I. SCHOOL INFORMATION AND COVER PAGE

Created Tuesday, July 16, 2013
Updated Tuesday, July 23, 2013

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

320700861018 NEW VISIONS CHS-HUMANITIES II

2. CHARTER AUTHORIZER

Regents-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 7

4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	455 Southern Blvd. Room 319 Bronx, NY 10455	718-665-5380	718-665-5383	hum2@charter.newvisions.org

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES | Contact Name	Pamela Fairclough
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES | Title	Chief Operating Officer
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES | Emergency Phone Number (###-###-####)	[redacted]

5. SCHOOL WEB ADDRESS (URL)

www.newvisions.org/schools/entry/HUMII

6. DATE OF INITIAL CHARTER

2011-11-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2012-08-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2012-13 (as reported on BEDS Day)

(as reported on BEDS Day)

131

9. GRADES SERVED IN SCHOOL YEAR 2012-13

Check all that apply

- 9

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No	Name of CMO/EMO
Yes	New Visions for Public Schools

10a. **Please provide the name and contact information for each of the following individuals who are management level personnel associated with the CMO.**

	Name	Work Phone	Alternate Phone	Email Address	Contact this individual also in emergencies
CEO (e.g., network superintendent)	Ron Chaluisan	[redacted]	[redacted]	[redacted]	Yes
CFO (e.g., network CFO)	Tara Paone	[redacted]	[redacted]	[redacted]	Yes
Compliance Contact	Matthew Gill	[redacted]	[redacted]	[redacted]	Yes
Complaint Contact	Lori Mei	[redacted]	[redacted]	[redacted]o	Yes

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2013-14.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	455 Southern Blvd. Room 319 Bronx, NY 10455	718-665-5380	CSD 7	9	No	DOE space
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Richard Gonzalez	[redacted]	[redacted]	[redacted]
Operational Leader	Pamela Fairclough	[redacted]	[redacted]	[redacted]
Compliance Contact	Pamela Fairclough	[redacted]	[redacted]	[redacted]
Complaint Contact	Pamela Fairclough	[redacted]	[redacted]	[redacted]

13. Are the School sites co-located?

Yes

13a. Please list the terms of your current co-location.

	Date School will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)		Yes	2013	No		No
Site 2						
Site 3						

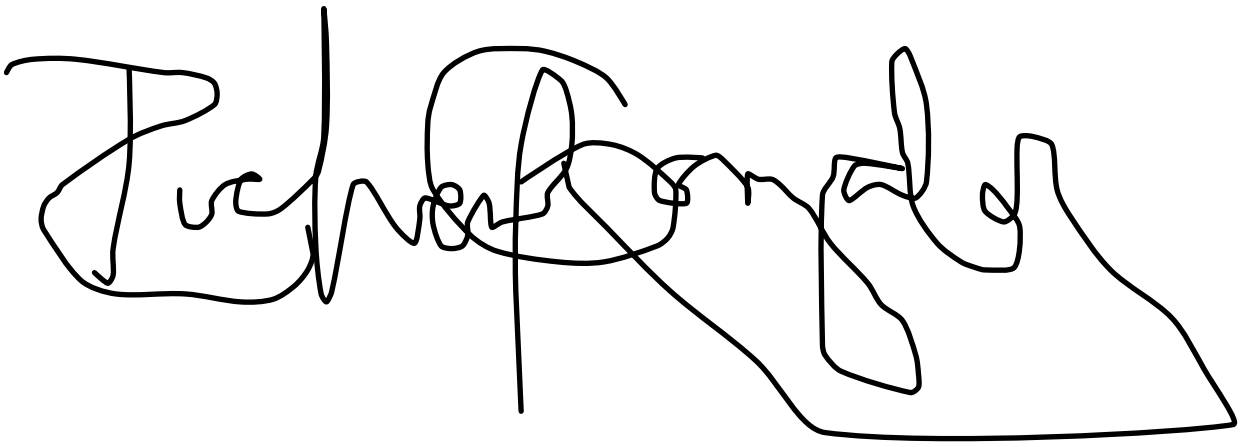
14. Were there any revisions to the school's charter during the 2012-2013 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

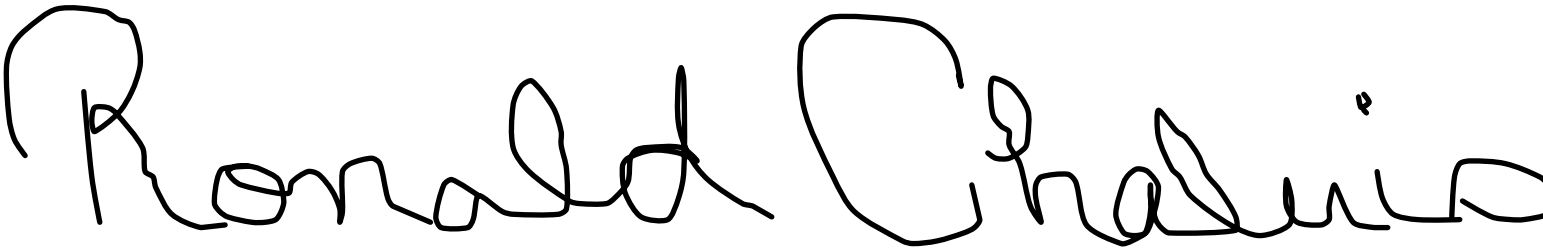
16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylist on your mobile device to sign your name).

- Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Thank you.

Appendix A: Progress Toward Goals

Created Monday, July 29, 2013
Updated Monday, September 09, 2013

Page 1

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

URL is not available

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

2a. ACADEMIC STUDENT PERFORMANCE GOALS

If the Progress Toward Charter Goals are based on student performance data that the school will not have access to by August 1, 2013 (e.g., the NYS Assessment results), please the list goals and explain this in the "Progress Towards Attainment" column. This information can be updated for Appendix A when available but no later than November 1, 2013. Board of Regents-authorized charter schools that opened for instruction in the fall of 2012 or that were renewed in 2012-13 will be held to the same charter-specific academic goals. Board of Regents-authorized charter schools will also be held accountable to Student Performance Benchmark 1 of the Performance Framework.

2012-13 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 1	The average daily attendance of students will meet or exceed 90%	Average daily attendance rate	90.4%, target exceeded	
Academic Goal 2	90% of students in the 2012 cohort will attain a score of 65% or above on the Regents Mathematics Exams by the end of four years	Performance/score on Regents Exams	After their first year of high school, 49% of the students in the 2012 cohort have already passed a Mathematics Regents Exam indicating that the school is on track with meeting this goal.	HUM II will continue to implement key elements of the school's academic design to ensure that students master the skills and knowledge necessary for success in mathematics. Specific interventions include Afterschool homework help and Saturday school.
Academic Goal 3	90% of students enrolled in the 2012-2013 academic year will return for academic year 2013-2014	Number of students enrolled as of BEDS day 2012 compared to BEDS day 2013	89.3%, preliminary rate is just under the goal. Final rates will not be determined until BEDS day (October 2, 2013).	Students at-risk of not returning because of academic and or attendance difficulties will be identified and specific interventions put

		in place to help them succeed. A review of the progress made by these at-risk students will be a routine part of the work of the Cohort Inquiry and Attendance Teams.
Academic Goal 4		
Academic Goal 5		
Academic Goal 6		
Academic Goal 7		
Academic Goal 8		

2a1. Do have more academic goals to add?

No

2a2. Do have more academic goals to add?

No

2b. ORGANIZATIONAL GOALS

2012-13 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 1	90% of teachers on staff in the 2012-2013 school year rated as effective or highly effective will return for the 2013-2014 academic year	Cumulative review of informal and informal evaluations	100% of staff rated effective or highly effective are returning	Provide Professional Development to support effective instruction in the classroom
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				

2b.1 Do you have more organizational goals to add?

(No response)

2012-13 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

2c. FINANCIAL GOALS

2012-13 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Financial Goal 1	Maximize the percentage of funds spent for student academic and social services	Monthly budget review	Data not available	

Financial Goal 2	
Financial Goal 3	
Financial Goal 4	
Financial Goal 5	

New Visions Charter High School
for the Humanities II
FY13 Annual Report

1. Total expenditures (FY13 per pupil):	
Estimated expenditures FY13	$2,356,847.00
BEDS Day Count	131
Total Expenditures (est.) per pupil	**$17,991.20**
2. Administrative expenditures per pupil:	
General Administrative salaries	$263,129.00
other General Administrative expenditures	$108,970.00
Subtotal	$372,099.00
Administrative expenditures per pupil	**$2,840.45**

Pre-close, unaudited, not final Financial Statements

Financial Audit Supplemental Data Request Form

for Regents-Authorized Charter Schools

School Name:	**New Visions Charter School for the Humanities II**

Date:	July 31, 2013

School Fiscal Contact Name:	Tara Paone
School Fiscal Contact Email:	[redacted]
School Fiscal Contact Phone:	[redacted]
District of Location:	7
Authorizer:	SED
Years of Operation:	1
Facility:	Public
Grades Currently Served:	9
Planned Grades at Full Capacity:	9 through 12
Enrollment:	131
Max Enrollment:	500
Year of Most Recent Data	2013
School Fiscal Contact Phone:	[redacted]

School Audit Firm Name:	MBAF
School Audit Contact Name:	Marc Taub
School Audit Contact Email:	mtaub@mbaf-ere.com
School Audit Contact Phone:	212-931-9200

Latest Audit Period (through June 30):	2013
Do Not Use this Box	New Visions Charter School for the Humanities II 2013

FILL IN GRAY CELLS

New Visions Charter School for the Humanities II

STATEMENTS OF FINANCIAL POSITION

FOR THE YEARS ENDED JUNE 30,

	2013	2012
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	$484,454	$-
Grants and contracts receivable	209,094	-
Accounts receivables	-	-
Inventory	-	-
Prepaid Expenses	10,393	-
Contributions and other receivables	660	-
Other	-	-
TOTAL CURRENT ASSETS	$704,601	$-
OTHER ASSETS		
Investments	$-	$-
Property, Plant and Equipment, Net	33,853	-
Restricted Cash	-	-
OTHER ASSETS	$33,853	$-
TOTAL ASSETS	$738,454	$-
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$54,786	$-
Accrued payroll and benefits	-	-
Refundable Advances	-	-
Dreferred Revenue	-	-
Current maturities of long-term debt	-	-
Short Term Debt - Bonds, Notes Payable	-	-
Other	-	-
TOTAL CURRENT LIABILITIES	$54,786	$-
LONG-TERM DEBT, net current maturities	$-	$-
TOTAL LIABILITIES	$54,786	$-
NET ASSETS		
Unrestricted	$683,668	$-
Temporarily restricted	-	-
TOTAL NET ASSETS	$683,668	$-
TOTAL LIABILITIES AND NET ASSETS	$738,454	$-
Check	-	-

FILL IN GRAY CELLS

New Visions Charter School for the Humanities II

STATEMENTS OF ACTIVITIES

FOR THE YEARS ENDED JUNE 30,

	2013			2012
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
State & Local Operating Revenue	$-	$-	$-	$-
Federal - Title and IDEA	47,468	-	47,468	-
Federal - Other	362,198	-	362,198	-
State and City Grants	2,213,061	-	2,213,061	-
Contributions and private grants	417,709	-	417,709	-
After school revenue	-	-	-	-
Other	79	-	79	-
Food Service/Child Nutrition Program	-	-	-	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	$3,040,515	$-	$3,040,515	$-
EXPENSES				
Program Services				
Regular Education	$1,392,378	$-	$1,392,378	$-
Special Education	524,963	-	524,963	-
Other Programs	-	-	-	-
Total Program Services	$1,917,341	$-	$1,917,341	$-
Supporting Services				
Management and general	$424,867	$-	$424,867	$-
Fundraising	14,639	-	14,639	-
TOTAL OPERATING EXPENSES	$2,356,847	$-	$2,356,847	$-
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	$683,668	$-	$683,668	$-
Contributions				
Foundations	$-	$-	$-	$-
Individuals	-	-	-	-
Corporations	-	-	-	-
Fundraising	-	-	-	-
Interest income	-	-	-	-
Miscellaneous income	-	-	-	-
Net assets released from restriction	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	$-	$-	$-	$-
CHANGE IN NET ASSETS	$683,668	$-	$683,668	$-
NET ASSETS BEGINNING OF YEAR	$-	$-	$-	$-
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS - END OF YEAR	$683,668	$-	$683,668	$-

Audited Financial Statement Checklist

Created Tuesday, October 22, 2013
Updated Friday, November 01, 2013

Page 1

Charter School Name:

1. Please check each item that is included in the 2012-13 Audited Financial Statement submitted for your charter school.

	Yes	No	NA
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	True	False	False
Single Audit (if applicable)	False	True	False
CSP Agreed Upon Procedures (if applicable)	True	False	False
Management Letter	True	False	False
Report on Extracurricular Student Activity Accounts (if applicable)	False	False	True
Corrective Action Plans for any Findings	False	False	True

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2012-13 Audited Financial Statement.

	Yes	No
Report on Compliance	False	True
Report on Internal Control over Financial Reporting	False	True
Single Audit	False	True
CSP Agreed Upon Procedures Report	False	True
Management Letter	False	True

Thank you Lori .

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II

FINANCIAL STATEMENTS

PERIOD FROM MARCH 6, 2012
(DATE OF INCEPTION)
TO JUNE 30, 2013

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II

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Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*	12-13

MBAF
CERTIFIED PUBLIC ACCOUNTANTS AND ADVISORS

INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees
New Visions Charter High School for the Humanities II

Report on the Financial Statements

We have audited the accompanying financial statements of New Visions Charter High School for the Humanities II (the "School"), which comprise the statement of financial position as of June 30, 2013, and the related statements of activities, functional expenses, and cash flows for the period from March 6, 2012 (date of inception) through June 30, 2013, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of New Visions Charter High School for the Humanities II as of June 30, 2013, and its change in net assets and its cash flows for the period from March 6, 2012 (date of inception) through June 30, 2013 in accordance with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 31, 2013 on our consideration of New Visions Charter High School for the Humanities II's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering New Visions Charter High School for the Humanities II's internal control over financial reporting and compliance.

MBAF CPAs, LLC

New York, NY
October 31, 2013

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2013

ASSETS		2013
Cash	$	458,265
Cash - restricted		25,000
Grants receivable		212,977
Due from related entities		20,121
Prepaid expenses and other assets		14,535
Property and equipment, net		30,107
	$	**761,005**

LIABILITIES AND NET ASSETS		
LIABILITIES		
Accounts payable and accrued expenses	$	166,623
Accrued salaries and other payroll related expenses		137,979
Due to NYC Department of Education		6,048
Due to related entities		71,802
		382,452
NET ASSETS		
Unrestricted		360,553
Temporarily restricted		18,000
		378,553
	$	**761,005**

The accompanying notes are an integral part of these financial statements.

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II

STATEMENT OF ACTIVITIES

PERIOD FROM MARCH 6, 2012 (DATE OF INCEPTION) TO JUNE 30, 2013

	Unrestricted	Temporarily Restricted	2013
OPERATING REVENUE			
State and local per pupil operating revenue	$ 2,106,308	-	$ 2,106,308
Government grants and contracts	543,385	-	543,385
	2,649,693	-	2,649,693
EXPENSES			
Program services	2,205,216	-	2,205,216
Management and general	527,657	-	527,657
Fundraising	21,197	-	21,197
	2,754,070	-	2,754,070
SUPPORT AND OTHER INCOME			
Contributions and other grants	394,709	23,000	417,709
In-kind	65,142	-	65,142
Interest income	79	-	79
Net assets released from restrictions	5,000	(5,000)	-
	464,930	18,000	482,930
CHANGE IN NET ASSETS	360,553	18,000	378,553
NET ASSETS - BEGINNING OF PERIOD	-	-	-
NET ASSETS - END OF PERIOD	**$ 360,553**	**$ 18,000**	**$ 378,553**

The accompanying notes are an integral part of these financial statements.

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II

STATEMENT OF FUNCTIONAL EXPENSES

PERIOD FROM MARCH 6, 2012 (DATE OF INCEPTION) TO JUNE 30, 2013

	Program	Management and General	Fundraising	2013
FUNCTIONAL EXPENSES				
Salaries	$ 941,846	$ 292,152	$ -	$ 1,233,998
Payroll taxes and employee benefits	216,055	53,009	-	269,064
Accounting/Audit	1,652	2,858	-	4,510
Management company fee	157,569	33,210	21,197	211,976
Educational & other consultants	88,275	1,761	-	90,036
Legal	22,173	1,947	-	24,120
In-kind legal services	-	65,142	-	65,142
Contract substitute teachers	42,409	-	-	42,409
Food service/school lunch	2,825	5	-	2,830
Instructional supplies and materials	49,805	-	-	49,805
Textbooks and library books	28,956	-	-	28,956
Office supplies	18,050	11,072	-	29,122
Telephone & internet	10,485	2,025	-	12,510
Technology	396,340	24,100	-	420,440
Student assessments	1,685	-	-	1,685
Transportation (students)	17,805	-	-	17,805
Uniforms	26,493	-	-	26,493
Equipment leases & maintenance	3,009	493	-	3,502
Staff recruitment	3,232	255	-	3,487
Student recruitment	6,353	30	-	6,383
Conferences & meetings	22,736	2,092	-	24,828
Other	1,110	971	-	2,081
Insurance	10,969	2,314	-	13,283
Facilities expense	123,124	31,636	-	154,760
Depreciation	12,260	2,585	-	14,845
	$ 2,205,216	**$ 527,657**	**$ 21,197**	**$ 2,754,070**

The accompanying notes are an integral part of these financial statements.

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II
STATEMENT OF CASH FLOWS
PERIOD FROM MARCH 6, 2012 (DATE OF INCEPTION) TO JUNE 30, 2013

	2013
CASH FLOWS FROM OPERATING ACTIVITIES	
Change in net assets	$ 378,553
Adjustments to reconcile change in net assets to net cash provided by operating activities:	
Depreciation	14,845
Changes in operating assets and liabilities:	
Cash - restricted	(25,000)
Grants receivable	(212,977)
Due from related entities	(20,121)
Prepaid expenses and other assets	(14,535)
Accounts payable and accrued expenses	166,623
Accrued salaries and other payroll related expenses	137,979
Due to NYC Department of Education	6,048
Due to related entities	71,802
NET CASH PROVIDED BY OPERATING ACTIVITES	503,217
CASH FLOWS FROM INVESTING ACTIVITIES	
Purchase of property and equipment	(44,952)
NET CASH USED IN INVESTING ACTIVITIES	(44,952)
NET INCREASE IN CASH	458,265
CASH - BEGINNING OF PERIOD	-
CASH - END OF PERIOD	**$ 458,265**

The accompanying notes are an integral part of these financial statements.

1. NATURE OF THE ORGANIZATION

New Visions Charter High School for the Humanities II (the "School") is a New York State, not-for-profit educational corporation that was incorporated on March 6, 2012 to operate a charter school pursuant to Article 56 of the Education Law of the State of New York. The School, led by the Board of Trustees, has received a charter from The Charter Schools Institute - State University of New York ("SUNY CSI") to operate a charter school in the State of New York pursuant to certain terms and conditions set forth in its approved Charter Application and Charter Agreement dated September 13, 2011. The School endeavors to extend equally to all students, regardless of their previous academic history, the highest quality education in an atmosphere of respect, responsibility, and safety.

The School is exempt from Federal income tax under section 501(a) of the Internal Revenue Code ("IRC") as an organization described in Section 501(c)(3) of the IRC and a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) of the IRC and qualifies for deductible contributions as provided in section 170(b)(1)(A)(ii) of the IRC.

In fiscal year 2013, the School operated classes for students in ninth grade.

The School shares space with a New York City public school and is not responsible for rent, utilities, custodial services, maintenance, and school safety. Approximately 7,717 feet of square footage is allocated to the School.

The New York City Department of Education ("NYCDOE") provides free lunches and transportation directly to a majority of the School's students

2. SIGNIFICANT ACCOUNTING POLICIES

Financial Statement Presentation

The School's financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP").

The classification of the School's net assets and its support, revenues and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of the three classes of net assets, permanently restricted, temporarily restricted, and unrestricted, be displayed in a statement of financial position and that the amounts of change in each of those classes of net assets be displayed in a statement of activities.

These classes are defined as follows:

Permanently Restricted – Net assets resulting from contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the School.

Temporarily Restricted – Net assets resulting from contributions and other inflows of assets whose use by the School are limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the School pursuant to those stipulations. When such stipulations end or are fulfilled, such temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities.

Unrestricted – The part of net assets that is neither permanently nor temporarily restricted by donor-imposed stipulations.

The School has no permanently restricted net assets as of June 30, 2013.

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Cash

Included in cash restricted is an escrow account of $25,000, which is held aside for contingency purposes as required by SUNY-CSI.

Grants Receivable

Grants receivable represent unconditional promises to give by donors. Grants receivable are expected to be collected within one year, are recorded at net realizable value, and amounted to $212,977 at June 30, 2013. The School has determined that no allowance for uncollectible accounts was necessary at June 30, 2013. Such estimate is based on management's assessments of the creditworthiness of its donors, the aged basis of its receivables, as well as current economic conditions and historical information.

Revenue Recognition

Revenue is recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as temporarily restricted support if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as unrestricted revenue. Contributions of assets other than cash are recorded at their estimated fair value.

Revenue from state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agencies.

The School receives a substantial portion of its support and revenue from the NYCDOE. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

Net Assets

Unrestricted net assets consist of revenues derived from government agencies, public contributions and other revenues for youth education. These net assets account for resources over which the Board of Trustees has discretionary control to use in carrying on the operations of the School.

Donated Goods and Services

Donated services are recognized as contributions if the services (a) create or enhance non-financial assets or (b) require specialized skills, are performed by people with those skills, and would otherwise be purchased by the School. Donated goods are recognized if the goods provide a benefit to the School and would have otherwise have been purchased.

One individual provided legal services to the School at no charge. The value of these services meets the criteria for recognition in the financial statements and was recorded at fair value of $65,142 for the period ended June 30, 2013.

Premises Provided by Government Authorities

The School does not record any in-kind contributions and related costs with respect to dedicated and shared space provided to it by the NYCDOE as the premises are temporary in nature, is excess shared space whereby a fair value cannot be determined, and is industry practice.

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Property and Equipment

Purchased property and equipment are recorded at cost. Property and equipment acquired with certain government funding are recorded as expenses pursuant to the terms of the contract in which ownership of such property and equipment is retained by the funding source. Maintenance and repairs are expensed as they occur. No depreciation is recorded on construction in progress until property and equipment is placed into service. Depreciation is provided on the straight line method over the estimated useful lives.

Furniture & office equipment	3 years
Computer equipment	3 years

Functional Allocation of Expenses

Directly identifiable expenses are charged to programs and supporting services. Expenses related to more than one function are charged to programs and supporting services on the basis of the proportionate share of instructional expenses and management and general. Management and general expense includes those expenses that are not directly identifiable with any other specific function, but provide for the overall support and direction of the School.

The costs of providing the various programs and other activities have been summarized on a functional basis in the statement of activities. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Subsequent Events

The School has evaluated events through October 31, 2013, which is the date the financial statements were available to be issued.

Income Taxes

The School follows the accounting standard for uncertainty in income taxes. The standard prescribes a minimum recognition threshold and measurement methodology that a tax position taken or expected to be taken in a tax return is required to meet before being recognized in the financial statements. It also provides guidance for derecognition, classification, interest and penalties, accounting in interim periods, disclosure, and transition.

The School files an informational return in the United States federal jurisdiction. The School is subject to federal income tax examination by tax authorities for all fiscal years in which informational returns were filed.

The School believes that it has appropriate support for the positions taken on its tax returns. Nonetheless, the amounts ultimately paid, if any, upon resolution of the issues raised by the taxing authorities may differ materially from the amounts accrued for each year. Management believes that its nonprofit status would be sustained upon examination.

Should there be interest on underpayments of income tax, the School would classify it as "Interest Expense." The School would classify penalties in connection with underpayments of tax as "Other Expense."

3. GRANTS AND RECEIVABLES

Grants receivables consist of federal and state entitlements and grants. The School expects to collect these receivables within one year. Grants receivable consist of the following as of June 30, 2013.

DYCD Start up Grant	$ 110,200
E-Rate Reimbursement	24,867
Charter School Planning Grant	33,090
Title I	42,865
Title II	1,955
	$ 212,977

4. PROPERTY AND EQUIPMENT

Property and equipment consist of the following as of June 30, 2013:

Furniture and fixtures	$ 4,995
Computer equipment	39,957
	44,952
Less: accumulated depreciation	(14,845)
	$ 30,107

Depreciation expense for the period ended June 30, 2013 was $14,845.

5. RELATED PARTY TRANSACTIONS

The School is an affiliate of New Visions for Public Schools ("New Visions"), a not-for-profit organization dedicated to supporting public schools and helping start and manage charter schools. Pursuant to the terms of the Educational Services Agreement by and between the School and New Visions dated July 1, 2012, New Visions shall provide educational management and operational services, and fundraising to the School. As compensation to New Visions for these services rendered, the School shall pay 8% of its gross revenues. Gross revenue is defined as all such funding provided by the state, federal, and local government, but shall exclude any private grant funding awarded to the School.

New Visions awarded the School a $375,000 operating grant to be used for general operating support during its startup phase.

The balance due to New Visions from the School at June 30, 2013 amounted to $51,681. This amount is comprised of management fees payable of $71,802 netted against money owed to the School totaling $20,121 which New Visions had collected on the Schools behalf. The entire amount due to New Visions was repaid subsequent to June 30, 2013. Total management company fees incurred by the School for the period ended June 30, 2013 totaled $211,976.

6. PENSION PLAN

The School maintains a pension plan qualified under Internal Revenue Code 403(b) (the "Plan") for the benefit of its eligible employees. The Plan is an elective contribution plan. Employees are eligible to enroll in the plan once they have completed at least 1 full year of service and completion of 1,000 work hours and are also eligible for discretionary employer contributions. The School's contribution becomes fully vested after the sixth year of the employees' service. Pension expense for the period ended June 30, 2013 was $4,266 and is included in payroll taxes and employee benefits on the statement of functional expenses.

7. RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to help protect itself from such risks.

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursements. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

8. CONCENTRATIONS

Financial instruments that potentially subject the schools to a concentration of credit risk include cash accounts at a major financial institution that, at times, exceeded the Federal Deposit Insurance Corporation ("FDIC") insured limit of $250,000.

The School received approximately 68% of its total revenue from per pupil funding from NYDOE during the period ended June 30, 2013.

The School's grants and other receivables consist of three major grantors accounting for approximately 87% as of June 30, 2013.

The School's payables consist of three major vendors accounting for approximately 78% as of June 30, 2013.

9. TEMPORARILY RESTRICTED NET ASSETS

Temporarily restricted net assets are purpose restricted and consist of the following as of June 30, 2013:

Smart boards	**$ 18,000**

Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*

To the Board of Trustees
New Visions Charter High School for the Humanities II

We have audited the financial statements of New Visions Charter High School for the Humanities II (the "School") as of June 30, 2013 and for the period from March 6, 2012 (date of inception) to June 30, 2013, and have issued our report thereon dated October 31, 2013. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered New Visions Charter High School for the Humanities II's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of New Visions Charter High School for the Humanities II's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

An Independent Member of Baker Tilly International

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion.

The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of the School in a separate letter dated October 31, 2013.

This report is intended solely for the information and use of the audit committee, Board of Trustees, management, the New York State Education Department and the Board of Regents of the University of the State of New York and is not intended to be and should not be used by anyone other than these specified parties.

MBAF CPAs, LLC

New York, NY
October 31, 2013

New Visions Charter High School For The Humanities II

Communication With Those Charged With Governance

OCTOBER 31, 2013

MBAF
CERTIFIED PUBLIC ACCOUNTANTS AND ADVISORS

MBAF
CERTIFIED PUBLIC ACCOUNTANTS AND ADVISORS

October 31, 2013

To the Audit Committee
New Visions Charter High School for the Humanities II

We have audited the financial statements of New Visions Charter High School for the Humanities II (the "School") for the year ended June 30, 2013 and are prepared to issue our report thereon dated October 31, 2013. Professional standards require that we provide you with the following information related to our audit. This letter is divided into two sections: 1) required communications from the auditors to those with audit oversight responsibilities and 2) opportunities for strengthening internal controls or enhancing operating efficiency and our related recommendations.

REQUIRED COMMUNICATIONS

A. Our Responsibility under U.S. Generally Accepted Auditing Standards:

As stated in our engagement letter dated August 6, 2013, our responsibility, as described by professional standards, is to express an opinion about whether the financial statements prepared by management with your oversight are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit of the financial statements does not relieve you or management of your responsibilities. Our responsibility is to plan and perform the audit to obtain reasonable, but not absolute, assurance that the financial statements are free of material misstatement. As part of our audit, we considered the internal control of New Visions Charter High School for the Humanities II. Such considerations were solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control. We are responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures specifically to identify such matters.

B. Planned Scope and Timing of the Audit:

We performed the audit according to the planned scope and timing previously communicated to you in our meeting about planning matters on May 13, 2013.

C. Auditor Independence:

We affirm that MBAF CPAs, LLC is independent with respect to New Visions Charter High School for the Humanities II.

D. Qualitative Aspects of Accounting Practices:

Management is responsible for the selection and use of appropriate accounting policies. In accordance with the terms of our engagement letter, we will advise management about the appropriateness of accounting policies and their application. The significant accounting policies used by the School are described in Note 2 to the financial statements. As described therein, the School elected to implement the application of an accounting pronouncement pertaining to accounting for uncertain tax positions. We noted no transactions entered into by the School during the year for which there is a lack of authoritative guidance or consensus. There are no significant transactions that have been recognized in the financial statements in a different period than when the transaction occurred.

E. Accounting Estimates Used in the Financial Statements:

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimate affecting the financial statements was:

Allowance for Doubtful Accounts:

As of June 30, 2013, New Visions Charter High School for the Humanities II recorded contributions and other receivables of $212,977. Management concluded that no allowance for doubtful accounts was necessary. Management calculated based on the assessment of the credit-worthiness of the School's donors, the aged basis of the receivables, as well as economic conditions and historical information. Based on our audit procedures which included a discussion with the Controller and a review of subsequent collections (which amounted to 95%) we concur with management's conclusion.

Functional Statement Allocation:

Management's estimate of the allocation of functional expenses is directly identified with the program or supporting service to which they relate. We evaluated the key factors and assumptions used to develop the estimate in determining that it is reasonable in relation to the financial statements taken as a whole.

Depreciation:

Management's estimate of depreciation is based on estimated useful lives of assets. We evaluated the estimated useful lives of assets in comparison to generally accepted accounting principles in determining that it is reasonable in relation to the financial statements taken as a whole.

F. Sensitive Disclosures Affecting the Financial Statements:

The disclosures in the financial statements are neutral, consistent, and clear. Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosure(s) affecting the financial statements were:

The disclosure of Risk Management in Note 7 to the financial statements which describes various risks to which the School is exposed.

G. Corrected and Uncorrected Misstatements:

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Except as made known to you, management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole. We will identify those adjustments proposed both corrected and uncorrected:

Proposed and Corrected:

There were 7 audit adjustments (including 2 reclassification adjustments and 4 prepared by client) that decreased net assets by approximately $118,000.

The most significant adjustments were:

- To increase net assets by approximately $11,000 to reverse an accrual for purchase of laptops as a fiscal year 2014 expense.
- To decrease net assets by approximately $50,000 to reverse an entry for E-Rate and adjust management fees.
- To decrease net assets by approximately $19,000 to record an invoice that came in late for a consultant expense.
- To decrease net assets by approximately $60,000 to record the vacation accrual.

Proposed and Uncorrected:

There were no entries that were proposed and uncorrected during the fiscal year.

H. Audit Difficulties and Disagreements with Management:

For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report.

We are pleased to report that no such disagreements arose during the course of our audit.

I. Management Representations:

We have requested certain representations from management that are included in the management representation letter dated October 31, 2013.

J. Management Consultations with Other Independent Accountants:

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

K. Other Audit Findings or Issues:

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

OPPORTUNITIES FOR STRENGTHENING INTERNAL CONTROLS OR ENHANCING OPERATING EFFICIENCY

School Facility Lease Agreement:
Through conversations with the School's management, we have been informed that a formal written agreement between New Visions Charter High School for the Humanities II and the Department of Education does not exist. We recommend that New Visions Charter High School for the Humanities II periodically re-explore the risks of such a relationship.

Federal Grants:
We understand that the School was awarded various Federal and ARRA grants totaling $322,503. While federal funds are a valuable source of revenue, the grants impose very specific and stringent reporting requirements and compliance. In addition, where expenditure of federal funds exceeds $500,000, an additional audit is performed in accordance with OMB Circular A-133. We recommend that the School closely review its obligations under any programs in which federal funds are received.

We wish to thank management and personnel for their support and assistance during our audit. We would be pleased to further discuss the contents of this report with you at your convenience.

This information is intended solely for the use of the Audit Committee, Board of Trustees, and management of New Visions Charter High School for the Humanities II and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

MBAF CPAs, LLC

MBAF CPA's, LLC

MBAF

CERTIFIED PUBLIC ACCOUNTANTS AND ADVISORS

INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED UPON PROCEDURES

To the Board of Trustees of New Visions Charter High School for the Humanities II:

We have performed the procedures identified below, which were agreed to by the management of New Visions Charter High School for the Humanities II and the New York State Education Department ("NYSED") solely to assist the specified parties in evaluating the School's assertion to NYSED that it has maintained compliance with the requirements of the Charter School Program ("CSP") grant and Federal and NYSED guidelines in managing the CSP grant.

This agreed-upon procedures engagement was performed in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of the specific users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The procedures we performed and our results are as follows:

Procedure #1: We will obtain the detail of expenditures incurred for the period under review relating to the CSP grant from the Charter School's accounting software and reconcile to the grant revenue recorded by the Charter School. If the CSP grant revenue does not equal the grant expenditures, we will investigate the differences.

Result: MBAF obtained detail of grant expenditures and reconciled to the grant revenue recorded without exception.

Procedure #2: We will obtain the NYSED approved CSP grant award information, including the budget and any amendments, to determine if the revenue and expenditures recorded for the period appear reasonable.

Result: MBAF obtained the NYSED approved CSP grant award information, including the budget and any amendments. MBAF noted the revenue and expenditures recorded for the period appear reasonable.

Procedure #3: We will select a sample of expenditures from the detail obtained in Procedure #1.

a. Payroll – We will select 10 items or 10% of the total number of payroll items charged to the grant, whichever is less
b. Other expenses – We will select 10 items or 10% of the total number of payroll items charged to the grant, whichever is less
c. Using the above selected items, we will:
    i. Determine if the expenditure is in accordance with the purpose of the grant and that pre-opening expenditures are charged to pre-opening periods
    ii. Determine if the expenditure falls into an approved budget category
    iii. Determine if the expenditure was charged to the appropriate fiscal period

Result: MBAF determined that the school does not charge payroll to the grant and accordingly, selected a sample of 10 items of other expenses charged to the grant. MBAF then determined whether each expenditure was in accordance with the purpose of the grant, falls into an approved budget category, and was charged to the appropriate fiscal period, without exception.

Procedure #4: We will obtain FS25-25 form(s) submitted to NYSED during the period under review and perform the following.

a. Trace expenditures selected in Procedure #3 to requests for reimbursement. Determine that items requested for reimbursement had previously been expended or were expended within a month following the request for reimbursement. If items have not yet been requested for reimbursement, inquire of the responsible charter school officials as to the plan for requesting reimbursement, and determine if a receivable is recorded, if appropriate.

b. If FS-25 forms included amounts on Line 4 (Cash Expenditures Anticipated During Next Month), we will select one FS-25 and determine if funds were expended within 1 month following the date of the request.

Result: MBAF traced the sample expenditures mentioned above to requests for reimbursement, without exception. MBAF then selected one FS-25 and determined that the funds were expended within one month of the request date.

We were not engaged to, and did not, conduct an examination, the objective of which would be the expression of an opinion on New Visions Charter High School for the Humanities II's compliance with the requirements of the CSP grant. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of New Visions Charter High School for the Humanities II and the New York State Education Department, and it is not intended to be and should not be used by anyone other than the specified parties.

MBAF CPAs, LLC
New York, NY
October 31, 2013

Charter Funding By NYS School District Code

*** The FY 2013-14 rates are the same as the past three fiscal years' rates.***

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
1	10100	ALBANY	11,712	14,072	14,072	14,072	14,072
2	10201	BERNE KNOX	10,814	13,371	13,371	13,371	13,371
3	10306	BETHLEHEM	12,653	12,513	12,513	12,513	12,513
4	10402	RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
5	10500	COHOES	11,070	11,791	11,791	11,791	11,791
6	10601	SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
7	10615	MENANDS	16,582	15,870	15,870	15,870	15,870
8	10623	NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
9	10701	GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
10	10802	GUILDERLAND	10,712	11,354	11,354	11,354	11,354
11	11003	VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
12	11200	WATERVLIET	9,070	9,404	9,404	9,404	9,404
13	20101	ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
14	20601	ANDOVER	11,107	12,353	12,353	12,353	12,353
15	20702	GENESEE VALLEY	9,686	11,013	11,013	11,013	11,013
16	20801	BELFAST	10,153	11,619	11,619	11,619	11,619
17	21102	CANASERAGA	11,354	12,329	12,329	12,329	12,329
18	21601	FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
19	22001	FILLMORE	8,668	9,156	9,156	9,156	9,156
20	22101	WHITESVILLE	10,241	10,904	10,904	10,904	10,904
21	22302	CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
22	22401	SCIO	12,133	11,968	11,968	11,968	11,968
23	22601	WELLSVILLE	11,455	11,671	11,671	11,671	11,671
24	22902	BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
25	30101	CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
26	30200	BINGHAMTON	9,820	10,220	10,220	10,220	10,220
27	30501	HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
28	30601	SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
29	30701	CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
30	31101	MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
31	31301	DEPOSIT	14,020	14,304	14,304	14,304	14,304
32	31401	WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
33	31501	UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
34	31502	JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
35	31601	VESTAL	11,413	12,166	12,166	12,166	12,166
36	31701	WINDSOR	9,813	10,115	10,115	10,115	10,115
37	40204	WEST VALLEY	13,408	13,623	13,623	13,623	13,623
38	40302	ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
39	40901	ELLICOTTVILLE	10,206	11,491	11,491	11,491	11,491
40	41101	FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
41	41401	HINSDALE	10,640	9,952	9,952	9,952	9,952
42	42302	CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
43	42400	OLEAN	9,933	10,976	10,976	10,976	10,976
44	42801	GOWANDA	10,020	11,326	11,326	11,326	11,326
45	42901	PORTVILLE	9,726	10,058	10,058	10,058	10,058
46	43001	RANDOLPH	9,806	10,720	10,720	10,720	10,720
47	43200	SALAMANCA	11,211	11,582	11,582	11,582	11,582
48	43501	YORKSHRE-PIONE	10,566	11,406	11,406	11,406	11,406
49	50100	AUBURN	9,959	10,495	10,495	10,495	10,495
50	50301	WEEDSPORT	10,421	11,820	11,820	11,820	11,820
51	50401	CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
52	50701	SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
53	51101	PORT BYRON	10,138	10,865	10,865	10,865	10,865
54	51301	MORAVIA	9,940	10,202	10,202	10,202	10,202
55	51901	UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
56	60201	SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
57	60301	FREWSBURG	8,965	10,206	10,206	10,206	10,206
58	60401	CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
59	60503	CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
60	60601	PINE VALLEY	11,072	11,589	11,589	11,589	11,589
61	60701	CLYMER	13,768	14,425	14,425	14,425	14,425
62	60800	DUNKIRK	12,054	12,985	12,985	12,985	12,985
63	61001	BEMUS POINT	10,726	11,810	11,810	11,810	11,810
64	61101	FALCONER	8,694	9,522	9,522	9,522	9,522
65	61501	SILVER CREEK	10,079	11,223	11,223	11,223	11,223
66	61503	FORESTVILLE	10,133	10,484	10,484	10,484	10,484
67	61601	PANAMA	10,861	11,826	11,826	11,826	11,826
68	61700	JAMESTOWN	10,157	10,164	10,164	10,164	10,164
69	62201	FREDONIA	11,242	12,007	12,007	12,007	12,007
70	62301	BROCTON	12,774	12,437	12,437	12,437	12,437
71	62401	RIPLEY	13,456	15,941	15,941	15,941	15,941
72	62601	SHERMAN	10,611	10,196	10,196	10,196	10,196
73	62901	WESTFIELD	10,983	11,891	11,891	11,891	11,891
74	70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
75	70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188

Charter Funding By NYS School District Code

*** The FY 2013-14 rates are the same as the past three fiscal years' rates.***

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
76	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
77	80101	AFTON	11,717	13,800	13,800	13,800	13,800
78	80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
79	80601	GREENE	9,598	10,565	10,565	10,565	10,565
80	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
81	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
82	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
83	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
84	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
85	90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
86	90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
87	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
88	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
89	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
90	91101	PERU	11,126	11,849	11,849	11,849	11,849
91	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
92	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
93	100501	COPAKE-TACONIC	13,043	13,622	13,622	13,622	13,622
94	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
95	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
96	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
97	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
98	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
99	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
100	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
101	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
102	110701	HOMER	10,182	11,092	11,092	11,092	11,092
103	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
104	120102	ANDES	15,445	21,107	21,107	21,107	21,107
105	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
106	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
107	120501	DELHI	12,859	13,930	13,930	13,930	13,930
108	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
109	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
110	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
111	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
112	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
113	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
114	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
115	121901	WALTON	9,739	10,718	10,718	10,718	10,718
116	130200	BEACON	9,650	11,093	11,093	11,093	11,093
117	130502	DOVER	10,589	11,245	11,245	11,245	11,245
118	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
119	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
120	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
121	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
122	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
123	131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
124	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
125	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
126	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
127	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
128	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
129	140101	ALDEN	9,737	9,862	9,862	9,862	9,862
130	140201	AMHERST	10,138	10,721	10,721	10,721	10,721
131	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
132	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
133	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
134	140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
135	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
136	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
137	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
138	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
139	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
140	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
141	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
142	141201	EDEN	8,752	9,674	9,674	9,674	9,674
143	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
144	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
145	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
146	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
147	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
148	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
149	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
150	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442

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151	142101	AKRON	9,760	10,134	10,134	10,134	10,134
152	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
153	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
154	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051
155	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
156	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
157	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
158	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
159	150601	KEENE	18,529	19,661	19,661	19,661	19,661
160	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
161	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
162	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
163	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
164	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
165	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
166	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
167	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
168	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
169	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
170	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
171	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
172	161501	MALONE	10,134	10,520	10,520	10,520	10,520
173	161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
174	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
175	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
176	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865
177	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
178	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
179	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
180	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
181	171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
182	180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
183	180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
184	180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
185	180901	ELBA	10,830	11,423	11,423	11,423	11,423
186	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
187	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
188	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
189	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
190	190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
191	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
192	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
193	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
194	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
195	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
196	200101	PISECO	26,736	26,047	26,047	26,047	26,047
197	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
198	200501	INLET	26,736	26,047	26,047	26,047	26,047
199	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
200	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
201	200901	WELLS	18,500	21,823	21,823	21,823	21,823
202	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
203	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
204	210501	ILION	8,025	8,450	8,450	8,450	8,450
205	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
206	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
207	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
208	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
209	211103	POLAND	10,558	11,690	11,690	11,690	11,690
210	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
211	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
212	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
213	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
214	220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
215	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
216	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
217	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
218	220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
219	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
220	221301	LYME	10,382	13,021	13,021	13,021	13,021
221	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
222	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
223	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
224	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
225	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372

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226	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
227	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
228	231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
229	240101	AVON	10,726	10,465	10,465	10,465	10,465
230	240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218
231	240401	GENESEO	10,819	12,257	12,257	12,257	12,257
232	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
233	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
234	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
235	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
236	241701	YORK	9,863	10,694	10,694	10,694	10,694
237	250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
238	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
239	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
240	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
241	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
242	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
243	251101	MADISON	10,976	10,738	10,738	10,738	10,738
244	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
245	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
246	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
247	260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
248	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
249	260501	GREECE	10,422	10,979	10,979	10,979	10,979
250	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
251	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
252	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
253	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
254	261101	HILTON	10,019	10,200	10,200	10,200	10,200
255	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
256	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
257	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
258	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
259	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
260	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
261	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
262	261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
263	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
264	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
265	270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
266	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
267	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
268	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
269	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
270	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
271	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
272	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
273	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
274	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
275	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
276	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
277	280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
278	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
279	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
280	280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
281	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
282	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
283	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
284	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
285	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
286	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
287	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
288	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
289	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
290	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
291	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
292	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
293	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
294	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
295	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
298	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
299	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
300	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985

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301	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
302	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
303	280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
304	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
305	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
306	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
307	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
308	280404	PORT WASHINGTO	19,475	20,028	20,028	20,028	20,028
309	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
310	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
311	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
312	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
313	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
314	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
315	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
316	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
317	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
318	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
319	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
320	280515	JERICHO	22,601	23,911	23,911	23,911	23,911
321	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
322	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
323	280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
324	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
325	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
326	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
327	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
328	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
329	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
330	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
331	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
332	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
333	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
334	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
335	401301	BARKER	13,293	12,895	12,895	12,895	12,895
336	401501	WILSON	10,584	10,386	10,386	10,386	10,386
337	410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
338	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
339	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
340	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
341	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
342	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
343	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
344	411800	ROME	10,778	11,413	11,413	11,413	11,413
345	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
346	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
347	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
348	412300	UTICA	8,441	9,280	9,280	9,280	9,280
349	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
350	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
351	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
352	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199
353	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
354	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
355	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944
356	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
357	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
358	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
359	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
360	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
361	420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
362	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
363	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
364	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
365	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
366	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
367	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
368	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
369	421902	TULLY	9,585	10,036	10,036	10,036	10,036
370	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
371	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
372	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
373	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
374	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
375	431201	NAPLES	13,488	13,135	13,135	13,135	13,135

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376	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
377	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
378	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
379	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
380	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
381	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
382	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
383	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
384	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
385	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
386	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
387	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
388	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
389	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
390	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
391	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
392	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
393	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
394	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
395	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
396	450101	ALBION	8,887	10,580	10,580	10,580	10,580
397	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
398	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
399	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
400	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
401	460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
402	460500	FULTON	10,413	11,616	11,616	11,616	11,616
403	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
404	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
405	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
406	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
407	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
408	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
409	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
410	470202	GLBTSVLLE-MT U	9,683	11,319	11,319	11,319	11,319
411	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
412	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
413	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
414	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
415	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
416	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
417	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
418	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
419	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
420	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
421	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
422	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
423	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
424	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
425	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
426	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
427	480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
428	490101	BERLIN	12,019	12,890	12,890	12,890	12,890
429	490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
430	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
431	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
432	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
433	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
434	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
435	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
436	491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
437	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
438	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
439	491700	TROY	13,360	15,986	15,986	15,986	15,986
440	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
441	500108	NANUET	17,763	18,531	18,531	18,531	18,531
442	500201	HAVERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
443	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
444	500304	NYACK	17,016	18,240	18,240	18,240	18,240
445	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
446	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
447	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
448	510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
449	510201	CANTON	11,114	11,252	11,252	11,252	11,252
450	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107

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451	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
452	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
453	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
454	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
455	511602	LISBON	11,867	12,322	12,322	12,322	12,322
456	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
457	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
458	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
459	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
460	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
461	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
462	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
463	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
464	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
465	520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
466	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
467	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
468	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
469	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
470	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
471	521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
472	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
473	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
474	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
475	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
476	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
477	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
478	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
479	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
480	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
481	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
482	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
483	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
484	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
485	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
486	541102	COBLESKL-RICHM	10,568	10,802	10,802	10,802	10,802
487	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
488	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
489	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
490	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
491	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
492	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
493	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
494	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
495	570101	ADDISON	10,215	11,263	11,263	11,263	11,263
496	570201	AVOCA	11,471	13,203	13,203	13,203	13,203
497	570302	BATH	9,370	9,780	9,780	9,780	9,780
498	570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
499	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
500	571000	CORNING	10,255	10,637	10,637	10,637	10,637
501	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
502	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
503	571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
504	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
505	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
506	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
507	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
508	580101	BABYLON	17,161	16,928	16,928	16,928	16,928
509	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
510	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
511	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
512	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
513	580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
514	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
515	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
516	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
517	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
518	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
519	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
520	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
521	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
522	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
523	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119
524	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
525	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814

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526	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
527	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
528	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
529	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
530	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
531	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
532	580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
533	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
534	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
535	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
536	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
537	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
538	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
539	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
540	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
541	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
542	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
543	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758
544	580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
545	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
546	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
547	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
548	580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
549	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
550	580507	CONNETQUOT	14,373	15,947	15,947	15,947	15,947
551	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
552	580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
553	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
554	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
555	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
556	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
559	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
560	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
561	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
562	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
563	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
564	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
565	580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
566	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
567	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
568	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
569	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
570	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
571	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
572	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
573	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
574	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
575	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
576	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
577	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
578	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
579	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
580	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
581	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
582	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
583	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
584	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
585	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
586	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
587	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
588	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
589	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
590	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
591	610501	GROTON	9,486	10,406	10,406	10,406	10,406
592	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
593	610801	LANSING	12,850	10,855	10,855	10,855	10,855
594	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
595	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
596	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
597	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
598	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
599	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
600	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284

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601	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
602	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
603	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
604	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
605	630101	BOLTON	18,295	20,535	20,535	20,535	20,535
606	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
607	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
608	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
609	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
610	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
611	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
612	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
613	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
614	640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
615	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
616	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
617	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
618	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
619	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
620	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
621	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
622	641501	SALEM	11,650	13,082	13,082	13,082	13,082
623	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
624	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
625	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
626	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
627	650501	LYONS	9,951	10,690	10,690	10,690	10,690
628	650701	MARION	10,933	11,418	11,418	11,418	11,418
629	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
630	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
631	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
632	651201	SODUS	12,258	12,623	12,623	12,623	12,623
633	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
634	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
635	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
636	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
637	660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
638	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
639	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
640	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
641	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
642	660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
643	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
644	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
645	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
646	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
647	660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
648	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
649	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
650	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211

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651	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
652	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
653	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
654	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
655	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
656	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
657	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
658	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
659	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
660	661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
661	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
662	661401	OSSINING	16,981	18,296	18,296	18,296	18,296
663	661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
664	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
665	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
666	661800	RYE	18,846	18,917	18,917	18,917	18,917
667	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
668	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
669	661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
670	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
671	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
672	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
673	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
674	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
675	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743
676	670201	ATTICA	9,393	9,552	9,552	9,552	9,552
677	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	671201	PERRY	10,672	11,041	11,041	11,041	11,041
680	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
681	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
682	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

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1	570101	ADDISON	10,215	11,263	11,263	11,263	11,263
2	410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
3	80101	AFTON	11,717	13,800	13,800	13,800	13,800
4	142101	AKRON	9,760	10,134	10,134	10,134	10,134
5	10100	ALBANY	11,712	14,072	14,072	14,072	14,072
6	450101	ALBION	8,887	10,580	10,580	10,580	10,580
7	140101	ALDEN	9,737	9,862	9,862	9,862	9,862
8	180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
9	220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
10	20101	ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
11	40302	ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
12	460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
13	580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
14	140201	AMHERST	10,138	10,721	10,721	10,721	10,721
15	580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
16	270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
17	120102	ANDES	15,445	21,107	21,107	21,107	21,107
18	20601	ANDOVER	11,107	12,353	12,353	12,353	12,353
19	660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
20	640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
21	571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
22	131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
23	670201	ATTICA	9,393	9,552	9,552	9,552	9,552
24	50100	AUBURN	9,959	10,495	10,495	10,495	10,495
25	90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
26	491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
27	570201	AVOCA	11,471	13,203	13,203	13,203	13,203
28	240101	AVON	10,726	10,465	10,465	10,465	10,465
29	580101	BABYLON	17,161	16,928	16,928	16,928	16,928
30	80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
31	280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
32	420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
33	521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
34	401301	BARKER	13,293	12,895	12,895	12,895	12,895
35	180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
36	570302	BATH	9,370	9,780	9,780	9,780	9,780
37	580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
38	580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
39	130200	BEACON	9,650	11,093	11,093	11,093	11,093
40	231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
41	660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
42	90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
43	20801	BELFAST	10,153	11,619	11,619	11,619	11,619
44	220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
45	280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
46	280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
47	61001	BEMUS POINT	10,726	11,810	11,810	11,810	11,810
48	490101	BERLIN	12,019	12,890	12,890	12,890	12,890
49	10201	BERNE KNOX	10,814	13,371	13,371	13,371	13,371
50	10306	BETHLEHEM	12,653	12,513	12,513	12,513	12,513
51	280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
52	30200	BINGHAMTON	9,820	10,220	10,220	10,220	10,220
53	661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
54	22902	BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
55	630101	BOLTON	18,295	20,535	20,535	20,535	20,535
56	570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
57	510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
58	580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
59	480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
60	661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
61	580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
62	260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
63	171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
64	261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
65	62301	BROCTON	12,774	12,437	12,437	12,437	12,437
66	660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
67	250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
68	490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
69	161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
70	140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
71	520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
72	661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
73	180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
74	190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
75	240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218

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76	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
77	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
78	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
79	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
80	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
81	21102	CANASERAGA	11,354	12,329	12,329	12,329	12,329
82	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
83	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
84	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
85	510201	CANTON	11,114	11,252	11,252	11,252	11,252
86	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
87	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
88	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
89	60401	CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
90	50401	CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
91	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
92	42302	CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
93	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
94	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
95	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
96	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
97	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
98	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
99	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
100	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
101	60503	CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
102	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
103	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
104	30101	CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
105	30701	CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
106	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
107	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
108	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
109	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
110	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
111	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
112	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
113	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
114	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107
115	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
116	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
117	60701	CLYMER	13,768	14,425	14,425	14,425	14,425
118	541102	COBLESKL-RICHM	10,568	10,802	10,802	10,802	10,802
119	10500	COHOES	11,070	11,791	11,791	11,791	11,791
120	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
121	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
122	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
123	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
124	580507	CONNETQUOT	14,373	15,947	15,947	15,947	15,947
125	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
126	100501	COPAKE-TACONIC	13,043	13,622	13,622	13,622	13,622
127	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
128	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
129	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
130	571000	CORNING	10,255	10,637	10,637	10,637	10,637
131	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
132	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
133	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
134	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
135	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
136	22302	CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
137	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
138	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
139	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
140	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
141	120501	DELHI	12,859	13,930	13,930	13,930	13,930
142	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
143	31301	DEPOSIT	14,020	14,304	14,304	14,304	14,304
144	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
145	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
146	130502	DOVER	10,589	11,245	11,245	11,245	11,245
147	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
148	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
149	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
150	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

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151	60800	DUNKIRK	12,054	12,985	12,985	12,985	12,985
152	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
153	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
154	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
155	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
156	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
157	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
158	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
159	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
160	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
161	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
162	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
163	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
164	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
165	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
166	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
167	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
168	141201	EDEN	8,752	9,674	9,674	9,674	9,674
169	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
170	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
171	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
172	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
173	180901	ELBA	10,830	11,423	11,423	11,423	11,423
174	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
175	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
176	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
177	40901	ELLICOTTVILLE	10,206	11,491	11,491	11,491	11,491
178	70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
179	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
180	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
181	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211
182	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
183	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
184	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
185	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
186	61101	FALCONER	8,694	9,522	9,522	9,522	9,522
187	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
188	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
189	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
190	22001	FILLMORE	8,668	9,156	9,156	9,156	9,156
191	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
192	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
193	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
194	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
195	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
196	61503	FORESTVILLE	10,133	10,484	10,484	10,484	10,484
197	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
198	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
199	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
200	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
201	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
202	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
203	41101	FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
204	62201	FREDONIA	11,242	12,007	12,007	12,007	12,007
205	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
206	60301	FREWSBURG	8,965	10,206	10,206	10,206	10,206
207	21601	FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
208	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
209	460500	FULTON	10,413	11,616	11,616	11,616	11,616
210	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
211	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
212	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
213	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
214	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
215	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
216	20702	GENESEE VALLEY	9,686	11,013	11,013	11,013	11,013
217	240401	GENESEO	10,819	12,257	12,257	12,257	12,257
218	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
219	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
220	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
221	470202	GLBTSVLLE-MT U	9,683	11,319	11,319	11,319	11,319
222	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
223	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
224	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
225	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865

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226	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
227	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
228	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
229	42801	GOWANDA	10,020	11,326	11,326	11,326	11,326
230	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
231	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
232	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
233	260501	GREECE	10,422	10,979	10,979	10,979	10,979
234	10701	GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
235	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
236	80601	GREENE	9,598	10,565	10,565	10,565	10,565
237	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
238	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
239	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
240	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
241	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
242	610501	GROTON	9,486	10,406	10,406	10,406	10,406
243	10802	GUILDERLAND	10,712	11,354	11,354	11,354	11,354
244	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
245	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
246	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
247	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
248	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
249	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
250	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
251	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
252	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
253	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
254	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
255	30501	HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
256	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
257	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372
258	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
259	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
260	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
261	500201	HAVERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
262	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
263	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
264	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
265	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
266	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
267	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
268	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
269	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
270	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
271	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
272	261101	HILTON	10,019	10,200	10,200	10,200	10,200
273	41401	HINSDALE	10,640	9,952	9,952	9,952	9,952
274	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
275	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
276	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
277	110701	HOMER	10,182	11,092	11,092	11,092	11,092
278	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
279	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
280	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
281	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
282	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
283	70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188
284	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
285	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
286	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
287	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
288	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
289	210501	ILION	8,025	8,450	8,450	8,450	8,450
290	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
291	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
292	200501	INLET	26,736	26,047	26,047	26,047	26,047
293	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
294	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
295	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
298	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
299	61700	JAMESTOWN	10,157	10,164	10,164	10,164	10,164
300	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944

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301	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
302	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
303	280515	JERICHO	22,601	23,911	23,911	23,911	23,911
304	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
305	31502	JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
306	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
307	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
308	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
309	150601	KEENE	18,529	19,661	19,661	19,661	19,661
310	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
311	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
312	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
313	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
314	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
315	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
316	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
317	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
318	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
319	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
320	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
321	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
322	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
323	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442
324	610801	LANSING	12,850	10,855	10,855	10,855	10,855
325	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
326	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
327	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
328	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
329	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
330	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
331	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
332	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
333	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
334	511602	LISBON	11,867	12,322	12,322	12,322	12,322
335	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
336	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
337	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
338	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
339	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
340	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
341	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
342	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
343	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
344	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
345	221301	LYME	10,382	13,021	13,021	13,021	13,021
346	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
347	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
348	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
349	650501	LYONS	9,951	10,690	10,690	10,690	10,690
350	251101	MADISON	10,976	10,738	10,738	10,738	10,738
351	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
352	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
353	31101	MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
354	161501	MALONE	10,134	10,520	10,520	10,520	10,520
355	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
356	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
357	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
358	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
359	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
360	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
361	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
362	650701	MARION	10,933	11,418	11,418	11,418	11,418
363	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
364	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
365	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
366	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
367	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
368	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
369	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
370	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
371	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
372	10615	MENANDS	16,582	15,870	15,870	15,870	15,870
373	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
374	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
375	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119

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376	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
377	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
378	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
379	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
380	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
381	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
382	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
383	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
384	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
385	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
386	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
387	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
388	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
389	51301	MORAVIA	9,940	10,202	10,202	10,202	10,202
390	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
391	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
392	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
393	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
394	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
395	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
396	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
397	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
398	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
399	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
400	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
401	500108	NANUET	17,763	18,531	18,531	18,531	18,531
402	431201	NAPLES	13,488	13,135	13,135	13,135	13,135
403	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
404	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
405	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
406	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284
407	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
408	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
409	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
410	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
411	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
412	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
413	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
414	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
415	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
416	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
417	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
418	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
419	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
420	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
421	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
422	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
423	10623	NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
424	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
425	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
426	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
427	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
428	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
429	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
430	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
431	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
432	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
433	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
434	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
435	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
436	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
437	500304	NYACK	17,016	18,240	18,240	18,240	18,240
438	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
439	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
440	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
441	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
442	42400	OLEAN	9,933	10,976	10,976	10,976	10,976
443	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
444	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
445	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
446	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
447	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
448	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
449	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
450	661401	OSSINING	16,981	18,296	18,296	18,296	18,296

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451	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
452	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
453	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
454	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
455	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
456	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
457	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
458	61601	PANAMA	10,861	11,826	11,826	11,826	11,826
459	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
460	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814
461	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
462	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
463	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
464	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
465	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
466	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
467	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
468	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
469	671201	PERRY	10,672	11,041	11,041	11,041	11,041
470	91101	PERU	11,126	11,849	11,849	11,849	11,849
471	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
472	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
473	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
474	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
475	60601	PINE VALLEY	11,072	11,589	11,589	11,589	11,589
476	200101	PISECO	26,736	26,047	26,047	26,047	26,047
477	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
478	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
479	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
480	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
481	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
482	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
483	211103	POLAND	10,558	11,690	11,690	11,690	11,690
484	51101	PORT BYRON	10,138	10,865	10,865	10,865	10,865
485	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
486	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
487	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
488	280404	PORT WASHINGTO	19,475	20,028	20,028	20,028	20,028
489	42901	PORTVILLE	9,726	10,058	10,058	10,058	10,058
490	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
491	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
492	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
493	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
494	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
495	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
496	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
497	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
498	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
499	43001	RANDOLPH	9,806	10,720	10,720	10,720	10,720
500	10402	RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
501	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
502	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
503	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
504	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
505	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
506	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
507	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
508	62401	RIPLEY	13,456	15,941	15,941	15,941	15,941
509	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
510	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
511	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
512	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
513	411800	ROME	10,778	11,413	11,413	11,413	11,413
514	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
515	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
516	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
517	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
518	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
519	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
520	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
521	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
522	661800	RYE	18,846	18,917	18,917	18,917	18,917
523	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
524	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
525	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758

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526	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
527	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
528	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
529	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
530	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
531	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
532	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
533	43200	SALAMANCA	11,211	11,582	11,582	11,582	11,582
534	641501	SALEM	11,650	13,082	13,082	13,082	13,082
535	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
536	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
537	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
538	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
539	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
540	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
541	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
542	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
543	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
544	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
545	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
546	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
547	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
548	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
549	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
550	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
551	22401	SCIO	12,133	11,968	11,968	11,968	11,968
552	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
553	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
554	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
555	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
556	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
559	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
560	62601	SHERMAN	10,611	10,196	10,196	10,196	10,196
561	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
562	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
563	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
564	61501	SILVER CREEK	10,079	11,223	11,223	11,223	11,223
565	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
566	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
567	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
568	651201	SODUS	12,258	12,623	12,623	12,623	12,623
569	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
570	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
571	10601	SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
572	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
573	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
574	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
575	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
576	50701	SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
577	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
578	60201	SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
579	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
580	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
581	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
582	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
583	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
584	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
585	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
586	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
587	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
588	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
589	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
590	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
591	30601	SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
592	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
593	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
594	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
595	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
596	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
597	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
598	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
599	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
600	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051

Charter Funding Alphabetical By NYS School District

*** The FY 2013-14 rates are the same as the past three fiscal years' rates.***

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
601	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
602	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
603	491700	TROY	13,360	15,986	15,986	15,986	15,986
604	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
605	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
606	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
607	421902	TULLY	9,585	10,036	10,036	10,036	10,036
608	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
609	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
610	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
611	51901	UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
612	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
613	31501	UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
614	412300	UTICA	8,441	9,280	9,280	9,280	9,280
615	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
616	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
617	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
618	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
619	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
620	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
621	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
622	31601	VESTAL	11,413	12,166	12,166	12,166	12,166
623	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
624	11003	VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
625	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
626	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
627	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
628	121901	WALTON	9,739	10,718	10,718	10,718	10,718
629	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
630	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
631	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
632	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
633	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
634	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
635	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
636	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
637	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
638	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
639	11200	WATERVLIET	9,070	9,404	9,404	9,404	9,404
640	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
641	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
642	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
643	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
644	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
645	50301	WEEDSPORT	10,421	11,820	11,820	11,820	11,820
646	200901	WELLS	18,500	21,823	21,823	21,823	21,823
647	22601	WELLSVILLE	11,455	11,671	11,671	11,671	11,671
648	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
649	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
650	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199

Charter Funding Alphabetical By NYS School District

*** The FY 2013-14 rates are the same as the past three fiscal years' rates.***

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
651	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
652	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
653	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
654	40204	WEST VALLEY	13,408	13,623	13,623	13,623	13,623
655	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
656	62901	WESTFIELD	10,983	11,891	11,891	11,891	11,891
657	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
658	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
659	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
660	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
661	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
662	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
663	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
664	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
665	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
666	22101	WHITESVILLE	10,241	10,904	10,904	10,904	10,904
667	31401	WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
668	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
669	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
670	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
671	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
672	401501	WILSON	10,584	10,386	10,386	10,386	10,386
673	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
674	31701	WINDSOR	9,813	10,115	10,115	10,115	10,115
675	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
676	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
677	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
680	241701	YORK	9,863	10,694	10,694	10,694	10,694
681	43501	YORKSHRE-PIONE	10,566	11,406	11,406	11,406	11,406
682	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743

Charter Schools Institute
The State University of New York

Budget and Quarterly Report Template
for SUNY Authorized Charter Schools

New Visions Charter High School for the Humanities II

Contact Name:	Tara Paone
Contact Email:	[redacted]
Contact Phone:	[redacted]
Prior Year:	2012-13
Current Year:	2013-14

New Visions Charter High School for the Humanities II
BALANCE SHEET
2013-14

	Prior Year 2012-13	Q1 As of 9/30	Q2 As of 12/31	Q3 As of 3/31	Q4 As of 6/30
ASSETS					
CURRENT ASSETS					
Cash and cash equivalents	$-	$-	$-	$-	$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
PROPERTY, BUILDING AND EQUIPMENT, net	-	-	-	-	-
OTHER ASSETS	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
LIABILITIES AND NET ASSETS					
CURRENT LIABILITIES					
Accounts payable and accrued expenses	$-	$-	$-	$-	$-
Accrued payroll and benefits	-	-	-	-	-
Dreferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
NET ASSETS					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

New Visions Charter High School for the Humanities II
Budget / Operating Plan
2013-14

		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		2012-13	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance
Total Revenue		-	1,382,364	-	-	769,282	-	-	1,468,564	-	-	934,824	-	-
Total Expenses		-	1,525,971	-	-	958,817	-	-	1,007,382	-	-	1,002,473	-	-
Net Income		-	(143,607)	-	-	(189,535)	-	-	461,182	-	-	(67,649)	-	-
Actual Student Enrollment		-	255	-	-	255	-	-	255	-	-	255	-	-
Total Paid Student Enrollment		-	255	-	-	255	-	-	255	-	-	255	-	-
REVENUE			*** If there are NO budget revisions at the time of quarterly submittal leave 'CURRENT' Column(s) COMPLETELY BLANK. IF Current Column(s) are left blank the Original Budget numbers for that particular quarter will flow to the TY Current Budget AND to the Quarterly Tab. IF Current Budget column is utilized, the ORANGE CELLS MUST be filled in first for the entire column to register. If utilizing the CURRENT BUDGET column the entire column should be completed.**											
REVENUES FROM STATE SOURCES														
Per Pupil Revenue	**CY** Per Pupil Rate													
School District 1 New York City	13,527	-	1,149,795	-	-	574,898	-	-	1,149,795	-	-	574,898	-	-
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	-	1,149,795	-	-	574,898	-	-	1,149,795	-	-	574,898	-	-
Special Education Revenue		-	232,569	-	-	116,284	-	-	232,569	-	-	116,284	-	-
Grants														
Stimulus		-	-	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		-	1,382,364	-	-	691,182	-	-	1,382,364	-	-	691,182	-	-
REVENUE FROM FEDERAL FUNDING														
IDEA Special Needs		-	-	-	-	-	-	-	-	-	-	27,175	-	-
Title I		-	-	-	-	30,600	-	-	61,200	-	-	61,200	-	-
Title Funding - Other		-	-	-	-	7,500	-	-	-	-	-	-	-	-
School Food Service (Free Lunch)		-	-	-	-	-	-	-	-	-	-	-	-	-
Grants														
Charter School Program (CSP) Planning & Implementation		-	-	-	-	40,000	-	-	25,000	-	-	135,000	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		-	-	-	-	78,100	-	-	86,200	-	-	223,375	-	-
LOCAL and OTHER REVENUE														
Contributions and Donations		-	-	-	-	-	-	-	-	-	-	-	-	-
Fundraising		-	-	-	-	-	-	-	-	-	-	-	-	-
Erate Reimbursement		-	-	-	-	-	-	-	-	-	-	-	-	-
Earnings on Investments		-	-	-	-	-	-	-	-	-	-	-	-	-
Interest Income		-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-	-	-	-	-	-	-	-
Text Book		-	-	-	-	-	-	-	-	-	-	20,267	-	-
OTHER		-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	-	-	-	-	-	-	-	-	-	20,267	-	-
TOTAL REVENUE		-	1,382,364	-	-	769,282	-	-	1,468,564	-	-	934,824	-	-

New Visions Charter High School for the Humanities II
Budget / Operating Plan
2013-14

Total Revenue		-	1,382,364	-	-	769,282	-	-	1,468,564	-	-	934,824	-	-
Total Expenses		-	1,525,971	-	-	958,817	-	-	1,007,382	-	-	1,002,473	-	-
Net Income		-	(143,607)	-	-	(189,535)	-	-	461,182	-	-	(67,649)	-	-
Actual Student Enrollment		-	255	-	-	255	-	-	255	-	-	255	-	-
Total Paid Student Enrollment		-	255	-	-	255	-	-	255	-	-	255	-	-
		Prior Year Actual	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Quarter - 1/1 - 3/31**			**4th Quarter - 4/1 - 6/30**		
		2012-13	**Original**	**Current**	**Variance**	**Original**	**Current**	**Variance**	**Original**	**Current**	**Variance**	**Original**	**Current**	**Variance**
EXPENSES														
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions													
Executive Management	1.00	-	39,988	-	-	34,275	-	-	39,988	-	-	34,275	-	-
Instructional Management	2.00	-	55,486	-	-	47,559	-	-	55,486	-	-	47,559	-	-
Deans, Directors & Coordinators	1.00	-	11,425	-	-	9,793	-	-	11,425	-	-	9,793	-	-
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	1.00	-	34,275	-	-	29,379	-	-	34,275	-	-	29,379	-	-
Administrative Staff	5.00	-	64,301	-	-	55,115	-	-	64,301	-	-	55,115	-	-
TOTAL ADMINISTRATIVE STAFF	10.00	-	205,475	-	-	176,121	-	-	205,475	-	-	176,121	-	-
INSTRUCTIONAL PERSONNEL COSTS														
Teachers - Regular	9.00	-	172,416	-	-	147,785	-	-	172,416	-	-	147,785	-	-
Teachers - SPED	4.00	-	63,814	-	-	54,698	-	-	63,814	-	-	54,698	-	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Specialty Teachers	6.00	-	94,454	-	-	80,961	-	-	94,454	-	-	80,961	-	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	3.00	-	46,557	-	-	39,906	-	-	46,557	-	-	39,906	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	22.00	-	377,241	-	-	323,350	-	-	377,241	-	-	323,350	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS														
Nurse	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	1.00	-	9,997	-	-	8,569	-	-	9,997	-	-	8,569	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	1.00	-	9,997	-	-	8,569	-	-	9,997	-	-	8,569	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	33.00	-	592,713	-	-	508,040	-	-	592,713	-	-	508,040	-	-
PAYROLL TAXES AND BENEFITS														
Payroll Taxes		-	60,371	-	-	47,981	-	-	61,922	-	-	46,430	-	-
Fringe / Employee Benefits		-	90,883	-	-	63,859	-	-	74,502	-	-	63,859	-	-
Retirement / Pension		-	36,678	-	-	31,438	-	-	36,678	-	-	31,438	-	-
TOTAL PAYROLL TAXES AND BENEFITS		-	187,932	-	-	143,278	-	-	173,102	-	-	141,727	-	-
TOTAL PERSONNEL SERVICE COSTS	33.00	-	780,645	-	-	651,318	-	-	765,815	-	-	649,767	-	-
CONTRACTED SERVICES														
Accounting / Audit		-	-	-	-	-	-	-	-	-	-	25,000	-	-
Legal		-	8,750	-	-	8,750	-	-	8,750	-	-	8,750	-	-
Management Company Fee		-	91,101	-	-	91,101	-	-	91,101	-	-	91,101	-	-
Nurse Services		-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch		-	1,492	-	-	4,475	-	-	4,475	-	-	4,475	-	-
Payroll Services		-	2,064	-	-	2,064	-	-	2,064	-	-	2,064	-	-
Special Ed Services		-	-	-	-	-	-	-	-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting		-	85,353	-	-	98,670	-	-	56,170	-	-	98,670	-	-
TOTAL CONTRACTED SERVICES		-	188,760	-	-	205,060	-	-	162,560	-	-	230,060	-	-
SCHOOL OPERATIONS														
Board Expenses		-	300	-	-	300	-	-	300	-	-	300	-	-
Classroom / Teaching Supplies & Materials		-	60,000	-	-	7,053	-	-	7,053	-	-	7,053	-	-
Special Ed Supplies & Materials		-	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks		-	25,500	-	-	20,500	-	-	16,132	-	-	5,500	-	-
Supplies & Materials other		-	9,360	-	-	10,080	-	-	10,080	-	-	37,133	-	-
Equipment / Furniture		-	-	-	-	-	-	-	-	-	-	-	-	-
Telephone		-	5,820	-	-	5,820	-	-	5,820	-	-	5,820	-	-
Technology		-	192,053	-	-	17,124	-	-	17,124	-	-	17,124	-	-
Student Testing & Assessment		-	4,250	-	-	-	-	-	-	-	-	4,250	-	-
Field Trips		-	-	-	-	-	-	-	-	-	-	-	-	-
Transportation (student)		-	12,000	-	-	-	-	-	-	-	-	-	-	-
Student Services - other		-	-	-	-	5,000	-	-	-	-	-	5,000	-	-
Office Expense		-	4,132	-	-	4,132	-	-	4,132	-	-	11,452	-	-
Staff Development		-	12,666	-	-	18,364	-	-	2,666	-	-	18,364	-	-
Staff Recruitment		-	7,958	-	-	458	-	-	3,958	-	-	375	-	-
Student Recruitment / Marketing		-	3,333	-	-	3,333	-	-	3,333	-	-	-	-	-
School Meals / Lunch		-	-	-	-	-	-	-	-	-	-	-	-	-
Travel (Staff)		-	444	-	-	444	-	-	444	-	-	444	-	-
Fundraising		-	-	-	-	-	-	-	-	-	-	-	-	-
Other		-	5,997	-	-	9,831	-	-	7,965	-	-	9,831	-	-
TOTAL SCHOOL OPERATIONS		-	343,813	-	-	102,439	-	-	79,007	-	-	122,646	-	-
FACILITY OPERATION & MAINTENANCE														
Insurance		-	25,253	-	-	-	-	-	-	-	-	-	-	-
Janitorial		-	-	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease		-	10,000	-	-	-	-	-	-	-	-	-	-	-
Repairs & Maintenance		-	127,500	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture		-	50,000	-	-	-	-	-	-	-	-	-	-	-
Security		-	-	-	-	-	-	-	-	-	-	-	-	-
Utilities		-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE		-	212,753	-	-	-	-	-	-	-	-	-	-	-
DEPRECIATION & AMORTIZATION		-	-	-	-	-	-	-	-	-	-	-	-	-
RESERVES / CONTINGENCY		-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES		-	1,525,971	-	-	958,817	-	-	1,007,382	-	-	1,002,473	-	-
NET INCOME		-	(143,607)	-	-	(189,535)	-	-	461,182	-	-	(67,649)	-	-

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6	**Total Revenue**	-	1,382,364	-	-	769,282	-	-	1,468,564	-	-	934,824	-	-
7	**Total Expenses**	-	1,525,971	-	-	958,817	-	-	1,007,382	-	-	1,002,473	-	-
8	**Net Income**	-	(143,607)	-	-	(189,535)	-	-	461,182	-	-	(67,649)	-	-
9	**Actual Student Enrollment**	-	255	-	-	255	-	-	255	-	-	255	-	-
10	**Total Paid Student Enrollment**	-	255	-	-	255	-	-	255	-	-	255	-	-

		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
13		2012-13	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance
160	**ENROLLMENT - *School Districts Are Linked To Above Entries***													
161	School District 1 New York City	-	255	-	-	255	-	-	255	-	-	255	-	-
162	School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
163	School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
164	School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
165	School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
166	School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
167	School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
168	School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
169	School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
170	School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
171	School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
172	School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
173	School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
174	School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
175	School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
176	School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
177	**TOTAL ENROLLMENT**	-	255	-	-	255	-	-	255	-	-	255	-	-
179	**REVENUE PER PUPIL**	-	5,421	-	-	3,017	-	-	5,759	-	-	3,666	-	-
181	**EXPENSES PER PUPIL**	-	5,984	-	-	3,760	-	-	3,951	-	-	3,931	-	-

New Visions Charter High School for the Humanities II
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DESCRIPTION OF ASSUMPTIONS

Total Revenue	**4,555,034**	**4,555,034**	**-**	**4,555,034**	**4,555,034**
Total Expenses	**4,494,643**	**4,494,643**	**-**	**(4,494,643)**	**(4,494,643)**
Net Income	**60,391**	**60,391**	**-**	**60,391**	**60,391**
Actual Student Enrollment					
Total Paid Student Enrollment					

		Total Year			VARIANCE	
		Original	Current	Variance	Original vs. PY	Current vs. PY
REVENUE						
REVENUES FROM STATE SOURCES						
Per Pupil Revenue	**CY** Per Pupil Rate					
School District 1 New York City	13,527	3,449,386	3,449,386	-	3,449,386	3,449,386
School District 2 (Enter Name)	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	3,449,386	3,449,386	-	3,449,386	3,449,386
Special Education Revenue		697,706	697,706	-	697,706	697,706
Grants						
Stimulus		-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-
Other		-	-	-	-	-
Other		-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		4,147,092	4,147,092	-	4,147,092	4,147,092
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		27,175	27,175	-	27,175	27,175
Title I		153,000	153,000	-	153,000	153,000
Title Funding - Other		7,500	7,500	-	7,500	7,500
School Food Service (Free Lunch)		-	-	-	-	-
Grants						
Charter School Program (CSP) Planning & Implementation		200,000	200,000	-	200,000	200,000
Other		-	-	-	-	-
Other		-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		387,675	387,675	-	387,675	387,675
LOCAL and OTHER REVENUE						
Contributions and Donations		-	-	-	-	-
Fundraising		-	-	-	-	-
Erate Reimbursement		-	-	-	-	-
Earnings on Investments		-	-	-	-	-
Interest Income		-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-
Text Book		20,267	20,267	-	20,267	20,267
OTHER		-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		20,267	20,267	-	20,267	20,267
TOTAL REVENUE		**4,555,034**	**4,555,034**	**-**	**4,555,034**	**4,555,034**

New Visions Charter High School for the Humanities II
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DESCRIPTION OF ASSUMPTIONS

Total Revenue		4,555,034	4,555,034	-	4,555,034	4,555,034
Total Expenses		4,494,643	4,494,643	-	(4,494,643)	(4,494,643)
Net Income		60,391	60,391	-	60,391	60,391
Actual Student Enrollment						
Total Paid Student Enrollment						

		Total Year			VARIANCE	
		Original	Current	Variance	Original vs. PY	Current vs. PY
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions					
Executive Management	1.00	148,526	148,526	-	(148,526)	(148,526)
Instructional Management	2.00	206,090	206,090	-	(206,090)	(206,090)
Deans, Directors & Coordinators	1.00	42,436	42,436	-	(42,436)	(42,436)
CFO / Director of Finance	-	-	-	-	-	-
Operation / Business Manager	1.00	127,308	127,308	-	(127,308)	(127,308)
Administrative Staff	5.00	238,832	238,832	-	(238,832)	(238,832)
TOTAL ADMINISTRATIVE STAFF	10.00	763,192	763,192	-	(763,192)	(763,192)
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	9.00	640,402	640,402	-	(640,402)	(640,402)
Teachers - SPED	4.00	237,024	237,024	-	(237,024)	(237,024)
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-
Specialty Teachers	6.00	350,830	350,830	-	(350,830)	(350,830)
Aides	-	-	-	-	-	-
Therapists & Counselors	3.00	172,926	172,926	-	(172,926)	(172,926)
Other	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	22.00	1,401,182	1,401,182	-	(1,401,182)	(1,401,182)
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	-	-	-	-
Librarian	1.00	37,132	37,132	-	(37,132)	(37,132)
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
Other	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	1.00	37,132	37,132	-	(37,132)	(37,132)
SUBTOTAL PERSONNEL SERVICE COSTS	33.00	2,201,506	2,201,506	-	(2,201,506)	(2,201,506)
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		216,704	216,704	-	(216,704)	(216,704)
Fringe / Employee Benefits		293,103	293,103	-	(293,103)	(293,103)
Retirement / Pension		136,232	136,232	-	(136,232)	(136,232)
TOTAL PAYROLL TAXES AND BENEFITS		646,039	646,039	-	(646,039)	(646,039)
TOTAL PERSONNEL SERVICE COSTS	33.00	2,847,545	2,847,545	-	(2,847,545)	(2,847,545)
CONTRACTED SERVICES						
Accounting / Audit		25,000	25,000	-	(25,000)	(25,000)
Legal		35,000	35,000	-	(35,000)	(35,000)
Management Company Fee		364,404	364,404	-	(364,404)	(364,404)
Nurse Services		-	-	-	-	-
Food Service / School Lunch		14,917	14,917	-	(14,917)	(14,917)
Payroll Services		8,256	8,256	-	(8,256)	(8,256)
Special Ed Services		-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-
Other Purchased / Professional / Consulting		338,863	338,863	-	(338,863)	(338,863)
TOTAL CONTRACTED SERVICES		786,440	786,440	-	(786,440)	(786,440)
SCHOOL OPERATIONS						
Board Expenses		1,200	1,200	-	(1,200)	(1,200)
Classroom / Teaching Supplies & Materials		81,159	81,159	-	(81,159)	(81,159)
Special Ed Supplies & Materials		-	-	-	-	-
Textbooks / Workbooks		67,632	67,632	-	(67,632)	(67,632)
Supplies & Materials other		66,653	66,653	-	(66,653)	(66,653)
Equipment / Furniture		-	-	-	-	-
Telephone		23,280	23,280	-	(23,280)	(23,280)
Technology		243,425	243,425	-	(243,425)	(243,425)
Student Testing & Assessment		8,500	8,500	-	(8,500)	(8,500)
Field Trips		-	-	-	-	-
Transportation (student)		12,000	12,000	-	(12,000)	(12,000)
Student Services - other		10,000	10,000	-	(10,000)	(10,000)
Office Expense		23,848	23,848	-	(23,848)	(23,848)
Staff Development		52,060	52,060	-	(52,060)	(52,060)
Staff Recruitment		12,749	12,749	-	(12,749)	(12,749)
Student Recruitment / Marketing		9,999	9,999	-	(9,999)	(9,999)
School Meals / Lunch		-	-	-	-	-
Travel (Staff)		1,776	1,776	-	(1,776)	(1,776)
Fundraising		-	-	-	-	-
Other		33,624	33,624	-	(33,624)	(33,624)
TOTAL SCHOOL OPERATIONS		647,905	647,905	-	(647,905)	(647,905)
FACILITY OPERATION & MAINTENANCE						
Insurance		25,253	25,253	-	(25,253)	(25,253)
Janitorial		-	-	-	-	-
Building and Land Rent / Lease		10,000	10,000	-	(10,000)	(10,000)
Repairs & Maintenance		127,500	127,500	-	(127,500)	(127,500)
Equipment / Furniture		50,000	50,000	-	(50,000)	(50,000)
Security		-	-	-	-	-
Utilities		-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE		212,753	212,753	-	(212,753)	(212,753)
DEPRECIATION & AMORTIZATION		-	-	-	-	-
RESERVES / CONTINGENCY		-	-	-	-	-
TOTAL EXPENSES		4,494,643	4,494,643	-	(4,494,643)	(4,494,643)
NET INCOME		60,391	60,391	-	60,391	60,391

New Visions Charter High School for the Humanities II
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2						DESCRIPTION OF ASSUMPTIONS
3						
4						
5						
6	**Total Revenue**	**4,555,034**	**4,555,034**	**-**	**4,555,034**	**4,555,034**
7	**Total Expenses**	**4,494,643**	**4,494,643**	**-**	**(4,494,643)**	**(4,494,643)**
8	**Net Income**	**60,391**	**60,391**	**-**	**60,391**	**60,391**
9	**Actual Student Enrollment**					
10	**Total Paid Student Enrollment**					
11						
12			**Total Year**		**VARIANCE**	
13		**Original**	**Current**	**Variance**	**Original vs. PY**	**Current vs. PY**
159						
160	**ENROLLMENT - *School Districts Are Linked To Above Entries***					
161	School District 1 New York City					
162	School District 2 (Enter Name)					
163	School District 3 (Enter Name)					
164	School District 4 (Enter Name)					
165	School District 5 (Enter Name)					
166	School District 6 (Enter Name)					
167	School District 7 (Enter Name)					
168	School District 8 (Enter Name)					
169	School District 9 (Enter Name)					
170	School District 10 (Enter Name)					
171	School District 11 (Enter Name)					
172	School District 12 (Enter Name)					
173	School District 13 (Enter Name)					
174	School District 14 (Enter Name)					
175	School District 15 (Enter Name)					
176	School District - ALL OTHER					
177	**TOTAL ENROLLMENT**					
178						
179	**REVENUE PER PUPIL**					
180						
181	**EXPENSES PER PUPIL**					

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	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
Total Revenue	-	1,382,364	-	-	769,282	-	-	1,468,564	-	-	934,824	-
Total Expenses	-	1,525,971	-	-	958,817	-	-	1,007,382	-	-	1,002,473	-
Net Income	-	(143,607)	-	-	(189,535)	-	-	461,182	-	-	(67,649)	-
Actual Student Enrollment	-	255	-	-	255	-	-	255	-	-	255	-
Total Paid Student Enrollment	-	255	-	-	255	-	-	255	-	-	255	-

*** Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

*** When entering in Actuals, ORANGE cells must be entered in EACH SECTION in order to generate variance analysis.**

	CY Per Pupil Rate	1st Quarter Actual	1st Quarter Current Budget	1st Quarter Variance	2nd Quarter Actual	2nd Quarter Current Budget	2nd Quarter Variance	3rd Quarter Actual	3rd Quarter Current Budget	3rd Quarter Variance	4th Quarter Actual	4th Quarter Current Budget	4th Quarter Variance
REVENUE													
REVENUES FROM STATE SOURCES													
Per Pupil Revenue													
School District 1 New York City	13,527	-	1,149,795	-	-	574,898	-	-	1,149,795	-	-	574,898	-
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	-	1,149,795	-	-	574,898	-	-	1,149,795	-	-	574,898	-
Special Education Revenue		-	232,569	-	-	116,284	-	-	232,569	-	-	116,284	-
Grants													
Stimulus		-	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		-	1,382,364	-	-	691,182	-	-	1,382,364	-	-	691,182	-
REVENUE FROM FEDERAL FUNDING													
IDEA Special Needs		-	-	-	-	-	-	-	-	-	-	27,175	-
Title I		-	-	-	-	30,600	-	-	61,200	-	-	61,200	-
Title Funding - Other		-	-	-	-	7,500	-	-	-	-	-	-	-
School Food Service (Free Lunch)		-	-	-	-	-	-	-	-	-	-	-	-
Grants													
Charter School Program (CSP) Planning & Implementation		-	-	-	-	40,000	-	-	25,000	-	-	135,000	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		-	-	-	-	78,100	-	-	86,200	-	-	223,375	-
LOCAL and OTHER REVENUE													
Contributions and Donations		-	-	-	-	-	-	-	-	-	-	-	-
Fundraising		-	-	-	-	-	-	-	-	-	-	-	-
Erate Reimbursement		-	-	-	-	-	-	-	-	-	-	-	-
Earnings on Investments		-	-	-	-	-	-	-	-	-	-	-	-
Interest Income		-	-	-	-	-	-	-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-	-	-	-	-	-	-
Text Book		-	-	-	-	-	-	-	-	-	-	20,267	-
OTHER		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	-	-	-	-	-	-	-	-	-	20,267	-
TOTAL REVENUE		-	1,382,364	-	-	769,282	-	-	1,468,564	-	-	934,824	-

New Visions Charter High School for the Humanities II
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		1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
Total Revenue		-	1,382,364	-	-	769,282	-	-	1,468,564	-	-	934,824	-
Total Expenses		-	1,525,971	-	-	958,817	-	-	1,007,382	-	-	1,002,473	-
Net Income		-	(143,607)	-	-	(189,535)	-	-	461,182	-	-	(67,649)	-
Actual Student Enrollment		-	255	-	-	255	-	-	255	-	-	255	-
Total Paid Student Enrollment		-	255	-	-	255	-	-	255	-	-	255	-
*** Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Actual**	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**
EXPENSES													
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions												
Executive Management	-	-	39,988	-	-	34,275	-	-	39,988	-	-	34,275	-
Instructional Management	-	-	55,486	-	-	47,559	-	-	55,486	-	-	47,559	-
Deans, Directors & Coordinators	-	-	11,425	-	-	9,793	-	-	11,425	-	-	9,793	-
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	34,275	-	-	29,379	-	-	34,275	-	-	29,379	-
Administrative Staff	-	-	64,301	-	-	55,115	-	-	64,301	-	-	55,115	-
TOTAL ADMINISTRATIVE STAFF	-	-	205,475	-	-	176,121	-	-	205,475	-	-	176,121	-
INSTRUCTIONAL PERSONNEL COSTS													
Teachers - Regular	-	-	172,416	-	-	147,785	-	-	172,416	-	-	147,785	-
Teachers - SPED	-	-	63,814	-	-	54,698	-	-	63,814	-	-	54,698	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-	-	-	-	-	-	-
Specialty Teachers	-	-	94,454	-	-	80,961	-	-	94,454	-	-	80,961	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	46,557	-	-	39,906	-	-	46,557	-	-	39,906	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	-	-	377,241	-	-	323,350	-	-	377,241	-	-	323,350	-
NON-INSTRUCTIONAL PERSONNEL COSTS													
Nurse	-	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	9,997	-	-	8,569	-	-	9,997	-	-	8,569	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	9,997	-	-	8,569	-	-	9,997	-	-	8,569	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	592,713	-	-	508,040	-	-	592,713	-	-	508,040	-
PAYROLL TAXES AND BENEFITS													
Payroll Taxes		-	60,371	-	-	47,981	-	-	61,922	-	-	46,430	-
Fringe / Employee Benefits		-	90,883	-	-	63,859	-	-	74,502	-	-	63,859	-
Retirement / Pension		-	36,678	-	-	31,438	-	-	36,678	-	-	31,438	-
TOTAL PAYROLL TAXES AND BENEFITS		-	187,932	-	-	143,278	-	-	173,102	-	-	141,727	-
TOTAL PERSONNEL SERVICE COSTS	-	-	780,645	-	-	651,318	-	-	765,815	-	-	649,767	-
CONTRACTED SERVICES													
Accounting / Audit		-	-	-	-	-	-	-	-	-	-	25,000	-
Legal		-	8,750	-	-	8,750	-	-	8,750	-	-	8,750	-
Management Company Fee		-	91,101	-	-	91,101	-	-	91,101	-	-	91,101	-
Nurse Services		-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch		-	1,492	-	-	4,475	-	-	4,475	-	-	4,475	-
Payroll Services		-	2,064	-	-	2,064	-	-	2,064	-	-	2,064	-
Special Ed Services		-	-	-	-	-	-	-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting		-	85,353	-	-	98,670	-	-	56,170	-	-	98,670	-
TOTAL CONTRACTED SERVICES		-	188,760	-	-	205,060	-	-	162,560	-	-	230,060	-
SCHOOL OPERATIONS													
Board Expenses		-	300	-	-	300	-	-	300	-	-	300	-
Classroom / Teaching Supplies & Materials		-	60,000	-	-	7,053	-	-	7,053	-	-	7,053	-
Special Ed Supplies & Materials		-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks		-	25,500	-	-	20,500	-	-	16,132	-	-	5,500	-
Supplies & Materials other		-	9,360	-	-	10,080	-	-	10,080	-	-	37,133	-
Equipment / Furniture		-	-	-	-	-	-	-	-	-	-	-	-
Telephone		-	5,820	-	-	5,820	-	-	5,820	-	-	5,820	-
Technology		-	192,053	-	-	17,124	-	-	17,124	-	-	17,124	-
Student Testing & Assessment		-	4,250	-	-	-	-	-	-	-	-	4,250	-
Field Trips		-	-	-	-	-	-	-	-	-	-	-	-
Transportation (student)		-	12,000	-	-	-	-	-	-	-	-	-	-
Student Services - other		-	-	-	-	5,000	-	-	-	-	-	5,000	-
Office Expense		-	4,132	-	-	4,132	-	-	4,132	-	-	11,452	-
Staff Development		-	12,666	-	-	18,364	-	-	2,666	-	-	18,364	-
Staff Recruitment		-	7,958	-	-	458	-	-	3,958	-	-	375	-
Student Recruitment / Marketing		-	3,333	-	-	3,333	-	-	3,333	-	-	-	-
School Meals / Lunch		-	-	-	-	-	-	-	-	-	-	-	-
Travel (Staff)		-	444	-	-	444	-	-	444	-	-	444	-
Fundraising		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	5,997	-	-	9,831	-	-	7,965	-	-	9,831	-
TOTAL SCHOOL OPERATIONS		-	343,813	-	-	102,439	-	-	79,007	-	-	122,646	-
FACILITY OPERATION & MAINTENANCE													
Insurance		-	25,253	-	-	-	-	-	-	-	-	-	-
Janitorial		-	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease		-	10,000	-	-	-	-	-	-	-	-	-	-
Repairs & Maintenance		-	127,500	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture		-	50,000	-	-	-	-	-	-	-	-	-	-
Security		-	-	-	-	-	-	-	-	-	-	-	-
Utilities		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE		-	212,753	-	-	-	-	-	-	-	-	-	-
DEPRECIATION & AMORTIZATION		-	-	-	-	-	-	-	-	-	-	-	-
RESERVES / CONTINGENCY		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES		-	1,525,971	-	-	958,817	-	-	1,007,382	-	-	1,002,473	-

New Visions Charter High School for the Humanities II
Budget / Operating Plan
2013-14

Total Revenue	-	1,382,364	-	-	769,282	-	-	1,468,564	-	-	934,824	-
Total Expenses	-	1,525,971	-	-	958,817	-	-	1,007,382	-	-	1,002,473	-
Net Income	-	(143,607)	-	-	(189,535)	-	-	461,182	-	-	(67,649)	-
Actual Student Enrollment	-	255	-	-	255	-	-	255	-	-	255	-
Total Paid Student Enrollment	-	255	-	-	255	-	-	255	-	-	255	-

*** Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
NET INCOME	-	(143,607)	-	-	(189,535)	-	-	461,182	-	-	(67,649)	-

New Visions Charter High School for the Humanities II
Budget / Operating Plan
2013-14

Total Revenue	-	1,382,364	-	-	769,282	-	-	1,468,564	-	-	934,824	-
Total Expenses	-	1,525,971	-	-	958,817	-	-	1,007,382	-	-	1,002,473	-
Net Income	-	(143,607)	-	-	(189,535)	-	-	461,182	-	-	(67,649)	-
Actual Student Enrollment	-	255	-	-	255	-	-	255	-	-	255	-
Total Paid Student Enrollment	-	255	-	-	255	-	-	255	-	-	255	-

*** Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*												
School District 1 New York City	-	255	-	-	255	-	-	255	-	-	255	-
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	255	-	-	255	-	-	255	-	-	255	-
REVENUE PER PUPIL	-	5,421	-	-	3,017	-	-	5,759	-	-	3,666	-
EXPENSES PER PUPIL	-	5,984	-	-	3,760	-	-	3,951	-	-	3,931	-

New Visions Charter High School for the Humanities II
Budget / Operating Plan
2013-14

DESCRIPTION OF ASSUMPTIONS

Total Revenue		-	-	-	4,555,034	(4,555,034)	-	-	4,555,034	(4,555,034)	-	-
Total Expenses		-	-	-	4,494,643	4,494,643	-	-	4,494,643	4,494,643	-	-
Net Income		-	-	-	60,391	(60,391)	-	-	60,391	(60,391)	-	-
Actual Student Enrollment		-	-	-			-	-			-	
Total Paid Student Enrollment		-	-	-			-	-			-	

*** Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

	CY Per Pupil Rate	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
REVENUE												
REVENUES FROM STATE SOURCES												
Per Pupil Revenue												
School District 1 New York City	13,527	-	-	-	3,449,386	(3,449,386)	-	-	3,449,386	(3,449,386)	-	-
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	-	-	-	3,449,386	(3,449,386)	-	-	3,449,386	(3,449,386)	-	-
Special Education Revenue		-	-	-	697,706	(697,706)	-	-	697,706	(697,706)	-	-
Grants												
Stimulus		-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		-	-	-	4,147,092	(4,147,092)	-	-	4,147,092	(4,147,092)	-	-
REVENUE FROM FEDERAL FUNDING												
IDEA Special Needs		-	-	-	27,175	(27,175)	-	-	27,175	(27,175)	-	-
Title I		-	-	-	153,000	(153,000)	-	-	153,000	(153,000)	-	-
Title Funding - Other		-	-	-	7,500	(7,500)	-	-	7,500	(7,500)	-	-
School Food Service (Free Lunch)		-	-	-	-	-	-	-	-	-	-	-
Grants												
Charter School Program (CSP) Planning & Implementation		-	-	-	200,000	(200,000)	-	-	200,000	(200,000)	-	-
Other		-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		-	-	-	387,675	(387,675)	-	-	387,675	(387,675)	-	-
LOCAL and OTHER REVENUE												
Contributions and Donations		-	-	-	-	-	-	-	-	-	-	-
Fundraising		-	-	-	-	-	-	-	-	-	-	-
Erate Reimbursement		-	-	-	-	-	-	-	-	-	-	-
Earnings on Investments		-	-	-	-	-	-	-	-	-	-	-
Interest Income		-	-	-	-	-	-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-	-	-	-	-	-
Text Book		-	-	-	20,267	(20,267)	-	-	20,267	(20,267)	-	-
OTHER		-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	-	-	20,267	(20,267)	-	-	20,267	(20,267)	-	-
TOTAL REVENUE		-	-	-	4,555,034	(4,555,034)	-	-	4,555,034	(4,555,034)	-	-

New Visions Charter High School for the Humanities II
Budget / Operating Plan
2013-14

Total Revenue	-	-	-	4,555,034	(4,555,034)	-	-	4,555,034	(4,555,034)	-	-
Total Expenses	-	-	-	4,494,643	4,494,643	-	-	4,494,643	4,494,643	-	-
Net Income	-	-	-	60,391	(60,391)	-	-	60,391	(60,391)	-	-
Actual Student Enrollment	-	-	-			-	-			-	
Total Paid Student Enrollment	-	-	-			-	-			-	

DESCRIPTION OF ASSUMPTIONS

*** Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

	No. of Positions	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
EXPENSES												
ADMINISTRATIVE STAFF PERSONNEL COSTS												
Executive Management	-	-	-	-	148,526	148,526	-	-	148,526	148,526	-	-
Instructional Management	-	-	-	-	206,090	206,090	-	-	206,090	206,090	-	-
Deans, Directors & Coordinators	-	-	-	-	42,436	42,436	-	-	42,436	42,436	-	-
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	127,308	127,308	-	-	127,308	127,308	-	-
Administrative Staff	-	-	-	-	238,832	238,832	-	-	238,832	238,832	-	-
TOTAL ADMINISTRATIVE STAFF	-	-	-	-	763,192	763,192	-	-	763,192	763,192	-	-
INSTRUCTIONAL PERSONNEL COSTS												
Teachers - Regular	-	-	-	-	640,402	640,402	-	-	640,402	640,402	-	-
Teachers - SPED	-	-	-	-	237,024	237,024	-	-	237,024	237,024	-	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-	-	-	-	-	-
Specialty Teachers	-	-	-	-	350,830	350,830	-	-	350,830	350,830	-	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	-	172,926	172,926	-	-	172,926	172,926	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	-	-	-	-	1,401,182	1,401,182	-	-	1,401,182	1,401,182	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS												
Nurse	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	37,132	37,132	-	-	37,132	37,132	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	37,132	37,132	-	-	37,132	37,132	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	-	-	2,201,506	2,201,506	-	-	2,201,506	2,201,506	-	-
PAYROLL TAXES AND BENEFITS												
Payroll Taxes		-	-	-	216,704	216,704	-	-	216,704	216,704	-	-
Fringe / Employee Benefits		-	-	-	293,103	293,103	-	-	293,103	293,103	-	-
Retirement / Pension		-	-	-	136,232	136,232	-	-	136,232	136,232	-	-
TOTAL PAYROLL TAXES AND BENEFITS		-	-	-	646,039	646,039	-	-	646,039	646,039	-	-
TOTAL PERSONNEL SERVICE COSTS	-	-	-	-	2,847,545	2,847,545	-	-	2,847,545	2,847,545	-	-
CONTRACTED SERVICES												
Accounting / Audit		-	-	-	25,000	25,000	-	-	25,000	25,000	-	-
Legal		-	-	-	35,000	35,000	-	-	35,000	35,000	-	-
Management Company Fee		-	-	-	364,404	364,404	-	-	364,404	364,404	-	-
Nurse Services		-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch		-	-	-	14,917	14,917	-	-	14,917	14,917	-	-
Payroll Services		-	-	-	8,256	8,256	-	-	8,256	8,256	-	-
Special Ed Services		-	-	-	-	-	-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting		-	-	-	338,863	338,863	-	-	338,863	338,863	-	-
TOTAL CONTRACTED SERVICES		-	-	-	786,440	786,440	-	-	786,440	786,440	-	-
SCHOOL OPERATIONS												
Board Expenses		-	-	-	1,200	1,200	-	-	1,200	1,200	-	-
Classroom / Teaching Supplies & Materials		-	-	-	81,159	81,159	-	-	81,159	81,159	-	-
Special Ed Supplies & Materials		-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks		-	-	-	67,632	67,632	-	-	67,632	67,632	-	-
Supplies & Materials other		-	-	-	66,653	66,653	-	-	66,653	66,653	-	-
Equipment / Furniture		-	-	-	-	-	-	-	-	-	-	-
Telephone		-	-	-	23,280	23,280	-	-	23,280	23,280	-	-
Technology		-	-	-	243,425	243,425	-	-	243,425	243,425	-	-
Student Testing & Assessment		-	-	-	8,500	8,500	-	-	8,500	8,500	-	-
Field Trips		-	-	-	-	-	-	-	-	-	-	-
Transportation (student)		-	-	-	12,000	12,000	-	-	12,000	12,000	-	-
Student Services - other		-	-	-	10,000	10,000	-	-	10,000	10,000	-	-
Office Expense		-	-	-	23,848	23,848	-	-	23,848	23,848	-	-
Staff Development		-	-	-	52,060	52,060	-	-	52,060	52,060	-	-
Staff Recruitment		-	-	-	12,749	12,749	-	-	12,749	12,749	-	-
Student Recruitment / Marketing		-	-	-	9,999	9,999	-	-	9,999	9,999	-	-
School Meals / Lunch		-	-	-	-	-	-	-	-	-	-	-
Travel (Staff)		-	-	-	1,776	1,776	-	-	1,776	1,776	-	-
Fundraising		-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	33,624	33,624	-	-	33,624	33,624	-	-
TOTAL SCHOOL OPERATIONS		-	-	-	647,905	647,905	-	-	647,905	647,905	-	-
FACILITY OPERATION & MAINTENANCE												
Insurance		-	-	-	25,253	25,253	-	-	25,253	25,253	-	-
Janitorial		-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease		-	-	-	10,000	10,000	-	-	10,000	10,000	-	-
Repairs & Maintenance		-	-	-	127,500	127,500	-	-	127,500	127,500	-	-
Equipment / Furniture		-	-	-	50,000	50,000	-	-	50,000	50,000	-	-
Security		-	-	-	-	-	-	-	-	-	-	-
Utilities		-	-	-	-	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE		-	-	-	212,753	212,753	-	-	212,753	212,753	-	-
DEPRECIATION & AMORTIZATION		-	-	-	-	-	-	-	-	-	-	-
RESERVES / CONTINGENCY		-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES		-	-	-	4,494,643	4,494,643	-	-	4,494,643	4,494,643	-	-

New Visions Charter High School for the Humanities II
Budget / Operating Plan
2013-14

Total Revenue	-	-	-	4,555,034	(4,555,034)	-	-	4,555,034	(4,555,034)	-	-
Total Expenses	-	-	-	4,494,643	4,494,643	-	-	4,494,643	4,494,643	-	-
Net Income	-	-	-	60,391	(60,391)	-	-	60,391	(60,391)	-	-
Actual Student Enrollment	-	-	-			-	-			-	
Total Paid Student Enrollment	-	-	-			-	-			-	

DESCRIPTION OF ASSUMPTIONS

*** Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
NET INCOME	-	-	-	60,391	(60,391)	-	-	60,391	(60,391)	-	-

New Visions Charter High School for the Humanities II
Budget / Operating Plan
2013-14

Total Revenue	-	-	-	4,555,034	(4,555,034)	-	-	4,555,034	(4,555,034)	-	-
Total Expenses	-	-	-	4,494,643	4,494,643	-	-	4,494,643	4,494,643	-	-
Net Income	-	-	-	60,391	(60,391)	-	-	60,391	(60,391)	-	-
Actual Student Enrollment	-	-	-			-	-			-	
Total Paid Student Enrollment	-	-	-			-	-			-	

DESCRIPTION OF ASSUMPTIONS

*** Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
ENROLLMENT - *School Districts Are Linked To Above Entries*	*** Enrollment Data Based on Last Actual Quarter Completed**										
School District 1 New York City	-	-	-			-	-			-	-
School District 2 (Enter Name)	-	-	-			-	-			-	-
School District 3 (Enter Name)	-	-	-			-	-			-	-
School District 4 (Enter Name)	-	-	-			-	-			-	-
School District 5 (Enter Name)	-	-	-			-	-			-	-
School District 6 (Enter Name)	-	-	-			-	-			-	-
School District 7 (Enter Name)	-	-	-			-	-			-	-
School District 8 (Enter Name)	-	-	-			-	-			-	-
School District 9 (Enter Name)	-	-	-			-	-			-	-
School District 10 (Enter Name)	-	-	-			-	-			-	-
School District 11 (Enter Name)	-	-	-			-	-			-	-
School District 12 (Enter Name)	-	-	-			-	-			-	-
School District 13 (Enter Name)	-	-	-			-	-			-	-
School District 14 (Enter Name)	-	-	-			-	-			-	-
School District 15 (Enter Name)	-	-	-			-	-			-	-
School District - ALL OTHER	-	-	-			-	-			-	-
TOTAL ENROLLMENT	-	-	-			-	-			-	-
REVENUE PER PUPIL	-	-	-			-	-			-	-
EXPENSES PER PUPIL	-	-	-			-	-			-	-

Charter Schools Institute
The State University of New York

Annual Report Requirement
for SUNY Authorized Charter Schools

the Humanities II

Administrative expenditures per pupil:	$0.00
Per NYS Statute	Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

Appendix E: Disclosure of Financial Interest Form

Created Thursday, July 18, 2013

Page 1

320700861018 NEW VISIONS CHS-HUMANITIES II

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2012-13 school year. Trustees are at times difficult to track down in the summber months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at: http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey http://fluidsurveys.com/account/surveys/210748/publish/qrcode/. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.

Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Tuesday, July 16, 2013
Updated Friday, July 19, 2013

Page 1

320700861018 NEW VISIONS CHS-HUMANITIES II

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Angel Rodriguez	Chair/President	Yes	School Leader, Teacher, Special Education	1, 2 Years (1/1/12-12/31/13)	None
2	Ron Chaluisan	Secretary		School Leader, Leadership Coach, Small School Founder	1, 3 Years (1/1/12-12/31/14)	None
3	Yvette Armstrong	Member	Yes	Lawyer, Parent, School Creation Team, School Leadership Teams	2, 3 Years (12/31/14-12/31-17)	None
4	Edna Vega	Member	Yes	Education/English Language Learners, School Leader	1, 3 Years (1/1/12-12/31/14)	None
5	Nancy Grossman	Member	Yes	Higher Education/The Arts	1, 2 Years (1/1/12-12/31/13)	None
6	David Faber	Treasurer		Business	1, 2 Years (1/1/12-12/31/13)	None
7	Edmond Gaffney	Member		Business, Previous Charter Board Experience	1, (5/13/13-12/31/16)	None
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2012-13 school year

1

3. Total Number of Members Departing the Board during the 2012-13 school year

2

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

15

5. How many times did the Board meet during the 2012-13 school year?

11

6. How many times will the Board meet during the 2013-14 school year?

12

Thank you.

NEW VISIONS
FOR PUBLIC SCHOOLS

CHARTER BOARD OF TRUSTEES MEETING (AMS II & HUM II)

Monday, July 23, 2012

5:00 p.m.

Minutes

IN ATTENDANCE

Board members:	Angel Rodriguez, Ron Chaluisan, Yvette Armstrong, Edna Vega, Rob Menken, Sheila Breslaw, David Faber
New Visions Staff:	Stacy Martin, Lori Mei, Rob Kantner
School Staff:	Richard Gonzalez, Stacey King

1. WELCOME

Mr. Rodriguez welcomed everyone and opened the meeting at 5:00 p.m.

2. ACCEPTANCE OF PREVIOUS MEETING'S MINUTES

Ms. Brewslaw put forth a motion to accept the minutes of the Board of Trustees from the meeting held on June 25, 2012.

Ms. Vega seconded the motion.

The motion was approved unanimously.

3. AMS II AND HUM II SCHOOL UPDATES

HUM II Update

Richard Gonzalez (Principal, New Visions Charter High School for the Humanities II) updated the Trustees regarding student enrollment statistics. He emphasized the current numbers of enrolled students who have special needs, noting that he expects these numbers to increase following assessment of students during Summer Bridge. He then updated the Trustees about staffing, noting that there is no librarian currently on staff at the Samuel Gompers campus. The Trustees discussed possible options for hiring a librarian to serve HUM II. Mr. Gonzalez then discussed the facilities at Samuel Gompers and the purchasing of furniture, the configuration of classrooms and offices, and the traffic patterns of students from HUM II and the co-located schools. He noted that he has hired all of his staff, and he and his staff have been in the building since July 1st. Mr. Gonzalez noted that the school is ready to open for students once a few minor cosmetic improvements have been completed.

AMS II Update

Stacey King (Principal, New Visions Charter High School for Advanced Math & Science II) updated the Trustees regarding student enrollment, noting that full enrollment has been achieved. The Trustees and Ms. King discussed her enrollment numbers in terms of student with special needs, and they discussed how to best serve these students. She then updated the Trustees about staffing, noting that all positions

have been filled at AMS II. Ms. King then discussed facilities, noting the purchase of teachers' furniture, the purchasing and installation of smartboards in classrooms, and the painting of the school using colors based on New Visions and AMS II color schemes. She then noted that she has been able to buy a computer and furniture for the parents' center with a small grant AMS II received from Starbucks.

Ms. King also updated the Trustees on the joint preparation she has done with Mr. Gonzalez regarding the Summer Bridge program and new teacher professional development for AMS II and HUM II. She noted that her teachers have already reported for work and professional development has begun. Guidance counselors from both AMS II and HUM II are driving attendance to Summer Bridge by making calls home to students and parents.

AMS II & HUM II Financial Updates

Stacy Martin (Chief Operating Officer, New Visions for Public Schools) and the principals discussed the budgets for both schools, noting that they are very similar. The Trustees, Ms. Martin, and the principals then discussed the different sources of funding for the schools that has been made available, and they discussed how to continue tracking the budgets for AMS II and HUM II.

4. **AMS II and HUM II Board Updates**

Student and Parent Handbooks

Mr. Rodriguez, Mr. Chaluisan, and the principals discussed with the rest of the Trustees the Student and Parent Handbooks for AMS II and HUM II. Mr. Chaluisan noted that the Board's attorney has reviewed the language in the Handbooks several times for AMS, HUM, AMS II, and HUM II, and the edits suggested by Trustees have been incorporated where appropriate. It was noted that Spanish language versions are in production as well. Mr. Rodriguez suggested requiring parent signature pages for the handbooks, and Ms. Vega proposed adding tabs to the handbooks.

Educational Services Agreement (ESA)

Ms. Martin and Mr. Chaluisan presented to the Trustees the updated ESA. The Trustees discussed the changes that had been made based on their recommendations.

UFT Update

Mr. Chaluisan updated the Trustees about the continuing discussions between the UFT and the teachers at AMS and HUM.

5. **AMS II and HUM II Board Business**

AMS II & HUM II Handbooks

Ms. Breslaw put forth a motion to accept the AMS II and HUM II handbooks as presented.

Mr. Menken seconded the motion.

The motion was approved unanimously.

AMS II & HUM II ESA

Mr. Faber put forth a motion to accept the revised Educational Services Agreements for both AMS II and HUM II.

Mr. Menken seconded the motion.

The motion was approved unanimously.

6. **CLOSING**

Mr. Rodriguez adjourned the meeting at 6:27 p.m.

New Visions for Public Schools

CHARTER BOARD OF TRUSTEES MEETING (AMS II & HUM II)

Monday, September 24, 2012

5:00 PM

Minutes

IN ATTENDANCE

Board members:	Angel Rodriguez, Edna Vega, Yvette Armstrong, David Faber, Nancy Grossman (via phone)
New Visions Staff:	Stacy Martin, Lori Mei, Stephany Martinez
School Staff:	Pamela Fairclough, Richard Gonzalez, Stacey King

1. **WELCOME**

   Mr. Rodriguez welcomed everyone and opened the meeting at 5:00 p.m.

2. **ACCEPTANCE OF PREVIOUS MEETING'S MINUTES**

   Ms. Armstrong put for the motion to accept the minutes of the Board of Trustees from the meeting held on July 23, 2012.

   Ms. Vega seconded the motion.

   The motion was approved unanimously.

3. **AMS II AND HUM II SCHOOL UPDATES**

   AMS II Update

   Stacey King (Principal, New Visions Charter High School for Advanced Math & Science II) updated the Trustees on the Summer Bridge program, noting its success from the start of the program to the end where an award ceremony took place and an award was given to every child that completed the program. The Trustees and Ms. King then discussed her enrollment for the first month of school, noting that AMS II opened strong but has not reached their enrollment goal and therefore have sent out letters to the first names of students on the waiting list. The Trustees and Ms. King discussed other possibilities for enrollment and attendance at AMS II. Ms. King then updated the Trustees on facilities and the use of the gym. She specified that it has been a challenge coordinating the shared gym with the other principal but has found a way to maximize the use of the gym for the first trimester. Ms. King has offered an extra credit for those students who wish to use the gym during the zero period time in

the morning. Ms. King noted that the students and gym teacher are excited about the extra period.

HUM II Update

Richard Gonzalez (Principal, New Visions Charter High School for Humanities II) updated the Trustees on the Summer Bridge program, noting the high level of enthusiasm from parents and students alike. Mr. Gonzalez also noted the various projects that took place in the greater community during the Summer Bridge program that resulted in a high level of work produced by the students. He then showed the Trustees a video compilation of the students engaged in the various Summer Bridge program activities. Mr. Gonzalez then updated the Trustees on the enrollment for the first weeks of school noting HUM II is close to reaching their goal and has sent out letters to families on a waiting list. Lastly, Mr. Gonzalez updated the Trustees on a disciplinary incident involving a HUM II student and discussed with the Board the next steps for this student. Pamela Fairclough (Chief Operating Officer, New Visions Charter High School for Humanities II) updated the Board on facilities and staffing, noting all the projects that were finalized before the start of the school year with the help of a dedicated staff.

AMS II & HUM II Financial Updates

Stacy Martin (Chief Operating Officer, New Visions for Public Schools) updated the Board on the 501(c) 3 application, noting the application has been submitted for approval. She then updated the Board on the finances of AMS II & HUM II which are in good standing and are prepared for the auditors later this year. Ms. Martin also presented the Board with signed and approved contracts for AMS II & HUM II.

4. CLOSING

Mr. Rodriguez adjourned the meeting at 5:57 p.m.

New Visions for Public Schools

NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEE MEETING
New Visions Charter High School for Advanced Math and Science II (AMS II)
New Visions Charter High School for the Humanities II (HUM II)

Minutes for Meeting held:
Wednesday, October 17, 2012 6 p.m. @ HUM II

IN ATTENDANCE:

Board Members:	Angel Rodriguez (Chair), Yvette Armstrong, Sheila Breslaw, Ronald Chaluisan, Robert Menken, Edna Vega, David Faber, Nancy Grossman
New Visions Staff:	Stephany Martinez, Lori Mei, Stacy Martin
School Staff:	Stacey King (Principal AMS II), Richard Gonzalez (Principal HUMII), Pamela Fairclough (COO HUM II)

WELCOME

Mr. Rodriguez welcomed everyone to the meeting at 6 p.m.
Mr. Rodriguez reviewed the agenda

Acceptance of Minutes
Ms. Armstrong put forth a motion to accept the minutes from the September 24, 2012 meeting of the Board of Trustees.
Ms. Vega seconded the motion.
The motion passed unanimously.

PRINCIPALS' REPORTS
October Focus: Professional Development

New Visions Charter High School for Advance Math and Science II

Ms. King updated the Trustees on the various activities and initiatives that are taking place within the school community at AMS II. In the following weeks students and parents will be meeting with their teachers to review progress reports and ensure a "check in" point prior to the end of the first trimester. Ms. King also noted that a parent survey will be distributed and completed during the parent-teacher conferences for the purpose of collecting information about how parents could become

involved in the school community and to learn how to better support parents by providing workshops that they would be interested in i.e. Resume Writing Workshops, Networking Workshops, and Parent Workshops etc. Ms. King then updated the Trustees on the additional after school clubs being offered to students at AMS II. She noted that the teachers have become enthusiastic about their clubs and students have especially shown an interest by their high attendance. Ms. King then updated the Trustees on the various professional development workshops being offered to teachers at AMS II. She noted that every Tuesday teachers meet to discuss and ask clarifying questions to specific struggles faced in the classroom to help solve those needs. Ms. King then noted that each trimester has a specific focus for instruction, currently the focus is on classroom management, trimester two will be on co-planning and co-teaching, and trimester three will focus on supporting AMS II's range in learners.

New Visions Charter High School for the Humanities II

Mr. Gonzalez updated the Trustees on the Curriculum Night that took place at HUM II with parents and students. Parents were able to follow a rotation schedule of all of their scholar's classes and meet their teachers and the support staff members. Mr. Gonzalez then updated the Trustees on the upcoming student enrichment programs for the month of October including a field trip to AMC Theaters to view the movie "Bully", after the viewing students will have the opportunity to discuss the film and write a reflective piece. Mr. Gonzalez then updated the trustees on teacher instruction and professional development happening at HUM II. Mr. Gonzalez noted that a majority of the teachers have excelled in establishing strong routines and procedures in their classrooms. The classes have structure and the scholars follow them without reminders or redirection. He also noted that teachers will be working on a development plan that has been developed by the Assistant Principal and Principal. The plan will target specific areas for improvement such as a system to keep the grade book accurate and enter grades in a timely fashion. In addition teachers will begin weekly instructional meetings together with core content teachers, in an effort to provide support to teachers in meeting the needs of all of all types of learners at HUM II. Mr. Gonzalez noted that the weekly instructional meetings are another opportunity for teachers to learn new methodologies and to also talk through dilemmas and successes in their classrooms.

INCLUDED REPORTS

Student Data

Ms. Mei, Director of Operations at New Visions, updated the Trustees on student attendance at both AMS II & HUM II. The Trustees engaged Ms. King and Mr. Gonzalez in conversation about the successful incentives both principals have used to continue to increase student attendance. Mr. Chaluisan then updated the Trustees on how community engagement will help to make sure that students who register will also fully attend the schools for the academic year.

ADJOURNMENT

Mr. Rodriguez adjourned the meeting at 6:23 p.m.

New Visions for Public Schools

NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEES MEETING
New Visions Charter High School for Advanced Math and Science II (AMS II)
New Visions Charter High School for the Humanities II (HUM II)

Minutes for Meeting held:
Monday, November 26, 2012

ATTENDANCE:	Rob Menken, Sheila Breslaw, Yvette Armstrong, Edna Vega, David Faber, Nancy Grossman, Ron Chaluisan
NVPS Staff:	Lori Mei, Stephany Martinez
School Staff:	Pamela Fairclough (COO HUM II), Richard Gonzalez (Principal HUM II), Stacey King (Principal AMS II)

WELCOME

Mr. Chaluisan welcomed everyone to the meeting at 5 p.m.
Mr. Chaluisan reviewed the agenda

Acceptance of Minutes
Ms. Armstrong put forth a motion to accept the minutes from the October 22, 2012 meeting of the Board of Trustees.
Ms. Vega seconded the motion.
The motion passed unanimously.

BOARD BUSINESS:

Financial Update
Mr. Chaluisan updated the Trustees on the finances for AMS II and HUM II. Financial statements were provided for Trustees. Both schools are reported to be in good standing.

Middle States Accreditation
Lori Mei, Director of Operations, presented the Board with a proposal for applying as a *System of Schools* for accreditation with the Middle States Association of Colleges and Schools. Accreditation will validate the school's

programs and transcripts through successful completion of a nationally recognized process. Mr. Chaluisan noted from a curriculum stand point accreditation will give students more flexibility in the way they earn credits, in the 9th and 10th grades, that are aligned with career and college readiness. Ms. Grossman then suggested forming subcommittees to be responsible for individual sections of the application in order to meet all the State of Education requirements. Ms. Vega also suggested informing the State of Education what requirements are in place by New Visions for Public Schools for their New Visions for Charter High Schools and how they align and support the State's requirements as well.

Motion to Accept Proposal for Middle States Accreditation
Mr. Chaluisan put forth the motion to accept applying for the Middle States Accreditation.
Ms. Grossman seconded the motioned.
Motion passed unanimously.

Status of Ongoing Negotiations between the United Federation of Teachers (UFT) and the New Visions Charter High Schools Board of Trustees

Mr. Chaluisan summarized for the entire Board conversations that have been occurring between the UFT, New Visions as the Educational Service Provider for the charter schools and representatives of the New Visions Board for AMS and HUM in the negotiations. Major areas in the negotiations include: Due process and grievance procedures, the establishment of a Professional Career Ladder for teachers, the development of an Evaluation System for the faculty, and compensation structures.

PRINCIPALS' REPORTS
November Focus: Instruction and Assessments

New Visions Charter High School for Advanced Math and Science II

Ms. King presented the Trustees with an update regarding the current student performance levels on the Gates MacGinitie Reading Exam and the Performance Series Math Exam and interventions for students based on the results. She then presented the Trustees with an update regarding the use of professional development to target stronger student readers. Faculty members will be participating in the Wilson Reading Program in order to create a culture of reading in all subjects being taught at AMS II. Teachers will also be reading and discussing two educational books for professional development: *When Students Can't Read: What Teachers Can Do* and *Teach like a Champion.* For Trimester 2 Ms. King will be focusing instruction on co-teaching and co-planning.

New Visions Charter High School for the Humanities II

Mr. Gonzales presented the Trustees with an update regarding the current student performance levels on the Gates MacGinitie Reading Exam and the Performance Series Math Exam and interventions for students based on the results. Mr. Gonzalez then presented the Trustees with an update regarding the Jump Math program in place to help students improve and gain a deeper understanding for basic math concepts in preparation for entering into a geometry and algebra class. Mr. Gonzalez described the professional development methods in place for trimester 1 at HUM. Core teachers meet on a weekly basis to discuss strategies for classroom management and student learning assessments. Core teachers then meet with their co-teachers and plan their classroom goals around the assessment tasks discussed at core teacher's meetings.

Mr. Chaluisan updated the Trustees on the piloting of an individual student tracker that has all of the students' diagnostic assessments, Regents exam scores and report card grades. Julia Chun, the Principal of the New Visions Charter High School for Advanced Math and Science, has been working with Datacation to automate this tracker. Students would be able to see their own progress and areas for improvement. Mr. Chaluisan also noted that all of the New Visions Charter High School principals attend a monthly meeting where they collaborate and learn from one another and see how the model is being implemented in each of the schools.

ADJOURNMENT

Mr. Chaluisan adjourned the meeting at 6:36 p.m.

New Visions for Public Schools

NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEE MEETING
New Visions Charter High School for Advanced Math and Science II (AMS II)
New Visions Charter High School for the Humanities II (HUM II)

Minutes for Meeting held:
Monday, December 10, 2012 – 5 p.m.

ATTENDANCE:	Rob Menken, Sheila Breslaw, Ronald Chaluisan (Secretary), Nancy Grossman, Angel Rodriguez (Chair)
School Staff:	Stacey King (Principal AMS II), Richard Rodriguez (Principal HUM II) Andrea Molina (Business Manager AMS II), Pam Fairclough (COO HUM II)
NVPS Staff:	Lori Mei, Stacy Martin

WELCOME

Mr. Chaluisan made a motion that the members consider postponing acceptance of Minutes from the meeting held on November 26, 2012 until the January meeting in order to incorporate Board recommendations regarding the Middle States Accreditation Process.
Mr. Rodriguez seconded the motion.
Motion passed unanimously.

SCHOOL BUSINESS:

UFT Updates
A series of meetings between Teachers, UFT representatives, and NVCHS Board Members have led to agreements in principle regarding due process and grievance procedures and the relationship between a professional career ladder and compensation. Mr. Chaluisan will keep Board Members informed of the status of the negotiations and discussed the implications that a completed contract might have for consideration of a similar process with the AMS II and HUM II Board/teachers.

Financials
Ms. Martin, NVPS Chief Operating Officer, presented two modifications to the Financial Processes and Procedures that addressed streamlining central

processes for central purchasing and purchase order requirements. The goal of the modifications was to maintain checks and balances while decreasing the bureaucratic burden on the schools.

A question came up about the Auditors for the schools. Ms. Martin identified the firm and indicated that the Auditors were fully on board with the proposed modifications.

MOTION TO ACCEPT FINANCIAL PROCESSES AND PROCEDURE MODIFICATIONS
Ms. Grossman made a motion that the members consider approving the proposed modifications to the Financial Processes and Procedures.
Angel Rodriguez seconded the motion.
Motion was approved unanimously.

School Reports

AMS II
Ms. King presented information regarding the Principal Convening where all four charter Principals meet with Mr. Chaluisan monthly. She described a recent meeting during which the principals discussed challenge-based learning. She described the importance of that discussion to her ability to articulate what challenge-based learning is to her staff and to making the model real.

Ms. King discussed how challenge-based learning was being implemented during anchor week and how important it is for speakers from the community to come to the school and to help students understand that they can be a voice to affect change. She described how her active Physics teacher engaged the students in a challenge around car acceleration and had the students look at intersections in the Bronx and write about dangerous intersections. They presented their information to representatives of the Department of Transportation and a local Councilwoman. The Principals pledged to work together to roll out challenge- based learning with all of their staff- not just their "star" teachers.

HUM II
Mr. Gonzalez described a collaborative project of the four charter Principals around creating common teacher evaluation practices and using a common evaluation tool. Mr. Chaluisan commented that a colleague at New Visions has created a prototype evaluation tool that includes goals connected to standards that all the Principals can use and a common database for recording data in the school. A Board member asked whether the tool had been field-tested and Mr. Chaluisan responded that it had been used on the PSO side of New Visions and has been adapted to reflect the standards used in teacher evaluation for the charter schools.

Mr. Gonzalez reported that final exams were being administered at both HUM II and AMS II this week and that this week was anchor week as well. The challenge put to students during anchor week was "what form of student government serves us best?" The students were divided into groups and each group was given a form of government to consider. The groups must create several projects: written, verbal, visual and technological. Thursday, students will participate in a convention including a debate around the particular form of government they are advocating. They will have to have a campaign table including visual products and each group must produce a blog or wiki site. As a culminating event, the students will vote on the form of government for their student council at their school.

A Board Member asked the Principals how the LCI Capacities were being integrated. Mr. Gonzalez answered that the capacities were embedded into instruction. The staff is using the capacities as a critical lens in the classroom and you will hear the students say, "I noticed this." In addition another capacity, "embodying" is at the heart of this trimester's anchor project. The Principals also discussed the work that the LC Teaching Artist is doing with their staff in social studies and, next trimester, in math.

Operations

Ms. Mei, NVPS Director of Operations, described the emphasis of the CMO Operation team's work with the school Operations teams as building capacity and community among the COOs by focusing on four major stands of work: monthly COO Convenings, weekly compliance calls, bimonthly CMO Newsletter and weekly support calls/visits.

The focus of the presentation at the Board meeting was on the COO Convenings which rotate to each school on a monthly basis. The Convenings typically include the presentation of an Operational Best Practice, an Operational Dilemma that the host COO presents and ask for the other COOs to comment on and a Business Meeting where current issues/deadlines are discussed.

Pam Fairclough, the COO of HUM II and Andrea Molina, the Business Manager of AMS II, discussed their experiences at the COO Convenings.

HUM II

The Convenings are really good. I had the opportunity to be at the meetings held last year where all of the CMO Directors sat around and COOs felt like they were on the hot seat. This year, the dynamic is flipped in a positive way. We get to see the others' environment and to present something that is a problem for us in a non-threatening way. The depth and richness of the conversation is telling of the effectiveness of the meetings. We are starting to

get to the best practices piece of it and to talk about what works well and what doesn't.

All of the COOs are a little bit frustrated about getting financial information but Stacy Martin is working with us to give us local viewing access into the accounting system which will help us better manage what's going on.

AMS II
It is an enriching experience. As a Business Manager and acting COO, it's relieving to see how things are working in other schools. The last meeting was a breath of fresh air because I thought I was alone in dealing with a vendor problem that turned out that Pam was experiencing as well.

We touched on discipline at the last meeting and I got great ideas from the other COOs. I really appreciate being part of the meetings because I'm not a COO but I'm accepted as one.

A Board Member asked the Principals if they knew that they have a say in custodian's ratings and they indicated that they did. The Board discussed the impact that Principals can have on Custodian's ratings.

BOARD BUSINESS
The Chair reviewed the terms of Board Members and informed the Board that Sheila Breslaw and Rob Menken were moving on. Mr. Rodriguez thanked Ms. Breslaw and Mr. Menken for their dedication.

Mr. Menken said that their passion was to help new schools and that it had been a pleasure to be on the Board and that the schools were a model of how to open new schools in a caring way. Mr. Chaluisan indicated that the appreciated the time they gave and that the Board will miss them at meetings. Mr. Chaluisan indicated that he would follow up with Mr. Menken and Ms. Breslaw to ask them to write formal letters to send to the New York State Education Department (NYSED) informing them of their resignations.

Mr. Chaluisan asked the Board Members to make a commitment to recommend one or two candidates to replace Mr. Menken and Ms. Breslaw at the January meeting, or if that was too soon, at the February meeting. The Board discussed the kind of background that they should look for in potential Board members and agreed to look for business or legal expertise as well as community connections.

MOTION TO ACCEPT BOARD OFFICERS AND TERMS OF BOARD MEMBERS
The Board confirmed the Officers for next year and the terms of the Board Members.

Nancy Grossman made a motion to accept the Officers and terms of Board members.
Mr. Chaluisan seconded the motion.
Motion was approved unanimously.

MOTION TO ACCEPT BY-LAWS

Mr. Chaluisan informed the Board that copies of the current by-laws were included in their folders. He made a recommendation to keep the by-laws as is and indicated that if there were to be a need to change anything, it could be done by a majority vote of the Board.

Mr. Chaluisan made a motion to continue with the existing by-laws as is.
Mr. Rodriguez seconded the motion.
Motion passed unanimously.

ADJOURNMENT

Mr. Rodriguez adjourned the meeting at 6:35 p.m.

New Visions for Public Schools

NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEE MEETING
New Visions Charter High School for Advanced Math and Science II (AMS II)
New Visions Charter High School for the Humanities II (HUM II)

Minutes for Meeting held:
Monday, January 14, 2013

Present

Board Members:	Angel Rodriguez (Chair), Yvette Armstrong, Ronald Chaluisan, David Faber, Edna Vega
New Visions:	Stacy Martin, Lori Mei, Stephany Martinez
AMS II:	Stacey King
HUM II:	Richard Gonzalez, Pam Fairclough

WELCOME

Mr. Rodriguez welcomed everyone to the meeting at 5:23 p.m.
Mr. Rodriguez reviewed the agenda.

Acceptance of Minutes

Mr. Chaluisan put forth the motion to accept the minutes from December 10, 2012 meeting of the Board of Trustees.
Mr. Faber seconded the motion.
The motion passed unanimously.

SCHOOL REPORTS

New Visions Charter High School for the Humanities II

Mr. Gonzalez discussed instruction and interventions in place at HUM II for Trimester 2. He is working with the Instructional Specialist and teachers to develop challenged based learning in the classrooms. Professional development focuses on two strategies this trimester: workshop model in the classroom and mini-lessons that focus on skill building.

Mr. Gonzalez updated the Trustees on attendance at HUM II noting that their goal is to maintain a 90% attendance rate; they are currently at 92%. For Trimester 1 attendance was lower due to two students whose families have not yet provided proof of transfer after moving out of state. The school is actively following up on this matter. A Trustee requested that a footnote be made in the schools attendance reports of students who are no longer attending the school but continue to be included in the attendance rate.

Ms. Mei, Director of Operations at NVPS, explained that her team is working with the schools to ensure all transfer documentation is collected in a timely manner ensuring accurate student rosters for the schools and the state. A new hire at NVPS, Ms. Kathy Rodriguez, will focus on working with the schools regularly regarding all student services.

Finance

Pamela Fairclough, Chief Operating Officer for HUM II, updated the Trustees on the schools budget noting that HUM II began with a balanced budget that included funds from the Charter Schools Start-up Grant

(CSP). With the help of Ms. Stacy Martin, Chief Operating Officer for NVPS, Ms. Fairclough has been able to establish routine costs for programming and staffing at HUM II and more clearly assess projected costs.

New Visions Charter High School for the Advanced Math and Science II
Ms. King updated the Trustees on the instructional goals for Trimester 2 at AMS II. Professional Development focuses on what a challenged based learning classroom looks like and the strategies that help teachers create student centered activities. Ms. King is using data from report cards and final exams to inform instruction and interventions for students; as a result AMS II has formed three small literacy groups to support students in their learning. Ms. King is taking steps to start Saturday Academy in order to offer multiple enrichment opportunities for students. Ms. Vega suggested that she reach out to the surrounding colleges in the area like Hostos Community College and Lehman College for support with tutoring and Saturday classes. Ms. Vega will reach out to her professional contacts at both schools and find out about additional instructional support.

Ms. King also reported to the Board that AMS II is now a NY Cares site and is seeking to become a site for Big Brother Big Sister. Mr. Chaluisan noted that he is working with CUNY College Now as a pathway for preparing Upper House students for college classroom experiences. Ms. King also highlighted to the Trustees several college readiness dinners that students and parents attended to begin conversations around financial aid and applications to colleges and universities.

Finance
Ms. Martin updated the Trustees on AMS II budget noting Ms. King has increased her revenue through enrollments. Ms. Martin noted that AMS II also received their CSP grant.

BOARD BUSINESS

UFT Updates
The next UFT-NVCHS Board of Trustees contract negotiation meeting is scheduled for Wednesday January 16, 2013. Teachers, UFT representatives, and NVCHS Board Members hope to finalize the broad parameters of the agreement in order to have lawyers construct the legal contract which will be voted upon. A number of outstanding issues remain.

Mr. Chaluisan committed to keep the Board Members informed of the status of the negotiations.

Education Service Agreement (ESA)
Ms. Mei, Director of Operations for NVPS, presented the Trustees with the annual Charter Management Organization (CMO) survey from the schools as per the ESA. The CMO used the results of the survey to improve the delivery of services to the schools as necessary. Ms. Mei and the Trustees discussed the major findings for each of the categories the schools were asked to rate and the changes that have been implemented or proposed based on these findings.

Board Expansion
Mr. Chaluisan presented an update to the Trustees regarding plans to increase membership by February. Mr. Chaluisan requested that the Trustees submit names at the February Board Meeting to begin a discussion and decision process to fill up to six available slots. Mr. Chaluisan will be available to speak with candidates presented by Board Members as names are submitted.

ADJOURNMENT

Mr. Rodriguez adjourned the meeting at 6:24 p.m.

New Visions for Public Schools

NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEES' MEETING
New Visions Charter High School for Advanced Math and Science II (AMS II)
New Visions Charter High School for the Humanities II (HUM II)

Minutes for Meeting held:
Monday, February 11, 2013 at 5 p.m.

ATTENDANCE

Board of Trustees

Present:	Edna Vega, Nancy Grossman, Ron Chaluisan, David Faber
Not Present:	Angel Rodriguez (Chair), Yvette Armstrong
School Staff:	Stacey King (Principal of AMSII), Richard Gonzalez (Principal, of HUM II), Pamela Fairclough (COO of HUM II)
NVPS Staff:	Lori Mei, Stacy Martin, Stephany Martinez

WELCOME

Mr. Chaluisan welcomed everyone to the meeting at 5:10 p.m.
Mr. Chaluisan reviewed the agenda

ACCEPTANCE OF MINUTES

The acceptance of the January minutes was postponed until the next Board Meeting since not enough Board Members were present when the minutes were discussed.

PRINCIPALS' REPORT

February Focus: First Trimester Data

New Visions Charter High School for Advanced Math & Science II

Ms. King updated the Trustees on first trimester results. Based on the data, she and her staff identified students who are in need of additional support and set in place mandatory after-school core content tutoring. The instructional team met with the students and sent letters of commitment home for parents to sign. For

the February break students are required to complete a mandatory math packet for Algebra or Geometry as part of their course grade.

Ms. King discussed eight students who are excelling in math and science and are taking Living Environment with the Assistant Principal of AMS II, who has previous experience as a science teacher. Currently, there is one student from HUM II taking the Living Environment course at AMS II.

Ms. King told the Trustees that she believed there may be a discrepancy in the number of special education students identified in the data prepared by the New Visions Data Team which would have an impact on the results presented. She indicated that her internal figures were different than those presented in the report. Lori Mei indicated that the she would investigate Ms. King's concerns and, if there were material changes to the data, an update will be presented at the next Board meeting.

Ms. King also updated the Trustees on professional development and strategies in place to guide new teachers in the classroom. She described how teachers are videotaping themselves and taking turns sharing their lessons at the weekly professional development meeting, where they discuss and evaluate teaching strategies that support challenge-based learning. Ms. Grossman suggested that Ms. King also share video examples of what challenge-based learning looks like in a classroom and suggested requesting materials from New York University and Teachers College.

New Visions Charter High School for the Humanities II

Mr. Gonzalez updated the Trustees on first trimester data, focusing on course pass rates and credit accumulation. Based on his review of the data, Mr. Gonzalez noted that HUM II is on track with student performance for a school that has only been open for one trimester. He and his team paid particular attention to Special Education students because of the high number of students with special needs enrolled in HUM II and that support was reflected in the strong outcomes for SPED students. Mr. Gonzalez indicated that he will continue to develop his SPED department through professional development to support students with disabilities.

Mr. Gonzalez also described the professional development that has been underway at HUM II during the first trimester. He noted that teachers focus on a specific challenge-based strategy weekly that the administration first models in a lesson for teachers. Teachers then practice the strategy during the week and visit each other's classrooms and discuss what they observed during their weekly instructional meetings. Currently, teachers are focused on identifying what a workshop model looks like in a lesson and will implement specific strategies to support the workshop model in the coming week.

In addition, Mr. Gonzalez noted that staff and students have established a positive culture for learning and they continue to work on school culture. As an example of culture-building, he described a monthly celebration called

"Amnesty Day" where students are allowed to get back on track by retaking a quiz or turning in an overdue assignment without consequences.

SCHOOL REPORTS

Attendance and Discharges

Ms. Mei reported on the monthly attendance and discharges noting that both schools are above the 90% attendance rate benchmark set for New Visions Charter High Schools. Ms. Mei drew the Trustees' attention to a new metric on the attendance report, "the number of students with Excessive Absences," which is designed to assist schools in focusing on students who have been absent 10% of the school year. If students were to be absent 10% of the time for the entire school year, they would be absent for a total of 18 school days which is almost one month of instruction. The new metric is intended to assist schools in identifying students that are at-risk for excessive absences and in implementing individualized interventions to prevent further absences.

Ms. Mei noted that the number of discharges increased at both schools due to follow-up work being done by Kathy Rodriguez, Program Associate at NVCHS Unit in collaboration with school staff. Attendance follow-up procedures include identifying long-term absent students, conducting the appropriate outreach to discover if these students are enrolled in other schools, documenting the findings and ultimately discharging these students so that they do not continue to appear on the school registers.

The Trustees, Principals and Ms. Mei engaged in conversation about the supports in place for helping the schools maintain an accurate roster throughout the year.

School Pathways from Lower House to Upper House

Mr. Chaluisan shared a chart with the Trustees that described various pathways students could take if they failed a core content class or a Regents Exam without having to retake an entire core class or complete a credit recovery course. The Trustees and Mr. Chaluisan engaged in a conversation about the various pathways to successfully transition students from the Lower House to the Upper House.

School Application Updates

Mr. Chaluisan updated the Trustees on the number of student applications received to date for AMS II and HUM II for next year. Both schools have received over 900 applications... Mr. Chaluisan also noted that many of the applications are coming from the districts where the schools are located which would give the applicants district preference in the lottery.

BOARD BUSINESS

School Insurance

Ms. Martin, Chief Operating Officer for New Visions briefed the Trustees on an insurance matter related to payments for New York Disability insurance that had recently been identified. Ms. Martin assured the Trustees that all payments have been made retroactively and that there was no lack in coverage.

UFT Negotiations

Mr. Chaluisan updated the Trustees on the status of ongoing conversations between the UFT, representatives of the Board of Trustees for AMS and HUM and New Visions, as the charter management organization for the charter schools. Mr. Chaluisan offered to meet with the Trustees to go through the emerging UFT contract and suggested that they might want to designate one of their members as a liaison in this matter. The Trustees suggested that Board Member Yvette Armstrong might serve as the AMS II and HUM II liaison. Mr. Chaluisan said he will follow up with the Board and with Ms. Armstrong at the March Board Meeting.

Board Expansion

Mr. Chaluisan updated the Trustees regarding the expansion of the Board and discussed a potential candidate brought forth by Mr. Rodriguez. Mr. Chaluisan will reach out to Board Members in the coming month to speak with interested candidates for the Board of Trustees.

ADJOURNMENT

Mr. Chaluisan adjourned the meeting at 6:12 p.m.

New Visions
Charter High Schools

NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEE MEETING
New Visions Charter High School for Advanced Math and Science II (AMS II)
New Visions Charter High School for the Humanities II (HUM II)

Minutes for Meeting held:
Tuesday, March 12, 2013 at 5 p.m.

IN ATTENDANCE

Board Members Present:	Yvette Armstrong, Ron Chaluisan (Secretary), David Faber, Nancy Grossman, Angel Rodriguez (Chair)
Not Present:	Edna Vega
New Visions Staff:	Stacy Martin, Stephany Martinez, Lori Mei
School Staff:	Pamela Fairclough (COO HUM II), Richard Gonzalez (Principal HUM II), Stacey King (Principal AMS II)

WELCOME
Mr. Rodriguez opened the meeting at 5:01 p.m. by reviewing the agenda.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES
Mr. Rodriguez made a motion to accept the minutes from February 11, 2013 meeting.
Mr. Faber seconded the motion which passed unanimously.

MONTHLY SCHOOL DATA REPORTS

Ms. Mei, Director of Operations, summarized the monthly attendance and discharge reports for both AMS II and HUM II. Average daily attendance continues to be above the 90% attendance benchmark in both schools. Ms. Mei also gave an update on the applications received to date for both schools noting that the date of the lottery is April 18, 2013 at Hostos Community College.

Mr. Chaluisan informed the Trustees that the monthly financial reports for all schools will now be given on a quarterly basis due to minor changes in data from month-to-month for both schools.

PRINCIPALS' SELF-REFLECTIONS

Mr. Chaluisan told the Trustees that, as part of the Principals' mid-year evaluations, he had asked them to prepare a self-reflection on their work to date in relation to key areas in which they will be evaluated at the end of the year. These areas are Leading Instruction, Managing Operations and Managing Community Engagement. The Principals presented a summary of their self-reflections to the Trustees.

New Visions Charter High School for Advanced Math and Science II

Ms. King's self-reflection centered around four major points: professional development, community engagement, school culture and college and career readiness. She described the major initiatives that she had put in place in each of these areas. Under professional development Ms. King described how she had embedded additional reading support for all her teachers through the Wilson reading program and is working to make classrooms centered on writing including math and science. Ms. King also described her work with teachers to move classrooms from teacher centered to student centered through the workshop model framework.

In the area of school culture, Principal King informed the Trustees that the attendance rate is at 93%, an indication of a loving and caring environment for students where they feel supported by all staff. Ms. King will continue to hire staff members who can support the goals and culture of the school.

When describing community engagement, Ms. King spoke about the importance of school and community collaboration as a crucial part of challenge-based learning. One such collaboration was when Assemblyman Stevenson and Ms. King arranged for his swearing in ceremony to take place at AMS II and a large number of community members and students were in attendance. For the upcoming anchor projects centered on "building a better campus," Ms. King has asked Assemblyman Stevenson to consult with her students via Skype on the possibilities for building a safer community outside of AMS II. Students will also gather community support by initiating a peace march and speaking with key members of the community.

Ms. King provided several examples to highlight the work that she and her team are doing around college and career readiness. One such initiative she described is the "life skills" workshops given by the School Counselors at AMS II. Principal King will also integrate these workshops into Saturday Academy and her School Counselors will provide advisories around character and student development.

Ms. King answered several questions for the Trustees around the four major points she presented.

New Visions Charter High School for the Humanities II

Principal Gonzalez indicated that he was most proud of the culture he and his team have created for students that supports a rigorous learning environment, student growth, individuality and a strong sense of community at HUM II. Mr. Gonzalez has established strong routines and procedures that are part of a "portrait for a HUM II scholar" that start with Summer Bridge. He has also encouraged teachers to focus on the positive behavior that students' exhibit rather than on the negative and, as a result, students are encouraging each other to behave in the "HUM II way."

Principal Gonzalez described how he leads the weekly PD sessions by modeling best practices for creating challenge-based learning in a classroom. This has led to open professional dialogue where teachers and leadership can receive feedback for information and for personal growth. Mr. Gonzalez noted that he and his Assistant Principal will co-teach with all teachers to offer better support and examples of the workshop model and mini-lessons in a classroom. He has also developed a Google document where teachers can access feedback immediately following classroom observations so they can reflect on what they have learned in the weekly PD sessions.

Mr. Gonzalez has also established strong relationships with parents and has invited them to sit in their student's classroom to observe. Several parents have visited their student's classroom and have come to speak with Mr. Gonzalez. He has made working with parents to improve student performance a priority and keeps an open door policy. On the community level, Mr. Gonzalez is working with a professor from Bronx Community College to advocate for his students and connect them to college resources.

Principal Gonzalez closed his summary by describing the strong systems in place to manage the operations of the school. With the help of his COO, Mr. Gonzalez has set in place strong procedures and routines for both his students and staff.

He then answered several questions for the Trustees around the major points he presented.

EXECUTIVE SESSION

Mr. Chaluisan made a motion to adjourn the public session of the Board meeting and enter into Executive Session to discuss personnel matters.

BOARD BUSINESS

The Board reopened the public portion of the meeting.

NYSED Visit to Schools

Mr. Chaluisan provided details regarding the New York State Education Department's visit to HUM II on Thursday, March 14 and to AMS II on Friday, March 15, 2013. The NYSED representatives asked to speak with available Board Members during their visits; Nancy Grossman and David Faber were available via phone on Friday. Ms. Martinez sent conference call information to the Board Members before the scheduled call.

A Board Member asked if there would be a formal report available and Mr. Chaluisan replied that there would be and it will be available to the public via the NYSED website.

Board Expansion

Mr. Chaluisan asked the Trustees if one or two members would be available to speak with a potential Board Member before the next Board Meeting in April. Ms. Armstrong is available and will email dates and times to Ms. Martinez who will assist in arranging a meeting date for Ms. Armstrong and the potential Board Member.

ADJOURNMENT

Mr. Rodriguez made a motion to adjourn the meeting at 7:02 p.m. The motion was seconded by Mr. Faber and passed unanimously.

New Visions
Charter High Schools

NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEES MEETING
New Visions Charter High School for Advanced Math and Science II (AMS II)
New Visions Charter High School for the Humanities II (HUM II)

Minutes for Meeting held at AMS II:
Monday, April 8, 2013 at 5 p.m.

IN ATTENDANCE

Board Members Present:	Ron Chaluisan (Secretary), Nancy Grossman, Angel Rodriguez (Chair), Edna Vega, Yvette Armstrong
Not Present:	David Faber
New Visions Staff:	Stacy Martin, Stephany Martinez, Lori Mei
School Staff:	Pamela Fairclough (COO HUM II), Richard Gonzalez (Principal HUM II), Stacey King (Principal AMS II)

EXECUTIVE SESSION

Mr. Chaluisan made a motion to begin the Board meeting in Executive Session to discuss personnel matters.

WELCOME

Mr. Rodriguez re-opened the public portion of the meeting at 5:20 p.m. by reviewing the agenda.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES

Mr. Rodriguez made a motion to accept the minutes from March 11, 2013 meeting.
Ms. Grossman seconded the motion which passed unanimously.

MONTHLY SCHOOL DATA REPORTS

Mr. Chaluisan informed the Trustees that the monthly financial reports for all schools will now be discussed on a quarterly basis due to minor changes in data from month-to-month for both schools. The monthly financial reports will continue to be in the formal books for Trustees to review.

Ms. Lori Mei, Director of Operations at NV, updated the Trustees on the applications received by April 3, 2013 application due date. There are 125 seats available for the 9th grade and a small number of 10th grade seats available per school. A computer randomly selects applicants for seats 1 through 125 and the remaining applications are placed on a waitlist in the randomized order previously determined by the computer. Preference is given to students who reside within the school district and to those students whose sibling is also applying to the same school. All students must submit proof of address in order to receive community school district preference in the lottery. Ms. Mei noted that 40% of applicants have submitted a proof of address.

PRINCIPALS' REPORT

New Visions Charter High School for Advanced Math and Science II

Ms. King informed the Trustees that the after-school program helped students academically and as a result, fewer students failed one or more of their core content classes. Saturday Academy at AMS II and HUM II will begin on Saturday, April 13, 2013 and will support students in Math, College and Career Readiness, and Literacy. Ms. King used mock Geometry and Algebra Regents exams to determine which students would be invited to attend Saturday Academy.

Ms. King updated the Trustees on a successful anchor week around the theme of "Build a Better Campus." The students worked on their presentation skills and learned how to defend their ideas and projects.

Ms. King presented the staffing update indicating recent additions and changes in staff at AMS II.

Ms. King concluded her report with an update on parent and teacher conferences, noting that once report cards are sent home, meetings with parents will be scheduled to discuss their child's academic progress and interventions in place for Trimester 3.

New Visions Charter High School for the Humanities II

Mr. Gonzalez updated the Trustees on highlights from Trimester 2, noting that report cards will be sent home on April 9, 2013. Students spent time calculating their Grade Point Average (GPA) as a way for them to keep track of their academic progress. A letter will be sent out to parents, and a meeting will be scheduled for students failing one or more core content course.

Mr. Gonzalez updated the Trustees on the new and ongoing activities at HUM II. A Hip Hop dance class will be led by a HUM II teacher this semester, and is available for all students. The HUM II Basketball team had their first win this season with a score of 40-35. The Scholar Stamp Celebration took place in

March, and the students who earned enough stamps for good behavior were rewarded with a trip to the Bronx Zoo.

Mr. Gonzalez described anchor week which was organized around the theme of "Building a Better Campus." He described two categories for the development of anchor projects: the realists and the dreamers. There were a total of 10 anchor teams, and each team wrote a proposal and created a visual representation of their idea. One winning team was awarded for each of the categories.

Mr. Gonzalez concluded by presenting the staffing updates indicating recent additions and changes in staff at HUM II.

Ms. King and Mr. Gonzalez answered questions from the Trustees around anchor projects, staffing and student academic progress.

Board Expansion

Ms. Armstrong gave an update regarding her meeting with a potential Board Member. The Trustees decided to invite the potential Board Member to the May Board Meeting.

ADJOURNMENT

Mr. Rodriguez made a motion to adjourn the meeting at 5:59 p.m. The motion was seconded by Ms. Vega and passed unanimously.

New Visions
Charter High Schools

NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEES MEETING
New Visions Charter High School for Advanced Math and Science II (AMS II)
New Visions Charter High School for the Humanities II (HUM II)

Minutes for Meeting held at HUM II:
Monday, May 13, 2013 at 5 p.m.

IN ATTENDANCE

Board Members Present:	Ron Chaluisan (Secretary), David Faber, Nancy Grossman, Angel Rodriguez (Chair), Edna Vega, Yvette Armstrong
New Visions Staff:	Stacy Martin, Stephany Martinez, Lori Mei
School Staff:	Pamela Fairclough (COO HUM II), Richard Gonzalez (Principal HUM II), Stacey King (Principal AMS II), Sharon John (COO AMS II)
Public:	Edmund Gaffney, Rosy Taveras, Danita Thompson

EXECUTIVE SESSION

Mr. Chaluisan made a motion to begin the Board meeting in Executive Session.

WELCOME

During executive session the Board of Trustees voted to select Edmund Gaffney as the final candidate to its Board of Trustees, with a term expiring on December, 31, 2014, pending approval by SED. The resolution approving Edmund Gaffney will be formally adopted upon SED's approval.

Mr. Rodriguez re-opened the public portion of the meeting at 5:10 p.m. by reviewing the agenda and welcoming the public to the meeting.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES

Mr. Rodriguez made a motion to accept the minutes from April 8, 2013 meeting. Ms. Armstrong seconded the motion which passed unanimously.

PRINCIPALS' REPORT

New Visions Charter High School for Advanced Math and Science II

Ms. King began by summarizing the AMS II school reports on student attendance and discharges, staff hiring, and school finances. Ms. King then introduced Sharon John to the Board as the newly hired Chief Operating Officer for AMS II. Ms. King answered several questions from the Trustees regarding the AMS II school reports.

Ms. King updated the Trustees on the academic progress of students from Trimester 1 to Trimester 2 noting a steady increase in pass rates for core content courses which overall is up to 70 percent. For the Special Education (SPED) and English Language Learners (ELL) the pass rate for core courses went up from 28 percent to 59 percent. Ms. King attributes the progress to the additional reading lab that was implemented in Trimester 2 for students failing one or more core content course. Ms. King explained that the additional reading lab takes place during the elective period to avoid pulling students out of their core courses. If the students improve and begin to do well they can return to an elective course. Ms. King noted that the students in the reading lab are feeling more confident and successful in their classrooms, and contributing more to discussions with peers and teachers.

In addition, students receive targeted parent/student interventions when progress reports are sent home where parents are invited to meet with their student's teachers to discuss academic progress and specialized intervention plans. Struggling students also receive mandatory assignments during each school break that focuse on math, writing, reading and science. Parents are asked to sign that they received mandatory assignments and follow up with their child to ensure they complete assignments during school breaks.

Ms. King summarized for the Trustees on-going plans for professional development during the summer and invited the Board to attend the AMS theatre performance of "You're a Good Man Charlie Brown."

New Visions Charter High School for the Humanities II

Mr. Gonzalez summarized for the Trustees the attendance and discharge reports noting a steady attendance rate of 90 percent due to continued difficulties with reaching two long-term absent student's parents for updates on the student's attendance. There were two student discharges since the May Board meeting and Mr. Gonzalez noted one of the students is now being homeschooled. Mr. Rodriguez requested that Mr. Gonzalez inquire with the student's parents for their reason to home school their child.

Mr. Gonzalez updated the Trustees on the academic progress for Trimester 2 noting that report cards were not as strong as he would have expected and explained that one reason for the drop in grades could be due to an increase in the rigor of content in the classrooms and with homework. Mr. Gonzalez noted that all students continue to be on track to receive their credits for promotion to the 10th grade. Ms. Vega suggested that Mr. Gonzalez create a homework policy that every teacher follows to ensure that homework assignments are purposeful and inform student learning and comprehension.

Mr. Gonzalez updated the Trustees on the school's visit to the Lincoln Center Institute noting that the students received tours of several iconic landmarks including the Revson Fountain, the newly transformed Alice Tully Hall, and the Metropolitan Opera House.

Mr. Gonzalez concluded by discussing the Hockman professional development that will be offered to teachers this summer. The Hockman program, provides teachers with flexible, evidenced based strategies for written language instruction and can be implemented in every content area. Pamela Fairclough, Chief Operating Officer for HUM II, is working with a representative from the Hockman program to coordinate implementation and training of teachers.

BOARD BUSINESS

Enrollment

Ms. Lori Mei, Director of Operations for Charter, updated the Trustees on the number of students offered seats who registered for AMS II and HUM II. Ms. Mei noted that both schools will meet their enrollment of 125 students for the 9th grade and will fill their available seats in the 10th grade since both schools have deep waitlists. The schools are now accepting students from the waitlist and each family has seven days to make a decision and enroll, otherwise the next student on the waitlist receives an offer.

2013-2014 School Calendars

Mr. Chaluisan presented the proposed 2013-2014 School Calendars for both AMS II and HUM II to the Trustees. Mr. Rodriguez made a motion to accept the 2013-2014 School Calendars. Mr. Faber seconded the motion which passed unanimously.

EXECUTIVE SESSION

Mr. Sanchez made a motion to enter into executive session to discuss a student disciplinary action. Ms. Grossman seconded the motion which passed unanimously.

ADJOURNMENT

Mr. Rodriguez re-opened the public portion of the meeting by adjourned the meeting at 6:40p.m.

New Visions
Charter High Schools

NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEES MEETING
New Visions Charter High School for Advanced Math and Science II (AMS II)
New Visions Charter High School for the Humanities II (HUM II)

Minutes for Meeting held at AMS II:
Monday, June 10, 2013 at 5 p.m.

IN ATTENDANCE

Board Members Present:	Ron Chaluisan (Secretary), David Faber, Edmund Gaffney, Nancy Grossman, Angel Rodriguez (Chair), Edna Vega, Yvette Armstrong
New Visions Staff:	Stacy Martin, Stephany Martinez, Lori Mei, Jennie Soler-McIntosh
School Staff:	Pamela Fairclough (COO HUM II), Richard Gonzalez (Principal HUM II), Stacey King (Principal AMS II), Sharon John (COO AMS II)
Public:	Rosy Taveras, Danita Thompson

WELCOME
Mr. Rodriguez welcomed everyone and opened the meeting at 5:01 p.m.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES
Mr. Rodriguez made a motion to accept the minutes from May 13, 2013 meeting. Ms. Armstrong seconded the motion which passed unanimously.

FINANCIAL REPORT

New Visions Charter High School for the Humanities II
Ms. Pamela Fairclough (COO HUM II) led the discussion of the School Budget for the 2013-2014 school-year. She walked the Trustees through the details of the revenue and expenses, student enrollment, and staff hires. She noted that with the incoming grade, they are doubling in size with both students and staff and therefore will be expanding from the second floor to the third floor as well. Mr. Rodriguez asked if HUM II would be hiring a Social Worker to support the social and emotional needs of students, to which Ms. Fairclough responded that they

have budgeted for a Social Worker and are in the process of looking for someone full time.

Mr. Gonzalez updated the Trustees on the upcoming events including: Anchor Week, Regents Exams, Summer Bridge and the end-of-the-year field trips.

New Visions Charter High School for Advanced Math and Science II

Ms. Sharon John (COO AMS II) updated the Trustees regarding the School Budget for the 2013-2014 school-year. She highlighted key details of the budget including revenue and expenses, student enrollment, and staff hires. Ms. John noted that the current Parent Coordinator will be the 9th grade Guidance Counselor and a full time Social Worker has been hired. She also emphasized that the Special Education students respond well to computers and technology and therefore they have budgeted funds to provide enough laptop carts so teachers can use them more often in the classroom. They will also be purchasing Mac Book Pros to be tested in the science classrooms. The Trustees approved with the idea that Special Education students respond to technology and encouraged both COOs and Principals to continue to provide enough support and funds for technology in all classrooms.

Ms. King updated the Trustees on the final weeks of school including: Regents Exams, Anchor Week, and Summer Bridge.

BOARD BUSINESS

NYSED Charter Performance Framework

Mr. Chaluisan updated the Trustees on the draft NYSED Charter Performance Framework document which connects to the accountability plan regarding oversight of AMS II and HUM II. Ms. Grossman and the Trustees had specifically requested to review in detail sections of the Charter Performance document to assure that the Board is fulfilling its responsibilities to the schools and their mission.

The Trustees discussed in detail the following sections of the NYSED Charter Performance document: Board oversight and Governance, Strategic Planning and Performance Planning, Performance-based evaluations, Staff Evaluations and Evaluation of the CMO.

The Trustees and members of the CMO engaged in a lively discussion regarding the evaluation process of the CMO. Members of the Board suggested that the Boards across all the schools meet to discuss and create an evaluation process that would also include the Principals of all the schools in the New Visions Network. Ms. Armstrong also requested that the Board's attorney consult with the Boards for clear guidance and she volunteered to reach out to the Board's attorney before the next Board Meeting. Ms. Lori Mei (Director of Operations

NVPS) indicated that an evaluation can be designed and developed under the direct guidance of the Board of Trustees and which would include feedback from the Principals. She also noted that a committee could be created to assess the CMO itself and include members from all the NVCHS Boards of Trustees. As next steps, the Trustees decided to reach out to Board Members of other New Visions Charter High Schools to discuss and create a model for evaluating the CMO. Mr. Gaffney requested that Ms. Mei be involved in the discussions as well.

EXECUTIVE SESSION

Mr. Chaluisan made a motion to enter into executive session to discuss the UFT contract. Ms. Grossman seconded the motion which passed unanimously.

FY2014 School Budget

Mr. Rodriguez made a motion to approve the FY2014 school budget. Mr. Faber seconded the motion which passed unanimously.

PUBLIC EXPRESSION

Ms. Taveras asked the Board if student learning is affected when there is a teacher who is learning how to become an effective teacher. To which Mr. Chaluisan responded that inexperienced teachers are paired up with effective teachers and they co-teach in the classroom. There are also regular professional development sessions where collective wisdom is shared and modeled. The schools' Assistant Principals and Principals, observe classrooms regularly, and model specific strategies for teachers.

ADJOURNMENT

Mr. Rodriguez adjourned the meeting at 6:55 p.m.

New Visions Charter High Schools
Student Recruitment Efforts to High Need Students
Summary Report for the 2012-2013 Recruitment Period

Student Recruitment efforts begin with building understanding of our charter schools (Advanced Math and Science, Humanities, Advanced Math and Science II, Humanities II) and our commitment to serving the community and ensuring that high need students and in particular students with special needs and those that are English language learners know that we are a high school option for their families. All of our recruitment materials and talking points that are used in our school promotion and student recruitment efforts speak to this commitment.

The New Visions Charter High Schools use a multi-modal approach to student recruitment and this approach ensures that we are reaching as many students as possible including those that are high need (free and reduced lunch, special education and English language learners). Strategies are comprehensive and include the following: participation in citywide and borough wide high school fairs, middle school outreach, direct mailing campaigns to over 18,000 families of 8th graders in the Bronx (Vanguard), street outreach, hosting of open houses and participation in local community events such as fairs and presentations at local networks of community-based organizations and social service networks. Mailings are sent to all middle schools in the Bronx and targeted schools in Manhattan depending on travel accessibility to the Bronx Charter school locations. Visits are made to middle schools in the respective community school districts (7, 8 and 10) and these include meetings with school staff (e.g. guidance counselors and parent coordinators) and wherever feasible, convening of parent information and student recruitment sessions/fairs/PTA meetings that introduce the New Visions Charter High Schools model to students and families. Because these sessions promote face-to-face contact with families, they facilitate engagement with families of high need students who may not be aware that the New Visions Charter High Schools are an option for their families. Face-to-face contact or phone conversations with families of high-need students are most effective in outreach because these interactions create a comfortable and safe environment for families to ask questions that are particular to the needs of their child. All information sessions include the dissemination of recruitment materials, enrollment applications, a question and answer period and individual consultation with families who are interested. A listing by school of many of these outreach efforts are included here.

New Visions has an extensive network of community partners that we leverage in our outreach efforts to promote the student recruitment opportunities in our charters school via mailings, presentations at community meetings and phone calls. These include local community-based organizations, elected officials, faith-based groups, community planning boards and educational councils, higher education institutions and other community institutions such as libraries, public housing complexes and local businesses. We also use the local print media in the neighborhoods where our schools are located to advertise our information forums and student recruitment sessions as an additional way of promoting our schools. During this recruitment period, our network of Bronx schools advertised in the charter editions of the Bronx Free Press and the Manhattan Times, a bilingual publication that reaches thousands of families in the Bronx and Manhattan (PDF image of the ad included here). In recognition of the fact that high need students need additional outreach efforts, we have established relationships with institutions and service providers whose mission is to advocate and serve students with special needs, English Language Learners and disenfranchised students such as those in the foster care system. During this recruitment period we continued to collaborate with The Administration for Children's Services (ACS), Resources for Children with Special Needs (RCSN), NYC Office of Immigrant Affairs and other institutions who serve these populations to promote our schools and facilitate the application and enrollment process. Our partnership efforts with the community allow us the opportunity to not only promote our charter schools but to begin to develop relationships that can lead to partnering opportunities

around student and family support services, teacher supports and overall school development and student-learning opportunities.

All our outreach materials are available in English and Spanish since Spanish is the predominant language spoken by many of the families who live in the Bronx. These include: brochure, FAQ, applications and flyers promoting our orientation sessions and school opening. The New Visions website http://www.newvisions.org/pages/charter includes all our materials and offers families the opportunity to apply online or download the application. Applications are also available in Spanish for download or online submission. We have established a Google voice mail that is staffed during peak recruitment periods with bilingual staff (Spanish and English) and all of our voice mail recordings are in English and Spanish.

Once students are enrolled in one of our schools, the cohort team, led by the assistant principal and school counselor, regularly review the academic and socio-emotional needs of each student in their cohort. This regular review ensures that students are being successful, and if they need additional academic or socio-emotional interventions, they receive them. This enables students to stay in school and succeed. Additional interventions include the contracting with community based social service organizations to provide counseling and supportive services, hiring school-based social workers and network based instructional specialists with expertise in special education and English language learner supports respectively who provide additional supports to the New Visions charter schools.

New Visions for Public Schools

Why choose a New Visions Charter High School?

Be Challenged

New Visions believes you learn best when you are engaged in a challenge, working with your classmates to develop solutions to real-world problems. In each class, you will use a variety of resources to create, present and defend your ideas in writing or in a presentation. This method of learning equips you with the problem-solving skills necessary to succeed at any college or in any career.

Become a Better Writer

College demands strong writing skills. At New Visions Charter High Schools, you will complete writing assignments in every subject area. By the time you graduate, you will have mastered how to write for different purposes and audiences.

Get to Know Your Teachers

New Visions' teachers and students become partners in learning. Your advisor will help you make good choices, deal with high school challenges and learn about colleges and career pathways.

Have More Time to Learn

With an extended school day and a Summer Bridge program in the 9th and 10th grades, you will have more time to learn and will be successful in every subject.

Learn through the Arts

Teachers at New Visions Charter High Schools partner with Lincoln Center Institute to help you develop critical thinking skills by noticing details, making connections and asking questions. You will attend performances and visit art exhibitions on a regular basis to see how the arts are related to the subjects you are studying.

Connect to Your Community

You will learn how to be active in a school community, a campus community and a neighborhood community. New Visions' students participate in student government, campus sports, after-school clubs, community internships and community-based projects.

Succeed with Parent Support

Your parents can talk with school staff regularly about your progress, review your assignments and grades online, volunteer at the school and learn more about how to support you throughout high school and into college.

New Visions for Public Schools

¿Por qué escoger New Visions Charter High Schools?

Desafíate a ti Mismo

New Visions cree que aprendes mejor cuando tienes la oportunidad de desafiarte con tareas difíciles, y cuando trabajas con tus compañeros de clase para desarrollar soluciones a problemas del mundo real. En cada clase, utilizarás una variedad de recursos para crear, presentar y defender tus ideas por escrito o en una presentación. Este método de aprendizaje te equipará con las destrezas necesarias para resolver problemas y tener éxito en cualquier universidad o carrera.

Sé un Mejor Escritor

La universidad exige excelentes habilidades en escritura. En New Visions Charter High Schools, completarás tareas por escrito en cada materia. Cuando te gradúes, habrás dominado cómo escribir para diferentes propósitos y audiencias.

Conoce Bien a Tus Maestros

Trabajarás en conjunto a tus maestros en tu aprendizaje. Tus maestros también serán tus consejeros. Ellos te ayudarán a tomar mejores decisiones, a tratar con los retos de la escuela secundaria y a informarte sobre las universidades y tus opciones de carreras.

Aprovecha Más Tiempo para Aprender

Con un día de escuela extenso y un programa de Puente de Verano en los grados 9° y 10°, tendrás más tiempo para aprender y tener éxito en todas las materias.

Aprende a través del Arte

Los maestros de New Visions están asociados con Lincoln Center Institute para ayudarte a desarrollar tus habilidades de análisis, ver detalles y a hacer conexiones y preguntas. Asistirás regularmente a presentaciones y visitarás exposiciones de arte, las cuales te servirán para hacer conexiones con las materias que estás estudiando.

Participa en Tu Comunidad

Aprenderás como ser un activo miembro de tu comunidad escolar y local. Nuestros estudiantes participan en el gobierno estudiantil, deportes del campus, actividades extraescolares, prácticas y proyectos basados en la comunidad.

Ten Éxito con el Apoyo de Tus Padres

Tus padres pueden hablar con el personal de la escuela regularmente sobre tu progreso, revisar tus tareas y notas en el internet, ofrecerse para trabajos voluntarios en tu escuela y aprender cómo apoyarte en la escuela secundaria y la universidad.

New Visions for Public Schools

Frequently Asked Questions (F.A.Q.)

What is New Visions for Public Schools?
We are a nonprofit organization, founded in 1989, that designs, creates and sustains effective public schools in New York City. We support a network of 73 schools, operated by the New York City Department of Education, serving more than 40,000 students. We design and manage a growing network of charter high schools in underresourced neighborhoods of the city.

What is a charter high school?
Charter schools are free public schools open to all students and managed by organizations that are authorized by a public agency. Charter schools follow all state education laws and are reviewed and evaluated by the New York State Education Department.

Who can apply to a New Visions Charter High School?
Students who successfully meet the New York City 8th grade graduation requirements are eligible to apply. Admission is by lottery. We do not require exams, essays or interviews. We welcome applications from English language learners and students with special needs.

How are students with special needs and English language learners supported?
We offer flexibly scheduled programs that include Integrated Co-Teaching, Special Education Teacher Support Services and Related Services. Additionally, we offer individualized push-in classroom support for English language learners. Licensed personnel provide all special services.

How does the lottery work? Is anyone given preference?
Each school admits students by a random lottery, which, by law, is subject to an independent audit. A computer randomly selects applicants for each available seat. Preference is given to students in the following order:

1. An applicant whose sibling is currently attending the school to which he/she is applying.
2. A new applicant who resides in the same community school district as the school (Note: proof of address must be submitted).
3. A new applicant whose sibling is selected in the lottery of the same school.

How are New Visions schools performing?
Early data from our charter schools, open since 2011, indicate improved reading comprehension and vocabulary scores on rigorous assessments, 92 percent average daily attendance rates and accelerated credit accumulation.

For additional information, please visit our website at **www.newvisions.org/charter**

New Visions for Public Schools

Preguntas Frecuentes (F.A.Q)

¿Qué es New Visions for Public Schools?
Somos una organización sin fines de lucro que diseña, crea y sostiene a escuelas públicas eficaces en la ciudad de Nueva York desde 1989. Mantenemos una red de 73 escuelas operadas por el Departamento de Educación de Nueva York y servimos a 40,000 estudiantes. También manejamos una creciente red de escuelas de secundaria Charter en áreas de la ciudad con bajos recursos.

¿Qué es un charter high school?
Las escuelas Charter son públicas, gratuitas y disponibles a todo tipo de estudiante, son administradas por organizaciones que tienen autorización a través de agencias públicas. Nuestras escuelas siguen las leyes de educación del estado y son evaluadas por el Departamento de Educación del estado de Nueva York.

¿Quién puede solicitar ingreso a un New Visions Charter High School?
Todo estudiante que cumpla con los requisitos de graduación del 8° grado en la ciudad de Nueva York es elegible para aplicar. No requerimos exámenes, composiciones o entrevistas. La admisión es por sorteo. Aplicaciones de estudiantes que están aprendiendo inglés, que tienen discapacidades o IEPs son bienvenidas.

¿Cómo apoyan a estudiantes que están aprendiendo Inglés y de educacion especial?
Ofrecemos programas con flexibilidad, los cuales incluyen enseñamiento integrado con dos maestros, servicios de apoyo de maestros de educación especial y servicios relacionados a los programas. También ofrecemos apoyo individual en clase para estudiantes principiantes en el inglés. Nuestro personal es licenciado en todo servicio especial ofrecido.

¿Cómo funciona el sorteo, hay prefencia?
Cada escuela admite estudiantes a través de un sorteo, el cual por ley, es propenso a inspección. Una computadora selecciona solicitantes al azar para cada puesto disponible. Les damos preferencia a estudiantes en el siguiente orden:

1. Un solicitante con hermano/a ya asistiendo a la escuela donde él/ella está solicitando ingreso.
2. Un nuevo solicitante que vive en el mismo distrito escolar comunitario de la escuela. (Prueba de dirección del solicitante debe ser sometida.)
3. Un nuevo solicitante cuyo hermano está seleccionado en el sorteo.

¿Hay resultados de las escuelas de New Visions?
Los tempranos datos de nuestras escuelas, que fueron abiertas en el 2011, indican progreso en las notas de rigorosos exámenes de lectura, comprensión y vocabulario, también tuvimos un promedio de 92 por ciento en asistencia diaria y acelerada acumulación de créditos.

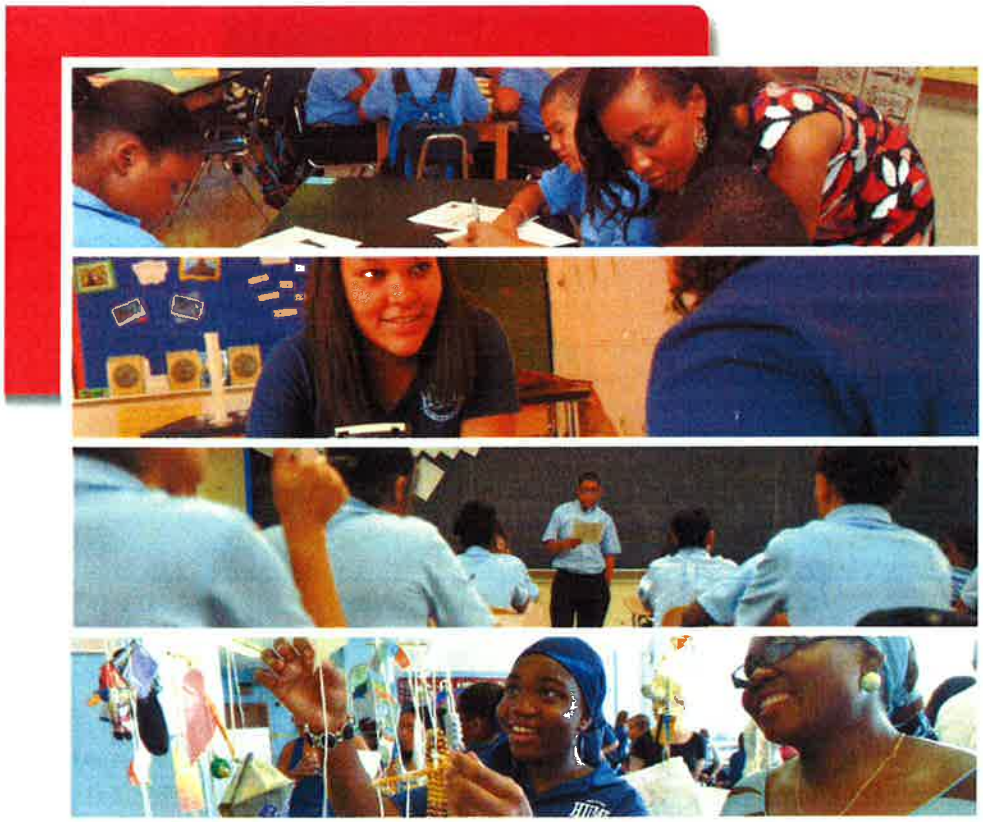
Para más información, visite
www.newvisions.org/charter

New Visions for Public Schools

Charter High Schools

Why Choose a New Visions Charter High School?

¿Por qué escoger New Visions Charter High Schools?



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Sé un mejor escritor

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Conoce bien a tus maestros

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Jane Addams Campus
900 Tinton Avenue
Bronx, NY 10455

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Samuel Gompers Campus
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Bronx, NY 10456

Bronx Schools Direct Outreach Summary 2012-2013

School	Type	Event	Date	Audience	Location	Materials Given
AMS, AMSII, HUM, HUMII	Direct Mailing	Vanguard Direct Mailing- is a direct mail campaign targeted at all 8th grade families enrolled in a NYC Public School to ensure they have access to information and opportunities to apply to charter schools.	11/26/12	All 8th grade families in the target zip codes - Total of 18,774 applications	23 Bronx zip codes and 8 Manhattan zip codes	18,774 applications were mailed with a return envelope
AMS	Fair	High School Fair	10/16/12	8th grade students	681 Kelly St	distributed applications to 250
AMS	Fair	High School Fair	10/17/12	8th grade students	2502 Lorillard Place	distributed applications to 200
AMS	Fair	High School Fair	10/23/12	8th grade families	349 Cabrini Blvd, NY NY	distributed applications to 200
AMS	Fair	High School Fair	10/24/12	8th grade families	1176 Franklin Ave. Bronx, NY	distributed applications to 200
AMS	Open House	School Wide Kennedy Campus Open House	11/13/12	9th Grade Prospective Families	AMS	Prospective families received a tour of the school as well as interacted with students
AMS II	Community Outreach	Phone blast to all families that attended Open house to thank them	11/5/12	incoming 9th grade families	AMS II	N/A
AMS II	Community Outreach	Distribution of application to SEBNC community center	1/23/13	incoming 9th grade families	SEBNC	applications & flyers distributed
AMS II	Community Outreach	Assemblyman Stevenson Swearing in Ceremony	1/26/13	community leaders, families, incoming students	AMS II	applications & flyers distributed
AMS II	Community Outreach	Cathedral United Baptist Church	3/10/13	incoming 9th grade families		applications & flyers distributed
AMS II	Community Outreach	Family School Association Meeting	3/11/13	community families, incoming students	Ams II	applications & flyers distributed

Bronx Schools Direct Outreach Summary 2012-2013

School	Type	Event	Date	Audience	Location	Materials Given
AMS II	Middle Schools Outreach	Catholic Schools outreach calls & application package & flyers sent to schools on sheet 3	3/15/13	incoming 9th grade families	ams II	applications & flyers distributed
AMS II	Open House	Open House	10/27/12	incoming 9th grade families	AMS II	School tour and information provided
AMS II	Open House	Open House	10/31/12	incoming 9th grade families	AMS II	School tour and information provided
AMS II	School Outreach	Outreach thank you emails with applications & flyer for all schools listed on sheet 2	10/17/12	incoming 9th grade families	Middle schools listed on sheet 2	N/A
AMS II	School Outreach	Thank you phone calls to schools visited on sheet 2 and emailed more informational material	12/3/12	incoming 9th grade families	AMS II	N/A
AMS II	School Outreach	Student Support Teams of the Bronx -meet & Greet to all counselors and parent coordinators of schools visited	1/16/13	middle school counselors,& parent coordinators.	AMS II	applications & flyers distributed
AMS II	School Outreach	Presentation & meeting at PS/IS 171School	3/21/13	incoming 9th grade families	PS/IS 171	applications & flyers distributed
AMS, AMSII, HUM, HUMII	Fair	Borough Wide HS Fair	10/13/12	Incoming 9th grade families- Approximately 5,000 participants	Roosevelt High School	Fliers, applications, school specific open house notifications
AMS, AMSII, HUM, HUMII	Fair	Borough Wide HS Fair	10/14/12	Incoming 9th grade families- Approximately 5,000 participants	Roosevelt High School	Fliers, applications, school specific open house notifications

Bronx Schools Direct Outreach Summary 2012-2013

School	Type	Event	Date	Audience	Location	Materials Given
AMS, AMSII, HUM, HUMII	Fair	City Wide High School Fair	9/30/12	incoming 9th grade families	Brooklyn Tech High School	250 applications collected
AMS, AMSII, HUM, HUMII	Fair	City Wide High School Fair	10/1/12	incoming 9th grade families	Brooklyn Tech High School	250 applications collected
HUM	Community Outreach	Mosholu Montefiore Community Center	2/26/13	Target students age 14-17	Bronx NY	50 flyers & applications
HUM	Community Outreach	Bronx House	2/26/13	Target students age 14-17	Bronx NY	50 flyers & applications
HUM	Community Outreach	Taekwondo Warriors	2/27/13	Target students age 14-17	Bronx NY	50 flyers & applications
HUM	Community Outreach	Riverdale community Center	2/27/13	Target students age 14-17	Bronx NY	50 flyers & applications
HUM	Community Outreach	Kingsbridge Heights Community Center	2/27/13	Target students age 14-17	Bronx NY	50 flyers & applications
HUM	Community Outreach	Good Sheppard	2/28/13	Target students age 14-17	Manhattan NY	50 flyers & applications
HUM	Community Outreach	Inwood Community Center	2/28/13	Target students age 14-17	Manhattan NY	50 flyers & applications
HUM	Community Outreach	Inwood Community Park	2/28/13	Target students age 14-17	Manhattan NY	25 flyers distributed
HUM	Community Outreach	Marble Hill Housing	3/1/13	Target students age 14-17	Bronx NY	50 flyers & applications
HUM	Community Outreach	Tention Championship Karate	3/5/13	Target students age 14-17	Bronx NY	50 flyers & applications
HUM	Community Outreach	Union Community Health Center	3/5/13	Target students age 14-17	Bronx NY	50 flyers & applications
HUM	Community Outreach	West farms Family Practice	3/6/13	Target students age 14-17	Bronx NY	50 flyers & applications

Bronx Schools Direct Outreach Summary 2012-2013

School	Type	Event	Date	Audience	Location	Materials Given
HUM	Community Outreach	Phipps Community Center	3/6/13	Target students age 14-17	Bronx NY	50 flyers & applications
HUM	Community Outreach	West Farms Library	3/6/13	Target students age 14-17	Bronx NY	50 flyers & applications
HUM	Community Outreach	Kingsbridge Library	3/6/13	Target students age 14-17	Bronx NY	50 flyers & applications
HUM	Community Outreach	Fordham Library	3/6/13	Target students age 14-17	Bronx NY	50 flyers & applications
HUM	Community Outreach	Riverdale Library	3/6/13	Target students age 14-17	Bronx NY	50 flyers & applications
HUM	Community Outreach	Vancourtland Ice Rink	3/7/13	Target students age 14-17	Bronx NY	50 flyers & applications
HUM	Community Outreach	Phone calls to families selected at lottery	from 4-19-13 to	Prospective HUM families	HUM	meet registration goal
HUM	Open House	HUM school tours	As	Prospective HUM families	HUM	meet registration
HUM	School Outreach	PS 176	2/28/13	Target students age 14-17	Manhattan NY	25 flyers distributed
HUM II	Community Outreach	Community Outreach workers hired	3/11/13-4/3/13	District 7 families	District 7 Neighborhoods	8,000 palm cards were distributed advertising HUM II info and application
HUM II	Fair	Harriet Charter MS Fair	10/24/12	8th graders	3565 Third Avenue	75-100 flyers and applications
HUM II	Fair	Forest Campus MS Fair	11/20/12	9th graders	778 Forest Avenue	75-100 flyers and applications
HUM II	School Outreach	M.S. 302 visit	10/11/12	Parent Coordinator and Guidance Counselor	681 Kelly Street	75-100 flyers and applications
HUM II	School Outreach	M.S. 162x	10/11/12	Parent Coordinator and Guidance Counselor	600 St. Ann's	75-100 flyers and applications
HUM II	School Outreach	MS 302x Fair	10/16/12	7th and 8th graders and some families	681 Kelly Street	75-100 flyers and applications
HUM II	School Outreach	East Side M.S.	11/8/12	Parent Coordinator	91st Street	75-100 flyers and applications

Bronx Schools Direct Outreach Summary 2012-2013

School	Type	Event	Date	Audience	Location	Materials Given
HUM II	School Outreach	x298	3/19/13	School staff	778 Forest Avenue	75-100 flyers and applications
HUM II	School Outreach	x017	3/19/13	School staff	778 Forest Avenue	75-100 flyers and applications
HUM II	School Outreach	x296	3/19/13	School staff	778 Forest Avenue	75-100 flyers and applications
HUM II	School Outreach	x151	3/20/13	School staff	250 East 156th St.	75-100 flyers and applications
HUM II	School Outreach	x031	3/20/13	School staff	250 East 156th St.	75-100 flyers and applications

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 10, 2013

http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/a6e7b12f3ae70cf57169da3677c

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Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Edmund J. Gaffney

2. Charter School Name:

New Visions Charter High School for the Humanities II

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: | Street Address	[redacted]
4. *Your Home Address: | City/State	[redacted]
4. *Your Home Address: | Zip	[redacted]

5. *Your Business Address

Variable	Response
5. *Your Business Address | Street Address	[redacted]
5. *Your Business Address | City/State	[redacted]
5. *Your Business Address | Zip	[redacted]

6. *Daytime Phone Number:

[redacted]

7. *E-mail Address:

[redacted]

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, July 11, 2013
Updated Tuesday, September 03, 2013
http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/067e6adb899e9c558563030bd0

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Nancy Grossman

2. Charter School Name:

New Visions Charter High School for the Humanities II

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: | Street Address	[redacted]
4. *Your Home Address: | City/State	[redacted]
4. *Your Home Address: | Zip	[redacted]

5. *Your Business Address

Variable	Response
5. *Your Business Address | Street Address	[redacted]
5. *Your Business Address | City/State	(No response)
5. *Your Business Address | Zip	(No response)

6. *Daytime Phone Number:

[redacted]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: Lincoln Center Education rep

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 10, 2013
Updated Tuesday, September 03, 2013
http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/a66afa2a7dc2634644533e8e889

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Angel Rodriguez

2. Charter School Name:

New Visions Charter High School for the Humanities II

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: | Street Address	[redacted]
4. *Your Home Address: | City/State	[redacted]
4. *Your Home Address: | Zip	[redacted]

5. *Your Business Address

Variable	Response
5. *Your Business Address | Street Address	[redacted]
5. *Your Business Address | City/State	[redacted]
5. *Your Business Address | Zip	[redacted]

6. *Daytime Phone Number:

[redacted]

7. *E-mail Address:

[redacted]

8. Select all positions you held on Board:

(check all that apply)

- Chair/President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Friday, July 26, 2013
Updated Tuesday, September 03, 2013
http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/ba86e0b3e5a23252737830fef70

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Edna R. Vega

2. Charter School Name:

New Visions Charter High School for the Humanities II

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: | Street Address	[redacted]
4. *Your Home Address: | City/State	[redacted]
4. *Your Home Address: | Zip	[redacted]

5. *Your Business Address

Variable	Response
5. *Your Business Address | Street Address	[redacted]
5. *Your Business Address | City/State	[redacted]
5. *Your Business Address | Zip	[redacted]

6. *Daytime Phone Number:

[redacted]

7. *E-mail Address:

[redacted]

8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Edna R. Vega

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 10, 2013
Updated Tuesday, September 03, 2013
http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/97d67eafa3e6162748d48c8527

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Sarah Wills

2. Charter School Name:

New Visions Charter High School for the Humanities II

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: | Street Address	[redacted]
4. *Your Home Address: | City/State	[redacted]
4. *Your Home Address: | Zip	[redacted]

5. *Your Business Address

Variable	Response
5. *Your Business Address | Street Address	[redacted]
5. *Your Business Address | City/State	[redacted]
5. *Your Business Address | Zip	[redacted]

6. *Daytime Phone Number:

[redacted]

7. *E-mail Address:

[redacted]

8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee