



I. SCHOOL INFORMATION AND COVER PAGE (To be Completed By All Charter Schools)

Created: 07/06/2015

Last updated: 07/15/2015

Please be advised that you will need to complete this task first (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

Page 1

1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

WESTERN NEW YORK MARITIME CS (REGENTS) 140600860863

2. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

Regents-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

Buffalo

4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	266 Genesee Street Buffalo, NY 14204	716-842-6289	716-842-4241	dfa@wnymcs9-12.com

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Lawrence W. Astyk
Title	Commandant
Emergency Phone Number (###-###-####)	716-842-6289

5. SCHOOL WEB ADDRESS (URL)

www.wnymcs9-12.com

6. DATE OF INITIAL CHARTER

2004-01-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2004-09-01 00:00:00

8. FINAL VERIFIED BEDS ENROLLMENT FOR THE 2014-15 School Year as reported to Department's Office of Information and Reporting Services (via the NYC DOE for charter schools in NYC) in August.

325

9. GRADES SERVED IN SCHOOL YEAR 2014-15

Check all that apply

Grades Served	9, 10, 11, 12
---------------	---------------

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

	Yes/No	Name of CMO/EMO
	No	

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11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	266 Genesee Street Buffalo, NY 14204	716-842-6289	BUFFALO CITY SD	9-12	Yes	Rent/Lease
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

Name	Work Phone	Alternate Phone	Email Address
------	------------	-----------------	---------------

School Leader	Lawrence W. Astyk	716-842-6289	commandant@wnymcs9-12.com
Operational Leader	David P. Comerford	716-842-6289	dfa@wnymcs9-12.com
Compliance Contact	David P. Comerford	716-842-6289	dfa@wnymcs9-12.com
Complaint Contact	Lawrence W. Astyk	716-842-6289	commandant@wnymcs9-12.com

13. Are the School sites co-located?

No

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14. Were there any revisions to the school's charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.

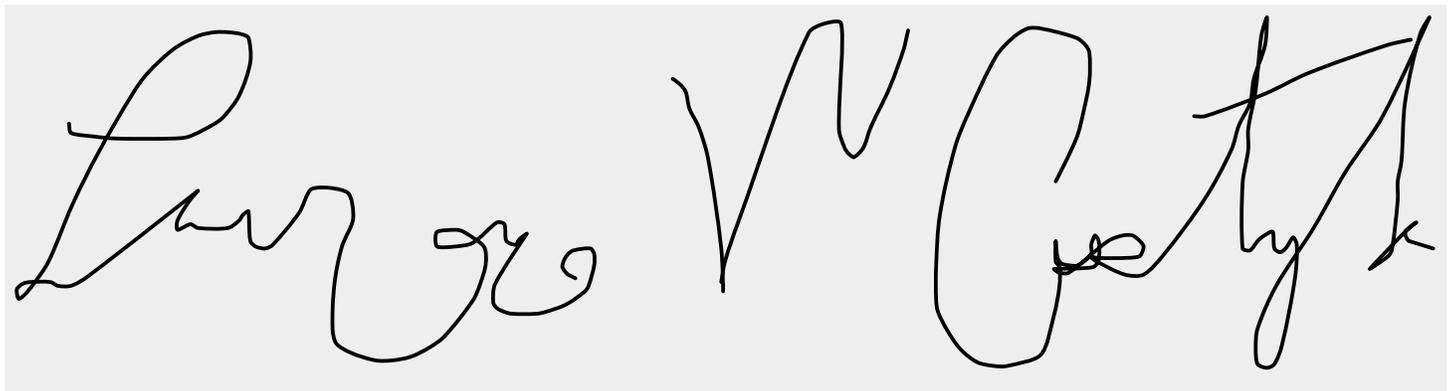
Jon F. Mellott, Director for Administrative Services

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees

Angela Brown 30

Thank you.



Appendix A: Link to the New York State School Report Card

Last updated: 07/13/2015

Page 1

Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?year=2014&instid=800000057456>



Appendix A: Progress Toward Goals

Created: 07/06/2015

Last updated: 07/20/2015

Page 1

Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) which captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?year=2014&instid=800000057456>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2015. If the goals are based on student performance data that the school will not have access to before August 1, 2015 (e.g., the NYS Assessment results), explain this in the "2014-2015 Progress Toward Attainment of Goal" column. The information can be updated when available. Appendix A must be fully completed no later than November 1, 2015.

2a. ACADEMIC STUDENT PERFORMANCE GOALS

2014-15 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	2014-2015 Progress Toward Attainment of Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	All students will progress towards proficiency in reading, writing, computing, scientific reasoning and social studies literacy.	Northwest Educational Assessments (NWEA) MAP testing given twice a year.	We have met this goal. Our results demonstrate individual growth as well as whole group growth. This growth is also supported by success on state assessments.	

Academic Goal 2	90% of WNYMCS will strive to score proficiency (65) on the state assessments needed to attain a Regents diploma. 10% of WNYMCS students will achieve at mastery level (85).	Five State Regents Exams needed for graduation.	We are very close to meeting this goal. Passing rates for June 2015 are as follows: ELA 76%, Common Core Algebra 88%, Living Environment 85%, Global History and Geography 67%, and US History 91%. Mastery rates for June 2015 are as follows: ELA 35%, CCA 0%, LE 20%, Global 9%, and US History 48%.	We are very proud of the progress we are making. ELA has met the goal when you include the passing rates in January which is when we first give this assessment. Global scores dropped a bit due to teacher turnover. Mastery will increase as our students and teachers adjust to the Common Core curriculum in Math.
Academic Goal 3	WNYMCS students will score 10 points higher on regents than students in Buffalo Public Schools.	Five State Regents Exams needed for graduation.	We have met this goal and are adjusting our comparative schools to include Charter Schools and a suburban district as well as one Buffalo Public School which is similar in demographics to our school.	
Academic Goal 4	Fewer than 3% of WNYMCS students will drop out of school.	Drop out and re-enrollment rates.	We have met this goal and continue to institute new supports for at risk students.	
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				

2a1. Do have more academic goals to add?

(No response)

2014-15 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Measure Used to Evaluate Progress Toward Attainment of Goal - Met, Partially Met, Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 9				
Academic Goal 10				
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				

2a2. Do have more academic goals to add?

(No response)

2014-15 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	2014-15 Progress Toward Attainment of Goal - Met, Partially Met, Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				

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2b. ORGANIZATIONAL GOALS

2014-15 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2014-15 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
--	---------------------	-----------------------------------	------------------------------------	---

Org Goal 1	Ensure compliance with U.S. Navy guidance for the NJROTC program, and support for students so they demonstrate academic success.	NJROTC unit evaluation	This objective has been met. The school received an outstanding on the Annual Military Inspection. Our 2015 graduating class has earned scholarship awards of nearly two million dollars. Additionally over the past year our students have conducted over 7,000 hours of community service not including hours required of students enrolled in Participation in Government. We have also had two students over the past year honored by the National Federation of Just Communities.	
Org Goal 2	Refine and implement a recruiting process which will result in a full complement of cadets and others waiting to enter the school.	Enrollment Reports, Waiting List	This objective has been met. The school uses mailings, radio and television advertising, television appearances, recruiting booths at major community events as well as roadside billboard displays to draw attention to its services. More importantly, the school's participation in community wide service projects, Drill and Color Guard participation in a variety of over 100 area-wide events and growing participation in Section Six sanctioned athletic activities has focused attention on our success as well as major newspaper articles. We have also worked with local veterans' organizations to help spread the word about our unique program. These efforts resulted in a waiting list for the 2014-2015 school year. The school has also worked with local refugee service agencies, visited schools specializing in serving ELL populations, and advertised in non-English language local publications to help recruit among ELL populations.	

Org Goal 3	Implement a governance training and development process established in the charter renewal application	Annual survey of Board effectiveness	This objective has been met. The Board of Trustees has established a revised annual survey of Board effectiveness and budgeted training for Board members. The school operating budget includes provisions for training for all administration members and faculty. An ongoing professional development program has been established based on a needs assessment done by the Vice Commandant in conjunction with the Department Heads.	
Org Goal 4	Take appropriate actions to maintain its "Good Standing" in attendance, legal requirements, and fiscal practices performance measures.	Attendance rates, formal complaints against school procedures or policy	This objective was met: - Utilization of the E-School Data system for student data management, automatic calls home for absent students and aggressive enforcement of the school Attendance Policy resulted in 91% average daily attendance rate for the 2014-2015 school year. Implementation of minor adjustments to the attendance policy based on lessons learned as well as recognition of perfect attendance and other student centered motivational initiatives helped in gaining these results. -There have been no known complaints to N.Y. State Ed or legal challenges regarding discipline or attendance policy enforcement during the current charter.	
Org Goal 5	Provide parent programs and services as outlined in the 2007-2008 Consolidated Application, to include parents of English Language Learners.	School Print Materials, Automated Voice Calls	This objective has been met. School informational materials, applications and key automated voice messages are provided in a second language to mirror the culture of neighboring communities.	

2b.1 Do you have more organizational goals to add?

Yes

2014-15 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2014-2015 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Org Goal 6	Increase the participation of parents in school activities and the PTSA	Parent Support Organization membership, Evaluation of Parent Involvement in Student Support Activities, Number of parents attending open houses, parent information meetings, and parent-teacher conferences	This objective has been met and will continue to be a focus in the upcoming charter renewal. The WNYMCS Board has directed the Parent Support Organization to increase student support activities and programs and decrease the emphasis on fundraising. This action has resulted in increased participation and interest by parents. Programs have been presented by community organizations which have increased parent participation. This has included a grant funded student art project which resulted in an Art Night Showcase open to the public. Open Houses, parent information meetings, and Parent-Teacher Conferences are drawing more parent participation.	
Org Goal 7	Create, administer and analyze a parent opinion survey leading to information which will stimulate their increased understanding of and participation in school operations, while assuring compliance with the school's parent involvement performance measure.	Parent surveys	This objective has been met. Surveys are administered and analyzed each year.	
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

2c. FINANCIAL GOALS

2014-15 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2014-2015 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Create, manage and annually update the school's comprehensive school improvement and accountability process, maintained in the annual accountability plan and the school wide plan.	Monthly Financial Report, Quarterly Financial Report, Independent Auditor's Report.	This objective was met. The accountant prepares compiled monthly financial statements to the Board of Trustees. The financial statements contain results of operations that is compared to budgeted operations. A written analysis of significant positive and negative variances is prepared and distributed to the finance committee. The Board Financial Committee produces a quarterly Financial Report to the Board of Trustees. The school's finances are audited annually by an independent auditor.	
Financial Goal 2	Create and maintain annual budgets which show effective allocation of resources to ensure effective school programs; yearly balance sheets will show the school is fiscally sound and maintains adequate cash reserves, yearly submission of audited financial statements demonstrate the school is responsible and prudent with public resources.	Monthly Financial Report, Quarterly Financial Report, Independent Auditor's Report.	This objective was met: - The year to date actual results of operations is compared to budget on a monthly basis in order to monitor proper allocation of resources. - A monthly balance sheet is reviewed by the Board of Trustees in order to ensure adequate resources and reserves. - All audited financial statements have resulted in a "clean opinion" and there have been no management letter comments or adverse findings in independent fiscal audits during the current charter. - The school was able to invest in material and equipment, i.e. two "rolling chromebook labs" and associated software programs and an additional bus to meet growing academic and extracurricular needs and improve school capabilities.	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Appendix B: Total Expenditures and Administrative Expenditures per Child

Last updated: 07/21/2015

Page 1

Charter School Name:

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Total Expenditures	4777371
Line 2: Year End Per Pupil Count	324
Line 3: Divide Line 1 by Line 2	14745

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

- Do not include the FTE of personnel dedicated to administration of the instructional programs.
- Do not include Employee Benefit costs or expenditures in the above calculations.
- A template for the Schedule of Functional Expenses is provided on page 20 of the 2014-15 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2014-15 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate **'Administrative Expenditures per Child'** take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Relevant Personnel Services Cost (Row)	580657
Line 2: Management and General Cost (Column)	293770
Line 3: Sum of Line 1 and Line 2	874427
Line 4: Year End Per Pupil Count	324
Line 5: Divide Line 3 by the Year End Per Pupil Count	2699

Thank you.



Financial

School Name:

Date:

School Fiscal Contact Name:

School Fiscal Contact Email:

School Fiscal Contact Phone:

District of Location:

Authorizer:

Years of Operation:

Facility:

Grades Currently Served:

Planned Grades at Full Capacity:

Enrollment:

Max Enrollment:

Year of Most Recent Data

School Fiscal Contact Phone:

School Audit Firm Name:

School Audit Contact Name:

School Audit Contact Email:

School Audit Contact Phone:

Latest Audit Period (through June 30):

Do Not Use this Box



Audit Supplemental Data Request Form

for Regents-Authorized Charter Schools

Western New York Maritime Charter School

Enter Submission Date (mm/dd/yyyy)

Lisa M. Kirisits
lisak@kirisitscpa.com
716-881-0089 X 302
Buffalo
SED
10
Private or Public
9-12
9-12
307.6542
325
2015
716-881-0089 X 302

R.A. Mercer & Co., P.C.
Kathryn Larracuente
kalarracuente@ramercercpa.com
716-675-4270

2014

Western New York Maritime Charter School 2014

FILL IN GRAY CELLS

Western New York Maritime Charter School

STATEMENTS OF FINANCIAL POSITION

FOR THE YEARS ENDED JUNE 30,

	<u>2015</u>	<u>2014</u>
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	\$983,027	\$919,182
Grants and contracts receivable	111,841	302,638
Accounts receivables	-	-
Inventory	-	-
Prepaid Expenses	85,322	14,077
Contributions and other receivables	-	-
Other	13,833	23,833
TOTAL CURRENT ASSETS	\$1,194,023	\$1,259,730
OTHER ASSETS		
Investments	\$-	\$-
Property, Plant and Equipment, Net	362,849	438,637
Restricted Cash	-	-
OTHER ASSETS	\$362,849	\$438,637
TOTAL ASSETS	\$1,556,872	\$1,698,367
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$64,916	\$67,082
Accrued payroll and benefits	539,040	583,281
Refundable Advances	-	-
Dreferred Revenue	-	-
Current maturities of long-term debt	26,732	36,764
Short Term Debt - Bonds, Notes Payable	-	-
Other	45,704	-
TOTAL CURRENT LIABILITIES	\$676,392	\$687,127
LONG-TERM DEBT, net current maturities	\$-	\$60,316
TOTAL LIABILITIES	\$676,392	\$747,443
NET ASSETS		
Unrestricted	\$874,145	\$941,589
Temporarily restricted	6,335	9,335
TOTAL NET ASSETS	\$880,480	\$950,924
TOTAL LIABILITIES AND NET ASSETS	\$1,556,872	\$1,698,367

Check

-

-

FILL IN GRAY CELLS

Western New York Maritime Charter School

STATEMENTS OF ACTIVITIES

FOR THE YEARS ENDED JUNE 30,

	2015			2014
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
State & Local Operating Revenue	\$4,190,191	\$-	\$4,190,191	\$4,119,616
Federal - Title and IDEA		164,862	164,862	209,777
Federal - Other	-	-	-	-
State and City Grants	-	-	-	-
Contributions and private grants	126,772	-	126,772	101,898
After school revenue	-	-	-	-
Other	39,095	-	39,095	79,104
Food Service/Child Nutrition Program	169,480	-	169,480	149,976
TOTAL REVENUE, GAINS AND OTHER SUPPORT	\$4,525,538	\$164,862	\$4,690,400	\$4,660,371
EXPENSES				
Program Services				
Regular Education	\$2,871,933	\$-	\$2,871,933	\$3,039,421
Special Education	508,050	-	508,050	373,031
Other Programs	432,157	-	432,157	391,246
Total Program Services	\$3,812,140	\$-	\$3,812,140	\$3,803,698
Supporting Services				
Management and general	\$965,231	\$-	\$965,231	\$966,377
Fundraising	-	-	-	-
TOTAL OPERATING EXPENSES	\$4,777,371	\$-	\$4,777,371	\$4,770,075
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	\$(251,833)	\$164,862	\$(86,971)	\$(109,704)
Contributions				
Foundations	\$-	\$-	\$-	\$3,500
Individuals	-	-	-	-
Corporations	-	-	-	-
Fundraising	16,527	-	16,527	9,591
Interest income	-	-	-	-
Miscellaneous income	-	-	-	-
Net assets released from restriction	167,862	(167,862)	-	-
TOTAL SUPPORT AND OTHER REVENUE	\$184,389	\$(167,862)	\$16,527	\$13,091
CHANGE IN NET ASSETS	\$(67,444)	\$(3,000)	\$(70,444)	\$(96,613)
NET ASSETS BEGINNING OF YEAR	\$941,589	\$9,335	\$950,924	\$1,047,537
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS - END OF YEAR	\$874,145	\$6,335	\$880,480	\$950,924

See accompanying accountants' compilation report.

WESTERN NEW YORK MARITIME CHARTER SCHOOL
FINANCIAL STATEMENTS
FOR THE YEARS ENDED JUNE 30, 2015
AND JUNE 30, 2014

**WESTERN NEW YORK MARITIME CHARTER SCHOOL
FOR THE YEARS ENDED JUNE 30, 2015
AND JUNE 30, 2014
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R.A. MERCER & CO., P.C.

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Denise D. Veloski, CPA

INDEPENDENT AUDITORS' REPORT

To the Board of Trustees of
Western New York Maritime Charter School
Buffalo, New York

Report on the Financial Statements

We have audited the accompanying financial statements Western New York Maritime Charter School (a nonprofit organization), which comprise the statement of financial position as of June 30, 2015 and 2014 and the related statements of activities and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Western New York Maritime Charter School, as of June 30, 2015 and 2014, and the respective changes in financial position, and, where applicable, cash flows thereof for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The schedule of functional expenses on pages 16 and 17 are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 11, 2015, on our consideration of Western New York Maritime Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Western New York Maritime Charter School's internal control over financial reporting and compliance.

R.A. MERCER & CO., P.C.

R.A. Mercer & Co., P.C.

Orchard Park, New York
September 11, 2015

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FINANCIAL STATEMENTS

WESTERN NEW YORK MARITIME CHARTER SCHOOL
STATEMENTS OF FINANCIAL POSITION
AS OF JUNE 30, 2015 AND JUNE 30, 2014

	2015	2014
ASSETS		
Current Assets		
Cash	\$ 983,028	919,182
Grants and Other Receivables	111,840	302,638
Prepaid Expenses	85,322	14,077
Deposits	13,833	23,833
Fixed Assets		
Property and Equipment, net	362,849	438,637
Total Assets	1,556,872	1,698,367
LIABILITIES AND NET ASSETS		
Current Liabilities:		
Accounts Payable	43,582	67,082
Lease Payable-Current Portion	14,612	13,837
Term Note-Current Portion	17,666	22,927
Accrued Expenses	581,686	583,281
Long Term liabilities:		
Lease Payable-Long Term Portion	31,092	33,604
Term Note-Long Term Portion	9,066	26,712
Total Liabilities	697,704	747,443
Net Assets:		
Unrestricted	850,833	941,589
Temporarily Restricted	8,335	9,335
Total Net Assets	859,168	950,924
Total Liabilities and Net Assets	\$ 1,556,872	1,698,367

The accompanying independent auditors' report should be read in conjunction with these financial statements.

**WESTERN NEW YORK MARITIME CHARTER SCHOOL
STATEMENTS OF ACTIVITIES
FOR THE YEARS ENDED JUNE 30, 2015
AND JUNE 30, 2014**

	2015	2014
Unrestricted Net Assets:		
Revenue, Gains and Other Support		
Public School District:		
Revenue - Resident Student Enrollment	\$ 3,670,227	3,606,884
- Special Education	519,964	512,732
Contributions	126,773	101,898
Fundraising	8,227	9,591
Food Service	169,480	149,976
Other Income	47,392	79,104
Net Assets Released from Restrictions	165,861	217,999
Total Revenue, Gains and Other Support	4,707,924	4,678,184
 Expenses		
Program Expenses:		
Regular Education	2,897,425	3,039,421
Special Education	508,227	373,031
Other Program	416,873	391,246
Supporting Services:		
Management and General	976,155	966,377
 Total Expenses:	4,798,680	4,770,075
 Change in Unrestricted Net Assets	(90,756)	(91,891)
 Changes in Temporarily Restricted Net Assets		
Federal and State Grants	161,881	209,777
Foundation Grants	2,980	3,500
Net Assets Released from Restrictions	(165,861)	(217,999)
Change in Temporarily Restricted Net Assts	(1,000)	(4,722)
 Change in Net Assets	(91,756)	(96,613)
 Net Assets - Beginning	950,924	1,047,537
 Net Assets - Ending	\$ 859,168	950,924

The accompanying independent auditors' report should be read in conjunction with these financial statements.

**WESTERN NEW YORK MARITIME CHARTER SCHOOL
STATEMENTS OF CASH FLOWS
FOR THE YEARS ENDED JUNE 30, 2015
AND JUNE 30, 2014**

	<u>2015</u>	<u>2014</u>
Cash Flows From Operating Activities		
Receipts from School Districts	\$ 4,362,656	3,990,148
Grant Receipts	175,628	184,386
Contributions	129,753	105,398
Cafeteria Revenues	183,098	126,234
Miscellaneous Sources	55,694	92,205
Payments to Employees for Services and Benefits	(3,253,820)	(3,208,075)
Payments to Vendors and Suppliers	(1,512,066)	(1,260,107)
Net cash flows provided by operating activities	<u>140,943</u>	<u>30,189</u>
Cash Flows Provided by/(Used by) Investing Activities		
Purchase of property and equipment	(58,138)	(96,023)
Net cash used by investing activities	<u>(58,138)</u>	<u>(96,023)</u>
Cash Flows from Financing Activities		
Repayment of lease payable	(12,610)	(14,807)
Proceeds from lease payable	16,558	-
Proceeds from term note	-	52,000
Repayment of term note	(22,907)	(23,998)
Net Cash provided by/(used by) financing activities	<u>(18,959)</u>	<u>13,195</u>
Net Increase/Decrease in Cash and Cash Equivalents	63,846	(52,639)
Cash and Cash Equivalents - Beginning of Year	<u>919,182</u>	<u>971,821</u>
Cash and Cash Equivalents - End of Year	<u>\$ 983,028</u>	<u>919,182</u>
Reconciliation of change in net assets to net cash used by operating activities:		
Change in net assets	\$ (91,756)	(96,613)
Adjustments to reconcile change in net assets to net cash used by operating		
Depreciation	128,241	146,807
(Increase)/Decrease in receivables	190,798	(163,488)
(Increase)/Decrease in prepaid expense and deposits	(61,245)	94,095
Increase/(Decrease) in accounts payable and accrued expenses	(25,095)	49,388
Net Cash used by operating activities	<u>\$ 140,943</u>	<u>30,189</u>
Supplemental disclosures:		
Cash paid for interest:	\$ 6,774	7,616
Copier paid for with Capital Lease	\$ 16,558	-

The accompanying notes are an integral part of these financial statements.

**NEW YORK MARITIME CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
FOR THE YEARS ENDED JUNE 30, 2015
AND JUNE 30, 2014**

Note 1. Summary of Significant Accounting Policies

Organization and Description of Activities

On January 12, 2004, the Board of Regents of the University of the State of New York granted a five year provisional charter to the Western New York Maritime Charter School (the School) to operate as an education corporation under New York law. The Board of Regents approved a renewal application effective July 1, 2012 through June 30, 2015. Prior to the end of the current charter, Western New York Maritime Charter School reapplied to the Board of Regents for a renewal of their charter and a five year charter was approved and is effective July 1, 2015 through June 30, 2020.

Charter schools receive state and federal public school funding and must meet all the same state and federal testing and learning requirements as public schools, yet they operate independently of the local school district, serving as their own local education agency.

Western New York Maritime Charter School is governed by a nine member, uncompensated Board of Directors and had 308 students in ninth through twelfth grades for the years ending June 30, 2015 and 2014.

Western New York Maritime Charter School is a charter member of the U.S. Navy Junior Reserve Officers Training Corps Program.

Accrual Basis

The financial statements have been prepared on the accrual basis of accounting.

Cash and Cash Equivalents

The School considers all highly liquid investments with a maturity of three months or less when purchased to be cash equivalents which are included as cash in the accompanying financial statements.

At various times, cash and cash equivalents in financial institutions may exceed insured limits and subject the School to concentrations of credit risk.

Property, Equipment and Leasehold Improvements

Purchased property and equipment are recorded at cost and depreciation is provided for using the straight-line method over estimated useful lives. Leasehold improvements are capitalized at cost and are being amortized over their estimated useful lives.

Generally, equipment which has a cost in excess of \$500 at the date of acquisition and has an expected useful life of five years is capitalized.

Income Taxes

The School is a 501 (c) (3) organization exempt from taxation under Section 501 (a) of the Internal Revenue Code. The School believes it has taken no uncertain tax positions.

Support and Revenue

The School receives NYS per pupil aid which is passed through the district in which the student resides. Most of the students reside in the Buffalo Public School District. New York State Education Department mandates the rate per pupil. For the years ended June 30, 2015 and 2014, the per pupil rate was \$12,255 and \$12,005, respectively for Buffalo Public School District.

Contributions and grants are reported at fair value at the date the contribution/grant is made. A contribution or grant that is restricted by the donor is reported as an increase in unrestricted net assets if the restriction expires in the reporting period in which the support is recognized. All other donor-restricted support is reported as an increase in temporarily or permanently restricted net assets depending on the nature of the restriction. When a restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets. Gifts of goods and equipment are reported as unrestricted support unless explicit donor stipulations specify how the donated assets must be used, in which case they are recorded as restricted support.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates. Estimates and assumptions are made in a variety of areas, including useful lives of long lived assets.

Cost Allocation

The School's costs of providing its various programs and activities have been summarized on a functional basis in the statement of activities. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

Classification of Net Assets

The School's net assets and activities that increase or decrease net assets are classified as unrestricted, temporarily restricted or permanently restricted.

Reclassifications

Certain accounts in the prior-year financial statements have been reclassified for comparative purposes to conform to the presentation in the current-year financial statements.

Note 2. Fair Value of Financial Instruments

The carrying amount of cash and cash equivalents, accounts receivable and current liabilities approximates fair value because of the short maturity of these instruments.

Note 3. Property and Equipment

Property and equipment consists of the following:

	<u>2015</u>	<u>2014</u>
Leasehold and Land Improvements	\$ 523,338	522,538
Office Equipment	200,687	196,977
Instructional and Other Equipment	<u>902,517</u>	<u>865,947</u>
	1,626,542	1,585,462
Less Accumulated Depreciation	<u>(1,263,693)</u>	<u>(1,146,825)</u>
Property and Equipment, Net	<u>\$ 362,849</u>	<u>438,637</u>

Depreciation expense was \$128,241 and \$146,807 in 2015 and 2014 respectively.

Note 4. Accrued Liabilities

Accrued liabilities were as follows:

	<u>2015</u>	<u>2014</u>
Accrued Payroll	\$ 177,846	216,516
Accrued NYS TRS-Employer	361,195	319,620
Accrued NYS TRS-Employee	<u>42,645</u>	<u>47,145</u>
Total	<u>\$ 581,686</u>	<u>583,281</u>

Note 5. Federal and State Grants

The School has received grants which are subject to audit by agencies of the state and federal government. Such audits may result in disallowances and a request for a return of funds. The School believes that disallowances, if any will not be material.

Note 6. Line of Credit

The School has a \$150,000 line of credit with a local bank with interest payable at 1.5% above the bank's prime rate. This is a demand note and substantially all of the School's assets secure the loan. The interest rate was 4.75% at June 30, 2015 and 2014 and the balance outstanding was \$0 at June 30, 2015 and 2014.

Note 7. Capital Lease Obligation

The School is obligated under two non-cancellable capital leases for various equipment. At June 30, 2015 the assets carry a capitalizable cost totaling \$70,960 less accumulated depreciation in the amount of \$28,305 for a net book value of \$42,655. Future minimum lease payments due under the two leases are as follows:

Year Ending:	6/30/2016	\$	14,612
	6/30/2017		16,190
	6/30/2018		10,578
	6/30/2019		3,968
	6/30/2020		<u>356</u>
			45,704
Less: Amount representing interest			<u>(7,540)</u>
Present value of minimum capital lease payments			38,164
Less: Current portion			<u>(14,612)</u>
		\$	<u>23,552</u>

Note 8. Term Note

	<u>Total</u>	<u>Due Within One Year</u>	<u>Due After One Year</u>
Due M & T, \$1,529.98 per month including interest at 3.73%, final payment due December 2016	\$ 26,732	17,666	9,066
Debt Maturities:			
	6/30/2016		17,666
	6/30/2017		<u>9,066</u>
			<u>\$ 26,732</u>

Note 9. Temporarily Restricted Net Assets

At June 30, 2015 and 2014 the School's Temporarily Restricted Net Assets were restricted for the following purposes:

	<u>2015</u>	<u>2014</u>
Sailing Program	\$ 5,000	5,000
Scholarships	2,835	3,835
Grants	<u>500</u>	<u>500</u>
	<u>\$ 8,335</u>	<u>9,335</u>

Note 10. Operating Lease

The School has entered into a lease for its facilities effective April 1, 2005. The lease term is for a fifteen year period expiring March 31, 2020. There are two five year renewal options at escalating rent rates. The lease calls for a security deposit of \$28,833 and a special additional security deposit of \$100,000 by August 1, 2005. The total amount of the deposit at June 30, 2015 is \$13,833, of which all is the initial security deposit.

Pursuant to a Memorandum dated August 7, 2009 between the School and the landlord, the School has released the landlord from its obligation to repay the security deposit in the amount of \$10,000 per year with the first installment due in fiscal year June 30, 2010 without pro rata adjustment until the security deposit is exhausted, in exchange for expanded use of the facility.

The School has agreed to pay for the demolition costs of 290 Genesee Street in the amount of \$25,700. Western New York Maritime Charter School will use the additional space as an athletic field, with the option to erect a gymnasium or similar building as long as the footprint does not decrease the paved parking area currently in use.

The following is a schedule by years of future minimum rental payments required under the operating lease that have initial or remaining non-cancelable lease terms in excess of one year as of June 30, 2015.

Year ended	6/30/2016	\$	699,160
	6/30/2017	\$	716,663
	6/30/2018	\$	734,548
	6/30/2019	\$	752,918
	6/30/2020	\$	578,415

Note 11. Pension Plan

Western New York Maritime Charter School participates in the New York State Teachers' Retirement System (NYSTRS). This system is a cost sharing multiple employer, public employee retirement system. The system offers a wide range of plans and benefits which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

The New York State Teachers' Retirement Board administers NYSTRS. The System provides benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. NYSTRS issues a publicly available financial report that contains financial statements and required supplementary information for the System. The report may be obtained by writing to the New York State Teachers' Retirement System, 10 Corporate Woods Drive, Albany, NY 12211-2395.

The System is noncontributory, except for employees who joined the System after July 27, 1976, who contribute 3% of their salary, except that employees in the System more than ten years are no longer required to contribute. Those joining the system on or after January 1, 2010 are required to contribute 3.5% of their salary. Pursuant to Article 11 of the Education Law, the New York State Teachers' Retirement Board establishes rates annually for NYSTRS.

The charter school is required to contribute at an actuarially determined rate. The rates for the years ended June 30, 2015 and June 30, 2014 are 17.53% and 16.25%, respectively of the annual covered payroll. The required contributions for the current year and two preceding years were:

2015	\$	343,332
2014	\$	318,300
2013	\$	230,261

Note 12. Subsequent Events

Management has evaluated subsequent events through September 11, 2015, the date on which the financial statements were available to be issued.

WESTERN NEW YORK MARITIME CHARTER SCHOOL
SCHEDULE OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2015

		Program Services			Supporting Services	
		Regular Education	Special Education	Other Program	Management & General	Total
Salaries	5 \$	-	-	-	-	-
Administrative Staff	40	1,408,297	344,952	-	485,885	485,885
Instructional	8	-	-	175,493	-	1,753,249
Non-instructional	53	-	-	-	-	175,493
Total Salaries		1,408,297	344,952	175,493	485,885	2,414,627
Payroll Taxes		128,166	31,393	15,971	44,219	219,749
Employee Benefits		360,112	88,207	44,875	124,244	617,438
Instructional Consultants		23,592	-	-	-	23,592
Instructional Materials		2,026	-	-	-	2,026
Classroom Supplies		13,599	-	-	-	13,599
Technology		53,259	-	-	-	53,259
Field Trips		972	-	-	-	972
Military Events		7,599	-	-	-	7,599
Uniforms		18,097	-	-	-	18,097
Athletic Department		7,201	-	-	-	7,201
Awards and Scholarships		5,500	-	-	-	5,500
Student Activities		13,004	-	-	-	13,004
Transportation		12,073	-	-	-	12,073
Conferences		4,745	-	-	-	4,745
Boot Camp		-	-	-	-	-
Food Service		-	-	-	-	-
Student Testing and Assessment		17,794	-	105,572	-	105,572
Staff Development		4,875	-	-	-	17,794
Consultants		-	-	-	8,781	4,875
Recruitment		38,668	-	-	-	38,668
Dues and Memberships		5,693	-	-	-	5,693
Occupancy		614,612	38,413	-	-	614,612
Maintenance Expense		-	-	38,413	-	76,826
Insurance		59,295	3,706	-	-	81,759
Telephone		8,811	551	551	7,412	74,119
Office Supplies and Expense		-	-	-	1,101	11,014
Postage		5,291	331	331	11,411	11,411
Printing		210	13	13	661	6,614
Outside Services		10,572	661	661	26	262
Professional Fees		-	-	-	1,321	13,215
Miscellaneous		-	-	-	72,463	72,463
Depreciation		-	-	-	19,680	19,680
Amortization Expense		73,362	-	31,287	23,592	128,241
Interest expense		-	-	-	10,000	10,000
Total		2,897,425	508,227	416,873	976,155	4,798,680

Supplemental Information

WESTERN NEW YORK MARITIME CHARTER SCHOOL
SCHEDULE OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2014

	Program Services			Supporting Services		Total
	Regular Education	Special Education	Other Program	Management & General		
Salaries						
Administrative Staff						
Instructional	5 \$ -			480,132		480,132
Non-Instructional	40 1,489,059	247,418	169,770			1,736,477
Total Salaries	53 1,489,059	247,418	169,770	480,132		2,386,379
Payroll Taxes	135,577	22,596	15,426	43,671		217,270
Employee Benefits	359,594	59,932	40,915	115,831		576,272
Instructional Consultants	20,597	-	-	-		20,597
Instructional Materials	4,582	-	-	-		4,582
Classroom Supplies	19,503	-	-	-		19,503
Technology	35,436	-	-	-		35,436
Field Trips	87	-	-	-		87
Military Events	6,240	-	-	-		6,240
Uniforms	30,096	-	-	-		30,096
Athletic Department	5,236	-	-	-		5,236
Awards and Scholarships	6,900	-	-	-		6,900
Student Activities	25,343	-	-	-		25,343
Transportation	11,694	-	-	-		11,694
Conferences	12,567	-	-	-		12,567
Boot Camp	348	-	-	-		348
Food Service	-	-	91,600	-		91,600
Student Testing and Assessment	18,942	-	-	-		18,942
Staff Development	25,987	-	-	-		25,987
Consultants	-	-	-	13,025		13,025
Dues and Memberships	45,013	-	-	-		45,013
Occupancy	4,821	-	-	-		4,821
Maintenance Expense	606,772	37,923	37,923	75,847		758,465
Insurance	43,873	2,742	2,742	88,962		88,962
Telephone	23,318	1,457	1,457	5,484		54,841
Office Supplies and Expense	-	-	-	2,915		29,147
Postage	5,191	324	324	14,057		14,057
Printing	1,495	93	93	649		6,488
Outside Services	8,737	546	546	187		1,868
Professional Fees	-	-	-	1,092		10,921
Fundraising	-	-	-	66,428		66,428
Miscellaneous	-	-	-	7,160		7,160
Depreciation	-	-	-	8,187		8,187
Amortization Expense	91,423	-	30,250	25,134		146,807
Interest expense	-	-	-	10,000		10,000
Total	\$ 3,039,421	373,031	391,246	966,377		4,770,075

See paragraph on supplemental information included in Auditor's Report.

COMPLIANCE AND INTERNAL CONTROL

R.A. MERCER & CO., P.C.

Certified Public Accountants

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Trustees of
Western New York Maritime Charter School
Buffalo, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audit contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Western New York Maritime Charter School (a nonprofit organization), which comprise the statement of financial position as of June 30, 2015 and 2014, and the related statements of activities and cash flows for the years then ended, and the related notes to the financial statements, and have issued our report thereon dated September 11, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Western New York Maritime Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Western New York Maritime Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of Western New York Maritime Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Western New York Maritime Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Orchard Park, New York
September 11, 2015

R.A. MERCER & CO., P.C.

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September 11, 2015

To the Board of Trustees and Commandant Astyk of
Western New York Maritime Charter School
Buffalo, New York

We have audited the financial statements of Western New York Maritime Charter School for the year ended June 30, 2015, and have issued our report thereon dated September 11, 2015. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated July 14, 2015. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by Western New York Maritime Charter School are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the fiscal year ending June 30, 2015. We noted no transactions entered into by the Organization during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimate affecting the financial statements was:

Management's estimate of depreciation is based on useful life. We evaluated the key factors and assumptions used to develop the depreciation in determining that it is reasonable in relation to the financial statements taken as a whole.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated September 11, 2015.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the Organization's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the Organization's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Matters

With respect to the supplementary information accompanying the financial statements, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with U.S. generally accepted accounting principles, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

This information is intended solely for the use of the Board of Trustees and management of Western New York Maritime Charter School and is not intended to be, and should not be, used by anyone other than these specified parties.

Very truly yours,

R.A. Mercer & Co., P.C.

R.A. MERCER & CO., P.C.

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2015-16 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Western New York Maritime Charter School

PROJECTED BUDGET FOR 2015-2016

PROJECTED BUDGET FOR 2015-2016							Assumptions
July 1, 2015 to June 30, 2016							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	4,464,655	455,884	-	-	-	4,920,539	
Total Expenses	3,428,772	437,529	304,770	-	749,167	4,920,238	
Net Income	1,035,883	18,355	(304,770)	-	(749,167)	301	
Actual Student Enrollment	295	35					
Total Paid Student Enrollment	-	-					
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	CY Per Pupil Rate						
District of Location	\$12,355.00	3,487,691	-	-	-	3,487,691	
Other Districts	\$10,300.00	455,884	-	-	-	455,884	
School District 3 (Enter Name)		-	-	-	-	-	
School District 4 (Enter Name)		-	-	-	-	-	
School District 5 (Enter Name)		-	-	-	-	-	
		3,943,575	-	-	-	3,943,575	
Special Education Revenue		-	455,884	-	-	455,884	
Grants							
Stimulus		-	-	-	-	-	
Other		-	-	-	-	-	
Other State Revenue		-	-	-	-	-	
TOTAL REVENUE FROM STATE SOURCES		3,943,575	455,884	-	-	4,399,459	
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	-	-	-	-	
Title I		172,000	-	-	-	172,000	
Title Funding - Other		-	-	-	-	-	
School Food Service (Free Lunch)		-	-	-	-	-	
Grants							
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	
Other		-	-	-	-	-	
Other Federal Revenue		-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES		172,000	-	-	-	172,000	
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		147,900	-	-	-	147,900	
Erate Reimbursement		-	-	-	-	-	
Interest Income, Earnings on Investments,		-	-	-	-	-	
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	
Food Service (Income from meals)		163,180	-	-	-	163,180	
Text Book		-	-	-	-	-	
Other Local Revenue		38,000	-	-	-	38,000	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		349,080	-	-	-	349,080	
TOTAL REVENUE		4,464,655	455,884	-	-	4,920,539	
EXPENSES							List exact titles and staff FTE's (Full time equivalent)
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions						
Executive Management	1.00	-	-	-	105,766	105,766	
Instructional Management	1.00	81,789	-	-	-	81,789	
Deans, Directors & Coordinators	2.50	158,167	-	-	-	158,167	
CFO / Director of Finance	-	-	-	-	-	-	
Operation / Business Manager	1.00	-	-	-	67,295	67,295	
Administrative Staff	1.00	-	-	-	53,130	53,130	
TOTAL ADMINISTRATIVE STAFF	7	239,956	-	-	226,191	466,147	
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	31.00	1,403,286	-	-	-	1,403,286	
Teachers - SPED	7.00	-	293,145	-	-	293,145	
Substitute Teachers	1.00	30,600	-	-	-	30,600	
Teaching Assistants	-	-	-	-	-	-	

Western New York Maritime Charter School

PROJECTED BUDGET FOR 2015-2016

PROJECTED BUDGET FOR 2015-2016							Assumptions
July 1, 2015 to June 30, 2016							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	4,464,655	455,884	-	-	-	4,920,539	
Total Expenses	3,428,772	437,529	304,770	-	749,167	4,920,238	
Net Income	1,035,883	18,355	(304,770)	-	(749,167)	301	
Actual Student Enrollment	295	35					
Total Paid Student Enrollment	-	-					
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Specialty Teachers	-	-	-	-	-	-	
Aides	-	-	-	-	-	-	
Therapists & Counselors	1.00	-	49,066	-	-	49,066	
Other	-	-	-	-	-	-	
TOTAL INSTRUCTIONAL	40	1,433,886	293,145	49,066	-	1,776,097	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	
Librarian	1.00	47,932	-	-	-	47,932	
Custodian	3.50	-	-	-	114,510	114,510	
Security	-	-	-	-	-	-	
Other	3.00	-	70,800	-	-	70,800	
TOTAL NON-INSTRUCTIONAL	8	47,932	-	70,800	114,510	233,242	
SUBTOTAL PERSONNEL SERVICE COSTS	54	1,721,774	293,145	119,866	340,701	2,475,486	
PAYROLL TAXES AND BENEFITS							
Payroll Taxes	-	175,740	29,795	12,120	-	34,845	252,500
Fringe / Employee Benefits	-	190,732	32,337	13,154	-	37,818	274,041
Retirement / Pension	-	211,997	35,942	14,620	-	42,034	304,593
TOTAL PAYROLL TAXES AND BENEFITS		578,469	98,074	39,894	-	114,697	831,134
TOTAL PERSONNEL SERVICE COSTS		2,300,243	391,219	159,760	-	455,398	3,306,620
CONTRACTED SERVICES							
Accounting / Audit	-	-	-	-	-	-	
Legal	-	-	-	-	-	-	
Management Company Fee	-	-	-	-	-	-	
Nurse Services	-	-	-	-	-	-	
Food Service / School Lunch	-	-	-	-	-	-	
Payroll Services	-	-	-	-	-	-	
Special Ed Services	-	-	-	-	-	-	
Titlement Services (i.e. Title I)	-	-	-	-	-	-	
Other Purchased / Professional / Consulting	-	10,000	-	-	7,000	17,000	
TOTAL CONTRACTED SERVICES		10,000	-	-	7,000	17,000	
SCHOOL OPERATIONS							
Board Expenses	-	-	-	-	-	-	
Classroom / Teaching Supplies & Materials	-	30,075	-	-	-	30,075	
Special Ed Supplies & Materials	-	-	-	-	-	-	
Textbooks / Workbooks	-	-	-	-	-	-	
Supplies & Materials other	-	-	-	-	-	-	
Equipment / Furniture	-	-	-	-	-	-	
Telephone	-	-	-	-	-	-	
Technology	-	47,000	-	-	-	47,000	
Student Testing & Assessment	-	21,000	-	-	-	21,000	
Field Trips	-	1,000	-	-	-	1,000	
Transportation (student)	-	13,500	-	-	-	13,500	
Student Services - other	-	49,000	-	-	-	49,000	
Office Expense	-	39,994	2,500	2,500	-	19,999	64,993
Staff Development	-	18,000	-	-	-	18,000	
Staff Recruitment	-	-	-	-	-	-	
Student Recruitment / Marketing	-	35,000	-	-	-	35,000	
School Meals / Lunch	-	-	-	82,700	-	82,700	
Travel (Staff)	-	-	-	-	-	-	
Fundraising	-	-	-	-	-	-	

Western New York Maritime Charter School

PROJECTED BUDGET FOR 2015-2016

PROJECTED BUDGET FOR 2015-2016							Assumptions
July 1, 2015 to June 30, 2016							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	4,464,655	455,884	-	-	-	4,920,539	
Total Expenses	3,428,772	437,529	304,770	-	749,167	4,920,238	
Net Income	1,035,883	18,355	(304,770)	-	(749,167)	301	
Actual Student Enrollment	295	35					
Total Paid Student Enrollment	-	-					
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Other	35,000	-	-	-	96,050	131,050	
TOTAL SCHOOL OPERATIONS	289,569	2,500	85,200	-	116,049	493,318	
FACILITY OPERATION & MAINTENANCE							
Insurance	56,240	3,515	3,515	-	7,030	70,300	
Janitorial	-	-	-	-	18,900	18,900	
Building and Land Rent / Lease	644,720	40,295	40,295	-	80,590	805,900	
Repairs & Maintenance	-	-	-	-	48,200	48,200	
Equipment / Furniture	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Utilities	-	-	-	-	-	-	
TOTAL FACILITY OPERATION & MAINTENANCE	700,960	43,810	43,810	-	154,720	943,300	
DEPRECIATION & AMORTIZATION	128,000	-	16,000	-	16,000	160,000	
DISSOLUTION ESCROW & RESERVES / CONTINGENCY	-	-	-	-	-	-	
TOTAL EXPENSES	3,428,772	437,529	304,770	-	749,167	4,920,238	
NET INCOME	1,035,883	18,355	(304,770)	-	(749,167)	301	
ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED				
District of Location	230	35	265				
Other Districts	65		65				
School District 3 (Enter Name)			-				
School District 4 (Enter Name)			-				
School District 5 (Enter Name)			-				
TOTAL ENROLLMENT	295	35	330				
REVENUE PER PUPIL	15,134	13,025	-				
EXPENSES PER PUPIL	11,623	12,501	924				



Audited Financial Statement Checklist

Created: 07/21/2015

Last updated: 10/30/2015

Page 1

Charter School Name:

1. Please check each item that is included in the 2014-15 Audited Financial Statement submitted for your charter school.

	Yes/No
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	Yes
Single Audit (if applicable)	Not Applicable
CSP Agreed Upon Procedures (if applicable)	Not Applicable
Management Letter	No
Report on Extracurricular Student Activity Accounts (if applicable)	Not Applicable
Corrective Action Plans for any Findings	Not Applicable

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2014-15 Audited Financial Statement.

	Yes/No
Report on Compliance	Yes
Report on Internal Control over Financial Reporting	Yes
Single Audit	Not Applicable
CSP Agreed Upon Procedures Report	Not Applicable
Management Letter	No

Thank you.



Appendix E: Disclosure of Financial Interest Form

Created: 07/06/2015

Last updated: 08/27/2015

Page 1

All trustees who served on an education corporation governing one or more charter schools during the 2014-2015 school year must complete the form in Appendix E (Disclosure of Financial Interest Form). **The Disclosure of Financial Interest Forms are due on November 1, 2015. A link to a safe and secure form that each Trustee must complete by the November 1, 2015 deadline will be provide here by September 1, 2015 or sooner.**

ALL charter schools or merged education corporations must complete the Board of Trustees Membership Table within the online portal in Appendix F (Board of Trustees Membership Table). The Board of Trustees Membership Table must be submitted by August 1, 2015.

Regents-authorized charter schools must upload a complete set of board of trustee Meeting Minutes from July 2014-June 2015 into Appendix G (Board Minutes). Board of Trustee Meeting Minutes must be submitted by August 1, 2015.

Yes, each member of the school's Board of Trustees will receive a link to the Disclosure of Financial Interest Form.

Yes

Thank you.



Appendix F: BOT Membership Table

Created: 07/06/2015

Last updated: 07/13/2015

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Committee Affiliation(s)	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role and School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Bernard Bunny	Berniebunny@myexcel.com	Trustee/Member	Yes	Naval Operations, Local Business Community	0 terms, June 2015 - 2 yr term
2	Dave Comerford	dpcomerford@gmail.com	Trustee/Member	Yes	Business Administration	One 3 year term, One 2 yr term, June 2015 – 2 yr term
3	Angelo Conorozzo	conoroaa@buffalostate.edu	Chair/Board President	Yes	Founding Member 2004, Academics	five 2 year terms, one 1 yr term; 7 years as president. June 2015 - 1yr term
4	Glenda Crawley	Goniontown@verizon.net	Trustee/Member	Yes	Core Community Relations	1 one year term. June 2014 - 2 yr term
5	Joseph Eicheldinger	joseph_eicheldinger@keybank.com	Treasurer	Yes	Finance, Budegeting	one 1 year term, four 2 year terms, 5 years as treasurer. June 2015 - 2 yr term
6	Thomas Giles	thomas.l.giles@citizensbank.com	Trustee/Member	Yes	Finance, Budegeting	one 1 year term, three 2 year terms. June 2014 - 2 yr term
7	Thomas O'Brien	obrientimbarbara@gmail.com	Vice Chair/Vice President	Yes	Maritime March	three 2 year terms; 6 years as vice-president. June 2014 - 2 yr term
8	Barbara Tompkins	barbara.tompkins3@gmail.com	Secretary	Yes	Military Affiliation, Community Relations, Founding Member 2004	three 3 year terms, one 2 yr term , 3 years as secretary. June 2015 - 2 yr term
9	Bruce Morrison	b_morrison@wnymcs9-12.com	Other	Yes	Teacher Representative	2 one year terms. June 2015 - 1 yr term

10	Karen Mock	karen@karenmock.com	Parent Representative	Yes	Parent Relations	One 1 yr Terms June 2015 - 1 yr term
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2014-15 school year

2

3. Total Number of Members Departing the Board during the 2014-15 school year

0

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

15

5. How many times did the Board meet during the 2014-15 school year?

11

6. How many times will the Board meet during the 2015-16 school year?

12

Thank you.

MINUTES OF BOARD MEETING WNYMCS BOARD OF TRUSTEES

MEETING DATE:

July 17, 2014

PRESENT: Larry Astyk, David Comerford, Joe Eicheldinger, Tom Giles, Catherine Oldenburg, Glenda Crowley, Bruce Morrison, Angelo Conorozzo, Tim O'Brien, Jon Mellot

Excused: Barbara Tompkins

Absent:

Invited Guests:

TOPIC	DISCUSSION	ACTION PLAN [WHO WILL DO WHAT BY WHEN]
Call to Order and review of last minutes	Meeting was called to order at 5:18pm. Minutes from June 19, were accepted as amended.	Motioned by Joe Eicheldinger Second by Tom Giles
Public Comment	None	Information Only
Faculty Concerns	Bruce Morrison attended a professional development session; part of the School's Continuing Improvement Initiative. Bruce reported the Program was well attended. Larry Astyk and Rob Fetterer were catalysts for the program.	Information Only
Parent Concerns	Doris Moody is being recruited to serve as the new Parent Representative. Her son is a transfer from St. Francis.	Information Only
Administration Concerns	<p>The Commandant reported an outstanding school year with very few expulsions. However, a total of 70 students left the School during the academic year; 40 during the year and 30 in between class years. Of these 30, only 3 did not return voluntarily. Others were asked not to return. Issues were Academics and Rigger as well as Military Bearing and Appearance.</p> <p>We would like to reduce the number of defections. This was followed by an open discussion regarding ideas to reduce student turnover. Comments included the culture is more ingrained and there is less resistance to</p> <p>Overall, the School started the 2013-2014 academic year with 335 students and finished with 292. For 2014 -2015, we will endeavor to enroll 350 and have 342 registered as of today.</p> <p>Heather Fleming was recommended as an IT professional. Proposals for IT will be presented at the</p>	Information Only

	<p>Sept, 2014 BOT meeting.</p> <p>Boot Camp is scheduled for August 18, 2014.</p> <p>The school facility is undergoing repairs and maintenance.</p>	
Committee Reports:		
Executive	The Executive Committee will meet on July 25, 2014	Information Only
Finance	No report of historical statements. Audit underway. The five year budget was presented for BOT approval for its inclusion in the Charter renewal application, due August 1, 2014. Motion passed.	Motioned by Tom Giles Second by Glenda Crowley
Academic Standards	<p>Catherine Oldenburg reported that class scheduling for seniors is complete. Regents Exams went very well for the last semester.</p> <p>Freshman will start classes one day earlier than upper classman. The staggered initiation is intended to allow Freshman to become more comfortable with their environment. Catherine will have a report regarding the status at the September meeting.</p>	Information Only
Student Recruitment	No Report. 342 registered with a goal of 350.	Information Only
Maritime / Sailing	<p>The BOT is confirmed for August 21st for sailing at 5pm. Students operate the vessels.</p> <p>The Race Committee will meet July 25, 2014. The Race is scheduled for November 15th at 11am at South Park and Michigan. The Race will finish on Ohio Street.</p>	Information Only
Old Business	New evaluation forms were put forth for approval. They will be used for the 2014-2015 academic year. Motion passed.	Motioned by David Comerford Second by Tim O'Brien

New Business	State site visit was very positive. In particular, Susan Gibbons was very pleased with the School's Regent Exam results. It was suggested that the School consider starting an Alumni Association.	Information Only
Announcements	None	Information Only
Adjournment	The Board meeting was adjourned at 7:00 pm.	Motioned by Tom Giles Second by Joe Eicheldinger

Completed By: Tom Giles

Date: July 17, 2014

MINUTES OF BOARD MEETING WNYMCS BOARD OF TRUSTEES

MEETING DATE:

PRESENT: Larry Astyk, Joe Eicheldinger, David Comerford, Catherine Oldenburg, Barbara Tompkins, Glenda Crowley and Bruce Morrison, Angelo Conorozzo, Tim O'Brien

Excused: Tom Giles

Absent:

Invited Guests:

TOPIC	DISCUSSION	ACTION PLAN [WHO WILL DO WHAT BY WHEN]
Call to Order and review of last minutes	Call to order at 5:17pm. Minutes from July 17, 2014 was accepted with corrections to Administrative Concerns.	Motedioned by David Comerford Second by Tim O'Brien
Public Comment	No Report	Information Only
Faculty Concerns	Mr. Morrison expressed the Faculties appreciation for the Admin Staff. He also said that bringing in Freshman individually was a great ideal and would like this implemented permanently. The loss of 6 teachers is a concern for the faculty. They are concerned about the teachers longevity and the time they have invested into the school. The teachers that departed left due to salary cap at WNYMCS. Their salary is lower than the Buffalo Public School Teachers salary. Public schools receive a step increase. Most of the Charter schools that are paying good salaries are due to the elementary students. Mr. Morrison asked if Mr. Burton is aware of how important the lease is in playing a role in the salary of WNYMCS teachers. Mr. Conorozzo stated that the Board did look into opening an elementary school, which would help in the cost of retaining teachers. The Board is addressing these issues and looking for solutions.	Information Only
Parent Concerns	Mrs. Moody has expressed an interest in becoming the Parent Representative. The parents will be meeting on September 24, 2014 and a decision will be made then.	Information Only
Administration Concerns	LTC Astyk expressed his desire to purchase turkeys for the Staff of WNYMCS. The Board stated it was a great ideal to give the staff turkeys. LTC Astyk said our soccer season has begun along with our fall sports. Mr. Deville and Jimmy Hayes are in charge of the crew this year and we are starting the school year off great. Everyone who attended boot camp showed up for school.	Information Only
Committee Reports: Executive	No Report	Information Only

Finance	The Accountants closed the books and the audit has begun for the books. WNYMCS has invested \$215,000.00 into the salaries (new hire) according to the preliminary report.	Information Only
Academic Standards	Our academic programs are doing great per the results shown on the Information Paper (see attached). We are at a 98% graduation rate and the one student will retake his exam in January 2015.	Information Only
Student Recruitment	We have a current enrollment of 325 students.	Information Only
Maritime / Sailing	WNYMCS had 50 students sign up for the sailing program and only two students were present. It was decided to give the two boats away with the stipulation WNYMCS could use the boats when they want need to. The Board discussed ways to get students involved/interested and or educated in sailing.The 5K Race committee will me on September 19, 2015 at 12:30.	Information Only
Old Business	None	Information Only
New Business	Status of Charter Renewal? It has been accepted and WNYMCS has a scheduled meeting on 18-19 November 2014. Starting a WNYMCS Alumni Association. They will set up a meeting to get the Alumni Assoc. started prior to the next Board meeting.	Information Only
Announcements	WNYMCS Open House will be October 4, 2014. WNYMCS is looking for Volunteers for the Annual 5K Race.	Information Only
Adjournment	The Board meeting was adjourned at 6:55pm.	Motioned by Tim O'Brien Second by Joe Eicheldinger

Completed By: Barbara Tompkins

Date: October2, 2014

MINUTES OF BOARD MEETING WNYMCS BOARD OF TRUSTEES

MEETING DATE:

October 16, 2014

PRESENT: Larry Astyk, Joe Eicheldinger, David Comerford, Tom Giles, David Baskerville, Catherine Oldenburg, Barbara Tompkins, Glenda Crawley and Bruce Morrison, Angelo Conorozzo, Tim O'Brien, Karen Mock, Lisa Kirits

Excused:

Absent:

Invited Guests:

TOPIC	DISCUSSION	ACTION PLAN [WHO WILL DO WHAT BY WHEN]
Call to Order and review of last minutes	Call to order at 5:15pm. Minutes from September 17, 2014 was accepted with corrections Faculty Concerns, Administration Concerns, Academic Standards, Maritime/Sailing and New Business.	Motioned by David Comerford Second by Tim O'Brien
Public Comment	Cadet James LaSalle's parent requested to speak to the Board on behalf of their child. The parents nor cadet LaSalle showed up for the meeting. Expulsion of cadet LaSalle is up held.	Information Only
Faculty Concerns and Alumni Report	Mr. Morrison stated there is a lot of work to be done to bring the new teachers update on Maritime regiment.	Information Only
Parent Concerns	Karen Mock was appointed as the parent representative pending SED approval. Mrs. Mock's son is a 10 th grade student here at WNYMCS. Mrs. Mock stated that Col Astyk's speech to the parents was encouraging. The next Parent meeting will be December 9, 2014.	Motioned by Bruce Morrison Second by Joe Eicheldinger
Administration Concerns	Open House was October 4, 2014. There were three new student's enrollments for this semester. Some of the students went to the Pumpkin Patch. Col Astyk stated that Cadet Diaz is a natural leader and that he came to WNYMCS last year. The State will visit WNYMCS November 18-19, 2014. The Board will meet with them November 18, 2014 at 1:30pm. Current student enrollment is 324. This year's graduation will be held June 15, 2014 at 4:00pm. The location of the graduation will be the Millennium Hotel on Walden Avenue. The new English teacher is going to work with the freshmen to improve their skills and prepare them for English classes that they will take in the future. The Teachers are working hard and the new teachers are impressed by the amount of dedication and hard work the teachers at WNYMCS put in with the students. Col Astyk want to do something special for the teacher and will bring a proposal to the Board next meeting.	Information Only
Committee Reports: Executive	No report	Information Only

Finance	The audit report was presented and explained by Mrs. Lisa Kirits. Maritime received a clean opinion report from the independent auditor. The motion was made to accept the audit with updates from Mrs. Kirits. The final audit will be submitted to SED.	Motioned by Tom Giles Second by Glenda Crawley
Academic Standards	No report	Information Only
Student Recruitment	No report	Information Only
Maritime / Sailing	The 6 th Annual Maritime 5K Race is coming up. They are looking for volunteers to support the race. The road construction should not be a issue. Online enrollment/registration is around 65 currently and the advertisement book is looking good.	Information Only
Old Business	None	Information Only
New Business	The first Alumni meeting went well. They are looking holding an activity in December 2014. The next alumni meeting will be in November 2014. In January the will hold a Maritime trivia for the alumni.	Information Only
Announcements	The Parent Teacher night will be November 20, 2014 which is the same night as the next Board meeting. The WNYMCS students will be supporting the last Honor Flight next week. Students will be participating in Pathfinder again this year.	Information Only
Adjournment	The Board meeting was adjourned at 7:10pm.	Motioned by Tim O'Brien Second by Bruce Morrison

Completed By: Barbara Tompkins

Date: November 20, 2014

Academic Standards	None	Information Only
Student Recruitment	Current Student enrollment is at 320 students.	Information Only
Maritime / Sailing	The Annual 5K Race had a recorded number of participants which was 313 runners. The final account of the race and budget should be prepared for the December 18, 2014 Board meeting.	Information Only
Old Business	Angelo Conorozzo thanked the Board for participating in the meeting with SED. SED addressed parental involvement in the Common Core and suggested students/staff talk to the parents about it during one of the Parent meetings. SED said the Board should have 12 Business meetings a year.	Information Only
New Business	None	Information Only
Announcements	None	Information Only
Adjournment	The Board meeting was adjourned at 6:28pm.	Motioned by David Comerford Second by Karen Mock

Completed By: Barbara Tompkins

Date: December 18, 2014

MINUTES OF BOARD MEETING WNYMCS BOARD OF TRUSTEES

MEETING DATE:

December 16, 2014

PRESENT: Angelo Conorozzo, Tim O'Brien, Larry Astyk, Joe Eicheldinger, David Comerford, Tom Giles, Karen Mock, Glenda Crawley, Bruce Morrison, and Catherine Oldenburg

Excused: Barb Tompkins

Absent:

Invited Guests:

TOPIC	DISCUSSION	ACTION PLAN [WHO WILL DO WHAT BY WHEN]
Call to Order and review of last minutes	Call to order at 5:20pm. Minutes will not be read and will be reviewed at the next meeting	
Public Comment	None.	
Faculty Concerns and Alumni Report	Mr. Morrison thanked the Board for the Thanksgiving turkeys on behalf of the teachers and staff. He also thanked the Board and the Colonel for having the stipends available for Christmas. He discussed the offer of Day Care for the State Visit and proposed that due to an increasing need that on- site day-care may be an idea worth visiting. Mr. Morrison also reported on the Alumnae Committee Meetings. Mr. Comerford, Mr. Morrison, Ms. Kenyon, Ms. Rogers, Ms. Dollard and Mrs. Oldenburg met and discussed the 2 nd annual Alumnae Basketball Game and the desire to host two events each year for Alumnae. Suggestions included a Mini Macher tournament and a Maritime Trivia Game Show. A Facebook account is active. Mr. Morrison also announced that work has begun on our 1 st Annual Baccalaureate Service which will occur at AME Baptist Church. Graduate Lemone Gibson will help facilitate this. Discussion also suggested an Alumnae Dance. Mr. Comerford suggested that the alumnae could be surveyed to see what events they would like to see.	Information Only
Parent Concerns	Karen Mock reported on the December 9 th parent meeting. She shared ideas she had to increase the number of parents who attend the Maritime Parents' meetings. She reported that the students would receive Unit Service credit if their parents attended 3 meetings	Information Only
Administration Concerns	Colonel reported on the graduation and commissioning of one of our Alum, Chris Munn. He invited the Board to the Christmas Party hosted by Mr. Tom Burton. He reported on the Alumnae Game and the Homecoming Dance. Colonel shared with the Board a building venture which Charter School for Applied Technology was considering. Colonel reported that the state visit went well.	Information Only
Committee Reports: Executive	Building concerns were discussed.	Information Only

Finance	No report	
Academic Standards	No report	Information Only
Student Recruitment	No report	Information Only
Maritime / Sailing	<p>Mr. O'Brien reported that he anticipates \$6,000.00 will be available for this year's scholarship fund from a very successful Maritime race. The race went well and there were 313 runners. Expenses are almost all in.</p> <p>He also reported that Mr. Pierre Walendar has promoted an affiliation between Maritime and his Science program.</p>	Information Only
Old Business	None	Information Only
New Business		Information Only
Announcements	M Conorozzo reminded the Board to read the 990 form provided. The next meeting will be January 15, 2015.	Information Only
Adjournment	The Board meeting was adjourned at 6:09p.m.	Motioned by Tim O'Brien Second by Dave Comerford

Completed By: Catherine Oldenburg

Date: January 15, 2015,

MINUTES OF BOARD MEETING WNYMCS BOARD OF TRUSTEES

MEETING DATE:

15 January 2015

PRESENT: Larry Astyk, Joe Eicheldinger, David Comerford, Catherine Oldenburg, Barbara Tompkins, Angelo Conorozzo, Tim O'Brien, Karen Mock and Bruce Morrison

Excused: Tom Giles, Glenda Crowley

Absent:

Invited Guests:

TOPIC	DISCUSSION	ACTION PLAN [WHO WILL DO WHAT BY WHEN]
Call to Order and review of last minutes	Call to order at 5:19 pm. Minutes from October 16, 2014 was accepted and motioned by Tim O'Brien and second by David Comerford. Minutes from December 2, 2014 was accepted and motioned by David Comerford and second by Tim O'Brien. Minutes from December 16, 2014 was accepted.	Motioned by Joe Eicheldinger Second by David Comerford
Public Comment	None	Information Only
Faculty Concerns	Mr. Morrison thanked the board on behalf of the faculty for the stipend they received in December 2014. The staff and faculty are working hard preparing the students for the upcoming Regent exams. The alumni program is off to a great start and they are on track with their goals.	Information Only
Parent Concerns	The parent night went good. They had high attendance by the parents for the evening. Mrs. Dollard the guidance counselor spoke to the parents. The next parent meeting is 10Feb15. Key club is going to Enterprise school on 13Feb15. The drill team will be competing against other JROTC's. The parents would like to see topics like working papers, scholarship prep and a few others discussed. The parents have a concern that their students are not utilizing the agenda which was provided by WNYMCS the school hours, that the students must carry it with them and that they are checked by the faculty.	Information Only
Administration Concerns	WNYMCS has used up all of its snow days due to inclement weather in Buffalo. Open House is 7Feb15. The NYS Master Teacher assigned to WNYMCS is leaving to go work at Lancaster school.	Information Only
Committee Reports: Executive	Tom Burton sent a letter dated 29Dec14 to the school reference Pinnacle school. A motion was made to respond to Mr. Burton's letter to provide him with financial information. After a brief discussion, the board decided not to send Mr. Burton the information. It was motioned by Joe Eicheldinger and second by Tim O'Brien. A motion was then made by David Comerford and second by Tim O'Brien to move the issue to the Real Estate committee.	Motioned by Joe Eicheldinger Second by Tim O'Brien Motioned by David Comerford Second by Tim O'Brien

Finance	Joe Eicheldinger gave an overview of the Financial Statement "5 Months ended November 2014." The board reviewed the IRS Form 990 for 2013. A motion was made to accept the Form 990 for 2013 with corrections to parts I, V, and VII.	Motioned by Joe Eicheldinger Second by David Comerford
Academic Standards	Teachers are preparing for mid-term exams. Twelve students were eligible for Bryant and Stratton College course but only 4 signed up for it. Twenty students are signed up for the CLEP exam in Social Studies.	Information Only
Student Recruitment	Current enrollment is 315 students. WNYMCS has 55 applications on file already for enrollment.	Information Only
Maritime / Sailing	The annual 5K Race generated \$11,185.00 in revenue. Expenses were \$5,917.00 for a net profit of \$5,168.00. There were a total of 313 runners which was 40 more participants then last year.	Information Only
Old Business	None	Information Only
New Business	None	Information Only
Announcements	Next Meeting February 19, 2015	Information Only
Adjournment	The Board meeting was adjourned at 6:50pm.	Motioned by Tim O'Brien Second by Joe Eicheldinger

Completed By: Barbara Tompkins

Date: February 10, 2014

MINUTES OF BOARD MEETING WNYMCS BOARD OF TRUSTEES

MEETING DATE:

12 February 2015

PRESENT: Larry Astyk, Joe Eicheldinger, David Comerford, Tom Giles, Catherine Oldenburg, Barbara Tompkins, Glenda Crowley and Bruce Morrison, Angelo Conorozzo, Tim O'Brien

Excused: Karen Mock

Absent:

Invited Guests:

TOPIC	DISCUSSION	ACTION PLAN [WHO WILL DO WHAT BY WHEN]
Call to Order and review of last minutes	Call to order at 5:25 pm. Minutes from January 15, 2015 was accepted and motioned by Tim O'Brien and second by Joseph Eicheldinger.	Motioned by Tim O'Brien Second by Joe Eicheldinger
Public Comment	No Report	Information Only
Faculty Concerns	No Report	Information Only
Parent Concerns	No Report	Information Only
Administration Concerns	<ol style="list-style-type: none"> 1. Our attorney's office, Damon Morey, has reviewed the school's disciplinary and Dignity for All Students Act policies for compliance with the law as part of our charter renewal application. The attorney recommended that the school spell out its due process rights in the discipline policy. The school has included these changes to the discipline policy and is presenting these to the Board for review prior to sending them to the NYSED. The board reviewed these changes and moved and seconded their approval and approved remitting same to the NYSED. 2. The Commandant announced that the Board of Regents has approved a 5 year renewal of our Charter. Mr. Conorozzo noted that the NYSED had three concerns about our renewal application and recommended a 4 year renewal to the Board of Regents. Mr. Conorozzo requested that Lt. Col. Jon Mellott send the minutes of the discussion with SED regarding these concerns and the school's response to the BOT members for review and discussion at the next BOT meeting in March. 3. The Commandant reported that the Food Service Dept. continues to produce a profit in its food service operation. The net profit for January 2015 was \$733.26. 4. On behalf of the Commandant, Ms. Catherine M. Oldenburg Vice Commandant announced that six cadets have received college credit for courses taken at Erie Community College, Buffalo State College, and Bryant & Stratton College. 	<ol style="list-style-type: none"> 1. Motioned by Thomas Giles Second by David Comerford 2. Information only. 3. Information only 4. Information only

Committee Reports:		
Executive	No Report	Information Only
Finance	Joe Eicheldinger discussed the Financial Statement "Seven Months Ended January 31, 2015." Mr. Morrison asked if LTC Astyk could break down and or identify who is Administration versus Instructional salaries.	Col Astyk will provide a breakdown for the faculty.
Academic Standards	Tom Giles stated he has no report this meeting but there will be a report for next month.	Information Only
Student Recruitment	No Report	Information Only
Maritime / Sailing	Tim O'Brien stated that he is still waiting on a couple of invoices to come in from the Annual 5K Race from 2014. He also stated that some of the outstanding advertisements in the bulletin were paid up.	Information Only
Old Business	No Report	
New Business	No Report	
Announcements	Next Board meeting will be March 19, 2015	
Adjournment	The Board meeting was adjourned at 6:15pm.	Motioned by Tim O'Brien Second by Glenda Crowley

Completed By: Barbara Tompkins

Date: March 17, 2015

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**WESTERN NEW YORK MARITIME CHARTER SCHOOL
FINANCIAL STATEMENTS
SEVEN MONTHS ENDED JANUARY 31, 2015**

ACCOUNTANTS' COMPILATION REPORT

The Board of Directors
Western New York Maritime Charter School
Buffalo, New York

We have compiled the accompanying balance sheet of Western New York Maritime Charter School as of January 31, 2015, and the related statement of activities for the seven months ended January 31, 2015. We have not audited or reviewed the accompanying financial statements and, accordingly, do not express an opinion or provide any assurance about whether the financial statements are in accordance with accounting principles generally accepted in the United States of America.

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America and for designing, implementing, and maintaining internal control relevant to the preparation and fair presentation of the financial statements.

Our responsibility is to conduct the compilation in accordance with Statements on Standards for Accounting and Review Services issued by the American Institute of Certified Public Accountants. The objective of the compilation is to assist management in presenting financial information in the form of financial statements without undertaking to obtain or provide any assurance that there are no material modifications that should be made to the financial statements.

The accompanying annual budget of Western New York Maritime Charter School for the year ending June 30, 2015, has not been compiled or examined by us, and, accordingly, we do not express an opinion or any other form of assurance on it.

Management has elected to omit substantially all of the disclosures and the statement of cash flows required by accounting principles generally accepted in the United States of America. If the omitted disclosures and statement of cash flows were included in the financial statements, they might influence the user's conclusions about the organization's financial position, results of operations, and cash flows. Accordingly, these financial statements are not designed for those who are not informed about such matters.

The supplementary budget information is presented for purposes of additional analysis and is not a required part of the basic financial statements. The supplementary budget information has been compiled from information that is the representation of management. We have not audited or reviewed the supplementary budget information and, accordingly, do not express an opinion or provide any assurance on such supplementary budget information.

Management has elected to omit the summaries of significant assumptions and accounting policies required under established guidelines for presentation of prospective financial statements. If the omitted summaries were included in the budgeted information, they might influence the user's conclusions about the School's budgeted information. Accordingly, this budgeted information is not designed for those who are not informed about such matters.

We are not independent with respect to Western New York Maritime Charter School because we perform certain accounting services, including preparation of general journal entries and exercise judgment related to estimates that impair our independence.

February 7, 2015

Western New York Maritime Charter School
Balance Sheet
January 31, 2015

(See accountants' compilation report)

ASSETS

Cash	\$ 1,198,863.05
Grant and other receivables	74,685.47
Prepaid expenses	95,829.85
Property and equipment	1,616,474.38
Accumulated depreciation	<u>(1,222,495.05)</u>
Property and equipment, net	<u>393,979.33</u>
Deposit	<u>23,833.00</u>
Total Assets	<u>\$ 1,787,190.70</u>

LIABILITIES AND NET ASSETS

Liabilities:

Accounts payable	\$ 27,306.36
Line of credit	0.00
Term note	34,643.07
Accrued expenses	311,922.70
Capital lease obligations	41,052.00
Deferred revenue	652,436.38
Refundable grants	<u>0.00</u>
Total Liabilities	<u>1,067,360.51</u>

Net Assets:

Unrestricted	710,495.19
Temporarily restricted	<u>9,335.00</u>
Total Net Assets	<u>719,830.19</u>

Total Liabilities and Net Assets	<u>\$ 1,787,190.70</u>
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Western New York Maritime Charter School

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Statement of Activities

For the seven months ended January 31, 2015 (Historical and Budgeted)

(See accountants' compilation report)

	Grants	School	Total WNYMCS	YTD Budget	Favorable (Unfavorable) Variance	Annual Budget
Change in unrestricted net assets:						
Revenue and support:						
State Aid (School District Payments)	\$ 0.00	\$ 1,851,800.00	\$ 1,851,800.00	\$ 1,880,200.00	\$ (28,400.00)	3,760,375.00
Special education	0.00	226,900.00	226,900.00	243,100.00	(16,200.00)	486,242.00
Grants - Navy	77,578.46	0.00	77,578.46	46,150.00	31,428.46	92,300.00
Federal and State grants	78,745.84	0.00	78,745.84	86,000.00	(7,254.16)	172,000.00
Contributions - private	7,722.00	9,325.21	17,047.21	2,940.00	14,107.21	5,000.00
Fundraising income	0.00	7,672.98	7,672.98	5,810.00	1,862.98	10,000.00
Vending machine income	0.00	9,184.35	9,184.35	5,810.00	3,374.35	10,000.00
Interest Income	0.00	457.43	457.43	0.00	457.43	0.00
Physical Training Gear Income	0.00	2,215.00	2,215.00	1,500.00	715.00	3,000.00
Cafeteria income	0.00	90,085.81	90,085.81	69,850.00	20,235.81	139,700.00
Other Income	270.00	4,477.93	4,747.93	1,750.00	2,997.93	3,000.00
Total revenue and support	164,316.30	2,202,118.71	2,366,435.01	2,343,110.00	23,325.01	4,681,617.00
Expenses						
Instructional:						
Instructional salaries	40,217.94	665,880.36	706,098.30	634,135.00	(71,963.30)	1,303,666.00
Instructional consultants	7,722.00	7,697.10	15,419.10	7,500.00	(7,919.10)	15,000.00
Special education salaries	0.00	185,689.63	185,689.63	178,091.00	(7,598.63)	346,334.00
Professional salaries	6,853.00	49,477.90	56,330.90	54,649.00	(1,681.90)	93,691.00
Educational materials	0.00	905.00	905.00	11,000.00	10,095.00	11,000.00
Textbooks	0.00	1,120.80	1,120.80	3,200.00	2,079.20	4,625.00
Classroom paper & supplies	1,138.47	11,513.78	12,652.25	9,680.00	(2,972.25)	10,000.00
Student testing and assessment	0.00	13,840.73	13,840.73	16,580.00	2,739.27	23,000.00
Cafeteria salaries	0.00	41,322.97	41,322.97	35,881.00	(5,441.97)	67,600.00
Cafeteria expense	0.00	45,765.62	45,765.62	36,350.00	(9,415.62)	72,700.00
Student services	0.00	769.36	769.36	1,000.00	230.64	2,000.00
Uniforms	7,991.54	0.00	7,991.54	9,500.00	1,508.46	19,000.00
Physical Training Gear Expense	0.00	233.48	233.48	2,500.00	2,266.52	5,000.00
Athletic department	0.00	5,058.52	5,058.52	11,500.00	6,441.48	23,000.00
Awards & scholarships	0.00	0.00	0.00	1,250.00	1,250.00	2,500.00
Field trips	0.00	0.00	0.00	2,000.00	2,000.00	4,000.00
Transportation	0.00	6,012.20	6,012.20	9,000.00	2,987.80	18,000.00
Student activities	323.00	5,486.02	5,809.02	1,000.00	(4,809.02)	2,000.00
Boot camp food	0.00	0.00	0.00	5,000.00	5,000.00	5,000.00
Conferences	744.55	2,183.37	2,927.92	5,000.00	2,072.08	10,000.00
Total instructional	64,990.50	1,042,956.84	1,107,947.34	1,034,816.00	(73,131.34)	2,038,316.00
Administrative:						
Administrative salaries	0.00	205,295.46	205,295.46	195,972.00	(9,323.46)	335,954.00
Staff development	792.00	3,076.40	3,868.40	2,310.00	(1,558.40)	4,000.00
Dues and memberships	0.00	2,793.39	2,793.39	4,830.00	2,036.61	8,300.00
Student & teacher recruitment	0.00	24,118.14	24,118.14	20,440.00	(3,678.14)	35,000.00
Board development	0.00	0.00	0.00	1,190.00	1,190.00	2,000.00
Total administrative	792.00	235,283.39	236,075.39	224,742.00	(11,333.39)	385,254.00
Maintenance:						
Salaries	0.00	64,083.85	64,083.85	54,040.00	(10,043.85)	92,640.00
Building & equipment repair	0.00	33,397.29	33,397.29	32,340.00	(1,057.29)	55,400.00
Custodial supplies	0.00	5,784.97	5,784.97	9,660.00	3,875.03	16,600.00
Maintenance contract	0.00	4,543.28	4,543.28	3,150.00	(1,393.28)	5,400.00
Total maintenance	0.00	107,809.39	107,809.39	99,190.00	(8,619.39)	170,040.00
General:						
Payroll taxes	4,417.27	115,486.94	119,904.21	126,400.00	6,495.79	228,100.00
Health insurance	1,818.98	157,363.08	159,182.06	158,760.00	(422.06)	272,120.00
Pension	8,990.94	195,009.06	204,000.00	206,870.00	2,870.00	366,053.00
Rent	0.00	397,317.00	397,317.00	397,317.00	0.00	682,100.00
Utilities	0.00	39,731.90	39,731.90	61,410.00	21,678.10	113,100.00
Telephone & internet	0.00	9,244.04	9,244.04	14,210.00	4,965.96	24,400.00
Insurance	353.89	38,336.66	38,690.55	35,770.00	(2,920.55)	61,300.00
Office supplies	0.00	5,793.76	5,793.76	8,750.00	2,956.24	15,000.00
Postage	0.00	3,687.62	3,687.62	5,250.00	1,562.38	9,000.00
Printing	0.00	218.26	218.26	2,030.00	1,811.74	3,500.00
Copier	0.00	7,182.25	7,182.25	8,470.00	1,287.75	14,493.00
Legal fees	0.00	(1,970.00)	(1,970.00)	2,940.00	4,910.00	5,000.00
IT services	1,885.00	33,342.11	35,227.11	19,100.00	(16,127.11)	30,000.00
Accounting services and audit fees	0.00	35,075.00	35,075.00	40,110.00	5,035.00	68,720.00
HR, grant writer & charter renewal consultants	0.00	1,166.69	1,166.69	11,270.00	10,103.31	19,280.00
Payroll processing fees	0.00	1,044.80	1,044.80	560.00	(484.80)	1,000.00
Fundraising expense	0.00	5,317.40	5,317.40	2,940.00	(2,377.40)	5,000.00
Miscellaneous	150.00	5,507.10	5,657.10	2,940.00	(2,717.10)	5,000.00
Bank charges	0.00	387.31	387.31	210.00	(177.31)	400.00
Depreciation	0.00	75,670.00	75,670.00	90,440.00	14,770.00	155,000.00
Interest expense	0.00	3,171.39	3,171.39	5,040.00	1,868.61	8,650.00
Total general	17,616.08	1,128,062.37	1,145,698.45	1,200,787.00	55,088.55	2,087,196.00
Total expenses	83,398.58	2,514,131.99	2,597,530.57	2,559,535.00	(37,995.57)	4,680,806.00
Change in net assets \$	<u>80,917.72</u>	<u>(312,013.28)</u>	<u>(231,095.56)</u>	<u>(216,425.00)</u>	<u>(14,670.56)</u>	<u>811.00</u>
Net assets - beginning			950,925.75			
Net assets - ending			<u>\$ 719,830.19</u>			

Statistical data
Student population as of 1/31/15: 306

**Western New York Maritime Charter School
Financial statement discussion & analysis
For the seven months ended January 31, 2015**

Statement of Activities

REVENUE

Enrollment was budgeted at 320 (275 Buffalo and 45 suburbs) for the fiscal year ended June 30, 2015. State aid revenue recognized through January 31, 2015 amounted to \$1,851,800 based on approximately 310 FTE's (247 Buffalo and 63 suburb students) as compared to \$1,880,200 budgeted for an unfavorable variance of approximately \$28,400.

There was approximately \$78,700 in Federal grants and \$77,600 in Navy grants recognized through January 31, 2015.

EXPENSES (significant variances)

Instructional salaries show approximately \$706,100 through January 31, 2015 as compared to \$634,100 budgeted resulting in an unfavorable variance of approximately (\$72,000). This variance is believed to be due to a 1.5% increase in salaries and a FT ESL teacher and in-house substitute hired who were not included in the budget.

Cafeteria income/ expense – cafeteria income shows revenue of approximately \$90,100 through January 31, 2015. There are approximately \$13,200 in free & reduced lunch state & federal reimbursements recorded as a receivable and included in the *cafeteria income*. *Cafeteria salaries/ expense (which includes salaries and food purchases)* shows a combined total of approximately \$87,100. The School became a new school food authority (SFA) and began running its own food service program effective with the new 2013-14 school year.

Student & teacher recruitment shows approximately \$24,100 as compared to \$20,400 through January 31, 2015 resulting in an unfavorable variance of approximately (\$3,700). This is a timing difference expected to reverse in subsequent months.

Building & equipment repair amounting to approximately \$33,400 through January 31, 2015 includes \$7,400 for painting and \$1,100 for HVAC repairs. *Building & equipment repair* are budgeted evenly over the fiscal year and the actual expenses are generally heavier in the beginning months of the year.

Utilities amounted to approximately \$39,800 through January 31, 2015 as compared to \$61,400 budgeted resulting in a favorable variance of approximately \$21,700. Utilities are expected to be favorable to budget for the year. This favorable variance is expected to reverse some in the winter months but still be favorable to budget for the year.

IT Services amounted to approximately \$35,200 through January 31, 2015 versus \$19,100 budgeted resulting in an unfavorable variance of approximately (\$16,100).

CHANGE IN NET ASSETS:

For the seven months ended January 31, 2015, WNYMCS had a net loss of approximately \$231,096 vs. a budgeted net loss of \$216,425. The bottom line is unfavorable to budget by approximately (\$14,671).

Balance Sheet

Accounts receivable totaling approximately \$74,700 consist of Title I and Title IIA grants totaling \$37,100, food service receivables of approximately \$13,200, and \$24,400 in State Aid billings and other receivables.

Accounts payable of approximately \$27,300 as of January 31, 2015 represents New York State Teachers Retirement System (TRS) payroll withholdings.

**Western New York Maritime Charter School
Financial statement discussion & analysis
For the seven months ended January 31, 2015**

Accrued expenses totaling approximately \$311,900 represent pension accrual for FYE 6/30/15 of \$205,900 and \$106,000 in payroll holdover accrual.

Deferred revenue of approximately \$652,400 represents the state aid payments received totaling approximately \$2,731,100 less State aid revenue earned in the amount of \$2,078,700 (\$1,851,800 State aid plus \$226,900 Special Ed revenue).

MINUTES OF BOARD MEETING WNYMCS BOARD OF TRUSTEES

MEETING DATE:

19 March 2014

PRESENT: Larry Astyk, Joe Eicheldinger, David Comerford, Catherine Oldenburg, Barbara Tompkins, Glenda Crowley, Bruce Morrison, Angelo Conorozzo, Tim O'Brien and Karen Mock, Jon Mellott

Excused: Tom Giles

Absent:

Invited Guests:

TOPIC	DISCUSSION	ACTION PLAN [WHO WILL DO WHAT BY WHEN]
Call to Order and review of last minutes	Call to order at 5:18pm. Minutes from February 12, 2015 were accepted with corrections to Academic Standard. Should read "month" instead of "week". See enclosure.	Motioned by David Comerford Second by Tim O'Brien
Public Comment	Received information on FoundationSearch.com which is a grant finder corporation. Krista Harley presented the briefing to the board via telecom. The fee for their services are \$9,000.00 for five years. See enclosure.	Information Only
Faculty Concerns	The faculty is doing a great job integrating the new staff into the Maritime regiment. April 29 will be the schools Art Show to showcase the student's artwork. The faculty is looking to host a Spaghetti Dinner fundraiser for the school. The alumni are looking at raffling off a sedan but they are only in the information stages right now. Sunday, June 14, 2015 will be a Bachelorette ceremony at True Bethel Baptist Church on Swan St., for the graduating class.	Information Only
Parent Concerns	The parents will be supporting the students Art Show and helping to get the word out through media. Parents want to assist in dinner to support and or celebrate WNYMCS 5 year Charter Renewal. The target date is June 5, 2015 but the date is not definite yet.	Information Only
Administration Concerns	LTC Astyk stated that Food Service had a short month in February 2015 but the still made a profit of \$1,789.84. WNYMCS has 85 applications on file for the next enrollment period. Six students will be participating in a Robotics course for 5 weeks in the summer with Roswell Cancer Institution.	Information Only
Committee Reports: Executive	No Report	Information Only

Finance	Joe Eicheldinger discussed the WNYMCS Financial Statements Eight Months Ended February 28, 2015. See enclosure.	Information Only
Academic Standards	No Report	Information Only
Student Recruitment	No Report	Information Only
Maritime / Sailing	No Report	Information Only
Old Business	No Report	Information Only
New Business	LTC Jon Mellott discussed PayPal Solutions as a source to put on the schools website to raise funds. A decision was made to approve the link being posted on the schools website. See enclosure	Motioned by Joe Eicheldinger Second by Tim O'Brien
Announcements	No Announcements	Information Only
Adjournment	The Board meeting was adjourned at 7:15pm.	Motioned by Tim O'Brien Second by Bruce Morrison

Completed By: Barbara Tompkins

Date: April 14, 2015

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**WESTERN NEW YORK MARITIME CHARTER SCHOOL
FINANCIAL STATEMENTS
EIGHT MONTHS ENDED FEBRUARY 28, 2015**

ACCOUNTANTS' COMPILATION REPORT

The Board of Directors
Western New York Maritime Charter School
Buffalo, New York

We have compiled the accompanying balance sheet of Western New York Maritime Charter School as of February 28, 2015, and the related statement of activities for the eight months ended February 28, 2015. We have not audited or reviewed the accompanying financial statements and, accordingly, do not express an opinion or provide any assurance about whether the financial statements are in accordance with accounting principles generally accepted in the United States of America.

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America and for designing, implementing, and maintaining internal control relevant to the preparation and fair presentation of the financial statements.

Our responsibility is to conduct the compilation in accordance with Statements on Standards for Accounting and Review Services issued by the American Institute of Certified Public Accountants. The objective of the compilation is to assist management in presenting financial information in the form of financial statements without undertaking to obtain or provide any assurance that there are no material modifications that should be made to the financial statements.

The accompanying annual budget of Western New York Maritime Charter School for the year ending June 30, 2015, has not been compiled or examined by us, and, accordingly, we do not express an opinion or any other form of assurance on it.

Management has elected to omit substantially all of the disclosures and the statement of cash flows required by accounting principles generally accepted in the United States of America. If the omitted disclosures and statement of cash flows were included in the financial statements, they might influence the user's conclusions about the organization's financial position, results of operations, and cash flows. Accordingly, these financial statements are not designed for those who are not informed about such matters.

The supplementary budget information is presented for purposes of additional analysis and is not a required part of the basic financial statements. The supplementary budget information has been compiled from information that is the representation of management. We have not audited or reviewed the supplementary budget information and, accordingly, do not express an opinion or provide any assurance on such supplementary budget information.

Management has elected to omit the summaries of significant assumptions and accounting policies required under established guidelines for presentation of prospective financial statements. If the omitted summaries were included in the budgeted information, they might influence the user's conclusions about the School's budgeted information. Accordingly, this budgeted information is not designed for those who are not informed about such matters.

We are not independent with respect to Western New York Maritime Charter School because we perform certain accounting services, including preparation of general journal entries and exercise judgment related to estimates that impair our independence.

March 4, 2015

DRAFT

**Western New York Maritime Charter School
Balance Sheet
February 28, 2015**

(See accountants' compilation report)

ASSETS

Cash	\$	965,096.33
Grant and other receivables		65,404.84
Prepaid expenses		91,556.54
Property and equipment		1,616,474.38
Accumulated depreciation		<u>(1,233,305.05)</u>
Property and equipment, net		<u>383,169.33</u>
Deposit		<u>23,833.00</u>
Total Assets	\$	<u><u>1,529,060.04</u></u>

LIABILITIES AND NET ASSETS

Liabilities:

Accounts payable	\$	35,437.34
Line of credit		0.00
Term note		32,476.39
Accrued expenses		359,362.70
Capital lease obligations		40,163.98
Deferred revenue		308,189.59
Refundable grants		<u>0.00</u>
Total Liabilities		<u>775,630.00</u>

Net Assets:

Unrestricted		744,095.04
Temporarily restricted		<u>9,335.00</u>
Total Net Assets		<u>753,430.04</u>

Total Liabilities and Net Assets	\$	<u><u>1,529,060.04</u></u>
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Western New York Maritime Charter School
Statement of Activities
For the eight months ended February 28, 2015 (Historical and Budgeted)
(See accountants' compilation report)

	Grants	School	Total WNYMCS	YTD Budget	Favorable (Unfavorable) Variance	Annual Budget
Change in unrestricted net assets:						
Revenue and support:						
Slate Aid (School District Payments)	\$ 0.00	\$ 2,222,200.00	\$ 2,222,200.00	\$ 2,256,240.00	\$ (34,040.00)	3,760,375.00
Special education	0.00	272,200.00	272,200.00	291,720.00	(19,520.00)	486,242.00
Grants - Navy	77,578.46	0.00	77,578.46	55,380.00	22,198.46	92,300.00
Federal and State grants	91,048.95	0.00	91,048.95	103,200.00	(12,151.05)	172,000.00
Contributions - private	7,722.00	9,475.21	17,197.21	3,360.00	13,837.21	5,000.00
Fundraising income	0.00	8,142.19	8,142.19	6,640.00	1,502.19	10,000.00
Vending machine income	0.00	10,595.35	10,595.35	6,640.00	3,955.35	10,000.00
Interest income	0.00	514.06	514.06	0.00	514.06	0.00
Physical Training Gear Income	0.00	2,215.00	2,215.00	1,800.00	415.00	3,000.00
Cafeteria income	0.00	103,718.76	103,718.76	83,820.00	19,898.76	139,700.00
Other income	270.00	7,019.93	7,289.93	2,000.00	5,289.93	3,000.00
Total revenue and support	176,619.41	2,636,080.50	2,812,699.91	2,810,800.00	1,899.91	4,681,617.00
Expenses						
Instructional:						
Instructional salaries	49,015.17	779,778.69	828,793.86	748,684.00	(80,109.86)	1,303,866.00
Instructional consultants	7,722.00	8,099.32	15,821.32	9,000.00	(6,821.32)	15,000.00
Special education salaries	0.00	218,458.58	218,458.58	211,738.00	(6,720.58)	346,334.00
Professional salaries	7,832.00	56,423.56	64,255.56	62,456.00	(1,799.56)	93,691.00
Educational materials	0.00	905.00	905.00	11,000.00	10,095.00	11,000.00
Textbooks	0.00	1,120.80	1,120.80	3,200.00	2,079.20	4,625.00
Classroom paper & supplies	1,138.47	11,530.77	12,669.24	9,680.00	(2,989.24)	10,000.00
Student testing and assessment	0.00	13,920.73	13,920.73	16,580.00	2,659.27	23,000.00
Cafeteria salaries	0.00	46,397.94	46,397.94	42,224.00	(4,173.94)	67,600.00
Cafeteria expense	0.00	54,809.86	54,809.86	43,620.00	(11,189.86)	72,700.00
Student services	0.00	939.36	939.36	1,200.00	260.64	2,000.00
Uniforms	7,991.54	0.00	7,991.54	11,400.00	3,408.46	19,000.00
Physical Training Gear Expense	0.00	233.48	233.48	3,000.00	2,766.52	5,000.00
Athletic department	0.00	5,822.52	5,822.52	13,800.00	7,977.48	23,000.00
Awards & scholarships	0.00	0.00	0.00	1,500.00	1,500.00	2,500.00
Field trips	0.00	0.00	0.00	2,400.00	2,400.00	4,000.00
Transportation	0.00	6,297.07	6,297.07	10,800.00	4,502.93	18,000.00
Student activities	323.00	5,496.82	5,819.82	1,200.00	(4,619.82)	2,000.00
Boot camp food	0.00	0.00	0.00	5,000.00	5,000.00	5,000.00
Conferences	744.55	2,190.57	2,935.12	6,000.00	3,064.88	10,000.00
Total instructional	74,766.73	1,212,425.07	1,287,491.80	1,214,482.00	(72,709.80)	2,038,316.00
Administrative:						
Administrative salaries	0.00	234,417.12	234,417.12	223,988.00	(10,449.12)	335,954.00
Staff development	792.00	3,226.40	4,018.40	2,640.00	(1,378.40)	4,000.00
Dues and memberships	250.00	2,793.39	3,043.39	5,620.00	2,476.61	8,300.00
Student & teacher recruitment	0.00	34,773.35	34,773.35	23,360.00	(11,413.35)	35,000.00
Board development	0.00	0.00	0.00	1,360.00	1,360.00	2,000.00
Total administrative	1,042.00	275,210.26	276,252.26	266,848.00	(19,404.26)	385,254.00
Maintenance:						
Salaries	0.00	73,230.19	73,230.19	61,760.00	(11,470.19)	92,640.00
Building & equipment repair	0.00	35,331.77	35,331.77	36,960.00	1,628.23	55,400.00
Custodial supplies	0.00	6,830.03	6,830.03	11,040.00	4,209.97	16,600.00
Maintenance contract	0.00	5,374.73	5,374.73	3,600.00	(1,774.73)	5,400.00
Total maintenance	0.00	120,766.72	120,766.72	113,360.00	(7,406.72)	170,040.00
General:						
Payroll taxes	5,242.42	137,107.48	142,349.90	152,000.00	9,650.10	228,100.00
Health insurance	2,183.78	179,865.53	182,049.31	181,440.00	(609.31)	272,120.00
Pension	10,881.77	223,018.23	233,900.00	238,060.00	4,160.00	366,053.00
Rent	0.00	454,275.00	454,275.00	454,275.00	0.00	682,100.00
Utilities	0.00	48,745.81	48,745.81	71,840.00	23,094.19	113,100.00
Telephone & internet	0.00	9,550.75	9,550.75	16,240.00	6,689.25	24,400.00
Insurance	946.05	48,269.08	49,215.13	40,880.00	(8,335.13)	61,300.00
Office supplies	0.00	6,802.20	6,802.20	10,000.00	3,197.80	15,000.00
Postage	0.00	4,425.28	4,425.28	6,000.00	1,574.72	9,000.00
Printing	0.00	218.26	218.26	2,320.00	2,101.74	3,500.00
Copier	0.00	8,790.21	8,790.21	9,680.00	889.79	14,493.00
Legal fees	0.00	(682.00)	(682.00)	3,360.00	4,042.00	5,000.00
IT services	1,885.00	38,341.72	40,226.72	20,830.00	(19,396.72)	30,000.00
Accounting services and audit fees	0.00	41,105.00	41,105.00	45,840.00	4,735.00	68,720.00
HR, grant writer & charter renewal consultants	0.00	1,333.36	1,333.36	12,880.00	11,546.64	19,260.00
Payroll processing fees	0.00	1,044.80	1,044.80	640.00	(404.80)	1,000.00
Fundraising expense	0.00	5,517.40	5,517.40	3,360.00	(2,157.40)	5,000.00
Miscellaneous	150.00	6,424.41	6,574.41	3,360.00	(3,214.41)	5,000.00
Bank charges	0.00	467.31	467.31	240.00	(227.31)	400.00
Depreciation	0.00	86,480.00	86,480.00	103,360.00	16,880.00	155,000.00
Interest expense	0.00	3,595.99	3,595.99	5,760.00	2,164.01	8,650.00
Total general	21,269.02	1,304,695.82	1,325,984.84	1,382,365.00	56,380.16	2,087,196.00
Total expenses	97,097.75	2,913,097.87	3,010,195.62	2,967,055.00	(43,140.62)	4,680,806.00
Change in net assets	\$ 79,521.66	\$ (277,017.37)	(197,495.71)	(156,255.00)	\$ (41,240.71)	\$ 811.00
Net assets - beginning			950,925.75			
Net assets - ending			\$ 753,430.04			

Statistical data
Student population as of 2/1/15:

306

Western New York Maritime Charter School
Financial statement discussion & analysis
For the eight months ended February 28, 2015

Statement of Activities

REVENUE

Enrollment was budgeted at 320 (275 Buffalo and 45 suburbs) for the fiscal year ended June 30, 2015. State aid revenue recognized through February 28, 2015 amounted to \$2,222,200 based on approximately 310 FTE's, (247 Buffalo and 63 suburb students) as compared to \$2,256,240 budgeted for an unfavorable variance of approximately \$34,040.

There was approximately \$91,000 in Federal grants and \$77,600 in Navy grants recognized through February 28, 2015.

EXPENSES (significant variances)

Instructional salaries show approximately \$828,800 through February 28, 2015 as compared to \$748,700 budgeted resulting in an unfavorable variance of approximately (\$80,100). This variance is primarily due to a 1.5% increase in salaries and a FT ESL teacher and in-house substitute hired who were not included in the budget.

Cafeteria income/ expense – cafeteria income shows revenue of approximately \$103,700 through February 28, 2015. There are approximately \$12,100 in free & reduced lunch state & federal reimbursements recorded as a receivable and included in the *cafeteria income*. *Cafeteria salaries/ expense (which includes salaries and food purchases)* shows a combined total of approximately \$101,200. The School became a new school food authority (SFA) and began running its own food service program effective with the 2013-14 school year.

Student & teacher recruitment shows approximately \$34,800 as compared to \$23,400 through February 28, 2015 resulting in an unfavorable variance of approximately (\$11,400). This is a timing difference expected to reverse in subsequent months.

Building & equipment repair amounting to approximately \$35,300 through February 28, 2015 and includes \$7,400 for painting and \$1,100 for HVAC repairs. *Building & equipment repair* are budgeted evenly over the fiscal year and the actual expenses are generally heavier in the beginning months of the year.

Utilities amounted to approximately \$48,700 through February 28, 2015 as compared to \$71,800 budgeted resulting in a favorable variance of approximately \$23,100. Utilities are expected to be favorable to budget for the year. This favorable variance is expected to reverse some in the winter months but still be favorable to budget for the year.

IT Services amounted to approximately \$40,200 through February 28, 2015 versus \$20,800 budgeted resulting in an unfavorable variance of approximately (\$19,400).

CHANGE IN NET ASSETS:

For the eight months ended February 28, 2015, WNYMCS had a net loss of approximately (\$197,496) vs. a budgeted net loss of (\$156,255). The bottom line is unfavorable to budget by approximately (\$41,241).

Balance Sheet

Accounts receivable totaling approximately \$65,400 consist of Title I and Title IIA grants totaling \$25,600, food service receivables of approximately \$12,100, and \$27,700 in State Aid billings and other receivables.

Western New York Maritime Charter School
Financial statement discussion & analysis
For the eight months ended February 28, 2015

Accounts payable of approximately \$35,400 as of February 28, 2015 represents trade payables of \$500, \$28,800 in New York State Teachers Retirement System (TRS) payroll withholdings and \$6,100 in other payables.

Accrued expenses totaling approximately \$359,400 represent pension accrual for FYE 6/30/15 of \$235,800 and \$123,600 in payroll holdover accrual.

Deferred revenue of approximately \$308,200 represents the state aid payments received totaling approximately \$2,802,600 less State aid revenue earned in the amount of \$2,494,400 (\$2,222,200 State aid plus \$272,200 Special Ed revenue).

Metasoft Systems Inc.

Client Testimonials

*providers of **FoundationSearch** and **BIG Online***

Client Testimonials

Since 1995, Metasoft has helped more than 10,000 non-profit and charitable organizations throughout North America raise over \$1 billion in funding. We listen closely and take pride in our commitment to our clients' success. Here is what they have to say.

“We made the switch to FoundationSearch about 8 months ago, and continue to be impressed by its ability to meet our high demands. Everything a grantseeker could hope for is available through this software—charts, graphs, current news articles regarding recent grants—Metasoft really understands the information that helps us get the job done. The Director Connections is a wonderful tool—it has cut our research time and made prospecting effortless.

I also appreciate being able to access FoundationSearch online. It seems obvious in these technology-advanced days, but our previous research database only existed as a CD-ROM, and so our staff were restricted to using it only at their individual workstations, not to mention having to wait an entire year to get updated information on each prospective foundation. Now I can work from home with my new baby and still conduct the research I need to while he naps!”

Siri Horvitz

*Director, Institutional Relations
Lincoln Center for the Performing Arts, Inc.*

“I wish that we could sign a contract FOREVER! I turn to FoundationSearch for all my prospecting and research needs. Additionally, the My Prospect Manager keeps me organized and produces excellent reports for me to share with clients. My Calls keeps me on track with follow ups. I am grateful to have access to such a complete tool.”

Laura Lies

*Foundations Relations Manager
Alpha USA
www.alphausa.org*

“I worked with a non-profit organization for five years, and we used FoundationSearch for our foundation research. We found it especially helpful to look up 990s of the foundations we have been soliciting to see what their giving priority was. This enabled us to better focus our appeal to their main interests, resulting in larger gifts and better presentations. I just accepted the Vice President of Advancement role at a Christian college, and immediately checked to see what

Products and Services

- FoundationSearch
- BIG Online
- Metasoft Education

tools they were using for foundation research. Not being satisfied with what I found, I immediately called and ordered FoundationSearch. It is reasonably priced, great information, web based so I can access it from anywhere, and I like the varied search criteria available for identifying foundations. I plan to use it to identify foundations in our area that fund educational institutions.

Thank you for making it so easy to get back on line with FoundationSearch!"

Wendy Edgar
*VP of Advancement
Crown College*

"We are a small shop, and as the only grant writer here, it can be difficult to find the time to do the research for new prospects. Research is only a small part of my job but carries with it a great deal of importance.

I have used Foundation Search and BIG Online for many years. My experience has been excellent; the search engine and management tools are wonderful and the customer service has always been professional and most helpful. Without this tool, my job would certainly be more difficult.

When I need funding sources for our projects and need to have the most detailed information about those sources, this is where I go. I always wish that I had more time to use the system but it is essential for my work."

Mary Owen
*Grant Coordinator
St. Vincent's HealthCare Foundation*

"The Children's Center has been working with Foundation Search for four years. During that time using their resource we have been able to increase the number of our grant applications from 20 to 100. This has helped to establish critical funding during these challenging fundraising times. Also with their support we have recently completed a \$13 million+ capital and endowment campaign.

The program is so easy to use with excellent information available to me, which has helped me in writing successful proposals. We look forward to a long relationship."

Courtney Garay
*Development Director
The Children's Center*

"Thanks, again, for making this great service available. FoundationSearch is my definite go-to resource for foundation relations—I can't imagine being without it!"

Dan Gerber
*Director of Foundation Relations
Fuller Theological Seminary*

"I wish you had contacted me a year ago! I understand the potential of using this database and search software which will certainly make my work easier and increase productivity. It is an amazingly user friendly program, particularly with the charts, matrix representation and tutorials. Data is easy to access and not overwhelming. Trust me, you have made my job easier!"

Louise K. Haaker
Grant Specialist
Savannah State University

"FoundationSearch has been exactly the resource I needed to move my organization's foundation fundraising to the next level. With the help of intuitive tools and up-to-date information my staff have been able to build relationships with potential grant making partners with more success than ever before. FoundationSearch keeps us educated and informed on particular grant makers, overarching trends, and changes in the field—and for that we are extremely grateful."

Caryn Gay
Development Manager
Boat People SOS

"As the executive director of a non-profit organization, I am frugal when it comes to spending money. But I don't have to think at all when it comes to renewing our subscription to Foundation Search/BIG Online. This tool pays for itself many times over. It's utility for foundation giving is obvious: I can quickly see what foundations support organizations like us as well as what foundations support other organizations in our locale. But it is also helpful when meeting with individual donors, so many of whom direct their support from foundations. I am much more confident about an ask amount when I can first see the gifts of an individual's foundation over recent years. Finally, the folks at Metasoft are fantastic: they are so eager to help! I kick myself for not reaching out to them sooner."

Mark Cole
Executive Director
Aspen Valley Ski/Snowboard Club

"I am new to the foundation research game, and frankly, I was intimidated by the prospect. But Foundation Search America has made my introduction to research easy and productive. Our organization subscribes to a couple of research engines, but Foundation Search is definitely my favorite. I am learning new ways to use the site almost daily, and I appreciate the personal assistance that the staff has provided me. Thanks for helping a research novice succeed!"

Cherie Rayburn
Director, Foundations & Corporate Relations
Biblica

WHaving worked in the development field for seven years, I have worked with three different search engines for grant research. Foundation Search is far and away the easiest, most effective way I know to get quality information on foundations. In preparing for a visit by over 30 Denver foundations to our area of Western Colorado this summer 2009, I was able to pull detailed information on each foundation for our staff. We used the information provided to research foundation funding priorities, board member information and previous funding history to build a strong presentation before talking with foundation staff. Since having Foundation Search, I've found several "new" foundations that are a possible fit and have received a \$5,000 grant from one already. What a wonderful tool!"

Nancy Hoganson

*Director of Community Relations
Hospice & Palliative Care of Western Colorado*

I have been an independent grant writer for 25 years. The arena of grant solicitation has become increasingly complex and competition is fierce. I don't know what I would do without FoundationSearch and Big Online. I have never experienced a more state-of-the-art system and they are constantly improving and adding dimensions. Foundation Search is probably my most critical tool, other than the writing.

Another feature is well worth mentioning. Their customer service is excellent! We are so used to being ignored or insulted as a consumer. Not at FoundationSearch. Their technical and customer support is wonderful. The response is quick, courteous, and effective.

Without FoundationSearch, I would be unable to provide the highest quality of grant writing that my customers deserve."

Carol Morrow

*Consultant and Grant Writer
Florida*

Foundation Search has given me the tools to successfully manage my grant writing for the Ronald McDonald House. Prior to signing up as one of their clients, I would spend multiple hours searching various free internet sites in hopes that one of the many candidates I identified would be a match. With Foundation Search, I can easily screen potential foundations and private trusts. Their software is well-thought and easy to navigate. It is extremely helpful to have hot links directly to foundation websites and the phone numbers and contact information provided regarding executives and trustees makes all the difference in screening potential matches for grant applications. Their software helped me obtain a \$500,000 grant from a private foundation we had been trying to reach for over a year before we got the software!"

Andrea Farage

*Executive Director
Ronald McDonald House Charities of Northwest Florida*

"I prefer FoundationSearch and Foundation Manager over other fundraising resources. Their database is larger than most with more ways to search giving nationally, internationally and even globally. It has proven to be a very powerful tool."

Jennifer Yaney
Development Assistant
Rutgers University

"I have used this software for foundation and corporation research in grant writing for a university and a non-profit corporation. I love this software. It makes grant research and writing much easier and saves an enormous amount of time.

The staff are fantastic to work with! They take care of their clients.

Thank you for providing such a wonderful tool for grant writers."

James W. Satterwhite
CEO
West Texas Boys Ranch
San Angelo, Texas

"People respond to colors and shapes, that is why I frequently include graphs and charts generated by Foundation Search as a section of my prospect reports. The export capabilities of the service allows for effortless analysis of funding categories specific to a project, offering a comprehensive list of grant recipients, amounts, designations and locality. Foundation Search is a valuable tool in our research and prospecting efforts, assisting us by quickly and efficiently displaying information that might otherwise take a great deal of time to collect."

Larissa A. Potiomkin
Manager, Development Information
Houston Grand Opera

"A check arrived today from a foundation that "does not accept unsolicited proposals." I sent them a LOI just four months ago. It is for \$15,000! Woo-hoo, The subscription paid for itself and much more! and it came two days before my annual review.

It turns out that the person (trustee) who sent the check from the foundation was once the boss of our Executive Director, about 20 years ago. He credited her leadership in his cover letter. A very nice example of relationship circles which would not have been discovered without Foundation Search.

This success has inspired me to get back at it!"

Kimberly Humphries, CFRE
Development Director
Irving Cares
<http://www.irvingcares.org>

“While in the beginning stages of a \$11 million capital campaign, our hospital foundation has already discovered several granting organizations we never would have found without FoundationSearch. Both in terms of gift ranges and geographical reach, we are reaching farther and more efficiently. We simply wouldn’t have had the staffing resources to find these new organizations through traditional search methods. Using FoundationSearch, we are identifying granting organizations whose giving priorities match with our projects. I definitely see FoundationSearch as being an integral part of our capital campaign and future fundraising efforts.”

Duncan Libby

*Director of Development
Evergreen Healthcare Foundation*

“FoundationSearch saves us time in our research efforts and helps us develop proposals that are more focused on the funder’s interests. When evaluating our best opportunities for funding, we use the information available in the FoundationSearch database.”

Viena Howe

*Foundation & Government Relations Manager
Miami City Ballet*

“We’re very happy with FoundationSearch. We started our membership just before Hurricane Katrina, and I don’t know what we would have done without it—it helped us raise \$7.5 million to assist in the rebuilding efforts of several member agencies. It was also a great help that we were able to access the membership from any computer, because after Katrina flooded our offices we had to work from our evacuation locations for months—family members’ homes, public terminals and other locations. I’m always telling other organizations that they need FoundationSearch—there is simply no comparison with other resources.”

Katy Quigley

*Director of Grants
The Jesuits of the New Orleans Province*

“I love the reports I am able to create in ‘My Reports’ on FoundationSearch. My manager was quite impressed with what I was able to generate after only one review of the training tutorial on the site. Even though the site is intuitive to use, the tutorial showed me how to take the information to a higher level of analysis and create a concise, comprehensive list of prospective funding sources!”

Becky Pettengill

*Foundation Relations Officer
University of Michigan-Flint*

“I find myself appreciating FoundationSearch the more I use it. Other similar products I’ve used were not as useful or intuitive—and I have found the customer support is extremely helpful at Metasoft Systems; they have done much to help me. When I am with my colleagues I share how FoundationSearch is a great resource for my fund raising work. FoundationSearch saves me time and I have come to depend on it as my initial and primary resource.”

Michael O’Leary

*Office of Development
Archdiocese of San Francisco
San Francisco, CA*

“I wanted to let you know how valuable FoundationSearch and Big Online have been for The Denver Hospice.

The Development department uses FoundationSearch and Big Online to prepare for weekly Solicitor’s meetings in which prospects are screened and rated. The user-friendly interface and special search features have reduced critical research time that has been redirected into prospect cultivation and relationship building. The print to Excel feature makes information integration with other databases seamless. The special feature on recent Foundation News stories has expedited searches for relationships beyond posted 990’s. I am especially eager to see your relationship mapping tool Director Connections out of Beta and in use for the broader marketplace. It has promising features that elevate the art of prospect identification.

Customer service at Metasoft for error correction and follow up was rapid response and thorough.

Finally, since we subscribed to FS & BOL, grant revenues for The Denver Hospice have increased 14% over this same time period last year. At this rate we can reasonably expect a 42% increase for the fiscal year!

In this economic downturn, our most ambitious expectations for FoundationSearch have been realized.”

Ed Bostick

*Grant Writer
The Denver Hospice*

“As kids say, I am so NOT disappointed with Metasoft. Y’all are the BEST!!!!!! Please pass along my words of appreciation to everyone who works to make Foundation Search the top dog!!!”

Sue Terry

*Grant Specialist
Covenant Health System Foundation*

"FoundationSearch has been invaluable to WNED's funding efforts. It's the first place we go when we need to find potential funders for a new project in development. The database is so easy to use and breaks down a foundation's funding history nicely with charts and graphs so it's clear to see what types of projects they've funded in the past and what geographic areas they tend to support. It has helped us focus our efforts on those funders most likely to support a particular project, and My Foundation Manager then helps us keep track of those prospects. Our organization serves a bi-national area, so FoundationSearch Canada is also a wonderful resource for us. It's never difficult to justify renewing our subscription to FoundationSearch. It is an exceptional tool as we continue to seek new revenue sources to support our services."

Heidi Roth

*Manager of Foundation Development
WNED, Western New York Public Broadcasting Association
Buffalo, NY*

"Washington State University has switched to FoundationSearch, and we love it. It provides excellent analysis capabilities especially for funding patterns, sortable by geographic region, grant size, category (i.e. can be filtered just for grants to universities and colleges, or just for health grants, etc.), which enables us to make predictions on likelihood of funding, contact previous grantees, assess our success against competing organizations, etc. It also includes BIG Online, which is a database of top grant making corporations, and most recently it is beta testing a global search tool. Individuals from our large institution are buying their own IDs and passwords to give each unit search capabilities, alleviating the pressure on our central team to analyze their requests or provide additional lists. Both online and phone help is easily accessed, online courses are available at reasonable fees (I haven't tried these yet, but will be doing one soon), the database of news articles and searchable 990's (archived as well as current) is comprehensive and easy to use. You can print profiles for clients, but they also have links to the Websites, which are always where one has to go ultimately anyway to assess current priorities and RFP regulations. Within the FoundationSearch profiles, however, there is a quick link to the stated 'limitations' of the organization, so that you don't have to search through the Website for those and can avoid making elaborate plans to submit only to find out too late that the organization has limits that disqualify you."

Kathleen Warren, Ph.D.

*Director, Foundation Relations
WSU Foundation*

"I switched to Metasoft's FoundationSearch & BIG Online a few months ago. I'm delighted. The search capabilities and drill down are great, and their features are clean and easy to print and file. I especially like their download to Excel feature. BIG Online is great for corporate search. They seem to be very busy making improvements and updating their files. Tech support is immediate."

Marie Beichert

*Development Service
CFRE*

<http://www.granthelper.com>

"I am pretty enamored of the product. The variety of ways that you can search for information is my favorite aspect. You can search by state, by amounts, by interest, for your organization specifically. The ways to drill down into the specific information are also great. The profiles they provide for each foundation are about as comprehensive as I've seen. The information is, on the whole, very current. Their customer service was great too. I certainly like it better than what we used before. There is a great deal more information in FoundationSearch's profiles."

Cara Rosson

*Prospect Research Analyst
Bradley University*

"FoundationSearch has been an invaluable funding research tool for us at Edison Schools. From day one, Metasoft has provided our Grants Staff with hours of extra training and support, guiding us through complex searches. This is our main resource for seeking the best funders for our 100+ schools across the United States and abroad."

Michael S. Campbell

*Director, Grants Department
Edison Schools
<http://www.edisonschools.com>*

"I use FoundationSearch a lot and have found it a useful tool. Fortunately, the first grant we applied for that we found on the software more than made up for the price we paid. FoundationSearch is very flexible, easy to use, and produces detailed information that has been very helpful in locating and applying for new funds."

Tracey Martin

*Director of Development
Regional Food Bank of Northeastern New York*

"Very easy to use, easy to search. We previously had a subscription to another resource. I like FoundationSearch better."

Kerstin Leonard

*Prospect Researcher
Northwestern College*

"We do all love this database. It's awesome."

Maureen S. Martin

*Director, Foundation Relations
University of Michigan*

"About 90% of what we've received so far came from using BIG Online, with the remainder being proposals already in process. Every proposal I currently prepare is a result of or is enhanced by my research with BIG."

Lisa Wilson

*Director of Foundation Relations
Belmont University*

"I love your application/program. Darned if I didn't find a foundation where one of the trustees was married to a college classmate of mine--needless to say we received a very nice grant from them."

Turk (John) Thacher

*President
Baker Industries
PA*

"As the owner of a Grant Writing company, I utilize Foundation Search almost daily. The site is easy to use and allows me to sort through and organize large amounts of information quickly. From prospecting for new funding, to updating Foundation information, to preparing lists for Board members regarding new foundation trustees -- Foundation Search should be a part of every non-profit Development Department. And the price is well worth it -- Foundation Search saves me hours each week while giving me the most important, up to date information on almost every U.S. Foundation that provides grant funding."

Sheba Laser Lux

*Owner
GrantSage LLC*

"Your service is far and away the most invaluable to the work we do; the investment is truly worthwhile."

Nancy E. Pearsall

*Grant Writer
KLRU-TV, Austin PBS*

"In just three short months upon using Foundation Search, our organization obtained a grant for \$34,110.32 from a foundation that we had never contacted previously and knew nothing about us. This grant will make a significant difference in the lives of individuals with disabilities - as it will allow them to maintain their independence and remain active in their communities!

We are thrilled with Foundation Search and look forward to the next grant we are able to obtain to make a difference!"

Joshua Friedel

*Director of Resource Development
Life of Mississippi*

"Foundation fundraising is no different from asking for gifts from individuals: you need to identify a foundation with an interest in your type of organization and your specific project, and which makes grants in the amount you need. It also helps a lot if a person with the foundation has a connection to your organization.

FoundationSearch lets me look for and compile all of that information easily and efficiently. The comprehensive search form allows me to narrow the field as much as I need to. Once matches are identified, I can just click on a summary profile and find the data to decide whether to choose this foundation as a prospect. I can then organize and save my prospects into folders for each different project—so that I can easily go back to it when I need to.

The Director Connection is also a great tool. Quickly identifying directors, and finding out what other organizations they might be affiliated with, is an easy way to identify a critical personal connection to a new funder. I now also use it to learn more about our existing donor organizations.

I think FoundationSearch is a valuable resource for raising funds from foundations."

Karen Hatcher

*Planned Giving Officer
Gaylord Hospital
Wallingford, CT*

"As we just renewed our contract with FoundationSearch, it was an opportunity to review the value of the service. After signing on with you, I found an abundance of foundations that are funding like organizations. We increased our proposal submissions by over 50% and received two significant grants in just the first round. Not only were we able to raise new funds in the first year and pay for the service, but have received new funding in each subsequent year. It was an easy decision to continue with our Foundation Search subscription and can't imagine being without this valuable resource now."

Paul McNabb

*Development Officer
Ronald McDonald House at Stanford*

"We were approached in 2005 by Metasoft Systems to preview their Foundation Search online grant research product, and I must admit that at first I was skeptical. I had always used other products for conducting research, and had grown comfortable with the abilities and limitations of those products. However, once I took a tour of Foundation Search, I was sold. Not only could I get the information available to me through the other products, but I could get even more detailed search responses and access it all in one place!

Foundation Search uncovers the prospect information we need to make informed decisions, and has increased our ability to target grant requests in ways that were

not possible before. We have received more funding, uncovered new grants, and had great success with this product!"

Catherine DeTerra

*VP, Marketing & Grants Development
Old Colony YMCA
Massachusetts*

"We've been using FoundationSearch at TPT for over six years now, and I love this tool! The flexible searching options, ability to export to MS Excel, and all-in-one-place access to everything I want to know about a foundation make it far superior to the other services I've used. I love the interactive graphs-they make FoundationSearch into a thinking tool as well as a research tool! I've been very happy with the customer support and training, both on the phone and by email. If you're using a competing service, you need to check FoundationSearch out. It's better! "

Ann Mckinley

*Senior Development Officer
Twin Cities Public Television*

Sectors Served:

Arts & Culture
Community Development
Education
Environment
Faith-Based Organizations
Health
Social & Human Services
Sports & Recreation

Metasoft Systems Inc.

300 - 353 Water Street
Vancouver, BC V6B 1B8
Tel: 604.683.6711
Fax: 604.699.0071
Toll Free: 1.888.638.2763
info@foundationsearch.com
www.foundationsearch.com

Membership Subscription Form: UNITED STATES, Special Offer!



METASOFT Systems Inc.

providers of
FoundationSearch and BIG Online

CONTACT DETAILS

Name _____
Organization _____
EIN _____
Street Address _____
City _____ State _____ Zip Code _____
Telephone () _____ Fax () _____
Email _____

SUBSCRIPTION INFORMATION

Special Prices Valid only until March 31, 2015

FoundationSearch

- 5 Year Membership (2 users) **\$8,995** *(save \$10,980!) **YES!** Save us even more money! With 5 Year Membership to FoundationSearch, get:
- 5 Year Membership to BIG Online **FREE!** *(save \$8,995!)
 - 2 user access to CFRE Certified Fundraising Education **FREE!** *(save \$1,880)
Includes: Case for Support Module, Prospect Research Module, Letter of Inquiry Module, Grant Proposal Module

Order forms must be received at the Metasoft office by 12 noon (PST) on March 31, 2015, to qualify for special pricing!

PAYMENT METHOD

VISA AMEX M/C Purchase Order Check #: _____
Credit Card # _____ Expiration Date _____ Security Code _____
Cardholder's Name _____ Cardholder's Signature _____

TERMS AND CONDITIONS

Users and members agree to abide by the Terms of Use published at www.foundationsearch.com and www.bigdatabase.com. Subscription activation will occur upon receipt of payment, which must occur no later than 30 days after invoice date.

PRINT NAME _____ JOB TITLE _____
Authorized Signature _____ Date _____
Email _____

PLEASE FAX TO 1 (604) 699-0071

Thank you for your subscription!

MINUTES OF BOARD MEETING WNYMCS BOARD OF TRUSTEES

MEETING DATE:

19 April 2015

PRESENT: Joe Eicheldinger, Catherine Oldenburg, Barbara Tompkins, Bruce Morrison, Angelo Conorozzo, and Tim O'Brien

Excused: David Comerford, Tom Giles, Glenda Crowley and Larry Astyk

Absent:

Invited Guests:

TOPIC	DISCUSSION	ACTION PLAN [WHO WILL DO WHAT BY WHEN]
Call to Order and review of last minutes	Call to order at 5:24pm. Minutes from February 12, 2015 with corrections were accepted. Minutes from March 19, 2015 were accepted.	Motioned by Tim O'Brien Second by Bruce Morrison Motioned by Joe Eicheldinger Second by Bruce Morrison
Public Comment	No Report	Information Only
Faculty Concerns	WNYMCS will host an Art Show displaying work in Poetry, Artwork and Mask. The Teachers Association is starting a scholarship in LTC Astyk's father's name for graduating seniors to recognize character, community service and civic action.	Information Only
Parent Concerns	The Parents held a meeting on April 14, 2015. Officer Clark conducted a leadership class for the parents (he instructed the parents in the same manner as he instructs the students). The next parent meeting will focus on next year's agenda for the parents. The spaghetti dinner is cancelled that the parents were going to host as a fundraiser.	Information Only
Administration Concerns	The school is expecting to start with 350 students next year. Mr. Bocker who is one of the long term substitute teachers is taking a group of students to support Co. A, 2-108 th Infantry in their military training.	
Committee Reports:		
Executive	No Report	Information Only
Finance	Joe Eicheldinger presented the proposed Projected Operating Budget for July 1, 2015 through June 30, 2020 and the Operating Budget Assumptions July 2015 through June 30, 2020. Bruce Morrison asked about grants and writing to the Walton Foundation for funding. Mr. Morrison	Information Only

Academic Standards	and Catherine Oldenburg will put together an Inquiry Letter for Walton Foundation and present it to the Board at the May WNYMCS Board meeting. A motion was made to accept the proposed 2016 Budget.	Motioned by Joe Eicheldinger Second by Karen Mock
Student Recruitment	No Report	Information Only
Maritime / Sailing	No Report	Information Only
Old Business	The Board is still reviewing the references and testimonial for FoundationSearch.com.	Information Only
New Business	Karen Mock suggested that one or several of the Board Members attend the 4 week United Way Board Leadership training which will begin April 23, 2015.	Information Only
Announcements	The WNYMCS Art Showcase is April 29, 2015. LTC Astyk father's wake service will be today at Cannan's Funeral Home from 4-9pm.	Information Only
Adjournment	The Board meeting was adjourned at 6:12 pm.	Motioned by Tim O'Brien Second by Bruce Morrison

Completed By: Barbara Tompkins

Date: May 20, 2015

Funding Review – Executive Summary Western New York Maritime Charter School

Presented by: Krista Harley Metasoft Systems Inc.
1-888-638-2763 KHarley@foundationsearch.com

ABOUT US

Who Are We?

Founded in 1988, Metasoft Systems Inc. is the company behind **Foundation Search** and **BIG Online** (Business Information Guide), America's leading resources for the serious fundraiser.

What Do We Do?

The top two reasons why grant based fundraising fails:

1. **“Poor Fit”** between a foundation's priorities & the applicant's need.
2. Lack of access to the estimated **90%** of foundations **without a website** (out of **113,000 US foundations giving \$51 Billion annually**)

Foundation Search is the most comprehensive and complete, fully searchable online database available. We provide access to specific & relevant information so you can quickly determine, and approach, funders most likely to support you & make a compelling case for support.

FUNDING RECOMMENDED FOR YOU:

PRIORITY 1: Private Foundation Funding

- ▶ There are more foundations supporting non-profits (**113,000 in the US**) and with a greater giving capacity (**9 million grants valued at \$572 Billion**) than all other funding sources.
- ▶ Unlike donors, government programs or marketing driven corporate sponsorships, foundations **by law, have to give a min. 5% every year** or lose their IRS status and associated tax benefits.
- ▶ Can **self-determine who, where and how much** they fund.

PRIORITY 2: Corporate Giving Programs

- ▶ Unlike sponsorships, Corporate Giving Programs (donations, in-kind, employee matching gifts) don't require any brand visibility benefits, lengthy applications, or tricky negotiations with a marketing agency.

FUNDING REVIEW - EXECUTIVE SUMMARY

Your Current Fundraising Goals:

\$1,500,000 in operating, program and general support by July 2015 for:

- ▶ *Operational & General Support – rent, utilities, health insurance*
- ▶ *Staff Development and Salary Increase*
- ▶ *Program Support – expansion of programs and, data and info tech*

What You Need To Meet The Current Goals:

Total # successful grants to write:

22

Assumes an average grant size of **\$68,468**

FUNDING IDENTIFIED FOR YOU:

NEWLY REGISTERED FOUNDATIONS for IMMEDIATE SUPPORT

▶ **996** in NY worth **\$1.9 billion** in assets. (5% up for grabs)

PROVEN FUNDERS

- ▶ **250** proven foundations interested in giving to Charter Schools, Character Development and Military related educational institutes.
- ▶ These **predetermined** matches are identified as likely to rate your application very highly – **My Best Prospects**

- ▶ **250 interested** foundations have their Fiscal Year ending in December 2015 related to arts and culture, Build the relationship with these as soon as possible to get ahead of the rest! And ensure funding in the new year.

FUNDING IDENTIFIED FOR YOU:

Project Name ^	#Prospects	Grant Amount Needed	Grant Needed by	Action
<input type="checkbox"/> Character Education & Military	250	\$0	07/2015	  
<input type="checkbox"/> General	500		02/2015	
<input type="checkbox"/> New Foundations	500	\$0	09/2016	  
<input type="checkbox"/> New Foundations Page 2	496		08/2015	  
<input type="checkbox"/> Proven Funders	0	\$0	09/2016	  
<input type="checkbox"/> Western New York Maritime Charter School	250	\$0	07/2015	  

In order to reach your \$1,500,000 goal you would need to receive 22 grants at the state average, which is \$68,468. In most cases we found the grant size is much larger toward education and charter schools.

Action Plan & Examples



ACTION PLAN:

STEP 1 : Send 1 page LOI (using templates from our World Championship Proposal Library & with support from our live Grant Development Team) to:

- ▶ Newly Registered Foundations in your country &
- ▶ Select group of Funders rating your application above average

Goal: secure year-end 2014 monies and invitations to be first-at-table for funding & relationship building for new 2015 monies.

STEP 2: In New Year, follow up with full proposals to select foundations (using templates from our library, CFRE certified grant writing tutorials & live grant development team)

Goal: secure staff if needed to continue grant writing efforts and meet other financial goals.

STEP 3 : As needed, apply to best ranked prospects to meet future needs and develop long-term ongoing funding relationships. Training for new staff available through resources listed above to minimize management time needed from you.

Goal: Develop a long term financial strategy and pursue it to ensure sustainability & growth.

Estimated Time: Step 1: 2-3 hours or 1 afternoon.

Step 2 and 3 : 2 consistent hours a week including grant writing time.

Proven Funders for long & short term planning: Review full giving histories

Grant Visualizer

Search Criteria: Recipient state is "CO" (remove) and 4 more...

[Modify Search](#)
[Save to My Searches](#)
[Add to My Prospect Manager](#)
[Add to My Tags](#)
[Export to Excel](#)
[Print](#)

Grant Total: \$6,463,420 # Grants: 246 Next 200 |

<u>Granting Foundation</u> <u>City State</u>	<u>Recipient Name</u> <u>City State</u>	<u>Giving Category</u>	<u>Grant Amount</u> ▼	<u>Year</u>	<u>Description</u>
PITON FOUNDATION Denver Colorado 990PF GRANTS NEWS DC	DENVER PUBLIC SCHOOLS EDUCATIONAL FOUNDATION Denver Colorado	Education	\$400,000	2011	Support the collaborative strategic reading project for middle school ELL & LD students
MORGRIDGE FAMILY FOUNDATION Denver Colorado 990PF GRANTS DC	UNITED WAY - MILE HIGH Denver Colorado	Education	\$400,000	2012	Literacy - reading plus for all Colorado students

Foundation Visualizer

Search Criteria: GEOGRAPHIC SCOPE contains US Nationally (remove) Hide

Grant Category contains Education (remove)

GIVING INTEREST is Classroom Technology (remove)

[Modify Search](#)
[Save to My Searches](#)
[Add to My Prospect Manager](#)
[Add to My Tags](#)
[Export to Excel](#)
[Print](#)

Number of Foundations: 42 Total Assets: \$6,905,409,523

<u>Foundation</u>	<u>City</u>	<u>State</u>	<u>Tax Year</u>	<u>Established Year</u>	<u>Income</u>	<u>Assets</u> ▼
EWING MARION KAUFFMAN FOUNDATION 990PF GRANTS NEWS DC	KANSAS CITY	Missouri	2012	1966	\$3,569,242,522	\$1,795,823,01
MEYER MEMORIAL TRUST 990PF GRANTS NEWS	PORTLAND	Oregon	2013	1982	\$200,492,007	\$714,334,61
THE VIRGINIA G. PIPER CHARITABLE TRUST 990PF GRANTS NEWS	PHOENIX	Arizona	2013	1996	\$128,376,483	\$533,033,84
ROBERT W WOODRUFF FOUNDATION INC 990PF GRANTS NEWS DC	ATLANTA	Georgia	2013	1986	\$117,016,532	\$417,569,28
ARIZONA COMMUNITY FOUNDATION 990 GRANTS NEWS DC	PHOENIX	Arizona	2013	1981	\$100,303,531	\$394,089,57
RALPH M PARSONS FOUNDATION 990PF GRANTS NEWS DC	LOS ANGELES	California	2012	1963	\$63,543,936	\$375,283,32

			\$332,600	2009	Toward teaching science reading comprehension strategies on the Internet
			\$300,000	2003	Family Literacy Programs

Samples Only

MY BEST PROSPECTS – identifies foundations most likely to support you & ranks them based on those likely to give your application a higher than average score for success!

Results found:

Prospect	Ranking	Score	For similar Funder Category-State Grants:	
			Average Score	Low/High Scores
<input type="checkbox"/> PITON FOUNDATION	1	92	82	55/95
<input type="checkbox"/> JANUS FOUNDATION	2	88	74	54/91
<input type="checkbox"/> TEMPLE HOYNE BUELL FOUNDATION	3	88	87	61/94
<input type="checkbox"/> LOWE'S CHARITABLE AND EDUCATIONAL FOUNDATION	4	88	79	60/90
<input type="checkbox"/> FOX FAMILY FOUNDATION	5	88	81	60/94
<input type="checkbox"/> VH1 SAVE THE MUSIC FOUNDATION	6	87	78	49/90
<input type="checkbox"/> MORGRIDGE FAMILY FOUNDATION	7	87	82	62/95
<input type="checkbox"/> GATES FAMILY FOUNDATION	8	87	85	63/94
<input type="checkbox"/> BOHEMIAN FOUNDATION	9	87	86	65/94
<input type="checkbox"/> ANSCHUTZ FOUNDATION	10	86	84	65/96
<input type="checkbox"/> DANIELS FUND	11	85	82	64/90
<input type="checkbox"/> DENVER FOUNDATION	12	85	80	60/89
<input type="checkbox"/> PIONEER FUND	13	83	78	58/91

My Best Prospects – Exclusive to Foundation Search:

Funders proven to support your specific project, ranked in order of priority, with scoring for your application against past successful applicants.

Sample Only

Corporate Giving Programs

BIGonline AMERICA

MEMBER SERVICES | HOME | SERVICES | RESOURCE & MEDIA | EVENTS | ABOUT | CONTACT | LOGOUT

BIG SEARCH

Search Results Request: colorado and education
 100 document(s) found
 Document(s) 1 to 100: |

Xcel Energy Inc

CORPORATE PROFILE

Xcel Energy Inc is an electricity and natural gas energy company with operations in 8 Western and Midwestern states. Xcel Energy's head office is located in Minneapolis, MN. There are approximately 12,169 people employed by Xcel Energy.

More information about the company can be found [online](#).

Score	Hits	Document Title	Database Source
100%	20	XCEL ENERGY INC	Top 500 US Corporation
76%	15	KINDER MORGAN ENERGY PARTNERS LP	Top 500 US Corporation
71%	14	WESTERN UNION COMPANY	Top 500 US Corporation
66%	13	ORACLE CORPORATION	Top 500 US Corporation
66%	13	RELIANCE STEEL & ALUMINUM CO.	Top 500 US Corporation
52%	10	LEVI STRAUSS AND CO	Top 500 US Corporation
47%	9	FIRST DATA CORPORATION	Top 500 US Corporation
47%	9	INTEL CORPORATION	Top 500 US Corporation
47%	9	J.P. MORGAN CHASE AND COMPANY	Top 500 US Corporation
47%	9	MORGAN STANLEY	Top 500 US Corporation
47%	9	WESTERN DIGITAL CORPORATION	Top 500 US Corporation

Ticker Symbol: [XEL](#)
 Stock Exchange(s): [NYSE](#)

FUNDING INTERESTS

Donations are administered by the corporation and the Xcel Energy Foundation is the primary charitable contributions conduit.

Funding interests include:

- Arts & Culture
- Economic Development
- Education**
- Environment
- Science
- Technology**

EMPLOYEE MATCHING

Some past recipients include:

- A Brush with Kindness, Minneapolis, MN, \$2,500
- Boton Refuge House, Eau Claire, WI, \$3,000
- Chippewa Valley Habitat for Humanity, Eau Claire, WI, \$2,500
- Charis Center for Women, Minneapolis, MN, \$10,000
- Colorado AIDS Project, Denver, CO, \$10,000
- Wesley Community Center, Amarillo, TX, \$5,000
- Texas Alliance for Minorities in Engineering, Austin, TX, \$5,000
- St. Cloud State University, St. Cloud, MN, \$5,000
- Minnesota Literacy Council, St. Paul, MN, \$5,000
- Learning Center for Children, Minneapolis, MN, \$10,000
- Amarillo Art Center, Amarillo, TX, \$5,000
- Ballet Nouveau Colorado, Broomfield, CO, \$5,000
- Colorado Children's Chorus, Denver, CO, \$10,000
- Rocky Mountain Arts Association, Denver, CO, \$5,000
- Rosewell Fine Arts League, Rosewell, TX, \$2,500
- Eco-Cycle Inc., Boulder, CO, \$5,000
- Sand Creek Regional Greenway Partnership, Denver, CO, \$20,000
- Eco Education, St. Paul, MN, \$10,000
- Saint John's Arboretum, Collegeville, MN, \$4,200
- Wildcat Bluff Nature Center, Amarillo, TX, \$10,000

SPONSORSHIP OPPORTUNITIES

Sponsorship opportunities are available.

GIFTS IN-KIND

Gifts in-kind are available. They come in the form of used computer equipment, projectors and monitors, office space, furniture, and vehicle maintenance.

MATCHING GIFT PROGRAM

Employee matching funds are available for higher education and non-profit organizations.

Exclusive to Foundation Search – Fortune 500 Corporate Giving Programs:
 Includes Donation Support, In-Kind Support (providing equipment or other goods in lieu of funds) and Employee Matching Funds (donation on behalf of employees who volunteer for you)

Sample Only

Foundation Profile – Determine the “Fit”

W K KELLOGG FOUNDATION

Foundation Profile

The foundation was granted charitable status in May, 1941 and

The Foundation supports children, families, and communities as vulnerable children to achieve success as individuals and as cor

In their most recent reporting year ending August, 2012, the fo and income of \$482,307,276.

The foundation's major donor(s) is reported as: W.K. Kellogg; W.K. Kellogg Fou

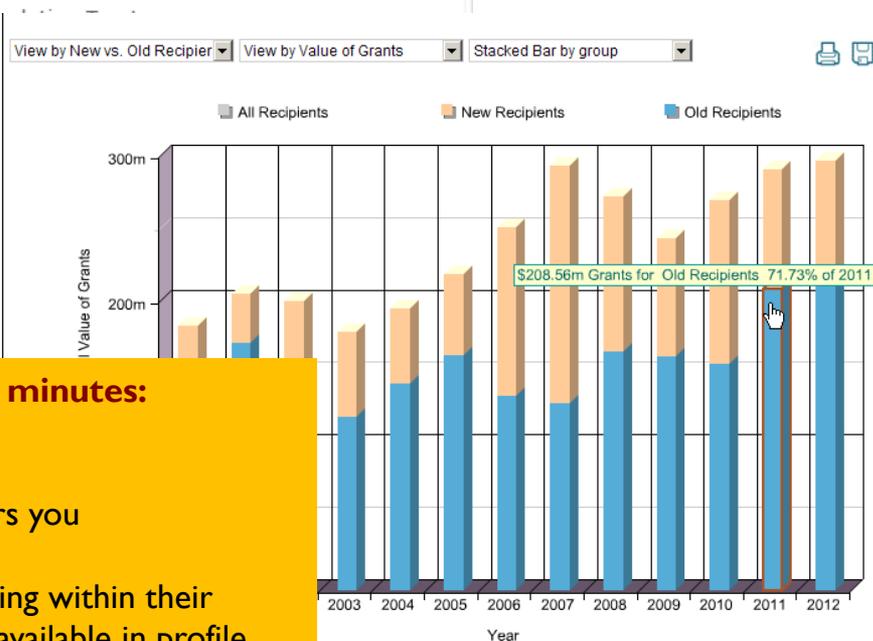
Further details for this foundation are as follows:

- Classified as a(n) private foundation with Employer Identification Number
- Ranked 259 in the **FoundationSearch Top 10,000 US Foundations by Assets**
- Ranked 6 in the **FoundationSearch Top Foundations by Assets for the s**

Contact Information

The foundation can be contacted at the following address:

Categories	Total Grants		Grant Size			Proportion of Total Giving	
	Grants	Value	Largest	Smallest	Average	Grants Awarded	Grants Value
All Categories	14,802	\$3,093,622,094	\$16,000,000	\$4,000	\$209,000	100%	100%
Education	3,268	\$855,020,999	\$16,000,000	\$4,000	\$261,634	22.08%	27.64%
Health	842	\$262,496,823	\$3,691,784	\$4,000	\$311,754	5.69%	8.49%
Social & Human Services	2,190	\$513,044,170	\$10,504,301	\$4,000	\$234,267	14.8%	16.58%
International Giving	2,108	\$282,035,626	\$5,000,000	\$4,375	\$133,793	14.24%	9.12%
Environment	407	\$87,575,229	\$5,000,000	\$4,000	\$215,173	2.75%	2.83%
Arts & Culture	492	\$79,588,395	\$7,055,000	\$4,000	\$161,765	3.32%	2.57%
Religion	899	\$29,504,188	\$1,612,060	\$4,000	\$32,819	6.07%	.95%
Community Development	2,503	\$596,927,079	\$10,224,000	\$4,000	\$238,485	16.91%	19.3%
Sports & Recreation	47	\$14,425,540	\$2,254,588	\$4,280	\$306,926	.32%	.47%
Miscellaneous Philanthropy	2,046	\$373,004,045	\$10,000,000	\$4,000	\$182,309	13.82%	12.06%



Determine your “Fit” through a 4-point assessment in 5 minutes:

- Confirm Granting Interest & Giving History match
- Confirm Funding Category match
- Ensure New vs. old Recipient ratio of successful applicants favors you
- Confirm Geographic Scope match

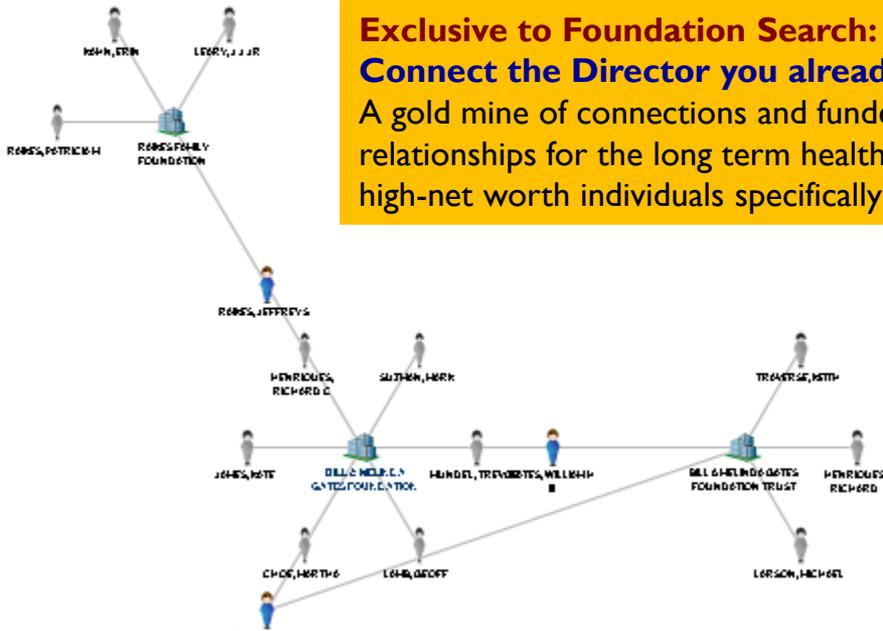
Then initiate contact, read foundation news, ensure you are applying within their average giving amounts, check for director connections, etc. – all available in profile.

Sample only

Foundation Profile – “Director Connections”

Connections Summary: Database: US Foundations | Foundations: 3 / 3 | Directors: 15 / 15 | Level: 2 / 2

[More Connections](#)  [Zoom :](#) [Full Screen](#)
[Fewer Connections](#)  [Spacing :](#) [Go to Full DC](#)



Exclusive to Foundation Search:
Connect the Director you already know to the one you want to know
 A gold mine of connections and funder possibilities develop and foster enduring relationships for the long term health of your organization, and quickly identify high-net worth individuals specifically interested in your area of work.

Legend: Foundations:  Small,  Medium,  Large | Directors:  Multiple connections,  Single connection

From A-Z – We Invest in Your Success!



Grant Research & Writing Support:

- ▶ **CFRE** accredited tutorials -online, self-paced = management-free training. Give yourself or a new hire/volunteer **resume boosting skills & accreditation**.
- ▶ **Model your LOI or grant proposal** on World Proposal Championship winning entries and multiple samples available exclusively to our members.
- ▶ **Live, unlimited & free grant development support.** Mon-Fri, 9am-5pm

Embedded Project & Donor Management System:

- ▶ **Creates, tracks and manages** all your fundraising activities in one place & makes reporting a breeze.
- ▶ You can even **import your own funding/donor contacts and screen them** against our multiple databases to get more info & manage within this system.

Strategically Plan for Your Organization's Long Term Success:

- ▶ Quickly & easily analyze giving trends in your sector to confidently develop long term plans for your organization's future.

SPECIAL DISPENSATIONS

MONEY BACK GAURANTEE

“We will **refund your FULL license fee** if you are unsuccessful in obtaining any funding approval from any of the sources listed in *FoundationSearch* and/or **BIG Online** within **six months** of the date of your invoice.”



YOUR Return on Investment

Membership Cost	Funds Needed	Ratio
\$8995.00	\$1,500,000	85,000/8995
5 Year	5 Year Projection	\$167 raised per \$1

Outstanding return on investment!

Secure funding for your immediate needs NOW

AND

Build a solid long-term fundraising plan to
secure your organization's future.



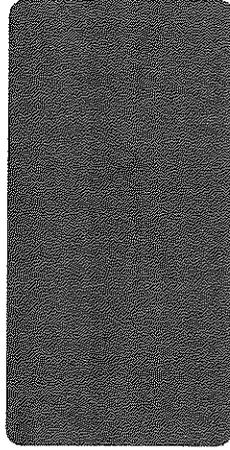
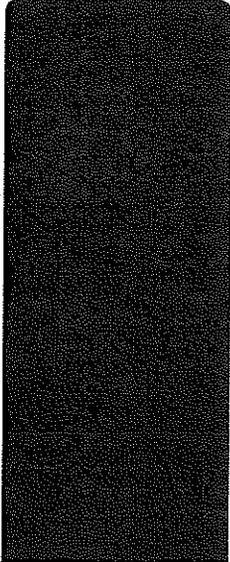
Recommended Investment: 5-year membership

Promotional Rate in effect until: March 2015

<p>Promotional Package</p> <p>5-Year Access</p>	<p>\$8,995</p> <p>SAVE: \$10,980</p> 	<p>For 2 Users:</p> <ul style="list-style-type: none"> • + 113,000 foundations, & \$527 Billion in funding. • + 8000 Newly Registered Foundations • My Best Prospect Generator • My Prospect Manager • Live, Unlimited Grant Development Support • Director Connections • Corporate Giving Programs • Library of samples & World Proposal Championship grants and LOIs • Government Programs • + 25,000 International Foundations • CFRE (Certified Fund Raising Executive) accredited course
<p>Standard Rate</p> <p>5-Year Access</p>	<p>\$19,975</p>	<p>For 2 Users</p> <ul style="list-style-type: none"> • + 113,000 foundations & \$527 Billion in funding. • + 8000 Newly Registered Foundations • My Best Prospect Generator • My Prospect Manager • Live, Unlimited Grant Development Support
<p>Standard Rate</p> <p>1-Year Access</p>	<p>\$3,995</p>	<p>For 1 Users :</p> <ul style="list-style-type: none"> • + 113,000 foundations & \$527 Billion in funding. • + 8000 Newly Registered Foundations • My Best Prospect Generator • My Prospect Manager • Live, Unlimited Grant Development Support

*I look forward to
partnering together to
ensure your success!*

Krista Harley



PayPal SOLUTION FOR K-12

January 2015

THE K-12 CHALLENGE

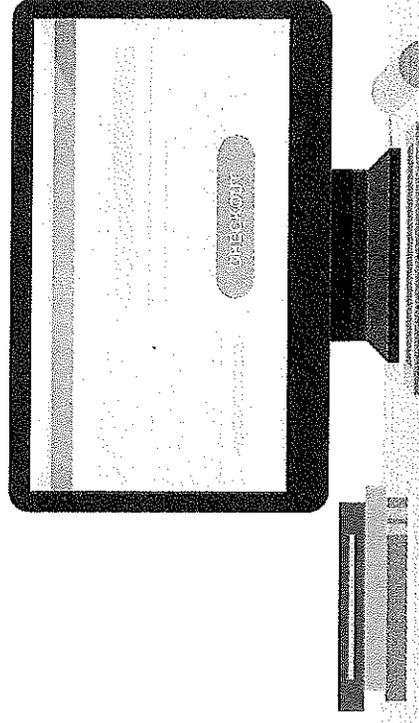
Our Solution for K-12 is designed to meet the need of K-12 organizations to collect funds through a **simple, time-saving process**. We offer:

- An easier online way to **map and track** each payment and donation to the appropriate program or event, class, parent, and student
- **None of the costs** of managing checks, such as:
 - ✓ Misplaced checks
 - ✓ Returned checks
 - ✓ Checks without info about what the payment is for
 - ✓ Manually endorsing and depositing numerous checks
- **Electronic tracking and records** of all transactions, with easier creation of reports and tax receipts
- The ability to **quickly edit online store pages** using standard office software
- **No set-up costs**; only a low per-transaction fee, which can be passed along to parents

HOW IT COULD WORK FOR YOU

Back-to-School Appeal (school program)

- Capture student information for directory
- Ask for annual donation
- Request PTA/PTO membership dues
- Sell specific items
- Provide single “checkout” experience to pay for multiple items
- Process financial transactions
- Provide confirmation
- Run reports



WHAT YOUR ORGANIZATION GETS

Faster Access to Funds

- Funds accessible within minutes
 - no more delayed deposits
- No more lost checks or insufficient funds fees

Flexibility

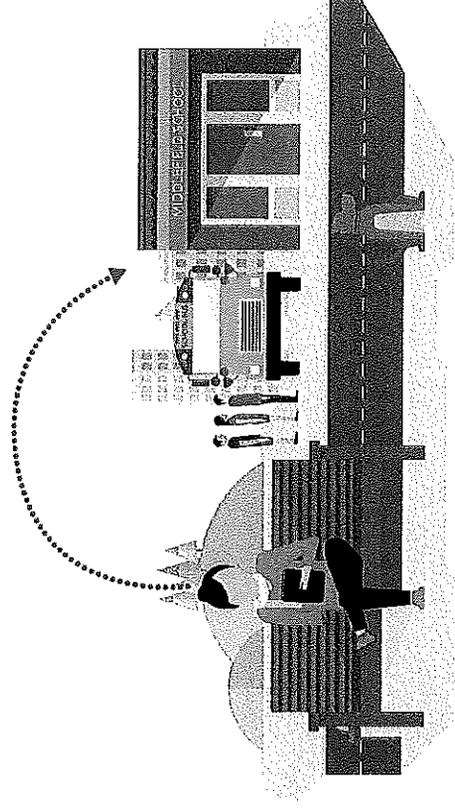
- Flexible payment amounts and payment options
- Ease of tracking for accounting purposes

Increased Participation

- Incremental participation from parents
- Ability to involve non-local friends and family in fundraising

Cost Savings

- Reduced cash and check handling
- Decreased expenses for paper and postage

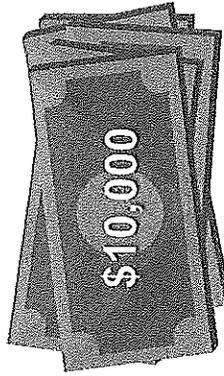




POTENTIAL RESULTS

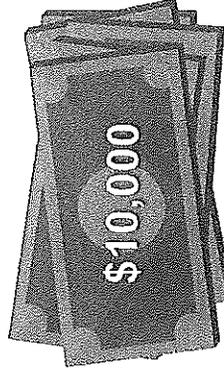
Without PayPal

- 400 students
- \$100 average donation amount to annual fund via paper check
- 25% participation rate
- 100 families contribute
- Local contributors only

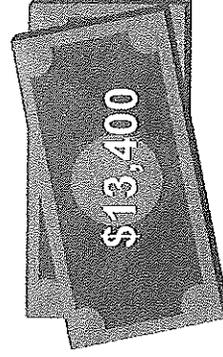


With PayPal

- 400 students
- \$130 average donation amount to annual fund via credit card
- 45% participation rate
- 180 families contribute
- Global contributors



\$30 higher average donation amount + 20% additional participation





DIABLO VISTA STORE

Search...



Welcome to the Diablo Vista Middle School On-Line Store!

This is where you can purchase a yearbook, donate to after school sports, and donate to grade-specific programs that directly impact your child at DVMS.

Please select an icon below to begin.



Yearbook



After School Sports



6th Grade



7th Grade



Choir



8th Grade

Once you are finished with this store, be sure to visit the DVMS PTSA On-Line Store, and the DVMS Foundation donation site. Click here to visit the District's Infinite Campus website. Click here to visit the DVMS Annual Update page.

Home

Yearbook

After School Sports

6th Grade

7th Grade

8th Grade

My Account View Cart Checkout

Search...



DIABLO VISTA STORE

Yearbook

Products > 8th Grade > Yearbook

Please enter the name of the student who should receive this yearbook at the end of the year. Please only enter one student at a time. If you need to order more than one yearbook, please submit the orders separately.

\$55.00

Maximum Quantity: 1

Qty:

Student First Name:

(Max 25 Characters)

Student Last Name:

(Max 25 Characters)

Add To Cart



[Back to List](#)

SOLUTION FOR K-12 PRICING

Description	PayPal Costs
Setup Fee	\$0
Monthly Hosting Fee	\$11.99
Transaction Fee	2.2% + \$0.30

for store.



Your order summary

Descriptions	Amount
Vanilla White Amber Perfume Item number: 123456789 Item price: \$60.00 Quantity: 1	\$60.00
Item total	\$60.00
Total	\$60.00 USD

PayPal Purchase Protection
on eligible purchases | See details

Shop around the world with confidence

Review your information



Shipping Address change

Jane Doe
2211 North First Street
San Jose, CA 95131
United States

Note to seller: Add

Payment Methods change

Credit/Debit Card: MasterCard XXXX-XXXX-XXXX-1111 \$60.00 USD

This transaction will appear on your bill as PayPal Merchant.
PayPal gift card, certificate, reward, or other discount Redeem
View PayPal policies and your payment method rights.

Contact information

jane.doe@pp.com
444-555-4867

(Seller requires a phone number)



Cancel and return to PAYPAL.BEAUTY.COM



MINUTES OF BOARD MEETING WNYMCS BOARD OF TRUSTEES

MEETING DATE:

21 May 2015

PRESENT: Larry Astyk, Joe Eicheldinger, David Comerford, Tom Giles, Catherine Oldenburg, Barbara Tompkins, Angelo Conorozzo, Tim O'Brien, Jon Mellott and Bruce Morrison

Excused: Glenda Crawley and Karen Mock

Absent:

Invited Guests:

TOPIC	DISCUSSION	ACTION PLAN [WHO WILL DO WHAT BY WHEN]
Call to Order and review of last minutes	Call to order at 5:20pm. Minutes from April 16, 2015 was accepted with corrections Parent Concerns.	Motioned by David Comerford Second by Joe Eicheldinger
Public Comment	None	Information Only
Faculty Concerns	The Art Show went great. There were 200 people in attendance. The scholarship in LTC Astyk's father name will be presented at the graduation . Staff presented the 10 year pin that will be given to Mr. L Gibson. The faculty is preparing the students for the exams. The uniform application was discussed among the staff and recommended changes were made to improve it.	Information Only
Parent Concerns	None	Information Only
Administration Concerns	The Change of Command will take place 26 June 2015 at 2:15. Hanna Ogden will assume command. WNYMCS graduation will be 15 June 2015. Mr. Rob Fetter will be leaving WNYMCS to take over as Principle at Randolph Academy in Hamburg, NY. We are looking to hire staff for the position of Dean of Students and a Spanish Teacher. Mr. Burt Bunny has expressed his interest in being on the WNYMCS Board. Mr. Burton has donated \$2,000.00 to be used in scholarships for students who want to be Officers in the military. WNYMCS has accepted about 130 students to be starting at the beginning of the next school year. The school is expected to start the next year off with 350 students.	Information Only
Committee Reports:		
Executive	The Executive Committee met with Mr. Carl Palidino and he arranged for the committee to meet with the Neals to discuss real estate option with them. The committee also discussed the refinancing of the building that Mr. Burton advised the board of. Mr. Burton would like the board to sign off on the mortgage form for the bank.	Information Only
Finance	Joe Eicheldinger discussed the WNYMCS Financial Statement Ten Months ended April 30, 2015.	Information Only

Academic Standards	Tom Giles discussed the NWEA Comparison results for Fall 2012, 2013 & 2014 in the subjects of Reading, Language Usage, Mathematics and Science.	Information Only
Student Recruitment	No report	Information Only
Maritime March	It was decided to remove Sailing from the agenda and minutes since WNYMCS no longer has a Sailing program. We are currently 6 months out from the Annual Race. This year National Grid will be donating a autographed jersey.	Information Only
Old Business	A Letter of Inquiry was drafted by LTC Mellott to be sent to the Walton Foundation requesting a grant. The letter was approved and will be sent to the Walton Foundation. LTC Mellott also presented a request from Robin Michalski to increase the schools lunch cost as per the School Program Regulation 7CFR210.14(e). The increase was approved to the school lunch.	Motioned by Tim O'Brien Second by Tom Giles
New Business	Change of Command will be May 26, 2015. WNYMCS graduation is June 15, 2015. The Bachelorette ceremony will be June 14, 2015 and the National Honor Society Dinner is June 10, 2015.	Information Only
Announcements	The Board meeting was adjourned at 6:43pm.	Motioned by Tom Giles Second by Joe Eicheldinger
Adjournment		

Completed By: Barbara Tompkins

Date: June 28, 2015



Western New York Maritime Charter School
 266 Genesee Street
 Buffalo, New York 14204
 (716) 842-6289 Fax: (716) 842-4241

New York State Charter School Uniform Application Form

Section A: To be completed by Charter School

Applicable School Year:	2015 -2016
Name of Charter School:	Western New York Maritime Charter School
Contact Information for Charter School:	Mailing Address: 266 Genesee Street, Buffalo NY 14204 Phone: (716) 842-6289 Fax: (716) 842-4241 Internet: WNYMCS9-12.COM Email: dfa@wnymcs9-12.com
Application Deadline:	
Lottery Date and Location (if known):	
Directions for Submission of Applications:	Submit in person, or by mail, email or fax to the school's main business office marked "Attention: Applications"
Additional Instructions:	Bringing the following documents to the lottery would facilitate registration <i>after</i> enrollment: proof of residence, copy of birth certificate, copy of IEP/504 if applicable, immunization record, current physical, transcript, current report card.

Non-Discrimination Statement: A charter school shall not discriminate against or limit the admission of any student on any unlawful basis, including on the basis of ethnicity, national origin, gender, disability, intellectual ability, measures of achievement or aptitude, athletic ability, race, creed, national origin, religion or ancestry. A school may not require any action by a student or family (such as an admissions test, interview, essay, attendance at an information session, etc.) in order for an applicant to either receive or submit an application for admission to that school.

NJROTC Participation: Please note that as per the WNYMCS charter all students who attend Maritime are required to enroll and participate in the Navy Junior Reserve Officer Training Corps. While participation in this program does NOT result in military obligation, Maritime Cadets are expected to meet NJROTC uniform and grooming standards. These standards are found in the Cadet Handbook which is available on our website www.wnymcs9-12.com

*******Applicant - please complete Section B on back of form*******

Section B: To be completed by Applicant

Note: A separate application must be completed and submitted for each child applying for admission.

Applicant Student Information:

1.* Name (First, Last):	
2.* Date of Birth (MM/DD/YYYY):	
3.* Gender (circle one):	Male / Female
4.* Home Address (street address, city, state, zip code):	
5.* Current School District (or New York City Community School District), if known:	
6.* Grade Applying for:	
7.* Does the applicant student have a sibling(s) who is currently enrolled in this charter school? (circle one). If yes, list at least one sibling's name, current grade and date of birth.	Yes / No
8. Current School Name and Student ID # (if known):	
9. Current Grade Level in School (example – 8 th Grade):	

Parent/Guardian Information:

1.* Name (First, Last):	
2. Gender (circle one):	Male / Female
3.* Relationship to Student:	
4. Home Address (street address, city, state, zip code):	
5. * Phone Number(s), if available:	
6. Email Address(es):	

Parent/Guardian Signature: _____ Date: _____

** The items marked with an asterisk (*) are the only items that may be required in order to apply to this charter school. Any items not marked by an (*) are optional.*

NWEA Comparison Results for Fall 2012, 2013, & 2014

The following data show the average grade-level at which students are performing.

9th Grade

	<u>Fall 2012</u>	<u>Fall 2013</u>	<u>Fall 2014</u>
Reading	7.4	6.4	6.1
Language Usage	5.6	4.9	5.3
Mathematics	5.5	5.4	6.1
Science	5.6	5.7	6.1

10th Grade

	<u>Fall 2012</u>	<u>Fall 2013</u>	<u>Fall 2014</u>
Reading	8.4	7.8	7.3
Language Usage	6.3	6.4	6.1
Mathematics	6.8	6.9	6.5
Science	7.2	6.9	7.7

11th Grade

	<u>Fall 2012</u>	<u>Fall 2013</u>	<u>Fall 2014</u>
Reading	11.0	7.8	10.5
Language Usage	7.2	6.8	7.4
Mathematics	8.5	7.6	8.1
Science	9.4	8.2	9.1

NWEA Comparison Results for Fall 2014 and Spring 2015

The following data show the average grade-level at which students are performing.

9th Grade

	<u>Fall 2014</u>	<u>Spring 2015</u>
Reading	6.1	7.4
Language Usage	5.3	5.5
Mathematics	6.1	6.5

10th Grade

	<u>Fall 2014</u>	<u>Spring 2015</u>
Reading	7.3	8.3
Language Usage	6.1	7.5
Mathematics	6.5	7.5

11th Grade

	<u>Fall 2014</u>	<u>Spring 2015</u>
Reading	10.5	11+
Language Usage	7.4	7.4
Mathematics	8.1	7.9



Western New York Maritime Charter School
266 Genesee Street
Buffalo, New York 14204
(716) 842-6289 Fax: (716) 842-4241

The Walton Family Foundation
P.O. Box 2030
Bentonville, AR 72712

27 April 2015

To whom it may concern,

On the 26th of April 2004 The Walton Family Foundation awarded the WNY Maritime Charter School a charter school start-up grant in the amount of \$215,289. This grant was used to cover various costs incurred in the opening of the school. Please see the attached sheet for a synopsis of all that was accomplished with this start-up grant. The statistics shown recently resulted in the school being awarded its third charter renewal, this time for a full five year charter renewal from 2015 to 2020.

While these are impressive statistics, it is the culture of the school that we are most proud of. December of 2014 saw the first commissioning of a Maritime graduate when a member of the Class of 2010 was commissioned an Ensign in the United States Navy. This particular cadet came from a broken household in one of the most dangerous neighborhoods in Buffalo. When he faced academic challenges in college calculus he sought and received help from Maritime faculty over his college breaks and was able to face this challenge. This is what Maritime is about; developing character and persistence in young men and women through a disciplined yet small school family environment in order to produce excellent citizens who are a credit to their community and nation. Maritime is a place where cadets feel they can return for help and support even after they cross the graduation stage. A graduate of our first graduating class of 2008 came to us a troubled young man in his freshman year and just last year was the guest speaker at our graduation; he is a minister, a youth anti-violence counselor and holds a graduate degree. It is the human side of Maritime that offers powerful stories of which these are just two.

While we have enjoyed success, increasing costs coupled with a multi-year ongoing freeze of baseline funding for charter schools in New York State has put considerable stress on charter school budgets. In order to help alleviate this stress, and in order to allow us to intervene in young lives at an earlier age, we have decided to apply to open a middle school which would better the ratios of students to operational costs by increasing our enrollment. This endeavor is not without cost and to better realize the budgetary benefits of opening the middle school we are seeking grant funding to offset the costs associated with facilities modifications required to accommodate a middle school at a facility in the vicinity of our

current high school building. We are seeking \$2,000,000 to meet costs of furnishing classrooms, outfitting cafeteria facilities, building a cadet assembly hall, installing safety systems, and providing cash flow in order to provide pay for additional personnel needed until compensation is received from billed districts for students attending the middle school. We are also seeking, if possible, annual grants in any amount in order help offset increasing costs in order to allow us to give modest raises to our veteran teachers who are responsible for our success, but continue to be underpaid compared to their counterparts elsewhere.

Sincerely,

Angelo Conorozzo
President
Board of Trustees

The WNY Maritime Charter School was originally chartered in 2004 and continues to be centered on a full participation Navy Junior ROTC program. The school’s mission is to develop Cadets (students) in mind, body and character to prepare them for further education and at the same time, make them effective leaders and responsible citizens within the community. Maritime uses four cornerstones to support this mission: Academic Excellence; Character Development; Physical Development; Leadership Development.

Highlights during the current charter term include:

- Named “Distinguished Unit with Academic Honors” by US Navy placing school in top 20% of NJROTC programs nationwide. Fourth year in a row for this honor.
- Average of \$2.4 million in scholarships annually including 100% Say Yes participation.
- College partnerships offering students free college courses.
- Diverse curriculum including boat building, sea perch underwater robotics, infrastructure, and individualized internships.
- Partnerships with other charter schools to widen curriculum.
- Graduation Rate of attending seniors exceeded 90% throughout current charter term.
- Diverse sports and activities program including basketball, baseball, soccer, floor hockey, air rifle, orienteering, crew rowing, bowling, track, drill team, color guard and more.
- Earned Full 5 Year Charter Renewal for the 2015-2020 timeframe.

Below is a collection of regents’ exam results by percentage showing the impact of programmatic improvements in the school’s academic program:

Exam	≥65			≥85		
	11-12	12-13	June 14	11-12	12-13	June 14
ELA	84	47*	85	25	4	22
Algebra	61	82	97	1	1	29
Geometry	49	54	62	4	5	8
Global	47	60	72	6	5	20
US History	71	80	83	18	14	28
Liv. Env.	80	72	86	7	6	29
Earth Sci.	68	84	73*	26	21	11
Chemistry	42	29	69	0	7	13

*Note: In this calendar year we assessed all of the sophomore class as well as the junior class as an accountability measure for our ELA curriculum. Passing rate among juniors was 62%.

**Note: The number of students who were enrolled in Earth Science was significantly larger (nearly double) the number of students who took the exam in 12-13. This would account for the dip in passing but is important as we have more students attempting an Advanced Regents track.

June 2014 Common Core Results:

Integrated Algebra: ≥65: 94%, ELA: ≥65: 69%

Jon Mellott

From: Michalski, Robin
Sent: Wednesday, April 22, 2015 11:25 AM
To: Jon Mellott; Lawrence Astyk
Subject: Lunch price increase for the 2015-16 School Year
Attachments: 2015-2016 PLE Memo (2)_1.pdf

Sirs,

Please recommend to the Board Members, the following increase in paid lunch for next School Year:
From \$2.60 to \$2.75.

As you can see from the attachment, regarding the new regulations,
(top of page 2) we have to increase the paid lunch price to at least \$2.70. To make accounting procedures
easier, I recommend going to \$2.75.

Paid breakfast will remain at \$1.00 and all reduced price meals will remain at \$.25

Sincerely,

Robin Michalski
Food Service Director



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

Office for Prekindergarten through Grade 12 Education
Child Nutrition Program Administration
89 Washington Avenue, EBA Room 375, Albany, NY 12234
(518) 473-8781 Fax (518) 473-0018
Portal.nysed.gov

To: School Food Service Directors/Managers

From: Paula Tyner-Doyle

Date: March 2015

Subject: Paid Lunch Equity: School Year 2015-2016 Calculations and Tool

School Program regulations at 7 CFR 210.14(e) require school food authorities (SFAs) participating in the National School Lunch Program (NSLP) to ensure sufficient funds are provided to the nonprofit school food service account for meals served to students not eligible for free or reduced priced meals. There are two ways to meet this requirement: either through the prices charged for "paid" meals, or through other non-federal sources provided to the nonprofit school food service account.

Annual Review of Paid Lunch Revenue

SFAs must annually review their paid lunch revenue to assure compliance with the paid lunch equity (PLE) requirement. When the SFAs average paid lunch price is *less than the difference between the free and paid federal reimbursement rates*, the SFA would be *noncompliant* and therefore must determine how they will meet the requirement. This may be done by increasing the *average paid lunch price* or providing funds from non-federal sources. These could include funds from the general fund, state reimbursements for paid breakfast and lunch, PTSA donations, etc.

SFAs that choose to increase the average paid lunch price must increase the average paid lunch price by two percent plus the annual inflation rate. The annual inflation rate is based on the percentage change in the Consumer Price Index (CPI) for All Urban Consumers. The reimbursement rates for School Year (SY) 2014-2015 were adjusted using the CPI for the 12 month period of May 2013 to May 2014. Due to the timing of calculating and issuing the reimbursement rates, the paid lunch equity calculations are based on the inflation rate used for the previous school year's reimbursement rates. The inflation rates used by SFAs to calculate their PLE requirements will change from year to year.

For SY 2014-2015

For SY 2015-2016, SFAs must use the SY 2014-2015 federal reimbursement rates and the related inflation rates when calculating PLE requirements. The federal reimbursement and inflation rate were issued in a July 16, 2014 Federal Register notice (79 FR 136). The Notice announced an increase in the reimbursement rate for SY 2014-2015 and provided the inflation rate of 2.19 percent for the increase in rates between SY 2013-2014 and 2014-2015.

Therefore, for SY 2014-2015, SFAs that, on average, charge less than \$2.70 for paid lunches in SY 2014-2015 *are required to increase their average price or provide additional non-federal funds to the non-profit school food service account*. The amount of the per meal increase will be calculated using 2 percent plus 2.19 percent, totaling 4.19 percent.

The Food and Nutrition Service (FNS) has issued an updated version of the PLE tool (see link below), which includes the new reimbursement and inflation rates. It accounts for, if applicable, any amount SFAs increased paid lunch prices above the required level. The PLE tool will also address any shortfall in meeting the PLE requirement and make appropriate adjustments based on the information that SFAs input from their records. SFAs are reminded that they must use their unrounded, adjusted average paid lunch price requirement from SY 2014-2015 when calculating the weighted average paid lunch price increase for SY 2015-2016. For example, if the unrounded SY 2014-2015 requirement was \$2.08 but the SFA opted to round down to \$2.05, the calculation of the 2015-2016 is based on the \$2.08 unrounded SY 2014-2015 requirement.

2015-2016 PLE Tool

<http://www.fns.usda.gov/sites/default/files/SP15-2014a.xlsx>

SFAs should refer to memo SP 30-2011 revised (<http://www.fns.usda.gov/sites/default/files/SP39-2011r.pdf>) for more guidance on making PLE calculations. If the SFA is in strong financial standing, and can meet all of the factors for consideration, they may be considered for a PLE exemption. Please see the memo, "SY2015-2016 PLE Exemption". SFAs may contact their PLE Team Representative for additional information by calling (518) 473-8781.

MINUTES OF BOARD MEETING WNYMCS BOARD OF TRUSTEES

MEETING DATE:

18 June, 2015

PRESENT: Dave Comerford, Joe Eicheldinger, Jon Mellott, Lawrence Astyk, Glenda Crawley, Karen Mock, Catherine Oldenburg, Bruce Morrison, Angelo Conorozzo, Tom Giles and Tim O'Brien

Excused: Barbara Tompkins

Absent:

Invited Guests:

TOPIC	DISCUSSION	ACTION PLAN [WHO WILL DO WHAT BY WHEN]
Call to Order and review of last minutes	Call to order at 5:25pm. No minutes.	
Public Comment	No Report	Information Only
Faculty Concerns	WNYMCS is in the midst of state and local assessments. Attendance has been excellent. Faculty is doing well and looking forward to summer staff development.	Information Only
Parent Concerns	The agenda for the 2015-16 school year was shared. Board very happy with the plans and parent initiative. See Attachment 1.	Information Only
Administration Concerns	Reports on the success of the Military Ball, graduation, Change of Command, visit of Admiral Alfutis president of SUNY Maritime. Interviewing going well with strong teachers already hired for next year. Announced that Mr. Fetter is going to be the Principal at Randolph Academy and Mrs. Bernys is going to be an Assistant Principal at Lackawanna. Colonel announced the administrative changes due to these vacancies.	Information Only

<p>Committee Reports:</p> <p>Executive</p> <p>Finance</p> <p>Academic Standards</p> <p>Maritime / Sailing</p>	<p>Mr. Conorozzo announced that this was an Annual meeting. He announced that the Board had an application from Mr. Bernard Bunny to become a new member. Discussion followed. Angelo moved that effective July 1, 2015 Mr. Bunny would assume a position on the WNYMCS Board. Mr. Conorozzo reminded the Board that the evaluation of the Commandant and the self-evaluation of the board were due. He reviewed those members who had already completed the task and those who had not. Angelo made a motion to accept new term dates as agreed upon for both officers and members. See Attachment 2.</p> <p>No report</p> <p>Physical Education Student Learning Objective for 2014-15 was presented as well as the Living Environment Regents results for the June testing period.</p> <p>Race is November 21, 2015 There may be a minor adjustment to the course.</p>	<p>Moved by Joe Eicheldinger Second by Tom Giles Motion carried unanimously</p> <p>Moved by Angelo Conorozzo Seconded by Dave Comerford Motion carried unanimously</p> <p>Information Only</p> <p>Information Only</p>
<p>Old Business</p>	<p>NHS Induction dinner was held June 10 and had a huge attendance. 12 students inducted. Keynote speaker was Ronise Evans. She spoke about how the lessons learned at Maritime have helped her since leaving.</p>	<p>Information Only</p>
<p>New Business</p>	<p>State has requested 12 meetings so there will be a meeting in July and August.</p>	<p>Information Only</p>
<p>Announcements</p>	<p>Next meeting July 16th</p>	<p>Information Only</p>
<p>Adjournment</p>	<p>The Board meeting was adjourned at 6:12 pm.</p>	<p>Motioned by Tim O'Brien Second by Glenda Crawley</p>

Completed By: Catherine Oldenburg

Date: June 19, 2015

BOARD OF TRUSTEES MEMBERSHIP 2012-2013

Trustee Name and Email Address	Position on Board	Committee Affiliation(s)	Voting Member (Yes/No)	Area of expertise, and/or additional role at school (parent, staff member etc.)	Number of terms served and length of each, including date of election and expiration
Bernard Bunny Berniebunny@myexcel.com	Member		Yes	Naval Operations, Business Community	0 terms June 2015 - 2 yr term
Dave Comerford dpcomerford@gmail.com	Member	Finance, Student Recruitment	Yes	Business Administration	One 3 year term, One 2 yr term June 2015 – 2 yr term
Angelo Conorozzo conoroaa@buffalostate.edu	President	Executive, Academic, Sailing, Student Recruitment, Finance	Yes	Founding member in 2004	five 2 year terms, one 1 yr term; 7 years as president. June 2015 - 1yr term

BOARD OF TRUSTEES MEMBERSHIP 2012-2013

Glenda Crawley Goniontown@verizon.net	Member		Yes		1 one year term. June 2014 - 2 yr term
Joseph Eicheldinger joseph_eicheldinger@keybank.com	Treasurer	Finance, Co-Chair 5K Run	Yes	Financial Services, Budgeting	one 1 year term, four 2 year terms, 5 years as treasurer. June 2015 - 2 yr term
Thomas Giles thomas.l.giles@citizensbank.com	Member	Academics, Finance	Yes	Financial and budgeting	one 1 year term, three 2 year terms. June 2014 - 2 yr term
Thomas O'Brien obrientimbarbara@gmail.com	Vice-President	Executive, 5K Run, Head of Sailing, Scholarship	Yes	Joined Board 2008	three 2 year terms; 6 years as vice-president. June 2014 - 2 yr term
Barbara Tompkins barbara.tompkins3@gmail.com	Secretary	5K Run	Yes	Military Affiliation, Community Relations, Founding Member 2004	three 3 year terms, one 2 yr term , 3 years as secretary. June 2015 - 2 yr term

BOARD OF TRUSTEES MEMBERSHIP 2012-2013

Bruce Morrison, b_morrison@wnymcs9-12.com	Member		Yes	Teacher Representative	2 one year terms June 2015 - 1 yr term
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Karen Mock, karen@karenmock.com	Member		Yes	Parent Representative	One 1 yr Terms June 2015 - 1 yr term
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*Total Members joining the board the 2014-2015 school year					1
**Total Members departing the board during the 2014-2015 school year					0

*Members joining the Board were Karen Mock and Bernard Bunny

** Member departing in June was

WNYMCS PTO Meeting 5-27-15

2015-2016 School Year Planning Session

Dates and Agenda

Following are the dates, times, guests and topics for the 2015-2016 school year. All PTO meetings will be held on the **second Tuesday of every month 5:30-7pm**

- **Sept 8, 2015 – *How to Help Your Cadet Have a Successful Year.*** Mrs. Dollard (confirmed)
- **Oct 13, 2015 – *Internet Safety.*** State Police
- **Nov 10, 2015 - *Heritage Celebration*** – Parents and Cadets invited to come and celebrate our diversity, bring a dish if they can and get to know each other. Mrs. Heimiller (Confirmed)
- **Dec 8, 2015 – *Naval Sciences*** – Warrant Officer Clark (Confirmed)
- **Jan 12, 2016 - *Maritime Chorus and Afro Cuban Drum performance*** – Ms. Romans (Confirmed)
- **No Feb PTO meeting** – We will have a table at parent teacher conferences to increase our membership in the PTO.
- **Feb 11, 2016 – *PTO table at Parent Teacher Conferences*** with cookies and invitations to the next PTO meeting and fliers for the Jobs of the Future Career Fair in April.
- **March 8, 2016 – *Summer Jobs & Job Application Best Practices*** - Buffalo Employment Center, Jody Stark and Buffalo Urban League, Mr. Bank
- **April 12, 2016 – *Final planning for Jobs of the Future Career Fair***
- **April 15, 2016 – Friday, 1:00 – 5:00PM - *Jobs of the Future Career Fair***
- **May 10, 2016 – *Planning Session and Elections for 2016/2017 school year***

WNYMCS Student Enrollment and Retention
For The 2014-2015 Annual Report

The State Education Department’s enrollment and retention targets for WNYMCS are as follows:

Category	Enrollment Target	Retention Target
FRPL	79.3%	76.8%
ELL	7.9%	58.8%
SWD	14.3%	63%

Below is the school’s data during the current charter term:

Category	Enrollment 2012-2013	Retention 2012-2013	Enrollment 2013-2014	Retention 2013-14	Enrollment 2014-2015	Retention 2014-2015*
FRPL	77.7%	70%	80.4%	71.5%	80.2%	76.6%
ELL	2.3%	83.3%	3.3%	80%	4.6%	69.2%
SWD	14.7%	79%	15.6%	56.4%	15.7%	76.7%
All Students	N/A	74%	N/A	72.3%	N/A	77.2%

*As of 16July2015, final calculation will be done on BEDS day October 2015.

Historic strengths in enrollment fall within the free and reduced lunch and students with disabilities categories. The residents of Buffalo remain the largest pool from which the school recruits and after 10 years of operation the most effective recruiting among this population is based upon reputation and word of mouth within the local community. It is this pool that continues to feed into our free and reduced lunch and students with disabilities enrollment figures. Despite the effectiveness of word of mouth recruiting, the school does not rest on its laurels in terms of recruiting. The need to pay continued attention to recruiting became abundantly clear when there was a dip in enrollment during the 2012-2013 school year. The school accordingly reinvigorated its recruiting efforts, which have resulted in waiting lists for the 2013-2014, 2014-2015, and 2015-2016 school years. These practices include mailings, radio and television advertising, television appearances, recruiting booths at major community events as well as roadside billboard displays to draw attention to its services. More importantly, the school’s participation in community wide service projects, Drill and Color Guard participation in a variety of over 100 area-wide events, countless recruiting trips to Buffalo public, charter and parochial schools, and growing participation in Section Six sanctioned athletic activities has focused attention on our success.

A continued challenge is the recruiting of ELL students. Through numerous efforts to better recruit among ELL populations, the ELL population at the school was 4.6% in the 2014-2015 school year and initial sensing of incoming students indicates that this figure will continue to grow. We are continuing to attempt to increase this population by positioning recruiting billboards in traditionally non-English speaking neighborhoods, through advertisement in local non-English publications, outreach to agencies who deal with refugee communities, holding recruiting events at a local bilingual school, and through word of mouth recruiting by our current ELL students which will likely prove to be the best tool since our retention rate among ELL students has been historically excellent.

Overall retention, and thus the retention of free and reduced lunch students which comprise the vast majority of our student body, could be viewed as a weakness. However given the high expectations of the school’s code of conduct and discipline policy, as well as the many

demands of conformity to uniform and grooming regulations inherent in the nature of the school's charter which revolves around an exemplary NJROTC program, a certain amount of student attrition is to be expected, particularly in the freshman year. Despite this there have been many efforts to help retain students. First and foremost we have made it a point to ensure that during our recruiting efforts we are very clear and upfront about our high standards with prospective students and parents alike. Other actions to increase retention rates include a mentorship program, rehabilitative disciplinary efforts such as the breakfast club, expanded opportunities for extracurricular activities, and individualized scheduling. Of special note is the institution of a research based student perception survey which helps the school improve areas of that we could improve upon as perceived by the students. All of these efforts will be continued and expanded upon and they have been validated by the upward swing in retention for free and reduced lunch students as noted above.

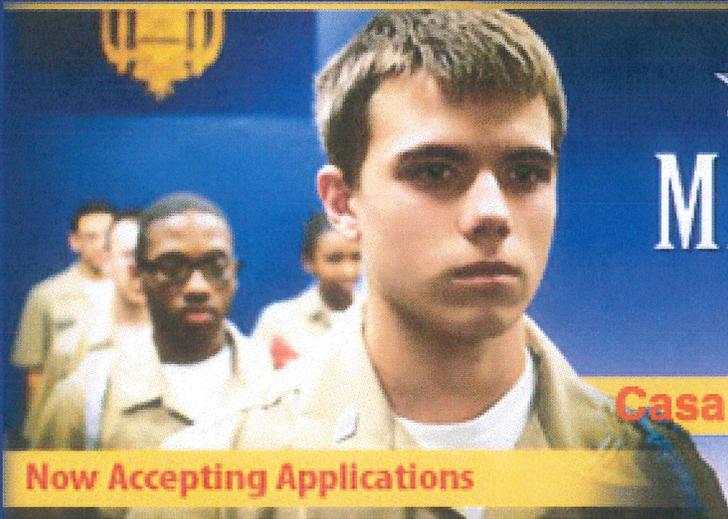
Our retention of ELL students has far exceeded targets set by the State Education Department. This is due to the many services we provide these populations as well as the individualized attention they receive in the school's family like small school setting. ESL programming and whole staff collaboration with this programming provide ELL students real and perceived support for their academic success. This, coupled with the sense of belonging that the structure of the Corps of Cadets provides, makes ELL students feel that they are supported and welcome. These efforts not only support retention, but as mentioned above, will likely prove most effective in ultimately improving ELL enrollment. These efforts will continue into the future.

Traditionally throughout the history of the school our retention rate among SWD students hovered around 55%. To address this, greater emphasis was given to services in support of these students in order to increase achievement and thus retention. Services included AIS, foundational courses, resource room, and other special education accommodations as appropriate. This resulted in a positive spike in retention totaling 79%. However, we slid back to 56.4% at the end of the 2013-2014 school year. To address this and regain the positive trend the Director of Innovation and School Culture worked closely with the Special Education and Guidance departments to enact positive interventions aimed at retaining SWD students who face disciplinary challenges. Interventions will included targeted mentoring, early intervention, personal goal setting and improved parental contact. We will also obtained professional development through BOCES for special education teachers in how to deal with specific behaviors in a positive manner and conducted in house professional development for general education teachers in how to build positive relationships based on mutual respect, how to set classroom rules and expectations, and how to reinforce the code of conduct. These efforts bore fruit as evidenced by the upward swing in special education retention percentage as noted above.

ESL Recruiting Effort Log	
Date	Action
10/1/2012	Black Rock Neighborhood Billboard
10/11/2012	PS 39 Multicultural Institute Recruiting Trip
1/20/2013	Black Rock Neighborhood Billboard
1/31/2013	Phone calls in Spanish for Open House
2/11/2013	Discussion with EDL Professor from Buff State regarding strategies to recruit ELL students
4/10/2013	Phone calls in Spanish for Open House
4/10/2013	Recruiting trip to PS 33 bi-lingual school
4/10/2013	Flyers done in Spanish
6/18/2013	Meeting with Executive Director of Journey's End Refugee Services
7/20/2013	Flyer in Spanish at Canal Fest Recruiting Tent
7/21/2013	Flyer in Spanish at Canal Fest Recruiting Tent
8/22/2013	Lasalle Park Cleanup
9/7/2013	Puerto Rican Day Parade
9/10/2013	Meeting with Catholic Charities Refugee Services
10/1/2013	Black Rock Neighborhood Billboard
1/20/2014	Black Rock Neighborhood Billboard
6/10/2014	NYS Minorities in Criminal Justice Convention
8/22/2014	Lasalle Park Cleanup
9/1/2014	Flyers done in Spanish
9/6/2014	Puerto Rican Day Parade
10/1/2014	Black Rock Neighborhood Billboard
10/18/2014	PS 39 Multicultural Institute Recruiting Trip



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MARITIME CHARTER

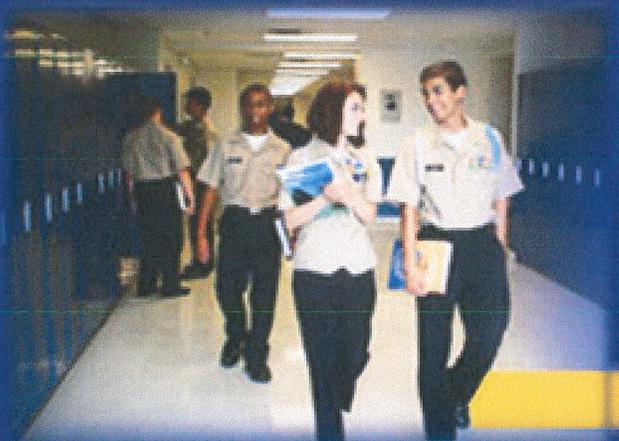
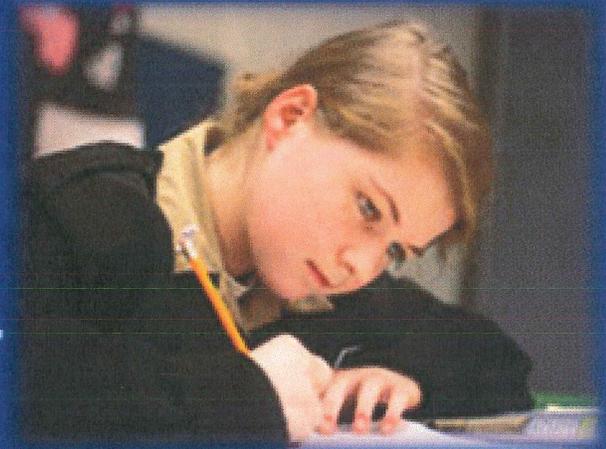
High School

Casa abierta: el 13 de abril 10am - 12pm

Now Accepting Applications

www.wnymcs9-12.com

- * Los grados de la escuela 9-12
- * Programa de junior ROTC
- * Enseñanza gratuita y uniformes
- * Se centran en la formación de carácter
- * Clases pequeñas



- * Cursos gratuitos de crédito universitario
- * SAY YES participante
- * Nominaciones al servicio academia
- * Mas de 2 millones en becas universitarias

266 Genesee Street, Buffalo | 716-842-6289





A charter high school steeped in the greatest traditions of the U.S. Navy.
Academic Excellence, Character Development, Leadership Development, Physical Development

**CONGRATULATIONS TO
MARCUS CRENSHAW, ULYSEES RODGERS,
ISAAC PORTER AND JULIUS SPENCER**



These WNY Maritime Charter School Class of 2015 Seniors are graduates of the Nativity Miguel Middle School of Buffalo.

The WNY Maritime Charter School would like to thank the Nativity Miguel School of Buffalo for instilling in them the values needed to be successful Maritime Cadets.

Both of our schools should expect great things from these four young men as they begin the next chapter of their lives.

Western New York Maritime Charter School
266 Genesee Street
Buffalo, NY 14204
Phone: (716) 842-6289 / Fax: (716) 842-4241
www.wnymcs9-12.com

We are now accepting applications for the 2015-2016 School Year

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MARITIME CHARTER
High School

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- * Public School Grades 9-12**
- * Jr. ROTC Program**
- * Free Tuition and Uniforms**
- * Focus on Character Building**
- * Small Class Sizes**
- * Free College Credit Courses**
- * SAY YES College Tuition Participant**
- * Service Academy Nominations**
- * Over \$2 Million in Scholarships**
- * No Military Obligations**

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WESTERN NEW YORK MARITIME CHARTER SCHOOL 2014-2015 EVENT CALENDAR

JULY 2014

13 – POWDER MILLS PARK ORIENTEERING MEET

AUGUST 2014

3 – SPRAGUE BROOK ORIENTEERING MEET
10 – VETERANS CELEBRATION AT ERIE COUNTY FAIR
15 – BASIC LEADERSHIP TRAINING STAFF MEETING
18-22 – BASIC LEADERSHIP TRAINING (NOSC Buffalo)
22 – LASALLE PARK CLEAN-UP

SEPTEMBER 2014

2 – FIRST DAY OF SCHOOL
3 – AIR RIFLE RANGE CLEANING DAY
6 – PUERTO RICAN DAY PARADE
6 – SCHOELLKOPF PRESERVE ORIENTEERING MEET
11 – ST. MARY'S SCHOOL OF THE DEAF 9/11 REMEMBRANCE PARADE
18-21 – AIR RIFLE TRIP TO VIRGINIA BEACH
20 – TIFFT NATURE PRESERVE CLEANUP
22 – WE GIVE THANKS (Color Guard at Amherst High School)
24 – PARENTS' OPEN HOUSE
26 – AM BUFFALO TV SPOT
29SEP – 03OCT – PATHFINDER CAMP TRIP

OCTOBER 2014

1 – CAREER DAYS FIELD TRIP
4 – OPEN HOUSE

- 7 – MEXICO ACADEMY PT MEET
- 9 – KING CHARTER SCHOOL RECRUITING TRIP
- 10 – ALDEN POST OFFICE NAMING CEREMONY (Color Guard)
- 11 – ST. MARY’S SCHOOL OF THE DEAF 5K RUN
- 17-19 – AREA 4 ORIENTEERING CHAMPIONSHIPS
- 18 – PS 39 RECRUITING TRIP
- 18 – HONOR FLIGHT
- 24 – UNYTS BLOOD DRIVE
- 24 – DAUGHTERS OF THE AMERICAN REVOLUTION DINNER (Color Guard)

NOVEMBER 2014

- 1 – MEXICO ACADEMY DRILL MEET
- 1 – MENDON TRAIL RUN – ORIENTEERING
- 1 – VETERANS 5K
- 6 – ROSWELL PARK VETERANS’ CELEBRATION
- 6 – AMVETS POST 13 VETERANS’ CELEBRATION
- 7 – GLOBAL CONCEPTS SCHOOL VETERANS’ CELEBRATION
- 8 – BUFFALO VETERANS’ DAY PARADE
- 8 – STRENGTH AND HONOR WWII CELEBRATION
- 9 – ST. COLUMBA/ST. BRIGID VETERANS’ MASS
- 10 – US POST OFFICE VETERANS’ CELEBRATION
- 10 – THOMAS EDISON ELEMENTARY VETERANS’ CELEBRATION
- 11 – FOREST LAWN CEMETARY FLAG PLACING
- 12 – FOREST LAWN CEMETARY FLAG REMOVAL
- 14 – FRA BRANCH 126 ACADEMIC POSTAL
- 15 – MARITIME MARCH 5K

DECEMBER 2014

- 4 – NJROTC OFF-SITE INSPECTION
- 5 – PARENT – TEACHER CONFERENCE
- 6 – MOUNT MERCY ACADEMY WOUNDED WARRIOR (Color Guard)
- 7 – SECNAV AIR RIFLE POSTAL
- 10 – BOYS’ BASKETBALL GAME - LAFAYETTE (Color Guard)
- 12 – RED CROSS BLOOD DRIVE
- 12 – BOYS’ BASKETBALL GAME – HOMECOMING – CITY HONORS (Color Guard)
- 17 – M&T BANK CHRISTMAS CHOIR PERFORMANCE
- 19 – BOYS’ BASKETBALL GAME – GLOBAL (Color Guard)

JANUARY 2015

- 23 – JAMESTOWN COMMUNITY COLLEGE VISIT
- 24 – SOUTH PARK HIGH SCHOOL DRILL MEET
- 28 – NFJC AWARDS LUNCHEON
- 31 – PROCTOR HIGH SCHOOL DRILL MEET

FEBRUARY 2015

- 7 – OPEN HOUSE
- 25 – CHOIR PERFORMANCE
- 26 – PRATT CENTER BLACK HISTORY CELEBRATION

MARCH 2015

- 5 – SOPHMORE ICE SKATING TRIP
- 9 – CANISIUS COLLEGE ARMY ROTC VISIT
- 11 – LEADERSHIP BUFFALO VISIT
- 11 – NATIONAL ACADEMIC EXAM
- 13 – UNYTS BLOOD DRIVE
- 15 – BUFFALO ST. PATRICK'S DAY PARADE
- 17 – OLV ST. PATRICK'S PARADE
- 22 – SABAH ICE SKATING SHOW

APRIL 2015

- 4 – CHESTNUT RIDGE CLEANUP
- 7-8 – CHESTNUT RIDGE CLEANUP
- 7 – BUFFALO BAR ASSOCIATION – MAGNA CARTA CEREMONY
- 18 – NATIONAL GUARD TRAINING FIELD TRIP
- 22 – BUFFALO STATE PRESENTATION
- 25 – JACK AND JILL BEAUTILLION (Color Guard)
- 28 – BUFFALO WATER PUMP STATION VISIT

MAY 2015

- 2 – WEST POINT ORIENTEERING MEET
- 2 – CANISIUS HIGH SCHOOL RELAY FOR WNY HEROES
- 3 – ARMED FORCES WEEK OPENING CEREMONY
- 5 – ARMED FORCES WEEK LUNCHEON/BALL SETUP

- 5 – BUFFALO NEWS DRILL PERFORMANCE
- 6 – SCHOOL CLEAN UP
- 6 – BUFFALO EXECUTIVE MEDICAL COMMITTEE DINNER
- 7 – LEADERSHIP BUFFALO AWARDS LUNCHEON
- 8 – FRUITBELL NEIGHBORHOOD CLEAN-UP
- 11 – ARMED FORCES WEEK LUNCHEON/BALL CLEAN-UP
- 15 – ART MUSEUM FIELD TRIP
- 16 – MILITARY BALL
- 18 – FIFE AND DRUMS CORPS PRESENTATION
- 21 – ROSWELL PARK MEMORIAL DAY CEREMONY
- 21 – US COAST GUARD WEEK COLOR GUARD PERFORMANCE
- 22 – RED CROSS BLOOD DRIVE
- 22 – HOSPICE BUFFALO MEMORIAL DAY CEREMONY
- 24 – BUFFALO MARATHON
- 24 – CITY OF LACKAWANNA MEMORIAL DAY CEREMONY
- 25 – CHEEKTOWAGA MEMORIAL DAY PARADE
- 26 – BATTALION CHANGE OF COMMAND
- 27 – KIWANIS MEMORIAL DAY CEREMONY AND LUNCHEON
- 29 – SENIOR TRIP TO DARIEN LAKE
- 30 – HONOR FLIGHT

JUNE 2015

- 4 – ANNUAL AWARDS CEREMONY
- 10 – BUFFALO BISONS KIDS' DAY
- 15 – GRADUATION



Appendix I: Teacher and Administrator Attrition

Last updated: 07/13/2015

Report changes in teacher and administrator staffing.

Page 1

Charter School Name:

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2014, the FTE for added staff from July 1, 2014 through June 30, 2015, and the FTE for any departed staff from July 1, 2014 through June 30, 2015 using the two tables provided.

2013-14 Teacher Attrition Table

	FTE Teachers on June 30, 2014	FTE Teachers Additions 7/1/14 – 6/30/15	FTE Teacher Departures 7/1/14 – 6/30/15
	31.5	11	10

2013-14 Administrator Position Attrition Table

	FTE Administrator Positions On 6/30/2014	FTE Administrator Additions 7/1/14 – 6/30/15	FTE Administrator Departures 7/1/14 – 6/30/15
	5	1	1

Thank you



Appendix J: Uncertified Teachers

Last updated: 07/15/2015

"thirty per centum or 5 teachers, whichever is less"

To comply with NYS Education Law Section 2854(3)(a-1), please report the (FTE) count of uncertified and certified teaching staff as of the last day of school for the 2014-15 school year.

Page 1

Charter School Name:

Note Definition of FTE:

Full-time equivalent employees equal the number of employees on full-time schedules plus the number of employees on part-time schedules converted to a full-time basis. The number of full-time equivalent employees in each industry is the product of the total number of employees and the ratio of average weekly hours per employee for all employees to average weekly hours per employee on full-time schedules. An industry's full-time equivalent employment will be less than the number of its employees on full- and part-time schedules, unless it has no part-time employees (U.S. Commerce--Bureau of Economic Analysis at: http://www.bea.gov/faq/index.cfm?faq_id=368#sthash.8Rbj89kq.dpuf)

How many **UNCERTIFIED** Full-Time Equivalent Teachers were employed in the charter school as of last day of school in 2014-15?

For each applicable category (i-iv), input the relevant full time equivalent (FTE) count of teachers.

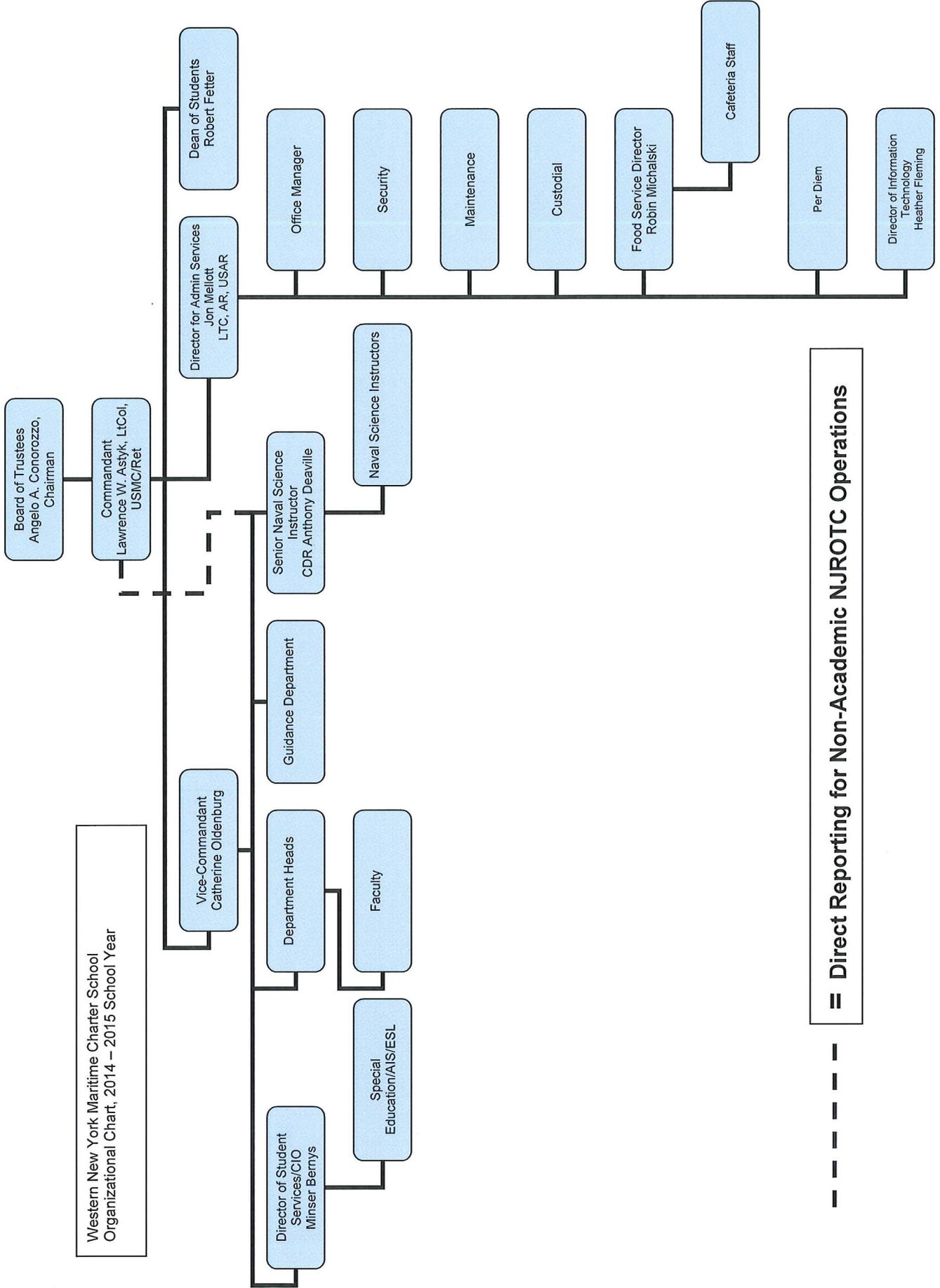
	FTE - (June 30, 2015)
(i) uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience	1
(ii) individuals who are tenured or tenure track college faculty	0
(iii) individuals with two years satisfactory experience through Teach for America	0
(iv) individuals who possess exceptional business, professional, artistic, athletic, or military experience	0
FTE count of uncertified teachers who do not fit into any of the four statutory categories	0
Total	1.0

How many **CERTIFIED** Full-Time Equivalent Teachers were employed in the charter school as of the last day of school in 2014-15?

(No response)

Thank you.

School Organizational Chart



--- Direct Reporting for Non-Academic NJROTC Operations

Mission and Key Design Elements

WNYMCS’s mission is to develop cadets in mind, body and character, to prepare them for further education, and to prepare them to be effective leaders and responsible citizens. There are four cornerstones to this mission – Academic Excellence, Character Development, Physical Development, and Leadership Development.

In keeping with the Mission of WNYMCS, a Needs Based Assessment is completed annually with the Comprehensive Planning Team consisting of the Administration and the Department Heads with ultimate approval by the Board of Trustees. This allows for a continual refinement of the School Wide Plan to best meet the educational philosophy of the founding fathers. This ensures that key design elements defined by adherence to the four cornerstones of the mission, embodied by a rigorous and successful NJROTC program and a fully qualified and achievement oriented regents course of study, are met. It is fully implemented to date, however as it is refined it will continue to evolve. The School Wide Plan also contains Charter Specific Goals and is fully integrated with the Charter School Performance Framework thus ensuring that the Key Design Elements meet both NYSED and internal expectations.

2015-2020 School Wide Plan

Objective # Related Charter School Performance Framework Benchmark	Description of Objective	Indicators, measures and metrics	Who responsible
Goal 1 – All Western New York Maritime Charter School students will demonstrate continuous progress toward proficiency in reading and writing in the English language, competency in the understanding and application of mathematical computation and problem solving, scientific reasoning, and social, geographical, civic, and world studies.			
Objective 1.1 Benchmark 1	Since we have experienced success with this goal WNYMCS is now increasing focus on college level and mastery learning rather than proficiency. WNYMCS is comparing our annual scores on Regents with other charter schools and suburban schools because we have continually outperformed Buffalo Public schools which have	Regents scores at college readiness levels Graduation rates	Commandant, Vice Commandant, Department Heads, Teachers

	<p>similar student demographics as ours. Goal is to increase aggregate mastery rate on regents tests by 10% We hope to have 90% of our students graduate with a regents diploma within four years of entering 9th grade.</p>		
<p>Objective 1.2 Benchmark 2</p>	<p>Systems are in place that establish shared accountability for teaching and learning success. Curriculum is aligned to the Common Core. Teachers engage in strategic, research based practices which guide learning and promote high levels of engagement, thinking and achievement.</p>	<p>MAP Test Scores AIS Services Literary Focus Quarterly Tests</p>	<p>Commandant, Vice Commandant, Department Heads, Teachers</p>

Goal 2 – To meet the academic and behavioral needs of at-risk students by securing resources, providing support programs and activities, following the federal entitlement guidelines, and complying with the federal Individuals with Disabilities Education Act (IDEA) so that their academic achievement meets performance measure levels.

<p>Objective 2.1 Benchmark 2</p>	<p>WNYMCS provides a strong academic intervention program that includes an effective school-wide screening assessment which measures a student’s ability level and research based interventions using the national average as a baseline for student placement with continuous progress monitoring. The Academic Intervention Program evaluates and addresses a struggling student on an individual basis. All requirements of</p>	<p>MAP Test Scores AIS Services Literary Focus</p>	<p>Commandant, Vice Commandant, Director of Student Services, Department Heads, Teachers</p>
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	Title funds are monitored and met.		
Goal 3 – Western New York Maritime Charter School will provide a rigorous Naval Junior Reserve Officer Training Corps program which promotes academic excellence and supports the development of positive character and leadership in each student.			
Objective 3.1 Benchmark 3, Benchmark 1 (Charter Specific)	The NJROTC program provides the four cornerstones of our mission; Academic Excellence, Character Development, Physical Development, and Leadership Development. The Cadet Honor Code, “a cadet will never lie, cheat, or steal, nor tolerate those who do” supports a climate focused on learning. Cadets as shipmates are responsible for each other’s success. Effort is rewarded and praised, rules are clearly stated, consequences for poor decisions are evenly and consistently applied. This program provides the background and backbone of our culture and climate. Cadets attain community service levels and academic success levels required for attaining Distinguished Unit with Academic Honors.	Ribbons for service, Cadet name tags for Honor and Merit Roll, Distinguished Unit with Academic Honors	Commandant, Senior Naval Science Instructor
Objective 3.2 Benchmark 1 (Charter Specific)	Ensure compliance with U.S. Navy guidance for the NJROTC program, and support for students so they demonstrate academic success. School will be authorized to retain NJROTC program and NJROTC program will continue to achieve	NJROTC Evaluations, Distinguished Unit, Student Scholarships	Commandant, Vice Commandant, Senior Naval Science Instructor

	Distinguished Unit.		
Goal 4 – Guide and support all staff members with professional development resources in a collaborative team teaching environment as they implement changes so that instruction and assessment are dimensions of a common standardized system-wide education process.			
Objective 4.1 Benchmark 3	This year and in the future we are working with Personal Growth Plans which allow teachers to concentrate on areas of interest. There is a requirement to share new found knowledge and strategies with each other, especially in a mentoring role. WNYMCS school faculty is using technology to share learning and growth models. Professional development enables 80% of teachers to reach SLO targets.	SLO Targets APPR results Attendance at conferences as well as presentations by our teachers at conferences	Vice Commandant, Department Heads, Teachers
Goal 5 – To maintain a safe and comfortable school climate, where all demonstrate appropriate behavior as guided by the WNYMCS charter and code of conduct, DASA, the WNYMCS School Safety Plan and related Emergency Management Plan and Quick Emergency Response Guide.			
Objective 5.1 Benchmark 3	Monitor the physical environment of the school building and ensure the School Safety plan is current. Safety requirements are met in terms of passing all fire inspections, maintaining an approved and updated Safety Plan, and keeping all fire drill exiting times below 150 seconds.	School Safety Plan, Safety/Fire Drills	School Safety Team
Objective 5.2 Benchmark 3	WNYMCS will continue to support students through academic and behavioral interventions which promote learning and positive self-esteem. We will implement programs aimed at student	Drop-out Rates Suspensions Honor and Merit Roll	Commandant, Dean of Students, Vice Commandant, Guidance Counselors, Teachers

	retention and success. Retention rate for all students in aggregate is equal to or exceeds 80%.		
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Goal 6 – WNYMCS will implement its Parent Involvement Policy to promote a strong partnership with parents and encourage their involvement in their children’s academic and social development.

Objective 6.1 Benchmark 3	WNYMCS welcomes parent involvement and although it is increasing this is an area where we still need to focus attention. We will continue to invite parents to participate and increase opportunities for participation to occur.	Parent Portal Usage Survey Results	Board, Commandant, Vice Commandant Director of Administrative Services, Parents,
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Goal 7 – To continue the demonstration of sound financial practices, governance, organizational management, planning, and responsible and compliant decision making.

Objective 7.1 Benchmark 4	Maintain the school in sound and stable financial condition as evidenced by performance on key financial indicators; yearly balance sheets will show the school is fiscally sound and maintains adequate cash reserves.	Financial Statements: Current Ratios, Unrestricted Days Cash, Enrollment Variance, Total Margin, Debt to Asset Ratio, Cash Flow, Debt Service Coverage Ratio	BOT Finance Committee, Commandant, Accountant
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Objective 7.2 Benchmark 5	Create and maintain annual and long-term budgets which show effective allocation of resources to ensure effective school programs; the school maintains appropriate internal controls and procedures; the school complies with state and federal financial reporting requirements; yearly submission of audited financial statements demonstrate the school is responsible	1 and 5 Year Budgets, Audited Financial Statements	BOT Finance Committee, Commandant
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	and prudent with public resources.		
Objective 7.3 Benchmark 6,8	Create, manage and annually update the school's comprehensive school improvement and accountability process, maintained in the 2015-2020 School Wide Plan which addresses objectives to meet the school's Key Design Elements and which is in harmony with the SED Charter School Performance Framework and the Strategic Action Plan.	School Wide Plan Objectives, Strategic Action Plan	BOT, Commandant, Vice Commandant, Director for Administrative Services
Objective 7.4 Benchmark 6	Implement a governance training and development process.	Board Self-Evaluation	BOT President
Objective 7.5 Benchmark 6,10	Take appropriate actions to maintain its "Good Standing" in attendance, legal requirements, and fiscal practices performance measures; annually review school policies to ensure legal compliance, effectiveness and adherence to the school mission.	Board evaluation of Commandant, Annual Report,	BOT, Commandant, Accountant, Director for Administrative Services
Objective 7.6 Benchmark 7	School will recruit and utilize highly qualified personnel with well defined roles for administrative and key educational staff.	School leadership and APPR evaluations	BOT, Commandant, Vice Commandant, Hiring Committee
Goal 8 – Provide for the continued use of technology in support of instruction, administration and communication among stakeholders.			
Objective 8.1 Benchmark 7	Each faculty member and administrator will have access to the database system, including a computer in each	Teachers/administrators trained on data systems (eschool data/ edoctrina) with access to computer in	Director of IT, Director of Student Services

	classroom, and be trained to input student data.	classroom	
Goal 9 – WNYMCS will maintain strong organizational viability by increasing the effective collection and use of student academic, behavior and demographic data.			
Objective 9.1 Benchmark 2, 3, 7,9	Using the Data-Wise model, analyze student performance and other indicators to monitor instruction so curriculum areas in need of improvement are emphasized.	Annual planning committees utilize data to drive decision making	BOT Academic Committee, Commandant, Vice Commandant, Teaching Staff
Objective 9.3 Benchmark 7	Refine and implement a recruiting process which will result in a full complement of cadets and others waiting to enter the school paying particular attention to ELL, F/R, and SWD populations.	SED Recruiting and Retention Targets	BOT, Commandant, Director for Administrative Services, Senior Naval Science Instructor

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, August 25, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/0e1e42fbfc32fd19faf>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	David	Comerford

2. *Your Home Address:

2. *Your Home Address: Street Address	114 Whitehall Avenue
2. *Your Home Address: City/State	Buffalo, New York
2. *Your Home Address: Zip	14220

3. *Your Business Address

3. *Your Business Address Street Address	1038 City Hall
3. *Your Business Address City/State	Buffalo, New York
3. *Your Business Address Zip	14202

4. *Daytime Phone Number:

716-359-5549

5. *E-mail Address:

dpcomerford@gmail.com

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

WESTERN NEW YORK MARITIME CS (REGENTS) 140600860863

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

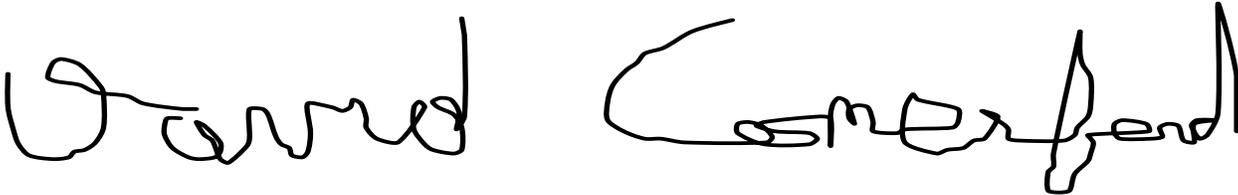
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "David Comerford". The signature is written in a cursive style with a large initial "D" and "C".

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Thursday, August 27, 2015

Updated Friday, August 28, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/eabf387e336d10fdd0>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Thomas	O'Brien

2. *Your Home Address:

2. *Your Home Address: Street Address	39 Brantford Place
2. *Your Home Address: City/State	Buffalo, New York
2. *Your Home Address: Zip	14222

3. *Your Business Address

3. *Your Business Address Street Address	39 Brantford Place
3. *Your Business Address City/State	Buffalo, New York
3. *Your Business Address Zip	14222

4. *Daytime Phone Number:

716-883-3650

5. *E-mail Address:

obrientimbarbara@gmail.com

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

WESTERN NEW YORK MARITIME CS (REGENTS) 140600860863

8. Select all positions you have held on the Board:

(check all that apply)

-
- Vice Chair/Vice President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Thomas L. O'Brien

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Wednesday, November 04, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/dea7947aef6b5788a4>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Bernard	Bunny

2. *Your Home Address:

2. *Your Home Address: Street Address	5126 Lakeshore Rd
2. *Your Home Address: City/State	Hamburg
2. *Your Home Address: Zip	14075

3. *Your Business Address

3. *Your Business Address Street Address	5126 Lakeshore Rd
3. *Your Business Address City/State	Hamburg
3. *Your Business Address Zip	14075

4. *Daytime Phone Number:

716-818-3348

5. *E-mail Address:

berniebunny@myexcel.com

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

WESTERN NEW YORK MARITIME CS (REGENTS) 140600860863

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: Member
-

9. Are you a trustee and also an employee of the school?

Yes

9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date.

[TEMP.0] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Position Held	Substitute Teacher
[TEMP.1] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Responsibilities	Occasional Substitute Teacher
[TEMP.2] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Salary	\$90.00 per day
[TEMP.3] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Start Date	1 Oct 2015

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Bernard J. Bury". The signature is written in a cursive style with a long, sweeping underline.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Thursday, November 05, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/8a71903a847a355c88>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Thomas	Giles

2. *Your Home Address:

2. *Your Home Address: Street Address	145 Mill Valley
2. *Your Home Address: City/State	East Amherst, NY
2. *Your Home Address: Zip	14051

3. *Your Business Address

3. *Your Business Address Street Address	Citizens Bank Suite 130 300 Airborne Parkway
3. *Your Business Address City/State	Buffalo, NY
3. *Your Business Address Zip	14051

4. *Daytime Phone Number:

716-949-0083

5. *E-mail Address:

tlgiles56@aol.com

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

WESTERN NEW YORK MARITIME CS (REGENTS) 140600860863

8. Select all positions you have held on the Board:

(check all that apply)

-
- Vice Chair/Vice President
-
- Treasurer
-
- Other, please specify...: Academic Committee

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

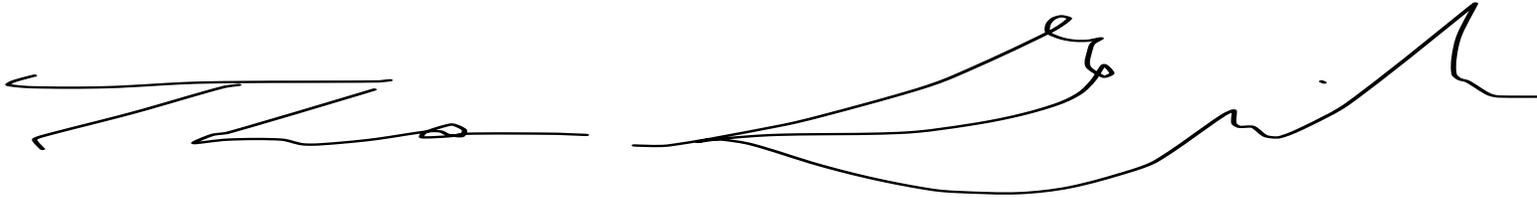
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several connected, fluid strokes. The signature is written across the width of the page.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Thursday, November 05, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/1689d44c14ab9ad95>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Bruce	Morrison

2. *Your Home Address:

2. *Your Home Address: Street Address	2528 West Church Street
2. *Your Home Address: City/State	Eden
2. *Your Home Address: Zip	14057

3. *Your Business Address

3. *Your Business Address Street Address	266 Genesee Street
3. *Your Business Address City/State	Buffalo NY
3. *Your Business Address Zip	14204

4. *Daytime Phone Number:

716-992-2387

5. *E-mail Address:

b_morrison@wnymcs9-12.com

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

WESTERN NEW YORK MARITIME CS (REGENTS) 140600860863

8. Select all positions you have held on the Board:

(check all that apply)

- Other, please specify...: Teacher Representative

9. Are you a trustee and also an employee of the school?

Yes

9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date.

[TEMP.0] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Position Held	Social Studies Teacher
[TEMP.1] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Responsibilities	Global History and Geography, Participation in Government
[TEMP.2] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Salary	\$23,500.00
[TEMP.3] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Start Date	August 2005

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

B. D. Morrison

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, November 06, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/cfcc344b50251173d8>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	joseph	eicheldinger

2. *Your Home Address:

2. *Your Home Address: Street Address	181 Haverford Lane
2. *Your Home Address: City/State	Williamsville, NY
2. *Your Home Address: Zip	14221

3. *Your Business Address

3. *Your Business Address Street Address	250 Delaware Avenue
3. *Your Business Address City/State	Buffalo, NY
3. *Your Business Address Zip	14202

4. *Daytime Phone Number:

716-847-7738

5. *E-mail Address:

joseph_eicheldinger@keybank.com

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

WESTERN NEW YORK MARITIME CS (REGENTS) 140600860863

8. Select all positions you have held on the Board:

(check all that apply)

- Treasurer
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

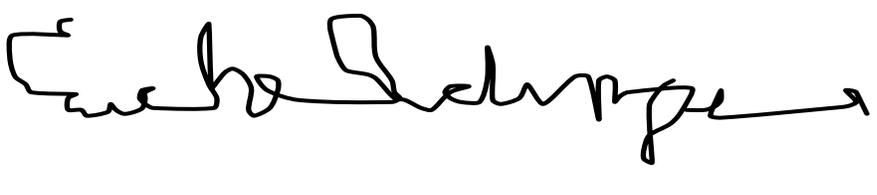
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

 .  . 

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, November 06, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/2f3cb823d6f53abc92>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Barbara	Tompkins

2. *Your Home Address:

2. *Your Home Address: Street Address	147 Zelmer Street
2. *Your Home Address: City/State	Buffalo NY
2. *Your Home Address: Zip	14211

3. *Your Business Address

3. *Your Business Address Street Address	135 Delaware Avenue Suite 210
3. *Your Business Address City/State	Buffalo, New York
3. *Your Business Address Zip	14202

4. *Daytime Phone Number:

716-883-3331

5. *E-mail Address:

barb@compeerbuffalo.org

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

WESTERN NEW YORK MARITIME CS (REGENTS) 140600860863

8. Select all positions you have held on the Board:

(check all that apply)

- Secretary
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Two handwritten signatures in black ink. The first signature is on the left and the second is on the right. Both appear to be cursive and somewhat stylized.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, November 06, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/c1ce592609735338d>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Angelo	Conorozzo

2. *Your Home Address:

2. *Your Home Address: Street Address	167 Park Street
2. *Your Home Address: City/State	Buffalo
2. *Your Home Address: Zip	14201

3. *Your Business Address

3. *Your Business Address Street Address	167 Park Street
3. *Your Business Address City/State	Buffalo
3. *Your Business Address Zip	14201

4. *Daytime Phone Number:

716-882-8974

5. *E-mail Address:

conoroaa@buffalostate.edu

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

WESTERN NEW YORK MARITIME CS (REGENTS) 140600860863

8. Select all positions you have held on the Board:

(check all that apply)

-
- Chair/President
-
- Vice Chair/Vice President
-
- Treasurer

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Angelo A. Conroy". The signature is written in a cursive style with a long, sweeping tail on the final letter.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Sunday, November 08, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/9733e597c9a2c85933>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Karen	Mock

2. *Your Home Address:

2. *Your Home Address: Street Address	437 Memorial Pkwy
2. *Your Home Address: City/State	Niagara Falls, NY
2. *Your Home Address: Zip	14303

3. *Your Business Address

3. *Your Business Address Street Address	4955 N Bailey Ave, suite 100
3. *Your Business Address City/State	Amherst, NY
3. *Your Business Address Zip	14226

4. *Daytime Phone Number:

716-818-3200

5. *E-mail Address:

karen@karenmock.com

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

WESTERN NEW YORK MARITIME CS (REGENTS) 140600860863

8. Select all positions you have held on the Board:

(check all that apply)

-
- Parent Representative
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

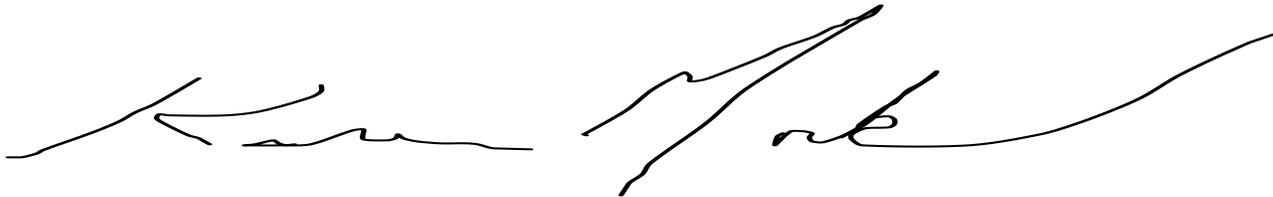
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several fluid, connected strokes. The signature is written on a light gray background.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Monday, November 09, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/6cbe5e2243f321f02c>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Glenda	Crawley

2. *Your Home Address:

2. *Your Home Address: Street Address	318 Bissell Avenue
2. *Your Home Address: City/State	Buffalo, New York
2. *Your Home Address: Zip	14211

3. *Your Business Address

3. *Your Business Address Street Address	318 Bissell Avenue
3. *Your Business Address City/State	Buffalo, New York
3. *Your Business Address Zip	14211

4. *Daytime Phone Number:

716-830-9276

5. *E-mail Address:

goniontown@verizon.net

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

WESTERN NEW YORK MARITIME CS (REGENTS) 140600860863

8. Select all positions you have held on the Board:

(check all that apply)

- Parent Representative

9. Are you a trustee and also an employee of the school?

Yes

9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date.

[TEMP.0] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Position Held	Teacher or office substitute
[TEMP.1] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Responsibilities	clerical or teacher
[TEMP.2] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Salary	\$90 per day
[TEMP.3] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Start Date	09/2013

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Jonathan Crowley". The signature is written in a cursive, somewhat stylized font. The first name "Jonathan" is written in a larger, more prominent script, and the last name "Crowley" is written in a similar but slightly smaller script to its right.

Thank you.