



# PHASE I: Letter of Intent

Created: 06/17/2016

Last updated: 06/23/2016

Basic Contact and Application Information

## Page 1

**Applicant groups and Existing Education Corporations interested in submitting an application to establish Regents-authorized charter schools are asked to complete this brief information sheet. The Department will use this information to plan and coordinate peer review panels with appropriate expertise to evaluate all application materials.**

**Please indicate whether an Applicant Group (operates no charter schools to date) or an Existing Education Corporation (operates a least one charter school) is submitting this Round 1 Letter of Intent.**

Applicant Group LOI to establish a single, new charter school

### **Proposed Charter School Name**

(Please write out the full name for the proposed charter school, and include the words "charter" and "school" in the proposed name(s)).

School Name	College and Career Academy Charter High School
Grades Served (K-5, .6-8, 9-12, etc.) During Initial Term	9-12
Max Number of Students During Initial Term	255

### **Proposed or Current Board Chair and Public Contact information, including mailing address, phone number, and email address.**

(The entire chart may not be visible on your screen. Use the "tab" key to move from column to column. The first column will remain static as you do so).

	First and Last Name	Best Phone Number	Email Address
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		(###-###-####)	
Proposed/Current Board Chair	Tony Carrizales	██████████	████████████████████
Public/Media Contact Person	Edwin Alexander	██████████	████████████████████

## List of Key Design Elements

(Integral to the school model, these elements should be reflected throughout the application)

1	Individualized Performance Accountability Support Plans (iPASs)
2	Blended Learning curriculum aligned with a Cooperative Learning Model
3	Differentiated ELA language acquisition programs will be provided for English Language Learners. All students will receive instruction rooted in Latin & Greek to expand vocabulary and Grammar; A strong cooperative learning plan to meet the projected ELL population
4	Integrated Art Disciplines and Majors
5	Collegiate style tailored scheduling with extended day learning opportunities for accelerated credit accumulation and literacy support & developmen
6	Accelerated graduation pathways and Blackboard online courses (HS and eventually College credit bearing)
7	Workplace learning, career pathways to education in Coding, Graphic Design, Culinary, Music Production and civil service careers. Career and Practical Education (CPE) pathway to a high school diploma which would provide a valuable alternative for students with disabilities
8	Theme Based units and real world classes, customized to fit our learners needs
9	Significant Community outreach and collaborations with local CBOs and parents-All parents will be mandated to volunteer 10 hours a year of community service to the school and programs
10	Accommodating technological tools to support 21st century learning

**If available, please provide the URL to the website established for the proposed school or existing education corporation.**

[www.c2rschools.org](http://www.c2rschools.org)

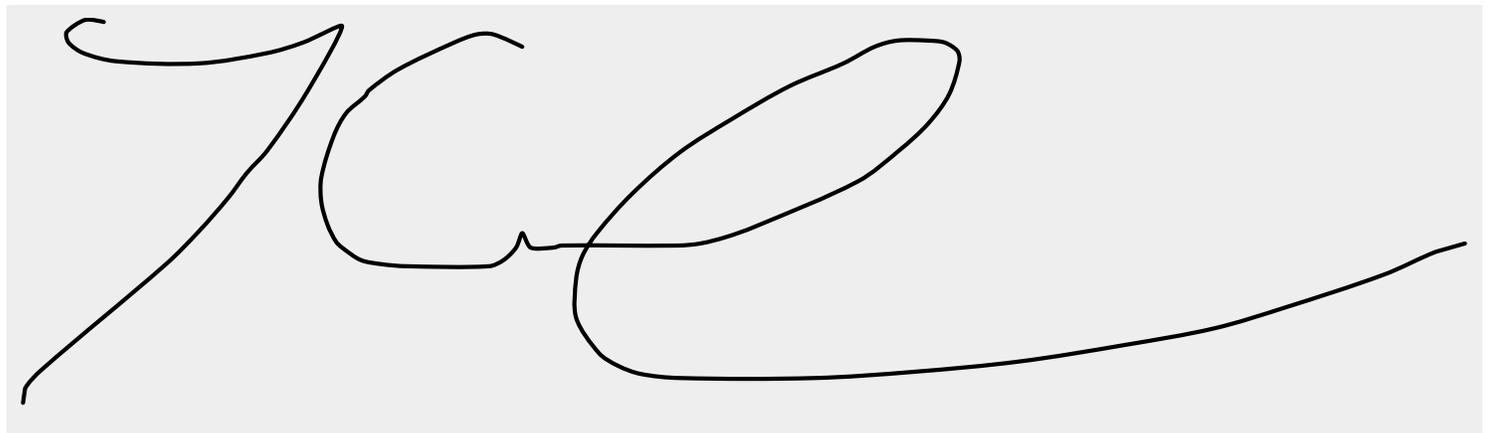
**Proposed Management and/or Partner Organization(s), such as a charter or educational management company or a university, academic program partner, or whole school change partner.**

(Refer to the application kit for definitions and guidance as only "substantial" partnerships should be listed here).

Proposed Management Company	N/A
Partner Organization 1	N/A
Partner Organization 2	N/A

**Proposed Board Chair Signature**

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A large, stylized handwritten signature in black ink on a light gray background. The signature is cursive and appears to be the name 'J. R. ...' followed by a long horizontal stroke.

**Date**

2016/06/20

**Thank you for completing this form.**

I. Applicant Group Information

A. Applicant Group names, contact information, current employment including proposed board of trustees and any proposed school employees.

See attached Table 1: Applicant Group Information

B. Applicant Group prospective roles to the proposed charter school, and relevant experience.

See attached Table 1: Applicant Group Information

C. Public contact: Edwin M. Alexander [REDACTED]

D. Application History: Not Applicable

II. Proposed Charter School Information

A. Proposed school name: College & Career Academy Charter High School

B. Proposed school location: Yonkers, NY - District 1-6

C. Planned grades and enrollment in each of the years of the proposed charter term:

Grades	Year 1	Year 2	Year 3	Year 4	Year 5	Years 6 >
9th	60	60	60	60	75	75
10th	-	60	60	60	60	75
11th	-	-	60	60	60	60
12th	-	-	-	60	60	60
Total	60	120	180	240	255	270

D. Proposed management and/or partner organization

Not Applicable

E. Proposed school mission: College & Career Academy is committed to providing an inclusive and equitable quality education by developing college and career preparedness through high caliber instruction and whole child development. CCA, Building 21st Century skills for 21st Century Leaders.

F. School Description: CCA will embody rigorous academic programming, blended and cooperative learning, art integration, and individualized Performance Accountability Systems (iPASS) designed to improve student achievement aligned with strong parental and community involvement. CCA will maintain a positive school culture that builds collaboration and community. Our innovative and experiential readiness design seeks to pioneer a new educational model that will build and blossom 21<sup>st</sup> century skills for 21<sup>st</sup> century leaders. CCAs key design elements will provide a unique, creative, achievable educational opportunity for all scholars, staff and members of CCA. We will strive to provide our students with an enriching

educational experience that increases student learning and achievement through innovative pedagogical designs. Hands-on educational experiences combined with our blended learning and cooperative learning model will help equip all our scholars with the knowledge and skills needed to pursue and earn a postsecondary degree, obtain gainful employment in their desired field of expertise, and actively contribute to the well-being of their communities. CCA will offer a Data Driven and Research based Instructional plan to drive best practices, instruction and delivery. Further detailed within the application, we will offer a college and career readiness model, block scheduling, blackboard classes and pedagogical methods that are innovative as well as demonstrably and undeniably effective. We will create tailored professional development opportunities for our teachers and Individualized Professional/Personal Growth Plans (IPGP) and maintain a strong commitment to our staff to ensure strong teacher development, best practices and teacher retention. We will strive to continuously provide parents and students with expanded choices in the types of educational opportunities that are available within the school and community. We believe that a school culture forged around a shared educational vision creates a strong sense of community.

CCA will build:

- 21<sup>st</sup> Century Learning: CCA students will be prepared for success in college and their careers through the development of 21<sup>st</sup> century skills. To this end, all classes will incorporate structures that will drive students to develop the following 21<sup>st</sup> century skills: creative and critical thinking; innovation and entrepreneurship; collaboration and leadership; digital literacy; global awareness; financial, business, & entrepreneurial literacy; college & career readiness.
- Support for At-Risk Students: Our proposed school will offer programs and cooperative learning for ELLs and Students with Disabilities (SWD) to ensure that every student has the academic support needed to access the curriculum and achieve success.
- High Academic Rigor, CFU's, and strong curriculum: In order to have all students meet or exceed CCSS guidelines adopted by New York State, CCA will help students ameliorate deficits in prior learning and build a foundation for future success.

Our Key Design Elements will focus not on the what, but on the how.

CCA will offer:

1. Individualized Performance Accountability Systems (iPASs)
2. All CCA students are required to complete an academic internship, a substantial senior project, and a personal digital portfolio compiled in their iPASs
3. Blended Learning curriculum with a Cooperative Learning Model
4. Real world classes that align to workplace experience: Students will connect their studies to the world beyond school through field studies, community service, internships, and consultation with outside experts. Our classes will help students expand their understanding of potential college majors and careers which will enable them to acquire the skills and experiences they will need to thrive in today's world

5. Differentiated ELA language acquisition programs will be provided for English Language Learners. All students will receive instruction rooted in Latin & Greek to expand vocabulary and Grammar.
6. Integrated art disciplines
7. Collegiate style tailored scheduling with extended day learning opportunities for accelerated credit accumulation and literacy development
8. Workplace learning-career pathways to education in Coding, Graphic Design, Culinary, Music Production and civil service careers
9. Accelerated graduation pathway-Blackboard online courses taught by adjunct professors (HS and eventually College credit bearing)
10. Theme Based units and real world classes, customized to fit our learners needs
11. DDI designed to align and reinforce foundational skills for incoming cohorts
12. Accommodating technological tools to support 21<sup>st</sup> century learning
13. Advisory/student check-ins and prep scheduling for all scholars
14. A strong cooperative learning academic plan to meet the projected growth of the ELL population
15. Cross curricular planning that embodies the STEAM initiative to transform and encourage art integration and drive innovation
16. Career and Practical Education (CPE) pathway to a high school diploma which would provide a valuable alternative for students with disabilities (SWD)
17. An in school food provider to promote and encourage healthy options and healthy living for staff and students alike
18. Monthly ½ days for professional development, assessment design, analysis and self-care
19. Individualized Professional Growth Plans for all staff members CCA is focused on improving professional practice within the classroom while encouraging self growth. CCA is committed to building an instructional staff that is truly responsive to the extraordinarily diverse cultural, social, linguistic, and special needs backgrounds of our students
20. Significant community outreach and collaborations with local CBOs and parents. All parents will be mandated to volunteer 10 hours a year of community service to the school and programs
21. Bi-weekly student updates, blogs, e-mails, videos, podcasts, articles and guides, to parents to maintain strong outreach, and sense of community

(CCA) believes that: \*Education is built through resiliency \*Demographics do not determine destiny \*Making good choices in life will help maintain a positive attitude and a healthy lifestyle All students can learn \*A balanced comprehensive educational curricula, planning and strong instructional delivery leads to best practices and success \*Strong Curriculum and Differentiation should embody multiple modalities of learning \*Success for all is built by developing a strong school culture \*Outstanding teaching and instruction is built on relational capacity \*Exceptional teaching and instruction is built on strong, focused and tailored personal and pedagogical development in conjunction with more than equitable salaries \*Outstanding teaching is also built on teacher expertise and enthusiasm for subject matter

G. Target population/community served: CCA plans to reflect and draw upon the diverse demographic makeup of the City of Yonkers. We are designing a school that will draw from all six districts within the city. Yonkers is a diverse city and progressive community with a rich history. The Yonkers School District, is the fourth largest in New York State, with approximately 30,000 students and a projected enrollment gain of 4,348-5,341 students by 2021. The Yonkers schools are more than 4,000 students over capacity and are adding hundreds each year. The city is aware of these challenges. The Current Mayor of Yonkers is aiming to overhaul the city's 39 public schools with construction of three new schools; he is seeking to increase state reimbursement aid by as much as \$600 million over 13 years. Yonkers school buildings are among the oldest in the country, the average school building is 75 years old, nine are more than 100 years old. Basements and storage rooms double as classrooms and computer labs are often excessively overheated and do not have the electrical engineering to support 21st century broadband. Amongst these many challenges, the Yonkers Federation of Teachers is also facing recent allegations surrounding child abuse cover up. Altogether these circumstances justify the need for choice when it comes to education. For Yonkers, that choice is CCA and there is need for the first Charter H.S. program like CCA. CCA is driven to provide our residents with a choice when it comes to education. We will provide academic instruction for General Education students, ELLs and SWDs. CCA plans on meeting enrollment and retention goals by drawing from the overpopulated cohort of 7th & 8th graders currently enrolled in the Yonkers Public Schools. By implementing the recruitment plan described, (Enrollment: Rationale for Enrollment, Growth, and Admission Process) we anticipate a student body that reflects the diverse population of the city. However, due to the projected rise and need for ELL programs and Language Acquisition skills, there will be a primary draw for ELLs and students who qualify for free and reduced lunch. Such diversity will reinforce our mission to ensure an inclusive and equitable quality education and promote college and career readiness and success for all scholars.

H. Replication of high quality school models: Although we are not looking to replicate any existing charter model or mission. We are closely examining best practices and instructional methodologies that will serve as a guide for our intended population of students and community. We are examining best practices and pedagogy from Pathways in Technology Early College High School (P-TECH, Reynoldsburg High School & Loving High School).

### III. Enrollment and retention of students with disabilities, English language learners

Describe the school's strategies to attract and recruit students, specifically, those identified in the school's mission. CCA's mission was designed exclusively for all Yonkers students. Our program design has already served as a catalyst in attracting students to our school. We intend to build on this momentum and remain engaged in a focused effort to attract students from all six districts with a primary focus on SWD, ELL-specifically targeting our growing hispanic population with preference to students who are eligible applicants for the free and reduced price lunch program. A random lottery will be held to select students. CCA plans to collaborate with the Yonkers Public Schools (specifically the 7th -8th grade Middle School cohorts and the K-8 charter school CSEE as our feeder schools for our incoming cohorts (2017). Our ongoing recruitment and outreach will include visiting local middle schools, after-school programs, CBOs

and organizing open houses and information sessions. CCA is a school of choice, parents must indicate their desire to enroll their child by submitting an application. Applications will be used to ascertain eligibility and preference criteria, and will be available in multiple languages. We will enroll a new class each year, preference will be given to ELLs, SWD & eligible applicants for the free and reduced price lunch and siblings.

Describe the school's strategies to retain its students. Academic success and growth is our goal. Once enrolled, all students will be assessed to identify their academic needs, Grade Level Equivalence and learning pathway for scheduling. Our iPASs design will ensure all struggling students are quickly provided targeted support. Our positive school culture, strong relational capacity, individualized scheduling, array of programs and parental involvement will serve as an incitation to retain students. Based on our recruitment strategies and academic program design we believe that we will attain both enrollment and retention targets. We will monitor our enrollment data carefully, and consider incorporating additional preferences in our admissions policy and/or changes to our intervention programs if necessary and backfill empty seats. CCA will strive to ensure that we meet targets and adequate enrollment and retention.

#### IV. Public Outreach and Community Support

A. Our community outreach and feedback has been extraordinary. We have led and participated in a number of community outreach designs. (see Attachment 2a). We have hosted and actively engaged in public outreach that specifically targeted Yonkers parents of school-aged children, City Council members, prospective students and CBOs. CCA has informed the community about the proposed charter school, and we have met with numerous stakeholders in the school district. Residents and stakeholders alike were given the opportunity to provide input about the first proposed Charter HS in Yonkers. CCA has been designed to address the educational and programmatic needs of all Yonkers students. We have collected comments from the community and spoken about our educational program to residents in all six districts in which the proposed charter school may be located. Our initial assessment of parent interest regarding our proposed school has been extremely welcomed and embraced by all. We have collected numerous letters of support from residents in all six districts, from CBOs, and from City Council members. In addition, we have attended meetings in which we have received public endorsements from County Executive Rob Astorino, current City Council members Mike Breen, John Larkin, as well as former City Council Member Dee Barbato. We have received public support from the Hyatt association, the Yonkers Chamber of Commerce, Yonkers Board of Education Trustee John Jacone, Dr. Martin Sayegh, Candidate for Westchester District Attorney Bruce Bendish and the Westchester County GOP Chairman Justin Tubiolo. The parent outreach has provided us with warm feedback regarding CCA's mission and pedagogy. Parents have vocalized that Yonkers needs a school like CCA. We have obtained written letters of support and signed petitions as well as data from our website, facebook posts and surveys pertaining to what kind of programs parents would you want to see offered by CCA. We also surveyed parents about areas of unmet needs in the community that our proposed Charter school will serve (see Attachment 2a). We will continue ongoing community outreach to build sustainability.

V. Proposed Board Chair Signature and Date *Tony Carrizales 6/21/2016*

APPLICANT GROUP MEMBER NAME	PHONE NUMBER	EMAIL ADDRESS
Edwin M. Alexander	[REDACTED]	[REDACTED]
Steven Gerleit	[REDACTED]	[REDACTED]
Jamal Mantin	[REDACTED]	[REDACTED]
Miriam Hipsh	[REDACTED]	[REDACTED]
BoT MEMBER NAME	PHONE NUMBER	EMAIL ADDRESS
Tony Carrizales	[REDACTED]	[REDACTED]
Shirley Martire	[REDACTED]	[REDACTED]
John Moschetti	[REDACTED]	[REDACTED]
Josiah Silverstein	[REDACTED]	[REDACTED]
Gilberto Agosto	[REDACTED]	[REDACTED]
Shaina Pomerantz	[REDACTED]	[REDACTED]

**TABLE 1: APPLICANT GROUP INFORMATION**

**\*Minimum of 5 members must be designated as Trustees**

<b>CURRENT EMPLOYMENT</b>	<b>RELEVANT EXPERIENCE, SKILLS, AND ROLE ON APPLICANT GROUP (Key Words)</b>	<b>PROPOSED ROLE (if any) (Trustee, Employee, Consultant, or None)</b>
<p><b>Social Education &amp; U.S. History Teacher/ ROADS Charter High School 2</b></p>	<p><b>Pedagogical development/Leadership/Curricula Design/Special Education - Education/Teaching</b></p>	<p><b>Founding Director &amp; Principal-Employee</b></p>
<p><b>ELL Teacher/ ROADS Charter High School 2</b></p>	<p><b>ELL, Assessment Design/Special Education/Teaching</b></p>	<p><b>Director of Special Services-Employee</b></p>
<p><b>N/A</b></p>	<p><b>Assessment implementation//College Preperation and Development/Teaching</b></p>	<p><b>Director of School Culture and Assessments-Employee</b></p>
<p><b>Renaissance Charter High School for Innovation</b></p>	<p><b>Orton-Gillingham Literacy Specialst/Assessment implementation/Teaching</b></p>	<p><b>Literacy Consultant-Employee</b></p>
<b>CURRENT EMPLOYMENT</b>	<b>RELEVANT EXPERIENCE, SKILLS, AND ROLE ON APPLICANT GROUP (Key Words)</b>	<b>PROPOSED ROLE (if any) (Trustee, Employee, Consultant, or None)</b>
<p><b>Marist College, School of Management- Research Areas: Diversity in the Public Sector, Public Information Technology</b></p>	<p><b>Public, Social Research ,Diversity in the Public Sector, Public Information Technology</b></p>	<p><b>BoT</b></p>
<p><b>Cushman and Wakefield (formerly Massey Knakal) -Executive Assistant to CEO</b></p>	<p><b>Financial management, Project Management, Event Plannig, Program Coordination, Strategic Planning, Business Operations</b></p>	<p><b>BoT</b></p>
<p><b>Assistant Principal/Administration-NYC DOE</b></p>	<p><b>Pedagogical Development, Curriculum Development, Adminstration, School Leadership</b></p>	<p><b>BoT</b></p>
<p><b>Lawyer</b></p>	<p><b>Law Attorney/Legal Communications</b></p>	<p><b>BoT</b></p>
<p><b>Assistant Director of Youth Services/Director of College readiness - Union Settlement Association</b></p>	<p><b>Administration, Business Operations, Youth Leadership, Strategic Planning, Public Health Management</b></p>	<p><b>BoT</b></p>
<p><b>Lawyer</b></p>	<p><b>Law Attorney/Legal Communications</b></p>	<p><b>BoT</b></p>





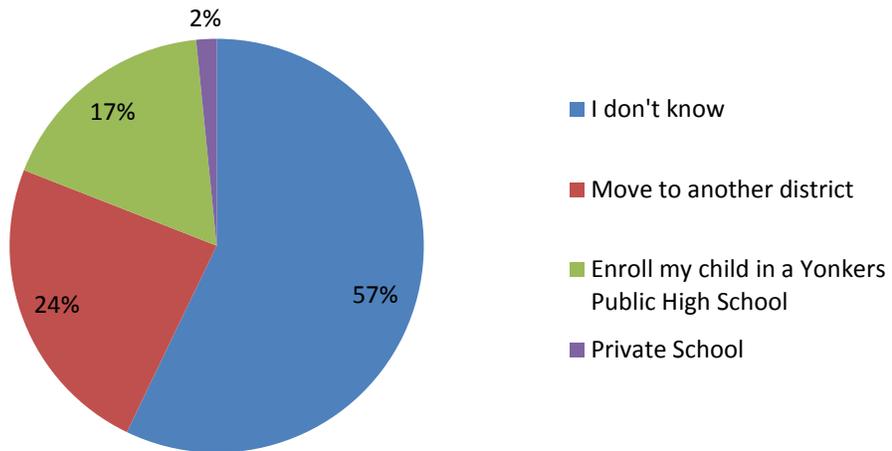
<b>What are your plans for High School?</b>	
<b>I don't know</b>	<b>72</b>
<b>Move to another district</b>	<b>30</b>
<b>Enroll my child in a Yonkers Public High School</b>	<b>22</b>
<b>Private School</b>	<b>2</b>
<b>Total</b>	<b>126</b>

<b>Do you happen to know what the term 'charter school' means?</b>	
<b>Yes</b>	<b>23</b>
<b>No</b>	<b>47</b>
<b>Don't Know/Not Sure</b>	<b>56</b>
	<b>126</b>

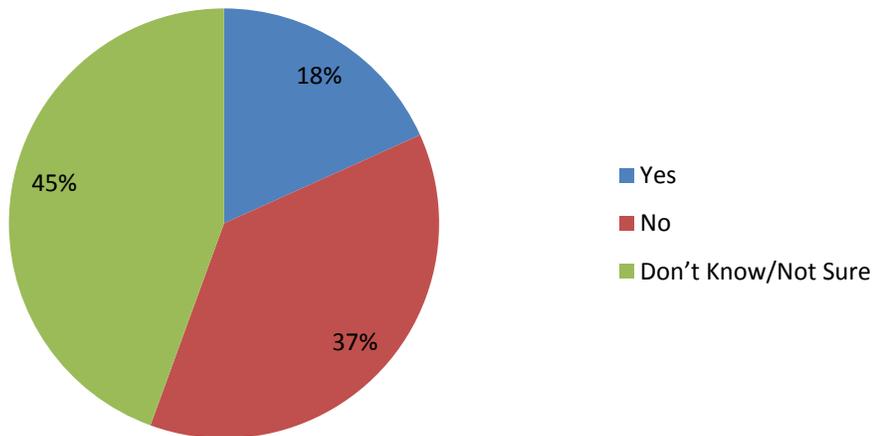
<b>Do you happen to know if there are any current charter schools in Yonkers?</b>	
<b>Yes</b>	<b>13</b>
<b>No</b>	<b>56</b>
<b>Don't Know/Not Sure</b>	<b>57</b>
	<b>126</b>

<b>Would you support or oppose the opening of CCA; The first public charter High School in Yonkers as an addition to the existing public schools?</b>	
<b>Support</b>	<b>106</b>
<b>Oppose</b>	<b>4</b>
<b>Don't Know/Not Sure</b>	<b>16</b>
	<b>126</b>

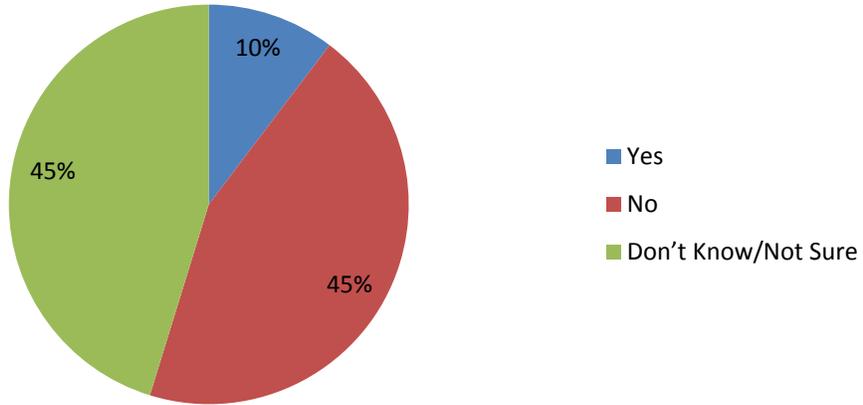
### What are your plans for High School?



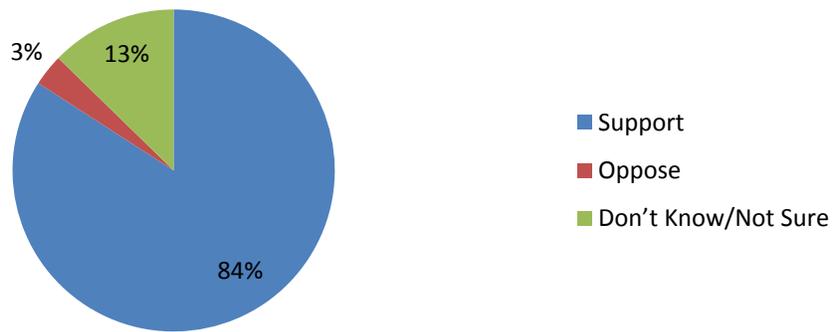
### Do you happen to know what the term 'charter school' means?



**Do you happen to know if there are any current charter schools in Yonkers?**



**Would you support or oppose the opening of CCA; The first public charter High School in Yonkers as an addition to the existing public schools?**

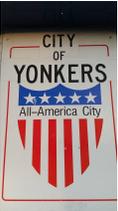


**Table 2: Public Outreach Information**

(Table 2 is not counted towards the page limits. Add more rows as necessary)

Dates of Outreach (month/date/year)	Description of Outreach	Location of Outreach	Target Stakeholder Group	Feedback Obtained	Action Taken on Feedback	Number of Attendees
1/2015-1/2016	Ongoing discussions with potential board members , applicant group and residents around the mission of CCA	Yonkers districts 1-6	Applicant's, Board of Trustees and Residents	<ul style="list-style-type: none"> <li>● Positive feedback</li> <li>● Parents want a choice like CCA</li> <li>● Yonkers needs a school like CCA</li> </ul>	I Plan to move forward with Letter of Intent & Application	Varied
3/9/16	Formal sit-down with Yonkers residents	GSA 565 F&AM. Bronx, NY	Residents of the City of Yonkers with school aged children	<ul style="list-style-type: none"> <li>● Positive feedback regarding the need for more schools in Yonkers</li> </ul>	Initiated further meetings and community outreach	11 Yonkers residents from D:3,4,5
3/17/2016	Attended the Ask Astorino Meet and Greet with the Westchester County Executive, Rob Astorino	Dunwoodie, Fairways Golf Course. Yonkers, NY 10704 	District residents and members from Districts: 1,2,3,4,5,6	<ul style="list-style-type: none"> <li>● Positive feedback from local community members and public endorsement from the County Executive in which he stated that he “supports the ideas of charter schools and supports the idea of a proposed charter HS in Yonkers”. Furthermore, he “believes parents should have choices when it comes to education, choices to choose their school”</li> <li>● Discussion with Republican community members and registered voters of Yonkers</li> <li>● Obtained 15 signatures supporting the proposed Charter. In addition, feedback and ideas were given; around school culture, accountability and technological driven opportunities. Furthermore the</li> </ul>	<ul style="list-style-type: none"> <li>● Reassurance that the discussed key design elements were incorporated in my current RFP.</li> <li>● Scheduled meeting for 3/31/16 to speak with 12<sup>th</sup> Ward Republican Club</li> </ul>	<ul style="list-style-type: none"> <li>● Upwards of 100 city residents</li> <li>● County Executive Astorino</li> <li>● County Executive employees and former Yonkers Mayor Phil Amicone</li> </ul>

				importance of a new HS was echoed in the meetings		
3/25/16	Informal meeting with residents from District 6	Central Park Ave. Yonkers, NY 10710	District 6 residents and parents of the Pulaski elementary and middle school	<p>Warm and cold feedback</p> <ul style="list-style-type: none"> <li>● Warm feedback surrounding the need for an alternative option for Yonkers HS</li> <li>● Ideas surrounding the need for strong art magnets in our schools</li> <li>● Ideas surrounding the need for sports magnets</li> <li>● Proposal to include exploratory learning and scheduling surrounding theater, art and music classes</li> </ul> <p>Cold feedback</p> <ul style="list-style-type: none"> <li>● A few parents vocalized a distrust in the accountability and standards of Charter schools</li> <li>● Feelings that the term “college and career readiness” is another way to say “Testing” and more “Testing”</li> <li>● Questions around the meaning of the name College and Career Academy, and that the name should also embody an art element</li> </ul>	<ul style="list-style-type: none"> <li>● Changed the term block scheduling in the RFP to Collegiate Scheduling</li> <li>● Added a stronger art magnet explanation to the key design elements</li> <li>● Rescheduled another meeting date TBD to obtain more feedback from parents</li> </ul>	9 residents of D6 parents of Casimir Pulaski School
3/31/16	12 <sup>th</sup> ward Republican Club community meeting	Empire VFW Post 375 Yonkers, NY 10704	Yonkers City Councilmen and city residents of the 12 <sup>th</sup> ward D1-6	The community eagerly expressed their support for a community school and embraced the idea of CCA’s mission.	<ul style="list-style-type: none"> <li>● Scheduled meeting with D5 Councilman Mike Breen for 4/26 @ 11am</li> <li>● Received 28 signed letters of support (see attached)</li> </ul>	30 active participants including City Council President Liam McLaughlin District 4 Council Member, aide to Dennis

Dates of Outreach (month/date/year)	Description of Outreach	Location of Outreach	Target Stakeholder Group	Feedback Obtained	Action Taken on Feedback	Number of Attendees
						Shepherd-Kim Bianca District 5 Council Member Mike Breen District 6 Council Member, John Larkin Candidate for westchester DA Bruce Bendish
4/6/2016	Telephone discussion with Leslye Oquiendo Aide to Corazon Pineda Isaac-District 2 (D2)	Phone Call 914-377-6312	Council Member, 2nd district	A meeting has been calendered for 4/26/16 @ 1pm	Community Support in proposed school district / Target population ELL	2
4/6/2016	Follow up conversation with Dan Crowley, Aide to Mike Breen D5	Phone Call 914-377-6315	Council Member, 5th District	A meeting has been calendered for 4/26/16 @ 11am	Community Support in proposed school District	2
4/7/2016	Community Meeting	Hyatt Association-ST Barnabas School Yonkers , NY Hyatt Association, a 1500 member neighborhood association, on the Southeast side of Yonkers 	<ul style="list-style-type: none"> <li>● Hyatt Association-Community residents</li> <li>● Superintendent of YPS Edwin Quezada</li> <li>● 2nd Precinct Police Captain Brian Behan</li> <li>● Senator George Latimer</li> <li>● Assemblyman Gary Pretlow</li> <li>● Assemblymember Shelly mayer</li> <li>● Yonkers City Council President-Liam Mclaughlin</li> <li>● Councilman Dennis Shepherd</li> <li>● County Legislator Bernice Speckman</li> </ul>	<p>Positive feedback</p> <ul style="list-style-type: none"> <li>● Many residents spoke up and voiced their concerns and need for additional schools in Yonkers, especially neighborhood schools</li> <li>● Residents spoke against Yonkers busing and the 33 million dollars spent on busing</li> <li>● Spoke with Republican GOP chairman Justin Tubiolo about setting up the Board of Trustees</li> </ul>	Follow up email with Justin Tubiolo and conversations around developing the B.o.T	78
4/16/2016	Public Outreach at the All Yonkers Youth Association Parade	Andrus Field -Central Ave. Yonkers 10710	<ul style="list-style-type: none"> <li>● Yonkers Residents</li> <li>● Yonkers Parents and youth</li> <li>● Yonkers City Council</li> </ul>	Warm and cold feedback Warm feedback surrounding the need for an alternative option for Yonkers HS	<ul style="list-style-type: none"> <li>● A meeting has been set to discuss the school design with the Mayor</li> </ul>	>100

	<p>All Yonkers Youth Athletics "A League With (Positive) Attitude!"</p> 		<ul style="list-style-type: none"> <li>● Mayor Mike Spano</li> <li>● Assemblymember Shelly mayer</li> <li>● Yonkers City Council President-Liam Mclaughlin</li> <li>● Councilman Mike Breen</li> <li>● Councilman John Larkin</li> <li>● Gordon Burrows</li> </ul>	<ul style="list-style-type: none"> <li>● Warm feedback on the idea and key design elements</li> <li>● Parents offered to volunteer and asked how they can help build community support</li> </ul> <p>Cold feedback</p> <ul style="list-style-type: none"> <li>● Mayor Mike Spano mentioned a distrust in the accountability and standards of NYS Charter schools</li> </ul>	<ul style="list-style-type: none"> <li>● A meeting is in progress of being scheduled with City Council President Liam MCLAughlin</li> <li>● And Assemblywoman Shelly Mayer</li> </ul>	
Dates of Outreach (month/date/year)	Description of Outreach	Location of Outreach	Target Stakeholder Group	Feedback Obtained	Action Taken on Feedback	Number of Attendees
4/21/2016	Northeast Yonkers Republican Club	Burkes Bar, Bronx River Road	<p>Yonkers Residents, Parents City Council members Members of the Yonkers Public Schools Board of Trustees Julie Killian Candidate for NY Senate Members of the Yonkers PTA Dee Barbato</p> 	<p>Positive feedback</p> <ul style="list-style-type: none"> <li>● We obtained signed letters of support and a personal recommendation from former Yonkers Councilwoman Dee Barbato</li> <li>● John Jacone, Yonkers Board of Education Trustee, stood up and stated that as a member of the Yonkers BoT. He supports CCA and believes that our children deserve a school like CCA</li> </ul> <p>Board of Education Trustee</p> 	Follow up email to Julie Killian and Dee Barbato	28

4/26/2016	<p>Meeting with Councilman Mike Breen</p> 	<p>City Hall 914-377-6315</p>	City Council	<ul style="list-style-type: none"> <li>● Positive feedback.</li> <li>● This was a closed door meeting between Councilman Breen and Edwin Alexander</li> <li>● Councilman Breen commended me on my drive, passion and pedagogical knowledge.</li> <li>● He offered a few suggestions on location and support</li> </ul>	I contacted ERA insite to look into locations for the proposed school	2
4/27/2016	<p>Meeting with Lou Budetti ERA Insite Realty</p>	<p>White Plains ERA Insite</p> 	Realty	<p>Positive feedback</p> <ul style="list-style-type: none"> <li>● Mr. Budetti believes in the CCA vision and mission and has agreed to help us secure a location for the proposed school</li> <li>● Mr. Budetti will also consider playing an active role as a potential BoT</li> </ul>	<p>Appointments to look at potential real estate locations/ sites Follow up meeting will be held</p>	2
4/27/2016	<p>Community Meeting</p>	<p>Yonkers Ave 375 VFW</p>	<p>Yonkers Residents, Parents City Council members Dennis Shepard Mike Breen John Larkin Republican Primary winner for District Attorney Bruce Bendish</p>	<ul style="list-style-type: none"> <li>● Positive feedback</li> <li>● There was an outpouring of support for the College and Career Academy Charter High School.</li> <li>● Passionate discussions about the Yonkers budget and Justin Tubiolo commended CCA for our actions and encouraged all</li> </ul>	<p>The 12th Ward Rep Club has committed to writing CCA a personal letter of support</p>	<p>25 10 new letters of support (see attached)</p>

Dates of Outreach (month/date/year)	Description of Outreach	Location of Outreach	Target Stakeholder Group	Feedback Obtained	Action Taken on Feedback	Number of Attendees
5/12/2016	<p>The Yonkers Chamber of Commerce Networking Cocktail Reception</p> <p>Thursday, May 12, 2016</p>	<p>UNO Pizzeria &amp; Grill 2650 Central Park Ave. Yonkers (914) 779-7515 5:30pm-7:30pm</p> <p>Networking Cocktail Reception at UNO Pizzeria &amp; Grill</p> <p><b>Date:</b> May 12, 2016 <b>Time:</b> 5:30 pm - 7:30 pm</p>	 <p>The Yonkers Chamber of Commerce jmartinelli@yonkerschamber.com or (914) 963-0332</p> 	<p>attendees to sign a letter of support</p> <p>Extremely welcoming feedback from local business owners and from the Yonkers Chamber of Commerce</p> <p>Uno's Pizzeria District rep and managers have offered to host fundraiser for CCA</p> 	<p>Follow up meeting in June with Jeanne Martinelli, Director of Marketing</p>	100 +
6/13/2019	<p>Meetings with Bond, Schoeneck &amp; King, PLLC law firm</p>	<p>Pete's Restaurant and Tavern. Bronxville NY</p>	<p>Michael Feierman Senior Counsel Higher Education, Independent Schools and Not-for-Profit Cultural, Arts and Social Service Organizations</p> <p>646.253.2335 Direct 646.253.2380 Fax 914.523.5756 Cell mfeierman@bsk.com Bond, Schoeneck &amp; King, PLLC law firm full-service law firm</p> 	<p>Consideration in representing CCA pending state authorization</p>	<p>Follow up emails and meeting scheduled in June, 2016 with Marion Katzive</p>	2
6/13/2019	<p>Meeting with Dr Martin Sayegh. Discussions around proposed location, Board</p>	<p>McClellan Ave</p>	<p>Potential board member and location for CCA</p>	<p>Dr. Sayegh spoke openly around discussions he had prior with his brother Dr.</p>	<p>A follow up meeting has been scheduled post Lol</p>	2

	Positions and conversations pertaining to his Yonkers Board of Education and feedback obtained from Dr. Nader Sayegh . President of the Yonkers Public Schools BoT			Nader Sayegh . President of the Yonkers Public Schools BoT. they both believe in the idea, mission of CCA and feel that Yonkers needs a Charter HS like CCA. We also discussed his role in providing health services, immunizations and Nurse services for students enrolled in CCA		
6/21/2016	Yonkers Board of Education and City Council Meeting	Saunders Trade & Technical High School	Yonkers, BoT, Yonkers, PTA, Yonkers City Council, Yonkers Residents and Parents of school-aged children	Warm and Cold feedback regarding CCA in the the city. What is the proposed location? How will this affect funding? When will the school open?	In progress	200 +
<p><b>Ongoing</b>  <b>Website and social media for comment submission <a href="http://www.c2rschools.org">www.c2rschools.org</a></b>  <b>Facebook comments and feedback @ College and Career Academy (see attached)</b></p>						