

I. SCHOOL INFORMATION AND COVER PAGE

Created Wednesday, July 02, 2014

Updated Tuesday, July 08, 2014

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

343000860822 RENAISSANCE CS (THE)

2. CHARTER AUTHORIZER

NYCDOE-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 30

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
35-59 81 Street Jackson Heights, NY 11372	718-803-0060	718-803-3785	[REDACTED]

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Stacey Gauthier
Title	Principal
Emergency Phone Number (###-###-####)	[REDACTED]

5. SCHOOL WEB ADDRESS (URL)

www.renaissancecharter.org

6. DATE OF INITIAL CHARTER

2000-05-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2000-09-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2013-14 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2013-14

Check all that apply

• K

• 1

• 2

• 3

• 4

• 5

• 6

• 7

• 8

• 9

• 10

• 11

• 12

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No	Name of CMO/EMO
No	

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2014-15.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	35-59 81 Street Jackson Heights, NY 11372	718-803-00 60	CSD 30	K-12	Yes	DOE space

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Stacey Gauthier	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Denise Hur	[REDACTED]		[REDACTED]
Compliance Contact	Victor Motta	[REDACTED]		[REDACTED]
Complaint Contact	Stacey Gauthier	[REDACTED]		[REDACTED]

13. Are the School sites co-located?

Yes

13a. Please list the terms of your current co-location.

	Date School will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	N/A	No		No		Yes

14. Were there any revisions to the school’s charter during the 2013-2014 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

Yes

15. Summary of Charter Revisions

Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)	
1	Change in design or educational program	Standard 1, covering current goals 5, 6, 7, 10: High Academic Attainment and Improvement Absolute Performance for Elementary and Middle School: Renaissance replaced the E-CLAS reading assessments for Kindergarten-2nd grades with the Fountas & Pinnell Benchmark Assessment System. The Fountas & Pinnell Benchmark Assessment System is a one-on-one, comprehensive assessment to determine independent and instructional reading levels, for placing students on the Fountas & Pinnell A-Z Text Gradient, and connecting assessment to reading instruction with the Continuum of Literacy Learning. The benchmark assessment system is a series of texts that are used to identify a student's current reading level and progress along a gradient of text levels over time.	06/25/2013	09/12/2013
2	Change in organizational structure	Standard 3: Responsible School Leadership, Governance and Management Current Goal 26: The Collaborative School Governance committee consisting of elected parents, students, teachers and staff, will meet nine times per year and develop an annual Comprehensive Education Plan which guides the school’s priorities for the following year. Proposed Goal 26 (to take effect 2013-2014) The Collaborative School Governance committee consisting of elected parents, students, teachers and staff, will develop an annual Comprehensive Education Plan which guides the school’s priorities for the following year. The committee will either meet nine times per year as a whole group or if it has formulated working committees, these committees will meet on a regular basis to address the priorities as set forth in the Charter Comprehensive Education Plan.	06/25/2013	09/12/2013

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and use the mouse on your PC or the stylist on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

Stanley Gardner

Signature, President of the Board of Trustees

Sandra Fey

Thank you.

Appendix A: Progress Toward Goals

Created Monday, July 21, 2014

Updated Thursday, October 30, 2014

Page 1

Charter School Name: 343000860822 RENAISSANCE CS (THE)

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?year=2013&instid=800000042221>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

2a. ACADEMIC STUDENT PERFORMANCE GOALS

If the results are not available by August 1st, please list the goals and explain this in the "progress toward goal attainment" column. This task will reopen for the school to update and finalize by the November 1, 2014 due date.

2013-14 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 1	1) Each year, 75 percent of 3 through 8 graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State ELA.	NYS 3rd-8th grade ELA examination results.	Goal not met.	We continue to work to support our students' achievement on the 3-8 grade ELA and Mathematics New York State examinations. This work includes the introduction of new curriculum, professional development for teachers from outside consultants and within collaborative professional learning communities; data driven analysis that supports student groupings, differentiation and re-teaching; building literacy proficiencies with highly qualified reading teachers; promoting math and literacy skills in other content areas and utilizing the Danielson Framework for Teaching to support highly effective teaching. We saw slight growth from last year to this year and have seen stronger growth on literacy benchmarks which will believe will positively impact scoring on both tests.

Academic Goal 2	2) Each year, 75 percent of 3 through 8 graders who have been enrolled at the school on Beds day for least two consecutive years will perform at or above Level 3 on the New York Mathematics examination.	NYS 3rd–8th grade Mathematics examination results.	Goal not met.	We continue to work to support our students' achievement on the 3-8 grade ELA and Mathematics New York State examinations. This work includes the introduction of new curriculum, professional development for teachers from outside consultants and within collaborative professional learning communities; data driven analysis that supports student groupings, differentiation and re-teaching; building literacy proficiencies with highly qualified reading teachers; promoting math and literacy skills in other content areas and utilizing the Danielson Framework for Teaching to support highly effective teaching. We saw slight growth from last year to this year and have seen stronger growth on literacy benchmarks which will believe will positively impact scoring on both tests.
Academic Goal 3	3) Each year, 75 percent of 4 and 8 graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State Science examination.	4th and 8th grade NYS Science examination results.	Goal met.	
Academic Goal 4	4) Each year, 75 percent of 5 and 8 graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State Social Studies examination.	N/A	N/A	
Academic Goal 5	5) By the end of the year, 80% of kindergarten students who were enrolled at the School on BEDS day will perform at or above Level B on the Fountas and Pinnell A-Z Text Level Gradient.	Kindergarten F&P assessment results.	Goal not met. 65.2% of our students achieved Level B or above.	We lost a teacher mid-year due to health reasons and this impacted the class. We have since hired a very experienced teacher to take over the class in first grade.
Academic Goal 6	6) By the end of the year, 80% of first grade students who were enrolled at the School on BEDS day for two consecutive years will perform at or above a Level G on the Fountas and Pinnell A-Z Text Gradient.	1st grade F&P assessment results.	Goal met.	
Academic Goal 7	7) By the end of the year, 80% of the second grade students who were enrolled at the School on BEDS day for at least two consecutive years will perform at or above a Level K on the Fountas and Pinnell A-Z Text Level Gradient.	2nd grade F&P assessment results.	Goal met.	

Academic Goal 8	8) Each grade-level cohort of the same students (i.e. students who are in the school for two years in a row) will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam (baseline) and 75 percent at or above Level 3 on the current year's State ELA exam. If the number of students scoring above proficiency in a grade level cohort exceed 75 percent on the previous year's ELA exam, the school is expected to demonstrate some growth (above 75%) in the current year.	NYS 3rd–8th grade ELA examination results.	Goal not met.	See Academic Goal 1.
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2a1. Do have more academic goals to add?

Yes

2013-14 Progress Toward Attainment of Academic Goals

Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 9	9) Each grade-level cohort of the same students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam (baseline) and 75 percent at or above Level 3 on the current year's State Math exam. If the number of students scoring above proficiency in a grade level cohort exceeded 75 percent on the previous year's Math exam, the school is expected to demonstrate growth (above 75 percent) in the current year.	NYS 3rd–8th grade Mathematics examination results.	Goal not met. See Academic Goal 2.
Academic Goal 10	10) Kindergarten will serve as the baseline year for value-added goals for students in First and Second Grades. Utilizing The Fountas & Pinnell Benchmark Assessment System, at least 80% of First and Second Grade students will demonstrate growth from the Fall to the Spring of at least one (1) reading level on the Fountas & Pinnell A-Z Text Gradient.	N/A; to take effect 2014-15	N/A
Academic Goal 11	11) Each year, 75 percent of the 9th grade cohort, (cohort is defined as the group of students entering grade 9 on or before BEDS day in the same year at any school, regardless of when the student enters the charter school) will have scored at least 65 on the New York	NYS Regents examination scores in ELA.	Goal met.

State Regents examinations in ELA.

Academic Goal 12	12) Each year, 75 percent of the 9th grade cohort (cohort is defined as the group of students entering grade 9 on or before BEDS day in the same year at any school, regardless of when the students enters the charter school) will have scored at least 65 on a New York State Regents examination in Math.	NYS Regents examination scores in Math.	Goal met.
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Academic Goal 13	13) Each year, 75 percent of the 9th grade cohort (cohort is defined as the group of students entering grade 9 on or before BEDS day in the same year at any school, regardless of when the student enters the charter school) will have scored at least 65 on the New York State Regents examination in Global Studies.	NYS Regents examination scores in Global Studies	Goal met.
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Academic Goal 14	14) Each year, 75 percent of the 9th grade cohort (cohort is defined as the group of students entering grade 9 on or before BEDS day in the same year at any school, regardless of when the student enters the charter school) will have scored at least 65 on the New York State Regents examination in Science.	NYS Regents examination scores in Science.	Goal met.
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Academic Goal 15	15) Each year, at least 80 percent of each 9th grade cohort will graduate within four years.	Number of graduates.	Goal met.
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Academic Goal 16	16) Each year, the school will meet Adequate Yearly Progress graduation rate targets.	NYSTART AYP results.	Goal met.
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2a2. Do have more academic goals to add?

Yes

2013-14 Progress Toward Attainment of Academic Goals

Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-14 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 17	17) Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of the Community School District in which the school is located. This will be measured by an analysis of performance compared to CSDs conducted by NYCDOE.	NYS ELA examination results for Renaissance and CSD 30.	Goal met.

Academic Goal 18	18) Each year, the percent of students performing at or above Level 3 on the State Math exam in each tested grade will, in the majority of grades, exceed ;the average performance of students tested in the same grades of the Community School District in which the school is located. This will be measured by an analysis of performance compared to CSDs conducted by NYCDOE.	NYS Math examination results for Renaissance and CSD 30.	Goal met.
Academic Goal 19	19) Each year, the school will receive a “B” or higher on the Student Progress Section of the NYCDOE Progress Report.	N/A; the NYC DOE has determined they will not assign letter grades.	N/A
Academic Goal 20	20) Each year, the percent of students in the high school accountability cohort passing an English Regents exam with a score of 65 or above by the end of their fourth year will exceed that of the students in the high school accountability cohort from a group of similar schools as determined by the NYCDOE Progress Report peer schools.	2013-14 NYS ELA Regents examination data for Renaissance and 2012-2013 NYS ELA Regents examination data for CSD 30.	Goal met.
Academic Goal 21	21) Each year, the percent of students in the high school accountability cohort passing a Math Regents exam with a score of 65 or above by the end of their fourth year will exceed that of the students in the high school accountability cohort from a group of similar schools as determined by the NYCDOE Progress Report peer schools.	2013-14 NYS Math Regents examination data for Renaissance and 2012-2013 NYS Math Regents examination data for CSD 30.	Goal met.
Academic Goal 22	22) Each year, the school will be deemed “In Good Standing” on the NYS Report Card.	NYS Report Card.	Goal met.

2b. ORGANIZATIONAL GOALS

2013-14 Progress Toward Attainment of Organizational Goals

Organizational Goal	Measure Used to Evaluate Progress	2013-14 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 1 1) Each year, the school will have an average daily student attendance rate of at least 95 percent, as measured using the methodology set out in the New York City Department of Education Attendance template.	ATS Attendance.	Goal met.	
Org Goal 2 2) Each year, 95 percent of all students enrolled on the last day of the school year who do not move (and who, after 8th grade, do not choose to apply for and gain admission to specialized or private high schools), will return the following September.	ATS Student Discharge Data.	Goal met.	
Org Goal 3 3) Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.		Goal met.	
Org Goal 4 4) The Collaborative School Governance committee, consisting of elected parents, students, teachers and staff, will develop an annual Charter Comprehensive Education Plan which guides the school's priorities for the following year. The committee will either meet nine times per year as a whole group or if it has formulated working committees, these committees will meet on a regular basis to address the priorities as set forth in the Charter Comprehensive Education Plan.	Attendance and minutes from CSG meetings and retreat.	Goal met.	
Org Goal 5 5) Each year, the Collaborative School Governance committee will meet or make substantial progress towards meeting the leadership, student leadership and governance goals in the school's Comprehension Education Plan.	Minutes from CSG meeting	Goal met.	

2b.1 Do you have more organizational goals to add?

Yes

2013-14 Progress Toward Attainment of Organizational Goals

Organizational Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
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Org Goal 6	6) Each year, the school will be “proficient or “well developed” in at least 70 percent of the leadership, governance and management-related. Quality statements on the annual Quality School Review.	Annual Site Visit Report from NYCDOE.	Goal met.
Org Goal 7	7) Each year, student enrollment will be within 15% of full enrollment as defined in the school’s contract. This will be measured each year by an analysis of student enrollment figures in ATS.	ATS Student enrollment and Charter contract.	Goal met.
Org Goal 8	8) Each year, parents will express satisfaction with the school’s program, based on the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more families participate in the survey.	NYCDOE Learning Environment Survey	N/A
Org Goal 9	9) Each year, teachers will express satisfaction with school leadership and professional development opportunities as determined by the teacher section of the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more teachers participate in the survey.	NYCDOE Learning Environment Survey.	N/A
Org Goal 10	10) Each year, teachers will express satisfaction with their job by returning to the school at a rate of 75% or more (excluding teachers who retire or move out of New York City), as measured by their signing of the Staff Preference Sheet in the Spring.	Teacher attrition rate.	Goal met.
Org Goal 11	11) Each year, students in grades 6 through 12, will express satisfaction with the school as determined by the student section of the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more of students enrolled participate in the survey.	NYC DOE Learning Environment Survey.	N/A

2c. FINANCIAL GOALS

2013-14 Progress Toward Attainment of Financial Goals

Financial Goals	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
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Financial Goal 1	1) Every year, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings. (The NYCDOE will determine a finding to be “major” if it indicates a deliberate act of wrongdoing or reckless conduct which seriously jeopardizes the continued operation of the school).	Certified Financial Audit for fiscal year 2014.	Goal met.
Financial Goal 2	2) Each year, the school will operate on a balanced budget (a budget will be considered “balanced” if revenues equal or exceed expenditures and maintain a stable cash flow).	Certified Financial Audit and Working Budget for fiscal year 2014.	Goal met.

Appendix A: Progress Toward Goals

Created Tuesday, July 08, 2014

Page 1

Charter School Name: 343000860822 RENAISSANCE CS (THE)

1. NEW YORK STATE REPORT CARD

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(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?instid=800000042221&year=2013&createreport=1&enrollment=1&avgclasssize=1&freelunch=1&attenda>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

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If the results are not available by August 1st, please list the goals and explain this in the "progress toward goal attainment" column. This task will reopen for the school to update and finalize by the November 1, 2014 due date.

2013-14 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 1	1) Each year, 75 percent of 3 through 8 graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State ELA.	NYS 3rd–8th grade ELA examination results.	Results not available.	
Academic Goal 2	2) Each year, 75 percent of 3 through 8 graders who have been enrolled at the school on BEDS day for least two consecutive years will perform at or above Level 3 on the New York Mathematics examination.	NYS 3rd–8th grade Mathematics examination results.	Results not available.	
Academic Goal 3	3) Each year, 75 percent of 4 and 8 graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State Science examination.	4th and 8th grade NYS Science examination results.	Results not available.	
Academic Goal 4	4) Each year, 75 percent of 5 and 8 graders who have been enrolled at the school on BEDS day for at least two consecutive years	N/A	N/A	

	will perform at or above Level 3 on the New York State Social Studies examination.		
Academic Goal 5	5) By the end of the year, 80% of kindergarten students who were enrolled at the School on BEDS day will perform at or above Level B on the Fountas and Pinnell A-Z Text Level Gradient.	Fountas & Pinnell Kindergarten Benchmark Assessment Results.	
Academic Goal 6	6) By the end of the year, 80% of first grade students who were enrolled at the School on BEDs day for two consecutive years will perform at or above a Level G on the Fountas and Pinnell A-Z Text Gradient.	Fountas & Pinnell First Grade Benchmark Assessment Results.	
Academic Goal 7	7) By the end of the year, 80% of the second grade students who were enrolled at the School on BEDS day for at least two consecutive years will perform at or above a Level K on the Fountas and Pinnell A-Z Text Level Gradient.	Fountas & Pinnell Second Grade Benchmark Assessment Results.	
Academic Goal 8	8) Each grade-level cohort of the same students (i.e. students who are in the school for two years in a row) will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam (baseline) and 75 percent at or above Level 3 on the current year's State ELA exam. If the number of students scoring above proficiency in a grade level cohort exceed 75 percent on the previous year's ELA exam, the school is expected to demonstrate some growth (above 75%) in the current year.	NYS 3rd–8th grade ELA examination results.	Results not available.

2a1. Do have more academic goals to add?

Yes

2013-14 Progress Toward Attainment of Academic Goals

Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 9	9) Each grade-level cohort of the same students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam (baseline) and 75 percent at or above Level 3 on the current year's State Math exam. If the number of students scoring above proficiency in a grade level cohort exceeded 75 percent on the previous year's Math exam, the school is expected to demonstrate growth (above 75 percent) in the current year.	NYS 3rd–8th grade Mathematics examination results.	Results not available.

Academic Goal 10	10) Kindergarten will serve as the baseline year for value-added goals for students in First and Second Grades. Utilizing The Fountas & Pinnell Benchmark Assessment System, at least 80% of First and Second Grade students will demonstrate growth from the Fall to the Spring of at least one (1) reading level on the Fountas & Pinnell A-Z Text Gradient.	N/A	N/A
Academic Goal 11	11) Each year, 75 percent of the 9th grade cohort, (cohort is defined as the group of students entering grade 9 on or before BEDS day in the same year at any school, regardless of when the student enters the charter school) will have scored at least 65 on the New York State Regents examinations in ELA.	NYS Regents examination scores in ELA.	Results not available.
Academic Goal 12	12) Each year, 75 percent of the 9th grade cohort (cohort is defined as the group of students entering grade 9 on or before BEDS day in the same year at any school, regardless of when the students enters the charter school) will have scored at least 65 on a New York State Regents examination in Math.	NYS Regents examination scores in Math.	Results not available.
Academic Goal 13	13) Each year, 75 percent of the 9th grade cohort (cohort is defined as the group of students entering grade 9 on or before BEDS day in the same year at any school, regardless of when the student enters the charter school) will have scored at least 65 on the New York State Regents examination in Global Studies.	NYS Regents examination scores in Global Studies.	Results not available.
Academic Goal 14	14) Each year, 75 percent of the 9th grade cohort (cohort is defined as the group of students entering grade 9 on or before BEDS day in the same year at any school, regardless of when the student enters the charter school) will have scored at least 65 on the New York State Regents examination in Science.	NYS Regents examination scores in Science.	Results not available.
Academic Goal 15	15) Each year, at least 80 percent of each 9th grade cohort will graduate within four years.	Number of graduates.	Goal met.
Academic Goal 16	16) Each year, the school will meet Adequate Yearly Progress graduation rate targets.	NYSTART AYP results.	Goal met.

2a2. Do have more academic goals to add?

Yes

2013-14 Progress Toward Attainment of Academic Goals

Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-14 Progress Toward Attainment	If Not Met, Describe
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			Efforts to be Taken
Academic Goal 17	17) Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of the Community School District in which the school is located. This will be measured by an analysis of performance compared to CSDs conducted by NYCDOE.	NYS ELA examination results for Renaissance and CSD 30.	Results not available.
Academic Goal 18	18) Each year, the percent of students performing at or above Level 3 on the State Math exam in each tested grade will, in the majority of grades, exceed ;the average performance of students tested in the same grades of the Community School District in which the school is located. This will be measured by an analysis of performance compared to CSDs conducted by NYCDOE.	NYS Math examination results for Renaissance and CSD 30.	Results not available.
Academic Goal 19	19) Each year, the school will receive a “B” or higher on the Student Progress Section of the NYCDOE Progress Report.	NYC DOE K-8 and High School report cards.	N/A NYC DOE has eliminated letter-grades on their report cards.
Academic Goal 20	20) Each year, the percent of students in the high school accountability cohort passing an English Regents exam with a score of 65 or above by the end of their fourth year will exceed that of the students in the high school accountability cohort from a group of similar schools as determined by the NYCDOE Progress Report peer schools.	2012-2013 NYS ELA Regents exams data for The Renaissance Charter School and 2011-2012 NYS ELA Regents data for CSD 30.	Results not available.
Academic Goal 21	21) Each year, the percent of students in the high school accountability cohort passing a Math Regents exam with a score of 65 or above by the end of their fourth year will exceed that of the students in the high school accountability cohort from a group of similar schools as determined by the NYCDOE Progress Report peer schools.	2012-2013 NYS Math Regents exam for The Renaissance Charter School and 2011-2012 NYS Math Regents data for CSD 30.	Results not available.

Academic
Goal 22

22) Each year, the school will be deemed "In Good Standing" on the NYS Report Card.

NYS Report Card.

Goal met.

2b. ORGANIZATIONAL GOALS

2013-14 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2013-14 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 1	Each year, the school will have an average daily student attendance rate of at least 95 percent, as measured using the methodology set out in the New York City Department of Education Attendance template.	ATS Attendance	Goal met.	
Org Goal 2	Each year, 95 percent of all students enrolled on the last day of the school year who do not move (and who, after 8th grade, do not choose to apply for and gain admission to specialized or private high schools), will return the following September.	ATS Student Discharge Data.	Goal met.	
Org Goal 3	Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.		Goal met.	
Org Goal 4	The Collaborative School Governance committee, consisting of elected parents, students, teachers and staff, will develop an annual Charter Comprehensive Education Plan which guides the school’s priorities for the following year. The committee will either meet nine times per year as a whole group or if it has formulated working committees, these committees will meet on a regular basis to address the priorities as set forth in the Charter Comprehensive Education Plan.	Attendance and minutes from CSG meetings and retreat.	Goal met.	
Org Goal 5	Each year, the Collaborative School Governance committee will meet or make substantial progress towards meeting the leadership, student leadership and governance goals in the school’s Comprehension Education Plan.	Minutes from CSG meetings.	Goal met.	

2b.1 Do you have more organizational goals to add?

Yes

2013-14 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
--	---------------------	-----------------------------------	--------------------------------------	--

Org Goal 6	Each year, the school will be “proficient” or “well developed” in at least 70 percent of the leadership, governance and management-related. Quality statements on the annual Quality School Review	Annual Site visit Report from NYC DOE.	Goal met.
Org Goal 7	Each year, student enrollment will be within 15% of full enrollment as defined in the school’s contract. This will be measured each year by an analysis of student enrollment figures in ATS.	ATS Student enrollment and Charter contract.	Goal met.
Org Goal 8	Each year, parents will express satisfaction with the school’s program, based on the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more families participate in the survey.	NYCDOE Learning Environment Survey	Results not available.
Org Goal 9	Each year, teachers will express satisfaction with school leadership and professional development opportunities as determined by the teacher section of the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more teachers participate in the survey.	NYCDOE Learning Environment Survey.	Results not available.
Org Goal 10	Each year, teachers will express satisfaction with their job by returning to the school at a rate of 75% or more (excluding teachers who retire or move out of New York City), as measured by their signing of the Staff Preference Sheet in the Spring.	Teacher attrition rate.	Goal met.
Org Goal 11	Each year, students in grades 6 through 12, will express satisfaction with the school as determined by the student section of the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more of students enrolled participate in the survey.	NYC DOE Learning Environment Survey.	Results not available.

2c. FINANCIAL GOALS

2013-14 Progress Toward Attainment of Financial Goals

Financial Goals	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
-----------------	-----------------------------------	--------------------------------------	--

Financial Goal 1	Every year, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings. (The NYCDOE will determine a finding to be “major” if it indicates a deliberate act of wrongdoing or reckless conduct which seriously jeopardizes the continued operation of the school).	Certified Financial Audit for fiscal year 2013.	Results not available.
Financial Goal 2	Each year, the school will operate on a balanced budget (a budget will be considered “balanced” if revenues equal or exceed expenditures and maintain a stable cash flow).	Certified Financial Audit and Working Budget for fiscal year 2013.	Results not available.

Appendix B: Total Expenditures and Administrative Expenditures per Child

Created Tuesday, July 08, 2014
Updated Tuesday, July 22, 2014

Page 1

Charter School Name: 343000860822 RENAISSANCE CS (THE)

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate 'Total Expenditures per Child' take total expenditures (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the count of students you reported on of BEDS Day. (Integers Only. No dollar signs or commas).

1. Total Expenditures Per Child Line 1: Total Expenditures Per Pupil	7184364
1. Total Expenditures Per Child Line 2: BEDS Day Pupil Count	537
1. Total Expenditures Per Child Line 3: Divide Line 1 by Line 2	13379

2. Administrative Expenditures per Child

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the BEDS per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

Do not include the FTE of personnel dedicated to administration of the instructional programs.

Do not include Employee Benefit costs or expenditures in the above calculations.

A template for the Schedule of Functional Expenses is provided on page 21 of the 2012 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2013-14 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 1: Relevant Personnel Services Cost (Row)	1421013
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 2: Management and General Cost (Column)	292531
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 3: Sum of Line 1 and Line 2	1713544
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 4: BEDS Day Pupil Count	537
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 5: Divide Line 3 by the BEDS Day Pupil Count	3191

Thank you.

Audited Financial Statement Checklist

Created Tuesday, July 08, 2014

Page 1

Charter School Name:

1. Please check each item that is included in the 2013-14 Audited Financial Statement submitted for your charter school.

Yes/No

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2013-14 Audited Financial Statement.

Yes/No

Thank you.

THE RENAISSANCE CHARTER SCHOOL

FINANCIAL STATEMENTS

June 30, 2014

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New York, New York 10122
Tel: (212) 239-2098
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STAMM & BADER
CERTIFIED PUBLIC ACCOUNTANTS

ARTHUR H. BADER, C.P.A.

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125 WEST 34TH STREET
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October 23, 2014

The Trustees of
The Renaissance Charter School
35-59 81st Street
Jackson Heights, New York 11372

We have audited the accompanying statement of financial position of The Renaissance Charter School as of June 30, 2014 and the related statements of activities, functional expenses, and cash flows for the year then ended. These financial statements are the responsibility of The Renaissance Charter School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We have conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatements. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above, present fairly, in all material respects, the financial position of The Renaissance Charter School as of June 30, 2014, and the changes in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated October 23, 2014 on our consideration of The Renaissance Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grants. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be read in conjunction with this report in considering the results of our audit.

Very truly yours,

Arthur H. Bader CPA

Stamm & Bader, CPA

**THE RENAISSANCE CHARTER SCHOOL
STATEMENT OF FINANCIAL POSITION
YEAR ENDED JUNE 30, 2014**

ASSETS

Cash & Cash Equivalents (Note 3)	\$ 2,317,102
Accounts Receivable (Note 2)	<u>321,153</u>

Total Current Assets	2,638,255
-----------------------------	------------------

Equipment, Furniture & Fixtures - Net of Accumulated Depreciation of \$ 793,181 (Note 2)	<u>221,658</u>
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TOTAL ASSETS	<u>\$ 2,859,913</u>
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LIABILITIES AND NET ASSETS

Net Assets

Unrestricted (6-30-13)	3,047,374
Increase/(Decrease) in Net Assets (6-30-14)	(199,636)
Prior Period Adjustment (Note 8)	<u>12,175</u>
	<u>2,859,913</u>

TOTAL LIABILITIES AND NET ASSETS	<u><u>\$ 2,859,913</u></u>
---	-----------------------------------

See notes to financial statements

**THE RENAISSANCE CHARTER SCHOOL
STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2014**

CHANGES IN UNRESTRICTED NET ASSETS

Revenue

General Operating Programs	\$ 7,331,385
Special Education Services	1,025,035
IDEA Funds	56,137
Title I Income - ESEA	101,978
Title II-A Income	35,666
Various Grants & Honorariums	473,663
Unrestricted Donations	<u>9,953</u>

Total School's Revenues & Other Support **9,033,817**

Expenses

Program Services - Unrestricted	5,612,340
Special Education	1,189,235
Management & Administrative - Unrestricted	<u>2,365,787</u>

Total School Expenses 9,167,362

Increase/Decrease in Unrestricted Net Assets (133,545)

Total Food Program (Note 4)

Total Food Income	323,428
Total Food Expenses	<u>(409,486)</u>

Increase/Decrease in Unrestricted Net Assets (86,058)

Interest Income 19,967

Decrease in Net Assets **(199,636)**

Net Assets

Beginning of Year	3,047,374
Prior Period Adjustment (Note 8)	<u>12,175</u>

Net Assets, End of Year **\$ 2,859,913**

See notes to financial statements

**THE RENAISSANCE CHARTER SCHOOL
STATEMENT OF CASH FLOWS
YEAR ENDED JUNE 30, 2014**

Cash Flows from Operating Activities

Increase in Net Assets		\$ (199,636)
Add (subtract) noncash items:		
Depreciation	59,409	
Changes in related balance sheet accounts:		
(Increase)/Decrease in Accounts Receivable	(299,660)	
(Increase)/Decrease in Prepaid Expenses	35,490	
Increase/(Decrease) in Accounts Payable	(27,488)	
		(232,249)

Net Cash Flow from Operating Activities (431,885)

Cash Flows from Investing Activities

Increase/(Decrease) in Equip./Fixed Assets (32,148)

(464,033)

Prior Period Adjustment (Note 8) 12,175

Net Increase (Decrease) in Cash (451,858)

Cash, Beginning of Year 2,768,960

Cash, End of Year \$ 2,317,102

See notes to financial statements

**THE RENAISSANCE CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2014**

Note 1: Nature of Activities

In May of 2000, the New York State Board of Education granted The Renaissance School charter status, creating The Renaissance Charter School. For enrollment purposes, the school has a full time equivalent total of 537 children attending grades kindergarten through 12. The purpose of the school is to foster educated, responsible and humanistic young leaders.

Note 2: Summary of Accounting Policies

a) The financial statements have been prepared on the accrual basis.

b) Accounts Receivable

The accounts receivable as of June 30 consists of the following:

Title I Income	\$ 23,447
Title IIA Income	\$ 3,567
Dissemination Grant	\$ 132,038
Carol M. White Physical Ed Grant (Note 9)	\$ 41,910
US E Rate-Time Warner	\$ 3,734
NYSED Technology Voucher Program (Note 9)	\$ 37,126
NYC Council Discretionary	\$ 4,735
Emblem Health Grant	\$ 5,000
DOE reconciliation for 2013/2014	\$ 7,803
NYS Food Reimbursement (Note 9)	<u>\$ 61,793</u>
Total	<u><u>\$ 321,153</u></u>

c) Computer & Computer Equipment

Computer & computer equipment is stated at cost at date of acquisition.

d) Depreciation

Depreciation on the computer and computer equipment, owned by the School, have been compiled using the straight-line method. The estimated useful lives of the assets are five to ten years.

e) Income Tax

The Charter School is tax-exempt under section 501 (C) (3) of the Internal Revenue Code as a School, and as such, is deemed to be public charity, rather than a public foundation.

Note 3: Cash & Cash Equivalents

Investments are stated at current market value. The major types of investments are cash and certificates of deposit.

Bank Funds - School Funds	\$ 951,179
Student Activity Fund	\$ 14,262
Certificate of Deposit	\$ 1,124,572
Escrow Account (Note 7)	\$ 75,067
Money- Market	\$ 152,023
	<hr/>
Total	<u><u>\$ 2,317,103</u></u>

Note 4: School Food Program

The Renaissance Charter School started their own school food program taking all responsibilities away from the New York City Department of Education Food Program. This new program includes Breakfast, Lunch, Snack and Dinner. It also includes income from vending machines.

The School is using as their consultant Strategic Marketing Services.

Note 5: Pension

At the present time, The Renaissance Charter School does not have its own qualified pension plan. The pensions which are listed are New York City Pension Plans, which are administered by the Teacher's Retirement System & Board of Education Retirement System. The employer's contribution is determined by independent actuarial computations which are based on payroll and additional

Note 6: Other

The Renaissance Charter School, as a New York City Public School, received benefits for its students from the City of New York including: Building & Custodial Services, Pupil Transportation, Committee of Special Education Evaluations and Services, School Safety, and a Department of Health Nurse.

Note 7: Escrow Account

As part of the charter renewal agreement between the Chancellor of the Board of Education of the City School District of the City of New York and the Board of Trustees of The Renaissance Charter School, an escrow account had been established in the amount of \$75,000. This account is for any legal and audit expenses that would be associated with a dissolution should it occur. The amount as of June 30, 2014, including interest is \$ 75,067.

Note 8: Prior Period Adjustment

This amount (\$12,175) represents monies received from the HESC-College Bound Grant from the year 2012-2013 that was not included in the previous financial statement.

Note 9: Grants

NYSED Technology Voucher Program Grant:

The school was awarded \$18,672 for general technology purchases and \$18,454 for Microsoft software. This is a reimbursement program and no monies have been received nor disbursed.

Carol M. White Physical Ed Grant:

The school was awarded a reimbursement program grant for \$471,986. In 2013/2014 the school received an amount totaling \$145,952 and expended \$187,862. This creates a receivable of \$41,910.

NYS Food Reimbursement:

The school receives reimbursements from New York State for food expended and \$61,793 was received after June 30, 2014.

**THE RENAISSANCE CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
YEAR ENDED JUNE 30, 2014**

	Program Services	Special Education	Management and Administration	Total Expenses
Unrestricted Expenses:				
Salaries	\$ 3,473,011	\$ 794,864	\$ 1,459,445	\$ 5,727,320
Payroll Taxes and Employee Benefits	752,521	172,229	316,228	1,240,978
Total Salaries and Related Costs	4,225,532	967,093	1,775,673	6,968,298
Grant Expenses	382,259			382,259
Accounting & Legal			118,794	118,794
ADP Expenses			14,141	14,141
Books & Testing Equipment	31,594		59,409	31,594
Depreciation (Note 2)			30,272	30,272
School Trips			99,179	99,179
Insurance			394,802	394,802
School Program Expenses	321,273	73,529		5,840
Miscellaneous	4,400		72,340	72,340
Office Supplies			193,819	760,608
Pension Contribution (Note 5)	461,228	105,561		163,320
Professional Development	132,903	30,417		58,286
Consultants	47,431	10,855		7,500
Teachers Supplies	5,720	1,780		720
Telephone			720	720
Total Expenses - Unrestricted	1,386,808	222,142	590,114	2,199,064
Total School Expenses	5,612,340	1,189,235	2,365,787	9,167,362
Total Food Expenses	409,486			409,486
Total Expenses	\$ 6,021,826	\$ 1,189,235	\$ 2,365,787	\$ 9,576,848

See notes to financial statements

THE RENAISSANCE CHARTER SCHOOL

PROJECTED BUDGET FOR 2014-2015

THE RENAISSANCE CHARTER SCHOOL PROJECTED BUDGET FOR 2014-2015							Assumptions
July 1, 2014 to June 30, 2015							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 147. This will populate the data in row 9.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	9,131,209	-	-	-	-	9,131,209	
Total Expenses	9,130,679	-	-	-	-	9,130,679	
Net Income	530	-	-	-	-	530	
Actual Student Enrollment	-	-	-	-	-	-	
Total Paid Student Enrollment	543	-	-	-	-	543	
	PROGRAM SERVICES	SUPPORT SERVICES					
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	CY Per Pupil Rate						
District of Location	\$13,777.00	7,480,911	-	-	-	7,480,911	
School District 2 (Enter Name)		-	-	-	-	-	
School District 3 (Enter Name)		-	-	-	-	-	
School District 4 (Enter Name)		-	-	-	-	-	
School District 5 (Enter Name)		-	-	-	-	-	
		7,480,911	-	-	-	7,480,911	
Special Education Revenue		1,087,516	-	-	-	1,087,516	
Grants							
Stimulus							
Other		150,000	-	-	-	150,000	
Other State Revenue		4,623	-	-	-	4,623	DOE Reimbursement (Health & Welfare Proportionate Share Agreement)
TOTAL REVENUE FROM STATE SOURCES		8,723,050	-	-	-	8,723,050	
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		56,000	-	-	-	56,000	Based on previous year's figure
Title I		128,541	-	-	-	128,541	
Title Funding - Other		36,118	-	-	-	36,118	Title IIA
School Food Service (Free Lunch)		-	-	-	-	-	
Grants							
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	
Other		-	-	-	-	-	
Other Federal Revenue		-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES		220,659	-	-	-	220,659	
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		2,500	-	-	-	2,500	PTA Gift to School
Erate Reimbursement		-	-	-	-	-	
Interest Income, Earnings on Investments, NYC-DYCD (Department of Youth and Community Developmt.)		5,000	-	-	-	5,000	
Food Service (Income from meals)		-	-	-	-	-	
Text Book		-	-	-	-	-	
Other Local Revenue		180,000	-	-	-	180,000	PreK Funding
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		187,500	-	-	-	187,500	
TOTAL REVENUE		9,131,209	-	-	-	9,131,209	
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS							
	No. of Positions						
Executive Management	1.00	143,782	-	-	-	143,782	Principal
Instructional Management	2.00	224,524	-	-	-	224,524	2 Teaching & Learning Directors
Deans, Directors & Coordinators	3.00	307,518	-	-	-	307,518	1 Director of Development, 1 Director of Data & 1 Accountability, Director of Student S
CFO / Director of Finance	1.00	112,262	-	-	-	112,262	1 Director of Operations
Operation / Business Manager	-	-	-	-	-	-	
Administrative Staff	17.00	576,113	-	-	-	576,113	14 School Aides, 1 Intern Cordinator, 1 Parent Outreach, 1 Student Support Assistant
TOTAL ADMINISTRATIVE STAFF	24	1,364,199	-	-	-	1,364,199	
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	29.00	2,118,564	-	-	-	2,118,564	
Teachers - SPED	6.00	404,149	-	-	-	404,149	
Substitute Teachers	-	120,000	-	-	-	120,000	School Professionals
Teaching Assistants	5.00	175,709	-	-	-	175,709	5 Paraprofessionals
Specialty Teachers	13.00	1,041,199	-	-	-	1,041,199	
Aides	-	-	-	-	-	-	

List exact titles and staff FTE's (Full time equivalent)

THE RENAISSANCE CHARTER SCHOOL

PROJECTED BUDGET FOR 2014-2015

July 1, 2014 to June 30, 2015

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 147. This will populate the data in row 9.

							<u>Assumptions</u>
							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	9,131,209	-	-	-	-	9,131,209	
Total Expenses	9,130,679	-	-	-	-	9,130,679	
Net Income	530	-	-	-	-	530	
Actual Student Enrollment	-	-	-	-	-	-	
Total Paid Student Enrollment	543	-	-	-	-	543	
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Therapists & Counselors	3.00	260,095	-	-	-	260,095	
Other		400,000	-	-	-	400,000	\$150,000 in Per Session, \$150,000 in retro pay, \$100,000 in CSA bonuses
TOTAL INSTRUCTIONAL	56	4,519,716	-	-	-	4,519,716	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	
SUBTOTAL PERSONNEL SERVICE COSTS	80	5,883,915	-	-	-	5,883,915	
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		563,940	-	-	-	563,940	
Fringe / Employee Benefits		1,003,662	-	-	-	1,003,662	
Retirement / Pension		850,000	-	-	-	850,000	
TOTAL PAYROLL TAXES AND BENEFITS		2,417,602	-	-	-	2,417,602	
TOTAL PERSONNEL SERVICE COSTS		8,301,517	-	-	-	8,301,517	
CONTRACTED SERVICES							
Accounting / Audit		24,000	-	-	-	24,000	
Legal		90,000	-	-	-	90,000	
Management Company Fee		-	-	-	-	-	
Nurse Services		-	-	-	-	-	
Food Service / School Lunch		-	-	-	-	-	Final Budget in Progress
Payroll Services		17,000	-	-	-	17,000	
Special Ed Services		-	-	-	-	-	
Titlement Services (i.e. Title I)		2,500	-	-	-	2,500	
Other Purchased / Professional / Consulting		125,000	-	-	-	125,000	
TOTAL CONTRACTED SERVICES		258,500	-	-	-	258,500	
SCHOOL OPERATIONS							
Board Expenses		-	-	-	-	-	
Classroom / Teaching Supplies & Materials		9,200	-	-	-	9,200	
Special Ed Supplies & Materials		1,000	-	-	-	1,000	
Textbooks / Workbooks		100,000	-	-	-	100,000	
Supplies & Materials other		68,962	-	-	-	68,962	
Equipment / Furniture		45,000	-	-	-	45,000	
Telephone		1,500	-	-	-	1,500	
Technology		25,000	-	-	-	25,000	
Student Testing & Assessment		-	-	-	-	-	
Field Trips		20,000	-	-	-	20,000	
Transportation (student)		5,000	-	-	-	5,000	School Trips
Student Services - other		-	-	-	-	-	
Office Expense		30,000	-	-	-	30,000	
Staff Development		125,000	-	-	-	125,000	
Staff Recruitment		-	-	-	-	-	
Student Recruitment / Marketing		-	-	-	-	-	
School Meals / Lunch		-	-	-	-	-	
Travel (Staff)		-	-	-	-	-	
Fundraising		-	-	-	-	-	
Other		37,000	-	-	-	37,000	
TOTAL SCHOOL OPERATIONS		467,662	-	-	-	467,662	
FACILITY OPERATION & MAINTENANCE							
Insurance		103,000	-	-	-	103,000	

THE RENAISSANCE CHARTER SCHOOL

PROJECTED BUDGET FOR 2014-2015

PROJECTED BUDGET FOR 2014-2015							Assumptions
July 1, 2014 to June 30, 2015							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 147. This will populate the data in row 9.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	9,131,209	-	-	-	-	9,131,209	
Total Expenses	9,130,679	-	-	-	-	9,130,679	
Net Income	530	-	-	-	-	530	
Actual Student Enrollment	-	-	-	-	-	-	
Total Paid Student Enrollment	543	-	-	-	-	543	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Janitorial	-	-	-	-	-	-	
Building and Land Rent / Lease	-	-	-	-	-	-	
Repairs & Maintenance	-	-	-	-	-	-	
Equipment / Furniture	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Utilities	-	-	-	-	-	-	
TOTAL FACILITY OPERATION & MAINTENANCE	103,000	-	-	-	-	103,000	
DEPRECIATION & AMORTIZATION	-	-	-	-	-	-	
DISSOLUTION ESCROW & RESERVES / CONTINGENCY	-	-	-	-	-	-	
TOTAL EXPENSES	9,130,679	-	-	-	-	9,130,679	
NET INCOME	530	-	-	-	-	530	
ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED				
District of Location			-				
School District 2 (Enter Name)			-				
School District 3 (Enter Name)			-				
School District 4 (Enter Name)			-				
School District 5 (Enter Name)			-				
TOTAL ENROLLMENT	-	-	-				
REVENUE PER PUPIL	-	-	-				
EXPENSES PER PUPIL	-	-	-				

Appendix E: Disclosure of Financial Interest Form

Created Tuesday, July 22, 2014

Updated Tuesday, October 28, 2014

Page 1

343000860822 RENAISSANCE CS (THE)

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2013-14 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at:

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/>. Trustees may download and/or email their forms to you upon completion.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <https://fluidsurveys.com/account/surveys/540612/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.
Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Wednesday, July 09, 2014

Page 1

343000860822 RENAISSANCE CS (THE)

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Sandra Geyer	Chair/President	Yes	Education/Founding Teacher	September, 2013-September, 2015	
2	Monte Joffee	Vice Chair/Vice President	Yes	Education/Founding Principal	September, 2013-September, 2015	
3	Everett Boyd	Secretary	Yes	Education	September, 2013-September, 2015	
4	Stacey Gauthier	Member Ex-Officio	No	Principal	September, 2013-September, 2015	
5	Justin Ginsburgh	Member	Yes	Finance	September, 2013-September, 2015	
6	Chester Hicks	Parent Rep	Yes	Retired Law-Enforcement	September, 2013-September, 2015	
7	Margaret Martinez-DeLuca	Member	Yes	Education	October, 2014-October, 2016	
8	Francine Smith	Member	Yes	Founding Parent	September, 2013-September, 2015	
9	Helen Zumaeta	Member	Yes	Teacher Representative	September, 2013-September, 2015	

2. Total Number of Members Joining Board during the 2013-14 school year

0

3. Total Number of Members Departing the Board during the 2013-14 school year

0

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

20

5. How many times did the Board meet during the 2013-14 school year?

5

6. How many times will the Board meet during the 2014-15 school year?

5

Thank you.

Enrollment and Retention Efforts

Good Faith Efforts to Meet Enrollment Targets

The Renaissance Charter School (TRCS) actively seeks to recruit students with disabilities, English Language Learners and students who come from households qualifying for free and reduced meals.

- 1) We hold five open houses a year which are held during the school day and in the evening. Spanish translation is provided. Other language translations are provided when possible. Children are permitted at our open houses to help alleviate child care concerns.
- 2) Notifications of our open houses and that we are accepting applications for the upcoming school year are sent to local newspapers and posted on our school website.
- 3) TRCS participates in The New York City Charter School Center's common application.
- 4) Signs regarding our application process are posted on our front door.
- 5) Applications, which are translated into multiple languages, are available at the school, online and via fax.
- 6) During the school year, we work to advertise our programs and get press coverage, so that our school can be known to the greater community.
- 7) We have a dedicated Admissions Coordinator who is available to answer any questions and support parents in this process.
- 8) TRCS sent representatives to various school fairs and open houses.
- 9) We have expanded our Special Education program to include Integrated Collaborative Teaching as well as Special Education Teacher Support Services which has allowed us to better service Students with Disabilities who have higher support needs.
- 10) We have expanded our K-9 literacy staff to provide more support to students whose reading levels need improvement.
- 11) We work closely with several elected officials and community organizations and partners who service families and students in the outreach groups.

- 12) We have free, comprehensive Middle School and High School After-school programs until 6:00 PM every day.
- 13) Renaissance has become a school food authority, providing a high-quality school meal program which includes breakfast, lunch, snack and supper.

Appendix I: Teacher and Administrator Attrition

Created Wednesday, July 09, 2014

Page 1

Charter School Name: 343000860822 RENAISSANCE CS (THE)

Instructions for completing the Teacher and Administrator Attrition Tables
Board of Regents-authorized charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2013, the FTE for added staff from July 1, 2013 through June 30, 2014, and the FTE for any departed staff from July 1, 2013 through June 30, 2014 using the two tables provided.

2013-14 Teacher Attrition Table

FTE Teachers on June 30, 2013	FTE Teachers Additions 7/1/13 – 6/30/14	FTE Teacher Departures 7/1/13 – 6/30/14
47	5	6

2013-14 Administrator Position Attrition Table

FTE Administrator Positions On 6/30/2013	FTE Administrator Additions 7/1/13 – 6/30/14	FTE Administrator Departures 7/1/13 – 6/30/14
7	0	0

Thank you

Appendix J: Uncertified Teachers

Created Tuesday, July 08, 2014

Updated Wednesday, July 09, 2014

Page 1

Charter School Name: 343000860822 RENAISSANCE CS (THE)

Note Definition of FTE:

Full-time equivalent employees equal the number of employees on full-time schedules plus the number of employees on part-time schedules converted to a full-time basis. The number of full-time equivalent employees in each industry is the product of the total number of employees and the ratio of average weekly hours per employee for all employees to average weekly hours per employee on full-time schedules. An industry's full-time equivalent employment will be less than the number of its employees on full- and part-time schedules, unless it has no part-time employees (U.S. Commerce--Bureau of Economic Analysis at: http://www.bea.gov/faq/index.cfm?faq_id=368#sthash.8Rbj89kq.dpuf)

How many UNCERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of last day of school in 2013-14?

For each applicable category (i-iv), input the relevant full time equivalent (FTE) count of teachers.

	FTE
(i) uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience	0
(ii) tenured or tenure track college faculty	0
(iii) individuals with two years satisfactory experience through Teach for America	0
(iv) individuals who possess exceptional business, professional, artistic, athletic, or military experience	0
Total FTE (Sum of all Uncertified Teaching Staff)	0

How many CERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of the last day of school in 2013-14?

47

Thank you.

School Management Team

Directors report to and collaborate with the Principal.

Stacey Gauthier – Principal

Emily Byrum – Director of Teaching and Learning K-5

Yumeris Morel – Director of Teaching and Learning 6-12

Victor Motta – Director of Data and Accountability

Denise Hur – Director of Operations and Finance

Rebekah Oakes – Director of Development and Partnerships

Education Administrator

Reports directly to the Principal and the SMT.

Suzanne Arnold – Administrator of School Culture & Student Support

Teaching and Learning Coordinators

Teacher Coordinators report to the Directors of Teaching and Learning and collaborate with the teaching staff in clusters.

Cluster 1 (K-5) – TBD, Co-Coordinators

Cluster 2 (6-8) – Ramil Buenaventura, Co-Coordinator
Daniel Fanelli, Co-Coordinator

Cluster 3 (9-12) – TBD, Co-Coordinator

Teaching Staff

Teachers and Paraprofessionals report to Principal and Directors of Teaching and Learning, communicate with Teacher Coordinators, collaborate with cluster colleagues.

Cluster 1 – Grades Pre-K-5

Nicole Denino – Pre-K Teacher

Bianca Jordan – Pre-K Paraprofessional

Maura Callan – Kindergarten

Monique Dunlock – Kindergarten Education Paraprofessional

Flo Evans – Grade 1

Daniela Vrsaljko – Grade 1 Education Paraprofessional

Renay Moran-Kurklen – Grade 2

Leah Shanahan – Grade 3

Christina Howard – Grade 4

Molly Cohen – Grade 5 Math & Science

Khin ZawMyint – Grade 5 Humanities

Dennis Gereritz – K-5 Spanish, Student Support, PE

Janet Jefferson – K-5 Science

Daniela LaBella – K-5 Reading Specialist

John Vanek – K-5 Reading Teacher

Rebekah Slotnick – K-4 Dance, 7-12 Drama

Rachel Hollander – K-5 Instructional Support

Teaching Staff

Teachers and Paraprofessionals report to Principal and Directors of Teaching and Learning, communicate with Teacher Coordinators, collaborate with cluster colleagues.

Cluster 2 – Grades 6-8

Kelly Bourgal – Grade 6, ICT
Vincent Chen – MS/HS ELA
Elizabeth Huston – MS/HS Literacy
Ariel Sacks – MS/HS ELA
Cristine Slingerland – 6th Grade Humanities
Emily Oliapuram – MS Social Studies
Ramil Buenaventura – MS Math
Yianna Vasiliou – MS/HS Math
Daniel Fanelli – MS Science
Andrea Johnson – 6th Grade Math and Science
Helen Zumaeta – MS/HS Spanish
Raymond Johnson – MS Foss Science and PE
Amanda Scott – MS Reading Specialist

Teaching Staff

Teachers and Paraprofessionals report to Principal and Directors of Teaching and Learning, communicate with Teacher Coordinators, collaborate with cluster colleagues.

Cluster 3 – Grades 9-12

Sandra Fritz – HS ELA
Miyoko Tubridy – MS/HS ELA
Ellie Shrier – HS ELA ICT
Jose Mane – 9th Grade Humanities
Jason George – HS Social Studies
Thandi Guimaraes – HS Social Studies and Student Support
Pierre Dizon – MS/HS Social Studies ICT
Edward Tan – HS Math ICT
Erin Chae – HS Math
Tara Gangarossa – HS Math
Richard Doherty – HS Science
Riaad Etheridge – HS Science
Yaakov Levy – MS/HS Science
Danielle Randone – MS/HS Science ICT
Elizabeth Perez – Instructional Support
Vincent Garelick – 6th-12th Grade Physical Education
Martha Bolivar – HS/Elementary Spanish
Lisjane Gaviria – HS/MS Spanish
Robert Evangelista – Art
Ana Falla-Riff – College Bound and Guidance
Maura Malarcher – College Bound
Girelle Guzman – Student Leadership Program Coordinator
Lisa Burns Maida – TLC (The Learning Center) Paraprofessional
Curtis Anderson – TLC (The Learning Center) Paraprofessional

Guidance Staff

Social Worker and Guidance Counselors report to Principal and Directors of Teaching and Learning, communicate with Teacher Coordinators, collaborate with cluster colleagues.

Alison Rosow – Social Worker, member of Cluster 3
Ana Falla-Riff – College Guidance Counselor, member of Cluster 3
Pat O’Donohue – Guidance Counselor, member of Cluster 1

Other Administrative Staff

Other Administrative Staff report to Principal and Directors of Development and Operation, communicate with Teacher Coordinators, collaborate with cluster colleagues.

Peggy Heeney – Development Associate and Parent Outreach
Girelle Guzman – Leadership and Community Service Coordinator
Laurie Zic – Student Support

Administrative Support Staff

Support Staff report to Principal and Director of Operations and to Directors of Teaching and Learning.

George Adams – Recess/Sports
Pierina Arias – HS Registrar/Parent Outreach
Maria Banol – Office Staff/Human Resources
Marlén Castro – Office Staff
Barbara DeMarco – Pupil Personnel
Girelle Guzman – HS Operations
Dawn LeDu – Cafeteria
Pat Poljanic – Office/Transportation
Chelsea Reid – HS Operations/Primary Project
Kalliope Radman – Cafeteria
Silvia Segovia – MS Operations/Media Center
Alexander Smith – Recess/Sports
Francine Smith – Admissions/Sports
Mary Sugrue – MS Operations/Media Center
Laurie Zic – HS Operations/Media Center

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Monday, July 21, 2014

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/8fc1e>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Chester Hicks

2. Charter School Name:

Renaissance Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Parent Representative
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

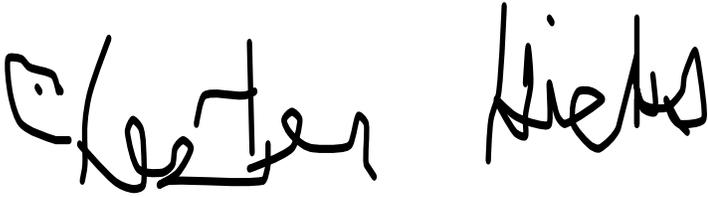
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Lester Hicks". The signature is written in a cursive, somewhat stylized font. The first name "Lester" is written in a larger, more prominent script, and "Hicks" is written in a similar but slightly smaller script to its right.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 22, 2014

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/9c2fd>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Francine Smith

2. Charter School Name:

Renaissance Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

Yes

9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next

[TEMP.0] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Position Held	Supervising School Aide
[TEMP.1] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Responsibilities	Admissions, Permits, Office Duties
[TEMP.2] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Salary	38,000
[TEMP.3] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Start Date	February, 2005

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

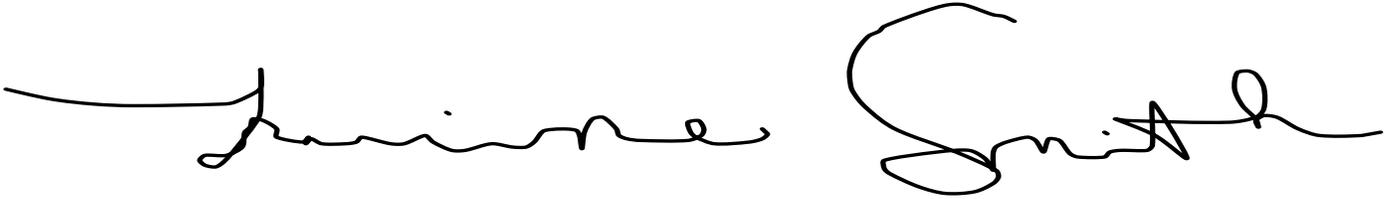
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Two handwritten signatures in cursive script. The first signature is on the left and the second is on the right. Both are written in black ink on a white background.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Friday, July 25, 2014

Updated Saturday, September 06, 2014

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/a6b01>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Everett Boyd

2. Charter School Name:

Renaissance Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

[Redacted]

7. *E-mail Address:

[Redacted]

8. Select all positions you held on Board:

(check all that apply)

-
- Secretary
-

9. Are you a trustee and also an employee of the school?

Yes

9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next

[TEMP.0] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Position Held	Teacher
[TEMP.1] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Responsibilities	Music and Special Education
[TEMP.2] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Salary	100,049
[TEMP.3] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Start Date	5/2000

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

(No response)

10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next

[cmoeY.0] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Position Held	(No response)
[cmoeY.1] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Responsibilities	(No response)
[cmoeY.2] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Salary	(No response)
[cmoeY.3] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Start Date	(No response)

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Everett M. Boyd". The signature is written in a cursive style with a large initial "E" and a distinct "M" and "B".

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Friday, July 25, 2014

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/097f1>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Monte Joffe

2. Charter School Name:

Renaissance Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Vice Chair/Vice President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

Yes

13a. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

	Date(s) of Transactions	Nature of Financial Interest/Transaction	Steps Taken to Avoid Conflict of Interest (e.g., did not vote, did not participate in discussion)	Name of Person Holding Interest and Relationship to You
1	May 2013-June 2013	worked as occasional per diem substitute teacher	did not participate in discussion	Emily Joffee, daughter
2				
3				
4				
5				

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee



Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Friday, July 25, 2014

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/2fd50>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Sandra L Geyer

2. Charter School Name:

Renaissance Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Chair/President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Daniela Fero". The signature is written in a cursive style and spans across the width of the page.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 29, 2014

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/b2b0f>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Helen Zumaeta

2. Charter School Name:

Renaissance Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Other, please specify...: teacher representative
-

9. Are you a trustee and also an employee of the school?

Yes

9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next

[TEMP.0] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Position Held	Teacher
[TEMP.1] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Responsibilities	6 to 8 grade Spanish Teacher
[TEMP.2] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Salary	~77,000
[TEMP.3] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Start Date	September 2001

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several overlapping loops and a long horizontal stroke extending to the right.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, March 31, 2015

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/c777c>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Stacey Gauthier

2. Charter School Name:

Renaissance Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Other, please specify...: non-voting member
-

9. Are you a trustee and also an employee of the school?

Yes

9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next

[TEMP.0] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Position Held	Principal
[TEMP.1] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Responsibilities	School Leader
[TEMP.2] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Salary	\$146,670
[TEMP.3] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Start Date	July 1, 2007

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

Yes

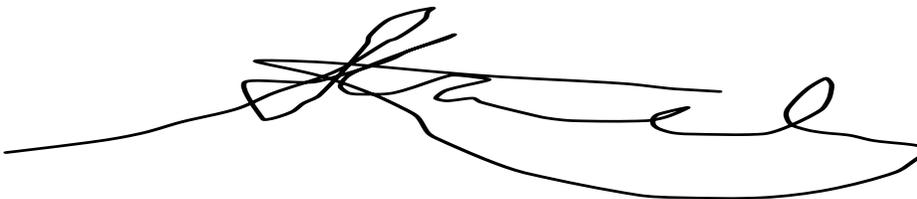
13a. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

	Date(s) of Transactions	Nature of Financial Interest/Transaction	Steps Taken to Avoid Conflict of Interest (e.g., did not vote, did not participate in discussion)	Name of Person Holding Interest and Relationship to You
1	2012-2013	substitute teacher/p/t clerical support	i did not directly supervise him	Samuel A. Gauthier, son
2	Sept 2014-March 2015	p/t clerical support	I did not directly supervise her	Sabrina Gauthier, daughter
3				
4				
5				

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee




Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, March 31, 2015

Updated Tuesday, May 12, 2015

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/a7619>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Justin Ginsburgh

2. Charter School Name:

Renaissance Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Other, please specify...: Board member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

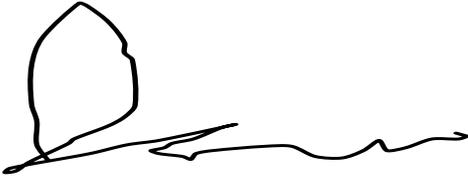
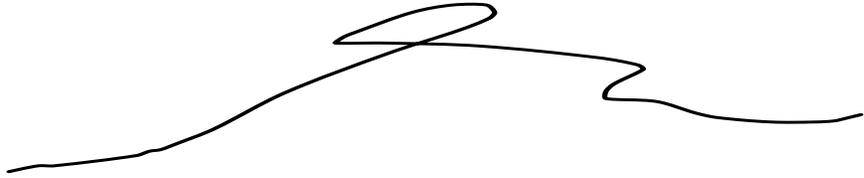
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature consisting of a large, rounded initial followed by a series of connected, wavy lines.A handwritten signature consisting of a long, sweeping horizontal line with a large loop at the top and a wavy tail.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, March 31, 2015

Updated Wednesday, April 01, 2015

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/01e61>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Margaret Martinez-DeLuca

2. Charter School Name:

Renaissance Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Other, please specify...: community member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

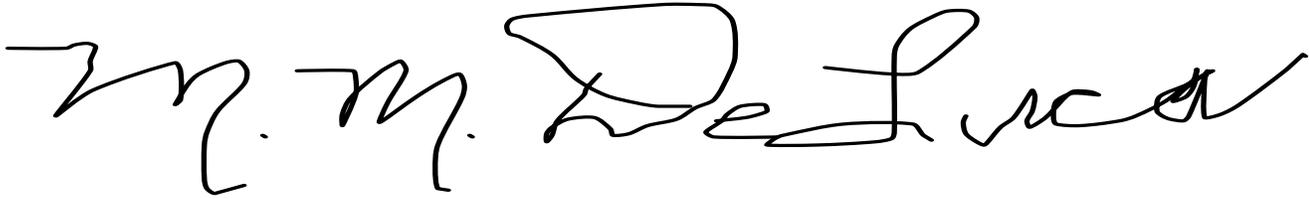
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "M. M. DeLuca". The signature is written in a cursive style with a large, prominent loop for the letter 'D'.