Entry 1 School Information and Cover Page

Created: 07/24/2018 • Last updated: 08/23/2018

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer **(as of June 30, 2018)** or you may not be assigned the correct tasks.

a. SCHOOL NAME

(Select name from the drop down menu)

UTICA ACAD OF SCIENCE CS (REGENTS)

b. CHARTER AUTHORIZER (As of June 30th, 2018)

(For technical reasons, please re-select authorizer name from the drop down menu).

Regents-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

Utica

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	1214 Lincoln Ave Utica NY 13502	[redacted]		

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Tolga Hayali
Title	Superintendent
Emergency Phone Number (###-###-####)	[redacted]

e. SCHOOL WEB ADDRESS (URL)

http://www.uascs.org

f. DATE OF INITIAL CHARTER

07/2013

g. DATE FIRST OPENED FOR INSTRUCTION

09/2013

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The Utica Academy of Science Charter School (UASCS) will provide support, challenges and opportunities for its students, and it will instill the necessary skills and knowledge in math, science, and technology to empower students, through high intellectual standards, preparing them for college, career, and citizenship. The school seeks to graduate students who can think critically and creatively, who are committed to a lifetime of learning and civic involvement, and who are conscious of local, global, and environmental issues.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	College Preparation Aligned in every way with the school's mission to graduate college-ready and civic-minded students, the importance of college readiness is understood very well at UASCS. In addition to high quality instruction and curriculum, programs during school, after school, and during the summer that have been already developed and practiced to make sure that every student has an opportunity to attend college. The school has a collegebound culture in all its school building and provides extensive and targeted curriculum aimed at college preparation. In its first graduation class, UASCS has 100% high school graduation rate and 100% college acceptance rate, which is a culminating evidence of all our efforts and programs in creating and promoting a college going environment at UASCS. UASCS strengthen its ties with local and area colleges to provide college level dual credit courses at its high school building available for eligible sophomore, juniors and senior students. UASCS also signed an articulation agreement with Utica College and Mohawk Valley Community College to offer college connection programs at the college campuses which are free of charge for all eligible students. We envision that college-prep culture will not start and end in school, but rather become an entire lifestyle, including aspects such as homework and managing time wisely.

Variable 2	Focused on STEM and Environment In all 6-12 levels, UASCS promotes real-world problem solving & exploration in science and mathematics, interactive engagement and collaborative problem-solving opportunities, field trips to support its STEM curriculum including but not limited to MVCC 3-D printing fablabs, Adirondack Wild Center, Herkimer diamond field, science museums. The school also provide opportunities for the daily use of technology: computer laboratories, smartboard, IPAD one-on-one chromebooks, internet, apps. As stated in its mission, UASCS is focused on science, technology, engineering and math (STEM), which provide the necessary foundation for college entrance and careers in technical fields. STEM education is a high national priority because of lack of skilled workers in these fields.
Variable 3	Glocal Education UASCS has a celebratory atmosphere, and promotes positive attitudes through quarterly recognition and rewards for academic efforts and citizenship evidence through certificates, gift certificates, and invitations to an annual Dean’s List Dinner (held at a banquet facility) for students and their families. At UASCS, volunteering is core to the school’s identity. community service is an incredibly enriching experience that will benefit all students – personally, academically and professionally. UASCS set the bar high and requires its students to have at least 50 hours of community service for graduation. The community involvement directly carries the school experience into the real world, throughout higher education, work, family, and community and civic affairs. By recognizing challenges and taking part in solving them, students become better problem solvers and gain real-life application experience. Such success typically leads to a can-do attitude that spreads to academic and work pursuits. In turn, colleges and workplaces view volunteerism as a positive and desirable characteristic in applicants. These student volunteers are seen as more dependable, responsible, able to follow instructions, become committed citizens and having intrinsic motivation.
Variable 4	Student Centered School Structure UASCS schools offer a small, safe, nurturing environment to its students. UASCS has been operating on two buildings: Middle school building serving grades 6-7 with 155-165 students, and high school building serving grades 8-12 with 300-315 students. Each school has academic leader called dean of the school and a dean of students who deals with daily student issues. By creating a small school environment at its each location, UASCS creates a family atmosphere in

	which all staff members know each other and students. This provides a safer and more disciplined environment to our students and staff members. In math and ELA grade 6-9, there are two teachers with reduce student to teacher ratio to 1:12 in a typical math and ELA classes on average. Several courses offered in high school have small classroom environment as well. Both parent and staff surveys showed that they find the school's small environment in each school building and individual attention extremely valuable and safe. Our staff knows our students individually and works with them and their families to achieve the best possible outcome for each student. With its small school size and low student/teacher ratio, and the schools feel like a family.
Variable 5	Parental Involvement and home visits Students' success and performance are affected not only by teachers, but also by their parents and environment. Therefore, parental involvement is a significant part of our school's strategic goals. UASCS Parent Involvement Committee (PIC) constantly work with the local community, school administration, and teachers to plan activities and events and increase the parental participation throughout the year. The school's teachers perform home visits to understand the students' problems and abilities and to create a better triad of parent-student-teacher relationships. During home visits, teachers encourage parents to take active role in student's learning at home.
Variable 6	Performance based accountability The school must achieve academic and organizational excellence through outstanding instructional quality coupled with the school's key design elements to remain a viable educational alternative in the community. Student performance and teaching and learning are measured monthly and/or quarterly through data collected and tracked by multiple assessment instruments, including STAR Math and Reader Testing, Benchmark Exams utilizing eDoctrina Software, and full-length practice tests for state assessments. Student performance are documented and reviewed by teachers, and school administrators. From these performance results, teachers will create intervention plans to improve individual student achievement. There is an extensive teacher observation and enrichment program, in which each and every teacher is visited biweekly and given feedback, with resources tailored for their individual needs using NYSED approved models, such as Danielson Framework for teacher evaluation and the Frontline Professional Growth program. UASCS hired several instructional coaches who perform class observations as well as feedback to improve the instruction. There is research based evidence that performance-based accountability policies and the performance information they provide

	encourage teachers to work harder, be more instructionally focused, and develop their instructional capacities. Therefore, teachers are incentivized based on student performance, and extracurricular activities.
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2018

422

j. GRADES SERVED IN SCHOOL YEAR 2017-18

Check all that apply

Grades Served	6, 7, 8, 9, 10, 11, 12

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

l1. FACILITIES

Does the school maintain or operate multiple sites?

	Yes, 2 sites

I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site (K-5, 6-9, etc.)	Receives Rental Assistance	Rental Assistance for Which Grades (write N/A if applicable)
Site 1 (same as primary site)	1214 Lincoln Ave Utica, NY 13502	[redacted]	Utica	6-8	No	N/A
Site 2	160 School Lane, Frankfort, NY 13340	[redacted]	Utica	K-1, 9-12	No	N/A
Site 3						

I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Erdal Duman	[redacted]	[redacted]	[redacted]
Operational Leader	Yusuf Akyar	[redacted]	[redacted]	[redacted]
Compliance Contact	Erdal Duman	[redacted]	[redacted]	[redacted]
Complaint Contact	Hanka Grabovica	[redacted]	[redacted]	[redacted]
DASA Coordinator				

l3. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Mustafa Ersoy	[redacted]		
Operational Leader	Yusuf Akyar			
Compliance Contact	Mustafa Ersoy			
Complaint Contact	Hanka Grabovica			
DASA Coordinator				

m1. Are any sites in co-located space? If yes, please proceed to the next question. No

IF LOCATED IN PRIVATE SPACE IN NYC OR DISTRICTS OUTSIDE NYC

m3. Upload a current Certificate of Occupancy (COO) for each school site that is located in private space in NYC or located outside of NYC. Except for schools in district space (co-location space), school must provide a copy of the annual fire inspection report.

Site 1 Certificate of Occupancy (COO)

https://nysed-cso-reports.fluidreview.com/resp/17832848/yFPTXS6fVy/

Site 1 Fire Inspection Report

https://nysed-cso-reports.fluidreview.com/resp/17832848/nBJtmqxAKU/

Site 2 Certificate of Occupancy

https://nysed-cso-reports.fluidreview.com/resp/17832848/v5TvJTPScU/

Site 2 Fire Inspection Report

https://nysed-cso-reports.fluidreview.com/resp/17832848/PdADm5zTLD/

Site 3 Certificate of Occupancy

(No response)

Site 3 Fire Inspection Report

(No response)

n1. Were there any revisions to the school's charter during the 2017-18 school year? (Please include approved or pending material and non-material charter revisions). Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Grade Level Configuration	UAS adds grades K-5 to become a K-12 educational institution, starting as K-1 (66 students at each grade level) in 2018-19 and continue to add one grade over five years to become a K-12 school serving 858 students.	7/11/2017	1/22/2018
2				
3				
4				
5				

o. Name and Position of Individual(s) Who Completed this Annual Report. Bekir Duz - Assistant Superintendent of Accountability

p. Our signatures (Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees

Date 2018/07/30

Thank you.

August 2014

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Office of Facilities Planning - Room 1060 Education Building Annex
Albany, New York 12234

NONPUBLIC SCHOOL BUILDING FIRE SAFETY REPORT

(PLEASE PRINT)

All buildings which are owned, operated, or leased by nonpublic schools must be inspected annually for compliance with applicable sections of 8NYCRR155 Regulations of the Commissioner of Education and for compliance with the New York State Uniform Fire Prevention and Building Code (NYSUFPBC).

School Name

UTICA ACADEMY OF SCIENCE

Facility/Building Name

Street Address (NO PO Box Numbers)

1214 LINCOLN AVENUE

City/Town/Village **Zip Code**

UTICA 13502

Name of Municipality Responsible for Local Code Enforcement

CITY OF UTICA

Nonpublic School BEDS Code

412300861058

INSTRUCTIONS

- Read the "*Manual for New York State Nonpublic School Facility Fire Safety Inspections*" prior to inspecting the facility.
- A separate report must be completed for each building and location.
- **Part I:** General Information. School officials must complete this section annually.
- **Part II-B Regulations of the Commissioner 155.25:** This section must be completed for schools with electrically operated partitions (Question 8, Non-Conformance Report Sheet) pursuant to the Fire Code and Property Maintenance Code of New York State.

  Questions 9-26 on the Non-Conformance Report Sheet must be completed for all schools.
- **Part III Certifications.** To be completed by individuals as indicated.
- This form must be kept on file at the school for three years and must be available for public review.
- **Submitting the Report:** The final submission package includes a total of five pages. After the inspection, sign the Certifications page (Part III, p.5), staple the pages together, and mail to the address above.

Part I: General Information and Fire/Life Safety History (to be completed annually)

1. Indicate the primary use of this facility: (check one box)

a) Student Instruction		b) Other Student Use (dormitory, dining hall, physical education building, etc.)	

2. Is there a fire sprinkler system in this facility? Yes_____ No_____

   If yes, is the sprinkler alarm connected with the building alarm? Yes_____ No_____

3. Is there a fire hydrant system for facility protection? Yes_____ No_____
   If yes, indicate ownership of the system.

   Public Owned_____ School Owned_____ Other_____ (specify)

4. Indicate the ownership of this facility.

   Leased_____ Owned_____ Other_____ (specify)

5. What is the current gross square footage of this facility? (to the nearest whole ten feet) [ ][ ][ ][ ][ ][ ][ ][ ]

6. If this facility is used for instruction, complete (a) – (d); otherwise go to question #7.

   a) Fire drills were held in accordance with Section 807 of State Education Law and Sections F405 and F408 of the New York State Fire Code. Yes_____ No_____

   b) Average time to evacuate this facility: [ ][ ] [ ][ ]
   Minutes Seconds

   c) Arson and fire prevention instruction was provided in accordance with Section 808 of State Education Law; which requires every school in New York State to provide a minimum of 45 minutes of instructions in arson, fire prevention, injury prevention, and life safety during each month that school is in session.
   Yes_____ No_____

   d) Employee fire prevention, evacuation, and fire safety training was provided and Records maintained in accordance with Section F406 of the New York State Fire Code.

   Yes_____ No_____

7. If the fire alarm was activated since the last annual fire inspection, was the fire department immediately notified? Yes_____ No_____

Part II: Nonpublic School Fire Safety Non-Conformance Report Sheet

School Name _____ Building Name_____

Part II-B			Part II-B			Part II-B		
Item #	Non-Conformance	Date Corrected	Item #	Non-Conformance	Date Corrected	Item #	Non-Conformance	Date Corrected
08A-2			12O-2			19E-1		
08B-2			13A-2			19F-1		
08C-2			13B-2			19G-1		
08D-2			14A-2			19H-2		
08E-2			14B-2			20A-1		
09A-2			14C-2			20B-1		
09B-2			14D-1			20C-1		
09C-1			14E-1			21A-3		
09D-1			15A-2			22A-3		
09F-2			15B-1			22B-3		
09G-2			15C-2			22C-3		
10A-2			15D-2			23A-1		
10B-2			16A-2			23B-1		
			16B-2					
10C-1			16 C-2			23C-1		
10D-1			17A-3			23D-2		
11A-2			17B-2			24A-3		
11B-1			17C-2			25A-3		
11C-2			17D-2					
11D-2			17E-1					
11E-1			17F-3					
12A-1			17G-1					
12B-3			17H-2					
12C-2			17I-2					
12D-2			17J-1					
12E-1			17K-1					
12F-1			17L-1					
12G-1			18A-2					
12H-1			18B-2					
12I-1			18C-2					
12J-1			18D-2					
12K-1			19A-3					
12L-1			19B-2					
12M-1			19C-1					
12N-1			19D-1					

If any additional non-conformances are observed, check item 25A-3 and list the Code section below.

_____

_____

_____

_____

Inspector

The inspector has been provided with a copy of the previous year's school fire safety report:

Yes_____ **No**_____

All schools complete Section 8 only of the building has electrically-operated folding partitions.

Inspection:

Fire Safety Inspector: Name Daniel Cozza Jr

Date 11-9-17 Registry # NY0030755

Part III: Nonpublic School Certifications

Section III-A. Fire Inspector

The individual noted below inspected this building on _____(date) and the information in this Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 434.5(a)(2).

Name: _____ Telephone #: ( ) _____

Title: _____ Registry # _____
(as designated by the NYS Fire Administrator)

Signature: _____

Section III-B. Building Administrator or Designee

The individual noted below certifies that this building was inspected as indicated in Section III-A above.

Name: Meho Buljubasic Telephone #: (315) 266 - 1072

Title: Operations Manager

Section III-C. School Administrator, Director, or Headmaster

I hereby submit this fire inspection report on behalf of the Board of Trustees and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Nonpublic Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. For any uncorrected nonconformances that appear on this report, the Board of Trustees, at the meeting held pursuant to Section 807-a of New York State Education Law, adopted a written plan of correction for those nonconformances, and such plan is available for public inspection.

Name: _____ Telephone #: ( ) _____

Title: _____ Signature _____

Section III-D. Local Municipal Code Enforcement Official

The nonpublic school official shall enter the name and telephone number of the local municipal code enforcement official having jurisdiction over this facility, and the name of the municipality where this nonpublic school facility is sited.

Name: Daniel Cozza Jr Telephone #: (315) 792-0157

City/Town/Village: City of Utica

ROBERT M. PALMIERI
MAYOR

CITY OF UTICA

DEPARTMENT OF CODE ENFORCEMENT
1 KENNEDY PLAZA, UTICA, NEW YORK 13502
PH. 315-792-0163 | Fax. 315-792-0219

DAVID P. FARINA
ADMINISTRATOR

Part 1203
Certificate of Compliance

11/13/2017

Utica Academy of Science Charter School
1214 Lincoln Ave.
Utica, NY 13502

Dear Utica Academy of Science Charter School,

This certifies that the commercial occupancy located at 1214 LINCOLN Ave, Utica, NY is in compliance with the NYS Executive Law Part 1203 and Utica City Code Chapter 2-6 as of **11/8/2017**

The Certificate of Compliance is valid for 12 months at which time a re-inspection will be required. The Utica Codes Department reserves the right to re-inspect the premises on a complaint basis as specified in Chapter 2-6 of the Utica City Code.

Daniel Cozza Jr
Inspecting Officer

E-2017-0013

CITY OF UTICA

DEPARTMENT OF CODE ENFORCEMENT
1 KENNEDY PLAZA, UTICA, NEW YORK 13502
PH. 315-792-0163 | Fax. 315-792-0219

ROBERT M. PALMIERI
MAYOR

DAVID P. FARINA
ADMINISTRATOR

11/13/2017 File # E-2017-0013

Utica Academy of Science Charter School
1214 Lincoln Ave.
Utica, NY 13502

Dear Utica Academy of Science Charter School,

On 11/08/2017 a Fire Safety Inspection was completed at your property located at 1214 LINCOLN Ave. The inspection is valid for **1 year.**

The fee for the inspection is **$100.00.**

1203 Inspection Fee Schedule

Standard Business Occupancy - $180.00 up to 10,000 sq ft. + .0175 per sq ft. additional for areas in excess of 10,000 sq ft. (Every 3 years).

Occupancies requiring an Operating Permit - $180 + .0175 per sq ft. additional for areas in excess of 10,000 sq ft. (Annually)

Payment must be made to the City of Utica within thirty (30) days of the date of the bill. Please make check or money order payable to City of Utica and mail to the Comptrollers Office at the above address, or you may pay in person at Utica City Hall, Comptrollers Office 1st floor Monday through Friday between the hours of 8:30 am to 4:00 pm (excluding holidays). Please be advised if payment in full is not received on or before (30) days of the date of the bill, the City will assess the delinquent fee to your property tax bill.

Sincerely yours,

Daniel Cozza Jr
Department of Codes Enforcement

Detach and Submit with Payment

Holy Trinity Church Of Utica
1206 Lincoln Ave
Utica, NY 13502

File # E-2017-0013

Property Inspected: **1214 LINCOLN Ave**

Inspection Fee Amount: **$100.00** Date Paid:_____ Check #:_____

Make Payable to:

City of Utica
1 Kennedy Plaza
Utica , New York 13501

Comptroller Use Only: Post to A407 - 258502

Updated 12-2016

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Office of Facilities Planning - Room 1060 Education Building Annex
Albany, New York 12234

PUBLIC SCHOOL BUILDING FIRE SAFETY REPORT

(THIS REPORT IS TO BE SUBMITTED ELECTRONICALLY – DO NOT MAIL THIS REPORT)

All buildings which are owned, operated, or leased by public school districts, Boards of Cooperative Educational Services (BOCES), and nonpublic schools must be inspected annually for compliance with applicable sections of 8NYCRR155 Regulations of the Commissioner of Education and for compliance with the NYS Uniform Fire Prevention and Building Code, NYS 2016 Uniform Code Supplement, 2015 International Fire Code, and 2015 International Property Maintenance Code.

District/School Name

Utica Academy of Science Chapter School

Facility/Building Name

Street Address (NO PO Box Numbers)

160 School Lane

~~City~~/Town/~~Village~~ **Zip Code**

Frankfort 13340

INSTRUCTIONS

- Read the "*Manual for Fire and Building Safety Inspections in Public Schools*" prior to inspecting the facility and complete a separate report for each facility.
- Part I: General Information. School officials must complete this section annually.
- Part II: This section to be completed by the inspector and non-conformances recorded on page 4, Fire Safety Non-Conformance Reporting Sheet.
- Part II-A Regulations of the Commissioner 155.7: This section must be completed for student occupied buildings only. (Questions 1-7, Nonconformance Reporting Sheet) Do not complete this section for school buildings located in the cities of Buffalo, Syracuse, Rochester, and Yonkers.
- Part II-B Regulations of the Commissioner 155.25: This part to be completed for all buildings with electrically operated partitions. (Question 8, Non-Conformance Reporting Sheet) International Fire Code and Property Maintenance Code. This part to be completed for all buildings. (Questions 9-26, Non-Conformance Reporting Sheet).
- Part III Certifications. To be completed by persons as indicated.
- A copy of this form must be kept on file at the school for three years and must be available for public review.
- Posting of Certificate of Occupancy: Any temporary, qualified, or annual Certificate of Occupancy must be posted in public view in a prominent location within this facility.

1

Part I: General Information and Fire/Life Safety History (to be completed annually)

The annual fire safety inspection for this building took place on:

Month		Day		year	

1. Indicate the primary use of this facility: (check one box)

a) Student Instruction		f) Bus Maintenance w/ or w/out storage	
b) Administration		g) Public Library	
c) Storage		h) Vacant	
d) Maintenance		i) Other (specify)	
e) Bus Storage Only			

2. Is there a fire sprinkler system in this facility? Yes_____ No_____

   If yes, is the sprinkler alarm connected with the building alarm? Yes_____ No_____

3. Is there a fire hydrant system for facility protection? Yes_____ No_____
   If yes, indicate ownership of the system.

   Public Owned_____ School Owned_____ Other_____ (specify)

4. Indicate the ownership of this facility.

   Leased_____ Owned_____ Other_____ (specify)

5. What is the current gross square footage of this facility? (to the nearest whole ten feet)

6. If this facility is used for instruction, complete (a) – (d); otherwise go to question #7.

   a) Fire drills were held in accordance with Section 807 of State Education Law and Section F405 of the 2015 International Fire Code and F403.5.4 of the NYS 2016 Uniform Code Supplement. Yes_____ No_____

   b) Average time to evacuate this facility:

Minutes		Seconds	

   c) Arson and fire prevention instruction was provided in accordance with Section 808 of State Education Law; which requires every school in New York State to provide a minimum of 45 minutes of instructions in arson, fire prevention, injury prevention, and life safety during each month that school is in session.

   Yes_____ No_____

2

d) Employee fire prevention, evacuation, and fire safety training was provided and Records maintained in accordance with Section F406 of the 2015 International Fire Code.

Yes_____ No_____

7. If the fire alarm was activated since the last annual fire inspection, was the fire department immediately notified? Yes_____ No_____

8. Have there been any fires in this facility since the last annual fire inspection? Yes_____ No_____

If yes, indicate:

a) Number of fires

b) Total number of injuries

c) Total cost of property damage $

3

Part II: Public School Fire Safety Non-Conformance Report Sheet

School District Utica Academy of Science Building Name 160 - School Bano Frankfort
Facility #

Part II-A (to be completed for public schools only – except "Big 4")			
Item #	Non-Conformance	Date Corrected	Date Reinspected
01A-2			
01B-1			
01C-1			
01D-1			
01E-1			
02A-2			
02B-1			
02C-3			
02D-1			
02E-2			
02F-3			
02G-2			
03A-3			
03B-1			
04A-2			
04B-2			
04C-1			
05A-3			
05B-2			
05C-2			
06A-1			
06B-1			
06C-1			
06D-2			
06E-3			
06F-1			
06G-1			
06H-2			
07A-3			
07B-2			
07C-2			

Part II-B			
Item #	Non-Conformance	Date Corrected	Date Reinspected
08A-2			
08B-2			
08C-2			
08D-2			
08E-2			
09A-2			
09B-2			
09C-1			
09D-1			
09F-2			
09G-2			
10A-2			
10B-2			
10C-1	✓	8-18-17	
10D-1	✓	8-18-17	
11A-2			
11B-1			
11C-2			
11D-2			
11E-1			
12A-1			
12B-3			
12C-2			
12D-2			
12E-1			
12F-1			
12G-1	✓	8-9-17	
12H-1			
12I-1			
12J-1			
12K-1			
12L-1			
12M-1			
12N-1			

Part II-B			
Item #	Non-Conformance	Date Corrected	Date Reinspected
12O-2			
13A-2			
13B-2			
14A-2			
14B-2			
14C-2			
14D-1			
14E-1			
15A-2			
15B-1			
15C-2			
15D-2			
15E-1			
16A-2			
16B-2			
16C-2			
17A-3			
17B-2			
17C-2			
17D-2			
17E-1			
17F-3			
17G-1			
17H-2			
17I-2	✓	8-18-17	
17J-1			
17K-1			
17L-1			
18A-2			
18B-2			
18C-2			
19A-3			
18D-2			
19B-2			
19C-1			

Part II-B			
Item #	Non-Conformance	Date Corrected	Date Reinspected
19D-1			
19E-1			
19F-1			
19G-1			
19H-2			
20A-1			
20B-1			
20C-1			
21A-3			
22A-3			
22B-3			
22C-3			
23A-1			
23B-1			
23C-1			
23D-2			
24A-3			
25A-3			

If any additional non-conformances are observed, check item 25A-3 and list the Code section below.

Inspector
The inspector has been provided with a copy of the previous year's school fire safety report:

Yes____ No____

All schools complete Section 8 only if the building has electrically-operated folding partitions.

Initial Inspection:
Fire Safety Inspector: Name Rushabh Pamar
Date 8-9-17
Registry # NYS0007568 (26E-4)

Final Inspection (if required):
Fire Safety Inspector: Name Rushabh Pamar
Date 8-18-17
Registry # " " (26F-4)

4

Part III: Public School Certifications

Section III-A. Fire Inspector

The individual noted below inspected this building and the information in this Fire Safety Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 1208

Name: Michele R Spaman Telephone #: 315-894-0922

Title: CEO Registry # NYS 0007568
(as designated by the NYS Secretary of State)

Section III-B. Building Administrator or Designee

The individual noted below certifies that this building was inspected on _____(date) as indicated in Section III-A above.

Name: _____ Telephone #: ( ) _____

Title: _____

Section III-C. School Superintendent

I hereby submit this fire inspection report on behalf of the Board of Education and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Public School Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. For any uncorrected nonconformances that appear on this report, the Board of Education or Board of Trustees, at the meeting held pursuant to Section 807-a of the State Education Law, adopted a written plan of correction for those nonconformances, and such plan is available for public scrutiny.

Name: _____ Telephone #: ( ) _____

Title: _____ Electronic Signature **(via NYSED Portal)**

5

Appendix C – Fire Safety Inspection Code Reference Checklist

Part II – Fire and Life Safety Standards

Section II – A

(This section must be completed for every public school building with student occupancy except in cities with over 125,000 inhabitants)

Commissioner of Education Regulations (8 NYCRR 155.7)

[redacted]

3. Boiler – Furnace Rooms

[redacted]

6. Housekeeping, General Operation

[redacted]

7. Fire Alarms

[redacted]

Appendix C – Fire Safety Inspection Code Reference Checklist

Part II – Fire and Life Safety Standards

Section II – B

(This section must be completed for all public and nonpublic schools and BOCES)

Commissioner of Education Regulations (8 NYCRR 155.25)

8. Electrically Operated Partitions (if N/A or electronically disconnected – go to Section 9)

Section **Description**

[redacted]

9. General Fire and Safety Provisions

Description	Code Section
[redacted]	

10. Emergency Planning and Preparedness

Description	Code Section
[redacted]	

11. Fire Service Features

Description	Code Section
[redacted]	

TOWN OF FRANKFORT
CERTIFICATE OF OCCUPANCY

Date of Certificate: **August 18, 2017**

Zoning District: **R-A**

Certificate No. : **052-17**

Location of Property: **160 Shcool Lane**
Frankfort, NY 13340

The Town of Frankfort Codes Department has examined the premises described in the "Application for Building or Zoning Permit" No. F-07-17-001 (School Fire Inspection) , Dated: August 9, 2017 and find the work performed is in compliance with the work described in the approved application; Therefore, the premises may be occupied and used for the purposes described.

Date of Approval: August 18, 2017

Signed:_____
Building Inspector
Mishele R. Spaman

Post the Certificate of Occupancy on the property for one month after receipt, so that in may be read by the Public.

Utica Academy of Science Charter School
160 Shcool Lane
Frankfort NY 13340

THE CITY OF UTICA
Certificate of Occupancy

Date: June 18, 2013

Issued to. Holy Trinity Church of Utica
1206 Lincoln Ave.
Utica NY, 13502

Tenant. Utica Academy of Science Charter School

This certifies that the land and building located at 1214 Lincoln Ave. Utica NY is substantially in compliance with the Zoning Ordinance of the city of Utica and may be used and occupied as both, Educational Group E Occupancy and Assembly Group A Occupancy.

The building or any part thereof, shall not be used for any purpose other than that for which it is certified. Occupant load not to exceed; 160 Cafeteria and 857 Gymnasium.

No Visible Defects at Time of Inspection

CTM# 318.48-3-70.1
Approx. 37000 Sq. Ft.
TypeII Construction Partially Sprinkler Protected
Inspected: June 18, 2013
Inspector: Daniel Cozza

John J Gilbride
Chief Building Inspector

Entry 2 NYS School Report Card Link

Created: 07/24/2018 • Last updated: 07/30/2018

UTICA ACAD OF SCIENCE CS (REGENTS)

1. CHARTER AUTHORIZER (As of June 30th, 2018) (For technical reasons, please re-select authorizer name from the drop down menu).	REGENTS-Authorized Charter School
2. NEW YORK STATE REPORT CARD **Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).** **(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).**	https://data.nysed.gov/reportcard.php?year=2017&instid=800000075839

Entry 3 Progress Toward Goals

Last updated: 10/29/2018

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only. Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals by November 1st.

1. ACADEMIC STUDENT PERFORMANCE GOALS

If performance data is not available by August 1st, please state this in the last column and update by November 1st.

2017-18 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	Indicate if data is not available. If/when available, Describe Efforts School Will Take If Goal Is Not Met
Academic Goal 1	Percentage of students in the school maintaining a proficient testing level or trending toward proficiency from one year's test administration to the next will be 75% or higher.	School Data	Not Met	Integrate PLCs to frequently analyze student data towards learning goals, align common formative assessments to curriculum standards and utilize data analysis to inform intentional interventions, RTI, after-school tutoring, spring and winter tutoring camps, and Hamilton College tutors
Academic Goal 2	Percentage of students who score proficiently on 3-8 state assessments for all students at the school level will be at district average or higher.	School, District, and State Data	Met	
	Percentage of students who score			

Academic Goal 3	proficiently on 3-8 state assessments for all students by grade level will be at district average or higher.	School, District, and State Data	Met	
Academic Goal 4	4-year and 5-year graduation rate for all students will be 80% or higher.	School Data	Met	
Academic Goal 5	4-year and 5-year graduation rate for students identified as economically disadvantaged, students with disabilities, and English language learners will be 80% or higher.	School Data	Met	
Academic Goal 6	Percentage of all students in a cohort that have passed 3 out of 5 Regents exams required for graduation by their 3rd year of high school will be 75% or higher.	School Data	Met	
Academic Goal 7				
Academic Goal 8				

2. Do have more academic goals to add? (No response)

2017-18 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 9				
Academic Goal 10				
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				

3. Do have more academic goals to add? (No response)

2017-18 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 17				

Academic Goal 18				
Academic Goal 19				
Academic Goal 20				
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				

Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				
Academic Goal 41				
Academic Goal 42				
Academic Goal 43				
Academic Goal 44				
Academic Goal 45				

4. ORGANIZATIONAL GOALS

2017-18 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	ESEA accountability designation will be at least "Good Standing"	School Data	Met	
Org Goal 2	Out of school suspensions will be less than 10%	School Records	Met	
Org Goal 3	Parent satisfaction will be 85% or higher.	Parent Survey	Met	
Org Goal 4	Board of Trustees will have minimum 10 meetings per year	Meeting minutes	Met	
Org Goal 5	School will have 10% of the juniors and seniors working at college level (i.e. taking college credits, involved in research)	Number of students took college credit.	Met	

5. Do you have more organizational goals to add? Yes

2017-18 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 6	80% of seniors will receive 4 yr college acceptance letters	College Acceptance Letters	Met	
Org Goal 7	10% of of the middle and high school students will participate in STEAM related fairs, olympiads and competitions	Number of Science Olympiads and Science fairs participated and organized	Met	
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

6. FINANCIAL GOALS

2017-18 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	School will operate within its approved budget with no deficit	School budget	Met	
Financial Goal 2	School will have no major findings in annual audit	Audit report	Met	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Entry 4 Expenditures per Child

Last updated: 07/30/2018

UTICA ACAD OF SCIENCE CS (REGENTS)Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2017-18 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html

Line 1: Total Expenditures	5156457
Line 2: Year End FTE student enrollment	437
Line 3: Divide Line 1 by Line 2	11800

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2017-18 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	640390
Line 2: Management and General Cost (Column)	203001
Line 3: Sum of Line 1 and Line 2	843391
Line 5: Divide Line 3 by the Year End FTE student enrollment	1930

Thank you.

SCIENCE ACADEMIES OF
NEW YORK CHARTER SCHOOLS

FINANCIAL STATEMENTS

June 30, 2018

Heveron&Company
CERTIFIED PUBLIC ACCOUNTANTS

INPACT MEMBER

Care, Competence & Common Sense℠

Certified Women Owned Business

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Heveron&Company
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT

To the Board of Trustees
Science Academies of New York Charter Schools
Syracuse, New York

We have audited the accompanying financial statements of Science Academies of New York Charter Schools (a nonprofit organization), which comprise the balance sheet as of June 30, 2018, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Audit Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

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Rochester, New York 14608-2239
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INPACT MEMBER
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We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Science Academies of New York Charter Schools as of June 30, 2018 and its changes in net assets, functional expenses, and cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The statement of activities by school and schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued a report dated October 16, 2018 on our consideration of Science Academies of New York Charter Schools' internal control over financial reporting, and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Science Academies of New York Charter Schools' internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Science Academies of New York Charter Schools' internal control over financial reporting and compliance.

Heveron & Company

Heveron & Company
Certified Public Accountants

Rochester, New York
October 16, 2018

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
BALANCE SHEET
June 30, 2018

ASSETS

Current Assets	
Cash and Cash Equivalents	$7,550,368
Restricted Cash - Extra Classroom Funds	81,192
Accounts Receivable	400,407
Grants Receivable	778,828
Prepaid Expenses	171,896
Inventory	28,377
Total Current Assets	9,011,068
Property and Equipment	
Leasehold Improvements	3,052,093
Furniture, Fixtures and Equipment	1,387,019
Computer Software and Hardware	1,286,677
Vehicles	409,599
Less: Accumulated Depreciation and Amortization	(2,687,892)
Net Property and Equipment	3,447,496
Other Assets	
Security Deposits	208,286
TOTAL ASSETS	$12,666,850

LIABILITIES AND NET ASSETS

Current Liabilities	
Accounts Payable	$ 388,292
Accrued Payroll and Benefits	1,456,838
Extra Classroom Funds	81,192
Deferred Revenue	60,949
Total Current Liabilities	1,987,271
Net Assets	
Unrestricted	10,639,480
Temporarily Restricted	40,099
Total Net Assets	10,679,579
TOTAL LIABILITIES AND NET ASSETS	$12,666,850

See Independent Auditors' Report and Notes to Financial Statements.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENT OF ACTIVITIES
For The Year Ended June 30, 2018

	Unrestricted	Temporarily Restricted	Total
Revenues and Other Support:			
Public School District:			
Revenue - Resident Student Enrollment	$18,497,132	$ -	$18,497,132
Revenue - Students with Disabilities	558,315	-	558,315
Special Charter School Aid	568,869	-	568,869
Food Service	892,195	-	892,195
Federal Grants	1,554,804	-	1,554,804
State Grants	127,962	-	127,962
Other Grants and Contributions	56,831	-	56,831
Other Income	91,830	-	91,830
Released From Restriction	64,260	(64,260)	-
Total Revenues and Other Support	22,412,198	(64,260)	22,347,938
Expenses:			
Program Services:			
Regular Education	14,517,891	-	14,517,891
Special Education	1,377,154	-	1,377,154
Other Programs	1,226,794	-	1,226,794
Total Program Services Expense	17,121,839	-	17,121,839
Supporting Services:			
Management and General	3,167,583	-	3,167,583
Total Expenses	20,289,422	-	20,289,422
Change in Net Assets	2,122,776	(64,260)	2,058,516
Net Assets - Beginning of Year	8,516,704	104,359	8,621,063
Net Assets - End of Year	$10,639,480	$ 40,099	$10,679,579

See Independent Auditors' Report and Notes to Financial Statements.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENT OF FUNCTIONAL EXPENSES
For The Year Ended June 30, 2018

	No. of Positions	Program Services				
		Regular Education	Special Education	Other Programs	Management and General	Total
Personnel Service Costs						
Instructional Personnel	180	$ 6,370,717	$ 713,507	$ 72,295	$ 216,351	$ 7,372,870
Non-Instructional Personnel	68	889,475	-	-	24,462	913,937
Administrative Personnel	25	357,566	3,482	-	1,857,210	2,218,258
Total Salaries and Wages	273	7,617,758	716,989	72,295	2,098,023	10,505,065
Retirement		717,186	63,754	-	97,567	878,507
Fringe Benefits and Payroll Taxes		1,862,558	202,685	5,531	270,562	2,341,336
Total Personnel Services		10,197,502	983,428	77,826	2,466,152	13,724,908
Building Rent and Taxes		1,329,338	148,406	-	110,279	1,588,023
Food		-	-	808,587	-	808,587
Depreciation and Amortization		487,010	57,295	-	28,648	572,953
Other Professional Services		499,483	28,045	-	23,885	551,413
Technology		417,902	28,192	-	54,744	500,838
Supplies and Materials		424,449	32,655	-	26,223	483,327
Repairs and Maintenance		329,067	37,452	-	40,771	407,290
Student Services		-	-	340,381	-	340,381
Utilities		241,256	28,381	-	23,319	292,956
Equipment and Furnishings		176,729	23,927	-	37,384	238,040
Other Expenses		120,598	3,970	-	106,576	231,144
Insurance		140,442	-	-	14,308	154,750

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENT OF FUNCTIONAL EXPENSES
For The Year Ended June 30, 2018
(Continued)

	Program Services				
	Regular Education	Special Education	Other Programs	Management and General	Total
Legal Services	5,074	-	-	128,991	134,065
Professional Development	58,613	389	-	60,428	119,430
Marketing and Recruitment	67,855	3,378	-	16,101	87,334
Office Expense	22,573	1,636	-	2,879	27,088
Accounting and Auditing Fees	-	-	-	26,895	26,895
Total Expenses	$14,517,891	$ 1,377,154	$ 1,226,794	$ 3,167,583	$20,289,422

See Independent Auditors' Report and Notes to Financial Statements.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENT OF CASH FLOWS
For The Year Ended June 30, 2018

Cash Flow From Operating Activities	
Revenue from School Districts	$18,870,664
Grant Revenues	1,877,214
Food Service Fees	845,245
Other Sources	148,661
Payments to Vendors for Goods and Services Rendered	(5,777,686)
Payments to Charter School Personnel for Services Rendered	(13,562,612)
Net Cash Flow Provided By Operating Activities	2,401,486
Cash Flow From Investing Activities	
Purchase of Property and Equipment	(1,298,371)
Cash Flow Used By Investing Activities	(1,298,371)
Net Increase in Cash and Cash Equivalents	1,103,115
Cash and Cash Equivalents - Beginning of Year	6,447,253
Cash and Cash Equivalents - End of Year	$ 7,550,368

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENT OF CASH FLOWS
For The Year Ended June 30, 2018
(Continued)

Reconciliation of Change in Net Assets to Net Cash Provided by Operating Activities	
Change in Net Assets	$ 2,058,516
Adjustments to Reconcile Change in Net Assets to Net Cash Provided by Operating Activities:	
Depreciation and Amortization	572,953
(Increase)/Decrease In:	
Accounts Receivable	(356,557)
Grants Receivable	(265,613)
Inventory	6,739
Prepaid Expenses	73,287
Security Deposits	(42,840)
Increase/(Decrease) In:	
Accounts Payable	131,756
Accrued Payroll and Benefits	162,296
Deferred Revenue	60,949
Net Cash Flow Provided By Operating Activities	$ 2,401,486

See Independent Auditors' Report and Notes to Financial Statements.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

Science Academies of New York Charter Schools (the School) is a not-for-profit education corporation that operates three public charter schools. Syracuse Academy of Science Charter School maintains grades K-12 in Syracuse, NY. Utica Academy of Science Charter School maintains grades 6-12 in Utica, NY. Syracuse Academy of Science and Citizenship Charter School opened for the 2017-2018 school year in Syracuse, NY with grades K-2 and plans to expand to grade 12 by 2027. All three charters place a special emphasis on math, science, and technology. The School seeks to empower students through high intellectual standards and prepare them for college, career, and citizenship. The School obtains its revenue mainly from Charter School Basic Tuition from the Syracuse City School District, Utica City School District and a few other surrounding school districts, in addition to food service, and state and federal grants.

The main programs of the School are as follows:

REGULAR EDUCATION: The School's curriculum is focused on mathematics, science, and technology. The School seeks to graduate students who can think critically and creatively, who are committed to a lifetime of learning and civic involvement, and who are conscious of local, global, and environmental issues. All courses align with the New York State Learning Standards.

SPECIAL EDUCATION: The School is open to all children and does not discriminate on the basis of ethnicity, national origin, gender, disability, or any other grounds that would be unlawful or deny the civil rights of any individual. In accordance with the Individuals with Disabilities Education Act, the Rehabilitation Act, Section 504, and the Americans with Disabilities Act, the School provides a free and appropriate education, in the least restrictive environment to students with disabilities. The primary service delivery for students with special needs is inclusion. Services for students requiring supplemental services are provided by the Syracuse and Utica City School Districts.

OTHER PROGRAMS: Other programs include food services, athletics, and extra-curricular activities.

Basis of Accounting

The accompanying financial statements have been prepared on the accrual basis of accounting. The significant accounting policies followed are described below to enhance the usefulness of the financial statements to the reader.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Presentation

In accordance with accounting principles generally accepted in the United States of America, the School reports information regarding its financial position and activities according to the existence and nature of donor restrictions in three classes of net assets: unrestricted, temporarily restricted, and permanently restricted. There were no permanently restricted net assets at June 30, 2018.

The School also records contributions received as unrestricted, temporarily restricted, or permanently restricted support, depending on the existence and nature of any donor restrictions.

Accounting principles generally accepted in the United States of America allow the School to treat as unrestricted, any restricted revenue where the restrictions are met in the same year. The School has elected to follow that reporting method. As a result, all activities in which restrictions are met are recorded in the Unrestricted Net Asset class.

The following are descriptions of the School's net asset classifications:

Unrestricted: Unrestricted net assets include resources that are available for the general support of the School's operations.

Temporarily Restricted Net Assets: Temporarily restricted net assets result from contributions subject to donor's restrictions that expire with the passage of time or by actions of the School. There was $40,099 of temporarily restricted net assets at June 30, 2018 restricted for rent.

When donor restrictions from prior years expire, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

Revenue Recognition

A portion of the School's revenue is derived from grants. Amounts received but not yet earned are reported as deferred revenue.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Revenue Recognition (Continued)
Funding sources may, at their discretion, amend the grant and contract amounts. In addition, reimbursement for expenses or return of funds, or both, may be requested as a result of noncompliance by the School with the terms of the grants and contracts. The School records such amendments, reimbursements, and returns of funds as an adjustment to revenue in the year of the amendment.

Accounts and Grants Receivable
Receivables are stated at the amount management expects to collect. Amounts that management believes to be uncollectible after collection efforts have been completed are written off. In addition, management evaluates the need for, and if appropriate, provides an allowance to reduce receivables to amounts management expects will be collected. Management determined that no allowances were necessary at June 30, 2018.

Contributions
Contributions are recorded at the time of receipt or when evidence of a non-conditional promise to give has been received. Promises subject to conditions are not recorded as income until those conditions have been met. Contributions that are expected to be received in future years are recorded at their present value. Contributions are recorded as unrestricted, unless they are subject to donor restrictions or are required to be used or expected to be received in future years.

Income Taxes
The Internal Revenue Service has determined that the School is qualified as a charity exempt under Section 501(c)(3) of the Internal Revenue Code. As a result, no provision for federal or state income taxes has been made.

Advertising
Advertising costs are expensed as incurred.

Inventories
Inventories consist of school uniforms and are recorded at cost.

Functional Expenses
The costs of providing the various program services have been summarized on a functional basis in the statement of functional expenses. Accordingly, certain costs have been allocated among program and supporting services. An immaterial amount of fundraising costs for the year ended June 30, 2018 are included in management and general expenses.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Property and Equipment

Property and equipment are stated at cost. The School capitalizes property and equipment with an estimated life of 3 years and amounts over the following thresholds:

	Cost
Leasehold Improvements	$5,000
Furniture, Fixtures and Equipment	$2,000
Computer Software and Hardware	$2,000

Furniture, fixtures, and equipment purchased as a bundle greater than $25,000 will also be capitalized, and all land and vehicle acquisitions are capitalized. Depreciation and amortization is computed using the straight-line method based on the estimated useful lives of the assets as follows:

	Years
Leasehold Improvements	5-40
Furniture, Fixtures and Equipment	5-10
Computer Software and Hardware	3-10
Vehicles	5-10

Depreciation and amortization expense amounted to $572,953 for the year ended June 30, 2018.

Cash and Cash Equivalents

Cash and cash equivalents include all cash on hand and in banks, which at times, may exceed federally insured limits. The School considers all highly liquid investments with a maturity of three months or less when purchased to be cash equivalents. Certain of these accounts are not federally insured however the School does have a collateral agreement with their bank that provides a possible avenue of recovery in the unlikely event of a bank failure. The School has not experienced any losses in these accounts and does not believe it is exposed to any significant credit risk with respect to cash and cash equivalents.

Cash and cash equivalents consisted of the following at June 30, 2018:

Checking	$ 5,198,907
Savings	2,351,461
Total	$ 7,550,368

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Use of Estimates in the Preparation of Financial Statements
Accounting principles generally accepted in the United States of America require management to make estimates and assumptions that affect the amounts of assets and liabilities, revenues and expenses, and the disclosure of contingent assets and liabilities. Actual results could vary from those estimates.

Deferred Revenue
Deferred revenue consists of amounts received prior to when they are earned. The related revenue is recognized when services are performed.

NOTE 2 - PENSION EXPENSE

The School participates in the New York State Teachers' Retirement System (System), a cost-sharing, multiple-employer, defined benefit pension plan administered by the New York State Teachers' Retirement Board. The System provides retirement, disability, withdrawal, and death benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York.

Plan members who joined the System before July 27, 1976 are not required to make contributions. Those joining after that date and before January 1, 2010, who have less than ten years of service or membership are required to contribute 3% of their annual salary. Those joining on or after January 1, 2010 and before April 1, 2012 are required to contribute 3.5% of their annual salary for their entire working career. Those joining on or after April 1, 2012 are required to contribute between 3% and 6%, dependent upon their salary, for their entire working career.

Employers are required to contribute at an actuarially determined rate. The rate applicable to the fiscal year ended June 30, 2018 was 9.8%. The total retirement contribution expense for the System was $873,667 for the year ended June 30, 2018.

The School also has a 403(b) annuity retirement plan for its employees. Employees that are not eligible for the New York State Teachers' Retirement System, and who work more than 20 hours per week, are made eligible immediately upon employment and may contribute a portion of their taxable salary not to exceed the statutory limits each year. Eligible employees may also receive discretionary amounts the School contributes. The School matches contributions up to $100 per month and $1,000 per year. The total 403(b) contribution expense was $4,840 for the year ended June 30, 2018.

NOTE 3 - COMMITMENTS

The School is obligated under operating leases for six buildings. The leases can be terminated with a ten month notice. For each lease the School is responsible for payment of utilities, maintenance, and real property taxes.

The first lease term ends June 30, 2026. Rent is payable in monthly installments of $33,965 with an escalation clause equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The second lease term ends June 30, 2026. Rent is payable in monthly installments of $28,950 with an escalation clause equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The third lease term ends June 30, 2029. Rent is payable in monthly installments of $18,903 with an escalation clause equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The fourth lease term ends June 30, 2032. Rent is payable in monthly installments of $18,207 with an escalation clause to an amount equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The fifth lease term ends March 31, 2021. Rent is payable in monthly installments of $6,600 with an escalation clause equal to the greater of 3% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The sixth lease term ends April 30, 2030. Rent is payable in monthly installments of $23,186 with an escalation clause equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

Total rental expense for June 30, 2018 totaled $1,543,826.

Future minimum lease payment commitments are as follows:

Year	Amount
2019	$1,558,335
2020	1,659,969
2021	1,703,909
2022	1,706,528
2023	1,774,789

Subsequent to year end, the School entered into an arrangement to provide funding of $250,000 of an advance rent payment to assist with HVAC upgrades to the building. The payment will be credited back to the School as a rent credit over thirty-six months upon completion of the project.

NOTE 4 - BUSINESS COMBINATION

On July 1, 2017, Syracuse Academy of Science (SASCS), Utica Academy of Science (UASCS), and Syracuse Academy of Science and Citizenship (SASCCS) completed a merger into an educational corporation. SASCS is the surviving educational corporation and has been renamed Science Academies of New York Charter Schools (the School). Through their merger, the school seeks to create efficiencies in operations and finance, which ultimately translate into more resources for teaching and learning.

As of July 1, 2017, the major classes of assets, liabilities, and net assets of SASCS, UASCS, and SASCCS follows:

	Syracuse Academy of Science	Utica Academy of Science	Syracuse Academy of Science and Citizenship	Eliminations	Total
Assets:					
Cash and Cash Equivalent	$ 5,788,365	$ 642,727	$ 16,161	$ -	$ 6,447,253
Restricted Cash - Extra Classroom Funds	58,860	-	-	-	58,860
Accounts Receivable	21,299	22,551	-	-	43,850
Grants Receivable	356,308	156,907	-	-	513,215
Prepaid Expenses	110,077	30,747	104,359	-	245,183
Inventory	13,157	21,959	-	-	35,116
Due from Related Party	123,960	-	-	(123,960)	-
Net Property and Equipment	2,301,421	335,567	85,090	-	2,722,078
Security Deposits	117,151	48,295	-	-	165,446
Total Assets	$ 8,890,598	$ 1,258,753	$ 205,610	$ (123,960)	$10,231,001

NOTE 4 - BUSINESS COMBINATION (Continued)

	Syracuse Academy of Science	Utica Academy of Science	Syracuse Academy of Science and Citizenship	Eliminations	Total
Liabilities:					
Accounts Payable	$ 132,081	$ 76,576	$ 47,879	$ -	$ 256,536
Accrued Payroll and Benefits	996,528	298,014	-	-	1,294,542
Due to Related Party	-	2,282	121,678	(123,960)	-
Extra Classroom Funds	58,860	-	-	-	58,860
	1,187,469	376,872	169,557	(123,960)	1,609,938
Net Assets:					
Unrestricted	7,703,129	881,881	(68,306)	-	8,516,704
Temporarily Restricted	-	-	104,359	-	104,359
	7,703,129	881,881	36,053	-	8,621,063
Total Liabilities and Net Assets	$ 8,890,598	$ 1,258,753	$ 205,610	$ (123,960)	$10,231,001

Prior to the date of the merger, SASCS paid expenses on behalf of UASCS and SASCCS to assist with operational and setup costs. The amounts due to/from the schools were eliminated upon the merger.

NOTE 5 - DONATED SERVICES AND GOODS

The School receives donated services that, although substantial, do not meet the criteria for recording as revenue and expense under accounting principles generally accepted in the United States of America.

NOTE 6 - SPECIAL EDUCATION AND OTHER SUPPORT

Some of the special education services required by students of the School are provided by the Syracuse and Utica City School Districts. The Syracuse and Utica City School Districts also provided transportation and nursing services. The School was unable to determine a value for these services, thus, these financial statements do not reflect revenue or expenses associated with those services.

The School receives State Aid in the form of textbooks, computer hardware, computer software, and library materials through the Syracuse City School District and Utica City School District. The total aid received for the year ended June 30, 2018 was $127,962.

The School also receives Federal Aid in the form of food commodities from the United States Department of Agriculture. The total aid received for the year ended June 30, 2018 was $45,000.

NOTE 7 - RELATED PARTY TRANSACTIONS

The School leases schools and office space from Terra Science and Education, Inc. ("Terra"). Terra and the School share one common board member. This board member abstains from voting matters affecting both the School and Terra and is not paid a salary from Terra nor the School. Total rent expense paid to Terra for the year ended June 30, 2018 was $1,474,634. Terra also holds $208,286 of security deposits due to the School at the termination of the building leases.

NOTE 8 - SUBSEQUENT EVENTS

Subsequent events have been evaluated through October 16, 2018, which is the date the statements were available for issuance.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS

SUPPLEMENTARY INFORMATION

For the Year Ended June 30, 2018

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENT OF ACTIVITIES BY SCHOOL
For The Year Ended June 30, 2018

	Syracuse Academy of Science	Utica Academy of Science	Syracuse Academy of Science and Citizenship	Total
Revenues and Other Support:				
Public School District:				
Revenue - Resident Student Enrollment	$12,072,022	$ 4,322,856	$ 2,102,254	$18,497,132
Revenue - Students with Disabilities	364,768	152,970	40,577	558,315
Special Charter School Aid	394,717	174,152	-	568,869
Food Service	488,424	295,121	108,650	892,195
Federal Grants	520,043	281,925	752,836	1,554,804
State Grants	88,388	39,574	-	127,962
Other Grants and Contributions	37,831	-	19,000	56,831
Other Income	53,980	37,542	308	91,830
Total Revenues and Other Support	14,020,173	5,304,140	3,023,625	22,347,938
Expenses:				
Program Services:				
Regular Education	9,215,814	3,738,268	1,563,809	14,517,891
Special Education	909,912	351,362	115,880	1,377,154
Other Programs	728,517	369,564	128,713	1,226,794
Total Program Services Expense	10,854,243	4,459,194	1,808,402	17,121,839
Supporting Services:				
Management and General	1,738,332	850,271	578,980	3,167,583
Total Expenses	12,592,575	5,309,465	2,387,382	20,289,422
Change in Net Assets	1,427,598	(5,325)	636,243	2,058,516
Net Assets - Beginning of Year	7,703,129	881,881	36,053	8,621,063
Net Assets - End of Year	$ 9,130,727	$ 876,556	$ 672,296	$10,679,579

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CERTIFIED PUBLIC ACCOUNTANTS

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Independent Auditors' Report

To the Board of Trustees
Science Academies of New York Charter Schools
Syracuse, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Science Academies of New York Charter Schools as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise Science Academies of New York Charter Schools' basic financial statements, and have issued our report thereon dated October 16, 2018.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Science Academies of New York Charter Schools' internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Science Academies of New York Charter Schools' internal control. Accordingly, we do not express an opinion on the effectiveness of Science Academies of New York Charter Schools' internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees in the normal course of performing their assigned functions to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency or a combination of deficiencies in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

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Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Science Academies of New York Charter Schools' financial statements are free of material misstatements, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Heveron & Company

Heveron & Company
Certified Public Accountants

Rochester, New York
October 16, 2018

Heveron&Company
CERTIFIED PUBLIC ACCOUNTANTS

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Independent Auditors' Report

To the Board of Trustees
Science Academies of New York Charter Schools
Syracuse, New York

Report on Compliance for Each Major Federal Program

We have audited Science Academies of New York Charter Schools' compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Science Academies of New York Charter Schools' major federal programs for the year ended June 30, 2018. Science Academies of New York Charter Schools' major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of Science Academies of New York Charter Schools' major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Science Academies of New York Charter Schools' compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

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We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Science Academies of New York Charter Schools's compliance.

Opinion on Each Major Federal Program

In our opinion, Science Academies of New York Charter Schools complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2018.

Report on Internal Control Over Compliance

Management of Science Academies of New York Charter Schools is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Science Academies of New York Charter Schools' internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program, and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Science Academies of New York Charter Schools' internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency or combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency or a combination of deficiencies in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Heveron & Company

Heveron & Company
Certified Public Accountants

Rochester, New York
October 16, 2018

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
For The Year Ended June 30, 2018

Section I - Summary of Auditors' Results

Financial Statements
The auditors' report expresses an unmodified opinion on the general-purpose financial statements of Science Academies of New York Charter Schools.

No material weaknesses were identified in the internal controls over financial reporting.

No significant deficiencies were identified in the internal controls over financial reporting.

No instances of noncompliance material to the financial statements of Science Academies of New York Charter Schools were disclosed during the audit.

Federal Awards
The auditors' report on compliance for major programs expresses an unmodified opinion.

No material weaknesses were identified in the internal control over major programs.

No significant deficiencies were identified in the internal controls over major programs.

There are no audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a).

Identification of Major Programs:

CFDA Number(s)	Name of Federal Program or Cluster
	Child Nutrition Cluster:
10.553	School Breakfast Program
10.555	National School Lunch Program
84.282	Charter Schools Program

Dollar Threshold used to distinguish between type A and type B programs: $ 750,000

The auditee did not qualify as a low-risk auditee.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
For The Year Ended June 30, 2018
(Continued)

Section II - Financial Statement Findings

None

Section III - Federal Award Findings and Questioned Costs

None

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For The Year Ended June 30, 2018

Federal Grantor/Program Title/ Pass Through Grantor	Federal CFDA Number	Agency or Pass Through Number	Federal Expenditures
United States Department of Agriculture			
Child Nutrition Cluster:			
School Breakfast Program Passed Through New York State Education Department	10.553	421800860854	$ 228,416
National School Lunch Program	10.555	Not Applicable	45,000
National School Lunch Program Passed Through New York State Education Department	10.555	421800860854	525,563
Total Child Nutrition Cluster			798,979
Total United States Department of Agriculture			798,979
United States Department of Education			
Title I Grants to Local Educational Agencies Passed Through New York State Education Department	84.010	421800860854	477,428
Supporting Effective Instruction State Grant Passed Through New York State Education Department	84.367	421800860854	194,647
Charter Schools Program Passed Through New York State Education Department	84.282	421800861124	613,282
Total United States Department of Education			1,285,357
Total Federal Expenditures			$ 2,084,336

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For The Year Ended June 30, 2018

Note 1 - Basis of Presentation:

The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") includes the federal award activity of Science Academies of New York Charter Schools under programs of the federal government for the year ended June 30, 2018. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of Science Academies of New York Charter Schools, it is not intended to and does not present the financial position, change in net assets, or cash flows of Science Academies of New York Charter Schools.

Note 2 - Summary of Significant Accounting Policies:

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Science Academies of New York Charter Schools has not yet elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

Note 3 - Amounts Provided to Sub-recipients:

Of the Federal expenditures presented in the schedule, Science Academies of New York Charter Schools provided no federal awards to sub-recipients.

Annual Financial Statement Audit Report

School Name:	Utica Academy of Science Charter School
Date (Report is due Nov. 1):	November 1, 2018
Primary District of Location (If NYC select NYC DOE):	Utica City School District
If located in NYC DOE select CSD:	-
School Fiscal Contact Name:	Yusuf Akyar
School Fiscal Contact Email:	[redacted]
School Fiscal Contact Phone:	
School Audit Firm Name:	Heveron CPA
School Audit Contact Name:	Jeanne Beutner
School Audit Contact Email:	[redacted]
School Audit Contact Phone:	
Audit Period:	2017-18
Prior Year:	2016-17

The following items are required to be included:

1.) The independent auditor's report on financial statements and notes.
2.) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
3.) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	
Management Letter Response	
Form 990	Not ready to submit, work in process. Deadline is 11/15/18.
Federal Single Audit (A-133)	NA
Corrective Action Plan	NA

Utica Academy of Science Charter School
Statement of Financial Position
as of June 30

	2018	2017
CURRENT ASSETS		
Cash and cash equivalents	$ 510,660	$ 642,727
Grants and contracts receivable	268,800	156,907
Accounts receivables	64,481	22,551
Prepaid Expenses	6,743	30,747
Contributions and other receivables		-
Other current assets	77,358	21,959
TOTAL CURRENT ASSETS	928,042	874,891
NON-CURRENT ASSETS		
Property, Building and Equipment, net	$ 297,041	$ 335,569
Restricted Cash	-	-
Security Deposits	48,295	48,295
Other Non-Current Assets	-	-
TOTAL NON-CURRENT	345,336	383,864
TOTAL ASSETS	**1,273,378**	**1,258,755**
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$ 78,966	$ 76,576
Accrued payroll, payroll taxes and benefits	317,856	298,014
Current Portion of Loan Payable		-
Due to Related Parties		2,282
Refundable Advances	-	-
Deferred Revenue	-	-
Other Current Liabilities	-	-
TOTAL CURRENT	396,822	376,872
LONG-TERM LIABILITIES		
Loan Payable; Due in More than One Year	$ -	$ -
Deferred Rent	-	-
Due to Related Party	-	-
Other Long-Term Liabilities	-	-
TOTAL LONG-TERM	-	-
TOTAL LIABILITIES	396,822	376,872

NET ASSETS		
Unrestricted	$ 876,556	$ 881,883
Temporarily restricted	-	-
Permanently restricted	-	-
TOTAL NET ASSETS	876,556	881,883
TOTAL LIABILITIES AND NET ASSETS	**1,273,378**	**1,258,755**

Utica Academy of Science Charter School
Statement of Activities
as of June 30

	2018			2017
	Unrestricted	Temporarily Restricted	Total	Total
OPERATING REVENUE				
State and Local Per Pupil Revenue - Reg. Ed	$ 4,322,856	$ -	$ 4,322,856	$ 3,813,194
State and Local Per Pupil Revenue - SPED	152,970	-	152,970	120,548
State and Local Per Pupil Facilities Revenue	174,152	-	174,152	72,712
Federal Grants	281,925	-	281,925	245,125
State and City Grants	39,574	-	39,574	40,360
Other Operating Income	37,542	-	37,542	6,531
Food Service/Child Nutrition Program	295,121	-	295,121	179,250
TOTAL OPERATING REVENUE	5,304,140	-	5,304,140	4,477,720
EXPENSES				
Program Services				
Regular Education	$ 3,738,268	$ -	$ 3,738,268	$ 3,074,002
Special Education	351,362	-	351,362	140,403
Other Programs	369,564	-	369,564	270,400
Total Program Services	4,459,194	-	4,459,194	3,484,805
Management and general		-	-	632,101
Fundraising	850,271	-	850,271	-
TOTAL EXPENSES	5,309,465	-	5,309,465	4,116,906
SURPLUS / (DEFICIT) FROM OPERATIONS	(5,325)	-	(5,325)	360,814
SUPPORT AND OTHER REVENUE				
Interest and Other Income	$ -	$ -	$ -	$ -
Contributions and Grants	-	-	-	-
Fundraising Support	-	-	-	-
Investments	-	-	-	-
Donated Services	-	-	-	-
Other Support and Revenue	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	-	-	-	-
Net Assets Released from Restrictions / Loss on Disposal	$ -	$ -	$ -	$ -
CHANGE IN NET ASSETS	(5,325)	-	(5,325)	360,814
NET ASSETS - BEGINNING OF YEAR	$ 881,881	$ -	$ 881,881	$ 521,069
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-

NET ASSETS - END OF YEAR	$ 876,556	$ -	$ 876,556	$ 881,883

Utica Academy of Science Charter School
Statement of Cash Flows
as of June 30

	2018	2017
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	$ (5,325)	$ -
Revenues from School Districts		3,906,229
Accounts Receivable	(41,930)	-
Due from School Districts		-
Depreciation	109,888	-
Grants Receivable	(111,893)	-
Due from NYS		-
Grant revenues		184,436
Prepaid Expenses	24,004	-
Accounts Payable	2,390	-
Accrued Expenses		-
Accrued Liabilities	19,842	-
Contributions and fund-raising activities		-
Miscellaneous sources	(57,681)	177,297
Deferred Revenue		-
Interest payments		-
Other		1,395
Payments to Vendors and Employees		(3,973,384)
NET CASH PROVIDED FROM OPERATING ACTIVITIES	$ (60,705)	$ 295,973
CASH FLOWS - INVESTING ACTIVITIES	$	$
Purchase of equipment	(71,362)	(95,332)
Other	-	-
NET CASH PROVIDED FROM INVESTING ACTIVITIES	$ (71,362)	$ (95,332)
CASH FLOWS - FINANCING ACTIVITIES	$	$
Principal payments on long-term debt	-	-
Other	-	-
NET CASH PROVIDED FROM FINANCING ACTIVITIES	$ -	$ -
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	$ (132,067)	$ 200,641
Cash at beginning of year	642,727	442,086
CASH AND CASH EQUIVALENTS AT END OF YEAR	$ 510,660	$ 642,727

Utica Academy of Science Charter School
Statement of Functional Expenses
as of June 30

		2018						
		Program Services				Supporting Services		
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fundraising	Management and General	Total
Personnel Services Costs		$	$	$	$	$	$	$
Administrative Staff Personnel	7.00	45,000	-	-	45,000	-	531,929	531,929
Instructional Personnel	50.00	1,646,142	179,598	12,955	1,838,695	-		-
Non-Instructional Personnel	10.00	181,837	-	-	181,837	-		-
Total Salaries and Staff	67.00	1,872,979	179,598	12,955	2,065,532	-	531,929	531,929
Fringe Benefits & Payroll Taxes		485,998	52,066	991	539,055	-	54,564	54,564
Retirement		177,348	13,436	-	190,784	-	35,757	35,757
Management Company Fees			-	-	-	-	-	-
Legal Service		-	-	-	-	-	64,339	64,339
Accounting / Audit Services			-	-	-	-	11,080	11,080
Other Purchased / Professional / Consulting Services		262,765	10,998	-	273,763	-	7,414	7,414
Building and Land Rent / Lease		291,317	34,273	-	325,590	-	25,034	25,034
Repairs & Maintenance		76,004	8,481	-	84,485	-	16,205	16,205
Insurance		30,165		-	30,165	-	4,493	4,493
Utilities		79,875	9,394	-	89,269	-	6,565	6,565
Supplies / Materials		143,441	12,735	-	156,176	-	9,480	9,480
Equipment / Furnishings		31,782	9,163	-	40,945	-	11,459	11,459
Staff Development		15,345	-	-	15,345	-	18,118	18,118
Marketing / Recruitment		49,655	2,681	-	52,336	-	1,857	1,857
Technology		97,990	6,020	-	104,010	-	10,969	10,969
Food Service		-	-	246,669	246,669	-	-	-
Student Services		-	-	108,949	108,949	-	-	-
Office Expense		5,246	476		5,722	-	499	499
Depreciation		93,405	10,989	-	104,394	-	5,494	5,494
OTHER		24,953	1,052	-	26,005	-	35,015	35,015
Total Expenses		$ 3,738,268	$ 351,362	$ 369,564	$ 4,459,194	$ -	$ 850,271	$ 850,271

	2017
Total	
$	$
576,929	328,114
1,838,695	1,464,563
181,837	157,986
2,597,461	1,950,663
593,619	386,609
226,541	197,429
-	92,829
64,339	21,149
11,080	10,320
281,177	249,342
350,624	329,352
100,690	67,801
34,658	43,942
95,834	82,609
165,656	117,716
52,404	22,518
33,463	6,160
54,193	27,294
114,979	116,608
246,669	175,591
108,949	87,890
6,221	5,110
109,888	92,190
61,020	33,784
$ 5,309,465	$ 4,116,906

Entry 5c Additional Financial Docs

Last updated: 10/31/2018

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Section Heading

1. Management Letter

https://nysed-cso-reports.fluidreview.com/resp/20256747/8mMIunnVv3/

Explanation for not uploading the Management Letter.	(No response)

2. Form 990

(No response)

Explanation for not uploading the Form 990.	990 is not approved by the BOT since the deadline is November 15th. We can submit it when it is approved on our Nov. 8 meeting.

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

https://nysed-cso-reports.fluidreview.com/resp/20256747/FPnCKHW60o/

Explanation for not uploading the Federal Single Audit.	(No response)

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report.	NA

5. Evidence of Required Escrow Account

(No response)

Explanation for not uploading the Escrow evidence.	It was listed under the financial

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

a. The person responsible
b. The date action was taken, or will be taken
c. Description of the action taken
d. Evidence of implementation (if available)

(No response)

Explanation for not uploading the Corrective Action Plan.	NA

Heveron&Company
CERTIFIED PUBLIC ACCOUNTANTS

Auditors' Communications

September 17, 2018

To The Board of Trustees
Science Academies of New York Charter Schools
1409 West Genesee St.
Syracuse, New York 13204

Dear Board Members:

This letter is intended only for the board and those responsible for management and governance. Although we did review some of your internal controls, we did not perform an examination of them that would allow us to give an opinion on the adequacy of your controls.

Those charged with management and governance are responsible for:

- safeguarding your assets,
- ensuring that your resources are used as directed by funders, donors, and as required by charities laws and your own articles of incorporation,
- assuring that you are complying with laws, regulations, contracts and grants associated with your funding,
- properly recording and reporting results of operations and account balances, and
- proper business practices, operating procedures, documentation and controls.

Our audit was designed to help you with those responsibilities, and is also designed and intended to help you to benchmark your administrative operations to best practices.

Our Responsibilities to You

As part of our audit we are required to inform you of significant deficiencies and material weaknesses in your controls that we become aware of.

Controls are procedures, policies, and responsibilities that you put in place to make sure that appropriate transactions take place and are reported properly on your financial statements. Examples of controls are timely billing for services you perform, ensuring proper payments are received and recorded, and measures to prevent overpayment of payroll or vendors.

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Control deficiencies result when proper procedures are not in place to assure that appropriate transactions are carried out, recorded and reported properly.

Significant deficiencies are control deficiencies or combinations of control deficiencies that are less severe than material weaknesses, yet important enough to merit attention by those charged with governance.

Material weaknesses are significant deficiencies or combinations of significant deficiencies such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

The Role of Internal Controls

Internal controls are managements' standards to safeguard your assets. They include the following components:

- Setting expectations of integrity and ethical conduct, with actions such as proper hiring and training,
- Assessing risks based on your operations and your staffing,
- Establishing control activities, such as separation of responsibilities, to reduce risks,
- Communications from senior management to all involved staff about internal controls, and
- Monitoring - ongoing evaluation of whether controls are appropriate and are working.

General Observations

Our general observations are that:

- Your recordkeeping system is appropriate for your financial recording and reporting needs, including allocation of revenue and expense to various programs.
- Recordkeeping appears to be done in a timely, complete and conscientious manner.
- Internal controls are good.
- The attitude of management regarding the importance of proper systems and controls seems appropriate.
- We did not have disagreements with management in connection with our audits or difficulties in performing the audits, and to our knowledge, management did not consult with other CPAs about audit issues.
- We did not become aware of fraud or illegal acts, and there were no significant financial statement adjustments or unusual transactions.
- No material accounting adjustments were left unrecorded.
- There were no major changes in accounting policies and procedures or in estimating for things such as the useful lives of equipment items or functional allocations.

Our consideration of internal control was for the limited purpose described above and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this communication is solely to describe the scope of our testing of internal control over financial reporting and the results of that testing. This communication is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Company's internal control over financial reporting. Accordingly, this communication is not suitable for any other purpose.

Sincerely,

Heveron & Company

Heveron & Company CPAs

SCIENCE ACADEMIES OF
NEW YORK CHARTER SCHOOLS

FINANCIAL STATEMENTS

June 30, 2018

Heveron&Company
CERTIFIED PUBLIC ACCOUNTANTS

INPACT MEMBER

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Heveron&Company
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT

To the Board of Trustees
Science Academies of New York Charter Schools
Syracuse, New York

We have audited the accompanying financial statements of Science Academies of New York Charter Schools (a nonprofit organization), which comprise the balance sheet as of June 30, 2018, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Audit Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

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We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Science Academies of New York Charter Schools as of June 30, 2018 and its changes in net assets, functional expenses, and cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The statement of activities by school and schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued a report dated October 16, 2018 on our consideration of Science Academies of New York Charter Schools' internal control over financial reporting, and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Science Academies of New York Charter Schools' internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Science Academies of New York Charter Schools' internal control over financial reporting and compliance.

Heveron & Company

Heveron & Company
Certified Public Accountants

Rochester, New York
October 16, 2018

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
BALANCE SHEET
June 30, 2018

ASSETS

Current Assets	
Cash and Cash Equivalents	$7,550,368
Restricted Cash - Extra Classroom Funds	81,192
Accounts Receivable	400,407
Grants Receivable	778,828
Prepaid Expenses	171,896
Inventory	28,377
Total Current Assets	9,011,068
Property and Equipment	
Leasehold Improvements	3,052,093
Furniture, Fixtures and Equipment	1,387,019
Computer Software and Hardware	1,286,677
Vehicles	409,599
Less: Accumulated Depreciation and Amortization	(2,687,892)
Net Property and Equipment	3,447,496
Other Assets	
Security Deposits	208,286
TOTAL ASSETS	$12,666,850

LIABILITIES AND NET ASSETS

Current Liabilities	
Accounts Payable	$ 388,292
Accrued Payroll and Benefits	1,456,838
Extra Classroom Funds	81,192
Deferred Revenue	60,949
Total Current Liabilities	1,987,271
Net Assets	
Unrestricted	10,639,480
Temporarily Restricted	40,099
Total Net Assets	10,679,579
TOTAL LIABILITIES AND NET ASSETS	$12,666,850

See Independent Auditors' Report and Notes to Financial Statements.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENT OF ACTIVITIES
For The Year Ended June 30, 2018

	Unrestricted	Temporarily Restricted	Total
Revenues and Other Support:			
Public School District:			
Revenue - Resident Student Enrollment	$18,497,132	$ -	$18,497,132
Revenue - Students with Disabilities	558,315	-	558,315
Special Charter School Aid	568,869	-	568,869
Food Service	892,195	-	892,195
Federal Grants	1,554,804	-	1,554,804
State Grants	127,962	-	127,962
Other Grants and Contributions	56,831	-	56,831
Other Income	91,830	-	91,830
Released From Restriction	64,260	(64,260)	-
Total Revenues and Other Support	22,412,198	(64,260)	22,347,938
Expenses:			
Program Services:			
Regular Education	14,517,891	-	14,517,891
Special Education	1,377,154	-	1,377,154
Other Programs	1,226,794	-	1,226,794
Total Program Services Expense	17,121,839	-	17,121,839
Supporting Services:			
Management and General	3,167,583	-	3,167,583
Total Expenses	20,289,422	-	20,289,422
Change in Net Assets	2,122,776	(64,260)	2,058,516
Net Assets - Beginning of Year	8,516,704	104,359	8,621,063
Net Assets - End of Year	$10,639,480	$ 40,099	$10,679,579

See Independent Auditors' Report and Notes to Financial Statements.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENT OF FUNCTIONAL EXPENSES
For The Year Ended June 30, 2018

	No. of Positions	Program Services				
		Regular Education	Special Education	Other Programs	Management and General	Total
Personnel Service Costs						
Instructional Personnel	180	$ 6,370,717	$ 713,507	$ 72,295	$ 216,351	$ 7,372,870
Non-Instructional Personnel	68	889,475	-	-	24,462	913,937
Administrative Personnel	25	357,566	3,482	-	1,857,210	2,218,258
Total Salaries and Wages	273	7,617,758	716,989	72,295	2,098,023	10,505,065
Retirement		717,186	63,754	-	97,567	878,507
Fringe Benefits and Payroll Taxes		1,862,558	202,685	5,531	270,562	2,341,336
Total Personnel Services		10,197,502	983,428	77,826	2,466,152	13,724,908
Building Rent and Taxes		1,329,338	148,406	-	110,279	1,588,023
Food		-	-	808,587	-	808,587
Depreciation and Amortization		487,010	57,295	-	28,648	572,953
Other Professional Services		499,483	28,045	-	23,885	551,413
Technology		417,902	28,192	-	54,744	500,838
Supplies and Materials		424,449	32,655	-	26,223	483,327
Repairs and Maintenance		329,067	37,452	-	40,771	407,290
Student Services		-	-	340,381	-	340,381
Utilities		241,256	28,381	-	23,319	292,956
Equipment and Furnishings		176,729	23,927	-	37,384	238,040
Other Expenses		120,598	3,970	-	106,576	231,144
Insurance		140,442	-	-	14,308	154,750

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENT OF FUNCTIONAL EXPENSES
For The Year Ended June 30, 2018
(Continued)

	Program Services				
	Regular Education	Special Education	Other Programs	Management and General	Total
Legal Services	5,074	-	-	128,991	134,065
Professional Development	58,613	389	-	60,428	119,430
Marketing and Recruitment	67,855	3,378	-	16,101	87,334
Office Expense	22,573	1,636	-	2,879	27,088
Accounting and Auditing Fees	-	-	-	26,895	26,895
Total Expenses	$14,517,891	$ 1,377,154	$ 1,226,794	$ 3,167,583	$20,289,422

See Independent Auditors' Report and Notes to Financial Statements.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENT OF CASH FLOWS
For The Year Ended June 30, 2018

Cash Flow From Operating Activities	
Revenue from School Districts	$18,870,664
Grant Revenues	1,877,214
Food Service Fees	845,245
Other Sources	148,661
Payments to Vendors for Goods and Services Rendered	(5,777,686)
Payments to Charter School Personnel for Services Rendered	(13,562,612)
Net Cash Flow Provided By Operating Activities	2,401,486
Cash Flow From Investing Activities	
Purchase of Property and Equipment	(1,298,371)
Cash Flow Used By Investing Activities	(1,298,371)
Net Increase in Cash and Cash Equivalents	1,103,115
Cash and Cash Equivalents - Beginning of Year	6,447,253
Cash and Cash Equivalents - End of Year	$ 7,550,368

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENT OF CASH FLOWS
For The Year Ended June 30, 2018
(Continued)

Reconciliation of Change in Net Assets to Net Cash Provided by Operating Activities	
Change in Net Assets	$ 2,058,516
Adjustments to Reconcile Change in Net Assets to Net Cash Provided by Operating Activities:	
Depreciation and Amortization	572,953
(Increase)/Decrease In:	
Accounts Receivable	(356,557)
Grants Receivable	(265,613)
Inventory	6,739
Prepaid Expenses	73,287
Security Deposits	(42,840)
Increase/(Decrease) In:	
Accounts Payable	131,756
Accrued Payroll and Benefits	162,296
Deferred Revenue	60,949
Net Cash Flow Provided By Operating Activities	$ 2,401,486

See Independent Auditors' Report and Notes to Financial Statements.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

Science Academies of New York Charter Schools (the School) is a not-for-profit education corporation that operates three public charter schools. Syracuse Academy of Science Charter School maintains grades K-12 in Syracuse, NY. Utica Academy of Science Charter School maintains grades 6-12 in Utica, NY. Syracuse Academy of Science and Citizenship Charter School opened for the 2017-2018 school year in Syracuse, NY with grades K-2 and plans to expand to grade 12 by 2027. All three charters place a special emphasis on math, science, and technology. The School seeks to empower students through high intellectual standards and prepare them for college, career, and citizenship. The School obtains its revenue mainly from Charter School Basic Tuition from the Syracuse City School District, Utica City School District and a few other surrounding school districts, in addition to food service, and state and federal grants.

The main programs of the School are as follows:

REGULAR EDUCATION: The School's curriculum is focused on mathematics, science, and technology. The School seeks to graduate students who can think critically and creatively, who are committed to a lifetime of learning and civic involvement, and who are conscious of local, global, and environmental issues. All courses align with the New York State Learning Standards.

SPECIAL EDUCATION: The School is open to all children and does not discriminate on the basis of ethnicity, national origin, gender, disability, or any other grounds that would be unlawful or deny the civil rights of any individual. In accordance with the Individuals with Disabilities Education Act, the Rehabilitation Act, Section 504, and the Americans with Disabilities Act, the School provides a free and appropriate education, in the least restrictive environment to students with disabilities. The primary service delivery for students with special needs is inclusion. Services for students requiring supplemental services are provided by the Syracuse and Utica City School Districts.

OTHER PROGRAMS: Other programs include food services, athletics, and extra-curricular activities.

Basis of Accounting

The accompanying financial statements have been prepared on the accrual basis of accounting. The significant accounting policies followed are described below to enhance the usefulness of the financial statements to the reader.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Presentation

In accordance with accounting principles generally accepted in the United States of America, the School reports information regarding its financial position and activities according to the existence and nature of donor restrictions in three classes of net assets: unrestricted, temporarily restricted, and permanently restricted. There were no permanently restricted net assets at June 30, 2018.

The School also records contributions received as unrestricted, temporarily restricted, or permanently restricted support, depending on the existence and nature of any donor restrictions.

Accounting principles generally accepted in the United States of America allow the School to treat as unrestricted, any restricted revenue where the restrictions are met in the same year. The School has elected to follow that reporting method. As a result, all activities in which restrictions are met are recorded in the Unrestricted Net Asset class.

The following are descriptions of the School's net asset classifications:

Unrestricted: Unrestricted net assets include resources that are available for the general support of the School's operations.

Temporarily Restricted Net Assets: Temporarily restricted net assets result from contributions subject to donor's restrictions that expire with the passage of time or by actions of the School. There was $40,099 of temporarily restricted net assets at June 30, 2018 restricted for rent.

When donor restrictions from prior years expire, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

Revenue Recognition

A portion of the School's revenue is derived from grants. Amounts received but not yet earned are reported as deferred revenue.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Revenue Recognition (Continued)
Funding sources may, at their discretion, amend the grant and contract amounts. In addition, reimbursement for expenses or return of funds, or both, may be requested as a result of noncompliance by the School with the terms of the grants and contracts. The School records such amendments, reimbursements, and returns of funds as an adjustment to revenue in the year of the amendment.

Accounts and Grants Receivable
Receivables are stated at the amount management expects to collect. Amounts that management believes to be uncollectible after collection efforts have been completed are written off. In addition, management evaluates the need for, and if appropriate, provides an allowance to reduce receivables to amounts management expects will be collected. Management determined that no allowances were necessary at June 30, 2018.

Contributions
Contributions are recorded at the time of receipt or when evidence of a non-conditional promise to give has been received. Promises subject to conditions are not recorded as income until those conditions have been met. Contributions that are expected to be received in future years are recorded at their present value. Contributions are recorded as unrestricted, unless they are subject to donor restrictions or are required to be used or expected to be received in future years.

Income Taxes
The Internal Revenue Service has determined that the School is qualified as a charity exempt under Section 501(c)(3) of the Internal Revenue Code. As a result, no provision for federal or state income taxes has been made.

Advertising
Advertising costs are expensed as incurred.

Inventories
Inventories consist of school uniforms and are recorded at cost.

Functional Expenses
The costs of providing the various program services have been summarized on a functional basis in the statement of functional expenses. Accordingly, certain costs have been allocated among program and supporting services. An immaterial amount of fundraising costs for the year ended June 30, 2018 are included in management and general expenses.

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Property and Equipment

Property and equipment are stated at cost. The School capitalizes property and equipment with an estimated life of 3 years and amounts over the following thresholds:

	Cost
Leasehold Improvements	$5,000
Furniture, Fixtures and Equipment	$2,000
Computer Software and Hardware	$2,000

Furniture, fixtures, and equipment purchased as a bundle greater than $25,000 will also be capitalized, and all land and vehicle acquisitions are capitalized. Depreciation and amortization is computed using the straight-line method based on the estimated useful lives of the assets as follows:

	Years
Leasehold Improvements	5-40
Furniture, Fixtures and Equipment	5-10
Computer Software and Hardware	3-10
Vehicles	5-10

Depreciation and amortization expense amounted to $572,953 for the year ended June 30, 2018.

Cash and Cash Equivalents

Cash and cash equivalents include all cash on hand and in banks, which at times, may exceed federally insured limits. The School considers all highly liquid investments with a maturity of three months or less when purchased to be cash equivalents. Certain of these accounts are not federally insured however the School does have a collateral agreement with their bank that provides a possible avenue of recovery in the unlikely event of a bank failure. The School has not experienced any losses in these accounts and does not believe it is exposed to any significant credit risk with respect to cash and cash equivalents.

Cash and cash equivalents consisted of the following at June 30, 2018:

Checking	$ 5,198,907
Savings	2,351,461
Total	$ 7,550,368

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Use of Estimates in the Preparation of Financial Statements
Accounting principles generally accepted in the United States of America require management to make estimates and assumptions that affect the amounts of assets and liabilities, revenues and expenses, and the disclosure of contingent assets and liabilities. Actual results could vary from those estimates.

Deferred Revenue
Deferred revenue consists of amounts received prior to when they are earned. The related revenue is recognized when services are performed.

NOTE 2 - PENSION EXPENSE

The School participates in the New York State Teachers' Retirement System (System), a cost-sharing, multiple-employer, defined benefit pension plan administered by the New York State Teachers' Retirement Board. The System provides retirement, disability, withdrawal, and death benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York.

Plan members who joined the System before July 27, 1976 are not required to make contributions. Those joining after that date and before January 1, 2010, who have less than ten years of service or membership are required to contribute 3% of their annual salary. Those joining on or after January 1, 2010 and before April 1, 2012 are required to contribute 3.5% of their annual salary for their entire working career. Those joining on or after April 1, 2012 are required to contribute between 3% and 6%, dependent upon their salary, for their entire working career.

Employers are required to contribute at an actuarially determined rate. The rate applicable to the fiscal year ended June 30, 2018 was 9.8%. The total retirement contribution expense for the System was $873,667 for the year ended June 30, 2018.

The School also has a 403(b) annuity retirement plan for its employees. Employees that are not eligible for the New York State Teachers' Retirement System, and who work more than 20 hours per week, are made eligible immediately upon employment and may contribute a portion of their taxable salary not to exceed the statutory limits each year. Eligible employees may also receive discretionary amounts the School contributes. The School matches contributions up to $100 per month and $1,000 per year. The total 403(b) contribution expense was $4,840 for the year ended June 30, 2018.

NOTE 3 - COMMITMENTS

The School is obligated under operating leases for six buildings. The leases can be terminated with a ten month notice. For each lease the School is responsible for payment of utilities, maintenance, and real property taxes.

The first lease term ends June 30, 2026. Rent is payable in monthly installments of $33,965 with an escalation clause equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The second lease term ends June 30, 2026. Rent is payable in monthly installments of $28,950 with an escalation clause equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The third lease term ends June 30, 2029. Rent is payable in monthly installments of $18,903 with an escalation clause equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The fourth lease term ends June 30, 2032. Rent is payable in monthly installments of $18,207 with an escalation clause to an amount equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The fifth lease term ends March 31, 2021. Rent is payable in monthly installments of $6,600 with an escalation clause equal to the greater of 3% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The sixth lease term ends April 30, 2030. Rent is payable in monthly installments of $23,186 with an escalation clause equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

Total rental expense for June 30, 2018 totaled $1,543,826.

Future minimum lease payment commitments are as follows:

Year	Amount
2019	$1,558,335
2020	1,659,969
2021	1,703,909
2022	1,706,528
2023	1,774,789

Subsequent to year end, the School entered into an arrangement to provide funding of $250,000 of an advance rent payment to assist with HVAC upgrades to the building. The payment will be credited back to the School as a rent credit over thirty-six months upon completion of the project.

NOTE 4 - BUSINESS COMBINATION

On July 1, 2017, Syracuse Academy of Science (SASCS), Utica Academy of Science (UASCS), and Syracuse Academy of Science and Citizenship (SASCCS) completed a merger into an educational corporation. SASCS is the surviving educational corporation and has been renamed Science Academies of New York Charter Schools (the School). Through their merger, the school seeks to create efficiencies in operations and finance, which ultimately translate into more resources for teaching and learning.

As of July 1, 2017, the major classes of assets, liabilities, and net assets of SASCS, UASCS, and SASCCS follows:

	Syracuse Academy of Science	Utica Academy of Science	Syracuse Academy of Science and Citizenship	Eliminations	Total
Assets:					
Cash and Cash Equivalent	$ 5,788,365	$ 642,727	$ 16,161	$ -	$ 6,447,253
Restricted Cash - Extra Classroom Funds	58,860	-	-	-	58,860
Accounts Receivable	21,299	22,551	-	-	43,850
Grants Receivable	356,308	156,907	-	-	513,215
Prepaid Expenses	110,077	30,747	104,359	-	245,183
Inventory	13,157	21,959	-	-	35,116
Due from Related Party	123,960	-	-	(123,960)	-
Net Property and Equipment	2,301,421	335,567	85,090	-	2,722,078
Security Deposits	117,151	48,295	-	-	165,446
Total Assets	$ 8,890,598	$ 1,258,753	$ 205,610	$ (123,960)	$10,231,001

NOTE 4 - BUSINESS COMBINATION (Continued)

	Syracuse Academy of Science	Utica Academy of Science	Syracuse Academy of Science and Citizenship	Eliminations	Total
Liabilities:					
Accounts Payable	$ 132,081	$ 76,576	$ 47,879	$ -	$ 256,536
Accrued Payroll and Benefits	996,528	298,014	-	-	1,294,542
Due to Related Party	-	2,282	121,678	(123,960)	-
Extra Classroom Funds	58,860	-	-	-	58,860
	1,187,469	376,872	169,557	(123,960)	1,609,938
Net Assets:					
Unrestricted	7,703,129	881,881	(68,306)	-	8,516,704
Temporarily Restricted	-	-	104,359	-	104,359
	7,703,129	881,881	36,053	-	8,621,063
Total Liabilities and Net Assets	$ 8,890,598	$ 1,258,753	$ 205,610	$ (123,960)	$10,231,001

Prior to the date of the merger, SASCS paid expenses on behalf of UASCS and SASCCS to assist with operational and setup costs. The amounts due to/from the schools were eliminated upon the merger.

NOTE 5 - DONATED SERVICES AND GOODS

The School receives donated services that, although substantial, do not meet the criteria for recording as revenue and expense under accounting principles generally accepted in the United States of America.

NOTE 6 - SPECIAL EDUCATION AND OTHER SUPPORT

Some of the special education services required by students of the School are provided by the Syracuse and Utica City School Districts. The Syracuse and Utica City School Districts also provided transportation and nursing services. The School was unable to determine a value for these services, thus, these financial statements do not reflect revenue or expenses associated with those services.

The School receives State Aid in the form of textbooks, computer hardware, computer software, and library materials through the Syracuse City School District and Utica City School District. The total aid received for the year ended June 30, 2018 was $127,962.

The School also receives Federal Aid in the form of food commodities from the United States Department of Agriculture. The total aid received for the year ended June 30, 2018 was $45,000.

NOTE 7 - RELATED PARTY TRANSACTIONS

The School leases schools and office space from Terra Science and Education, Inc. ("Terra"). Terra and the School share one common board member. This board member abstains from voting matters affecting both the School and Terra and is not paid a salary from Terra nor the School. Total rent expense paid to Terra for the year ended June 30, 2018 was $1,474,634. Terra also holds $208,286 of security deposits due to the School at the termination of the building leases.

NOTE 8 - SUBSEQUENT EVENTS

Subsequent events have been evaluated through October 16, 2018, which is the date the statements were available for issuance.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS

SUPPLEMENTARY INFORMATION

For the Year Ended June 30, 2018

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
STATEMENT OF ACTIVITIES BY SCHOOL
For The Year Ended June 30, 2018

	Syracuse Academy of Science	Utica Academy of Science	Syracuse Academy of Science and Citizenship	Total
Revenues and Other Support:				
Public School District:				
Revenue - Resident Student Enrollment	$12,072,022	$ 4,322,856	$ 2,102,254	$18,497,132
Revenue - Students with Disabilities	364,768	152,970	40,577	558,315
Special Charter School Aid	394,717	174,152	-	568,869
Food Service	488,424	295,121	108,650	892,195
Federal Grants	520,043	281,925	752,836	1,554,804
State Grants	88,388	39,574	-	127,962
Other Grants and Contributions	37,831	-	19,000	56,831
Other Income	53,980	37,542	308	91,830
Total Revenues and Other Support	14,020,173	5,304,140	3,023,625	22,347,938
Expenses:				
Program Services:				
Regular Education	9,215,814	3,738,268	1,563,809	14,517,891
Special Education	909,912	351,362	115,880	1,377,154
Other Programs	728,517	369,564	128,713	1,226,794
Total Program Services Expense	10,854,243	4,459,194	1,808,402	17,121,839
Supporting Services:				
Management and General	1,738,332	850,271	578,980	3,167,583
Total Expenses	12,592,575	5,309,465	2,387,382	20,289,422
Change in Net Assets	1,427,598	(5,325)	636,243	2,058,516
Net Assets - Beginning of Year	7,703,129	881,881	36,053	8,621,063
Net Assets - End of Year	$ 9,130,727	$ 876,556	$ 672,296	$10,679,579

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CERTIFIED PUBLIC ACCOUNTANTS

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Independent Auditors' Report

To the Board of Trustees
Science Academies of New York Charter Schools
Syracuse, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Science Academies of New York Charter Schools as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise Science Academies of New York Charter Schools' basic financial statements, and have issued our report thereon dated October 16, 2018.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Science Academies of New York Charter Schools' internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Science Academies of New York Charter Schools' internal control. Accordingly, we do not express an opinion on the effectiveness of Science Academies of New York Charter Schools' internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees in the normal course of performing their assigned functions to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency or a combination of deficiencies in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

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Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Science Academies of New York Charter Schools' financial statements are free of material misstatements, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Heveron & Company

Heveron & Company
Certified Public Accountants

Rochester, New York
October 16, 2018

Heveron&Company
CERTIFIED PUBLIC ACCOUNTANTS

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Independent Auditors' Report

To the Board of Trustees
Science Academies of New York Charter Schools
Syracuse, New York

Report on Compliance for Each Major Federal Program

We have audited Science Academies of New York Charter Schools' compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Science Academies of New York Charter Schools' major federal programs for the year ended June 30, 2018. Science Academies of New York Charter Schools' major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of Science Academies of New York Charter Schools' major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Science Academies of New York Charter Schools' compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

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We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Science Academies of New York Charter Schools's compliance.

Opinion on Each Major Federal Program

In our opinion, Science Academies of New York Charter Schools complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2018.

Report on Internal Control Over Compliance

Management of Science Academies of New York Charter Schools is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Science Academies of New York Charter Schools' internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program, and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Science Academies of New York Charter Schools' internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency or combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency or a combination of deficiencies in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Heveron & Company

Heveron & Company
Certified Public Accountants

Rochester, New York
October 16, 2018

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
For The Year Ended June 30, 2018

Section I - Summary of Auditors' Results

Financial Statements
The auditors' report expresses an unmodified opinion on the general-purpose financial statements of Science Academies of New York Charter Schools.

No material weaknesses were identified in the internal controls over financial reporting.

No significant deficiencies were identified in the internal controls over financial reporting.

No instances of noncompliance material to the financial statements of Science Academies of New York Charter Schools were disclosed during the audit.

Federal Awards
The auditors' report on compliance for major programs expresses an unmodified opinion.

No material weaknesses were identified in the internal control over major programs.

No significant deficiencies were identified in the internal controls over major programs.

There are no audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a).

Identification of Major Programs:

CFDA Number(s)	Name of Federal Program or Cluster
	Child Nutrition Cluster:
10.553	School Breakfast Program
10.555	National School Lunch Program
84.282	Charter Schools Program

Dollar Threshold used to distinguish between type A and type B programs: $ 750,000

The auditee did not qualify as a low-risk auditee.

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
For The Year Ended June 30, 2018
(Continued)

Section II - Financial Statement Findings

None

Section III - Federal Award Findings and Questioned Costs

None

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For The Year Ended June 30, 2018

Federal Grantor/Program Title/ Pass Through Grantor	Federal CFDA Number	Agency or Pass Through Number	Federal Expenditures
United States Department of Agriculture			
Child Nutrition Cluster:			
School Breakfast Program Passed Through New York State Education Department	10.553	421800860854	$ 228,416
National School Lunch Program	10.555	Not Applicable	45,000
National School Lunch Program Passed Through New York State Education Department	10.555	421800860854	525,563
Total Child Nutrition Cluster			798,979
Total United States Department of Agriculture			798,979
United States Department of Education			
Title I Grants to Local Educational Agencies Passed Through New York State Education Department	84.010	421800860854	477,428
Supporting Effective Instruction State Grant Passed Through New York State Education Department	84.367	421800860854	194,647
Charter Schools Program Passed Through New York State Education Department	84.282	421800861124	613,282
Total United States Department of Education			1,285,357
Total Federal Expenditures			$ 2,084,336

SCIENCE ACADEMIES OF NEW YORK CHARTER SCHOOLS
NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For The Year Ended June 30, 2018

Note 1 - Basis of Presentation:

The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") includes the federal award activity of Science Academies of New York Charter Schools under programs of the federal government for the year ended June 30, 2018. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of Science Academies of New York Charter Schools, it is not intended to and does not present the financial position, change in net assets, or cash flows of Science Academies of New York Charter Schools.

Note 2 - Summary of Significant Accounting Policies:

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Science Academies of New York Charter Schools has not yet elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

Note 3 - Amounts Provided to Sub-recipients:

Of the Federal expenditures presented in the schedule, Science Academies of New York Charter Schools provided no federal awards to sub-recipients.

Entry 5d Financial Services Contact Information

Last updated: 10/31/2018

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

UTICA ACAD OF SCIENCE CS (REGENTS)Section Heading

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Yusuf Akyar	[redacted]	

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Jeanne Beutner	[redacted]	[redacted]	4

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the - Board of Regents -

2018-19 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing **RED** triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Utica Academy of Science Charter School -

PROJECTED BUDGET FOR 2018-2019 -

July 1, 2018 to June 30, 2019 -

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	**5,886,559**	**435,203**	**279,300**	**-**	**-**	**6,601,062**
Total Expenses	**4,806,668**	**507,253**	**349,500**	**-**	**813,639**	**6,477,060**
Net Income	**1,079,890**	**(72,050)**	**(70,200)**	**-**	**(813,639)**	**124,001**
Actual Student Enrollment	**550**	**20**				**-**
Total Paid Student Enrollment	**-**	**-**				**-**

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	**CY** Per Pupil Rate						
Utica City School District	*$10,023.00*	5,515,056	200,460	-	-	-	5,715,516
School District 2 (Enter Name)		-	-	-	-	-	-
School District 3 (Enter Name)		-	-	-	-	-	-
School District 4 (Enter Name)		-	-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-	-
		5,515,056	**200,460**				**5,715,516**
Special Education Revenue		-	162,739	-	-	-	162,739
Grants							
Stimulus		-	-	-	-	-	-
Other		28,700	-	-	-	-	28,700
Other State Revenue		-	-	8,550	-	-	8,550
TOTAL REVENUE FROM STATE SOURCES		**5,543,756**	**363,199**	**8,550**			**5,915,505**
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	36,403	-	-	-	36,403
Title I		220,320	24,480	-	-	-	244,800
Title Funding - Other		54,295	6,033	-	-	-	60,328
School Food Service (Free Lunch)		-	-	270,750	-	-	270,750
Grants							
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other Federal Revenue		22,395	-	-	-	-	22,395
TOTAL REVENUE FROM FEDERAL SOURCES		**297,010**	**66,916**	**270,750**			**634,676**
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		-	-	-	-	-	-
Erate Reimbursement		-	-	-	-	-	-
Interest Income, Earnings on Investments,		-	-	-	-	-	-
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-
Text Book		28,574	3,175	-	-	-	31,749
Other Local Revenue		17,219	1,913	-	-	-	19,132
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		**45,793**	**5,088**				**50,881**
TOTAL REVENUE		**5,886,559**	**435,203**	**279,300**			**6,601,062**
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions						
Executive Management	0.50	-	-	-	-	96,882	96,882
Instructional Management	2.00	142,050	-	-	-	-	142,050
Deans, Directors & Coordinators	2.00	121,000	-	-	-	-	121,000

Utica Academy of Science Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	**5,886,559**	**435,203**	**279,300**	**-**	**-**	**6,601,062**
Total Expenses	**4,806,668**	**507,253**	**349,500**	**-**	**813,639**	**6,477,060**
Net Income	**1,079,890**	**(72,050)**	**(70,200)**	**-**	**(813,639)**	**124,001**
Actual Student Enrollment	**550**	**20**				**-**
Total Paid Student Enrollment	**-**	**-**				**-**

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
CFO / Director of Finance	0.25	-	-	-	-	32,294	32,294
Operation / Business Manager	2.00	-	-	-	-	97,000	97,000
Administrative Staff	3.00	-	-	-	-	131,682	131,682
TOTAL ADMINISTRATIVE STAFF	**10**	**263,050**				**357,858**	**620,908**
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	32.00	1,394,478	154,942	-	-	-	1,549,420
Teachers - SPED	2.00	-	99,500	-	-	-	99,500
Substitute Teachers	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-
Specialty Teachers	8.50	385,200	42,800	-	-	-	428,000
Aides	10.00	254,160	28,240	-	-	-	282,400
Therapists & Counselors	3.00	127,800	14,200	-	-	-	142,000
Other	2.00	75,000	-	-	-	-	75,000
TOTAL INSTRUCTIONAL	**58**	**2,236,638**	**339,682**				**2,576,320**
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	4.50	-	-	-	-	148,138	148,138
Security	-	-	-	-	-	-	-
Other	1.00	-	-	-	-	55,800	55,800
TOTAL NON-INSTRUCTIONAL	**6**					**203,938**	**203,938**
SUBTOTAL PERSONNEL SERVICE COSTS	**73**	**2,499,688**	**339,682**			**561,796**	**3,401,166**
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		191,226	25,986	-	-	41,712	258,924
Fringe / Employee Benefits		529,601	31,153	-	-	62,306	623,060
Retirement / Pension		276,107	16,242	-	-	32,483	324,832
TOTAL PAYROLL TAXES AND BENEFITS		**996,934**	**73,380**			**136,502**	**1,206,816**
TOTAL PERSONNEL SERVICE COSTS		**3,496,622**	**413,062**			**698,298**	**4,607,982**
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	-	11,000	11,000
Legal		-	-	-	-	35,000	35,000
Management Company Fee		-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-
Payroll Services		-	-	-	-	13,500	13,500
Special Ed Services		-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-	-
Other Purchased / Professional / Consulting		139,725	15,525	-	-	-	155,250
TOTAL CONTRACTED SERVICES		**139,725**	**15,525**			**59,500**	**214,750**
SCHOOL OPERATIONS							

Utica Academy of Science Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	**5,886,559**	**435,203**	**279,300**	**-**	**-**	**6,601,062**
Total Expenses	**4,806,668**	**507,253**	**349,500**	**-**	**813,639**	**6,477,060**
Net Income	**1,079,890**	**(72,050)**	**(70,200)**	**-**	**(813,639)**	**124,001**
Actual Student Enrollment	**550**	**20**				**-**
Total Paid Student Enrollment	**-**	**-**				**-**

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Board Expenses	-	-	-	-	1,500	1,500
Classroom / Teaching Supplies & Materials	108,000	-	-	-	-	108,000
Special Ed Supplies & Materials	-	12,000	-	-	-	12,000
Textbooks / Workbooks	45,000	5,000	-	-	-	50,000
Supplies & Materials other	-	-	-	-	-	-
Equipment / Furniture	100,800	5,600	-	-	5,600	112,000
Telephone	9,900	550	-	-	550	11,000
Technology	112,140	6,230	-	-	6,230	124,600
Student Testing & Assessment	-	-	-	-	-	-
Field Trips	13,500	1,500	-	-	-	15,000
Transportation (student)	18,000	2,000	-	-	-	20,000
Student Services - other	67,500	7,500	-	-	-	75,000
Office Expense	19,975	1,175	-	-	2,350	23,500
Staff Development	45,000	2,500	-	-	2,500	50,000
Staff Recruitment	-	-	-	-	-	-
Student Recruitment / Marketing	27,000	1,500	-	-	1,500	30,000
School Meals / Lunch	-	-	294,500	-	-	294,500
Travel (Staff)	7,500	-	-	-	2,500	10,000
Fundraising	-	-	-	-	-	-
Other	33,075	1,837	-	-	1,836	36,748
TOTAL SCHOOL OPERATIONS	**607,390**	**47,392**	**294,500**		**24,566**	**973,848**
FACILITY OPERATION & MAINTENANCE						
Insurance	36,085	2,005	-	-	2,005	40,094
Janitorial	-	-	-	-	-	-
Building and Land Rent / Lease	321,512	17,862	-	-	17,862	357,235
Repairs & Maintenance	81,900	4,550	-	-	4,550	91,000
Equipment / Furniture	-	-	-	-	-	-
Security	54,000	3,000	-	-	3,000	60,000
Utilities	69,435	3,858	-	-	3,858	77,151
TOTAL FACILITY OPERATION & MAINTENANCE	**562,931**	**31,274**			**31,275**	**625,480**
DEPRECIATION & AMORTIZATION	-	-	55,000	-	-	55,000
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-
TOTAL EXPENSES	**4,806,668**	**507,253**	**349,500**		**813,639**	**6,477,060**
NET INCOME	**1,079,890**	**(72,050)**	**(70,200)**	**-**	**(813,639)**	**124,001**

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
Utica City School District	550	20	570
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-

Utica Academy of Science Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	5,886,559	435,203	279,300	-	-	6,601,062
Total Expenses	4,806,668	507,253	349,500	-	813,639	6,477,060
Net Income	1,079,890	(72,050)	(70,200)	-	(813,639)	124,001
Actual Student Enrollment	550	20				-
Total Paid Student Enrollment	-	-				-

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
TOTAL ENROLLMENT	550	20	570			
REVENUE PER PUPIL	10,698	21,760	490			
EXPENSES PER PUPIL	8,736	25,363	613			

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
96% full capacity of 594

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Ahmet Ay

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

SANY Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Vice president, secretary, member

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

2017-2018 academic year	My wife worked as chemistry teacher at SASCS.	Did not vote and did not participate in discussion	Ayten Ay (wife)

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

Signature 07/24/18 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Teleph[redacted]

Business Addres

E-mail Address:

Home Telephone

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Murat Baysal

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

SANY Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

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Please write "None" if applicable. Do not leave this space blank. NONE	NONE		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE	NONE			

Signature: A M Bazzal Date: 7/24/2018

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Business Telep

Business Addre

E-mail Address:

Home Telephon

Home Address:

Scanned with CamScanner

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:
JAWWAD RASheed

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

_____

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
   TRUSTEE
2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. NONE	NONE	NONE	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE	NONE	NONE	NONE	NONE

Signature 7-23-18 Date

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Business Telep

Business Addr

E-mail Address

Home Telephon

Home Address

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Fehmi Damkaci

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

SANY Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
   president

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. None It should be noted that I serve on Terra Science & Education non-profit board and have no financial interest on both entities				

Signature 7-22-18 Date

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Business Tele

Business Addr

E-mail Address

Home Telepho

Home Address

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Chanel Turnquest

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

~~Syracuse~~ Science Academies of New York

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None.**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. None				

Chad M Tyquent 7/24/18

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 315

Business Address: [redacted]

E-mail Address:

Home Telephone

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Rev. Sherman Dunmore

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Science Academies of New York

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Member

2. Is the trustee an employee of any school operated by the Education Corporation?

   ____Yes ✓No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____Yes ✓No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.	None		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
		None		

Signature

Belvr Duz
Asst. Superintendent of Accountability
SAMY Charter Schools

Date 7/25/2018

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telepho

Business Addres

E-mail Address:

Home Telephone:

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Muris Hadsic

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

SANY Charter Schools

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?

   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
		None		

Beker Diaz
Asst. Superintendent of Accountability
SANY Charter Schools

Signature 7/25/2018 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be re

Business Telephon

Business Address

E-mail Address:

Home Telephone:

Home Address:

Entry 8 BOT Table

Last updated: 07/24/2018

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2017-18
1	Fehmi Damkaci	Chair	Academic Committee Lead, Financial	Yes	5	8/1/2017	8/1/2020	11
2	Ahmet Ay	Vice Chair	Financial and Academic	Yes	2	7/1/2015	8/1/2018	10
3	Muris Hadzic	Treasurer	Treasurer	Yes	2	8/1/2016	8/1/2019	5 or less
4	Rev. Sherman Dunmore	Trustee/Member	Outreach	Yes	5	8/1/2016	8/1/2019	5 or less
5	Jawwaad Rasheed	Trustee/Member	Academic	Yes	2	8/1/2017	8/1/2020	10
6	Channel Turnquest	Trustee/Member	Outreach, Lead	Yes	2	8/1/2016	8/1/2019	11
7	Murat Baysal	Trustee/Member	Academic	Yes	1	10/1/2015	8/1/2018	11
8								
9								

1a. Are there more that 9 members of the Board of Trustees? No

2. Total number of members on June 30, 2018 7

3. Total number of members joining the Board during the 2017-18 school year	0
4. Total number of members departing the Board during the 2017-18 school year	0
5. Number of voting members in 2017-18, as set by the by-laws, resolution or minutes	7
6. Number of Board meetings conducted during the 2017-18 School Year	11
7. Number of Board meetings scheduled for the coming 2018-19 school year	12

Thank you.

Entry 9 - Board Meeting Minutes

Last updated: 07/24/2018

Instructions for submitting minutes of the BOT monthly meetings

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2017--June 2018, which should match the number of meetings held during the 2017-18 school year.

UTICA ACAD OF SCIENCE CS (REGENTS)

Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2017-18 school year, on the charter school's website? the charter school's website.	Yes
A. Provide if posted on the charter school's website a URL link to the Monthly Board Meeting Minutes, which should match the number of meetings held during the 2017-18 school year.	https://sites.google.com/a/sascs.org/board-minutes-public/sascs-july-2017--june-2018-board-minutes

Entry 10 Enrollment and Retention of Special Populations

Created: 07/24/2018 • Last updated: 07/26/2018

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2017-18 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2018-19.

UTICA ACAD OF SCIENCE CS (REGENTS)Section Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2017-18	Describe Recruitment Plans in 2018-19)
Economically Disadvantaged	§ Holding open houses with sessions for students and their parents to present school design/services § Targeted mailing for those who have income less than $50,000 and school age children § Developing relationships with local nonprofits to provide college scholarship opportunities to the successful economically disadvantaged students § Advertising on media spots, including low profile and free news outlets to reach out to lower socioeconomic populations	§ Holding open houses for students and their parents to present school design/services § Targeted mailing for those who have income less than $50,000 and school age children § Developing relationships with local nonprofits to provide college scholarship opportunities to the successful economically disadvantaged students § Advertising on media spots, including low profile and free news outlets to reach out to lower socioeconomic populations
	§ Reaching out to the significant refugee population in Utica through organizations, which provide services to immigrant population such as Refugee Center in Utica, Catholic Charities, Local church, mosques and other faith based locations and disseminate informational materials regarding the school in several languages Providing extensive ELL services in school design to expedite their proficiency level. Attend local events and community based celebrations to reach out the local	§ Providing extensive ELL services in school design to expedite their proficiency level § Making the school brochures and application forms available in different languages at the school, delivered through targeted mailings, and distributed by hand in refugee community centers § Using Google translator for its website and online application form to make them available in multiple languages

English Language Learners	community and parents including Annual Karen New Year Celebrations at MVCC, Utica BoilerMaker Race. § Making the school brochures and application forms available at the school, delivered through targeted mailings, and distributed by hand in refugee housing locations and community centers. § Employing staff from refugee communities to have direct connection. Holding open houses for students and their parents to present school design/services. Emphasizing the special education and ELL services in the flyers and informational meetings to attract students from those populations. § Attended World Refugee Day event and promoted school. § A UAS staff member attends every month at The Mohawk Valley Resource Center for Refugees Quarterly Consortium meeting being held 3rd Wednesday in every month. § Utica Academy was invited to attend at Dominican Republic Independence day event in Utica NY. A UAS staff member attended and used this as an opportunity to do outreach and talk to Hispanic/Latino population about UASCS and how to become UAS Atoms. § Dropped off brochures and applications at different ethnic clubs, organizations and grocery stores in Greater Utica Area.	§ Employing staff from refugee communities to have direct connection § Emphasizing the ELL services in the flyers and informational meetings to attract students from those populations § Emphasizing the ELL services in the flyers and informational meetings to attract students from those populations § Making current website and brochure highlights better chance for ELL students to enroll § Requesting the address of parents with ELL students from district for direct mailing § Providing after-school ELL program, including parents, to educate them on US culture and education system to make them more welcomed § Assigning a staff member as an ELL advisor in charge of ELL recruitment and providing point-person ELL parents at the school to assist the refugee parents regarding enrollment, and their kid’s progress § UAS will attend World Refugee Day event to promote school's ESL program. § UAS will continue distributing brochures and applications at different ethnic clubs, organizations and grocery stores in Greater Utica Area.
Students with Disabilities	§ Making sure the regular classroom teachers are updated about the special requirements of the students with disabilities so that students with disabilities will feel comfortable to remain at UAS. § Emphasizing the special education services in the flyers and informational meetings to attract students from those populations § Developing relationship with local agencies that serves students with disabilities and distribute brochures to their students § Adding a special education teacher to provide more attractive special education programs	§ Emphasizing the special education services in the flyers and informational meetings to attract students from those populations § Developing relationship with local agencies such as Arise, Hillside, and Access that serves students with disabilities and distribute brochures to their students § Adding one special education teacher to provide more attractive special education programs

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2017-18	Describe Retention Plans in 2018-19)
Economically Disadvantaged	§ Universal free breakfast and lunch. § Close connections with students' parents § Teachers providing snack to students who may need it. § Teachers providing snack to students who may need it.	§ Universal free breakfast and lunch. § Close connections with students' parents § Home visits to students' houses. § Teachers providing snack to students who may need it.
English Language Learners	§ Providing after-school ELL program, including parents, to educate them on US culture and education system to make them more welcomed § Employing staff from refugee communities to have direct connection § Providing extensive ELL services in school design to expedite their proficiency level	§ Providing after-school ELL program, including parents, to educate them on US culture and education system to make them more welcomed § Employing staff from refugee communities to have direct connection § Providing extensive ELL services in school design to expedite their proficiency level
Students with Disabilities	§ Making sure the regular classroom teachers are updated about the special requirements of the students with disabilities so that students with disabilities will feel comfortable to remain at UAS. § Emphasizing the special education services in the flyers and informational meetings to attract students from those populations § Developing relationship with local agencies that provide services. § Adding a special education teacher to provide more attractive special education programs	§ Making sure the regular classroom teachers are updated about the special requirements of the students with disabilities so that students with disabilities will feel comfortable to remain at UAS. § Emphasizing the special education services in the flyers and informational meetings to attract students from those populations § Developing relationship with local agencies that provide services. § Adding a special education teacher to provide more attractive special education programs

Entry 11 Classroom Teacher and Administrator Attrition

Last updated: 07/24/2018

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2017-2018 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2017-2018 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2017; the FTE for any departed staff from July 1, 2017 through June 30, 2018; the FTE for added staff from July 1, 2017 through June 30, 2018; and the FTE of staff added in newly created positions from July 1, 2017 through June 30, 2018 using the tables provided.

1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/17	FTE Classroom Teachers Departed 7/1/17 – 6/30/18	FTE Classroom Teachers Filling Vacant Positions 7/1/17 – 6/30/18	FTE Classroom Teachers Added in New Positions 7/1/17 - 6/30/18	FTE of Classroom Teachers on 6/3018
	28	9	9	4	32

2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/17	FTE Administrators Departed 7/1/17 – 6/30/18	FTE Administrators Filling Vacant Positions 7/1/17 – 6/30/18	FTE Administrators Added in New Positions 7/1/17 - 6/30/18	FTE Administrative Positions on 6/30/18
	3.33	1	0	2.67	5

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

4. Charter schools must ensure that all prospective employees receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Not Applicable

Thank you

Entry 12 Uncertified Teachers

Last updated: 07/24/2018

FTE Count of All Teachers (Certified and Uncertified) as of 6/30/18	32
FTE Count of All Certified Teachers as of 6/30/18	17

Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

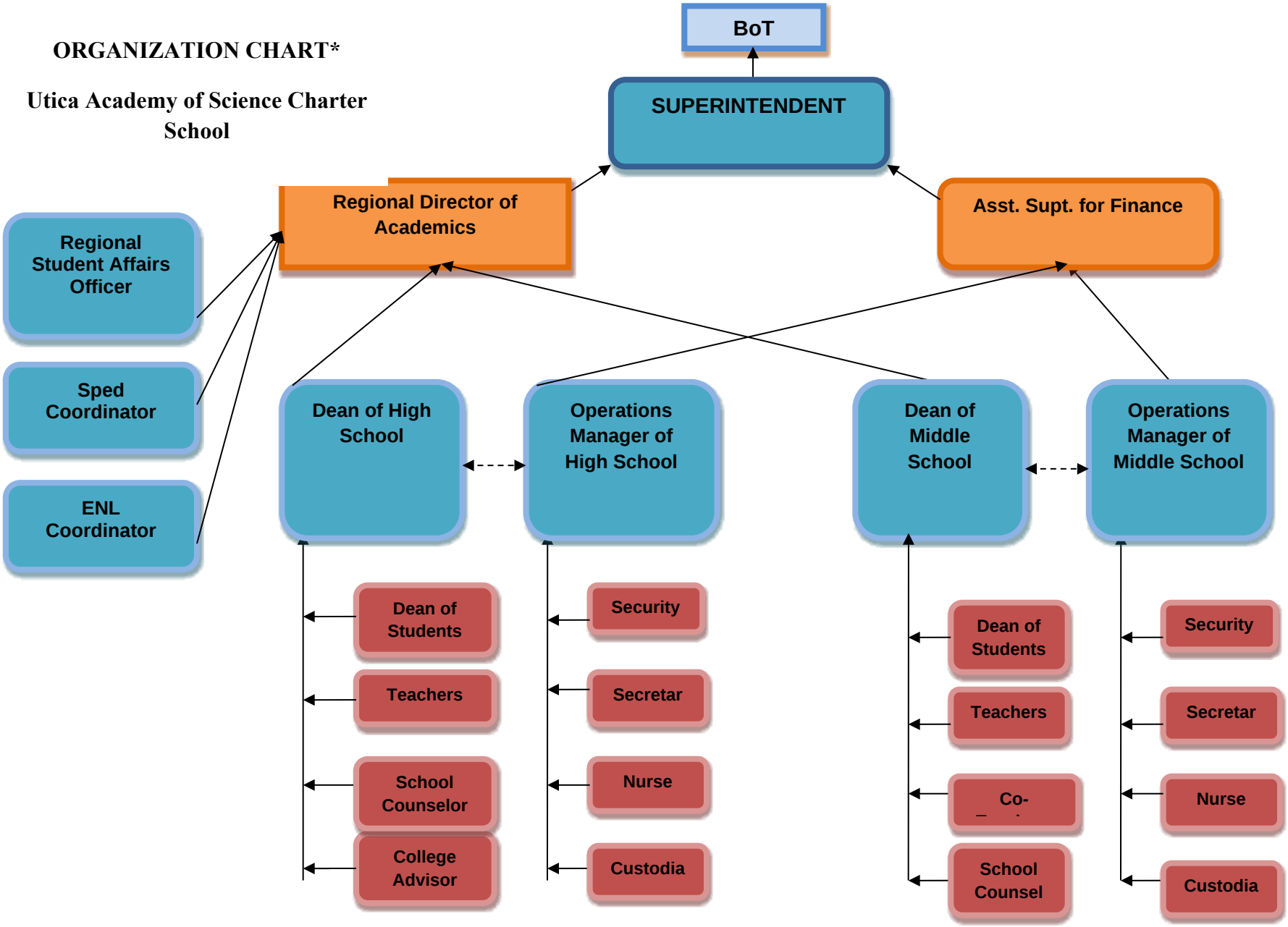
FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.

	FTE Count
1. Total FTE count of uncertified teachers (6-30-18)	15
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-18)	13
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-18)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-18)	1
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-18)	1
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-18)	0

Thank you.

ORGANIZATION CHART*

Utica Academy of Science Charter School



*Each arrow with solid line indicates the reporting relationship. The arrow points to each staff's supervisor. Supervisors will be held accountable by the person they report to for the performance of all of their direct reports. Arrows with dashed lines indicate constant communication with no supervisory responsibility.

UTICA ACADEMY OF SCIENCE, 2018 - 2019 ACADEMIC CALENDAR

For our most up to date calendar information, visit us on the web at www.uascs.org

August 2018

SU	MO	TU	WE	TH	FR	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
					0 Days	

16-17	Regents Examinations

September 2018

SU	MO	TU	WE	TH	FR	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30					17 Days	

3	Labor Day (No School)
4	Orientation (Kindergarten & Grade 6)
5	Orientation (Grade 1 & 8)
6	First Day of School - All
14	Picture Day
20	Curriculum Night (5-6:00 p.m.)
22	Back to School BBQ
24	Half Day for Students - Staff PD
25-26	STAR Assessment K-1, 6-10

October 2018

SU	MO	TU	WE	TH	FR	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
					22 Days	

5	Progress Reports
8	Columbus Day (No School)
10	PSAT for Grade 11, SAT Day
17	Literacy Night (Elementary)
19	Make-Up Pictures
22	Half Day for Students - Staff PD
23-26	1st Benchmark Exams
29-30	STAR Assessment K-1
31	Half Day for Students - Staff PD

November 2018

SU	MO	TU	WE	TH	FR	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
					17 Days	

6	Superintendent's Day (No School for Students. Staff Reports)
7	Math Night (Elementary)
9	Marking Period 1 - Ends
12	Veteran's Day (No School)
16	Half Day for Students
16	Parent Teacher Conferences
21-23	Thanksgiving Recess (No School)
26	Half Day for Students - Staff PD
27-28	STAR Assessment K-1, 6-10

December 2018

SU	MO	TU	WE	TH	FR	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
					15 Days	

12	Family Game Night (Elementary)
14	Progress Reports
17	Half Day for Students - Staff PD
18-19	STAR Assessment K-1, 6-10
21	Half Day for Students - Staff PD
24-31	Winter Recess (No School)

January 2019

SU	MO	TU	WE	TH	FR	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
					20 Days	

1	New Years Day (No School)
2	Winter Recess (No School)
14-15	ELA Grade 6-8, Practice Exam
14-18	2nd Benchmark Exams
16	Movie Night (Elementary)
21	Martin Luther King Jr. Day (No School)
25	Marking Period 2 - Ends
22-25	Regents Examinations
22-25	No School - HIGH SCHOOL STUDENTS ONLY
28	Half Day for Students - Staff PD
29-30	STAR Assessment K-1

February 2019

SU	MO	TU	WE	TH	FR	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		
					15 Days	

18	President's Day (No School)
19-22	Mid-Winter Recess (No School)
25	Half Day for Students - Staff PD
26-27	STAR Assessment K-1, 6-10
TBD	Art Show (Elementary)

March 2019

SU	MO	TU	WE	TH	FR	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31					21 Days	

1	Progress Reports
21-22	Middle School Math Benchmark
25	Half Day for Students - Staff PD
26-29	3rd Benchmark Exams
TBD	Science Fair (Elementary)
27-28	STAR Assessment K-1

April 2019

SU	MO	TU	WE	TH	FR	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
					15 Days	

3-4	NYS ELA Grade 6-8 Assessment
5	Marking Period 3 - Ends
11	Earth Day Celebration (Elementary)
12-22	Spring Recess (No School)
19	Good Friday (No school)
23-24	STAR Assessment K-1, 6-10

May 2019

SU	MO	TU	WE	TH	FR	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
					21 Days	

1-2	NYS Math Grade 6-8 Assessment
10	Contingency Snow Day
17	Progress Reports
17	Contingency Snow Day
21	Superintendent's Day (No School)
24	Contingency Snow Day
27	Memorial Day (No School)
28-29	STAR Assessment K-1, 6-10
31	Contingency Snow Day
TBD	International Night

June 2019

SU	MO	TU	WE	TH	FR	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30					20 Days	

3	Regents Examination (Global Hist. & Geography)
4	NYS Science Written Assessment Gr. 8
7	Field Day (Elementary)
7	Contingency Snow Day
18-26	Regents Examinations
18-19	STAR Assessment K-1
26	Kindergarten Graduation
26	Last Day of School
28	High School Graduation

	No School
	Half Day
	Important Date
	Saturday School (MS & HS)

Contingency Snow Days

If 5 Remain: May 10, 17, 24, 31 and June 7
If 4 Remain: May 10, 17, 24, 31
If 3 Remain: May 10, 17, 24
If 2 Remain: May 10, 17
If 1 Remains: May 10
Total = 183 Days

Directory

UAS High School
(315) 574-3000

UAS Middle School
(315) 266-1072

UAS Elementary School
(315) 574-3000

WE ARE BUILDING SUCCESS, ONE ATOM AT A TIME.