

I. SCHOOL INFORMATION AND COVER PAGE

Created Tuesday, July 30, 2013

Updated Thursday, August 01, 2013

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

280201860934 ACADEMY CS

2. CHARTER AUTHORIZER

SUNY-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

Hempstead

4. SCHOOL INFORMATION

| PRIMARY ADDRESS | PHONE NUMBER | FAX NUMBER | EMAIL ADDRESS |
|--|--------------|--------------|------------------------------------|
| 117 North Franklin Street Hempstead, NY 11550 | 516-408-2200 | 516-292-2329 | principal@academycharterschool.org |

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

| | |
|--|------------------------|
| 4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Contact Name | Donna Douglas |
| 4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Title | Director of Operations |
| 4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Emergency Phone Number (###-###-####) | |

5. SCHOOL WEB ADDRESS (URL)

<http://www.academycharterschool.org/>

6. DATE OF INITIAL CHARTER

2008-09-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2009-09-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2012-13 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2012-13

Check all that apply

 K

 1

 2

 3

 4

 5**10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

| Yes/No | Name of CMO/EMO |
|--------|-----------------|
| No | |

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2013-14.

| | Physical Address | Phone Number | District/CSD | Grades Served at Site | School at Full Capacity at Site | Facilities Agreement |
|-------------------------------|--|--------------|----------------|-----------------------|---------------------------------|----------------------|
| Site 1 (same as primary site) | 117 North Franklin Street Hempstead, NY 11550 | 516-408-2200 | HEMPSTEAD UFSD | K-5 | Yes | Own |
| Site 2 | | | | | | |
| Site 3 | | | | | | |

12a. Please provide the contact information for Site 1 (same as the primary site).

| | Name | Work Phone | Alternate Phone | Email Address |
|--------------------|-------------------|------------|-----------------|---------------|
| School Leader | Clarence Williams | [REDACTED] | [REDACTED] | [REDACTED] |
| Operational Leader | Donna Douglas | [REDACTED] | [REDACTED] | [REDACTED] |
| Compliance Contact | Wayne Haughton | [REDACTED] | [REDACTED] | [REDACTED] |
| Complaint Contact | Wayne Haughton | [REDACTED] | [REDACTED] | [REDACTED] |

14. Were there any revisions to the school's charter during the 2012-2013 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

Yes

15. Summary of Charter Revisions

| | Category (Select Best Description) | Specific Revision (150 word limit) | Date Approved by BOT (if applicable) | Date Approved by Authorizer (if applicable) |
|---|-------------------------------------|------------------------------------|--------------------------------------|---|
| 1 | Change in Grade Level Configuration | The Academy added a sixth grade. | 11/20/2012 | N/A |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees

Thank you.

Signature Page for President of Board of Trustees

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280201860934 ACADEMY CS

16. My signature below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

- Yes
-

Signature, Board President

A handwritten signature in black ink, enclosed within a large, hand-drawn oval. The signature is stylized and appears to be a first name followed by a last name, though the specific characters are difficult to discern due to the cursive style.

Thank you.



**THE ACADEMY
CHARTER SCHOOL**

**2012-13 ACCOUNTABILITY PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

9/15, 2013

By Clarence Williams

117 North Franklin Street, Hempstead NY 1155

Phone (516)408-2200

Clarence Williams, Principal prepared this 2012-13 Accountability Progress Report on behalf of the school's board of trustees:

| Trustee's Name | Board Position |
|---------------------------|--|
| Pastor Barrington Goldson | Board Chair; Finance, Judicial, and Grievance committees |
| Robert Stewart | Deputy Board Chair; Technology & Infrastructure committee |
| Hazelin Williams | Secretary; Fundraising and Community Relations committees |
| Dawn West-Bloise | Board Member; Community Relations committee |
| Hope M. Chin | Board Member; Finance and Fund Raising committees |
| Washburn Anthony Martin | Treasurer; Finance and Asset Acquisition committees |
| Sheila Dancy-Wilkins | Board Member; Judicial, Grievance and Compliance committees |
| Roderick Roberts | Board Member; Fundraising and Community Relations committees |
| Janet-Ann Sanderson-Brown | Board Member; Academic and Personnel committees |
| Jacqueline St. Armand | PTO President |

Clarence Williams has served as Principal since 2012.

INTRODUCTION

The Academy Charter School (“The Academy”) opened in the fall of 2009 with 165 students in grades K-2. Located in Hempstead, NY, a school district with approximately 70% free and reduced price lunch students, The Academy continues to successfully serve a student population with a large percentage of English Language Learners, Special Education Students, and economically disadvantaged students. To further the mission, The Academy will expand in the 2013-14 school year to serve students in grades K-6.

The Academy improves student academic achievement by focusing on the development of three important areas of children’s growth: mastering core academic subjects, promoting character development, and fostering a lifelong behavior of giving back to the community. The Academy strives to have its children learn, lead, and serve.

The Mission of The Academy:

The Academy Charter School (“The Academy”) will offer an exceptional interdisciplinary curriculum in a technology rich environment that challenges students to explore connections across subjects and use experiential learning to bridge the gaps between theory and practice. In addition to core subjects, our students will benefit from high expectations in physical education, health, and the arts. Our focus on character development and community service will cultivate a student body poised to be active, engaged and responsible members of the community. We will employ a committed staff whose teaching and high academic and behavioral expectations will promote the excellence we know our community’s children can achieve. Our students will graduate from The Academy with the content mastery and life skills needed to move into the top five percent of their middle and high school classes.

School Enrollment by Grade Level and School Year

| School Year | K | 1 | 2 | 3 | 4 | 5 | Total |
|-------------|----|----|----|----|----|----|-------|
| 2009-10 | 73 | 46 | 46 | | | | 165 |
| 2010-11 | 72 | 74 | 50 | 45 | | | 241 |
| 2011-12 | 78 | 81 | 77 | 51 | 49 | | 336 |
| 2012-13 | 81 | 82 | 80 | 81 | 50 | 48 | 422 |

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

All students at the school will become proficient in reading and writing of the English language.

Background

The Integrated Language Arts Program of the Academy Charter School is based on the premise that students come to school with a wide range of language abilities. To this end, speaking, listening, reading and writing form the basis for the curriculum in the English Language Arts. Through a developmentally appropriate and rigorous approach to Integrated English Language Arts, students develop their ability to communicate ideas, feelings, and facts effectively while honing their skills in reading and writing. The Academy Charter School uses a balanced learning approach whereby we incorporate research-based literacy programs along with the New York State and Common Core State Standards to ensure that our young people are prepared as they progress towards college and career readiness.

Teachers at every grade level plan and implement learning experiences aligned with the Common Core State Standards. Based on their assessment of student readiness and the need to be accountable to benchmark progressions, teachers utilize research-based programs such as the 2011 edition of [Scott Foresman's Reading Street](#)[®], the [Scholastic Guided Reading Program](#)[®], [Balanced Literacy](#), [Fountas and Pinnell](#)[®] systems, [The Write Source](#)[®], New York [COACH](#)[®], The Teachers College [Writers Workshop](#)[®] and [The Buckle Down Common Core Clinics](#)[®] as resources in their balanced learning approach to instruction.

Students complete multiple learning experiences in which they are able to utilize their classroom library, school library, and various media sources connected through our state-of-the-art Apple I-MAC[®] system. Each classroom library is leveled in accordance with best practices and students are able to choose from multiple genres, levels, and content when completing assigned tasks and/or independent reading activities. Our program is called Integrated Language Arts because the Academy Charter School truly integrates English skills throughout and across the grades/content areas.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.¹

Method

The school administered the New York State Testing Program English language arts assessment to students in third through fifth grades in April 2013. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

¹ Because of the state's new 3-8 testing program, aligned to its high school college and career readiness standards, the Institute is no longer using Time Adjusted Level 3 cut scores. Please report results for previous years using the state's published results for scoring at proficiency.

The table below summarizes participation information for this year’s test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2012-13 State English Language Arts Exam
Number of Students Tested and Not Tested**

| Grade | Total Tested | Not Tested ² | | | Total Enrolled |
|-------|--------------|-------------------------|-----|--------|----------------|
| | | IEP | ELL | Absent | |
| 3 | 76 | 0 | 0 | 0 | 76 |
| 4 | 48 | 0 | 0 | 0 | 48 |
| 5 | 45 | 0 | 0 | 0 | 45 |
| All | 169 | 0 | 0 | 0 | 169 |

Results

The following table presents the English Language Arts test results for all students and for those enrolled in at least their second year in 3rd through 5th grades. Overall, 31.2% of students enrolled in at least their second year achieved a level of proficiency.

**Performance on 2012-13 State English Language Arts Exam
By All Students and Students Enrolled in At Least Their Second Year**

| Grades | All Students | | Enrolled in at least their Second Year | |
|--------|--------------|---------------|--|---------------|
| | Percent | Number Tested | Percent | Number Tested |
| 3 | 36.8% | 76 | 34.8% | 66 |
| 4 | 31.3% | 48 | 29.7% | 37 |
| 5 | 28.9% | 45 | 26.3% | 38 |
| All | 33.1% | 169 | 31.2% | 141 |

Evaluation

For 2012-13, the Academy did not meet the absolute measure for ELA proficiency. Overall, 31.2% of students in at least their second year scored at or above a Standard 3. The school fell short of its goal of 75% by 43.8 percentage points.

² Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

To achieve its potential of proficiency and above in ELA, the Academy will consider further evaluation of its instructional program to help students meet/exceed the goals. These will involve extended time on task, as well as intense integration of literacy across all content areas.

Additional Evidence

From the 2010-11 to 2011-12 school year, the Academy showed an overall improvement in the percentage of students achieving proficiency on the ELA exams. In 2012-13, there was a large drop in this percentage reflecting the state wide drop in scores related to the introduction of common core standards in state assessments.

English Language Arts Performance by Grade Level and School Year

| Grade | Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency | | | | | |
|-------|--|---------------|---------|---------------|---------|---------------|
| | 2010-11 | | 2011-12 | | 2012-13 | |
| | Percent | Number Tested | Percent | Number Tested | Percent | Number Tested |
| 3 | 66.7% | 36 | 77.8% | 36 | 34.8% | 66 |
| 4 | | | 86.8% | 38 | 29.7% | 37 |
| 5 | | | | | 26.3% | 38 |
| All | 66.7% | 36 | 82.4% | 74 | 31.2% | 141 |

Goal 1: Absolute Measure

Each year, the school’s aggregate Performance Level Index (PLI) on the State English language arts exam will meet the Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an Annual Measurable Objective (AMO) each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state’s learning standards in English language arts. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the current year’s English language arts AMO. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.³

Results

The Academy achieved an aggregate PI score of 106 in ELA for the 2012-13 school year.

³ In contrast to SED’s Performance Index, the PLI does not account for year-to-year growth toward proficiency.

English Language Arts 2012-13 Performance Level Index (PLI)

| Number in Cohort | Percent of Students at Each Performance Level | | | |
|------------------|---|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| | 25 | 41 | 28 | 5 |

$$\begin{array}{rclclclclcl}
 \text{PI} & = & 41 & + & 28 & + & 5 & = & 74 \\
 & & & & 28 & + & 5 & = & \underline{32} \\
 & & & & & & \text{PLI} & = & 106
 \end{array}$$

Evaluation

The State Education Department has not recalibrated the AMO to align with the new English Language Arts 3-8 testing program

Leave Blank

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.⁴

Results

The chart below reports the results of this year's assessment of students who were enrolled in at least their second year as compared to all tested students in the surrounding public school district (Hempstead Union Free School District). The Academy's aggregate percentage of students at proficiency was 31.2% while the local district's percentage was 8.7%.

2012-13 State English Language Arts Exam Charter School and District Performance by Grade Level

| Grade | Percent of Students at Proficiency | |
|-------|--|-----------------------|
| | Charter School Students In At Least 2 nd Year | All District Students |
| | | |

⁴ Schools can acquire these data when the State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The SED announces the release of the data on its [News Release webpage](#).

| | Percent | Number Tested | Percent | Number Tested |
|-----|--------------|---------------|-------------|---------------|
| 3 | 34.8% | 66 | 10.6% | 488 |
| 4 | 29.7% | 37 | 7.4% | 461 |
| 5 | 26.3% | 38 | 8.2% | 452 |
| All | 31.2% | 141 | 8.7% | 1401 |

Evaluation

This measure was met. Overall, the Academy exceeded the local district by 22.5 percentage points. In addition, all three grades surpassed the passing percentage of the surrounding school district.

Additional Evidence

In addition to outperforming the local district in 2012-13, the Academy has outperformed the Hempstead Union Free School District for each of the past three years.

English Language Arts Performance of Charter School and Local District by Grade Level and School Year

| Grade | Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students | | | | | |
|-------|---|----------------|----------------|----------------|----------------|----------------|
| | 2010-11 | | 2011-12 | | 2012-13 | |
| | Charter School | Local District | Charter School | Local District | Charter School | Local District |
| 3 | 66.7% | 33.3% | 77.8% | 32.9% | 34.8% | 10.6% |
| 4 | | | 86.8% | 39.0% | 29.7% | 7.4% |
| 5 | | | | | 26.3% | 8.2% |
| All | 66.7% | 33.3% | 82.4% | 35.9% | 31.2% | 8.7% |

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.⁵

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage.

⁵ The Institute will begin using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2012-13. Schools should report previous year's results using reported free-lunch statistics.

The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2012-13 analysis is not yet available. This report contains 2011-12 results (using free-lunch eligible percentage), the most recent Comparative Performance Analysis available.

Results

The Academy achieved an aggregate Effect Size of 2.31 in 2012-13. Both grades three and four achieved a positive effect size greater than 2.

2011-12 English Language Arts Comparative Performance by Grade Level

| Grade | Percent Eligible for Free Lunch | Number Tested | Percent of Students at Levels 3&4 | | Difference between Actual and Predicted | Effect Size | |
|-------|---------------------------------|---------------|-----------------------------------|-----------|---|-------------|------|
| | | | Actual | Predicted | | | |
| 3 | | 48 | 75.0 | 42.2 | 32.8 | 2.05 | |
| 4 | | 46 | 87.0 | 46.2 | 40.8 | 2.59 | |
| 5 | | | | | | | |
| 6 | | | | | | | |
| 7 | | | | | | | |
| 8 | | | | | | | |
| All | | 73.8% | 94 | 80.9 | 44.2 | 36.7 | 2.31 |

| |
|--|
| School's Overall Comparative Performance: |
| <i>Higher than expected to a large degree</i> |

Evaluation

The school met the measure. The Academy's aggregate Effect Size exceeded 0.30 translating to a comparative performance that was higher than expected to a large degree. The third and fourth grades both achieved a positive Effect Size that was above 2 demonstrating the extraordinary success of the school's academic programs in comparison to other schools with similar populations statewide.

Additional Evidence

For both the 2010-11 and 2011-12 academic years, the Academy exceeded the 0.3 effect size threshold. In addition, the school's effect size has increased between the two years.

English Language Arts Comparative Performance by School Year

| School Year | Grades | Percent Eligible for Free Lunch | Number Tested | Actual | Predicted | Effect Size |
|-------------|--------|---------------------------------|---------------|--------|-----------|-------------|
| 2009-10 | N/A | | | | | |
| 2010-11 | 3 | 65% | 45 | 71.1 | 46.7 | 1.53 |
| 2011-12 | 3-4 | 73.8% | 94 | 80.9 | 44.2 | 2.31 |

Goal 1: Growth Measure⁶

Each year, under the state’s Growth Model, the school’s mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state’s unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2012-13 and also have a state exam score in 2011-12 including students who were retained in the same grade. Students with the same 2011-12 scores are ranked by their 2012-13 scores and assigned a percentile based on their relative growth in performance (mean growth percentile). Students’ growth percentiles are aggregated school-wide to yield a school’s mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

The State Education Department has not yet reported schools’ mean growth percentiles for the 2012-13 school year.⁷

Results

Leave Blank

Goal 1: Optional Measure

Each year, on a nationally-normed-reference reading assessment, all grade-level cohorts of students enrolled in Kindergarten through 3rd grade will reduce by one-half the gap between their average NCE in the previous year and an NCE of 50 in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.

⁶ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

⁷ See the Guidelines.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making towards closing the gap by one-half of an NCE of 50 in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year. Each grade level cohort consists of those students who took the assessment in 2012-13 and also in 2011-12. It includes students who repeated the grade. Students who repeated the grade are included in their current grade level cohort, not the cohort to which they previously belonged. In addition, the school examines the aggregate of all cohorts to determine the growth of all students taking a state exam in both years.

Results

The Academy did not administer an ITBS exam during the 2012-13 school year. There are no results to present.

Summary of the English Language Arts Goal

The Academy achieved two of its three measures for its ELA goal still applicable from its accountability plan. The school did outperform the local school district and also exceeded its expected performance by an effect size of more than 0.3. However, the expected decline in scores at The Academy, consistent with other schools across the state, has meant that the school did not achieve the first absolute measure of 75% proficiency.

| Type | Measure | Outcome |
|-------------|--|-----------------|
| Absolute | Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8. | Did Not Achieve |
| Absolute | Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system. | N/A |
| Comparative | Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district. | Achieved |
| Comparative | Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2011-12 school district results.) | Achieved |
| Growth | Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile. | N/A |
| Growth | Each year, on a nationally-normed-reference reading assessment, all grade-level cohorts of students enrolled in Kindergarten through 3rd grade will reduce by one-half the gap between their average NCE in the previous year and an NCE of 50 in the current year. If a grade-level cohort exceeds an | N/A |

| | | |
|--|---|--|
| | NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year. | |
|--|---|--|

Action Plan

The Academy will maintain its academic performance by continuing to plan and implement ELA curriculum aligned with the Common Core State Standards and responsive to data analysis. Strategic intervention will continue to occur based on regular and comprehensive data analysis. In this way, TACS will endeavor to provide students with instructions and resources necessary to increase literacy skills to enhance college and career readiness. The Academy will integrate ELA across content areas and provide students extended time on tasks to achieve literacy goals.

MATHEMATICS

Goal 1: Mathematics
 All students at the school will demonstrate competency in the understanding and application of mathematics computation and problem solving.

Background

The Mathematics curriculum used by the school during the 2011-2012 school year was *Pearson enVisionMATH*. The schedule included ninety minutes of math instruction daily. At-risk students also received forty-five minutes of pull-out instructions in small groups three times per week. The school utilized the assessment data provided by the Iowa Test of Basic Skills (ITBS), the periodic *enVisionMATH* comprehensive assessments, Acuity for grades 3 – 4, and internal standards-based assessments for all grades. Students in the third grade and fourth grades were also tested using the Victory Education Partners interim assessments which were administered four times during the school year. All teachers used the data to inform instruction and provide intervention services for students. Teachers utilized the daily common planning and preparation periods to plan lessons. Professional development focused on instructional planning, curriculum implementation, and data driven instruction. Teachers were supported by a team comprised of the school principal, the school based staff developer, external professional development workshops, and consultants from Victory Education Partners.

Goal 1: Absolute Measure
 Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.⁸

Method

⁸ Because of the state’s new 3-8 testing program, aligned to its high school college and career readiness standards, the Institute is no longer using Time Adjusted Level 3 cut scores. Please report results for previous year’s using the state’s published results for scoring at proficiency.

The school administered the New York State Testing Program mathematics assessment to students in third through fifth grades in April 2013. Each student’s raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year’s test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2012-13 State Mathematics Exam
Number of Students Tested and Not Tested**

| Grade | Total Tested | Not Tested ⁹ | | | Total Enrolled |
|-------|--------------|-------------------------|-----|--------|----------------|
| | | IEP | ELL | Absent | |
| 3 | 76 | 0 | 0 | 0 | 76 |
| 4 | 48 | 0 | 0 | 0 | 48 |
| 5 | 45 | 0 | 0 | 0 | 45 |
| All | 169 | 0 | 0 | 0 | 169 |

Results

The following table presents the Mathematics test results for all students and for those enrolled in at least their second year in 3rd through 5th grades. Overall, 36.2% of students enrolled in at least their second year achieved a level of proficiency.

**Performance on 2012-13 State Mathematics Exam
By All Students and Students Enrolled in At Least Their Second Year**

| Grades | All Students | | Enrolled in at least their Second Year | |
|--------|--------------|---------------|--|---------------|
| | Percent | Number Tested | Percent | Number Tested |
| 3 | 38.2% | 76 | 34.8% | 66 |
| 4 | 45.8% | 48 | 43.2% | 37 |
| 5 | 40.0% | 45 | 36.8% | 38 |
| All | 40.8% | 169 | 36.2% | 141 |

Evaluation

⁹ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

For 2012-13, the Academy did not meet the absolute measure for Math proficiency. Overall, 36.2% of students in at least their second year scored at or above a Standard 3. The school fell short of its goal of 75% by 38.8 percentage points.

To meet the measure for Math proficiency, the Academy will become more involved in teacher-integrated data driven instruction through targeted spiraled review, differentiated small group work, and integrating literacy in the content area. Teachers will facilitate assessments periodically to analyze student performance on grade-level standards in conjunction with integrating strategic re-teaching while progressing the curriculum.

Additional Evidence

From the 2010-11 to 2011-12 school year, the Academy showed an overall improvement in the percentage of students achieving proficiency on the Mathematics exams. In 2012-13, there was a large drop in this percentage reflecting the state wide drop in scores related to the introduction of common core standards in state assessments.

Mathematics Performance by Grade Level and School Year

| Grade | Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency | | | | | |
|-------|--|---------------|---------|---------------|---------|---------------|
| | 2010-11 | | 2011-12 | | 2012-13 | |
| | Percent | Number Tested | Percent | Number Tested | Percent | Number Tested |
| 3 | 75.0% | 36 | 78.9% | 38 | 34.8% | 66 |
| 4 | | | 84.2% | 38 | 43.2% | 37 |
| 5 | | | | | 36.8% | 38 |
| All | 75.0% | 36 | 81.6% | 76 | 36.2% | 141 |

Goal 1: Absolute Measure

Each year, the school’s aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an Annual Measurable Objective (AMO) each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state’s learning standards in mathematics. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the current year’s mathematics AMO. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.¹⁰

¹⁰ In contrast to SED’s Performance Index, the PLI does not account for year-to-year growth toward proficiency.

Results

The Academy achieved an aggregate PI score of 106 in ELA for the 2012-13 school year.

Mathematics 2012-13 Performance Level Index (PLI)

| Number in Cohort | Percent of Students at Each Performance Level | | | |
|------------------|---|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| | 15 | 55 | 33 | 8 |

$$\begin{array}{rcccccccc} \text{PI} & = & 55 & + & 33 & + & 8 & = & 96 \\ & & & & 33 & + & 8 & = & \underline{41} \\ & & & & & & \text{PLI} & = & 137 \end{array}$$

Evaluation

The State Education Department has not recalibrated the AMO to align with the new Mathematics 3-8 testing program

Leave Blank

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.¹¹

Results

The chart below reports the results of this year's assessment of students who were enrolled in at least their second year as compared to all tested students in the surrounding public school district (Hempstead Union Free School District). The Academy's aggregate percentage of students at proficiency was 36.2% while the local district's percentage was 9.8%.

2012-13 State Mathematics Exam

¹¹ Schools can acquire these data when the State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The SED announces the release of the data on its [News Release webpage](#).

Charter School and District Performance by Grade Level

| Grade | Percent of Students at Proficiency | | | |
|-------|---|------------------|-----------------------|------------------|
| | Charter School Students In At Least 2 nd Year | | All District Students | |
| | Percent | Number Tested | Percent | Number Tested |
| 3 | 34.8% | 66 | 12.3% | 495 |
| 4 | 43.2% | 37 | 9.4% | 471 |
| 5 | 36.8% | 38 | 7.6% | 459 |
| All | 36.2% | 141 | 9.8% | 1425 |

Evaluation

This measure was met. Overall, the Academy exceeded the local district by 26.4 percentage points. In addition, all three grades surpassed the passing percentage of the surrounding school district.

Additional Evidence

In addition to outperforming the local district in 2012-13, the Academy has outperformed the Hempstead Union Free School District for each of the past three years.

Mathematics Performance of Charter School and Local District by Grade Level and School Year

| Grade | Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students | | | | | |
|-------|---|-------------------|-------------------|-------------------|-------------------|-------------------|
| | 2010-11 | | 2011-12 | | 2012-13 | |
| | Charter School | Local District | Charter School | Local District | Charter School | Local District |
| 3 | 75.0% | 53.2% | 78.9% | 42.1% | 34.8% | 12.3% |
| 4 | | | 84.2% | 50.9% | 43.2% | 9.4% |
| 5 | | | | | 36.8% | 7.6% |
| All | 75.0% | 53.2% | 81.6% | 46.5% | 36.2% | 9.8% |

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.¹²

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a

¹² The Institute will begin using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2012-13. Schools should report previous year's results using reported free-lunch statistics.

regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school’s actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools’ actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state’s release of economically disadvantaged data and the demands of the data analysis, the 2012-13 analysis is not yet available. This report contains 2011-12 results (using free-lunch eligible percentage), the most recent Comparative Performance Analysis available.

Results

The Academy achieved an aggregate Effect Size of 1.59 in 2012-13. Both grades three and four achieved a positive effect size greater than 1.

2011-12 Mathematics Comparative Performance by Grade Level

| Grade | Percent Eligible for Free Lunch | Number Tested | Percent of Students at Levels 3&4 | | Difference between Actual and Predicted | Effect Size | |
|-------|---------------------------------|---------------|-----------------------------------|-----------|---|-------------|------|
| | | | Actual | Predicted | | | |
| 3 | | 50 | 82.0 | 49.5 | 32.5 | 1.71 | |
| 4 | | 47 | 85.1 | 58.4 | 26.7 | 1.46 | |
| 5 | | | | | | | |
| 6 | | | | | | | |
| 7 | | | | | | | |
| 8 | | | | | | | |
| All | | 73.8% | 97 | 83.5 | 53.8 | 29.7 | 1.59 |

| |
|--|
| School’s Overall Comparative Performance: |
| <i>Higher than expected to a large degree</i> |

Evaluation

The school met the measure. The Academy’s aggregate Effect Size exceeded 0.30 translating to a comparative performance that was higher than expected to a large degree. The third and fourth grades both achieved a positive Effect Size that was close to or above 1.5 demonstrating the extraordinary success of the school’s academic programs in comparison to other schools with similar populations statewide.

Additional Evidence

For the past two years, the Academy has continued to outperform similar state schools to a large degree.

Mathematics Comparative Performance by School Year

| School Year | Grades | Percent Eligible for Free Lunch | Number Tested | Actual | Predicted | Effect Size |
|-------------|--------|---------------------------------|---------------|--------|-----------|-------------|
| 2009-10 | N/A | | | | | |
| 2010-11 | 3 | 65 | 45 | 71.1 | 46.7 | 1.53 |
| 2011-12 | 3-4 | 73.8 | 97 | 83.5 | 53.8 | 1.59 |

Goal 1: Growth Measure¹³

Each year, under the state’s Growth Model, the school’s mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state’s unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2012-13 and also have a state exam score in 2011-12 including students who were retained in the same grade. Students with the same 2011-12 scores are ranked by their 2012-13 scores and assigned a percentile based on their relative growth in performance (mean growth percentile). Students’ growth percentiles are aggregated school-wide to yield a school’s mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

The State Education Department has not yet reported schools’ mean growth percentiles for the 2012-13 school year.

Results

Leave Blank

Goal 2: Optional Measure

Each year, on a nationally-normed-reference mathematics assessment, all grade-level cohorts of students enrolled in Kindergarten through 3rd grade will reduce by one-half the gap between their average NCE in the previous year and an NCE of 50 in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.

¹³ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making towards closing the gap by one-half of an NCE of 50 in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year. Each grade level cohort consists of those students who took the assessment in 2012-13 and also in 2011-12. It includes students who repeated the grade. Students who repeated the grade are included in their current grade level cohort, not the cohort to which they previously belonged. In addition, the school examines the aggregate of all cohorts to determine the growth of all students taking a state exam in both years.

Results

The Academy did not administer an ITBS exam during the 2012-13 school year. There are no results to present.

Summary of the Mathematics Goal

The Academy achieved two of its three measures for its Mathematics goal still applicable from its accountability plan. The school did outperform the local school district and also exceeded its expected performance by an effect size of more than 0.3. However, the expected decline in scores at The Academy, consistent with other schools across the state, has meant that the school did not achieve the first absolute measure of 75% proficiency.

| Type | Measure | Outcome |
|-------------|--|-----------------|
| Absolute | Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8. | Did Not Achieve |
| Absolute | Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system. | N/A |
| Comparative | Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district. | Achieved |
| Comparative | Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2011-12 school district results.) | Achieved |
| Growth | Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile. | N/A |
| Growth | Each year, on a nationally-normed-reference reading assessment, all grade-level cohorts of students enrolled in Kindergarten through 3rd grade will reduce by one-half the gap between their average NCE in the previous year and an NCE of 50 in the current year. If a grade-level cohort exceeds an | N/A |

| | | |
|--|---|--|
| | NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year. | |
|--|---|--|

Action Plan

The school is working towards ensuring alignment of the Common Core State Standards in Math with the program *enVisionsMATH* by Pearson. In addition, the school is working on vertical alignment across the grades to push depth of content. Teachers will continue to integrate data driven instruction by implementing differentiated instruction based on student performance data. Teachers will also be supported in developing problem solving lessons weekly in addition to higher order thinking skills to integrate rigor. The Academy will increase common planning opportunities per grade to ensure that teachers have sufficient time to effectively collaborate. The Academy will also encourage unit pacing through professional development on a weekly basis, with careful precision of the common core standards. Also, modification of the Math teaching framework will be done to include fluency and increase time for Math centers.

SCIENCE

Goal 3: Science
All students at the school will demonstrate competency in the understanding and application of scientific reasoning.

Background

The science curriculum used by the school during the 2011 – 2012 school year was the Macmillan/McGraw-Hill textbook series. The students participated in weekly experiments exploring the methods of science required under the New York State Standards to solve a problem in science. Literacy was incorporated through trade books and non-fiction text. Teachers utilized internal assessments created by teachers, and partnered with consultants from Victory Education Partners to make sure that were standards aligned. The data would be analyzed for differentiated and targeted instruction.

Goal 3: Absolute Measure
Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

Method

The school administered the New York State Testing Program science assessment to students in 4th grade in spring 2013. The school converted each student’s raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year) to score at proficiency.

Results

In the 2012-13 school year, 97.9% of students at The Academy in at least their second year achieved a proficient score on the Science Exam.

Charter School Performance on 2012-13 State Science Exam By All Students and Students Enrolled in At Least Their Second Year

| Grade | Percent of Students at Proficiency | | | |
|-------|---|------------------|-----------------------|------------------|
| | Charter School Students In At Least 2 nd Year | | All District Students | |
| | Percent | Number Tested | Percent | Number Tested |
| 4 | 97.3% | 37 | 97.9% | 48 |

Evaluation

The Academy met this measure and exceeded the threshold for meeting the measure by 22.3 percentage points.

Teachers implemented an instructional framework that integrated targeted spiraled review, focused on diagram and literacy skills and instruction that spanned depth of content, literacy within the content area, and hands-on experiments.

Additional Evidence

The Academy has maintained a very high level of performance from the 2011-12 school year, the first year that the science exam was administered. The percentage of students passing in the 2012-13 school year rose by 2.6 percentage points from 2011-12.

Science Performance by Grade Level and School Year

| Grade | Percent of Students Enrolled in At Least Their Second Year at Proficiency | | | | | |
|-------|---|------------------|---------|------------------|---------|------------------|
| | 2010-11 | | 2011-12 | | 2012-13 | |
| | Percent | Number Tested | Percent | Number Tested | Percent | Number Tested |
| 4 | N/A | | 94.7% | 38 | 97.3% | 37 |
| All | N/A | | 94.7% | 38 | 97.3% | 37 |

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

Method

The school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the local school district.

Results

The district results for Science have not been released at this time, and so there are no comparative measures to report.

2012-13 State Science Exam Charter School and District Performance by Grade Level

| Grade | Percent of Students at Proficiency | | | |
|-------|---|------------------|-----------------------|------------------|
| | Charter School Students In At Least 2 nd Year | | All District Students | |
| | Percent | Number Tested | Percent | Number Tested |
| 4 | 97.3% | 37 | N/A | N/A |

Evaluation

The district results for Science have not been released at this time, and so there are no comparative measures to report.

Additional Evidence

While there are no results this year to compare against The Academy's, the fourth graders in 2011-12 did outperform the local school district in science.

Science Performance of Charter School and Local District by Grade Level and School Year

| Grade | Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students | | | | | |
|-------|---|-------------------|-------------------|-------------------|-------------------|-------------------|
| | 2010-11 | | 2011-12 | | 2012-13 | |
| | Charter School | Local District | Charter School | Local District | Charter School | Local District |
| 4 | N/A | N/A | 94.7 | 87% | 97.3% | N/A |
| All | N/A | N/A | 94.7 | 87% | 97.3% | N/A |

Summary of the Science Goal

The Academy achieved its absolute measure for the science goal. At the time of the writing of this report, the science scores for the district have not been released and so the comparative goal cannot be assessed.

| Type | Measure | Outcome |
|-------------|--|----------|
| Absolute | Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination. | Achieved |
| Comparative | Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the local school district. | N/A |

Action Plan

The school is working to ensure vertical content alignment across the grades, to deepen science instruction and incorporate literacy in the science as directed by the Common Core State Standards. Teachers will continue integrating hands-on experiments in addition to launching a science instructional framework across the grades to ensure that there is consistency in the approach to scientific inquiry and that students are prepared for the literacy component of the New York Science exam.

NCLB

Goal 5: NCLB

The school will make Adequate Yearly Progress.

Goal 5: Absolute Measure

Under the state's NCLB accountability system, the school's Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as a local-assistance-plan school.

Method

Since *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards which indicate each school's status under the state's No Child Left Behind (NCLB) accountability system.

Results

The Academy is in Good Standing under the states NCLB accountability system.

Evaluation

The school met the measure, and it has met the measure in each of the last three years that it has been operating.

Additional Evidence

The Academy, which opened in 2009-10, has been in Good Standing under the state's NCLB accountability system in each year of its operation.

NCLB Status by Year

| Year | Status |
|---------|---------------|
| 2010-11 | Good Standing |
| 2011-12 | Good Standing |
| 2012-13 | Good Standing |

Appendix B: Total Expenditures and Administrative Expenditures Per Child

Total Expenditures Per Child: \$18,139

Administrative Expenditures Per Child: \$8,197

THE ACADEMY CHARTER SCHOOL
FINANCIAL STATEMENTS
WITH INDEPENDENT AUDITOR'S REPORT
JUNE 30, 2013 AND 2012

THE ACADEMY CHARTER SCHOOL

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INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees
The Academy Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of The Academy Charter School, which comprise the statement of financial position as of June 30, 2013 and 2012, and the related statements of activities and cash flows for years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of The Academy Charter School as of June 30, 2013 and 2012, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Supplementary Information

Our audits were performed for the purpose of forming an opinion on the basic financial statements of the School taken as a whole. The accompanying schedules of functional expenses are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion the schedule of functional expenditures is fairly stated in all material respects in relation to the financial statements as a whole.

Loch Group + Company, LLP
Certified Public Accountants

New York, New York
September 30, 2013

THE ACADEMY CHARTER SCHOOL
STATEMENTS OF FINANCIAL POSITION

JUNE 30,

ASSETS

| | 2013 | 2012 |
|---|---------------|---------------|
| CURRENT ASSETS | | |
| Cash and cash equivalents | \$ 988,805 | \$ 80,085 |
| Construction cash | 18,259 | 18,160 |
| Restricted cash | 76,766 | 76,316 |
| Debt service escrow | 1,240,839 | 1,235,199 |
| Other receivable | 112,008 | 462,902 |
| Grants and contracts receivable | - | 76,190 |
| Deferred expenses | 718,334 | 743,913 |
| Prepaid expenses | 7,172 | 5,004 |
| | 3,162,183 | 2,697,769 |
| PROPERTY AND EQUIPMENT, at cost, less accumulated depreciation | 9,206,498 | 9,300,866 |
| OTHER ASSETS | | |
| Security deposits | 17,160 | 17,160 |
| | \$ 12,385,841 | \$ 12,015,795 |
| Total Assets | \$ 12,385,841 | \$ 12,015,795 |

LIABILITIES AND NET ASSETS

| | | |
|--|---------------|---------------|
| CURRENT LIABILITIES | | |
| Bonds payable | \$ 120,000 | \$ 115,000 |
| Accounts payable | 224,647 | 88,766 |
| Accrued expenses | 487,323 | 339,634 |
| Obligation under capital lease - current portion | 72,553 | 68,826 |
| | 904,523 | 612,226 |
| Bonds payable, less current portion | 10,505,000 | 10,625,000 |
| Obligation under capital lease | 94,847 | 173,395 |
| | 11,504,370 | 11,410,621 |
| Total Liabilities | 11,504,370 | 11,410,621 |
| NET ASSETS - UNRESTRICTED | 881,471 | 605,174 |
| Total Liabilities and Net Assets | \$ 12,385,841 | \$ 12,015,795 |

See notes to financial statements.

THE ACADEMY CHARTER SCHOOL

STATEMENTS OF ACTIVITIES

YEAR ENDED JUNE 30,

UNRESTRICTED NET ASSETS

| | <u>2013</u> | <u>2012</u> |
|--|--------------------------|--------------------------|
| REVENUE, GAINS AND OTHER SUPPORT | | |
| Public School District | | |
| Resident student enrollment | \$ 7,459,593 | \$ 6,201,112 |
| Grants and Contracts | | |
| State and local | 1,610 | 235,507 |
| Federal - Title and IDEA | 163,317 | 114,998 |
| Food Service and Child Nutrition Program | 242,699 | - |
| Interest and other income | 948 | 2,211 |
| Contribution - Foundation/Individual/Corporation | <u>1,095</u> | <u>130</u> |
| Total Public Support and Revenue | <u>7,869,262</u> | <u>6,553,958</u> |
| EXPENSES | | |
| Program Expenses | | |
| Regular education | 5,992,774 | 5,554,691 |
| Special education | 328,437 | - |
| Food service | 317,676 | - |
| Supporting Services | | |
| Management and general | <u>954,078</u> | <u>1,383,604</u> |
| Total Expenses | <u>7,592,965</u> | <u>6,938,295</u> |
| CHANGE IN NET ASSETS | 276,297 | (384,337) |
| Beginning of year | <u>605,174</u> | <u>989,511</u> |
| End of year | <u><u>\$ 881,471</u></u> | <u><u>\$ 605,174</u></u> |

See notes to financial statements.

THE ACADEMY CHARTER SCHOOL
STATEMENTS OF CASH FLOWS
YEAR ENDED JUNE 30,

| | <u>2013</u> | <u>2012</u> |
|---|---------------------|-------------------|
| CASH FLOWS FROM OPERATING ACTIVITIES | | |
| Increase (Decrease) in Net Assets | \$ 276,297 | \$ (384,337) |
| ADJUSTMENTS TO RECONCILE DECREASE IN NET ASSETS TO NET CASH PROVIDED BY OPERATING ACTIVITIES | | |
| Depreciation | 466,949 | 454,204 |
| Amortization | 25,580 | 23,447 |
| Changes in Assets and Liabilities | | |
| Other receivable | 350,894 | 43,600 |
| Grants and contracts receivable | 76,190 | 51,317 |
| Prepaid expenses | (2,168) | 46,802 |
| Accounts payable | 135,881 | 9,519 |
| Accrued expenses | 147,689 | 120,670 |
| Accrued interest payable | - | (221,366) |
| Security deposits | - | 15,615 |
| | <u>1,477,312</u> | <u>159,471</u> |
| CASH FLOWS FROM INVESTING ACTIVITIES | | |
| Restricted cash | (450) | (572) |
| Debt service escrow | (5,640) | 490,223 |
| Acquisition of fixed assets | (372,581) | (1,476,573) |
| | <u>(378,671)</u> | <u>(986,922)</u> |
| CASH FLOWS FROM FINANCING ACTIVITIES | | |
| Deferred expenses | (1) | 36,415 |
| Bonds payable | (115,000) | - |
| Obligation under capital lease | (74,821) | 242,221 |
| | <u>(189,822)</u> | <u>278,636</u> |
| NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS | 908,819 | (548,815) |
| CASH AND CASH EQUIVALENTS | | |
| Beginning of year | <u>98,245</u> | <u>647,060</u> |
| End of year | <u>\$ 1,007,064</u> | <u>\$ 98,245</u> |
| SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION | | |
| Cash Paid for Interest | <u>\$ 885,463</u> | <u>\$ 740,345</u> |

See notes to financial statements.

THE ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2013 AND 2012

1. Organization

The Academy Charter School (“The School”), a 501 (c) (3) tax-exempt organization, is a public charter school located in Hempstead, New York. The School was granted a five year charter in February 2009 and commenced operating classes for kindergarten through second grade in September 2009, and added third, fourth and fifth grade classes in 2010, 2011 and 2012. The mission of the school is to offer an interdisciplinary curriculum in a technology rich environment that challenges students to explore connections across subjects and use experiential learning to bridge the gaps between theory and practice. Enrollment is open to all potential student candidates, with those residing in the immediate area given first preference.

2. Summary of Significant Accounting Policies

a) Basis of Accounting

The accompanying financial statements are prepared on the accrual basis of accounting in accordance with principles generally accepted in the United States of America.

b) Cash and Cash Equivalents

The School maintains its cash in bank deposit accounts, which, at times, may exceed federally insured limits. The School has not experienced any losses in such accounts. The School believes it is not exposed to significant credit risk on cash and equivalents.

For purposes of the statement of cash flows, the School considers all highly liquid debt instruments purchased with maturity of three months or less to be cash equivalents.

c) Grants and Contributions Receivable

Unconditional promises to give that are expected to be collected within one year are recorded as grants and contribution receivable at net realizable value. Unconditional promises to give that are expected to be collected in future years are recorded at the present value of their estimated future cash flows. The discounts on those amounts are computed using risk-free interest rates applicable to the years in which the promises are received. Conditional promises to give are not included as support until the conditions are substantially met.

THE ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2013 AND 2012

2. Summary of Significant Accounting Policies (Continued)

d) Financial Statement Presentation

The School is required to report information regarding its financial position and activities according to three classes of net assets: unrestricted, temporarily restricted, and permanently restricted.

- i) Unrestricted net assets – Net assets that are not subject to grant or donor-imposed stipulations.
- ii) Temporarily restricted net assets – Net assets subject to donor-imposed stipulations that may or will be met, either by actions of the School and/or passage of time. When a restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions. There are no temporarily restricted net assets at June 30, 2013 and 2012.
- iii) Permanently restricted net assets – Net assets subject to grant or donor-imposed stipulations that they be maintained permanently by the School to use all or part of the assets for general or specific purposes. There are no permanently restricted net assets at June 30, 2013 and 2012.

Furthermore, information is required to segregate program service expenses from support expenses.

e) Donated Services

No amounts are reflected in the financial statements for donated services, as the services do not meet the specialized skill requirements prescribed under accounting principles generally accepted in the United States of America.

f) Contributions

Contributions received are recorded as unrestricted, temporarily restricted, or permanently restricted net assets depending on the existence or nature of any donor restrictions.

THE ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2013 AND 2012

2. Summary of Significant Accounting Policies (Continued)

g) Property and Equipment

Purchase of property and equipment are capitalized at cost. Donated assets are capitalized at the estimated fair value at date of receipt. The cost of maintenance and repairs is charged to expense as incurred; significant improvements are capitalized. The School capitalizes additions and significant improvements in excess of \$500. Depreciation is computed using the straight-line method over estimated useful lives of 3 to 7 years.

Construction in progress includes the cost of construction and other indirect costs attributable to the construction. No provision for depreciation is made on construction in progress until the assets are placed in service.

h) Revenue Recognition

Revenue from the state and local government resulting from the School's charter status is based on the number of students enrolled and is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the School when qualifying expenditures are incurred and billable. Funds received in advance for which qualifying expenditures have not been incurred are reflected as refundable advances from state and local government grants in the accompanying statement of financial position.

i) Income Taxes

In December 2010 The School filed and received approval of its application for tax exempt status from the Internal Revenue Service under section 501(c)(3) of the Internal Revenue code and has been classified as a publicly supported organization as described in Internal Revenue Code section 509 (A)(1) and 170 (B)(1)(A)(II).

Management believes that the organization has no uncertain tax positions that would require financial statement recognition.

THE ACADEMY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2013 AND 2012

2. Summary of Significant Accounting Policies (Continued)

j) Estimates

The preparation of financial statements in conformity with principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

3. Property and Equipment

At June 30, 2013 and 2012, property and equipment consisted of the following:

| | <u>2013</u> | <u>2012</u> | <u>Estimated Useful Life</u> |
|--------------------------------|---------------------------|---------------------------|--------------------------------------|
| Building | \$4,950,000 | \$4,950,000 | 39.5 years |
| Land | 550,000 | 550,000 | - |
| Building improvements | 3,428,482 | 3,016,381 | 39.5 years |
| Construction in progress | 40,050 | 242,221 | - |
| Furniture and fixtures | 542,599 | 488,451 | 7 years |
| Computer and office equipment | <u>711,385</u> | <u>602,882</u> | 5 years |
| | 10,222,516 | 9,849,935 | |
| Less: Accumulated depreciation | <u>(1,016,018)</u> | <u>(549,069)</u> | |
| Total | <u>\$9,206,498</u> | <u>\$9,300,866</u> | |

Depreciation expense for the years ended June 30, 2013 and 2012 was \$466,949 and \$454,204.

4. Restricted Cash

Under the provisions of its charter, the School established a bank account to pay for any legal and audit expenses that would be associated with dissolution, should it occur.

THE ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2013 AND 2012

5. Accounts Payable and Accrued Expenses

Accounts payable and accrued expenses consist of amounts due to vendors and to staff for payroll earned during the school year but paid out over the summer months.

6. Pupil Enrollment and Other Revenues From Government Agencies

Under the Charter School Agreement and the Charter Schools Act, the School is entitled to receive funding from governmental sources that are available to public schools. The calculation of the amounts to be paid to the School under these programs is determined by the State, and is based on complex laws and regulations, enrollment levels, and economic information related to the home school districts of the children enrolled in the School. If these regulations, some of which are relatively new in the State of New York, were to change, or other factors included in the calculations were to change, the level of funding that the School receives could vary significantly.

The amounts are based upon actual amounts received as well as estimates by the management based upon the best information available at the time. However, actual amounts received, as determined by the funding source, could vary based on changes in the factors used to calculate the amounts owed.

7. Defined Contribution Plan

The School offers a 401(k) plan for substantially all of its employees. Employees are eligible for the plan immediately upon employment and participation in the plan is voluntary. Employees can make pretax contributions up to a maximum of 100% of their annual compensation, subject to IRS restrictions. The School matches the employee contribution up to 4% of the employee's annual compensation. The School's contribution recognized in the statement of activities was \$80,254 and \$38,966 for the years ended June 30, 2013 and 2012. Plan assets are held in a separate trust and are not included in the accompanying financial statements. All plan assets are held for the exclusive benefit of the Plan's participants and beneficiaries.

THE ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2013 AND 2012

8. Bonds Payable

On March 23, 2011, The Town of Hempstead Local Development Corporation provided financing through the issuance of \$10,505,000 in Tax-Exempt Education Revenue Bonds (the "Series 2011A Bonds"), bearing interest at 8.25% per annum with principal due at varying amounts annually through maturity on February 1, 2041, and \$235,000 in Taxable Education Revenue Bonds (the "Series 2011B Bonds"), bearing interest rate at 8% per annum with principal due at varying amounts annually through maturity on February 1, 2014. For the year ended June 30, 2013, interest expense was \$885,463.

According to the loan agreement, the School is required to maintain debt service accounts with principal due February 1, and interest due February 1, and August 1, of each year.

Future minimum principal payments for the next five years are as follow:

Fiscal year ending June 30

| | |
|---------------------|---------------------|
| 2014 | \$ 120,000 |
| 2015 | 115,000 |
| 2016 | 125,000 |
| 2017 | 135,000 |
| 2018 | 145,000 |
| 2019 and thereafter | <u>10,100,000</u> |
| Total | <u>\$10,740,000</u> |

9. Capital Lease

In July 1, 2012, the School obtained equipment, pursuant to a capital lease agreement. The lease requires monthly lease payments of \$8,741 with interest of 19%, through maturity in June 2015.

Future lease payments for the years ending June 30 for the aforementioned lease are as follows:

| | |
|--------------------------------|------------------|
| 2014 | \$ 72,553 |
| 2015 | <u>94,847</u> |
| Obligation under capital lease | <u>\$167,400</u> |

THE ACADEMY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2013 AND 2012

10. Management

The School entered into an agreement with Victory Schools, Inc. (VSI) d/b/a Victory Education Partners (VEP) in June 2009, which was amended in August 2012 to provide services related to certain education and operational aspects of the School. Victory serves as an advisor regarding functions associated with the educational services to be provided to the students at the School and consults with the School with respect to its legal and operational compliance in accordance with the terms of the charter and the Charter School Act. In providing the above services, VEP was paid a fixed service fee in the amount of \$625,000.

In providing these services, Victory was paid a service fee in the amount of \$625,000 for the year ended June 30, 2013. The fee will be increased annually by 3% for the next two years.

For the years ended June 30, 2013 and 2012 the service fee was \$625,000 and \$716,080.

11. Contingency

The School participates in a number of federal and state programs. These programs require that the School comply with certain requirements of laws, regulations, contracts, and agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government and contracts by government agencies is presently not determinable, it should not, in the opinion of the management, have a material effect on the financial position or results of operations. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

12. Subsequent Events

Management has evaluated subsequent events through September 30, 2013, the date that financial statements were available to be issued. No significant subsequent events have been identified that would require adjustment or disclosure in the accompanying financial statements.

THE ACADEMY CHARTER SCHOOL
SCHEDULE OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2013

(With Summarized Comparative Information for the Year Ended June 30, 2012)

| | Regular Education | Special Education | Food Service | Total Programs | Management & General | Total | Total 2012 |
|--------------------------------------|----------------------|----------------------|-------------------|---------------------|-------------------------|---------------------|---------------------|
| Personnel Expenses | | | | | | | |
| Salaries and wages | \$ 2,908,991 | \$ 158,677 | \$ 133,496 | \$ 3,201,164 | \$ 405,843 | \$ 3,607,007 | \$ 2,916,203 |
| Payroll taxes and fringe benefits | 616,878 | 33,649 | 21,359 | 671,886 | 64,703 | 736,589 | 609,392 |
| Retirement | 67,211 | 3,666 | - | 70,877 | 9,377 | 80,254 | 38,966 |
| Total Personnel Expenses | 3,593,080 | 195,992 | 154,855 | 3,943,927 | 479,923 | 4,423,850 | 3,564,561 |
| Operating Expenses | | | | | | | |
| Contracted services - financial | 468,750 | 25,000 | - | 493,750 | 131,250 | 625,000 | 716,080 |
| Administrative | 23,220 | 1,267 | - | 24,487 | 3,239 | 27,726 | 33,182 |
| Insurance | 65,115 | 3,552 | - | 68,667 | 44,510 | 113,177 | 76,570 |
| Legal and professional | 29,316 | 1,599 | - | 30,915 | 43,955 | 74,870 | 57,107 |
| Repairs and Maintenance | 130,122 | 7,098 | 6,830 | 144,050 | 11,324 | 155,374 | 161,020 |
| Equipment and furnishings | 151,434 | 8,260 | - | 159,694 | 21,127 | 180,821 | 155,102 |
| Rent | 7,542 | 411 | - | 7,953 | 1,052 | 9,005 | 21,327 |
| Staff development | 42,533 | 2,320 | - | 44,853 | 5,934 | 50,787 | 53,731 |
| Food service | - | - | 116,814 | 116,814 | - | 116,814 | - |
| Supplies and instructional materials | 146,753 | 8,005 | - | 154,758 | 20,474 | 175,232 | 345,970 |
| Telephone and internet services | 21,563 | 1,176 | - | 22,739 | 3,008 | 25,747 | 29,688 |
| Utilities | 71,089 | 3,878 | - | 74,967 | 9,918 | 84,885 | 102,262 |
| Interest expense | 741,556 | 40,450 | - | 782,006 | 103,457 | 885,463 | 740,345 |
| Real estate taxes | 693 | 38 | - | 731 | 97 | 828 | 270,167 |
| Depreciation | 391,060 | 21,331 | 364 | 412,755 | 54,194 | 466,949 | 454,204 |
| Amortization | 21,422 | 1,169 | - | 22,591 | 2,989 | 25,580 | 23,447 |
| Other expenses | 87,526 | 6,891 | 38,813 | 133,230 | 17,627 | 150,857 | 133,529 |
| Total Operating Expenses | 2,399,694 | 132,445 | 162,821 | 2,694,960 | 474,155 | 3,169,115 | 3,373,731 |
| TOTAL EXPENSES | \$ 5,992,774 | \$ 328,437 | \$ 317,676 | \$ 6,638,887 | \$ 954,078 | \$ 7,592,965 | \$ 6,938,292 |



KOCH GROUP & COMPANY, LLP

CERTIFIED PUBLIC ACCOUNTANTS

333 Seventh Avenue
New York, NY 10001
(212) 631-0700 FAX (212) 631-0109

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Trustees of
The Academy Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of The Academy Charter School, which comprise the statement of financial position as of June 30, 2013, and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated September 30, 2013.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered The Academy Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of The Academy Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of The Academy Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether The Academy Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Koch Group + Company, LLP
Certified Public Accountants

New York, New York
September 30, 2013

Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

| | |
|------------------------------|--|
| School Name: | The Academy Charter School |
| Date (Report is due Nov. 1): | November 1, 2013 |
| School Fiscal Contact Name: | Paul Augello, Victory Education Partners |
| School Fiscal Contact Email: | paugello@victoryep.com |
| School Fiscal Contact Phone: | 212.786.7913 |
| School Audit Firm Name: | Koch Group & Co., LLP |
| School Audit Contact Name: | Miaoling Lin |
| School Audit Contact Email: | milin@kgcpas.com |
| School Audit Contact Phone: | 212.631.0700 x20 |
| Audit Period: | 2012-13 |
| Prior Year: | 2011-12 |

The following items are required to be included:

- .. The independent auditor's report on financial statements and notes.
- .. Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- .. Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$500,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

| Item | If not included, state the reason(s) below (if not applicable fill in N/A) |
|---|--|
| Management Letter | N/A |
| Management Letter Response | N/A |
| Form 990 | Extention filed, expected date of completion 11/30 |
| Federal Single Audit (A-133) ¹ | N/A |
| Corrective Action Plan | N/A |

Please also send an ELECTRONIC copy of: 1.) This transmittal form; 2.) Audited Financial Report; and if applicable 3.) Management Letter and Response; 4.) Federal Single Audit (A-133) ONLY to the following offices via email. A copy of the Excel file containing the four schedules Does NOT need to be included.

| | |
|---|---|
| NYS Education Department Public School Choice Programs 89 Washington Avenue Room 462 EBA Albany, New York 12234 charterschools@mail.nysed.gov | NYS Education Department Office of Audit Services 89 Washington Avenue Room 524 EBA Room 524 EBA Albany, New York 12234 fsanda133@mail.nysed.gov |
|---|---|

¹ A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Cir

**The Academy Charter School
Statement of Financial Position
as of June 30**

| ASSETS | #NAME? | #NAME? | FIC |
|---|-------------------|-------------------|------------|
| CURRENT ASSETS | | | |
| Cash and cash equivalents | \$2,324,669 | \$1,409,760 | |
| Grants and contracts receivable | - | 74,799 | |
| Accounts receivables | 112,008 | 449,805 | |
| Prepaid Expenses | 7,172 | 5,004 | |
| Contributions and other receivables | - | - | |
| TOTAL CURRENT ASSETS | 2,443,849 | 1,939,368 | |
| PROPERTY, BUILDING AND EQUIPMENT, net | 9,206,498 | 9,300,866 | |
| OTHER ASSETS | 735,494 | 775,560 | |
| TOTAL ASSETS | 12,385,841 | 12,015,794 | |
| LIABILITIES AND NET ASSETS | | | |
| CURRENT LIABILITIES | | | |
| Accounts payable and accrued expenses | \$270,343 | \$138,828 | |
| Accrued payroll and benefits | 435,703 | 285,526 | |
| Dreferred Revenue | - | - | |
| Current maturities of long-term debt | - | - | |
| Short Term Debt - Bonds, Notes Payable | - | - | |
| Other | 173,323 | 246,266 | |
| TOTAL CURRENT LIABILITIES | 879,369 | 670,620 | |
| LONG-TERM DEBT and NOTES PAYABLE, net current maturities | 10,625,000 | 10,740,000 | |
| TOTAL LIABILITIES | 11,504,369 | 11,410,620 | |
| NET ASSETS | | | |
| Unrestricted | 881,472 | 605,174 | |
| Temporarily restricted | - | - | |
| TOTAL NET ASSETS | 881,472 | 605,174 | |
| TOTAL LIABILITIES AND NET ASSETS | 12,385,841 | 12,015,794 | |

**The Academy Charter School
Statement of Activities
as of June 30**

| | #NAME? | | #NAME? | | FIC 19 nu |
|---|------------------|---------------------------|------------------|------------------|--------------|
| | Unrestricted | Temporarily Restricted | Total | Total | |
| REVENUE, GAINS AND OTHER SUPPORT | | | | | |
| Public School District | | | | | |
| Resident Student Enrollment | \$7,410,067 | \$- | \$7,410,067 | \$6,164,366 | |
| Students with disabilities | 49,526 | - | 49,526 | 36,746 | |
| Grants and Contracts | | | | | |
| State and local | - | - | - | 108,756 | |
| Federal - Title and IDEA | 7,145 | 156,172 | 163,317 | - | |
| Federal - Other | - | - | - | 235,507 | |
| Other | 2,705 | - | 2,705 | - | |
| Food Service/Child Nutrition Program | <u>242,699</u> | <u>-</u> | <u>242,699</u> | <u>6,241</u> | |
| TOTAL REVENUE, GAINS AND OTHER SUPPORT | 7,712,142 | 156,172 | 7,868,314 | 6,551,616 | |
| EXPENSES | | | | | |
| Program Services | | | | | |
| Regular Education | \$5,836,602 | \$156,172 | \$5,992,774 | \$5,554,688 | |
| Special Education | 328,437 | - | 328,437 | - | |
| Other Programs | 317,676 | - | 317,676 | - | |
| Total Program Services | 6,482,715 | 156,172 | 6,638,887 | 5,554,688 | |
| Management and general | 954,078 | - | 954,078 | 1,383,604 | |
| Fundraising | <u>-</u> | <u>-</u> | <u>-</u> | <u>-</u> | |
| TOTAL OPERATING EXPENSES | 7,436,793 | 156,172 | 7,592,965 | 6,938,292 | |
| SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS | 275,349 | - | 275,349 | (386,676) | |
| SUPPORT AND OTHER REVENUE | | | | | |
| Contributions | | | | | |
| Foundations | \$- | \$- | \$- | \$- | |
| Individuals | - | - | - | 130 | |
| Corporations | - | - | - | - | |
| Fundraising | - | - | - | - | |
| Interest income | 571 | - | 571 | 771 | |
| Miscellaneous income | 378 | - | 378 | 1,440 | |
| Net assets released from restriction | <u>-</u> | <u>-</u> | <u>-</u> | <u>-</u> | |
| TOTAL SUPPORT AND OTHER REVENUE | 949 | - | 949 | 2,341 | |
| CHANGE IN NET ASSETS | 276,298 | - | 276,298 | (384,335) | |
| NET ASSETS BEGINNING OF YEAR | 605,174 | - | 605,174 | 989,509 | |
| PRIOR YEAR/PERIOD ADJUSTMENTS | <u>-</u> | <u>-</u> | <u>-</u> | <u>-</u> | |
| NET ASSETS END OF YEAR | <u>\$881,472</u> | <u>\$-</u> | <u>\$881,472</u> | <u>\$605,174</u> | |

**The Academy Charter School
Statement of Cash Flows**

as of June 30

| | #NAME? | #NAME? | FIC |
|---|--------------------|----------------------|-----|
| *Please briefly explain any nu | | | |
| CASH FLOWS - OPERATING ACTIVITIES | | | |
| Increase (decrease) in net assets | \$276,297 | \$(384,335) | |
| Revenues from School Districts | - | - | |
| Accounts Receivable | 337,797 | 53,183 | |
| Due from School Districts | - | - | |
| Depreciation | 466,949 | 93,605 | |
| Grants Receivable | 74,799 | 52,708 | |
| Due from NYS | - | - | |
| Grant revenues | - | - | |
| Prepaid Expenses | (2,168) | 46,802 | |
| Accounts Payable | 131,515 | 30,252 | |
| Accrued Expenses | 150,177 | 91,961 | |
| Accrued Liabilities | - | - | |
| Contributions and fund-raising activities | - | - | |
| Miscellaneous sources | - | - | |
| Deferred Revenue | - | - | |
| Interest payments | - | - | |
| Other | (32,876) | 93,332 | |
| Other | - | - | |
| NET CASH PROVIDED FROM OPERATING ACTIVITIES | \$1,402,490 | \$77,508 | |
| CASH FLOWS - INVESTING ACTIVITIES | | | |
| Purchase of equipment | \$ (372,581) | \$ (1,115,974) | |
| Other | - | - | |
| NET CASH PROVIDED FROM INVESTING ACTIVITIES | \$(372,581) | \$(1,115,974) | |
| CASH FLOWS - FINANCING ACTIVITIES | | | |
| Principal payments on long-term debt | \$ - | \$ - | |
| Other | - | - | |
| NET CASH PROVIDED FROM FINANCING ACTIVITIES | \$- | \$- | |
| NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS | \$1,029,909 | \$(1,038,466) | |
| Cash at beginning of year | 1,409,760 | 2,448,226 | |
| CASH AND CASH EQUIVALENTS AT END OF YEAR | \$2,439,669 | \$1,409,760 | |

**The Academy Charter School
Statement of Functional Expenses
as of June 30**

| | | #NAME? | | | | #NAME? | | | #NAME? | |
|--|-------|----------------------|----------------------|---------------|----------------|---------------------|---------------------------|---------------|----------------|---------------|
| | | Program Services | | | | Supporting Services | | | | |
| | | Regular Education | Special Education | Food Service | Total | Fund-raising | Management and General | Total | Total | Total |
| No. of Positions | | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| Personnel Services Costs | | | | | | | | | | |
| Administrative Staff Personnel | 12.00 | 655,876 | 25,226 | - | 681,102 | - | 159,765 | 159,765 | 840,867 | 714,391 |
| Instructional Personnel | 48.00 | 2,114,057 | 133,451 | - | 2,247,508 | - | - | - | 2,247,508 | 1,850,819 |
| Non-Instructional Personnel | 5.00 | 139,058 | - | 133,496 | 272,554 | - | 246,078 | 246,078 | 518,632 | 350,993 |
| Total Salaries and Staff | 65.00 | 2,908,991 | 158,677 | 133,496 | 3,201,164 | - | 405,843 | 405,843 | 3,607,007 | 2,916,203 |
| Fringe Benefits & Payroll Taxes | | 616,878 | 33,649 | 21,359 | 671,886 | - | 64,703 | 64,703 | 736,589 | 609,392 |
| Retirement | | 67,211 | 3,666 | - | 70,877 | - | 9,377 | 9,377 | 80,254 | 38,966 |
| Management Company Fees | | 468,750 | 25,000 | - | 493,750 | - | 131,250 | 131,250 | 625,000 | 716,080 |
| Legal Service | | - | - | - | - | - | 23,865 | 23,865 | 23,865 | 26,987 |
| Accounting / Audit Services | | - | - | - | - | - | 16,000 | 16,000 | 16,000 | 14,000 |
| Other Purchased / Professional / Consulting Services | | 29,316 | 1,599 | - | 30,915 | - | 4,090 | 4,090 | 35,005 | 16,120 |
| Building and Land Rent / Lease | | 771,213 | 42,067 | - | 813,280 | - | 107,595 | 107,595 | 920,875 | 1,055,286 |
| Repairs & Maintenance | | 130,122 | 7,098 | 6,830 | 144,050 | - | 11,324 | 11,324 | 155,374 | 161,020 |
| Insurance | | 65,115 | 3,552 | - | 68,667 | - | 44,510 | 44,510 | 113,177 | 76,570 |
| Utilities | | 71,089 | 3,878 | - | 74,967 | - | 9,918 | 9,918 | 84,885 | 102,262 |
| Supplies / Materials | | 146,753 | 8,005 | - | 154,758 | - | 20,474 | 20,474 | 175,232 | 345,970 |
| Equipment / Furnishings | | 151,434 | 8,260 | - | 159,694 | - | 21,127 | 21,127 | 180,821 | 155,102 |
| Staff Development | | 42,533 | 2,320 | - | 44,853 | - | 5,934 | 5,934 | 50,787 | 53,731 |
| Marketing / Recruitment | | 286 | 16 | - | 302 | - | 40 | 40 | 342 | 13,780 |
| Technology | | 21,563 | 1,176 | - | 22,739 | - | 3,008 | 3,008 | 25,747 | 29,688 |
| Food Service | | - | - | 116,814 | 116,814 | - | - | - | 116,814 | - |
| Student Services | | 1,301 | 71 | - | 1,372 | - | 181 | 181 | 1,553 | 22,020 |
| Office Expense | | 23,220 | 1,267 | - | 24,487 | - | 3,239 | 3,239 | 27,726 | 33,182 |
| Depreciation | | 391,060 | 21,331 | 364 | 412,755 | - | 54,194 | 54,194 | 466,949 | 454,204 |
| OTHER | | <u>85,939</u> | <u>6,805</u> | <u>38,813</u> | <u>131,557</u> | <u>-</u> | <u>17,406</u> | <u>17,406</u> | <u>148,963</u> | <u>97,729</u> |
| Total Expenses | | \$5,992,774 | \$328,437 | \$317,676 | \$6,638,887 | \$- | \$954,078 | \$954,078 | \$7,592,965 | \$6,938,292 |



Charter Schools Institute
The State University of New York

Budget and Quarterly Report Template
for SUNY Authorized Charter Schools

The Academy Charter School

Contact Name: Josh Moreau
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Contact Phone: 212.786.7912

Prior Year: 2012-13
Current Year: 2013-14

**The Academy Charter School
Budget / Operating Plan
2013-14**

| | | | | | | | | | | | | | |
|--------------------------------------|---|-----------|---|---|-----------|---|---|-----------|---|---|-----------|---|---|
| Total Revenue | - | 2,295,596 | - | - | 2,321,710 | - | - | 2,310,910 | - | - | 2,321,710 | - | - |
| Total Expenses | - | 1,848,217 | - | - | 2,348,534 | - | - | 2,309,034 | - | - | 2,671,058 | - | - |
| Net Income | - | 447,379 | - | - | (26,824) | - | - | 1,876 | - | - | (349,349) | - | - |
| Actual Student Enrollment | - | 484 | - | - | 484 | - | - | 484 | - | - | 484 | - | - |
| Total Paid Student Enrollment | - | 484 | - | - | 484 | - | - | 484 | - | - | 484 | - | - |

| | Prior Year Actual | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter - 1/1 - 3/31 | | | 4th Quarter - 4/1 - 6/30 | | |
|--|-------------------|--------------------------|---------|----------|----------------------------|---------|----------|--------------------------|---------|----------|--------------------------|---------|----------|
| | 2012-13 | Original | Current | Variance | Original | Current | Variance | Original | Current | Variance | Original | Current | Variance |

REVENUE * If there are NO budget revisions at the time of quarterly submittal leave 'CURRENT' Column(s) COMPLETELY BLANK. IF Current Column(s) are left blank the Original Budget numbers for that particular quarter will flow to the TY Current Budget AND to the Quarterly Tab. IF Current Budget column is utilized, the ORANGE CELLS MUST be filled in first for the entire column to register. If utilizing the CURRENT BUDGET column the entire column should be completed.

| REVENUES FROM STATE SOURCES | | CY Per Pupil Rate | | | | | | | | | | | | |
|---|--------|-------------------|-----------|---|---|-----------|---|---|-----------|---|---|-----------|---|---|
| Per Pupil Revenue | | | | | | | | | | | | | | |
| Amityville | 17,777 | - | 26,666 | - | - | 26,666 | - | - | 26,666 | - | - | 26,666 | - | - |
| Baldwin | 15,658 | - | 23,487 | - | - | 26,666 | - | - | 26,666 | - | - | 26,666 | - | - |
| Elmont | 14,397 | - | 7,199 | - | - | 8,889 | - | - | 8,889 | - | - | 8,889 | - | - |
| East Meadow | 15,722 | - | 27,514 | - | - | 31,110 | - | - | 31,110 | - | - | 31,110 | - | - |
| Freeport | 15,703 | - | 43,183 | - | - | 48,887 | - | - | 48,887 | - | - | 48,887 | - | - |
| Glen Cove | 18,185 | - | 18,185 | - | - | 17,777 | - | - | 17,777 | - | - | 17,777 | - | - |
| Hempstead | 18,202 | - | 1,351,499 | - | - | 1,319,942 | - | - | 1,319,942 | - | - | 1,319,942 | - | - |
| Huntington | 17,512 | - | 4,378 | - | - | 4,444 | - | - | 4,444 | - | - | 4,444 | - | - |
| S. Huntington | 15,758 | - | 3,940 | - | - | 4,444 | - | - | 4,444 | - | - | 4,444 | - | - |
| Long Beach | 22,348 | - | 5,587 | - | - | 4,444 | - | - | 4,444 | - | - | 4,444 | - | - |
| Malverne | 19,705 | - | 39,410 | - | - | 35,554 | - | - | 35,554 | - | - | 35,554 | - | - |
| Manhasset | 21,235 | - | 5,309 | - | - | 4,444 | - | - | 4,444 | - | - | 4,444 | - | - |
| New York City | 13,527 | - | 71,017 | - | - | 93,329 | - | - | 93,329 | - | - | 93,329 | - | - |
| Roosevelt | 16,925 | - | 114,244 | - | - | 119,995 | - | - | 119,995 | - | - | 119,995 | - | - |
| Uniondale | 19,864 | - | 402,246 | - | - | 359,984 | - | - | 359,984 | - | - | 359,984 | - | - |
| School District - ALL OTHER | - | - | 71,345 | - | - | 71,345 | - | - | 71,345 | - | - | 71,345 | - | - |
| TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding) | 17,501 | - | 2,215,206 | - | - | 2,177,920 | - | - | 2,177,920 | - | - | 2,177,920 | - | - |
| Special Education Revenue | | - | 9,270 | - | - | 9,270 | - | - | 9,270 | - | - | 9,270 | - | - |
| Grants | | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Stimulus | | - | - | - | - | - | - | - | - | - | - | - | - | - |
| DYCD (Department of Youth and Community Developmt.) | | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Other | | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Other | | - | - | - | - | - | - | - | - | - | - | - | - | - |
| TOTAL REVENUE FROM STATE SOURCES | | - | 2,224,476 | - | - | 2,187,190 | - | - | 2,187,190 | - | - | 2,187,190 | - | - |
| REVENUE FROM FEDERAL FUNDING | | - | - | - | - | - | - | - | - | - | - | - | - | - |
| IDEA Special Needs | | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Title I | | - | 38,913 | - | - | 38,913 | - | - | 38,913 | - | - | 38,913 | - | - |
| Title Funding - Other | | - | 5,157 | - | - | 5,157 | - | - | 5,157 | - | - | 5,157 | - | - |
| School Food Service (Free Lunch) | | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grants | | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Charter School Program (CSP) Planning & Implementation | | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Other | | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Other | | - | - | - | - | - | - | - | - | - | - | - | - | - |
| TOTAL REVENUE FROM FEDERAL SOURCES | | - | 44,070 | - | - | 44,070 | - | - | 44,070 | - | - | 44,070 | - | - |
| LOCAL and OTHER REVENUE | | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Contributions and Donations | | - | 250 | - | - | 250 | - | - | 250 | - | - | 250 | - | - |
| Fundraising | | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Erate Reimbursement | | - | - | - | - | 10,800 | - | - | - | - | - | 10,800 | - | - |
| Earnings on Investments | | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Interest Income | | - | 250 | - | - | 250 | - | - | 250 | - | - | 250 | - | - |
| Food Service (Income from meals) | | - | 26,300 | - | - | 78,900 | - | - | 78,900 | - | - | 78,900 | - | - |
| Text Book | | - | - | - | - | - | - | - | - | - | - | - | - | - |
| OTHER | | - | 250 | - | - | 250 | - | - | 250 | - | - | 250 | - | - |
| TOTAL REVENUE FROM LOCAL and OTHER SOURCES | | - | 27,050 | - | - | 90,450 | - | - | 79,650 | - | - | 90,450 | - | - |
| TOTAL REVENUE | | - | 2,295,596 | - | - | 2,321,710 | - | - | 2,310,910 | - | - | 2,321,710 | - | - |

**The Academy Charter School
Budget / Operating Plan
2013-14**

| | | | | | | | | | | | | | |
|-------------------------------|---|-----------|---|---|-----------|---|---|-----------|---|---|-----------|---|---|
| Total Revenue | - | 2,295,596 | - | - | 2,321,710 | - | - | 2,310,910 | - | - | 2,321,710 | - | - |
| Total Expenses | - | 1,848,217 | - | - | 2,348,534 | - | - | 2,309,034 | - | - | 2,671,058 | - | - |
| Net Income | - | 447,379 | - | - | (26,824) | - | - | 1,876 | - | - | (349,349) | - | - |
| Actual Student Enrollment | - | 484 | - | - | 484 | - | - | 484 | - | - | 484 | - | - |
| Total Paid Student Enrollment | - | 484 | - | - | 484 | - | - | 484 | - | - | 484 | - | - |

| | | Prior Year Actual 2012-13 | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter - 1/1 - 3/31 | | | 4th Quarter - 4/1 - 6/30 | | |
|---|------------------|------------------------------|--------------------------|---------|----------|----------------------------|---------|----------|--------------------------|---------|----------|--------------------------|---------|----------|
| | | | Original | Current | Variance | Original | Current | Variance | Original | Current | Variance | Original | Current | Variance |
| EXPENSES | | | | | | | | | | | | | | |
| ADMINISTRATIVE STAFF PERSONNEL COSTS | | | | | | | | | | | | | | |
| | No. of Positions | | | | | | | | | | | | | |
| Executive Management | 1.00 | - | 37,595 | - | - | 37,595 | - | - | 37,595 | - | - | 37,595 | - | - |
| Instructional Management | 3.00 | - | 73,903 | - | - | 73,903 | - | - | 73,903 | - | - | 73,903 | - | - |
| Deans, Directors & Coordinators | 2.00 | - | 30,243 | - | - | 30,243 | - | - | 30,243 | - | - | 30,243 | - | - |
| CFO / Director of Finance | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Operation / Business Manager | 2.00 | - | 47,982 | - | - | 47,982 | - | - | 47,982 | - | - | 47,982 | - | - |
| Administrative Staff | 6.00 | - | 89,000 | - | - | 89,000 | - | - | 89,000 | - | - | 89,000 | - | - |
| TOTAL ADMINISTRATIVE STAFF | 14.00 | - | 278,722 | - | - | 278,722 | - | - | 278,722 | - | - | 278,722 | - | - |
| INSTRUCTIONAL PERSONNEL COSTS | | | | | | | | | | | | | | |
| Teachers - Regular | 22.00 | - | 156,871 | - | - | 366,031 | - | - | 366,031 | - | - | 470,612 | - | - |
| Teachers - SPED | 4.00 | - | 27,399 | - | - | 63,930 | - | - | 63,930 | - | - | 82,196 | - | - |
| Substitute Teachers | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Teaching Assistants | 15.00 | - | 62,351 | - | - | 145,486 | - | - | 145,486 | - | - | 187,054 | - | - |
| Specialty Teachers | 8.00 | - | 49,941 | - | - | 116,528 | - | - | 116,528 | - | - | 149,822 | - | - |
| Aides | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Therapists & Counselors | 4.00 | - | 26,995 | - | - | 62,989 | - | - | 62,989 | - | - | 80,986 | - | - |
| Other | - | - | 48,000 | - | - | 24,000 | - | - | 24,000 | - | - | 24,000 | - | - |
| TOTAL INSTRUCTIONAL | 53.00 | - | 371,556 | - | - | 778,965 | - | - | 778,965 | - | - | 994,669 | - | - |
| NON-INSTRUCTIONAL PERSONNEL COSTS | | | | | | | | | | | | | | |
| Nurse | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Librarian | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Custodian | 5.00 | - | 44,096 | - | - | 44,096 | - | - | 44,096 | - | - | 44,096 | - | - |
| Security | 3.00 | - | 37,115 | - | - | 37,115 | - | - | 37,115 | - | - | 37,115 | - | - |
| Other | 5.00 | - | 46,900 | - | - | 46,900 | - | - | 46,900 | - | - | 139,400 | - | - |
| TOTAL NON-INSTRUCTIONAL | 13.00 | - | 128,111 | - | - | 128,111 | - | - | 128,111 | - | - | 220,611 | - | - |
| SUBTOTAL PERSONNEL SERVICE COSTS | 80.00 | - | 778,389 | - | - | 1,185,798 | - | - | 1,185,798 | - | - | 1,494,002 | - | - |
| PAYROLL TAXES AND BENEFITS | | | | | | | | | | | | | | |
| Payroll Taxes | - | - | 77,839 | - | - | 118,580 | - | - | 118,580 | - | - | 149,400 | - | - |
| Fringe / Employee Benefits | - | - | 193,729 | - | - | 193,729 | - | - | 193,729 | - | - | 193,729 | - | - |
| Retirement / Pension | - | - | 23,220 | - | - | 23,220 | - | - | 23,220 | - | - | 23,220 | - | - |
| TOTAL PAYROLL TAXES AND BENEFITS | - | - | 294,788 | - | - | 335,529 | - | - | 335,529 | - | - | 366,349 | - | - |
| TOTAL PERSONNEL SERVICE COSTS | 80.00 | - | 1,073,177 | - | - | 1,521,327 | - | - | 1,521,327 | - | - | 1,860,351 | - | - |
| CONTRACTED SERVICES | | | | | | | | | | | | | | |
| Accounting / Audit | - | - | - | - | - | - | - | - | - | - | - | 18,000 | - | - |
| Legal | - | - | 7,500 | - | - | 7,500 | - | - | 7,500 | - | - | 7,500 | - | - |
| Management Company Fee | - | - | 160,938 | - | - | 160,938 | - | - | 160,938 | - | - | 160,938 | - | - |
| Nurse Services | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Food Service / School Lunch | - | - | 15,000 | - | - | 45,000 | - | - | 45,000 | - | - | 45,000 | - | - |
| Payroll Services | - | - | 7,000 | - | - | 7,000 | - | - | 7,000 | - | - | 7,000 | - | - |
| Special Ed Services | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Titement Services (i.e. Title I) | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Other Purchased / Professional / Consulting | - | - | 7,500 | - | - | 7,500 | - | - | 7,500 | - | - | 7,500 | - | - |
| TOTAL CONTRACTED SERVICES | - | - | 197,938 | - | - | 227,938 | - | - | 227,938 | - | - | 245,938 | - | - |
| SCHOOL OPERATIONS | | | | | | | | | | | | | | |
| Board Expenses | - | - | 3,750 | - | - | 3,750 | - | - | 3,750 | - | - | 3,750 | - | - |
| Classroom / Teaching Supplies & Materials | - | - | 12,750 | - | - | 12,750 | - | - | 12,750 | - | - | 12,750 | - | - |
| Special Ed Supplies & Materials | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Textbooks / Workbooks | - | - | 37,500 | - | - | 37,500 | - | - | 37,500 | - | - | 37,500 | - | - |
| Supplies & Materials other | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Equipment / Furniture | - | - | 47,000 | - | - | 47,000 | - | - | 47,000 | - | - | 47,000 | - | - |
| Telephone | - | - | 6,750 | - | - | 6,750 | - | - | 6,750 | - | - | 6,750 | - | - |
| Technology | - | - | - | - | - | 1,500 | - | - | 1,500 | - | - | 1,500 | - | - |
| Student Testing & Assessment | - | - | - | - | - | 6,667 | - | - | 6,667 | - | - | 6,667 | - | - |
| Field Trips | - | - | - | - | - | 5,000 | - | - | 5,000 | - | - | 5,000 | - | - |
| Transportation (student) | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Student Services - other | - | - | - | - | - | 4,000 | - | - | 4,000 | - | - | 4,000 | - | - |
| Office Expense | - | - | 9,750 | - | - | 9,750 | - | | | | | | | |

The Academy Charter School
Budget / Operating Plan
2013-14

| | | | | | | | | | | | | | | |
|-----|--|--------------------------|---------------------------------|----------------|-----------------|-----------------------------------|----------------|-----------------|---------------------------------|----------------|-----------------|---------------------------------|----------------|-----------------|
| 6 | Total Revenue | - | 2,295,596 | - | - | 2,321,710 | - | - | 2,310,910 | - | - | 2,321,710 | - | - |
| 7 | Total Expenses | - | 1,848,217 | - | - | 2,348,534 | - | - | 2,309,034 | - | - | 2,671,058 | - | - |
| 8 | Net Income | - | 447,379 | - | - | (26,824) | - | - | 1,876 | - | - | (349,349) | - | - |
| 9 | Actual Student Enrollment | - | 484 | - | - | 484 | - | - | 484 | - | - | 484 | - | - |
| 10 | Total Paid Student Enrollment | - | 484 | - | - | 484 | - | - | 484 | - | - | 484 | - | - |
| 12 | | Prior Year Actual | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter - 1/1 - 3/31 | | | 4th Quarter - 4/1 - 6/30 | | |
| 13 | | 2012-13 | Original | Current | Variance | Original | Current | Variance | Original | Current | Variance | Original | Current | Variance |
| 159 | ENROLLMENT - *School Districts Are Linked To Above Entries* | | | | | | | | | | | | | |
| 160 | Amityville | - | 6 | - | - | 6 | - | - | 6 | - | - | 6 | - | - |
| 161 | Baldwin | - | 6 | - | - | 6 | - | - | 6 | - | - | 6 | - | - |
| 162 | Elmont | - | 2 | - | - | 2 | - | - | 2 | - | - | 2 | - | - |
| 163 | East Meadow | - | 7 | - | - | 7 | - | - | 7 | - | - | 7 | - | - |
| 164 | Freeport | - | 11 | - | - | 11 | - | - | 11 | - | - | 11 | - | - |
| 165 | Glen Cove | - | 4 | - | - | 4 | - | - | 4 | - | - | 4 | - | - |
| 166 | Hempstead | - | 297 | - | - | 297 | - | - | 297 | - | - | 297 | - | - |
| 167 | Huntington | - | 1 | - | - | 1 | - | - | 1 | - | - | 1 | - | - |
| 168 | S. Huntington | - | 1 | - | - | 1 | - | - | 1 | - | - | 1 | - | - |
| 169 | Long Beach | - | 1 | - | - | 1 | - | - | 1 | - | - | 1 | - | - |
| 170 | Malverne | - | 8 | - | - | 8 | - | - | 8 | - | - | 8 | - | - |
| 171 | Manhasset | - | 1 | - | - | 1 | - | - | 1 | - | - | 1 | - | - |
| 172 | New York City | - | 21 | - | - | 21 | - | - | 21 | - | - | 21 | - | - |
| 173 | Roosevelt | - | 27 | - | - | 27 | - | - | 27 | - | - | 27 | - | - |
| 174 | Uniondale | - | 81 | - | - | 81 | - | - | 81 | - | - | 81 | - | - |
| 175 | School District - ALL OTHER | - | 10 | - | - | 10 | - | - | 10 | - | - | 10 | - | - |
| 176 | TOTAL ENROLLMENT | - | 484 | - | - | 484 | - | - | 484 | - | - | 484 | - | - |
| 177 | REVENUE PER PUPIL | - | 4,743 | - | - | 4,797 | - | - | 4,775 | - | - | 4,797 | - | - |
| 178 | EXPENSES PER PUPIL | - | 3,819 | - | - | 4,852 | - | - | 4,771 | - | - | 5,519 | - | - |

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The Academy Charter School
Budget / Operating Plan
2013-14

DESCRIPTION OF ASSUMPTIONS

| | | | | | |
|--------------------------------------|-----------|-----------|---|-------------|-------------|
| Total Revenue | 9,249,925 | 9,249,925 | - | 9,249,925 | 9,249,925 |
| Total Expenses | 9,176,843 | 9,176,843 | - | (9,176,843) | (9,176,843) |
| Net Income | 73,082 | 73,082 | - | 73,082 | 73,082 |
| Actual Student Enrollment | | | | | |
| Total Paid Student Enrollment | | | | | |

| | CY Per Pupil Rate | Total Year | | | VARIANCE | |
|---|-------------------|------------------|------------------|----------|------------------|------------------|
| | | Original | Current | Variance | Original vs. PY | Current vs. PY |
| REVENUE | | | | | | |
| REVENUES FROM STATE SOURCES | | | | | | |
| Per Pupil Revenue | | | | | | |
| Amityville | 17,777 | 106,662 | 106,662 | - | 106,662 | 106,662 |
| Baldwin | 15,658 | 103,484 | 103,484 | - | 103,484 | 103,484 |
| Elmont | 14,397 | 33,864 | 33,864 | - | 33,864 | 33,864 |
| East Meadow | 15,722 | 120,843 | 120,843 | - | 120,843 | 120,843 |
| Freeport | 15,703 | 189,844 | 189,844 | - | 189,844 | 189,844 |
| Glen Cove | 18,185 | 71,516 | 71,516 | - | 71,516 | 71,516 |
| Hempstead | 18,202 | 5,311,325 | 5,311,325 | - | 5,311,325 | 5,311,325 |
| Huntington | 17,512 | 17,711 | 17,711 | - | 17,711 | 17,711 |
| S. Huntington | 15,758 | 17,272 | 17,272 | - | 17,272 | 17,272 |
| Long Beach | 22,348 | 18,920 | 18,920 | - | 18,920 | 18,920 |
| Malverne | 19,705 | 146,072 | 146,072 | - | 146,072 | 146,072 |
| Manhasset | 21,235 | 18,642 | 18,642 | - | 18,642 | 18,642 |
| New York City | 13,527 | 351,005 | 351,005 | - | 351,005 | 351,005 |
| Roosevelt | 16,925 | 474,228 | 474,228 | - | 474,228 | 474,228 |
| Uniondale | 19,864 | 1,482,199 | 1,482,199 | - | 1,482,199 | 1,482,199 |
| School District - ALL OTHER | - | 285,381 | 285,381 | - | 285,381 | 285,381 |
| TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding) | 17,501 | 8,748,966 | 8,748,966 | - | 8,748,966 | 8,748,966 |
| Special Education Revenue | | 37,080 | 37,080 | - | 37,080 | 37,080 |
| Grants | | | | | | |
| Stimulus | | - | - | - | - | - |
| DYCD (Department of Youth and Community Developmnt.) | | - | - | - | - | - |
| Other | | - | - | - | - | - |
| Other | | - | - | - | - | - |
| TOTAL REVENUE FROM STATE SOURCES | | 8,786,046 | 8,786,046 | - | 8,786,046 | 8,786,046 |
| REVENUE FROM FEDERAL FUNDING | | | | | | |
| IDEA Special Needs | | - | - | - | - | - |
| Title I | | 155,650 | 155,650 | - | 155,650 | 155,650 |
| Title Funding - Other | | 20,629 | 20,629 | - | 20,629 | 20,629 |
| School Food Service (Free Lunch) | | - | - | - | - | - |
| Grants | | | | | | |
| Charter School Program (CSP) Planning & Implementation | | - | - | - | - | - |
| Other | | - | - | - | - | - |
| Other | | - | - | - | - | - |
| TOTAL REVENUE FROM FEDERAL SOURCES | | 176,279 | 176,279 | - | 176,279 | 176,279 |
| LOCAL and OTHER REVENUE | | | | | | |
| Contributions and Donations | | 1,000 | 1,000 | - | 1,000 | 1,000 |
| Fundraising | | - | - | - | - | - |
| Erate Reimbursement | | 21,600 | 21,600 | - | 21,600 | 21,600 |
| Earnings on Investments | | - | - | - | - | - |
| Interest Income | | 1,000 | 1,000 | - | 1,000 | 1,000 |
| Food Service (Income from meals) | | 263,000 | 263,000 | - | 263,000 | 263,000 |
| Text Book | | - | - | - | - | - |
| OTHER | | 1,000 | 1,000 | - | 1,000 | 1,000 |
| TOTAL REVENUE FROM LOCAL and OTHER SOURCES | | 287,600 | 287,600 | - | 287,600 | 287,600 |
| TOTAL REVENUE | | 9,249,925 | 9,249,925 | - | 9,249,925 | 9,249,925 |

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**The Academy Charter School
Budget / Operating Plan
2013-14**

DESCRIPTION OF ASSUMPTIONS

| | | | | | |
|--------------------------------------|-----------|-----------|---|-------------|-------------|
| Total Revenue | 9,249,925 | 9,249,925 | - | 9,249,925 | 9,249,925 |
| Total Expenses | 9,176,843 | 9,176,843 | - | (9,176,843) | (9,176,843) |
| Net Income | 73,082 | 73,082 | - | 73,082 | 73,082 |
| Actual Student Enrollment | | | | | |
| Total Paid Student Enrollment | | | | | |

| | No. of Positions | Total Year | | | VARIANCE | |
|---|------------------|------------------|------------------|----------|--------------------|--------------------|
| | | Original | Current | Variance | Original vs. PY | Current vs. PY |
| EXPENSES | | | | | | |
| ADMINISTRATIVE STAFF PERSONNEL COSTS | | | | | | |
| Executive Management | 1.00 | 150,380 | 150,380 | - | (150,380) | (150,380) |
| Instructional Management | 3.00 | 295,610 | 295,610 | - | (295,610) | (295,610) |
| Deans, Directors & Coordinators | 2.00 | 120,972 | 120,972 | - | (120,972) | (120,972) |
| CFO / Director of Finance | - | - | - | - | - | - |
| Operation / Business Manager | 2.00 | 191,928 | 191,928 | - | (191,928) | (191,928) |
| Administrative Staff | 6.00 | 355,999 | 355,999 | - | (355,999) | (355,999) |
| TOTAL ADMINISTRATIVE STAFF | 14.00 | 1,114,889 | 1,114,889 | - | (1,114,889) | (1,114,889) |
| INSTRUCTIONAL PERSONNEL COSTS | | | | | | |
| Teachers - Regular | 22.00 | 1,359,545 | 1,359,545 | - | (1,359,545) | (1,359,545) |
| Teachers - SPED | 4.00 | 237,454 | 237,454 | - | (237,454) | (237,454) |
| Substitute Teachers | - | - | - | - | - | - |
| Teaching Assistants | 15.00 | 540,378 | 540,378 | - | (540,378) | (540,378) |
| Specialty Teachers | 8.00 | 432,820 | 432,820 | - | (432,820) | (432,820) |
| Aides | - | - | - | - | - | - |
| Therapists & Counselors | 4.00 | 233,959 | 233,959 | - | (233,959) | (233,959) |
| Other | - | 120,000 | 120,000 | - | (120,000) | (120,000) |
| TOTAL INSTRUCTIONAL | 53.00 | 2,924,156 | 2,924,156 | - | (2,924,156) | (2,924,156) |
| NON-INSTRUCTIONAL PERSONNEL COSTS | | | | | | |
| Nurse | - | - | - | - | - | - |
| Librarian | - | - | - | - | - | - |
| Custodian | 5.00 | 176,384 | 176,384 | - | (176,384) | (176,384) |
| Security | 3.00 | 148,460 | 148,460 | - | (148,460) | (148,460) |
| Other | 5.00 | 280,098 | 280,098 | - | (280,098) | (280,098) |
| TOTAL NON-INSTRUCTIONAL | 13.00 | 604,942 | 604,942 | - | (604,942) | (604,942) |
| SUBTOTAL PERSONNEL SERVICE COSTS | 80.00 | 4,643,987 | 4,643,987 | - | (4,643,987) | (4,643,987) |
| PAYROLL TAXES AND BENEFITS | | | | | | |
| Payroll Taxes | | 464,399 | 464,399 | - | (464,399) | (464,399) |
| Fringe / Employee Benefits | | 774,916 | 774,916 | - | (774,916) | (774,916) |
| Retirement / Pension | | 92,880 | 92,880 | - | (92,880) | (92,880) |
| TOTAL PAYROLL TAXES AND BENEFITS | | 1,332,195 | 1,332,195 | - | (1,332,195) | (1,332,195) |
| TOTAL PERSONNEL SERVICE COSTS | 80.00 | 5,976,182 | 5,976,182 | - | (5,976,182) | (5,976,182) |
| CONTRACTED SERVICES | | | | | | |
| Accounting / Audit | | 18,000 | 18,000 | - | (18,000) | (18,000) |
| Legal | | 30,000 | 30,000 | - | (30,000) | (30,000) |
| Management Company Fee | | 643,750 | 643,750 | - | (643,750) | (643,750) |
| Nurse Services | | - | - | - | - | - |
| Food Service / School Lunch | | 150,000 | 150,000 | - | (150,000) | (150,000) |
| Payroll Services | | 28,000 | 28,000 | - | (28,000) | (28,000) |
| Special Ed Services | | - | - | - | - | - |
| Titement Services (I.e. Title I) | | - | - | - | - | - |
| Other Purchased / Professional / Consulting | | 30,000 | 30,000 | - | (30,000) | (30,000) |
| TOTAL CONTRACTED SERVICES | | 899,750 | 899,750 | - | (899,750) | (899,750) |
| SCHOOL OPERATIONS | | | | | | |
| Board Expenses | | 15,000 | 15,000 | - | (15,000) | (15,000) |
| Classroom / Teaching Supplies & Materials | | 51,000 | 51,000 | - | (51,000) | (51,000) |
| Special Ed Supplies & Materials | | - | - | - | - | - |
| Textbooks / Workbooks | | 75,000 | 75,000 | - | (75,000) | (75,000) |
| Supplies & Materials other | | - | - | - | - | - |
| Equipment / Furniture | | 188,000 | 188,000 | - | (188,000) | (188,000) |
| Telephone | | 27,000 | 27,000 | - | (27,000) | (27,000) |
| Technology | | 4,500 | 4,500 | - | (4,500) | (4,500) |
| Student Testing & Assessment | | 20,000 | 20,000 | - | (20,000) | (20,000) |
| Field Trips | | 15,000 | 15,000 | - | (15,000) | (15,000) |
| Transportation (student) | | - | - | - | - | - |
| Student Services - other | | 12,000 | 12,000 | - | (12,000) | (12,000) |
| Office Expense | | 39,000 | 39,000 | - | (39,000) | (39,000) |
| Staff Development | | 56,000 | 56,000 | - | (56,000) | (56,000) |
| Staff Recruitment | | 4,000 | 4,000 | - | (4,000) | (4,000) |
| Student Recruitment / Marketing | | 5,000 | 5,000 | - | (5,000) | (5,000) |
| School Meals / Lunch | | 15,000 | 15,000 | - | (15,000) | (15,000) |
| Travel (Staff) | | 12,000 | 12,000 | - | (12,000) | (12,000) |
| Fundraising | | - | - | - | - | - |
| Other | | 62,498 | 62,498 | - | (62,498) | (62,498) |
| TOTAL SCHOOL OPERATIONS | | 600,998 | 600,998 | - | (600,998) | (600,998) |
| FACILITY OPERATION & MAINTENANCE | | | | | | |

| The Academy Charter School Budget / Operating Plan 2013-14 | | | | | DESCRIPTION OF ASSUMPTIONS | |
|--|--|------------------|------------------|----------|----------------------------|--------------------|
| 6 | Total Revenue | 9,249,925 | 9,249,925 | - | 9,249,925 | 9,249,925 |
| 7 | Total Expenses | 9,176,843 | 9,176,843 | - | (9,176,843) | (9,176,843) |
| 8 | Net Income | 73,082 | 73,082 | - | 73,082 | 73,082 |
| 9 | Actual Student Enrollment | | | | | |
| 10 | Total Paid Student Enrollment | | | | | |
| 11 | | | | | | |
| 12 | | | | | | |
| 13 | | | | | | |
| 143 | Insurance | 40,000 | 40,000 | - | (40,000) | (40,000) |
| 144 | Janitorial | 29,000 | 29,000 | - | (29,000) | (29,000) |
| 145 | Building and Land Rent / Lease | 913,913 | 913,913 | - | (913,913) | (913,913) |
| 146 | Repairs & Maintenance | 130,000 | 130,000 | - | (130,000) | (130,000) |
| 147 | Equipment / Furniture | 12,000 | 12,000 | - | (12,000) | (12,000) |
| 148 | Security | - | - | - | - | - |
| 149 | Utilities | 105,000 | 105,000 | - | (105,000) | (105,000) |
| 150 | TOTAL FACILITY OPERATION & MAINTENANCE | 1,229,913 | 1,229,913 | - | (1,229,913) | (1,229,913) |
| 151 | | | | | | |
| 152 | DEPRECIATION & AMORTIZATION | 470,000 | 470,000 | - | (470,000) | (470,000) |
| 153 | RESERVES / CONTINGENCY | - | - | - | - | - |
| 154 | | | | | | |
| 155 | TOTAL EXPENSES | 9,176,843 | 9,176,843 | - | (9,176,843) | (9,176,843) |
| 156 | | | | | | |
| 157 | NET INCOME | 73,082 | 73,082 | - | 73,082 | 73,082 |
| 158 | | | | | | |

| The Academy Charter School Budget / Operating Plan 2013-14 | | | | | | DESCRIPTION OF ASSUMPTIONS |
|--|--|-----------|-----------|---|-------------|----------------------------|
| | | | | | | |
| 6 | Total Revenue | 9,249,925 | 9,249,925 | - | 9,249,925 | 9,249,925 |
| 7 | Total Expenses | 9,176,843 | 9,176,843 | - | (9,176,843) | (9,176,843) |
| 8 | Net Income | 73,082 | 73,082 | - | 73,082 | 73,082 |
| 9 | Actual Student Enrollment | | | | | |
| 10 | Total Paid Student Enrollment | | | | | |
| 11 | | | | | | |
| 12 | | | | | | |
| 13 | | | | | | |
| 159 | | | | | | |
| 160 | ENROLLMENT - *School Districts Are Linked To Above Entries* | | | | | |
| 161 | Amityville | | | | | |
| 162 | Baldwin | | | | | |
| 163 | Elmont | | | | | |
| 164 | East Meadow | | | | | |
| 165 | Freeport | | | | | |
| 166 | Glen Cove | | | | | |
| 167 | Hempstead | | | | | |
| 168 | Huntington | | | | | |
| 169 | S. Huntington | | | | | |
| 170 | Long Beach | | | | | |
| 171 | Malverne | | | | | |
| 172 | Manhasset | | | | | |
| 173 | New York City | | | | | |
| 174 | Roosevelt | | | | | |
| 175 | Uniondale | | | | | |
| 176 | School District - ALL OTHER | | | | | |
| 177 | TOTAL ENROLLMENT | | | | | |
| 178 | | | | | | |
| 179 | REVENUE PER PUPIL | | | | | |
| 180 | | | | | | |
| 181 | EXPENSES PER PUPIL | | | | | |

Appendix E: Disclosure of Financial Interest Form

Created Thursday, August 01, 2013

Page 1

280201860934 ACADEMY CS

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2012-13 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at: <http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/>.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <http://fluidsurveys.com/account/surveys/210748/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.

Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Thursday, August 01, 2013

Page 1

280201860934 ACADEMY CS

1. Current Board Member Information

| | Full Name of Individual Trustees | Position on Board (Officer or Rep). | Voting Member | Area of Expertise &/or Additional Role | Terms Served & Length (include date of election and expiration) | Committee affiliations |
|----|----------------------------------|-------------------------------------|---------------|--|---|----------------------------------|
| 1 | Barrington Goldson | Chair/President | Yes | Community Leader | Elected 8/2008 | Finance; Judicial; Greivance |
| 2 | Robert Stewart | Vice Chair/Vice President | Yes | Technology | Elected 8/2008 | Technology & Infrastructure |
| 3 | Hazeltin Williams | Secretary | Yes | Community Relations | Elected 8/2008 | Fundraising; Community Relations |
| 4 | Dawn West-Bloise | Member | Yes | Fundraising | Elected 8/2010 | Community Relations |
| 5 | Hope M. Chin | Member | Yes | Accounting and Finance | Elected 8/2010 | Finance; Fundraising |
| 6 | Washburn Anthony Martin | Treasurer | Yes | Accounting and Finance | Elected 8/2010 | Finance; Asset Acquisition |
| 7 | Sheila Dancy-Wilkins | Member | Yes | Legal | Elected 8/2009 | Judicial; Greivance; Compliance |
| 8 | Roderick Roberts | Member | Yes | Real estate | Elected 8/2010 | Fundraising; Community Relations |
| 9 | Janet-Ann Sanderson-Brown | Member | Yes | Academics | Elected 8/2010 | Academic; Personnel |
| 10 | Jacqueline St. Armand | Member | No | PTO President | Elected 6/2013 | |
| 11 | | | | | | |
| 12 | | | | | | |
| 13 | | | | | | |
| 14 | | | | | | |
| 15 | | | | | | |
| 16 | | | | | | |
| 17 | | | | | | |
| 18 | | | | | | |

19

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2. Total Number of Members Joining Board during the 2012-13 school year

1

3. Total Number of Members Departing the Board during the 2012-13 school year

0

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

-

5. How many times did the Board meet during the 2012-13 school year?

8

6. How many times will the Board meet during the 2013-14 school year?

10

Thank you.

Appendix H: Enrollment and Retention Efforts

Describe the efforts the charter school has utilized in 2012-2013 and a plan for efforts to be taken in 2013-2014 to attract and retain a greater enrollment of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch.

At The Academy we had all our recruitment flyers, applications and brochures printed in both Spanish and English. These were distributed to daycare centers, doctor offices, faith-based organized and several public events.

Our Special Education Director was available to meet with parents when they attended open houses here at the school. In addition, the Principal is Special Educated Certified and is able to speak with any parents or community members about the school's special education program.

Spanish has been taught this year K - 5

We also had several ELL students attending our school and their siblings were among those who were given first preference for the 2013-2014 school year.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, July 11, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/89080fc54cf9754e2d75cb6aa7ccdb6>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Hope M. Chin

2. Charter School Name:

Academy Charter School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

gohopie@gmail.com

8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: Director

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

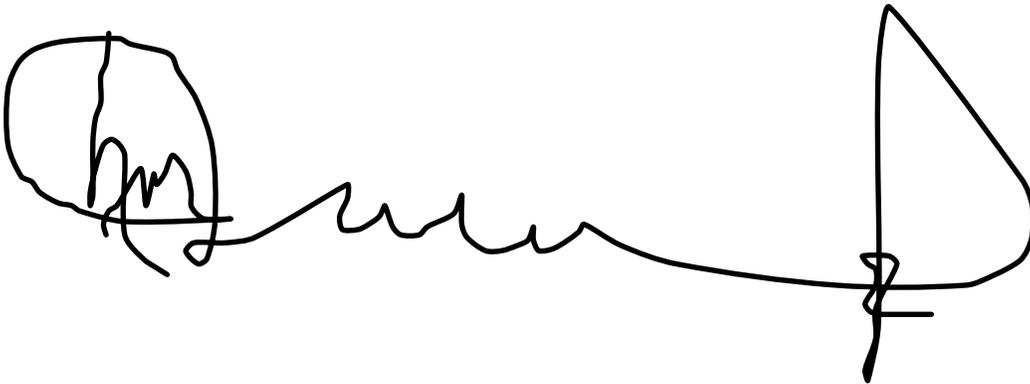
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a large, stylized initial 'M' followed by a long, flowing cursive line that ends in a large, triangular flourish.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, July 25, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/7432501f5000240d2d3f2ea9630aa1b>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Barrington Goldson

2. Charter School Name:

Academy Charter School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Chair/President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

Yes

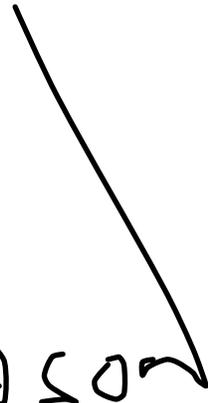
14a. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write None.

| | Organization Conducting Business with the School | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Member with Interest | Steps Taken to Avoid Conflict of Interest |
|---|--|--|---|--|--|
| 1 | Calvary Tabernacle Inc (non-profit)b | Rented space from church to conduct graduation, plays and other school outdoor eventsneeding an auditorium | \$12,000 to \$15,000 | Barrington Goldson | Obtained opinion from authorizers, ensured fair market price, had comaprative bids from facilities in the area |
| 2 | | | | | |
| 3 | | | | | |
| 4 | | | | | |
| 5 | | | | | |

Signature of Trustee

Baughman

Galdson



Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 17, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/eda26537efd9308763b6b253455db9>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Washburn Martin

2. Charter School Name:

Academy Charter School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Treasurer

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Washburn". The signature is stylized with a large initial 'W' and a long horizontal stroke extending to the right.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Friday, July 26, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/aa8e7c2d0ff3ed582c3014deda0878d>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Roderick Roberts

2. Charter School Name:

Academy Charter School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 31, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/a3986770bbc6609072b6ecdd7eb894>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Robert T. Stewart

2. Charter School Name:

Academy Charter School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

516-850-2702

7. *E-mail Address:

rtennyson01@aol.com

8. Select all positions you held on Board:

(check all that apply)

- Vice Chair/Vice President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

Yes

14a. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write None.

| | Organization Conducting Business with the School | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Member with Interest | Steps Taken to Avoid Conflict of Interest |
|---|--|------------------------------|---|--|--|
| 1 | Calvary Tabernacle | Rental of Auditorium | \$12,000 yearly | Robert Stewart | We asked authorizer for there opinion with respect of use. Obtained competitive bids and insured that rates are at market level. |
| 2 | | | | | |
| 3 | | | | | |
| 4 | | | | | |
| 5 | | | | | |

Signature of Trustee



Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, July 11, 2013

Updated Monday, July 15, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/c4218f584eba4f286e330baf1e8e06b>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Dawn West-Bloise

2. Charter School Name:

Academy Charter School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: Trustee

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Dawn DeBlasio". The signature is written in a cursive style with a large initial 'D' and a stylized 'A'.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 17, 2013

Updated Wednesday, August 07, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/c76e97d3aa2c197e187976ef08c774e>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Sheila Dancy-Wilkins

2. Charter School Name:

Academy Charter School

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: Grievance Committee
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee