



Entry 1 School Information

Last updated: 08/01/2017

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2017**) or you may not be assigned the correct tasks.

a. SCHOOL NAME AND BEDS# SOUTH BRONX EARLY COLLEGE ACADEMY CS (REGENTS)

(Select name from the drop down menu)

b. CHARTER AUTHORIZER Regents-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION NYC CSD 7

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	639 St. Ann's Avenue Bronx, NY 10455	[REDACTED]		

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Ralph Campbell
Title	Executive Director
Emergency Phone Number (###-###-####)	[REDACTED]

e. SCHOOL WEB ADDRESS (URL) <https://sbecacs.org/>

f. DATE OF INITIAL CHARTER 12/2013

g. DATE FIRST OPENED FOR INSTRUCTION 09/2015

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Mission Statement: The South Bronx Early College Academy Charter School (Early College Academy) will provide a rigorous and comprehensive liberal arts education to students in the South Bronx through a challenging, New York State (NYS) Common Core standards-aligned curriculum. The Early College Academy will establish a learning environment that emphasizes differentiation and personalization of instruction and a student-centered and fully inclusive approach to teaching and learning. Students will graduate from the Early College Academy prepared for success in college and for active and thoughtful citizenship.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description of Key design elements are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	1) A student-centered approach to teaching and learning,1 with instructional supports, advisories and other structures that support identification and addressing of student learning needs.
Variable 2	2) A belief that literacy is the basis of all learning and a commitment to literacy instruction across the curriculum. The Early College Academy embraces a broad meaning of literacy that includes the conventional idea of the ability to read, write, listen and speak in ways that are appropriate to competency across a range of disciplines but is expanded to include an idea of fluency with the ideas and practices associated with various disciplines. For example, computational competency and forms of logical reasoning can be considered aspects of mathematical literacy just as sight-reading and improvisational fluency are fundamental to literacy in music. The Early College Academy will emphasize a language-rich environment, ensuring literacy development across the subject areas to develop competent understanding in the core academic areas.
Variable 3	3) A belief that learning emerges from authentic work and a commitment to project-based instruction and assessments that include portfolios and exhibitions. The Early College Academy will promote learning through project-based instruction that advances the forms of inquiry that constitute

	<p>each of the academic disciplines. (Barell, 2007; Beckett & Miller, 2006; Conley, 2007b; Newmann & Associates, 1996; Railsback, 2002; Thomas, 2000), and it will integrate the curriculum across disciplines to support comparative analysis, synthesis and the active transfer of competencies across subject areas. The Early College Academy will also include portfolios and exhibits as assessments and learning experiences that reflect professional disciplinary standards (Allen, 1998; McDonald, 1993; Miller, Linn, & Gronlund, 2009; Wiggins, 1998).</p>
Variable 4	<p>Key elements of the school design include:</p> <ul style="list-style-type: none"> • Small school culture and extended day/year—The Early College Academy will have a maximum enrollment of 496 students during the charter term, and average class sizes will be 20 or fewer students. Also, extended school days and years will provide opportunities for increased instruction, alternative approaches to assessment (e.g. portfolio presentations and exhibitions) and the offering of a variety of academic supports.
Variable 5	<ul style="list-style-type: none"> • Differentiated and personalized instruction—The Early College Academy will differentiate instruction to address student needs and learning styles identified through analysis of a variety of data. Through ongoing assessment and review of data in professional learning communities (PLCs), the school will establish a data culture in which all teachers are trained and empowered to use data effectively in designing and implementing standards-aligned instructional units.
Variable 6	<ul style="list-style-type: none"> • Use of research-based, standards-aligned curricula and instructional strategies—The Early College Academy will use a variety of strategies and tools to design curricula, to establish rigorous Student Learning Objectives (SLOs) in all subjects and to ensure alignment with NYS CCLS. Also, the school will use proven, research-based instructional strategies and practices, including practices to support literacy instruction developed by Bard College’s Institute for Writing and Thinking and frameworks from the Teachers College- Columbia University Reading and Writing Project and the Strategic Literacy Initiative at WestEd.
Variable 7	<ul style="list-style-type: none"> • Comprehensive advisory and classroom supports—The Early College Academy will have daily advisory group meetings, in which the Early College Academy faculty members will support the academic success of small groups of students—i.e. monitoring their progress, providing counsel and advocacy and supporting effective school-home connections. The Early College Academy will also provide increased instructional supports in the classroom with the use of resident MAT program graduate students to tutor students and provide assistance to teachers.
Variable 8	<ul style="list-style-type: none"> • Comprehensive college preparation and opportunities for

	early college—The Early College Academy will prepare students for entry into and success in college by providing a strong educational foundation and ongoing support and assistance in researching, selecting and applying for college. The school will also provide opportunities for students to take credit-bearing college courses while in high school as dual enrollment courses satisfying high school and college requirements.
Variable 9	<ul style="list-style-type: none"> • Parent and family support—The Early College Academy will work with its partner, WHEDco, to develop and sustain internal capacity to provide a variety of family supports. WHEDco’s social workers and school counselors will train and work with school staff and provide ongoing support to students and parents.
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2017 216

j. GRADES SERVED IN SCHOOL YEAR 2016-17

Check all that apply

Grades Served	6, 7
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? No

l1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.
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I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	766 Westchester Avenue Bronx, NY 10455		CSD 7	6-8	Yes	Rent/Lease
Site 2						
Site 3						

I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Ric Campbell			
Operational Leader	Ric Campbell			
Compliance Contact	Catherine Toussaint			
Complaint Contact				

m1. Is the school or are the school sites co-located? No

n1. Were there any revisions to the school's charter during the 2016-17 school year? (Please include approved or pending material and non-material charter revisions). Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in organizational structure	Organizational structure redesigned and final description to be submitted to NYSED in August 2017. Leadership expanded to include co-principals, deans, and leaders of support services, as well as accountability or reporting structures.	Pending	Pending
2				
3				
4				
5				

o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report. Ric Campbell, Executive Director & Digant Bahl, Accountant/Business Manager

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

Signature, Head of Charter School

Ric Campbell

Signature, President of the Board of Trustees

Date

2017/08/01

Thank you.



Entry 2 NYS School Report Card Link

Last updated: 08/01/2017

1. NEW YORK STATE REPORT CARD

<https://data.nysed.gov/profile.php?instid=800000082489>

**Provide a direct URL or web link
to the most recent New York
State School Report Card for the
charter school (See
<https://reportcards.nysed.gov/>).**

(Charter schools completing year one
will not yet have a School Report Card or
link to one. Please type "URL is not
available" in the space provided).



Entry 3 Progress Toward Goals

Created: 08/01/2017 • Last updated: 09/12/2017

PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2017. If the goals are based on student performance data that the school will not have access to before August 1, 2017 (e.g., the NYS Assessment results), please state this in the last column. The information can be updated when available. Please complete and submit no later than November 1, 2017.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2016-17 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
	ELA and Mathematics			<p>Steps are as follows:</p> <p>Read 180 and System 44 reading programs added as supplement to curriculum since more than 80% of students below grade level in reading.</p> <p>Khan Academy math program added as supplement to regular curriculum to build lagging math skills in both computational and problem solving contexts.</p> <p>Data-driven instruction in ELA and Math fully implemented across all applicable subject areas with daily and weekly formative assessments in class, and three school</p>

<p>Academic Goal 1</p>	<p>Goal—Early College Academy students will become proficient in reading and writing of the English language and in Mathematics.</p> <p>Absolute Measure 1: Each year, at least 75% of middle school students who have been continuously enrolled at the Early College Academy for two years will be proficient (i.e. score 3 or 4) on the NYS ELA and Math tests</p>	<p>NYS ELA and Math tests.</p>	<p>Not Met</p>	<p>wide interim assessments to monitor progress towards standards and adjust instruction.</p> <p>Regular classroom visits and coaching sessions by instructional leadership in ALL classes to guide the use of data in instruction and improve learning. Minimum of weekly visits and more frequently as needed.</p> <p>Visits to partner charter school, which is most successful in District 7 and consultations with principal to guide this school's leadership. The identified partner is American Dream, Principal Melissa Melkonian.</p> <p>Hired additional learning specialists and ELL teachers to address student needs through a RTI approach that leverages both small group instruction and push-in support in ELA and MATH classes.</p> <p>Building a culture of literacy through DEAR program, book fairs, outreach workshops with families.</p> <p>Steps are as follows:</p>

Academic Goal 2

ELA and Mathematics

Goal—Early College Academy students will become proficient in reading and writing of the English language and in Mathematics.

Absolute Measure 2: Each year, at least 75% of all accountability subgroups of middle school students who have been continuously enrolled for two years will be proficient on the NYS ELA and Math tests.

NYS ELA and Math tests.

Not Met

Read 180 and System 44 reading programs added as supplement to curriculum since more than 80% of students below grade level in reading.

Khan Academy math program added as supplement to regular curriculum to build lagging math skills in both computational and problem solving contexts.

Data-driven instruction in ELA and Math fully implemented across all applicable subject areas with daily and weekly formative assessments in class, and three school wide interim assessments to monitor progress towards standards and adjust instruction.

Regular classroom visits and coaching sessions by instructional leadership in ALL classes to guide the use of data in instruction and improve learning. Minimum of weekly visits and more frequently as needed.

Visits to partner charter school, which is most successful in District 7 and consultations with principal to guide this

school's leadership. The identified partner is American Dream, Principal Melissa Melkonian.

Hired additional learning specialists and ELL teachers to address student needs through a RTI approach that leverages both small group instruction and push-in support in ELA and MATH classes.

Building a culture of literacy through DEAR program, book fairs, outreach workshops with families.

steps are as follows:

Read 180 and System 44 reading programs added as supplement to curriculum since more than 80% of students below grade level in reading.

Khan Academy math program added as supplement to regular curriculum to build lagging math skills in both computational and problem solving contexts.

Data-driven instruction in ELA and Math fully implemented across all applicable subject areas with daily and weekly formative assessments in class,

<p>Academic Goal 3</p>	<p>Science, Social Studies, Music and Art</p> <p>Absolute Measure 1: Each year, at least 75% of middle school students who have been enrolled at the Early College Academy for one or more years will be proficient on the NYS Science test and the NYS Social Studies test (if offered).</p>	<p>Not applicable, Science test administered in 8th Grade and only 6th and 7th grade students enrolled in 2016-2017.</p>		<p>and three school wide interim assessments to monitor progress towards standards and adjust instruction.</p> <p>Regular classroom visits and coaching sessions by instructional leadership in ALL classes to guide the use of data in instruction and improve learning. Minimum of weekly visits and more frequently as needed.</p> <p>Visits to partner charter school, which is most successful in District 7 and consultations with principal to guide this school's leadership. The identified partner is American Dream, Principal Melissa Melkonian.</p> <p>Hired additional learning specialists and ELL teachers to address student needs through a RTI approach that leverages both small group instruction and push-in support in ELA and MATH classes.</p> <p>Building a culture of literacy through DEAR program, book fairs, outreach workshops with families.</p>
	<p>Science, Social</p>			

<p>Academic Goal 4</p>	<p>Studies, Music and Art</p> <p>Absolute Measure 2: Each year, at least 75% of all accountability subgroups of middle school students who have been enrolled for one or more years will be proficient on the NYS Science and Social Studies assessments (if offered).</p>	<p>Not applicable, Science test administered in 8th Grade and only 6th and 7th grade students enrolled in 2016-2017.</p>	<p>N/A</p>
<p>School Accountability</p>			<p>steps are as follows:</p> <p>Read 180 and System 44 reading programs added as supplement to curriculum since more than 80% of students below grade level in reading.</p> <p>Khan Academy math program added as supplement to regular curriculum to build lagging math skills in both computational and problem solving contexts.</p> <p>Data-driven instruction in ELA and Math fully implemented across all applicable subject areas with daily and weekly formative assessments in class, and three school wide interim assessments to monitor progress towards standards and adjust instruction.</p>

Academic Goal 5	<p>Goal</p> <p>Goal and Absolute Measure—Early College Academy will be in “Good Standing” and achieve its federal Adequate Yearly Progress (AYP) Targets</p>	NYS ELA and Math Tests.	Not Met	<p>Regular classroom visits and coaching sessions by instructional leadership in ALL classes to guide the use of data in instruction and improve learning. Minimum of weekly visits and more frequently as needed.</p> <p>Visits to partner charter school, which is most successful in District 7 and consultations with principal to guide this school's leadership. The identified partner is American Dream, Principal Melissa Melkonian.</p> <p>Hired additional learning specialists and ELL teachers to address student needs through a RTI approach that leverages both small group instruction and push-in support in ELA and MATH classes.</p> <p>Building a culture of literacy through DEAR program, book fairs, outreach workshops with families.</p>
Academic Goal 6				
Academic Goal 7				

Academ ic Goal 8				
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2. Do you have more academic goals to add? No

3. Do you have more academic goals to add? (No response)

4. ORGANIZATIONAL GOALS

2016-17 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				

5. Do you have more organizational goals to add? No

6. FINANCIAL GOALS

2016-17 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Entry 4 Expenditures per Child

Last updated: 08/01/2017

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2016-17 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	4167289
Line 2: Year End FTE student enrollment	216
Line 3: Divide Line 1 by Line 2	19293

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2016-17 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:
<http://www.p12.nysed.gov/psc/AuditGuide.html>.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	263985
Line 2: Management and General Cost (Column)	308070
Line 3: Sum of Line 1 and Line 2	572055
Line 5: Divide Line 3 by the Year End FTE student enrollment	2648

Thank you.

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the -
Board of Regents -

2017-18 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Rows may be inserted in the worksheet to accommodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

South Bronx Early College Academy Charter School -

PROJECTED BUDGET FOR 2017-2018 -

July 1, 2017 to June 30, 2018 -

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	5,961,484	1,387,731	-	60,000	-	7,409,215
Total Expenses	5,438,664	819,258	-	525	1,054,714	7,313,161
Net Income	522,820	568,473	-	59,475	(1,054,714)	96,054
Actual Student Enrollment	245	81				326
Total Paid Student Enrollment	245	81				326

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

CY Per Pupil Rate

District of Location

\$14,527.00

- School District 2 (Enter Name)
- School District 3 (Enter Name)
- School District 4 (Enter Name)
- School District 5 (Enter Name)

4,735,802	-	-	-	4,735,802
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
4,735,802				4,735,802

Special Education Revenue

-	1,387,731	-	-	1,387,731
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Grants

Stimulus

Other

Other State Revenue

97,800	-	-	-	97,800
-	-	-	-	-
-	-	-	-	-

TOTAL REVENUE FROM STATE SOURCES

4,833,602	1,387,731			6,221,333
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REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

Title I

Title Funding - Other

School Food Service (Free Lunch)

Grants

Charter School Program (CSP) Planning & Implementation

Other

Other Federal Revenue

41,632	-	-	-	41,632
195,000	-	-	-	195,000
35,000	-	-	-	35,000
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-

TOTAL REVENUE FROM FEDERAL SOURCES

271,632				271,632
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LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising

Erate Reimbursement

Interest Income, Earnings on Investments,

NYC-DYCD (Department of Youth and Community Developmt.)

Food Service (Income from meals)

Text Book

Other Local Revenue

-	-	-	60,000	-	60,000
15,000	-	-	-	-	15,000
250	-	-	-	-	250
-	-	-	-	-	-
-	-	-	-	-	-
15,000	-	-	-	-	15,000
826,000	-	-	-	-	826,000

TOTAL REVENUE FROM LOCAL and OTHER SOURCES

856,250			60,000		916,250
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TOTAL REVENUE

5,961,484	1,387,731		60,000		7,409,215
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EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

No. of Positions

Executive Management

Instructional Management

Deans, Directors & Coordinators

1.00
-
12.00

106,090	21,218	-	-	84,872	212,180
-	-	-	-	-	-
425,621	57,207	-	-	147,956	630,784

South Bronx Early College Academy Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

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PROGRAM SERVICES

SUPPORT SERVICES

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
CFO / Director of Finance	-	-	-	-	-	-
Operation / Business Manager	1.00	-	-	-	50,000	50,000
Administrative Staff	2.00	-	-	-	88,101	88,101
TOTAL ADMINISTRATIVE STAFF	16	531,711	78,425		370,929	981,065
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	28.00	1,660,220	184,469	-	-	1,844,689
Teachers - SPED	3.00	-	160,237	-	-	160,237
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	8.00	192,640	21,404	-	-	214,044
Specialty Teachers	8.00	480,063	53,340	-	-	533,403
Aides	-	-	-	-	-	-
Therapists & Counselors	3.00	108,719	12,080	-	-	120,799
Other	1.00	67,500	7,500	-	-	75,000
TOTAL INSTRUCTIONAL	51	2,509,142	439,031			2,948,172
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	1.00	-	-	-	45,000	45,000
Other	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	1				45,000	45,000
SUBTOTAL PERSONNEL SERVICE COSTS	68	3,040,852	517,456		415,929	3,974,237
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		268,261	53,652	-	35,768	357,681
Fringe / Employee Benefits		270,000	54,000	-	36,000	360,000
Retirement / Pension		338,999	67,800	-	45,200	451,998
TOTAL PAYROLL TAXES AND BENEFITS		877,259	175,452		116,968	1,169,679
TOTAL PERSONNEL SERVICE COSTS		3,918,111	692,908		532,897	5,143,916
CONTRACTED SERVICES						
Accounting / Audit		-	-	-	125,000	125,000
Legal		-	-	-	40,000	40,000
Management Company Fee		-	-	-	-	-
Nurse Services		-	-	-	-	-
Food Service / School Lunch		1,800	-	-	200	2,000
Payroll Services		3,200	200	-	600	4,000
Special Ed Services		-	20,000	-	-	20,000
Titement Services (i.e. Title I)		5,000	-	-	-	5,000
Other Purchased / Professional / Consulting		66,150	7,350	-	-	73,500
TOTAL CONTRACTED SERVICES		76,150	27,550		165,800	269,500
SCHOOL OPERATIONS						
Board Expenses		-	-	-	5,000	5,000

South Bronx Early College Academy Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

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PROGRAM SERVICES

SUPPORT SERVICES

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Classroom / Teaching Supplies & Materials	74,250	8,250	-	-	-	82,500
Special Ed Supplies & Materials	22,500	2,500	-	-	-	25,000
Textbooks / Workbooks	16,875	1,875	-	-	-	18,750
Supplies & Materials other	4,725	525	-	-	-	5,250
Equipment / Furniture	88,000	5,500	-	-	16,500	110,000
Telephone	12,096	756	-	-	2,268	15,120
Technology	200,000	12,500	-	-	37,500	250,000
Student Testing & Assessment	16,500	1,031	-	-	3,094	20,625
Field Trips	18,563	2,063	-	-	-	20,625
Transportation (student)	189	21	-	-	-	210
Student Services - other	12,375	1,375	-	-	-	13,750
Office Expense	15,000	938	-	-	77,813	93,750
Staff Development	10,500	656	-	-	1,969	13,125
Staff Recruitment	3,528	221	-	-	662	4,410
Student Recruitment / Marketing	22,500	2,500	-	-	-	25,000
School Meals / Lunch	1,418	158	-	-	-	1,575
Travel (Staff)	1,985	221	-	-	-	2,205
Fundraising	-	-	-	525	-	525
Other	-	-	-	-	13,075	13,075
TOTAL SCHOOL OPERATIONS	521,003	41,088		525	157,880	720,495

FACILITY OPERATION & MAINTENANCE

Insurance	38,000	2,375	-	-	7,125	47,500
Janitorial	48,000	3,000	-	-	9,000	60,000
Building and Land Rent / Lease	660,800	41,300	-	-	123,900	826,000
Repairs & Maintenance	8,000	500	-	-	1,500	10,000
Equipment / Furniture	67,200	4,200	-	-	12,600	84,000
Security	29,400	1,838	-	-	5,513	36,750
Utilities	72,000	4,500	-	-	13,500	90,000
TOTAL FACILITY OPERATION & MAINTENANCE	923,400	57,713			173,138	1,154,250

DEPRECIATION & AMORTIZATION

	-	-	-	-	-	-
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DISSOLUTION ESCROW & RESERVES / CONTIGENCY

	-	-	-	-	25,000	25,000
--	---	---	---	---	--------	--------

TOTAL EXPENSES

	5,438,664	819,258		525	1,054,714	7,313,161
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NET INCOME

	522,820	568,473	-	59,475	(1,054,714)	96,054
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ENROLLMENT - *School Districts Are Linked To Above Entries*

	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
District of Location	245	81	326
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-
TOTAL ENROLLMENT	245	81	326

South Bronx Early College Academy Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	5,961,484	1,387,731	-	60,000	-	7,409,215
Total Expenses	5,438,664	819,258	-	525	1,054,714	7,313,161
Net Income	522,820	568,473	-	59,475	(1,054,714)	96,054
Actual Student Enrollment	245	81				326
Total Paid Student Enrollment	245	81				326

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION		OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL

REVENUE PER PUPIL	24,333	17,132	-			
EXPENSES PER PUPIL	22,199	10,114	-			

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Davon Russell

**Name of Charter School Education Corporation (for an unmerged school,
this is the Charter School Name):**

South Bronx Early College Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). **President**

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

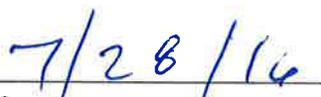
Please write "None" if applicable. Do not leave this space blank.

	None		
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
	None			


Signature


Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

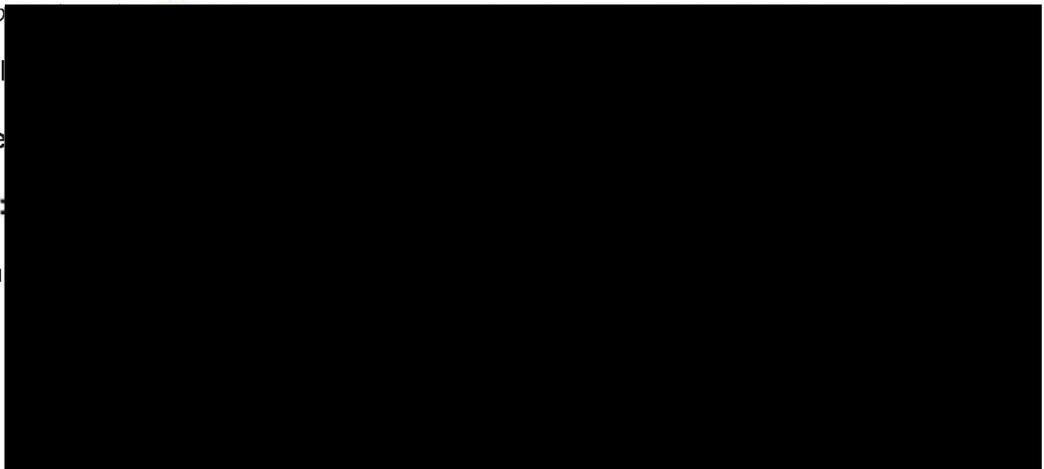
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Felicia Franklin

**Name of Charter School Education Corporation (for an unmerged school,
this is the Charter School Name):**

South Bronx Early College Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None	None	None	None
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None

Julius Franklin

 Signature

6/2/16

 Date

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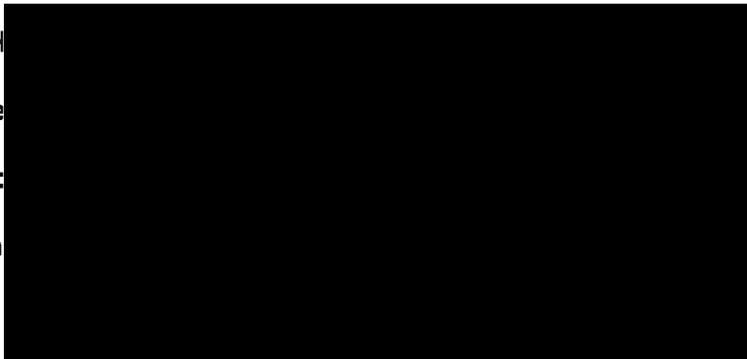
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name: Nancy Biberman

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name): South Bronx Early College Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes **No**

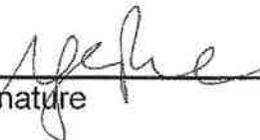
If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				


6/2/16

 Signature Date

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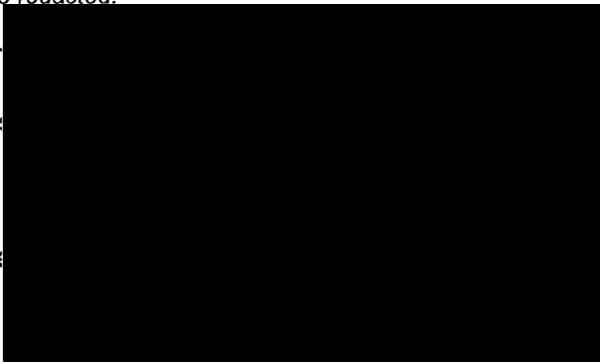
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name: Dr. Valerie Capers

**Name of Charter School Education Corporation (for an unmerged school,
this is the Charter School Name):** South Bronx Early College Academy Charter
School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes x No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

 Yes x No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people

doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				

Valerie Capen

 Signature

6/2/16

 Date

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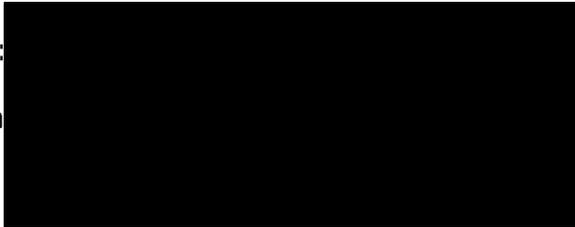
Business Telephone: N/A

Business Address: N/A

E-mail Address:

Home Telephone:

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Andrea Cohen

**Name of Charter School Education Corporation (for an unmerged school,
this is the Charter School Name):**

South Bronx Early College Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes x **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes x **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None	None	None	None
------	------	------	------

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None

Andrew Slater

Signature

6/2/16

Date

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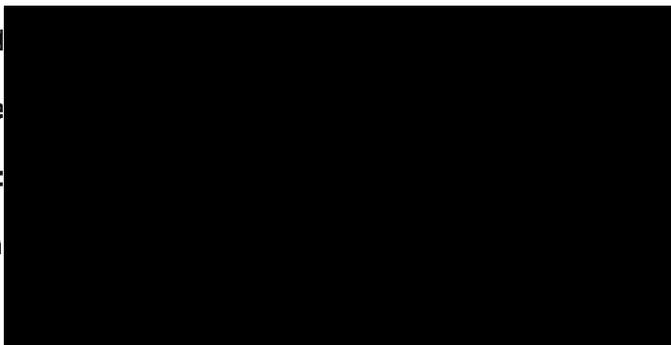
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name: LORI CHEMLA

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name): SOUTH BRONX EARLY COLLEGE ACADEMY CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). TRUSTEE

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

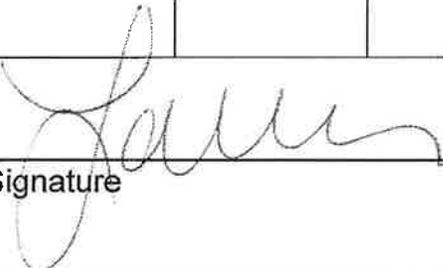
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE		NONE	

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE	N/A	N/A	N/A	N/A



7/1/16

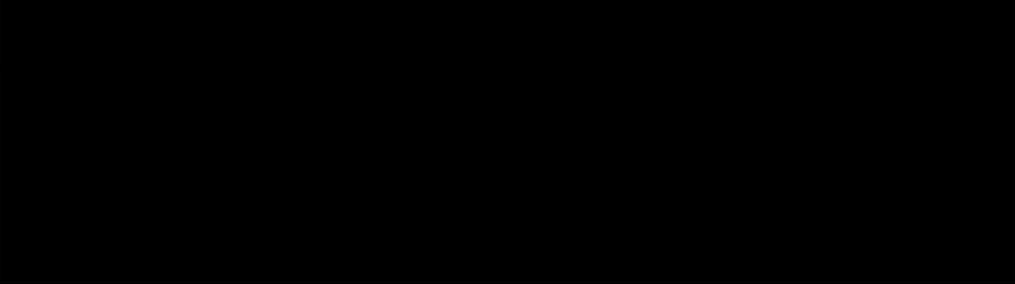
Signature

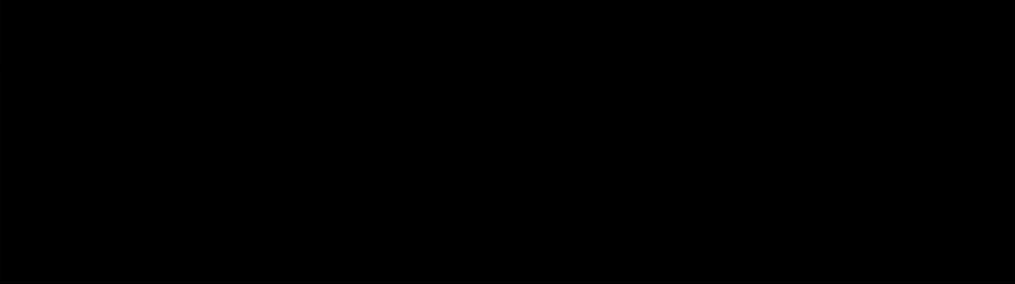
Date

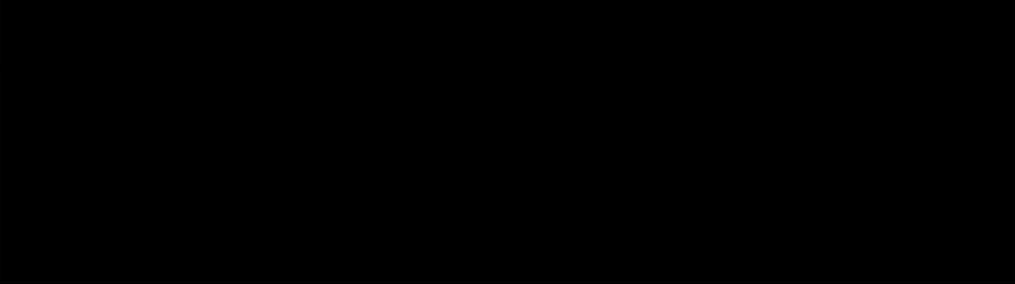
Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: N/A

Business Address: N/A

E-mail Address: 

Home Telephone: 

Home Address: 

Disclosure of Financial Interest by a Charter School Trustee or Proposed Board Member

Name: SERIGNE M. GNINGUE

Charter School Name: South Bronx Early College Academy Charter School

Charter School Address: 423 E. 138th Street, Bronx, NY 10454

1. List all positions held on board (e.g., president, treasurer, parent representative)

N/A

2. Is the trustee an employee of the school? ___Yes __X__No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___Yes __X__No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NONE		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people

doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
	NONE			

Kevin A. Conway
Signature

7/1/6

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

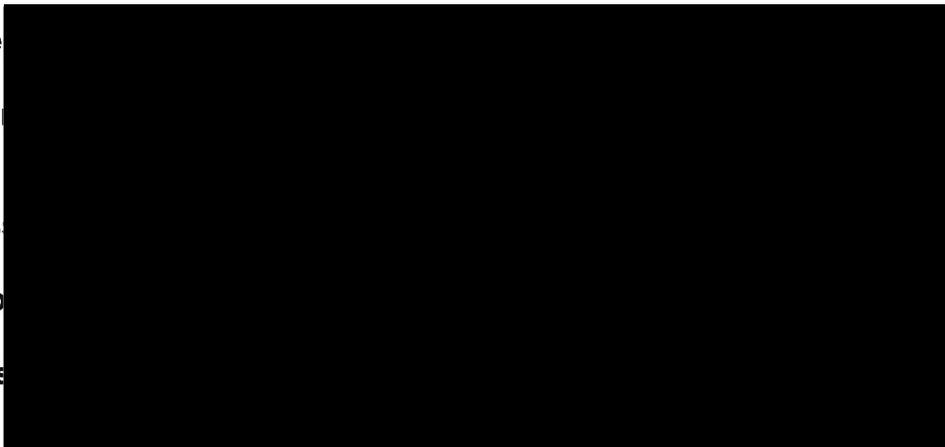
Business Tele

Business Add

E-mail Address

Home Telepho

Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: ERIC NADELSTEIN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

S BECACS

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). MEMBER

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

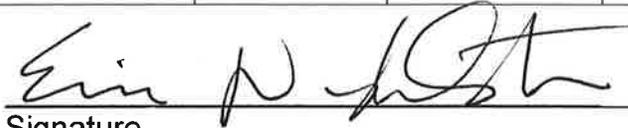
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
*			

* My daughter, [REDACTED] will be employed by the charter school, effective 7/1/16.

Please write "None" if applicable. Do not leave this space blank.

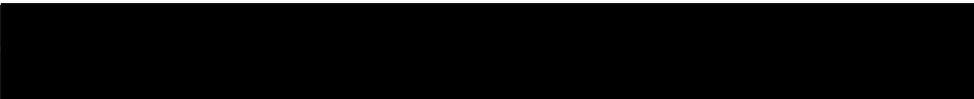
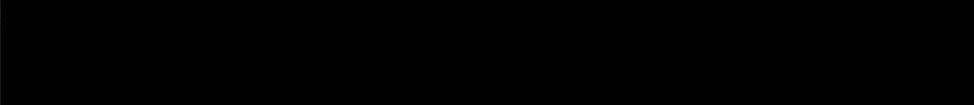
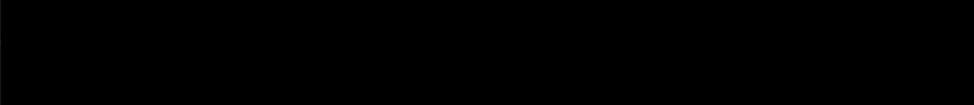
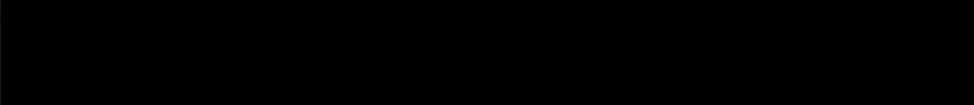
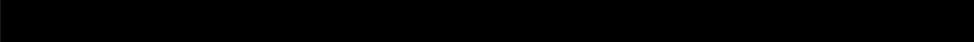
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p>NONE</p>				


6/8/16

 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 
Business Address: 
E-mail Address: 
Home Telephone: 
Home Address: 

Disclosure of Financial Interest by a Charter School Trustee or Proposed Board Member

Name: Jodi Schneider

Charter School Name: South Bronx Early College Academy

Charter School Address: 423 E. 138th St., Bronx, NY 10454

1. List all positions held on board (e.g., president, treasurer, parent representative)

Trustee

2. Is the trustee an employee of the school? ___ Yes No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

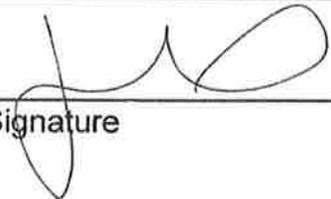
None

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p align="center">None</p>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

None

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
		None		

Signature 

Date 2/29/16

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

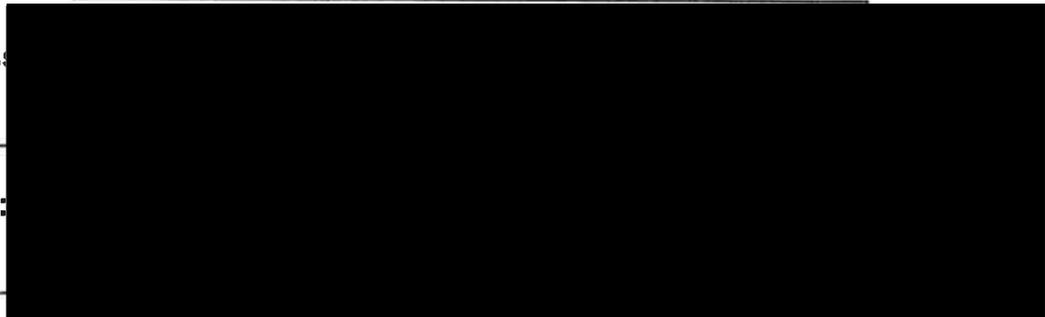
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____





**South Bronx Early College Academy Board of Trustees Disclosure Forms
July 2016 – June 2017**

Please note that **Eric Nadelstern** resigned from the South Bronx Early College Academy's Board of Trustees within the 2016 – 2017 school year. He is no longer a Trustees, and as a result, is not listed on Entry 9 (BoT Membership Table), which only includes current Trustees' information.

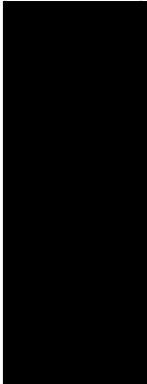


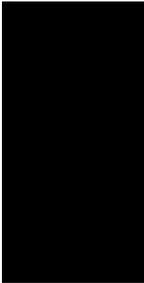
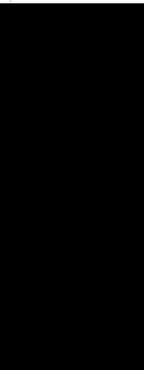
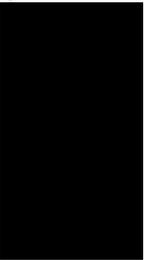
Entry 9 BOT Table

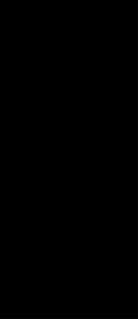
Created: 08/01/2017 • Last updated: 09/13/2017

(tab across or use scroll bar at bottom of table)

1. Current Board Member Information

	Trustee Name	Email Addresses	Position on the Board	Committee Affiliations	Voting Member Per By-Laws? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)	Number of Board Mtgs Attended during 2016-17?
1	Davon Russell			Executive Committee; Finance, Fundraising & Operations Committee; Personnel Committee; Education Committee		Education & Youth Development, Nonprofit Management, Community Development	1 Full 3-Year Term served to date. Elected/Began Term on 1/23/14; Current term expires on 6/30/18.	11
				Execut			1 Full 3-Year Term served to date.	

2	Felicia Franklin		Treasurer	ive Committee; Finance, Fundraising & Operations Committee		Community Member	Elected on 11/13/14; Board Term began on Dec. 1, 2014; Current term expires on 6/30/20.	9
3	Nancy Biberman		Secretary	Executive Committee		Building Development, Nonprofit Management, Bronx Community Expertise	1 Full 3-Year Term served to date. Elected/Began term on 1/24/14; Term expires on 6/30/18.	5 or less
4	Valerie Capers		Trustee/Member	Education Committee		Music Education, Bronx Community Member	1 Full 3-Year Term served to date; Elected/Began term on 1/23/14; Term expires on 6/30/20.	6
							1 Full	

5	Andrea Cohen		Trustee/Member	Finance, Fundraising & Operations Committee; Personnel Committee	Law	3-Year Term served to date; Elected on 1/23/14; Began term on 3/11/14; Term expires on 6/30/20.	9
6	Lori Chemla		Trustee/Member	Finance, Fundraising & Operations Committee	Fundraising	1 Full (3-Year) Term served to date; Elected on 4/17/14; Began term on 5/15/14; Term expires on 6/30/18.	9
7	Serigne Gningue		Trustee/Member	Education Committee	Teacher Education, Higher Education	0 Full 3-Year Terms completed to date. Elected 7/14/15; Term	5 or less

						ion	began on 2/4/16; Term expires 6/30/19.	
8	Jodi Schneider		Trustee/Member	Finance, Fundraising & Operations Committee		Fundraising, Shakespearian Literature, Literacy	0 Full 3-Year Terms completed to date. Elected on 2/4/16; Term began on 3/14/16; Term expires on 6/30/19.	8
9								
10								
11								
12								
13								
14								
15								
16								
17								
18								
19								
20								

2. Total Number of Members on June 30, 2016 9

3. Total Number of Members 0
Joining the Board 2016-17 School Year

4. Total Number of Members 1
Departing the Board during the 2016-17 School Year

5. Number of Voting Members 8
2016-17, as set by the by-laws, resolution or minutes

6. Number of Board Meetings 11
Conducted in the 2016-17 School Year

7. Number of Board Meetings 10
Scheduled for the [2017-18](#) School Year

Thank you.



Entry 10 - Board Meeting Minutes

Last updated: 08/01/2017

[Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2016--June 2017.

A. Provide a URL link to the <https://sbecacs.org/about/board-documents/> Monthly Board Meeting Minutes which are posted on the School's web page.

OR

B. Upload All Monthly Board Meeting Minutes

Combine into one .PDF file

(No response)



Entry 11 Enrollment and Retention of Special Populations

Last updated: 08/01/2017

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2016-2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2017-2018.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Recruitment Targets 2016-17)	Describe Plans Toward Meeting Recruitment Targets 2017-18)
Economically Disadvantaged	Because our recruitment targets seek to match the demographic, language, and learning needs of the District 7 population, we recruit by connecting with the maximum number of families in the district through promotion on our website; flyers circulated at local businesses and public gathering places, such as churches; meetings with families at local schools that serve grades K-5 and outreach to guidance counselors and school leaders at these schools; attendance at all local charter school fairs; and initiating and promoting local school fairs that increase access to local families.	The school believes it has met the target for ED students but will continue with current recruitment efforts.
English Language Learners	Because our recruitment targets seek to match the demographic, language, and learning needs of the District 7 population, we recruit by connecting with the maximum number of families in the district through promotion on our website; flyers circulated at local businesses and public gathering places, such as churches; meetings with families at local schools that serve grades K-5 and outreach to guidance counselors and school leaders at these schools; attendance at all local charter school fairs; and initiating and promoting local school fairs that increase access to local families.	The school will continue its current efforts but are close to the target percentage of ELLs.
Students with Disabilities	Because our recruitment targets seek to match the demographic, language, and learning needs of the District 7 population, we recruit by connecting with the maximum number of families in the district through promotion on our website; flyers circulated at local businesses and public gathering places, such as churches; meetings with families at local schools that serve grades K-5 and outreach to guidance counselors and school leaders at these schools; attendance at all local charter school fairs; and initiating and promoting local school fairs that increase access to local families.	The school is close to the targeted percentage of SWD and will continue its current recruitment efforts.

Retention Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Retention Targets 2016-17)	Describe Plans Toward Meeting Retention Targets 2017-18)
Economically Disadvantaged	By providing an engaging curriculum, a responsive and individualized approach to teaching, meeting the needs of students where they are, and developing a culture of collaboration with families through regular ongoing communications, we have very low attrition rate.	We will continue to work at doing better in all the areas described as our current efforts.
English Language Learners	By providing an engaging curriculum, a responsive and individualized approach to teaching, meeting the needs of students where they are, and developing a culture of collaboration with families through regular ongoing communications, we have very low attrition rate.	We will continue to work at doing better in all the areas described as our current efforts.
Students with Disabilities	By providing an engaging curriculum, a responsive and individualized approach to teaching, meeting the needs of students where they are, and developing a culture of collaboration with families through regular ongoing communications, we have very low attrition rate.	We will continue to work at doing better in all the areas described as our current efforts.



Entry 12 Classroom Teacher and Administrator Attrition

Created: 08/01/2017 • Last updated: 09/12/2017

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

Classroom Teacher Attrition Table

	FTE Classroom Teachers on June 30, 2016	FTE Classroom Teachers Departed 7/1/16 - 6/30/17	FTE Classroom Teachers Filling Vacant Positions 7/1/16 - 6/30/17	FTE Classroom Teachers Added in New Positions 7/1/16 - 6/30/17	FTE of Classroom Teachers on June 30, 2017
	11	2	1	16	26

Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2016	FTE Administrators Departed 7/1/16 - 6/30/17	FTE Administrators Filling Vacant Positions 7/1/16 - 6/30/17	FTE Administrators Added in New Positions 7/1/16 - 6/30/17	FTE Administrative Positions on June 30, 2017
	5	1	1	0	5

Thank you



Entry 13 Uncertified Teachers

Last updated: 08/01/2017

**FTE Count of All Teachers 27
(Certified and Uncertified) as of
June 30, 2017**

**FTE Count of All Certified 22
Teachers as of June 30, 2017**

Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on June 30, 2017, and each uncertified teacher should be counted only once.

1. Total FTE count of uncertified teachers (6-30-17)	5
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-17)	2
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-17)	1
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-17)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-17)	4
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-17)	1

Thank you.

SBECA Organizational Chart

Board of Trustees
Oversees policies, supports and holds school leadership accountable for meeting school goals as per charter.

Executive Director
Oversees all aspects of school operations, reports directly to Board of Trustees

