

School Information and Cover Page

School Name: Elmwood Village Charter School

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BEDS # 140600860896

District/CSD of Location: Buffalo

Charter authorizer: Board of Regents

Chair, Board of Trustees: Elizabeth Evans

Date school first opened for instruction: September 2006

2011-2012 Enrollment: 249

2011-2012 Grades Served: K-7

Our signatures below attest that all of the information contained herein is truthful and accurate.

John W. Sheffield
Print Name, Head of Charter School

John W. Sheffield 7/19/12
Signature and Date

Elizabeth Evans
Print Name, President, Board of Trustees

Elizabeth Evans 7/19/12
Signature and Date

Elmwood Village Charter School
Accountability Report 2011-2012

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Elmwood Village Charter School New York State Report Card

Please See:

<https://reportcards.nysed.gov/files/2010-11/AOR-2011-140600860896.pdf>

Progress toward Goal Attainment

Elmwood Village Charter School

In the sixth year of operation, the Elmwood Village Charter School continued to be a vibrant school community meeting the academic and social needs of 250 students in the city of Buffalo. The school continues to emphasize social responsibility, arts integration, multi-culturalism, and community alliances. The school currently has 399 students on the waiting list for the upcoming school year and has a low student attrition rate of only 4%. We have a stable faculty with only one part-time teacher leaving at the end of the school year due to her husband's job. Elmwood Village Charter School has an established and consistent leadership team that has been in place since the school opened in 2006. The school also has a stable and steadfast Board of Trustees, with only one member leaving at the conclusion of her term.

Social responsibility is a cornerstone of our character education. Through the Responsive Classroom/Development Designs and Cooperative Discipline programs, the students learn about and reflect on conflict resolution, choices and consequences, and how to be contributing members of a community. The consistent use of these models by all staff members has contributed to a peaceful learning environment with very few ongoing discipline problems.

During our sixth year of operation, Elmwood Village Charter School continued to develop new and better techniques of using data to drive instruction and to better prepare students to meet and exceed the new and more rigorous Common Core Standards. The school replaced the Terra Nova Assessments with STAR Reading and Math, which provides teachers and administrators with more immediate and purposeful feedback on student progress. Elmwood Village Charter School is participating in RttT, and during the course of the year every teacher and administrator attended high-quality professional development at Erie One BOCES on the Common Core Standards and how to better use data to assess ongoing student progress. The members of the Leadership Team also participated in professional development on the Standards for Teaching, effective professional review of teachers, and the new

requirements for ELL students. During the course of the year the Leadership Team worked closely with the Network Team from Erie One BOCES to ensure that the school's Annual Professional Performance Review (APPR) Plan was fully aligned to the Commissioner's Regulations, and that the school's Professional Development Plan was effectively addressing New York State's Standards for Teaching.

Elmwood Village Charter School has always done a very good job at attracting and retaining students with special education needs through active recruitment and by offering a wide-range of services. EVCS has also consistently increased efforts to attract and retain students with limited English proficiency. This year, members of the Leadership Team and members of the BOT personally reached out to the directors of pre-schools and day care centers that serve high percentages of students with limited English proficiency, poverty, and special education needs to make them aware of the successful programs offered by EVCS. The school offers a full-range of special education services, including resource room, consultant teachers, occupational therapy, speech therapy, vision therapy, and counseling, and physical therapy. The school also employs one ESL teacher who ensures that students with limited English proficiency are able to meet the Standards through a combination of push-in and pull-out services.

The demographics of the EVCS almost perfectly mirror the demographics of the city Buffalo, including the school's student poverty rate of 47% in a city with an overall poverty rate of 28.8% and a child poverty rate of 45.3% (US Census Bureau).

Elmwood Village Charter School is proud of the academic performance of its students; however, we realize that ongoing evaluation in all areas is necessary to sustain a successful program. The school leadership team and BOT cultivates an environment that encourages all staff members to be reflective and to use that reflection to help drive positive academic instruction. Members of the Leadership Team and mentor teachers review lesson plans weekly to ensure that planning and instruction are of the highest quality. We used a variety of assessments in the 2011-2012 school year, and each teacher met quarterly with members of the Leadership Team and mentor teachers to review and monitor student progress and to discuss how teachers could better use these new sources of data to meet the needs of all students.

The New York State Assessments are an integral part of our Assessment and Accountability Plans. Line-item analysis of these assessments aid the Leadership Team in making decision about staffing, curriculum, scheduling, and instruction.

On the 2011-2012 ELA Assessments, EVCS had the following percentages of students meeting or exceeding standards: 92% of the third grade students, 72% of fourth grade students, 80% of fifth grade students, 48% of sixth grade students, and 63% of seventh grade students. Our third grade outperformed all other charter schools across New York State and all public schools in Erie County. On the NYS Mathematics Assessments, EVCS had the following percentages of students meeting or exceeding standards: 75% of third grade students, 76% of fourth grade students, 75% of fifth grade students, 60% of sixth grade students, and 83% of seventh grade students. Looking at our comparison goals, Elmwood Village Charter School surpassed the Buffalo City School District average by 43% in ELA and 44% in Mathematics. EVCS also surpassed and the New York State average by 16% in ELA and 9% in Mathematics.

In the 2011-2012 school year, EVCS began using the STAR Reading and Math Assessments to help teachers and administrators track student progress and identify deficits in a timely manner.

In the 2012-2013 school year, EVCS will transition from a Targeted Assistance Title I School to a School-wide program. This will allow EVCS to hire additional teaching assistants to provide AIS under the direction of our Title I Reading and Math Specialist and the Coordinator of Student Services .

As our student population grows, EVCS continues to increase the number of special education teachers on staff to meet our students' wide-range of needs. In the 2012-2013 school year, EVCS will employ 7.5 special education teachers.

2011-2012 marked the first year that EVCS expanded beyond sixth grade to include a seventh grade, and the first eighth grade class will follow in 2012-2013. The school operated with a split campus where students in sixth and seventh grade were served at a temporary annex not far from the main campus. The split campus model presented challenges to the administration and teaching staff of the school. The Board of Trustees has decided that in the 2012-2013 school year both the elementary and

middle school divisions will come together in a newly renovated former public school building. This move will allow middle school students and teachers more convenient access to the resources and supports that are readily available to students and teachers in the elementary division. In the 2012-2013 school year, EVCS will fully departmentalize the sixth, seventh, and eighth grades with specialized teachers certified in their content areas. EVCS has a Middle School Task Force, which is made up of teachers, members of the Leadership Team, members of the BOT, and professionals from outside of the school community. The task force is currently addressing the following challenges to ensure that all of our middle school students are meeting with success: remediation of low-performing students who transfer into the school, adapting our proven programs to a departmentalized schedule, effective scheduling of AIS and resource room pull-out, and supplemental programs to meet the needs of both accelerated and delayed learners. To better support middle school teachers during the first few years of the program, EVCS is using Title IIa funds to employ a mentor teacher specifically for the middle school.

Our data has demonstrated that the longer students have been enrolled at Elmwood Village Charter School the higher they perform on standardized tests and New York State assessments. After fourth grade, EVCS loses a high percentage of students to City Honors, a premier test-in school that serves students in fifth through twelfth grade. As evidenced by data on the 2011-2012 fifth grade class, our procedures for identifying and remediating low-performing transfer students is successful in a self-contained classroom environment. The challenge for the 2012-2013 school year is to ensure that remediation programs for low-performing transfer students in a departmentalized middle school are just as effective.

As the school grows and more staff members join our teaching team, high-quality professional development remains a high priority for the Board of Trustees and the Leadership Team. EVCS will continue to require participation in two weeks of professional development in August and will continue to work with the Network Team from Erie One BOCES to ensure that all teachers are well-prepared to meet and exceed the more rigorous Common Core Standards.

In the 2012-2013 school year, EVCS will move both divisions to a newly renovated former public school building. The new building has been designed with instructional space that will support the goals and expansion of EVCS, including a full-size gymnasium; art and music rooms; a state-of-the-art library/media center; a large cafeteria; ample space for special education, Title I, and ESL pull-out groups; faculty work space; technology to support portable laptop computer labs; a playground; easy access to a public park; and large, bright classrooms.

During the 2011-2012 school year, EVCS made every effort possible, including involving legal counsel, to secure transportation for the 2012-2013 school year. Unfortunately, the district could not accommodate our extended school day and would have required significant changes to our start and end times. The BOT will continue to pursue the issue of transportation in the 2012-2013 school year.

Elmwood Village Charter School is proud of what we have been able to accomplish. We recognize, however, that success does not happen by chance and it cannot be sustained with complacency. As an entire staff, we strive for a collaborative, reflective, and focused experience that will enable us to continue to meet the diverse needs of our students. The Board of Trustees and Leadership Team are fully aware of potential consequences of growth in size. We are averting these pitfalls through purposeful, well-planned professional development; frequent data meetings with teaching teams; open access to members of the Leadership Team; and well-designed teacher mentoring programs.

Elmwood Village Charter School (EVCS)
Progress Toward Goal Attainment

Absolute Goals:

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used to Indicate Attainment of the Goal/Objective	Was the Goal/ Objective Met? (Y / N)	Explanation if Not Met / Efforts to be Undertaken
EVCS will decrease the number of continuously enrolled students at Level 1 by 10% on the required ELA state assessments each year.	Total Average Decrease was 1%	New York State English Language Arts Assessment	No	Elmwood Village Charter School did not achieve this goal. Third grade decreased the percentage of 1's by 12%, fourth grade increased the percentage of 1's by 12%, fifth grade decreased the percentage of 1's by 1% and 6 th grade remained the same. (Was not able to compare 7 th grade as this is our first year with a 7 th grade class. The 7 th grade had 4% (1 student) in level 1. Elmwood Village Charter School will be addressing this issue by adding 3 additional AIS periods a week, as well as providing professional development to all staff on implementing strategies to work with students who are falling below the proficient levels more specifically, the students who fall in the beginning level. We are also revamping our AIS intervention program to include more comprehension strategies for the primary students in addition to the rigorous phonemic awareness and fluency strategies already being used. We will also be adding more fluency building activities in our middle school in addition to the rigorous comprehension strategies already being used.
EVCS will decrease the number of continuously enrolled students at Level 1 by 10% on the required Math state assessments each year.	Total Average was an Increase of 4%	New York State Mathematics Assessment	No	Elmwood Village Charter School did not achieve this goal. Third grade remained the same having 0% of the students falling in level 1. Fourth grade demonstrated an increase of 4% from 0% (1 student), fifth grade demonstrated an increase of 4% from 0% (1 student), sixth grade demonstrated an increase of 4% from 0% (1 student). Elmwood Village Charter School will be addressing this issue by adding 3 additional AIS periods a week, as well as providing professional development to all staff on implementing strategies to work with students who are falling below the

<p>EVCS will increase the number of continuously enrolled students at Level 3 by 10% on the required ELA state assessments each year.</p>	<p>Total Average Increase of 24%</p>	<p>New York State English Language Arts Assessment</p>	<p>Yes</p>	<p>proficient levels. We are also revamping our AIS intervention program to include more comprehension strategies for the primary students adding to the rigorous phonemic awareness and fluency strategies being used. We will also be adding more fluency building activities in our middle school to add to the rigorous comprehension strategies.</p>
<p>EVCS will increase the number of continuously enrolled students at Level 3 by 10% on the required Math state assessments each year.</p>	<p>Total Average increase of 17%</p>	<p>New York State Mathematics Assessment</p>	<p>Yes</p>	
<p>EVCS will increase its scores according to the Commissioner's Performance Index for AYP each year.</p>	<p>**Report Card is not available yet. ** In 2010-11 EVCS made AYP in all areas.</p>	<p>New York State Assessments</p>		
<p>Students who do not participate in the NYS assessment exams because of IEP prescriptions will demonstrate continuous yearly improvement on those tests and</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>Elmwood Village Charter School did not have any students this year exempt from the NYS Assessments.</p>

assessments taken in accordance with their IEP's.						
Comparative Goals:						
By the end of the 2 nd full charter term, students in grade 3 who have been continuously enrolled at EVCS will out-perform the district of location in proficiency by 20% on NYS ELA assessments for their grade level.	EVCS out-performed the district by 64.8%	New York State English Language Arts Assessment	Yes			
By the end of the 2 nd full charter term, students in grade 4 who have been continuously enrolled at EVCS will out-perform the district of location in proficiency by 20% on NYS ELA assessments for their grade level.	EVCS out-performed the district by 41.1%	New York State English Language Arts Assessment	Yes			
By the end of the 2 nd full charter term, students in grade 5 who have been continuously enrolled at EVCS will out-perform the district of location in proficiency by 20% on NYS ELA assessments for their grade level.	EVCS out-performed the district by 53.5%	New York State English Language Arts Assessment	Yes			
By the end of the 2 nd full charter term, students in grade 6 who have been	EVCS out-performed the district by 17%	New York State English Language Arts Assessment	No	Elmwood Village Charter School did not achieve this goal. This group in 5 th grade achieved a proficiency score of 55% with 23 students. 7 students left the school due to either moving out of		

<p>continuously enrolled at EVCS will out-perform the district of location in proficiency by 20% on NYS ELA assessments for their grade level.</p>		<p>Assessment</p>		<p>state or being accepted to a high performing Buffalo school that they will attend through high school. During the 2011-12 school year, this group in 6th grade achieved a proficiency score of 48% with 25 students. EVCS had to fill 9 seats with new students this year. 5 of those 9 students scored below proficiency. Elmwood Village Charter School will be providing 2 nights a week of after-school tutoring to help all students become more proficient in this area. EVCS will be hiring a mentor teacher specifically for the middle school teachers to work on new strategies to help both students entering the school at the middle school level and students who are continuing to show difficulty. Elmwood Village Charter School will also explore more strategic ways to deliver instruction to link our incoming students with our curriculum and the common core standards.</p>
<p>By the end of the 2nd full charter term, students in grade 7 who have been continuously enrolled at EVCS will out-perform the district of location in proficiency by 20% on NYS ELA assessments for their grade level.</p>	<p>EVCS out-performed the district by 34.6%</p>	<p>New York State English Language Arts Assessment</p>	<p>Yes</p>	
<p>By the end of the 2nd full charter term, students in grade 8 who have been continuously enrolled at EVCS will out-perform the district of location in proficiency by 20% on NYS ELA assessments for their grade level.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>Elmwood Village Charter School is currently expanding. We did not have an 8th grade this year.</p>
<p>By the end of the 2nd full charter term, students in grade 3 who have been</p>	<p>EVCS out-performed the district by</p>	<p>New York State Mathematics</p>	<p>Yes</p>	

continuously enrolled at EVCS will out-perform the district of location in proficiency by 20% on NYS Math assessments for their grade level.	48.1%	Assessment		
By the end of the 2 nd full charter term, students in grade 4 who have been continuously enrolled at EVCS will out-perform the district of location in proficiency by 20% on NYS Math assessments for their grade level.	EVCS out-performed the district by 39%	New York State Mathematics Assessment	Yes	
By the end of the 2 nd full charter term, students in grade 5 who have been continuously enrolled at EVCS will out-perform the district of location in proficiency by 20% on NYS Math assessments for their grade level.	EVCS out-performed the district by 46.7%	New York State Mathematics Assessment	Yes	
By the end of the 2 nd full charter term, students in grade 6 who have been continuously enrolled at EVCS will out-perform the district of location in proficiency by 20% on NYS Math assessments for their grade level.	EVCS out-performed the district by 26.1%	New York State Mathematics Assessment	Yes	
By the end of the 2 nd full charter term, students in	EVCS out-performed the	New York State	Yes	

grade 7 who have been continuously enrolled at EVCS will out-perform the district of location in proficiency by 20% on NYS Math assessments for their grade level.	district by 53.2%	Mathematics Assessment		
By the end of the 2 nd full charter term, students in grade 8 who have been continuously enrolled at EVCS will out-perform the district of location in proficiency by 20% on NYS Math assessments for their grade level.	N/A	N/A	N/A	Elimwood Village Charter School is currently expanding. We did not have an 8 th grade this year.
By the end of the 2 nd full charter term, students in grade 3 who have been continuously enrolled at EVCS will meet or exceed the State average in proficiency on NYS ELA assessments.	EVCS Exceeded the State Average in proficiency by 38.2%	New York State English Language Arts Assessments	Yes	
By the end of the 2 nd full charter term, students in grade 4 who have been continuously enrolled at EVCS will meet or exceed the State average in proficiency on NYS ELA assessments.	EVCS Exceeded the State Average in proficiency by 13%	New York State English Language Arts Assessments	Yes	
By the end of the 2 nd full charter term, students in	EVCS Exceeded the State	New York State English	Yes	

grade 5 who have been continuously enrolled at EVCS will meet or exceed the State average in proficiency on NYS ELA assessments.	Average in proficiency by 23.9%	Language Arts Assessments		
By the end of the 2 nd full charter term, students in grade 6 who have been continuously enrolled at EVCS will meet or exceed the State average in proficiency on NYS ELA assessments.	EVCS did not meet or exceed the state average. EVCS was 8.5% below the state average for this grade level.	New York State English Language Arts Assessments	No	Elmwood Village Charter School did not achieve this goal. This group in 5 th grade achieved a proficiency score of 55% with 23 students. 7 students left the school due to either moving out of state or being accepted to a high performing Buffalo school that they will attend through high school. During the 2011-12 school year, this group in 6 th grade achieved a proficiency score of 48% with 25 students. EVCS had to fill 9 seats with new students this year. 5 of those 9 students scored below proficiency. Elmwood Village Charter School will be providing 2 nights a week of after-school tutoring to help all students become more proficient in this area. EVCS will be hiring a mentor teacher specifically for the middle school teachers to work on new strategies to help both students entering the school at the middle school level and students that are continuing to show difficulty. Elmwood Village Charter School will also be looking at more strategic ways to deliver instruction to link our incoming students with our curriculum and the common core standards.
By the end of the 2 nd full charter term, students in grade 7 who have been continuously enrolled at EVCS will meet or exceed the State average in proficiency on NYS ELA assessments.	EVCS Exceeded the State Average in proficiency by 8.6%	New York State English Language Arts Assessment	Yes	
By the end of the 2 nd full charter term, students in grade 8 who have been	N/A	N/A	N/A	Elmwood Village Charter School is currently expanding. We did not have an 8 th grade this year.

continuously enrolled at EVCS will meet or exceed the State average in proficiency on NYS ELA assessments.					
By the end of the 2 nd full charter term, students in grade 3 who have been continuously enrolled at EVCS will meet or exceed the State average in proficiency on NYS Math assessments.	EVCS Exceeded the State Average in proficiency by 15.9%	New York State Mathematics Assessment	Yes		
By the end of the 2 nd full charter term, students in grade 4 who have been continuously enrolled at EVCS will meet or exceed the State average in proficiency on NYS Math assessments.	EVCS Exceeded the State Average in proficiency by 8.8%	New York State Mathematics Assessment	Yes		
By the end of the 2 nd full charter term, students in grade 5 who have been continuously enrolled at EVCS will meet or exceed the State average in proficiency on NYS Math assessments.	EVCS Exceeded the State Average in proficiency by 8.8%	New York State Mathematics Assessment	Yes		
By the end of the 2 nd full charter term, students in grade 6 who have been continuously enrolled at EVCS will meet or exceed the State average in	EVCS Exceeded the State Average in proficiency by 7.6%	New York State Mathematics Assessment	Yes		

proficiency on NYS Math assessments.					
By the end of the 2 nd full charter term, students in grade 7 who have been continuously enrolled at EVCS will meet or exceed the State average in proficiency on NYS Math assessments.	EVCS Exceeded the State Average in proficiency by 18.7%	New York State Mathematics Assessment	Yes		
By the end of the 2 nd full charter term, students in grade 8 who have been continuously enrolled at EVCS will meet or exceed the State average in proficiency on NYS Math assessments.	N/A	N/A	N/A		Elmwood Village Charter School is currently expanding. We did not have an 8 th grade this year.
By the end of the 2 nd full charter term, 4 th Grade students who have been continuously enrolled at EVCS will meet or exceed the State average in proficiency on NYS Science assessments.	88% of EVCS 4 th Grade Students are in the proficient and mastery levels.	New York State Science Assessment			**Have not been able to locate State average in this area.
By the end of the 2 nd full charter term, 8 th Grade students who have been continuously enrolled at EVCS will meet or exceed the State average in proficiency on NYS Social Studies assessments.	N/A	N/A	N/A		Elmwood Village Charter School is currently expanding. We did not have an 8 th grade this year.

Growth Goals:

<p>75% of the students in grade 3 who are continuously enrolled at EVCS will maintain a Level 3 or increase to a Level 4 on the NYS ELA assessment.</p>	<p>92% of EVCS 3rd Grade Students are in the proficient and mastery levels.</p>	<p>New York State English Language Arts Assessment</p>	<p>Yes</p>	
<p>75% of the students in grade 4 who are continuously enrolled at EVCS will maintain a Level 3 or increase to a Level 4 on the NYS ELA assessment.</p>	<p>72% of EVCS 4th Grade Students are in the proficient and mastery levels.</p>	<p>New York State English Language Arts Assessment</p>	<p>No</p>	<p>This cohort has a significantly high percentage of students with special education needs.</p>
<p>75% of the students in grade 5 who are continuously enrolled at EVCS will maintain a Level 3 or increase to a Level 4 on the NYS ELA assessment.</p>	<p>80% of EVCS 5th Grade Students are in the proficient and mastery levels.</p>	<p>New York State English Language Arts Assessment</p>	<p>Yes</p>	
<p>75% of the students in grade 6 who are continuously enrolled at EVCS will maintain a Level 3 or increase to a Level 4 on the NYS ELA assessment.</p>	<p>48% of EVCS 6th Grade Students are in the proficient and mastery levels.</p>	<p>New York State English Language Arts Assessment</p>	<p>No</p>	<p>Elmwood Village Charter School did not achieve this goal. This group in 5th grade achieved a proficiency score of 55% with 23 students. 7 students left the school due to either moving out of state or being accepted to a high performing Buffalo school that they will attend through high school. During the 2011-12 school year, this group in 6th grade achieved a proficiency score of 48% with 23 students. EVCS had to fill 9 seats with new students this year. 5 of those 9 students scored below proficiency. Elmwood Village Charter School will be providing 2 nights a week of after-school tutoring to help all students become more proficient in this area. EVCS will be hiring a mentor teacher specifically for the middle school teachers to work on new strategies to help both</p>

<p>75% of the students in grade 7 who are continuously enrolled at EVCS will maintain a Level 3 or increase to a Level 4 on the NYS ELA assessment.</p>	<p>61% of EVCS 7th Grade Students are in the proficient and mastery levels.</p>	<p>New York State English Language Arts Assessment</p>	<p>No</p>	<p>students entering the school at the middle school level and students that are continuing to show difficulty. Elmwood Village Charter School will also be looking at more strategic ways to deliver instruction to link our incoming students with our curriculum and the common core standards.</p>
<p>75% of the students in grade 8 who are continuously enrolled at EVCS will maintain a Level 3 or increase to a Level 4 on the NYS ELA assessment.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>Elmwood Village Charter School will be hiring a mentor teacher primarily for the middle school. EVCS will also be convening the Middle School Task Force to look at revising the curriculum to further meet the needs of the students entering EVCS in September. We will be adding three extra AIS periods a week to address specific individual student deficits.</p>
<p>75% of the students in grade 3 who are continuously enrolled at EVCS will maintain a Level 3 or increase to a Level 4 on the NYS Math assessment.</p>	<p>75% of EVCS 3rd Grade students are in the proficient and mastery levels.</p>	<p>New York State Mathematics Assessment</p>	<p>Yes</p>	<p>Elmwood Village Charter School is currently expanding. We did not have an 8th grade this year.</p>
<p>75% of the students in grade 4 who are continuously enrolled at EVCS will maintain a Level 3 or increase to a Level 4 on the NYS Math assessment.</p>	<p>76% of EVCS 4th Grade students are in the proficient and mastery levels.</p>	<p>New York State Mathematics Assessment</p>	<p>Yes</p>	

75% of the students in grade 5 who are continuously enrolled at EVCS will maintain a Level 3 or increase to a Level 4 on the NYS Math assessment.	75% of EVCS 5th Grade students are in the proficient and mastery levels.	New York State Mathematics Assessment	Yes	
75% of the students in grade 6 who are continuously enrolled at EVCS will maintain a Level 3 or increase to a Level 4 on the NYS Math assessment.	60% of EVCS 6th Grade students are in the proficient and mastery levels.	New York State Mathematics Assessment	No	Elmwood Village Charter School is addressing several areas in Math. We are hiring a mentor teacher primarily for the middle school. EVCS will also be implementing after school tutoring sessions 2 days a week for any student in danger of not making proficiency, above and beyond the AIS done during the school day. We are implementing strategies for developing their Math vocabulary skills across the school day.
75% of the students in grade 7 who are continuously enrolled at EVCS will maintain a Level 3 or increase to a Level 4 on the NYS Math assessment.	83% of EVCS 7 th Grade students are in the proficient and mastery levels.	New York State Mathematics Assessment	Yes	
75% of the students in grade 8 who are continuously enrolled at EVCS will maintain a Level 3 or increase to a Level 4 on the NYS Math assessment.	N/A	N/A	N/A	Elmwood Village Charter School is currently expanding. We did not have an 8 th grade this year. Grade 8 will be added in the 2012-2013 school year.

Other Goals:

<p>Once enrolled in EVCS, 80% of students will re-enroll for the following year, as measured by yearly enrollment data.</p>	<p>EVCS has a 94% retention rate.</p>	<p>Yearly Enrollment Data</p>	<p>Yes</p>	
<p>80% of responding parents will report they are satisfied with EVCS, as measured by an annual survey.</p>	<p>EVCS has a 100% parent satisfaction.</p>	<p>Annual Parent Survey</p>	<p>Yes</p>	

**Student Assessment Data
New York State Assessment Results
Grades 3 – 8 ELA and Math
2011-2012 Annual Report**

Grades 3 – 8 State ELA Assessments Results

Year of Test	Grade 3			Grade 4			Grade 5			Grade 6			Grade 7			Grade 8		
	L1	L2	L3 L4	L1	L2	L3 L4	L1	L2	L3 L4	L1	L2	L3 L4	L1	L2	L3 L4	L1	L2	L3 L4
2011-12 – All Students	0	8	80 12	12	16	48 24	4	16	72 8	4	48	48 0	4	33	63 0			
General Education Students	0	9	77 14	0	16	53 32	0	10	81 10	5	45	50 0	0	30	71 0			
Special Education Students	0	0	100 0	50	17	33 0	25	50	25 0	0	67	33 0	33	67	0 0			
2010-11 – All Students	12	24	52 12	0	20	52 28	5	41	50 5	4	20	72 4						
General Education Students	0	22	61 17	0	9	59 32	6	33	56 6	0	15	80 5						
Special Education Students	43	29	29 0	0	100	0 0	0	75	25 0	20	40	40 0						
2009-10 – All Students	0	16	40 44	0	24	72 4	4	20	52 24	5	18	64 14						
General Education Students	0	5	45 50	0	18	77 5	0	15	55 30	5	15	65 15						
Special Education Students	0	100	0 0	0	67	33 0	20	40	40 0	0	50	50 0						
2008-09 – All Students	4	17	70 9	4	12	80 4	0	26	57 17	0	4	96 0						
General Education Students	0	6	83 11	0	10	86 5	0	17	67 17	0	0	100 0						
Special Education Students	20	60	20 0	25	25	50 0	0	60	20 20	0	25	75 0						

2007-08 - All Students	8	12	60	20	0	20	64	16	0	24	72	4
General Education Students	10	5	60	25	0	14	71	14	0	15	80	5
Special Education Students	0	40	60	0	0	50	25	25	0	60	40	0
2006-07 - All Students	0	38	63	0	23	14	64	0				
General Education Students	0	29	71	0	11	16	74	0				
Special Education Students	0	100	0	0	100	0	0	0				

New York State Assessment Results

Grades 3 – 8 State Math Assessments Results

Year of Test	Grade 3			Grade 4			Grade 5			Grade 6			Grade 7			Grade 8		
	L1	L2	L3 L4	L1	L2	L3 L4	L1	L2	L3 L4	L1	L2	L3 L4	L1	L2	L3 L4	L1	L2	L3 L4
	2011-2012 – All Students	0	25	58 17	4	20	20 56	4	21	50 25	4	36	44 16	8	8	54 29		
General Education Students	0	19	67 14	0	11	21 68	0	20	55 25	0	32	50 18	5	5	60 30			
Special Education Students	0	67	0 33	17	50	17 17	25	25	25 25	33	67	0 0	33	33	33 0			
2010-11 – All Students	0	20	24 56	0	16	36 48	0	12	40 48	0	14	55 32						
General Education Students	0	22	28 50	0	0	18 82	0	22	56 22	0	0	65 35						
Special Education Students	14	43	29 14	0	0	100 0	0	75	25 0	0	20	40 40						
2009-10 – All Students	0	20	24 56	0	16	36 48	0	12	40 48	0	14	55 32						
General Education Students	0	14	23 64	0	9	41 50	0	5	40 55	0	10	55 35						
Special Education Students	0	67	33 0	0	67	0 33	0	40	40 20	0	50	50 0						
2008-09 – All Students	0	4	65 30	0	0	36 64	0	9	43 48	0	17	58 25						
General Education Students	0	0	61 39	0	0	33 67	0	6	39 56	0	15	55 30						
Special Education Students	0	20	80 0	0	0	50 50	0	20	60 20	0	25	75 0						
2007-08 – All Students	0	8	64 28	0	12	52 36	4	16	52 28									
General Education Students	0	5	65 30	0	10	52 38	0	10	55 35									

Students	0	20	60	20	0	25	75	0	20	40	40	0
Special Education Students	0	0	59	41	13	43	35	9				
2006-07 - All Students	0	0	53	47	11	37	42	11				
General Education Students	0	0	100	0	25	75	0	0				
Special Education Students												

New York State Assessment Results

NYS English as a Second Language Achievement Test	Year	All Students				General Education Students				Students with Disabilities			
		Total Tested	% Scoring:			Total Tested	% Scoring:			Total Tested	% Scoring at or above:		
			≤54	55-64	65-84		≥85	≤54	55-64		65-84	≥85	
Listening & Speaking	2011-12	5				5				0	0	0	0
	2010-11	3	2	1	0	3	2	1	0	0	0	0	0
	2009-10												
	2008-09												
	2007-08												
2006-07													
Reading & Writing (Gr. K-1)	2011-12	5				5				0	0	0	0
	2010-11	3	2	1	0	3	2	1	0	0	0	0	0
	2009-10												
	2008-09												
	2007-08												
2006-07													
Listening & Speaking (Gr. 2-4)	2011-12												
	2010-11												
	2009-10												
	2008-09												
	2007-08												
2006-07													
Reading & Writing (Gr. 2-4)	2011-12												
	2010-11												
	2009-10												
	2008-09												
	2007-08												
2006-07													
Listening & Speaking (Gr. 5-6)	2011-12												
	2010-11												
	2009-10												
	2008-09												
	2007-08												
2006-07													

2006-07
2011-12
2010-11
2009-10
2008-09
2007-08
2006-07

**Reading & Writing
(Gr. 5-6)**

New York State Assessment Results

NYS English as a Second Language Achievement Test	Year	All Students			General Education Students			Students with Disabilities											
		Total Tested	% Scoring:			Total Tested	% Scoring:			Total Tested	% Scoring at or above:								
			≤54	55-64	65-84		≥85	≤54	55-64		65-84	≥85	≤54	55-64	65-84	≥85			
	2011-12																		
	2010-11																		
Listening & Speaking (Gr. 7-8)	2009-10																		
	2008-09																		
	2007-08																		
	2006-07																		
Reading & Writing (Gr. 7-8)	2011-12																		
	2010-11																		
	2009-10																		
	2008-09																		
	2007-08																		
	2006-07																		
Listening & Speaking (Gr. 9-12)	2011-12																		
	2010-11																		
	2009-10																		
	2008-09																		
	2007-08																		
	2006-07																		
Reading & Writing (Gr. 9-12)	2011-12																		
	2010-11																		
	2009-10																		
	2008-09																		
	2007-08																		
	2006-07																		

New York State Alternate Assessment Results

NYS Alternate Assessments	Year	Total Tested	% Scoring:			
			L1	L2	L3	L4
**None This Year	2011-12					
	2010-11					
Elementary Social Studies	2009-10					
	2008-09					
	2007-08					
	2006-07					
	2011-12					
	2010-11					
Middle Level Social Studies	2009-10					
	2008-09					
	2007-08					
	2006-07					
	2011-12					
	2010-11					
Secondary Level Social Studies	2009-10					
	2008-09					
	2007-08					
	2006-07					
	2011-12					
	2010-11					
Secondary Level Science	2009-10					
	2008-09					
	2007-08					
	2006-07					

**Other Student Assessment Data
2011-12**

Name of Test: Everyday Mathematics Mid-Year Assessment

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	# of Students with Passing Scores (Passing = 75% or above)
Kindergarten	Feb. 2012	50	0	0	0	50	72%
1 st Grade	Feb. 2012	50	0	0	0	50	70%
2 nd Grade	Feb. 2012	25	0	0	0	25	68%
3 rd Grade	Feb. 2012	25	0	0	0	25	40%
4 th Grade	Feb. 2012	25	0	0	0	25	56%
5 th Grade	Feb. 2012	25	0	0	0	25	32%
6 th Grade	Feb. 2012	25	0	0	0	25	52%
7 th Grade	Feb. 2012	24	0	0	0	24	61%

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., "with honors," indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter "NA."

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter "NA."

Other Student Assessment Data
2011 - 12

Name of Test: STAR

Subtest: Reading - Fall / Spring

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent in Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score M-Scaled Scores	Growth of Students Scaled Scores
1st Grade	Oct. 2011	50	0	0	0	50	117	
1st Grade	May 2012	50	0	0	0	50	220	+103
2nd Grade	Oct. 2011	25	0	0	0	25	284	
2nd Grade	May 2012	25	0	0	0	25	462	+178
3rd Grade	Oct. 2011	25	0	0	0	25	456	
3rd Grade	May 2012	25	0	0	0	25	606	+150
4th Grade	Oct. 2011	25	0	0	0	25	538	
4th Grade	May 2012	25	0	0	0	25	742	+204
5th Grade	Oct. 2011	25	0	0	0	25	622	
5th Grade	May 2012	25	0	0	0	25	771	+149
6th Grade	Oct. 2011	25	0	0	0	25	573	
6th Grade	May 2012	25	0	0	0	25	729	+156
7th Grade	Oct. 2011	24	0	0	0	24	819	
7th Grade	May 2012	24	0	0	0	24	989	+170

Other Student Assessment Data
2011 - 12

Name of Test: STAR Subtest: Math- Fall / Spring

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent in Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score M-Scaled Scores	Growth of Students Scaled Scores
1st Grade	Oct. 2011	50	0	0	0	50	313	
1st Grade	May 2012	50	0	0	0	50	416	+103
2nd Grade	Oct. 2011	25	0	0	0	25	450	
2nd Grade	May 2012	25	0	0	0	25	544	+94
3rd Grade	Oct. 2011	25	0	0	0	25	553	
3rd Grade	May 2012	25	0	0	0	25	668	+115
4th Grade	Oct. 2011	25	0	0	0	25	644	
4th Grade	May 2012	25	0	0	0	25	764	+120
5th Grade	Oct. 2011	25	0	0	0	25	655	
5th Grade	May 2012	25	0	0	0	25	796	+141
6th Grade	Oct. 2011	25	0	0	0	25	700	
6th Grade	May 2012	25	0	0	0	25	791	+91
7th Grade	Oct. 2011	24	0	0	0	24	812	
7th Grade	May 2012	24	0	0	0	24	850	+38

**Other Student Assessment Data
2011-12**

Name of Test: DIBELS

Subtest: Initial Sound Fluency

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (% at Low Risk / Benchmark)
Kindergarten	Sept. 2010	49	0	0	0	49	82%
Kindergarten	Jan. 2011	50	0	0	0	50	62%

Name of Test: DIBELS

Subtest: Letter Naming Fluency

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (% at Low Risk / Benchmark)
Kindergarten	Sept. 2010	49	0	0	0	49	78%
Kindergarten	Jan. 2011	50	0	0	0	50	78%
Kindergarten	June 2011	50	0	0	0	50	68%
1 st Grade	Sept. 2010	50	0	0	0	50	78%

*Other Student Assessment Data
2011-12*

Name of Test: DIBELS

Subtest: Phoneme Segmentation

<i>Grade</i>	<i>Date of Test (DOT)</i>	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	<i>Score (% at Low Risk / Benchmark)</i>
Kindergarten	June 2011	50	0	0	0	50	90%
1st Grade	Sept. 2010	50	0	0	0	50	94%
1st Grade	Jan. 2011	50	0	0	0	50	96%
1st Grade	June 2011	50	0	0	0	50	100%

Name of Test: DIBELS

Subtest: Nonsense Word Fluency

<i>Grade</i>	<i>Date of Test (DOT)</i>	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	<i>Score (% at Low Risk / Benchmark)</i>
Kindergarten	Jan. 2011	50	0	0	0	50	86%
Kindergarten	June 2011	50	0	0	0	50	86%
1st Grade	Sept. 2010	50	0	0	0	50	80%
1st Grade	Jan. 2011	50	0	0	0	50	60%
1st Grade	June 2011	50	0	0	0	50	70%
2nd Grade	Sept. 2010	25	0	0	0	25	88%

*Other Student Assessment Data
2010-11*

Name of Test: DIBELS Subtest: Oral Reading Fluency

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (% at Low Risk / Benchmark)
1 st Grade	Jan. 2011	50	0	0	0	50	72%
1 st Grade	June 2011	50	0	0	0	50	76%
2 nd Grade	Sept. 2010	25	0	0	0	25	76%
2 nd Grade	Jan. 2011	25	0	0	0	25	88%
2 nd Grade	June 2011	25	0	0	0	25	64%
3 rd Grade	Sept. 2010	25	0	0	0	25	84%
3 rd Grade	Jan. 2011	25	0	0	0	25	88%
3 rd Grade	June 2011	25	0	0	0	25	75%
4 th Grade	Sept. 2010	25	0	0	0	25	60%
4 th Grade	Jan. 2011	25	0	0	0	25	72%
4 th Grade	June 2011	25	0	0	0	25	68%
5 th Grade	Sept. 2010	25	0	0	0	25	65%
5 th Grade	Jan. 2011	25	0	0	0	25	72%
5 th Grade	June 2011	25	0	0	0	25	72%
6 th Grade	Sept. 2010	25	0	0	0	25	71%
6 th Grade	Jan. 2011	25	0	0	0	25	48%
6 th Grade	June 2011	25	0	0	0	25	52%

***No Benchmarks for 7th grade.

2011-2012 Instructional Time	
Total number of instructional days for the 2011-2012 school year	188
First and last day of the 2011-2012 school year	08/31/2011 06/22/2012
Length of school day (please note if schedule varies throughout the week or the year)	8:15am - 3:30pm

Elmwood Village Charter School

2011-2012 School Calendar

August 2011						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2011						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2011						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2011						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2011						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2012						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2012						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

March 2012						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2012						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2012						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 2012						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July 2012						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



School Closed/ Holidays



Teacher in-Service Days (no school for students)



Half Day 11:30 dismissal



First and Last Day of School

Minimum number of student attendance days: 185
 Days reserved for weather related closings: 3
 Maximum possible student attendance days: 188

Minimum number of staff days: 204
 Days reserved for weather related closings: 3
 Maximum possible staff attendance days: 207

Calendar Template by calendarlabs.com

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ELMWOOD VILLAGE CHARTER SCHOOL

FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2012



KIRISITS & ASSOCIATES
CPAS, PLLC
CERTIFIED PUBLIC ACCOUNTANTS

DRAFT

ACCOUNTANT'S COMPILATION REPORT

The Board of Directors
Elmwood Village Charter School
Buffalo, New York

We have compiled the accompanying balance sheet of Elmwood Village Charter School as of June 30, 2012, and the related statement of activities for the year ended June 30, 2012 (historical and budgeted). We have not audited or reviewed the accompanying financial statements and, accordingly, do not express an opinion or provide any assurance about whether the financial statements are in accordance with accounting principles generally accepted in the United States of America. The budgeted statement of activities information for the year ended June 30, 2012, is presented for supplementary analysis purposes only.

Management is responsible for the preparation and fair presentation of the financial statements and supplementary budgeted information in accordance with accounting principles generally accepted in the United States of America and for designing, implementing, and maintaining internal control relevant to the preparation and fair presentation of the financial statements and the supplementary budgeted information.

Our responsibility is to conduct the compilation in accordance with Statements on Standards for Accounting and Review Services issued by the American Institute of Certified Public Accountants. The objective of the compilation is to assist management in presenting financial information in the form of financial statements and supplementary budgeted information without undertaking to obtain or provide any assurance that there are no material modifications that should be made to the financial statements and supplementary budgeted information.

The accompanying annual budget of Elmwood Village Charter School for the year ending June 30, 2012 has not been compiled or examined by us, and accordingly, we do not express an opinion or any other form of assurance on it.

Management has elected to omit substantially all of the disclosures and the statement of cash flows required by accounting principles generally accepted in the United States of America. If the omitted disclosures and statement of cash flows were included in the financial statements, they might influence the user's conclusions about the organization's financial position, results of operations, and cash flows. Accordingly, these financial statements are not designed for those who are not informed about such matters.

DRAFT

July 19, 2012

Elmwood Village Charter School

Balance Sheet

June 30, 2012

(See accountants' report)

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ASSETS

Cash	\$	1,615,089.53
Receivables		41,502.92
Prepaid expenses		45,848.27
Property and equipment, net		1,201,375.51
Rental deposit		26,001.66
Deferred Loan Costs		<u>2,163.00</u>
Total Assets	\$	<u>2,931,980.89</u>

LIABILITIES AND NET ASSETS

Liabilities:

Accounts payable	\$	252,789.59
Line of credit		0.00
Accrued expenses		302,270.99
Deferred revenue		0.00
Refundable grants		<u>0.00</u>
Total Liabilities		<u>555,060.58</u>

Net Assets:

Unrestricted		2,376,887.52
Temporarily restricted		<u>32.79</u>
Total Net Assets		<u>2,376,920.31</u>

Total Liabilities and Net Assets	\$	<u>2,931,980.89</u>
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Elmwood Village Charter School
Statement of Activities
For the year ended June 30, 2012 (Historical and Budgeted)
(See accountants' report)

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	YTD Actual	YTD Budget	Favorable (Unfavorable) Variance	Annual Budget
Change in unrestricted net assets:				
Revenue and support:				
State Aid	\$ 2,980,224.24	\$ 3,001,250.00	\$ (21,025.76)	\$ 3,001,250.00
Special education	229,968.93	107,900.00	122,068.93	107,900.00
Federal grants	75,518.22	78,600.00	(3,081.78)	78,600.00
Contributions	12,329.22	0.00	12,329.22	0.00
Interest Income	4,816.24	2,200.00	2,616.24	2,200.00
Field trips	6,273.50	0.00	6,273.50	0.00
Fundraising income	34,660.20	20,000.00	14,660.20	20,000.00
Other Income	6,251.18	0.00	6,251.18	0.00
Total revenue and support	3,350,041.73	3,209,950.00	140,091.73	3,209,950.00
Expenses				
Instructional:				
Instructional salaries	906,853.03	960,850.00	53,996.97	960,850.00
Food service	10,456.29	26,000.00	15,543.71	26,000.00
Instructional materials	30,122.70	32,000.00	1,877.30	32,000.00
Classroom supplies	25,723.31	30,000.00	4,276.69	30,000.00
Field trips	13,763.23	15,750.00	1,986.77	15,750.00
Special education	305,350.75	323,500.00	18,149.25	323,500.00
Student services	1,277.98	1,000.00	(277.98)	1,000.00
Transportation	0.00	0.00	0.00	0.00
Uniforms	0.00	0.00	0.00	0.00
Student testing and assessment	29,037.34	16,250.00	(12,787.34)	16,250.00
Conferences	7,626.50	10,000.00	2,373.50	10,000.00
Total instructional	1,330,211.13	1,415,350.00	85,138.87	1,415,350.00
Administrative:				
Administrative salaries	211,760.88	223,980.00	12,219.12	223,980.00
Staff development	7,320.93	12,000.00	4,679.07	12,000.00
Consultants	14,456.75	10,000.00	(4,456.75)	10,000.00
Dues and memberships	5,062.49	3,600.00	(1,462.49)	3,600.00
Recruitment	930.00	3,000.00	2,070.00	3,000.00
Meetings	263.65	0.00	(263.65)	0.00
Total administrative	239,794.70	252,580.00	12,785.30	252,580.00
Maintenance:				
Maintenance salaries	84,697.41	76,500.00	(8,197.41)	76,500.00
Contracted services	1,599.85	9,500.00	7,900.15	9,500.00
Custodial supplies	15,770.75	13,500.00	(2,270.75)	13,500.00
Equipment repair	33,989.12	38,020.00	4,030.88	38,020.00
Total maintenance	136,057.13	137,520.00	1,462.87	137,520.00
General:				
Payroll taxes	113,233.02	155,900.00	42,666.98	155,900.00
Employee benefits	196,157.47	331,400.00	135,242.53	331,400.00
Pension expense	123,810.09	156,400.00	32,589.91	156,400.00
Occupancy	271,915.76	294,380.00	22,464.24	294,380.00
Utilities	40,321.56	53,000.00	12,678.44	53,000.00
Insurance	45,051.55	49,680.00	4,628.45	49,680.00
Office supplies	14,055.01	19,000.00	4,944.99	19,000.00
Telephone	8,914.45	10,000.00	1,085.55	10,000.00
Technology	24,950.28	20,000.00	(4,950.28)	20,000.00
Postage	2,233.30	3,000.00	766.70	3,000.00
Administrative printing	941.20	3,000.00	2,058.80	3,000.00
Advertising & marketing	678.16	4,000.00	3,321.84	4,000.00
Contracted services	12,247.84	12,000.00	(247.84)	12,000.00
Professional fees	70,241.95	66,670.00	(3,571.95)	66,670.00
Depreciation & amortization	56,316.44	127,060.00	70,743.56	127,060.00
Miscellaneous	7,910.47	3,900.00	(4,010.47)	3,900.00
Fundraising expense	14,321.27	5,000.00	(9,321.27)	5,000.00
Interest expense	3,352.88	81,675.00	78,322.12	81,675.00
Total general	1,006,652.70	1,396,065.00	389,412.30	1,396,065.00
Total expenses	2,712,715.66	3,201,515.00	488,799.34	3,201,515.00
Change in net assets \$	637,326.07	8,435.00	628,891.07	8,435.00
Net assets - beginning	1,739,594.24			
Net assets - ending \$	2,376,920.31			

Elmwood Village Charter School
Operating Budget - Assumptions
July 1, 2012 - June 30, 2013

1) School District Payments - State Aid									
					Per Student				\$ 12,005
					Enrollment				300
									3,601,500
					Enrollment projection:				
					K				50
					1st grade				50
					2nd grade				50
					3rd grade				25
					4th grade				25
					5th grade				25
					6th grade				25
					7th grade				25
					8th grade				25
									300
2) Grants:									
					Title I Grants				70,000
					Title II a				8,600
									78,600
3) Special education									
					Public Excess Cost Charge:				
					Number of students				9.00
					Weight				0.9
					Number of students				6.00
					Weight				1.65
					District's AOE/TAPU				10,738
					District's Public Excess Cost Ratio				0.844
									163,100
					Federal IDEA				19,500
									182,600
4) Fundraising									
					Income				20,000
					Estimated expense				(5,000)
									15,000
5) Field trips									
					Collect \$0 per student (recorded in revenue)				-
					Cost of \$62.50 per student (recorded in expense)				(18,500)
									(18,500)
6) Interest income:									
					Estimate =				\$ 2,200
7) Salaries:									
					Instructional Salaries				812,750
					Instructional Aides				169,000
					Special Ed salaries				300,000
					Professional				86,500
					Food Service				13,500
					Administration				190,980
					Maintenance				99,000
									1,671,730

**Elmwood Village Charter School
 Operating Budget - Assumptions
 July 1, 2012 - June 30, 2013**

8)	Instructional consultants								
		Americorps - paid directly to Americorps							36,000
									36,000
9)	Payroll taxes:				Total salaries X				10.5%
10)	Health Ins:								
		Health insurance is provided for all full-time personnel.							
						# of		Health ins \$	
						Empl		Per month	
		Increase in health ins	15.00%		Family	15	X	1,440	259,200
		EVCS contributing	\$ 1,040 /mo		Emp contr		X	(220)	(39,600)
					Single	20	X	540	129,600
					Buy-Out	5	X	2,000	10,000
				Total		40			359,200
11)	Pension: NYSTRS								12.00%
12)	Nursing services		\$40/hr X 2 hrs/day						located in salaries
			Supplies						15,000
									15,000
13)	Special ed coord		\$65/hr X 2 hrs/day						located in salaries
14)	Special Education Services								
			RR provided by EVCS SPED teacher.						-
			Speech & OT services						105,000
			Catholic Charities						15,000
			Musci therapy						12,000
			Other costs						
			504 Services/contracts						6,000
									138,000
15)	Instructional materials								
			Books						5,000
			Curricular materials						35,000
									40,000
16)	Classroom supplies								
			Classroom paper & supplies						50,000
									50,000
17)	Student testing & assessment		\$ 125 per student						37,500
18)	Professional development								
			Staff development						10,000
			Travel & conferences						10,000
									20,000
19)	Consultants								
			Consultants						10,000
									10,000

Elmwood Village Charter School
Operating Budget - Assumptions
July 1, 2012 - June 30, 2013

27)	Office supplies & expense						
	Office supplies						12,000
	Office expense						5,000
	Meeting expenses						2,000
							19,000
28)	Equipment maintenance						
	Copier rental contract					see contracted services (below)	
	Maintenance contract						3,000
	Other						1,000
							4,000
29)	Printing						
	Stationary						1,000
	Forms						500
	Newsletter						1,000
	Promotion materials						500
							3,000
30)	Professional fees:						
	HR						8,000
	Grant writing						7,000
	Accounting						50,030
	Audit						9,720
	Legal						25,000
							99,750
31)	Contracted services (copier rental)						
	Copier rental contract						12,000
							12,000
32)	Technology expense						40,000
33)	Payroll processing fees:						
	<i>On average - approx. \$35 per payroll</i>						2,200
34)	Miscellaneous						
	Other						7,000
	Total						7,000
35)	Bank charges:						2,000
36)	Depreciation						92,500
37)	Building Depreciation						130,000
38)	Interest						
	Interest - LOC						1,500
	Interest expense - capital lease						1,800
							3,300

FINAL

Approved by BOT on 4/18/12

Elmwood Village Charter School

Operating Budget - Assumptions

July 1, 2012 - June 30, 2013

39)	Equipment Purchases							
		Classroom Furniture						100,000
		Computers - teachers						70,000
		Telephone system						90,000
		Gym equipment						25,000
		Security system						30,000
								<u>315,000</u>
40)	New facility							
		Buildout						(2,600,000)
								<u>(2,600,000)</u>
41)	Debt service							
		Buildout cost - new building						2,600,000
		Down payment						520,000
		Debt service - interest - Ph I						144,032
		Debt service - principal - Ph I						49,482
								<u>193,514</u>

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Approved by BOT on 4/18/12

**Elmwood Village Charter School
Projected Operating Budget
July 1, 2012 - June 30, 2013**

	July	August	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	Total
Revenue													
School District Payments (State Aid)	-		360,150	360,150	360,150	360,150	360,150	360,150	360,150	360,150	360,150	360,150	3,601,500
Grants - Federal, State & Private	-		7,860	7,860	7,860	7,860	7,860	7,860	7,860	7,860	7,860	7,860	78,600
Special Education	-		18,260	18,260	18,260	18,260	18,260	18,260	18,260	18,260	18,260	18,260	182,600
Fundraising	1,670	1,670	1,670	1,670	1,670	1,670	1,670	1,670	1,670	1,670	1,670	1,630	20,000
Field trips	-		-	-	-	-	-	-	-	-	-	-	-
Interest income	180	180	180	180	180	180	180	180	180	180	180	220	2,200
Total Revenue	1,850	1,850	388,120	3,884,900									
Expenses													
Instructional:													
Instructional salaries	-	38,702	77,407	77,407	77,407	77,407	77,407	77,407	77,407	77,407	77,407	77,385	812,750
Instructional aides	-	8,048	16,096	16,096	16,096	16,096	16,096	16,096	16,096	16,096	16,096	16,088	169,000
Professional salaries	-	4,119	8,239	8,239	8,239	8,239	8,239	8,239	8,239	8,239	8,239	8,230	86,500
Instructional consultants	-	-	3,600	3,600	3,600	3,600	3,600	3,600	3,600	3,600	3,600	3,600	36,000
Student services - nursing	-	-	1,500	1,500	1,500	1,500	1,500	1,500	1,500	1,500	1,500	1,500	15,000
Spec Ed salaries	-	14,286	28,571	28,571	28,571	28,571	28,571	28,571	28,571	28,571	28,571	28,575	300,000
Special Ed services	-	-	13,800	13,800	13,800	13,800	13,800	13,800	13,800	13,800	13,800	13,800	138,000
Food service	-	643	1,286	1,286	1,286	1,286	1,286	1,286	1,286	1,286	1,286	1,283	13,500
Instructional materials	6,000	2,000	8,000	4,000	4,000	4,000	2,000	2,000	2,000	2,000	2,000	2,000	40,000
Classroom supplies	5,000	2,500	10,000	5,000	5,000	5,000	5,000	2,500	2,500	2,500	2,500	2,500	50,000
Library books	1,000	1,000	-	-	-	-	-	-	-	-	-	-	2,000
Student testing & assessment	-	-	3,750	3,750	3,750	3,750	3,750	3,750	3,750	3,750	3,750	3,750	37,500
Field trips @ \$55 per student	-	-	1,850	1,850	1,850	1,850	1,850	1,850	1,850	1,850	1,850	1,850	18,500
Administrative:													
Salaries	15,920	15,920	15,920	15,920	15,920	15,920	15,920	15,920	15,920	15,920	15,920	15,860	190,980
Staff Recruitment	500	500	-	-	-	-	-	-	-	-	-	-	1,000
Student recruitment	1,000	1,000	-	-	-	-	-	-	-	-	-	-	2,000
Professional Development - workshops	830	830	830	830	830	830	830	830	830	830	830	870	10,000
Conferences	830	830	830	830	830	830	830	830	830	830	830	870	10,000
Consultants	830	830	830	830	830	830	830	830	830	830	830	870	10,000
Dues & Memberships	300	300	300	300	300	300	300	300	300	300	300	300	3,600
Board Development	170	170	170	170	170	170	170	170	170	170	170	130	2,000
Maintenance:													
Maintenance salary	8,250	8,250	8,250	8,250	8,250	8,250	8,250	8,250	8,250	8,250	8,250	8,250	99,000
Bldg maint & other occupancy	460	460	460	460	460	460	460	460	460	460	460	440	5,500
Contracted services	3,470	3,470	3,470	3,470	3,470	3,470	3,470	3,470	3,470	3,470	3,470	3,430	41,600
Custodial supplies	1,670	1,670	1,670	1,670	1,670	1,670	1,670	1,670	1,670	1,670	1,670	1,630	20,000
Equipment repair	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	2,990	35,990
General:													
Payroll taxes	11,170	11,320	13,600	14,040	13,520	13,880	14,950	15,940	22,310	14,930	15,020	14,820	175,500
Health Insurance	29,930	29,933	29,933	29,933	29,933	29,933	29,933	29,933	29,933	29,933	29,933	29,940	359,200

FINAL
Approved by BOT on 4/18/12
Elmwood Village Charter School
Projected Operating Budget
July 1, 2012 - June 30, 2013

	July	August	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	Total
Pension	1,910	9,230	16,560	16,560	16,560	16,560	16,560	16,560	16,560	16,560	16,560	16,520	176,700
Rent	21,330	21,330	21,330	21,330	21,330	21,330	21,330	21,330	21,330	21,330	21,330	21,270	255,900
Utilities	11,290	9,810	10,170	7,180	1,590	11,610	15,550	16,270	12,000	10,430	7,630	8,670	122,200
Insurance	4,310	4,310	4,310	4,310	4,310	4,310	4,310	4,310	4,310	4,310	4,310	4,270	51,680
Office supplies & expense	1,580	1,580	1,580	1,580	1,580	1,580	1,580	1,580	1,580	1,580	1,580	1,620	19,000
Telephone	830	830	830	830	830	830	830	830	830	830	830	870	10,000
Technology	3,330	3,330	3,330	3,330	3,330	3,330	3,330	3,330	3,330	3,330	3,330	3,370	40,000
Equipment maintenance	330	330	330	330	330	330	330	330	330	330	330	370	4,000
Postage	250	250	250	250	250	250	250	250	250	250	250	250	3,000
Printing	250	250	250	250	250	250	250	250	250	250	250	250	3,000
Advertising & marketing	330	330	330	330	330	330	330	330	330	330	330	370	4,000
Contracted services (copier lease)	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	12,000
Professional Fees	8,310	8,310	8,310	8,310	8,310	8,310	8,310	8,310	8,310	8,310	8,310	8,340	99,750
Payroll processing fees	180	180	180	180	180	180	180	180	180	180	180	220	2,200
Miscellaneous	580	580	580	580	580	580	580	580	580	580	580	620	7,000
Bank charges	170	170	170	170	170	170	170	170	170	170	170	130	2,000
Fundraising	420	420	420	420	420	420	420	420	420	420	420	380	5,000
Depreciation	7,710	7,710	7,710	7,710	7,710	7,710	7,710	7,710	7,710	7,710	7,710	7,690	92,500
Building depreciation	10,830	10,830	10,830	10,830	10,830	10,830	10,830	10,830	10,830	10,830	10,830	10,870	130,000
Interest expense	280	280	280	280	280	280	280	280	280	280	280	220	3,300
Interest expense - Building	12,000	12,000	12,000	12,000	12,000	12,000	12,000	12,000	12,000	12,000	12,000	12,032	144,032
Total expenses	177,550	242,841	354,112	342,562	336,452	346,832	349,842	349,052	351,152	342,202	339,492	340,293	3,872,382
Increase in net assets	(175,700)	(240,991)	34,008	45,558	51,668	41,288	38,278	39,068	36,968	45,918	48,628	47,827	12,518
	(175,700)	(416,691)	(382,683)	(337,125)	(285,457)	(244,169)	(205,891)	(166,823)	(129,855)	(83,937)	(35,309)	12,518	
Cash Flow													
Add: Non-Cash Expenditures & Proceeds from Line of Credit													
State Aid cash payments	600,250		600,250		600,250		600,250		600,250		600,250		3,601,500
Proceeds from Line of Credit	-		-		-		-		-		-		-
Proceeds from Long Term Debt	2,080,000												2,080,000
Planned use of cash reserves	650,000												650,000
Depreciation	18,540	18,540	18,540	18,540	18,540	18,540	18,540	18,540	18,540	18,540	18,540	18,560	222,500
	3,348,790	18,540	618,790	18,540	618,790	18,540	618,790	18,540	618,790	18,540	618,790	18,560	6,554,000
Less: Capital Equipment Purchases & Payments on Line of Credit													
State Aid revenue recognition	-	-	(360,150)	(360,150)	(360,150)	(360,150)	(360,150)	(360,150)	(360,150)	(360,150)	(360,150)	(360,150)	(3,601,500)
Purchase of Building	(2,600,000)												(2,600,000)
Capital equipment purchases	(10,000)	(5,000)	(300,000)										(315,000)
Payment of debt - building purch	(4,120)	(4,120)	(4,120)	(4,120)	(4,120)	(4,120)	(4,120)	(4,120)	(4,120)	(4,120)	(4,120)	(4,162)	(49,482)
Payment of Line of Credit	(2,614,120)	(9,120)	(664,270)	(364,270)	(364,270)	(364,270)	(364,270)	(364,270)	(364,270)	(364,270)	(364,270)	(364,312)	(6,565,982)
Cash at Beg of year	-												-
Net cash inflow/outflow	558,970	(231,571)	(11,472)	(300,172)	306,188	(304,442)	292,798	(306,662)	291,488	(299,812)	303,148	(297,925)	536
YTD cash inflow/outflow	558,970	327,399	315,927	15,755	321,943	17,501	310,299	3,637	295,125	(4,687)	298,461	536	

D. 65

Appendix C
Elmwood Village Charter School
Total Expenditures and Administrative Expenditures per Child
6/30/2012

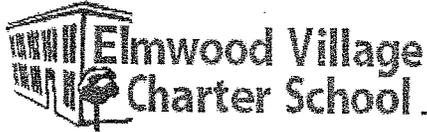
<u>Total Expenditures per Child</u>	\$ 10,057
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<u>Total Administrative Expenditures per Child</u>	\$ 3,979
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**Elmwood Village Charter School
2011-2012
Accountability Report**

Enrollment and Retention Targets

2011-2012	K-7 (249 students)
2012-2013	K-8 (300 students)
2013-2014	K-8 (325 students)
2014-2015	K-8 (350 students)
2018 – 2019	K-8 (450 students)



Phone: 716-886-4581 • Fax: 716-348-3707

124 Elmwood Avenue, Buffalo, NY 14201 • www.elmwoodvillageschool.org

Board of Trustees for the Elmwood Village Charter School Contact and Officer Information

<p>Mimi Barnes Coppola <i>EVCS Founder; Visiting Professor, School of Education, Canisius College</i></p> <p>[Redacted]</p>	<p>Kathy Franklin-Adams <i>Retired principal, Buffalo Public Schools</i></p> <p>[Redacted]</p>
<p>Marguerite Battaglia-Evans <i>EVCS Founder; Visiting Professor, Education Program, D'Youville College</i></p> <p>[Redacted]</p>	<p>Catherine Herrick <i>People, Inc.</i></p> <p>[Redacted]</p>
<p>Leah Eagan-Stoddard – Parent Representative <i>Marketing Manager, Mach Architecture and Engineering</i></p> <p>[Redacted]</p>	<p>Frank Housh <i>Partner, Law Offices of Frank Housh</i></p> <p>[Redacted]</p>
<p>Liz Evans – President <i>EVCS Founder; Visiting Professor/Support Services Coordinator, Medaille College</i></p> <p>[Redacted]</p>	<p>Pamela Pollock - Secretary <i>Speech & Hearing consultant</i></p> <p>[Redacted]</p>
<p>Concetta Ferguson – Parent Rep./Treasurer <i>Associate Vice President, People, Inc.</i></p> <p>[Redacted]</p>	<p>Matthew Ryan – Vice-President <i>Senior Financial Advisor: Merrill Lynch</i></p> <p>[Redacted]</p>

Appendix G: Board of Trustees Membership Table

This Table is required of Board of Regents-authorized charter schools, and optional for charter schools authorized by other chartering entities.

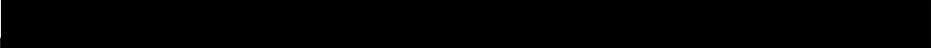
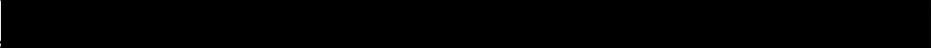
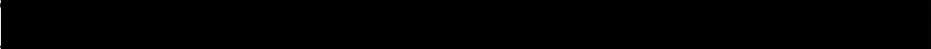
List the board membership and the number of board members joining and leaving the board in the 2010-11 school year.

Current Board Members				
Name	Position on the Board	Committee affiliation(s)	Area of expertise, and/or additional role at school (parent, staff member etc.)	Number of terms served and length of each, including date of election and expiration
Mimi Barnes Coppola		Nominating	Founder, educator	Aug. 2007-June 2010 (elected 8/15/07) July 2010-June 2013 (re-elected 6/24/10)
Marguerite Battaglia-Evans		Nominating	Founder, educator	June 2006-June 2009 (elected 6/2006) July 2009-June 2012 (re-elected 6/17/09)
Liz Evans	Chair	Nominating, Finance/Audit	Founder	Oct. 2006-June 2009 (elected 10/18/06) July 2009-June 2012 (re-elected 6/17/09)
Concetta Ferguson	Parent Representative	Finance	Parent	July 2009-June 2012 (elected 6/17/2009)
Kathy Franklin-Adams			Educator	Aug. 2006-Aug. 2008 (elected 7/19/06) Aug 2008-June 2011
Catherine Herrick		Finance	Community member	Aug. 2008-June 2011 (elected 8/16/08)
Frank Housh			Lawyer	July 2010-June 2013 (elected 6/24/10)
Paul Marzello			Educator, business owner	July 2009-June 2012 (elected 6/17/09) (resigned 1/11)
Pamela Pollock	Secretary		Educator	Aug. 2007-June 2010 (elected 8/07) July 2010-June 2013 (re-elected 6/24/10)

Matthew Ryan		Finance	Financial sector	May 2010-June 2010 (elected 5/12/10) July 2010-June 2013 (re-elected 6/24/10)
Total Members joining the board the 2010-11 school year				0
Total Members departing the board during the 2010-11 school year				1

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) Marguerite Battaglia
2. Charter School Name Elmwood Village Charter School
3. Charter Authorizer Entity Board of Regents
4. Home Address 
5. Business Address 
6. Daytime Phone 
7. E-Mail Address 
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Nominating Committee

9. Is the trustee an employee of the school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.



11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="margin-left: 200px;"><i>None</i></p>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

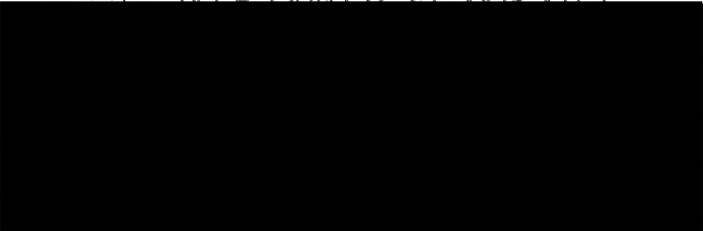
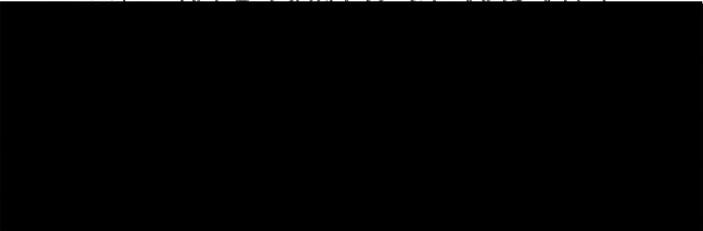
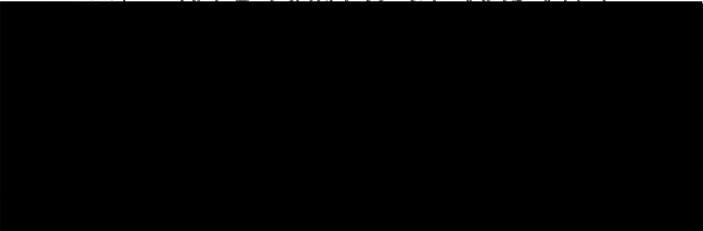
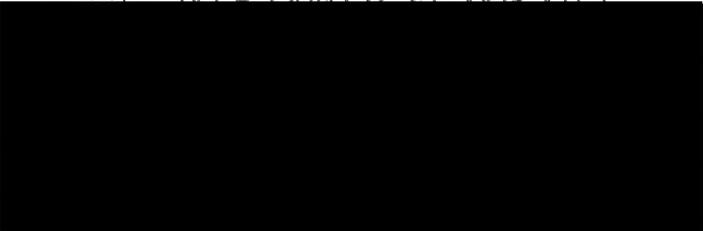
Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="margin-left: 200px;"><i>None</i></p>				

Marguerite Battaglia
Signature

July 2, 2012
Date

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

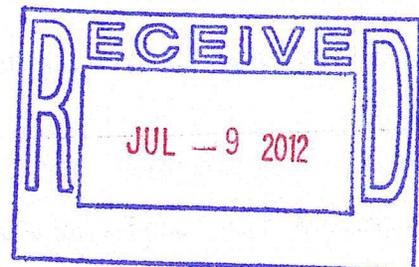
1. Trustee Name (print) Mimi Barnes-Coppola
2. Charter School Name Elmwood Village Charter School
3. Charter Authorizer Entity NYS Board of Regents
4. Home Address* 
5. Business Address* 
6. Daytime Phone* 
7. E-Mail Address* 
8. List all positions held on board (e.g., chair, treasurer, parent representative)
member, previously V.P.

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.



11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
<i>None</i>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
<i>None</i>				

Mimi Barnes-Coppola
Signature

7/1/12
Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print): Leah M. Eagan-Stoddard**
2. **Charter School Name: Elmwood Village Charter School**
3. **Charter Authorizer Entity**
4. **Home Address** [REDACTED]
5. **Business Address** [REDACTED]
6. **Daytime Phone** [REDACTED]
7. **E-Mail Address** [REDACTED]
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Parent Representative, Vice President

9. Is the trustee an employee of the school? ___ **Yes** ___ **X No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ **Yes** ___ **X No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11.

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>	<i>none</i>	<i>none</i>	<i>none</i>

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>none</i>	<i>n/a</i>	<i>n/a</i>	<i>n/a</i>	<i>n/a</i>

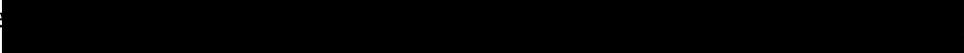
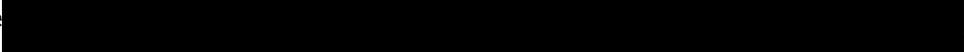
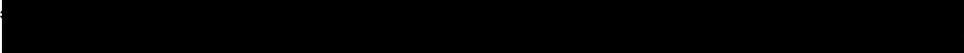
Please write "None" if applicable. Do not leave this space blank.

Signature 

Date 7.2.12

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

- 1. Trustee Name (print): Liz Evans
- 2. Charter School Name: Elmwood Village Charter School
- 3. Charter Authorizer Entity: Board of Regents
- 4. Home Address* 
- 5. Business Address 
- 6. Daytime Phone 
- 7. E-Mail Address 

8. List all positions held on board (e.g., chair, treasurer, parent representative)
Chair

9. Is the trustee an employee of the school? ___ Yes X No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes X No

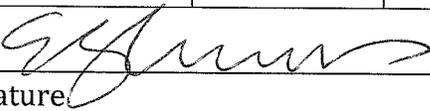
If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None	None	None

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

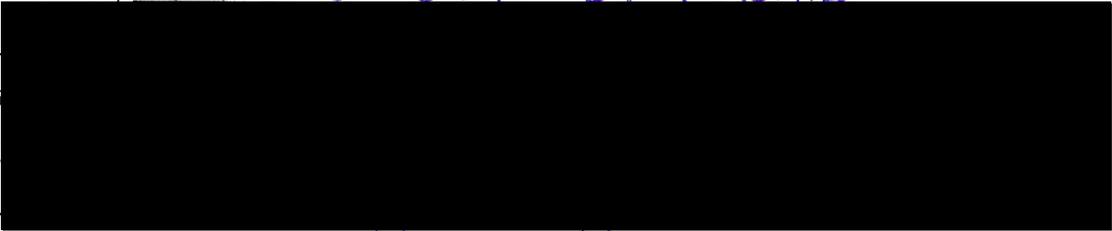
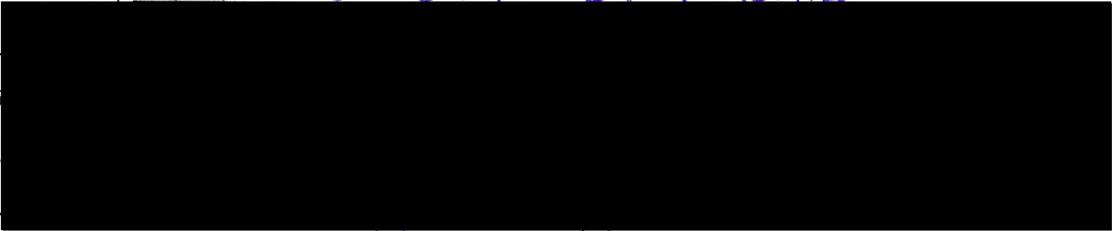
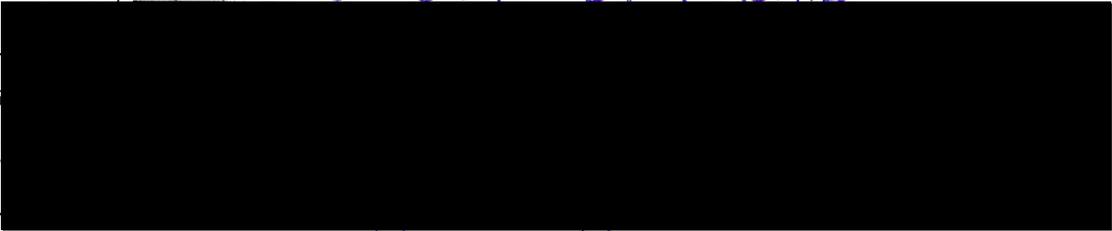
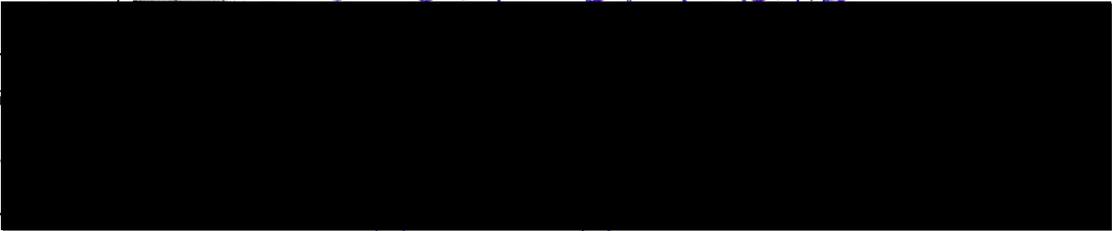
Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	N/A	N/A	N/A	N/A

Signature 

Date 7/10/12

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1. Trustee Name (print) Concetta Ferguson
2. Charter School Name Elmwood Village Charter School
3. Charter Authorizer Entity NYSED Board of Regents
4. Home Address* 
5. Business Address 
6. Daytime Phone* 
7. E-Mail Address* 
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Treasurer, parent representative

9. Is the trustee an employee of the school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.



11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="font-size: 2em; color: blue;"><u>None</u></p>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

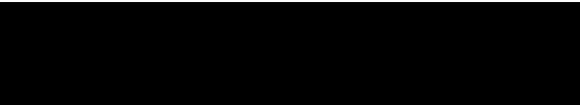
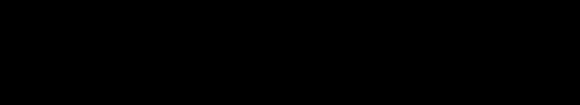
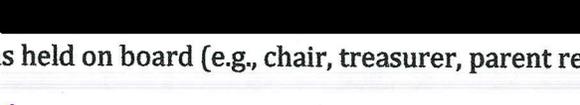
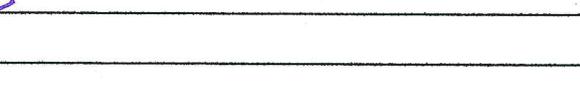
Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="font-size: 2em; color: blue;"><u>None</u></p>				

Signature Concetta

Date 6/29/2012

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name **Kathleen V. Franklin-Adams**
2. Charter School Name **Elmwood Village**
3. Charter Authorizer Entity **NYS Board of Regents**
4. Home Address 
5. Business Address 
6. Daytime Phone 
7. E-Mail Address 
8. List all positions held on board (e.g., chair, treasurer, parent representative)

None

9. Is the trustee an employee of the school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes No

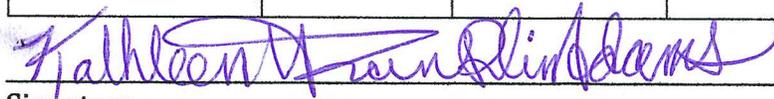
If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N	O	N	E

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

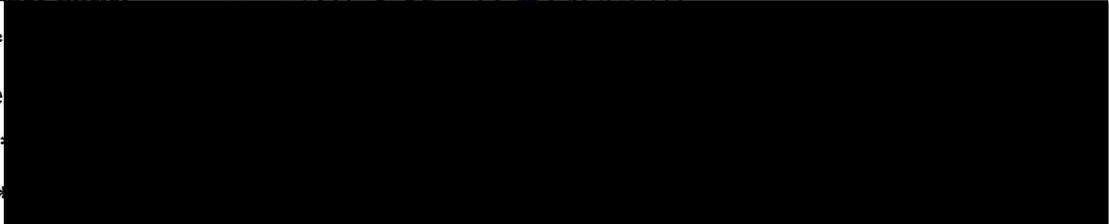
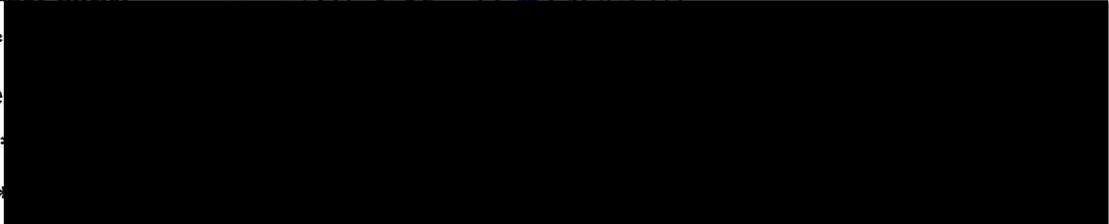
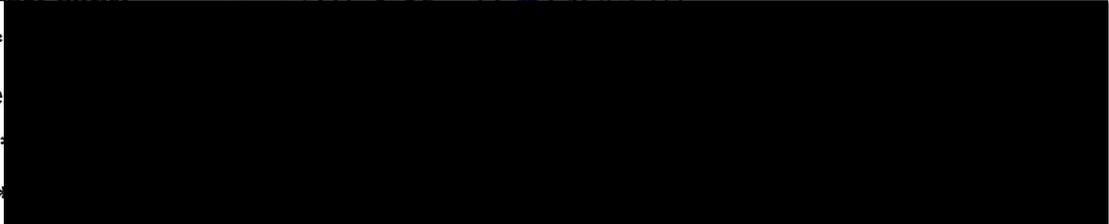
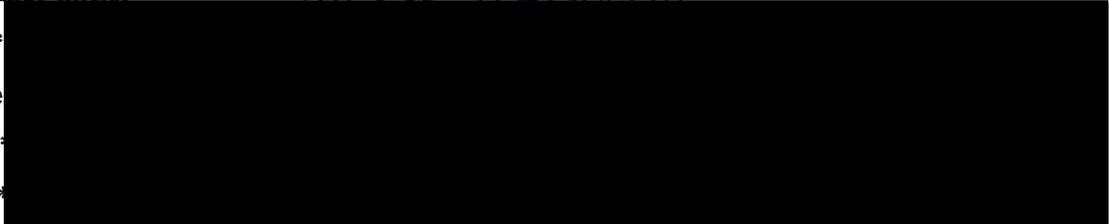
Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
N		O	N	E


 Signature

29 June 2012
 Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) Catherine Herrick
2. Charter School Name Elmwood Village Charter School
3. Charter Authorizer Entity Buffalo Schools
4. Home Address* 
5. Business Address* 
6. Daytime Phone* 
7. E-Mail Address* 
8. List all positions held on board (e.g., chair, treasurer, parent representative)
trustee

9. Is the trustee an employee of the school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

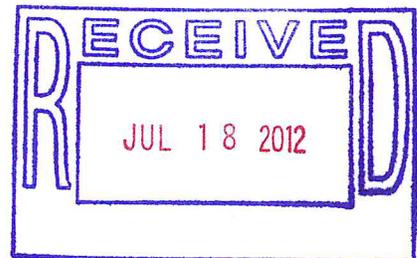
- 1. Trustee Name (print) Frank Houris
- 2. Charter School Name Elmwood Village Charter School
- 3. Charter Authorizer Entity Board of Regents
- 4. Home Address [REDACTED]
- 5. Business Address [REDACTED]
- 6. Daytime Phone [REDACTED]
- 7. E-Mail Address [REDACTED]
- 8. List all positions held on board (e.g., chair, treasurer, parent representative)
Trustee

9. Is the trustee an employee of the school? ___Yes ___No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___Yes ___No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.



11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="font-size: 2em; font-family: cursive;">None</p>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

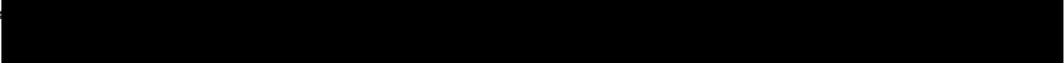
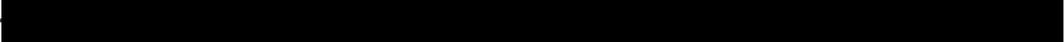
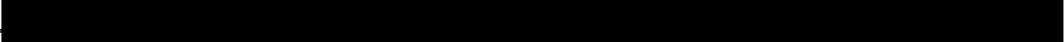
Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="font-size: 2em; font-family: cursive;">None</p>				

James Hunter
 Signature

July 13, 2012
 Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) Pamela Pollock
2. Charter School Name Elmwood Village Charter School
3. Charter Authorizer Entity NYS Board of Regents
4. Home Address* 
5. Business Address* 
6. Daytime Phone* 
7. E-Mail Address* 
8. List all positions held on board (e.g., chair, treasurer, parent representative)
secretary

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Speech Language Pathologist
I am a fee-for-service provider under Bflo. Hearing and Speech Center which provides related services at EVCS. Since 2005 at \$64.00/hour.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<u>Ongoing</u>	<u>2-3 hrs/week See pre-school students not</u>	<u>abstain from votes relating to BHSC</u>	<u>self</u>

Ongoing

daughter is a founder of EVCS + part-time employee

restriction from votes re: salary + compensation and daughter's contract

daughter

committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write None.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Bflo Hearing and Speech Center	Fee for service employee	\$3000/year	Pamela Fallock self	Do not discuss or vote on matters re: BHSC

Signature

Date

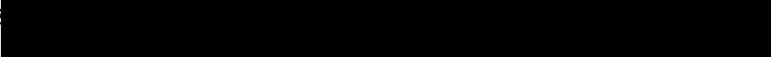
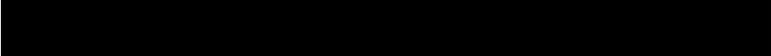
Pamela H. Fallock

6-30-2012



**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

- 1. **Trustee Name (print)** **Matthew Edward Ryan**
- 2. **Charter School Name** **Elmwood Village Charter School**
- 3. **Charter Authorizer Entity** **Regents**
- 4. **Home Address** 
- 5. **Business Address** 
- 6. **Daytime Phone** 
- 7. **E-Mail Address** 
- 8. **List all positions held on board (e.g., chair, treasurer, parent representative)**

- 9. **Is the trustee an employee of the school?** **No**

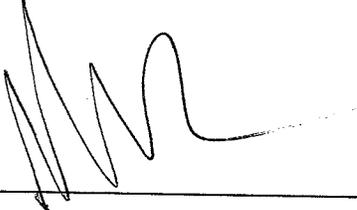
- 10. **Is the trustee an employee or agent of the management company or institutional partner of the charter school?** **No**

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None <i>Please write "None" if applicable. Do not leave this space blank.</i>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None <i>Please write "None" if applicable. Do not leave this space blank.</i>				

Signature  _____ Date 7/2/2012

ELMWOOD VILLAGE CHARTER SCHOOL

**FINANCIAL STATEMENTS
WITH ADDITIONAL INFORMATION**

June 30, 2012

INDEPENDENT AUDITORS' REPORT

The Board of Trustees
Elmwood Village Charter School

We have audited the accompanying balance sheets of Elmwood Village Charter School (the School) as of June 30, 2012 and 2011 and the related statements of activities and cash flows for the years then ended. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audits.

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2012 and 2011, and the changes in its net assets and its cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated September 14, 2012 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.



September 14, 2012

ELMWOOD VILLAGE CHARTER SCHOOL

Balance Sheets

June 30,	2012	2011
Assets		
Current assets:		
Cash	\$ 1,615,090	\$ 1,736,837
Grants and other receivables (Note 2)	85,114	24,765
Prepaid expenses and other	79,855	48,926
	<u>1,780,059</u>	<u>1,810,528</u>
Property and equipment, net (Note 3)	<u>1,542,200</u>	<u>207,681</u>
	<u>\$ 3,322,259</u>	<u>\$ 2,018,209</u>
Liabilities and Net Assets		
Current liabilities:		
Current portion of long-term debt (Note 5)	\$ 9,980	\$ 5,534
Accounts payable	598,913	66,535
Accrued expenses	298,430	189,693
	<u>907,323</u>	<u>261,762</u>
Long-term debt (Note 5)	25,993	16,853
Net assets:		
Unrestricted	<u>2,388,943</u>	<u>1,739,594</u>
	<u>\$ 3,322,259</u>	<u>\$ 2,018,209</u>

See accompanying notes.

ELMWOOD VILLAGE CHARTER SCHOOL

Statements of Activities

For the years ended June 30,	2012	2011
Changes in unrestricted net assets:		
Support and revenue:		
Public school districts:		
Revenue - resident student enrollment	\$ 2,980,225	\$ 2,366,284
Revenue - students with disabilities	212,170	173,591
Federal grants	75,518	77,322
State grants	42,601	-
Contributions	13,329	9,766
Special event revenues, net of expenses of \$14,321 and \$11,613	20,339	20,940
Other income	17,351	16,247
Net assets released from restrictions	-	325
Total support and revenue	<u>3,361,533</u>	<u>2,664,475</u>
Expenses:		
Program expenses:		
Regular education	1,653,936	1,255,657
Special education	439,151	359,284
Other program	105,829	90,495
Supporting services:		
Management and general	513,268	419,382
Total expenses	<u>2,712,184</u>	<u>2,124,818</u>
Change in unrestricted net assets	649,349	539,657
Changes in temporarily restricted net assets:		
Net assets released from restrictions	-	(325)
Change in net assets	649,349	539,332
Net assets - beginning	<u>1,739,594</u>	<u>1,200,262</u>
Net assets - ending	<u>\$ 2,388,943</u>	<u>\$ 1,739,594</u>

See accompanying notes.

ELMWOOD VILLAGE CHARTER SCHOOL

Statements of Cash Flows

For the years ended June 30,	2012	2011
Operating activities:		
Change in net assets	\$ 649,349	\$ 539,332
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Depreciation	56,316	59,087
Changes in other operating assets and liabilities:		
Grants and other receivables	(60,349)	23,842
Prepaid expenses and other	(30,929)	10,066
Accounts payable	53,079	(2,233)
Accrued expenses	108,737	39,868
	776,203	669,962
Investing activities:		
Property and equipment expenditures	(888,347)	(16,085)
Financing activities:		
Principal payments on long-term debt	(9,603)	(6,900)
Net change in cash	(121,747)	646,977
Cash - beginning	1,736,837	1,089,860
Cash - ending	\$ 1,615,090	\$ 1,736,837

See accompanying notes.

Notes to Financial Statements

1. Summary of Significant Accounting Policies:

Organization and Purpose:

Elmwood Village Charter School (the School) operates a charter school in the City of Buffalo, New York (the City) approved by the New York State Education Department Board of Regents. The School currently offers classes from kindergarten through eighth grade. The School has been chartered through June 2015 and continued operations are contingent upon approval of its charter renewal.

Cash:

Cash in financial institutions potentially subjects the School to concentrations of credit risk, since it may exceed insured limits at various times throughout the year.

Accounts Receivable:

Accounts receivable are stated at the amounts management expects to collect from outstanding balances. Balances that are outstanding after management has used reasonable collection efforts are written off through a charge to bad debts expense and a credit to accounts receivable. An allowance for doubtful accounts is considered unnecessary by management because all significant amounts deemed uncollectible are written off each year.

Property and Equipment:

Property and equipment is stated at cost net of accumulated depreciation. Depreciation is provided over estimated asset service lives. Maintenance and repairs are charged to operations as incurred; significant improvements are capitalized.

Temporarily Restricted Net Assets:

Temporarily restricted net assets are those whose use by the School has been limited by donors to a specific purpose or time period. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, temporarily restricted net assets are reclassified as unrestricted net assets, and reported in the statement of activities as net assets released from restrictions.

Enrollment Fees:

The School is reimbursed based on the approved operating expense per pupil of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved operating expense per pupil and the full time equivalent enrollment of the students in the Charter School residing in the district. The School's enrollment fees are received primarily from the City.

Fees and Grants:

The School is the recipient of awards and reimbursements from federal, state and local sources. The awards and reimbursements are subject to compliance and financial audits by the funding sources. Management believes no significant adjustments are necessary to recognized amounts.

Income Taxes:

The School is a 501(c)(3) organization exempt from taxation under Section 501(a) of the Internal Revenue Code.

Management believes that the School is no longer subject to examination by federal and state taxing authorities for years prior to 2009.

Subsequent Events:

The School has evaluated events and transactions for potential recognition or disclosure in the financial statements through September 14, 2012 (the date the financial statements were available to be issued).

Use of Estimates:

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results could differ from those estimates.

Cost Allocation:

The School's costs of providing its various programs and activities have been summarized on a functional basis in the statements of activities. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

2. Grants and Other Receivables:

	2012	2011
Grants	\$ 66,080	\$ 9,815
Other	19,034	14,950
	<u>\$ 85,114</u>	<u>\$ 24,765</u>

3. Property and Equipment:

	2012	2011
Buildings and improvements	\$ 550,881	\$ -
Leasehold improvements	156,813	138,257
Instructional equipment	247,786	214,254
Office equipment	98,478	64,037
Construction in progress	753,425	-
	<u>1,807,383</u>	416,548
Less accumulated depreciation	265,183	208,867
	<u>\$ 1,542,200</u>	<u>\$ 207,681</u>

Construction in progress consists of building improvements. The School expects to spend \$2,400,000 on building improvements, and has obtained a bank construction loan subsequent to year end to finance these activities (see Note 5).

4. Short-Term Borrowings:

The School has available a \$150,000 unsecured bank demand line of credit with interest payable at prime plus 1%. The line is subject to the usual terms and conditions applied by the bank for working capital financing, and is annually reviewed and renewed. There were no borrowings on this line at June 30, 2012 and 2011.

5. Long Term Debt

	2012	2011
Equipment loans, varying monthly installments, interest ranging from 5% to 17.375%, secured by related equipment, due February 2014 through September 2015.	\$ 35,973	\$ 22,387
Less current portion	<u>9,980</u>	5,534
	<u>\$ 25,993</u>	<u>\$ 16,853</u>

Aggregate maturities on long-term debt subsequent to June 30, 2012 are:

2013	\$ 9,980
2014	10,544
2015	7,877
2016	5,447
2017	2,125
	<u>\$ 35,973</u>

On July 30, 2012, the School obtained bank financing of \$2,750,000 in connection with the renovation of a building. The financing includes \$2,120,000 for building improvements, and \$630,000 for equipment. Interest only payments are due commencing September 1, 2012 at 4.75%; principal and interest payments are expected to commence on February 1, 2013, with a balloon payment due August 2017. The School also obtained a \$200,000 working capital demand line of credit with interest payable at prime plus .25%. The debt is secured by essentially all assets of the School through three mortgages and other security interests.

6. Contingencies:

The School is subject to claims and lawsuits that arise in the ordinary course of business. In the opinion of management, these claims and lawsuits will not have a material adverse effect upon the financial position of the School.

7. Retirement Plan:

The School participates in the New York State Teachers' Retirement System (TRS) which is a cost-sharing multiple employer, public employee retirement system. TRS offers a wide range of plans and benefits which are related to years of service and final average salary, vesting of retirement benefits, death and disability. TRS is administered by the New York State Teachers' Retirement Board and provides benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. TRS issues a publicly available financial report that contains financial statements and required supplementary information for the system. The report may be obtained by writing to the New York State Teachers' Retirement System, 10 Corporate Woods Drive, Albany, NY 12211-2395.

TRS requires employee contributions of 3% of salary for the first 10 years of service for those employees who joined between July 1976 and December 2009. Participants hired on or after January 1, 2010 through March 31, 2012 are required to contribute 3.5% of compensation throughout their active membership in TRS. Participants hired on or after April 1, 2012 are required to contribute 3.5% of compensation through March 31, 2013. Beginning April 1, 2013, those participants will contribute a percentage ranging from 3% to 6% each year, based on their level of compensation. No employee contribution is required for those hired prior to July 1976. Pursuant to Article 11 of the Education Law, an actuarially determined contribution rate is established annually by the New York State Teachers' Retirement Board. The rate is 11.11% of the annual covered payroll for the year ended June 30, 2012, and 8.62% for the year ended June 30, 2011.

The School's required contributions for the years ended June 30, 2012 and 2011 were \$123,810 and \$68,461.

8. Operating Lease:

The School leases property under the terms of a non-cancelable operating lease. Rental expense under all operating leases was \$271,916 and \$228,634 for the years ended June 30, 2012 and 2011. The School purchased a building from the City during fiscal 2012, and entered into a non cancellable sub lease for this property subsequent to year end.

Future minimum annual rentals due are:

2013	\$	241,100
2014		241,100
2015		241,100
2016		241,100
2017		265,100
Thereafter		<u>2,506,400</u>
	\$	<u>3,735,900</u>

Future minimum annual rentals to be received under the sublease are:

2013	\$	178,800
2014		214,600
2015		214,600
2016		214,600
2017		214,600
Thereafter		<u>488,000</u>
	\$	<u>1,525,200</u>

9. Cash Flows Information

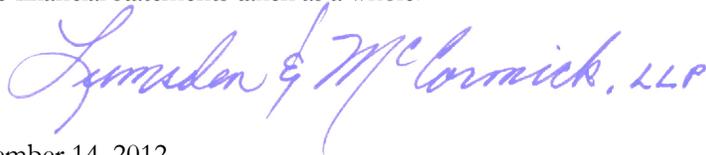
Noncash investing and financing activities excluded from the 2012 and 2011 statements of cash flows include \$23,189 and \$9,500 of equipment acquired through long-term debt financing.

The 2012 statement of cash flows excludes the effect of property and equipment additions included in accounts payable totaling \$479,299 at June 30, 2012.

**INDEPENDENT AUDITORS' REPORT
ON ADDITIONAL INFORMATION**

The Board of Trustees
Elmwood Village Charter School

We have audited the financial statements of Elmwood Village Charter School as of and for the years ended June 30, 2012 and 2011, and have issued our report thereon dated September 14, 2012, which contained an unqualified opinion on those financial statements. Our audits were performed for the purpose of forming an opinion on the financial statements as a whole. The schedules of expenses are presented for the purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audits of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements taken as a whole.



September 14, 2012

Additional Information
Schedules of Expenses

For the year ended June 30, 2012 (with comparative totals for 2011)

	2012					2011 Total
	Regular Education	Special Education	Other Program	Management and General	Total	
Salaries	\$ 915,387	\$ 224,312	\$ 56,284	\$ 206,957	\$ 1,402,940	\$ 1,039,894
Employee benefits and taxes	286,522	70,211	17,617	64,779	439,129	315,329
Advertising	-	-	-	880	880	779
Contracted services	35,140	81,038	13,549	14,220	143,947	126,814
Dues and subscriptions	3,303	809	203	747	5,062	2,883
Fieldtrips	10,986	-	-	-	10,986	13,290
Insurance	-	-	-	45,052	45,052	33,285
Interest	-	-	-	3,353	3,353	2,868
Occupancy	177,419	43,476	10,909	40,112	271,916	228,634
Postage	-	-	-	2,441	2,441	2,110
Student activities	5,157	-	-	-	5,157	786
Printing	-	-	-	941	941	664
Supplies and materials	29,740	-	-	-	29,740	16,297
Office expense	-	-	-	14,090	14,090	11,934
Other expenses	-	-	-	8,642	8,642	6,411
Professional fees	-	-	-	74,256	74,256	91,643
Recruitment	-	-	-	930	930	2,846
Repairs and maintenance	33,569	8,226	2,064	7,589	51,448	41,767
Staff development	6,925	-	-	-	6,925	7,476
Technology	25,798	-	-	-	25,798	26,435
Telephone	5,816	1,425	358	1,315	8,914	5,901
Testing and assessments	29,037	-	-	-	29,037	10,976
Textbooks	26,335	-	-	-	26,335	29,315
Travel	7,627	-	-	-	7,627	266
Utilities	26,309	6,447	1,618	5,948	40,322	47,128
	1,625,070	435,944	102,602	492,252	2,655,868	2,065,731
Depreciation	28,866	3,207	3,227	21,016	56,316	59,087
Total	\$ 1,653,936	\$ 439,151	\$ 105,829	\$ 513,268	\$ 2,712,184	\$ 2,124,818

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Board of Trustees
Elmwood Village Charter School

We have audited the financial statements of Elmwood Village Charter School (the School) as of and for the year ended June 30, 2012, and have issued our report thereon dated September 14, 2012. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control over Financial Reporting

Management of the School is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of management, the Board of Trustees, New York State Department of Education, federal awarding agencies and pass-through entities. It is not intended to be and should not be used by anyone other than these specified parties.

Symden & McCormick, LLP

September 14, 2012

Progress toward Goal Attainment

Elmwood Village Charter School

2011-2012

In the sixth year of operation, the Elmwood Village Charter School continued to be a vibrant school community meeting the academic and social needs of 250 students in the city of Buffalo. The school continues to emphasize social responsibility, arts integration, multiculturalism, and community alliances. The school currently has 399 students on the waiting list for the upcoming school year and had a low student attrition rate of only 4%. We have a stable faculty with only one part-time teacher leaving at the end of the school year due to her husband's employment situation. Elmwood Village Charter School has an established and consistent leadership team that has been in place since the school opened in 2006. The school also has a stable and steadfast Board of Trustees, with only one member leaving at the conclusion of her term.

Social responsibility is a cornerstone of our character education. Through the Responsive Classroom / Development Designs and Cooperative Discipline programs, the students learn about and reflect on conflict resolution, choices and consequences, and how to be contributing members of a community. The consistent use of these models by all staff members has contributed to a peaceful learning environment with very few ongoing discipline problems.

During our sixth year of operation, Elmwood Village Charter School continued to develop new and better techniques of using data to drive instruction and to better prepare students to meet and exceed the new and more rigorous Common Core Standards. The school replaced the Terra Nova Assessments with STAR Reading and Math, which provides teachers and administrators with more immediate and purposeful feedback on student progress. Elmwood

Village Charter School is participating in RtT, and during the course of the year every teacher and administrator attended high quality professional development at Erie One BOCES on the Common Core Standards and how to better use data to assess ongoing student progress. The members of the Leadership Team also participated in professional development on the Standards of Teaching, effective professional review of teachers, and the new requirements for ELL students. During the course of the year, the Leadership Team worked closely with the Network Team from Erie One BOCES to ensure that the school's Annual Professional Performance Review (APPR) Plan was fully aligned to the Commissioner's Regulations and that the school's Professional Development Plan was effectively addressing New York State's Standards for Teaching.

Elmwood Village Charter School has always done a very good job at attracting and retaining students with special education needs through active recruitment and by offering a wide-range of services. EVCS has also consistently increased efforts to attract and retain students with limited English proficiency. This year, members of the Leadership Team and members of the BOT personally reached out to the directors of pre-schools and day care centers that serve high percentages of students with limited English proficiency, poverty, and special education needs to make them aware of the successful programs offered by EVCS. The school offers a full-range of special education services, including co-teaching, resource rooms, consultant teachers, occupational therapy, speech therapy, vision therapy, physical therapy and counseling. The school also employs one ESL teacher who ensures that students with limited English proficiency are able to meet the Standards through a combination of push-in and pull-out services.

The demographics of the EVCS almost perfectly mirror the demographics of the city of Buffalo, including the school's student poverty rate of 47% in a city with an overall poverty rate of 28.8% and a child poverty rate of 45.3% (US Census Bureau).

Elmwood Village Charter School is proud of the academic performance of its students; however, we realize that ongoing evaluation in all areas is necessary to sustain a successful program. The school Leadership Team and BOT cultivates an environment that encourages all staff members to be reflective and to use that reflection to help drive positive academic instruction. Members of the Leadership Team and mentor teachers review lesson plans weekly to ensure that planning and instruction are of the highest quality. We used a variety of assessments in the 2011-2012 school year, and each teacher met quarterly with members of the Leadership Team and mentor teachers to review and monitor student progress and to discuss how teachers could better use these new sources of data to meet the needs of all students.

The New York State Assessments are an integral part of our Assessment and Accountability Plans. Line-item analysis of these assessments aid the Leadership Team in making decision about staffing, curriculum, scheduling, and instruction.

On the 2011-2012 ELA Assessments, EVCS had the following percentages of students meeting or exceeding standards: 92% of the third grade students, 72% of fourth grade students, 80% of fifth grade students, 48% of sixth grade students, and 63% of seventh grade students. Our third grade outperformed all other charter schools across New York State and all public schools in Erie County. On the NYS Mathematics Assessments, EVCS had the following percentages of students meeting or exceeding the standards: 75% of third grade students, 76% of fourth grade students, 75% of fifth grade students, 60% of sixth grade students and 83% of seventh grade students. Looking at our comparison goals, Elmwood Village Charter School surpassed the Buffalo City School District average by 43% in ELA and 44% in Mathematics.

EVCS also surpassed the New York State average by 16% in ELA and 9% in Mathematics.

In the 2011-2012 school year, EVCS began using the STAR Reading and Math Assessments to help teachers and administrators track student progress and identify deficits in a timely manner.

In the 2012-2013 school year, EVCS will transition from a Targeted Assistance Title I School to a School-wide program. This will allow EVCS to hire additional teaching assistants to provide AIS under the direction of our Title I Reading and Math Specialist and the Coordinator of Student Services.

As our student population grows, EVCS continues to increase the number of special education teachers on staff to meet our students' wide-range of needs. In the 2012-2013 school year EVCS will employ eight special education teachers.

2011-2012 marked the first year that EVCS expanded beyond sixth grade to include a seventh grade, and the first eighth grade class will follow in 2012-2013. The school operated with a split campus where students in sixth and seventh grade were served at a temporary annex not far from the main campus. The split campus model presented challenges to the administration and teaching staff of the school. The Board of Trustees has decided that in the 2012-2013 school year both the elementary and middle school divisions will come together in a newly renovated former public school building. This move will allow middle school students and teachers more convenient access to the resources and supports that are readily available to students and teachers in the elementary division. In the 2012-2013 school year, EVCS will fully departmentalize the sixth, seventh, and eighth grades with specialized teachers certified in their content areas. EVCS has a Middle School Task Force, that is made up of teachers, members of the Leadership Team, members of the BOT, and professionals from outside of the school community. The task force is currently addressing the following challenges to ensure that all of our middle school students are meeting with success: remediation of low-performing students who transfer into the school, adapting our proven programs to a departmentalized schedule, effective scheduling of AIS and resource room pull-out, and supplemental programs to meet the needs of both accelerated and delayed learners. To better support middle school teachers during the first few years of the program, EVCS is using Title II a funds to employ a mentor teacher

specifically for the middle school.

Our data has demonstrated that the longer students have been enrolled at Elmwood Village Charter School the higher they perform on the standardized tests and New York State Assessments. After fourth grade, EVCS loses a high percentage of students to City Honors, a premier test-in school that serves students in fifth through twelfth grade. As evidenced by data on the 2011-2012 fifth grade class, our procedures for identifying and remediating low-performing transfer students is successful in a self-contained classroom environment. The challenge for the 2012-2013 school year is to ensure that remediation programs for low-performing transfer students in a departmentalized middle school are just as effective.

As the school grows and more staff members join our teaching team, high-quality professional development remains a high priority for the Board of Trustees and the Leadership Team. EVCS will continue to require participation in two weeks of professional development in August and will continue to work with the Network Team from Erie One BOCES to ensure that all teachers are well prepared to meet and exceed the more rigorous Common Core Standards.

In the 2012-2013 school year, EVCS will move both divisions to a newly renovated former public school building. The new building has been designed with instructional space that will support the goals and expansion of EVCS, including a full size gymnasium; art and music rooms; a state-of-the-art library/media center; a large cafeteria; ample space for special education, Title I, and ESL pull-out groups; faculty work space; technology to support portable laptop computer labs; a playground; easy access to a public park; and large, bright classrooms.

During the 2011-2012 school year, EVCS made every effort possible, including involving legal counsel, to secure transportation for the 2012-2013 school year. Unfortunately, the district could not accommodate our extended school day and would have required significant changes to our start and end times. The BOT will continue to pursue the issue of transportation in the 2012-2013 school year.

Elmwood Village Charter School is proud of what we have been able to accomplish. We recognize, however, that success does not happen by chance and it cannot be sustained with complacency. As an entire staff, we strive for a collaborative, reflective, and focused experience that will enable us to continue to meet the diverse needs of our students. The Board of Trustees and Leadership Team are fully aware of potential consequences of growth in size. We are averting these pitfalls through purposeful, well-planned professional development; frequent data meetings with teaching teams; open access to members of the Leadership Team; and well-designed teacher mentoring programs.

Elmwood Village Charter School (EVCS)
Progress Toward Goal Attainment

Absolute Goals:

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used to Indicate Attainment of the Goal/Objective	Was the Goal/ Objective Met? (Y / N)	Explanation if Not Met / Efforts to be Undertaken
EVCS will decrease the number of continuously enrolled students at Level 1 by 10% on the required ELA state assessments each year.	Total Average Decrease was 1%	New York State English Language Arts Assessment	No	Elmwood Village Charter School did not achieve this goal. Third grade decreased the percentage of 1's by 12%, fourth grade increased the percentage of 1's by 12%, fifth grade decreased the percentage of 1's by 1% and 6 th grade remained the same. (Was not able to compare 7 th grade as this is our first year with a 7 th grade class.) The 7 th grade had 4% (1 student) in level 1. Elmwood Village Charter School will be addressing this issue by adding three additional AIS periods a week, as well as providing professional development to all staff on implementing strategies to work with students who are falling below the proficient levels. We are also revamping our AIS intervention program to include more comprehension strategies for the primary-grade students, adding to the rigorous phonemic awareness and fluency strategies already being used. We will also be adding more fluency building activities in our middle school to add to the rigorous comprehension strategies already being used.
EVCS will decrease the number of continuously enrolled students at Level 1 by 10% on the required Math state assessments each year.	Total Average was an Increase of 4%	New York State Mathematics Assessment	No	Elmwood Village Charter School did not achieve this goal. Third grade remained the same having 0% of the students falling in level 1. Fourth grade demonstrated an increase of 4% from 0% (1 student), fifth grade demonstrated an increase of 4% from 0% (1 student), sixth grade demonstrated an increase of 4% from 0% (1 student). Elmwood Village Charter School will be addressing this issue by adding 3 additional AIS periods a week, as well as providing professional development to all staff on implementing strategies to work with students who are falling below the

<p>EVCS will increase the number of continuously enrolled students at Level 3 by 10% on the required ELA state assessments each year.</p>	<p>Total Average Increase of 24%</p>	<p>New York State English Language Arts Assessment</p>	<p>Yes</p>	<p>proficient levels. We are also revamping our AIS intervention program, to include more comprehension strategies for the primary-grade students, adding to the rigorous phonemic awareness and fluency strategies already being used. We will also be adding more fluency building activities in our middle school to add to the rigorous comprehension strategies already being used.</p>
<p>EVCS will increase the number of continuously enrolled students at Level 3 by 10% on the required Math state assessments each year.</p>	<p>Total Average increase of 17%</p>	<p>New York State Mathematics Assessment</p>	<p>Yes</p>	
<p>EVCS will increase its scores according to the Commissioner's Performance Index for AYP each year.</p>	<p>**Report Card is not available yet. ** In 2010-11 EVCS made AYP in all areas.</p>	<p>New York State Assessments</p>		
<p>Students who do not participate in the NYS assessment exams because of IEP prescriptions will demonstrate continuous yearly improvement on those tests and assessments taken in</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>Elmwood Village Charter School did not have any special education students this year that were exempted from the NYS Assessments.</p>

accordance with their IEP's.					
Comparative Goals:					
By the end of the 2 nd full charter term, students in grade 3 who have been continuously enrolled at EVCS will out-perform the district of location in proficiency by 20% on NYS ELA assessments for their grade level.	EVCS out-performed the district by 64.8%	New York State English Language Arts Assessment	N/A (Yes)	Elmwood Village Charter School has not yet reached the end of the 2 nd full charter term, but we are already exceeding this goal.	
By the end of the 2 nd full charter term, students in grade 4 who have been continuously enrolled at EVCS will out-perform the district of location in proficiency by 20% on NYS ELA assessments for their grade level.	EVCS out-performed the district by 41.1%	New York State English Language Arts Assessment	N/A (Yes)	Elmwood Village Charter School has not yet reached the end of the 2 nd full charter term, but we are already exceeding this goal.	
By the end of the 2 nd full charter term, students in grade 5 who have been continuously enrolled at EVCS will out-perform the district of location in proficiency by 20% on NYS ELA assessments for their grade level.	EVCS out-performed the district by 53.5%	New York State English Language Arts Assessment	N/A (Yes)	Elmwood Village Charter School has not yet reached the end of the 2 nd full charter term, but we are already exceeding this goal.	
By the end of the 2 nd full charter term, students in grade 6 who have been continuously enrolled at EVCS will out-perform the	EVCS out-performed the district by 16.6%	New York State English Language Arts Assessment	N/A	Elmwood Village Charter School has not yet reached the end of the 2 nd full charter term.	

district of location in proficiency by 20% on NYS ELA assessments for their grade level.	EVCS out-performed the district by 34.6%	New York State English Language Arts Assessment	N/A (Yes)	Elmwood Village Charter School has not yet reached the end of the 2 nd full charter term, but we are already exceeding this goal.
By the end of the 2 nd full charter term, students in grade 7 who have been continuously enrolled at EVCS will out-perform the district of location in proficiency by 20% on NYS ELA assessments for their grade level.	N/A	N/A	N/A	Elmwood Village Charter School is currently expanding. We did not have an 8 th grade this year.
By the end of the 2 nd full charter term, students in grade 8 who have been continuously enrolled at EVCS will out-perform the district of location in proficiency by 20% on NYS ELA assessments for their grade level.	EVCS out-performed the district by 48.1%	New York State Mathematics Assessment	N/A (Yes)	Elmwood Village Charter School has not yet reached the end of the 2 nd full charter term, but we are already exceeding this goal.
By the end of the 2 nd full charter term, students in grade 4 who have been continuously enrolled at EVCS will out-perform the	EVCS out-performed the district by 39%	New York State Mathematics Assessment	N/A (Yes)	Elmwood Village Charter School has not yet reached the end of the 2 nd full charter term, but we are already exceeding this goal.

<p>district of location in proficiency by 20% on NYS Math assessments for their grade level.</p> <p>By the end of the 2nd full charter term, students in grade 5 who have been continuously enrolled at EVCS will out-perform the district of location in proficiency by 20% on NYS Math assessments for their grade level.</p>	<p>EVCS out-performed the district by 46.7%</p>	<p>New York State Mathematics Assessment</p>	<p>N/A (Yes)</p>	<p>Elmwood Village Charter School has not yet reached the end of the 2nd full charter term, but we are already exceeding this goal.</p>
<p>By the end of the 2nd full charter term, students in grade 6 who have been continuously enrolled at EVCS will out-perform the district of location in proficiency by 20% on NYS Math assessments for their grade level.</p>	<p>EVCS out-performed the district by 26.1%</p>	<p>New York State Mathematics Assessment</p>	<p>N/A (Yes)</p>	<p>Elmwood Village Charter School has not yet reached the end of the 2nd full charter term, but we are already exceeding this goal.</p>
<p>By the end of the 2nd full charter term, students in grade 7 who have been continuously enrolled at EVCS will out-perform the district of location in proficiency by 20% on NYS Math assessments for their grade level.</p>	<p>EVCS out-performed the district by 53.2%</p>	<p>New York State Mathematics Assessment</p>	<p>N/A (Yes)</p>	<p>Elmwood Village Charter School has not yet reached the end of the 2nd full charter term, but we are already exceeding this goal.</p>
<p>By the end of the 2nd full charter term, students in grade 8 who have been continuously enrolled at EVCS will out-perform the</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>Elmwood Village Charter School is currently expanding. We did not have an 8th grade this year.</p>

district of location in proficiency by 20% on NYS Math assessments for their grade level.						
By the end of the 2 nd full charter term, students in grade 3 who have been continuously enrolled at EVCS will meet or exceed the State average in proficiency on NYS ELA assessments.	EVCS Exceeded the State Average in proficiency by 38.2%	New York State English Language Arts Assessments	N/A (Yes)	Elmwood Village Charter School has not yet reached the end of the 2 nd full charter term, but we are already exceeding this goal.		
By the end of the 2 nd full charter term, students in grade 4 who have been continuously enrolled at EVCS will meet or exceed the State average in proficiency on NYS ELA assessments.	EVCS Exceeded the State Average in proficiency by 13%	New York State English Language Arts Assessments	N/A (Yes)	Elmwood Village Charter School has not yet reached the end of the 2 nd full charter term. We are currently meeting this goal.		
By the end of the 2 nd full charter term, students in grade 5 who have been continuously enrolled at EVCS will meet or exceed the State average in proficiency on NYS ELA assessments.	EVCS Exceeded the State Average in proficiency by 23.9%	New York State English Language Arts Assessments	N/A (Yes)	Elmwood Village Charter School has not yet reached the end of the 2 nd full charter term. We are currently meeting this goal.		
By the end of the 2 nd full charter term, students in grade 6 who have been continuously enrolled at EVCS will meet or exceed the State average in	EVCS did not meet or exceed the state average. EVCS was 8.5% below the state	New York State English Language Arts Assessments	N/A	Elmwood Village Charter School has not yet reached the end of the 2 nd full charter term.		

proficiency on NYS ELA assessments.	average.				
By the end of the 2 nd full charter term, students in grade 7 who have been continuously enrolled at EVCS will meet or exceed the State average in proficiency on NYS ELA assessments.	EVCS Exceeded the State Average in proficiency by 8.6%	New York State English Language Arts Assessment	N/A (Yes)	N/A	Elmwood Village Charter School has not yet reached the end of the 2 nd full charter term. We are currently meeting this goal.
By the end of the 2 nd full charter term, students in grade 8 who have been continuously enrolled at EVCS will meet or exceed the State average in proficiency on NYS ELA assessments.	N/A	N/A	N/A	N/A	Elmwood Village Charter School is currently expanding. We did not have an 8 th grade this year.
By the end of the 2 nd full charter term, students in grade 3 who have been continuously enrolled at EVCS will meet or exceed the State average in proficiency on NYS Math assessments.	EVCS Exceeded the State Average in proficiency by 15.9%	New York State Mathematics Assessment	N/A (Yes)	N/A	Elmwood Village Charter School has not yet reached the end of the 2 nd full charter term. We are currently meeting this goal.
By the end of the 2 nd full charter term, students in grade 4 who have been continuously enrolled at EVCS will meet or exceed the State average in proficiency on NYS Math assessments.	EVCS Exceeded the State Average in proficiency by 8.8%	New York State Mathematics Assessment	N/A (Yes)	N/A	Elmwood Village Charter School has not yet reached the end of the 2 nd full charter term. We are currently meeting this goal.
By the end of the 2 nd full	EVCS Exceeded	New York	N/A	N/A	Elmwood Village Charter School has not yet reached the end of the

<p>charter term, students in grade 5 who have been continuously enrolled at EVCS will meet or exceed the State average in proficiency on NYS Math assessments.</p>	<p>the State Average in proficiency by 8.8%</p>	<p>State Mathematics Assessment</p>	<p>(Yes)</p>	<p>2nd full charter term. We are currently meeting this goal.</p>
<p>By the end of the 2nd full charter term, students in grade 6 who have been continuously enrolled at EVCS will meet or exceed the State average in proficiency on NYS Math assessments.</p>	<p>EVCS Exceeded the State Average in proficiency by 7.6%</p>	<p>New York State Mathematics Assessment</p>	<p>N/A (Yes)</p>	<p>Elmwood Village Charter School has not yet reached the end of the 2nd full charter term. We are currently meeting this goal.</p>
<p>By the end of the 2nd full charter term, students in grade 7 who have been continuously enrolled at EVCS will meet or exceed the State average in proficiency on NYS Math assessments.</p>	<p>EVCS Exceeded the State Average in proficiency by 18.7%</p>	<p>New York State Mathematics Assessment</p>	<p>N/A (Yes)</p>	<p>Elmwood Village Charter School has not yet reached the end of the 2nd full charter term. We are currently meeting this goal.</p>
<p>By the end of the 2nd full charter term, students in grade 8 who have been continuously enrolled at EVCS will meet or exceed the State average in proficiency on NYS Math assessments.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>Elmwood Village Charter School is currently expanding. We did not have an 8th grade this year.</p>
<p>By the end of the 2nd full charter term, 4th Grade students who have been continuously enrolled at</p>	<p>88% of EVCS 4th Grade Students are in the proficient and</p>	<p>New York State Science Assessment</p>	<p>N/A</p>	<p>**Have not been able to locate state average in this area.</p>

EVCS will meet or exceed the State average in proficiency on NYS Science assessments.	mastery levels.			
By the end of the 2 nd full charter term, 8 th Grade students who have been continuously enrolled at EVCS will meet or exceed the State average in proficiency on NYS Social Studies assessments.	N/A	N/A	N/A	Elmwood Village Charter School is currently expanding. We did not have an 8 th grade this year.

Growth Goals:

75% of the students in grade 3 who are continuously enrolled at EVCS will maintain a Level 3 or increase to a Level 4 on the NYS ELA assessment.	92% of EVCS 3 rd Grade Students are in the proficient and mastery levels.	New York State English Language Arts Assessment	Yes	
75% of the students in grade 4 who are continuously enrolled at EVCS will maintain a Level 3 or increase to a Level 4 on the NYS ELA assessment.	72% of EVCS 4 th Grade Students are in the proficient and mastery levels.	New York State English Language Arts Assessment	No	This cohort has a significantly high percentage of students with special education needs.
75% of the students in grade 5 who are continuously enrolled at EVCS will maintain a Level 3 or increase to a Level 4 on the NYS ELA assessment.	80% of EVCS 5 th Grade Students are in the proficient and mastery levels.	New York State English Language Arts Assessment	Yes	
75% of the students in	48% of EVCS 6 th	New York	No	Elmwood Village Charter School did not achieve this goal. This

<p>grade 6 who are continuously enrolled at EVCS will maintain a Level 3 or increase to a Level 4 on the NYS ELA assessment.</p>	<p>Grade Students are in the proficient and mastery levels.</p>	<p>State English Language Arts Assessment</p>		<p>group in 5th grade achieved a proficiency score of 55% with 23 students. 7 students left the school due to either moving out of state or being accepted into a high performing Buffalo school that they will attend through high school. During the 2011-12 school year, this group in 6th grade achieved a proficiency score of 48% with 25 students. EVCS had to fill 9 seats with new students this year. 5 of those 9 students scored below proficiency. Elmwood Village Charter School will be providing 2 nights a week of after-school tutoring to help all students become more proficient in this area. EVCS will be hiring a mentor, specifically for the middle school teachers, to work on new strategies to help both students entering the school at the middle school level and students that are continuing to show difficulty. Elmwood Village Charter School will also be looking at more strategic ways to deliver instruction to link our incoming students with our curriculum and the Common Core Standards.</p>
<p>75% of the students in grade 7 who are continuously enrolled at EVCS will maintain a Level 3 or increase to a Level 4 on the NYS ELA assessment.</p>	<p>61% of EVCS 7th Grade Students are in the proficient and mastery levels.</p>	<p>New York State English Language Arts Assessment</p>	<p>No</p>	<p>Elmwood Village Charter School will be hiring a mentor primarily for the middle school. EVCS will also be convening the Middle School Taskforce to look at developing the curriculum further to meet the needs of the students entering EVCS in the Fall. We will be adding three extra AIS periods a week to address specific individual student deficits.</p>
<p>75% of the students in grade 8 who are continuously enrolled at EVCS will maintain a Level 3 or increase to a Level 4 on the NYS ELA assessment.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>Elmwood Village Charter School is currently expanding. We did not have an 8th grade this year.</p>
<p>75% of the students in grade 3 who are continuously enrolled at EVCS will maintain a Level 3 or increase to a Level 4 on the NYS Math</p>	<p>75% of EVCS 3rd Grade students are in the proficient and mastery levels.</p>	<p>New York State Mathematics Assessment</p>	<p>Yes</p>	

assessment.					
75% of the students in grade 4 who are continuously enrolled at EVCS will maintain a Level 3 or increase to a Level 4 on the NYS Math assessment.	76% of EVCS 4th Grade students are in the proficient and mastery levels.	New York State Mathematics Assessment	Yes		
75% of the students in grade 5 who are continuously enrolled at EVCS will maintain a Level 3 or increase to a Level 4 on the NYS Math assessment.	75% of EVCS 5th Grade students are in the proficient and mastery levels.	New York State Mathematics Assessment	Yes		
75% of the students in grade 6 who are continuously enrolled at EVCS will maintain a Level 3 or increase to a Level 4 on the NYS Math assessment.	70% of EVCS 6th Grade students are in the proficient and mastery levels.	New York State Mathematics Assessment	No		Elmwood Village Charter School is addressing several areas in Math. We are hiring a mentor, primarily for the middle school. EVCS will also be implementing after school tutoring sessions 2 days a week for any student in danger of not making proficiency, above and beyond the AIS done during the school day. We are implementing strategies for developing their Math vocabulary skills across the school day.
75% of the students in grade 7 who are continuously enrolled at EVCS will maintain a Level 3 or increase to a Level 4 on the NYS Math assessment.	83% of EVCS 7 th Grade students are in the proficient and mastery levels.	New York State Mathematics Assessment	Yes		
75% of the students in	N/A	N/A	N/A		Elmwood Village Charter School is currently expanding. We did not

<p>grade 8 who are continuously enrolled at EVCS will maintain a Level 3 or increase to a Level 4 on the NYS Math assessment.</p>				<p>have an 8th grade this year. Grade 8 will be added in the 2012-2013 school year.</p>
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Other Goals:

<p>Once enrolled in EVCS, 80% of students will re-enroll for the following year, as measured by yearly enrollment data.</p>	<p>EVCS has a 94% attrition rate.</p>	<p>Yearly Enrollment Data</p>	<p>Yes</p>	
<p>80% of responding parents will report they are satisfied with EVCS, as measured by an annual survey.</p>	<p>EVCS has a 100% parent satisfaction.</p>	<p>Annual Parent Survey</p>	<p>Yes</p>	

Student Assessment Data
New York State Assessment Results
Grades 3 – 8 ELA and Math
2011-2012 Annual Report
Grades 3 – 8 State ELA Assessment Results

Year of Test	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8							
	LV 1	LV 2	LV 3	LV 4	LV 1	LV 2	LV 3	LV 4	LV 1	LV 2	LV 3	LV 4	LV 1	LV 2	LV 3	LV 4	LV 1	LV 2	LV 3	LV 4	LV 1	LV 2	LV 3	LV 4				
2011-12 All Students	0	8	80	12	12	16	48	24	4	16	72	8	4	48	0	4	48	0	4	33	63	0	4	33	63	0		
General Ed. Students	0	9	77	14	0	16	53	32	0	10	81	10	5	45	50	0	5	45	50	0	0	30	71	0	0	30	71	0
Special Ed. Students	0	0	100	0	50	17	33	0	25	50	25	0	0	67	33	0	0	67	33	0	33	67	0	0	33	67	0	0
2010-11 All Students	12	24	52	12	0	20	52	28	5	41	50	5	4	20	72	4	4	20	72	4	4	20	72	4	4	20	72	4
General Ed. Students	0	22	61	17	0	9	59	32	6	33	56	6	0	15	80	5	0	15	80	5	0	15	80	5	0	15	80	5
Special Ed. Students	43	29	29	0	0	100	0	0	0	75	25	0	20	40	40	0	20	40	40	0	20	40	40	0	20	40	40	0
2009-10 All Students	0	16	40	44	0	24	72	4	4	20	52	24	5	18	64	14	5	18	64	14	5	18	64	14	5	18	64	14
General Ed. Students	0	5	45	50	0	18	77	5	0	15	55	30	5	15	65	15	5	15	65	15	5	15	65	15	5	15	65	15
Special Ed. Students	0	100	0	0	0	67	33	0	20	40	40	0	0	50	50	0	0	50	50	0	0	50	50	0	0	50	50	0

Grades 3-8 State Math Assessments Results

Year of Test	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8			
	LV 1	LV 2	LV 3	LV 4	LV 1	LV 2	LV 3	LV 4	LV 1	LV 2	LV 3	LV 4	LV 1	LV 2	LV 3	LV 4	LV 1	LV 2	LV 3	LV 4	LV 1	LV 2	LV 3	LV 4
2011-12 All Students	0	25	58	17	4	20	20	56	4	21	50	25	4	36	44	16	8	8	54	29	8	8	54	29
'General Ed. Students	0	19	67	14	0	11	21	68	0	20	55	25	0	32	50	18	5	5	60	30	5	5	60	30
Special Ed. Students	0	67	0	33	17	50	17	17	25	25	25	25	33	67	0	0	33	33	33	33	33	33	33	0
2010-11 All Students	0	20	24	56	0	16	36	48	0	12	40	48	0	14	55	32	0	14	55	32	0	14	55	32
General Ed. Students	0	22	28	50	0	0	18	82	0	22	56	22	0	0	65	35	0	0	65	35	0	0	65	35
Special Ed. Students	14	43	29	14	0	0	10	0	0	75	25	0	0	20	40	40	0	20	40	40	0	20	40	40
2009-10 All Students	0	20	24	56	0	16	36	48	0	12	40	48	0	14	55	32	0	14	55	32	0	14	55	32
General Ed. Students	0	14	23	64	0	9	41	50	0	5	40	55	0	10	55	35	0	10	55	35	0	10	55	35
Special Ed. Students	0	67	33	0	0	67	0	33	0	40	40	20	0	50	50	0	0	50	50	0	0	50	50	0

2011-12

2010-11

Listening & Speaking

2009-10

(Gr. 2-4)

2008-09

2007-08

2006-07

2011-12

2010-11

Reading & Writing

2009-10

(Gr. 2-4)

2008-09

2007-08

2006-07

2011-12

2010-11

Listening & Speaking

2009-10

(Gr. 5-6)

2008-09

2007-0-8

2006-07

2011-12

2010-11

2009-10

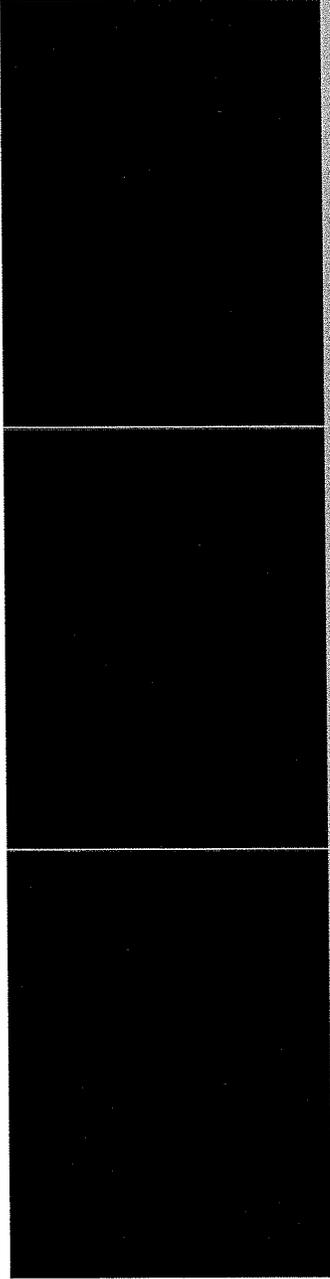
2008-09

2007-08

2006-07

Reading & Writing

(Gr. 5-6)



2011-12

2010-11

2009-10

Listening & Speaking

2008-09

(Gr. 9-12)

2007-08

2006-07

2011-12

2010-11

2009-10

Reading & Writing

2008-09

(Gr. 9-12)

2007-08

2006-07

New York State Alternate Assessment Results

NYS Alternate Assessments	Year	All Students	% Scoring:			
			Total Tested	L1	L2	L3
**None This Year						
	2011-12					
	2010-11					
Elementary	2009-10					
Social Studies	2008-09					
	2007-08					
	2006-07					
	2011-12					
	2010-11					
Middle Level	2009-10					
Social Studies	2008-09					
	2007-08					
	2006-07					

2011-12

2010-11

2009-10

Secondary Level

2008-09

Social Studies

2007-08

2006-07

2011-12

2010-11

2009-10

Secondary Level

2008-09

Science

2007-08

2006-07

Other Student Assessment Data

2011-12

Name of Test: Everyday Mathematics Mid-Year Assessment

<i>Grade</i>	<i>Date of Test (DOT)</i>	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	# of Students with Passing Scores (Passing = 75% or above)
Kindergarten	Feb. 2012	50	0	0	0	50	72%
1 st Grade	Feb. 2012	50	0	0	0	50	70%
2 nd Grade	Feb. 2012	25	0	0	0	25	68%
3 rd Grade	Feb. 2012	25	0	0	0	25	40%
4 th Grade	Feb. 2012	25	0	0	0	25	56%
5 th Grade	Feb. 2012	25	0	0	0	25	32%
6 th Grade	Feb. 2012	25	0	0	0	25	52%
7 th Grade	Feb. 2012	24	0	0	0	24	61%

Other Student Assessment Data

2011 - 12

Name of Test: STAR

Subtest: Reading – Fall / Spring

<i>Grade</i>	<i>Date of Test (DOT)</i>	# Enrolled in Grade on DOT	# Absent in Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score M-Scaled Scores	<i>Growth of Students Scaled Scores</i>
1 st Grade	Oct. 2011	50	0	0	0	50	117	
1 st Grade	May 2012	50	0	0	0	50	220	+103
2 nd Grade	Oct. 2011	25	0	0	0	25	284	
2 nd Grade	May 2012	25	0	0	0	25	462	+178
3 rd Grade	Oct. 2011	25	0	0	0	25	456	
3 rd Grade	May 2012	25	0	0	0	25	606	+150
4 th Grade	Oct. 2011	25	0	0	0	25	538	
4 th Grade	May 2012	25	0	0	0	25	742	+204
5 th Grade	Oct. 2011	25	0	0	0	25	622	
5 th Grade	May 2012	25	0	0	0	25	771	+149
6 th Grade	Oct. 2011	25	0	0	0	25	573	
6 th Grade	May 2012	25	0	0	0	25	729	+156
7 th Grade	Oct. 2011	24	0	0	0	24	819	
7 th Grade	May 2012	24	0	0	0	24	989	+170

Other Student Assessment Data

2011 - 12

Name of Test: STAR

Subtest: Math- Fall / Spring

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent in Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score M-Scaled Scores	Growth of Students Scaled Scores
1 st Grade	Oct. 2011	50	0	0	0	50	313	
1 st Grade	May 2012	50	0	0	0	50	416	+103
2 nd Grade	Oct. 2011	25	0	0	0	25	450	
2 nd Grade	May 2012	25	0	0	0	25	544	+94
3 rd Grade	Oct. 2011	25	0	0	0	25	553	
3 rd Grade	May 2012	25	0	0	0	25	668	+115
4 th Grade	Oct. 2011	25	0	0	0	25	644	
4 th Grade	May 2012	25	0	0	0	25	764	+120
5 th Grade	Oct. 2011	25	0	0	0	25	655	
5 th Grade	May 2012	25	0	0	0	25	796	+141
6 th Grade	Oct. 2011	25	0	0	0	25	700	
6 th Grade	May 2012	25	0	0	0	25	791	+91
7 th Grade	Oct. 2011	24	0	0	0	24	812	
7 th Grade	May 2012	24	0	0	0	24	850	+38

Other Student Assessment Data

2011-12

Name of Test: DIBELS

Subtest: Initial Sound Fluency

<i>Grade</i>	<i>Date of Test (DOT)</i>	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	<i>Score</i> (% at Low Risk / Benchmark)
Kindergarten	Sept. 2011	49	0	0	0	49	82%
Kindergarten	Jan. 2012	50	0	0	0	50	62%

Name of Test: DIBELS

Subtest: Letter Naming Fluency

<i>Grade</i>	<i>Date of Test (DOT)</i>	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	<i>Score</i> (% at Low Risk / Benchmark)
Kindergarten	Sept. 2011	49	0	0	0	49	78%
Kindergarten	Jan. 2012	50	0	0	0	50	78%
Kindergarten	June 2012	50	0	0	0	50	68%
1 st Grade	Sept. 2011	50	0	0	0	50	78%

Other Student Assessment Data

2011-12

Name of Test: DIBELS Subtest: Phoneme Segmentation

<i>Grade</i>	<i>Date of Test (DOT)</i>	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	<i>Score</i> (% at Low Risk / Benchmark)
Kindergarten	June 2012	50	0	0	0	50	90%
1 st Grade	Sept. 2011	50	0	0	0	50	94%
1 st Grade	Jan. 2012	50	0	0	0	50	96%
1 st Grade	June 2012	50	0	0	0	50	100%

Other Student Assessment Data

2011-12

Name of Test: DIBELS

Subtest: Nonsense Word Fluency

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (% at Low Risk / Benchmark)
Kindergarten	Jan. 2012	50	0	0	0	50	86%
Kindergarten	June 2012	50	0	0	0	50	86%
1 st Grade	Sept. 2011	50	0	0	0	50	80%
1 st Grade	Jan. 2012	50	0	0	0	50	60%
1 st Grade	June 2012	50	0	0	0	50	70%
2 nd Grade	Sept. 2011	25	0	0	0	25	88%

Other Student Assessment Data

2011-12

Name of Test: DIBELS

Subtest: Oral Reading Fluency

<i>Grade</i>	<i>Date of Test (DOT)</i>	<i># Enrolled in Grade on DOT</i>	<i># Absent on Grade on DOT</i>	<i># Exempted in Grade by IEP</i>	<i># Exempted in Grade by ELL Status</i>	<i># Students Assessed in Grade*</i>	<i>Score (% at Low Risk / Benchmark)</i>
1 st Grade	Jan. 2012	50	0	0	0	50	72%
1 st Grade	June 2012	50	0	0	0	50	76%
2 nd Grade	Sept. 2011	25	0	0	0	25	76%
2 nd Grade	Jan. 2012	25	0	0	0	25	88%
2 nd Grade	June 2012	25	0	0	0	25	64%
3 rd Grade	Sept. 2011	25	0	0	0	25	84%
3 rd Grade	Jan. 2012	25	0	0	0	25	88%
3 rd Grade	June 2012	25	0	0	0	25	75%
4 th Grade	Sept. 2011	25	0	0	0	25	60%
4 th Grade	Jan. 2012	25	0	0	0	25	72%
4 th Grade	June 2012	25	0	0	0	25	68%
5 th Grade	Sept. 2011	25	0	0	0	25	65%
5 th Grade	Jan. 2012	25	0	0	0	25	72%

5 th Grade	June 2012	25	0	0	0	0	25	72%
6 th Grade	Sept. 2011	25	0	0	0	0	25	71%
6 th Grade	Jan. 2012	25	0	0	0	0	25	48%
6 th Grade	June 2012	25	0	0	0	0	25	52%

***No Benchmarks for 7th grade.