opportunities.
Variable 7	Student Culture and Discipline: Innovation's approach to student culture and discipline is rooted in principles of mutual respect, restorative justice, PBIS (Positive Behavioral Interventions and Supports) and the conviction that suspensions and expulsions must be reserved for extreme instances and otherwise applied only after systematic efforts to address the underlying issues have failed.
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2017 445

j. GRADES SERVED IN SCHOOL YEAR 2016-17

Check all that apply

Grades Served	9, 10, 11, 12
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? No

l1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.
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12. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	410 E. 100th Street 2nd Floor New York, NY 10029		CSD 4	9,10,11,12	Yes	DOE space
Site 2						
Site 3						

12a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Stephen Falla Riff			
Operational Leader	Starlight Serra			
Compliance Contact	Terence Joseph			
Complaint Contact	Jason Forde			

m1. Is the school or are the school sites co-located?

Yes

m2. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	Permanent	No		No		Yes
Site 2						
Site 3						

n1. Were there any revisions to the school’s charter during the 2016-17 school year? (Please include approved or pending material and non-material charter revisions). No

o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report. Stephen Falla Riff, Executive Director

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

A complex, cursive handwritten signature consisting of several overlapping loops and sharp strokes.

Signature, President of the Board of Trustees

A handwritten signature with a large, rounded initial letter followed by several fluid, connected strokes.

Date

2017/08/01

Thank you.



Entry 2 NYS School Report Card Link

Last updated: 07/26/2017

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/reportcard.php?instid=800000067032&year=2016&createreport=1&allchecked=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&suspensions=1&teacherqual=1&teacherturnover=1&staffcounts=1&hscompleters=1&hsnoncompleters=1&postgradcompleters=1&naep=1&cohort=1®ents=1&secondELA=1&secondMATH=1&unweighted=1&gradrate=1>



Entry 4 Expenditures per Child

Last updated: 07/26/2017

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2016-17 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	9174859
Line 2: Year End FTE student enrollment	445
Line 3: Divide Line 1 by Line 2	20607

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2016-17 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	1031113
Line 2: Management and General Cost (Column)	280494
Line 3: Sum of Line 1 and Line 2	1311607
Line 5: Divide Line 3 by the Year End FTE student enrollment	2946

Thank you.

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the -
Board of Regents -

2017-18 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Renaissance Charter High School for Innovation -

PROJECTED BUDGET FOR 2017-2018 -

July 1, 2017 to June 30, 2018 -

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	6,088,989	2,903,950	-	3,038	1,037,500	10,033,477
Total Expenses	6,081,738	2,902,395	-	3,038	1,034,659	10,021,829
Net Income	7,251	1,555	-	0	2,841	11,648
Actual Student Enrollment	450	164				-
Total Paid Student Enrollment	450	164				614

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

CY Per Pupil Rate

New York City

\$14,527.00

School District 2 (Enter Name)

School District 3 (Enter Name)

School District 4 (Enter Name)

School District 5 (Enter Name)

5,589,263	-	-	-	947,887	6,537,150
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
5,589,263				947,887	6,537,150

Special Education Revenue

Grants

Stimulus

Other

Other State Revenue

131,285	2,762,963	-	-	89,513	2,983,761
-	-	-	-	-	-
-	-	-	-	-	-
135,000	-	-	-	-	135,000

TOTAL REVENUE FROM STATE SOURCES

5,855,549	2,762,963			1,037,400	9,655,911
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REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

Title I

Title Funding - Other

School Food Service (Free Lunch)

Grants

Charter School Program (CSP) Planning & Implementation

Other

Other Federal Revenue

-	100,000	-	-	-	100,000
150,000	-	-	-	-	150,000
4,258	2,442	-	-	-	6,700
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-

TOTAL REVENUE FROM FEDERAL SOURCES

154,258	102,442				256,700
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LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising

Erate Reimbursement

Interest Income, Earnings on Investments,

NYC-DYCD (Department of Youth and Community Developmt.)

Food Service (Income from meals)

Text Book

Other Local Revenue

11,962	-	-	3,038	-	15,000
44,489	25,511	-	-	-	70,000
-	-	-	-	100	100
-	-	-	-	-	-
-	-	-	-	-	-
22,731	13,035	-	-	-	35,766
-	-	-	-	-	-
79,182	38,546		3,038	100	120,866

TOTAL REVENUE FROM LOCAL and OTHER SOURCES

79,182	38,546		3,038	100	120,866
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TOTAL REVENUE

6,088,989	2,903,950		3,038	1,037,500	10,033,477
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EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

No. of Positions

Executive Management

Instructional Management

Deans, Directors & Coordinators

CFO / Director of Finance

1.00	9,500	-	-	-	180,500	190,000
2.00	186,199	106,771	-	-	-	292,970
14.00	668,485	383,327	-	2,460	79,540	1,133,812
1.00	-	-	-	-	111,994	111,994

9,500	-	-	-	180,500	190,000
186,199	106,771	-	-	-	292,970
668,485	383,327	-	2,460	79,540	1,133,812
-	-	-	-	111,994	111,994

Renaissance Charter High School for Innovation

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

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Actual Student Enrollment	450	164	-	-	-	-
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PROGRAM SERVICES

SUPPORT SERVICES

		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Operation / Business Manager	1.00	-	-	-	-	99,780	99,780
Administrative Staff	5.00	168,017	-	-	-	72,007	240,024
TOTAL ADMINISTRATIVE STAFF	24	1,032,201	490,098		2,460	543,820	2,068,579
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	34.00	2,417,571	-	-	-	-	2,417,571
Teachers - SPED	15.00	-	1,048,533	-	-	-	1,048,533
Substitute Teachers	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-
Specialty Teachers	11.00	482,578	276,723	-	-	-	759,301
Aides	-	-	-	-	-	-	-
Therapists & Counselors	8.00	376,720	216,021	-	-	-	592,741
Other	-	77,327	36,453	-	-	11,220	125,000
TOTAL INSTRUCTIONAL	68	3,354,196	1,577,730			11,220	4,943,146
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Other	2.00	-	-	-	-	78,944	78,944
TOTAL NON-INSTRUCTIONAL	2					78,944	78,944
SUBTOTAL PERSONNEL SERVICE COSTS	94	4,386,396	2,067,829		2,460	633,984	7,090,668
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		357,607	168,582	-	201	51,686	578,076
Fringe / Employee Benefits		570,828	269,099	-	320	82,504	922,751
Retirement / Pension		102,072	48,118	-	57	14,753	165,000
TOTAL PAYROLL TAXES AND BENEFITS		1,030,506	485,800		578	148,943	1,665,827
TOTAL PERSONNEL SERVICE COSTS		5,416,902	2,553,628		3,038	782,927	8,756,496
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	-	28,000	28,000
Legal		-	-	-	-	-	-
Management Company Fee		-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-
Payroll Services		-	-	-	-	8,400	8,400
Special Ed Services		6,769	3,881	-	-	-	10,650
Titlement Services (i.e. Title I)		-	-	-	-	-	-
Other Purchased / Professional / Consulting		134,466	74,898	-	-	132,292	341,655
TOTAL CONTRACTED SERVICES		141,234	78,779			168,692	388,705
SCHOOL OPERATIONS							
Board Expenses		-	-	-	-	10,000	10,000
Classroom / Teaching Supplies & Materials		51,480	29,520	-	-	-	81,000

Renaissance Charter High School for Innovation

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

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	PROGRAM SERVICES			SUPPORT SERVICES		TOTAL
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	
Special Ed Supplies & Materials	-	-	-	-	-	-
Textbooks / Workbooks	25,909	14,857	-	-	-	40,766
Supplies & Materials other	-	-	-	-	-	-
Equipment / Furniture	3,093	1,458	-	-	449	5,000
Telephone	25,982	12,248	-	-	3,770	42,000
Technology	38,498	21,066	-	-	1,436	61,000
Student Testing & Assessment	6,991	4,009	-	-	-	11,000
Field Trips	-	-	-	-	-	-
Transportation (student)	-	-	-	-	-	-
Student Services - other	110,174	63,176	-	-	-	173,350
Office Expense	9,279	4,374	-	-	31,346	45,000
Staff Development	49,279	23,231	-	-	7,150	79,660
Staff Recruitment	16,084	7,582	-	-	2,334	26,000
Student Recruitment / Marketing	3,093	1,458	-	-	449	5,000
School Meals / Lunch	3,813	2,187	-	-	-	6,000
Travel (Staff)	24,265	11,439	-	-	3,521	39,225
Fundraising	-	-	-	-	-	-
Other	-	-	-	-	-	-
TOTAL SCHOOL OPERATIONS	367,940	196,606			60,454	625,001
FACILITY OPERATION & MAINTENANCE						
Insurance	25,751	12,140	-	-	3,736	41,628
Janitorial	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	-	-
Repairs & Maintenance	6,186	2,916	-	-	898	10,000
Equipment / Furniture	-	-	-	-	-	-
Security	-	-	-	-	-	-
Utilities	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	31,938	15,056			4,634	51,628
DEPRECIATION & AMORTIZATION	123,723	58,325			17,952	200,000
DISSOLUTION ESCROW & RESERVES / CONTINGENCY	-	-			-	-
TOTAL EXPENSES	6,081,738	2,902,395		3,038	1,034,659	10,021,829
NET INCOME	7,251	1,555		0	2,841	11,648

ENROLLMENT - *School Districts Are Linked To Above Entries*

	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
New York City	450	164	614
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-
TOTAL ENROLLMENT	450	164	614
REVENUE PER PUPIL	13,531	17,707	-

Renaissance Charter High School for Innovation

PROJECTED BUDGET FOR 2017-2018

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PROGRAM SERVICES

SUPPORT SERVICES

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
EXPENSES PER PUPIL	13,515	17,698	-			

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

GEORGE SARKISSIAN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

THE RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). CHAIR, TRUSTEE

2. Is the trustee ~~an~~ employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or Immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None				

Signature [Handwritten Signature] Date 7/31/17

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

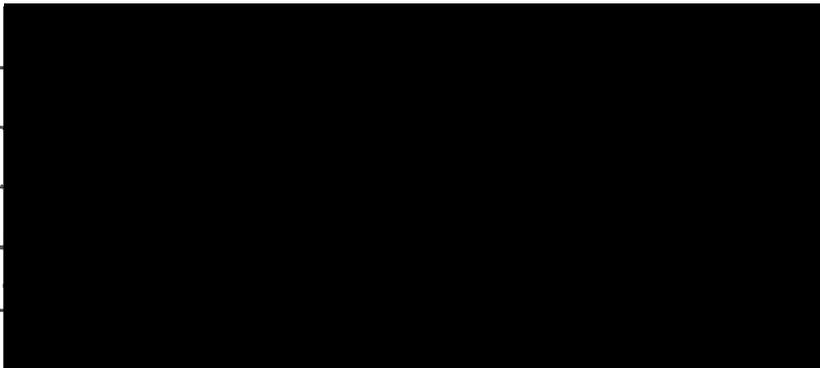
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

DAVID JON JELLEY

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

THE RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). TRUSTEE, BOARD SECRETARY

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.
 NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank. NONE</p>				

Signature _____

Date _____

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Sona Kazia

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

THE RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). VICE CHAIRMAN, TREASURER

2. Is the trustee an employee of any school operated by the Education Corporation?
Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None				

Signature Soma Kataria Date 7/31/2017

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____
 Business Address: _____
 E-mail Address: _____
 Home Telephone: _____
 Home Address: _____

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

EBOWI KIRKLAND

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

THE RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). TRUSTEE, PTO PRESIDENT

2. Is the trustee ~~an~~ employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
				

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

DAVID JON JELLEY

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

THE RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). TRUSTEE, BOARD SECRETARY

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

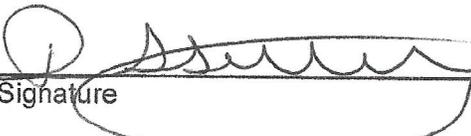
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
None			

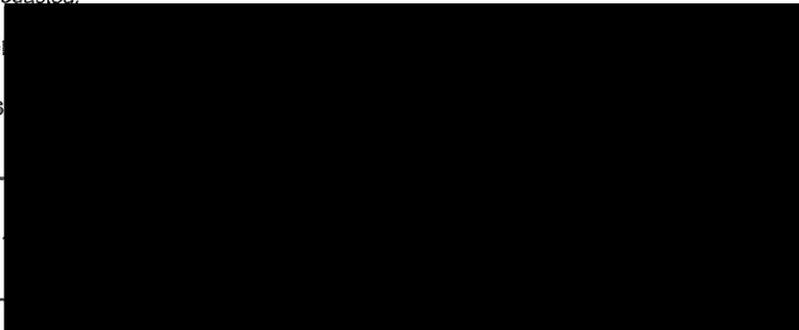
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None				


Date 7/31/2017
 Signature _____ Date _____

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____
 Business Address: _____
 E-mail Address: _____
 Home Telephone: _____
 Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

IVAN FRASER

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

THE RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). TRUSTEE

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or Immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None				

[Handwritten Signature]
 Signature _____

8/1/17
 Date _____

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

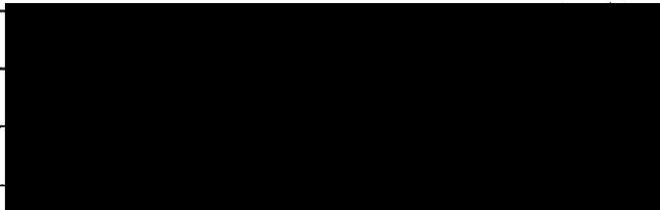
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____





Entry 9 BOT Table

Created: 07/27/2017 • Last updated: 07/31/2017

(tab across or use scroll bar at bottom of table)

1. Current Board Member Information

	Trustee Name	Email Addresses	Position on the Board	Committee Affiliations	Voting Member Per By-Laws? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)	Number of Board Mtgs Attended during 2016-17?
1	George Sarkissian	[REDACTED]	Chair/Board President	Executive Committee, Finance & Audit Committee, Personnel Review Committee	Yes	Community planning and development	One term of five years, commencing March 2012	
2	Jon Jelley	[REDACTED]	Secretary	Personnel Review Committee	Yes	Human services and nonprofit management	One term of five years, commencing April 2015	
				Execut			One	

3	Eboni Kirkland		Parent Representative	ive Committee, Personnel Review Committee	Yes	Education, human services	term of three years, commencing April 2015	
4	Ivan Fraser		Trustee/Member	Executive Committee, Finance & Audit Committee	Yes	Electrician	One term of three years, commencing July 2013	
5	Sona Karia		Treasurer	Executive Committee, Finance & Audit Committee	Yes	"Strategic planning and business development Founding member of the Board"	Two terms of five years, commencing February 2010	
6					Yes			
7								
8								
9								
10								
11								
12								
13								
14								
15								

16								
17								
18								
19								
20								

2. Total Number of Members on June 30, 2016 6

3. Total Number of Members Joining the Board 2016-17 School Year 0

4. Total Number of Members Departing the Board during the 2016-17 School Year 1

5. Number of Voting Members 2016-17, as set by the by-laws, resolution or minutes 6

6. Number of Board Meetings Conducted in the 2016-17 School Year 12

7. Number of Board Meetings Scheduled for the [2017-18](#) School Year 12

Thank you.



Entry 10 - Board Meeting Minutes

Last updated: 08/02/2017

[Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2016--June 2017.

A. Provide a URL link to the <http://www.innovationhighschool.org/public-documents/2016-17-board-notices-and-related-documents> Monthly Board Meeting Minutes which are posted on the School's web page.

OR

B. Upload All Monthly Board Meeting Minutes

Combine into one .PDF file

(No response)



Entry 11 Enrollment and Retention of Special Populations

Created: 07/25/2017 • Last updated: 08/01/2017

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2016-2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2017-2018.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Recruitment Targets 2016-17)	Describe Plans Toward Meeting Recruitment Targets 2017-18)
Economically Disadvantaged	<ul style="list-style-type: none"> -Attend High school Fairs -School Fair at The Rafael Hernandez Dual Language Magnet School -Attend Community Youth Fair -Outreach to Community base organization -Arrange Presentations at local Middle Schools, CBO's, Housing Developments, Community Board meetings -Presentations to classes that are primarily ELL and SPED. -We work closely with guidance counselors to ensure that all their students with IEP's are made aware of our SPED model and school mission. 	<ul style="list-style-type: none"> -Attend High school Fairs -School Fair at The Rafael Hernandez Dual Language Magnet School -Attend Community Youth Fair -Outreach to Community base organization -Arrange Presentations at local Middle Schools, CBO's, Housing Developments, Community Board meetings -Presentations to classes that are primarily ELL and SPED. -We work closely with guidance counselors to ensure that all their students with IEP's are made aware of our SPED model and school mission.
English Language Learners	<ul style="list-style-type: none"> -Attend High school Fairs -School Fair at The Rafael Hernandez Dual Language Magnet School -Attend Community Youth Fair -Outreach to Community base organization -Arrange Presentations at local Middle Schools, CBO's, Housing Developments, Community Board meetings -Presentations to classes that are primarily ELL and SPED. -We work closely with guidance counselors to ensure that all their students with IEP's are made aware of our SPED model and school mission. 	<ul style="list-style-type: none"> -Attend High school Fairs -School Fair at The Rafael Hernandez Dual Language Magnet School -Attend Community Youth Fair -Outreach to Community base organization -Arrange Presentations at local Middle Schools, CBO's, Housing Developments, Community Board meetings -Presentations to classes that are primarily ELL and SPED. -We work closely with guidance counselors to ensure that all their students with IEP's are made aware of our SPED model and school mission.
Students with Disabilities	<ul style="list-style-type: none"> -Attend High school Fairs -School Fair at The Rafael Hernandez Dual Language Magnet School -Attend Community Youth Fair -Outreach to Community base organization -Arrange Presentations at local Middle Schools, CBO's, Housing Developments, Community Board meetings -Presentations to classes that are primarily ELL and SPED. -We work closely with guidance counselors to ensure that all their students with IEP's are made aware of our SPED model and school mission. 	<ul style="list-style-type: none"> -Attend High school Fairs -School Fair at The Rafael Hernandez Dual Language Magnet School -Attend Community Youth Fair -Outreach to Community base organization -Arrange Presentations at local Middle Schools, CBO's, Housing Developments, Community Board meetings -Presentations to classes that are primarily ELL and SPED. -We work closely with guidance counselors to ensure that all their students with IEP's are made aware of our SPED model and school mission.

Retention Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Retention Targets 2016-17)	Describe Plans Toward Meeting Retention Targets 2017-18)
Economically Disadvantaged	<p>At The Renaissance Charter High School for Innovation we provide several services to retain economically disadvantage students. Services that we provide include:</p> <ul style="list-style-type: none"> -At Risk Counseling -Mandated Counseling -Connections with outside resources to provide help and assistance to students and parents. -Speech Services -Parent engagement through our Parent Coordinator -Home Visits -Seat Time Recovery Program -Student Mastery Program -Boy's Town -Advisory Program -After school activities and programming -LIFT Program -LEAP Program -APEX 	<p>At The Renaissance Charter High School for Innovation we provide several services to retain economically disadvantage students. Services that we provide include:</p> <ul style="list-style-type: none"> -At Risk Counseling -Mandated Counseling -Connections with outside resources to provide help and assistance to students and parents. -Speech Services -Parent engagement through our Parent Coordinator -Home Visits -Seat Time Recovery Program -Student Mastery Program -Advisory Program -After school activities and programming -LIFT Program -LEAP Program -APEX
English Language Learners	<p>At The Renaissance Charter High School for Innovation we provide several services to retain English Language Learners. Services that we provide include:</p> <ul style="list-style-type: none"> -At Risk Counseling -Mandated Counseling -Connections with outside resources to provide help and assistance to students and parents. -Speech Services -Parent engagement through our Parent Coordinator -Home Visits -Seat Time Recovery Program -Student Mastery Program -Boy's Town -Advisory Program -After school activities and programming -LIFT Program -LEAP Program -APEX 	<p>At The Renaissance Charter High School for Innovation we provide several services to retain English Language Learners. Services that we provide include:</p> <ul style="list-style-type: none"> -At Risk Counseling -Mandated Counseling -Connections with outside resources to provide help and assistance to students and parents. -Speech Services -Parent engagement through our Parent Coordinator -Home Visits -Seat Time Recovery Program -Student Mastery Program -Advisory Program -After school activities and programming -LIFT Program -LEAP Program -APEX

Students with Disabilities

At The Renaissance Charter High School for Innovation we provide several services to retain Students with Disabilities. Services that we provide include:

- At Risk Counseling
- Mandated Counseling
- Connections with outside resources to provide help and assistance to students and parents.
- Speech Services
- Parent engagement through our Parent Coordinator
- Home Visits
- Seat Time Recovery Program
- Student Mastery Program
- Boy's Town
- Advisory Program
- After school activities and programming
- Student with disabilities are provided a case manager
- LIFT Program
- LEAP Program
- APEX

At The Renaissance Charter High School for Innovation we provide several services to retain Students with Disabilities. Services that we provide include:

- At Risk Counseling
- Mandated Counseling
- Connections with outside resources to provide help and assistance to students and parents.
- Speech Services
- Parent engagement through our Parent Coordinator
- Home Visits
- Seat Time Recovery Program
- Student Mastery Program
- Advisory Program
- After school activities and programming
- LIFT Program
- LEAP Program
- APEX



Entry 12 Classroom Teacher and Administrator Attrition

Created: 07/28/2017 • Last updated: 07/31/2017

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

Classroom Teacher Attrition Table

	FTE Classroom Teachers on June 30, 2016	FTE Classroom Teachers Departed 7/1/16 - 6/30/17	FTE Classroom Teachers Filling Vacant Positions 7/1/16 - 6/30/17	FTE Classroom Teachers Added in New Positions 7/1/16 - 6/30/17	FTE of Classroom Teachers on June 30, 2017
	54	9	9	0	55

Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2016	FTE Administrators Departed 7/1/16 - 6/30/17	FTE Administrators Filling Vacant Positions 7/1/16 - 6/30/17	FTE Administrators Added in New Positions 7/1/16 - 6/30/17	FTE Administrative Positions on June 30, 2017
	14	2	3	1	21

Thank you



Entry 13 Uncertified Teachers

Created: 08/01/2017 • Last updated: 08/02/2017

FTE Count of All Teachers (Certified and Uncertified) as of June 30, 2017 55

FTE Count of All Certified Teachers as of June 30, 2017 42

Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on June 30, 2017, and each uncertified teacher should be counted only once.

1. Total FTE count of uncertified teachers (6-30-17)	13
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-17)	3
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-17)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-17)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-17)	4
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-17)	6

Thank you.

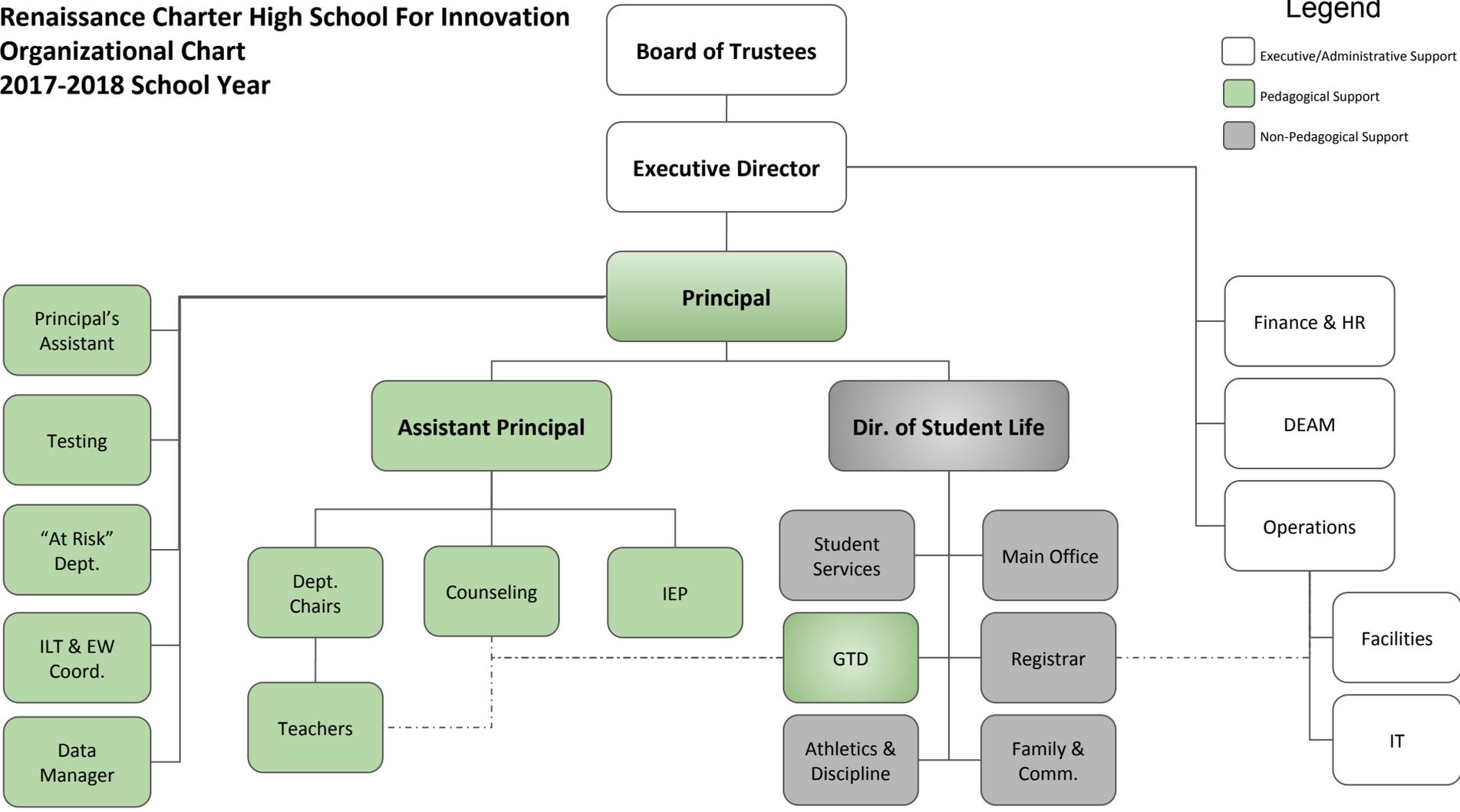
Renaissance Charter High School For Innovation

Organizational Chart

2017-2018 School Year

Legend

- Executive/Administrative Support
- Pedagogical Support
- Non-Pedagogical Support





The Renaissance Charter High School for **INNOVATION**

2017-2018 Annual Calendar

Tuesday	September 5	School begins for all students
Wednesday	September 6	School OPEN (Chancellor's Conference Day)
Wednesday	September 20	Half Day for Students (Staff PD)
Thurs. - Fri.	September 21-22	School OPEN (Rosh Hashanah)
Monday	October 9	School Closed (Columbus Day)
Wednesday	October 18	Half Day for Students (Staff PD)
Tuesday	October 31	Half Day for Students
Wednesday	November 1	Parent Teacher Conference #1
Thurs. - Fri.	November 2-3	College Trips (No Classes in Session)
Tuesday	November 7	School Closed (Election Day/Staff PD)
Wed.-Fri.	November 22-24	School Closed (Thanksgiving Break)
Mon. - Mon.	Dec. 18 – Jan. 1	School Closed (Winter Break)
Wednesday	January 10	Half Day for Students (Staff PD)
Monday	January 15	School Closed (Martin Luther King, Jr.)
Mon. - Thurs.	January 22-25	Regents Week
Monday	January 29	School Closed (Staff PD)
Wednesday	February 7	Parent Teacher Conference #2
Wednesday	February 14	Half Day for Students (Staff PD)
Fri. – Fri.	Feb. 16 – Feb. 23	School Closed (Midwinter Break)
Wednesday	March 7	Half Day for Students (Staff PD)
Mon. – Weds.	March 19 – March 28	Enrichment Week
Thursday	March 29	School Closed (Staff PD)
Fri. – Fri.	March 30 – April 6	School Closed (Spring Break)
Wednesday	April 18	Half Day for Students (Staff PD)
Wednesday	May 16	Half Day for Students (Staff PD)
Monday	May 28	School Closed (Memorial Day)
Wednesday	May 30	Parent Teacher Conference #3
Tuesday	June 5	Regents Exams
Monday	June 11	Last Day of Classes for all students
Tues.- Thurs.	June 12 – June 21	Regents Week
Monday	June 25	Stepping up Ceremony
Thursday	June 28	Graduation

Total Number of Instructional Days 187