Entry 1 School Information and Cover Page (New schools that were not open for instruction for the 2018-19 school year are not required to complete or submit an annual report this year).

Last updated: 07/31/2019

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2019)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME (Select name from the drop down menu)	URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE
a1. Popular School Name (Optional)	Comp Sci High
b. CHARTER AUTHORIZER (As of June 30th, 2019) Please select the correct authorizer as of June 30, 2019 or you may not be assigned the correct tasks.	SUNY Authorized Charter School
c. DISTRICT / CSD OF LOCATION	NYC CSD 12
d. DATE OF INITIAL CHARTER	04/2016
e. DATE FIRST OPENED FOR INSTRUCTION	07/2019
h. SCHOOL WEB ADDRESS (URL)	https://www.compscihigh.org/

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2018-19 SCHOOL YEAR (exclude Pre-K program enrollment)	105
j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2019 (exclude Pre-K program enrollment)	109

k. GRADES SERVED IN SCHOOL YEAR 2018-19 (does not include Pre-K program students)

Check all that apply

Grades Served	9

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?	No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2019-20?

	No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K 5, 6 9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	1300 Boynton Avenue Bronx, NY 10472	6464214523	NYC CSD 12	9 10	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	David Noah	[redacted]		[redacted]
Operational Leader	Estefany Lopez			
Compliance Contact	David Noah			
Complaint Contact	David Noah			
DASA Coordinator	Estefany Lopez			
Phone Contact for After Hours Emergencies	David Noah			

m1b. Is site 1 in public (co-located) space or in private space?

Co located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	Yes	2020	No		No

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Site 1 Certificate of Occupancy (COO)

(No response)

Site 1 Fire Inspection Report

(No response)

CHARTER REVISIONS DURING THE 2018-19 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2018-19 school year? (Please include approved or pending material and non-material charter revisions). No

ATTESTATION

o. Individual Primarily Responsible for Submitting the Annual Report.

Name	David Noah
Position	Principal
Phone/Extension	[redacted]
Email	

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees

Date 2019/07/30

Thank you.

Entry 2 NYS School Report Card Link

Last updated: 07/31/2019

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE

1. CHARTER AUTHORIZER (As of June 30th, 2019) (For technical reasons, please re select authorizer name from the drop down menu).	SUNY Authorized Charter School
2. NEW YORK STATE REPORT CARD **Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).** **(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)**	URL is not available

Entry 4 Expenditures per Child

Last updated: 07/31/2019

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCESection Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2018-19 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: Audit Guide available within the portal or on the NYSED website at: http://www.p12.nysed.gov/psc/regentsoversightplan/otherdocuments/auditguide2018.pdf.

Line 1: Total Expenditures	2878924
Line 2: Year End FTE student enrollment	110
Line 3: Divide Line 1 by Line 2	26172

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2018 19 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	163644
Line 2: Management and General Cost (Column)	77064
Line 3: Sum of Line 1 and Line 2	240707
Line 5: Divide Line 3 by the Year End FTE student enrollment	2188

Thank you.

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE

BRONX, NEW YORK

AUDITED FINANCIAL STATEMENTS

OTHER FINANCIAL INFORMATION

REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2019

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INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Urban Assembly Charter School for Computer Science

Report on the Financial Statements

We have audited the accompanying financial statements of Urban Assembly Charter School for Computer Science, which comprise the statement of financial position as of June 30, 2019, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the period from August 29, 2016 (date of inception) to June 30, 2019, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Urban Assembly Charter School for Computer Science as of June 30, 2019, and the changes in its net assets, functional expenses, and its cash flows for the period from August 29, 2016 (date of inception) to June 30, 2019, in accordance with accounting principles generally accepted in the United States of America.

Other Report Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 15, 2019 on our consideration of Urban Assembly Charter School for Computer Science's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Urban Assembly Charter School for Computer Science's internal control over financial reporting and compliance.

Mengel, Metzger, Barr & Co. LLP

Rochester, New York
October 15, 2019

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2019

ASSETS

CURRENT ASSETS		
Cash		$ 600,057
Grants and contracts receivable		38,032
Prepaid expenses		1,497
	TOTAL CURRENT ASSETS	639,586
PROPERTY AND EQUIPMENT, net		651,963
CASH IN ESCROW		25,001
	TOTAL ASSETS	$ 1,316,550

LIABILITIES AND NET ASSETS

CURRENT LIABILITIES		
Accounts payable and accrued expenses		$ 103,298
NOTE PAYABLE		500,000
	TOTAL LIABILITIES	603,298
NET ASSETS, without donor restrictions		713,252
	TOTAL LIABILITIES AND NET ASSETS	$ 1,316,550

The accompanying notes are an integral part of the financial statements.

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

PERIOD FROM AUGUST 29, 2016 (DATE OF INCEPTION) TO JUNE 30, 2019

Revenue, gains and other support:	
Public school district:	
Resident student enrollment	$ 1,677,081
Students with disabilities	385,852
Grants and contracts:	
State and local	268,985
Federal - Title and IDEA	107,821
Federal - other	824,901
TOTAL REVENUE, GAINS AND OTHER SUPPORT	3,264,640
Expenses	
Program services:	
Regular education	2,288,453
Special education	1,016,850
Total program services	3,305,303
Management and general	361,629
Fundraising	83,824
TOTAL OPERATING EXPENSES	3,750,756
DEFICIT FROM SCHOOL OPERATIONS	(486,116)
Support and other revenue	
Contributions:	
Individuals	804,367
Corporations	395,000
Interest income	1
TOTAL SUPPORT AND OTHER REVENUE	1,199,368
CHANGE IN NET ASSETS	713,252
Net assets at beginning of period	-
NET ASSETS AT END OF PERIOD	$ 713,252

The accompanying notes are an integral part of the financial statements.

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE

STATEMENT OF FUNCTIONAL EXPENSES

PERIOD FROM AUGUST 29, 2016 (DATE OF INCEPTION) TO JUNE 30, 2019

		Program Services						
	No. of Positions	Regular Education	Special Education	Sub-total	Fundraising	Management and General	Sub-total	Total
Personnel services costs:								
Administrative staff personnel	7	456,537	$ 207,440	$ 663,977	$ 55,749	$ 191,649	$ 247,398	$ 911,375
Instructional personnel	14	763,138	372,131	1,135,269	-	-	-	1,135,269
Total salaries and staff	21	1,219,675	579,571	1,799,246	55,749	191,649	247,398	2,046,644
							-	
Fringe benefits and payroll taxes		205,447	97,625	303,072	9,391	32,282	41,673	344,745
Retirement		13,475	6,403	19,878	616	2,117	2,733	22,611
Financial management services		99,066	47,074	146,140	4,528	15,566	20,094	166,234
Legal services		355	168	523	16	56	72	595
Accounting/Audit services		-	-	-	-	23,900	23,900	23,900
Other Purchased/Professional/ Consulting Services		113,559	48,271	161,830	4,309	62,678	66,987	228,817
Repairs and maintenance		1,215	577	1,792	55	191	246	2,038
Insurance		13,223	6,283	19,506	604	2,078	2,682	22,188
Utilities		19,561	9,295	28,856	894	3,074	3,968	32,824
Supplies/Materials		110,060	35,430	145,490	-	-	-	145,490
Equipment/Furnishings		23,289	8,971	32,260	439	1,511	1,950	34,210
Staff development		168,309	56,403	224,712	662	2,277	2,939	227,651
Marketing/Recruitment		55,755	19,760	75,515	-	1,695	1,695	77,210
Technology		16,429	7,806	24,235	751	2,581	3,332	27,567
Food service		17,194	5,535	22,729	-	-	-	22,729
Student services		84,722	27,274	111,996	-	-	-	111,996
Office expense		11,150	5,299	16,449	510	1,752	2,262	18,711
Depreciation and amortization		97,806	46,475	144,281	4,470	15,368	19,838	164,119
Other		18,163	8,630	26,793	830	2,854	3,684	30,477
		$ 2,288,453	$ 1,016,850	$ 3,305,303	$ 83,824	$ 361,629	$ 445,453	$ 3,750,756

The accompanying notes are an integral part of the financial statements.

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE

STATEMENT OF CASH FLOWS

PERIOD FROM AUGUST 29, 2016 (DATE OF INCEPTION) TO JUNE 30, 2019

CASH FLOWS - OPERATING ACTIVITIES	
Change in net assets	$ 713,252
Adjustments to reconcile change in net assets to net cash provided from operating activities:	
Depreciation and amortization	164,119
Changes in certain assets and liabilities affecting operations:	
Grants and contracts receivable	(38,032)
Prepaid expenses	(1,497)
Accounts payable and accrued expenses	103,298
NET CASH PROVIDED FROM OPERATING ACTIVITIES	941,140
CASH FLOWS - INVESTING ACTIVITIES	
Purchases of property and equipment	(816,082)
Cash in escrow	(25,001)
NET CASH USED FOR INVESTING ACTIVITIES	(841,083)
CASH FLOWS - FINANCING ACTIVITIES	
Borrowings on note payable	500,000
NET CASH PROVIDED FROM FINANCING ACTIVITIES	500,000
NET INCREASE IN CASH	600,057
Cash at beginning of period	-
CASH AT END OF PERIOD	$ 600,057

The accompanying notes are an integral part of the financial statements.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

Urban Assembly Charter School for Computer Science (the "Charter School") is an educational corporation that operates as a charter school in Bronx, New York. The Charter School provides a full range of educational services appropriate for grades nine through twelve. On August 29, 2016, the Board of Trustees of the University of the State of New York granted the Charter School a provisional charter valid for a term of five years and renewable upon expiration. The term expires July 31, 2022.

Basis of accounting

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America.

Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Charter School, the accounts of the Charter School are maintained in accordance with the principles of accounting for not-for-profit organizations. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

The assets, liabilities, activities and net assets of the Charter School are reported in the following self-balancing net asset groups:

Net Assets Without Donor Restrictions

Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The Board of Trustees has discretionary control to use these in carrying on operations in accordance with the guidelines established by the Charter School.

Net Assets With Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The Charter School had no net assets with donor restrictions at June 30, 2019.

Revenue and support recognition

Revenue from state and local governments resulting from the Charter School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the Charter School when qualifying expenditures are incurred and billable or the requirements of the grant are met.

Contributions are recognized as revenue in the year the pledge is received and documented.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Contributions

Contributions are recognized when the donor makes an unconditional promise to give to the Charter School. Contributions that are restricted by the donor are reported as increases in net assets without donor restrictions if the restrictions expire in the fiscal year in which the contributions are recognized. All other donor-restricted contributions are reported as increases in net assets with donor restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Cash

Cash balances are maintained at financial institutions located in New York and are insured by the Federal Deposit Insurance Corporation up to $250,000 at each institution. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

Cash in escrow

The Charter School maintains cash in an escrow account in accordance with the terms of its charter agreement. The amount in escrow was $25,001 at June 30, 2019.

Grants and contracts receivable

Grants and contracts receivable are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2019.

Property and equipment

Property and equipment are recorded at cost. Depreciation and amortization are computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from two to seven years.

Contributed services

The Charter School receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. These services are not valued in the financial statements because they do not require "specialized skills' and would typically not be purchased if they were not contributed. In addition, the Charter School received donated transportation services that was provided for the students from the local district. The Charter School was unable to determine a value for these services.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School files Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the years ended June 30, 2018 through June 30, 2019 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain tax positions and, accordingly it will not recognize any liability for unrecognized tax benefits.

Marketing costs

The Charter School expenses marketing costs as they are incurred. Total marketing and recruitment costs approximated $77,200 for the period August 29, 2016 (date of inception) to June 30, 2019.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Change in accounting principle

During August 2016 FASB issued Accounting Standards Update No. 2016-14 "*Not-for-Profit Entities (Topic 958) Presentation of Financial Statements of Not-for-Profit Entities*". The main provisions of ASU 2016-14 require a Not-For-Profit (NFP) to:

1) Present on the face of the statement of financial position amounts for two classes of net assets at the end of the period, rather than three classes. That is, an NFP will report amounts for *net assets with donor restrictions* and *net assets without donor restrictions,* as well as the currently required amount for total net assets.

2) Present on the face of the statement of activities the amount of the change in each of the two classes of net assets (noted in item 1) rather than that of the required three classes as in prior years. An NFP would continue to report the currently required amount of the change in total net assets for the period.

3) Continue to present on the face of the statement of cash flows the net amount for operating cash flows using either the direct or indirect method of reporting but no longer require the presentation or disclosure of the indirect method (reconciliation) if using the direct method.

4) Provide enhanced disclosures about:

    a) Composition of net assets with donor restrictions at the end of the period and how the restrictions affect the use of resources.

    b) Qualitative information that communicates how a NFP manages its liquid resources available to meet cash needs for general expenditures within one year of the statement of financial position date.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

c) Quantitative information, and additional qualitative information, that communicates the availability of an NFP's financial assets at the statement of financial position date to meet cash needs for general expenditures within one year of the statement of financial position date. Availability of a financial asset may be affected by (1) its nature, (2) external limits imposed by donors, grantors, laws, and contracts with others, and (3) internal limits imposed by Board of Trustee decisions.

d) Amounts of expenses by both their natural classification and their functional classification. That analysis of expenses is to be provided in one location.

e) Method(s) used to allocate costs among program and support functions.

ASU 2016-14 is effective for financial statements beginning after December 15, 2017. The Charter School has adopted the amendments.

New accounting pronouncements

Revenue from contracts with customers

In May 2014, the Financial Accounting Standards Board ("FASB") issued a new standard related to revenue recognition. Under the standard, revenue is recognized when a customer obtains control of promised goods or services in an amount that reflects the consideration the entity expects to receive in exchange for those goods or services. For nonpublic entities, the guidance in this new standard is effective for annual reporting periods beginning after December 15, 2018, and interim reporting periods within annual reporting periods beginning after December 15, 2019. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Charter School's financial position or results of operations.

Leases

In February 2016, the FASB issued a new standard related to leases to increase transparency and comparability among entities by requiring the recognition of right-of-use ("ROU") assets and lease liabilities on the balance sheet. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases under current U.S. GAAP. For nonpublic entities, the guidance in this new standard is effective for fiscal years beginning after December 15, 2019, and interim periods within fiscal years beginning after December 15, 2020. There has been an exposure draft proposed that would delay this ASU from the initial timetable and, if passed, will take effect for fiscal years beginning after December 15, 2020, and for interim periods with fiscal years beginning after December 15, 2021. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Charter School's financial position or results of operations.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 15, 2019, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted.

NOTE B: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School's main source of liquidity is its cash accounts.

For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of teaching, and public service as well as the conduct of services undertaken to support those activities to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a surplus budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter School's cash and shows positive cash generated by operations for the period ended June 30, 2019.

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following at June 30, 2019:

	Amount
Cash	$ 600,057
Grants and contracts receivable	38,032
Total financial assets available to management for general expenditures within one year	$ 638,089

NOTE C: PROPERTY AND EQUIPMENT

Property and equipment at June 30, 2019 consisted of the following:

Leasehold improvements	$ 544,416
Furniture and fixtures	208,890
Computer equipment	62,776
	816,082
Less accumulated depreciation and amortization	164,119
	$ 651,963

NOTE D: NOTE PAYABLE

In June 2018, the Charter School entered into an unsecured loan agreement with a lender to borrow up to $700,000 through October 31, 2019. The loan is payable in two equal installments of principal plus all accrued and unpaid interest at 2.5%, due July 15, 2022 and July 15, 2023. At June 30, 2019, there was $500,000 outstanding.

NOTE E: NET ASSETS

Net assets without donor restrictions at June 30, 2019 are as follows:

Undesignated	$ 561,289
Invested in property and equipment, net of related debt	151,963
	$ 713,252

NOTE F: SCHOOL FACILITY

As part of the New York City Chancellor's Charter School Initiative, the New York City Department of Education has committed space to the Charter School at no charge under a verbal agreement. Total approximate square footage usage as of June 30, 2019 was 20,000 square feet of classroom space and access to an additional 20,000 square feet consisting of an auditorium, gym, and cafeteria.

NOTE G: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE H: CONCENTRATIONS

At June 30, 2019, approximately 93% of grants and contracts receivable are due from federal agencies relating to certain grants.

During the period from August 29, 2016 (date of inception) through June 30, 2019, approximately 63% of total operating revenue and support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

One federal start-up grant accounted for approximately 24% of total operating revenue and support for the period from August 29, 2016 (date of inception) through June 30, 2019.

NOTE I: RETIREMENT PLAN

The Charter School sponsors a 401(k) retirement plan (the "Plan) for its employees. All employees are eligible to participate in the Plan after attaining the age of 21 and three months of service. Employees can make pretax contributions up to a maximum of 100% of their annual compensation to the Plan, subject to IRS restrictions. The Charter School will make a safe harbor contribution equal to 3% the employee's annual compensation. The Charter School may also contribute a discretionary non-matching contribution to the Plan. The Charter School made a safe harbor contribution of approximately $22,600 to the Plan for the period from August 29, 2016 (date of inception) through June 30, 2019. The Charter School did not make an additional discretionary non-matching contribution for the period from August 29, 2016 (date of inception) through June 30, 2019.

NOTE J: OPERATING LEASE

The Charter School entered into a non-cancelable lease agreement for office equipment expiring May 2023. The future minimum payments on this agreement are approximately as follows:

Year ending June 30,	Amount
2020	$ 3,600
2021	3,600
2022	3,600
2023	3,300
	$ 14,100

NOTE K: FUNCTIONAL EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. All expenses that are allocated to more than one program or supporting function are allocated on the basis of estimates of time and effort.

NOTE L: COMMITMENTS

In December 2017, the Charter School entered into an agreement with The Urban Assembly, Inc. to provide on-going school support and professional development. The agreement continues through June 30, 2023. The future minimum payments on this agreement are approximately $60,000 annually.

Total expense for the period August 26, 2016 (date of inception) through June 30, 2019, which included additional fees related to the planning years, was approximately $180,000.

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE

OTHER FINANCIAL INFORMATION

INDEPENDENT AUDITOR'S REPORT ON OTHER FINANCIAL INFORMATION

Board of Trustees
Urban Assembly Charter School for Computer Science

We have audited the financial statements of Urban Assembly Charter School for Computer Science as of June 30, 2019 and for the period from August 29, 2016 (date of inception) to June 30, 2019, and have issued our report thereon dated October 15, 2019, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The financial information hereinafter is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements for the period from August 29, 2016 (date of inception) to June 30, 2019.

Mengel, Metzger, Barr & Co. LLP

Rochester, New York
October 15, 2019

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE

SCHEDULE OF ACTIVITIES

YEAR ENDED JUNE 30, 2019 AND THE PERIOD FROM
AUGUST 29, 2016 (DATE OF INCEPTION) TO JUNE 30, 2018

	Year ended June 30, 2019	Period from August 29, 2016 (date of inception) to June 30, 2018	Total
Revenue, gains and other support:			
Public school district:			
Resident student enrollment	$ 1,677,081	$ -	$ 1,677,081
Students with disabilities	385,852	-	385,852
Grants and contracts:			
State and local	268,985	-	268,985
Federal - Title and IDEA	107,821	-	107,821
Federal - other	241,253	583,648	824,901
TOTAL REVENUES, GAINS AND OTHER SUPPORT	2,680,992	583,648	3,264,640
Personnel services costs:			
Administrative staff personnel	592,567	318,808	911,375
Instructional personnel	1,064,545	70,724	1,135,269
Total salaries and staff	1,657,112	389,532	2,046,644
Fringe benefits and payroll taxes	291,022	53,723	344,745
Retirement	22,611	-	22,611
Financial management services	125,618	40,616	166,234
Legal services	140	455	595
Accounting/Audit services	21,900	2,000	23,900
Other Purchased/Professional/Consulting Services	84,997	143,820	228,817
Repairs and maintenance	1,683	355	2,038
Insurance	21,218	970	22,188
Utilities	32,824	-	32,824
Supplies/Materials	145,490	-	145,490
Equipment/Furnishings	29,526	4,684	34,210
Staff development	90,737	136,914	227,651
Marketing/Recruitment	43,999	33,211	77,210
Technology	26,324	1,243	27,567
Food service	22,729	-	22,729
Student services	108,496	3,500	111,996
Office expense	17,173	1,538	18,711
Depreciation and amortization	164,119	-	164,119
Other	29,130	1,347	30,477
TOTAL OPERATING EXPENSES	2,936,848	813,908	3,750,756
DEFICIT FROM SCHOOL OPERATIONS	(255,856)	(230,260)	(486,116)
Support and other revenue:			
Contributions:			
Individuals	36,033	768,334	804,367
Corporations	155,000	240,000	395,000
Interest income	1	-	1
TOTAL SUPPORT AND OTHER REVENUE	191,034	1,008,334	1,199,368
CHANGE IN NET ASSETS	$ (64,822)	$ 778,074	$ 713,252

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE

REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Trustees
Urban Assembly Charter School for Computer Science

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Urban Assembly Charter School for Computer Science, which comprise the statement of financial position as of June 30, 2019 and the related statements of activities and changes in net assets, functional expenses and cash flows for the period from August 29, 2016 (date of inception) to June 30, 2019, and the related notes to the financial statements, and have issued our report thereon dated October 15, 2019.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Urban Assembly Charter School for Computer Science's internal control over financial reporting (internal control) to determine the audit procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Urban Assembly Charter School for Computer Science's internal control. Accordingly, we do not express an opinion on the effectiveness of Urban Assembly Charter School for Computer Science's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Urban Assembly Charter School for Computer Science's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mengel, Metzger, Barr & Co. LLP

Rochester, New York
October 15, 2019

SCHOOL P&L

Please enter the name of each of your schools and the corresponding data in the yellow ce

Please enter 2018-2019 (FY 2019) data only.

NOTE: Please ensure that the data entered on this tab and on the Network & Central Finar

FY 2019 School Level Information	
School Name	**Grades Served in 2018-2019 (FY 2019)**
TOTAL	N/A
Urban Assembly Charter School for Computer Science	9

Note: Please double check that the formulas in row 8 include data for any additional

ells below. The white cells pre-populate based on the data provided.

nce tab reconcile in the Network totals.

		FY 2019 Revenue	
Is School @ Full Scale (not adding grades/students)?	**Enrollment in 2018-2019 (FY 2019)**	**Total Philanthropic Revenue**	**Total Revenue (Incl. Philanthropy)**
N/A	111	$ 291,034.00	$ 2,870,000.00
No	111	291034	2870000

rows that were added.

FY 2019 Expenses		
Management Fee	Total Expenses (Incl. Mgmt. Fee)	Net Income
$ 0.00	$ 2,765,476.00	$ 104,524.00
0	2765476	$ 104,524.00
		$ 0.00
		$ 0.00
		$ 0.00
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Net Income-Philanthropy
$ (186,510.00)
$ (186,510.00)
$ 0.00
$ 0.00
$ 0.00
$ 0.00
$ 0.00
$ 0.00
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NETWORK & CENTRAL OFFICE FINANCIAL DATA

Please enter only numeric data in the yellow cells below. The white cells pre-populate based on the data provided.
Please provide the Fiscal Year 2019 financial data below as it appears on your audited or unaudited financials.
NOTE: The Network is the organization's consolidated enterprise (including schools, central office, and any additional wrap-ar
Please include all regional offices consolidated in the "central office" column.

	FULL NETWORK	CENTRAL OFFICE
P&L Metrics		
REVENUES		
Public Revenue	**FY 2019**	**FY 2019**
Total Recurring Public Revenue	$ 2,369,924.00	
Total Non-Recurring Public Revenue	$ 219,500.00	
Total Public Revenue		
Other Revenue		
Total Philanthropic Revenue	$ 291,034.00	
Management Fee revenue		
TOTAL REVENUE	$ 2,880,458.00	$ 0.00
EXPENSES		
Total Personnel Expense	$ 1,970,000.00	
Total Facilities Expense	$ 1,300.00	
Total Depreciation and Amortization Expense	$ 113,487.00	
Total Other Expenses	$ 794,177.00	
TOTAL EXPENSES	$ 2,878,964.00	
NET INCOME	$ 1,494.00	$ 0.00
NET INCOME PRE PHILANTHROPY	$ (289,540.00)	$ 0.00

STAFFING & ENROLLMENT INFORMATION

Central/National/Regional Office(s)		
School Level	21	

BALANCE SHEET

	NETWORK
	FY 2019
ASSETS	
Current Assets	
Cash and Cash Equivalents	$ 625,058.00
Accounts Receivable	$ 35,346.00
Other Current Assets	$ 702,594.00
Total Current Assets	$ 1,362,998.00
Non-Current Assets	
TOTAL ASSETS	$ 1,362,998.00
Current Liabilities	$ 95,754.00
Non-Current Liabilities	$ 500,000.00
TOTAL LIABILITIES	$ 595,754.00
NET ASSETS	$ 767,244.00
TOTAL LIABILITIES AND NET ASSETS	$ 1,362,998.00

ound or other services).

Definitions:

All recurring local, state and federal sources of revenue (e.g. IDEA, Federal & State Child Nutrition Program, Title I-IV, E-Rate, local tax and/or lottery revenue).

All non-recurring revenue sources (e.g. federal start up, state or local start up, i3, and Race to the Top grants).

All public revenue.

All non-government, non-philanthropic revenue, including but not limited to: student uniform fees, interest earnings, food revenue, interest income, etc. Do not include intra-network transfers (ex.

All private restricted and unrestricted grants not listed above (do not include federal, state, or local grants).

All payments made by schools to the central office (e.g. general management fee, school startup, etc.).

Total Full-Time Equivalents (FTE) at the National/Central/Regional Offices (exclude school FTE).

Total FTE for all schools.

We recognize this is likely unaudited financial data (and that is okay).

Total cash or cash equivalents.

Money due within one year to the CMO that has not yet been paid.

Total value of all non-cash assets expected to be sold or otherwise used within one year.

Total value of all assets not easily convertible to cash or not expected to become cash within the next year (i.e. total assets less cash and current assets).

Charter Schools Institute
The State University of New York

GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS

1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
Funding by District	Charter School Tuition Rates

2- BLUE tabs require input of information

1.) Name of School	>Select school name from list. >Enter contact information.
2.) Enrollment	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >"**Prior Year**" column may *initially* be completed based upon preliminary data, and *subsequently* adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
4.) Yearly Budget	Enter Yearly Budget information. Includes: >"**Prior Year**" column may *initially* be completed based upon preliminary data, and *subsequently* adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and *approved* by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
5.) Balance Sheet	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"**Prior Year**" column may be *initially* completed based upon preliminary data, and *subsequently* adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
6.) Quarterly Report	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

= Enter information into the light BLUE shaded cells.

= Cells labeled in ORANGE containe guidance regarding the input of information.

= Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Ver. 20190603

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**

ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Urban Assembly Charter School for Computer Science

SCHOOL

Name:	Urban Assembly Charter School for Computer Science

CONTACT INFORMATION

Contact Name:	David Noah
Contact Title:	Principal
Contact Email:	[redacted]
Contact Phone:	

REPORT PERIOD

Current Academic Year:	2019-20
Prior Academic Year:	2018-19

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE
2019-20

ENROLLMENT BY GRADES

GRADES	K	1	2	3	4	5	6	7	8	9	10	11	12
INITIAL BUDGETED ENROLLMENT										109	110		
TOTAL ENROLLMENT = 219													

ENROLLMENT BY DISTRICT

	PRIOR YEAR	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER								ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT			
	ACTUAL	QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4		QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
		Original	*Revised*	Original	*Revised*	Original	*Revised*	Original	*Revised*	Actual	Actual	Actual	Actual
NUMBER OF SCHOOL DISTRICTS ENROLLED:	1	1	0	1	0	1	0	1	0	0	0	0	0
NUMBER OF STUDENTS ENROLLED:	110	219	0	219	0	219	0	219	0	0	0	0	0

***NOTE:** *If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4.*

		PRIOR YEAR	ANNUAL BUDGET								ACTUAL ENROLLMENT BY QUARTER			
		2018-19	QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4		QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment	Original Budgeted Enrollment	*Revised* Budgeted Enrollment	Original Budgeted Enrollment	*Revised* Budgeted Enrollment	Original Budgeted Enrollment	*Revised* Budgeted Enrollment	Original Budgeted Enrollment	*Revised* Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment
PRIMARY District	NYC CHANCELLOR'S OFFICE	110	219		219		219		219					
SECONDARY District	(Select from drop-down list) →													

		PRIOR YEAR	ANNUAL BUDGET								ACTUAL ENROLLMENT BY QUARTER			
		2018-19	QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4		QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE
2019-20

STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")

***NOTE:** Enter the number of FTE positions in the "blue" cells.*

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4.*

***NOTE:** Each quarter, the actual FTE should be input.*

***NOTE:** State the assumptions that are being made for personnel FTE levels.*

ADMINISTRATIVE PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE				Description of Assumptions
	2018-19	Q1		Q2		Q3		Q4		Q1	Q2	Q3	Q4	
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual	
Executive Management														
Instructional Management	1.0	1.0		1.0		1.0		1.0						Principal
Deans, Directors & Coordinators	2.0	4.0		4.0		4.0		4.0						Director of Culture, Director of Intervention, Director of Academic Advising, Director of Partnerships
CFO / Director of Finance														
Operation / Business Manager	3.0	3.0		3.0		3.0		3.0						Finance manager, Director of Operations, Office Manager
Administrative Staff														
TOTAL ADMINISTRATIVE STAFF	6.0	8.0	0.0	8.0	0.0	8.0	0.0	8.0	0.0	0.0	0.0	0.0	0.0	

INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE				Description of Assumptions
	2018-19	Q1		Q2		Q3		Q4		Q1	Q2	Q3	Q4	
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual	
Teachers - Regular	7.0	14.0		14.0		14.0		14.0						History, Math, ELA, Physics, CS
Teachers - SPED	2.0	4.0		4.0		4.0		4.0						ICT Teachers (History, ELA, Math, Physics)
Substitute Teachers														
Teaching Assistants	1.0	2.0		2.0		2.0		2.0						
Specialty Teachers	1.0	5.0		5.0		5.0		5.0						Music, Art, Dance, Reading, Athletics
Aides														
Therapists & Counselors	1.0	1.0		1.0		1.0		1.0						Social Worker
Other														
TOTAL INSTRUCTIONAL	12.0	26.0	0.0	26.0	0.0	26.0	0.0	26.0	0.0	0.0	0.0	0.0	0.0	

NON-INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE				Description of Assumptions
	2018-19	Q1		Q2		Q3		Q4		Q1	Q2	Q3	Q4	
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual	
Nurse														
Librarian														
Custodian														
Security														
Other														
TOTAL NON-INSTRUCTIONAL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
TOTAL PERSONNEL SERVICE FTE	18.0	34.0	0.0	34.0	0.0	34.0	0.0	34.0	0.0	0.0	0.0	0.0	0.0	

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE
Budget / Operating Plan
2019-20

Total Revenue		**2,949,809**	**1,201,947**	**-**	**-**	**1,201,948**	**-**	**-**	**1,201,948**	**-**	**-**	**1,201,948**	**-**	**-**
Total Expenses		**2,879,010**	**1,189,552**	**-**	**-**	**1,189,554**	**-**	**-**	**1,189,554**	**-**	**-**	**1,189,554**	**-**	**-**
Net Income		**70,799**	**12,395**	**-**	**-**	**12,393**	**-**	**-**	**12,393**	**-**	**-**	**12,393**	**-**	**-**
Actual Student Enrollment		**110**	**219**	**-**	**-**	**219**	**-**	**-**	**219**	**-**	**-**	**219**	**-**	**-**
		Prior Year Actual 2018-19 Revenue Per Pupil	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Quarter - 1/1 - 3/31**			**4th Quarter - 4/1 - 6/30**		
			Original Budget	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
REVENUE		Allocate Per Pupil Revenue by Quarter	***NOTE:** *If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.* *If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4.*											
REVENUES FROM STATE SOURCES	2019-20													
Per Pupil Revenue	Per Pupil Rate	PPR %/Qtr->	25.0%	25.0%		25.0%	25.0%		25.0%	25.0%		25.0%	25.0%	
NYC CHANCELLOR'S OFFICE	16,150	1,678,948	884,213	-	-	884,213	-	-	884,213	-	-	884,213	-	-
-	-		-	-	-	-	-	-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-	-	-	-	-	-
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-	-		-	-	-	-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	1,678,948	884,213	-	-	884,213	-	-	884,213	-	-	884,213	-	-
Special Education Revenue		385,852	180,098		-	180,098		-	180,098		-	180,098		-
Grants														
Stimulus					-			-			-			-
DYCD (Department of Youth and Community Development)		209,397			-			-			-			-
Other		59,280	10,293		-	10,293		-	10,293		-	10,293		-
NYC DoE Rental Assistance														
Other					-			-			-			-
TOTAL REVENUE FROM STATE SOURCES		2,333,477	1,074,604	-	-	1,074,604	-	-	1,074,604	-	-	1,074,604	-	-
REVENUE FROM FEDERAL FUNDING														
IDEA Special Needs		22,965	7,000		-	7,000		-	7,000		-	7,000		-
Title I		74,549	25,596		-	25,596		-	25,596		-	25,596		-
Title Funding - Other		10,307	4,405		-	4,405		-	4,405		-	4,405		-
School Food Service (Free Lunch)					-			-			-			-
Grants														
Charter School Program (CSP) Planning & Implementation		108,000			-			-			-			-
Other					-			-			-			-
Other					-			-			-			-
TOTAL REVENUE FROM FEDERAL SOURCES		215,821	37,001	-	-	37,001	-	-	37,001	-	-	37,001	-	-
LOCAL and OTHER REVENUE														
Contributions and Donations		365,000	50,000		-	50,000		-	50,000		-	50,000		-
Fundraising			25,000		-	25,000		-	25,000		-	25,000		-
Erate Reimbursement		35,510	11,077		-	11,077		-	11,077		-	11,077		-
Earnings on Investments					-			-			-			-
Interest Income		1			-			-			-			-
Food Service (Income from meals)					-			-			-			-
Text Book			4,266		-	4,266		-	4,266		-	4,266		-
OTHER					-			-			-			-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		400,511	90,343	-	-	90,343	-	-	90,343	-	-	90,343	-	-
TOTAL REVENUE		**2,949,809**	**1,201,947**	**-**	**-**	**1,201,948**	**-**	**-**	**1,201,948**	**-**	**-**	**1,201,948**	**-**	**-**

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE
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		Prior Year Actual 2018-19 Revenue Per Pupil	1st Quarter - 7/1 - 9/30 Original Budget	1st Quarter Revised Budget	1st Quarter Variance	2nd Quarter - 10/1 - 12/31 Original Budget	2nd Quarter Revised Budget	2nd Quarter Variance	3rd Quarter - 1/1 - 3/31 Original Budget	3rd Quarter Revised Budget	3rd Quarter Variance	4th Quarter - 4/1 - 6/30 Original Budget	4th Quarter Revised Budget	4th Quarter Variance
Total Revenue		2,949,809	1,201,947	-	-	1,201,948	-	-	1,201,948	-	-	1,201,948	-	-
Total Expenses		2,879,010	1,189,552	-	-	1,189,554	-	-	1,189,554	-	-	1,189,554	-	-
Net Income		70,799	12,395	-	-	12,393	-	-	12,393	-	-	12,393	-	-
Actual Student Enrollment		110	219	-	-	219	-	-	219	-	-	219	-	-
EXPENSES														
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions													
Executive Management	-				-			-			-			-
Instructional Management	1.00	185,000	46,250		-	46,250		-	46,250		-	46,250		-
Deans, Directors & Coordinators	4.00	226,138	99,975		-	99,975		-	99,975		-	99,975		-
CFO / Director of Finance	-		-		-	-		-	-		-	-		-
Operation / Business Manager	3.00	181,291	58,426		-	58,426		-	58,426		-	58,426		-
Administrative Staff	-				-			-			-			-
TOTAL ADMINISTRATIVE STAFF	8.00	592,429	204,651	-	-	204,651	-	-	204,651	-	-	204,651	-	-
INSTRUCTIONAL PERSONNEL COSTS														
Teachers - Regular	14.00	766,899	290,960		-	290,960		-	290,960		-	290,960		-
Teachers - SPED	4.00	130,279	95,300		-	95,300		-	95,300		-	95,300		-
Substitute Teachers	-		-		-	-		-	-		-	-		-
Teaching Assistants	2.00	94,896	43,500		-	43,500		-	43,500		-	43,500		-
Specialty Teachers	5.00		102,430		-	102,430		-	102,430		-	102,430		-
Aides	-		-		-	-		-	-		-	-		-
Therapists & Counselors	1.00	70,313	19,500		-	19,500		-	19,500		-	19,500		-
Other	-				-			-			-			-
TOTAL INSTRUCTIONAL	26.00	1,062,386	551,690	-	-	551,690	-	-	551,690	-	-	551,690	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS														
Nurse	-				-			-			-			-
Librarian	-				-			-			-			-
Custodian	-				-			-			-			-
Security	-				-			-			-			-
Other	-				-			-			-			-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	34.00	1,654,815	756,341	-	-	756,341	-	-	756,341	-	-	756,341	-	-
PAYROLL TAXES AND BENEFITS														
Payroll Taxes			68,071		-	68,071		-	68,071		-	68,071		-
Fringe / Employee Benefits		293,504	86,979		-	86,979		-	86,979		-	86,979		-
Retirement / Pension		49,492	22,690		-	22,690		-	22,690		-	22,690		-
TOTAL PAYROLL TAXES AND BENEFITS		342,996	177,740	-	-	177,740	-	-	177,740	-	-	177,740	-	-
TOTAL PERSONNEL SERVICE COSTS	34.00	1,997,810	934,081	-	-	934,081	-	-	934,081	-	-	934,081	-	-
CONTRACTED SERVICES														
Accounting / Audit		25,000	6,438		-	6,438		-	6,438		-	6,438		-
Legal		140			-			-			-			-
Management Company Fee		125,929	25,000		-	25,000		-	25,000		-	25,000		-
Nurse Services					-			-			-			-
Food Service / School Lunch					-			-			-			-
Payroll Services		40,545			-			-			-			-
Special Ed Services					-			-			-			-
Titlement Services (i.e. Title I)		8,500	2,000		-	2,000		-	2,000		-	2,000		-
Other Purchased / Professional / Consulting		25,654	20,773		-	20,773		-	20,773		-	20,773		-
TOTAL CONTRACTED SERVICES		225,767	54,210	-	-	54,211	-	-	54,211	-	-	54,211	-	-

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE
Budget / Operating Plan
2019-20

Total Revenue	**2,949,809**	**1,201,947**	-	-	**1,201,948**	-	-	**1,201,948**	-	-	**1,201,948**	-	-
Total Expenses	**2,879,010**	**1,189,552**	-	-	**1,189,554**	-	-	**1,189,554**	-	-	**1,189,554**	-	-
Net Income	**70,799**	**12,395**	-	-	**12,393**	-	-	**12,393**	-	-	**12,393**	-	-
Actual Student Enrollment	**110**	**219**	-	-	**219**	-	-	**219**	-	-	**219**	-	-

	Prior Year Actual 2018-19 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
SCHOOL OPERATIONS													
Board Expenses	3,000	750		-	750		-	750		-	750		-
Classroom / Teaching Supplies & Materials	94,873	13,699		-	13,699		-	13,699		-	13,699		-
Special Ed Supplies & Materials				-			-			-			-
Textbooks / Workbooks	39,032	15,596		-	15,596		-	15,596		-	15,596		-
Supplies & Materials other	9,670			-			-			-			-
Equipment / Furniture		3750		-	3,750		-	3,750		-	3,750		-
Telephone				-			-			-			-
Technology	44,577	24,068		-	24,068		-	24,068		-	24,068		-
Student Testing & Assessment	6,083	2,681		-	2,681		-	2,681		-	2,681		-
Field Trips	14,975			-			-			-			-
Transportation (student)	70	17,600		-	17,600		-	17,600		-	17,600		-
Student Services - other	76,824	15,000		-	15,000		-	15,000		-	15,000		-
Office Expense	16,739	17,456		-	17,456		-	17,456		-	17,456		-
Staff Development	83,312	38,498		-	38,498		-	38,498		-	38,498		-
Staff Recruitment	10,524	3,000		-	3,000		-	3,000		-	3,000		-
Student Recruitment / Marketing	33,945	5,750		-	5,750		-	5,750		-	5,750		-
School Meals / Lunch	25,690	9,375		-	9,375		-	9,375		-	9,375		-
Travel (Staff)	9,478	8,240		-	8,240		-	8,240		-	8,240		-
Fundraising				-			-			-			-
Other	20,053	4,000		-	4,000		-	4,000		-	4,000		-
TOTAL SCHOOL OPERATIONS	488,845	179,462	-	-	179,463	-	-	179,463	-	-	179,463	-	-
FACILITY OPERATION & MAINTENANCE													
Insurance	21,218	9,656		-	9,656		-	9,656		-	9,656		-
Janitorial		3,863		-	3,863		-	3,863		-	3,863		-
Building and Land Rent / Lease / Facility Finance Interest				-			-			-			-
Repairs & Maintenance				-			-			-			-
Equipment / Furniture	28,569			-			-			-			-
Security				-			-			-			-
Utilities	12,952	8,280		-	8,280		-	8,280		-	8,280		-
TOTAL FACILITY OPERATION & MAINTENANCE	62,740	21,799	-	-	21,799	-	-	21,799	-	-	21,799	-	-
DEPRECIATION & AMORTIZATION	103,847			-			-			-			-
RESERVES / CONTINGENCY				-			-			-			-
DEFERRED RENT				-			-			-			-
TOTAL EXPENSES	**2,879,010**	**1,189,552**	-	-	**1,189,554**	-	-	**1,189,554**	-	-	**1,189,554**	-	-
NET INCOME	**70,799**	**12,395**	-	-	**12,393**	-	-	**12,393**	-	-	**12,393**	-	-

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE
Budget / Operating Plan
2019-20

Total Revenue	**2,949,809**	**1,201,947**	**-**	**-**	**1,201,948**	**-**	**-**	**1,201,948**	**-**	**-**	**1,201,948**	**-**	**-**
Total Expenses	**2,879,010**	**1,189,552**	**-**	**-**	**1,189,554**	**-**	**-**	**1,189,554**	**-**	**-**	**1,189,554**	**-**	**-**
Net Income	**70,799**	**12,395**	**-**	**-**	**12,393**	**-**	**-**	**12,393**	**-**	**-**	**12,393**	**-**	**-**
Actual Student Enrollment	**110**	**219**	**-**	**-**	**219**	**-**	**-**	**219**	**-**	**-**	**219**	**-**	**-**
	Prior Year Actual 2018-19	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Quarter - 1/1 - 3/31**			**4th Quarter - 4/1 - 6/30**		
	Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
ENROLLMENT - *School Districts Are Linked To Above Entries*													
Number of Districts:	1	1	-	-	1	-	-	1	-	-	1	-	-
NYC CHANCELLOR'S OFFICE	110	219	-	-	219	-	-	219	-	-	219	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
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-	-	-	-	-	-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	**110**	**219**	**-**	**-**	**219**	**-**	**-**	**219**	**-**	**-**	**219**	**-**	**-**
REVENUE PER PUPIL	**26,816**	**5,488**	**-**	**-**	**5,488**	**-**	**-**	**5,488**	**-**	**-**	**5,488**	**-**	**-**
EXPENSES PER PUPIL	**26,173**	**5,432**	**-**	**-**	**5,432**	**-**	**-**	**5,432**	**-**	**-**	**5,432**	**-**	**-**

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE

Budget / Operating Plan

2019-20

Total Revenue		**4,807,790**	**4,807,790**	**-**	**1,857,980**	**1,857,980**
Total Expenses		**4,758,215**	**4,758,215**	**-**	**(1,879,205)**	**(1,879,205)**
Net Income		**49,575**	**49,575**	**-**	**(21,224)**	**(21,224)**
Actual Student Enrollment						
		Total Year			**VARIANCE**	
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**
REVENUE						
REVENUES FROM STATE SOURCES	2019-20					
Per Pupil Revenue	Per Pupil Rate					
NYC CHANCELLOR'S OFFICE	16,150	3,536,850	3,536,850	-	1,857,902	1,857,902
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	3,536,850	3,536,850	-	1,857,902	1,857,902
Special Education Revenue		720,392	720,392	-	334,540	334,540
Grants						
Stimulus		-	-	-	-	-
DYCD (Department of Youth and Community Development)		-	-	-	(209,397)	(209,397)
Other		41,172	41,172	-	(18,108)	(18,108)
NYC DoE Rental Assistance		-	-	-	-	-
Other		-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		4,298,414	4,298,414	-	1,964,937	1,964,937
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		28,000	28,000	-	5,035	5,035
Title I		102,384	102,384	-	27,835	27,835
Title Funding - Other		17,620	17,620	-	7,313	7,313
School Food Service (Free Lunch)		-	-	-	-	-
Grants						
Charter School Program (CSP) Planning & Implementation		-	-	-	(108,000)	(108,000)
Other		-	-	-	-	-
Other		-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		148,004	148,004	-	(67,817)	(67,817)
LOCAL and OTHER REVENUE						
Contributions and Donations		200,000	200,000	-	(165,000)	(165,000)
Fundraising		100,000	100,000	-	100,000	100,000
Erate Reimbursement		44,308	44,308	-	8,798	8,798
Earnings on Investments		-	-	-	-	-
Interest Income		-	-	-	(1)	(1)
Food Service (Income from meals)		-	-	-	-	-
Text Book		17,064	17,064	-	17,064	17,064
OTHER		-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		361,372	361,372	-	(39,139)	(39,139)
TOTAL REVENUE		**4,807,790**	**4,807,790**	**-**	**1,857,980**	**1,857,980**

DESCRIPTION OF ASSUMPTIONS

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE

Budget / Operating Plan

2019-20

Total Revenue		**4,807,790**	**4,807,790**	**-**	**1,857,980**	**1,857,980**
Total Expenses		**4,758,215**	**4,758,215**	**-**	**(1,879,205)**	**(1,879,205)**
Net Income		**49,575**	**49,575**	**-**	**(21,224)**	**(21,224)**
Actual Student Enrollment						
		Total Year			**VARIANCE**	
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions					
Executive Management	-	-	-	-	-	-
Instructional Management	1.00	185,000	185,000	-	(0)	(0)
Deans, Directors & Coordinators	4.00	399,900	399,900	-	(173,762)	(173,762)
CFO / Director of Finance	-	-	-	-	-	-
Operation / Business Manager	3.00	233,704	233,704	-	(52,413)	(52,413)
Administrative Staff	-	-	-	-	-	-
TOTAL ADMINISTRATIVE STAFF	8.00	818,604	818,604	-	(226,175)	(226,175)
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	14.00	1,163,840	1,163,840	-	(396,941)	(396,941)
Teachers - SPED	4.00	381,200	381,200	-	(250,921)	(250,921)
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	2.00	174,000	174,000	-	(79,104)	(79,104)
Specialty Teachers	5.00	409,720	409,720	-	(409,720)	(409,720)
Aides	-	-	-	-	-	-
Therapists & Counselors	1.00	78,000	78,000	-	(7,688)	(7,688)
Other	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	26.00	2,206,760	2,206,760	-	(1,144,374)	(1,144,374)
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
Other	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	34.00	3,025,364	3,025,364	-	(1,370,549)	(1,370,549)
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		272,284	272,284	-	(272,284)	(272,284)
Fringe / Employee Benefits		347,917	347,917	-	(54,413)	(54,413)
Retirement / Pension		90,760	90,760	-	(41,268)	(41,268)
TOTAL PAYROLL TAXES AND BENEFITS		710,961	710,961	-	(367,965)	(367,965)
TOTAL PERSONNEL SERVICE COSTS	34.00	3,736,325	3,736,325	-	(1,738,514)	(1,738,514)
CONTRACTED SERVICES						
Accounting / Audit		25,752	25,752	-	(752)	(752)
Legal		-	-	-	140	140
Management Company Fee		100,000	100,000	-	25,929	25,929
Nurse Services		-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-
Payroll Services		-	-	-	40,545	40,545
Special Ed Services		-	-	-	-	-
Titlement Services (i.e. Title I)		8,000	8,000	-	500	500
Other Purchased / Professional / Consulting		83,092	83,092	-	(57,438)	(57,438)
TOTAL CONTRACTED SERVICES		216,843	216,843	-	8,924	8,924

DESCRIPTION OF ASSUMPTIONS

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE

Budget / Operating Plan

2019-20

Total Revenue	**4,807,790**	**4,807,790**	**-**	**1,857,980**	**1,857,980**
Total Expenses	**4,758,215**	**4,758,215**	**-**	**(1,879,205)**	**(1,879,205)**
Net Income	**49,575**	**49,575**	**-**	**(21,224)**	**(21,224)**
Actual Student Enrollment					

	Total Year			VARIANCE		
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	**DESCRIPTION OF ASSUMPTIONS**
SCHOOL OPERATIONS						
Board Expenses	3,000	3,000	-	-	-	
Classroom / Teaching Supplies & Materials	54,796	54,796	-	40,077	40,077	
Special Ed Supplies & Materials	-	-	-	-	-	
Textbooks / Workbooks	62,384	62,384	-	(23,352)	(23,352)	
Supplies & Materials other	-	-	-	9,670	9,670	
Equipment / Furniture	15,000	15,000	-	(15,000)	(15,000)	
Telephone	-	-	-	-	-	
Technology	96,272	96,272	-	(51,694)	(51,694)	
Student Testing & Assessment	10,724	10,724	-	(4,641)	(4,641)	
Field Trips	-	-	-	14,975	14,975	
Transportation (student)	70,400	70,400	-	(70,330)	(70,330)	
Student Services - other	60,000	60,000	-	16,824	16,824	
Office Expense	69,824	69,824	-	(53,085)	(53,085)	
Staff Development	153,992	153,992	-	(70,680)	(70,680)	
Staff Recruitment	12,000	12,000	-	(1,476)	(1,476)	
Student Recruitment / Marketing	23,000	23,000	-	10,945	10,945	
School Meals / Lunch	37,500	37,500	-	(11,810)	(11,810)	
Travel (Staff)	32,960	32,960	-	(23,482)	(23,482)	
Fundraising	-	-	-	-	-	
Other	16,000	16,000	-	4,053	4,053	
TOTAL SCHOOL OPERATIONS	717,851	717,851	-	(229,006)	(229,006)	
FACILITY OPERATION & MAINTENANCE						
Insurance	38,624	38,624	-	(17,406)	(17,406)	
Janitorial	15,452	15,452	-	(15,452)	(15,452)	
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	-	-	
Repairs & Maintenance	-	-	-	-	-	
Equipment / Furniture	-	-	-	28,569	28,569	
Security	-	-	-	-	-	
Utilities	33,120	33,120	-	(20,168)	(20,168)	
TOTAL FACILITY OPERATION & MAINTENANCE	87,196	87,196	-	(24,456)	(24,456)	
DEPRECIATION & AMORTIZATION	-	-	-	103,847	103,847	
RESERVES / CONTINGENCY	-	-	-	-	-	
DEFERRED RENT	-	-	-	-	-	
TOTAL EXPENSES	**4,758,215**	**4,758,215**	**-**	**(1,879,205)**	**(1,879,205)**	
NET INCOME	**49,575**	**49,575**	**-**	**(21,224)**	**(21,224)**	

	URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE Budget / Operating Plan 2019-20					
Total Revenue	4,807,790	4,807,790	-	1,857,980	1,857,980	
Total Expenses	4,758,215	4,758,215	-	(1,879,205)	(1,879,205)	
Net Income	49,575	49,575	-	(21,224)	(21,224)	
Actual Student Enrollment						
	Total Year			VARIANCE		
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	DESCRIPTION OF ASSUMPTIONS
ENROLLMENT - *School Districts Are Linked To Above Entries*						
Number of Districts:						
NYC CHANCELLOR'S OFFICE						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
ALL OTHER School Districts: (Weighted Avg)						
TOTAL ENROLLMENT						
REVENUE PER PUPIL						
EXPENSES PER PUPIL						

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE
Budget / Operating Plan
2019-20

Total Revenue	**2,949,809**	**1,201,947**	-	-	**1,201,948**	-	-	**1,201,948**	-	-	**1,201,948**	-	-	**4,807,790**
Total Expenses	**2,879,010**	**1,189,552**	-	-	**1,189,554**	-	-	**1,189,554**	-	-	**1,189,554**	-	-	**4,758,215**
Net Income	**70,799**	**12,395**	-	-	**12,393**	-	-	**12,393**	-	-	**12,393**	-	-	**49,575**
Actual Student Enrollment	**110**	**219**	-	-	**219**	-	-	**219**	-	-	**219**	-	-	
	Prior Year Actual 2018-19	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Quarter - 1/1 - 3/31**			**4th Quarter - 4/1 - 6/30**			
	Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
CASH FLOW ADJUSTMENTS														
OPERATING ACTIVITIES *{enter descriptions below}*														
Example - Add Back Depreciation	103,847	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Operating Activities	103,847	-	-	-	-	-	-	-	-	-	-	-	-	-
INVESTMENT ACTIVITIES *{enter descriptions below}*														
Example - Subtract Property and Equipment Expenditures	(771,490)	(300,000)	-	-	-	-	-	-	-	-	-	-	-	(300,000)
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Investment Activities	(771,490)	(300,000)	-	-	-	-	-	-	-	-	-	-	-	(300,000)
FINANCING ACTIVITIES *{enter descriptions below}*														
Example - Add Expected Proceeds from a Loan or Line of Credit	200,000	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Financing Activities	200,000	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Cash Flow Adjustments	**(467,643)**	**(300,000)**	-	-	-	-	-	-	-	-	-	-	-	**(300,000)**
NET INCOME	**(396,844)**	**(287,605)**	-	-	**12,393**	-	-	**12,393**	-	-	**12,393**	-	-	**(250,425)**
Beginning Cash Balance	770,564	**373,720**	-	-	**86,116**	-	-	**98,509**	-	-	**110,902**	-	-	**373,720**
ENDING CASH BALANCE	**373,720**	**86,116**	-	-	**98,509**	-	-	**110,902**	-	-	**123,295**	-	-	**123,295**

	URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE			
	Budget / Operating Plan			2019-20
Total Revenue	**4,807,790**	**-**	**1,857,980**	**1,857,980**
Total Expenses	**4,758,215**	**-**	**(1,879,205)**	**(1,879,205)**
Net Income	**49,575**	**-**	**(21,224)**	**(21,224)**
Actual Student Enrollment				
	Total Year		**VARIANCE**	
	Revised Budget	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**
CASH FLOW ADJUSTMENTS				
OPERATING ACTIVITIES *{enter descriptions below}*				
Example - Add Back Depreciation	-	-	(103,847)	(103,847)
Other	-	-	-	-
Total Operating Activities	-	-	(103,847)	(103,847)
INVESTMENT ACTIVITIES *{enter descriptions below}*				
Example - Subtract Property and Equipment Expenditures	(300,000)	-	471,490	471,490
Other	-	-	-	-
Total Investment Activities	(300,000)	-	471,490	471,490
FINANCING ACTIVITIES *{enter descriptions below}*				
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	(200,000)	(200,000)
Other	-	-	-	-
Total Financing Activities	-	-	(200,000)	(200,000)
Total Cash Flow Adjustments	**(300,000)**	**-**	**167,643**	**167,643**
NET INCOME	**(250,425)**	**-**	**146,419**	**146,419**
Beginning Cash Balance	373,720	-	(396,844)	(396,844)
ENDING CASH BALANCE	123,295	-	**(250,425)**	**(250,425)**

DESCRIPTION OF ASSUMPTIONS

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE
BALANCE SHEET
2019-20

	Prior Year	Q1	Q2	Q3	Q4
	2018-19	As of 9/30	As of 12/31	As of 3/31	As of 6/30
ASSETS					
CURRENT ASSETS					
Cash and cash equivalents	653,743	-	-	-	-
Grants and contracts receivable	9,972	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	5,247	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	668,963	-	-	-	-
PROPERTY, BUILDING AND EQUIPMENT, net	693,605	-	-	-	-
OTHER ASSETS	-	-	-	-	-
TOTAL ASSETS	**1,362,568**	-	-	-	-
LIABILITIES AND NET ASSETS					
CURRENT LIABILITIES					
Accounts payable and accrued expenses	7,255	-	-	-	-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	170,199	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	177,454	-	-	-	-
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	500,000	-	-	-	-
TOTAL LIABILITIES	677,454	-	-	-	-
NET ASSETS					
Unrestricted	685,114	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	685,114	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	**1,362,568**	-	-	-	-

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE
Budget / Operating Plan
2019-20

Total Revenue		-	1,201,947	-	-	1,201,948	-	-	1,201,948	-	-	1,201,948	-
Total Expenses		-	1,189,552	-	-	1,189,554	-	-	1,189,554	-	-	1,189,554	-
Net Income		-	12,395	-	-	12,393	-	-	12,393	-	-	12,393	-
Actual Student Enrollment		-	219	-	-	219	-	-	219	-	-	219	-
		1st Quarter - 7/1 - 9/30			**2nd Quarter - 10/1 - 12/31**			**3rd Quarter - 1/1 - 3/31**			**4th Quarter - 4/1 - 6/30**		
***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Actual**	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**
REVENUE													
REVENUES FROM STATE SOURCES	2019-20												
Per Pupil Revenue	Per Pupil Rate												
NYC CHANCELLOR'S OFFICE	16,150		884,213	-		884,213	-		884,213	-		884,213	-
-	-		-	-		-	-		-	-		-	-
-	-		-	-		-	-		-	-		-	-
-	-		-	-		-	-		-	-		-	-
-	-		-	-		-	-		-	-		-	-
-	-		-	-		-	-		-	-		-	-
-	-		-	-		-	-		-	-		-	-
-	-		-	-		-	-		-	-		-	-
-	-		-	-		-	-		-	-		-	-
-	-		-	-		-	-		-	-		-	-
-	-		-	-		-	-		-	-		-	-
-	-		-	-		-	-		-	-		-	-
-	-		-	-		-	-		-	-		-	-
-	-		-	-		-	-		-	-		-	-
-	-		-	-		-	-		-	-		-	-
ALL OTHER School Districts: (Count = 0)	-		-	-		-	-		-	-		-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	-	884,213	-	-	884,213	-	-	884,213	-	-	884,213	-
Special Education Revenue			180,098	-		180,098	-		180,098	-		180,098	-
Grants													
Stimulus			-	-		-	-		-	-		-	-
DYCD (Department of Youth and Community Development)			-	-		-	-		-	-		-	-
Other			10,293	-		10,293	-		10,293	-		10,293	-
NYC DoE Rental Assistance			-	-		-	-		-	-		-	-
Other			-	-		-	-		-	-		-	-
TOTAL REVENUE FROM STATE SOURCES		-	1,074,604	-	-	1,074,604	-	-	1,074,604	-	-	1,074,604	-
REVENUE FROM FEDERAL FUNDING													
IDEA Special Needs			7,000	-		7,000	-		7,000	-		7,000	-
Title I			25,596	-		25,596	-		25,596	-		25,596	-
Title Funding - Other			4,405	-		4,405	-		4,405	-		4,405	-
School Food Service (Free Lunch)			-	-		-	-		-	-		-	-
Grants													
Charter School Program (CSP) Planning & Implementation			-	-		-	-		-	-		-	-
Other			-	-		-	-		-	-		-	-
Other			-	-		-	-		-	-		-	-
TOTAL REVENUE FROM FEDERAL SOURCES		-	37,001	-	-	37,001	-	-	37,001	-	-	37,001	-
LOCAL and OTHER REVENUE													
Contributions and Donations			50,000	-		50,000	-		50,000	-		50,000	-
Fundraising			25,000	-		25,000	-		25,000	-		25,000	-
Erate Reimbursement			11,077	-		11,077	-		11,077	-		11,077	-
Earnings on Investments			-	-		-	-		-	-		-	-
Interest Income			-	-		-	-		-	-		-	-
Food Service (Income from meals)			-	-		-	-		-	-		-	-
Text Book			4,266	-		4,266	-		4,266	-		4,266	-
OTHER			-	-		-	-		-	-		-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	90,343	-	-	90,343	-	-	90,343	-	-	90,343	-
TOTAL REVENUE		-	**1,201,947**	-	-	**1,201,948**	-	-	**1,201,948**	-	-	**1,201,948**	-

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE
Budget / Operating Plan
2019-20

Total Revenue		-	1,201,947	-	-	1,201,948	-	-	1,201,948	-	-	1,201,948	-
Total Expenses		-	1,189,552	-	-	1,189,554	-	-	1,189,554	-	-	1,189,554	-
Net Income		-	12,395	-	-	12,393	-	-	12,393	-	-	12,393	-
Actual Student Enrollment		-	219	-	-	219	-	-	219	-	-	219	-
		1st Quarter - 7/1 - 9/30			**2nd Quarter - 10/1 - 12/31**			**3rd Quarter - 1/1 - 3/31**			**4th Quarter - 4/1 - 6/30**		
***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Actual**	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**
EXPENSES	Quarter 0												
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions												
Executive Management	-		-	-		-	-		-	-		-	-
Instructional Management	-		46,250	-		46,250	-		46,250	-		46,250	-
Deans, Directors & Coordinators	-		99,975	-		99,975	-		99,975	-		99,975	-
CFO / Director of Finance	-		-	-		-	-		-	-		-	-
Operation / Business Manager	-		58,426	-		58,426	-		58,426	-		58,426	-
Administrative Staff	-		-	-		-	-		-	-		-	-
TOTAL ADMINISTRATIVE STAFF	-	-	204,651	-	-	204,651	-	-	204,651	-	-	204,651	-
INSTRUCTIONAL PERSONNEL COSTS													
Teachers - Regular	-		290,960	-		290,960	-		290,960	-		290,960	-
Teachers - SPED	-		95,300	-		95,300	-		95,300	-		95,300	-
Substitute Teachers	-		-	-		-	-		-	-		-	-
Teaching Assistants	-		43,500	-		43,500	-		43,500	-		43,500	-
Specialty Teachers	-		102,430	-		102,430	-		102,430	-		102,430	-
Aides	-		-	-		-	-		-	-		-	-
Therapists & Counselors	-		19,500	-		19,500	-		19,500	-		19,500	-
Other	-		-	-		-	-		-	-		-	-
TOTAL INSTRUCTIONAL	-	-	551,690	-	-	551,690	-	-	551,690	-	-	551,690	-
NON-INSTRUCTIONAL PERSONNEL COSTS													
Nurse	-		-	-		-	-		-	-		-	-
Librarian	-		-	-		-	-		-	-		-	-
Custodian	-		-	-		-	-		-	-		-	-
Security	-		-	-		-	-		-	-		-	-
Other	-		-	-		-	-		-	-		-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	756,341	-	-	756,341	-	-	756,341	-	-	756,341	-
PAYROLL TAXES AND BENEFITS													
Payroll Taxes			68,071	-		68,071	-		68,071	-		68,071	-
Fringe / Employee Benefits			86,979	-		86,979	-		86,979	-		86,979	-
Retirement / Pension			22,690	-		22,690	-		22,690	-		22,690	-
TOTAL PAYROLL TAXES AND BENEFITS		-	177,740	-	-	177,740	-	-	177,740	-	-	177,740	-
TOTAL PERSONNEL SERVICE COSTS	-	-	934,081	-	-	934,081	-	-	934,081	-	-	934,081	-
CONTRACTED SERVICES													
Accounting / Audit			6,438	-		6,438	-		6,438	-		6,438	-
Legal			-	-		-	-		-	-		-	-
Management Company Fee			25,000	-		25,000	-		25,000	-		25,000	-
Nurse Services			-	-		-	-		-	-		-	-
Food Service / School Lunch			-	-		-	-		-	-		-	-
Payroll Services			-	-		-	-		-	-		-	-
Special Ed Services			-	-		-	-		-	-		-	-
Titlement Services (i.e. Title I)			2,000	-		2,000	-		2,000	-		2,000	-
Other Purchased / Professional / Consulting			20,773	-		20,773	-		20,773	-		20,773	-
TOTAL CONTRACTED SERVICES		-	54,210	-	-	54,211	-	-	54,211	-	-	54,211	-

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE
Budget / Operating Plan
2019-20

Total Revenue	-	1,201,947	-	-	1,201,948	-	-	1,201,948	-	-	1,201,948	-
Total Expenses	-	1,189,552	-	-	1,189,554	-	-	1,189,554	-	-	1,189,554	-
Net Income	-	12,395	-	-	12,393	-	-	12,393	-	-	12,393	-
Actual Student Enrollment	-	219	-	-	219	-	-	219	-	-	219	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Quarter - 1/1 - 3/31**			**4th Quarter - 4/1 - 6/30**		
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**
SCHOOL OPERATIONS												
Board Expenses		750	-		750	-		750	-		750	-
Classroom / Teaching Supplies & Materials		13,699	-		13,699	-		13,699	-		13,699	-
Special Ed Supplies & Materials		-	-		-	-		-	-		-	-
Textbooks / Workbooks		15,596	-		15,596	-		15,596	-		15,596	-
Supplies & Materials other		-	-		-	-		-	-		-	-
Equipment / Furniture		3,750	-		3,750	-		3,750	-		3,750	-
Telephone		-	-		-	-		-	-		-	-
Technology		24,068	-		24,068	-		24,068	-		24,068	-
Student Testing & Assessment		2,681	-		2,681	-		2,681	-		2,681	-
Field Trips		-	-		-	-		-	-		-	-
Transportation (student)		17,600	-		17,600	-		17,600	-		17,600	-
Student Services - other		15,000	-		15,000	-		15,000	-		15,000	-
Office Expense		17,456	-		17,456	-		17,456	-		17,456	-
Staff Development		38,498	-		38,498	-		38,498	-		38,498	-
Staff Recruitment		3,000	-		3,000	-		3,000	-		3,000	-
Student Recruitment / Marketing		5,750	-		5,750	-		5,750	-		5,750	-
School Meals / Lunch		9,375	-		9,375	-		9,375	-		9,375	-
Travel (Staff)		8,240	-		8,240	-		8,240	-		8,240	-
Fundraising		-	-		-	-		-	-		-	-
Other		4,000	-		4,000	-		4,000	-		4,000	-
TOTAL SCHOOL OPERATIONS	-	179,462	-	-	179,463	-	-	179,463	-	-	179,463	-
FACILITY OPERATION & MAINTENANCE												
Insurance		9,656	-		9,656	-		9,656	-		9,656	-
Janitorial		3,863	-		3,863	-		3,863	-		3,863	-
Building and Land Rent / Lease / Facility Finance Interest		-	-		-	-		-	-		-	-
Repairs & Maintenance		-	-		-	-		-	-		-	-
Equipment / Furniture		-	-		-	-		-	-		-	-
Security		-	-		-	-		-	-		-	-
Utilities		8,280	-		8,280	-		8,280	-		8,280	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	21,799	-	-	21,799	-	-	21,799	-	-	21,799	-
DEPRECIATION & AMORTIZATION		-	-		-	-		-	-		-	-
RESERVES / CONTINGENCY		-	-		-	-		-	-		-	-
DEFERRED RENT		-	-		-	-		-	-		-	-
TOTAL EXPENSES	-	1,189,552	-	-	1,189,554	-	-	1,189,554	-	-	1,189,554	-
NET INCOME	-	12,395	-	-	12,393	-	-	12,393	-	-	12,393	-

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE
Budget / Operating Plan
2019-20

Total Revenue	-	1,201,947	-	-	1,201,948	-	-	1,201,948	-	-	1,201,948	-
Total Expenses	-	1,189,552	-	-	1,189,554	-	-	1,189,554	-	-	1,189,554	-
Net Income	-	12,395	-	-	12,393	-	-	12,393	-	-	12,393	-
Actual Student Enrollment	-	219	-	-	219	-	-	219	-	-	219	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Quarter - 1/1 - 3/31**			**4th Quarter - 4/1 - 6/30**		
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**
ENROLLMENT - *School Districts Are Linked To Above Entries*												
NYC CHANCELLOR'S OFFICE	-	219	-	-	219	-	-	219	-	-	219	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	219	-	-	219	-	-	219	-	-	219	-
REVENUE PER PUPIL	-	5,488	-	-	5,488	-	-	5,488	-	-	5,488	-
EXPENSES PER PUPIL	-	5,432	-	-	5,432	-	-	5,432	-	-	5,432	-

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE
Budget / Operating Plan

	2019-20										
Total Revenue	-	-	-	4,807,790	(4,807,790)	-	-	4,807,790	(4,807,790)	-	-
Total Expenses	-	-	-	4,758,215	4,758,215	-	-	4,758,215	4,758,215	-	-
Net Income	-	-	-	49,575	(49,575)	-	-	49,575	(49,575)	-	-
Actual Student Enrollment	-	-	-			-	-			-	

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	2019-20 Per Pupil Rate	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)	Actual CY vs. Actual PY
REVENUE												
REVENUES FROM STATE SOURCES												
Per Pupil Revenue												
NYC CHANCELLOR'S OFFICE	16,150	-	-	-	3,536,850	(3,536,850)	-	-	3,536,850	(3,536,850)	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	-	-	-	3,536,850	(3,536,850)	-	-	3,536,850	(3,536,850)	-	-
Special Education Revenue		-	-	-	720,392	(720,392)	-	-	720,392	(720,392)	-	-
Grants												
Stimulus		-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Development)		-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	41,172	(41,172)	-	-	41,172	(41,172)	-	-
NYC DoE Rental Assistance		-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		-	-	-	4,298,414	(4,298,414)	-	-	4,298,414	(4,298,414)	-	-
REVENUE FROM FEDERAL FUNDING												
IDEA Special Needs		-	-	-	28,000	(28,000)	-	-	28,000	(28,000)	-	-
Title I		-	-	-	102,384	(102,384)	-	-	102,384	(102,384)	-	-
Title Funding - Other		-	-	-	17,620	(17,620)	-	-	17,620	(17,620)	-	-
School Food Service (Free Lunch)		-	-	-	-	-	-	-	-	-	-	-
Grants												
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		-	-	-	148,004	(148,004)	-	-	148,004	(148,004)	-	-
LOCAL and OTHER REVENUE												
Contributions and Donations		-	-	-	200,000	(200,000)	-	-	200,000	(200,000)	-	-
Fundraising		-	-	-	100,000	(100,000)	-	-	100,000	(100,000)	-	-
Erate Reimbursement		-	-	-	44,308	(44,308)	-	-	44,308	(44,308)	-	-
Earnings on Investments		-	-	-	-	-	-	-	-	-	-	-
Interest Income		-	-	-	-	-	-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-	-	-	-	-	-
Text Book		-	-	-	17,064	(17,064)	-	-	17,064	(17,064)	-	-
OTHER		-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	-	-	361,372	(361,372)	-	-	361,372	(361,372)	-	-
TOTAL REVENUE		-	-	-	4,807,790	(4,807,790)	-	-	4,807,790	(4,807,790)	-	-

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE
Budget / Operating Plan
2019-20

Total Revenue	-	-	-	4,807,790	(4,807,790)	-	-	4,807,790	(4,807,790)	-	-
Total Expenses	-	-	-	4,758,215	4,758,215	-	-	4,758,215	4,758,215	-	-
Net Income	-	-	-	49,575	(49,575)	-	-	49,575	(49,575)	-	-
Actual Student Enrollment	-	-	-			-	-			-	-

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)	Actual CY vs. Actual PY
EXPENSES	Quarter 0											
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions											
Executive Management	-	-	-	-	-	-	-	-	-	-	-	-
Instructional Management	-	-	-	-	185,000	185,000	-	-	185,000	185,000	-	-
Deans, Directors & Coordinators	-	-	-	-	399,900	399,900	-	-	399,900	399,900	-	-
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	233,704	233,704	-	-	233,704	233,704	-	-
Administrative Staff	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL ADMINISTRATIVE STAFF	-	-	-	-	818,604	818,604	-	-	818,604	818,604	-	-
INSTRUCTIONAL PERSONNEL COSTS												
Teachers - Regular	-	-	-	-	1,163,840	1,163,840	-	-	1,163,840	1,163,840	-	-
Teachers - SPED	-	-	-	-	381,200	381,200	-	-	381,200	381,200	-	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	174,000	174,000	-	-	174,000	174,000	-	-
Specialty Teachers	-	-	-	-	409,720	409,720	-	-	409,720	409,720	-	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	-	78,000	78,000	-	-	78,000	78,000	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	-	-	-	-	2,206,760	2,206,760	-	-	2,206,760	2,206,760	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS												
Nurse	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	-	-	3,025,364	3,025,364	-	-	3,025,364	3,025,364	-	-
PAYROLL TAXES AND BENEFITS												
Payroll Taxes		-	-	-	272,284	272,284	-	-	272,284	272,284	-	-
Fringe / Employee Benefits		-	-	-	347,917	347,917	-	-	347,917	347,917	-	-
Retirement / Pension		-	-	-	90,760	90,760	-	-	90,760	90,760	-	-
TOTAL PAYROLL TAXES AND BENEFITS		-	-	-	710,961	710,961	-	-	710,961	710,961	-	-
TOTAL PERSONNEL SERVICE COSTS	-	-	-	-	3,736,325	3,736,325	-	-	3,736,325	3,736,325	-	-
CONTRACTED SERVICES												
Accounting / Audit		-	-	-	25,752	25,752	-	-	25,752	25,752	-	-
Legal		-	-	-	-	-	-	-	-	-	-	-
Management Company Fee		-	-	-	100,000	100,000	-	-	100,000	100,000	-	-
Nurse Services		-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-	-	-	-	-	-
Payroll Services		-	-	-	-	-	-	-	-	-	-	-
Special Ed Services		-	-	-	-	-	-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	8,000	8,000	-	-	8,000	8,000	-	-
Other Purchased / Professional / Consulting		-	-	-	83,092	83,092	-	-	83,092	83,092	-	-
TOTAL CONTRACTED SERVICES		-	-	-	216,843	216,843	-	-	216,843	216,843	-	-

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE
Budget / Operating Plan
2019-20

Total Revenue	-	-	-	4,807,790	(4,807,790)	-	-	4,807,790	(4,807,790)	-	-
Total Expenses	-	-	-	4,758,215	4,758,215	-	-	4,758,215	4,758,215	-	-
Net Income	-	-	-	49,575	(49,575)	-	-	49,575	(49,575)	-	-
Actual Student Enrollment	-	-	-			-	-			-	-

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)	Actual CY vs. Actual PY
SCHOOL OPERATIONS											
Board Expenses	-	-	-	3,000	3,000	-	-	3,000	3,000	-	-
Classroom / Teaching Supplies & Materials	-	-	-	54,796	54,796	-	-	54,796	54,796	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	62,384	62,384	-	-	62,384	62,384	-	-
Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	15,000	15,000	-	-	15,000	15,000	-	-
Telephone	-	-	-	-	-	-	-	-	-	-	-
Technology	-	-	-	96,272	96,272	-	-	96,272	96,272	-	-
Student Testing & Assessment	-	-	-	10,724	10,724	-	-	10,724	10,724	-	-
Field Trips	-	-	-	-	-	-	-	-	-	-	-
Transportation (student)	-	-	-	70,400	70,400	-	-	70,400	70,400	-	-
Student Services - other	-	-	-	60,000	60,000	-	-	60,000	60,000	-	-
Office Expense	-	-	-	69,824	69,824	-	-	69,824	69,824	-	-
Staff Development	-	-	-	153,992	153,992	-	-	153,992	153,992	-	-
Staff Recruitment	-	-	-	12,000	12,000	-	-	12,000	12,000	-	-
Student Recruitment / Marketing	-	-	-	23,000	23,000	-	-	23,000	23,000	-	-
School Meals / Lunch	-	-	-	37,500	37,500	-	-	37,500	37,500	-	-
Travel (Staff)	-	-	-	32,960	32,960	-	-	32,960	32,960	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	16,000	16,000	-	-	16,000	16,000	-	-
TOTAL SCHOOL OPERATIONS	-	-	-	717,851	717,851	-	-	717,851	717,851	-	-
FACILITY OPERATION & MAINTENANCE											
Insurance	-	-	-	38,624	38,624	-	-	38,624	38,624	-	-
Janitorial	-	-	-	15,452	15,452	-	-	15,452	15,452	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	-	-	-	-	-	-	-	-
Repairs & Maintenance	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-
Utilities	-	-	-	33,120	33,120	-	-	33,120	33,120	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	87,196	87,196	-	-	87,196	87,196	-	-
DEPRECIATION & AMORTIZATION	-	-	-	-	-	-	-	-	-	-	-
RESERVES / CONTINGENCY	-	-	-	-	-	-	-	-	-	-	-
DEFERRED RENT	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	-	-	-	4,758,215	4,758,215	-	-	4,758,215	4,758,215	-	-
NET INCOME	-	-	-	49,575	(49,575)	-	-	49,575	(49,575)	-	-

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE
Budget / Operating Plan

	2019-20										
Total Revenue	-	-	-	4,807,790	(4,807,790)	-	-	4,807,790	(4,807,790)	-	-
Total Expenses	-	-	-	4,758,215	4,758,215	-	-	4,758,215	4,758,215	-	-
Net Income	-	-	-	49,575	(49,575)	-	-	49,575	(49,575)	-	-
Actual Student Enrollment	-	-	-			-	-			-	-

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)	Actual CY vs. Actual PY
ENROLLMENT - *School Districts Are Linked To Above Entries*	* Enrollment Data Based on Last Actual Quarter Completed										
NYC CHANCELLOR'S OFFICE	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
ALL OTHER School Districts: (Count = 0)	-	-	-			-	-			-	-
TOTAL ENROLLMENT	-	-	-			-	-			-	-
REVENUE PER PUPIL	-	-	-			-	-			-	-
EXPENSES PER PUPIL	-	-	-			-	-			-	-

Charter Schools Institute
The State University of New York

Annual Report Requirement

for SUNY Authorized Charter Schools

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE

2019-20

Administrative expenditures per pupil:	$0.00
Per NYS Statute	Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Urban Assembly School for Computer Science
2. Trustee's name (print): Ivonne Maria Heitas
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Board Member

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

_____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	None		
Please write "None" if applicable. Do not leave this space blank.			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
None Please write "None" if applicable. Do not leave this space blank.				

Signature

10/29/18
Date

Form Revised November 16, 2015

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation:_____**Comp Sci High**_____

2. Trustee's name (print):_____**Bethany Crystal**_____

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.):_____

   _____**Advancement Committee Chair**_____

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. __**X**__No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
   _____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None*." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
None			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* **"***None*."

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
None				

Bethany Crystal

Signature ***Date***

Form Revised November 16, 2015

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DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Comp Sci High
2. Trustee's name (print): Howard Tsao
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.):_____

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. ✓ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None*." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	None *Please write "None" if applicable. Do not leave this space blank.*		

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* **"***None*."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
	None *Please write "None" if applicable. Do not leave this space blank.*			

09 / 21 / 2018

Signature ***Date***

Form Revised November 16, 2015

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Urban Assembly Charter School for Computer Scien
2. Trustee's name (print): Cesar A. Perez
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

   _____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	NONE		
Please write "None" if applicable. Do not leave this space blank.			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE				

Signature

October 26, 2018

Date

Form Revised November 16, 2015

SUNY Charter Schools Institute
The State University of New York

FOR INSTITUTE USE ONL
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Comp Sci High
2. Trustee's name (print): MARIANNA B. OFOSU
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Chair, governance Committee

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. ✓ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
~~N/A~~ None	~~N/A~~ None	~~N/A~~ None	~~N/A~~ None

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
N/A None	N/A None	N/A None	N/A None	N/A None

Please write "None" if applicable. Do not leave this space blank.

Signature

10-30-19
Date

Form Revised November 16, 2015

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Urban Assembly Charter School for Computer Science

2. Trustee's name (print): Pravin Sathe

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.):_____Chair, Finance Committee_____

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. __X__No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
_____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None*." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
NONE	NONE	NONE NONE	

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* **"***None*."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NONE				

Please write "None" if applicable. Do not leave this space blank.

7/13/2019

Signature ***Date***

Form Revised November 16, 2015

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Comp Sci High
2. Trustee's name (print): Kwadwo Nyarko
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.):

   On the Advancement committee

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. ✓ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

   _____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
Please write "None" if applicable. Do not leave this space blank.			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
	none			

Please write "None" if applicable. Do not leave this space blank.

Signature ***Date*** 10/30/2018

Form Revised November 16, 2015

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Urban Assembly Charter School for Computer Science
2. Trustee's name (print): Julissa Baez
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Board member

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. ✓ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

_____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
N/A	None	None	None

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Urban Assembly	School support contract	$60K per year	I am an employee of the Urban Assembly	I recuse myself from board discussions of UA contract.

Please write "None" if applicable. Do not leave this space blank.

Signature

7/29/2019

Date

Form Revised November 16, 2015

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Urban Assembly Charter School for Computer Science
2. Trustee's name (print): Angel Morales
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Board Chair

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. ✓ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

_____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
None *Please write "None" if applicable. Do not leave this space blank.*			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. None				

Cryl Mirale
Signature

7/28/19
Date

Form Revised November 16, 2015

FOR INSTITUTE U[redacted]

FILING FOR SCHOO[redacted]
YEAR: [redacted]

DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Urban Assembly Charter School for Computer Science
2. Trustee's name (print): Kristin Kearns-Jordan
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Chair, Education + School Performance Committee

[redacted]

8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

_____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
None			

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Urban Assembly	School Support Contract	60K per year	I am CEO of the Urban Assembly	I recuse myself from board discussions of UA contract.

Please write "None" if applicable. Do not leave this space blank.

Signature

July 29, 2019
Date

Form Revised November 16, 2015

Entry 8 BOT Table

Last updated: 07/31/2019

1. SUNY AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE AUTHORIZED charter schools are required to provide information for all VOTING and NON VOTING trustees.

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018 19
1	Angel Morales, [redacted]	Trustee/Member	Accountability, Finance	Yes	2	02/01/2019	02/01/2022	11
2	Kristin Kearns Jordan, [redacted]	Trustee/Member	Accountability	Yes	2	02/01/2019	02/01/2022	10
3	Pravin Sathe, [redacted]	Trustee/Member	Finance	Yes	2	02/01/2019	02/01/2022	9
4	Ivonne Fleitas Frank	Trustee/Member	Governance	Yes	2	02/01/2019	02/01/2022	10
5	Kwadwo Nyarko	Trustee/Member	Advancement	Yes	2	02/01/2019	02/01/2022	9
6	Bethany Crystal	Trustee/Member	Advancement	Yes	1	02/01/2019	02/01/2022	6
7	Howard Tsao	Trustee/Member	Finance	Yes	1	02/01/2019	02/01/2022	6
8	Marianna Ofosu	Trustee/Member	Governance	Yes	1	02/01/2019	02/01/2022	6
9	Cesar Perez	Trustee/Member	Governance	Yes	1	02/01/2019	02/01/2022	6

1a. Are there more than 9 members of the Board of Trustees?	Yes

1b. Current Board Member Information

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018 19
10	Julissa Baez	Trustee/Member	Accountability	Yes	1	02/01/2019	02/01/2022	6
11								
12								
13								
14								
15								

1c. Are there more that 15 members of the Board of Trustees?	No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2019	10
b.Total Number of Members Added During 2018 19	5
c. Total Number of Members who Departed during 2018 19	2
d.Total Number of members in 2018 19, as set by in Bylaws, Resolution or Minutes	11

3. Number of Board meetings held during 2018-19	11
4. Number of Board meetings scheduled for 2019-20	12

Thank you.

Entry 10 Enrollment and Retention of Special Populations

Last updated: 08/01/2019

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2018 19 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019 20.

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCESection Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2018 19	Describe Recruitment Plans in 2019 20
Economically Disadvantaged	We only recruit in the South and South East Bronx. Our school is in the poorest congressional district in America (NY 15), and that's where we recruit. 87% of our students are FRPL, with most of them qualifying for Free Lunch. So, our efforts seem to have succeeded.	We plan to recruit in the same communities using the same methods (school visits, direct mail applications, and open houses) only in the South and South Bronx communities we aim to serve (which are 85 95% "economically disadvantaged").
English Language Learners/Multilingual Learners	Again, we only recruit in communities with a significant number of ELL students because those are the Bronx communities we aim to serve. All our materials and events are bilingual (English Spanish), and we work to get translators for the most common West African dialects (e.g., Wolof) whenever possible.	We will continue to run our entire recruitment process in two languages and emphasize our expanded team of ELL specialists.
Students with Disabilities	Again, our district and the surrounding districts are 20 25% IEP students. Our goal (and our current student body) reflects those numbers. As such, we visit ALL local middle schools and emphasize our strong SETTS and ICT programs, and our many informal/additional supports for IEP students.	We will continue to emphasize our strong Special Education programs in all our recruitment materials and in all our school visits and parent open houses.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2018 19	Describe Retention Plans in 2019 20
Economically Disadvantaged	We only lost 3 students last year. Our entire program is built to support these students, including our one of a kind summer internship program, which supports poor students by allowing them to gain valuable experience AND earn money in a summer internship (we sponsor scholarships for students working in unpaid opportunities). Our advisory program also aims to retain these students by building strong relationships with students and parents.	We will continue our efforts, which to date have yielded 95%+ retention.
English Language Learners/Multilingual Learners	We retained all our ELL students by building strong family relationships, ensuring we have many bi lingual staff, and building a strong set of supports for ELL students.	We will continue our efforts, which to date have yielded 95%+ retention.
Students with Disabilities	We retained all but one IEP student this year. We did so by providing a strong, target, and personalized set of supports for all our IEP students.	We will continue our efforts, which to date have yielded 95%+ retention.

Entry 11 Classroom Teacher and Administrator Attrition

Last updated: 07/31/2019

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2018-2019 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2018-2019 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2018; the FTE for any departed staff from July 1, 2018 through June 30, 2019; the FTE for added staff from July 1, 2018 through June 30, 2019; and the FTE of staff added in newly created positions from July 1, 2018 through June 30, 2019 using the tables provided.

1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/18	FTE Classroom Teachers Departed 7/1/18 6/30/19	FTE Classroom Teachers Filling Vacant Positions 7/1/18 6/30/19	FTE Classroom Teachers Added in New Positions 7/1/18 6/30/19	FTE of Classroom Teachers on 6/3019
	13	1	1	0	13

2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/18	FTE Administrators Departed 7/1/18 6/30/19	FTE Administrators Filling Vacant Positions 7/1/18 6/30/19	FTE Administrators Added in New Positions 7/1/18 6/30/19	FTE Administrative Positions on 6/30/19
	4	0	0	0	4

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Not Applicable

Thank you

2019-2020 ACADEMIC CALENDAR

Urban Assembly Charter School of Computer Science

Total School Days: 182

Date	Event	Notes
SUMMER: July and August 2019		
Monday, July 8	Summer Internship Program Begins	
July 11-12	Mandatory 10th Grade Summer Workshop	
July 25-26	Mandatory 10th Grade Summer Workshop	
August 5 - 9	Orientation All Students	
September 2019		
Thursday, September 5	**Students Return to School, Regular Daily Attendance Begins**	
Wednesday, September 11 - Friday, September 13	9th Grade Camping Trip	
Monday, September 30 - Tuesday, October 1	No School: Rosh Hashanah	
October 2019		
Tuesday, October 1	No School: Rosh Hashanah	
Wednesday, October 9	No School: Yom Kippur	
Monday, October 14	No School: Columbus Day	
November 2019		
Monday, November 11	No School: Veterans Day	
Wednesday, November 27 - Friday, November 29	No School: Thanksgiving	
December 2019		
Friday, December 20 - Monday, 1/6	No School: Winter Break	
January 2020		
Monday, January 20	No School: Martin Luther King Jr. Day	
February 2020		
Monday, February 17 - Friday, February 21	No School: Midwinter Recess	
March 2020		
Friday, March 20	Final Day of Classes, Winter Term	
Monday, March 23 - Tuesday, March 24	Parent Teacher Conferences	
April 2020		
Friday, April10 - Friday, April 17	No School: Spring Recess	
May 2020		
Monday, May 25	No School: Memorial Day	
June 2020		
Tuesday, June 2	US History Regents Exam for 10th Graders	Make sure your 10th Grader is ready!
Wednesday, June 17 - Thursday, June 25	Regents Exams (except US History)	Make sure your student is ready!
Saturday, June 29	**Last Day of Spring Term/School Year**	
Tuesday, June 30 - Friday July 10	No School: Summer Break 1	