Entry 1 School Information and Cover Page

Created: 07/20/2018 • Last updated: 08/23/2018

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer **(as of June 30, 2018)** or you may not be assigned the correct tasks.

a. SCHOOL NAME

(Select name from the drop down menu)

SYRACUSE ACAD OF SCIENCE AND CITIZENSHIP CS (REGENTS)

b. CHARTER AUTHORIZER (As of June 30th, 2018)

(For technical reasons, please re-select authorizer name from the drop down menu).

Regents-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

Syracuse

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	301 Valley Drive. Syracuse, NY 13207	[redacted]		

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Tolga Hayali
Title	Superintendent
Emergency Phone Number (###-###-####)	[redacted]

e. SCHOOL WEB ADDRESS (URL)

http://www.sasccs.org

f. DATE OF INITIAL CHARTER

07/2018

g. DATE FIRST OPENED FOR INSTRUCTION

09/2017

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Syracuse Academy of Science and Citizenship Charter School will provide support, challenges and opportunities for its students, and it will instill the necessary skills and knowledge in math, science, and technology to empower students, through high intellectual standards, preparing them for college, career, and citizenship.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	College Preparation Aligned in every way with the school's mission to graduate college-ready and civic-minded students, the importance of college readiness is understood very well at SASCCS. In addition to high quality instruction and curriculum, programs during school, after school, and during the summer that have been already developed and practiced to make sure that every student has an opportunity to attend college. Saturday Scholars, and Summer Scholars are examples of two programs where students are provided additional academic support and enrichment.
Variable 2	Focused on STEM and Environment In all K-3 levels, SASCCS promotes real-world problem solving & exploration in science and mathematics, interactive engagement and collaborative problem-solving opportunities, field trips to environmentally friendly locations and science museums, and regular use of technology: computer laboratories, smartboard, IPAD one-on-one chromebooks, internet, apps.
Variable 3	Glocal Education SASCCS has a celebratory atmosphere, and promotes positive attitudes through quarterly recognition and rewards for academic efforts and citizenship evidence through certificates, gift certificates and classroom celebrations. Students are encouraged to share cultural backgrounds, and

	teacher incorporate these backgrounds through culturally responsive teaching lessons. As students participate in community service opportunities, they become aware of the issues facing their region, and by becoming an active part of the solution, they become a more involved, caring citizen. By recognizing challenges and taking part in solving them, students become better problem solvers and gain real-life application experience. As part of the Commitment Letter signed by each student and his or her guardian, each student must complete 225 hours of community service as a graduation requirement through K-12. The total volunteer hour requirement for graduation will be pro-rated based on the grade level that each student enters the school. All community services will be tracked digitally on an ongoing basis as a method to celebrate student efforts. Professional development is provided to staff, in conjunction with specific ENL support services provided by licensed ENL teacher. The ENL instructional model is emphasized based adjusting presentation of materials, extensive modeling demonstration and individualized directions. Beyond this, students inquire in groups where lessons are scaffolded using learning materials, tasks and adjusted groupings. Students then show what they know orally or in writing using language output method, which is then monitored for progress toward learning goals.
Variable 4	Student Centered School Structure SASCCS schools offer a small, safe, nurturing environment to its students in (k-3). The school has academic leader called dean of the school and a dean of students who deals with daily Student support issues. By creating a small school environment at its this location, SASCCS creates a family atmosphere in which all staff members know each other and students, and can provide a safer and more controlled environment to our students and staff members. Each classroom has two teachers to provide academic and emotional support. This reduces staff to student ratio to 12:1, optimizing ongoing support. Both parent and staff surveys showed that they find the school’s small environment and individual attention extremely valuable and safe.
Variable 5	Parental Involvement and home visits Students’ success and performance are affected not only by teachers, but also by their parents and environment. Therefore, parental involvement is a significant part of our school’s strategic goals. The school’s teachers perform home

	visits to understand the students' problems and abilities and to create a better triad of parent-student-teacher relationships. During home visits, teachers encourage parents to take active role in student's learning at home. Parent's also volunteer regularly in classrooms as guest readers, field trip chaperones and academic support during projects and hands-on learning tasks.
Variable 6	Performance based accountability The school must achieve academic and organizational excellence through outstanding instructional quality coupled with the school's key design elements to remain a viable educational alternative in the community. Student performance and teaching and learning are measured monthly and/or quarterly through data collected and tracked by multiple assessment instruments, including STAR Math and Reader Testing, Benchmark Exams utilizing eDoctrina Software, full-length practice tests for state Assessments, and Fountas and Pinell running records. Student performance are documented and reviewed by teachers, and school administrators. From these performance results, teachers will create intervention plans to improve individual student achievement. Teachers meet monthly with coaches and school administration to review student data. This data is used to create intervention plans for students, emphasizing individual goals in math and reading for each student. These goals are growth based, and annual checkpoints are setup as a means of progress monitoring. In monthly data meetings, progress is reviewed and specific academic intervention plans are adjusted regularly to maximize student growth. There is an extensive teacher observation and enrichment program, in which each and every teacher is visited regularly and given feedback, with resources tailored for their individual needs using NYSED approved models, such as the Danielson Framework for teacher evaluation and the Frontline Education program. SASCCS has several instructional coaches, peer mentors and administrators who perform class observations and provide feedback to improve instruction. Each teacher has an individualized improvement plan based on compiled data, allowing teachers to focus efforts on specific domains and performance indicators of the Danielson Framework.
Variable 7	(No response)
Variable 8	(No response)
Variable 9	
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2018	161

j. GRADES SERVED IN SCHOOL YEAR 2017-18

Check all that apply

Grades Served	K, 1, 2

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?	No

l1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.

l2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site (K-5, 6-9, etc.)	Receives Rental Assistance	Rental Assistance for Which Grades (write N/A if applicable)
Site 1 (same as primary site)	301 Valley Drive. Syracuse, NY 13207	[redacted]	Syracuse	K-3	No	N/A
Site 2						
Site 3						

l2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Dominic Frisina	[redacted]		
Operational Leader	Faneecia Lloyd			
Compliance Contact	Dominic Frisina			
Complaint Contact	Candace Johnson			
DASA Coordinator				

m1. Are any sites in co-located space? If yes, please proceed to the next question. No

IF LOCATED IN PRIVATE SPACE IN NYC OR DISTRICTS OUTSIDE NYC

m3. Upload a current Certificate of Occupancy (COO) for each school site that is located in private space in NYC or located outside of NYC. Except for schools in district space (co-location space), school must provide a copy of the annual fire inspection report.

Site 1 Certificate of Occupancy (COO)

https://nysed-cso-reports.fluidreview.com/resp/17756384/yFPTXS6fVy/

Site 1 Fire Inspection Report

https://nysed-cso-reports.fluidreview.com/resp/17756384/nBJtmqxAKU/

Site 2 Certificate of Occupancy

(No response)

Site 2 Fire Inspection Report

(No response)

Site 3 Certificate of Occupancy

(No response)

Site 3 Fire Inspection Report

(No response)

n1. Were there any revisions to the school's charter during the 2017-18 school year? (Please include approved or pending material and non-material charter revisions).	No
o. Name and Position of Individual(s) Who Completed this Annual Report.	Bekir Duz - Assistant Superintendent of Accountability

p. Our signatures (Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees

Date 2018/07/30

Thank you.

Updated 12-2016

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Office of Facilities Planning - Room 1060 Education Building Annex
Albany, New York 12234

PUBLIC SCHOOL BUILDING FIRE SAFETY REPORT

([redacted])

All buildings which are owned, operated, or leased by public school districts, Boards of Cooperative Educational Services (BOCES), and nonpublic schools must be inspected annually for compliance with applicable sections of 8NYCRR155 Regulations of the Commissioner of Education and for compliance with the NYS Uniform Fire Prevention and Building Code, NYS 2016 Uniform Code Supplement, 2015 International Fire Code, and 2015 International Property Maintenance Code.

District/School Name

Syracuse Academy of Science

Facility/Building Name

And Citizenship

Street Address [redacted]

301 Valley Drive

City/Town/Village **Zip Code**

Syracuse 13207

INSTRUCTIONS

- Read the "*Manual for Fire and Building Safety Inspections in Public Schools*" prior to inspecting the facility and complete a separate report for each facility.
- Part I: General Information. School officials must complete this section annually.
- Part II: This section to be completed by the inspector and non-conformances recorded on page 4, Fire Safety Non-Conformance Reporting Sheet.
- Part II-A Regulations of the Commissioner 155.7: This section must be completed for student occupied buildings only. (Questions 1-7, Nonconformance Reporting Sheet) Do not complete this section for school buildings located in the cities of Buffalo, Syracuse, Rochester, and Yonkers.
- Part II-B Regulations of the Commissioner 155.25: This part to be completed for all buildings with electrically operated partitions. (Question 8, Non-Conformance Reporting Sheet) International Fire Code and Property Maintenance Code. This part to be completed for all buildings. (Questions 9-26, Non-Conformance Reporting Sheet).
- Part III Certifications. To be completed by persons as indicated.
- A copy of this form must be kept on file at the school for three years and must be available for public review.
- Posting of Certificate of Occupancy: Any temporary, qualified, or annual Certificate of Occupancy must be posted in public view in a prominent location within this facility.

[redacted]

1. Indicate the primary use of this facility: (check one box)

a) Student Instruction	X	b) Other Student Use (dormitory, dining hall, physical education building, etc.)	

2. Is there a fire sprinkler system in this facility? Yes____ No X

   If yes, is the sprinkler alarm connected with the building alarm? Yes____ No____

3. Is there a fire hydrant system for facility protection? Yes X No____
   If yes, indicate ownership of the system.

   Public Owned X School Owned____ Other_____ (specify)

4. Indicate the ownership of this facility.

   Leased X Owned____ Other_____ (specify)

5. What is the current gross square footage of this facility? (to the nearest whole ten feet) 56000

6. If this facility is used for instruction, complete (a) – (d); otherwise go to question #7.

   a) Fire drills were held in accordance with Section 807 of State Education Law and Sections F405 and F408 of the New York State Fire Code. Yes____ No____

   b) Average time to evacuate this facility: ____ Minutes ____ Seconds

   c) Arson and fire prevention instruction was provided in accordance with Section 808 of State Education Law; which requires every school in New York State to provide a minimum of 45 minutes of instructions in arson, fire prevention, injury prevention, and life safety during each month that school is in session. Yes____ No____

   d) Employee fire prevention, evacuation, and fire safety training was provided and Records maintained in accordance with Section F406 of the New York State Fire Code. Yes____ No____

7. If the fire alarm was activated since the last annual fire inspection, was the fire department immediately notified? Yes____ No____

8. Have there been any fires in this facility since the last annual fire inspection? Yes_____ No_X_

If yes, indicate:

a) Number of fires [ ][ ]

b) Total number of injuries [ ][ ]

c) Total cost of property damage $ [ ][ ][ ][ ][ ][ ][ ][ ][ ]

Section III-A. Fire Inspector

The individual noted below inspected this building and the information in this Fire Safety Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 1208

Name: Michael Raymie

Telephone #: (315) 448-4777

Title: Inspector

Registry # 0417-0051
(as designated by the NYS Secretary of State)

Section III-B. Building Administrator or Designee

The individual noted below certifies that this building was inspected on 11/29/17 (date) as indicated in Section III-A above.

Name: Faneecia Lloyd

Telephone #: 315 671-0270

Title: Operations Manager

Section III-C. School Superintendent

I hereby submit this fire inspection report on behalf of the Board of Education and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Public School Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. For any uncorrected nonconformances that appear on this report, the Board of Education or Board of Trustees, at the meeting held pursuant to Section 807-a of the State Education Law, adopted a written plan of correction for those nonconformances, and such plan is available for public scrutiny.

Name: _____

Telephone #: ( )

Title: _____

Electronic Signature **(via NYSED Portal)**

Part II: Public School Fire Safety Non-Conformance Report Sheet

School District Syracuse Academy of Science and citizenship Building Name _____

Facility # _____

Part II-A (to be completed for public schools only – except "Big 4")				Part II-B				Part II-B				Part II-B			
Item #	Non-Conformance	Date Corrected	Date Reinspected	Item #	Non-Conformance	Date Corrected	Date Reinspected	Item #	Non-Conformance	Date Corrected	Date Reinspected	Item #	Non-Conformance	Date Corrected	Date Reinspected
01A-2				08A-2				12O-2				19D-1			
01B-1				08B-2				13A-2				19E-1			
01C-1				08C-2				13B-2				19F-1			
01D-1				08D-2				14A-2				19G-1			
01E-1				08E-2				14B-2				19H-2			
02A-2				09A-2				14C-2				20A-1			
02B-1				09B-2				14D-1				20B-1			
02C-3				09C-1	X			14E-1				20C-1			
02D-1				09D-1				15A-2				21A-3			
02E-2				09F-2	X			15B-1				22A-3			
02F-3				09G-2				15C-2				22B-3			
02G-2				10A-2				15D-2				22C-3			
03A-3				10B-2				15E-1				23A-1			
03B-1				10C-1				16A-2				23B-1			
04A-2				10D-1				16B-2				23C-1			
04B-2				11A-2				16C-2				23D-2			
04C-1				11B-1				17A-3				24A-3			
05A-3				11C-2				17B-2				25A-3			
05B-2				11D-2				17C-2							
05C-2				11E-1				17D-2							
06A-1				12A-1				17E-1							
06B-1				12B-3				17F-3							
06C-1				12C-2				17G-1							
06D-2				12D-2				17H-2							
06E-3				12E-1				17I-2							
06F-1				12F-1				17J-1							
06G-1				12G-1				17K-1							
06H-2				12H-1				17L-1	X						
07A-3				12I-1				18A-2							
07B-2				12J-1				18B-2							
07C-2				12K-1	X			18C-2							
				12L-1				19A-3							
				12M-1				18D-2							
				12N-1				19B-2							
								19C-1							

If any additional non-conformances are observed, check item 25A-3 and list the Code section below.

_____

_____

_____

Inspector

The inspector has been provided with a copy of the previous year's school fire safety report:

Yes_____ **No**_____

All schools complete Section B only if the building has electrically-operated folding partitions.

Initial Inspection:

Fire Safety Inspector: Name Michael Raymie

Date 11/29/17 Registry # 0417-0051 (26E-4)

Final Inspection (if required):

Fire Safety Inspector: Name _____

Date _____ Registry # _____ (26F-4)

Part III: Public School Certifications

SYRACUSE FIRE DEPARTMENT
FIRE MARSHALL'S OFFICE

FIRE PREVENTION BUREAU
201 E WASHINGTON STREET, SUITE 200, SYRACUSE, NEW YORK 13202
(315) 448-4777 FAX (315) 448-4779

ADDRESS: 301 Valley Drive	DATE: 11 / 29 / 17
BUSINESS NAME: Syracure Academy of Science and Citizenship	PHONE:
CONTACT NAME: Faneccia Lloyd	PHONE: (315) 671-0270
INSPECTION TYPE: Annual Inspection	2ND PHONE:

CONST.TYPE:	OCC. CLASS:	STORIES:

-	Fire Alarm Cert 8/21/17	
-	Heat Type: Boiler 2/17/16 F.E. 7/2017	
-	Ansul System 7/2017	
	Boiler Room EXIT sign lit, but damaged	17L-1
	EXIT signs in cafe inoperable (4 of Them)	17L-1
	Emergency Light outside of gym inoperable	17L-1
	Emergency lights and EXIT signs in gym inoperable	17L-1
	Exposed wiring and open junction box in front of Rm 201	12K-1
	Emergency light leading to gym stairwell inoperable	17L-1
	GAS shut off RM 126 - combustibles stored	9F-2
	Room 106 combustibles on heater - no door Knob / latch on door	9C-1
	Room 107 combustibules on heater	9C-1
	Room 114 Electrical Room - Trash can, Mop, Vacuum in front of panels	
	Brown door in cafe (Left door) under exit sign don't close fully	
	NYS Registry # 0417-0051	

INSPECTOR:	Michael Raymis	Michael Raymis
	SIGNATURE	PRINT

PAGE: 1 OF 1

Syracuse Academy of Science Citizenship

Non-conformance Items

Item	Fire Code	Description of Non-conformances	Date Inspected	Date Reinspected
17L-1	F1008	Boiler room EXIT sign lit but damaged	11/29/2017	2/2/2018
17L-1	F1008	EXIT signs in café inoperable (4 of them)	11/29/2017	2/2/2018
17L-1	F1008	Emergency light outside of gym inoperable	11/29/2017	2/2/2018
17L-1	F1008	Emergency lights and EXIT signs in gym inoperable	11/29/2017	2/2/2018
12K-1	F605.6	Exposed wiring and open junction box in front of room 201	11/29/2017	2/2/2018
17L-1	F1008	Emergency light leading to gym in stairwell inoperable	11/29/2017	2/2/2018
9F-2	F313	Gas shut off room - combustibles stored	11/29/2017	2/2/2018
9C-1	F305	Room 106 Combustibles on heater - no door knob/latch on door	11/29/2017	2/2/2018
9C-1	F305	Room 107 Combustibles on the heater	11/29/2017	2/2/2018
	F305	Room 114 electrical room - trash can, mop, vacuum in front of panels	11/29/2017	2/2/2018
		Brown door in café (left door) under EXIT sign doesn't close fully	11/29/2017	2/2/2018

* All items have been corrected and are up to code *

INSP. MICHAEL RAYMIE
NEW YORK STATE CERTIFIED
CODE ENFORCEMENT OFFICER
N.Y.S. REG # 0417-0051

Inspector- Michael Raymie

University of the State of New York
Education Department

CERTIFICATE OF OCCUPANCY

VALID FOR FACILITY:

SYRACUSE ACADEMY OF SCIENCE & CITIZENSHIP CHARTER
301 VALLEY DRIVE
SYRACUSE, NEW YORK 13207

DISTRICT:

SYRACUSE ACADEMY OF SCI-CITIZENSHIP
TOLGA HAYALI
301 VALLEY DR
SYRACUSE, NEW YORK 13207

Issuance Date: March 05, 2018

Effective Date: January 01, 2018

Expiration Date: January 01, 2019

Building ID: 421800878001

OBTAIN FIRE SAFETY REPORT FROM DISTRICT OFFICE

THIS CERTIFICATE VOIDS ANY PREVIOUSLY ISSUED

Entry 2 NYS School Report Card Link

Created: 07/24/2018 • Last updated: 07/30/2018

SYRACUSE ACAD OF SCIENCE AND CITIZENSHIP CS (REGENTS)

1. CHARTER AUTHORIZER (As of June 30th, 2018) (For technical reasons, please re-select authorizer name from the drop down menu).	REGENTS-Authorized Charter School
2. NEW YORK STATE REPORT CARD **Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).** **(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).**	URL is not available

Entry 3 Progress Toward Goals

Last updated: 10/29/2018

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only. Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals by November 1st.

1. ACADEMIC STUDENT PERFORMANCE GOALS

If performance data is not available by August 1st, please state this in the last column and update by November 1st.

2017-18 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	Indicate if data is not available. If/when available, Describe Efforts School Will Take If Goal Is Not Met
Academic Goal 1	School will have minimum 50% SGP in ELA	STAR Assessment	Met	
Academic Goal 2	School will have minimum 50% SGP in math	STAR Assessment	Met	
Academic Goal 3	Students will have minimum 55% proficiency	F&P	Met	
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				

2. Do have more academic goals to add? No

3. Do have more academic goals to add? No

4. ORGANIZATIONAL GOALS

2017-18 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	School will retain 85% of students or higher each year	School Records & BEDS reports	Met	
Org Goal 2	Out of school suspensions will be less than 10%	School Records	Met	
Org Goal 3	Parent satisfaction will be 85% or higher.	Parent Survey	Met	
Org Goal 4	Board of Trustees will have minimum 10 meetings per year	Meeting minutes	Met	
Org Goal 5	Elementary grades will have field trips every month	Monthly Field trips	Met	

5. Do you have more organizational goals to add? No

6. FINANCIAL GOALS

2017-18 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	School will operate within its approved budget with no deficit	School budget	Met	
Financial Goal 2	School will have no major findings in annual audit	Audit report	Met	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Entry 4 Expenditures per Child

Created: 07/27/2018 • Last updated: 07/30/2018

SYRACUSE ACAD OF SCIENCE AND CITIZENSHIP CS (REGENTS)Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2017-18 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html

Line 1: Total Expenditures	2367440
Line 2: Year End FTE student enrollment	163
Line 3: Divide Line 1 by Line 2	14524

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2017-18 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	244406
Line 2: Management and General Cost (Column)	77976
Line 3: Sum of Line 1 and Line 2	322382
Line 5: Divide Line 3 by the Year End FTE student enrollment	1978

Thank you.

SCIENCE ACADEMIES OF
NEW YORK CHARTER SCHOOLS

FINANCIAL STATEMENTS

June 30, 2018

Heveron&Company
CERTIFIED PUBLIC ACCOUNTANTS

INPACT MEMBER

Care, Competence & Common Sense℠

Certified Women Owned Business

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Heveron&Company
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT

To the Board of Trustees
Science Academies of New York Charter Schools
Syracuse, New York

We have audited the accompanying financial statements of Science Academies of New York Charter Schools (a nonprofit organization), which comprise the balance sheet as of June 30, 2018, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Audit Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

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We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Science Academies of New York Charter Schools as of June 30, 2018 and its changes in net assets, functional expenses, and cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The statement of activities by school and schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued a report dated October 16, 2018 on our consideration of Science Academies of New York Charter Schools' internal control over financial reporting, and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Science Academies of New York Charter Schools' internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Science Academies of New York Charter Schools' internal control over financial reporting and compliance.

Heveron & Company

Heveron & Company
Certified Public Accountants

Rochester, New York
October 16, 2018

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
BALANCE SHEET
June 30, 2018

ASSETS

Current Assets	
Cash and Cash Equivalents	$7,550,368
Restricted Cash - Extra Classroom Funds	81,192
Accounts Receivable	400,407
Grants Receivable	778,828
Prepaid Expenses	171,896
Inventory	28,377
Total Current Assets	9,011,068
Property and Equipment	
Leasehold Improvements	3,052,093
Furniture, Fixtures and Equipment	1,387,019
Computer Software and Hardware	1,286,677
Vehicles	409,599
Less: Accumulated Depreciation and Amortization	(2,687,892)
Net Property and Equipment	3,447,496
Other Assets	
Security Deposits	208,286
TOTAL ASSETS	$12,666,850

LIABILITIES AND NET ASSETS

Current Liabilities	
Accounts Payable	$ 388,292
Accrued Payroll and Benefits	1,456,838
Extra Classroom Funds	81,192
Deferred Revenue	60,949
Total Current Liabilities	1,987,271
Net Assets	
Unrestricted	10,639,480
Temporarily Restricted	40,099
Total Net Assets	10,679,579
TOTAL LIABILITIES AND NET ASSETS	$12,666,850

See Independent Auditors' Report and Notes to Financial Statements.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENT OF ACTIVITIES
For The Year Ended June 30, 2018

	Unrestricted	Temporarily Restricted	Total
Revenues and Other Support:			
Public School District:			
Revenue - Resident Student Enrollment	$18,497,132	$ -	$18,497,132
Revenue - Students with Disabilities	558,315	-	558,315
Special Charter School Aid	568,869	-	568,869
Food Service	892,195	-	892,195
Federal Grants	1,554,804	-	1,554,804
State Grants	127,962	-	127,962
Other Grants and Contributions	56,831	-	56,831
Other Income	91,830	-	91,830
Released From Restriction	64,260	(64,260)	-
Total Revenues and Other Support	22,412,198	(64,260)	22,347,938
Expenses:			
Program Services:			
Regular Education	14,517,891	-	14,517,891
Special Education	1,377,154	-	1,377,154
Other Programs	1,226,794	-	1,226,794
Total Program Services Expense	17,121,839	-	17,121,839
Supporting Services:			
Management and General	3,167,583	-	3,167,583
Total Expenses	20,289,422	-	20,289,422
Change in Net Assets	2,122,776	(64,260)	2,058,516
Net Assets - Beginning of Year	8,516,704	104,359	8,621,063
Net Assets - End of Year	$10,639,480	$ 40,099	$10,679,579

See Independent Auditors' Report and Notes to Financial Statements.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENT OF FUNCTIONAL EXPENSES
For The Year Ended June 30, 2018

	No. of Positions	Program Services				
		Regular Education	Special Education	Other Programs	Management and General	Total
Personnel Service Costs						
Instructional Personnel	180	$ 6,370,717	$ 713,507	$ 72,295	$ 216,351	$ 7,372,870
Non-Instructional Personnel	68	889,475	-	-	24,462	913,937
Administrative Personnel	25	357,566	3,482	-	1,857,210	2,218,258
Total Salaries and Wages	273	7,617,758	716,989	72,295	2,098,023	10,505,065
Retirement		717,186	63,754	-	97,567	878,507
Fringe Benefits and Payroll Taxes		1,862,558	202,685	5,531	270,562	2,341,336
Total Personnel Services		10,197,502	983,428	77,826	2,466,152	13,724,908
Building Rent and Taxes		1,329,338	148,406	-	110,279	1,588,023
Food		-	-	808,587	-	808,587
Depreciation and Amortization		487,010	57,295	-	28,648	572,953
Other Professional Services		499,483	28,045	-	23,885	551,413
Technology		417,902	28,192	-	54,744	500,838
Supplies and Materials		424,449	32,655	-	26,223	483,327
Repairs and Maintenance		329,067	37,452	-	40,771	407,290
Student Services		-	-	340,381	-	340,381
Utilities		241,256	28,381	-	23,319	292,956
Equipment and Furnishings		176,729	23,927	-	37,384	238,040
Other Expenses		120,598	3,970	-	106,576	231,144
Insurance		140,442	-	-	14,308	154,750

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENT OF FUNCTIONAL EXPENSES
For The Year Ended June 30, 2018
(Continued)

	Program Services				
	Regular Education	Special Education	Other Programs	Management and General	Total
Legal Services	5,074	-	-	128,991	134,065
Professional Development	58,613	389	-	60,428	119,430
Marketing and Recruitment	67,855	3,378	-	16,101	87,334
Office Expense	22,573	1,636	-	2,879	27,088
Accounting and Auditing Fees	-	-	-	26,895	26,895
Total Expenses	$14,517,891	$ 1,377,154	$ 1,226,794	$ 3,167,583	$20,289,422

See Independent Auditors' Report and Notes to Financial Statements.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENT OF CASH FLOWS
For The Year Ended June 30, 2018

Cash Flow From Operating Activities	
Revenue from School Districts	$18,870,664
Grant Revenues	1,877,214
Food Service Fees	845,245
Other Sources	148,661
Payments to Vendors for Goods and Services Rendered	(5,777,686)
Payments to Charter School Personnel for Services Rendered	(13,562,612)
Net Cash Flow Provided By Operating Activities	2,401,486
Cash Flow From Investing Activities	
Purchase of Property and Equipment	(1,298,371)
Cash Flow Used By Investing Activities	(1,298,371)
Net Increase in Cash and Cash Equivalents	1,103,115
Cash and Cash Equivalents - Beginning of Year	6,447,253
Cash and Cash Equivalents - End of Year	$ 7,550,368

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENT OF CASH FLOWS
For The Year Ended June 30, 2018
(Continued)

Reconciliation of Change in Net Assets to Net Cash Provided by Operating Activities	
Change in Net Assets	$ 2,058,516
Adjustments to Reconcile Change in Net Assets to Net Cash Provided by Operating Activities:	
Depreciation and Amortization	572,953
(Increase)/Decrease In:	
Accounts Receivable	(356,557)
Grants Receivable	(265,613)
Inventory	6,739
Prepaid Expenses	73,287
Security Deposits	(42,840)
Increase/(Decrease) In:	
Accounts Payable	131,756
Accrued Payroll and Benefits	162,296
Deferred Revenue	60,949
Net Cash Flow Provided By Operating Activities	$ 2,401,486

See Independent Auditors' Report and Notes to Financial Statements.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

Science Academies of New York Charter Schools (the School) is a not-for-profit education corporation that operates three public charter schools. Syracuse Academy of Science Charter School maintains grades K-12 in Syracuse, NY. Utica Academy of Science Charter School maintains grades 6-12 in Utica, NY. Syracuse Academy of Science and Citizenship Charter School opened for the 2017-2018 school year in Syracuse, NY with grades K-2 and plans to expand to grade 12 by 2027. All three charters place a special emphasis on math, science, and technology. The School seeks to empower students through high intellectual standards and prepare them for college, career, and citizenship. The School obtains its revenue mainly from Charter School Basic Tuition from the Syracuse City School District, Utica City School District and a few other surrounding school districts, in addition to food service, and state and federal grants.

The main programs of the School are as follows:

REGULAR EDUCATION: The School's curriculum is focused on mathematics, science, and technology. The School seeks to graduate students who can think critically and creatively, who are committed to a lifetime of learning and civic involvement, and who are conscious of local, global, and environmental issues. All courses align with the New York State Learning Standards.

SPECIAL EDUCATION: The School is open to all children and does not discriminate on the basis of ethnicity, national origin, gender, disability, or any other grounds that would be unlawful or deny the civil rights of any individual. In accordance with the Individuals with Disabilities Education Act, the Rehabilitation Act, Section 504, and the Americans with Disabilities Act, the School provides a free and appropriate education, in the least restrictive environment to students with disabilities. The primary service delivery for students with special needs is inclusion. Services for students requiring supplemental services are provided by the Syracuse and Utica City School Districts.

OTHER PROGRAMS: Other programs include food services, athletics, and extra-curricular activities.

Basis of Accounting

The accompanying financial statements have been prepared on the accrual basis of accounting. The significant accounting policies followed are described below to enhance the usefulness of the financial statements to the reader.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Presentation

In accordance with accounting principles generally accepted in the United States of America, the School reports information regarding its financial position and activities according to the existence and nature of donor restrictions in three classes of net assets: unrestricted, temporarily restricted, and permanently restricted. There were no permanently restricted net assets at June 30, 2018.

The School also records contributions received as unrestricted, temporarily restricted, or permanently restricted support, depending on the existence and nature of any donor restrictions.

Accounting principles generally accepted in the United States of America allow the School to treat as unrestricted, any restricted revenue where the restrictions are met in the same year. The School has elected to follow that reporting method. As a result, all activities in which restrictions are met are recorded in the Unrestricted Net Asset class.

The following are descriptions of the School's net asset classifications:

Unrestricted: Unrestricted net assets include resources that are available for the general support of the School's operations.

Temporarily Restricted Net Assets: Temporarily restricted net assets result from contributions subject to donor's restrictions that expire with the passage of time or by actions of the School. There was $40,099 of temporarily restricted net assets at June 30, 2018 restricted for rent.

When donor restrictions from prior years expire, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

Revenue Recognition

A portion of the School's revenue is derived from grants. Amounts received but not yet earned are reported as deferred revenue.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Revenue Recognition (Continued)
Funding sources may, at their discretion, amend the grant and contract amounts. In addition, reimbursement for expenses or return of funds, or both, may be requested as a result of noncompliance by the School with the terms of the grants and contracts. The School records such amendments, reimbursements, and returns of funds as an adjustment to revenue in the year of the amendment.

Accounts and Grants Receivable
Receivables are stated at the amount management expects to collect. Amounts that management believes to be uncollectible after collection efforts have been completed are written off. In addition, management evaluates the need for, and if appropriate, provides an allowance to reduce receivables to amounts management expects will be collected. Management determined that no allowances were necessary at June 30, 2018.

Contributions
Contributions are recorded at the time of receipt or when evidence of a non-conditional promise to give has been received. Promises subject to conditions are not recorded as income until those conditions have been met. Contributions that are expected to be received in future years are recorded at their present value. Contributions are recorded as unrestricted, unless they are subject to donor restrictions or are required to be used or expected to be received in future years.

Income Taxes
The Internal Revenue Service has determined that the School is qualified as a charity exempt under Section 501(c)(3) of the Internal Revenue Code. As a result, no provision for federal or state income taxes has been made.

Advertising
Advertising costs are expensed as incurred.

Inventories
Inventories consist of school uniforms and are recorded at cost.

Functional Expenses
The costs of providing the various program services have been summarized on a functional basis in the statement of functional expenses. Accordingly, certain costs have been allocated among program and supporting services. An immaterial amount of fundraising costs for the year ended June 30, 2018 are included in management and general expenses.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Property and Equipment

Property and equipment are stated at cost. The School capitalizes property and equipment with an estimated life of 3 years and amounts over the following thresholds:

	Cost
Leasehold Improvements	$5,000
Furniture, Fixtures and Equipment	$2,000
Computer Software and Hardware	$2,000

Furniture, fixtures, and equipment purchased as a bundle greater than $25,000 will also be capitalized, and all land and vehicle acquisitions are capitalized. Depreciation and amortization is computed using the straight-line method based on the estimated useful lives of the assets as follows:

	Years
Leasehold Improvements	5-40
Furniture, Fixtures and Equipment	5-10
Computer Software and Hardware	3-10
Vehicles	5-10

Depreciation and amortization expense amounted to $572,953 for the year ended June 30, 2018.

Cash and Cash Equivalents

Cash and cash equivalents include all cash on hand and in banks, which at times, may exceed federally insured limits. The School considers all highly liquid investments with a maturity of three months or less when purchased to be cash equivalents. Certain of these accounts are not federally insured however the School does have a collateral agreement with their bank that provides a possible avenue of recovery in the unlikely event of a bank failure. The School has not experienced any losses in these accounts and does not believe it is exposed to any significant credit risk with respect to cash and cash equivalents.

Cash and cash equivalents consisted of the following at June 30, 2018:

Checking	$ 5,198,907
Savings	2,351,461
Total	$ 7,550,368

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Use of Estimates in the Preparation of Financial Statements
Accounting principles generally accepted in the United States of America require management to make estimates and assumptions that affect the amounts of assets and liabilities, revenues and expenses, and the disclosure of contingent assets and liabilities. Actual results could vary from those estimates.

Deferred Revenue
Deferred revenue consists of amounts received prior to when they are earned. The related revenue is recognized when services are performed.

NOTE 2 - PENSION EXPENSE

The School participates in the New York State Teachers' Retirement System (System), a cost-sharing, multiple-employer, defined benefit pension plan administered by the New York State Teachers' Retirement Board. The System provides retirement, disability, withdrawal, and death benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York.

Plan members who joined the System before July 27, 1976 are not required to make contributions. Those joining after that date and before January 1, 2010, who have less than ten years of service or membership are required to contribute 3% of their annual salary. Those joining on or after January 1, 2010 and before April 1, 2012 are required to contribute 3.5% of their annual salary for their entire working career. Those joining on or after April 1, 2012 are required to contribute between 3% and 6%, dependent upon their salary, for their entire working career.

Employers are required to contribute at an actuarially determined rate. The rate applicable to the fiscal year ended June 30, 2018 was 9.8%. The total retirement contribution expense for the System was $873,667 for the year ended June 30, 2018.

The School also has a 403(b) annuity retirement plan for its employees. Employees that are not eligible for the New York State Teachers' Retirement System, and who work more than 20 hours per week, are made eligible immediately upon employment and may contribute a portion of their taxable salary not to exceed the statutory limits each year. Eligible employees may also receive discretionary amounts the School contributes. The School matches contributions up to $100 per month and $1,000 per year. The total 403(b) contribution expense was $4,840 for the year ended June 30, 2018.

NOTE 3 - COMMITMENTS

The School is obligated under operating leases for six buildings. The leases can be terminated with a ten month notice. For each lease the School is responsible for payment of utilities, maintenance, and real property taxes.

The first lease term ends June 30, 2026. Rent is payable in monthly installments of $33,965 with an escalation clause equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The second lease term ends June 30, 2026. Rent is payable in monthly installments of $28,950 with an escalation clause equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The third lease term ends June 30, 2029. Rent is payable in monthly installments of $18,903 with an escalation clause equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The fourth lease term ends June 30, 2032. Rent is payable in monthly installments of $18,207 with an escalation clause to an amount equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The fifth lease term ends March 31, 2021. Rent is payable in monthly installments of $6,600 with an escalation clause equal to the greater of 3% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The sixth lease term ends April 30, 2030. Rent is payable in monthly installments of $23,186 with an escalation clause equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

Total rental expense for June 30, 2018 totaled $1,543,826.

Future minimum lease payment commitments are as follows:

Year	Amount
2019	$1,558,335
2020	1,659,969
2021	1,703,909
2022	1,706,528
2023	1,774,789

Subsequent to year end, the School entered into an arrangement to provide funding of $250,000 of an advance rent payment to assist with HVAC upgrades to the building. The payment will be credited back to the School as a rent credit over thirty-six months upon completion of the project.

NOTE 4 - BUSINESS COMBINATION

On July 1, 2017, Syracuse Academy of Science (SASCS), Utica Academy of Science (UASCS), and Syracuse Academy of Science and Citizenship (SASCCS) completed a merger into an educational corporation. SASCS is the surviving educational corporation and has been renamed Science Academies of New York Charter Schools (the School). Through their merger, the school seeks to create efficiencies in operations and finance, which ultimately translate into more resources for teaching and learning.

As of July 1, 2017, the major classes of assets, liabilities, and net assets of SASCS, UASCS, and SASCCS follows:

	Syracuse Academy of Science	Utica Academy of Science	Syracuse Academy of Science and Citizenship	Eliminations	Total
Assets:					
Cash and Cash Equivalent	$ 5,788,365	$ 642,727	$ 16,161	$ -	$ 6,447,253
Restricted Cash - Extra Classroom Funds	58,860	-	-	-	58,860
Accounts Receivable	21,299	22,551	-	-	43,850
Grants Receivable	356,308	156,907	-	-	513,215
Prepaid Expenses	110,077	30,747	104,359	-	245,183
Inventory	13,157	21,959	-	-	35,116
Due from Related Party	123,960	-	-	(123,960)	-
Net Property and Equipment	2,301,421	335,567	85,090	-	2,722,078
Security Deposits	117,151	48,295	-	-	165,446
Total Assets	$ 8,890,598	$ 1,258,753	$ 205,610	$ (123,960)	$10,231,001

NOTE 4 - BUSINESS COMBINATION (Continued)

	Syracuse Academy of Science	Utica Academy of Science	Syracuse Academy of Science and Citizenship	Eliminations	Total
Liabilities:					
Accounts Payable	$ 132,081	$ 76,576	$ 47,879	$ -	$ 256,536
Accrued Payroll and Benefits	996,528	298,014	-	-	1,294,542
Due to Related Party	-	2,282	121,678	(123,960)	-
Extra Classroom Funds	58,860	-	-	-	58,860
	1,187,469	376,872	169,557	(123,960)	1,609,938
Net Assets:					
Unrestricted	7,703,129	881,881	(68,306)	-	8,516,704
Temporarily Restricted	-	-	104,359	-	104,359
	7,703,129	881,881	36,053	-	8,621,063
Total Liabilities and Net Assets	$ 8,890,598	$ 1,258,753	$ 205,610	$ (123,960)	$10,231,001

Prior to the date of the merger, SASCS paid expenses on behalf of UASCS and SASCCS to assist with operational and setup costs. The amounts due to/from the schools were eliminated upon the merger.

NOTE 5 - DONATED SERVICES AND GOODS

The School receives donated services that, although substantial, do not meet the criteria for recording as revenue and expense under accounting principles generally accepted in the United States of America.

NOTE 6 - SPECIAL EDUCATION AND OTHER SUPPORT

Some of the special education services required by students of the School are provided by the Syracuse and Utica City School Districts. The Syracuse and Utica City School Districts also provided transportation and nursing services. The School was unable to determine a value for these services, thus, these financial statements do not reflect revenue or expenses associated with those services.

The School receives State Aid in the form of textbooks, computer hardware, computer software, and library materials through the Syracuse City School District and Utica City School District. The total aid received for the year ended June 30, 2018 was $127,962.

The School also receives Federal Aid in the form of food commodities from the United States Department of Agriculture. The total aid received for the year ended June 30, 2018 was $45,000.

NOTE 7 - RELATED PARTY TRANSACTIONS

The School leases schools and office space from Terra Science and Education, Inc. ("Terra"). Terra and the School share one common board member. This board member abstains from voting matters affecting both the School and Terra and is not paid a salary from Terra nor the School. Total rent expense paid to Terra for the year ended June 30, 2018 was $1,474,634. Terra also holds $208,286 of security deposits due to the School at the termination of the building leases.

NOTE 8 - SUBSEQUENT EVENTS

Subsequent events have been evaluated through October 16, 2018, which is the date the statements were available for issuance.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS

SUPPLEMENTARY INFORMATION

For the Year Ended June 30, 2018

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENT OF ACTIVITIES BY SCHOOL
For The Year Ended June 30, 2018

	Syracuse Academy of Science	Utica Academy of Science	Syracuse Academy of Science and Citizenship	Total
Revenues and Other Support:				
Public School District:				
Revenue - Resident Student Enrollment	$12,072,022	$ 4,322,856	$ 2,102,254	$18,497,132
Revenue - Students with Disabilities	364,768	152,970	40,577	558,315
Special Charter School Aid	394,717	174,152	-	568,869
Food Service	488,424	295,121	108,650	892,195
Federal Grants	520,043	281,925	752,836	1,554,804
State Grants	88,388	39,574	-	127,962
Other Grants and Contributions	37,831	-	19,000	56,831
Other Income	53,980	37,542	308	91,830
Total Revenues and Other Support	14,020,173	5,304,140	3,023,625	22,347,938
Expenses:				
Program Services:				
Regular Education	9,215,814	3,738,268	1,563,809	14,517,891
Special Education	909,912	351,362	115,880	1,377,154
Other Programs	728,517	369,564	128,713	1,226,794
Total Program Services Expense	10,854,243	4,459,194	1,808,402	17,121,839
Supporting Services:				
Management and General	1,738,332	850,271	578,980	3,167,583
Total Expenses	12,592,575	5,309,465	2,387,382	20,289,422
Change in Net Assets	1,427,598	(5,325)	636,243	2,058,516
Net Assets - Beginning of Year	7,703,129	881,881	36,053	8,621,063
Net Assets - End of Year	$ 9,130,727	$ 876,556	$ 672,296	$10,679,579

Heveron&Company
CERTIFIED PUBLIC ACCOUNTANTS

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Independent Auditors' Report

To the Board of Trustees
Science Academies of New York Charter Schools
Syracuse, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Science Academies of New York Charter Schools as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise Science Academies of New York Charter Schools' basic financial statements, and have issued our report thereon dated October 16, 2018.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Science Academies of New York Charter Schools' internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Science Academies of New York Charter Schools' internal control. Accordingly, we do not express an opinion on the effectiveness of Science Academies of New York Charter Schools' internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees in the normal course of performing their assigned functions to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency or a combination of deficiencies in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

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Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Science Academies of New York Charter Schools' financial statements are free of material misstatements, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Heveron & Company

Heveron & Company
Certified Public Accountants

Rochester, New York
October 16, 2018

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CERTIFIED PUBLIC ACCOUNTANTS

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Independent Auditors' Report

To the Board of Trustees
Science Academies of New York Charter Schools
Syracuse, New York

Report on Compliance for Each Major Federal Program

We have audited Science Academies of New York Charter Schools' compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Science Academies of New York Charter Schools' major federal programs for the year ended June 30, 2018. Science Academies of New York Charter Schools' major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of Science Academies of New York Charter Schools' major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Science Academies of New York Charter Schools' compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

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We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Science Academies of New York Charter Schools's compliance.

Opinion on Each Major Federal Program

In our opinion, Science Academies of New York Charter Schools complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2018.

Report on Internal Control Over Compliance

Management of Science Academies of New York Charter Schools is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Science Academies of New York Charter Schools' internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program, and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Science Academies of New York Charter Schools' internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency or combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency or a combination of deficiencies in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Heveron & Company

Heveron & Company
Certified Public Accountants

Rochester, New York
October 16, 2018

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
For The Year Ended June 30, 2018

Section I - Summary of Auditors' Results

Financial Statements
The auditors' report expresses an unmodified opinion on the general-purpose financial statements of Science Academies of New York Charter Schools.

No material weaknesses were identified in the internal controls over financial reporting.

No significant deficiencies were identified in the internal controls over financial reporting.

No instances of noncompliance material to the financial statements of Science Academies of New York Charter Schools were disclosed during the audit.

Federal Awards
The auditors' report on compliance for major programs expresses an unmodified opinion.

No material weaknesses were identified in the internal control over major programs.

No significant deficiencies were identified in the internal controls over major programs.

There are no audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a).

Identification of Major Programs:

CFDA Number(s)	Name of Federal Program or Cluster
	Child Nutrition Cluster:
10.553	School Breakfast Program
10.555	National School Lunch Program
84.282	Charter Schools Program

Dollar Threshold used to distinguish between type A and type B programs: $ 750,000

The auditee did not qualify as a low-risk auditee.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
For The Year Ended June 30, 2018
(Continued)

Section II - Financial Statement Findings

None

Section III - Federal Award Findings and Questioned Costs

None

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For The Year Ended June 30, 2018

Federal Grantor/Program Title/ Pass Through Grantor	Federal CFDA Number	Agency or Pass Through Number	Federal Expenditures
United States Department of Agriculture			
Child Nutrition Cluster:			
School Breakfast Program Passed Through New York State Education Department	10.553	421800860854	$ 228,416
National School Lunch Program	10.555	Not Applicable	45,000
National School Lunch Program Passed Through New York State Education Department	10.555	421800860854	525,563
Total Child Nutrition Cluster			798,979
Total United States Department of Agriculture			798,979
United States Department of Education			
Title I Grants to Local Educational Agencies Passed Through New York State Education Department	84.010	421800860854	477,428
Supporting Effective Instruction State Grant Passed Through New York State Education Department	84.367	421800860854	194,647
Charter Schools Program Passed Through New York State Education Department	84.282	421800861124	613,282
Total United States Department of Education			1,285,357
Total Federal Expenditures			$ 2,084,336

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For The Year Ended June 30, 2018

Note 1 - Basis of Presentation:

The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") includes the federal award activity of Science Academies of New York Charter Schools under programs of the federal government for the year ended June 30, 2018. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of Science Academies of New York Charter Schools, it is not intended to and does not present the financial position, change in net assets, or cash flows of Science Academies of New York Charter Schools.

Note 2 - Summary of Significant Accounting Policies:

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Science Academies of New York Charter Schools has not yet elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

Note 3 - Amounts Provided to Sub-recipients:

Of the Federal expenditures presented in the schedule, Science Academies of New York Charter Schools provided no federal awards to sub-recipients.

Annual Financial Statement Audit Report

School Name:	**Syracuse Academy of Science and Citizenship Charter S**
Date (Report is due Nov. 1):	November 1, 2018
Primary District of Location (If NYC select NYC DOE):	Syracuse City School District
If located in NYC DOE select CSD:	-
School Fiscal Contact Name:	Yusuf Akyar
School Fiscal Contact Email:	[redacted]
School Fiscal Contact Phone:	[redacted]
School Audit Firm Name:	Heveron CPA
School Audit Contact Name:	Jeanne Beutner
School Audit Contact Email:	[redacted]
School Audit Contact Phone:	[redacted]
Audit Period:	2017-18
Prior Year:	-

The following items are required to be included:

1.) The independent auditor's report on financial statements and notes.
2.) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
3.) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	
Management Letter Response	
Federal Single Audit (A-133)	
Corrective Action Plan	

Syracuse Academy of Science and Citizenship Charter School
Statement of Financial Position
as of June 30

	2018	-
CURRENT ASSETS		
Cash and cash equivalents	$ 208,421	$ -
Grants and contracts receivable	100,461	-
Accounts receivables	22,277	-
Prepaid Expenses	40,471	-
Contributions and other receivables	-	-
Other current assets	17,652	-
TOTAL CURRENT ASSETS	389,282	-
NON-CURRENT ASSETS		
Property, Building and Equipment, net	$ 538,446	$ -
Restricted Cash	-	-
Security Deposits	42,840	-
Other Non-Current Assets	-	-
TOTAL NON-CURRENT	581,286	-
TOTAL ASSETS	**970,568**	**-**
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$ 104,353	$ -
Accrued payroll, payroll taxes and benefits	132,971	-
Current Portion of Loan Payable	-	-
Due to Related Parties	-	-
Refundable Advances	-	-
Deferred Revenue	60,949	-
Other Current Liabilities	-	-
TOTAL CURRENT	298,273	-
LONG-TERM LIABILITIES		
Loan Payable; Due in More than One Year	$ -	$ -
Deferred Rent	-	-
Due to Related Party	-	-
Other Long-Term Liabilities	-	-
TOTAL LONG-TERM	-	-
TOTAL LIABILITIES	298,273	-

NET ASSETS		
Unrestricted	$ 632,196	$ -
Temporarily restricted	40,099	-
Permanently restricted	-	-
TOTAL NET ASSETS	672,295	-
TOTAL LIABILITIES AND NET ASSETS	**970,568**	**-**

Syracuse Academy of Science and Citizenship Charter School
Statement of Activities
as of June 30

	2018			-
	Unrestricted	Temporarily Restricted	Total	Total
OPERATING REVENUE				
State and Local Per Pupil Revenue - Reg. Ed	$ 2,102,254	$ -	$ 2,102,254	$ -
State and Local Per Pupil Revenue - SPED	40,577	-	40,577	-
State and Local Per Pupil Facilities Revenue	-	-	-	-
Federal Grants	752,836	-	752,836	-
State and City Grants	-	-	-	-
Other Operating Income	19,308	-	19,308	-
Food Service/Child Nutrition Program	108,650	-	108,650	-
TOTAL OPERATING REVENUE	3,023,625	-	3,023,625	-
EXPENSES				
Program Services				
Regular Education	$ 1,563,809	$ -	$ 1,563,809	$ -
Special Education	115,880	-	115,880	-
Other Programs	128,713	-	128,713	-
Total Program Services	1,808,402	-	1,808,402	-
Management and general	578,980	-	578,980	-
Fundraising	-	-	-	-
TOTAL EXPENSES	2,387,382	-	2,387,382	-
SURPLUS / (DEFICIT) FROM OPERATIONS	636,243	-	636,243	-
SUPPORT AND OTHER REVENUE				
Interest and Other Income	$ -	$ -	$ -	$ -
Contributions and Grants	-	-	-	-
Fundraising Support	-	-	-	-
Investments	-	-	-	-
Donated Services	-	-	-	-
Other Support and Revenue	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	-	-	-	-
Net Assets Released from Restrictions / Loss on Disposal	$ -	$ -	$ -	$ -
CHANGE IN NET ASSETS	636,243	-	636,243	-
NET ASSETS - BEGINNING OF YEAR	$ 36,053	$ -	$ 36,053	$ -
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-

NET ASSETS - END OF YEAR	$ 672,296	$ -	$ 672,296	$ -

Syracuse Academy of Science and Citizenship Charter School
Statement of Cash Flows
as of June 30

	2018	-
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	$ 636,242	$ -
Revenues from School Districts	-	-
Accounts Receivable	(22,277)	-
Due from School Districts	-	-
Depreciation	70,873	-
Grants Receivable	(100,461)	-
Due from NYS	(139,330)	-
Grant revenues	-	-
Prepaid Expenses	63,887	-
Accounts Payable	56,475	-
Accrued Expenses	-	-
Accrued Liabilities	132,971	-
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	-
Deferred Revenue	60,949	-
Interest payments	-	-
Security Deposit	(42,840)	-
Other	-	-
NET CASH PROVIDED FROM OPERATING ACTIVITIES	$ 716,490	$ -
CASH FLOWS - INVESTING ACTIVITIES	$	$
Purchase of equipment	(524,230)	-
Other	-	-
NET CASH PROVIDED FROM INVESTING ACTIVITIES	$ (524,230)	$ -
CASH FLOWS - FINANCING ACTIVITIES	$	$
Principal payments on long-term debt	-	-
Other	-	-
NET CASH PROVIDED FROM FINANCING ACTIVITIES	$ -	$ -
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	$ 192,261	$ -
Cash at beginning of year	16,160	-
CASH AND CASH EQUIVALENTS AT END OF YEAR	$ 208,421	$ -

Syracuse Academy of Science and Citizenship Charter School
Statement of Functional Expenses
as of June 30

		2018						
		Program Services				Supporting Services		
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fundraising	Management and General	Total
Personnel Services Costs		$	$	$	$	$	$	$
Administrative Staff Personnel	4.00	63,961	3,482	-	67,443	-	201,184	201,184
Instructional Personnel	22.00	529,112	37,176	8,050	574,338	-	223,669	223,669
Non-Instructional Personnel	7.00	68,748	-		68,748	-	24,463	24,463
Total Salaries and Staff	33.00	661,821	40,658	8,050	710,529	-	449,316	449,316
Fringe Benefits & Payroll Taxes		191,609	17,742	616	209,967	-	26,578	26,578
Retirement		66,037	4,051	-	70,088	-	22,204	22,204
Management Company Fees		-	-	-	-	-	-	-
Legal Service		-	-	-	-	-	6,160	6,160
Accounting / Audit Services		-	-	-	-	-	2,750	2,750
Other Purchased / Professional / Consulting Services		17,729	1,351	-	19,080	-	8,425	8,425
Building and Land Rent / Lease		229,682	19,461	-	249,143	-	13,680	13,680
Repairs & Maintenance		58,463	7,063	-	65,526	-	6,726	6,726
Insurance		12,116	-	-	12,116	-	1,500	1,500
Utilities		38,328	4,510	-	42,838	-	3,189	3,189
Supplies / Materials		69,936	4,328	-	74,264	-	4,053	4,053
Equipment / Furnishings		33,803	2,035	-	35,838	-	6,952	6,952
Staff Development		12,527	-	-	12,527	-	7,941	7,941
Marketing / Recruitment		8,103	613	-	8,716	-	306	306
Technology		81,074	5,880	-	86,954	-	9,278	9,278
Food Service		-	-	116,956	116,956	-	-	-
Student Services		-	-	3,091	3,091	-	-	-
Office Expense		8,430	130	-	8,560	-	166	166
Depreciation		60,242	7,087	-	67,329	-	3,544	3,544
OTHER		13,909	971	-	14,880	-	6,212	6,212
Total Expenses		$ 1,563,809	$ 115,880	$ 128,713	$ 1,808,402	$ -	$ 578,980	$ 578,980

	-
Total	
$	$
268,627	-
798,007	-
93,211	-
1,159,845	-
236,544	-
92,292	-
-	-
6,160	-
2,750	-
27,505	-
262,823	-
72,253	-
13,616	-
46,027	-
78,317	-
42,790	-
20,468	-
9,022	-
96,232	-
116,956	-
3,091	-
8,725	-
70,873	-
21,092	-
$ 2,387,382	$ -

Entry 5c Additional Financial Docs

Last updated: 10/31/2018

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Section Heading

1. Management Letter

https://nysed-cso-reports.fluidreview.com/resp/20257635/8mMIunnVv3/

Explanation for not uploading the Management Letter.	(No response)

2. Form 990

(No response)

Explanation for not uploading the Form 990.	990 is not approved by the BOT since the deadline is November 15th. We can submit it when it is approved on our Nov. 8 meeting.

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

https://nysed-cso-reports.fluidreview.com/resp/20257635/FPnCKHW60o/

Explanation for not uploading the Federal Single Audit.	(No response)

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report.	NA

5. Evidence of Required Escrow Account

(No response)

Explanation for not uploading the Escrow evidence.	It was listed under the financial

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

a. The person responsible
b. The date action was taken, or will be taken
c. Description of the action taken
d. Evidence of implementation (if available)

(No response)

Explanation for not uploading the Corrective Action Plan.	NA

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Auditors' Communications

September 17, 2018

To The Board of Trustees
Science Academies of New York Charter Schools
1409 West Genesee St.
Syracuse, New York 13204

Dear Board Members:

This letter is intended only for the board and those responsible for management and governance. Although we did review some of your internal controls, we did not perform an examination of them that would allow us to give an opinion on the adequacy of your controls.

Those charged with management and governance are responsible for:

- safeguarding your assets,
- ensuring that your resources are used as directed by funders, donors, and as required by charities laws and your own articles of incorporation,
- assuring that you are complying with laws, regulations, contracts and grants associated with your funding,
- properly recording and reporting results of operations and account balances, and
- proper business practices, operating procedures, documentation and controls.

Our audit was designed to help you with those responsibilities, and is also designed and intended to help you to benchmark your administrative operations to best practices.

Our Responsibilities to You

As part of our audit we are required to inform you of significant deficiencies and material weaknesses in your controls that we become aware of.

Controls are procedures, policies, and responsibilities that you put in place to make sure that appropriate transactions take place and are reported properly on your financial statements. Examples of controls are timely billing for services you perform, ensuring proper payments are received and recorded, and measures to prevent overpayment of payroll or vendors.

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Control deficiencies result when proper procedures are not in place to assure that appropriate transactions are carried out, recorded and reported properly.

Significant deficiencies are control deficiencies or combinations of control deficiencies that are less severe than material weaknesses, yet important enough to merit attention by those charged with governance.

Material weaknesses are significant deficiencies or combinations of significant deficiencies such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

The Role of Internal Controls

Internal controls are managements' standards to safeguard your assets. They include the following components:

- Setting expectations of integrity and ethical conduct, with actions such as proper hiring and training,
- Assessing risks based on your operations and your staffing,
- Establishing control activities, such as separation of responsibilities, to reduce risks,
- Communications from senior management to all involved staff about internal controls, and
- Monitoring - ongoing evaluation of whether controls are appropriate and are working.

General Observations

Our general observations are that:

- Your recordkeeping system is appropriate for your financial recording and reporting needs, including allocation of revenue and expense to various programs.
- Recordkeeping appears to be done in a timely, complete and conscientious manner.
- Internal controls are good.
- The attitude of management regarding the importance of proper systems and controls seems appropriate.
- We did not have disagreements with management in connection with our audits or difficulties in performing the audits, and to our knowledge, management did not consult with other CPAs about audit issues.
- We did not become aware of fraud or illegal acts, and there were no significant financial statement adjustments or unusual transactions.
- No material accounting adjustments were left unrecorded.
- There were no major changes in accounting policies and procedures or in estimating for things such as the useful lives of equipment items or functional allocations.

Our consideration of internal control was for the limited purpose described above and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this communication is solely to describe the scope of our testing of internal control over financial reporting and the results of that testing. This communication is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Company's internal control over financial reporting. Accordingly, this communication is not suitable for any other purpose.

Sincerely,

Heveron & Company

Heveron & Company CPAs

SCIENCE ACADEMIES OF
NEW YORK CHARTER SCHOOLS

FINANCIAL STATEMENTS

June 30, 2018

Heveron&Company
CERTIFIED PUBLIC ACCOUNTANTS

INPACT MEMBER

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INDEPENDENT AUDITORS' REPORT

To the Board of Trustees
Science Academies of New York Charter Schools
Syracuse, New York

We have audited the accompanying financial statements of Science Academies of New York Charter Schools (a nonprofit organization), which comprise the balance sheet as of June 30, 2018, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Audit Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

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We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Science Academies of New York Charter Schools as of June 30, 2018 and its changes in net assets, functional expenses, and cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The statement of activities by school and schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued a report dated October 16, 2018 on our consideration of Science Academies of New York Charter Schools' internal control over financial reporting, and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Science Academies of New York Charter Schools' internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Science Academies of New York Charter Schools' internal control over financial reporting and compliance.

Heveron & Company

Heveron & Company
Certified Public Accountants

Rochester, New York
October 16, 2018

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
BALANCE SHEET
June 30, 2018

ASSETS

Current Assets	
Cash and Cash Equivalents	$7,550,368
Restricted Cash - Extra Classroom Funds	81,192
Accounts Receivable	400,407
Grants Receivable	778,828
Prepaid Expenses	171,896
Inventory	28,377
Total Current Assets	9,011,068
Property and Equipment	
Leasehold Improvements	3,052,093
Furniture, Fixtures and Equipment	1,387,019
Computer Software and Hardware	1,286,677
Vehicles	409,599
Less: Accumulated Depreciation and Amortization	(2,687,892)
Net Property and Equipment	3,447,496
Other Assets	
Security Deposits	208,286
TOTAL ASSETS	$12,666,850

LIABILITIES AND NET ASSETS

Current Liabilities	
Accounts Payable	$ 388,292
Accrued Payroll and Benefits	1,456,838
Extra Classroom Funds	81,192
Deferred Revenue	60,949
Total Current Liabilities	1,987,271
Net Assets	
Unrestricted	10,639,480
Temporarily Restricted	40,099
Total Net Assets	10,679,579
TOTAL LIABILITIES AND NET ASSETS	$12,666,850

See Independent Auditors' Report and Notes to Financial Statements.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENT OF ACTIVITIES
For The Year Ended June 30, 2018

	Unrestricted	Temporarily Restricted	Total
Revenues and Other Support:			
Public School District:			
Revenue - Resident Student Enrollment	$18,497,132	$ -	$18,497,132
Revenue - Students with Disabilities	558,315	-	558,315
Special Charter School Aid	568,869	-	568,869
Food Service	892,195	-	892,195
Federal Grants	1,554,804	-	1,554,804
State Grants	127,962	-	127,962
Other Grants and Contributions	56,831	-	56,831
Other Income	91,830	-	91,830
Released From Restriction	64,260	(64,260)	-
Total Revenues and Other Support	22,412,198	(64,260)	22,347,938
Expenses:			
Program Services:			
Regular Education	14,517,891	-	14,517,891
Special Education	1,377,154	-	1,377,154
Other Programs	1,226,794	-	1,226,794
Total Program Services Expense	17,121,839	-	17,121,839
Supporting Services:			
Management and General	3,167,583	-	3,167,583
Total Expenses	20,289,422	-	20,289,422
Change in Net Assets	2,122,776	(64,260)	2,058,516
Net Assets - Beginning of Year	8,516,704	104,359	8,621,063
Net Assets - End of Year	$10,639,480	$ 40,099	$10,679,579

See Independent Auditors' Report and Notes to Financial Statements.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENT OF FUNCTIONAL EXPENSES
For The Year Ended June 30, 2018

	No. of Positions	Program Services				
		Regular Education	Special Education	Other Programs	Management and General	Total
Personnel Service Costs						
Instructional Personnel	180	$ 6,370,717	$ 713,507	$ 72,295	$ 216,351	$ 7,372,870
Non-Instructional Personnel	68	889,475	-	-	24,462	913,937
Administrative Personnel	25	357,566	3,482	-	1,857,210	2,218,258
Total Salaries and Wages	273	7,617,758	716,989	72,295	2,098,023	10,505,065
Retirement		717,186	63,754	-	97,567	878,507
Fringe Benefits and Payroll Taxes		1,862,558	202,685	5,531	270,562	2,341,336
Total Personnel Services		10,197,502	983,428	77,826	2,466,152	13,724,908
Building Rent and Taxes		1,329,338	148,406	-	110,279	1,588,023
Food		-	-	808,587	-	808,587
Depreciation and Amortization		487,010	57,295	-	28,648	572,953
Other Professional Services		499,483	28,045	-	23,885	551,413
Technology		417,902	28,192	-	54,744	500,838
Supplies and Materials		424,449	32,655	-	26,223	483,327
Repairs and Maintenance		329,067	37,452	-	40,771	407,290
Student Services		-	-	340,381	-	340,381
Utilities		241,256	28,381	-	23,319	292,956
Equipment and Furnishings		176,729	23,927	-	37,384	238,040
Other Expenses		120,598	3,970	-	106,576	231,144
Insurance		140,442	-	-	14,308	154,750

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENT OF FUNCTIONAL EXPENSES
For The Year Ended June 30, 2018
(Continued)

	Program Services				
	Regular Education	Special Education	Other Programs	Management and General	Total
Legal Services	5,074	-	-	128,991	134,065
Professional Development	58,613	389	-	60,428	119,430
Marketing and Recruitment	67,855	3,378	-	16,101	87,334
Office Expense	22,573	1,636	-	2,879	27,088
Accounting and Auditing Fees	-	-	-	26,895	26,895
Total Expenses	$14,517,891	$ 1,377,154	$ 1,226,794	$ 3,167,583	$20,289,422

See Independent Auditors' Report and Notes to Financial Statements.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENT OF CASH FLOWS
For The Year Ended June 30, 2018

Cash Flow From Operating Activities	
Revenue from School Districts	$18,870,664
Grant Revenues	1,877,214
Food Service Fees	845,245
Other Sources	148,661
Payments to Vendors for Goods and Services Rendered	(5,777,686)
Payments to Charter School Personnel for Services Rendered	(13,562,612)
Net Cash Flow Provided By Operating Activities	2,401,486
Cash Flow From Investing Activities	
Purchase of Property and Equipment	(1,298,371)
Cash Flow Used By Investing Activities	(1,298,371)
Net Increase in Cash and Cash Equivalents	1,103,115
Cash and Cash Equivalents - Beginning of Year	6,447,253
Cash and Cash Equivalents - End of Year	$ 7,550,368

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENT OF CASH FLOWS
For The Year Ended June 30, 2018
(Continued)

Reconciliation of Change in Net Assets to Net Cash Provided by Operating Activities	
Change in Net Assets	$ 2,058,516
Adjustments to Reconcile Change in Net Assets to Net Cash Provided by Operating Activities:	
Depreciation and Amortization	572,953
(Increase)/Decrease In:	
Accounts Receivable	(356,557)
Grants Receivable	(265,613)
Inventory	6,739
Prepaid Expenses	73,287
Security Deposits	(42,840)
Increase/(Decrease) In:	
Accounts Payable	131,756
Accrued Payroll and Benefits	162,296
Deferred Revenue	60,949
Net Cash Flow Provided By Operating Activities	$ 2,401,486

See Independent Auditors' Report and Notes to Financial Statements.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

Science Academies of New York Charter Schools (the School) is a not-for-profit education corporation that operates three public charter schools. Syracuse Academy of Science Charter School maintains grades K-12 in Syracuse, NY. Utica Academy of Science Charter School maintains grades 6-12 in Utica, NY. Syracuse Academy of Science and Citizenship Charter School opened for the 2017-2018 school year in Syracuse, NY with grades K-2 and plans to expand to grade 12 by 2027. All three charters place a special emphasis on math, science, and technology. The School seeks to empower students through high intellectual standards and prepare them for college, career, and citizenship. The School obtains its revenue mainly from Charter School Basic Tuition from the Syracuse City School District, Utica City School District and a few other surrounding school districts, in addition to food service, and state and federal grants.

The main programs of the School are as follows:

REGULAR EDUCATION: The School's curriculum is focused on mathematics, science, and technology. The School seeks to graduate students who can think critically and creatively, who are committed to a lifetime of learning and civic involvement, and who are conscious of local, global, and environmental issues. All courses align with the New York State Learning Standards.

SPECIAL EDUCATION: The School is open to all children and does not discriminate on the basis of ethnicity, national origin, gender, disability, or any other grounds that would be unlawful or deny the civil rights of any individual. In accordance with the Individuals with Disabilities Education Act, the Rehabilitation Act, Section 504, and the Americans with Disabilities Act, the School provides a free and appropriate education, in the least restrictive environment to students with disabilities. The primary service delivery for students with special needs is inclusion. Services for students requiring supplemental services are provided by the Syracuse and Utica City School Districts.

OTHER PROGRAMS: Other programs include food services, athletics, and extra-curricular activities.

Basis of Accounting

The accompanying financial statements have been prepared on the accrual basis of accounting. The significant accounting policies followed are described below to enhance the usefulness of the financial statements to the reader.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Presentation

In accordance with accounting principles generally accepted in the United States of America, the School reports information regarding its financial position and activities according to the existence and nature of donor restrictions in three classes of net assets: unrestricted, temporarily restricted, and permanently restricted. There were no permanently restricted net assets at June 30, 2018.

The School also records contributions received as unrestricted, temporarily restricted, or permanently restricted support, depending on the existence and nature of any donor restrictions.

Accounting principles generally accepted in the United States of America allow the School to treat as unrestricted, any restricted revenue where the restrictions are met in the same year. The School has elected to follow that reporting method. As a result, all activities in which restrictions are met are recorded in the Unrestricted Net Asset class.

The following are descriptions of the School's net asset classifications:

Unrestricted: Unrestricted net assets include resources that are available for the general support of the School's operations.

Temporarily Restricted Net Assets: Temporarily restricted net assets result from contributions subject to donor's restrictions that expire with the passage of time or by actions of the School. There was $40,099 of temporarily restricted net assets at June 30, 2018 restricted for rent.

When donor restrictions from prior years expire, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

Revenue Recognition

A portion of the School's revenue is derived from grants. Amounts received but not yet earned are reported as deferred revenue.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Revenue Recognition (Continued)
Funding sources may, at their discretion, amend the grant and contract amounts. In addition, reimbursement for expenses or return of funds, or both, may be requested as a result of noncompliance by the School with the terms of the grants and contracts. The School records such amendments, reimbursements, and returns of funds as an adjustment to revenue in the year of the amendment.

Accounts and Grants Receivable
Receivables are stated at the amount management expects to collect. Amounts that management believes to be uncollectible after collection efforts have been completed are written off. In addition, management evaluates the need for, and if appropriate, provides an allowance to reduce receivables to amounts management expects will be collected. Management determined that no allowances were necessary at June 30, 2018.

Contributions
Contributions are recorded at the time of receipt or when evidence of a non-conditional promise to give has been received. Promises subject to conditions are not recorded as income until those conditions have been met. Contributions that are expected to be received in future years are recorded at their present value. Contributions are recorded as unrestricted, unless they are subject to donor restrictions or are required to be used or expected to be received in future years.

Income Taxes
The Internal Revenue Service has determined that the School is qualified as a charity exempt under Section 501(c)(3) of the Internal Revenue Code. As a result, no provision for federal or state income taxes has been made.

Advertising
Advertising costs are expensed as incurred.

Inventories
Inventories consist of school uniforms and are recorded at cost.

Functional Expenses
The costs of providing the various program services have been summarized on a functional basis in the statement of functional expenses. Accordingly, certain costs have been allocated among program and supporting services. An immaterial amount of fundraising costs for the year ended June 30, 2018 are included in management and general expenses.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Property and Equipment

Property and equipment are stated at cost. The School capitalizes property and equipment with an estimated life of 3 years and amounts over the following thresholds:

	Cost
Leasehold Improvements	$5,000
Furniture, Fixtures and Equipment	$2,000
Computer Software and Hardware	$2,000

Furniture, fixtures, and equipment purchased as a bundle greater than $25,000 will also be capitalized, and all land and vehicle acquisitions are capitalized. Depreciation and amortization is computed using the straight-line method based on the estimated useful lives of the assets as follows:

	Years
Leasehold Improvements	5-40
Furniture, Fixtures and Equipment	5-10
Computer Software and Hardware	3-10
Vehicles	5-10

Depreciation and amortization expense amounted to $572,953 for the year ended June 30, 2018.

Cash and Cash Equivalents

Cash and cash equivalents include all cash on hand and in banks, which at times, may exceed federally insured limits. The School considers all highly liquid investments with a maturity of three months or less when purchased to be cash equivalents. Certain of these accounts are not federally insured however the School does have a collateral agreement with their bank that provides a possible avenue of recovery in the unlikely event of a bank failure. The School has not experienced any losses in these accounts and does not believe it is exposed to any significant credit risk with respect to cash and cash equivalents.

Cash and cash equivalents consisted of the following at June 30, 2018:

Checking	$ 5,198,907
Savings	2,351,461
Total	$ 7,550,368

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Use of Estimates in the Preparation of Financial Statements
Accounting principles generally accepted in the United States of America require management to make estimates and assumptions that affect the amounts of assets and liabilities, revenues and expenses, and the disclosure of contingent assets and liabilities. Actual results could vary from those estimates.

Deferred Revenue
Deferred revenue consists of amounts received prior to when they are earned. The related revenue is recognized when services are performed.

NOTE 2 - PENSION EXPENSE

The School participates in the New York State Teachers' Retirement System (System), a cost-sharing, multiple-employer, defined benefit pension plan administered by the New York State Teachers' Retirement Board. The System provides retirement, disability, withdrawal, and death benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York.

Plan members who joined the System before July 27, 1976 are not required to make contributions. Those joining after that date and before January 1, 2010, who have less than ten years of service or membership are required to contribute 3% of their annual salary. Those joining on or after January 1, 2010 and before April 1, 2012 are required to contribute 3.5% of their annual salary for their entire working career. Those joining on or after April 1, 2012 are required to contribute between 3% and 6%, dependent upon their salary, for their entire working career.

Employers are required to contribute at an actuarially determined rate. The rate applicable to the fiscal year ended June 30, 2018 was 9.8%. The total retirement contribution expense for the System was $873,667 for the year ended June 30, 2018.

The School also has a 403(b) annuity retirement plan for its employees. Employees that are not eligible for the New York State Teachers' Retirement System, and who work more than 20 hours per week, are made eligible immediately upon employment and may contribute a portion of their taxable salary not to exceed the statutory limits each year. Eligible employees may also receive discretionary amounts the School contributes. The School matches contributions up to $100 per month and $1,000 per year. The total 403(b) contribution expense was $4,840 for the year ended June 30, 2018.

NOTE 3 - COMMITMENTS

The School is obligated under operating leases for six buildings. The leases can be terminated with a ten month notice. For each lease the School is responsible for payment of utilities, maintenance, and real property taxes.

The first lease term ends June 30, 2026. Rent is payable in monthly installments of $33,965 with an escalation clause equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The second lease term ends June 30, 2026. Rent is payable in monthly installments of $28,950 with an escalation clause equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The third lease term ends June 30, 2029. Rent is payable in monthly installments of $18,903 with an escalation clause equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The fourth lease term ends June 30, 2032. Rent is payable in monthly installments of $18,207 with an escalation clause to an amount equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The fifth lease term ends March 31, 2021. Rent is payable in monthly installments of $6,600 with an escalation clause equal to the greater of 3% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The sixth lease term ends April 30, 2030. Rent is payable in monthly installments of $23,186 with an escalation clause equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

Total rental expense for June 30, 2018 totaled $1,543,826.

Future minimum lease payment commitments are as follows:

Year	Amount
2019	$1,558,335
2020	1,659,969
2021	1,703,909
2022	1,706,528
2023	1,774,789

Subsequent to year end, the School entered into an arrangement to provide funding of $250,000 of an advance rent payment to assist with HVAC upgrades to the building. The payment will be credited back to the School as a rent credit over thirty-six months upon completion of the project.

NOTE 4 - BUSINESS COMBINATION

On July 1, 2017, Syracuse Academy of Science (SASCS), Utica Academy of Science (UASCS), and Syracuse Academy of Science and Citizenship (SASCCS) completed a merger into an educational corporation. SASCS is the surviving educational corporation and has been renamed Science Academies of New York Charter Schools (the School). Through their merger, the school seeks to create efficiencies in operations and finance, which ultimately translate into more resources for teaching and learning.

As of July 1, 2017, the major classes of assets, liabilities, and net assets of SASCS, UASCS, and SASCCS follows:

	Syracuse Academy of Science	Utica Academy of Science	Syracuse Academy of Science and Citizenship	Eliminations	Total
Assets:					
Cash and Cash Equivalent	$ 5,788,365	$ 642,727	$ 16,161	$ -	$ 6,447,253
Restricted Cash - Extra Classroom Funds	58,860	-	-	-	58,860
Accounts Receivable	21,299	22,551	-	-	43,850
Grants Receivable	356,308	156,907	-	-	513,215
Prepaid Expenses	110,077	30,747	104,359	-	245,183
Inventory	13,157	21,959	-	-	35,116
Due from Related Party	123,960	-	-	(123,960)	-
Net Property and Equipment	2,301,421	335,567	85,090	-	2,722,078
Security Deposits	117,151	48,295	-	-	165,446
Total Assets	$ 8,890,598	$ 1,258,753	$ 205,610	$ (123,960)	$10,231,001

NOTE 4 - BUSINESS COMBINATION (Continued)

	Syracuse Academy of Science	Utica Academy of Science	Syracuse Academy of Science and Citizenship	Eliminations	Total
Liabilities:					
Accounts Payable	$ 132,081	$ 76,576	$ 47,879	$ -	$ 256,536
Accrued Payroll and Benefits	996,528	298,014	-	-	1,294,542
Due to Related Party	-	2,282	121,678	(123,960)	-
Extra Classroom Funds	58,860	-	-	-	58,860
	1,187,469	376,872	169,557	(123,960)	1,609,938
Net Assets:					
Unrestricted	7,703,129	881,881	(68,306)	-	8,516,704
Temporarily Restricted	-	-	104,359	-	104,359
	7,703,129	881,881	36,053	-	8,621,063
Total Liabilities and Net Assets	$ 8,890,598	$ 1,258,753	$ 205,610	$ (123,960)	$10,231,001

Prior to the date of the merger, SASCS paid expenses on behalf of UASCS and SASCCS to assist with operational and setup costs. The amounts due to/from the schools were eliminated upon the merger.

NOTE 5 - DONATED SERVICES AND GOODS

The School receives donated services that, although substantial, do not meet the criteria for recording as revenue and expense under accounting principles generally accepted in the United States of America.

NOTE 6 - SPECIAL EDUCATION AND OTHER SUPPORT

Some of the special education services required by students of the School are provided by the Syracuse and Utica City School Districts. The Syracuse and Utica City School Districts also provided transportation and nursing services. The School was unable to determine a value for these services, thus, these financial statements do not reflect revenue or expenses associated with those services.

The School receives State Aid in the form of textbooks, computer hardware, computer software, and library materials through the Syracuse City School District and Utica City School District. The total aid received for the year ended June 30, 2018 was $127,962.

The School also receives Federal Aid in the form of food commodities from the United States Department of Agriculture. The total aid received for the year ended June 30, 2018 was $45,000.

NOTE 7 - RELATED PARTY TRANSACTIONS

The School leases schools and office space from Terra Science and Education, Inc. ("Terra"). Terra and the School share one common board member. This board member abstains from voting matters affecting both the School and Terra and is not paid a salary from Terra nor the School. Total rent expense paid to Terra for the year ended June 30, 2018 was $1,474,634. Terra also holds $208,286 of security deposits due to the School at the termination of the building leases.

NOTE 8 - SUBSEQUENT EVENTS

Subsequent events have been evaluated through October 16, 2018, which is the date the statements were available for issuance.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS

SUPPLEMENTARY INFORMATION

For the Year Ended June 30, 2018

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENT OF ACTIVITIES BY SCHOOL
For The Year Ended June 30, 2018

	Syracuse Academy of Science	Utica Academy of Science	Syracuse Academy of Science and Citizenship	Total
Revenues and Other Support:				
Public School District:				
Revenue - Resident Student Enrollment	$12,072,022	$ 4,322,856	$ 2,102,254	$18,497,132
Revenue - Students with Disabilities	364,768	152,970	40,577	558,315
Special Charter School Aid	394,717	174,152	-	568,869
Food Service	488,424	295,121	108,650	892,195
Federal Grants	520,043	281,925	752,836	1,554,804
State Grants	88,388	39,574	-	127,962
Other Grants and Contributions	37,831	-	19,000	56,831
Other Income	53,980	37,542	308	91,830
Total Revenues and Other Support	14,020,173	5,304,140	3,023,625	22,347,938
Expenses:				
Program Services:				
Regular Education	9,215,814	3,738,268	1,563,809	14,517,891
Special Education	909,912	351,362	115,880	1,377,154
Other Programs	728,517	369,564	128,713	1,226,794
Total Program Services Expense	10,854,243	4,459,194	1,808,402	17,121,839
Supporting Services:				
Management and General	1,738,332	850,271	578,980	3,167,583
Total Expenses	12,592,575	5,309,465	2,387,382	20,289,422
Change in Net Assets	1,427,598	(5,325)	636,243	2,058,516
Net Assets - Beginning of Year	7,703,129	881,881	36,053	8,621,063
Net Assets - End of Year	$ 9,130,727	$ 876,556	$ 672,296	$10,679,579

Heveron&Company
CERTIFIED PUBLIC ACCOUNTANTS

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Independent Auditors' Report

To the Board of Trustees
Science Academies of New York Charter Schools
Syracuse, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Science Academies of New York Charter Schools as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise Science Academies of New York Charter Schools' basic financial statements, and have issued our report thereon dated October 16, 2018.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Science Academies of New York Charter Schools' internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Science Academies of New York Charter Schools' internal control. Accordingly, we do not express an opinion on the effectiveness of Science Academies of New York Charter Schools' internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees in the normal course of performing their assigned functions to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency or a combination of deficiencies in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

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Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Science Academies of New York Charter Schools' financial statements are free of material misstatements, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Heveron & Company

Heveron & Company
Certified Public Accountants

Rochester, New York
October 16, 2018

Heveron&Company
CERTIFIED PUBLIC ACCOUNTANTS

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Independent Auditors' Report

To the Board of Trustees
Science Academies of New York Charter Schools
Syracuse, New York

Report on Compliance for Each Major Federal Program

We have audited Science Academies of New York Charter Schools' compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Science Academies of New York Charter Schools' major federal programs for the year ended June 30, 2018. Science Academies of New York Charter Schools' major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of Science Academies of New York Charter Schools' major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Science Academies of New York Charter Schools' compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

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We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Science Academies of New York Charter Schools's compliance.

Opinion on Each Major Federal Program

In our opinion, Science Academies of New York Charter Schools complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2018.

Report on Internal Control Over Compliance

Management of Science Academies of New York Charter Schools is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Science Academies of New York Charter Schools' internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program, and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Science Academies of New York Charter Schools' internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency or combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency or a combination of deficiencies in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Heveron & Company

Heveron & Company
Certified Public Accountants

Rochester, New York
October 16, 2018

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
For The Year Ended June 30, 2018

Section I - Summary of Auditors' Results

Financial Statements
The auditors' report expresses an unmodified opinion on the general-purpose financial statements of Science Academies of New York Charter Schools.

No material weaknesses were identified in the internal controls over financial reporting.

No significant deficiencies were identified in the internal controls over financial reporting.

No instances of noncompliance material to the financial statements of Science Academies of New York Charter Schools were disclosed during the audit.

Federal Awards
The auditors' report on compliance for major programs expresses an unmodified opinion.

No material weaknesses were identified in the internal control over major programs.

No significant deficiencies were identified in the internal controls over major programs.

There are no audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a).

Identification of Major Programs:

CFDA Number(s)	Name of Federal Program or Cluster
	Child Nutrition Cluster:
10.553	School Breakfast Program
10.555	National School Lunch Program
84.282	Charter Schools Program

Dollar Threshold used to distinguish between type A and type B programs: $ 750,000

The auditee did not qualify as a low-risk auditee.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
For The Year Ended June 30, 2018
(Continued)

Section II - Financial Statement Findings

None

Section III - Federal Award Findings and Questioned Costs

None

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For The Year Ended June 30, 2018

Federal Grantor/Program Title/ Pass Through Grantor	Federal CFDA Number	Agency or Pass Through Number	Federal Expenditures
United States Department of Agriculture			
Child Nutrition Cluster:			
School Breakfast Program Passed Through New York State Education Department	10.553	421800860854	$ 228,416
National School Lunch Program	10.555	Not Applicable	45,000
National School Lunch Program Passed Through New York State Education Department	10.555	421800860854	525,563
Total Child Nutrition Cluster			798,979
Total United States Department of Agriculture			798,979
United States Department of Education			
Title I Grants to Local Educational Agencies Passed Through New York State Education Department	84.010	421800860854	477,428
Supporting Effective Instruction State Grant Passed Through New York State Education Department	84.367	421800860854	194,647
Charter Schools Program Passed Through New York State Education Department	84.282	421800861124	613,282
Total United States Department of Education			1,285,357
Total Federal Expenditures			$ 2,084,336

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For The Year Ended June 30, 2018

Note 1 - Basis of Presentation:

The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") includes the federal award activity of Science Academies of New York Charter Schools under programs of the federal government for the year ended June 30, 2018. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of Science Academies of New York Charter Schools, it is not intended to and does not present the financial position, change in net assets, or cash flows of Science Academies of New York Charter Schools.

Note 2 - Summary of Significant Accounting Policies:

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Science Academies of New York Charter Schools has not yet elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

Note 3 - Amounts Provided to Sub-recipients:

Of the Federal expenditures presented in the schedule, Science Academies of New York Charter Schools provided no federal awards to sub-recipients.

Entry 5d Financial Services Contact Information

Last updated: 10/31/2018

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

SYRACUSE ACAD OF SCIENCE AND CITIZENSHIP CS (REGENTS)Section Heading

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Yusuf Akyar	[redacted]	

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Jeanne [redacted]			

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the - Board of Regents -

2018-19 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing **RED** triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Syracuse Academy of Science and Citizenship Charter School -

PROJECTED BUDGET FOR 2018-2019 -

July 1, 2018 to June 30, 2019 -

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	**3,259,636**	**216,384**	**133,525**	**-**	**-**	**3,609,545**
Total Expenses	**2,536,542**	**286,408**	**142,500**	**-**	**434,026**	**3,399,476**
Net Income	**723,094**	**(70,024)**	**(8,975)**	**-**	**(434,026)**	**210,069**
Actual Student Enrollment	**220**	**10**				**-**
Total Paid Student Enrollment	**-**	**-**				**-**

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	**CY** Per Pupil Rate						
Syracuse City School District	*$13,257.00*	2,916,540	132,570	-	-	-	3,049,110
School District 2 (Enter Name)		-	-	-	-	-	-
School District 3 (Enter Name)		-	-	-	-	-	-
School District 4 (Enter Name)		-	-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-	-
		2,916,540	**132,570**				**3,049,110**
Special Education Revenue		-	57,213	-	-	-	57,213
Grants							
Stimulus		-	-	-	-	-	-
Other		5,300	-	-	-	-	5,300
Other State Revenue		-	-	3,525	-	-	3,525
TOTAL REVENUE FROM STATE SOURCES		**2,921,840**	**189,783**	**3,525**			**3,115,148**
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	9,957	-	-	-	9,957
Title I		105,477	11,720	-	-	-	117,197
Title Funding - Other		30,144	3,349	-	-	-	33,493
School Food Service (Free Lunch)		-	-	130,000	-	-	130,000
Grants							
Charter School Program (CSP) Planning & Implementation		180,000	-	-	-	-	180,000
Other		-	-	-	-	-	-
Other Federal Revenue		8,000	-	-	-	-	8,000
TOTAL REVENUE FROM FEDERAL SOURCES		**323,621**	**25,026**	**130,000**			**478,647**
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		-	-	-	-	-	-
Erate Reimbursement		-	-	-	-	-	-
Interest Income, Earnings on Investments,		-	-	-	-	-	-
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-
Text Book		8,775	975	-	-	-	9,750
Other Local Revenue		5,400	600	-	-	-	6,000
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		**14,175**	**1,575**				**15,750**
TOTAL REVENUE		**3,259,636**	**216,384**	**133,525**			**3,609,545**
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions						
Executive Management	0.30	-	-	-	-	59,367	59,367
Instructional Management	1.00	75,250	-	-	-	-	75,250
Deans, Directors & Coordinators	1.00	48,500	-	-	-	-	48,500

Syracuse Academy of Science and Citizenship Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	3,259,636	216,384	133,525	-	-	3,609,545
Total Expenses	2,536,542	286,408	142,500	-	434,026	3,399,476
Net Income	723,094	(70,024)	(8,975)	-	(434,026)	210,069
Actual Student Enrollment	220	10				-
Total Paid Student Enrollment	-	-				-

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
CFO / Director of Finance	0.15	-	-	-	-	19,789	19,789
Operation / Business Manager	1.00	-	-	-	-	51,000	51,000
Administrative Staff	2.00	-	-	-	-	72,539	72,539
TOTAL ADMINISTRATIVE STAFF	5	123,750				202,695	326,445
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	13.00	534,150	59,350	-	-	-	593,500
Teachers - SPED	1.00	-	46,000	-	-	-	46,000
Substitute Teachers	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-
Specialty Teachers	3.00	132,750	14,750	-	-	-	147,500
Aides	10.00	253,350	28,150	-	-	-	281,500
Therapists & Counselors	2.00	57,300	38,200	-	-	-	95,500
Other	0.35	13,000	-	-	-	-	13,000
TOTAL INSTRUCTIONAL	29	990,550	186,450				1,177,000
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	2.50	-	-	-	-	67,980	67,980
Security	1.00	-	-	-	-	30,900	30,900
Other	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	4					98,880	98,880
SUBTOTAL PERSONNEL SERVICE COSTS	38	1,114,300	186,450			301,575	1,602,325
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		85,244	14,263	-	-	21,300	120,808
Fringe / Employee Benefits		227,083	13,358	-	-	26,716	267,157
Retirement / Pension		126,949	7,468	-	-	17,335	151,752
TOTAL PAYROLL TAXES AND BENEFITS		439,276	35,089			65,351	539,717
TOTAL PERSONNEL SERVICE COSTS		1,553,576	221,539			366,926	2,142,042
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	-	2,750	2,750
Legal		-	-	-	-	7,500	7,500
Management Company Fee		-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-
Payroll Services		-	-	-	-	6,500	6,500
Special Ed Services		-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-	-
Other Purchased / Professional / Consulting		31,275	3,475	-	-	-	34,750
TOTAL CONTRACTED SERVICES		31,275	3,475			16,750	51,500
SCHOOL OPERATIONS							

Syracuse Academy of Science and Citizenship Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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Total Expenses	**2,536,542**	**286,408**	**142,500**	**-**	**434,026**	**3,399,476**
Net Income	**723,094**	**(70,024)**	**(8,975)**	**-**	**(434,026)**	**210,069**
Actual Student Enrollment	**220**	**10**				**-**
Total Paid Student Enrollment	**-**	**-**				**-**

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Board Expenses	-	-	-	-	3,250	3,250
Classroom / Teaching Supplies & Materials	87,750	-	-	-	-	87,750
Special Ed Supplies & Materials	-	9,750	-	-	-	9,750
Textbooks / Workbooks	39,780	4,420	-	-	-	44,200
Supplies & Materials other	-	-	-	-	-	-
Equipment / Furniture	99,450	5,525	-	-	5,525	110,500
Telephone	9,360	520	-	-	520	10,400
Technology	181,350	10,075	-	-	10,075	201,500
Student Testing & Assessment	-	-	-	-	-	-
Field Trips	5,850	650	-	-	-	6,500
Transportation (student)	-	-	-	-	-	-
Student Services - other	23,400	2,600	-	-	-	26,000
Office Expense	27,625	1,625	-	-	3,250	32,500
Staff Development	46,800	2,600	-	-	2,600	52,000
Staff Recruitment	-	-	-	-	-	-
Student Recruitment / Marketing	14,040	780	-	-	780	15,600
School Meals / Lunch	-	-	142,500	-	-	142,500
Travel (Staff)	5,000	-	-	-	1,500	6,500
Fundraising	-	-	-	-	-	-
Other	44,460	2,470	-	-	2,470	49,400
TOTAL SCHOOL OPERATIONS	**584,865**	**41,015**	**142,500**		**29,970**	**798,350**
FACILITY OPERATION & MAINTENANCE						
Insurance	19,350	1,075	-	-	1,075	21,500
Janitorial	-	-	-	-	-	-
Building and Land Rent / Lease	198,886	11,049	-	-	11,049	220,984
Repairs & Maintenance	99,450	5,525	-	-	5,525	110,500
Equipment / Furniture	-	-	-	-	-	-
Security	-	-	-	-	-	-
Utilities	49,140	2,730	-	-	2,730	54,600
TOTAL FACILITY OPERATION & MAINTENANCE	**366,826**	**20,379**			**20,379**	**407,584**
DEPRECIATION & AMORTIZATION	-	-	-	-	-	-
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-
TOTAL EXPENSES	**2,536,542**	**286,408**	**142,500**		**434,026**	**3,399,476**
NET INCOME	**723,094**	**(70,024)**	**(8,975)**	**-**	**(434,026)**	**210,069**

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
Syracuse City School District	220	10	230
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-

Syracuse Academy of Science and Citizenship Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

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Total Revenue	3,259,636	216,384	133,525	-	-	3,609,545
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Net Income	723,094	(70,024)	(8,975)	-	(434,026)	210,069
Actual Student Enrollment	220	10				-
Total Paid Student Enrollment	-	-				-

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
TOTAL ENROLLMENT	220	10	230			
REVENUE PER PUPIL	14,817	21,638	581			
EXPENSES PER PUPIL	11,530	28,641	620			

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
94% full capacity of 245 students
Misc. and interest income
CSP Leftover funds will be expensed in 2018-19
Erate

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Ahmet Ay

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

SANY Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Vice president, secretary, member

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

2017-2018 academic year	My wife worked as chemistry teacher at SASCS.	Did not vote and did not participate in discussion	Ayten Ay (wife)

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

Signature 07/24/18 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Tele

Business Add

E-mail Addres

Home Telepho

Home Address

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Murat Baysal

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

SANY Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

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Please write "None" if applicable. Do not leave this space blank. NONE	NONE		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE	NONE			

AMBaysal 7/24/2018

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Te[redacted]

Business Ad[redacted]

E-mail Addre[redacted]

Home Teleph[redacted]

Home Addres[redacted]

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Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:
JAWWAD RASheed

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

_____

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
   TRUSTEE
2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. NONE	NONE	NONE	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE	Please write "None" if applicable. Do not leave this space blank. NONE	NONE	NONE	NONE

Signature 7-23-18 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below wil

Business Tele

Business Addr

E-mail Address

Home Telepho

Home Address

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Fehmi Damkaci

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

SANY Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
   president

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. None It should be noted that I serve on Terra Science & Education non-profit board and have no financial interest on both entities				

Signature 7-22-18 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will

Business Telep

Business Addr

E-mail Address

Home Telephor

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Chanel Turnquest

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

~~Syracuse~~ Science Academies of New York

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None.**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
	None			

Chad M Tyquent 7/24/18

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Te

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Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Rev. Sherman Dunmore

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Science Academies of New York

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Member

2. Is the trustee an employee of any school operated by the Education Corporation?

   ____Yes ✓No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____Yes ✓No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.	None		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
		None		

Signature

Belvr Duz
Asst. Superintendent of Accountability
SAMY Charter Schools

Date 7/25/2018

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below w

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Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Muris Hadsic

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

SANY Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?

   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
		None		

Beker Diaz
Asst. Superintendent of Accountability
SANY Charter Schools

Signature 7/25/2018 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will b

Business Telep

Business Addre

E-mail Address

Home Telephon

Home Address:

Entry 8 BOT Table

Created: 07/24/2018 • Last updated: 07/30/2018

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2017-18
1	Fehmi Damkaci	Chair	Academic Committee Lead, Financial	Yes	5	8/1/2017	8/1/2020	11
2	Ahmet AY	Vice Chair	Financial and Academic	Yes	2	7/1/2015	8/1/2018	10
3	Muris Hadzic	Treasurer	Treasurer	Yes	2	8/1/2016	8/1/2019	5 or less
4	Rev. Sherman Dunmore	Trustee/Member	Outreach	Yes	5	8/1/2016	8/1/2019	5 or less
5	Jawwaad Rasheed	Trustee/Member	Academic	Yes	2	8/1/2017	8/1/2020	10
6	Channel Turnquest	Trustee/Member	Outreach, Lead	Yes	2	8/1/2016	8/1/2019	11
7	Murat Baysal	Trustee/Member	Academic	Yes	1	10/1/2015	8/1/2018	11
8								
9								

1a. Are there more that 9 members of the Board of Trustees? No

2. Total number of members on June 30, 2018 7

3. Total number of members joining the Board during the 2017-18 school year	0
4. Total number of members departing the Board during the 2017-18 school year	0
5. Number of voting members in 2017-18, as set by the by-laws, resolution or minutes	7
6. Number of Board meetings conducted during the 2017-18 School Year	11
7. Number of Board meetings scheduled for the coming 2018-19 school year	12

Thank you.

Entry 9 - Board Meeting Minutes

Created: 07/24/2018 • Last updated: 07/30/2018

Instructions for submitting minutes of the BOT monthly meetings

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2017--June 2018, which should match the number of meetings held during the 2017-18 school year.

SYRACUSE ACAD OF SCIENCE AND CITIZENSHIP CS (REGENTS)

Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2017-18 school year, on the charter school's website? the charter school's website.	Yes
A. Provide if posted on the charter school's website a URL link to the Monthly Board Meeting Minutes, which should match the number of meetings held during the 2017-18 school year.	https://sites.google.com/a/sascs.org/board-minutes-public/sascs-july-2017--june-2018-board-minutes

Entry 10 Enrollment and Retention of Special Populations

Created: 07/24/2018 • Last updated: 07/30/2018

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2017-18 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2018-19.

SYRACUSE ACAD OF SCIENCE AND CITIZENSHIP CS (REGENTS)Section Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2017-18	Describe Recruitment Plans in 2018-19)
Economically Disadvantaged	§ Holding open houses for students and their parents to present school design/services § Targeted mailing for those who have income less than $50,000 and school age children § Advertising on media spots, including low profile and free news outlets to reach out to lower socioeconomic populations	§ Holding open houses for students and their parents to present school design/services § Targeted mailing for those who have income less than $50,000 and school age children § Developing relationships with local nonprofits to provide college scholarship opportunities to the successful economically disadvantaged students § Advertising on media spots, including low profile and free news outlets to reach out to lower socioeconomic populations
English Language Learners	§ Making the school brochures and application forms available at the school, delivered through targeted mailings, and distributed by hand in refugee housing locations and community centers. § Holding open houses for students and their parents to present school design/services. Emphasizing the special education and ELL services in the flyers and informational meetings to attract students from those populations.	§ Emphasizing the ELL services in the flyers and informational meetings to attract students from those populations. § Making current website and brochure highlights better chance for ELL students to enroll § Requesting the address of parents with ELL students from district for direct mailing § Providing after-school ELL program, including parents, to educate them on US

	§ Developing relationship with local advocacy agencies that serve students with disabilities and distribute brochures to their students.	culture and education system to make them more welcomed
Students with Disabilities	§ Making sure the regular classroom teachers are updated about the special requirements of the students with disabilities so that students with disabilities will feel comfortable to remain at SASCCS. § Emphasizing the special education services in the flyers and informational meetings to attract students from those populations. § Developing relationship with local agencies that serves students with disabilities and distribute brochures to their students.	§ Making sure the regular classroom teachers are updated about the special requirements of the students with disabilities so that students with disabilities will feel comfortable to remain at SASCCS. § Emphasizing the special education services in the flyers and informational meetings to attract students from those populations. § Developing relationship with local agencies that serve students with disabilities and distribute brochures to their students. § Adding one special education teacher to provide more attractive special education programs.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2017-18	Describe Retention Plans in 2018-19)
Economically Disadvantaged	§ Provide safe and secure small environment. § Close connections with students' parents. § Home visits to students' houses. § Teachers providing snack to students who may need it.	§ Universal free breakfast and lunch. § Universal free snack program § Provide safe and secure small environment. § Close connections with students' parents. § Home visits to students' houses.
English Language Learners	§ Providing extensive ELL services in school design to expedite their proficiency level	§ Employing staff from refugee communities to have direct connection § Providing extensive ELL services in school design to expedite their proficiency level
Students with Disabilities	§ Making sure the regular classroom teachers are updated about the special requirements of the students with disabilities so that students with disabilities will feel comfortable to remain at SASCCS. § Emphasizing the special education services in the flyers and informational meetings to attract students from those populations. § Developing relationship with local agencies that provide services. § Home visits to students' houses.	§ Making sure the regular classroom teachers are updated about the special requirements of the students with disabilities so that students with disabilities will feel comfortable to remain at SASCCS. § Emphasizing the special education services in the flyers and informational meetings to attract students from those populations. § Developing relationship with local agencies that serve students with disabilities and distribute brochures to their students. § Adding a special education teacher to provide more attractive special education programs. § Home visits to students' houses.

Entry 11 Classroom Teacher and Administrator Attrition

Created: 07/24/2018 • Last updated: 07/30/2018

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2017-2018 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2017-2018 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2017; the FTE for any departed staff from July 1, 2017 through June 30, 2018; the FTE for added staff from July 1, 2017 through June 30, 2018; and the FTE of staff added in newly created positions from July 1, 2017 through June 30, 2018 using the tables provided.

1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/17	FTE Classroom Teachers Departed 7/1/17 – 6/30/18	FTE Classroom Teachers Filling Vacant Positions 7/1/17 – 6/30/18	FTE Classroom Teachers Added in New Positions 7/1/17 - 6/30/18	FTE of Classroom Teachers on 6/3018
	0	2	2	14	14

2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/17	FTE Administrators Departed 7/1/17 – 6/30/18	FTE Administrators Filling Vacant Positions 7/1/17 – 6/30/18	FTE Administrators Added in New Positions 7/1/17 - 6/30/18	FTE Administrative Positions on 6/30/18
	0	0	0	3	3

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Not Applicable

Thank you

Entry 12 Uncertified Teachers

Created: 07/24/2018 • Last updated: 07/30/2018

FTE Count of All Teachers (Certified and Uncertified) as of 6/30/18	14
FTE Count of All Certified Teachers as of 6/30/18	11

Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

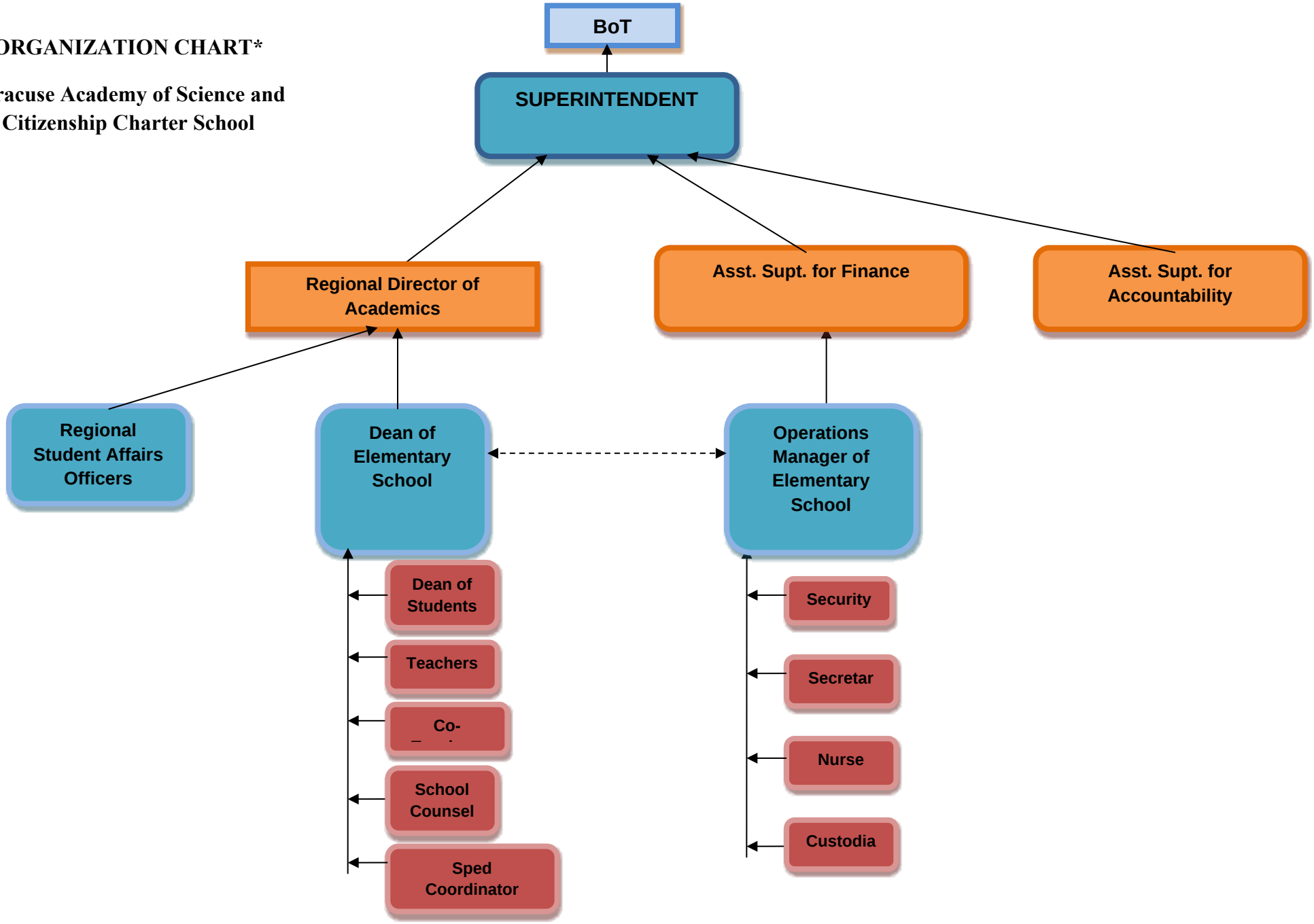
FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.

	FTE Count
1. Total FTE count of uncertified teachers (6-30-18)	3
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-18)	2
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-18)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-18)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-18)	1
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-18)	0

Thank you.

ORGANIZATION CHART*

Syracuse Academy of Science and Citizenship Charter School



*Each arrow with solid line indicates the reporting relationship. The arrow points to each staff's supervisor. Supervisors will be held accountable by the person they report to for the performance of all of their direct reports. Arrows with dashed lines indicate constant communication with no supervisory responsibility.

SYRACUSE ACADEMY OF SCIENCE & CITIZENSHIP, 2018 - 2019 ACADEMIC CALENDAR

For our most up to date calendar information, visit us on the web at www.sasccs.org

August 2018

SU	MO	TU	WE	TH	FR	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
					0 Days	

1	Administrators report to work
13-14	Summer Institute, New Staff
16-21	Superintendent's Conference Days
22-29	Teacher Institute
30-31	Student Orientation (All Students)

September 2018

SU	MO	TU	WE	TH	FR	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30					17 Days	

3	Labor Day (No School)
4-5	Staff Report / Staff Meetings
6	First Day of School
14	Granola with Grandparents
24	Student of the Month K-1
25	Student of the Month 2-3
25	Dollar Dog Banking Day
26	Back to School Night
27	Half Day for Students - Staff PD

October 2018

SU	MO	TU	WE	TH	FR	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
					22 Days	

1	Picture Day
4	Parent Teacher Conf. (5 - 7:30 p.m.)
5	Progress Reports Sent Home with Students
8	Columbus Day (No School)
9	Dollar Dog Banking Day
23	Dollar Dog Banking Day
26	Marking Period 1 - Ends
29	Quarterly Award Ceremony K-1
30	Quarterly Award Ceremony 2-3

November 2018

SU	MO	TU	WE	TH	FR	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
					18 Days	

1	Half Day for Students - Terra Conference
2	Report Cards Mailed Home
5	Make-Up Pictures
6	Dollar Dog Banking Day
12	Veteran's Day (No School)
20	Dollar Dog Banking Day
21-23	Thanksgiving Recess (No School)
26	Student of the Month K-1
27	Student of the Month 2-3
28	Literacy Night

December 2018

SU	MO	TU	WE	TH	FR	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31				15 Days	

4	Dollar Dog Banking Day
13	Half Day for Students - Staff PD
14	Progress Reports Sent Home with Students
17	Student of the Month K-1
18	Student of the Month 2-3
18	Dollar Dog Banking Day
20	Winter Concert
21	Half Day for Students and Staff
24-31	Winter Recess (No School)

January 2019

SU	MO	TU	WE	TH	FR	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
					21 Days	

1	New Years Day (No School)
11	Marking Period 2 - Ends
15	Dollar Dog Banking Day
18	Report Cards Mailed Home
21	Martin Luther King Jr. Day (No School)
28	Quarterly Award Ceremony K-1
29	Quarterly Award Ceremony 2-3
29	Dollar Dog Banking Day
30	Literacy Night

February 2019

SU	MO	TU	WE	TH	FR	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		
					15 Days	

1	Half Day for Students - Staff PD
12	Dollar Dog Banking Day
15	Science Fair
15	Progress Reports Sent Home with Students
18	President's Day (No School)
19-22	Mid-Winter Recess (No School)
25	Student of the Month K-1
26	Student of the Month 2-3
26	Dollar Dog Banking Day

March 2019

SU	MO	TU	WE	TH	FR	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31					21 Days	

5	Dollar Dog Banking Day
19	Dollar Dog Banking Day
25	Quarterly Award Ceremony K-1
26	Quarterly Award Ceremony 2-3
27	Literacy Night
28	Half Day for Students - Staff PD
29	Marking Period 3 - Ends

April 2019

SU	MO	TU	WE	TH	FR	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
					17 Days	

2	Dollar Dog Banking Day
2-3	NYS ELA Grade 3 Assessment
5	Report Cards Mailed Home
15-19	Spring Recess (No School)
19	Good Friday (No school)
22	Contingency Snow Day
23	Dollar Dog Banking Day

May 2019

SU	MO	TU	WE	TH	FR	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
					22 Days	

1-2	NYS Math Grade 3 Assessment
7	Dollar Dog Banking Day
10	Muffins for Moms
17	Progress Reports Sent Home
21	Dollar Dog Banking Day
23-24	Contingency Snow Day
28	Contingency Snow Day
27	Memorial Day (No School)
29	Literacy Night

June 2019

SU	MO	TU	WE	TH	FR	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30					17 Days	

4	Dollar Dog Banking Day
13	Art Showcase & Concert
14	Donuts for Dads
18	Dollar Dog Banking Day
24	Kindergarten Graduation
25	Half Day - Last Day of School
26	Last Day for Staff
28	Report Cards Mailed Home

	No School
	Half Day
	Important Date

Contingency Snow Days

If 4 Remain: April 22, May 23, 24, 28

If 3 Remain: May 23, 24, 28

If 2 Remain: May 24, 28

If 1 Remains: May 28

Total = 185 Days

Directory

Citizenship Elementary School

(315) 671-0270

WE ARE BUILDING SUCCESS, ONE ATOM AT A TIME.