

The State Education Department  
The University of the State of New York

Office of Instructional Support and Development  
Public School Choice Programs  
462 EBA  
Albany, New York 12234  
518-474-1762

Charter School Annual Report  
2008-2009

Charter School Information and Cover Page

Name of Charter School Brighter Choice Charter School for Boys

Address 116 North Lake Ave  
Albany NY 12206

Telephone 518-694-8200 Fax 518-694-8201

BEDS # 010100860829

District/CSD of Location Albany City School District

Charter Entity NYS Regents

Head of School (Contact Person) Darryl Williams  
(print name)

E-mail address of contact person 

President, Board of Trustees Thomas Carroll  
(print name)

E-mail address and Phone Number of Board President 







**Other Student Assessment Data  
2008-09**

Name of Charter School: Brighter Choice Charter School for Boys

Name of Test: Terra Nova – 3<sup>rd</sup> Edition

Subtest: Reading

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining**	Other ***
<b>K</b>	<b>6/9-6/10</b>	<b>48</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>46</b>	<b>54 NP</b>	<b>30.4</b>	
K	12/2/08	48	1			47	Not Available for K's in December		
<b>1</b>	<b>6/9-6/10</b>	<b>46</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>46</b>	<b>37 NP</b>	<b>19.6</b>	<b>+15 NP</b>
1	9/23/08	50	0	0	0	50	22 NP	2.0	
<b>2</b>	<b>6/9-6/10</b>	<b>46</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>46</b>	<b>69 NP</b>	<b>43.5</b>	<b>+44 NP</b>
2	9/23/08	48	0	0	0	48	25 NP	2.1	
<b>3</b>	<b>6/9-6/10</b>	<b>40</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>40</b>	<b>78 NP</b>	<b>57.5</b>	<b>+42 NP</b>
3	9/23/08	40	0	0	0	40	36 NP	15.0	
<b>4</b>	<b>6/9-6/10</b>	<b>30</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>36 NP</b>	<b>13.3</b>	<b>+7 NP</b>
4	9/23/08	27	0	0	0	27	29 NP	7.4	

\* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

\*\*If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

\*\*\* For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Note: The Terra Nova 3<sup>rd</sup> edition does not provide qualitative levels as described above. However, we have listed in the chart the percentage of students scoring in the 76-99 percentile. In the “Other” category, we have listed the growth between the fall and spring administration of the exams.**

Other Student Assessment Data

2008-09

Name of Charter School: Brighter Choice Charter School for Boys

Name of Test: Terra Nova – 3<sup>rd</sup> Edition

Subtest: Mathematics

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining**	Other ***
<b>K</b>	<b>6/11-6/12</b>	<b>48</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>47</b>	<b>53 NP</b>	<b>17.4</b>	
K	12/2/08	46	2			46	Not Available for K's in December		
<b>1</b>	<b>6/11-6/12</b>	<b>46</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>46</b>	<b>45 NP</b>	<b>17.4</b>	<b>+32 NP</b>
1	9/23/08	49	0	0	0	49	13 NP		
<b>2</b>	<b>6/11-6/12</b>	<b>46</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>46</b>	<b>51 NP</b>	<b>28.3</b>	<b>+27 NP</b>
2	9/23/08	48	0	0	0	48	24 NP		
<b>3</b>	<b>6/11-6/12</b>	<b>40</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>40</b>	<b>71 NP</b>	<b>37.5</b>	<b>+43 NP</b>
3	9/23/08	40	0	0	0	40	28 NP		
<b>4</b>	<b>6/11-6/12</b>	<b>30</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>51 NP</b>	<b>23.3</b>	<b>+34 NP</b>
4	9/23/08	27	0	0	0	27	17 NP		

\* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

\*\*If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

\*\*\* For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Note: The Terra Nova 3<sup>rd</sup> edition does not provide qualitative levels as described above. However, we have listed in the chart the percentage of students scoring in the 76-99 percentile. In the “Other” category, we have listed the growth between the fall and spring administration of the exams.**

**Other Student Assessment Data  
2008-09**

**Name of Charter School: Brighter Choice Charter School for Boys**

**Name of Test: Terra Nova – 3<sup>rd</sup> Edition**

**Subtest: Language**

<b>Grade</b>	<b>Date of Test (DOT)</b>	<b># Enrolled in Grade on DOT</b>	<b># Absent on Grade on DOT</b>	<b># Exempted in Grade by IEP</b>	<b># Exempted in Grade by ELL Status</b>	<b># Students Assessed in Grade*</b>	<b>Score (Indicate Type of Score, e.g., NCE)</b>	<b>Qualitative Level and Percent Attaining**</b>	<b>Other ***</b>
<b>3</b>	<b>6/10/09</b>	<b>40</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>40</b>	<b>81 NP</b>	<b>57.5</b>	<b>+ 48 NP</b>
3	9/23/08	40	0	0	0	40	33 NP	15	
<b>4</b>	<b>6/10/09</b>	<b>30</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>41 NP</b>	<b>16.7</b>	<b>+ 6 NP</b>
4	9/23/08	27	1	0	0	27	35 NP	7.7	

\* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

\*\*If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

\*\*\* For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Note: The Terra Nova 3<sup>rd</sup> edition does not provide qualitative levels as described above. However, we have listed in the chart the percentage of students scoring in the 76-99 percentile. In the “Other” category, we have listed the growth between the fall and spring administration of the exams.**

**Brighter Choice Charter School for Boys' Teacher Attrition Rates**

**2008-09**

	<b>2008-09</b>	<b>2007-08</b>	<b>2006-07</b>	<b>2005-06</b>
Number of Classroom Teachers	13	14	14	10
Number of Special Area Teachers	5	3	3	4
Total Number of Teachers	18	17	17	14
Total Number of Teachers Leaving	4	3	7	10
<b>Total Percent Attrition</b>	<b>22%</b>	<b>21%</b>	<b>41%</b>	<b>71%</b>

### Brighter Choice Charter School for Boys' Student Attrition Rates

BOYS –July 25, 2009

	2008-09	2007-08	2006-07	2005-06
Number of students leaving for lack of transportation.	1	0	0	0
Number of students leaving for geographic reasons.	15	17	9	9
Number of students leaving for more restrictive special education settings.	2	0	3	5
Number of students leaving due to parental choice.	12	1	4	12
Number leaving for other reasons.	2	1	1	2
Total number of students leaving.	32	19	17	28
Highest Number Enrolled	218	186	141	123
Total Percent Attrition	15%	10%	12%	23%

**Progress Toward Goals**

**2008-09**

**Charter School Name: Brighter Choice Charter School for Boys**

**School Year: 2008- 2009**

<b>Goal #1: Students at Brighter Choice will meet and exceed state standards for mastery of skills and content knowledge in reading and mathematics.</b>	<b>Actual Result: Observed Level of Attainment</b>	<b>Measure Used To Indicate Attainment of The Goal/Objective</b>	<b>Was the Goal/Objective Met? (Y/N)</b>	<b>Explanation if Not Met</b>
<u>Objective A:</u> By the end of school year 2008-09, 65% of Brighter Choice’s same- student cohort will pass the NYS ELA exam in each grade in which such test is administered.	Grade 3: 97%	New York State Assessment Results	Grade 3: Yes	
	Grade 4: 74%		Grade 4: Yes	
<u>Objective B:</u> By the end of school year 2008-09, 65% of Brighter Choice’s same- student cohort will pass the NYS Math exam in each grade in which such test is administered.	Grade 3: 97%	New York State Assessment Results	Grade 3: Yes	
	Grade 4: 96%		Grade 4: Yes	

**Progress Toward Goals**

**2008-09**

**Charter School Name: Brighter Choice Charter School for Boys**

**School Year: 2008- 2009**

<b>Goal #2: Student Conduct</b>	<b>Actual Result: Observed Level of Attainment</b>	<b>Measure Used To Indicate Attainment of The Goal/Objective</b>	<b>Was the Goal/Objective Met? (Y/N)</b>	<b>Explanation if Not Met</b>
<p>*Objective A: By June 2010, 80% of all students will be able to adequately recite the key elements of the school’s Scholar Creed.</p>	<p>*This goal does not require reporting until June 2010.</p> <p>Current Monitoring Tool : Morning announcements, Scholar assembly, random oral assessment done by Uncommon Schools’ principals.</p>	<p>Oral Performance/ Written Performance</p>	<p>(Yes)</p>	<p>Given our current monitoring of progress toward this goal, we are confident this goal will be met by June 2010.</p>
<p>*Objective B: By June 2010, outside observers will conclude that students “always” or “usually” demonstrate the key elements of our Scholar Values.</p>	<p>*This goal does not require reporting until June 2010.</p> <p>Current Monitoring Tool: Our “Scholar Conduct Survey” (Informal walk-thru by building principals from Uncommon Schools Inc.) was used by 3 principals from the Uncommon Schools Network to report on our school culture. The principals</p>	<p>Formal Evaluation of School Culture and Discipline</p>	<p>(Yes)</p>	<p>Given our current monitoring of progress toward this goal, we are confident this goal will be met by June 2010.</p>

	found that our scholars “always” demonstrate the key elements of our Scholar Values.			
*Objective C: By June 2010, 80% of parents will grade the school’s effectiveness in holding students to high behavioral standards as a “B” or better.	*This goal does not require reporting until June 2010.  Current Monitoring Tool: A parent survey completed by families of our current 1 <sup>st</sup> -4 <sup>th</sup> grade families revealed that they believe we hold their children to high behavioral standards.	Parent Survey	(Yes)	Given our current monitoring of progress toward this goal, we are confident this goal will be met by June 2010.

**Progress Toward Goals**

**2008-09**

**Charter School Name: Brighter Choice Charter School for Boys**

**School Year: 2008- 2009**

<b>Goal #3: Community Support</b>	<b>Actual Result: Observed Level of Attainment</b>	<b>Measure Used To Indicate Attainment of The Goal/Objective</b>	<b>Was the Goal/Objective Met? (Y/N)</b>	<b>Explanation if Not Met</b>
*Objective A: By June 2010, 80% of all students will give the school a grade of at least a “B” on the quality of education and the effectiveness of teachers.	*This goal does not require reporting until June 2010.  Current Monitoring Tool: A written 4 <sup>th</sup> grade exit interview revealed that students were	Student Survey	Yes	Given our current monitoring of progress toward this goal, we are confident this goal will be met by June 2010.

	overwhelmingly pleased with their experience at BCCS for Boys. Many scholars noted that they wouldn't change anything about their experience.			
*Objective B: By June 2010, 100% of the available seats at Brighter Choice will be filled and a waiting-list of 10% of total enrollment will be maintained.	<p>*This goal does not require reporting until June 2010.</p> <p>Current Monitoring Tool: We anticipate full enrollment once all registration paperwork has been received. We currently have a wait list greater than 10% of our projected enrollment.</p>	Enrollment and Waiting List Calculations	NA	Given our current monitoring of progress toward this goal, we are confident this goal will be met by June 2010.
*Objective C: By June 2010, 80% of the students enrolled at Brighter Choice during school year 2008-09 and remaining residents of Albany will re-enroll at Brighter Choice for the 2009-10 school year.	<p>*This goal does not require reporting until June 2010.</p> <p>Current Monitoring Tool: year-end enrollment for 2008-2009, re-registration forms have been received for 90% of our 2008-2009 enrollment (additional re-registration forms are expected throughout the summer)</p>	Re-enrollment Rate Calculations	NA	Given our current monitoring of progress toward this goal, we are confident this goal will be met by June 2010.

THE UNIVERSITY OF THE STATE OF NEW YORK  
 THE STATE EDUCATION DEPARTMENT  
 OFFICE OF ELEMENTARY, MIDDLE,  
 SECONDARY AND CONTINUING EDUCATION  
 CHOICE PROGRAMS  
 ROOM 462, EDUCATION BUILDING ANNEX  
 ALBANY, NEW YORK 12234

CHARTER SCHOOL ANNUAL  
 REPORT OF FISCAL PERFORMANCE  
 FOR THE SCHOOL YEAR ENDED 6/30/09

Charter School Code:  
 010100860829

Charter School Name: **Brighter Choice Charter School for Boys**  
 Contact Person: **Cynthia Haskins**

Phone: **(518) 694-5371**

REVENUES

A. STATE SOURCES  
 B. FEDERAL SOURCES  
 C. PUBLIC SCHOOL DISTRICTS  
 1. BASIC OPERATING REVENUES  
 2. STATE AID-PUPILS WITH DISABILITIES  
 3. FED. AID-PUPILS WITH DISABILITIES  
 4. OTHER REV FROM PUB SCH DISTRICTS  
 D. ALL OTHER REVENUES  
 E. TOTAL REVENUES FROM ALL SOURCES

\$ 6,239 F. GENERAL ADMINISTRATION  
 306,225 G. INSTRUCTIONAL SUPERVISION  
 2,514,911 H. ALL OTHER INSTRUCTION  
 37,773 I. PUPIL SERVICES  
 4,372 J. PUPILS WITH DISABILITIES  
 - K. TRANSPORTATION  
 - L. COMMUNITY SERVICE  
 56,432 M. OPERATION & MAINTENANCE  
 \$ 2,925,952

S. ENROLLMENT

214

T. EXPENDITURES PER PUPIL

15,067

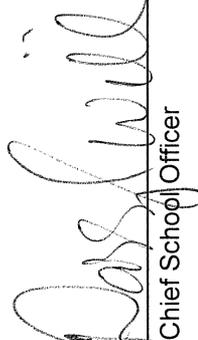
(R/S)

EXPENDITURES

SALARIES \$ 153,575 \$ 276,953 \$ 430,528  
 188,072 - - 188,072  
 730,272 422,513 1,152,785  
 202,631 - 202,631  
 56,669 41,355 98,024  
 - 75,448 75,448  
 - - -  
 - 40,885 40,885  
 N. EMPLOYEE BENEFITS 347,319  
 O. DEBT SERVICE 511,038  
 P. SCHOOL LUNCH 163,063  
 Q. CAPITAL EXPENSE 14,450

R. GRAND TOTAL EXPENDITURES \$ 3,224,243

COMPLETED FORM SHOULD BE RETURNED  
 NO LATER THAN AUGUST 3, 2009

Signature:   
 Chief School Officer

Date: 7/28/09

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Thomas W. Carroll

Name of Charter School Brighter Choice Charter School for Boys

Charter Entity NYS Regents

Home Address [REDACTED]

Business Address [REDACTED]

Daytime Phone [REDACTED]

E-Mail Address [REDACTED]

1. List all positions held on board (e.g., chair, treasurer, parent representative): Chair

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2. Is the trustee an employee of the School? \_\_\_Yes \_\_\_X\_\_\_No

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

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4. Is the trustee an employee or agent of the management company? \_\_\_Yes \_\_\_X\_\_\_No

5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_Yes \_\_\_X\_\_\_No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

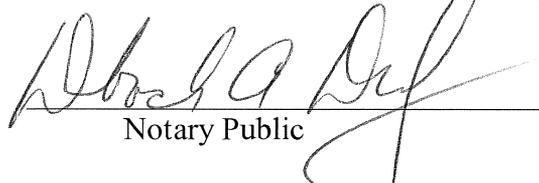
<b>Organization Conducting Business with the School</b>	<b>Nature of Business Conducted</b>	<b>Approximate Value of the Business Conducted</b>	<b>Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest</b>
School Performance (non-profit)	Data analysis, diagnostic assessments	[REDACTED]	Thomas W. Carroll, Chair of BCCS Boys & School Performance*
Brighter Choice Foundation	Technical Assistance; Philanthropic support	N/A	Thomas W. Carroll, Chair of Brighter Choice Foundation*

**\*Thomas W. Carroll draws no compensation from School Performance or Brighter Choice Foundation**

  
 \_\_\_\_\_  
*Signature*

7/29/09  
 \_\_\_\_\_  
*Date*

Subscribed and sworn to before me this 29 day of July, 2009.

  
 \_\_\_\_\_  
 Notary Public

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) M. CHRISTIAN BENDER

Name of Charter School Brighter Chace Charter School for Boys

Charter Entity SED - REGENTS

Home Address 

Business Address 

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative):  
vice chair

2. Is the trustee an employee of the School?  Yes  No

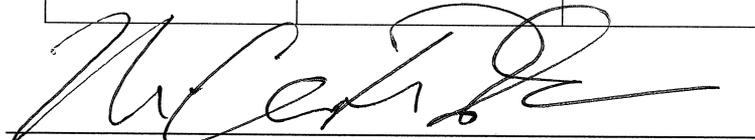
3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company? n/a  Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School?  No  Yes

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
none			

  
 \_\_\_\_\_  
 Signature

7/20/09  
 \_\_\_\_\_  
 Date

Subscribed and sworn to before me this 20 day of July, 2009.

  
 \_\_\_\_\_  
 Notary Public

CYNTHIA L. HASKINS  
 NOTARY PUBLIC - STATE OF NEW YORK  
 NO. 01HA5039695  
 QUALIFIED IN ALBANY COUNTY  
 MY COMMISSION EXPIRES MARCH 27, 2011

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Celeste R. Knight

Name of Charter School Brighter Choice Charter School for Boys

Charter Entity \_\_\_\_\_

Home Address 

Business Address \_\_\_\_\_

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative): n/a

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Is the trustee an employee of the School? \_\_\_Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company? \_\_\_Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
n/a	n/a	n/a	n/a

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

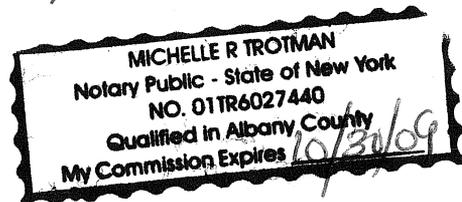
Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
n/a	n/a	n/a	n/a

Celeste R. J. H.  
 Signature

07-23-09  
 Date

Subscribed and sworn to before me this 03rd day of July, 2009

[Signature]  
 Notary Public



**Section V**

**NEW YORK STATE EDUCATION DEPARTMENT**

**Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09**

Name (print) Peter Murphy

Name of Charter School Brighter Choice Charter for Boys

Charter Entity Board of Regents

Home Address 

Business Address 

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative): Secretary

\_\_\_\_\_

\_\_\_\_\_

2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

\_\_\_\_\_

\_\_\_\_\_

4. Is the trustee an employee or agent of the management company? \_\_\_ Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

N/A

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NYCSA	School membership	[REDACTED]	Am an employee of NYCSA but do not participate in discussion or decision by School in joining NYCSA & pay member dues

Peter Murphy  
**Signature**

7-29-09  
**Date**

Subscribed and sworn to before me this 29 day of July, 2009.

Cynthia L. Haskins  
 Notary Public

CYNTHIA L. HASKINS  
 NOTARY PUBLIC - STATE OF NEW YORK  
 NO. 01HA5039695  
 QUALIFIED IN ALBANY COUNTY  
 MY COMMISSION EXPIRES MARCH 27, 2011

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) WENDY BERRY

Name of Charter School BRIGHTER CHOICE CHARTER SCHOOL FOR BOYS

Charter Entity NYS BOARD OF REGENTS

Home Address 

Business Address 

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative):  
Treasurer

2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company? \_\_\_ Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None			

Kendy Berg  
Signature

7/23/09  
Date

Subscribed and sworn to before me this 23 day of July, 2009.

Cynthia L. Haskins  
Notary Public

CYNTHIA L. HASKINS  
NOTARY PUBLIC - STATE OF NEW YORK  
NO. 01HA5039695  
QUALIFIED IN ALBANY COUNTY  
MY COMMISSION EXPIRES MARCH 27, 2011

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Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) MARC Tillman SR.  
Name of Charter School BRIGHTER Choice for Boys  
Charter Entity Bd member  
Home Address [REDACTED]  
Business Address [REDACTED]  
Daytime Phone [REDACTED]  
E-Mail Address [REDACTED]

1. List all positions held on board (e.g., chair, treasurer, parent representative):  
\_\_\_\_\_  
\_\_\_\_\_

2. Is the trustee an employee of the School? Yes  No

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.  
\_\_\_\_\_  
\_\_\_\_\_

4. Is the trustee an employee or agent of the management company? Yes  No

5.  Is the trustee an employee or agent of any institutional partner of the School? Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
none	none	none	none

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
none	none	none	none

Marc Dillman  
Signature

7/14/09  
Date

Subscribed and sworn to before me this 14<sup>th</sup> day of JULY, 2009

Louis A. Feravorni  
Notary Public

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee  
Annual Report 2008-09

Name (print) Margarita S. Mayo

Name of Charter School Brighter Choice Charter School for Boys

Charter Entity State Education Dept.

Home Address 

Business Address 

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative): just trustee

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2. Is the trustee an employee of the School? \_\_\_ Yes  No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

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4. Is the trustee an employee or agent of the management company? \_\_\_ Yes  No

5. Is the trustee an employee or agent of any institutional partner of the School? \_\_\_ Yes  No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
none	none	none	none

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
none	←—————→		

Margarita S. Mayo  
Signature

7/23/09  
Date

Subscribed and sworn to before me this 23 day of July, 2009.

Cynthia L. Haskins  
Notary Public

CYNTHIA L. HASKINS  
NOTARY PUBLIC - STATE OF NEW YORK  
NO. 01HA5039695  
QUALIFIED IN ALBANY COUNTY  
MY COMMISSION EXPIRES MARCH 27, 2011

*Statement of Assurances*

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Darryl Williams  
Print Name, Head of Charter School

Darryl Williams 7/15/09  
Signature and Date

Subscribed and sworn to before me this 15 day of July, 2009.

Cynthia L. Haskins  
Notary Public

CYNTHIA L. HASKINS  
NOTARY PUBLIC - STATE OF NEW YORK  
NO. 01HA5039695  
QUALIFIED IN ALBANY COUNTY  
MY COMMISSION EXPIRES MARCH 27, 2011

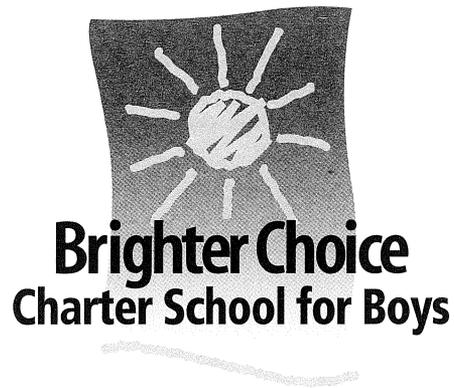
Thomas W. Carroll  
Print Name, President, Board of Trustees

Thomas Carroll 7/15/09  
Signature and Date

Subscribed and sworn to before me this 15 day of July, 2009.

Cynthia L. Haskins  
Notary Public

CYNTHIA L. HASKINS  
NOTARY PUBLIC - STATE OF NEW YORK  
NO. 01HA5039695  
QUALIFIED IN ALBANY COUNTY  
MY COMMISSION EXPIRES MARCH 27, 2011



July 29, 2009

The State Education Department  
The University of the State of New York  
Office of Instructional Support and Development  
Public School Choice Programs  
462 EBA  
Albany, NY 12234

To Whom It May Concern:

Please be advised that the Brighter Choice Charter School for Boys has all applicable leases, certificates, and approvals necessary to operate the school/school building and all are in full force and effect.

Sincerely,

A handwritten signature in cursive script that reads "Cynthia L. Haskins".

Cynthia L. Haskins  
Director of Finance and Operations

*...for a brighter future.*